



Enrolments at UK Higher Education Institutions:

Northern Ireland analysis 2013/14

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Statistics and Research Branch (Tertiary Education) Department for Employment and Learning Adelaide House 39-49 Adelaide Street Belfast BT2 8FD

Public Enquiries:

Statistics and Research Branch (Tertiary Education) (028) 9025 7895

Statistician:

Andy Bannon

Email:

analyticalservices@delni.gov.uk

Internet:

http://www.delni.gov.uk/index/statsandresearch.htm

This statistical bulletin has been produced by the Department for Employment and Learning (DEL), Northern Ireland (NI) and provides information on the number of NI students enrolled at UK Higher Education Institutions (HEIs) and the number of students enrolled at NI HEIs.

- Over the last ten academic years the total number of students enrolled at NI HEIs decreased by 1.3%. Between 2012/13 and 2013/14 this figure has increased by 1.0% (Tables 7e and 7f).
- Of the 52,260 students enrolled at NI HEIs in 2013/14, 84.5% were from NI, 4.6% from the Republic of Ireland (RoI), 4.2% from Great Britain (GB), 0.6% from other EU countries and 6.1% from non EU countries (Table 7a).
- Over the last ten years the number of NI students enrolled at UK HEIs decreased by 1.4%; however this decrease has not been constant over the period (Tables 1a and 1b).
- The number of NI students enrolled on <u>full-time first year</u> <u>undergraduate</u> courses at UK HEIs increased by 7.3%, from 12,985 in 2012/13 to 13,930 in 2013/14 (Tables 2a and 2c).
- Of the 64,570 NI students enrolled at UK HEIs in 2013/14, 68.4% were enrolled at an HEI in NI, 25.2% at an HEI in GB and 6.4% were studying through the Open University (Table 1a).
- In 2013/14, 46.4% of NI domiciled students at UK HEIs were studying a Science, Technology, Engineering or Maths (Broad STEM) related subject and 24.5% a Narrow STEM related subject (Table 6a).



READER INFORMATION

Purpose Monitor and report on 1) NI domiciled Enrolments in Higher

Education Institutions in the United Kingdom, and 2) All Enrolments

at NI Higher Education Institutions.

Authors Andrew Bannon, David Patton, Michael MacNeill, Laura Smyth.

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Institutions in Northern Ireland, Board members of HE Institutions, educational professionals, academics, media and members of the

public interested in the HE sector.

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feedback your comments on this publication to:

Andrew Bannon or David Patton

Email: Andrew.Bannon@delni.gov.uk or David.Patton@delni.gov.uk

Tel: (028) 90 257895 or (028) 90 257753

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STATISTICS AND RESEARCH BRANCH (SRB)

Statistics and Research Branch is responsible for the collection, quality assurance, analysis and publication of timely and accurate information derived from a wide range of statistical information returns supplied by the Further Education Colleges (FECs) across Northern Ireland and the Higher Education Statistics Agency (HESA) focused on Northern Ireland Higher Education Institutions and Northern Ireland domiciled students in attendance at any UK Higher Educational Institution. Statistical information is collected routinely from a variety of electronic individual level administrative system.

The Head of Branch is the Principal Statistician, Mrs. Laura Smyth. The Branch aims to present information in a meaningful way and provide advice on its uses to customers in the DEL Committee, Further Education Colleges, Universities, Professional Advisory Groups, policy branches within the DEL, other educational organisations, academia, private sector organisations, charity/voluntary organisations as well as the general public.

The statistical information collected is used to contribute to major exercises such as reporting on the performance of the Higher Education and Further Education sectors, other comparative performance exercises, target setting and monitoring, departmental research projects, development of service frameworks as well as policy formulation and evaluation. In addition, the information is used in response to a significantly high volume of Assembly questions and ad-hoc queries each year.

Information is disseminated through a number of key statistical publications, including: Higher Education enrolments, Higher Education qualifications, Destinations of leavers from Higher Education, Further Education activity, Essential Skills enrolments and outcomes, to name but a few.

A detailed list of these publications is available from:

Website: http://www.delni.gov.uk/index/statsandresearch.htm

KEY STATISTICS FOR NORTHERN IRELAND DOMICILED ENROLMENTS IN UK HEIS

We have fewer enrolments of NI students	Although fluctuating over the past ten years, the number of NI students enrolled at HEIs in NI, England, Scotland and Wales decreased by 1.4%, from 65,460 in 2004/05 to 64,570 in 2013/14. Between 2012/13 and 2013/14 this figure increased by 0.3% (from 64,400).
Most NI students study in NI	Of the 64,570 NI students enrolled at UK HEIs in 2013/14, 68.4% were enrolled at an NI HEI, 25.2% at a HEI in GB and 6.4% were studying through the Open University.
Most NI students study full-time	In 2013/14, 71.6% of enrolments were full-time and 28.4% were part-time. In comparison to 2012/13, full-time enrolments have increased by 1.0% (from 45,790 to 46,245) and part-time enrolments have decreased by 1.5% (from 18,610 to 18,325).
Outside of Northern Ireland, the North West of England is the most popular region for NI students	The most popular regions for NI students who studied in GB were the North West of England and Scotland with 4,265 and 4,180 NI students enrolled at HEIs in each region respectively.
More NI female students are enrolling	Females accounted for 56.8% of NI students enrolled at UK HEIs in 2013/14. A higher proportion of males (73.6%) were studying full-time than females (70.1%).
More NI students enrolling on full-time undergraduate courses	The number of NI students enrolled on <u>full-time first year undergraduate</u> courses at UK HEIs increased by 7.3%, from 12,985 in 2012/13 to 13,930 in 2013/14.
A quarter of NI student enrolments are on Narrow STEM courses	In 2013/14, 24.5% of NI students at UK HEIs were studying a Narrow STEM related subject and 46.4% studying a Broad STEM related subject.

KEY STATISTICS FOR ENROLMENTS AT NORTHERN IRELAND INSTITUTIONS

We have fewer enrolments in NI HEIs	Although fluctuating over the last ten academic years the total number of students enrolled at NI HEIs decreased by 1.3%, from 52,930 in 2004/05 to 52,260 in 2013/14. Between 2012/13 and 2013/14 this figure increased by 1.0% (from 51,715).
Most students in NI HEIs are from NI	Of the 52,260 students enrolled at NI HEIs in 2013/14, 84.5% were from NI, 4.6% from the Republic of Ireland (RoI), 4.2% from Great Britain (GB), 0.6% from other EU countries and 6.1% from non EU countries.
Most students enrolled at NI HEIs were studying full-time	In 2013/14, 71.8% of enrolments were full-time and 28.2% were part-time. In comparison to 2012/13, full-time enrolments have increased by 1.8% (from 36,845 to 37,505) and part time enrolments have decreased by 0.8% (from 14,870 to 14,755).
We have students from a wide range of countries	In 2013/14 there were students enrolled at NI HEIs from over 100 different countries throughout the world. The Non-EU countries with the highest number of students at NI HEIs were China (1,210) and Malaysia (295).
More females are enrolling in NI HEIs	Females accounted for 56.9% of students enrolled at NI HEIs in 2013/14. A higher proportion of males (76.2%) were studying full-time in comparison to females (68.4%).
More students at NI HEIs are enrolling on full-time undergraduate courses	The number of <u>full-time first year undergraduate</u> enrolments at NI HEIs increased by 4.7%, from 10,650 in 2012/13 to 11,145 in 2013/14.
Almost a quarter of enrolments at NI HEIs are on Narrow STEM courses	In 2013/14, 23.5% of NI HEIs students were studying a Narrow STEM related subject and 46.3% studying a Broad STEM related subject.

INTRODUCTION

The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics. Designation can be broadly interpreted to mean that the statistics: meet identified user needs; are well explained and readily accessible; are produced according to sound methods, and are managed impartially and objectively in the public interest. Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.

Coverage

This statistical bulletin has been produced by the Department for Employment and Learning (DEL), Northern Ireland (NI) and presents information on students enrolled at Higher Education Institutions (HEIs) in the UK in 2013/14. The statistics presented in this bulletin cover a range of topics including changes over the last ten years, breakdown of the most recent enrolments, subject of study and where NI students go to study.

Policy and Operational Context

The Minister for Employment and Learning has responsibility within the NI Executive and to the NI Assembly for the NI Higher Education Institutions (HEIs) and their students; and for student support for NI domiciled students in NI and the rest of the UK. The Assembly's DEL Committee has a scrutiny role in regard to these issues.

There continues to be a lot of media interest in the HE sector and HE statistics. With changes in fee regimes throughout the UK and the effect of the economic recession, the demand for HE is often in the spotlight.

It is within this context that DEL is implementing 'Graduating to Success', its Higher Education strategy which aims to promote and sustain the development of an internationally competitive sector, accessible to all who are able to benefit, and meeting the needs of the Northern Ireland economy and wider society. This bulletin forms part of the evidence base which shapes the future strategies and policies of DEL.

Data Collection

The information presented in this statistical bulletin are based on data supplied by the Higher Education Statistics Agency (HESA). HESA is the official agency for the collection of information on publicly funded Higher Education (HE) institutions in the UK. It was set up in 1993 following the White Paper 'Higher Education: a new framework', which called for more coherence in HE statistics. HE institutions include all publicly-funded universities. The HESA data presented in this bulletin relate to students at HE institutions in the UK and therefore do not include HE enrolments at FE colleges in NI or GB, or at institutions in the Republic of Ireland.

Rounding Strategy

To prevent the identification of individuals, figures throughout the report are rounded to the nearest 5, with 0, 1, and 2 rounded to 0. Due to rounding the sum of numbers in each row or column may not match the total shown. Percentages are based on unrounded figures. Percentages have also been rounded to one decimal place.

Data Quality

All information presented in this bulletin has been validated and quality assured by HE institutions prior to publication. HE institutions are given a set period of time to submit the information to the Higher Education Statistics Agency (HESA). Following submission, both HESA and DEL perform a series of validation checks to ensure that information is consistent both within and across returns. Trend analyses are used to monitor annual variations and emerging trends. Queries arising from validation checks are presented to HE institutions for clarification and if required, returns may be amended and/or resubmitted. Finally, prior to publication of this information the data is presented to HE institutions for a final sign-off. More detail on the Quality of the Higher Education statistics is available via the link Quality of Higher Education Statistics.

Who will be interested in this bulletin?

The information presented in this statistical bulletin will be of interest to a wide variety of people. For example the statistics within and those derived from this bulletin are currently used by DEL policy officials in their role of assisting and advising the Minister for Employment and Learning to discharge his duties; by the NI Assembly and DEL committee to scrutinise the HE sector; by other government departments such as DFP as a key indicator in the education domain of the Northern Ireland Multiple Deprivation Measures; by prospective students to inform their choices around higher education; by local businesses to quantify the supply of graduates in their business area and by researchers and academics to try and understand the underlying trends in HE. Further details about the uses made of HE statistics can be found in the notes and definitions section.

Main Uses of HE statistics

The main uses of these data are to monitor Higher Education enrolments and the characteristics of students enrolling both from Northern Ireland and to Northern Ireland Higher Education Institutions. This helps assess the HE institution performance, corporate monitoring, informing and monitoring related policy, and responding to parliamentary/assembly questions and ad-hoc queries from the public.

The Department for Employment and Learning (DEL) is responsible for the policy, strategic development and financing of the statutory HE sector. Analysis of data trends against key strategic priorities remain a crucial component of data development within DEL.

HE Activity Elsewhere

Summary figures for the four UK administrations were published by HESA in their Statistical First Release on 15th January 2015. The figures in the HESA summary figures are not directly comparable to the figures in this bulletin as they are using a new methodology (further details on the change in HESA methodology can be found in the notes and definitions section under point 3).

This statistical first release can be viewed at the following page - https://www.hesa.ac.uk/pr/3349-statistical-first-release-210

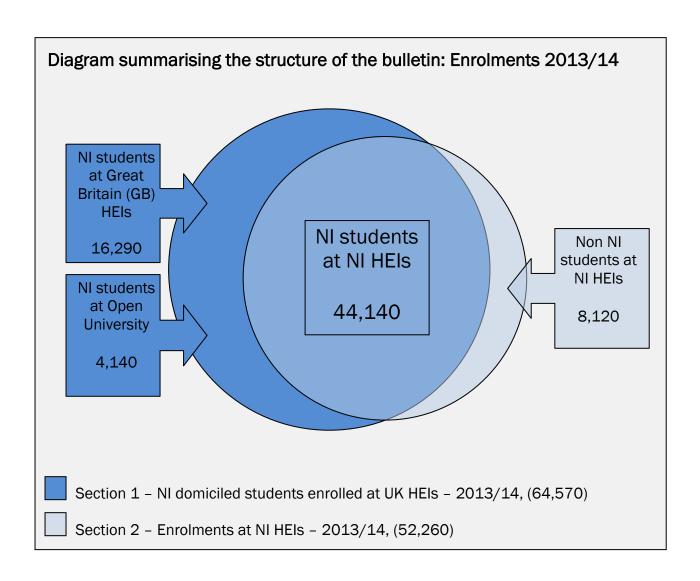
More in depth reports for England, Scotland and Wales can be downloaded from the following pages:

England - http://www.bis.gov.uk/policies/higher-education/research-analysis
Scotland - http://www.scotland.gov.uk/Topics/Statistics/Browse/Lifelong-learning
Wales - http://wales.gov.uk/topics/statistics/theme/post16ed/higher-educa

STRUCTURE OF REPORT

The bulletin is divided into two sections. Section 1 focuses on NI domiciled students enrolled at HEIs in NI, England, Scotland or Wales. Section 2 concentrates on all students enrolled at NI HEIs. This division into two sections reflects the two distinct policy and operational responsibilities of the Minister and the Department. Furthermore, it is clear from customer feedback, the nature of questions on HE asked in the Northern Ireland Assembly, and coverage of HE issues in the local media, for example, that these two aspects are of interest to readers. Therefore it has been decided to present breakdowns of information on HE along these two dimensions in this bulletin.

It is worth noting that there is a large overlap between Section 1 and Section 2, namely NI students enrolled at NI HEIs are included in both sections. See the diagram below for details:



1.1 Change over the last 10 years - 2004/05 to 2013/14 (Tables 1 & 2, Figure 1)

The number of NI students enrolled at HEIs in NI, England, Scotland and Wales decreased by 1.4% over the past 10 years. However, figure 1 illustrates that this decrease has not been constant. Enrolments rose from 65,460 in 2004/05 to 65,730 in 2005/06, and then fell year on year to 62,265 in 2008/09. Enrolments then increased year on year to 65,590 in 2011/12. The number of enrolments increased by 0.3% between 2012/13 and 2013/14, from 64,400 to a figure of 64,570 (Tables 1a, 1b and 1d).

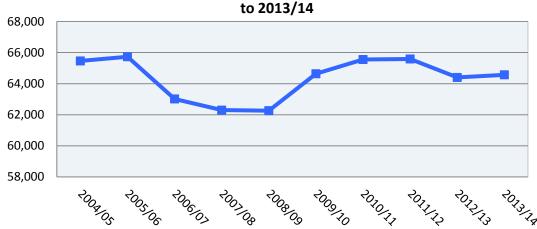


Figure 1 - NI domiciled students enrolled at UK HEIs - 2004/05

More NI students now leave NI to study in GB than did a decade ago, increasing from 23.4% of all NI domiciled students in 2004/05 to 25.2% in 2013/14. However, this increase in proportion is also not consistent and peaked at 26.7% in 2011/12. When we examine the <u>full-time first year undergraduate</u> cohort, this proportion has only increased from 28.9% to 30.1% over the ten year period. Again this increase in proportion is not consistent and peaked at 35.9% in 2011/12 (Tables 1a and 2a).

Over the 10 year period, the number of NI students going to GB to study increased by 6.5%, from 15,290 in 2004/05 to 16,290 in 2013/14; those studying through the Open University increased by 3.9%, from 3,985 to 4,140 over the same period; while NI students at NI HEIs decreased by 4.4%, from 46,185 in 2004/05 to 44,140 in 2013/14 (Tables 1a and 1b).

In terms of level of study, 'first degree' courses have experienced the largest percentage increase of NI domiciled students, rising by 6.4% over the last ten years, from 44,650 in 2004/05 to 47,520 in 2013/14. While 'postgraduate' enrolments have increased by 2.0% over the same period, from 10,005 to 10,210, the number of students enrolled on 'other undergraduate' courses (such as foundation degrees, diplomas, HNDs and HNCs) have fallen by 36.7%, from 10,805 in 2004/05 to 6,840 in 2013/14 (Table 1c).

Full-time enrolments rose by 4.1% over the decade, compared to a 12.9% decrease in part-time enrolments (Table 1b).

1.2 Breakdown of enrolments - 2013/14 (Tables 1 to 4, Figure 2)

In 2013/14 there were 64,570 NI students enrolled at UK HEIs, showing an increase of 0.3% from 64,400 in 2012/13 (Table 1d).

 $\underline{\text{Mode of study}}$ - In 2013/14, 71.6% of enrolments were full-time and 28.4% were part-time. In comparison to 2012/13, full-time enrolments have increased by 1.0%, from 45,790 in 2012/13 to 46,245 in 2013/14; and part-time enrolments have decreased by 1.5%, from 18,610 in 2012/13 to 18,325 in 2013/14 (Table 1e).

<u>Level of study</u> – Just under three quarters (73.6%) of NI students were enrolled on a 'first degree' course, 10.6% on 'other undergraduate' courses and 15.8% on a 'postgraduate' course in 2013/14. 'First degree' enrolments have decreased minimally, while 'other undergraduates' decreased by 6.3%, from 7,300 in 2012/13 to 6,840 in 2013/14, and 'postgraduates' increased by 6.7%, from 9,565 to 10,210 over the same period (Tables 1f and 1g).

The number of NI domiciled <u>full-time first year undergraduate</u> enrolments at UK HEIs increased by 7.3%, from 12,985 in 2012/13 to 13,930 in 2013/14 (Table 2c).

<u>Gender</u> – In recent history more females progress into higher education than males. In 2004/05 females made up 59.6% of NI students enrolled at UK HEIs. Ten years later, in 2013/14, this proportion has decreased with females representing 56.8% and males 43.2%. This gender gap does not begin at the point of entry to HE, but can be observed early on in the educational system. In NI, females are more likely to stay on in full-time education at age 16. They are more likely to be entered for A levels, more likely to pass them, and also more likely to do better (achieve an A grade, including A*) than males (Table 3a). (Source: DENI Statistical Press Release: Year 12 and Year 14 Examination Performance at Post Primary Schools in 2013/14¹)

In 2013/14 a higher proportion of males (73.6%) were studying full-time in comparison to females (70.1%), with 26.4% of males and 29.9% of females enrolled on part-time courses (Table 3b).

A higher proportion of males than females were enrolled on 'first degree' courses in 2013/14 - 76.0% compared to 71.7%, whereas females (11.5%) were more likely than males (9.3%) to be undertaking an 'other undergraduate' course. Females (16.7%) were also more likely than males (14.6%) to be enrolled on 'postgraduate' courses (Table 3c).

 $\underline{\text{Age}}$ -In 2013/14, 41.2% of NI domiciled students enrolled at UK HEIs were aged 'under 21', 28.2% were aged '21 to 24' and 30.6% were aged '25 and over' (Table 4a).

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¹ http://www.deni.gov.uk/year_12_and_year_14__examination_performance_at_post-primary_schools_in_northern_ireland_2013-14.pdf

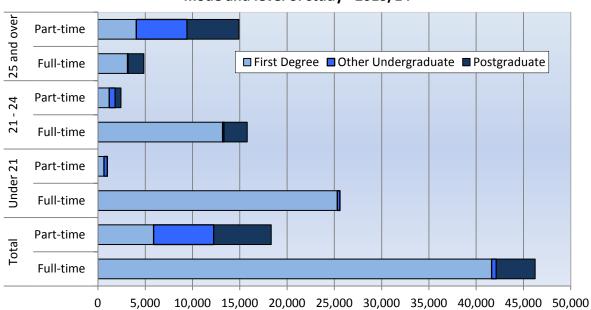


Figure 2 : NI domiciled students enrolled at UK HEIs by age group, mode and level of study - 2013/14

The majority of younger students (those aged under 21) tend to enter HE straight from school and continue to study on a full-time basis. Older students (aged 25 and over) are more likely to study part-time. Many older students are combining work with part-time study and see HE as a way to develop their career, or to enable them to change to a different career. The majority (96.3%) of NI students aged 'under 21' were enrolled on a full-time course, as were 86.7% of those aged '21 to 24'. In comparison the majority (75.4%) of those aged '25+' were enrolled on part-time courses (Table 4c).

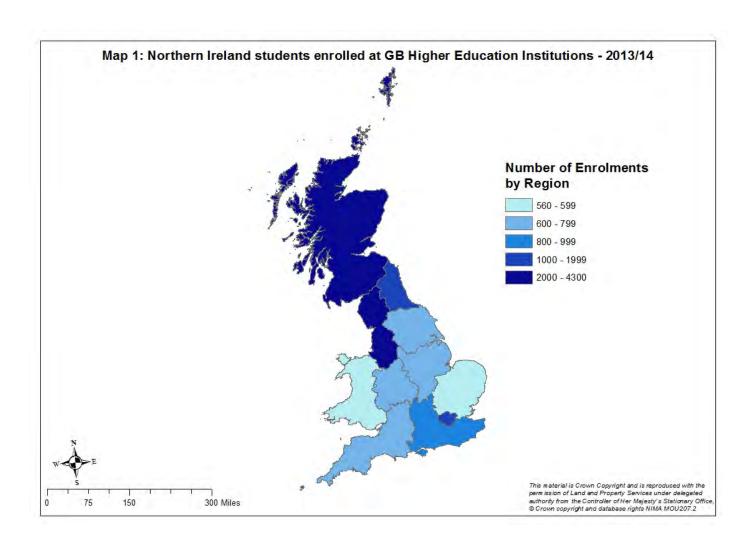
1.3 Location of Study (Tables 1 to 3 & 5)

There are various reasons why students leave NI to study, including their choice of subject, for example some courses such as veterinary science are not supplied in Northern Ireland. However, available research² would suggest that the majority of those who plan to leave NI to study do so out of choice. Indeed, figures from the latest Destinations of Leavers from Higher Education survey³ show that around 62.4% of full-time students who left NI to study in GB did not return to NI to work six months after qualifying.

² http://www.delni.gov.uk/after_school.pdf

14

www.delni.gov.uk/he_destination of leavers.htm



Of the 64,570 NI students enrolled at UK HEIs in 2013/14, 68.4% were enrolled at an NI HEI, 25.2% at an HEI in GB and 6.4% were studying through the Open University (Table 1a).

There were 16,290 NI students studying at a HEI in GB in 2013/14. The map above illustrates how many NI students were studying in each region of GB. The darker the shade of blue the higher the number of NI students enrolled at an HEI in that region (Table 1a).

The most popular regions for NI students who studied in GB were the North West of England and Scotland with 4,265 and 4,180 NI students enrolled at HEIs in each region respectively. Other popular regions were the North East of England with 1,730 NI students and London with 1,230 (Table 5a).

In Scotland the HEIs with the most NI students in 2013/14 were the University of Glasgow (760), the University of Dundee (725) and the University of Edinburgh (410). In the North West, Liverpool John Moore's University alone had 1,380 NI student enrolments, making it the most popular HEI in GB for NI students. In the North East, the University of Northumbria at Newcastle had 880 students from NI. In fact it is worth noting that NI students are enrolled at 158 of the 163 publicly funded HEIs in the UK (Table 5b).

In terms of gender, males are not proportionately more likely to study in GB than females, with around 25% of both NI domiciled males and females enrolled at a GB HEI (25.5% of males and 25.1% of females) (Table 3d).

Of the 13,930 NI domiciled <u>full-time first year undergraduate</u> enrolments at UK HEIs in 2013/14, 69.9% were enrolled at an NI HEI and 30.1% were enrolled at a HEI in GB. These proportions have not changed from the previous academic year (Table 2b).

1.4 Subject of Study (Table 6, Figure 3)

In 2013/14, the most popular subject areas of NI students studying at UK HEIs were 'subjects allied to medicine' (which includes subjects such as Nursing, Pharmacy, Occupational Therapy and Physiotherapy) with 8,335 enrolments, 'education' (which includes subjects such as Training teachers, Research study skills in education and Academic studies in education) with 7,835 enrolments and 'business & administrative studies' (which includes subjects such as business studies, management studies, accounting, marketing and finance) with 7,600 enrolments (Table 6c).

Females accounted for 82.3% of enrolments in 'subjects allied to medicine', 71.3% of those studying 'education' and 69.4% of those studying 'languages'. Males accounted for 83.0% of those studying 'engineering & technology', 76.3% of 'computer science' enrolments and 72.0% of 'architecture, building & planning' enrolments (Table 6c, Figure 3).

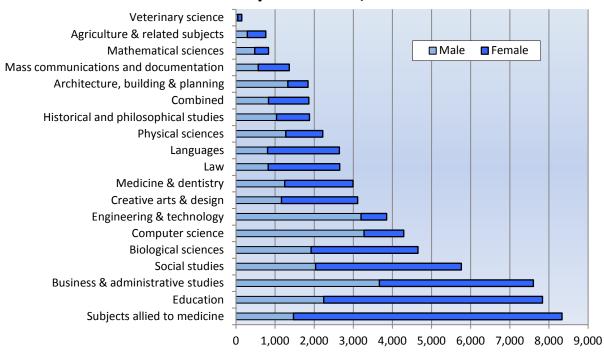


Figure 3 : NI domiciled students enrolled at UK HEIs by gender and subject area - 2013/14

The key priority identified within the Programme for Government by the NI Executive is to grow a sustainable economy and invest in the future. To help achieve this, a target has been set to increase the uptake in economically relevant Science, Technology, Engineering and Mathematics (STEM⁴) places in education.

In 2013/14, 46.4% of NI students at UK HEIs were studying a Broad STEM related subject. A higher proportion of males (52.0%) were studying Broad STEM subjects compared to females (42.0%). Full-time students (52.5%) were more likely to be studying Broad STEM subjects than part-time students (30.8%) (Tables 6a and 6b).

In 2013/14, 24.5% of NI students at UK HEIs were studying a Narrow STEM related subject. A higher proportion of males (36.3%) were studying Narrow STEM subjects compared to females (15.6%). Full-time students (28.7%) were more likely to be studying Narrow STEM subjects than part-time students (14.0%) (Tables 6a and 6b).

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⁴ Science, Technology, Engineering and Maths – see notes to readers for full description.

2.1 Change over the last 10 years - 2004/05 to 2013/14 (Tables 7 & 8, Figure 4)

Over the last ten academic years the total number of students enrolled at NI HEIs decreased by 1.3%. Figure 4 below illustrates the pattern of the change in enrolments over this period. Enrolments fell year on year from 52,930 in 2004/05 to 48,200 in 2007/08. Enrolments then rose to 52,000 in 2010/11 before falling in the next two academic years to reach 51,715 in 2012/13. Enrolments have increased by 1.0% in the most recent year, from 51,715 to 52,260 (Tables 7e and 7f).



Figure 4 - Enrolments at NI HEIs - 2004/05 to 2013/14

Students from NI now account for a smaller proportion of the total population of students at NI HEIs than they did 10 years ago. In 2004/05 students from NI account for 87.3% (46,185) of the total population of students at NI HEIs, however by 2013/14 this figure has decreased to 84.5% (44,140). Over this period NI HEIs have seen a large increase in students from outside NI. The number of students from both GB and Non EU countries increased by 93.1% (1,125 to 2,170) and 126.1% (1,415 to 3,200) respectively, while students from RoI decreased by 36.3% (from 3,800 to 2,420) and other EU countries by 18.8% (from 410 to 330) (Tables 7a and e).

The large increase in Non EU students is largely due to there being 1,335 full-time undergraduate and postgraduate Non EU domiciled students enrolled on courses that have been jointly developed by the University of Ulster and the Queen Anne Business School in Birmingham (385) and London (950). Although these students are based in Birmingham and London they are registered as University of Ulster students (Table 7d).

In terms of level of study, both 'first degree' and 'postgraduate' enrolments experienced increases of 2.7% (from 33,780 to 34,705) and 13.4% (from 10,165 to 11,525) respectively over the 10 year period. In contrast the number of students enrolled on 'other undergraduate' courses (such as foundation degrees, diplomas, HNDs and HNCs) have fallen by 32.9% (from 8,990 to 6,030) (Table 7g).

The number of full-time enrolments increased by 5.8%, from 35,445 in 2004/05 to 37,505 in 2013/14, whereas there was a 15.6% decrease in part-time enrolments over the same period, from 17,485 to 14,755 (Table 7h).

2.2 Breakdown of enrolments - 2013/14 (Tables 7 to 10, Figure 5)

In 2013/14, there were 52,260 students enrolled at NI HEIs, showing an increase of 1.0% from 51,715 in 2012/13 (Table 7f).

<u>Mode of study</u> – In 2013/14, 71.8% of enrolments were full-time and 28.2% were part-time. In comparison to 2012/13, full-time enrolments have increased by 1.8% (from 36,845 to 37,505) and part-time enrolments have decreased by 0.8% (from 14,870 to 14,755) (Tables 7i and 7j).

<u>Level of study</u> – In 2013/14, 66.4% of students were enrolled on a 'first degree' course, 11.5% on 'other undergraduate' courses and 22.1% on a 'postgraduate' course. Between 2012/13 and 2013/14, 'first degree' enrolments have increased by 0.4% (from 34,565 to 34,705), 'other undergraduates' have decreased by 3.0% (from 6,215 to 6,030) and 'postgraduates' increased by 5.4% (from 10,935 to 11,525) (Tables 7k and 7l).

The number of <u>full-time first year undergraduate</u> enrolments at NI HEIs increased by 4.7% from 10,650 in 2012/13 to 11,145 in 2013/14 (Table 8b).

Gender – In recent history more females progress into higher education than males. This gender gap does not begin at the point of entry to HE, but can be observed early on in the educational system. In NI, girls are more likely to stay on in full-time education at age 16. They are more likely to be entered for A levels, more likely to pass them, and also more likely to do better (achieve an A grade, including A*) than boys. (Source: DENI Statistical Press Release: Year 12 and Year 14 Examination Performance at Post Primary Schools in 2013/14⁵)

Of the 52,260 students enrolled at NI HEIs in 2013/14, 56.9% were female and 43.1% were male (Table 9a).

A higher proportion of males (76.2%) were studying full-time in comparison to females (68.4%), with 23.8% of males and 31.6% of females enrolled on a part-time course (Table 9b).

Males (70.1%) were more likely to be undertaking a 'first degree' course than females (63.6%), while a higher proportion of females (12.8%) were enrolled on an 'other undergraduate' course than males (9.9%) and on 'postgraduate' courses (20.0% of males and 23.6% of females) (Table 9d).

Age –In 2013/14, 37.9% of students enrolled at NI HEIs were aged 'under 21', 28.0% were aged '21 to 24' and 34.1% were '25 and over' (Table 10a).

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⁵ http://www.deni.gov.uk/year_12_and_year_14__examination_performance_at_post-primary_schools_in_northern_ireland_2013-14.pdf

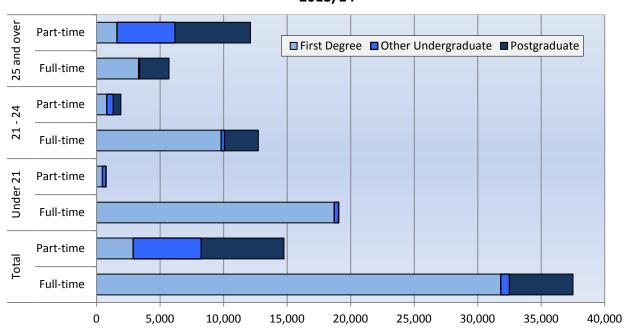


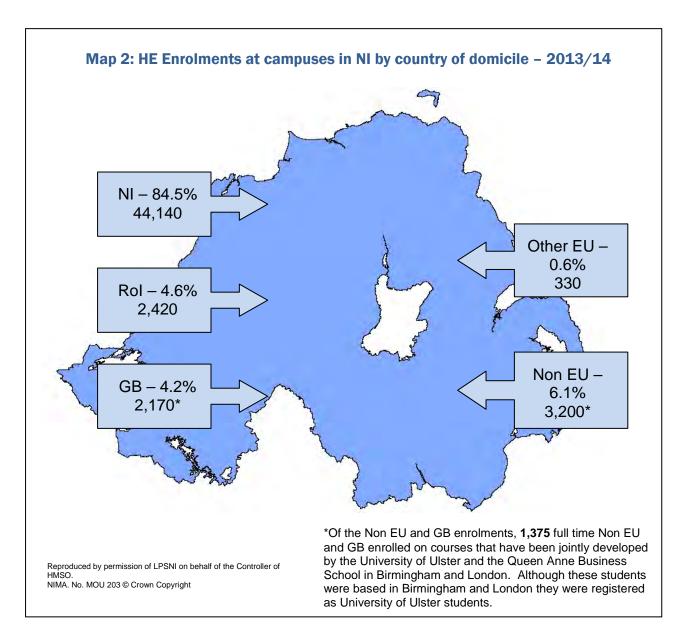
Figure 5 : Enrolments at NI HEIs by age group, mode and level of study - 2013/14

The majority of younger students (those aged under 21) tend to enter HE straight from school and continue to study on a full-time basis. Older students (aged 25 and over) are more likely to study part-time. Many older students are combining work with part-time study and see HE as a way to develop their career, or to enable them to change to a different career. The majority (96.3%) of students at NI HEIs aged 'under 21' were enrolled on a full-time course, as were 87% of those aged '21 to 24'. In comparison the majority (68.0%) of those aged '25+' were enrolled on part-time courses (Table 10d, Figure 5).

2.3 Country of Domicile (Tables 7 to 9, Figure 6)

Over the last 10 years NI HEIs have experienced a large increase in the number of enrolments of students from outside NI.

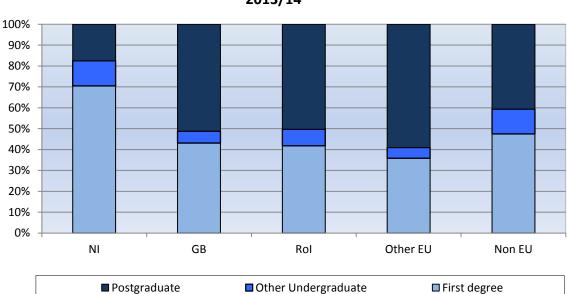
Of the 52,260 students enrolled at NI HEIs in 2013/14, 84.5% were from NI, 4.6% from the Republic of Ireland (RoI), 4.2% from Great Britain (GB), 0.6% from other EU countries and 6.1% from non EU countries (Table 7a, Map 2).



The countries from outside NI, GB and the RoI which had the most students enrolled at campuses in NI in 2013/14 were China - 660, Malaysia – 285, United States – 145, Germany – 100 and India - 90. In fact, in 2013/14 there were students enrolled at NI HEIs from over 100 different countries throughout the world (Table 7c).

The 1,335 Non EU students registered to the University of Ulster but based in Birmingham and London were made up of students from around 50 different countries. The countries with the most students where China-545, Bangladesh-160, Sri Lanka-105, India-80 and Nepal-80 (Table 7d).

Figure 6 below illustrates the contrast in level of study for NI students and those from other countries. The majority of students at NI HEIs from outside NI are enrolled on 'postgraduate' or 'other undergraduate' courses, whereas the majority of students from NI are enrolled on 'first degree' courses.



■ First degree

Figure 6: Enrolments at NI HEIs by domicile and level of study -2013/14

2.4 Subject of Study (Table 11, Figure 7)

■ Postgraduate

In 2013/14 the most popular subject areas which students were studying at NI HEIs were 'business & administrative studies' (which includes subjects such as business studies. management studies, accounting, marketing and finance) with 8,025 enrolments; 'subjects allied to medicine' (which includes subjects such as Nursing, Pharmacy, Occupational Therapy and Physiotherapy) with 7,545 enrolments and 'education' (which includes subjects such as Training teachers, Research study skills in education and Academic studies in education) with 6,520 enrolments (Table 11c).

Females accounted for 82.9% of enrolments in 'subjects allied to medicine', 70.2% of those studying 'languages' and 70.0% of those studying 'education'. Males accounted for 83.2% of those studying 'engineering & technology', 75.0% of 'computer science' enrolments and 71.3% of 'architecture, building & planning' enrolments (Table 11c, Figure 7).

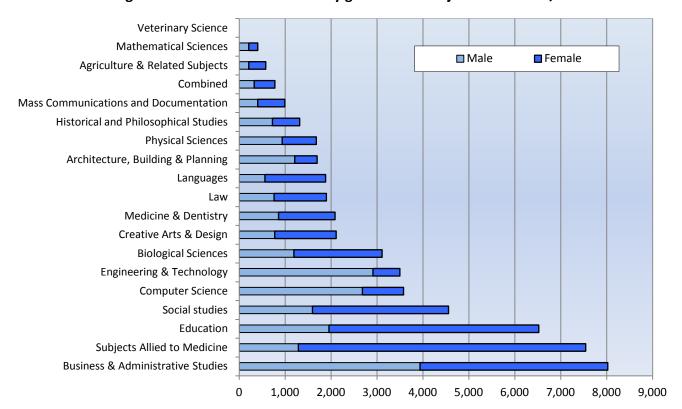


Figure 7: Enrolments at NI HEIs by gender and subject area - 2013/14

The key priority identified within the Programme for Government by the NI Executive is to grow a sustainable economy and invest in the future. To help achieve this, a target has been set to increase the uptake in economically relevant Science, Technology, Engineering and Mathematics (STEM⁶) places in education.

In 2013/14, 46.3% of students at NI HEIs were studying a Broad STEM related subject. A higher proportion of males (51.0%) were studying Broad STEM subjects compared to females (42.6%). Full-time students (52.1%) were more likely to be studying Broad STEM subjects than part-time students (31.5%) (Tables 11a and 11b).

In 2013/14, 23.5% of students at NI HEIs were studying a Narrow STEM related subject. A higher proportion of males (35.2%) were studying Narrow STEM subjects compared to females (14.6%). Full-time students (29.1%) were more likely to be studying Narrow STEM subjects than part-time students (9.1%) (Tables 11a and 11b).

2.5 Institutional breakdown (Table 12, Figure 8)

Of all students enrolled at NI HEIs in 2013/14, 50.1% were enrolled at the University of Ulster, 44.6% at the Queen's University Belfast, 2.9% at Stranmillis University College and 2.3% at St Mary's University College (Table 12b).

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⁶ Science, Technology, Engineering and Maths – see notes to readers for full description.

University of Ulster

<u>University of Ulster</u> enrolments decreased by 1.0% between 2012/13 and 2013/14 (from 26,460 to 26,200). Full-time enrolments increased by 1.3% (from 18,405 to 18,650) while part-time enrolments decreased by 6.2% (from 8,050 to 7,555) (Table 12a).

The number of full-time students enrolled on courses jointly developed by the University of Ulster and the Queen Anne Business School in Birmingham and London, and based in Birmingham and London, decreased by 7.8%, from 1,490 in 2012/13 to 1,375 in 2013/14 (Table 12c).

The number of full-time enrolments at University of Ulster campuses based in NI (therefore not including UU Birmingham or London) increased by 2.1%, from 16,915 in 2012/13 to 17,270 in 2013/14, whereas part-time enrolments based in NI decreased by 6.2%, from 8,050 in 2012/13 to 7,555 in 2013/14 (Table 12d).

Between 2012/13 and 2013/14 'first degree' enrolments at University of Ulster showed an increase of 0.1% (from 18,130 to 18,155) and 'postgraduate' enrolments increased by 1.1% (from 5,800 to 5,865) while 'other undergraduate' decreased by 13.7% (from 2,525 to 2,180) (Table 12e).

Queen's University Belfast

Enrolments at <u>Queen's University Belfast</u> increased by 2.7% between 2012/13 and 2013/14, from 22,700 to 23,320. Full-time enrolments increased by 2.2% (from 16,655 to 17,020) while part-time enrolments increased by 4.3% (from 6,045 to 6,300) (Table 12d).

'First degree' enrolments increased by 1.0% (from 14,560 to 14,700) between 2012/13 and 2013/14, while 'postgraduate' enrolments increased by 7.0% (from 4,625 to 4,950) and all 'other undergraduates' increased by 4.4% (from 3,515 to 3,670) (Table 12e).

Stranmillis University College

Enrolments at <u>Stranmillis University College</u> increased by 4.5% from 1,460 in 2012/13 to 1,525 in 2013/14. This increase can be attributed to full-time enrolments where there was an increase of 7.8% (from 900 to 970), while part-time enrolments decreased by 0.7% (from 560 to 555) (Table 12d).

'First degree' enrolments decreased by 2.5% (from 1,010 to 985) over this period while 'other undergraduate' enrolments increased by 3.4% (from 175 to 180) and 'postgraduate' enrolments increased by 31.0% (from 275 to 360) (Table 12e).

St Mary's University College

The number of students at <u>St. Mary's University College</u> increased by 10.3% from 1,100 in 2012/13 to 1,210 in 2013/14. This increase can be attributed to part-time enrolments which rose by 58.3% (from 220 to 345) while full-time enrolments decreased by 1.6% (from 880 to 865) (Table 12d).

'First degree' enrolments showed a decrease of 0.5% (from 865 to 860) while 'postgraduate' enrolments increased by 50.2% (from 235 to 350). There were no 'other undergraduates' at this institution (Table 12e).

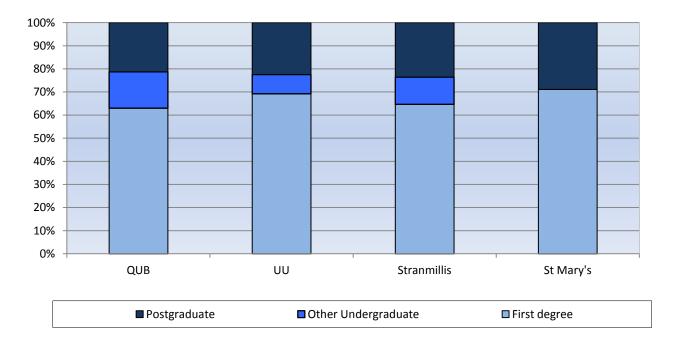


Figure 8: Enrolments at NI HEIs by Institution and level of study - 2013/14

2.6 UK Comparison (Table 13, Chart 9)

In 2013/14 there were just under 2.3 million students (2,299,355) enrolled at HEIs throughout the UK. In comparison to 2012/13, student numbers have decreased by 1.7% (from 2,340,277) (Table 13a).

Over the same period enrolments in all countries except England and the Open University experienced increases. Enrolments at English HEIs fell by 1.4% (from 1,776,765 to 1,751,530) and the Open University fell by 10.3% (from 168,215 to 150,835). Welsh HEIs showed an increase of 0.3% (from 128,780 to 129,130) and Scottish HEIs showed an increase of 0.4% (from 214,785 to 215,600), while enrolments at NI HEIs increased by 1.0% (from 51,715 to 52,260) (Table 13a).

The Open University experienced a decrease in 'first degree' enrolments while the other regions 'first degree' enrolments increased. The number of 'postgraduate' enrolments decreased in England while showing an increase in all other regions. The number of 'other undergraduate' enrolments fell in all locations (Figure 9).

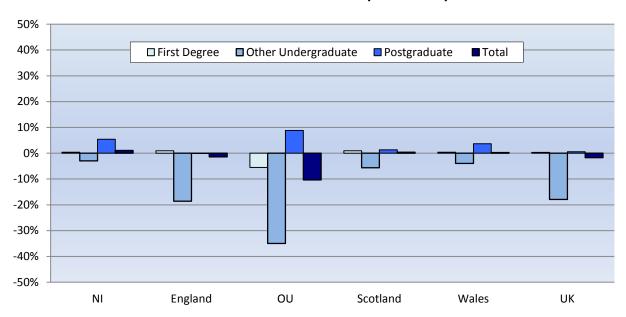


Figure 9 : Percentage change in enrolments at UK HEIs by level of study and location of institution - 2012/13 to 2013/14

Full-time enrolments fell by 27.1% in the Open University, from 295 in 2012/13 to 215 in 2013/14, but rose in all other locations over the same period of time (Table 13a).

NI and Scotland full-time enrolments increased by 1.8% (from 36,845 to 37,505) and 2.2% (from 167,055 to 170,790) respectively, while Wales increased by 1.4% (from 92,915 to 94,250). Full-time enrolments in England increased by 0.6% (from 1,385,035 to 1,393,270) over the same period (Table 13a).

The number of part-time enrolments fell in all locations, decreasing by 8.5% (from 391,750 to 358,260) in England, 6.1% (from 47,730 to 44,810) in Scotland, 2.7% (from 35,865 to 34,880) in Wales, 10.3% (from 167,920 to 150,620) in the Open University, and 0.8% (from 14,870 to 14,755) in NI (Table 13a).

NOTES AND DEFINITIONS

NOTES:

- 1. The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics. Designation can be broadly interpreted to mean that the statistics: meet identified user needs; are well explained and readily accessible; are produced according to sound methods, and are managed impartially and objectively in the public interest. Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.
- 2. The data presented in this bulletin are based on data supplied by the Higher Education Statistics Agency (HESA). HESA is the official agency for the collection of information on publicly funded Higher Education (HE) institutions in the UK. It was set up in 1993 following the White Paper 'Higher Education: a new framework', which called for more coherence in HE statistics. HE institutions include all publicly-funded universities. The HESA data presented in this bulletin relate to students at HE institutions in the UK and therefore do not include HE enrolments at FE colleges in NI or GB, or at institutions in the Republic of Ireland.
- 3. Change to HESA Methodology From 2013/14, HESA have changed the allocation of Open University (OU) students to England, Wales, Scotland and Northern Ireland. Previously all OU enrolments and qualifications were counted as being within England, where the OU has its administrative centre. HESA has decided from their 2013/14 release onwards that enrolments and qualifications registered at one of the OU's national centres in Wales, Scotland and Northern Ireland will contribute to the totals of those countries where statistics are shown by country of provider.

A full public consultation of NI users of Higher Education Statistics has not been undertaken in terms of this change to the method of allocating OU students. As such, this publication of enrolments and the publication of qualifications of NI students at UK HEIs will retain the old methodology this year but relevant tables using the new allocation method for OU are also included in the report for comparison.

We plan to do a National Statistics public consultation on the issue later in the year.

4. A new specification of the Higher Education Statistics Agency (HESA) Standard Registration Population was introduced for 2007/08 enrolments and onwards. Writing up and sabbatical students are now excluded from this population where they were previously included in published enrolment data. In order to maintain time series accuracy, all historical data will now use the 2007/08 definition of the Standard Registration Population (excluding writing up and sabbatical students.) As a result, enrolment data may not match other published HESA data prior to 2007/08.

The table below shows the change in figures when comparing the old and new definition of the HESA Standard Registration Population for enrolments at NI HEIs:

Year	Enrolments at NI HEIs		% Change
	Old Definition	New Definition	
2002/03	50,555	49,125	-2.8%
2003/04	52,405	51,025	-2.6%
2004/05	54,495	52,930	-2.9%
2005/06	54,625	52,845	-3.3%
2006/07	50,325	48,860	-2.9%

Figures have been rounded to the nearest 5.

- 5. The bulletin contains HESA data only (i.e. data on enrolments at UK HEIs only). Information on enrolments on HE courses at NI and GB FECs, RoI institutions and The College of Agriculture, Food and Rural Enterprise (CAFRE) are available via a separate statistical fact sheet which is published on the Department's website (www.delni.gov.uk/higher-education-statistical-fact-sheets.htm).
- 6. The 2008/09 HESA student record contained 270 students enrolled at a HE institution in NI whose domicile had been incorrectly recorded as 'Non EU'. The HE Institution later confirmed that the domicile for these students should have been NI. The error has been corrected for the data used in this bulletin, however, care must be taken when comparing 2008/09 data with data supplied by HESA. This error was not identified until after the HESA reporting deadline and therefore has not been corrected for HESA publications.
- 7. The 2006/07 HESA student record contained 955 students enrolled at a HE Institution in NI whose domicile had been recorded as unknown. The HE Institution later confirmed that the domicile for these students should have been NI. The error has been corrected for the data used in this bulletin, however, care must be taken when comparing 2006/07 data with data supplied by HESA. This error was not identified until after the HESA reporting deadline and therefore has not been corrected for HESA publications.
- 8. A change in reporting practice at a HE institution in NI has contributed to the large decrease that has been observed in the number of postgraduate students in 2006/07 compared to previous years. It means that the number of postgraduate students (or totals containing postgraduate figures) in 2006/07 cannot be compared accurately with data for previous years.
- Further statistics on the Northern Ireland higher education sector, including
 qualification gained, graduate destinations and various higher education fact sheets
 can be downloaded from the Department's website: http://www.delni.gov.uk/higher-education-stats
- 10. Guidance on the production of HE statistics Information on methods for collecting and analysing HE data, the quality of HE statistics, and links to the quality guidance used in managing the production of higher education statistics can be accessed on our statistics guidance page www.delni.gov.uk/he-statistical-methods.htm

11. Uses made of HE statistics

This bulletin is disseminated directly to approximately 100 users. In addition, it is also published on the Department's website and a link to this is published on the UK National Statistics publication hub (www.statistics.gov.uk/hub/index.html). Users include policy colleagues in DEL, academics, researchers, members of the public, the NI Assembly, other government departments and other interested parties and individuals.

The bulletin and further analysis of the data provide an evidence base that is used in a number of DEL policies, strategies and reviews. Some of the most recent examples are: -

- DEL's Higher Education Strategy
- DEL's Widening Participation Strategy

Further details on these strategies are available from the DEL website: http://www.delni.gov.uk/index/further-and-higher-education/higher-education.htm

In addition, HE data are used within other NI departments and their agencies. Some of the most recent examples are: -

- DFP as a key indicator in the Education Domain of the Northern Ireland Multiple Deprivation Measure.
- DE teacher demand model
- Invest NI to quantify the supply of graduates for potential inward investment to NI

Almost 300 HE statistical enquiries per year are received by the Department from various sources. These include requests for further breakdowns of enrolments, qualifications and destinations data.

In addition, approximately 20 assembly questions (either written or oral), relating to HE data, are received by the Department each year.

12. Government Targets

Data from this bulletin are used in the measurement of the following key commitment as set in the Northern Ireland Executive's Programme for Government:

Programme for Government – 2011-15 http://www.northernireland.gov.uk/pfg-2011-2015-final-report.pdf

Increase uptake in economically relevant Science, Technology, Engineering and Mathematics (STEM) places (DEL).

DEFINITIONS:

Higher Education

13. Higher education students for the purpose of HESA's data collection are those students on courses for which the level of instruction is above that of level 3 of the Qualifications and Curriculum Authority (QCA) National Qualifications Framework (NQF) (e.g. courses at the level of Certificate of HE and above).

Count of Students

- 14. The HESA Student Record contains information about individual enrolments which, because a student can be enrolled on more than one programme of study, will exceed the number of students.
- 15. HESA data are a count of enrolments across the entire academic year as opposed to a snapshot of enrolments on the 1st December (which was the basis of the student count in HE statistical publications published by the Department prior to 2002/03).

Academic year

16. The academic year runs from 1st August to 31st July.

First year students

17. First year students are based on the HESA standard registration population who commenced their instance in the reporting period relevant to the data collection year. The term 'instance' is used to describe a student's engagement with the Institution aiming towards the award of a qualification(s) or credit.

Domicile

- 18. Domicile refers to a student's permanent place of residence prior to enrolment on an HE course.
- 19. Student enrolments recorded with domicile UK region unknown, Channel Islands and Isle of Man are included in the GB category for the purposes of this statistical bulletin.

Level of course

20. Level of study

- Postgraduate programmes of study are those leading to higher degrees, diplomas and certificates (including Postgraduate Certificate of Education (PGCE) and professional qualifications) and usually require that entrants are already qualified to degree level (i.e. already qualified at level 6 of the QCA National Qualifications Framework).
- II. First degree includes first degrees with or without eligibility to register to practice with a health or social care or veterinary statutory regulatory body, first degrees with Qualified Teacher Status (QTS)/registration with a General Teaching Council (GTC), enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.
- III. Foundation degrees were first introduced in September 2001. They are vocational higher education qualifications and are at level 5 of the QCA National Qualifications Framework.
- IV. Other undergraduate includes qualification aims equivalent to and below first degree level, such as Professional Graduate Certificate in Education (PGCE), foundation degrees, diplomas in HE with eligibility to register to practice with a Health or Social Care or veterinary statutory regulatory body, Higher National Diploma (HND), Higher National Certificate (HNC), Diploma of Higher Education (DipHE), Certificate of Higher Education (CertHE), foundation courses at HE level, NVQ/SVQ levels 4 and 5, post-degree diplomas and certificates at undergraduate level, professional qualifications at undergraduate level, other undergraduate diplomas and certificates including post registration health and social care courses, other formal HE qualifications of less than degree standard, institutional undergraduate credit and no formal undergraduate qualifications.

Mode of attendance

- 21. Mode of attendance distinguishes students studying full-time or part-time:
 - I. Full-time students are those normally required to attend an Institution for periods amounting to at least 24 weeks within the year of study, on thick or thin sandwich courses, and those on a study-related year out of their institution. During that time students are normally expected to undertake periods of study, tuition or work experience which amount to an average of at least 21 hours per week.
 - II. Part-time students are those recorded as studying part-time, or studying full-time on courses lasting less than 24 weeks, on block release, or studying during the evenings only.

Age

22. Age is as at 31st August within the relevant academic year.

Gender

23. From 2007/08, the field 'gender' changed to be consistent with the Aligned Data Definitions adopted by the Information Standards Board for education, skills, and children's services. Students of 'indeterminate gender' are included in total figures but not in separate breakdowns.

STEM - Science, Technology, Engineering and Maths Enrolments

24. Broad STEM includes the following subject areas: Medicine & Dentistry, Subjects allied to Medicine, Biological Sciences, Veterinary Sciences, Agriculture & related subjects, Physical Sciences, Mathematical Sciences, Computer Science, Engineering & Technology and Architecture, Building & Planning.

Narrow STEM is a subset of Broad STEM and includes the following subject areas: Biological Sciences, Physical Sciences, Mathematical Sciences, Computer Science, Engineering & Technology.

The Open University (OU)

25. The Open University is defined as an English Institution. The administrative centre is located in England, although it teaches throughout the UK. For the purposes of this statistical bulletin the Open University is reported separately from other English HEls.

Media enquiries should be made to the Department's Press Office in Adelaide House, 39-49 Adelaide Street, Belfast, BT2 8FD, telephone (028) 9025 7793

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Table 13a – Percentage change of enrolments at UK HEIs in each institution by mode of study between 2012/13 and 2013/14

ANNEX A: TABLES

Table 1: Northern Ireland domiciled students enrolled at UK HEIs by level of study, mode of study and location of institution - 2004/05 to 2013/14

			First de	egree		C	Other unde	rgraduate			Postgra	duate			Tot	al	
		L	ocation of	Institution		L	ocation of	Institution		L	ocation of			L	ocation of	Institution	
Mode and Y	ear	NI	GB	OU ⁽¹⁾	Total	NI	GB	OU ⁽¹⁾	Total	NI	GB	OU ⁽¹⁾	Total	NI	GB	OU ⁽¹⁾	Total
Full-time																	
	2004/05	27,415	11,160	0	38,575	1,340	410	0	1,750	2,760	1,330	0	4,090	31,510	12,900	0	44,415
	2005/06	27,980	11,590	0	39,570	1,120	385	0	1,505	2,670	1,340	0	4,010	31,775	13,315	0	45,085
	2006/07	27,285	11,855	0	39,145	1,035	355	0	1,390	2,275	1,280	0	3,555	30,595	13,490	0	44,085
	2007/08	27,075	12,125	0	39,200	720	405	0	1,125	2,430	1,190	0	3,620	30,225	13,720	0	43,950
	2008/09	27,505	12,235	0	39,740	230	375	0	605	3,030	1,135	0	4,165	30,765	13,745	0	44,510
	2009/10	28,200	12,305	0	40,500	245	365	0	610	3,160	1,270	0	4,430	31,600	13,935	0	45,540
	2010/11	28,230	12,585	0	40,815	230	370	0	600	3,555	1,300	0	4,860	32,015	14,255	0	46,270
	2011/12	28,255	13,470	0	41,725	255	390	0	645	3,075	1,270	0	4,345	31,585	15,125	0	46,715
	2012/13	28,100	13,270	0	41,370	250	230	0	480	2,850	1,090	0	3,940	31,200	14,590	0	45,790
	2013/14	28,505	13,130	0	41,635	300	185	0	485	2,950	1,175	0	4,125	31,760	14,485	0	46,245
Part-time																	
	2004/05	3,630	440	2,005	6,075	6,755	770	1,535	9,060	4,290	1,175	450	5,915	14,675	2,390	3,985	21,045
	2005/06	3,435	560	1,910	5,905	6,760	855	1,380	8,995	4,370	985	390	5,745	14,565	2,400	3,680	20,645
	2006/07	2,985	580	1,840	5,405	5,645	935	1,525	8,105	3,775	1,255	395	5,425	12,405	2,765	3,760	18,930
	2007/08	3,050	520	1,910	5,480	4,995	915	1,695	7,600	3,815	1,095	355	5,265	11,860	2,530	3,960	18,350
	2008/09	2,560	505	2,130	5,190	4,685	955	1,785	7,420	3,695	1,140	305	5,140	10,940	2,595	4,220	17,755
	2009/10	3,000	480	2,340	5,820	4,880	690	1,985	7,555	4,190	1,235	300	5,725	12,070	2,405	4,625	19,100
	2010/11	2,860	425	2,595	5,885	5,085	825	1,995	7,905	4,000	1,220	270	5,490	11,945	2,470	4,865	19,280
	2011/12	2,765	355	2,790	5,910	4,605	825	1,770	7,200	4,300	1,205	255	5,765	11,675	2,380	4,820	18,875
	2012/13	2,880	280	3,000	6,160	5,020	605	1,195	6,825	4,280	1,095	250	5,625	12,180	1,980	4,445	18,610
	2013/14	2,615	270	3,005	5,890	5,020	455	880	6,355	4,750	1,080	255	6,085	12,380	1,805	4,140	18,325
Total																	
	2004/05	31,045	11,600	2,005	44,650	8,090	1,185	1,535	10,805	7,050	2,510	450	10,005	46,185	15,290	3,985	65,460
	2005/06	31,415	12,150	1,910	45,475	7,885	1,240	1,380	10,500	7,040	2,325	390	9,755	46,340	15,715	3,680	65,730
	2006/07	30,275	12,435	1,840	44,545	6,680	1,290	1,525	9,490	6,045	2,535	395	8,980	43,000	16,260	3,760	63,015
	2007/08	30,130	12,645	1,910	44,685	5,710	1,320	1,695	8,725	6,245	2,285	355	8,885	42,085	16,250	3,960	62,300
	2008/09	30,060	12,740	2,130	44,930	4,915	1,325	1,785	8,025	6,725	2,275	305	9,310	41,700	16,345	4,220	62,265
	2009/10	31,200	12,785	2,340	46,320	5,120	1,055	1,985	8,165	7,350	2,505	300	10,155	43,670	16,345	4,625	64,635
	2010/11	31,090	13,010	2,595	46,695	5,310	1,200	1,995	8,505	7,555	2,520	270	10,350	43,960	16,730	4,865	65,555
	2011/12	31,025	13,825	2,790	47,635	4,860	1,210	1,770	7,845	7,375	2,475	255	10,105	43,260	17,510	4,820	65,590
	2012/13	30,980	13,550	3,000	47,535	5,270	835	1,195	7,300	7,130	2,185	250	9,565	43,380	16,570	4,445	64,400
	2013/14	31,120	13,400	3,005	47,520	5,320	635	880	6,840	7,700	2,255	255	10,210	44,140	16,290	4,140	64,570

<u>Notes</u>

⁽¹⁾ Open University

To prevent the identification of individuals, figures are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 1a: Northern Ireland domiciled students enrolled at UK HEIs by mode of study and location of institution -2004/05 to 2013/14 (with %'s)

			Location	on of Institution	on		
Mode and Year	NI	NI %	GB	GB %	OU ⁽¹⁾	OU %	Total
Full-time							
2004/05	31,510	71.0%	12,900	29.0%	0	0.0%	44,415
2005/06	31,775	70.5%	13,315	29.5%	0	0.0%	45,085
2006/07	30,595	69.4%	13,490	30.6%	0	0.0%	44,085
2007/08	30,225	68.8%	13,720	31.2%	0	0.0%	43,950
2008/09	30,765	69.1%	13,745	30.9%	0	0.0%	44,510
2009/10	31,600	69.4%	13,935	30.6%	0	0.0%	45,540
2010/11	32,015	69.2%	14,255	30.8%	0	0.0%	46,270
2011/12	31,585	67.6%	15,125	32.4%	0	0.0%	46,715
2012/13	31,200	68.1%	14,590	31.9%	0	0.0%	45,790
2013/14	31,760	68.7%	14,485	31.3%	0	0.0%	46,245
Part-time							
2004/05	14,675	69.7%	2,390	11.4%	3,985	18.9%	21,045
2005/06	14,565	70.5%	2,400	11.6%	3,680	17.8%	20,645
2006/07	12,405	65.5%	2,765	14.6%	3,760	19.9%	18,930
2007/08	11,860	64.6%	2,530	13.8%	3,960	21.6%	18,350
2008/09	10,940	61.6%	2,595	14.6%	4,220	23.8%	17,755
2009/10	12,070	63.2%	2,405	12.6%	4,625	24.2%	19,100
2010/11	11,945	62.0%	2,470	12.8%	4,865	25.2%	19,280
2011/12	11,675	61.8%	2,380	12.6%	4,820	25.5%	18,875
2012/13	12,180	65.5%	1,980	10.7%	4,445	23.9%	18,610
2013/14	12,380	67.6%	1,805	9.8%	4,140	22.6%	18,325
Total							
2004/05	46,185	70.6%	15,290	23.4%	3,985	6.1%	65,460
2005/06	46,340	70.5%	15,715	23.9%	3,680	5.6%	65,730
2006/07	43,000	68.2%	16,260	25.8%	3,760	6.0%	63,015
2007/08	42,085	67.6%	16,250	26.1%	3,960	6.4%	62,300
2008/09	41,700	67.0%	16,345	26.2%	4,220	6.8%	62,265
2009/10	43,670	67.6%	16,345	25.3%	4,625	7.2%	64,635
2010/11	43,960	67.1%	16,730	25.5%	4,865	7.4%	65,555
2011/12	43,260	66.0%	17,510	26.7%	4,820	7.3%	65,590
2012/13	43,380	67.4%	16,570	25.7%	4,445	6.9%	64,400
2013/14	44,140	68.4%	16,290	25.2%	4,140	6.4%	64,570

Table 1b: Percentage change of Northern Ireland domiciled students enrolled at UK HEIs in each location by mode of study between 2004/05 and 2013/14

		Location of Institution									
Mode	NI	GB	OU ⁽¹⁾	Total							
Full-time	0.8%	12.3%	-	4.1%							
Part-time	-15.6%	-24.5%	3.9%	-12.9%							
Total	-4.4%	6.5%	3.9%	-1.4%							

Source : HESA

Table 1c: Percentage change of Northern Ireland domiciled students enrolled at UK HEIs by mode of study and level of study between 2004/05 and 2013/14

			Level of Stud	ly	
Mode and Year		First Degree	Other Undergraduate	Postgraduate	Total
Full-time					
	2004/05	38,575	1,750	4,090	44,415
	2013/14	41,635	485	4,125	46,245
		7.9%	-72.3%	0.9%	4.1%
Part-time					
	2004/05	6,075	9,060	5,915	21,045
	2013/14	5,890	6,355	6,085	18,325
		-3.1%	-29.9%	2.9%	-12.9%
Total					
	2004/05	44,650	10,805	10,005	65,460
	2013/14	47,520	6,840	10,210	64,570
		6.4%	-36.7%	2.0%	-1.4%

Source : HESA

Notes

(1) Open University

To prevent the identification of individuals, figures are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 1d: Percentage change of Northern Ireland domiciled students enrolled at UK HEIs by mode of study and location of institution between 2012/13 and 2013/14

		Location of Ins	stitution	
Mode and Year	NI	GB	OU ⁽¹⁾	Total
Full-time				
2012/13	31,200	14,590	0	45,790
2013/14	31,760	14,485	0	46,245
% change	1.8%	-0.7%	-	1.0%
Part-time				
2012/13	12,180	1,980	4,445	18,610
2013/14	12,380	1,805	4,140	18,325
% change	1.6%	-9.0%	-6.9%	-1.5%
Total				
2012/13	43,380	16,570	4,445	64,400
2013/14	44,140	16,290	4,140	64,570
% change	1.8%	-1.7%	-6.9%	0.3%

Table 1e: Percentage change in Northern Ireland domiciled students enrolled at UK HEIs by mode of study between 2012/13 and 2013/14 (with %'s)

	Mode of study									
Year	Full-time	Full-time %	Part-time	Part-time %	Total					
2012/13	45,790	71.1%	18,610	28.9%	64,400					
2013/14	46,245	71.6%	18,325	28.4%	64,570					
% change	1.0%		-1.5%		0.3%					

Source : HESA

Table 1f: Percentage change in Northern Ireland domiciled students enrolled at UK HEIs by mode of study and level of study between 2012/13 and 2013/14 (with %'s)

				Level of Study			
Mode and Year	First Degree	First Degree %	Other Undergraduate	Other Undergraduate %	Postgraduate	Postgraduate %	Total
Full-time							
2012/13	41,370	90.4%	480	1.0%	3,940	8.6%	45,790
2013/14	41,635	90.0%	485	1.0%	4,125	8.9%	46,245
% change	0.6%		1.5%		4.7%		1.0%
Part-time							
2012/13	6,160	33.1%	6,825	36.7%	5,625	30.2%	18,610
2013/14	5,890	32.1%	6,355	34.7%	6,085	33.2%	18,325
% change	-4.4%		-6.9%		8.1%		-1.5%
Total							
2012/13	47,535	73.8%	7,300	11.3%	9,565	14.9%	64,400
2013/14	47,520	73.6%	6,840	10.6%	10,210	15.8%	64,570
% change	0.0%		-6.3%		6.7%		0.3%

Source : HESA

<u>Notes</u>

(1) Open University

To prevent the identification of individuals, figures are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row

Table 2: Northern Ireland domiciled first year students enrolled at UK HEIs by level of study, mode of study and location of institution - 2004/05 to 2013/14

			First de	egree		C	Other unde	rgraduate			Postgra	duate			Tot	al	
		L	ocation of	Institution		L	ocation of	Institution		L	ocation of	Institution		L	ocation of		
Level and Y	⁄ear	NI	GB	OU ⁽¹⁾	Total	NI	GB	OU ⁽¹⁾	Total	NI	GB	OU ⁽¹⁾	Total	NI	GB	OU ⁽¹⁾	Total
Full-time																	
	2004/05	9,255	3,755	0	13,010	475	205	0	680	1,635	1,015	0	2,650	11,365	4,975	0	16,340
	2005/06	9,515	3,855	0	13,370	490	195	0	685	1,595	1,050	0	2,645	11,600	5,105	0	16,705
	2006/07	8,530	3,875	0	12,405	570	155	0	720	1,570	960	0	2,525	10,665	4,990	0	15,655
	2007/08	9,100	3,985	0	13,085	330	235	0	565	1,555	845	0	2,395	10,985	5,065	0	16,050
	2008/09	9,345	3,990	0	13,335	85	205	0	290	1,675	840	0	2,515	11,105	5,030	0	16,135
	2009/10	9,750	3,960	0	13,710	165	200	0	370	1,950	980	0	2,930	11,865	5,140	0	17,010
	2010/11	8,850	4,220	0	13,065	150	225	0	375	1,880	980	0	2,860	10,880	5,420	0	16,300
	2011/12	8,820	4,800	0	13,620	135	210	0	345	1,840	930	0	2,775	10,800	5,940	0	16,740
	2012/13	8,950	3,805	0	12,755	125	100	0	230	1,795	790	0	2,585	10,870	4,700	0	15,570
	2013/14	9,620	4,080	0	13,700	120	115	0	235	1,905	905	0	2,810	11,640	5,100	0	16,740
Part-time																	
	2004/05	915	85	580	1,575	5,490	535	745	6,770	1,765	575	130	2,470	8,165	1,195	1,455	10,815
	2005/06	860	155	660	1,675	5,500	600	980	7,080	1,930	410	165	2,505	8,290	1,165	1,805	11,260
	2006/07	725	155	700	1,585	5,125	590	1,080	6,795	1,895	475	190	2,555	7,745	1,220	1,970	10,935
	2007/08	685	100	675	1,460	4,455	610	1,130	6,195	1,995	535	140	2,670	7,130	1,250	1,950	10,330
	2008/09	745	95	890	1,730	4,205	670	1,140	6,015	1,780	515	120	2,415	6,730	1,280	2,150	10,160
	2009/10	740	85	955	1,775	4,275	525	1,240	6,040	2,055	620	125	2,800	7,065	1,230	2,320	10,615
	2010/11	710	75	1,015	1,800	4,565	680	1,205	6,445	2,000	515	100	2,615	7,275	1,270	2,320	10,860
	2011/12	705	70	1,020	1,795	4,175	665	1,090	5,930	2,130	505	90	2,725	7,010	1,245	2,200	10,450
	2012/13	785	65	1,245	2,100	4,700	370	775	5,845	2,130	450	115	2,690	7,615	885	2,135	10,635
	2013/14	595	50	920	1,570	4,775	355	545	5,675	2,475	475	105	3,060	7,850	880	1,575	10,305
Total																	
	2004/05	10,170	3,840	580	14,585	5,965	740	745	7,450	3,400	1,590	130	5,120	19,535	6,170	1,455	27,155
	2005/06	10,375	4,010	660	15,045	5,990	795	980	7,770	3,525	1,460	165	5,150	19,890	6,270	1,805	27,965
	2006/07	9,255	4,030	700	13,990	5,690	745	1,080	7,515	3,460	1,435	190	5,085	18,410	6,210	1,970	26,590
	2007/08	9,785	4,085	675	14,550	4,785	845	1,130	6,760	3,550	1,380	140	5,070	18,115	6,310	1,950	26,375
	2008/09	10,090	4,085	890	15,065	4,290	870	1,140	6,300	3,455	1,355	120	4,930	17,835	6,310	2,150	26,295
	2009/10	10,490	4,045	955	15,490	4,440	725	1,240	6,405	4,000	1,600	125	5,730	18,930	6,370	2,320	27,625
	2010/11	9,555	4,295	1,015	14,865	4,715	900	1,205	6,820	3,880	1,490	100	5,475	18,155	6,690	2,320	27,160
	2011/12	9,525	4,870	1,020	15,415	4,310	880	1,090	6,275	3,970	1,440	90	5,500	17,805	7,185	2,200	27,190
	2012/13	9,735	3,875	1,245	14,855	4,825	470	775	6,075	3,925	1,240	115	5,280	18,485	5,585	2,140	26,205
Source : HE	2013/14	10,215	4,130	920	15,265	4,895	470	545	5,905	4,380	1,380	105	5,870	19,490	5,980	1,575	27,045

Notes

⁽¹⁾ Open University

Table 2a: Northern Ireland domiciled <u>first year undergraduate</u> students enrolled at UK HEIs by mode of study and location of institution - 2004/05 to 2013/14 (with %'s)

			Location of	Institution			
Mode and Year	NI	NI %	GB	GB %	OU ⁽¹⁾	OU %	Total
Full-time							
2004/05	9,730	71.1%	3,960	28.9%	0	0.0%	13,690
2005/06	10,005	71.2%	4,050	28.8%	0	0.0%	14,055
2006/07	9,095	69.3%	4,030	30.7%	0	0.0%	13,125
2007/08	9,430	69.1%	4,220	30.9%	0	0.0%	13,650
2008/09	9,430	69.2%	4,190	30.8%	0	0.0%	13,620
2009/10	9,915	70.4%	4,160	29.6%	0	0.0%	14,080
2010/11	9,000	66.9%	4,445	33.1%	0	0.0%	13,440
2011/12	8,960	64.1%	5,010	35.9%	0	0.0%	13,970
2012/13	9,075	69.9%	3,910	30.1%	0	0.0%	12,985
2013/14	9,740	69.9%	4,195	30.1%	0	0.0%	13,930
Part-time							
2004/05	6,400	76.7%	620	7.4%	1,320	15.8%	8,345
2005/06	6,360	72.6%	755	8.6%	1,640	18.7%	8,760
2006/07	5,850	69.8%	745	8.9%	1,780	21.3%	8,380
2007/08	5,135	67.1%	710	9.3%	1,810	23.6%	7,655
2008/09	4,950	63.9%	765	9.9%	2,030	26.2%	7,745
2009/10	5,010	64.1%	610	7.8%	2,195	28.1%	7,815
2010/11	5,275	64.0%	755	9.1%	2,220	26.9%	8,245
2011/12	4,880	63.2%	740	9.6%	2,110	27.3%	7,725
2012/13	5,485	69.0%	435	5.5%	2,025	25.5%	7,945
2013/14	5,370	74.2%	405	5.6%	1,465	20.2%	7,240
Total							
2004/05	16,130	73.2%	4,580	20.8%	1,320	6.0%	22,035
2005/06	16,365	71.7%	4,810	21.1%	1,640	7.2%	22,815
2006/07	14,945	69.5%	4,775	22.2%	1,780	8.3%	21,505
2007/08	14,570	68.4%	4,930	23.1%	1,810	8.5%	21,310
2008/09	14,385	67.3%	4,955	23.2%	2,030	9.5%	21,365
2009/10	14,930	68.2%	4,770	21.8%	2,195	10.0%	21,895
2010/11	14,270	65.8%	5,195	24.0%	2,220	10.2%	21,685
2011/12	13,835	63.8%	5,750	26.5%	2,110	9.7%	21,690
2012/13	14,560	69.6%	4,345	20.8%	2,025	9.7%	20,930
2013/14	15,110	71.4%	4,600	21.7%	1,465	6.9%	21,175

Table 2b: Percentage change of Northern Ireland domiciled <u>first year undergraduate</u> students enrolled at UK HEIs in each location by mode of study between 2004/05 and 2013/14

	Location of Institution									
Mode	NI	GB	OU ⁽¹⁾	Total						
Full-time	0.1%	5.9%	-	1.8%						
Part-time	-16.1%	-34.7%	10.9%	-13.2%						
Total	-6.3%	0.4%	10.9%	-3.9%						

Source : HESA

Table 2c: Percentage change of Northern Ireland domiciled first year undergraduate students enrolled at UK HEIs in each location by mode of study between 2012/13 and 2013/14

	Location of Institution										
Mode	NI	GB	OU ⁽¹⁾	Total							
Full-time	7.3%	7.3%	-	7.3%							
Part-time	-2.1%	-7.3%	-27.5%	-8.8%							
Total	3.8%	5.8%	-27.5%	1.2%							

Source : HESA

Notes
(1) Open University

Table 3: Northern Ireland domiciled students enrolled at UK HEIs by mode of study, level of study, location of institution and gender - 2013/14

				Fi	rst Year	Students			All Students						
				Lo	cation o	f Institutio	n			Lo		of Institutio	n		
Level	Mode	Gender	NI	England	OU ⁽¹⁾	Scotland	Wales	Total	NI	England	OU ⁽¹⁾	Scotland	Wales	Total	
First Degree	Full-time	Male	4415	1290	0	390	65	6,160	12835	3930	0	1510	185	18460	
		Female	5205	1685	0	575	75	7540	15670	5120	0	2120	265	23170	
		Total	9620	2975	0	960	140	13700	28505	9050	0	3630	445	41635	
	Part-time	Male	260	20	425	5	0	710	1235	105	1385	30	10	2765	
		Female	335	20	495	5	0	855	1375	85	1620	35	5	3120	
		Total	595	35	920	10	0	1570	2615	190	3005	70	10	5890	
	All First Degree	Male	4675	1310	425	395	65	6870	14070	4035	1385	1545	190	21225	
		Female	5540	1700	495	580	75	8395	17050	5205	1620	2155	265	26295	
		Total	10215	3015	920	975	140	15265	31120	9240	3005	3700	460	47520	
Other Undergraduate	Full-time	Male	55	65	0	5	5	130	135	95	0	5	10	245	
Ondergraduate		Female	65	40	0	0	0	105	165	70	0	5	0	240	
	B 46	Total	120	100	0	5	10	235	300	165	0	10	10	485	
	Part-time	Male	1670	145	215	15	10	2050	1785	200	360		10	2365	
		Female	3105	155	330	25	5	3620	3235	195	520		10	3990	
	All Other	Total	4775	300	545	40	15	5675	5020	390	880		15	6355	
	Undergraduate	Male	1725	210	215	15	15	2180	1920	295	360		20	2610	
		Female	3170	190	330	30	5	3725	3400	260	520		10	4230	
All	Full-time	Total	4895	400	545	45	20	5905	5320	555	880		30	6840	
Undergraduate		Male	4,470	1,355	0	390	70	6,290	12,970	4,025	0	,	195	18,705	
		Female	5,265	1,725	0	575	80	7,645	15,840	5,190	0	,	265	23,415	
		Total	9,740	3,080	0	965	150	13,930	28,805	9,215	0	- / -	460	42,120	
	raituille	Male	1,930	165	640	20	10	2,765	3,020	305	1,745		15	5,135	
		Female	3,440	170	830	35	5	4,480	4,610	275	2,140		10	7,110	
	All	Total	5,370	335	1,465	55	15	7,240	7,630	580	3,885		30	12,240	
	Undergraduate	Male Female	6,400 8,710	1,520 1,895	640 830	410 610	80 85	9,050	15,990	4,330	1,745	1,560	210 275	23,835	
				•				12,125 21,175	20,450	5,465	2,140		485	30,525	
Postgraduate	Full-time	Total Male	15,110 880	3,415 305	1,465 0	1,020 50	165 10	1245	36,440 1360	9,795 410	3,885 0		15	54,360 1860	
J 3		Female	1025	435	0	85	20	1560	1595	535	0		25	2270	
		Total	1905	740	0	135	30	2810	2950	945	0		40	4125	
	Part-time	Male	740	145	40	45	10	985	1610	355	110		25	2230	
		Female	1735	190	65	60	25	2080	3140	425	145		35	3855	
		Total	2475	340	105	105	35	3060	4750	780	255		60	6085	
	All	Male	1620	450	40	95	20	2230	2970	765	110		40	4085	
	Postgraduate	Female	2760	625	65	140	45	3640	4730	960	145		60	6125	
		Total	4380	1080	105	240	65	5870	7700	1725	255		100	10210	
All Students	Full-time	Male	5,350	1660	0		80	7535	14325	4435	0		210	20560	
		Female	6290	2160	0	660	100	9205	17430	5725	0		290	25680	
		Total	11640	3820	0	1100	180	16740	31760	10160	0		500	46245	
	Part-time	Male	2670	310	680	65	20	3745	4635	660	1855		40	7360	
		Female	5180	365	895	90	30	6555	7750	700	2285		50	10965	
		Total	7850	675	1575	155	50	10305	12380	1360	4140		90	18325	
	All Students	Male	8020	1970	680	510	100	11280	18960	5095	1855		250	27925	
		Female	11470	2520	895	750	125	15765	25180	6425	2285		335	36645	
			19490	4490	1575	1260	230	27045	44140	11520	4140		590	64570	
Source : HESA		Total													

Notes
(1) Open University

Table 3a: Northern Ireland domiciled students enrolled at UK HEIs by mode of study and gender - 2004/05 and 2013/14 (with %'s)

				Gender		
Mode and Year		Male	Male %	Female	Female %	Total
Full-time						
	2004/05	18,390	41.4%	26,025	58.6%	44,415
	2013/14	20,560	44.5%	25,680	55.5%	46,245
Part-time						
	2004/05	8,590	38.3%	13,825	61.7%	22,415
	2013/14	7,360	40.2%	10,965	59.8%	18,325
Total						
	2004/05	26,980	40.4%	39,850	59.6%	66,830
	2013/14	27,925	43.2%	36,645	56.8%	64,570

Table 3b: Northern Ireland domiciled students enrolled at UK HEIs by gender and mode of study - 2004/05 and 2013/14 (with %'s)

				Mode of Study	/	
Gender and Year		Full-time	Full-time %	Part-time	Part-time %	Total
Male						
	2004/05	18,390	68.2%	8,590	31.8%	26,980
	2013/14	20,560	73.6%	7,360	26.4%	27,925
Female						
	2004/05	26,025	65.3%	13,825	34.7%	39,850
	2013/14	25,680	70.1%	10,965	29.9%	36,645
Total						
	2004/05	44,415	66.5%	22,415	33.5%	66,830
	2013/14	46,245	71.6%	18,325	28.4%	64,570

Source : HESA

Table 3c: Northern Ireland domiciled students enrolled at UK HEIs by gender and level of study - 2013/14 (with %s)

				Level of Study			
Gender	First Degree	First Degree %	Other Undergraduate	Other Undergraduate %	Postgraduate	Postgraduate %	Total
Male	21225	76.0%	2610	9.3%	4085	14.6%	27925
Female	26295	71.7%	4230	11.5%	6125	16.7%	36645
Total	47520	73.6%	6840	10.6%	10210	15.8%	64570

Source : HESA

Table 3d: Northern Ireland domiciled students enrolled at UK HEIs by mode of study, gender and location of institution - 2013/14 (with %'s)

				Locatio	n of Institution			
Mode	Gender	NI	NI %	GB	GB %	OU ⁽¹⁾	OU %	Total
Full-time	Male	14,325	69.7%	6,235	30.3%	0	0.0%	20,560
	Female	17,430	67.9%	8,250	32.1%	0	0.0%	25,680
	Total	31,760	68.7%	14,485	31.3%	0	0.0%	46,245
Part-time	Male	4,635	62.9%	875	11.9%	1,855	25.2%	7,360
	Female	7,750	70.7%	930	8.5%	2,285	20.8%	10,965
	Total	12,380	67.6%	1,805	9.8%	4,140	22.6%	18,325
All Students	Male	18,960	67.9%	7,110	25.5%	1,855	6.6%	27,925
	Female	25,180	68.7%	9,180	25.1%	2,285	6.2%	36,645
	Total	44,140	68.4%	16,290	25.2%	4,140	6.4%	64,570

Source : HESA

Notes

⁽¹⁾ Open University

Table 4: Northern Ireland domiciled students enrolled at UK HEIs by level of study, mode of study, gender and age - 2013/14

					First \	∕ear Stud	ents							A	II Student	S			
		1	Full-time		F	Part-time		Full-ti	ne & Par	t-time		Full-time			Part-time		Full-ti	ne & Par	t-time
Level	Age	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
First Degree	Under 21	5,060	6,215	11,275	85	130	215	5,145	6,345	11,490	10,990	14,330	25,325	310	320	635	11,305	14,655	25,955
	21 - 24	770	740	1,510	140	135	275	910	875	1,785	6,265	6,915	13,185	595	605	1,200	6,860	7,520	14,380
	25 and over	330	580	910	485	595	1,080	815	1,175	1,990	1,200	1,925	3,125	1,860	2,195	4,055	3,060	4,120	7,180
	Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	6,160	7,540	13,700	710	855	1,570	6,870	8,395	15,265	18,460	23,170	41,635	2,765	3,120	5,890	21,225	26,295	47,520
Other Undergraduate	Under 21	65	65	130	145	175	320	210	240	450	130	140	265	160	195	355	285	335	620
	21 - 24	40	25	65	245	310	555	285	335	615	80	65	145	275	355	630	355	420	775
	25 and over	25	15	40	1,665	3,135	4,800	1,690	3,150	4,840	35	35	70	1,930	3,440	5,370	1,965	3,475	5,440
	Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	130	105	235	2,050	3,620	5,675	2,180	3,725	5,905	245	240	485	2,365	3,990	6,355	2,610	4,230	6,840
All Undergraduate	Under 21	5,125	6,280	11,405	230	305	535	5,355	6,585	11,940	11,120	14,470	25,590	470	515	985	11,590	14,985	26,575
	21 - 24	810	765	1,575	380	445	825	1,190	1,210	2,400	6,345	6,980	13,330	870	960	1,830	7,220	7,940	15,160
	25 and over	355	600	955	2,150	3,730	5,880	2,505	4,325	6,830	1,235	1,960	3,195	3,790	5,635	9,425	5,025	7,595	12,625
	Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	6,290	7,645	13,930	2,765	4,480	7,240	9,050	12,125	21,175	18,705	23,415	42,120	5,135	7,110	12,240	23,835	30,525	54,360
Postgraduate	Under 21	0	0	0	0	5	10	5	5	10	_	0	0	5	10	10	5	10	10
	21 - 24	815	1,105	1,920	135	230	365	955	1,335	2,290	'	1,395	2,465	225	375	600	1,295	1,770	3,065
	25 and over	430	455	885	845	1,840	2,685	1,275	2,295	3,570	785	875	1,660	2,000	3,470	5,475	2,785	4,345	7,130
	Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All 0: 1 ·	Total	1,245	1,560	2,810	985	2,080	3,060	2,230	3,640	5,870	<u> </u>	2,270	4,125	2,230	3,855	6,085	4,085	6,125	
All Students	Under 21	5,125	6,280	11,405	230	315	545	5,355	6,595	11,950	l '	14,470	25,590	475	525	995	11,595	14,995	· · · · · · · · · · · · · · · · · · ·
	21 - 24	1,625	1,870	3,500	520	675	1,195	2,145	2,545	4,690	, -	8,375	15,795	1,095	1,330	2,425	8,515	9,710	-, -
	25 and over	785	1,055	1,840	2,995	5,570	8,565	3,780	6,625	10,400	2,020	2,835	4,855	5,790	9,105	14,900	7,815	11,940	19,755
	Unknown	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	5
Course : LIECA	Total	7,535	9,205	16,740	3,745	6,555	10,305	11,280	15,765	27,045	20,560	25,680	46,245	7,360	10,965	18,325	27,925	36,645	64,570

Notes

Table 4a: Northern Ireland domiciled students enrolled at UK HEIs by level of study and age group - 2013/14 (with %s)

				ı	Age group				
Level	Under 21	Under 21 %	21 - 24	21-24 %	25 and over	25 and over %	Unknown	Unknown %	Total
First Degree	25,955	54.6%	14,380	30.3%	7,180	15.1%	0	0.0%	47,520
Other Undergraduate	620	9.1%	775	11.4%	5,440	79.6%	0	0.0%	6,840
All Undergraduate	26,575	48.9%	15,160	27.9%	12,625	23.2%	0	0.0%	54,360
Postgraduate	10	0.1%	3,065	30.0%	7,130	69.9%	0	0.0%	10,210
All Students	26,590	41.2%	18,225	28.2%	19,755	30.6%	5	0.0%	64,570

Table 4b: Northern Ireland domiciled students enrolled at UK HEIs by age group, level and mode of study - 2013/14

							Level	of study							
		First Degree Other Undergraduate						Undergradua	ate	F	Postgraduate	ate Total			
Age	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
Under 21	25,3	25 6	35 25,95	5 265	355	620	25,590	985	26,575	0	10	10	25,590	995	26,590
21 - 24	13,	85 1,2	00 14,38	145	630	775	13,330	1,830	15,160	2,465	600	3,065	15,795	2,425	18,225
25 and over	3,	25 4,0	7,18	70	5,370	5,440	3,195	9,425	12,625	1,660	5,475	7,130	4,855	14,900	19,755
Unknown		0	0	0 0	0	0	0	0	0	0	0	0	0	0	5
Total	41,6	35 5,8	90 47,52	0 485	6,355	6,840	42,120	12,240	54,360	4,125	6,085	10,210	46,245	18,325	64,570

Source : HESA

Table 4c: Proportion of Northern Ireland domiciled students enrolled at UK HEIs by age group, level and mode of study - 2013/14

							Level c	of study							
	F	First Degree Other Undergraduate						Undergradua	ate	F	Postgraduat	е	Total		
Age	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
Under 21	95.2%	2.4%	97.6%	1.0%	1.3%	2.3%	96.2%	3.7%	100.0%	0.0%	0.0%	0.0%	96.3%	3.7%	26,590
21 - 24	72.3%	6.6%	78.9%	0.8%	3.5%	4.3%	73.1%	10.0%	83.2%	13.5%	3.3%	16.8%	86.7%	13.3%	18,225
25 and over	15.8%	20.5%	36.4%	0.4%	27.2%	27.5%	16.2%	47.7%	63.9%	8.4%	27.7%	36.1%	24.6%	75.4%	19,755
Unknown	-	-	-	-	-	-		-	-	-	-	•	•	-	5
Total	64.5%	9.1%	73.6%	0.8%	9.8%	10.6%	65.2%	19.0%	84.2%	6.4%	9.4%	15.8%	71.6%	28.4%	64,570

Source : HESA

Notes

To prevent the identification of individuals, figures are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown. Due to there being five or less students in the 'unknown' age group percentage breakdowns have not been given for these students as this would allow for the identification of individuals.

Table 5: Northern Ireland domiciled students enrolled at UK HEIs by year of study and gender - 2013/14

(a) by region of Institution

	Fire	st Year Studer	nts		All Students	
Region of Institution	Male	Female	Total	Male	Female	Total
Northern Ireland	8,020	11,470	19,490	18,960	25,180	44,140
North West	690	985	1,680	1,725	2,535	4,265
Scotland	510	750	1,260	1,760	2,420	4,180
North East	255	340	595	785	945	1,730
London	225	275	500	560	670	1,230
South East	190	190	380	440	465	905
Yorkshire and The Humber	120	165	285	340	435	775
South West	120	170	290	340	400	740
West Midlands	165	155	320	360	355	715
East Midlands	105	130	235	280	320	605
Wales	100	125	230	250	335	590
East of England	95	115	215	265	300	565
The Open University	680	895	1,575	1,855	2,285	4,140
Total	11,280	15,765	27,045	27,925	36,645	64,570

(b) by Institution (top 20 only)

	Firs	st Year Studer	nts		All Students	
Institution	Male	Female	Total	Male	Female	Total
University of Ulster	3,990	5,215	9,205	9,570	11,990	21,560
The Queen's University of Belfast	3,815	5,480	9,295	8,780	11,120	19,900
The Open University	680	895	1,575	1,855	2,285	4,140
Stranmillis University College	100	460	555	265	1,220	1,485
Liverpool John Moores University	240	325	565	565	820	1,380
St Mary's University College	115	320	435	345	845	1,190
University of Northumbria at Newcastle	120	165	280	385	495	880
The University of Glasgow	90	125	220	330	430	760
The University of Dundee	60	125	185	275	450	725
Liverpool Hope University	75	140	215	175	385	560
The University of Manchester	65	90	155	215	280	495
University of Newcastle-upon-Tyne	60	85	145	215	270	485
The University of Liverpool	45	85	135	180	295	475
The Manchester Metropolitan University	75	115	190	175	280	455
The University of Edinburgh	55	65	125	190	225	410
Heriot-Watt University	55	50	105	180	150	330
The University of Cambridge	40	45	90	140	130	270
The University of Aberdeen	25	30	55	135	130	270
Edinburgh Napier University	35	60	95	110	150	260
The University of Stirling	50	65	120	110	145	255
All Others	1,485	1,815	3,300	3,730	4,555	8,285
Total	11,280	15,765	27,045	27,925	36,645	64,570

Source : HESA

Notes

Table 6: Northern Ireland domiciled students enrolled at UK HEIs by mode of study, gender and subject area - 2013/14

		First Year Students											A	I Student	S			
		Full-time			Part-time			ne & Part			Full-time			Part-time			ne & Par	
Subject Area	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Medicine & dentistry	210	320	530	90	110	200	300	430	730	1,050	1,530	2,575	195	220	415	1,245	1,750	2,990
Subjects allied to medicine	380	1,715	2,095	180	1,255	1,435	560	2,970	3,535	1,105	5,060	6,160	370	1,805	2,175	1,470	6,865	8,335
Biological sciences	630	800	1,430	105	195	300	735	995	1,730	1,575	2,145	3,720	345	590	935	1,920	2,735	4,655
Veterinaryscience	10	20	25	0	0	0	10	20	30	45	95	140	5	5	5	45	100	145
Agriculture & related subjects	80	160	245	35	45	80	115	210	325	225	390	615	65	80	145	290	470	760
Physical sciences	380	260	640	65	40	110	445	305	750	1,070	800	1,875	200	145	345	1,270	945	2,220
Mathematical sciences	135	90	225	35	10	45	170	100	270	380	305	685	100	50	145	480	355	835
Computer science	1,065	370	1,435	155	50	205	1,220	420	1,640	2,755	905	3,655	525	110	635	3,275	1,015	4,290
Engineering & technology	945	180	1,125	115	15	130	1,060	195	1,255	2,765	580	3,345	435	75	510	3,195	655	3,850
Architecture, building & planning	375	105	485	95	45	140	475	155	625	1,095	415	1,515	230	100	330	1,325	515	1,845
Social studies	535	950	1,485	260	690	945	795	1,635	2,430	1,450	2,420	3,870	585	1,305	1,890	2,035	3,725	5,760
Law	330	535	865	65	95	165	395	630	1,030	815	1,235	2,050	230	305	535	1,045	1,540	2,585
Business & administrative studies	975	980	1,950	485	525	1,010	1,460	1,505	2,965	2,570	2,775	5,345	1,100	1,160	2,255	3,665	3,935	7,600
Mass communications and documentatio	210	265	475	20	30	45	230	295	525	515	700	1,215	55	90	145	570	795	1,360
Languages	210	480	690	80	105	185	295	585	875	615	1,520	2,135	195	315	510	810	1,835	2,645
Historical and philosophical studies	265	230	500	75	40	115	345	270	615	775	655	1,430	260	185	445	1,035	840	1,875
Creative arts & design	430	685	1,115	35	20	55	460	710	1,170	1,060	1,855	2,920	100	90	195	1,165	1,950	3,110
Education	370	1,050	1,420	1,350	2,580	3,930	1,720	3,635	5,350	675	2,260	2,935	1,570	3,330	4,900	2,245	5,590	7,835
Combined	5	5	10	495	700	1,195	500	705	1,205	20	35	55	810	1,000	1,805	830	1,035	1,860
Total	7,535	9,205	16,740	3,745	6,555	10,305	11,280	15,765	27,045	20,560	25,680	46,245	7,360	10,965	18,325	27,925	36,645	64,570

Notes

Table 6a: Northern Ireland domiciled students enrolled at UK HEIs by gender and STEM - 2013/14 (with %s)

			STEM category	у	
Gender	Broad STEM	Broad STEM%	Narrow STEM	Narrow STEM %	Total
Male	14,525	52.0%	10,145	36.3%	27,925
Female	15,405	42.0%	5,705	15.6%	36,645
Total	29,930	46.4%	15,850	24.5%	64,570

Table 6b: Northern Ireland domiciled students enrolled at UK HEIs by mode of study and STEM - 2013/14 (with %s)

		STEM category									
Mode	Broad STEM	Broad STEM %	Narrow STEM	Narrow STEM %	Total						
Full-time	24,290	52.5%	13,280	28.7%	46,245						
Part-time	5,640	30.8%	2,570	14.0%	18,325						
Total	29,930	46.4%	15,850	24.5%	64,570						

Source : HESA

Table 6c: Northern Ireland domiciled students enrolled at UK HEIs by subject area and gender - 2013/14 (with %s)

			All Students		
Subject Area	Male	Male %	Female	Female %	Total
Subjects allied to medicine	1,470	17.7%	6,865	82.3%	8,335
Education	2,245	28.7%	5,590	71.3%	7,835
Business & administrative studies	3,665	48.2%	3,935	51.8%	7,600
Social studies	2,035	35.3%	3,725	64.7%	5,760
Biological sciences	1,920	41.2%	2,735	58.8%	4,655
Computer science	3,275	76.3%	1,015	23.6%	4,290
Engineering & technology	3,195	83.0%	655	17.0%	3,850
Creative arts & design	1,165	37.4%	1,950	62.6%	3,110
Medicine & dentistry	1,245	41.6%	1,750	58.4%	2,990
Languages	810	30.6%	1,835	69.4%	2,645
Law	1,045	40.5%	1,540	59.5%	2,585
Physical sciences	1,270	57.3%	945	42.7%	2,220
Historical and philosophical studies	1,035	55.2%	840	44.9%	1,875
Combined	830	44.6%	1,035	55.5%	1,860
Architecture, building & planning	1,325	72.0%	515	28.0%	1,845
Mass communications and documentation	570	41.8%	795	58.3%	1,360
Mathematical sciences	480	57.6%	355	42.4%	835
Agriculture & related subjects	290	38.1%	470	61.9%	760
Veterinaryscience	45	32.0%	100	68.0%	145
Total	27,925	43.2%	36,645	56.8%	64,570

Source : HESA

<u>Notes</u>

Table 7: Enrolments at Northern Ireland HEIs by level of study, mode of study and domicile - 2004/05 to 2013/14

				First De	gree				C	ther Unde	ergraduate					Postgra	duate					To	tal		
				Country of						Country of	f domicile					Country of	domicile					Country o	f domicile		
Level and Ye	ear	NI	GB	Rol (Other EU	Non EU	Total	NI	GB	Rol	Other EU	Non EU	Total	NI	GB	Rol	Other EU	Non EU	Total	NI	GB	Rol	Other EU	Non EU	Total
Full-time																									
	2004/05	27,415	275	1,625	65	445	29,825	1,340	5	50	45	20	1,455	2,760	75	575	140	615	4,165	31,510	350	2,250	250	1,085	35,445
	2005/06	27,980	290	1,655	55	470	30,455	1,120	0	40	35	35	1,235	2,670	85	480	140	615	3,990	31,775	380	2,170	230	1,125	35,675
	2006/07	27,285	305	1,395	105	495	29,585	1,035	0	20	25	50	1,135	2,275	80	340	150	545	3,390	30,595	385	1,755	285	1,090	34,110
	2007/08	27,075	365	1,190	95	435	29,155	720	5	20	30	20	795	2,430	125	415	185	635	3,790	30,225	500	1,625	305	1,085	33,740
	2008/09	27,505	445	1,045	90	400	29,485	230	0	10	5	70	320	3,030	165	550	200	800	4,745	30,765	615	1,605	295	1,270	34,545
	2009/10	28,200	520	950	95	415	30,180	245	0	15	25	55	335	3,160	140	715	175	815	5,005	31,600	665	1,675	295	1,285	35,520
	2010/11	28,230	620	1,015	90	485	30,440	230	0	5	0	155	390	3,555	160	895	170	910	5,690	32,015	780	1,915	265	1,550	36,520
	2011/12	28,255	710 760	950	90 95	1,370 1.535	31,375	255	0	5	5	175	445 525	3,075	130 135	700 545	145 140	1,115	5,165	31,585	840 900	1,655 1.485	235 240	2,665	36,985
	2012/13	28,100 28,505	760 855	935 860	95 115	1,535	31,435 31,825	250 300	5 10	5 0	5 10	265 360	680	2,850 2,950	135	495	150	1,220 1,215	4,885 5,000	31,200 31,760	1,050	1,485	240 270	3,025 3,070	36,845 37,505
Part-time	2013/14	26,505	600	000	115	1,495	31,025	300	10	0	10	300	000	2,950	190	495	150	1,215	5,000	31,760	1,050	1,333	270	3,070	37,505
Part-time	2004/05	3,630	15	265	5	35	3,955	6,755	215	440	55	75	7,535	4,290	540	845	105	225	6,000	14,675	770	1,550	160	330	17,485
	2004/05	3,435	15	300	5	15	3,765	6,760	65	315	30	25	7,195	4,290	610	915	100	215	6,210	14,565	690	1,530	130	255	17,465
	2005/00	2,985	20	270	5	20	3,295	5,645	10	240	15	95	6,000	3,775	500	900	100	175	5,450	12,405	525	1,410	115	290	14,750
	2007/08	3,050	25	275	5	20	3,375	4,995	25	395	15	10	5,440	3,815	540	995	105	190	5,645	11,860	585	1,665	125	220	14,755
	2008/09	2,560	30	215	5	35	2,845	4,685	165	375	30	60	5,315	3,695	495	1,045	115	185	5,535	10,940	690	1,635	150	280	13,695
	2009/10	3,000	30	235	5	15	3,285	4,880	330	745	5	95	6,055	4,190	485	1,140	105	210	6,130	12,070	845	2.125	115	320	15,470
	2010/11	2,860	40	200	5	10	3,120	5,085	120	1,230	20	280	6,735	4,000	500	940	80	105	5,625	11,945	660	2,370	105	395	15,480
	2011/12	2,765	40	190	5	15	3,020	4,605	95	875	60	200	5,835	4,300	845	800	50	65	6,070	11.675	980	1,870	115	285	14,925
	2012/13	2,880	50	175	5	20	3,130	5,020	110	455	55	50	5,690	4,280	935	720	45	70	6,050	12,180	1,095	1,350	105	140	14,870
	2013/14	2,615	80	155	5	25	2,880	5,020	115	190	10	20	5,350	4,750	925	720	45	85	6,525	12,380	1,115	1,065	60	130	14,755
Total		_,,,,,,					_,,,,,,	0,000					-,	.,			.,		0,000	,	.,	.,,			
	2004/05	31,045	290	1,890	70	480	33,780	8,090	220	490	100	95	8,990	7,050	615	1,420	245	840	10,165	46,185	1,125	3,800	410	1,415	52,930
	2005/06	31,415	305	1,955	55	485	34,220	7,885	70	350	60	60	8,425	7,040	695	1,395	240	830	10,200	46,340	1,070	3,700	360	1,380	52,845
	2006/07	30,275	325	1,665	110	515	32,885	6,680	10	260	40	145	7,135	6,045	580	1,240	255	720	8,840	43,000	910	3,165	400	1,380	48,860
	2007/08	30,130	390	1,465	95	455	32,530	5,710	30	420	45	30	6,230	6,245	665	1,410	290	825	9,435	42,085	1,085	3,290	430	1,310	48,200
	2008/09	30,060	475	1,265	95	435	32,330	4,915	170	385	35	135	5,635	6,725	660	1,595	315	985	10,280	41,700	1,305	3,240	445	1,550	48,240
	2009/10	31,200	550	1,185	100	430	33,465	5,120	330	760	30	150	6,390	7,350	625	1,855	280	1,025	11,135	43,670	1,510	3,800	410	1,605	50,990
	2010/11	31,090	665	1,215	95	495	33,560	5,310	120	1,235	20	440	7,125	7,555	660	1,835	250	1,010	11,315	43,960	1,445	4,285	370	1,945	52,000
	2011/12	31,025	750	1,140	95	1,390	34,395	4,860	95	885	65	375	6,280	7,375	980	1,500	195	1,185	11,235	43,260	1,825	3,520	355	2,950	51,905
	2012/13	30,980	815	1,115	100	1,555	34,565	5,270	110	460	60	315	6,215	7,130	1,075	1,260	180	1,290	10,935	43,380	2,000	2,835	340	3,160	51,715
	2013/14	31,120	935	1,010	120	1,520	34,705	5,320	120	190	15	380	6,030	7,700	1,110	1,215	195	1,300	11,525	44,140	2,170	2,420	330	3,200	52,260

Table 7a: Enrolments at Northern Ireland HEIs by domicile - 2004/05 to 2013/14 (with %s)

						Domicile					
Year	NI	NI %	GB	GB %	Rol	ROI %	Other EU	Other EU %	Non EU	Non EU %	Total
2004/05	46,185	87.3%	1,125	2.1%	3,800	7.2%	410	0.8%	1,415	2.7%	52,930
2005/06	46,340	87.7%	1,070	2.0%	3,700	7.0%	360	0.7%	1,380	2.6%	52,845
2006/07	43,000	88.0%	910	1.9%	3,165	6.5%	400	0.8%	1,380	2.8%	48,860
2007/08	42,085	87.3%	1,085	2.2%	3,290	6.8%	430	0.9%	1,310	2.7%	48,200
2008/09	41,700	86.4%	1,305	2.7%	3,240	6.7%	445	0.9%	1,550	3.2%	48,240
2009/10	43,670	85.6%	1,510	3.0%	3,800	7.5%	410	0.8%	1,605	3.1%	50,990
2010/11	43,960	84.5%	1,445	2.8%	4,285	8.2%	370	0.7%	1,945	3.7%	52,000
2011/12	43,260	83.3%	1,825	3.5%	3,520	6.8%	355	0.7%	2,950	5.7%	51,905
2012/13	43,380	83.9%	2,000	3.9%	2,835	5.5%	340	0.7%	3,160	6.1%	51,715
2013/14	44,140	84.5%	2,170	4.2%	2,420	4.6%	330	0.6%	3,200	6.1%	52,260

Table7b: Enrolments at University of Ulster by domicile, level of study, mode of study and campus - 2013/14

										Mod	de of study									
				F	ull-time						Part-time						Total			
				Univer	sity of Ulster					Uni	iversity of Ulste	er		University of Ulster						
Domicile	Level	Belfast	Coleraine	Birmingham	Jordanstown	London	Magee	Total	Belfast	Coleraine	Jordanstown	Magee	Total	Belfast	Coleraine	Birmingham	Jordanstown	London	Magee	Total
NI	Undergraduate	1335	3405	0	6930	0	2745	14420	220	385	2410	550	3565	1555	3790	0	9340	0	3300	17980
	Postgraduate	65	495	0	555	0	160	1275	35	230	1870	175	2305	100	725	0	2425	0	335	3580
	Total	1395	3905	0	7485	0	2910	15695	255	610	4275	725	5865	1650	4515	0	11765	0	3630	21560
GB	Undergraduate	15	30	20	40	20	15	135	0	80	85	0	165	15	110	20	120	20	15	300
	Postgraduate	5	20	0	15	5	10	55	0	225	495	25	745	5	240	0	510	5	40	800
	Total	20	50	20	55	20	30	190	0	305	580	25	910	20	350	20	630	20	55	1100
ROI	Undergraduate	50	180	0	135	0	255	620	5	20	165	95	285	55	200	0	300	0	345	900
	Postgraduate	30	75	0	105	0	45	255	5	40	350	45	440	35	115	0	450	0	90	695
	Total	85	255	0	235	0	300	875	10	60	515	140	720	90	315	0	750	0	440	1595
Other EU	Undergraduate	5	10	0	65	0	5	85	0	0	5	0	10	10	10	0	65	0	5	95
	Postgraduate	5	5	0	30	0	5	50	0	5	15	0	20	5	10	0	45	0	5	70
	Total	10	15	0	95	0	10	135	0	5	20	5	30	15	20	0	115	0	15	165
Other Overseas	Undergraduate	20	80	215	90	620	35	1055	0	0	0	0	0	20	80	215	90	620	35	1060
	Postgraduate	15	45	165	110	330	25	695	0	0	25	0	25	15	50	165	135	330	25	725
	Total	35	125	385	200	950	60	1750	0	0	25	0	30	35	130	385	225	950	60	1780
Total	Undergraduate	1425	3705	235	7255	640	3055	16315	230	485	2665	645	4020	1655	4190	235	9920	640	3700	20335
	Postgraduate	120	645	170	815	335	250	2335	40	495	2750	245	3530	160	1140	170	3570	335	500	5865
	Total	1545	4350	405	8070	975	3305	18650	265	980	5415	895	7555	1810	5330	405	13485	975	4200	26200

Source : HESA

Notes

Table 7c: Enrolments at Northern Ireland HEIs (not including UU Birmingham or London) by country of domicile (top 20) and institution - 2013/14

			Institution		
Country	QUB	UU	Stranmillis	St Mary's	Total
China	495	165	0	0	660
Malaysia	280	10	0	0	285
United States	85	60	0	0	145
Germany	30	70	0	0	100
India	50	40	0	0	90
Hong Kong (Special Administrative Region of China) [Hong Kong]	55	30	0	0	85
Brunei [Brunei Darussalam]	60	0	0	0	60
Brazil	5	40	0	0	45
Saudi Arabia	25	15	0	0	40
Nigeria	25	10	0	0	40
France (includes Corsica)	20	15	0	0	35
Canada	25	15	0	0	35
Italy {includes Sardinia, Sicily}	20	10	0	0	30
Singapore	30	0	0	0	30
Vietnam [Viet Nam]	25	0	0	0	30
Spain {includes Ceuta, Melilla}	15	10	0	0	25
Greece	15	10	0	0	20
Iran [Iran, Islamic Republic of]	15	5	0	0	20
Jordan	15	0	0	0	20
Taiwan [Taiwan, Province of China]	15	5	0	0	20
Total Countries	1585	610	0	0	2195

Table 7d: Enrolments at UU Birmingham and London by country of domicile (top 20) and institution - 2013/14

	University	f Ulster	
Country	Birmingham	London	Total
China	240	310	545
Bangladesh	5	160	160
Sri Lanka	5	100	105
India	30	50	80
Nepal	0	80	80
Pakistan	25	45	70
Columbia	5	40	40
Cameroon	25	10	35
Mauritius	0	30	30
Nigeria	10	15	25
Senegal	15	5	20
Vietnam [Viet Nam]	5	15	20
Morocco	5	10	15
Saudi Arabia	0	15	15
Ukraine	0	10	10
Egypt	5	5	10
Philippines	0	10	10
Taiwan [Taiwan, Province of China]	5	5	10
Malaysia	0	5	5
Thailand	5	0	5
Total Institutions	385	950	1335

Source : HESA

Table 7e: Percentage change of enrolments at Northern Ireland HEIs by domicile between 2004/05 and

			micile					
Year	NI	GB	Rol	Other EU	Non EU	Total		
2004/05	46,185	1,125	3,800	410	1,415	52,930		
2013/14	44,140	2,170	2,420	330	3,200	52,260		
% change	-4.4%	93.1%	-36.3%	-18.8%	126.1%	-1.3%		

Source : HESA

Table 7f: Percentage change of enrolments at Northern Ireland HEIs by domicile between 2012/13 and 2013/14

			Country of	domicile		
Year	NI	GB	Rol	Other EU	Non EU	Total
2012/13	43,380	2,000	2,835	340	3,160	51,715
2013/14	44,140	2,170	2,420	330	3,200	52,260
% change	1.8%	8.6%	-14.7%	-2.9%	1.2%	1.0%

Source : HESA

Notes

Table 7g: Percentage change of enrolments at Northern Ireland HEIs by level of study between 2004/05 and 2013/14

	Level of study									
Year	First Degree	Total								
2004/05	33,780	8,990	10,165	52,930						
2013/14	34,705	6,030	11,525	52,260						
% change	2.7%	-32.9%	13.4%	-1.3%						

Table 7h: Percentage change of enrolments at Northern Ireland HEIs by mode of study between 2004/05 and 2013/14

	Mode of study								
Year	Full-time	Part-time	Total						
2004/05	35,445	17,485	52,930						
2013/14	37,505	14,755	52,260						
% change	5.8%	-15.6%	-1.3%						

Source : HESA

Table 7i: Enrolments at Northern Ireland HEIs by mode of study - 2004/05 to 2013/14 (with %'s)

		N	Node of Study		
Year	Full-time	Full-time %	Part-time	Part-time %	Total
2004/05	35,445	67.0%	17,485	33.0%	52,930
2005/06	35,675	67.5%	17,170	32.5%	52,845
2006/07	34,110	69.8%	14,750	30.2%	48,860
2007/08	33,740	70.0%	14,455	30.0%	48,200
2008/09	34,545	71.6%	13,695	28.4%	48,240
2009/10	35,520	69.7%	15,470	30.3%	50,990
2010/11	36,520	70.2%	15,480	29.8%	52,000
2011/12	36,985	71.2%	14,925	28.8%	51,905
2012/13	36,845	71.2%	14,870	28.8%	51,715
2013/14	37,505	71.8%	14,755	28.2%	52,260

Source : HESA

Table 7j: Percentage change of enrolments at Northern Ireland HEIs by mode of study between 2012/13 and 2013/14

		Mode of Study	
Year	Full-time	Part-time	Total
2012/13	36,845	14,870	51,715
2013/14	37,505	14,755	52,260
% change	1.8%	-0.8%	1.0%

Source : HESA

Notes

Table 7k: Enrolments at Northern Ireland HEIs by level of study - 2004/05 to 2013/14 (with %'s)

				Level of study			
Year	First Degree	First Degree %	Other Undergraduate	Other Undergraduate %	Postgraduate	Postgraduate %	Total
2004/05	33,780	63.8%	8,990	17.0%	10,165	19.2%	52,930
2005/06	34,220	64.8%	8,425	15.9%	10,200	19.3%	52,845
2006/07	32,885	67.3%	7,135	14.6%	8,840	18.1%	48,860
2007/08	32,530	67.5%	6,230	12.9%	9,435	19.6%	48,200
2008/09	32,330	67.0%	5,635	11.7%	10,280	21.3%	48,240
2009/10	33,465	65.6%	6,390	12.5%	11,135	21.8%	50,990
2010/11	33,560	64.5%	7,125	13.7%	11,315	21.8%	52,000
2011/12	34,395	66.3%	6,280	12.1%	11,235	21.6%	51,905
2012/13	34,565	66.8%	6,215	12.0%	10,935	21.1%	51,715
2013/14	34,705	66.4%	6,030	11.5%	11,525	22.1%	52,260

Table 7I: Percentage change of enrolments at Northern Ireland HEIs by level of study between 2012/13 and 2013/14

		Level of st	udy	
Year	First Degree er l	JndergraduPos	stgraduate	Total
2012/13	34,565	6,215	10,935	51,715
2013/14	34,705	6,030	11,525	52,260
% change	0.4%	-3.0%	5.4%	1.0%

Source: HESA

<u>Notes</u>

Table 8: First year enrolments at Northern Ireland HEIs by level of study, mode of study and domicile - 2004/05 to 2013/14

				First De	egree				C	ther Unde	rgraduate					Postgra	aduate					Tot	al		
			(Country of	domicile				(Country of	domicile				(Country of	f domicile					Country of	domicile		
Level and	Year	NI	GB	Rol (Other EU	Non EU	Total	NI	GB	Rol	Other EU	Non EU	Total	NI	GB	Rol	Other EU	Non EU	Total	NI	GB	Rol	Other EU	Non EU	Total
Full-time																									
	2004/05	9,255	110	550	35	170	10,120	475	0	20	35	20	550	1,635	45	300	70	345	2,395	11,365	150	870	140	535	13,065
	2005/06	9,515	105	570	25	170	10,385	490	0	15	35	35	575	1,595	40	270	75	350	2,330	11,600	145	855	130	550	13,290
	2006/07	8,530	90	310	50	220	9,205	570	0	5	25	45	650	1,570	40	245	95	325	2,270	10,665	135	560	175	590	12,125
	2007/08	9,100	130	335	40	185	9,790	330	5	15	30	20	395	1,555	75	285	85	325	2,325	10,985	210	635	150	525	12,510
	2008/09	9,345	200	295	45	190	10,075	85	0	10	5	70	170	1,675	70	270	80	410	2,505	11,105	270	570	130	670	12,750
	2009/10	9,750	205	340	40	190	10,525	165	0	10	25	50	255	1,950	65	515	70	410	3,010	11,865	270	865	135	655	13,785
	2010/11	8,850	225	355	35	220	9,680	150	0	0	0	155	310	1,880	70	475	70	390	2,890	10,880	290	830	110	765	12,880
	2011/12	8,820	280	255	40	1,090	10,485	135	0	5	5	170	315	1,840	70	425	70	770	3,180	10,800	350	685	120	2,030	13,980
	2012/13	8,950	265	295	40	700	10,245	125	5	0	5	265	400	1,795	70	270	65	785	2,985	10,870	340	565	110	1,745	13,630
	2013/14	9,620	280	250	50	455	10,655	120	5	0	10	355	490	1,905	115	310	80	615	3,020	11,640	400	565	135	1,425	14,165
Part-time																									
	2004/05	915	5	120	0	0	1,040	5,490	205	380	50	70	6,195	1,765	245	355	55	90	2,510	8,165	450	860	110	160	9,750
	2005/06	860	5	70	0	5	940	5,500	60	235	25	20	5,835	1,930	215	385	35	90	2,655	8,290	280	690	60	115	9,435
	2006/07	725	10	90	0	5	830	5,125	5	215	15	95	5,455	1,895	250	440	45	75	2,705	7,745	270	745	55	175	8,995
	2007/08	685	5	80	0	0	775	4,455	25	345	15	10	4,845	1,995	260	490	45	55	2,840	7,130	290	915	60	65	8,460
	2008/09	745	5	60	5	10	825	4,205	160	270	30	60	4,730	1,780	235	505	55	80	2,655	6,730	400	835	85	150	8,205
	2009/10	740	15	70	0	0	825	4,275	270	670	5	80	5,300	2,055	190	460	20	25	2,745	7,065	470	1,200	25	105	8,870
	2010/11	710	10	45	0	0	765	4,565	75	785	20	250	5,695	2,000	210	255	20	20	2,510	7,275	295	1,090	40	270	8,970
	2011/12	705	15	60	5	5	790	4,175	75	800	55	120	5,220	2,130	565	285	15	15	3,015	7,010	655	1,145	75	140	9,025
	2012/13	785	10	45	0	0	845	4,700	80	395	20	50	5,245	2,130	610	310	15	30	3,090	7,615	700	750	35	80	9,180
	2013/14	595	45	55	5	5	705	4,775	100	140	10	20	5,040	2,475	590	320	20	20	3,425	7,850	735	510	30	40	9,165
Total																									
	2004/05	10,170	110	670	40	170	11,160	5,965	205	400	85	90	6,745	3,400	285	655	130	435	4,910	19,535	605	1,730	250	695	22,815
	2005/06	10,375	110	640	25	175	11,325	5,990	60	250	60	55	6,410	3,525	255	655	110	435	4,985	19,890	425	1,550	195	665	22,725
	2006/07	9,255	105	400	50	225	10,035	5,690	5	220	40	145	6,105	3,460	290	685	140	400	4,980	18,410	400	1,310	230	770	21,115
	2007/08	9,785	135	420	40	185	10,565	4,785	25	360	40	30	5,240	3,550	335	775	125	380	5,165	18,115	500	1,555	210	590	20,970
	2008/09	10,090	205	355	45	200	10,895	4,290	160	280	35	130	4,900	3,455	305	775	135	490	5,160	17,835	670	1,410	215	825	20,955
	2009/10	10,490	215	410	45	190	11,350	4,440	270	680	30	130	5,555	4,000	250	980	85	435	5,755	18,930	740	2,070	160	760	22,655
	2010/11	9,555	235	400	35	225	10,450	4,715	75	790	20	400	6,000	3,880	280	730	90	410	5,395	18,155	585	1,920	150	1,035	21,845
	2011/12	9,525	290	315	45	1,095	11,275	4,310	75	800	60	290	5,535	3,970	640	710	90	785	6,195	17,805	1,005	1,830	195	2,170	23,010
	2012/13	9,735	275	340	45	700	11,095	4,825	80	400	25	315	5,645	3,925	680	580	80	810	6,075	18,485	1,040	1,315	145	1,825	22,815
	2013/14	10,215	330	305	50	460	11,360	4,895	105	140	15	375	5,530	4,380	700	630	95	635	6,445	19,490	1,135	1,075	165	1,465	23,330
Source : H	FSA																								

Table 8a: <u>First year undergraduate</u> enrolments at Northern Ireland HEIs by mode of study - 2004/05 to 2013/14

	U	Indergraduate)
Year	Full-time	Part-time	Total
2004/05	10,670	7,235	17,905
2005/06	10,960	6,780	17,740
2006/07	9,850	6,285	16,140
2007/08	10,185	5,620	15,805
2008/09	10,245	5,550	15,795
2009/10	10,780	6,125	16,900
2010/11	9,990	6,460	16,450
2011/12	10,800	6,010	16,815
2012/13	10,650	6,090	16,740
2013/14	11,145	5,745	16,885

Table 8b: Percentage change of <u>first year undergraduate</u> enrolments at Northern Ireland HEIs by mode of study between 2012/13 and 2013/14

	Undergraduate								
Year	Full-time	Full-time Part-time							
2012/13	10,650	6,090	16,740						
2013/14	11,145	5,745	16,885						
% change	4.7%	-5.7%	0.9%						

Source: HESA

<u>Notes</u>

Table 9: Enrolments at Northern Ireland HEIs by level of study, mode of study, gender, year of student and country of domicile - 2013/14

				F	irst Year S	Students					All Stude	ents		
				C	Country of	domicile				(Country of d	lomicile		
			NI	GB	Rol	Other	Non EU	Total	NI	GB	Rol	Other	Non EU	Total
Level	Mode	Gender				EU						EU		
First Degree	Full-time	Male	4,415	115	85	35	245	4,895	12,835	375	295	75	860	14,445
		Female	5,205	165	165	15	210	5,760	15,670	480	560	40	630	17,380
		Total	9,620	280	250	50	455	10,655	28,505	855	860	115	1,495	31,825
	Part-time	Male	260	20	20	0	0	305	1,235	30	70	0	15	1,350
		Female	335	30	30	0	0	400	1,375	50	85	5	10	1,530
	= =	Total	595	45	55	5	5	705	2,615	80	155	5	25	2,880
	All First Degree		4,675	135	105	35	245	5,200	14,070	405	365	75	875	15,795
		Female	5,540	195	195	15	215	6,160	17,050	530	645	45	645	18,910
Oil	E 0.0	Total	10,215	330	305	50	460	11,360	31,120	935	1,010	120	1,520	34,705
Other	Full-time	Male	55	5	0	5	190	260	135	5	0	5	195	340
Undergraduate		Female	65	0	0	0	165	230	165	5	0	0	165	340
	Dort time	Total	120	5	0	10	355	490	300	10	0	10	360	680
	Part-time	Male	1,670 3,105	40 60	35 100	0 5	5 10	1,755	1,785 3,235	40 70	55 125	0 5	5 15	1,890 3,460
		Female Total	4,775	100	140	5 10	20	3,285 5,040	5,020	70 115	135 190	5 10	20	5,350
	All Other	Male	1,725	45	40	10	195	2,015	1,920	45	60	10	200	2,235
		Female	3,170	60	100	10	175	3,515	3,400	75	135	10	180	3,795
	Ondergraduate	Total	4,895	105	140	15	375	5,530	5,320	120	190	15	380	6,030
All	Full-time	Male	4,470	120	85	40	435	5,150	12,970	380	300	80	1,055	14,785
Undergraduate		Female	5,265	165	165	15	375	5,990	15,840	480	560	40	800	17,720
3		Total	9,740	290	250	55	810	11,145	28,805	865	860	120	1,855	32,505
	Part-time	Male	1,930	60	60	5	10	2,060	3,020	70	125	5	20	3,240
		Female	3,440	90	130	10	15	3,680	4,610	125	220	10	25	4,990
		Total	5,370	145	190	10	20	5,745	7,630	195	345	15	45	8,230
	All	Male	6,400	180	145	45	445	7,215	15,990	455	425	85	1,075	18,025
	Undergraduate	Female	8,710	255	300	25	390	9,675	20,450	605	780	50	825	22,710
		Total	15,110	435	445	70	830	16,885	36,440	1,060	1,205	135	1,900	40,735
Postgraduate	Full-time	Male	880	65	155	35	265	1,395	1,360	115	235	75	605	2,385
		Female	1,025	50	155	45	350	1,625	1,595	75	260	75	610	2,615
		Total	1,905	115	310	80	615	3,020	2,950	190	495	150	1,215	5,000
	Part-time	Male	740	95	110	10	5	960	1,610	195	265	25	40	2,135
		Female	1,735	490	210	10	15	2,460	3,140	730	460	20	45	4,390
		Total	2,475	590	320	20	20	3,425	4,750	925	720	45	85	6,525
	All	Male	1,620	160	265	45	270	2,360	2,970	305	500	95	645	4,520
	Postgraduate	Female	2,760	540	365	50	365	4,085	4,730	805	715	100	655	7,005
		Total	4,380	700	630	95	635	6,445	7,700	1,110	1,215	195	1,300	11,525
All Students	Full-time	Male	5,350	185	240	75	700	6,550	14,325	495	535	155	1,660	17,170
		Female	6,290	215	325	60	725	7,615	17,430	555	820	115	1,410	20,335
	Deat Co.	Total	11,640	400	565	135	1,425	14,165	31,760	1,050	1,355	270	3,070	37,505
	Part-time	Male	2,670	155	170	15	15	3,025	4,635	265	390	25	60	5,375
		Female	5,180	580 735	340	15	25	6,145	7,750	855	675	35	70	9,380
	All Ctudente	Total	7,850	735	510	30	40 74 <i>5</i>	9,165	12,380	1,115	1,065	60	130	14,755
	All Students	Male Female	8,020	340 795	410 665	90 75	715 750	9,570	18,960	760 1 410	920	180 150	1,720	22,545
		Total	11,470 19,490	795 1,135	665 1,075	75 165	750 1,465	13,760 23,330	25,180 44,140	1,410 2,170	1,495 2,420	330	1,480 3,200	29,715
Source : HESA		Total	19,490	1,133	1,075	105	1,405	∠ა,აპ0	44,140	2,170	2,420	330	3,200	52,260

Notes

Table 9a: Enrolments at Northern Ireland HEIs by mode of study and gender - 2013/14 (with %s)

	Gender											
Mode	Male	Male %	Female	Female %	Total							
Full-time	17,170	45.8%	20,335	54.2%	37,505							
Part-time	5,375	36.4%	9,380	63.6%	14,755							
Total	22,545	43.1%	29,715	56.9%	52,260							

Table 9b: Enrolments at Northern Ireland HEIs by gender and mode of study - 2013/14 (with %s)

	Mode of study											
Gender	Full-time	Full-time %	Part-time	Part-time %	Total							
Male	17,170	76.2%	5,375	23.8%	22,545							
Female	20,335	68.4%	9,380	31.6%	29,715							
Total	37,505	71.8%	14,755	28.2%	52,260							

Source : HESA

Table 9c: Enrolments at Northern Ireland HEIs by gender and level of study - 2013/14

		L	evel of study		
Gender	First Degree	Other Undergraduate	All Undergraduate	Postgraduate	Total
Male	15,795	2,235	18,025	4,520	22,545
Female	18,910	3,795	22,710	7,005	29,715
Total	34,705	6,030	40,735	11,525	52,260

Source : HESA

Table 9d: Proportion of enrolments at Northern Ireland HEIs by gender and level of study - 2013/14

	Level of study												
Gender	First Degree	Other Undergraduate	All Undergraduate	Postgraduate	Total								
Male	70.1%	9.9%	80.0%	20.0%	22,545								
Female	63.6%	12.8%	76.4%	23.6%	29,715								
Total	66.4%	11.5%	77.9%	22.1%	52,260								

Source : HESA

Notes

Table 10: Enrolments at Northern Ireland HEIs by level of study, age group, year of student, mode of study and gender - 2013/14

					First	Year Stude	ents								All Stud	ents			
		F	-ull-time			Part-time		Full-ti	me & Part-	time		Full-time			Part-time		Full-	time & Part-ti	me
Level	Age	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
First Degree	Under 21	3,910	4,520	8,430	55	65	120	3,965	4,585	8,550	8,360	10,345	18,705	255	210	465	8,615	10,555	19,170
	21 - 24	660	645	1,310	60	70	130	720	715	1,435	4,815	4,995	9,810	400	400	805	5,215	5,400	10,615
	25 and over	320	595	920	190	265	455	510	860	1,370	1,270	2,040	3,310	690	920	1,610	1,960	2,960	4,920
	Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	4,895	5,760	10,655	305	400	705	5,200	6,160	11,360	14,445	17,380	31,825	1,350	1,530	2,880	15,795	18,910	34,705
Other	Under 21	105	105	215	115	130	245	220	240	460	160	175	340	125	145	270	285	320	605
Undergraduate	21 - 24	110	105	215	200	275	475	315	380	695	135	130	265	215	300	515	350	430	780
	25 and over	40	20	60	1,440	2,875	4,315	1,480	2,895	4,375	45	35	75	1,555	3,010	4,565	1,595	3,045	4,640
	Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	260	230	490	1,755	3,285	5,040	2,015	3,515	5,530	340	340	680	1,890	3,460	5,350	2,235	3,795	6,030
All	Under 21	4,020	4,625	8,640	170	200	365	4,185	4,820	9,010	8,520	10,520	19,040	380	355	735	8,900	10,875	19,775
Undergraduate	21 - 24	775	750	1,525	260	345	605	1,035	1,095	2,130	4,950	5,125	10,075	615	705	1,320	5,565	5,830	11,395
	25 and over	360	615	975	1,630	3,140	4,770	1,990	3,755	5,745	1,315	2,075	3,390	2,245	3,930	6,175	3,560	6,005	9,565
	Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	5,150	5,990	11,145	2,060	3,680	5,745	7,215	9,675	16,885	14,785	17,720	32,505	3,240	4,990	8,230	18,025	22,710	40,735
Postgraduate	Under 21	10	15	25	0	0	0	10	15	25	15	15	30	0	0	0	15	15	30
	21 - 24	815	1,060	1,870	115	245	365	930	1,305	2,235	1,185	1,470	2,655	200	385	585	1,390	1,855	3,240
	25 and over	570	550	1,125	845	2,215	3,055	1,415	2,765	4,180	1,185	1,130	2,315	1,930	4,005	5,935	3,115	5,135	8,250
	Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	1,395	1,625	3,020	960	2,460	3,425	2,360	4,085	6,445	2,385	2,615	5,000	2,135	4,390	6,525	4,520	7,005	11,525
All Students	Under 21	4,030	4,640	8,665	170	200	370	4,200	4,835	9,035	8,535	10,535	19,070	380	355	735	8,915	10,890	19,805
	21 - 24	1,585	1,810	3,395	380	590	970	1,965	2,400	4,365	6,140	6,595	12,730	820	1,085	1,905	6,955	7,680	14,635
	25 and over	935	1,165	2,100	2,475	5,355	7,825	3,405	6,520	9,925	2,495	3,205	5,700	4,175	7,935	12,110	6,670	11,140	17,810
	Unknown	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	5
	Total	6,550	7,615	14,165	3,025	6,145	9,165	9,570	13,760	23,330	17,170	20,335	37,505	5,375	9,380	14,755	22,545	29,715	52,260

Notes

Table 10a: Enrolments at Northern Ireland HEIs by level of study and age group - 2013/14 (with %s)

					Age group				
Level	Under 21	Under 21 %	21-24	21-24 %	25 and over	25 and over %	Unknown	Unknown %	Total
First Degree	19,170	55.2%	10,615	30.6%	4,920	14.2%	0	0.0%	34,705
Other Undergraduate	605	10.1%	780	12.9%	4,640	77.0%	0	0.0%	6,030
All Undergraduate	19,775	48.5%	11,395	28.0%	9,565	23.5%	0	0.0%	40,735
Postgraduate	30	0.3%	3,240	28.1%	8,250	71.6%	0	0.0%	11,525
All Students	19,805	37.9%	14,635	28.0%	17,810	34.1%	5	0.0%	52,260

Table 10b: Enrolments at Northern Ireland HEIs by age group and level of study - 2013/14 (with %s)

				L	evel of study				
Age group	First Degree	First Degree %	Other Undergraduate	Other Undergraduate %	All Undergraduate	All Undergraduate %	Postgraduate	Postgraduate %	Total
Under 21	19,170	96.8%	605	3.1%	19,775	99.8%	30	0.2%	19,805
21 - 24	10,615	72.5%	780	5.3%	11,395	77.9%	3,240	22.1%	14,635
25 and over	4,920	27.6%	4,640	26.1%	9,565	53.7%	8,250	46.3%	17,810
Unknown	0	-	0	-	0	-	0	-	5
Total	34,705	66.4%	6,030	11.5%	40,735	77.9%	11,525	22.1%	52,260

Source: HESA

Table 10c: Enrolments at Northern Ireland HEIs by age group, mode of study and level of study - 2013/14

					Mo	de of study					
			Full-time				F	Part-time			
Age	First Degree	Other Undergraduate	All Undergraduate	Postgraduate	Total	First Degree	Other Undergraduate	All Undergraduate	Postgraduate	Total	Total
Under 21	18,705	340	19,040	30	19,070	465	270	735	0	735	19,805
21 - 24	9,810	265	10,075	2,655	12,730	805	515	1,320	585	1,905	14,635
25 and over	3,310	75	3,390	2,315	5,700	1,610	4,565	6,175	5,935	12,110	17,810
Unknown	0	0	0	0	0	0	0	0	0	0	5
Total	31,825	680	32,505	5,000	37,505	2,880	5,350	8,230	6,525	14,755	52,260

Source : HESA

Table 10d: Proportion of enrolments at Northern Ireland HEIs in each mode and level of study by age group - 2013/14

						Mo	de of study					
				Full-time				ſ	Part-time			
Age		First Degree	Other Undergraduate	All Undergraduate	Postgraduate	Total	First Degree	Other Undergraduate	All Undergraduate	Postgraduate	Total	Total
Unde	er 21	94.4%	1.7%	96.1%	0.1%	96.3%	2.3%	1.4%	3.7%	0.0%	3.7%	19,805
21 - 2	24	67.0%	1.8%	68.8%	18.1%	87.0%	5.5%	3.5%	9.0%	4.0%	13.0%	14,635
25 ar	nd over	18.6%	0.4%	19.0%	13.0%	32.0%	9.0%	25.6%	34.7%	33.3%	68.0%	17,810
Unkr	nown	-	-	-	-	-	-	-	-	-	-	5
Total		60.9%	1.3%	62.2%	9.6%	71.8%	5.5%	10.2%	15.7%	12.5%	28.2%	52,260

Source : HESA

Notes

To prevent the identification of individuals, figures are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown. Due to there being five or less students in the 'unknown' age group percentage breakdowns have not been given for these students as this would allow for the identification of individuals.

Table 11: Enrolments at Northern Ireland HEIs by subject area, year of student, mode of study and gender - 2013/14

		First Year Students									All Stude	nts						
		Full-time			Part-time			me & Par		•	Full-time			Part-time			me & Part-	
Subject Area	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Medicine & Dentistry	165	260	425	85	90	170	250	350	600	690	1,060	1,755	165	165	335	860	1,225	2,085
Subjects Allied to Medicine	335	1,365	1,705	195	1,655	1,855	535	3,025	3,555	945	4,040	4,990	345	2,210	2,555	1,290	6,255	7,545
Biological Sciences	440	640	1,080	45	100	145	490	740	1,225	1,035	1,650	2,685	160	270	425	1,195	1,920	3,115
Veterinary Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Agriculture & Related Subjects	65	125	190	10	30	40	75	155	230	180	310	485	30	60	90	210	370	580
Physical Sciences	290	225	515	40	35	75	330	260	590	795	620	1,420	140	120	265	935	745	1,680
Mathematical Sciences	85	60	145	0	0	0	85	60	145	200	185	390	10	5	15	210	190	405
Computer Science	955	335	1,295	60	35	95	1,015	370	1,385	2,445	815	3,260	235	80	320	2,685	895	3,580
Engineering & Technology	990	195	1,185	55	5	65	1,045	205	1,250	2,635	540	3,175	275	45	325	2,915	585	3,500
Architecture, Building & Planning	370	115	485	85	45	135	455	160	615	990	390	1,375	220	100	320	1,210	485	1,695
Social studies	460	850	1,310	200	505	705	660	1,355	2,015	1,165	2,020	3,185	430	940	1,370	1,595	2,960	4,555
Law	290	430	720	35	65	100	320	495	820	615	900	1,515	145	240	385	760	1,140	1,900
Business & Administrative Studies	1,070	1,135	2,205	485	560	1,040	1,555	1,690	3,245	2,920	2,930	5,850	1,020	1,155	2,175	3,935	4,090	8,025
Mass Communications and Documentation	145	190	335	20	25	45	165	210	375	355	505	855	55	85	135	405	585	990
Languages	160	390	550	50	65	115	210	455	665	435	1,120	1,555	125	200	325	560	1,320	1,880
Historical and Philosophical Studies	240	210	450	40	15	50	280	220	500	600	530	1,135	125	60	185	725	590	1,315
Creative Arts & Design	270	490	760	30	20	50	300	510	810	700	1,260	1,955	75	80	155	775	1,340	2,110
Education	190	575	765	1,320	2,500	3,820	1,515	3,070	4,585	430	1,410	1,835	1,530	3,160	4,685	1,955	4,565	6,520
Combined	25	20	45	270	400	670	295	420	715	40	45	80	290	405	695	330	445	775
Total	6,550	7,615	14,165	3,025	6,145	9,165	9,570	13,760	23,330	17,170	20,335	37,505	5,375	9,380	14,755	22,545	29,715	52,260

Notes

Table 11a: Enrolments at Northern Ireland HEIs by gender and STEM - 2013/14 (with %s)

		STEM	category		
Gender	Broad STEM	Broad STEM%	Narrow STEM	Narrow STEM %	Total
Male	11,505	51.0%	7,935	35.2%	22,545
Female	12,670	42.6%	4,335	14.6%	29,715
Total	24,180	46.3%	12,275	23.5%	52,260

Table 11b: Enrolments at Northern Ireland HEIs by mode of study and STEM - 2013/14 (with %'s)

		STEM c	ategory		
Mode	Broad STEM	Broad STEM%	Narrow STEM	Narrow STEM %	Total
Full-time	19,530	52.1%	10,925	29.1%	37,505
Part-time	4,645	31.5%	1,345	9.1%	14,755
Total	24,180	46.3%	12,275	23.5%	52,260

Source : HESA

Table 11c: Enrolments at Northern Ireland HEIs by subject area and gender - 2013/14 (with %s)

	Gender							
Subject Area	Male	Male %	Female	Female %	Total			
Business & Administrative Studies	3,935	49.1%	4,090	50.9%	8,025			
Subjects Allied to Medicine	1,290	17.1%	6,255	82.9%	7,545			
Education	1,955	30.0%	4,565	70.0%	6,520			
Social studies	1,595	35.0%	2,960	65.0%	4,555			
Computer Science	2,685	75.0%	895	25.0%	3,580			
Engineering & Technology	2,915	83.2%	585	16.8%	3,500			
Biological Sciences	1,195	38.3%	1,920	61.7%	3,115			
Creative Arts & Design	775	36.6%	1,340	63.4%	2,110			
Medicine & Dentistry	860	41.2%	1,225	58.8%	2,085			
Law	760	40.0%	1,140	60.0%	1,900			
Languages	560	29.8%	1,320	70.2%	1,880			
Architecture, Building & Planning	1,210	71.3%	485	28.7%	1,695			
Physical Sciences	935	55.8%	745	44.2%	1,680			
Historical and Philosophical Studies	725	55.1%	590	44.9%	1,315			
Mass Communications and Documentation	405	40.9%	585	59.2%	990			
Combined	330	42.4%	445	57.6%	775			
Agriculture & Related Subjects	210	36.4%	370	63.6%	580			
Mathematical Sciences	210	52.4%	190	47.6%	405			
Veterinary Science	0	-	0	-	0			
Total	22,545	43.1%	29,715	56.9%	52,260			

Source : HESA

Notes

Table 12: Enrolments at Northern Ireland HEIs by level of study, mode of study and institution - 2009/10 to 2013/14.

			Full-time					Part-time			Total				
			Institution					Institution					Institution		
			Stranmillis ⁽³												
Level and Year	QUB ⁽¹⁾	UU ⁽²⁾)	St Mary's (4)	Total	QUB ⁽¹⁾	UU ⁽²⁾	Stranmillis (3)	St Mary's (4)	Total	QUB ⁽¹⁾	UU ⁽²⁾	Stranmillis (3)	St Mary's (4)	Total
First Degree															
2009/1	0 13,205	15,260	850	870	30,180	740	2,360	170	15	3,285	13,945	17,615	1,020	885	33,465
2010/1	1 13,560	15,185	835	860	30,440	895	2,020	195	5	3,120	14,455	17,205	1,030	865	33,560
2011/1	2 13,490	16,175	840	865	31,375	830	1,975	205	10	3,020	14,320	18,150	1,045	875	34,395
2012/1	3 13,860	15,905	805	860	31,435	700	2,225	205	5	3,130	14,560	18,130	1,010	865	34,565
2013/1	4 14,135	16,000	845	845	31,825	565	2,155	140	15	2,880	14,700	18,155	985	860	34,705
Other Undergradua	e														
2009/1	0 150	150	35	0	335	3,115	2,845	95	0	6,055	3,265	2,995	130	0	6,390
2010/1	1 225	120	50	0	390	3,675	2,965	90	0	6,735	3,900	3,085	140	0	7,125
2011/1	2 275	120	50	0	445	3,270	2,465	100	0	5,835	3,545	2,585	150	0	6,280
2012/1	3 285	180	60	0	525	3,230	2,350	110	0	5,690	3,515	2,525	175	0	6,215
2013/1	4 265	315	100	0	680	3,405	1,865	80	0	5,350	3,670	2,180	180	0	6,030
All Undergraduate															
2009/1	0 13,355	15,410	885	870	30,515	3,855	5,205	265	15	9,340	17,210	20,610	1,150	885	39,855
2010/1	1 13,785	15,305	885	860	30,830	4,570	4,990	290	5	9,855	18,355	20,295	1,170	865	40,685
2011/1	2 13,765	16,300	890	865	31,820	4,100	4,440	305	10	8,855	17,865	20,740	1,195	875	40,675
2012/1	3 14,145	16,085	870	860	31,960	3,925	4,575	315	5	8,820	18,075	20,655	1,185	865	40,780
2013/1	4 14,400	16,315	945	845	32,505	3,970	4,020	220	15	8,230	18,370	20,335	1,165	860	40,735
Postgraduate															
2009/1	0 3,415	1,540	25	20	5,005	2,080	3,880	75	95	6,130	5,495	5,420	100	115	11,135
2010/1	1 3,740	1,905	30	20	5,690	2,105	3,320	100	100	5,625	5,840	5,225	130	120	11,315
2011/1	2,835	2,265	45	20	5,165	2,290	3,555	95	125	6,070	5,120	5,820	145	145	11,235
2012/1	3 2,510	2,325	35	20	4,885	2,115	3,480	240	215	6,050	4,625	5,800	275	235	10,935
2013/1	4 2,615	2,335	25	20	5,000	2,330	3,530	330	330	6,525	4,950	5,865	360	350	11,525
Total															
2009/1	0 16,770	16,950	915	890	35,520	5,935	9,080	340	115	15,470	22,705	26,030	1,250	1,000	50,990
2010/1	1 17,525	17,210	915	880	36,520	6,675	8,310	385	105	15,480	24,195	25,520	1,300	985	52,000
2011/1	2 16,600	18,565	935	885	36,985	6,390	7,995	400	140	14,925	22,985	26,560	1,340	1,020	51,905
2012/1	3 16,655	18,405	900	880	36,845	6,045	8,050	560	220	14,870	22,700	26,460	1,460	1,100	51,715
2013/1	4 17,020	18,650	970	865	37,505	6,300	7,555	555	345	14,755	23,320	26,200	1,525	1,210	52,260

Notes

⁽¹⁾ The Queen's University of Belfast (2) University of Ulster (3) Stranmillis University College (4) St Mary's University College

To prevent the identification of individuals, figures are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 12a: Percentage change of enrolments at Northern Ireland HEIs in each level of study and institution between 2012/13 and 2013/14

									Mode of study							
		Full-time							Part-time			Total				
				Institution					Institution					Institution		
Υ	'ear	QUB ⁽¹⁾	UU ⁽²⁾	Stranmillis (3)	St Mary's (4)	Total	QUB ⁽¹⁾	UU ⁽²⁾	Stranmillis (3)	St Mary's (4)	Total	QUB ⁽¹⁾	UU ⁽²⁾	Stranmillis (3)	St Mary's (4)	Total
	2012/13	16,655	18,405	900	880	36,845	6,045	8,050	560	220	14,870	22,700	26,460	1,460	1,100	51,715
	2013/14	17,020	18,650	970	865	37,505	6,300	7,555	555	345	14,755	23,320	26,200	1,525	1,210	52,260
	% change	2.2%	1.3%	7.8%	-1.6%	1.8%	4.3%	-6.2%	-0.7%	58.3%	-0.8%	2.7%	-1.0%	4.5%	10.3%	1.0%

Table 12b: Proportion of enrolments at Northern Ireland HEIs in each institution by mode of study - 2013/14

			Institution		
Mode	QUB ⁽¹⁾	UU ⁽²⁾	Stranmillis (3)	St Mary's (4)	Total
Full-time	45.4%	49.7%	2.6%	2.3%	37,505
Part-time	42.7%	51.2%	3.8%	2.3%	14,755
Total	44.6%	50.1%	2.9%	2.3%	52,260

Source: HESA

Table 12c: Percentage change of enrolments at UU Birmingham and London by mode of study between 2012/13 and 2013/14

	University of	Ulster	
Mode and Year	Birmingham	London	Total
Full-time			
2012/13	370	1120	1,490
2013/14	405	975	1,375
% change	8.6%	-13.2%	-7.8%
Part-time			
2012/13	0	0	0
2013/14	0	0	0
% change	•	-	-
Total			
2012/13	370	1120	1,490
2013/14	405	975	1,375
% change	8.6%	-13.2%	-7.8%

Source: HESA

Notes

(1) The Queen's University of Belfast (2) University of Ulster (3) Stranmillis University College (4) St Mary's University College
To prevent the identification of individuals, figures are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 12d: Percentage change of enrolments at Northern Ireland HEIs (not including UU Birmingham or London) by mode of study between 2012/13 and 2013/14

				Institution		
Mode and Year		QUB	UU	Stranmillis	St Mary's	Total
Full-time						
	2012/13	16655	16915	900	880	35355
	2013/14	17020	17270	970	865	36130
	% change	2.2%	2.1%	7.8%	-1.6%	2.2%
Part-time						
	2012/13	6045	8050	560	220	14870
	2013/14	6300	7555	555	345	14755
	% change	4.3%	-6.2%	-0.7%	58.3%	-0.8%
Total						
	2012/13	22700	24965	1460	1100	50225
	2013/14	23320	24825	1525	1210	50885
	% change	2.7%	-0.6%	4.5%	10.3%	1.3%

Table 12e: Percentage change of enrolments at Northern Ireland HEIs in each institution by level of study between 2012/13 and 2013/14

			Institution		
Level and Year	QUB ⁽¹⁾	UU ⁽²⁾	Stranmillis (3)	St Mary's (4)	Total
First Degree					
2012/13	14,560	18,130	1,010	865	34,565
2013/14	14,700	18,155	985	860	34,705
% change	1.0%	0.1%	-2.5%	-0.5%	0.4%
Other Undergraduate					
2012/13	3,515	2,525	175	0	6,215
2013/14	3,670	2,180	180	0	6,030
% change	4.4%	-13.7%	3.4%	-	-3.0%
All Undergraduate					
2012/13	18,075	20,655	1,185	865	40,780
2013/14	18,370	20,335	1,165	860	40,735
% change	1.6%	-1.6%	-1.6%	-0.5%	-0.1%
Postgraduate					
2012/13	4,625	5,800	275	235	10,935
2013/14	4,950	5,865	360	350	11,525
% change	7.0%	1.1%	31.0%	50.2%	5.4%
Total					
2012/13	22,700	26,460	1,460	1,100	51,715
2013/14	23,320	26,200	1,525	1,210	52,260
% change	2.7%	-1.0%	4.5%	10.3%	1.0%

Source : HESA

<u>Notes</u>

⁽¹⁾ The Queen's University of Belfast (2) University of Ulster (3) Stranmillis University College (4) St Mary's University College

UK COMPARISON

Table 13: All enrolments at UK HEIs by level of study, mode of study and location of institution - 2009/10 to 2013/14.

	Full-time				Part-time						Total							
	Location of Institution						Location o	f Institution			Location of Institution							
Level and Year	NI E	ngland	OU ⁽¹⁾	Scotland	Wales	Total UK	NI	England	OU ⁽¹⁾	Scotland	Wales	Total UK	NI	England	OU ⁽¹⁾	Scotland	Wales	Total UK
First Degree																		
2009/10	30,180	982,565	0	127,315	68,560	1,208,625	3,285	89,785	105,475	10,415	3,905	212,865	33,465	1,072,350	105,475	137,730	72,470	1,421,490
2010/11	30,440 1,0	019,220	0	130,025	70,570	1,250,255	3,120	86,200	110,260	10,375	3,870	213,825	33,560	1,105,420	110,260	140,400	74,440	1,464,080
2011/12	31,375 1,0	076,115	0	131,050	73,580	1,312,115	3,020	87,015	125,995	9,145	4,070	229,250	34,395	1,163,130	125,995	140,195	77,655	1,541,365
2012/13	31,435 1,0	076,195	0	132,040	72,665	1,312,335	3,130	76,155	124,115	8,840	3,900	216,145	34,565	1,152,355	124,115	140,880	76,565	1,528,480
2013/14	31,825 1,0	095,175	0	133,820	73,425	1,334,245	2,880	67,670	117,240	8,380	3,440	199,610	34,705	1,162,845	117,240	142,200	76,865	1,533,855
Other Undergraduate																		
2009/10	335	113,220	15	6,520	5,190	125,275	6,055	227,430	89,810	22,735	21,915	367,945	6,390	340,650	89,825	29,255	27,105	493,225
2010/11	390	106,190	10	5,360	5,125	117,075	6,735	199,190	84,750	19,735	21,010	331,420	7,125	305,380	84,760	25,090	26,135	448,495
2011/12	445	90,480	15	4,800	4,120	99,860	5,835	179,695	62,910	17,215	21,260	286,915	6,280	270,175	62,925	22,015	25,380	386,775
2012/13	525	64,400	5	4,020	4,390	73,340	5,690	126,140	32,855	17,125	20,205	202,020	6,215	190,540	32,860	21,145	24,600	275,360
2013/14	680	47,745	0	4,700	4,215	57,340	5,350	107,335	21,365	15,260	19,415	168,720	6,030	155,080	21,365	19,960	23,630	226,065
All Undergraduate																		
2009/10	30,515 1,0	095,785	15	133,835	73,750	1,333,900	9,340	317,215	195,285	33,150	25,825	580,810	39,855	1,413,000	195,300	166,985	99,570	1,914,715
2010/11	30,830 1,	125,410	10	135,385	75,695	1,367,330	9,855	285,390	195,010	30,110	24,880	545,250	40,685	1,410,800	195,025	165,495	100,575	1,912,580
2011/12	31,820 1,	166,595	15	135,850	77,700	1,411,975	8,855	266,710	188,905	26,360	25,335	516,165	40,675	1,433,305	188,920	162,205	103,035	1,928,140
2012/13	31,960 1,	140,600	5	136,060	77,055	1,385,675	8,820	202,300	156,970	25,965	24,110	418,165	40,780	1,342,895	156,975	162,025	101,165	1,803,840
2013/14	32,505 1,	142,920	0	138,520	77,635	1,391,585	8,230	175,005	138,605	23,640	22,855	368,335	40,735	1,317,925	138,605	162,160	100,490	1,759,915
Postgraduate																		
2009/10	5,005	249,545	325	29,120	14,265	298,260	6,130	221,385	14,080	24,805	14,050	280,450	11,135	470,930	14,405	53,925	28,315	578,705
2010/11	5,690	256,940	295	30,955	16,130	310,015	5,625	220,765	13,390	24,625	14,295	278,705	11,315	477,705	13,685	55,580	30,430	588,720
2011/12	5,165	256,980	285	31,505	15,495	309,425	6,070	205,680	12,065	22,610	12,655	259,080	11,235	462,660	12,350	54,115	28,150	568,505
2012/13	4,885	244,435	290	30,995	15,860	296,470	6,050	189,450	10,945	21,765	11,755	239,965	10,935	433,885	11,240	52,760	27,620	536,440
2013/14	5,000	250,350	215	32,270	16,610	304,445	6,525	183,255	12,015	21,170	12,025	234,995	11,525	433,605	12,230	53,440	28,635	539,440
Total																		
2009/10	35,520 1,3	345,330	340	162,955	88,015	1,632,160	15,470	538,600	209,365	57,955	39,870	861,260	50,990	1,883,930	209,705	220,910	127,885	2,493,420
2010/11	36,520 1,3	382,350	305	166,340	91,830	1,677,345	15,480	506,160	208,405	54,735	39,175	823,955	52,000	1,888,505	208,710	221,075	131,005	2,501,295
2011/12	36,985 1,4	423,575	295	167,350	93,195	1,721,400	14,925	472,390	200,970	48,970	37,990	775,240	51,905	1,895,965	201,270	216,320	131,185	2,496,645
2012/13	36,845 1,3	385,035	295	167,055	92,915	1,682,145	14,870	391,750	167,920	47,730	35,865	658,130	51,715	1,776,785	168,215	214,785	128,780	2,340,275
2013/14	37,505 1,	393,270	215	170,790	94,250	1,696,030	14,755	358,260	150,620	44,810	34,880	603,325	52,260	1,751,530	150,835	215,600	129,130	2,299,355
Source · HESA	·			·	·		·	·	·		·			· · · · · ·	·	·	·	

Source : HESA

<u>Notes</u>

⁽¹⁾ Open University

To prevent the identification of individuals, figures are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 13a: Percentage change of enrolments at UK HEIs in each institution by mode of study between 2012/13 and 2013/14

				Location of	Institution		
Mode and Year		NI	England	OU ⁽¹⁾	Scotland	Wales	Total UK
Full-time							
	2012/13	36,845	1,385,035	295	167,055	92,915	1,682,145
	2013/14	37,505	1,393,270	215	170,790	94,250	1,696,030
	% change	1.8%	0.6%	-27.1%	2.2%	1.4%	0.8%
Part-time							
	2012/13	14,870	391,750	167,920	47,730	35,865	658,130
	2013/14	14,755	358,260	150,620	44,810	34,880	603,325
	% change	-0.8%	-8.5%	-10.3%	-6.1%	-2.7%	-8.3%
Total							
	2012/13	51,715	1,776,785	168,215	214,785	128,780	2,340,275
	2013/14	52,260	1,751,530	150,835	215,600	129,130	2,299,355
	% change	1.0%	-1.4%	-10.3%	0.4%	0.3%	-1.7%

<u>Notes</u>

⁽¹⁾ Open University

ANNEX B: Tables based on HESA's change in methodology

Table 14 below shows how Table 12 in the main bulletin would look under HESA's new methodology.

Enrolments at the Open University in Northern Ireland would now be included and the overall totals for NI HEIs would increase.

More information on this change in methodology can be seen in point 3 of the notes and definitions section.

Table 14: Enrolments at Northern Ireland HEIs by level of study, mode of study and institution - 2009/10 to 2013/14.

		Full-time					Part-time						Total						
		Institution					Institution					Institution							
Level and Year		QUB ⁽¹⁾	UU ⁽²⁾	Stranmillis ⁽³⁾	St Marv's (4)	OU ⁽⁵⁾	Total	QUB ⁽¹⁾	UU ⁽²⁾	Stranmillis (3)	St Marv's (4)	OU ⁽⁵⁾	Total	QUB ⁽¹⁾	UU ⁽²⁾	Stranmillis (3)	St Marv's (4)	OU ⁽⁵⁾	Total
First Degree					,						- · · · · · · · · · · · · · · · · · · ·						,		
	2009/10	13,205	15,260	850	870	0	30,180	740	2,360	170	15	2,335	5,620	13,945	17,615	1,020	885	2,335	35,800
	2010/11	13,560	15,185	835	860	0	30,440	895	2,020	195	5	2,595	5,715	14,455	17,205	1,030	865	2,595	36,155
	2011/12	13,490	16,175	840	865	0	31,375	830	1,975	205	10	2,790	5,810	14,320	18,150	1,045	875	2,790	37,185
	2012/13	13,860	15,905	805	860	0	31,435	700	2,225	205	5	3,000	6,130	14,560	18,130	1,010	865	3,000	37,565
	2013/14	14,135	16,000	845	845	0	31,825	565	2,155	140	15	3,005	5,885	14,700	18,155	985	860	3,005	37,710
Other Undergraduat	е																		
	2009/10	150	150	35	0	0	335	3,115	2,845	95	0	1,985	8,040	3,265	2,995	130	0	1,985	8,375
	2010/11	225	120	50	0	0	390	3,675	2,965	90	0	1,995	8,730	3,900	3,085	140	0	1,995	9,120
	2011/12	275	120	50	0	0	445	3,270	2,465	100	0	1,770	7,605	3,545	2,585	150	0	1,770	8,050
	2012/13	285	180	60	0	0	525	3,230	2,350	110	0	1,195	6,885	3,515	2,525	175	0	1,195	7,415
	2013/14	265	315	100	0	0	680	3,405	1,865	80	0	880	6,230	3,670	2,180	180	0	880	6,915
All Undergraduate																			
	2009/10	13,355	15,410	885	870	0	30,515	3,855	5,205	265	15	4,320	13,660	17,210	20,610	,	885	4,320	44,175
	2010/11	13,785	15,305	885	860	0	30,830	4,570	4,990	290	5	4,590	14,445	18,355	20,295	1,170	865	4,590	45,275
	2011/12	13,765	16,300	890	865	0	31,820	4,100	4,440	305	10	4,560	13,420	17,865	20,740	1,195	875	4,560	45,235
	2012/13	14,145	16,085	870	860	0	31,960	3,925	4,575	315	5	4,195	13,015	18,075	20,655	,	865	4,195	44,975
	2013/14	14,400	16,315	945	845	0	32,505	3,970	4,020	220	15	3,885	12,115	18,370	20,335	1,165	860	3,885	44,620
Postgraduate																			
	2009/10	3,415	1,540		20	0	5,005	2,080	3,880	75	95	295	6,425	-	5,420		115	295	11,425
	2010/11	3,740	1,905		20	0	5,690	2,105	3,320	100	100	270	5,895	· · · · · · · · · · · · · · · · · · ·	5,225		120	270	11,585
	2011/12	2,835	2,265		20	0	5,165	2,290	3,555	95	125	250	6,320	5,120	5,820		145	250	11,485
	2012/13	2,510	2,325	35	20	0	4,885	2,115	3,480	240	215	245	6,295	4,625	5,800	275	235	245	11,180
	2013/14	2,615	2,335	25	20	0	5,000	2,330	3,530	330	330	250	6,775	4,950	5,865	360	350	250	11,775
Total																			
	2009/10	16,770	16,950		890	0	35,520	5,935	9,080	340	115	4,615	20,080	22,705	26,030	,	1,000	4,615	55,600
	2010/11	17,525	17,210		880	0	36,520	6,675	8,310	385	105	4,860	20,335	24,195	25,520		985	4,860	56,860
	2011/12	16,600	18,565		885	0	36,985	6,390	7,995	400	140	4,815	19,740	22,985	26,560		1,020	4,815	56,720
	2012/13	16,655	18,405		880	0	36,845	6,045	8,050	560	220	4,440	19,310	22,700	26,460		1,100	4,440	56,155
	2013/14	17,020	18,650	970	865	0	37,505	6,300	7,555	555	345	4,135	18,890	23,320	26,200	1,525	1,210	4,135	56,395

Source : HESA

Notes

⁽¹⁾ The Queen's University of Belfast (2) University of Ulster (3) Stranmillis University College (4) St Mary's University College (5) Open University

To prevent the identification of individuals, figures are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 14a: Enrolments at Northern Ireland HEIs by mode of study and institution - 2013/14

Current Methodology and HESA's New Methodology

		HESA's New
Mode and Institution	Current Methodology	Methodology
Full-time		
QUB ⁽¹⁾	17,020	17,020
UU ⁽²⁾	18,650	18,650
Stranmillis (3)	970	970
St Mary's ⁽⁴⁾	865	865
OU ⁽⁵⁾		0
Total	37,505	37,505
Part-time		
QUB ⁽¹⁾	6,300	6,300
UU ⁽²⁾	7,555	7,555
Stranmillis (3)	555	555
St Mary's ⁽⁴⁾	345	345
OU ⁽⁵⁾		4,135
Total	14,755	18,890
Total		
QUB ⁽¹⁾	23,320	23,320
UU ⁽²⁾	26,200	26,200
Stranmillis (3)	1,525	1,525
St Mary's ⁽⁴⁾	1,210	1,210
OU ⁽⁵⁾		4,135
Total	52,260	56,395

Source : HESA

Table 14b: Enrolments at Northern Ireland HEIs by level of study and institution - 2013/14

Current Methodology and HESA's New Methodology

		HESA's New
Level and Institution	Current Methodology	Methodology
First Degree		
QUB ⁽¹⁾	14,700	14,700
UU ⁽²⁾	18,155	18,155
Stranmillis (3)	985	985
St Mary's (4)	860	860
OU ⁽⁵⁾		3,005
Total	34,705	37,710
Other Undergraduate		
QUB ⁽¹⁾	3,670	3,670
UU ⁽²⁾	2,180	2,180
Stranmillis (3)	180	180
St Mary's (4)	0	0
OU ⁽⁵⁾		880
Total	6,030	6,915
All Undergraduate		
QUB ⁽¹⁾	18,370	18,370
UU ⁽²⁾	20,335	20,335
Stranmillis (3)	1,165	1,165
St Mary's (5)	860	860
OU ⁽⁵⁾		3,885
Total	40,735	44,620
Postgraduate		
QUB ⁽¹⁾	4,950	4,950
UU ⁽²⁾	5,865	5,865
Stranmillis (3)	360	360
St Mary's (4)	350	350
OU ⁽⁵⁾	44.505	250
Total Total	11,525	11,775
QUB ⁽¹⁾	22 220	22 220
UU ⁽²⁾	23,320 26,200	23,320
Stranmillis (3)	· ·	26,200
Stranmillis (*) St Mary's (4)	1,525	1,525
OU ⁽⁵⁾	1,210	1,210
	E0.060	4,135
Total	52,260	56,395

Source : HESA

Notes

(1) The Queen's University of Belfast (2) University of Ulster (3) Stranmillis University College (4) St Mary's University College (5) Open University