# Childcare and Early Years Providers Survey 2013 

## Survey materials JN 117328

## September 2014

Prepared by:
Richard Brind, Stephen McGinigal, James Lewis and Shadi Ghezelayagh (TNS BMRB)

## Contents

1 Advance letter to providers 3
2 Data sheet 5
3 Qualifications list 10
4 Questionnaire 13

## 1 Advance letter to providers

Prior to the interview, providers were sent an advance letter which outlined the background to the survey and gave them the opportunity to contact the research team if they wanted to ask any questions about the project or wanted to opt out. There were slight variations to the content of the letter, depending on the nature of the setting, but all were very similar to the version which appears below.

Ref: <xxxxxx>/117328
Dear <Salutation> <Surname>,

## 2013 Childcare and Early Years Providers Survey

The Department for Education is conducting a survey of childcare and early years provision in England and we would like to ask for your help.

In order to provide better support for childcare and early years providers and to understand where this support is needed, or might be best targeted, it is important that we have current information on the level of provision, staff characteristics and qualifications.

TNS BMRB (an independent research agency) has been commissioned to carry out the 2013 Childcare and Early Years Providers Survey and would like to ask you some questions about <setting name>. The interview should not take long (around 20 minutes) and it is done over the phone. An interviewer will contact you between October and December 2013.

We have included a form that explains the sort of information that will be covered in the interview. It would be very useful if you could look up some of the information in advance of the interview, as this will help keep the interview time to a minimum. We hope that most of this information will be easily available to you. Please keep the form in a safe place so that you can refer to it when the interviewer calls. Please do not send the information sheet back to us; it is there to help you provide accurate information during the interview.

You may wish to refer the interview to another member of staff if you feel that they are better placed to respond to the questions. If this is the case please let the interviewer know when they telephone.

The survey is voluntary but we hope that you will take part in this research, as the results will help the Department for Education to provide better support for childcare providers in the future. The National Children's Bureau (NCB) will provide input to the analysis of results to help with this aim. The survey is also endorsed by the Professional Association for Childcare and Early Years (PACEY), the National Day Nurseries Association (NDNA) and 4Children.

The information collected during this survey will be treated in the strictest confidence and will be used for research purposes only; your name and personal details will not be used in any research findings. Anonymised survey results and overall findings will be available on the Department for Education website once the work is completed.

Further details on how the information that you provide will be used can be found at www.mybmrbsurvey.co.uk/care where a Privacy Notice is available for your information. Please allow your staff sight of the Privacy Notice for details of how the data about your workforce will be used.

If you have any queries or concerns about the study, please do not hesitate to contact the TNS BMRB Survey Information Line on 0800015 1484. You are also welcome to speak to me about the research on 01142742064 or you can contact the survey enquiry e-mail address: enquiries.providerssurvey@education.gsi.gov.uk.

I hope that you will be able to assist us with this important survey.

Yours sincerely,

## Tavalarme.

Maura Lantrua
Families and Early Years Analysis and Research Team
Department for Education

## 2 Data sheet

There were 14 variants of the datasheet for the Childcare and Early Years Providers Survey 2013, depending on the type of provision offered and the questionnaire module each setting had been allocated to. The datasheet on the following page was sent to full day care providers who were allocated to module A. The other variants are similar to the version below and are available from the Department for Education on request.

## Childcare Providers Data Sheet

This form outlines some of the information that the interview will cover. It would be very helpful if you could fill in the information on this sheet before the interview.
For this interview please focus on FULL DAY CARE only.
Please do not include any out of school care when answering the questions.
If you provide childcare or activities for school age children as well as pre-school children, please focus on the pre-school provision where there are differences.

If you are unsure about any question please give your best estimate.
If you have any queries about any of the questions asked, please feel free to call the TNS BMRB Survey Information Line - 08000151484

## PLEASE DO NOT RETURN THIS FORM TO THE DEPARTMENT FOR EDUCATION OR TNS BMRB.

| Q1 | How many OFSTED registered places do you have? |  |
| :---: | :---: | :---: |
| Q2 | How many individual children do you have attending in a typical week? <br> i.e. How many children are on the books? |  |
| Q3 | How many of these children are aged: <br> Under 2 <br> 2 years old <br> 3 years old <br> 4 years old <br> 5-7 years old <br> 8-10 years old <br> 11 years and over |  |
| Q4 | How many children attending are of black or minority ethnic origin? |  |
| Q5 | How many children attending have Special Educational Needs (SEN) or a disability? <br> IF YOU DON'T KNOW OFFICIAL NUMBERS, PLEASE ESTIMATE |  |
| Q6 | If 3 or 4 year olds attend, over how many weeks per year can they access government funded early education places? |  |
| $\begin{aligned} & \text { Q6 } \\ & \text { a/b } \end{aligned}$ | On a typical day, how many government funded children do you care for in the following age groups (i.e. for the $\mathbf{1 5}$ hours per week 'free' provision)? <br> Q6a) Funded 3 and 4 year olds <br> Q6b) Funded 2 year olds |  |

## YOUR COSTS

Please provide total costs and income for whatever period of time is easiest for you (year, month, week etc.) - we will ask for the amount and the period this covers during the interview. If any of the following do not apply, just leave them blank.

|  | Cost | Amount | Period covered |
| :--- | :--- | :--- | :--- |
| Q7 | Rent or mortgage payments for premises used | $\square$ | $\square$ |
| Q8 | Wages | $\square$ |  |
| Q9 | TOTAL outgoings (including costs above and other <br> expenses such as food, toys, and any other <br> consumables) | $\square$ | $\square$ |

## YOUR INCOME

|  | Income | Amount | Period covered |
| :--- | :--- | :--- | :--- |
| Q10 | Approximately, what is your total income from <br> fees paid by parents? |  |  |
| Q11 | Approximately, what is your total income from <br> local authorities/ Central Government (e.g. <br> General Sure Start Grant)? |  |  |
| Q12 | Approximately, what is your total income from <br> any other source? (e.g. fundraising, assets etc) |  |  |
| Q13 | Approximately, how many of your places per <br> day need to be taken up for you to break even? |  |  |

## STAFF DETAILS

We would like to know a bit of information about the paid staff who work at your organisation, including you. The staff groups we want to look at are:

1. The senior manager or person responsible for day to day management (if more than one senior manager, please provide details about one senior manager and class the $2^{\text {nd }}$ or $3^{\text {rd }}$ senior managers as supervisors).
2. Up to three supervisory staff (those qualified to supervise a group of children on their own, whether or not they manage staff).
IF MORE THAN THREE, PLEASE LIST IN ALPHABETICAL ORDER BY SURNAME AND PROVIDE DETAILS FOR THE FIRST THREE.
3. Up to three other paid childcare staff (those that are not qualified to supervise a group of children on their own).
IF MORE THAN THREE, PLEASE LIST IN ALPHABETICAL ORDER BY SURNAME AND PROVIDE DETAILS FOR THE FIRST THREE.
(Please note that no names will be collected during the interview. Listing them is to help you to select staff only)

Please read instructions on previous page (page 2) before completing this grid.

The grid below outlines the information we would like to collect for each paid member of staff. All information is confidential and staff names will not be collected during the interview.

| Staff member | How long worked here (years) | Contracted hours worked per week | Pay per hour | Age band |  | Highest level of childcare related qualification held (only include qualifications that have been completed). <br> Please refer to list of qualifications attached, and write in relevant level. If unsure of level, write the name of the qualification. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Senior manager |  |  | $\square$ | $\begin{array}{ll} \hline 16-19 & \square \\ 20-24 & \square \\ 25-29 & \square \\ \hline \end{array}$ | $\begin{array}{ll} 30-39 & \square \\ 40-49 & \square \\ 50+ & \square \\ \hline \end{array}$ | $\square$ |
| Supervisor 1. | $\square$ |  |  | $\begin{array}{ll} 16-19 \\ 20-24 & \square \\ 25-29 & \square \end{array}$ | $\begin{array}{ll} 30-39 & \square \\ 40-49 & \square \\ 50+ & \square \end{array}$ | $\square$ |
| Supervisor 2. |  |  |  | $\begin{array}{ll} 16-19 & \square \\ 20-24 & \square \\ 25-29 & \square \end{array}$ | $\begin{array}{ll} 30-39 & \square \\ 40-49 & \square \\ 50+ & \square \end{array}$ | $\square$ |
| Supervisor 3. | $\square$ |  |  | $\begin{array}{ll} 16-19 & \square \\ 20-24 & \square \\ 25-29 & \square \end{array}$ | $\begin{array}{ll} 30-39 & \square \\ 40-49 & \square \\ 50+ & \square \end{array}$ | $\square$ |
| Other childcare staff 1. |  | $\square$ |  | $\begin{array}{ll} 16-19 \\ 20-24 & \square \\ 25-29 & \square \\ \hline \end{array}$ | $\begin{array}{ll} 30-39 & \square \\ 40-49 & \square \\ 50+ & \square \end{array}$ | $\square$ |
| Other childcare staff 2. | $\square$ | $\square$ |  | $\begin{array}{ll} 16-19 & \square \\ 20-24 & \square \\ 25-29 & \square \\ \hline \end{array}$ | $\begin{aligned} & 30-39 \\ & 40-49 \\ & 50+ \end{aligned}$ | $\square$ |
| Other childcare staff 3. |  | $\square$ |  | $\begin{array}{ll} \hline 16-19 & \square \\ 20-24 & \square \\ 25-29 & \square \end{array}$ | $\begin{aligned} & 30-39 \\ & 40-49 \\ & 50+ \\ & \hline \end{aligned}$ | $\square$ |

If you have staff who are not included in this grid, please answer Q14
(i.e. if you have more than 3 supervisory staff, or more than 3 other paid childcare staff).

Otherwise, please go to Q15.

| Q14 | In total, how many staff (including those on the <br> grid) have their highest qualification relevant to <br> working with children or young people at the <br> following levels: <br> a) No qualifications <br> b) NVQ Level 1 or 2 (or equivalent) <br> c) NVQ level 6 or above (or equivalent) |
| :--- | :--- |


| Q15 | How many paid supervisory staff are employed to run all <br> the childcare sessions? <br> (By supervisory staff we mean those excluding the senior manager <br> who are qualified to look after a group of children on their own) | $\square$ |
| :--- | :--- | :--- |
| Q16 | How many other paid childcare staff are employed to run all <br> the childcare sessions? <br> (By this we mean those who are not qualified to look after a group <br> of children on their own) | $\square$ |
| Q17 | How many paid staff have a disability which could be <br> described as a physical or mental impairment which has a <br> substantial and long term effect on their ability to carry out <br> normal day to day activities? | $\square$ |

THANK YOU FOR COMPLETING THIS FORM

PLEASE KEEP THIS SHEET TO HELP YOU WITH THE INTERVIEW.

## PLEASE DO NOT RETURN THIS FORM TO THE DEPARTMENT FOR EDUCATION OR TNS BMRB.

## WE WILL BE CARRYING OUT INTERVIEWS BETWEEN SEPTEMBER AND DECEMBER 2013, SO PLEASE KEEP THIS SHEET IN A SAFE PLACE.

## 3 Qualifications list

The survey questions on the topic of 'qualifications' related to the level of qualifications held by staff. To help settings to answer this question accurately, a qualifications list was sent to providers alongside the datasheet. This qualification list showed examples of the type of different qualifications that might be held at different levels, as below.

## LIST OF QUALIFICATIONS BY LEVEL

In the interview there are a number of questions about staff qualifications. Please note the level of the highest childcare related qualification for each member of staff. If the qualification was taken prior to the introduction of levels, please look through the examples listed under each level heading to find the relevant qualification. If you are unable to find the qualification and don't know the level, please give the full name of the qualification to the interviewer.

## 1. LEVEL 1

- Foundation Award in Caring for Children (CACHE)
- Playwork with Children over 5 EMFEC
- Other - Level 1


## 2. LEVEL 2

- BTEC First Diploma in Caring/ Early Years (BTEC, Edexcel)
- Certificate in Child Care and Education (CACHE)
- Certificate in Playwork / Pre-School Practice / Playgroup Practice (PLA, CACHE, NCFE)
- Childcare in Practice (NOCN)
- Childcare and Education (NOCN)
- Childcare and Education in the Early Years (NOCN)
- Learning Support Assistants Programme (NOCN)
- Working with Under 2s Certificate (PLA)
- NVQ Level 2 /Certificate in Children's Care, Learning and Development (CACHE, City \& Guilds, NCFE)
- NVQ Level 2 in Childcare and Education (CACHE, CEYA, City \& Guilds, Edexcel)
- NVQ Level 2 in Playwork / Early Years Care and Education (CACHE, City \& Guilds, Edexcel)
- NVQ Level 2 for Teaching Assistants (BTEC, City \& Guilds, CACHE)
- Any NVQ Level 2 qualification
- Other - Level 2


## 3. LEVEL 3

- Certificate in Nursery Nursing (NNEB)
- Certificate in Nursery Management Skills (NAMCW)
- Certificate in Work with Children (City \& Guilds, CACHE)
- Certificate for Teaching Assistants level 3 (CACHE, NFCE)
- Certificate in Early Years Curriculum Development (NCFE)
- Certificate in Childcare and Education (NOCN)
- Certificate in Childminding Practice / Diploma in Home-based Childcare (CACHE)
- Advanced Certificate in Playwork/Playgroup practice (NAMCW, NCFE)
- Advanced Certificate in Childcare and Education (NAMCW)
- Diploma in Nursery Nursing (NNEB, NAMCW)
- Diploma in Pre school Practice / Early Years Practice / Childcare \& Education (PLA, CACHE)
- BTEC National Award in Early Years (BTEC, Edexcel)
- BTEC National Certificate in Early Years/ Childhood Studies (BTEC, Edexcel)
- BTEC National Diploma in Childhood Studies (Nursery Nursing) (BTEC, Edexcel)
- BTEC National Diploma in Caring (Nursery Nursing) (BTEC, Edexcel)
- NVQ Level 3Children's Care, Learning and Development (CACHE, City \& Guilds, Edexcel, EDI)
- NVQ Level 3 Teaching / Classroom Assistants (BTEC, CACHE, City \& Guilds)
- NVQ Level 3 in Playwork (BTEC, CACHE, City \& Guilds)
- NVQ Level 3 in Childcare and Education (BTEC, CACHE, City \& Guilds)
- NCFE Level 3 Certificate in Early Years Foundation Stage Practice (QCF)
- Any NVQ Level 3 qualification
- Other - Level 3

4. LEVEL 4

- Certificate in Early Years Practice (Open University)
- Diploma/Certificate in Higher Education
- Diploma in Theory and Practice in the Montessori Method of Education
- Advance Diploma in Child Care and Education (CACHE)
- International Diploma in Montessori Pedagogy
- NVQ Level 4 in Early Years Care and Education (CACHE, City \& Guilds, Edexcel)
- NVQ Level 4 in Children's Care, Learning and Development (CACHE, City \& Guilds, Edexcel, EDI)
- Any NVQ Level 4 qualification
- Other - Level 4

5. Level 5

- BTEC Higher National Certificate in Early Childhood Studies (BTEC, Edexcel)
- BTEC Higher National Diploma in Early Childhood Studies
- Early Years Sector Endorsed Foundation Degree
- Foundation Degree
- Diploma in Higher Education and Playwork
- Higher Level Teaching Assistant
- Other - Level 5

6. Level 6

- Degree (BA (Hons) or BSc (Hons))
- Bachelor of Education (BEd)
- BA Early Childhood Studies
- Early Years Professional Status
- Other - Level 6


## 7. Level 7

- Masters degree
- Post Graduate Certificate of Education (PGCE)
- National Professional Qualification for Headship (NPQH)
- National Professional Qualification in Integrated Centre Leadership (NPQICL)
- Other - Level 7

8. Level 8

- PhD
- Other - Level 8


## 9. OVERSEAS QUALIFICATION

10. NO RELEVANT QUALIFICATION

## 11. OTHER

12. DON'T KNOW

## 4 Questionnaire

The questionnaire below is the school-based providers questionnaire. Slightly different questionnaires were used for group-based and out of school providers and for childminders. Copies of these other questionnaires can be obtained from the Department for Education. Two further, very short, questionnaires were used for the sample building phase of the survey. These were essentially used to gather contact details and identify the type of provision that was offered by each setting.

## 2013 Early Years MAIN - FINAL QUESTIONNAIRE V2

ErlyYr13-1 ${ }^{\text {st }}$ August 2013

Q9intt = Q9in
Q9intn = Q9nn
Q9ntp = Q9np

Many of the textfills throughout the script are based on the sample:
IF PRIMARY SCHOOL WITH RECEPTION AND NURSERY THEN VSAMP = 1
IF PRIMARY SCHOOL WITH RECEPTION ONLY THEN VSAMP = 2
IF NURSERY SCHOOL THEN VSAMP = 3

## EYEAR10 Good morning/afternoon, I'm phoning on behalf of TNS-BMRB Social Research. Please could I speak to the ['CONTACT' VARIABLE FROM SAMPLE WHICH EITHER PULLS THROUGH NAME OR THE HEADTEACHER]? <br> INTERVIEWER: IF NAME ISN'T RECOGNISED, ASK TO SPEAK TO THE HEADTEACHER/SENIOR MANAGER

## ONCE MADE CONTACT

Good morning/afternoon. My name is $\qquad$ and I'm phoning on behalf of TNS-BMRB, an independent research company. We are conducting a study for the Department for Education. The Department for Education has asked to speak to early education providers about issues surrounding staffing and training.

IF NECESSARY:
The study is to help with both national and local policy making and to ensure that the Department for Education can work with providers such as you to ensure that high quality childcare is available to parents.

IF NECESSARY:
You should have received some documents in the post from us.
TO ALL: The questions should take no longer than 23 minutes.
All your responses will be treated in the strictest of confidence.

Q7let Can I check that you received the letter and form asking you to prepare some information on numbers of children and staff prior to this interview?

> Yes, have access to the forms and have completed them

Yes, but have not completed it 2
No 3
Don't know

## IF Q7let = Yes, but have not completed it

THEN ASK: Q7lets

Q7lets Have you still got the forms we sent you?
Yes
1
No
2
Don't know
Y

## End of Filter Iletter

IF Q7let = No OR Q7let = Don't Know OR Q7lets = No OR Q7lets = Don't Know
THEN ASK: Q7sen
Q7sen We would like to send the letters to you again. Would you prefer it if we sent them by either:

| Fax | 1 |
| :--- | :--- |
| Email | 2 |
| Post | 3 |
| None of these | 4 |

IF Q7sen = 1

## THEN ASK: Q7fax

Q7fax

## IF OKAY TO FAX, TYPE FAX NUMBER AND CONTACT NAME (PLEASE READ BACK TO RESPONDENT AND CHECK CORRECT)

```
IF Q7sen=2
```

THEN ASK: Q7email
Q7email
IF OK TO EMAIL TAKE CONTACT NAME AND EMAIL ADDRESS (PLEASE READ BACK TO RESPONDENT AND CHECK CORRECT)

IF Q7sen $=3$
THEN ASK: Q7post
Q7post
IF OK TO POST, TAKE CONTACT NAME AND FULL ADDRESS (PLEASE READ BACK TO RESPONDENT AND CHECK CORRECT)

End of Filter I7email
End of Filter I7fax
End of Filter I7notlet

## IF Q7lets = Yes

In order to complete the interview it's important that you've looked at the form we sent out, as it asks you for some information that you may need time to look-up. Can we arrange a time to call you back to give you a chance to look at and complete the forms?

ARRANGE A CONVENIENT TIME TO COMPLETE INTERVIEW, ALLOWING RESPONDENT TIME TO COMPLETE THE FORMS

## End of Filter lletyes

IF Q7SEN = None - Termination with data (Quit)
Znosen
In that case we have no more questions.
Thank you for your time.

IF Q7let = Yes, and have completed it

## ASK ALL EXCEPT NURSERY SCHOOLS

Qnurcla Do you have nursery classes that are funded within the main school budget?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | Y |

## End of Filter inurc

End of Filter Ino

IF Qnurcla = No OR Qnurcla = Don't Know
THEN ASK: Qrecpt

Qrecpt Do you have reception classes?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | Y |

End of Filter Inonurs

IF Dsample = Maintained nursery
THEN ASK: Qcheck2

Qcheck2 Can I just check is [+vsetnam+] a maintained nursery school?
[Vsetnam = Setting/provider name and is pulled from sample]

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

End of Filter Imaint

IF ( Qnurcla = No OR Qnurcla = Don't Know ) AND ( Qrecpt = No OR Qrecpt = Don't Know ) OR ( Qcheck2 = No OR Qcheck2 = Don't Know ) - Termination with data (Quit)

Znotsam
In that case we have no more questions. Thank you very much for your time.

```
IF Dsample = Primary school with nursery OR Dsample = Primary school with reception
```

For the rest of the interview, I would like you to focus on education provision for early years only [+vca5+]
if (vsamp=1) \{set vca5='(i.e. the nursery and reception provision, and any early learning provision for 2 year olds or younger.)'\}
if (vsamp=2) \{set vca5='(i.e. the reception provision only.)'\}

## End of Filter Iprimar

[^0](973-975)
$\xrightarrow[Y]{\text { Numeric Range }}$
Permitted Range
1 TO 500 (Numeric Range)

```
Qattend Approximately, how many children [+vca7+] do you have attending in a typical
term time week?
if (vsamp=3) \{set vca7='(aged under 5 years old)'\}
if (vsamp=1) \{set vca7='in the nursery, reception and early learning classes (i.e. aged under 6 years old)'\}
if (vsamp=2) \{set vca7='in the reception classes (i.e. aged 4 to 5 years)'\}
SET NEW VSAMP for Under 2 years and 2 years PROMPT How many are on the books?
```

IF NECESSARY: THIS IS QUESTION 2 ON YOUR DATASHEET
(976-978)
Numeric Range Don't Know $\qquad$ Y

Qage How many of these children are aged ...?
IF NECESSARY: THIS IS QUESTION 3 ON YOUR DATASHEET

Permitted Range
0 TO 500 (Numeric Range)
(1008-1010)
Numeric Range
Don't Know

This question is repeated for the following loop values:

- under 2 years old
- 2 year olds
- 3 years old
- 4 years old
- 5 years old

A total of 3 iterations occupying columns (1008-1010) to (1014-1016)

## QUANCEPT ITEM:

Qnumchk This adds up to [+vage+] children in total, however earlier on you said you had [+qattend+] attending? Can I just check whether this is correct?
[This is a numerical check question that compares the total from qage questions (vage) with the number of children attending (qattend)]

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

## ASK ALL

Q9disab Do you currently care for any children with mental and/or physical disabilities? This includes children with Special Educational Needs (SEN)

IF YES ASK: Do you care for children with ...? READ OUT
CODE ALL THAT APPLY
Minor disabilities
Moderate disabilities
Severe disabilities
DO NOT READ OUT: Does not currently care for children with disabilities
DO NOT READ OUT: Don’t know

Qrec Do you keep records on: ...

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | Y |

This question is repeated for the following loop values:

- ...the ethnic group of children
- ...whether English is the main language spoken at home for each child
- ...whether children have a special educational need or a disability

A total of 3 iterations occupying columns (2778) to (2780)
ASK ALL (BUT THOSE SAYING 'Q9disab = 'does not currently care for children with disabilities' WILL NOT BE ASKED THE ‘SPECIAL EDUCATIONAL NEED OR DISABILITY' LOOP AND THE CATI WILL AUTOMATICALLY RECORD '0’ AS THEIR RESPONSE)

Qman How many children attending.....
IF NECESSARY: (number of children of black or ethnic minority origin) THIS IS QUESTION 4 ON YOUR DATASHEET

IF NECESSARY: (number of children with Special Educational Needs or a disability) THIS IS QUESTION 5 ON YOUR DATASHEET
(2808-2810)

| Numeric Range |  |
| :--- | ---: |
| Don't Know |  |
| Refused | Y |
| Z |  |

Permitted Range

0 TO 500 (Numeric Range)
This question is repeated for the following loop values:

- ...are of black or minority ethnic origin?
- ...have a special educational need or a disability?

A total of 2 iterations occupying columns (2808-2810) to (2811-2813)

Qvacan On an average day how many vacancies do you have?

## NOTE: DO NOT COUNT VACANCIES DUE TO CHILD BEING ABSENT, BUT UNFILLED VACANCIES

IF ASKS, WE WANT FULL TIME VACANCIES
(1026-1028)
Numeric Range Don't Know $\qquad$ Y

Permitted Range
0 TO 100 (Numeric Range)

## QUANCEPT ITEM:

Qnum07 Please can I check the number of vacancies that you have, as your answer of [+qvacan+] is greater than the number of registered places you have [+Qregist+].
[This is a numerical check question that checks that the number of vacancies (qvacan) is correct if greater than the number of registered places (qregist) given]

Can I just check whether this is correct?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

[^1]Qopen8 What time does the nursery open on a typical day in term time?

Qclose8 And what time does the nursery close?

CODE TIME IN 24 HOUR CLOCK

Permitted Range
0 TO 0.99 (Numeric Range)
(3569-3573)
Numeric Range
Don't Know

IF qopen8 > qclose8
THEN ASK: timesck
timesck The closing time seems to be before the opening time here! Please can I go back and check that...
Yes
1
No
2

## End of Filter itimeck

## End of Filter Ihours

## End of Filter Inurs <br> IF (Qage(3 years old) <>0 AND Qage(3 years old) <>Don't know) OR (Qage(4 years old) <>0 AND Qage(4 years old) <>Don't know) THEN ASK Q9wkfre

Q9wkfre Over how many weeks per year are 3 and 4 year old children able to access the Government funded early education places?

IF NECESSARY: THIS IS QUESTION 6 ON YOUR DATASHEET
INTERVIEWER NOTE: IF GOVERNMENT FUNDED EARLY EDUCATION PLACES ARE NOT PROVIDED CODE AS ‘ 0 ’ WEEKS.

PLACES COULD BE PROVIDED OVER MORE THAN 38 WEEKS (I.E. TERM TIME ONLY) IF PLACES ARE ALSO PROVIDED AS PART OF A SUMMER SCHEME ETC...

Numeric Range
Don't Know
Permitted Range
0 TO 52 (Numeric Range)

```
IF Qage(3)>0 OR Qage(4)>0
THEN ASK: Qflex
```

Qflex If three or four year old children are attending for the 15 hours of funded early education places a week, can they do the 15 hours across three days instead of five if they want to?

| Yes | 1 |
| :--- | :--- |
| No | 2 |

(1044)

Don't Know Y

## IF Qage(2)>0 THEN ASK Qnow2

Qnow2 Are you currently delivering government funded early education for 2 year olds from lower income families, which is often delivered as 15 hours a week, for 38 weeks per year?

INTERVIEWER NOTE: FROM SEPTEMBER 2013, TWO YEAR OLDS FROM FAMILIES MEETING THE CRITERIA USED TO DETERMINE ELIGIBILITY FOR FREE SCHOOL MEALS FOR OLDER CHILDREN, AND THOSE IN CARE, CAN ACCESS 15 HOURS EARLY EDUCATION PER WEEK FOR 38 WEEKS OF THE YEAR WHICH ARE FUNDED BY THE GOVERNMENT.

If Qnow2 = 'No' OR Qage(2) $=0$ OR Qage (2) $=$ DK THEN ASK Qplan2
Qplan2 And are you planning to deliver the government funded places for two year olds from lower income families in the future?

INTERVIEWER: IF 'YES' CLARIFY WHEN THEY PLAN TO START OFFERING (PROMPT WITH CODES IF NECESSARY)

Yes - starting before September 2014 Yes - starting from September 2014 or later No
Don't Know
Refused

In this section we ask about FOUR different groups of staff.
These are, FIRSTLY, [+vca12+], SECONDLY, other qualified early years teachers;
THIRDLY, other nursery nurses qualified to supervise a group of children on their own and FOURTHLY, other early years support staff (e.g. classroom assistants/support staff who are not qualified to supervise a group of children on their own).
if (vsamp=1.or.vsamp=2) \{set vca12='the early years co-ordinator'\}
if (vsamp=3) \{set vca12-'the headteacher'\}

Qrole Please can I just clarify which category you come under?
[+vqrolnew+]
if (vsamp=1 .or. vsamp=2) \{set vqrolnew = 'IF RESPONDENT IS A HEADTEACHER CODE AS OTHER. IF THE RESPONDENT IS A HEADTEACHER AND THEY ARE THE EARLY YEARS CO-ORDINATOR, CODE AS EARLY YEARS CO-ORDINATOR'\}

| [+vtexrole+] <br> Other qualified <br> teacher | 1 |
| :--- | :---: |
| Nursery nurse | 2 |
| Other early years | 3 |
| support | 4 |
| Don't Know | Y |
| Other | 0 |
| Other specify...............(1054-1057) |  |

if (vsamp =1) \{set vtexrole = 'Early Years Co-ordinator'\}
if (vsamp = 2) \{set vtexrole = 'Early Years Co-ordinator'\}
if (vsamp = 3) \{set vtexrole = 'Head teacher'\}

Qstafnu Could you tell me how many paid qualified early years teachers are employed to run all the early years sessions?

```
        [+vca13+]
```

if (vsamp=1.or.vsamp=2) \{set vca13='This should include all early years teachers except [+vtext1+]'\}
if (vsamp=3) \{set vca13='This should include all early years teachers qualified to supervise a group of children on their own, except [+vtext2+]'\}
vtext1='you' OR 'the early years co-ordinator' vtext2='you' OR 'the headteacher'\}

IF NECESSARY: THIS IS QUESTION 7 ON YOUR DATASHEET
(1058-1059)
Numeric Range Don't Know
Permitted Range
0 TO 50 (Numeric Range)

QNurse Could you tell me how many paid early years Nursery Nurses (qualified to look after a group of children on their own) are employed to run all the early years sessions?

IF NECESSARY: THIS IS QUESTION 8 ON YOUR DATASHEET
IF NECESSARY: Please include any paid apprentices who are qualified to look after a group of children on their own

NOTE: INCLUDE RESPONDENT IF NURSERY NURSE

Permitted Range
0 TO 50 (Numeric Range)

Numeric Range
Don't Know

Qpaid Could you tell me how many other paid early years support staff are employed to run all the early years sessions? By this we mean all those who are not qualified to supervise a group of children on their own.

IF NECESSARY: THIS IS QUESTION 9 ON YOUR DATASHEET
IF NECESSARY: This includes paid apprentices who are not qualified to supervise a group of children on their own.

## IF ALL STAFF ARE VOLUNTEERS CODE 0

(1062-1063)
Numeric Range
Don't Know
Permitted Range
0 TO 50 (Numeric Range)

## ASK ALL

Qapprent And how many people on an apprenticeship help to run the early years sessions?
IF NECESSARY: How many people who are working towards an apprenticeship CURRENTLY help to run the early years sessions?

Numeric Range $\qquad$
Don't Know
Permitted Range 0 TO 500 (Numeric Range)

## IF Qrole <> [+vtexrole+]

THEN ASK: Qhead

Qhead Can I just check is there [+vtextcb2+]?
if (vsamp = 3) \{set vtextcb2 = 'a headteacher'\}
if (vsamp = 2) \{set vtextcb2 = 'an early years co-ordinator'\}
if (vsamp =1) \{set vtextcb2 = 'an early years co-ordinator'\}

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | Y |

## End of Filter Ihead

## QUANCEPT ITEM:

Qstachk Can I just confirm that the total number of paid staff [+vca14+] that are
responsible for early years education is [+vqstachk+]?
if ((vsamp=1.or.vsamp=2).and.vqrole=1) \{set vca14='including yourself'\}
if ((vsamp=1.or.vsamp=2).and.vqhead=1) \{set vca14='including the early years coordinator'\}
if ((vsamp=1.or.vsamp=2).and.vqhead<>1.and.vqrole<>1) \{set vca14='’\}
if (vsamp=3.and.vqrole=1) \{set vca14='including yourself'\}
if (vsamp=3.and.vqhead=1) \{set vca14='including the headteacher'\}
if (vsamp=3.and.vqhead<>1.and.vqrole<>1) \{set vca14="\}
IF NOT - GO BACK AND SORT OUT NUMBERS
[+vca1407+]
if ((vsamp=1.or.vsamp=2).and.vqhead<>1.and.vqrole<>1) \{set vca1407='IF RESPONDENT IS HEADTEACHER, THEY ARE NOT INCLUDED IN THIS CALCULATION'\}

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

Qstuden And how many unpaid students on placement help to run the early years sessions?

|  | (1066-1067) <br> Numeric Range <br> Don't Know |
| :--- | :--- |
| Permitted Range |  |
| 0 TO 50 (Numeric Range) |  |

0 TO 50 (Numeric Range)

Qvolun And could you tell me how many other unpaid volunteers help to run all the early years sessions?
(1068-1069)
Numeric Range Don't Know $\qquad$
Permitted Range
0 TO 50 (Numeric Range)

## IF QAGE (1) <> 0 AND QAGE (1) <> Don't know

QratioU2 What child to staff ratio do you currently operate for children aged UNDER 2 years old? We would like to know the number of children per member of staff on a typical day.

IF NECESSARY: This should be based only on staff who are eligible to be counted towards the ratios. You can give a decimal value if it isn't a round number (e.g. 0.5).

ENTER AS A DECIMAL SHOWING THE NUMBER OF CHILDREN PER STAFF MEMBER.
[SCRIPTER: ASK CHECK QUESTION TO VERIFY RESPONSE IF A VALUE OF LESS THAN 1 IS GIVEN You entered a value which states that there is less than one child per staff member. Is that correct? Yes (Continue). No (Skip back to Qratio2).]

Numeric Range $\qquad$
Don't Know
Permitted Range 0 TO 50 (Numeric Range). Allow decimals to be entered. Ask check question for values less than 1.0

## IF QAGES (2) <> 0 AND QAGES (2) <> Don't know

Qratio2 What child to staff ratio do you currently operate for children aged 2 years old? We would like to know the number of children per member of staff on a typical day.

IF NECESSARY: This should be based only on staff who are eligible to be counted towards the ratios. You can give a decimal value if it isn't a round number (e.g. 0.5).

ENTER AS A DECIMAL SHOWING THE NUMBER OF CHILDREN PER STAFF MEMBER. [SCRIPTER: ASK CHECK QUESTION TO VERIFY RESPONSE IF A VALUE OF LESS THAN 1 IS GIVEN You entered a value which states that there is less than one child per staff member. Is that correct? Yes (Continue). No (Skip back to Qratio2).]

Numeric Range $\qquad$
Permitted Range 0 TO 50 (Numeric Range). Allow decimals to be entered.

The rest of the interview is about paid staff. We will ask about up to two qualified early years teachers; up to two nursery nurses and up to two other paid early years support staff, as well as [+vca14+]. If you have more staff than this, please tell me about the staff whose surnames are nearest the beginning of the alphabet.
if ((vsamp=1.or.vsamp=2).and.vqrole=1) \{set vca14='including yourself'\}
if ((vsamp=1.or.vsamp=2).and.vqhead=1) \{set vca14='including the early years coordinator'\}
if ((vsamp=1.or.vsamp=2).and.vqhead<>1.and.vqrole<>1) \{set vca14='’\}
if (vsamp=3.and.vqrole=1) \{set vca14='including yourself'\}
if (vsamp=3.and.vqhead=1) \{set vca14='including the headteacher'\}
if (vsamp=3.and.vqhead<>1.and.vqrole<>1) \{set vca14='\}

## IF Qrole = [+vtexrole+] OR Qhead = Yes THEN ASK: Qlengt2 Qhoursw, Qpayann

if (vqsam =1) \{set vtexrole = 'Early Years Co-ordinator'\}
if (vqsam = 2) \{set vtexrole = 'Early Years Co-ordinator'\}
if (vqsam = 3) \{set vtexrole = 'Head teacher'\}

Qlengt2 Firstly, how many years [+vca16+] been employed here?
Less than six months 1 (1744)
Six months to a year 2
Up to two years 3
Up to three years 4
Up to four years 5
Up to five years 6
Up to six years 7
Up to seven years 8
Up to eight years 9
Up to nine years 0 (1745)
Up to ten years 1
Up to eleven years 2
Up to twelve years 3
Up to thirteen years 4
Up to fourteen years 5
Up to fifteen years 6
Up to sixteen years 7
Up to seventeen years 8
Up to eighteen years 9
Up to nineteen years 0 (1746)
Twenty years or more 1
Don't Know Y (1744)

Qhoursw How many contracted hours a week [+vca17+] work?
if (vqrole=1) \{set vca17='do you'\}
if ((vsamp=1.or.vsamp=2).and.vqrole<>1) \{set vca17='does the early years coordinator'\}
if (vsamp=3.and.vqrole<>1) \{set vca17='does the headteacher'\}
IF NECESSARY: WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED
IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET

IF RESPONSE SUCH AS '0.66' IS GIVEN, USE TEACHERS HOURS SHEET TO WORK OUT WHAT TO INPUT
(1072-1076)
Numeric Range
Don't Know
Permitted Range
0 TO 0.99 (Numeric Range)

Qpayann How much [+vca18+] paid per annum? Can I remind you that your answers are confidential. If [+vca1807+] work part time, please tell us the full-time equivalent of pay
if (vqrole=1) \{set vca18='are you'\}
if ((vsamp=1.or.vsamp=2).and.vqrole<>1) \{set vca18='is the early years co-ordinator'\}
if (vsamp=3.and.vqrole<>1) \{set vca18='is the headteacher'\}
if (vqrole=1) \{set vca1807='you'\}
if ((vsamp=1.or.vsamp=2).and.vqrole<>1) \{set vca1807='they'\}
if (vsamp=3.and.vqrole<>1) \{set vca1807='they'\}
IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET

IF UNSURE PROBE FOR BEST ESTIMATE. IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI.

IF CAN'T GIVE ANNUAL RATE CODE DK AND GO TO NEXT QUESTION.
IF PAY SCALE IS GIVEN REFER TO PAY SCALE SHEET TO CALCULATE THE PER ANNUM AMOUNT.
(1108-1113)

|  | Numeric Range <br> Don't Know <br> Refused |
| :--- | :--- |
| Permitted Range |  |
| 1 TO 100000 (Numeric Range) |  |

Permitted Range
1 TO 100000 (Numeric Range)

## IF Qpayann = Don't Know <br> THEN ASK: Qpaydk

Qpaydk How much [+vca18+] paid for any other period?

```
if (vqrole=1) \{set vca18='are you'\}
if ((vsamp=1.or.vsamp=2).and.vqrole<>1) \{set vca18='is the early years co-ordinator'\}
if (vsamp=3.and.vqrole<>1) \{set vca18='is the headteacher'\}
```

ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN

IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
(1114-1118)
Numeric Range Don't Know

Y
Refused
Z
Permitted Range
0 TO 0.99 (Numeric Range)

## IF Qpaydk > 0 AND <br> THEN ASK: Qperiod

Qperiod What period does that cover?

| Hourly | 1 |
| :--- | :--- |
| Daily | 2 |
| Weekly | 3 |
| Monthly | 4 |
| Annual Yearly | 5 |
| Don't Know | Y |

## End of Filter Ipaydk

## End of Filter Ipayann

## IF Qpayann = Refused OR Qpaydk = Don't Know OR Qpaydk = Refused THEN ASK: Qpayban

Qpayban Would you be willing to tell us which of the following bands [+vca21+] falls into?
if (vqrole=1) \{set vca21='your annual pay'\}
if ((vsamp=1.or.vsamp=2).and.vqrole<>1) \{set vca21='the annual pay of the early years co-ordinator'\}
if (vsamp=3.and.vqrole<>1) \{set vca21='the annual pay of the headteacher'\}
READ OUT

| 1-5,000 pounds |  |
| :---: | :---: |
| $\begin{aligned} & 5,001-10,000 \\ & \text { pounds } \end{aligned}$ | 2 |
| $\begin{aligned} & 10,001-15,000 \\ & \text { pounds } \end{aligned}$ | 3 |
| $\begin{aligned} & 15,001-20,000 \\ & \text { pounds } \end{aligned}$ | 4 |
| $\begin{aligned} & \text { 20,001-25,000 } \\ & \text { pounds } \end{aligned}$ | 5 |
| $\begin{aligned} & 25,001-30,000 \\ & \text { pounds } \end{aligned}$ | 6 |
| $\begin{aligned} & 30,001-35,000 \\ & \text { pounds } \end{aligned}$ | 7 |
| $\begin{aligned} & 35,001-40,000 \\ & \text { pounds } \end{aligned}$ | 8 |
| $\begin{aligned} & 40,001-45,000 \\ & \text { pounds } \end{aligned}$ | 9 |
| $\begin{aligned} & \text { 45,001-50,000 } \\ & \text { pounds } \end{aligned}$ | 0 |
| $\begin{aligned} & 50,001-55,000 \\ & \text { pounds } \end{aligned}$ | 1 |
| $\begin{aligned} & 55,001-60,000 \\ & \text { pounds } \end{aligned}$ | 2 |
| $\begin{aligned} & \text { 60,001-65,000 } \\ & \text { pounds } \end{aligned}$ | 3 |
| $\begin{aligned} & 65,001-70,000 \\ & \text { pounds } \end{aligned}$ | 4 |
| $\begin{aligned} & \text { 70,001-75,000 } \\ & \text { pounds } \end{aligned}$ | 5 |
| $\begin{aligned} & 75,001-80,000 \\ & \text { pounds } \end{aligned}$ | 6 |
| 80,001 pounds or more | 7 |
| Don't Know | Y |
| Refused | Z |

## End of Filter Irefuse

Qold And what age band [+vtextcb1+] come under?
if (vcb1 =1) \{ set vtextcb1 = 'do you'\}
if (vcb1 =2) \{ set vtextcb1 = 'do they'\}
IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET

| $16-19$ | 1 |
| :--- | :--- |
| $20-24$ | 2 |
| $25-29$ | 3 |
| $30-39$ | 4 |
| $40-49$ | 5 |
| $50+$ | 6 |
| Don't Know | $Y$ |
| Refused | $Z$ |

Qbmesm Which of the following groups [TEXT SUBSTITUTION: do you consider yourself / would they consider themselves] to belong to?

SINGLE CODE ONLY. READ OUT

| White | 1 |
| :--- | :--- |
| Mixed | 2 |
| Asian or Asian British | 3 |
| Black or Black British | 4 |
| Chinese | 5 |
| Any other background6 |  |
| Don't know | Y |
| Refused | Z |

## IF Qbmesm = White

Qbmesmw PROBE FOR DETAILED CATEGORY
White - English / Welsh / Scottish / Northern Irish / British ..... 1
White - Irish ..... 2
White - Gypsy or Irish traveller ..... 3
OTHER(PLEASE WRITE IN) ..... 4
Don't know ..... Y
Refused ..... Z

IF Qbmesm = Mixed
Qbmesmm PROBE FOR DETAILED CATEGORY
White and Black Caribbean 1
White and Black African 2
White and Asian 3
OTHER(PLEASE WRITE IN) 4
Don't know Y
Refused Z

IF Qbmesm = Asian or Asian British
Qbmesma PROBE FOR DETAILED CATEGORY

Indian 1
Pakistani 2
Bangladeshi 3
OTHER(PLEASE WRITE IN) 4
Don't know Y
Refused Z

IF Qbmesm = Black or Black British

Qbmesmb PROBE FOR DETAILED CATEGORY
Caribbean ..... 1
African ..... 2
OTHER(PLEASE WRITE IN) ..... 3
Don't know ..... Y
Refused ..... Z

## IF Qbmesm = Other

## Qbmesmo PROBE FOR DETAILED CATEGORY

Other - Arab ..... 1
OTHER(PLEASE WRITE IN) ..... 2
Don't know ..... Y
Refused ..... Z
IF Qrole = [+vtexrole+] OR Qhead = Yes THEN ASK Qqualif

## Qqualif Can you tell me the level of the highest qualification, relevant to working with children or

 young people, that [+vca23+]Please only include qualifications that have been completed
if (vqrole=1) \{set vca23='you hold?'\}
if ((vsamp=1.or.vsamp=2).and.vqrole<>1) \{set vca23='the early years co-ordinator holds?'\}
if (vsamp=3.and.vqrole<>1) \{set vca23='the headteacher holds?'\}

## CODE ONE ONLY

A DEGREE OR B-ED SHOULD BE CODED AS LEVEL 6
PGCE SHOULD BE CODED AS A LEVEL 7
IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR
DATASHEET
IF RESPONDENT SAYS OTHER, PLEASE MAKE SURE YOU NOTE DOWN THE NAME OF THE QUALIFICATION, THE NAME OF THE PROVIDER AND THE LEVEL OF THE QUALIFICATION

| Level 1 | 1 |
| :--- | :--- |
| Level 2 | 2 |
| Level 3 | 3 |
| Level 4 | 4 |
| Level 5 | 5 |
| Level 6 | 6 |
| Level 7 | 7 |
| Level 8 | 8 |
| Overseas |  |
| qualification | 9 |
| No revevant |  |
| qualification | 0 |
| Don't Know | Y |
| Other | 0 |
| Other specify.................(1125-1128) |  |

(1123)

```
IF Qqualif = Level 5 OR Qqualif = Level 6 OR Qqualif = Level 7 OR Qqualif = Level 8 THEN ASK: Qqtssm
```

Qqtssm [+vca24+] a qualified teacher?
if (vqrole=1) \{set vca24a='Are you'\}
if ((vsamp=1.or.vsamp=2).and.vqrole<>1) \{set vca24a='Is the early years co-ordinator'\} if (vsamp=3.and.vqrole<>1) \{set vca24a='Is the headteacher'\}

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | Y |

## End of Filter Iqual6

```
IF Qrole = [+vtexrole+] OR Qhead = Yes THEN ASK Qqualwo
```

Qqualwo And what, if any, is the level of the highest qualification, relevant to working with children or young people that [+vca25+] are currently working towards?
if (vqrole=1) \{set vca25='you are'\}
if ((vsamp=1.or.vsamp=2).and.vqrole<>1) \{set vca25='the early years co-ordinator is'\} if (vsamp=3.and.vqrole<>1) \{set vca25='the headteacher is'\}

IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET

| Level 1 | 1 | (1134) |
| :--- | :--- | :--- |
| Level 2 | 2 |  |
| Level 3 | 3 |  |
| Level 4 | 4 |  |
| Level 5 | 5 |  |
| Level 6 | 6 |  |
| Level 7 | 7 |  |
| Level 8 | 8 |  |
| Overseas |  |  |
| qualification | 9 |  |
| Not working |  |  |
| towards a | qualification | 0 |
| Don't Know | Y | $(11354)$ |

```
IF Qqualif= Level 6 OR Qqualif = Level 7 OR Qqualif = Level 8 THEN ASK: Q9inth
```

Q9inth On an average day, how much time [+vca91+] spend interacting directly with the children?
if (vqrole=1) \{set vca91='do you'\}
if ((vsamp=1.or.vsamp=2).and.vqrole<>1) \{set vca91='does the early years coordinator'\}
if (vsamp=3.and.vqrole<>1) \{set vca91='does the headteacher'\}

PROMPT TO PRE-CODE - ONE CODE ONLY
ROUND TO NEAREST HOUR E.G. IF RESPONDENT SAYS ‘2 ½ HOURS’ THEN CODE ‘3 HOURS'

| Up to 1 hour |  |
| ---: | ---: |
| 2 hours |  |
| 3 hours |  |
| 4 hours |  |
| 5 hours |  |
| 6 | hours |
| Don't Know |  |
|  | 7 hours or more |

## IF Qstafnu <> 0 AND Qstafnu <> Don't Know <br> THEN ASK: Dstafnu

Now I'd like to ask about the paid qualified early years teachers.
Qtea Thinking of the ... qualified early years teacher, how many contracted hours per week do they work?

IF NECESSARY: WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED REFER TO TEACHERS CONTRACTED HOURS SHEET IF RESPONSE SUCH AS ' 0.66 ' IS GIVEN.

IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET

Permitted Range
0 TO 0.99 (Numeric Range)
This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1142-1146) to (1147-1151)

Qtan How much are they paid per annum? Can I remind you that your answers are confidential. If they work part time please tell us the full time equivalent of their pay.

IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR
DATASHEET
IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN

IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
IF CAN'T GIVE ANNUAL RATE CODE DK AND GO TO NEXT QUESTION.
IF PAY SCALE IS GIVEN REFER TO TEACHERS PAY SCALE SHEET

| Numeric Range |  |
| :--- | :--- |
| Don't Know | Y |
| Refused | $Z$ |

Permitted Range
1 TO 100000 (Numeric Range)
This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1152-1157) to (1158-1163)

## IF Qtan = Don't Know

THEN ASK: Qteo

Qteo How much are they paid for any other period?
ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN

IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

| Numeric Range |  |
| :--- | ---: |
| Don't Know |  |
| Refused | Y |
| Z |  |

Permitted Range
0 TO 0.99 (Numeric Range)
This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1164-1168) to (1169-1173)

## IF Qteo > 0 AND <br> THEN ASK: Qtper

Qtper What period does that cover?

| Hourly | 1 |
| :--- | :--- |
| Daily | 2 |
| Weekly | 3 |
| Monthly | 4 |
| Annual Yearly | 5 |
| Don't Know | Y |

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1174) to (1175)

## End of Filter Itpay <br> End of Filter Iteanf <br> IF Qtan = Refused OR Qteo = Don't Know OR Qteo = Refused OR <br> THEN ASK: Qtba

Qtba Would you be willing to tell us which of the following bands their annual pay falls into?
READ OUT

| $\begin{aligned} & 1-5,000 \text { pounds } \\ & 5,001-10,000 \\ & \text { pounds } \end{aligned}$ | 2 |
| :---: | :---: |
| $\begin{aligned} & 10,001-15,000 \\ & \text { pounds } \end{aligned}$ | 3 |
| $\begin{aligned} & \text { 15,001-20,000 } \\ & \text { pounds } \end{aligned}$ | 4 |
| $\begin{aligned} & \text { 20,001-25,000 } \\ & \text { pounds } \end{aligned}$ | 5 |
| $\begin{aligned} & \text { 25,001-30,000 } \\ & \text { pounds } \end{aligned}$ | 6 |
| $\begin{aligned} & \text { 30,001-35,000 } \\ & \text { pounds } \end{aligned}$ | 7 |
| $\begin{aligned} & \text { 35,001-40,000 } \\ & \text { pounds } \end{aligned}$ | 8 |
| $\begin{aligned} & \text { 40,001-45,000 } \\ & \text { pounds } \end{aligned}$ | 9 |
| $\begin{aligned} & \text { 45,001-50,000 } \\ & \text { pounds } \end{aligned}$ | 0 |
| $\begin{aligned} & \text { 50,001-55,000 } \\ & \text { pounds } \end{aligned}$ | 1 |
| $\begin{aligned} & \text { 55,001-60,000 } \\ & \text { pounds } \end{aligned}$ | 2 |
| $\begin{aligned} & \text { 60,001-65,000 } \\ & \text { pounds } \end{aligned}$ | 3 |
| $\begin{aligned} & \text { 65,001-70,000 } \\ & \text { pounds } \end{aligned}$ | 4 |
| $\begin{aligned} & \text { 70,001-75,000 } \\ & \text { pounds } \end{aligned}$ | 5 |
| $\begin{aligned} & \text { 75,001-80,000 } \\ & \text { pounds } \end{aligned}$ | 6 |
| 80,001 pounds or more | 7 |
| Don't Know | Y |
| Refused | Z |

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1176-1177) to (1178-1179)

## End of Filter Itref

Qtag And which of the following age bands do they come under?
IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET

IF UNSURE, PROBE FOR BEST ESTIMATE
READ OUT

| $16-19$ | 1 |
| :--- | :--- |
| $20-24$ | 2 |
| $25-29$ | 3 |
| $30-39$ | 4 |
| $40-49$ | 5 |
| $50+$ | 6 |
| Don't Know | $Y$ |
| Refused | $Z$ |

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1180) to (1208)

Qbmetea Which of the following groups would they consider themselves to belong to?
SINGLE CODE ONLY. READ OUT

| White | 1 |
| :--- | ---: |
| Mixed | 2 |
| Asian or Asian British | 3 |
| Black or Black British | 4 |
| Chinese | 5 |
| Any other background6 |  |
| Don't know | Y |
| Refused | Z |

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations

IF Qbmetea $=$ White

Qbmeteaw PROBE FOR DETAILED CATEGORY
White - English / Welsh / Scottish / Northern Irish / British ..... 1White - IrishWhite - Gypsy or Irish traveller2OTHER(PLEASE WRITE IN)3
Don't know ..... Y4
Refused ..... Z
IF Qbmetea = Mixed
Qbmeteam PROBE FOR DETAILED CATEGORY
White and Black Caribbean ..... 1
White and Black African ..... 2
White and Asian ..... 3
OTHER(PLEASE WRITE IN) ..... 4
Don't know ..... Y
Refused ..... Z
IF Qbmetea = Asian or Asian British
Indian ..... 1
Pakistani ..... 2
Bangladeshi ..... 3
OTHER(PLEASE WRITE IN) ..... 4
Don't know ..... Y
Refused ..... Z
IF Qbmetea = Black or Black British
Qbmeteab PROBE FOR DETAILED CATEGORY
Caribbean ..... 1
African ..... 2
OTHER(PLEASE WRITE IN) ..... 3
Don't know ..... Y
Refused ..... Z
IF Qbmetea = Other
Qbmeteao PROBE FOR DETAILED CATEGORY
Other - Arab ..... 1
OTHER(PLEASE WRITE IN) ..... 2
Don't know ..... Y
Refused ..... Z

```
Qtqual Can you tell me the level of the highest qualification, relevant to working with children or young people, that they hold?
Please only include qualifications that have been completed IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET
CODE ONE ONLY
A DEGREE OR B-ED SHOULD BE CODED AS LEVEL 6
PGCE SHOULD BE CODED AS A LEVEL 7
IF RESPONDENT SAYS OTHER, PLEASE MAKE SURE YOU NOTE DOWN THE NAME OF THE QUALIFICATION, THE NAME OF THE PROVIDER AND THE LEVEL OF THE QUALIFICATION
```

| Level 1 | 1 |
| :--- | :---: |
| Level 2 | 2 |
| Level 3 | 3 |
| Level 4 | 4 |
| Level 5 | 5 |
| Level 6 | 6 |
| Level 7 | 7 |
| Level 8 | 8 |
| Overseas |  |
| qualification | 9 |
| No relevant |  |
| qualification | 0 |
| Don't Know | Y |
| Other | 0 |
| Other specify................(1213-1216) |  |

(1209)
(1210)
(1209)

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1209-1210) to (1211-1212) for precodes and (12131216) to (1217-1220) for other specify

## IF Qtqual = Level 5 OR Qtqual = Level 6 OR Qtqual = Level 7 OR Qtqual = Level 8 THEN ASK: Qqts

[^2]| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | Y |

(1229)

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1229) to (1230)

## End of Filter Itqual

Qtqwork And what, if any, is the level of the highest qualification, relevant to working with children or young people that they are currently working towards?

IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET

Level 1 1
Level 2 2
Level 3 3
Level 4 4
Level 5 5
Level 6 6
Level $7 \quad 7$
Level 8 8
Overseas
qualification 9
Not working towards a
qualification 0
Don't Know Y
This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1231-1232) to (1233-1234)

## IF Qtqual= Level 6 OR Qtqual = Level 7 OR Qtqual = Level 8 THEN ASK: Q9in

Q9 in On an average day, how much time do they spend interacting directly with the children?
PROMPT TO PRE-CODE - ONE CODE ONLY
ROUND TO NEAREST HOUR E.G. IF RESPONDENT SAYS ‘2½ HOURS’ THEN CODE '3 HOURS'

Up to 1 hour<br>2 hours<br>3 hours<br>4 hours<br>5 hours<br>6 hours<br>7 hours or more<br>Don't Know Y

This question is repeated for the following loop values:

- FIRST
- SECOND


## End of Filter Istafnu

IF QNurse <> 0 AND QNurse <> Don't Know
THEN ASK: Dnunumb

## QUANCEPT ITEM:

Now l'd like to ask about the nursery nurses (those qualified to supervise a group of children on their own)

Qnhr Firstly, thinking of the ... paid early years nursery nurse, how many contracted hours per week do they work?

IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET

IF NECESSARY: WE WOULD LIKE TO KNOW CONTRACTED HOURS NOT ACTUAL HOURS WORKED

| $(1240-1244)$ |  |
| :--- | :--- | :--- |
|  |  |
| Numeric Range |  |
| Don't Know |  |
| Refused | Y |
|  | Z |

Permitted Range
0 TO 0.99 (Numeric Range)
This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1240-1244) to (1245-1249)

Qnan How much are they paid an hour? Can I remind you that your answers are confidential.
IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET

IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN

IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI IF CAN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION
(1250-1263)

| Numeric Range |  |
| :--- | ---: |
| Don't Know |  |
| Refused | Y |
| Z |  |

Permitted Range
1 TO 0.99 (Numeric Range)
This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1250-1263) to (1264-1277)

## IF Qnan = Don't Know

THEN ASK: Qnot

Qnot How much are they paid for any other period?

## ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN

IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

| Numeric Range |  |
| :--- | ---: |
| Don't Know |  |
| Refused | Y |
| Z |  |

Permitted Range
0 TO 0.99 (Numeric Range)
This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1308-1312) to (1313-1317)

## IF Qnot > 0 THEN ASK: Qnperio

Qnperio What period does that cover?

| Hourly | 1 |
| :--- | :--- |
| Daily | 2 |
| Weekly | 3 |
| Monthly | 4 |
| Annual Yearly | 5 |
| Don't Know | Y |

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1318) to (1319)

## End of Filter Inpay

End of Filter Indk

## IF Qnan = Refused OR Qnot = Don't Know OR Qnot = Refused THEN ASK: Qpba

Qpba Would you be willing to tell us which of the following bands their annual pay falls into?
READ OUT

| $\begin{aligned} & 1-5,000 \text { pounds } \\ & 5,001-10,000 \\ & \text { pounds } \end{aligned}$ | 2 |
| :---: | :---: |
| $\begin{aligned} & 10,001-15,000 \\ & \text { pounds } \end{aligned}$ | 3 |
| $\begin{aligned} & 15,001-20,000 \\ & \text { pounds } \end{aligned}$ | 4 |
| $\begin{aligned} & \text { 20,001-25,000 } \\ & \text { pounds } \end{aligned}$ | 5 |
| $\begin{aligned} & \text { 25,001-30,000 } \\ & \text { pounds } \end{aligned}$ | 6 |
| $\begin{aligned} & \text { 30,001-35,000 } \\ & \text { pounds } \end{aligned}$ | 7 |
| $\begin{aligned} & 35,001-40,000 \\ & \text { pounds } \end{aligned}$ | 8 |
| $\begin{aligned} & \text { 40,001-45,000 } \\ & \text { pounds } \end{aligned}$ | 9 |
| $\begin{aligned} & 45,001-50,000 \\ & \text { pounds } \end{aligned}$ | 0 |
| $\begin{aligned} & 50,001-55,000 \\ & \text { pounds } \end{aligned}$ |  |
| $\begin{aligned} & 55,001-60,000 \\ & \text { pounds } \end{aligned}$ | 2 |
| $\begin{aligned} & 60,001-65,000 \\ & \text { pounds } \end{aligned}$ | 3 |
| $\begin{aligned} & \text { 65,001-70,000 } \\ & \text { pounds } \end{aligned}$ | 4 |
| $\begin{aligned} & \text { 70,001-75,000 } \\ & \text { pounds } \end{aligned}$ | 5 |
| $\begin{aligned} & 75,001-80,000 \\ & \text { pounds } \end{aligned}$ | 6 |
| 80,001 pounds or more | 7 |
| Don't Know | Y |
| Refused | Z |

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1320-1321) to (1322-1323)

## End of Filter Inref

IF QNurse <> 0 AND QNurse <> Don't Know

Qnag And which of the following age bands do they fall under?
IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET

IF UNSURE, PROBE FOR BEST ESTIMATE
READ OUT

| $16-19$ | 1 |
| :--- | :--- |
| $20-24$ | 2 |
| $25-29$ | 3 |
| $30-39$ | 4 |
| $40-49$ | 5 |
| $50+$ | 6 |
| Don't Know | $Y$ |
| Refused | Z |

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1324) to (1325)

Qbmenur Which of the following groups would they consider themselves to belong to? SINGLE CODE ONLY. READ OUT

| White | 1 |
| :--- | :--- |
| Mixed | 2 |
| Asian or Asian British | 3 |
| Black or Black British | 4 |
| Chinese | 5 |
| Any other background6 |  |

Don't know Y

Refused

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations

IF Qbmenur = White

Qbmenurw PROBE FOR DETAILED CATEGORY
White - English / Welsh / Scottish / Northern Irish / British 1 White - Irish 2
White - Gypsy or Irish traveller 3
OTHER(PLEASE WRITE IN) 4
Don't know Y
Refused Z

IF Qbmenur = Mixed
Qbmenurm PROBE FOR DETAILED CATEGORY

White and Black Caribbean 1
White and Black African 2
White and Asian 3
OTHER(PLEASE WRITE IN) 4
Don't know Y
Refused Z

IF Qbmenur = Asian or Asian British
Indian ..... 1
Pakistani ..... 2
Bangladeshi ..... 3
OTHER(PLEASE WRITE IN) ..... 4
Don't know ..... Y
Refused ..... Z
IF Qbmenur = Black or Black British
Qbmenurb PROBE FOR DETAILED CATEGORY
Caribbean ..... 1
African ..... 2
OTHER(PLEASE WRITE IN) ..... 3
Don't know ..... Y
Refused ..... Z
IF Qbmenur = Other
Qbmenuro PROBE FOR DETAILED CATEGORY
Other - Arab ..... 1
OTHER(PLEASE WRITE IN) ..... 2
Don't know ..... Y
Refused
IF QNurse <> 0 AND QNurse <> Don't Know
QnqualCan you tell me the level of the highest qualification, relevant to working with children or young people, that they hold?
Please only include qualifications that have been completed
IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET

## CODE ONE ONLY

A DEGREE OR B-ED SHOULD BE CODED AS LEVEL 6
PGCE SHOULD BE CODED AS A LEVEL 7
IF RESPONDENT SAYS OTHER, PLEASE MAKE SURE YOU NOTE DOWN THE NAME OF THE QUALIFICATION, THE NAME OF THE PROVIDER AND THE LEVEL OF THE QUALIFICATION

| Level 1 | 1 |
| :--- | :---: |
| Level 2 | 2 |
| Level 3 | 3 |
| Level 4 | 4 |
| Level 5 | 5 |
| Level 6 | 6 |
| Level 7 | 7 |
| Level 8 | 8 |
| Overseas |  |
| qualification | 9 |
| No relevant |  |
| qualification | 0 |
| Don't Know | Y |
| Other | 0 |
| Other specify.................(1330-1333) |  |

Other specify (1330-1333)

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1326-1327) to (1328-1329) for precodes and (1330-
1333) to (1334-1337) for other specify

IF Qnqual = Level 5 OR Qnqual = Level 6 OR Qnqual = Level 7 OR Qnqual = Level 8
THEN ASK: Qqtn

Qqtn Are they a qualified teacher?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1346) to (1347)

## End of Filter Inlv6

Qnqualw And what, if any, is the level of the highest qualification, relevant to working with children or young people that they are currently working towards?

IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET

| Level 1 | 1 |
| :--- | :--- |
| Level 2 | 2 |
| Level 3 | 3 |
| Level 4 | 4 |
| Level 5 | 5 |
| Level 6 | 6 |
| Level 7 | 7 |
| Level 8 | 8 |
| Overseas |  |
| qualification | 9 |
| Not working |  |
| towards a |  |
| qualification | 0 |
| Don't Know | $Y$ |

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1348-1349) to (1350-1351)

## IF Qnqual= Level 6 OR Qntqual = Level 7 OR Qnqual = Level 8 THEN ASK: Q9intn

Q9nn On an average day, how much time do they spend interacting directly with the children?
PROMPT TO PRE-CODE - ONE CODE ONLY
ROUND TO NEAREST HOUR E.G. IF RESPONDENT SAYS ‘2½ HOURS’ THEN CODE '3 HOURS'

Up to 1 hour<br>2 hours<br>3 hours<br>4 hours<br>5 hours<br>6 hours<br>7 hours or more<br>Don't Know Y

This question is repeated for the following loop values:

- FIRST
- SECOND

End of Filter Inurse

IF Qpaid <> 0 AND Qpaid <> Don't Know
THEN ASK: Dsstaff

Now l'd like to ask you about your other paid early years support staff (those that are not qualified to supervise a group of children on their own). Please do not include any unpaid volunteers.

Qphr Firstly, thinking of the ... other paid early years support staff, how many contracted hours per week do they work?

IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET

IF NECESSARY: WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED
(1357-1361)

Numeric Range Don't Know
$\qquad$ Refused

Z

Permitted Range
0 TO 0.99 (Numeric Range)
This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1357-1361) to (1362-1366)

Qpan How much are they paid an hour? Can I remind you that you your answers are confidential.

IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET

IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN

IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI IF CAN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION
(1367-1380)
Numeric Range
Don't Know Y

Refused
Permitted Range
1 TO 0.99 (Numeric Range)
This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1367-1380) to (1408-1421)

## IF Qpan = Don't Know <br> THEN ASK: Qppa

QPPA How much are they paid for any other period?
ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN

IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

Permitted Range
0 TO 0.99 (Numeric Range)
This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations

## IF Qppa > 0 THEN ASK: Qpper

Qpper What period does that cover?

| Hourly | 1 |
| :--- | :--- |
| Daily | 2 |
| Weekly | 3 |
| Monthly | 4 |
| Annual Yearly | 5 |
| Don't Know | Y |

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1434) to (1435)

## End of Filter Ipper

End of Filter Ipdk

IF Qpan = Refused OR qppa = Don't Know OR Qppa = Refused THEN ASK: Ques

Ques Would you be willing to tell us which of the following bands their annual pay falls into? READ OUT

| 1-5,000 pounds | 1 | (1436) |
| :---: | :---: | :---: |
| 5,001-10,000 |  |  |
| pounds | 2 |  |
| 10,001-15,000 |  |  |
| pounds | 3 |  |
| 15,001-20,000 |  |  |
| pounds | 4 |  |
| $\begin{aligned} & \text { 20,001-25,000 } \\ & \text { pounds } \end{aligned}$ | 5 |  |
| $\begin{aligned} & \text { 25,001-30,000 } \\ & \text { pounds } \end{aligned}$ | 6 |  |
| $\begin{aligned} & 30,001-35,000 \\ & \text { pounds } \end{aligned}$ | 7 |  |
| $\begin{aligned} & 35,001-40,000 \\ & \text { pounds } \end{aligned}$ | 8 |  |
| $\begin{aligned} & 40,001-45,000 \\ & \text { pounds } \end{aligned}$ | 9 |  |
| $\begin{aligned} & 45,001-50,000 \\ & \text { pounds } \end{aligned}$ | 0 | (1437) |
| po,001-55,000 | 1 |  |
| $\begin{aligned} & 55,001-60,000 \\ & \text { pounds } \end{aligned}$ | 2 |  |
| $\begin{aligned} & 60,001-65,000 \\ & \text { pounds } \end{aligned}$ | 3 |  |
| $\begin{aligned} & 65,001-70,000 \\ & \text { pounds } \end{aligned}$ | 4 |  |
| $\begin{aligned} & \text { 70,001-75,000 } \\ & \text { pounds } \end{aligned}$ | 5 |  |
| $\begin{aligned} & 75,001-80,000 \\ & \text { pounds } \end{aligned}$ | 6 |  |
| 80,001 pounds or more | 7 |  |
| Don't Know | Y | (1436) |
| Refused | Z |  |

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1436-1437) to (1438-1439)

## End of Filter Ipref

Qpag And which of the following age bands do they fall under?
IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET

IF UNSURE, PROBE FOR BEST ESTIMATE
READ OUT

| $16-19$ | 1 |
| :--- | :--- |
| $20-24$ | 2 |
| $25-29$ | 3 |
| $30-39$ | 4 |
| $40-49$ | 5 |
| $50+$ | 6 |
| Don't Know | Y |
| Refused |  |

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1440) to (1441)

Qbmesupp Which of the following groups would they consider themselves to belong to?
SINGLE CODE ONLY. READ OUT

| White | 1 |
| :--- | :--- |
| Mixed | 2 |
| Asian or Asian British | 3 |
| Black or Black British | 4 |
| Chinese | 5 |
| Any other background6 |  |
| Don't know | Y |
| Refused | Z |

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations

IF Qbmesupp = White
Qbmesuppw PROBE FOR DETAILED CATEGORY
White - English / Welsh / Scottish / Northern Irish / British 1
White - Irish 2
White - Gypsy or Irish traveller 3
OTHER(PLEASE WRITE IN) 4
Don't know Y
Refused Z

IF Qbmesupp = Mixed
Qbmesuppm PROBE FOR DETAILED CATEGORY

White and Black Caribbean 1
White and Black African 2
White and Asian 3
OTHER(PLEASE WRITE IN) 4
Don't know Y
Refused Z

## IF Qbmesupp = Asian or Asian British

Qbmesuppa PROBE FOR DETAILED CATEGORY

Indian 1
Pakistani 2
Bangladeshi 3
OTHER(PLEASE WRITE IN) 4
Don't know ..... Y
Refused ..... Z
IF Qbmesupp = Black or Black British
Qbmesuppb PROBE FOR DETAILED CATEGORY
Caribbean ..... 1
African ..... 2
OTHER(PLEASE WRITE IN) ..... 3
Don't know ..... Y
Refused ..... Z
IF Qbmesupp = Other
Qbmesuppo PROBE FOR DETAILED CATEGORY
Other - Arab ..... 1
OTHER(PLEASE WRITE IN) ..... 2
Don't know ..... Y
Refused ..... Z
IF Qpaid <>0 AND Qpaid <> Don't know

[^3]This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1442-1443) to (1444-1445) for precodes and (14461449) to (1450-1453) for other specify

IF Qpqual = Level 5 OR Qpqual = Level 6 OR Qpqual = Level 7 OR $\quad$ Qpqual = Level 8
THEN ASK: Qqtp

Qqtp Are they a qualified teacher?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | Y |

(1462)

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1462) to (1463)

## End of Filter Ipqual6

## IF Qpaid <>0 AND Qpaid <> Don't know

Qpqwork And what, if any, is the level of the highest qualification, relevant to working with children or young people that they are currently working towards?

IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET

| Level 1 | 1 |
| :--- | :--- |
| Level 2 | 2 |
| Level 3 | 3 |
| Level 4 | 4 |
| Level 5 | 5 |
| Level 6 | 6 |
| Level 7 | 7 |
| Level 8 | 8 |
| Overseas |  |
| qualification | 9 |
| Not working |  |
| towards a |  |
| qualification | 0 |
| Don't Know | $Y$ |

This question is repeated for the following loop values:

- FIRST
- SECOND

A total of 2 iterations occupying columns (1464-1465) to (1466-1467)

## IF Qpqual= Level 6 OR Qpqual = Level 7 OR Qpqual = Level 8 THEN ASK: Q9intp

Q9np On an average day, how much time do they spend interacting directly with the children?
PROMPT TO PRE-CODE - ONE CODE ONLY
ROUND TO NEAREST HOUR E.G. IF RESPONDENT SAYS ‘2½ HOURS’ THEN CODE '3 HOURS'

Up to 1 hour<br>2 hours<br>3 hours<br>4 hours<br>5 hours<br>6 hours<br>7 hours or more

Don't Know
This question is repeated for the following loop values:

- FIRST
- SECOND


## End of Filter Isstaff

[^4]
## IF Qstafnu > 2 OR QNurse > 2 OR Qpaid > 2

Qstn In total, how many staff (including those you have just told me about and [+vca36+]) have their highest qualification relevant to working with children or young people at the following levels. Please only include qualifications that have been completed
if (vqrole=1) \{set vca36='you'\}
if ((vsamp=1.or.vsamp=2).and.vqrole<>1) \{set vca36='the early years co-ordinator'\}
if (vsamp=3.and.vqrole<>1) \{set vca36='the headteacher'\}

IF NECESSARY: THIS IS QUESTION 12 ON YOUR DATASHEET
Numeric Range
Don't Know

Permitted Range
0 TO 500 (Numeric Range)
This question is repeated for the following loop values:

- No qualifications
- Level 1 (or equivalent)
- Level 2 (or equivalent)
- Level 3 (or equivalent)
- Level 4 (or equivalent)
- Level 5 (or equivalent)
- Level 6 (or equivalent)
- Level 7 (or equivalent)
- Level 8 (or equivalent)

A total of 9 iterations occupying columns (1808-1810) to (1832-1834)

## QUANCEPT ITEM:

## End of Filter lover3

Qnumstn In total this adds up to [+vstn+], however earlier on you said you had [+vqstachk+] members of staff working at [+vsetnam+] in total? Is this correct?
[This is a numerical check question that is asked if the total number of staff given at qstn is greater than that given earlier in the survey at qstachk]

Yes
No
DK
Qmale How many of the paid early years staff are male?
CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF - [+vqstachk+]
(1477-1479)
Numeric Range
Don't Know
Permitted Range
0 TO 500 (Numeric Range)

Qethinc How many paid early years staff would describe themselves as members of a black or minority ethnic group (please include yourself)?

IF NECESSARY: THIS IS QUESTION 10 ON YOUR DATASHEET
CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF - [+vqstachk+]
(1508-1510)

|  | Numeric Range <br> Don't Know <br> Refused |
| :--- | :--- |
| Permitted Range |  |
| 0 TO 500 (Numeric Range) |  |

Permitted Range
0 TO 500 (Numeric Range)

Qdisabi And as far as you are aware, how many paid early years staff, if any, have a disability which could be described as their having "a physical or mental impairment which has a substantial and long term adverse effect upon their ability to carry out normal day to day activities"?

IF NECESSARY: THIS IS QUESTION 11 ON YOUR DATASHEET
CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF - [+vqstachk+]
(1511-1513)
Numeric Range
Don't Know
Permitted Range
0 TO 500 (Numeric Range)

Qstaeth Do you keep a record of the specific ethnic group that each member of staff is from?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | Y |

Qwork How many paid staff do other paid work in addition to working for [+vsetnam+] as far as you are aware?
[Vsetnam = Setting/provider name and is pulled from sample]
CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF - [+vqstachk+]
(1515-1517)
Numeric Range
Don't Know
Permitted Range
0 TO 500 (Numeric Range)

```
IF Qwork > 0
THEN ASK: Qother
```

Qother Of these, how many do other paid work in the education or childcare sector?
CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF DOING OTHER WORK - [+vqstachk+]
(1518-1520)

|  | Numeric Range <br> Don't Know |
| :--- | :--- |
| Permitted Range <br> 0 TO 500 (Numeric Range) |  |

End of Filter lother

IF (Qqualwo <> Overseas qualification AND Qqualwo <> Not working towards a qualification AND Qqualwo <> Don't Know) OR (Qtqwork <> Overseas qualification AND Qtqwork <> Not working towards a qualification AND Qtqwork <> Don't Know ) OR (Qnqualw <> Overseas qualification AND Qnqualw <> Not working towards a qualification AND Qnqualw <> Don't Know ) OR ( Qpqwork <> Overseas qualification AND Qpqwork <> Not working towards a qualification AND Qpqwork <> Don't Know ) THEN ASK: Qtimeof, Qcosts

Thinking now of the staff that are working towards qualifications relevant to working with children or young people.

Qamount Thinking of your paid staff as a whole, do you think the amount of early years training received in the last year was

READ OUT. CODE ONE ONLY
Too little 1
Too much 2
About right 3
Don't Know Y

Qbudget Does your school have a specific training budget for early years staff?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | Y |

Qtcost Approximately, how much was spent on training for paid staff last year?
PROMPT: This does not include any grants received
IF NECESSARY: THIS IS QUESTION 13 ON YOUR DATASHEET
(1835-1841)
Numeric Range Don't Know
Permitted Range
0 TO 1000000 (Numeric Range)

```
IF Qrole = [+vtexrole+] OR Qhead = Yes
THEN ASK: Qrequir
```

```
Qrequir When [+vca40+] appointed, [+vca40b+] required to have any qualifications relevant to working with children or young people?
if (vqrole=1) \{set vca40='you were'\}
if ((vsamp=1.or.vsamp=2).and.vqrole<>1) \{set vca40='the early years co-ordinator was'\}
if (vsamp=3.and.vqrole<>1) \{set vca40='the headteacher was'\}
if (vqrole=1) \{set vca40b='were you'\}
if ((vsamp=1.or.vsamp=2).and.vqrole<>1) \{set vca40b='were they'\}
if (vsamp=3.and.vqrole<>1) \{set vca40b='were they'\}
```

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Can't remember | 3 |
| Don't Know | Y |

```
IF Qrequir = No
THEN ASK: Qrework
```

Qrework [+vca41+] required to work towards a qualification relevant to working with children or young people?
if (vqrole=1) \{set vca41='Were you'\}
if ((vsamp=1.or.vsamp=2).and.vqrole<>1) \{set vca41='Was the early years coordinator'\}
if (vsamp=3.and.vqrole<>1) \{set vca41='Was the head teacher'\}

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Can't remember | 3 |
| Don't Know | $Y$ |

End of Filter Inotreq

End of Filter Iheadye

IF (Qstafnu <> 0 AND Qstafnu <> Don't Know )
THEN ASK: Qtearec

## Qtearec How many qualified early years teachers have you recruited in the past 12

 months? Please include any staff that were recruited but have already left.IF NECESSARY: THIS IS QUESTION 14 ON YOUR DATASHEET
(1535-1536)
Numeric Range Don't Know

Permitted Range
0 TO 50 (Numeric Range)

End of Filter Iteache

```
IF (QNurse <> 0 AND QNurse <> Don't Know )
THEN ASK: Qnurrec
```

Qnurrec How many nursery nurses (those who are qualified to supervise a group of children on their own, whether or not they supervise staff) have you recruited in the past 12 months? Please include any staff that were recruited but have already left.

IF NECESSARY: THIS IS QUESTION 15 ON YOUR DATASHEET
(1537-1538)
Numeric Range
Don't Know
Permitted Range
0 TO 50 (Numeric Range)

End of Filter Inurec

IF ( Qpaid <> 0 AND Qpaid <> Don't Know )
THEN ASK: Qpairec

Qpairec And how many other paid early years support staff (those not qualified to supervise a group of children on their own) have you recruited in the past 12 months? Please include any staff that were recruited but have already left.

IF NECESSARY: THIS IS QUESTION 16 ON YOUR DATASHEET
(1539-1540)

Permitted Range<br>0 TO 50 (Numeric Range)

Numeric Range Don't Know Y

## End of Filter Ipairec

Qadvert Which of the following methods, if any, do you use for recruiting staff?
READ OUT. CODE ALL THAT APPLY

| Adverts in local <br> press <br> Word of mouth <br> Through parents <br> of child catered <br> for <br> Colleges | 1 |
| :--- | :---: |
| Open days | 2 |
| Recruitment fairs | 3 |
| Jobcentre/New | 4 |
| Deal scheme | 5 |
| LEA/Local | 6 |
| Authority/Counc |  |
| il jobs bulletin |  |
| Ad hoc |  |
| CVs/Application |  |
| s sent to you | 9 |
| National Press | 0 |
| Internet | 1 |
| Don't Know | Y |
| None of these | 0 |
| Other | 0 |
| Other specify................(1543-1546) |  |

## QUANCEPT ITEM (allocates sample to either Qdiff1 OR Qdiff2, which have flipped rating scales)

Qdiffi1 To what extent, if at all, have you experienced any difficulties recruiting paid early years staff over the last 12 months? (This includes qualified teachers/nursery nurses and paid unqualified support staff.)

READ OUT

| A great deal | 1 |
| :--- | :--- |
| A fair amount | 2 |
| Not very much | 3 |
| Not at all | 4 |
| Not |  |
| $\quad$applicable/have |  |
| not tried to |  |
| recruit | 5 |
| Don't Know |  |

Qdiffi2 To what extent, if at all, have you experienced any difficulties recruiting paid early years staff over the last 12 months? (This includes qualified teachers/nursery nurses and paid unqualified support staff.)

READ OUT

| Not at all | 1 |
| :--- | :--- |
| Not very much | 2 |
| A fair amount | 3 |
| A great deal | 4 |
| Not |  |
| $\quad$ applicable/have |  |
| not tried to |  |
| recruit | 5 |
| Don't Know | $Y$ |

IF Qdiffi1 = A great deal OR Qdiffi1 = A fair amount OR Qdiffi2 = A great deal OR
Qdiffi2 = A fair amount
THEN ASK: Qdifsta, Qwhatdi

QdifstaWhich types of staff have you had difficulty recruiting?
READ OUT. CODE ALL THAT APPLY


Qwhatdi What were the difficulties you encountered?
DO NOT PROMPT. PROBE FULLY. CODE ALL THAT APPLY

| Too few applicants | 1 |
| :---: | :---: |
| No qualified applicants | 2 |
| Too few applicants with the right experience | 3 |
| Provider couldn't afford wages required by applicant | 4 |
| Competition from other types of work | 5 |
| Cost of living in this area too high | 6 |
| Finding temporary cover | 7 |
| Candidates wanting different hours to those offered |  |
| Don't Know | 8 |
| Other | 0 |
| Other specify....... | -1558) |

## End of Filter Idiffic

Qleft How many paid early years staff (qualified and unqualified), not including agency, freelance or supply staff, have left your employment in the past 12 months?

|  | $(1559-1560)$ <br> Numeric Range <br> Don't Know |
| :--- | :--- |
| Permitted Range |  |
| 0 TO 50 (Numeric Range) |  |

## IF Qleft <> 0 AND Qleft <> Don't Know

THEN ASK: Qnumch2

Qnumch2 This adds up to [+vjob+] in total, however earlier on you said you had [+qleft+] paid early years staff have left your employment in the past 12 months? Can I just check whether this is correct?
[This is a numerical check question that compares the total from qjob questions (vjob) with the number of staff
leaving (qleft)]

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

ASK ALL
Qrecrui Do you currently have any vacancies for paid staff of any level where you are actively trying to recruit?

Don't Know Y

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

Yes
No
2
Don't Know
Y

```
IF Qrecrui = Yes
```

Qactive How many vacancies do you have at each of the following levels? I am still talking about vacancies where you are actively trying to recruit. $\qquad$
(1608-1610)
Numeric Range
Don't Know
Permitted Range
0 TO 100 (Numeric Range)
This question is repeated for the following loop values:

- [+vtexrole+]
- Qualified early years teachers
- Nursery nurses
- Other paid childcare staff

A total of 4 iterations occupying columns (1608-1610) to (1617-1619)
if (vsamp = 1) \{set vtexrole = 'Early Years Co-ordinator'\}
if (vsamp = 2) \{set vtexrole = 'Early Years Co-ordinator'\}
if (vsamp = 3) \{set vtexrole = 'Head teacher'\}

## End of Filter lactive

IF Qactive(1) > 0
THEN ASK: Qeavaca

Qeavaca In total, how long do you think it will take to fill the vacancy for the [+vtexrole+]?

| Less than a |  |
| :--- | :--- |
| month |  |
| $1-2$ months | 2 |
| $3-4$ months | 3 |
| $5-6$ months | 4 |
| More than 6 |  |
| months | 5 |
| Don't Know | $Y$ |

```
if (vsamp = 1) {set vtexrole = 'Early Years Co-ordinator'}
if (vsamp = 2) {set vtexrole = 'Early Years Co-ordinator'}
if (vsamp = 3) {set vtexrole = 'Head teacher'}
```


## End of Filter lea

IF Qactive(2) > 0
THEN ASK: Qtvacan

Qtvacan In total, how long do you think it will take to fill the vacancy for the qualified early years teachers?

| Less than a |  |
| :--- | ---: |
| month | 1 |
| 1-2 months | 2 |
| $3-4$ months | 3 |
| $5-6$ months | 4 |
| More than 6 |  |
| months | 5 |
| Don't Know | Y |

## End of Filter learly

IF Qactive(3) > 0
THEN ASK: Qnvacan

Qnvacan
In total, how long do you think it will take to fill the vacancy for nursery nurses?

| Less than a |  |
| :--- | ---: |
| month |  |
| $1-2$ months | 2 |
| $3-4$ months | 3 |
| $5-6$ months | 4 |
| More than 6 |  |
| months | 5 |
| Don't Know | Y |

## End of Filter Invacan

IF Qactive(4) > 0
THEN ASK: Qpvacan

Qpvacan In total, how long do you think it will take to fill the vacancy for other paid early years support staff?

Less than a month 1
1-2 months 2
3-4 months 3
5-6 months 4
More than 6
months
5
Don't Know Y

## End of Filter lovacan

IF Qrecrui $=$ No OR Qrecrui $=$ Don't Know
THEN ASK: Qaverag

Qaverag On average, how long does it take to fill a vacancy for childcare staff?

| Less than a |  |
| :--- | :--- |
| month |  |
| $1-2$ months | 1 |
| $3-4$ months | 3 |
| $5-6$ months | 4 |
| More than 6 |  |
| months | 5 |
| Don't Know | Y |

## End of Filter Inovaca

## And that's the end of the interview.

Qrecont It is possible that we may want to contact you again for additional information. Would you be willing to be contacted again?

```
Yes - willing to
    be recontacted 1
No - not willing to
    be recontacted
    2
Don't Know Y
```


## End of Filter IStart


© Crown copyright 2014
You may re-use this document/publication (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence v2.0. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/version/2 or email:
psi@nationalarchives.gsi.gov.uk.
Where we have identified any third party copyright information you will need to obtain permission from the copyright holders concerned.

Any enquiries regarding this publication should be sent to us at www.education.gov.uk/contactus.
This document is available to download at www.gov.uk/government/publications.

Follow us on Twitter: @educationgovuk

Like us on Facebook:


[^0]:    Qregist[+vcanew7+]?
    if (vsamp=3) \{set vcanew7='How many OFSTED registered full-time places do you have for children'\}
    if (vsamp=1) \{set vcanew7='How many full-time places do you have for children in reception, nursery and early learning classes'\}
    if (vsamp=2) \{set vcanew7='How many full-time places do you have for children in reception class(es)'\}

    Please answer with the total number of full-time places, for example, 2 half days would count as one full time place.
    [+vqreg07+]
    if (vsamp=3) \{set vqreg07='IF NECESSARY: How many children registered under the Children Act with OFSTED can you take at any one time in early years places?'\}

    IF NECESSARY: THIS IS QUESTION 1 ON YOUR DATASHEET

    ## [+vre07b+] <br> if (vsamp=1 .or. vsamp =2 ) \{set vre07b= 'IF NECESSARY: BY REGISTERED PLACES WE MEAN THE TOTAL NUMBER OF PLACES WITHIN NURSERY/RECEPTION/EARLY LEARNING CLASSES i.e. THE TOTAL NUMBER OF CHILDREN THAT THEY CAN LOOK AFTER AT ONE TIME. EARLY LEARNING CLASSES ARE FOR CHILDREN AGED 2 OR YOUNGER.'\}

[^1]:    IF Dsample = Maintained nursery OR Dsample = Primary school with nursery THEN ASK: Qopen8, Qclose8

[^2]:    Qqts Are they a qualified teacher?

[^3]:    QpqualCan you tell me the level of the highest qualification, relevant to working with children or young people, that they hold?

    Please only include qualifications that have been completed IF NECESSARY: THIS QUESTION IS IN THE TABLE ON PAGE 3 OF YOUR DATASHEET

    CODE ONE ONLY
    A DEGREE OR B-ED SHOULD BE CODED AS LEVEL 6 PGCE SHOULD BE CODED AS A LEVEL 7
    IF RESPONDENT SAYS OTHER, PLEASE MAKE SURE YOU NOTE DOWN THE NAME OF THE QUALIFICATION, THE NAME OF THE PROVIDER AND THE LEVEL OF THE QUALIFICATION

    | Level 1 | 1 |
    | :--- | :---: |
    | Level 2 | 2 |
    | Level 3 | 3 |
    | Level 4 | 4 |
    | Level 5 | 5 |
    | Level 6 | 6 |
    | Level 7 | 7 |
    | Level 8 | 8 |
    | Overseas |  |
    | qualification | 9 |
    | No relevant |  |
    | qualification | 0 |
    | Don't Know | Y |
    | Other | 0 |
    | Other specify................(1446-1449) |  |

    (1442)
    (1443)
    (1442)

[^4]:    Now, thinking about ALL paid EARLY YEARS staff

