

## Annex B: Summary of changes and clarifications since HESES13

This annex lists changes made between HESES14 and its 2013-14 iteration (HESES13).

### Changes to tables

#### Tables 1 to 3

1. Old-regime students are now split according to the same price group structure as new-regime students. Tables 1 and 3 therefore include the higher-cost price group C1 and lower-cost price group C2 for old-regime students. Table 2 specifies the use of price group C2 for both old- and new-regime sandwich year-out students.
2. Tables 1 and 3 include two new price groups, for Media studies and for Sports science and leisure studies.
3. The new disaggregation in Tables 1 and 3 will ensure we are able to count students appropriately for the 2014-15 allocations for old- and new-regime students, and for the 2015-16 teaching allocations. These changes were announced in 'Recurrent teaching grant from 2015-16: Confirmation of arrangements' ([HEFCE Circular letter 29/2014](#)).
4. Additionally, these tables no longer include separate price groups for initial teacher training courses leading to, and in-service education and training (INSET) courses for those with, qualified teacher status. Students who in previous years would have been included in these price groups should instead be reported in price group C2 and, if they are Home and European Union (EU) students, continue to be non-fundable.
5. [Annex L](#) assigns academic cost centres to price groups for old- and new-regime students, to reflect the split of price group C into C1 and C2 for old-regime students, and the changes to the assignment of price groups for Media studies and for Sports science and leisure studies. [Annex L](#) also provides details on how to determine price groups for students on initial teacher training and INSET courses.

#### Table 4

6. Table 4 collects years of instance for Home and EU undergraduates that are treated as years abroad for HESES and student support purposes. These are categorised by the type of year abroad rather than by fee level. The worksheet is now titled 'YA' rather than 'FEE' to reflect this change.
7. The categories that apply to years abroad for 2014-15 are:
  - outgoing Erasmus+ year abroad
  - outgoing students taking a year abroad outside the Erasmus+ programme.

These categories reflect changes to the Erasmus programme for 2014-15 and align more closely with student support regulation definitions. [Annex P](#) provides guidance on assigning years of instance to the appropriate year abroad category.

### **Table 5**

8. The column headings used in Table 5 have been changed to reflect the guidance in [Annex K](#) paragraph 5. Years of instance are disaggregated between 'UK-domiciled' and 'Other Home and EU' (rather than between 'Home' and 'Other EU' as in HESES13), as well as 'Island and overseas'.

9. Table 5 will no longer be used for National Scholarship Programme purposes, following the end of the programme in 2015-16.

### **Table 6**

10. We are no longer counting years of instance for employer co-funded students on Table 6. [Annex H](#) paragraph 25 provides guidance on recording years of instance in this table.

### **Table 7**

11. We are no longer collecting Table 7 in HESES. This is because our teaching funding allocations for 2015-16 will not be subject to the three-stage process that has applied from 2012-13 to 2014-15, and therefore no forecast is required to inform initial grant allocations for 2015-16. Instead, allocations will be informed by student numbers in 2014-15 (as reported in Tables 1 to 4). This change was announced in [HEFCE Circular letter 29/2014](#).

### **Comparison tables**

12. There have been significant changes to the comparison tables in the HESES workbook that are used during the data verification process. These tables should be used alongside the indicative funding worksheets as part of the data quality checking process before submission of the workbook to HEFCE. Details of these tables are provided in Appendices 2 and 4.

## **Changes to and clarifications of definitions**

### **Franchise arrangements**

13. We have provided new guidance on years of instance that are taught under a partnership arrangement by an alternative provider (one that is not in direct receipt of public funding) on behalf of a HEFCE-funded institution. These years of instance will be treated as franchised only where the HEFCE-funded institution (the franchiser) retains overall control of the programme's content, delivery, assessment and quality assurance arrangements, according to the requirements listed in [Annex F](#) paragraph 11.

14. [Annex F](#) paragraphs 14-18 provide further guidance on ensuring that students taught under any partnership or collaborative arrangement are returned correctly.

### **Counting years of instance in the HESES population**

15. The criteria for including years of instance in the HESES population (see paragraph 9 of [Annex H](#)) have been revised to include the requirement that the student has not withdrawn, and is not forecast to withdraw, within two weeks of starting their instance.

### **Home and EU undergraduate years abroad**

16. As described in paragraphs 6 and 7 of this annex, Home and EU undergraduate years abroad are now disaggregated between outgoing years abroad either within or outside the Erasmus+ scheme. [Annex P](#) defines these years abroad for the purposes of HESES. Regulated fee limits for new-regime students taking years abroad have changed as of 1 September 2014. These new limits are also outlined in [Annex P](#).

### **Diploma for Teaching in the Lifelong Learning Sector**

17. References to the Diploma for Teaching in the Lifelong Learning Sector (DTLLS) have been updated to refer to the Level 5 Diploma in Education and Training, which has replaced the DTLLS.

### **Other changes**

#### **Checklist**

18. For reference, we have included the 'HESES14 self-check questions' checklist as [Annex R](#). This is described in [Annex E](#) paragraph 24 and will also be issued as part of the release of the HESES14 workbook.

#### **Good practice**

19. The shaded grey sections throughout the document, previously called 'Audit issues', now provide updated guidance on good practice.