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Guidance

AS and A level Assessment Objectives: ancient languages, geography and modern foreign languages

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1.

AS and A level assessment objectives

Assessment objectives are part of the assessment arrangements for these qualifications. We will adopt the assessment objectives set out below into our regulatory framework through the

subject-specific conditions that exam boards must comply with when designing their specifications.

In early 2015 we will consult on proposed subject-specific conditions and guidance that will give effect to the assessment objectives set out below. In the meantime we are publishing them here so that they can be considered and understood alongside the subject content requirements and our decisions on assessment arrangements for these qualifications.

2.

Ancient languages assessment objectives

Objective	Requirements	AS	A level
AO1	Demonstrate knowledge and understanding of the language	50%	50%
AO2	Demonstrate knowledge and understanding of literature	25 to 30%	20 to 25%
AO3	Critically analyse, evaluate and respond to literature	20 to 25%	25 to 30%

3.

Geography assessment objectives

Objective	Requirements	AS	A level
AO1	Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales	30 to 40%	30 to 40%
AO2	Apply knowledge and understanding in different contexts to interpret, analyse, and evaluate geographical information and issues	30 to 40%	30 to 40%
AO3	Use a variety of relevant quantitative, qualitative and fieldwork skills to: investigate geographical questions and issues; interpret,	20 to	20 to 30%

analyse and evaluate data and evidence; construct arguments and draw conclusions 30%

4.

Modern foreign languages assessment objectives

Objective	Requirements	AS	A level
AO1	Understand and respond: in speech to spoken language including face-to-face interaction; in writing to spoken language drawn from a variety of sources	20%	20%
AO2	Understand and respond: in speech to written language drawn from a variety of sources; in writing to written language drawn from a variety of sources	30%	30%
AO3	Manipulate the language accurately, in spoken and written forms, using a range of lexis and structure	30%	30%
AO4 (AS)	Show knowledge and understanding of, and respond critically to, different aspects of the culture and society of countries/communities where the language is spoken	20%	
AO4 (A level)	Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken		20%
Up to 10% of the total marks for the specification may be used for responses in English as part of AO1 and AO2, including translation into English; Questions and rubrics must be written in the expected language of response			

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