

Statistical Release

Vocational and Other Qualifications Quarterly July – September 2014

Contents

Introduction.....	2
Key statistics.....	4
Tables of key statistics.....	8
Analysis	10
Background notes.....	23
Glossary of terms.....	31
Your feedback.....	33
Appendix.....	34

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Key points

This release presents information on the range and number of, and certificates issued for, regulated qualifications during July – September 2014 for qualifications at all levels, excluding GCSEs and A levels. The key findings are:

- The number of available qualifications increased to 20,992 (from 19,731 in April – June 2014). This is the highest number recorded in the last five years.
- Available qualifications on the QCF continue to increase (from 17,505 to 18,745), representing 89 per cent of all available qualifications but only 62 per cent of certificates issued (compared to 72 per cent last quarter).
- Just under 4 million certificates were issued, a decrease of 7 per cent on the same quarter of 2013. This is due in part to a decrease in the number of certificates issued for IT and key skills qualifications.
- The number of certificates awarded for Level 1 / Level 2 qualifications increased by 130 per cent (from 138,750 to 318,650). The three qualifications with the most certificates this quarter are Level 1 / Level 2 qualifications.
- The number of certificates awarded for ESOL qualifications this quarter increased by 32 per cent to 143,450.
- The number of certificates awarded for free-standing mathematics qualifications increased by 57 per cent (from 22,150 to 34,800).
- The number of certificates awarded for qualifications at Level 5 increased by 26 per cent to 18,750, with large increases in BTEC Level 5 Higher National Diplomas.

Introduction

Ofqual regulates qualifications, exams and assessments in England, and vocational qualifications in Northern Ireland. Under the Apprenticeships, Skills, Children and Learning Act 2009, one of Ofqual’s objectives is to improve public confidence in regulated qualifications and assessments by raising awareness and understanding of the regulated qualifications.

Regulated qualifications are classified into 19 qualification types with an associated ‘level’, which is indicative of the difficulty. The table and diagram below show the current levels for each type of qualification and the relationship between them.

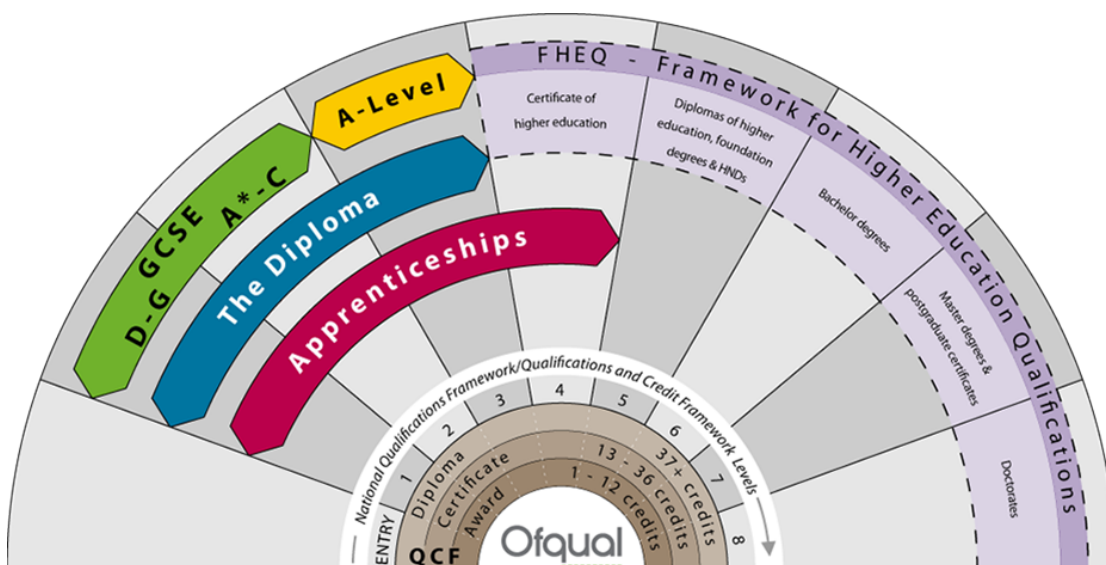
Table of qualification types and levels

Qualification type	Current levels
Advanced Extension Award	Level 3
Basic skills	Entry level and Level 1
English for speakers of other languages	Entry level and Levels 1, 2 and 3
Entry level	Entry
Free-standing mathematics qualification	Levels 1, 2, 3
Functional skills	Entry level, Levels 1 and 2
GCE A level	Level 3
GCE AS qualification	Level 3
GCSE (9 to 1)	Level 1 / Level 2
GCSE	Level 1 / Level 2
Higher level	Levels 4 to 7
Key skills	Levels 1 to 4
NVQ	Levels 1 to 4
Other general qualification	Levels 1, 1/2, 2 and 3
Occupational qualification	Levels 1 to 4
Principal learning	Levels 1 to 3
Project	Levels 1 to 3
QCF	Entry level, Levels 1 to 8
Vocationally related qualification	Entry level, Levels 1 to 6

This release presents data on vocational and other qualifications¹ (coloured green in the table) for both the July – September 2014 quarter and the 12-month period to the end of September 2014.

This release does not include the Advanced Extension Award, GCSEs, AS qualifications, A levels, or the Diploma and its components – project and principal learning (coloured grey in the table). Neither does it include university degrees as these are regulated by the Quality Assurance Agency for Higher Education.

The figure below shows the relationship between qualification level and different types of qualifications (QCF, GCSE, A level, diploma, apprenticeship and higher education qualifications).



¹ Vocational and other qualifications are taken in order to improve career progression, for personal growth or leisure purposes. They also include other academic qualifications taken in schools, sixth forms and colleges, for example Level 1 / Level 2 Certificates also known as “IGCSEs” and BTECs.

Key statistics

Available qualifications

During the July – September 2014 quarter, the number of available qualifications increased to 20,992, 6 per cent more than in the previous quarter (19,731). This is the highest number recorded in the last five years. The number of available qualifications increased or stayed the same for all types of qualifications (except entry level, NVQ and occupational qualifications), all levels (except Level 6) and the majority of sectors.

Certifications

This quarter, approximately 3.7 million vocational qualifications were awarded. This is a decrease of 7 per cent compared with the same quarter of 2013. This is the third decrease seen in the last five years. The first was in October – December 2013 and the second was last quarter. The number of certificates issued in the 12-month period to September 2014, compared with 2013, also decreased by 7 per cent.

The increase in the number of qualifications available and the decline in number of certifications is likely to be influenced by changes to government policies in England, including changes in government funding, performance tables and study programmes.

Public funding changes by the Skills Funding Agency²

The largest increase in certification this quarter compared with the same quarter of 2013 was in science and mathematics qualifications (from 187,800 to 233,200). The qualification with the largest increase this quarter was AQA Level 2 Certificate in Further Mathematics (from 10,650 to 21,300). The increase in the science and mathematics sector is partly due to certificates awarded for seven new qualifications offered by AQA Education, which are part of the 'stepping stone qualifications' (from 0 to 13,800). These are part of a number of qualifications which meet the funding condition for the provision of mathematics.³ They are the only non-GCSE mathematics qualifications that will be funded for learners who have not achieved a grade C in GCSE. Overall, the government policies around conditions of funding

² The Skills Funding Agency funds skills training for further education in England. It supports over 1,000 colleges, private training organisations and employers with more than £4 billion of funding each year.

³ *Condition of Funding on Maths and English: Qualifications List.*

www.gov.uk/government/publications/condition-of-funding-on-maths-and-english-qualifications-list#history

post-16 are likely to increase uptake for mathematics and English qualifications in the approved list and decrease uptake of those not on the list.

In the last few years, the funding rules for vocational qualifications post-19 have seen a number of changes that are likely to have had some effect on the number of certificates awarded each year. In September 2013, the Skills Funding Agency introduced new business rules to target funding on qualifications that most closely align with the government skills policy.⁴ A particular aspect of these rules is the withdrawal of funding for qualifications with low enrolment. The funding rule changes for 2014/15 include ensuring that qualifications have at least 15 credits for adult learning and have clear outcomes for progression to employment or the next level of learning. (There are some areas where these rules do not apply, such as qualifications to help the unemployed. Full details of the changes are published by the Skills Funding Agency.⁵) Throughout these statistics, there are examples of decline in certifications of qualifications from which funding has been removed or will be removed in 2014/15.

School funding and study programmes

Previously, for post-16 education, schools and colleges received funding based on the qualifications that learners took. This has now changed and schools receive funding per learner. According to the new funding criteria, learners are expected to either participate in a Key Stage 4 programme of learning (the two years of school education that incorporate GCSEs, and other exams, in maintained schools in England, Wales and Northern Ireland – normally known as Years 10 and 11 in England and Wales) or take a study programme that includes a qualification of the size and difficulty of an A level (aged 16 to 18).⁶ Learners are still undertaking learning programmes but may no longer be taking numerous qualifications within schools and colleges. In the academic year 2012/13, there was a decline in vocational qualifications taken in schools.

⁴ *Skills Funding Statement 2013–2016*:

www.gov.uk/government/uploads/system/uploads/attachment_data/file/278529/bis-14-p172a-skills-funding-statement-2013-2016.pdf

⁵ *Qualifications Information Guide 2014 to 2015*:

www.gov.uk/government/uploads/system/uploads/attachment_data/file/340925/Qualifications_Information_Guide_2014_to_2015.pdf

⁶ *Study Programmes for 16- to 19-Year-Olds*:

www.education.gov.uk/consultations/downloadableDocs/1.%20Government%20response%20to%20consultation%20on%20study%20programmes%20for%2016-%20to%2019-year-olds%20for%20publication%20july%202012.pdf

School performance tables⁷

There has been a considerable change in the last year in which qualifications are used in schools following the *Wolf Report*.⁸ In 2013, any qualification on the section 96⁹ funding list could count towards the school performance tables. For the 2014 performance tables, while a large number of qualifications are still funded, only a small number of non-GCSEs or A levels contribute to the measures within the performance tables. This is likely to have created changes within the school system, with more focus on those qualifications contributing to the performance tables. Moreover, qualifications were previously weighted within the tables – larger qualifications gained a higher rating and could be worth more than one qualification in the performance table. This is no longer the case and all qualifications count as one qualification. For the last two quarters, there was a decline in the number of certificates awarded in BTEC qualifications on the QCF compared to the same quarter in 2013. Some BTEC qualifications on the QCF are larger qualifications which previously counted for more than one GCSE in performance tables. These qualifications have possibly been replaced in schools by smaller BTEC qualifications.

English for speakers of other languages qualifications (ESOL)

The number of certificates issued for ESOL qualifications increased by 32 per cent this quarter compared with the same quarter in 2013 (to 143,450). This increase is mainly driven by an increase in the number of certificates awarded by Trinity College London (from 12,200 to 30,350) and Cambridge English Language Assessment (from 53,900 to 73,650).

This increase was expected. The Department for Work and Pensions had already identified the increase in demand for participation of ESOL qualifications. Moreover, the Skills Funding Agency announced additional funding from April 2014 for the

⁷ The key government benchmark for the attainment of Key Stage 4 pupils (aged 15 to 16) is the percentage of pupils gaining the equivalent of at least five A* to C GCSE passes, including English and mathematics. In the tables, vocational qualifications such as BTECs and NVQs are given equivalency scores to GCSEs.

⁸ *Review of Vocational Education – The Wolf Report* (March 2011) considered how the Department for Education can improve vocational education for 14 to 19 year olds:

www.gov.uk/government/uploads/system/uploads/attachment_data/file/180504/DFE-00031-2011.pdf

⁹ Where section 96 approval has been awarded to a qualification, it enables that qualification to be taught in funded institutions, such as maintained schools, academies and post-16 institutions, and for public funds to be used for these courses and qualifications.

delivery of ESOL provision to new claimants accessing Job Seeker's Allowance and Universal Credit. Further information is available in the skills funding statement.¹⁰

Level 1 / Level 2 qualifications

This quarter, the number of certificates awarded for Level 1 / Level 2 qualifications increased by 32 per cent compared with the same quarter in 2013 (from 481,500 to 633,550). The majority of certificates for these qualifications are awarded during the July – September period as most of these qualifications are taken in schools alongside GCSEs. The three qualifications with the most certificates this quarter are Level 1 / Level 2 qualifications, which together have seen an increase of 129,800 compared to the same quarter in 2013.

Level 5 qualifications

The number of certificates awarded for Level 5 qualifications has increased by 26 per cent this quarter compared with the same quarter in 2013. The qualification with the largest growth at Level 5 is the Pearson BTEC HND Diploma in Business (QCF) (from 1,100 to 2,300).

¹⁰ Skills Funding Statement 2013 to 2016: www.gov.uk/government/publications/skills-funding-statement-2013-to-2016

Tables of key statistics for vocational qualifications

	April-June 2014	July-September 2014	Change on previous qtr
Number of available qualifications	19,731	20,992	6
Number of awarding organisations			
with available qualifications this quarter	161	161	0
with available qualifications this quarter and certificates awarded in the last 12 months	141	146	4
Basic skills	22	22	0
English for speakers of other languages	190	191	1
Entry level	196	195	-1
Free-standing mathematics qualification	7	14	100
Functional skills	239	239	0
Higher level	140	144	3
Key skills	133	135	2
NVQ	240	197	-18
Occupational qualification	9	1	-89
Other general qualification	564	598	6
QCF	17,505	18,745	7
Vocationally related qualification	486	511	5
Number of available qualifications by level			
Entry level	2,419	2,657	10
Level 1	2,827	3,056	8
Level 1/2	139	158	14
Level 2	6,218	6,568	6
Level 3	5,813	6,073	4
Level 4	1,285	1,393	8
Level 5	611	664	9
Level 6	231	230	0
Level 7	182	187	3
Level 8	6	6	0
Number of available qualifications by sector subject area			
Health, Public Services and Care	1,939	2,171	12
Science and Mathematics	159	164	3
Agriculture, Horticulture and Animal Care	786	768	-2
Engineering and Manufacturing Technologies	2,076	2,161	4
Construction, Planning and the Built Environment	1,281	1,340	5
Information and Communication Technology	439	469	7
Retail and Commercial Enterprise	2,364	2,427	3
Leisure, Travel and Tourism	903	934	3
Arts, Media and Publishing	1,574	1,603	2
History, Philosophy and Theology	45	46	2
Social Sciences	22	22	0
Languages, Literature and Culture	1,251	1,392	11
Education and Training	1,099	1,142	4
Preparation for Life and Work	3,646	3,965	9
Business, Administration, Finance and Law	2,147	2,388	11

Statistical Release
Vocational and Other Qualifications Quarterly: July – September 2014

	July - September 2013	July - September 2014	Change on previous qtr	October - September 2013	October - September 2014	Change on previous 12 months
Overall number of certificates awarded	3,953,750	3,696,200	-7	9,184,650	8,534,200	-7
Number of certificates by type of qualification						
Basic skills	20,850	700	-97	101,750	4,600	-95
English for speakers of other languages	108,600	143,450	32	287,650	356,250	24
Entry level	77,700	58,250	-25	102,550	80,850	-21
Free-standing mathematics qualification	22,150	34,800	57	23,150	35,800	55
Functional skills	383,950	390,750	2	864,600	1,021,400	18
Higher level	2,150	1,650	-23	7,600	5,250	-31
Key skills	184,350	54,750	-70	545,600	122,850	-77
NVQ	5,100	1,400	-73	28,750	7,800	-73
Occupational qualification	50	0	-100	550	100	-82
Other general qualification	481,500	633,550	32	638,500	834,350	31
QCF	2,505,500	2,298,100	-8	6,235,850	5,885,300	-6
Vocationally related qualification	161,900	78,850	-51	348,150	179,700	-48
Number of certificates by qualification level						
Entry level	452,200	455,950	1	932,350	972,850	4
Level 1	954,950	781,300	-18	2,400,100	1,992,050	-17
Level 1/2	138,750	318,650	130	147,600	364,650	147
Level 2	1,728,100	1,410,500	-18	4,329,000	3,749,700	-13
Level 3	631,950	682,200	8	1,249,750	1,339,200	7
Level 4	26,150	22,900	-12	70,900	58,550	-17
Level 5	14,850	18,750	26	36,450	41,350	13
Level 6	4,050	4,050	0	10,900	9,800	-10
Level 7	2,700	1,850	-31	7,150	5,700	-20
Level 8	100	50	-50	400	300	-25
Number of certificates by sector subject area						
Health, public services and care	371,650	393,600	6	1,024,700	1,183,300	15
Science and mathematics	187,800	233,200	24	280,250	287,800	3
Agriculture, horticulture and animal care	50,750	48,050	-5	120,100	111,550	-7
Engineering and manufacturing technologies	178,100	160,550	-10	438,150	397,150	-9
Construction, planning and the built environment	106,650	110,400	4	243,050	232,500	-4
Information and communication technology	297,800	230,600	-23	631,200	480,100	-24
Retail and commercial enterprise	263,950	234,150	-11	753,750	687,700	-9
Leisure, travel and tourism	227,950	206,850	-9	547,800	475,000	-13
Arts, media and publishing	392,100	397,050	1	896,400	882,500	-2
History, philosophy and theology	40,850	21,350	-48	41,400	30,200	-27
Social sciences	4,400	5,850	33	4,700	6,000	28
Languages, literature and culture	277,550	268,500	-3	436,500	433,450	-1
Education and training	43,500	38,200	-12	106,550	99,700	-6
Preparation for life and work	1,255,000	1,104,300	-12	2,961,450	2,575,900	-13
Business, administration, finance and law	255,750	243,500	-5	698,700	651,350	-7
Number of certificates by country						
England	3,565,200	3,346,100	-6	8,339,100	7,673,950	-8
Wales	305,950	278,900	-9	632,350	642,800	2
Northern Ireland	82,650	71,200	-14	213,200	217,450	2

Analysis

This section presents figures on the number of qualifications that are available for students to enrol on (even if only for one day during the quarter), as well as those that may have expired but remain active until the final certificate has been issued.

Qualifications available

This quarter there was an increase of 6 per cent in available qualifications from the previous quarter (from 19,731 to 20,992). The number of available qualifications increased or stayed the same for all types of qualifications (except entry level, NVQ and occupational qualifications), all levels (except Level 6) and the majority of sectors. This increase is made up of 1,560 new qualifications becoming available (1,420 of which are on the QCF) and 299 qualifications expiring (most of these being vocationally related qualifications, QCF and NVQs). The majority of the qualifications (64 per cent) that have expired had no certifications in the last 12 months to end September 2014.

Of the 1,560 newly available qualifications, a third are delivered by three awarding organisations: Pearson Education Ltd (195 new qualifications), ABC Awards (158) and City and Guilds of London Institute (153).

Table 1 of the appendix presents the number of available qualifications over the past five years, broken down by type.

Awarding organisations

This quarter, the number of recognised awarding organisations (161) offering regulated qualifications remained unchanged from the previous quarter. This quarter, 146 of these awarding organisations issued certificates, five more than in the previous quarter. This is likely due to the fact that the July – September quarter is the quarter with the most certificates as it coincides with the end of the academic year in schools.

Certificates issued

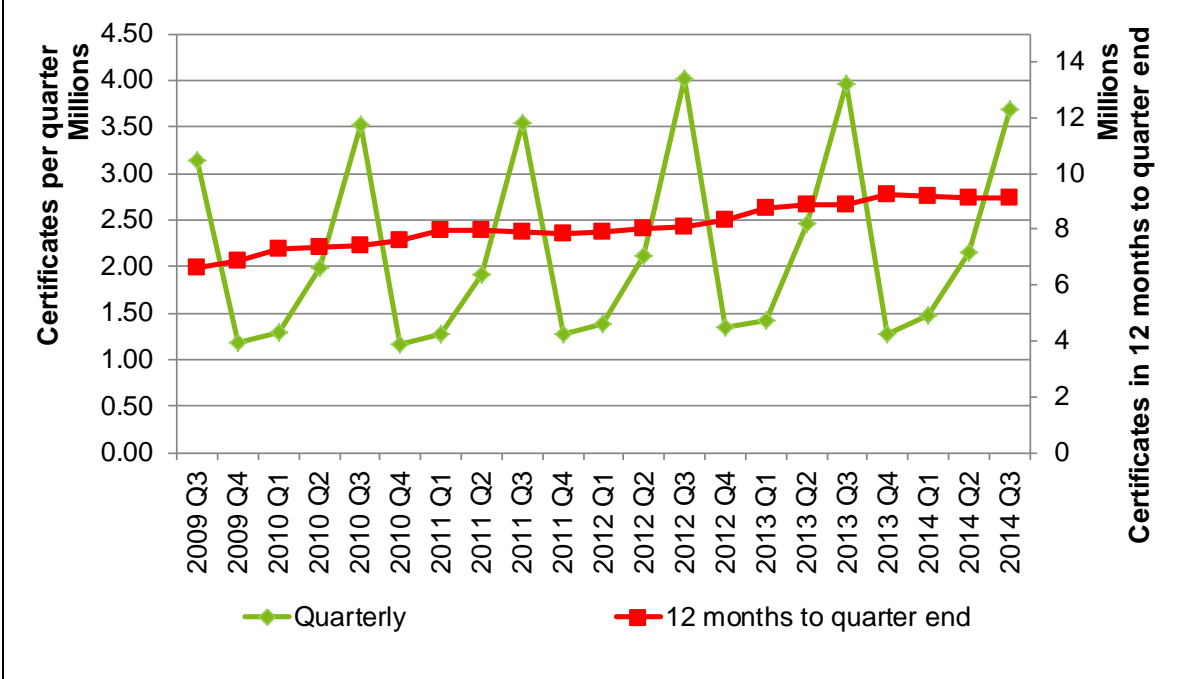
This quarter saw a decrease of 7 per cent in the number of certificates issued compared with the same quarter of 2013 (from just under 4 million to just under 3.7 million). It is the second quarter in a row where there has been a decline in the number of certificates awarded.

Figure 1 illustrates that, over the past five years, there has been a gradual increase in the number of certificates awarded, but over the past 12 months there has been a slight decline. The overall number of certificates issued has risen from just under 8 million in the 12 months to the end of September 2010 to over 8.5 million by the end

of September 2014. There is a decrease of 7 per cent this quarter compared with the 12 months to end September 2013.

The number of certificates issued in this quarter, and in the 12-month period to each quarter end, is presented in table 2 of the appendix.

Figure 1: Number of certificates issued, July - September 2009 (2009 Q3) to July - September 2014 (2014 Q3)



Certificates by country

Awarding organisations provide Ofqual with a breakdown of the number of certificates they issue in England, Wales and Northern Ireland, and have done so since April 2011.

This quarter, 91 per cent of all certificates issued were in England, 8 per cent were in Wales and 2 per cent were in Northern Ireland (see figure 2). This distribution is consistent with previous quarters.

Figure 2: Number of certificates issued in the quarter and in the 12 months to September 2014 by geographical area (with % change on previous period)

Country	Proportion of total	July - September 2014	% change on same qtr 2013	12 months to September 2014	% change in 12 months
England	91	3,346,100	-6	7,673,950	-8
Wales	8	278,900	-9	642,800	2
Northern Ireland	2	71,200	-14	217,450	2
Total number of certificates issued	100	3,696,200	-7	8,534,200	-7

In Wales, there was a 9 per cent decrease in the number of certificates issued this quarter compared with the same quarter of 2013. This is mainly made up of a decrease in the number of certificates awarded by Pearson Education Ltd (a decrease of 57,500). There was a 2 per cent increase when comparing the 12-month period to the end of September 2014 with the same period in 2013. This is explained in part by a growth in the number of awards in essential skills qualifications and in the WJEC Level 2 and Level 3 Welsh Baccalaureate.

In Northern Ireland, there was a 14 per cent decrease in the number of certificates issued this quarter compared with the same quarter of 2013. This is mainly made up of a decrease in the number of certificates awarded by City and Guilds of London Institute and Pearson Education Ltd. The number of certificates issued in the 12 months to quarter end increased by 2 per cent. This is in part due to an increase in certificates awarded in a suite of CCEA Level 2 awards in occupational studies.

Certificates by type of qualification

Figure 3 presents the number of certificates issued in this quarter and during the 12 months to the end of September 2014. Table 3 of the appendix presents the number of certificates issued since 2009/10 by type of qualification.

Figure 3: Number of certificates issued in this quarter and in the 12 months to September 2014 by qualification type (with % change on previous period)

Qualification type	July - September 2014	% change on same qtr 2013	12 months to September 2014	% change in 12 months
Basic skills	700	-97	4,600	-95
ESOL	143,450	32	356,250	24
Entry level	58,250	-25	80,850	-21
Free-standing mathematics qualification	34,800	57	35,800	55
Functional skills	390,750	2	1,021,400	18
Higher level	1,650	-23	5,250	-31
Key skills	54,750	-70	122,850	-77
NVQ	1,400	-73	7,800	-73
Occupational qualification	0	-100	100	-82
Other general qualification	633,550	32	834,350	31
QCF	2,298,100	-8	5,885,300	-6
Vocationally related qualification	78,850	-51	179,700	-48
Total number of certificates	3,696,200	-7	8,534,200	-7

Key: ESOL: English for speakers of other languages; NVQ: National vocational qualification; QCF: Qualifications and credit framework.

Figure 3 shows that most certificates issued this quarter were for QCF qualifications (2.3 million out of 3.7 million, or 62 per cent). Since the QCF was introduced in 2010, the number of certificates issued for these qualifications has grown rapidly. This growth followed the Skills Funding Agency's preference to mainly fund qualifications on the QCF.

However, this quarter, the number of certificates awarded for QCF qualifications decreased by 8 per cent compared with the same quarter of 2013. This is the third time it has decreased. The first was seen in October – December 2013 compared with the same quarter in 2012, and the second was last quarter (compared to the same quarter the previous year).

The number of certificates awarded for ESOL qualifications increased by 32 per cent compared with the same quarter of 2013. This is partly due to the increase in awards at Entry Level 3, particularly in ESOL International – Speaking and Listening and Skills for Life (Speaking and Listening). The Department for Work and Pensions had identified the increase in demand for participation in ESOL qualifications and the Skills Funding Agency announced additional funding from April 2014 for the delivery of ESOL provision to new claimants accessing Job Seeker's Allowance and Universal Credit. This may explain the increase in the certifications for ESOL qualifications.

There was also an increase in the number of certificates awarded in other general qualifications this quarter compared to the same quarter in 2013 (from 481,500 to 633,550). The largest increase in other general qualifications was in Cambridge International Level 1 / Level 2 Certificate in First Language English (from 51,100 to

105,200). This qualification had the highest number of certificates awarded this quarter and is mainly taken in schools as an alternative to GCSE English Language. Second and third on the list of qualifications with the most certificates this quarter are also classed as other general qualifications: Pearson BTEC Level 1 / Level 2 First Award in Principles of Applied Science and OCR Level 1 / Level 2 Cambridge National Certificate in ICT. Certificates for these qualifications are mainly awarded in July – September, as they are taken in schools.

This quarter, there was also a large increase in the number of certificates awarded for free-standing mathematics qualifications compared with the same quarter in 2013 (from 22,150 to 34,800). This increase is due to certificates awarded for seven new qualifications entering the market this quarter from AQA Education (three at Level 1 and four at Level 2), which are all part of the ‘stepping stone qualifications’ funded for the provision of mathematics for 16 to 18 year olds.

Certificating awarding organisations

This quarter, 146 awarding organisations issued certificates. This represents 91 per cent of the awarding organisations with available qualifications.

Figure 4 shows the ten awarding organisations that issued the most certificates this quarter, with figures for the 12 months to quarter end. The certificates issued by these ten awarding organisations combined represent 74 per cent of all awards during this quarter (just over 2.7 million certificates in total).

Figure 4: Number of certificates issued in this quarter and in the 12 months to September 2014 for the ten awarding organisations with the most certificates (with % change on previous period)

Awarding organisation	July – September 2014	% change on same qtr 2013	12 months to September 2014	% change in 12 months
Pearson Education Ltd	999,900	-12	2,090,100	-17
City and Guilds of London Institute	568,950	-4	1,398,950	-2
OCR	297,900	-21	632,050	-23
AQA Education	187,300	22	214,400	15
WJEC-CBAC	163,300	3	261,000	7
Cambridge International Examinations	140,350	78	165,750	108
NCFE	119,100	-33	302,550	-34
Associated Board of the Royal Schools of Music	98,400	0	267,250	-2
Cambridge English Language Assessment	75,450	34	194,150	14
Trinity College London	73,000	36	170,600	39
Total number of certificates for the 10 awarding organisations	2,723,600	-5	5,696,800	-10

Note: Pearson Education Ltd includes awards from Edexcel and Education Development International (EDI).

Five of the ten awarding organisations that issued the most certificates saw increases this quarter:

- The growth in Cambridge International Examinations this quarter compared with the same quarter in 2013 (from 78,650 to 140,350) is for Level 1 / Level 2 certificates (also known as IGCSE), mainly its Level 1 / Level 2 Certificate in

First Language English (from 51,100 to 105,200). This is the qualification with the most certificates this quarter.

- The increase in certificates awarded by Cambridge English Language Assessment and Trinity College London is mainly in ESOL International and ESOL Skills for Life qualifications.
- The growth in certificates awarded this quarter by AQA Education compared with the same quarter in 2013 is partly due to an increase in certificates in mathematics. The qualifications with the largest increase in the number of certificates in mathematics were awarded by AQA Education.

The overall decline in the number of certificates awarded in this quarter compared with the same quarter in 2013 can be partly explained by the decline in certificates awarded by Pearson Education Ltd (a decline of 135,400), OCR (80,900), NOCN (64,750) and NCFE (59,150).

- For Pearson, the number of BTEC certificates awarded have declined. These will have been impacted by changes to school performance tables. Some BTEC qualifications that were large in size of teaching hours were worth more than one GCSE in the previous school performance tables. In the new tables, all qualifications are worth the same one GCSE irrespective of size. Pearson have brought new qualifications onto the market that now match the size of GCSE qualifications.
- For OCR, the decline is in ICT qualifications (from 137,550 to 122,400) and languages, literature and culture qualifications (from 66,000 to 22,450). The biggest decline in ICT qualifications is for OCR Level 2 National First Award in ICT (from 64,200 to 21,450).
- For NCFE, the majority of the decline is in preparation for life and work qualifications (from 85,850 to 41,700) and in health, public services and care qualifications (from 59,550 to 48,100). The largest decline in the preparation for life and work sector is for the Learning to Learn Level 1 and Level 2 qualifications (from 18,750 to 700) and the NCFE Level 2 Certificate in Equality and Diversity (QCF) (from 13,950 to 7,500). The learning to learn qualifications are mainly taken in further education colleges for learners aged 16+ and have been affected by changes to funding within the Skills Funding Agency and by the introduction of study programmes for 16 to 18 year olds.

The 50 organisations that awarded the highest numbers of qualifications this quarter are shown in table 4 of the appendix.

Certificates by level of qualification

This section presents figures on the number of certificates issued this quarter and during the 12 months to the end of September 2014, by level of qualification. Each regulated qualification has a level between entry level and Level 8.¹¹

Figure 5 gives a breakdown of the number of certificates by level of qualification.

Figure 5: Number of certificates issued in this quarter and in the 12 months to September 2014 by qualification level (with % change on previous period)

Qualification type	July – September 2014	% change on same qtr 2013	12 months to September 2014	% change in 12 months
Entry level	455,950	1	972,850	4
Level 1	781,300	-18	1,992,050	-17
Level 1/2*	318,650	100	364,650	100
Level 2	1,410,500	-18	3,749,700	-13
Level 3	682,200	8	1,339,200	7
Level 4	22,900	-12	58,550	-17
Level 5	18,750	26	41,350	13
Level 6	4,050	0	9,800	-10
Level 7	1,850	-31	5,700	-20
Level 8	50	-50	300	-25
Total number of certificates	3,696,200	-7	8,534,200	-7

* Percentage is greater than 100 per cent

A considerably higher number of certificates were issued for qualifications at Level 1 / Level 2 this quarter. For ease of use, figure 5 shows there was more than a 100 per cent increase. This increase was mainly due to the increased number of certificates issued by Cambridge International Examination, Pearson Education Ltd and OCR. Of the 20 qualifications that showed the most growth, 16 are included in performance tables (including the Cambridge International Level 1 / Level 2 Certificate in First Language English). These qualifications are mainly taken in schools as an alternative to GCSEs.

The number of certificates issued for Level 1 and Level 2 qualifications has declined for the fifth quarter in a row. The decline in Level 1 qualifications this quarter compared to the same quarter in 2013 is in Level 1 QCF and key skills qualifications in the preparation for life and work sector subject area (from a combined certification of 250,050 to 139,550). For Level 2 qualifications, the decline is in ICT for users qualifications (from 184,950 to 75,150). This decrease was mainly in other general

¹¹ Further details on comparing qualification levels are available on Ofqual's website:

www.gov.uk/what-different-qualification-levels-mean

qualifications (from 57,300 to 2,400) and VRQ qualifications (from 100,850 to 47,450).

The number of certificates awarded for qualifications at Level 3 increased by 8 per cent this quarter compared with the same quarter in 2013 (from 631,950 to 682,200). The increase was mainly in health, public services and care qualifications (from 102,850 to 114,750) and in preparation for life and work qualifications (from 88,700 to 104,300).

The number of certificates awarded for Level 4 qualifications continued to decline mainly in the education and training subject sector area, especially in the Preparing to Teach in the Lifelong Learning Sector (QCF) qualification. This is probably due to the fact that the legislative regulations covering qualification requirements for further education teachers were removed from September 2013.¹² Before this change, these qualifications were required by those who wanted to teach in further education colleges and adult and community settings, and they were the minimum requirement for gaining qualified teacher status in the lifelong learning sector, which had led to an increase in the number of certificates issued previously. Overall, for all qualifications in the Preparing to Teach in the Lifelong Learning Sector (QCF), there was a decline of 3,750 certificates this quarter compared with the same quarter in 2013 (from 5,700 to 1,950).

On the other hand, the number of certificates awarded for Level 5 qualifications has increased by 26 per cent this quarter compared with the same quarter in 2013. This is the second consecutive increase in the number of certificates awarded for qualifications at Level 5. The qualification with the largest growth at Level 5 is the Pearson BTEC HND Diploma in Business (QCF) (from 1,100 to 2,300). In the same quarter last year, Pearson Education Ltd awarded 5,656 certificates at Level 5, representing 38 per cent of Level 5 certificates. This quarter, it awarded 9,850 certificates, representing 53 per cent of all Level 5 certificates.

Table 5 of the appendix presents the number of certificates awarded in vocational qualifications by qualification level from 2009/10 to this quarter.

Certificates by qualification

This quarter, 10,154 qualifications had certificates issued, representing 48 per cent of all available qualifications. This is slightly higher than last quarter but slightly lower than in previous quarters when it was around 50 per cent. The 50 qualifications with the most certificates awarded this quarter are listed in table 6 of the appendix.

¹² FE Advice (2014) FE teaching qualifications from September 2013: www.feadvice.org.uk/what-do-i-need/fe-teaching-qualifications-september-2013

The ten qualifications with the highest number of certificates issued this quarter and in the 12 months to the end of September 2014 are shown in figure 6.

Figure 6: The ten qualifications with the highest number of certificates in the 12 months to the end of September 2014 (figures for the 12 months to the end of September 2013 shown for comparison)

Qualification	Number of certificates					
	July – September 2013	July – September 2014	% change quarter	12 months to the end of September 2013	12 months to the end of September 2014	% change 12 months
Cambridge International Level 1/Level 2 Certificate in First Language English	51,100	105,200	106	51,100	129,850	154
Pearson BTEC Level 1/Level 2 First Award in Principles of Applied Science	0	40,200	0	0	49,300	0
OCR Level 1/2 Cambridge National Certificate in ICT*	2,450	38,000	200	2,450	39,350	200
CIEH Level 2 Award in Food Safety in Catering (QCF)	35,600	33,250	-7	174,800	154,650	-12
Pearson BTEC Level 2 Extended Certificate in Sport (QCF)	23,950	31,300	31	56,750	59,450	5
City & Guilds Functional Skills qualification in English at Level 1	27,000	30,500	13	51,250	69,450	36
City & Guilds Functional Skills qualification in English at Level 2	19,550	30,300	55	37,100	68,350	84
Pearson BTEC Level 1/Level 2 First Award in Application of Science	0	28,350	0	0	28,350	0
WJEC Level 2 Welsh Baccalaureate Intermediate Diploma	11,800	25,100	113	12,800	26,150	104
Pearson BTEC Level 2 Extended Certificate in Applied Science (QCF)	45,300	25,000	-45	91,900	46,250	-50

* increase is greater than 200%

The qualification with the most certificates issued this quarter was the Cambridge International Level 1 / Level 2 Certificate in First Language English (105,200). It is the first quarter that this qualification is the one with the most certificates issued. For the last 11 quarters, CIEH Level 2 Award in Food Safety in Catering (QCF) was the qualification with the most certificates. It is now fourth in the list this quarter, but is still the qualification with the most certificates in the 12 months to the end of September 2014.

Table 7 of the appendix shows the 20 qualifications with the most and least growth in terms of number of certificates awarded this quarter and the percentage change from the same quarter in 2013.

Certificates by sector subject area of qualification

Regulated qualifications are allocated to one of 15 sector subject areas (see our statistical publications glossary¹³ for further details). This section presents figures on the number of certificates issued this quarter and during the 12 months to the end of September 2014, by the sector subject area of the qualification.

¹³ Glossary: Statistical Publications:

<http://webarchive.nationalarchives.gov.uk/20140813095715/http://www.ofqual.gov.uk/files/2010-11-26-statistics-glossary.pdf>

Table 8 of the appendix presents the number of certificates awarded in vocational qualifications by sector subject area from 2009/10 to this quarter. Table 9 of the appendix gives a breakdown of the number of certificates issued this quarter, with a more detailed breakdown of the sector subject areas.

Figure 7 shows the sectors ordered by size, in terms of the number of certificates issued, with the largest sector subject area first.

The greatest number of certificates was issued in the sector subject area of preparation for life and work (1,104,300, representing 30 per cent of the total issued this quarter and in the 12 months to the end of September 2014). This quarter, there was a 12 per cent decrease in the number of certificates awarded. This decrease is mainly due to fewer learners completing Level 1 and Level 2 key skills and basic skills qualifications.

Five sector subject areas saw an increase in the number of certificates awarded this quarter compared with the same quarter of 2013: health, public services and care; science and mathematics; construction, planning and the built environment; arts media and publishing; and social sciences.

Figure 7: Number of certificates by sector subject area of qualification in the quarter (July - September 2014) and in the 12 months to the end of September 2014

Sector subject area	Number of certificates			
	July - September 2014	% change for quarter	12 months to the end of September 2014	% change for 12 months
Preparation for Life and Work	1,104,300	-12	2,575,900	-13
Arts, Media and Publishing	397,050	1	882,500	-2
Health, Public Services and Care	393,600	6	1,183,300	15
Information and Communication Technology	230,600	-23	480,100	-24
Languages, Literature and Culture	268,500	-3	433,450	-1
Retail and Commercial Enterprise	234,150	-11	687,700	-9
Business, Administration, Finance and Law	243,500	-5	651,350	-7
Leisure, Travel and Tourism	206,850	-9	475,000	-13
Science and Mathematics	233,200	24	287,800	3
Engineering and Manufacturing Technologies	160,550	-10	397,150	-9
Construction, Planning and the Built Environment	110,400	4	232,500	-4
Agriculture, Horticulture and Animal Care	48,050	-5	111,550	-7
Education and Training	38,200	-12	99,700	-6
History, Philosophy and Theology	21,350	-48	30,200	-27
Social Sciences	5,850	33	6,000	28
Total number of certificates	3,696,200	-7	8,534,200	-7

The biggest increase is in social sciences, with an increase of 33 per cent this quarter compared to the same quarter last year (from 4,400 to 5,850). This is due to an increase in Level 1 / Level 2 qualifications in Geography and Business Studies.

The largest increase this quarter compared with the same quarter in 2013 is in science and mathematics qualifications (from 187,800 to 233,200). The qualification with the largest increase this quarter is AQA Level 2 Certificate in Further Mathematics (from 10,650 to 21,300). This increase is in part also due to certificates

awarded for seven new free-standing mathematics qualifications offered by AQA Education that are part of the qualifications called 'stepping stone qualifications' (from 0 to 13,800). These qualifications are part of a number that meet the funding condition for the provision of mathematics.¹⁴ These qualifications are the only non-GCSE mathematics qualifications that will be funded for learners who have not achieved a grade C in GCSE. Overall, the government policies around conditions of funding post-16 will increase uptake for mathematics and English qualifications in the approved list and decrease uptake of those not on the list.

The 6 per cent increase in the health, public services and care sector subject area is mainly due to an increase in first aid at work qualifications. This increase may be due to the recent requirement by the Health and Safety Executive for individuals to complete an accredited qualification as one of the ways to comply with the Health and Safety (First Aid) Regulations 1981.

The biggest decline this quarter is in the history, philosophy and theology sector subject area. The majority of this decline is due to the decrease in the number of certificates awarded for NOCN Award in General Religious Education (QCF) at Level 1 this quarter compared to the same quarter in 2013 (from 12,200 to 4,850) and Level 2 (from 13,650 to 4,850).

The ICT sector subject area has seen a decrease in the number of certificates awarded in this quarter compared with the same quarter in 2013. The biggest decline in the number of certificates awarded is in three qualifications: OCR Level 2 National First Award in ICT (from 64,200 to 21,450); Pearson Edexcel Level 2 Award in Digital Applications for IT Users (from 30,950 to 0); and Pearson Edexcel Level 2 Certificate in Digital Applications for IT Users (from 18,200 to 0). These qualifications will expire during the next quarter, which explains the decrease in certificates.

Certificates issued in England, Wales and Northern Ireland

As seen in figure 8, the overall number of certificates awarded in England has declined, but in Wales and Northern Ireland it has increased for the 12-month period to September 2014.

Table 10 of the appendix shows the same details broken down by the sector subject area of the qualifications.

¹⁴ *Condition of Funding on Maths and English: Qualifications List.*

www.gov.uk/government/publications/condition-of-funding-on-maths-and-english-qualifications-list#history

Figure 7: Number of certificates in the 12 months to the end of September 2014, by country and type of qualification

Qualification type	England			Wales			Northern Ireland		
	Number	% of total	12 month % change	Number	% of total	12 month % change	Number	% of total	12 month % change
Basic skills	3,800	0.0	-95	0	0.0	-98	750	0.3	173
English for speakers of other languages	348,800	4.5	24	4,500	0.7	9	2,950	1.4	41
Entry Level	54,750	0.7	-21	16,650	2.6	4	9,450	4.3	4
Free-standing mathematics qualification	35,550	0.5	55	250	0.0	246	0	0.0	0
Functional skills	1,012,700	13.2	18	8,600	1.3	164	150	0.1	-16
Higher level	5,000	0.1	-31	50	0.0	-70	200	0.1	-52
Key skills	24,200	0.3	-77	88,400	13.8	-6	10,200	4.7	89
NVQ	6,950	0.1	-73	450	0.1	-84	400	0.2	-65
Occupational qualification	100	0.0	-86	0	0.0	-97	0	0.0	-100
Other general qualification	538,850	7.0	31	244,300	38.0	14	51,200	23.5	16
QCF	5,478,250	71.4	-6	268,750	41.8	-5	138,300	63.6	-5
Vocationally related qualification	165,050	2.2	-48	10,800	1.7	-33	3,850	1.8	-15
Total number of certificates awarded	7,674,000	100.0	-7	642,800	100.0	2	217,450	100.0	2

Notes:
All figures are rounded to the nearest 50, values less than 25 will appear as zero. Figures have been rounded independently so may not sum to the total.

From figure 8, it can be seen that the QCF qualifications dominate in England (71 per cent), Wales (42 per cent) and Northern Ireland (64 per cent), although these figures have decreased compared with the same period in 2013.

The number of certificates issued for functional skills qualifications and free-standing mathematics qualifications in England and Wales increased in the 12 months to the end of September 2014 compared with the same period in 2013, with the greatest increase seen in Wales.

The number of certificates issued for other general qualifications for the 12 months to the end of September 2014 represents 7 per cent of the total in England, 38 per cent in Wales and 24 per cent in Northern Ireland. However, the figures are rising for this category of qualification in each country. The majority of these qualifications in Wales and Northern Ireland are in essential skills.

The number of ESOL certificates issued increased by 24 per cent this quarter in England compared with the same period in 2013, by 9 per cent in Wales and by 41 per cent in Northern Ireland.

Tables 11 to 13 of the appendix present the 50 organisations that awarded the most qualifications in England, Wales and Northern Ireland in October 2013 – September 2014.

Background notes

In this release presents data on available regulated vocational qualifications and the number of certificates issued for these (except the Advanced Extension Award, GCSEs, AS qualifications, A levels, the Diploma and university degrees). The data cover England, Wales and Northern Ireland, and the figures represent both the July – September 2014 quarter and the 12-month period to the end of September 2014.

This document is in line with Ofqual statistics policies¹⁵ and the *Code of Practice for Official Statistics*.¹⁶

A glossary of terms is available in the next section to help you interpret this release.

Data source

Information on qualifications is taken from Ofqual Register of Regulated Qualifications¹⁷. The Register is used by awarding organisations to submit qualifications for accreditation and maintain details of these qualifications. Ofqual use the Register for regulatory activity. Data on available qualifications, covering title, type, awarding organisation, sector subject area and level are taken from the Register and awarding bodies send Ofqual the associated certificates awarded. Further information on the administrative sources is available within Ofqual's statistical policies.¹⁸

Each quarter, all recognised awarding organisations submit data to Ofqual about the number of certificates they have awarded in England, Wales and Northern Ireland, regardless of the age of the student and the type of school or college. Certificates are counted in the quarter when the qualification was awarded. This release shows the number of awards broken down by awarding organisation, sector subject area, type of qualification, level of qualification and country.

Limitations of data

Data are collected at the earliest point available, which is the first day of the next reporting period. This reduces the time between the activity and reporting on the activity.

¹⁵ www.gov.uk/government/publications/ofquals-statistics-policies-and-procedures

¹⁶ www.statisticsauthority.gov.uk

¹⁷ <http://register.ofqual.gov.uk>

¹⁸ www.gov.uk/government/publications/ofquals-statistics-policies-and-procedures

The main source of potential error¹⁹ is in the information provided by awarding organisations. Ofqual cannot guarantee that the number of certificates sent to us is correct and there may be systematic bias when the information is sent, although awarding organisations are expected to provide the correct data. Ofqual compare the data over time and check for systematic issues and summary data are sent back to awarding organisations for checking and confirmation. The figures reported in this release are reflective of the certificates issued by awarding organisations at the time of data collection.

Quality assurance procedures are carried out as explained in the *Quality Assurance Framework for Statistical Publication* and the *Data Audit Framework*²⁰ to ensure the accuracy of the data and challenge or question it, where necessary. Ofqual continually manages this process by:

- ensuring that data suppliers are clear about what is required of them, a process helped by ensuring that providers are fully consulted during the initial design and any subsequent change phases;
- reminding all providers (if appropriate) that, as a condition of being regulated, all data must be completely accurate;
- being alert to unexpected changes in the data submitted by comparing individual returns over time from the same supplier;
- actively challenging any unexpected results with the data providers and if correct, seek explanation for trends;
- checking the data provided against other data either within Ofqual or available from third parties such as the Department for Education's National Pupil Database;²¹
- having a proportionate data auditing framework in place allowing for auditing of providers, information collection, collation and delivery processes as necessary, using a wide range of tools from questionnaires to on-site process audits.

¹⁹ The statement of administrative sources includes information about the potential sources of error and how Ofqual mitigates these www.gov.uk/government/publications/ofquals-statistics-policies-and-procedures

²⁰ www.gov.uk/government/publications/ofquals-statistics-policies-and-procedures

²¹ The National Pupil Database contains detailed information about pupils in schools and colleges in England.

The publication may be deferred if the statistics are not considered fit for purpose.

Comparisons in this release are only made with data from the same quarter of the previous year and the 12-month period up to the end of the same quarter of the previous year. This is because of seasonal changes in the number of certificates issued over the year.

After data collection, the trends are interpreted by a group of colleagues from around Ofqual who are aware of the latest changes in policies. Before being released, the publication has to be signed off by the head of profession for statistics who confirms the quality of the release.

Geographical coverage

In this release, Ofqual presents data on certificates issued for all regulated qualifications (excluding GCSEs, AS and A levels, Advanced Extension Award and the Diploma²²) in England, Wales and Northern Ireland during the July – September 2014 quarter.

Statistics for Scotland are on the Scottish Qualifications Authority website.²³

In 2011, Ofqual started to collect data for England, Wales and Northern Ireland individually. This release includes data about certificates awarded by country.

Revisions

Once published, data on the number of certificates issued for any qualification are not usually subject to revision, although subsequent releases may be revised to insert late data or to correct an error. Qualifications may also be re-categorised to a different type, level, sector subject area or awarding organisation. In some cases, data may be amended to reflect the new categorisation.²⁴

The awarding organisations Edexcel and EDI merged to form Pearson Education Ltd, so qualifications by EDI no longer appear separately.

In this release, figures from one awarding organisation have been revised: City and Guilds of London Institute. The table of revision shows the changes for each quarter by level, type of qualification and sector subject area.

²² Data for GCSEs, AS and A levels can be found on the Joint Council for Qualifications website: www.jcq.org.uk/examination-results

²³ The Scottish Qualifications Authority is the national accreditation and awarding organisation in Scotland: www.sqa.org.uk/sqa/42397.html

²⁴ www.gov.uk/government/publications/ofquals-statistics-policies-and-procedures

Completeness of the data

Awarding organisations send us data each quarter. Any awarding organisation that does not return a complete set of data within the collection period is contacted, to make sure the data are as complete as possible. For this quarter, Ofqual received data from all the awarding organisations that were in a position to award qualifications.

Confidentiality

To ensure confidentiality of the published accompanying data in accordance with Ofqual's statement on confidentiality policy,²⁵ the number of certificates awarded has been rounded to the nearest five. If the value is less than five, it is represented as 0~ and 0 represents zero achievements.

Rounding

In accordance with Ofqual's rounding policy,²⁶ figures in the commentary and tables for the number of certificates issued are rounded to the nearest 50 for ease of use. As a result of rounded figures, the percentages shown in any pie charts may not necessarily add up to 100.

The numbers of qualifications have been left as exact figures because there is no issue with confidentiality and also because the numbers are so small that it aids the user to have actual figures.

Users of these statistics

This publication attracts a wide variety of users who use the statistics in various ways:

- Internal (Ofqual) users use the statistics to monitor the market, to target the organisations' resources and for input into analysis and reports.
- Central government officials use the statistics for policy implementation and ministerial briefings about government-funded further education and to draw on for their own publications.
- Awarding organisations use the statistics and underlying data as market intelligence, to monitor market share and to understand more about their competitors and product availability.

²⁵ www.gov.uk/government/publications/ofquals-statistics-policies-and-procedures

²⁶ www.gov.uk/government/publications/ofquals-statistics-policies-and-procedures

- Sector skills councils use the statistics to understand training uptake within their sectors and to assist them in understanding how the qualifications are meeting employer demand.
- Other users have varying needs, from using the information to assist in research projects to focusing on individual qualifications within their industry.

Users from central government and internal users focus on the detailed published data, as do some awarding organisations. Others draw on the aggregate official statistics and commentary to provide context.

Related statistics and publications

There are a number of related statistical releases and publications:

- The *Quarterly Statistics Report*,²⁷ published by the Scottish Qualifications Authority, covers registration and certifications for qualifications taken in Scotland. This can be compared with statistics reports for England, Wales and Northern Ireland.
- The *Statistical First Release: GCSE and Equivalent Results in England 2012/13*,²⁸ published by the Department for Education, covers students' achievements in GCSEs and equivalent regulated qualifications in schools at the end of Key Stage 4.
- The *Statistical First Release: A level and Other Level 3 Results in England, Academic Year 2012 to 2013*²⁹ covers achievements for 16 to 18 year olds students at schools and colleges in all Level 3 qualifications. These releases can be used to add context to the trends seen in Level 2 and Level 3 GCE and GCSE equivalent qualifications.

²⁷ *Quarterly Statistics Report*: www.sqa.org.uk/sqa/42397.html

²⁸ *Statistical First Release: GCSE and Equivalent Results in England 2012/13 (Revised)*:
www.gov.uk/government/uploads/system/uploads/attachment_data/file/274497/SFR01_2014_FINAL.pdf

²⁹ *Statistical First Release: A level and Other Level 3 Results in England, Academic Year 2012 to 2013 (Revised)*:
www.gov.uk/government/uploads/system/uploads/attachment_data/file/285082/SFR02_January_2014_FINAL_REVISIED.pdf

- The quarterly *Statistical First Release*,³⁰ published by the Department for Business, Innovation & Skills, reports on apprenticeship volumes that cover statistics on adult (19+) government-funded participation, achievement and success rates for further education, and apprenticeships participation and achievements for all ages (16+) in England. It also shows figures on certificates issued for vocational qualifications in the UK, as collected by us and through the National Vocational Qualifications Database.

Useful information

The data behind these statistics (from July 1998 to present) are published alongside this publication at 9.30 on the day of release. The dataset is not revised until the next publication is released. You can find the publication schedule for the next releases on the GOV.UK website.³¹ Ofqual's *Glossary: Statistical Publications*³² provides further details on sector subject area classifications and qualification types and levels.

The Register gives information on regulated qualifications and recognised awarding organisations in England, Wales and Northern Ireland.³³

User feedback

Ofqual has recently asked its user groups for feedback on this publication. Here is a summary of the improvements suggested, organised into those that have already been put in place, those that we are currently investigating and those that Ofqual will not be able to accommodate. Ahead of each publication, user feedback is reviewed to determine the content that should be included in the publication.

Ofqual has already put in place a number of suggestions:

- Round the raw data to the nearest five – rounding is needed for confidentiality. Following feedback from users that they needed the numbers of certificates to

³⁰ *Statistical First Release: Further Education & Skills: Learner Participation, Outcomes and Level of Qualification Held*:

www.gov.uk/government/uploads/system/uploads/attachment_data/file/378730/learner-participation-outcomes-and-level-of-highest-qualification-release-nov14.pdf

³¹

www.gov.uk/government/statistics/announcements?utf8=%E2%9C%93&organisations%5B%5D=ofqual

³² <http://webarchive.nationalarchives.gov.uk/20140813095715/www.ofqual.gov.uk/files/2010-11-26-statistics-glossary.pdf>

³³ The Register of Regulated Qualifications: <http://register.ofqual.gov.uk>

be as close to the actual figures as possible, rounding was reduced to the nearest five.

- Keep the breakdown by type of qualifications – although the majority of qualifications and certificates were for qualifications on the QCF, users still found the detailed breakdown useful.
- Provide more analyses outside the ten awarding organisations with the most certificates – we will comment where an awarding organisation has had a significant change in certifications in relation to all certifications. Tables and published data give details on all awarding organisations.
- Provide more analyses on the major growth areas.
- Present the number of certificates awarded by second-tier sector subject area.
- List the qualifications with the strongest growth – provided in table 6 of the appendix.
- Present the number of certificates by the size of qualifications (award, certificate, diplomas) – this can be found in Ofqual's Annual Qualifications Market Report.³⁴

Ofqual is currently investigating the following suggestion:

- Present the breakdown of key awarding organisations in each sector based on the number of certificates.

Ofqual will be unable to implement the following suggestions:

- Present data on graded qualifications – Ofqual does not collect information on certifications by grade achieved.
- Present data on the progression between award, certificate and diploma – Ofqual does not collect the necessary candidate-level data.
- Present the number of registrations as well as certificates – Ofqual collects the number of registrations from awarding organisations on a voluntary basis and do not have complete information.

³⁴

<http://webarchive.nationalarchives.gov.uk/20140813095715/http://ofqual.gov.uk/standards/statistics/annual-qualification-market-report-england-wales-northern-ireland>

- Present shared unit data – the data needed to carry out this analysis are not currently available.
- Present data broken down by regions within the UK – regional information is not mandatory as part of the data collection process and would add considerable burden to some awarding organisations.
- Present more information for the smaller awarding organisations on the state of the market – there are too many organisations to cover within the commentary but we do provide raw data for each qualification to enable users to do their own analysis.
- Track the effectiveness of the QCF – the data currently collected do not allow for this type of analysis.

The Skills Funding Agency's Individual Learner Record Database³⁵ and the Department for Education's National Pupil Database provide data on graded qualifications and data broken down by region. The latter also provides data on progression between award, certificate and diploma, and number of registrations.

³⁵ The Individualised Learner Record is the primary data collection on funded further education and work-based learning in England.

Glossary of terms

A levels – also known as General Certificates of Education, are available as advanced level qualifications (A levels) and advanced subsidiary (AS). They are the main qualifications that young people use to gain entry to university.

Accreditation – a process that reviews and confirms certification to specific criteria and standards.

Accredited qualification – a qualification that has met the relevant criteria as set by the regulators of qualifications in England, Wales and Northern Ireland. Once approved for accreditation, a qualification will be awarded with a Qualification Accreditation Number, and specific dates set for the period for which the qualification will be accredited.

Active qualification – a qualification where a certificate has been awarded.

Available qualification – a qualification eligible for an award or a qualification that has made an award even if it is no longer eligible (no longer available for students to enrol on). For the purpose of this release, a qualification is available until the certification end date or if an award has been certified during the reporting period.

Awarding organisation – an organisation recognised to develop, deliver and award descriptions of qualifications.

Certificate/certification – a formal acknowledgement of a student's achievement. This will be any award that is not graded as U, absent or X (fail).

Certification end date – the last date on which a student may be issued with a certificate of achievement for the qualification.

GCSEs – General Certificates of Secondary Education are the main school-leaving qualification in England. They are available in a range of subjects and can be studied alongside other qualifications. They are generally sat by 15 to 18 year olds in schools and colleges but are open to anyone who wants to gain a qualification.

Level – qualifications are assigned a level from entry level, then Level 1 through to Level 8 (equivalent to a doctorate).

National vocational qualifications (NVQs) – work-related, competence-based qualifications that cover a broad range of industry sectors and occupations, and are delivered in a workplace setting.

Other general qualifications – qualifications that assess a particular subject area, such as music or art, other than GNVQs, GCSEs, AS and A levels. These

qualifications are not directly work related but may support career development. They are often structured against graded exams. The category also includes qualifications at Level 1 / Level 2, also known as IGCSEs.

Qualifications and Credit Framework (QCF) – provides students, learning providers and employers with an inclusive and flexible regulated qualifications framework, containing units and qualifications that recognise the widest possible range of quality-assured student certificates. There are three sizes: award (1 to 12 credits), certificate (13 to 36 credits) and diploma (37 or more credits).

Quarter – refers to calendar quarters. Quarter 1 (Q1) refers to January – March, quarter 2 (Q2) to April – June, quarter 3 (Q3) to July – September, and quarter 4 (Q4) to October – December.

Recognition – the formal process that Ofqual operates, whereby applicants who wish to offer regulated qualifications can demonstrate that they meet the recognition criteria.³⁶ It is a robust gateway into the regulated marketplace. Only applicants who meet the criteria in full will be recognised.

Register – the Register of Regulated Qualifications contains details of recognised awarding organisations and regulated qualifications.

Regulated qualifications – when a qualification is accredited (see definition above), it is then said to be regulated.

Vocationally related qualifications – work-related, competence-based qualifications designed to give students the skills and knowledge they need to do a job. They are related to employment but, unlike NVQs, do not necessarily require a work placement.

³⁶ www.gov.uk/awarding-organisations-understanding-our-regulatory-requirements

Your feedback

Ofqual is conducting a rolling series of online surveys to help statistical releases meet your needs.

Ofqual would especially like to invite you to take part in the online survey for this release.

<http://surveys.ofqual.gov.uk/s3/vocational-and-other-qualifications-quarterly-v1>

It will take about ten minutes to complete. Your responses will remain entirely confidential in any reports published about the survey.

If you would like to take part in the survey, have any questions or would prefer a paper or large-type copy, please contact us at: statistics@ofqual.gov.uk.

Appendix

Table 1	Number of regulated vocational and other qualifications, from 2009/10 to July – September 2014
Table 2	Total number of certificates issued in vocational and other qualifications, from October – December 2009 to July – September 2014, showing certificates issued per quarter and per 12 months to quarter end
Table 3	Number of certificates issued for regulated vocational and other qualifications by type of qualification, from 2009/10 to July – September 2014
Table 4	The 50 awarding organisations that issued the highest number of certificates in vocational and other qualifications for the quarter July – September 2014 (July – September 2013 shown for comparison)
Table 5	Total number of certificates issued in vocational and other qualifications by level of qualification, from 2009/10 to July – September 2014
Table 6	The 50 qualifications with the most certificates issued in vocational and other qualifications for the quarter July – September 2014 (July – September 2013 shown for comparison)
Table 7	The 20 qualifications with the most and least growth in terms of number of certificates awarded for the quarter July – September 2014 (with the percentage change from July – September 2013)
Table 8	Total number of certificates issued in vocational and other qualifications by sector subject area, from 2009/10 to July – September 2014
Table 9	Total number of certificates issued in vocational and other qualifications by second-tier sector subject area, for the quarter July – September 2014 (July – September 2013 shown for comparison)
Table 10	Total number of certificates issued in vocational and other qualifications by country and sector subject area, for the 12 months to the end of September 2014

Table 11	England – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for October 2013 – September 2014
Table 12	Wales – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for October 2013 – September 2014
Table 13	Northern Ireland – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for October 2013 – September 2014

Table 1: Number of regulated vocational and other qualifications, from 2009/10 to July – September 2014

England, Wales & Northern Ireland

Period	Basic skills	English for speakers of other languages	Entry level	Free-standing mathematics qualification	Functional skills	Higher level	Key skills	National vocational qualification	Occupational qualification	Other general qualification	QCF	Vocationally related qualification	Total number of qualifications
09 – 10	83	174	340	22	235	578	356	1,761	95	732	6,072	2,779	13,227
10 – 11	88	186	367	22	208	554	377	1,606	94	762	9,693	2,395	16,352
11 – 12	88	187	341	20	211	493	377	1,440	87	804	12,758	2,157	18,963
12 – 13	80	193	302	14	235	421	368	1,162	85	831	16,732	1,702	22,125
13 – 14	33	198	280	14	240	363	192	672	68	817	19,471	1,129	23,477
Oct – Dec 2009	83	158	287	22	96	533	356	1,736	95	641	2,667	2,762	9,436
Jan – Mar 2010	83	162	287	22	96	562	356	1,696	94	637	2,864	2,711	9,570
Apr – Jun 2010	83	162	287	22	96	563	356	1,685	94	637	3,136	2,700	9,821
Jul – Sep 2010	83	172	334	22	235	576	356	1,673	94	726	6,067	2,672	13,010
Oct – Dec 2010	83	170	324	22	181	552	356	1,604	94	715	6,678	2,388	13,167
Jan – Mar 2011	83	185	330	22	182	544	356	1,556	94	712	7,564	2,325	13,953
Apr – Jun 2011	88	185	340	22	189	533	362	1,537	94	712	8,607	2,306	14,975
Jul – Sep 2011	88	185	362	22	201	506	377	1,518	94	754	9,622	2,277	16,006
Oct – Dec 2011	88	177	334	20	208	487	377	1,432	87	722	10,416	2,112	16,460
Jan – Mar 2012	88	183	321	20	208	447	377	1,349	86	693	11,050	2,006	16,828
Apr – Jun 2012	88	186	316	20	207	422	368	1,305	86	678	11,663	1,972	17,311
Jul – Sep 2012	88	187	319	20	206	418	368	1,282	86	752	12,606	1,960	18,292
Oct – Dec 2012	80	185	297	14	193	414	368	1,148	85	758	13,281	1,664	18,487
Jan – Mar 2013	80	191	292	14	202	411	368	939	77	739	14,151	1,401	18,865
Apr – Jun 2013	80	191	292	14	222	408	359	841	77	737	14,931	1,285	19,437
Jul – Sep 2013	80	192	296	14	232	405	359	788	71	785	16,295	1,270	20,787
Oct – Dec 2013	32	191	279	7	238	355	191	652	68	774	17,031	1,034	20,852
Jan – Mar 2014	22	193	274	7	237	221	165	391	20	740	17,349	578	20,197
Apr – Jun 2014	22	190	196	7	239	140	133	240	9	564	17,505	486	19,731
Jul – Sep 2014	22	191	195	14	239	144	135	197	1	598	18,745	511	20,992

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.
3. Annual data are for academic years, that is October to September.

Table 2: Total number of certificates issued in vocational and other qualifications, from October – December 2009 to July – September 2014, showing certificates issued per quarter and per 12 months to quarter end

England, Wales and Northern Ireland		
Period	Total number of certificates issued	
	Quarter	12 months to quarter end
Oct – Dec 2009	1,175,300	7,360,550
Jan – Mar 2010	1,284,950	7,431,050
Apr – Jun 2010	1,979,300	7,580,350
Jul – Sep 2010	3,515,750	7,955,300
Oct – Dec 2010	1,169,300	7,949,300
Jan – Mar 2011	1,267,300	7,931,650
Apr – Jun 2011	1,911,100	7,863,450
Jul – Sep 2011	3,548,000	7,895,700
Oct – Dec 2011	1,271,400	7,997,800
Jan – Mar 2012	1,384,550	8,115,050
Apr – Jun 2012	2,116,500	8,320,400
Jul – Sep 2012	4,013,150	8,785,600
Oct – Dec 2012	1,345,250	8,859,400
Jan – Mar 2013	1,421,700	8,896,600
Apr – Jun 2013	2,463,950	9,244,100
Jul – Sep 2013	3,953,750	9,184,650
Oct – Dec 2013	1,227,700	9,067,100
Jan – Mar 2014	1,467,050	9,112,450
Apr – Jun 2014	2,143,250	8,791,750
Jul – Sep 2014	3,696,200	8,534,200

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50.

Table 3: Number of certificates issued for regulated vocational and other qualifications by type of qualification, from 2009/10 to July – September 2014

England, Wales & Northern Ireland

Period	Basic skills	English for speakers of other languages	Entry level	Free-standing mathematics qualification	Functional skills	Higher level	Key skills	NVQ	Occupational qualification	Other general qualification	QCF	Vocationally related qualification	Total number of certificates
09 – 10	829,850	332,500	239,350	23,750	242,250	46,600	885,250	978,950	23,200	969,100	777,200	2,607,300	7,955,300
10 – 11	611,550	273,950	160,100	25,500	566,550	30,300	618,400	587,750	17,500	767,600	2,836,850	1,399,650	7,895,700
11 – 12	512,950	275,900	114,750	22,950	664,700	16,850	659,200	128,850	4,600	525,750	5,283,350	575,850	8,785,600
12 – 13	101,750	287,650	102,550	23,150	864,600	7,600	545,600	28,750	550	638,500	6,235,850	348,150	9,184,650
13 – 14	4,600	356,250	80,850	35,800	1,021,400	5,250	122,850	7,800	100	834,350	5,885,300	179,700	8,534,200
Oct – Dec 2009	169,850	44,900	16,600	0	2,400	7,900	81,900	212,050	5,950	133,900	85,100	414,750	1,175,300
Jan – Mar 2010	214,900	52,550	19,600	850	28,500	8,250	117,150	203,950	5,150	110,850	135,450	387,750	1,284,950
Apr – Jun 2010	247,900	115,350	30,300	0	23,050	6,850	218,300	213,450	5,650	189,350	203,000	726,100	1,979,300
Jul – Sep 2010	197,200	119,650	172,850	22,900	188,300	23,650	467,900	349,550	6,450	535,000	353,650	1,078,700	3,515,750
Oct – Dec 2010	126,650	42,750	4,650	0	13,300	6,800	120,500	179,600	6,200	108,250	274,800	285,750	1,169,300
Jan – Mar 2011	170,800	62,350	7,350	1,550	62,950	7,500	124,050	155,250	4,050	49,950	455,100	166,350	1,267,300
Apr – Jun 2011	175,300	53,750	22,500	0	156,050	3,900	130,600	128,600	3,600	128,800	722,300	385,750	1,911,100
Jul – Sep 2011	138,800	115,100	125,600	23,900	334,300	12,100	243,250	124,300	3,600	480,650	1,384,650	561,800	3,548,000
Oct – Dec 2011	99,650	52,250	3,450	0	70,600	4,000	108,300	51,000	2,000	17,050	807,250	55,850	1,271,400
Jan – Mar 2012	127,500	67,900	6,100	500	96,800	3,600	130,850	31,100	1,000	46,450	821,450	51,250	1,384,550
Apr – Jun 2012	151,200	61,250	14,450	0	192,050	2,500	180,800	22,600	700	70,000	1,225,900	195,050	2,116,500
Jul – Sep 2012	134,550	94,500	90,750	22,450	305,300	6,700	239,250	24,150	900	392,250	2,428,700	273,650	4,013,150
Oct – Dec 2012	33,450	45,750	3,100	0	87,250	2,000	107,900	11,750	250	16,400	1,016,250	21,100	1,345,250
Jan – Mar 2013	23,700	58,550	5,050	550	136,850	2,050	116,300	6,750	150	63,900	985,400	22,500	1,421,700
Apr – Jun 2013	23,800	74,750	16,700	500	256,500	1,350	137,050	5,150	100	76,700	1,728,700	142,600	2,463,950
Jul – Sep 2013	20,850	108,600	77,700	22,150	383,950	2,150	184,350	5,100	50	481,500	2,505,500	161,900	3,953,750
Oct – Dec 2013	1,850	41,800	4,600	0	149,700	1,650	8,250	3,000	50	29,400	974,950	12,400	1,227,700
Jan – Mar 2014	1,000	74,550	5,400	500	194,450	900	21,150	1,900	0~	81,700	1,072,600	12,950	1,467,050
Apr – Jun 2014	1,050	96,450	12,650	500	286,500	1,050	38,700	1,450	0~	89,750	1,539,700	75,500	2,143,250
Jul – Sep 2014	700	143,450	58,250	34,800	390,750	1,650	54,750	1,400	0	633,550	2,298,100	78,850	3,696,200

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero-. Zero represent no achievements. Figures have been rounded independently so may not sum to the total.

Table 4: The 50 awarding organisations that issued the highest number of certificates in vocational and other qualifications for the quarter July – September 2014 (July – September 2013 shown for comparison)

England, Wales & Northern Ireland	Total number of certificates issued (for the quarter)	
	July – September 2013	July – September 2014
Pearson Education Ltd	1,135,300	999,900
City and Guilds of London Institute	590,300	568,950
OCR	378,800	297,900
AQA Education	153,050	187,300
WJEC-CBAC	159,150	163,300
Cambridge International Examinations	78,650	140,350
NCFE	178,250	119,100
Associated Board of the Royal Schools of Music	98,250	98,400
Cambridge English Language Assessment	56,300	75,450
Trinity College London	53,550	73,000
Chartered Institute of Environmental Health	63,900	67,800
Highfield Awarding Body for Compliance	55,550	64,850
NOCN	109,700	44,950
Council for Awards in Care, Health and Education	52,800	42,650
International Baccalaureate Organisation	36,100	36,350
Cskills Awards	46,150	35,600
Excellence, Achievement & Learning Limited	44,750	35,600
VTCT	42,300	31,350
LAMDA	22,950	29,850
Qualsafe Awards	12,400	29,550
Sports Leaders UK	34,750	29,250
IMI Awards Ltd	34,050	25,300
Imperial Society of Teachers of Dancing	21,350	24,450
Award Scheme Development and Accreditation Network	66,150	24,150
BCS, The Chartered Institute for IT	21,050	21,450
First Aid Awards Ltd	11,550	19,300
Ascentis	20,950	18,400
Council for the Curriculum, Examinations and Assessment	18,050	17,600
ABC Awards	21,650	16,950
1st4sport Qualifications	18,900	16,500
ifs University College (previously known as ifs School of Finance)	22,400	16,150
BIAB	12,600	16,050
Royal Academy of Dance	11,150	14,800
Association of Accounting Technicians	14,850	14,700
Institute of Leadership & Management	11,000	12,050
Active IQ	10,050	11,450
Lifetime Awarding	8,050	10,050
Institute of Qualified Lifeguards	13,250	9,650
Central YMCA Qualifications	11,050	9,550
Rock School Ltd	9,650	9,100
AIM Awards	13,050	9,100
Skillsfirst Awards Ltd	13,250	9,050
apt awards	5,950	8,850
University of West London	10,450	7,950
Open Awards	6,100	7,800
University of the Arts London	250	7,800
Open College Network Eastern Region trading as Gateway Qualifications	1,650	7,650
International Dance Teachers Association	7,900	7,550
Royal Society for Public Health	8,500	6,600
Open College Network London Region	750	6,400

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.

Table 5: Total number of certificates issued in vocational and other qualifications by level of qualification, from 2009/10 to July – September 2014

England, Wales & Northern Ireland

	Entry level	Level 1	Level 1/2	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total number of achievements
09 – 10	665,600	2,007,950	0	4,053,850	1,104,000	72,450	35,950	8,300	7,000	150	7,955,300
10 – 11	776,950	2,028,850	7,950	3,909,500	1,042,850	78,300	35,650	9,150	6,250	200	7,895,700
11 – 12	887,400	2,283,400	37,400	4,325,500	1,122,500	74,950	34,950	9,550	9,600	300	8,785,600
12 – 13	932,350	2,400,100	147,600	4,329,000	1,249,750	70,900	36,450	10,900	7,150	400	9,184,650
13 – 14	972,850	1,992,050	364,650	3,749,700	1,339,200	58,550	41,350	9,800	5,700	300	8,534,200
Oct – Dec	68,600	284,700	0	629,750	169,900	13,450	6,250	1,350	1,250	50	1,175,300
Jan – Mar	82,800	325,350	0	693,400	158,700	16,400	5,700	1,000	1,550	50	1,284,950
Apr – Jun 2010	151,600	492,500	0	1,080,450	231,550	14,450	6,500	800	1,500	0~	1,979,300
Jul – Sep 2010	362,600	905,400	0	1,650,250	543,850	28,150	17,500	5,200	2,750	50	3,515,750
Oct – Dec	61,650	317,100	0	605,400	160,100	15,700	6,200	1,650	1,450	100	1,169,300
Jan – Mar	103,850	315,600	0	659,300	159,900	18,150	7,450	1,450	1,550	50	1,267,300
Apr – Jun 2011	160,250	487,700	0	1,029,900	207,100	16,750	6,350	1,850	1,150	0	1,911,100
Jul – Sep 2011	451,200	908,450	7,950	1,614,850	515,750	27,700	15,700	4,200	2,100	100	3,548,000
Oct – Dec	115,450	361,550	0	621,000	146,900	15,100	6,950	1,550	2,850	50	1,271,400
Jan – Mar	128,050	394,600	1,200	682,500	150,600	15,200	7,100	2,950	2,250	100	1,384,550
Apr – Jun 2012	185,850	561,550	0	1,121,050	221,000	16,500	6,950	1,500	2,050	50	2,116,500
Jul – Sep 2012	458,050	965,750	36,200	1,900,950	603,950	28,150	13,950	3,550	2,500	50	4,013,150
Oct – Dec	122,850	403,050	0	634,200	158,100	16,400	6,500	2,400	1,700	50	1,345,250
Jan – Mar	134,000	421,250	8,850	671,750	159,800	14,300	7,350	2,800	1,450	100	1,421,700
Apr – Jun 2013	223,350	620,850	0	1,295,000	299,900	14,050	7,750	1,650	1,250	100	2,463,950
Jul – Sep 2013	452,200	954,950	138,750	1,728,100	631,950	26,150	14,850	4,050	2,700	100	3,953,750
Oct – Dec	123,800	322,450	7,700	589,900	161,100	11,750	7,200	1,950	1,750	100	1,227,700
Jan – Mar	163,000	383,650	29,950	687,800	181,550	11,800	6,600	1,500	1,050	50	1,467,050
Apr – Jun 2014	230,100	504,650	8,350	1,061,550	314,300	12,100	8,800	2,350	1,050	50	2,143,250
Jul – Sep 2014	455,950	781,300	318,650	1,410,500	682,200	22,900	18,750	4,050	1,850	50	3,696,200

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.
3. Annual data are for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero~. Zero represent no achievements. Figures have been rounded independently so may not sum to the total.

Table 6: The 50 qualifications with the most certificates issued in vocational and other qualifications for the quarter July – September 2014 (July – September 2013 shown for comparison)

Qualification	Total number of certificates issued (for the quarter)	
	July – September 2013	July – September 2014
Cambridge International Level 1/Level 2 Certificate in First Language English	51,100	105,200
Pearson BTEC Level 1/Level 2 First Award in Principles of Applied Science	0	40,200
OCR Level 1/2 Cambridge National Certificate in ICT	2,450	38,000
CIEH Level 2 Award in Food Safety in Catering (QCF)	35,600	33,250
Pearson BTEC Level 2 Extended Certificate in Sport (QCF)	23,950	31,300
City & Guilds Functional Skills qualification in English at Level 1	27,000	30,500
City & Guilds Functional Skills qualification in English at Level 2	19,550	30,300
Pearson BTEC Level 1/Level 2 First Award in Application of Science	0	28,350
WJEC Level 2 Welsh Baccalaureate Intermediate Diploma	11,800	25,100
Pearson BTEC Level 2 Extended Certificate in Applied Science (QCF)	45,300	25,000
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 1) (QCF)	22,750	24,550
Pearson Edexcel Functional Skills qualification in English at Level 1	22,550	23,700
OCR Level 2 National Award in ICT	24,300	21,600
OCR Level 2 National First Award in ICT	64,200	21,450
AQA Level 2 Certificate in Further Mathematics	10,650	21,300
Pearson Edexcel Functional Skills qualification in English at Level 2	15,850	20,650
WJEC Level 3 Welsh Baccalaureate Advanced Diploma	9,700	19,650
City & Guilds Functional Skills qualification in Mathematics at Level 1	14,850	19,400
Cambridge English Level 1 Certificate in English (IELTS 5.5-6.5) (ESOL)	15,000	18,900
AQA Level 1 Certificate in French (FCSE) Full Course	0	18,000
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 2) (QCF)	17,500	17,750
City & Guilds Level 2 Award in Functional Skills Mathematics	15,000	17,450
QA Level 2 Award in Emergency First Aid at Work (QCF)	7,200	17,450
Sports Leaders UK Level 1 Award in Sports Leadership (QCF)	18,850	17,150
Pearson BTEC Level 2 Extended Certificate in Business (QCF)	11,750	16,200
Pearson Edexcel Functional Skills qualification in Mathematics at Entry 3	13,700	16,100
OCR Advanced Level Free-Standing Mathematics Qualification: Additional Mathematics	16,550	15,500
City & Guilds Functional Skills qualification in mathematics at Entry 3	14,700	15,200
AQA Level 2 Certificate in Preparation for Working Life (Short Course)	0	15,150
AQA Level 1 Certificate in Preparation for Working Life (Short Course)	0	15,150
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 3) (QCF)	15,300	14,850
Pearson Edexcel Functional Skills qualification in Mathematics at Level 1	14,750	13,700
HABC Level 2 Award in Emergency First Aid at Work (QCF)	8,800	13,350
City & Guilds Functional Skills qualification in English at Entry 3	14,700	13,100
FAA Level 2 Award in Emergency First Aid at Work (QCF)	6,600	12,350
TCL Entry Level Certificate in ESOL International - Speaking and Listening (Entry 3)	0	12,150
Pearson Edexcel Functional Skills Qualification in English at Entry 3	11,600	11,900
WJEC Level 2 Essential Skills Wales in Communication	12,400	11,350
WJEC Level 2 Essential Skills Wales in Application of Number	11,900	10,950
Pearson BTEC Level 2 Extended Certificate in IT (QCF)	7,600	10,700
BIAB Level 2 Award for Personal Licence Holders (QCF)	6,900	10,650
Pearson Edexcel Functional Skills qualification in Mathematics at Level 2	14,200	10,450
ABRSM Level 2 Certificate in Graded Examination in Music Performance (Grade 4) (QCF)	9,400	10,050
OCR Level 1/2 Cambridge National Award in ICT	3,300	9,850
WJEC Level 2 Essential Skills Wales in Information and Communication Technology	12,350	9,450
Pearson BTEC Level 3 Extended Diploma in Health and Social Care (QCF)	8,100	9,300
HABC Level 2 Award in Food Safety in Catering (QCF)	9,200	9,250
TCL Level 1 Award in the Arts (QCF)	10,600	9,250
ABRSM Level 2 Certificate in Graded Examination in Music Performance (Grade 5) (QCF)	9,300	8,800
Pearson BTEC Level 3 Extended Diploma in Art and Design (QCF)	9,750	8,750

Source: Regulated Qualifications Activity Database

Notes:

- Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
- Data are supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero-. Zero represent no achievements.

Table 7: The 20 qualifications with the most and least growth in terms of number of certificates awarded in the quarter July – September 2014 (with the percentage change from July – September 2013)

Table 7: The 20 qualification with the most and least growth in term of number of certificates, showing number of certificates awarded in the quarter and the percentage change from July - September 2013
England, Wales & Northern Ireland

	Qualification	Number of certificates		
		July – September 2013	July – September 2014	
Less than 500 certificates	City & Guilds Entry Level Award In English Skills - Speaking and Listening (Entry 2) (QCF)	0	500	
	IMIAL Level 2 Subsidiary Diploma in Light Vehicle Maintenance & Repair Technology (QCF)	0	500	
	ABC Level 1 Award In Cake Decoration (QCF)	0	500	
	City & Guilds Entry Level Award in Speaking and Listening - Speaking and Listening to Provide Information (Entry 1) (QCF)	0-	450	>150
	City & Guilds Entry Level Award In English Skills - Speaking and Listening (Entry 3) (QCF)	0-	450	>150
	NCFE Level 1 Award in Occupational Studies for the Workplace (QCF)	0-	450	
	ILM Level 3 Certificate in Principles of Leadership and Management (QCF)	50	450	>150
	City & Guilds Entry Level Award in Reading - Reading for Meaning (Entry 3) (QCF)	50	450	>150
	RHS Level 2 Certificate In The Principles of Horticulture (QCF)	0	450	
	NCFE Level 2 Certificate in Principles of Working with Individuals with Learning Disabilities (QCF)	0	450	
	City & Guilds Level 1 Key Skills in Application of Number	7,250	0	-100
	City & Guilds Level 1 Key Skills in Communication	7,050	0	-100
	Pearson Edexcel Level 2 Award in Digital Applications for IT Users	30,950	0	-100
	AQA Level 1 Certificate in French (FCSE)	22,400	0	-100
	Pearson Edexcel Level 2 Certificate in Digital Applications for IT Users	18,200	0	-100
	Pearson Edexcel Level 1/Level 2 Certificate in English Literature	10,850	0	-100
	Pearson Edexcel Level 1/Level 2 Certificate in Mathematics	8,250	0	-100
	AQA Level 1 Certificate in Spanish (FCSE)	7,950	0	-100
	ESB Level 1 Certificate in ESOL International All Modes	7,500	0	-100
	Pearson Level 1/Level 2 Certificate in English Language	7,400	0	-100
Between 500 - 4,999 certificates	AAT Level 2 Certificate In Accounting (QCF)	0-	5,000	>150
	Cambridge English Entry Level Certificate in ESOL International (Entry 2) (Key)	350	5,000	>150
	IFS Level 3 Certificate in Financial Studies (QCF)	0	4,950	
	AQA Level 1 Certificate in German (FCSE) Full Course	0	4,250	
	NCFE Level 2 Certificate in Understanding the Care and Management of Diabetes (QCF)	0	4,250	
	NCFE Level 2 Certificate in the Principles of the Prevention and Control of Infection in Health Care Settings (QCF)	0-	4,250	>150
	AQA Level 1 Foundation Free-Standing Mathematics Qualification in Money Management	0	4,000	
	AQA Level 1/2 Certificate in Preparation for Working Life	0	3,950	
	Cskills Awards Level 1 Diploma in Carpentry and Joinery (Construction) (QCF)	0	3,400	
	AQA Level 1 Foundation Free-Standing Mathematics Qualification in Using Data	0	3,400	
	NOCN Level 2 Award in General Religious Education (QCF)	13,650	4,850	-65
	NOCN Level 1 Award in General Religious Education (QCF)	12,200	3,500	-71
	OCR Level 2 National Short Course Award in ICT	8,450	3,250	-62
	ASDAN Level 2 Key Skills in Improving Own Learning and Performance	6,850	1,050	-85
	WJEC Functional Skills qualification in English at Level 2	7,800	950	-88
	ASDAN Level 2 Key Skills in Working With Others	6,450	950	-86
	NCFE Level 2 Award in Nutrition and Health (QCF)	8,600	750	-91
	NCFE Level 1 Award in Learning to Learn (QCF)	10,000	650	-93
	NOCN Level 1 Award in Progression (QCF)	9,300	550	-94
	ASDAN Level 2 Key Skills in Problem Solving	5,650	550	-90
5,000 certificates and above	Cambridge International Level 1/Level 2 Certificate in First Language English	51,100	105,200	106
	Pearson BTEC Level 1/Level 2 First Award in Principles of Applied Science	0	40,200	
	OCR Level 1/2 Cambridge National Certificate in ICT	2,450	38,000	>150
	City & Guilds Functional Skills qualification in English at Level 2	19,550	30,300	55
	Pearson BTEC Level 1/Level 2 First Award in Application of Science	0	28,350	
	WJEC Level 2 Welsh Baccalaureate Intermediate Diploma	11,800	25,100	112
	AQA Level 1 Certificate in French (FCSE) Full Course	0	18,000	
	AQA Level 1 Certificate in Preparation for Working Life (Short Course)	0	15,150	
	AQA Level 2 Certificate in Preparation for Working Life (Short Course)	0	15,150	
	TCL Entry Level Certificate in ESOL International - Speaking and Listening (Entry 3)	0	12,150	
	Pearson BTEC Level 2 Extended Certificate in Applied Science (QCF)	45,300	25,000	-45
	OCR Level 2 National First Award in ICT	64,200	21,450	-67
	Pearson BTEC Level 1 Award in WorkSkills (QCF)	15,700	8,700	-45
	IQI Level 2 Award in Pool Lifeguarding, Intervention, Supervision and Rescue (QCF)	12,900	8,000	-38
	NCFE Level 2 Certificate in Equality and Diversity (QCF)	13,950	7,500	-46
	Pearson BTEC Level 2 Certificate in Applied Science (QCF)	12,700	6,150	-52
	AQA Functional Skills qualification in English at Level 2	11,600	5,600	-52
	Pearson BTEC Level 2 Award in WorkSkills (QCF)	11,700	5,500	-53
	Pearson BTEC Level 2 Certificate in Sport (QCF)	19,750	5,450	-72
	BCS Level 2 Certificate in IT User Skills (ECDL Extra) (ITQ) (QCF)	9,100	5,050	-45

Table 8: Total number of certificates issued in vocational and other qualifications by sector subject area, from 2009/10 to July – September 2014

England, Wales & Northern Ireland

	Health, public services and care	Science and mathematics	Agriculture, horticulture and animal care	Engineering and manufacturing technologies	Construction, planning and the built environment	Information and communication technology	Retail and commercial enterprise	Leisure, travel and tourism	Arts, media and publishing	History, philosophy and theology	Social sciences	Languages, literature and culture	Education and training	Preparation for life and work	Business, administration, finance and law	Total number of certificates issued
09 – 10	1,128,550	141,900	106,200	395,950	229,000	599,900	499,250	437,300	837,400	41,350	3,150	364,550	118,300	2,508,700	543,800	7,955,300
10 – 11	790,050	166,800	120,450	417,450	213,300	607,100	690,650	489,200	779,100	45,650	4,450	390,050	107,350	2,534,650	539,450	7,895,700
11 – 12	795,600	227,150	118,750	415,200	239,150	649,800	784,900	528,300	883,500	46,550	4,200	387,650	96,800	2,962,250	645,850	8,785,600
12 – 13	1,024,700	280,250	120,100	438,150	243,050	631,200	753,750	547,800	896,400	41,400	4,700	436,500	106,550	2,961,450	698,700	9,184,650
13 – 14	1,183,300	287,800	111,550	397,150	232,500	480,100	687,700	475,000	882,500	30,200	6,000	433,450	99,700	2,575,900	651,350	8,534,200
Oct – Dec 2009	242,050	700	17,000	73,150	35,850	45,350	86,900	73,600	137,000	50	0	26,950	23,250	315,700	97,700	1,175,300
Jan – Mar 2010	251,400	2,500	18,150	65,400	32,350	70,900	91,400	55,900	107,550	0	200	44,200	22,450	418,450	104,050	1,284,950
Apr – Jun 2010	271,900	41,950	23,350	86,750	56,000	179,950	117,400	122,200	236,850	0	100	75,500	26,850	606,400	134,150	1,979,300
Jul – Sep 2010	363,200	96,750	47,700	170,650	104,800	303,650	203,500	185,600	356,050	41,250	2,850	217,900	45,750	1,168,100	207,950	3,515,750
Oct – Dec 2010	213,500	1,500	17,350	61,550	32,900	43,750	107,500	72,750	140,450	750	100	27,700	21,500	332,100	95,900	1,169,300
Jan – Mar 2011	152,550	3,000	9,500	88,200	29,650	67,500	165,700	71,950	73,300	50	150	43,750	23,250	431,500	107,200	1,267,300
Apr – Jun 2011	172,950	45,900	37,500	98,600	50,550	179,850	170,250	126,850	206,400	3,100	100	74,250	24,650	584,900	135,150	1,911,100
Jul – Sep 2011	251,050	116,400	56,100	169,100	100,200	316,000	247,200	217,650	358,950	41,700	4,100	244,300	37,950	1,186,100	201,200	3,548,000
Oct – Dec 2011	140,350	1,900	20,500	79,450	36,300	48,150	170,300	70,550	126,000	550	250	43,800	17,000	407,600	108,700	1,271,400
Jan – Mar 2012	134,350	3,100	20,000	69,650	37,550	71,700	162,600	60,850	106,950	150	150	47,650	20,400	527,150	122,250	1,384,550
Apr – Jun 2012	191,200	45,050	27,100	87,300	53,000	189,850	177,050	130,850	222,550	50	50	73,100	22,300	744,150	152,850	2,116,500
Jul – Sep 2012	329,700	177,100	51,150	178,800	112,250	340,100	274,900	266,050	427,950	45,800	3,750	223,100	37,100	1,283,350	262,050	4,013,150
Oct – Dec 2012	175,400	1,950	18,050	80,650	42,150	58,300	159,650	81,150	131,800	250	100	29,750	18,850	423,700	123,500	1,345,250
Jan – Mar 2013	187,900	8,100	21,300	78,150	36,050	73,950	148,150	62,350	114,250	150	150	44,500	20,350	500,700	125,600	1,421,700
Apr – Jun 2013	289,750	82,450	30,000	101,250	58,200	201,150	182,000	176,350	258,250	150	50	84,700	23,800	782,000	193,900	2,463,950
Jul – Sep 2013	371,650	187,800	50,750	178,100	106,650	297,800	263,950	227,950	392,100	40,850	4,400	277,550	43,500	1,255,000	255,750	3,953,750
Oct – Dec 2013	221,750	4,950	16,800	74,000	36,200	52,100	146,000	71,100	79,750	50	0	34,500	19,000	358,450	113,000	1,227,700
Jan – Mar 2014	259,350	2,400	17,900	73,650	33,350	54,100	140,250	59,650	153,100	100	100	67,150	19,950	462,500	123,400	1,467,050
Apr – Jun 2014	308,600	47,200	28,800	88,950	52,550	143,250	167,300	137,400	252,600	8,700	50	63,250	22,550	650,650	171,400	2,143,250
Jul – Sep 2014	393,600	233,200	48,050	160,550	110,400	230,600	234,150	206,850	397,050	21,350	5,850	268,500	38,200	1,104,300	243,500	3,696,200

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.
3. Annual data are for academic years, that is October to September.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero-. Zero represent no achievements. Figures have been rounded independently so may not sum to the total.

Table 9: Total number of certificates issued in vocational and other qualifications by second-tier sector subject area, for the quarter July – September 2014 (July – September 2013 shown for comparison)

Sector subject area	Total number of certificates issued	
	(for the quarter)	
	July – September 2013	July – September 2014
01.1 Medicine and dentistry	0~	0
01.2 Nursing and subjects and vocations allied to medicine	1,650	2,100
01.3 Health and social care	254,550	287,900
01.4 Public services	64,300	57,750
01.5 Child development and well-being	51,150	45,850
02.1 Science	124,150	157,300
02.2 Mathematics and statistics	63,650	75,900
03.1 Agriculture	12,300	11,300
03.2 Horticulture and forestry	15,400	15,400
03.3 Animal care and veterinary science	19,550	19,700
03.4 Environmental conservation	3,500	1,650
04.1 Engineering	83,600	75,300
04.2 Manufacturing technologies	39,450	38,750
04.3 Transportation operations and maintenance	55,400	47,750
05.1 Architecture	0~	0
05.2 Building and construction	106,650	110,400
05.3 Urban, rural and regional planning	0	0
06.1 ICT practitioners	53,900	66,150
06.2 ICT for users	243,900	164,450
07.1 Retailing and wholesaling	16,750	16,250
07.2 Warehousing and distribution	13,300	15,200
07.3 Service enterprises	104,200	82,350
07.4 Hospitality and catering	129,700	120,350
08.1 Sport, leisure and recreation	209,200	186,750
08.2 Travel and tourism	18,800	20,050
09.1 Performing arts	266,200	280,700
09.2 Crafts, creative arts and design	88,600	79,800
09.3 Media and communication	36,400	35,550
09.4 Publishing and information services	850	1,050
10.1 History	5,350	7,100
10.2 Archaeology and archaeological sciences	0~	0~
10.3 Philosophy	3,300	1,400
10.4 Theology and religious studies	32,200	12,850
11.1 Geography	3,350	4,900
11.2 Sociology and social policy	200	50
11.3 Politics	50	50
11.4 Economics	750	900
12.1 Languages, literature and culture of the British Isles	153,150	195,100
12.2 Other languages, literature and culture	124,400	73,450
13.1 Teaching and lecturing	21,600	17,000
13.2 Direct learning support	21,850	21,200
14.1 Foundations for learning and life	1,095,200	959,000
14.2 Preparation for work	159,800	145,250
15.1 Accounting and finance	52,150	44,550
15.2 Administration	86,750	76,050
15.3 Business management	109,950	112,250
15.4 Marketing and sales	2,050	2,900
15.5 Law and legal services	4,450	6,550

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero~. Zero represent no achievements.

Table 10: Total number of certificates issued in vocational and other qualifications by country and sector subject area, for the 12 months to the end of September 2014

Sector subject area	Number of achievements											
	England			Wales			Northern Ireland					
	Number	% of total	12 month % change	Number	% of total	12 month % change	Number	% of total	12 month % change	Number	% of total	12 month % change
Agriculture, horticulture and animal care	101,800	1.3	-7	7,450	1.2	-3	2,300	1.1	-13			
Arts, media and publishing	817,350	10.7	-1	29,550	4.6	-15	35,550	16.3	0			
Business, administration, finance and law	610,950	8.0	-6	28,150	4.4	-14	12,250	5.6	-14			
Construction, planning and the built environment	213,050	2.8	-4	14,500	2.3	-10	4,950	2.3	-9			
Education and training	92,600	1.2	-7	5,400	0.8	9	1,650	0.8	-7			
Engineering and manufacturing technologies	357,650	4.7	-9	28,550	4.4	-14	10,900	5.0	-2			
Health, public services and care	1,106,650	14.4	15	60,350	9.4	27	16,300	7.5	-2			
History, philosophy and theology	28,450	0.4	-30	200	0.0	27	1,550	0.7	76			
Information and communication technology	449,000	5.9	-24	15,050	2.3	-40	16,050	7.4	-14			
Languages, literature and culture	417,400	5.4	-1	10,250	1.6	13	5,800	2.7	31			
Leisure, travel and tourism	452,150	5.9	-13	15,800	2.5	-22	7,100	3.3	-17			
Preparation for life and work	2,129,850	27.8	-17	374,050	58.2	9	72,000	33.1	23			
Retail and commercial enterprise	616,900	8.0	-9	41,900	6.5	-4	28,900	13.3	-12			
Science and mathematics	274,150	3.6	4	11,500	1.8	-22	2,150	1.0	4			
Social sciences	5,950	0.1	29	50	0.0	-67	50	0.0	69			
Total number of certificates awarded	76,743,950		-8	642,800	100.0		2	217,450	100.0			2

Notes:

All figures are rounded to the nearest 50. Figures have been rounded independently so may not add up to the total.

Table 11: England – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for October 2013 – September 2014

England only	
Awarding organisation	Total number of certificates issued (for the 12 months to quarter end) October 2013 – September 2014
Pearson Education Ltd	2,009,050
City and Guilds of London Institute	1,214,800
OCR	575,100
NCFE	298,150
Chartered Institute of Environmental Health	256,600
Associated Board of the Royal Schools of Music	243,000
Highfield Awarding Body for Compliance	234,200
AQA Education	210,150
Cambridge English Language Assessment	187,700
Cambridge International Examinations	165,550
Trinity College London	160,800
NOCN	131,750
Qualsafe Awards	117,750
Excellence, Achievement & Learning Limited	81,050
BCS, The Chartered Institute for IT	78,600
Sports Leaders UK	78,400
Council for Awards in Care, Health and Education	75,850
First Aid Awards Ltd	75,800
Cskills Awards	66,050
LAMDA	65,050
Ascentis	60,200
Imperial Society of Teachers of Dancing	56,500
BIIAB	55,450
1st4sport Qualifications	54,150
Award Scheme Development and Accreditation Network	48,750
IMI Awards Ltd	44,650
VTCT	44,150
Association of Accounting Technicians	37,200
Lifetime Awarding	36,700
Royal Academy of Dance	35,400
International Baccalaureate Organisation	35,350
Skillsfirst Awards Ltd	34,500
Institute of Qualified Lifeguards	33,850
Institute of Leadership & Management	33,600
Active IQ	32,950
International Dance Teachers Association	30,250
ABC Awards	29,700
Royal Society for Public Health	29,450
Rock School Ltd	27,250
AoFA Qualifications	26,200
apt awards	24,250
Central YMCA Qualifications	22,400
AIM Awards	21,600
ifs University College (previously known as ifs School of Finance)	21,550
British Safety Council	20,800
WJEC-CBAC	20,300
University of West London	18,050
Industry Qualifications	18,000
Chartered Management Institute	16,600
Open College Network Eastern Region trading as Gateway Qualifications	16,350

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero-. Zero represent no achievements.

Table 12: Wales – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for October 2013 – September 2014

Wales only	
Awarding organisation	Total number of certificates issued (for the 12 months to quarter end) October 2013 – September 2014
WJEC-CBAC	240,700
City and Guilds of London Institute	121,050
Pearson Education Ltd	62,450
OCR	46,200
Chartered Institute of Environmental Health	31,150
Highfield Awarding Body for Compliance	19,250
Associated Board of the Royal Schools of Music	13,200
Excellence, Achievement & Learning Limited	10,200
Agored Cymru	7,100
Qualsafe Awards	5,500
VTCT	5,400
Cskills Awards	4,400
Institute of Leadership & Management	3,900
Cambridge English Language Assessment	3,900
NOCN	3,700
AoFA Qualifications	3,600
Council for Awards in Care, Health and Education	3,300
BCS, The Chartered Institute for IT	3,250
Royal Society for Public Health	3,000
Trinity College London	3,000
Sports Leaders UK	2,800
Safety Training Awards	2,750
IMI Awards Ltd	2,650
Award Scheme Development and Accreditation Network	2,500
NCFE	2,400
British Safety Council	2,150
AQA Education	2,050
1st4sport Qualifications	2,050
Imperial Society of Teachers of Dancing	1,950
ifs University College (previously known as ifs School of Finance)	1,850
International Baccalaureate Organisation	1,800
BIIAB	1,750
Institute of Qualified Lifeguards	1,700
First Aid Awards Ltd	1,700
University of West London	1,700
Association of Accounting Technicians	1,450
Royal Academy of Dance	1,350
Active IQ	1,350
Central YMCA Qualifications	1,250
Rock School Ltd	1,200
WAMITAB	1,000
ABC Awards	700
Equestrian Qualifications Limited	650
Amateur Swimming Association	500
British Ballet Organisation	500
Future (Awards and Qualifications) Ltd	500
FDQ Limited	450
Training Qualifications UK Ltd	300
Engineering Construction Industry Training Board	300
Chartered Management Institute	300

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero-. Zero represent no achievements.

Table 13: Northern Ireland – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for October 2013 – September 2014

Northern Ireland only	
Awarding organisation	Total number of certificates issued (for the 12 months to quarter end) October 2013 – September 2014
City and Guilds of London Institute	63,100
Council for the Curriculum, Examinations and Assessment	39,100
Pearson Education Ltd	18,600
Chartered Institute of Environmental Health	17,100
Associated Board of the Royal Schools of Music	11,050
OCR	10,700
Trinity College London	6,850
University of West London	5,300
NOCN	3,450
Highfield Awarding Body for Compliance	3,100
Open College Network Northern Ireland	2,600
Cambridge English Language Assessment	2,550
Cskills Awards	2,500
Institute of Leadership & Management	2,350
AQA Education	2,150
NCFE	2,000
New Era Academy of Drama and Music (London) Ltd	1,800
Award Scheme Development and Accreditation Network	1,300
Rock School Ltd	1,300
Royal Academy of Dance	1,250
BCS, The Chartered Institute for IT	1,200
Institute of Qualified Lifeguards	1,150
Active IQ	1,100
Royal Society for Public Health	1,050
Qualsafe Awards	900
First Aid Awards Ltd	850
ETC Awards Limited	800
IMI Awards Ltd	750
Prince's Trust	650
VTCT	650
Future (Awards and Qualifications) Ltd	650
Counselling and Psychotherapy Central Awarding Body	650
Imperial Society of Teachers of Dancing	650
ifs University College (previously known as ifs School of Finance)	550
Council for Awards in Care, Health and Education	500
iCan Qualifications Limited	500
WSET Awards	450
ProQual Awarding Body	450
Graded Qualifications Alliance	400
AoFA Qualifications	400
FDQ Limited	350
British Safety Council	350
Signature	300
Safety Training Awards	300
Equestrian Qualifications Limited	250
Central YMCA Qualifications	250
Chartered Management Institute	200
1st4sport Qualifications	200
BIAB	200
ABC Awards	200

Source: Regulated Qualifications Activity Database

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.
2. Data are supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero~. Zero represent no achievements.

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