

Programme	Coverage	Outcomes	Sustained outcomes
Education Funding Agency (EFA) - Youth Contract (YC): Cohort 1	All Regions in England (with the exception of the three core city areas - Liverpool, Newcastle-Gateshead and Leeds-Bradford-Wakefield)	Re-engagement into full or part-time EFA funded programmes: Traineeship, Supported Internships; European Social Fund programmes OR full time apprenticeship OR full time employment or volunteering or paid work placement with part-time study.	Sustained participation for at least 5 out of 6 months in a re-engagement outcome of: full time education or training leading to an accredited qualification OR an apprenticeship OR full time employment with at least 280 hours per year of part time accredited training.
EFA Youth Contract: Cohort 2			
Department for Work and Pensions (DWP) - 16 and 17 year old Jobcentre Plus (JCP) pilot	34 sites across England - Full location/coverage list available via link in progression tab.	Entry into employment with a training element e.g. apprenticeship; accredited qualification achieved; application to return to education; undertaking a training course; participating in a pre-apprenticeship; employment.	Sustained return to education, employment with training, employment or training.
Skills Funding Agency (SFA)/EFA - European Social Fund (ESF)	All Regions in England 34 sites across England	Completion of the individualised, localised tailored solutions leading to retention in or progression into (within 6 weeks of leaving the programme) EFA funded full time education/training OR an Apprenticeship or employment (min of 20 hours a week) with accredited training (equivalent to 280 guided learning hours per year for 16 and 17 year olds. (not applicable to 18 and 19 year olds).	In London: Sustained employment, education and training outcomes for 13 and 26 weeks for employment and one and two full terms for education. In the rest of the country: Progressions will be eligible if the young person stays in a full time progression activity for at least 4 weeks.
DWP- Innovation fund (IF) - round 1	Birmingham, Nottingham, Perth, Kinross, Greater Merseyside, London (Canning Town, Newham, Waltham Forest, Shoreditch, Stratford)	Years 10 and 11 - Improved behaviour at school for minimum of 13 weeks; cessation of persistent truancy; achievement of ESOL, Level 1 and 2 qualifications. Years 12 and 13 - Achievement of Level 1, Level 2 and Level 3 qualifications; entry into employment or self employment of 16 hours or more. 18 years and over - achievement of ESOL, Level 3 qualifications; entry into further or higher education or entry into employment or self employment for 16 hours or more.	Sustained job outcome claimed after a continuous period of employment or self employment (of 16 hours a week) and off benefit for 26 weeks.
DWP - Innovation fund (IF) - round 2	Manchester, South Wales, Thames Valley, West London.	Years 10 and 11 - Improved behaviour at school for minimum of 13 weeks; cessation of persistent truancy; achievement of ESOL, Level 1 and 2 qualifications. 16 years + - improved attitude to education; achievement of basic skills, Level 1, 2 and 3 qualifications; entry into employment or self employment for 16 hours or more.	Sustained job outcome claimed after a continuous period of employment or self employment (of 16 hours a week) and off benefit for 26 weeks.
Cabinet Office - Fund for Vulnerable and Disengaged Young People (VDYP)	Programme specific.	Projects seek to improve a range of outcomes depending on the client group, including academic performance, engagement with education, training or employment, and reduced reoffending.	
Cabinet Office - National Citizen Service (NCS)	England and Northern Ireland	Skills which can be used to enhance the YP's CV and UCAS personal statement and improve their chances of getting a job or moving on into further or higher education. Progression onto NCS Graduate programme and Youth Social Action Journey Fund.	One year on, 89% of participants agreed that NCS had enabled them to develop skills that have been useful in study, work or training.
The Big Lottery Fund - Talent Match (TM)	Youth unemployment area hotspots within 21 LEP areas across England.	Improved confidence, optimism and support for young people who have been unemployed for over 12 months to lead successful, fulfilling and useful lives; - Young people secure employment, take up training or further education or create their own employment and enterprise; - Improved and co-ordinated local pathways to get young people into positive economic activity; - Improved access to better quality local employment and training; - More meaningful connections and partnerships between employers, agencies and VCS organisations; - More employers (including charitable enterprises) provide meaningful, supported employment opportunities for young people; - Enhanced evidence of the nature, circumstances and patterns of youth unemployment, including a shared data source to track and measure the impact of interventions.	At least 20% of young people supported through TM achieve sustainable employment.
Youth Justice Board (YJB) - Resettlement Consortia	South and West Yorkshire, the East Midlands, South London and North East London.	Access to appropriate and sustainable accommodation Access to appropriate and sustainable education, employment and training. Reduce reoffending (frequency and severity).	There are no payment related sustained outcome targets.
YJB - Employer Forums ("Turn around to work" Initiative)	Greater Manchester and London	Access to work placements.	Access to further education, employment and training.
European Social Fund - Youth Employment Initiative (YEI)	North East (Durham), Tees Valley (All), Liverpool City Region (All), Black Country (All), Coventry and Warwickshire (Coventry), Greater Birmingham and Solihull (Birmingham and Solihull), London Enterprise Panel (Inner London), Leicester and Leicestershire (Leicester), D2N2 (Nottingham), South East (Thurrock) and Humber (Kingston-Upon-Hull).	There is no single model for the activity that the YEI will fund. Instead the Government has given LEP areas the flexibility to propose the most effective interventions that meet the needs of their areas and that complement and enhance existing provision.	