



## EYFSP Impact Indicator 27a

**Impact Indicator 27a: The proportion of children achieving a 'good level of development' in the Early Years Foundation Stage profile by free school meal eligibility**

### About the indicator

The early years foundation stage profile (EYFSP) is a teacher assessment of children's development at the end of the EYFS (the end of the academic year in which the child turns five).

This indicator measures the proportion of children achieving a 'good level of development' (GLD) in the EYFSP for those pupils eligible for free school meals and all other pupils (those known not to be eligible for free school meals or with an unclassified status). The 'good level of development' measure provides a single simple measure of child development and is used within the social mobility strategy as one of two measures of 'school readiness'.

Following Dame Clare Tickell's review of the EYFS a revised, simpler framework was implemented from 1 September 2012 and a new profile was introduced requiring practitioners to make a best-fit assessment of whether children are emerging, expected or exceeding against each of the new 17 early learning goals (ELGs). Because of these changes and as the assessment of the profile has changed it is not possible to compare results for the new profile and the GLD with previous years.

### Why we measure it

This indicator is associated with economic disadvantage which remains strongly associated with poorer performance, on average, at every key stage. It is a leading Government priority to narrow the attainment gaps between disadvantaged children and their peers.

## The data

**Impact indicator 27a: Proportion of children achieving a 'good level of development'<sup>1</sup> in the Early Years Foundation Stage by free school meal eligibility**

**Years: 2012/13 and 2013/14**

**Coverage: All types of schools or early education providers that deliver the EYFSP to children in receipt of a government funded place<sup>2</sup>**

	2013/14		2012/13	
	Number of eligible pupils <sup>3</sup>	% of pupils achieving a 'good level of development' <sup>1</sup>	Number of eligible pupils <sup>3</sup>	% of pupils achieving a 'good level of development' <sup>1</sup>
Pupils eligible for free school meals (FSM)	112,697	44.8	118,945	36.2
All other pupils <sup>4</sup>	528,634	63.7	524,357	55.2

*Source (National Pupil Database)*

1. A pupil achieving at least the expected level in the ELGs within the three prime areas of learning and within literacy and numeracy is classed as having "a good level of development".

2. All English providers of state-funded early years education (including academies and free schools), private, voluntary and independent (PVI) sectors are within the scope of the EYFSP data collection. Data for any children in the PVI sector no longer in receipt of funding who were included in the return submitted by the LA to DfE will not be included in the figures. See technical notes in the accompanying SFR text for further information.

3. Only includes pupils with a valid result for every achievement scale.

4. Includes pupils not eligible for free school meals and for whom free school meal eligibility was unclassified or could not be determined.

## Further information

Visit the following resources for more details.

Further information on this indicator and associated data can be found within our statistical first release:

[EYFSP attainment by pupil characteristics 2014](#)

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