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Employment and Learning

# Enrolments at UK Higher Education Institutions: 

## Northern Ireland analysis 2013/14

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This statistical bulletin has been produced by the Department for Employment and Learning (DEL), Northern Ireland (NI) and provides information on the number of NI students enrolled at UK Higher Education Institutions (HEls) and the number of students enrolled at NI HEls.

- Over the last ten academic years the total number of students enrolled at NI HEls decreased by 1.3\%. Between 2012/13 and 2013/14 this figure has increased by 1.0\% (Tables 7e and 7f).
- Of the 52,260 students enrolled at NI HEIs in 2013/14, 84.5\% were from NI, 4.6\% from the Republic of Ireland (Rol), 4.2\% from Great Britain (GB), 0.6\% from other EU countries and 6.1\% from non EU countries (Table 7a).
- Over the last ten years the number of NI students enrolled at UK HEIs decreased by $1.4 \%$; however this decrease has not been constant over the period (Tables 1a and 1b).
- The number of NI students enrolled on full-time first year undergraduate courses at UK HEls increased by $7.3 \%$, from 12,985 in 2012/13 to 13,930 in 2013/14 (Tables 2a and 2c).
- Of the 64,570 NI students enrolled at UK HEIs in 2013/14, 68.4\% were enrolled at an HEI in NI, 25.2\% at an HEI in GB and 6.4\% were studying through the Open University (Table 1a).
- In 2013/14, 46.4\% of NI domiciled students at UK HEIs were studying a Science, Technology, Engineering or Maths (Broad STEM) related subject and 24.5\% a Narrow STEM related subject (Table 6a).

| Purpose | Monitor and report on 1) NI domiciled Enrolments in Higher Education Institutions in the United Kingdom, and 2) All Enrolments at NI Higher Education Institutions. |
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Statistics and Research Branch is responsible for the collection, quality assurance, analysis and publication of timely and accurate information derived from a wide range of statistical information returns supplied by the Further Education Colleges (FECs) across Northern Ireland and the Higher Education Statistics Agency (HESA) focused on Northern Ireland Higher Education Institutions and Northern Ireland domiciled students in attendance at any UK Higher Educational Institution. Statistical information is collected routinely from a variety of electronic individual level administrative system.

The Head of Branch is the Principal Statistician, Mrs. Laura Smyth. The Branch aims to present information in a meaningful way and provide advice on its uses to customers in the DEL Committee, Further Education Colleges, Universities, Professional Advisory Groups, policy branches within the DEL, other educational organisations, academia, private sector organisations, charity/voluntary organisations as well as the general public.

The statistical information collected is used to contribute to major exercises such as reporting on the performance of the Higher Education and Further Education sectors, other comparative performance exercises, target setting and monitoring, departmental research projects, development of service frameworks as well as policy formulation and evaluation. In addition, the information is used in response to a significantly high volume of Assembly questions and ad-hoc queries each year.

Information is disseminated through a number of key statistical publications, including: Higher Education enrolments, Higher Education qualifications, Destinations of leavers from Higher Education, Further Education activity, Essential Skills enrolments and outcomes, to name but a few.

A detailed list of these publications is available from:
Website: http://www.delni.gov.uk/index/statsandresearch.htm

We have fewer enrolments of NI students...

Although fluctuating over the past ten years, the number of NI students enrolled at HEls in NI, England, Scotland and Wales decreased by 1.4\%, from 65,460 in 2004/05 to 64,570 in 2013/14. Between 2012/13 and 2013/14 this figure increased by $0.3 \%$ (from 64,400).

Most NI students study in Of the 64,570 NI students enrolled at UK HEIs in 2013/14, 68.4\% were NI... enrolled at an NI HEI, 25.2\% at a HEI in GB and 6.4\% were studying through the Open University.

Most NI students study full-time...

In 2013/14, $71.6 \%$ of enrolments were full-time and $28.4 \%$ were parttime. In comparison to 2012/13, full-time enrolments have increased by $1.0 \%$ (from 45,790 to 46,245 ) and part-time enrolments have decreased by $1.5 \%$ (from 18,610 to 18,325 ).

Outside of Northern Ireland, the North West of England is the most popular region for NI students...

The most popular regions for NI students who studied in GB were the North West of England and Scotland with 4,265 and 4,180 NI students enrolled at HEls in each region respectively.

More NI female students are enrolling...

Females accounted for $56.8 \%$ of NI students enrolled at UK HEIs in $2013 / 14$. A higher proportion of males (73.6\%) were studying full-time than females (70.1\%).

More NI students enrolling on full-time undergraduate courses...

The number of NI students enrolled on full-time first year undergraduate courses at UK HEls increased by 7.3\%, from 12,985 in 2012/13 to 13,930 in 2013/14.

A quarter of NI student enrolments are on Narrow STEM courses...

In 2013/14, 24.5\% of NI students at UK HEls were studying a Narrow STEM related subject and $46.4 \%$ studying a Broad STEM related subject.

We have fewer enrolments in NI HEls...

Although fluctuating over the last ten academic years the total number of students enrolled at NI HEls decreased by 1.3\%, from 52,930 in 2004/05 to 52,260 in 2013/14. Between 2012/13 and 2013/14 this figure increased by $1.0 \%$ (from 51,715).

Most students in NI HEls are from NI...

Of the 52,260 students enrolled at NI HEls in 2013/14, 84.5\% were from $\mathrm{NI}, 4.6 \%$ from the Republic of Ireland (Rol), 4.2\% from Great Britain (GB), $0.6 \%$ from other EU countries and 6.1\% from non EU countries.

Most students enrolled at NI HEls were studying full-time...

In 2013/14, $71.8 \%$ of enrolments were full-time and $28.2 \%$ were part-time. In comparison to 2012/13, full-time enrolments have increased by $1.8 \%$ (from 36,845 to 37,505 ) and part time enrolments have decreased by $0.8 \%$ (from 14,870 to 14,755 ).

We have students from a wide range of countries...

In 2013/14 there were students enrolled at NI HEls from over 100 different countries throughout the world. The Non-EU countries with the highest number of students at NI HEls were China $(1,210)$ and Malaysia $(295)$.

More females are enrolling in NI HEls...

Females accounted for $56.9 \%$ of students enrolled at NI HEls in 2013/14. A higher proportion of males ( $76.2 \%$ ) were studying full-time in comparison to females (68.4\%).

More students at NI HEls are enrolling on full-time undergraduate courses...

The number of full-time first year undergraduate enrolments at NI HEIs increased by $4.7 \%$, from 10,650 in 2012/13 to 11,145 in 2013/14.

Almost a quarter of enrolments at NI HEls are on Narrow STEM courses...

In 2013/14, 23.5\% of NI HEls students were studying a Narrow STEM related subject and $46.3 \%$ studying a Broad STEM related subject.

The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics. Designation can be broadly interpreted to mean that the statistics: meet identified user needs; are well explained and readily accessible; are produced according to sound methods, and are managed impartially and objectively in the public interest. Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.

## Coverage

This statistical bulletin has been produced by the Department for Employment and Learning (DEL), Northern Ireland (NI) and presents information on students enrolled at Higher Education Institutions (HEIs) in the UK in 2013/14. The statistics presented in this bulletin cover a range of topics including changes over the last ten years, breakdown of the most recent enrolments, subject of study and where NI students go to study.

## Policy and Operational Context

The Minister for Employment and Learning has responsibility within the NI Executive and to the NI Assembly for the NI Higher Education Institutions (HEls) and their students; and for student support for NI domiciled students in NI and the rest of the UK. The Assembly's DEL Committee has a scrutiny role in regard to these issues.

There continues to be a lot of media interest in the HE sector and HE statistics. With changes in fee regimes throughout the UK and the effect of the economic recession, the demand for HE is often in the spotlight.

It is within this context that DEL is implementing 'Graduating to Success', its Higher Education strategy which aims to promote and sustain the development of an internationally competitive sector, accessible to all who are able to benefit, and meeting the needs of the Northern Ireland economy and wider society. This bulletin forms part of the evidence base which shapes the future strategies and policies of DEL.

## Data Collection

The information presented in this statistical bulletin are based on data supplied by the Higher Education Statistics Agency (HESA). HESA is the official agency for the collection of information on publicly funded Higher Education (HE) institutions in the UK. It was set up in 1993 following the White Paper 'Higher Education: a new framework’, which called for more coherence in HE statistics. HE institutions include all publicly-funded universities. The HESA data presented in this bulletin relate to students at HE institutions in the UK and therefore do not include HE enrolments at FE colleges in NI or GB, or at institutions in the Republic of Ireland.

## Rounding Strategy

To prevent the identification of individuals, figures throughout the report are rounded to the nearest 5 , with 0,1 , and 2 rounded to 0 . Due to rounding the sum of numbers in each row or column may not match the total shown. Percentages are based on unrounded figures. Percentages have also been rounded to one decimal place.

## Data Quality

All information presented in this bulletin has been validated and quality assured by HE institutions prior to publication. HE institutions are given a set period of time to submit the information to the Higher Education Statistics Agency (HESA). Following submission, both HESA and DEL perform a series of validation checks to ensure that information is consistent both within and across returns. Trend analyses are used to monitor annual variations and emerging trends. Queries arising from validation checks are presented to HE institutions for clarification and if required, returns may be amended and/or resubmitted. Finally, prior to publication of this information the data is presented to HE institutions for a final sign-off. More detail on the Quality of the Higher Education statistics is available via the link Quality of Higher Education Statistics.

## Who will be interested in this bulletin?

The information presented in this statistical bulletin will be of interest to a wide variety of people. For example the statistics within and those derived from this bulletin are currently used by DEL policy officials in their role of assisting and advising the Minister for Employment and Learning to discharge his duties; by the NI Assembly and DEL committee to scrutinise the HE sector; by other government departments such as DFP as a key indicator in the education domain of the Northern Ireland Multiple Deprivation Measures; by prospective students to inform their choices around higher education; by local businesses to quantify the supply of graduates in their business area and by researchers and academics to try and understand the underlying trends in HE. Further details about the uses made of HE statistics can be found in the notes and definitions section.

## Main Uses of HE statistics

The main uses of these data are to monitor Higher Education enrolments and the characteristics of students enrolling both from Northern Ireland and to Northern Ireland Higher Education Institutions. This helps assess the HE institution performance, corporate monitoring, informing and monitoring related policy, and responding to parliamentary/assembly questions and ad-hoc queries from the public.

The Department for Employment and Learning (DEL) is responsible for the policy, strategic development and financing of the statutory HE sector. Analysis of data trends against key strategic priorities remain a crucial component of data development within DEL.

## HE Activity Elsewhere

Summary figures for the four UK administrations were published by HESA in their Statistical First Release on 15 th January 2015. The figures in the HESA summary figures are not directly comparable to the figures in this bulletin as they are using a new methodology (further details on the change in HESA methodology can be found in the notes and definitions section under point 3).

This statistical first release can be viewed at the following page -https://www.hesa.ac.uk/pr/3349-statistical-first-release-210

More in depth reports for England, Scotland and Wales can be downloaded from the following pages:

England - http://www.bis.gov.uk/policies/higher-education/research-analysis
Scotland - http://www.scotland.gov.uk/Topics/Statistics/Browse/Lifelong-learning Wales - http://wales.gov.uk/topics/statistics/theme/post16ed/higher-educa

The bulletin is divided into two sections. Section 1 focuses on NI domiciled students enrolled at HEIs in NI, England, Scotland or Wales. Section 2 concentrates on all students enrolled at NI HEls. This division into two sections reflects the two distinct policy and operational responsibilities of the Minister and the Department. Furthermore, it is clear from customer feedback, the nature of questions on HE asked in the Northern Ireland Assembly, and coverage of HE issues in the local media, for example, that these two aspects are of interest to readers. Therefore it has been decided to present breakdowns of information on HE along these two dimensions in this bulletin.

It is worth noting that there is a large overlap between Section 1 and Section 2, namely NI students enrolled at NI HEls are included in both sections. See the diagram below for details:

Diagram summarising the structure of the bulletin: Enrolments 2013/14


Section 1 - NI domiciled students enrolled at UK HEls - 2013/14, $(64,570)$
Section 2 - Enrolments at NI HEls - 2013/14, $(52,260)$

### 1.1 Change over the last 10 years - 2004/05 to 2013/14 (Tables 1 \& 2, Figure 1)

The number of NI students enrolled at HEls in NI, England, Scotland and Wales decreased by $1.4 \%$ over the past 10 years. However, figure 1 illustrates that this decrease has not been constant. Enrolments rose from 65,460 in 2004/05 to 65,730 in $2005 / 06$, and then fell year on year to 62,265 in 2008/09. Enrolments then increased year on year to 65,590 in 2011/12. The number of enrolments increased by $0.3 \%$ between 2012/13 and 2013/14, from 64,400 to a figure of 64,570 (Tables 1a, 1b and 1d).

Figure 1 - NI domiciled students enrolled at UK HEIs - 2004/05 to 2013/14


More NI students now leave NI to study in GB than did a decade ago, increasing from $23.4 \%$ of all NI domiciled students in 2004/05 to $25.2 \%$ in $2013 / 14$. However, this increase in proportion is also not consistent and peaked at $26.7 \%$ in 2011/12. When we examine the full-time first year undergraduate cohort, this proportion has only increased from $28.9 \%$ to $30.1 \%$ over the ten year period. Again this increase in proportion is not consistent and peaked at $35.9 \%$ in 2011/12 (Tables 1a and 2a).

Over the 10 year period, the number of NI students going to GB to study increased by $6.5 \%$, from 15,290 in 2004/05 to 16,290 in 2013/14; those studying through the Open University increased by $3.9 \%$, from 3,985 to 4,140 over the same period; while NI students at NI HEls decreased by 4.4\%, from 46,185 in 2004/05 to 44,140 in 2013/14 (Tables 1a and 1b).

In terms of level of study, 'first degree' courses have experienced the largest percentage increase of NI domiciled students, rising by $6.4 \%$ over the last ten years, from 44,650 in $2004 / 05$ to 47,520 in 2013/14. While 'postgraduate' enrolments have increased by $2.0 \%$ over the same period, from 10,005 to 10,210, the number of students enrolled on 'other undergraduate' courses (such as foundation degrees, diplomas, HNDs and HNCs) have fallen by $36.7 \%$, from 10,805 in 2004/05 to 6,840 in 2013/14 (Table 1c).

Full-time enrolments rose by 4.1\% over the decade, compared to a $12.9 \%$ decrease in part-time enrolments (Table 1b).

### 1.2 Breakdown of enrolments - 2013/14 (Tables 1 to 4, Figure 2)

In 2013/14 there were 64,570 NI students enrolled at UK HEls, showing an increase of 0.3\% from 64,400 in 2012/13 (Table 1d).

Mode of study - In 2013/14, 71.6\% of enrolments were full-time and 28.4\% were parttime. In comparison to 2012/13, full-time enrolments have increased by $1.0 \%$, from 45,790 in $2012 / 13$ to 46,245 in 2013/14; and part-time enrolments have decreased by $1.5 \%$, from 18,610 in 2012/13 to 18,325 in 2013/14 (Table 1e).

Level of study - Just under three quarters (73.6\%) of NI students were enrolled on a 'first degree' course, $10.6 \%$ on 'other undergraduate' courses and $15.8 \%$ on a 'postgraduate' course in 2013/14. 'First degree' enrolments have decreased minimally, while 'other undergraduates' decreased by $6.3 \%$, from 7,300 in 2012/13 to 6,840 in 2013/14, and 'postgraduates' increased by $6.7 \%$, from 9,565 to 10,210 over the same period (Tables 1 f and 1g).

The number of NI domiciled full-time first year undergraduate enrolments at UK HEls increased by $7.3 \%$, from 12,985 in 2012/13 to 13,930 in 2013/14 (Table 2c).

Gender - In recent history more females progress into higher education than males. In 2004/05 females made up 59.6\% of NI students enrolled at UK HEls. Ten years later, in $2013 / 14$, this proportion has decreased with females representing $56.8 \%$ and males $43.2 \%$. This gender gap does not begin at the point of entry to HE, but can be observed early on in the educational system. In NI, females are more likely to stay on in full-time education at age 16. They are more likely to be entered for A levels, more likely to pass them, and also more likely to do better (achieve an A grade, including A*) than males (Table 3a). (Source: DENI Statistical Press Release: Year 12 and Year 14 Examination Performance at Post Primary Schools in 2013/14 ${ }^{1}$ )

In 2013/14 a higher proportion of males (73.6\%) were studying full-time in comparison to females (70.1\%), with $26.4 \%$ of males and $29.9 \%$ of females enrolled on part-time courses (Table 3b).

A higher proportion of males than females were enrolled on 'first degree' courses in 2013/14-76.0\% compared to $71.7 \%$, whereas females (11.5\%) were more likely than males ( $9.3 \%$ ) to be undertaking an 'other undergraduate' course. Females (16.7\%) were also more likely than males (14.6\%) to be enrolled on 'postgraduate' courses (Table 3c).

Age -In 2013/14, 41.2\% of NI domiciled students enrolled at UK HEls were aged 'under 21 ', $28.2 \%$ were aged ' 21 to 24 ' and $30.6 \%$ were aged ' 25 and over' (Table 4a).

[^0]Figure 2 : NI domiciled students enrolled at UK HEls by age group, mode and level of study - 2013/14


The majority of younger students (those aged under 21) tend to enter HE straight from school and continue to study on a full-time basis. Older students (aged 25 and over) are more likely to study part-time. Many older students are combining work with part-time study and see HE as a way to develop their career, or to enable them to change to a different career. The majority ( $96.3 \%$ ) of NI students aged 'under 21' were enrolled on a full-time course, as were $86.7 \%$ of those aged ' 21 to 24 '. In comparison the majority (75.4\%) of those aged '25+' were enrolled on part-time courses (Table 4c).

### 1.3 Location of Study (Tables 1 to 3 \& 5)

There are various reasons why students leave NI to study, including their choice of subject, for example some courses such as veterinary science are not supplied in Northern Ireland. However, available research ${ }^{2}$ would suggest that the majority of those who plan to leave NI to study do so out of choice. Indeed, figures from the latest Destinations of Leavers from Higher Education survey ${ }^{3}$ show that around $62.4 \%$ of fulltime students who left NI to study in GB did not return to NI to work six months after qualifying.

[^1]

Of the 64,570 NI students enrolled at UK HEls in 2013/14, 68.4\% were enrolled at an NI HEI, $25.2 \%$ at an HEI in GB and $6.4 \%$ were studying through the Open University (Table 1a).

There were 16,290 NI students studying at a HEl in GB in 2013/14. The map above illustrates how many NI students were studying in each region of GB. The darker the shade of blue the higher the number of NI students enrolled at an HEl in that region (Table 1a).

The most popular regions for NI students who studied in GB were the North West of England and Scotland with 4,265 and 4,180 NI students enrolled at HEIs in each region respectively. Other popular regions were the North East of England with 1,730 NI students and London with 1,230 (Table 5a).

In Scotland the HEls with the most NI students in 2013/14 were the University of Glasgow (760), the University of Dundee (725) and the University of Edinburgh (410). In the North West, Liverpool John Moore's University alone had 1,380 NI student enrolments, making it the most popular HEl in GB for NI students. In the North East, the University of Northumbria at Newcastle had 880 students from NI. In fact it is worth noting that NI students are enrolled at 158 of the 163 publicly funded HEls in the UK (Table 5b).

In terms of gender, males are not proportionately more likely to study in GB than females, with around $25 \%$ of both NI domiciled males and females enrolled at a GB HEI ( $25.5 \%$ of males and $25.1 \%$ of females) (Table 3d).

Of the $13,930 \mathrm{NI}$ domiciled full-time first year undergraduate enrolments at UK HEIs in 2013/14, $69.9 \%$ were enrolled at an $\mathrm{NI} \mathrm{HEI} \mathrm{and} 30.1 \%$ were enrolled at a HEI in GB. These proportions have not changed from the previous academic year (Table 2b).

### 1.4 Subject of Study (Table 6, Figure 3)

In 2013/14, the most popular subject areas of NI students studying at UK HEIs were 'subjects allied to medicine' (which includes subjects such as Nursing, Pharmacy, Occupational Therapy and Physiotherapy) with 8,335 enrolments, ‘education'(which includes subjects such as Training teachers, Research study skills in education and Academic studies in education) with 7,835 enrolments and 'business \& administrative studies' (which includes subjects such as business studies, management studies, accounting, marketing and finance) with 7,600 enrolments (Table 6c).

Females accounted for $82.3 \%$ of enrolments in 'subjects allied to medicine', $71.3 \%$ of those studying 'education' and 69.4\% of those studying 'languages'. Males accounted for $83.0 \%$ of those studying 'engineering \& technology’, $76.3 \%$ of 'computer science’ enrolments and $72.0 \%$ of 'architecture, building \& planning' enrolments (Table 6c, Figure $3)$.

Figure 3 : NI domiciled students enrolled at UK HEls by gender and subject area-2013/14


The key priority identified within the Programme for Government by the NI Executive is to grow a sustainable economy and invest in the future. To help achieve this, a target has been set to increase the uptake in economically relevant Science, Technology, Engineering and Mathematics (STEM ${ }^{4}$ ) places in education.

In 2013/14, 46.4\% of NI students at UK HEIs were studying a Broad STEM related subject. A higher proportion of males (52.0\%) were studying Broad STEM subjects compared to females (42.0\%). Full-time students (52.5\%) were more likely to be studying Broad STEM subjects than part-time students (30.8\%) (Tables 6a and 6b).

In 2013/14, 24.5\% of NI students at UK HEls were studying a Narrow STEM related subject. A higher proportion of males (36.3\%) were studying Narrow STEM subjects compared to females (15.6\%). Full-time students (28.7\%) were more likely to be studying Narrow STEM subjects than part-time students (14.0\%) (Tables 6a and 6b).

[^2]
### 2.1 Change over the last 10 years - 2004/05 to 2013/14 (Tables 7 \& 8, Figure 4)

Over the last ten academic years the total number of students enrolled at NI HEIs decreased by $1.3 \%$. Figure 4 below illustrates the pattern of the change in enrolments over this period. Enrolments fell year on year from 52,930 in 2004/05 to 48,200 in 2007/08. Enrolments then rose to 52,000 in 2010/11 before falling in the next two academic years to reach 51,715 in 2012/13. Enrolments have increased by $1.0 \%$ in the most recent year, from 51,715 to 52,260 (Tables 7 e and 7 f).

Figure 4 - Enrolments at NI HEls - 2004/05 to 2013/14


Students from NI now account for a smaller proportion of the total population of students at NI HEls than they did 10 years ago. In 2004/05 students from NI account for 87.3\% $(46,185)$ of the total population of students at NI HEIs, however by 2013/14 this figure has decreased to $84.5 \%(44,140)$. Over this period NI HEls have seen a large increase in students from outside NI. The number of students from both GB and Non EU countries increased by $93.1 \%(1,125$ to 2,170 ) and $126.1 \%(1,415$ to 3,200$)$ respectively, while students from Rol decreased by $36.3 \%$ (from 3,800 to 2,420 ) and other EU countries by 18.8\% (from 410 to 330) (Tables 7a and e).

The large increase in Non EU students is largely due to there being 1,335 full-time undergraduate and postgraduate Non EU domiciled students enrolled on courses that have been jointly developed by the University of Ulster and the Queen Anne Business School in Birmingham (385) and London (950). Although these students are based in Birmingham and London they are registered as University of Ulster students (Table 7d).

In terms of level of study, both 'first degree' and 'postgraduate' enrolments experienced increases of $2.7 \%$ (from 33,780 to 34,705 ) and 13.4\% (from 10,165 to 11,525) respectively over the 10 year period. In contrast the number of students enrolled on 'other undergraduate' courses (such as foundation degrees, diplomas, HNDs and HNCs) have fallen by 32.9\% (from 8,990 to 6,030) (Table 7g).

The number of full-time enrolments increased by $5.8 \%$, from 35,445 in 2004/05 to 37,505 in 2013/14, whereas there was a 15.6\% decrease in part-time enrolments over the same period, from 17,485 to 14,755 (Table 7h).

### 2.2 Breakdown of enrolments - 2013/14 (Tables 7 to 10, Figure 5)

In 2013/14, there were 52,260 students enrolled at NI HEls, showing an increase of $1.0 \%$ from 51,715 in 2012/13 (Table 7f).

Mode of study - In 2013/14, 71.8\% of enrolments were full-time and $28.2 \%$ were parttime. In comparison to 2012/13, full-time enrolments have increased by $1.8 \%$ (from 36,845 to 37,505 ) and part-time enrolments have decreased by $0.8 \%$ (from 14,870 to 14,755 ) (Tables 7 i and 7 j ).

Level of study - In 2013/14, 66.4\% of students were enrolled on a 'first degree' course, $11.5 \%$ on 'other undergraduate' courses and $22.1 \%$ on a 'postgraduate’ course. Between 2012/13 and 2013/14, 'first degree' enrolments have increased by $0.4 \%$ (from 34,565 to 34,705 ), 'other undergraduates' have decreased by $3.0 \%$ (from 6,215 to 6,030) and 'postgraduates' increased by $5.4 \%$ (from 10,935 to 11,525) (Tables 7k and 71).

The number of full-time first year undergraduate enrolments at NI HEls increased by 4.7\% from 10,650 in 2012/13 to 11,145 in 2013/14 (Table 8b).

Gender - In recent history more females progress into higher education than males. This gender gap does not begin at the point of entry to HE, but can be observed early on in the educational system. In NI, girls are more likely to stay on in full-time education at age 16. They are more likely to be entered for A levels, more likely to pass them, and also more likely to do better (achieve an A grade, including A*) than boys. (Source: DENI Statistical Press Release: Year 12 and Year 14 Examination Performance at Post Primary Schools in 2013/145)

Of the 52,260 students enrolled at NI HEls in 2013/14, 56.9\% were female and 43.1\% were male (Table 9a).

A higher proportion of males (76.2\%) were studying full-time in comparison to females (68.4\%), with $23.8 \%$ of males and $31.6 \%$ of females enrolled on a part-time course (Table 9b).

Males (70.1\%) were more likely to be undertaking a 'first degree' course than females (63.6\%), while a higher proportion of females (12.8\%) were enrolled on an 'other undergraduate' course than males (9.9\%) and on 'postgraduate' courses (20.0\% of males and $23.6 \%$ of females) (Table 9d).

Age -In 2013/14, 37.9\% of students enrolled at NI HEls were aged ‘under 21’, 28.0\% were aged ' 21 to 24 ' and $34.1 \%$ were ' 25 and over' (Table 10a).

[^3]Figure 5 : Enrolments at NI HEls by age group, mode and level of study 2013/14


The majority of younger students (those aged under 21) tend to enter HE straight from school and continue to study on a full-time basis. Older students (aged 25 and over) are more likely to study part-time. Many older students are combining work with part-time study and see HE as a way to develop their career, or to enable them to change to a different career. The majority ( $96.3 \%$ ) of students at NI HEls aged 'under 21' were enrolled on a full-time course, as were $87 \%$ of those aged ' 21 to 24 '. In comparison the majority ( $68.0 \%$ ) of those aged '25+' were enrolled on part-time courses (Table 10d, Figure 5).

### 2.3 Country of Domicile (Tables 7 to 9, Figure 6)

Over the last 10 years NI HEls have experienced a large increase in the number of enrolments of students from outside NI.

Of the 52,260 students enrolled at NI HEls in 2013/14, 84.5\% were from NI, 4.6\% from the Republic of Ireland (Rol), 4.2\% from Great Britain (GB), $0.6 \%$ from other EU countries and $6.1 \%$ from non EU countries (Table 7a, Map 2).


The countries from outside NI, GB and the Rol which had the most students enrolled at campuses in NI in 2013/14 were China - 660, Malaysia - 285, United States - 145, Germany - 100 and India - 90. In fact, in 2013/14 there were students enrolled at NI HEls from over 100 different countries throughout the world (Table 7c).

The 1,335 Non EU students registered to the University of Ulster but based in Birmingham and London were made up of students from around 50 different countries. The countries with the most students where China-545, Bangladesh-160, Sri Lanka105, India-80 and Nepal-80 (Table 7d).

Figure 6 below illustrates the contrast in level of study for NI students and those from other countries. The majority of students at NI HEls from outside NI are enrolled on 'postgraduate' or 'other undergraduate' courses, whereas the majority of students from NI are enrolled on 'first degree' courses.

Figure 6 : Enrolments at NI HEls by domicile and level of study 2013/14


### 2.4 Subject of Study (Table 11, Figure 7)

In 2013/14 the most popular subject areas which students were studying at NI HEls were 'business \& administrative studies’ (which includes subjects such as business studies, management studies, accounting, marketing and finance) with 8,025 enrolments; 'subjects allied to medicine' (which includes subjects such as Nursing, Pharmacy, Occupational Therapy and Physiotherapy) with 7,545 enrolments and 'education' (which includes subjects such as Training teachers, Research study skills in education and Academic studies in education) with 6,520 enrolments (Table 11c).

Females accounted for $82.9 \%$ of enrolments in 'subjects allied to medicine', $70.2 \%$ of those studying 'languages' and 70.0\% of those studying 'education'. Males accounted for $83.2 \%$ of those studying 'engineering \& technology', $75.0 \%$ of 'computer science' enrolments and $71.3 \%$ of 'architecture, building \& planning' enrolments (Table 11c, Figure 7).

Figure 7 : Enrolments at NI HEls by gender and subject area - 2013/14


The key priority identified within the Programme for Government by the NI Executive is to grow a sustainable economy and invest in the future. To help achieve this, a target has been set to increase the uptake in economically relevant Science, Technology, Engineering and Mathematics (STEM ${ }^{6}$ ) places in education.

In 2013/14, 46.3\% of students at NI HEls were studying a Broad STEM related subject. A higher proportion of males ( $51.0 \%$ ) were studying Broad STEM subjects compared to females (42.6\%). Full-time students (52.1\%) were more likely to be studying Broad STEM subjects than part-time students (31.5\%) (Tables 11a and 11b).

In 2013/14, 23.5\% of students at NI HEls were studying a Narrow STEM related subject. A higher proportion of males (35.2\%) were studying Narrow STEM subjects compared to females (14.6\%). Full-time students (29.1\%) were more likely to be studying Narrow STEM subjects than part-time students (9.1\%) (Tables 11a and 11b).

### 2.5 Institutional breakdown (Table 12, Figure 8)

Of all students enrolled at NI HEls in 2013/14, 50.1\% were enrolled at the University of Ulster, $44.6 \%$ at the Queen's University Belfast, $2.9 \%$ at Stranmillis University College and $2.3 \%$ at St Mary's University College (Table 12b).

[^4]
## University of Ulster

University of Ulster enrolments decreased by 1.0\% between 2012/13 and 2013/14 (from 26,460 to 26,200 ). Full-time enrolments increased by 1.3\% (from 18,405 to 18,650 ) while part-time enrolments decreased by $6.2 \%$ (from 8,050 to 7,555 ) (Table 12a).

The number of full-time students enrolled on courses jointly developed by the University of Ulster and the Queen Anne Business School in Birmingham and London, and based in Birmingham and London, decreased by $7.8 \%$, from 1,490 in 2012/13 to 1,375 in 2013/14 (Table 12c).

The number of full-time enrolments at University of Ulster campuses based in NI (therefore not including UU Birmingham or London) increased by 2.1\%, from 16,915 in $2012 / 13$ to 17,270 in 2013/14, whereas part-time enrolments based in NI decreased by $6.2 \%$, from 8,050 in 2012/13 to 7,555 in 2013/14 (Table 12d).

Between 2012/13 and 2013/14 'first degree' enrolments at University of Ulster showed an increase of $0.1 \%$ (from 18,130 to 18,155 ) and 'postgraduate' enrolments increased by $1.1 \%$ (from 5,800 to 5,865 ) while 'other undergraduate' decreased by $13.7 \%$ (from 2,525 to 2,180) (Table 12e).

## Queen's University Belfast

Enrolments at Queen's University Belfast increased by $2.7 \%$ between 2012/13 and $2013 / 14$, from 22,700 to 23,320 . Full-time enrolments increased by $2.2 \%$ (from 16,655 to 17,020 ) while part-time enrolments increased by $4.3 \%$ (from 6,045 to 6,300 ) (Table 12d).
'First degree’ enrolments increased by 1.0\% (from 14,560 to 14,700) between 2012/13 and 2013/14, while 'postgraduate' enrolments increased by 7.0\% (from 4,625 to 4,950) and all 'other undergraduates' increased by $4.4 \%$ (from 3,515 to 3,670) (Table 12e).

## Stranmillis University College

Enrolments at Stranmillis University College increased by $4.5 \%$ from 1,460 in 2012/13 to 1,525 in $2013 / 14$. This increase can be attributed to full-time enrolments where there was an increase of $7.8 \%$ (from 900 to 970 ), while part-time enrolments decreased by 0.7\% (from 560 to 555) (Table 12d).
'First degree' enrolments decreased by $2.5 \%$ (from 1,010 to 985) over this period while 'other undergraduate' enrolments increased by 3.4\% (from 175 to 180) and 'postgraduate’ enrolments increased by 31.0\% (from 275 to 360) (Table 12e).

## St Mary's University College

The number of students at St. Mary's University College increased by 10.3\% from 1,100 in 2012/13 to 1,210 in 2013/14. This increase can be attributed to part-time enrolments which rose by $58.3 \%$ (from 220 to 345 ) while full-time enrolments decreased by $1.6 \%$ (from 880 to 865) (Table 12d).
'First degree’ enrolments showed a decrease of $0.5 \%$ (from 865 to 860) while 'postgraduate' enrolments increased by $50.2 \%$ (from 235 to 350). There were no 'other undergraduates' at this institution (Table 12e).

Figure 8 : Enrolments at NI HEls by Institution and level of study - 2013/14


### 2.6 UK Comparison (Table 13, Chart 9)

In 2013/14 there were just under 2.3 million students $(2,299,355)$ enrolled at HEls throughout the UK. In comparison to 2012/13, student numbers have decreased by 1.7\% (from 2,340,277) (Table 13a).

Over the same period enrolments in all countries except England and the Open University experienced increases. Enrolments at English HEls fell by 1.4\% (from 1,776,765 to $1,751,530$ ) and the Open University fell by $10.3 \%$ (from 168,215 to 150,835). Welsh HEls showed an increase of $0.3 \%$ (from 128,780 to 129,130) and Scottish HEls showed an increase of $0.4 \%$ (from 214,785 to 215,600), while enrolments at NI HEls increased by $1.0 \%$ (from 51,715 to 52,260 ) (Table 13a).

The Open University experienced a decrease in 'first degree' enrolments while the other regions 'first degree' enrolments increased. The number of 'postgraduate' enrolments decreased in England while showing an increase in all other regions. The number of 'other undergraduate' enrolments fell in all locations (Figure 9).

Figure 9 : Percentage change in enrolments at UK HEIs by level of study and location of institution - 2012/13 to 2013/14


Full-time enrolments fell by 27.1\% in the Open University, from 295 in 2012/13 to 215 in 2013/14, but rose in all other locations over the same period of time (Table 13a).

NI and Scotland full-time enrolments increased by $1.8 \%$ (from 36,845 to 37,505) and $2.2 \%$ (from 167,055 to 170,790) respectively, while Wales increased by 1.4\% (from 92,915 to 94,250). Full-time enrolments in England increased by $0.6 \%$ (from 1,385,035 to $1,393,270$ ) over the same period (Table 13a).

The number of part-time enrolments fell in all locations, decreasing by $8.5 \%$ (from 391,750 to 358,260 ) in England, $6.1 \%$ (from 47,730 to 44,810 ) in Scotland, $2.7 \%$ (from 35,865 to 34,880 ) in Wales, $10.3 \%$ (from 167,920 to 150,620 ) in the Open University, and $0.8 \%$ (from 14,870 to 14,755 ) in NI (Table 13a).

## NOTES:

1. The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics. Designation can be broadly interpreted to mean that the statistics: meet identified user needs; are well explained and readily accessible; are produced according to sound methods, and are managed impartially and objectively in the public interest. Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.
2. The data presented in this bulletin are based on data supplied by the Higher Education Statistics Agency (HESA). HESA is the official agency for the collection of information on publicly funded Higher Education (HE) institutions in the UK. It was set up in 1993 following the White Paper 'Higher Education: a new framework', which called for more coherence in HE statistics. HE institutions include all publicly-funded universities. The HESA data presented in this bulletin relate to students at HE institutions in the UK and therefore do not include HE enrolments at FE colleges in NI or GB, or at institutions in the Republic of Ireland.
3. Change to HESA Methodology - From 2013/14, HESA have changed the allocation of Open University (OU) students to England, Wales, Scotland and Northern Ireland. Previously all OU enrolments and qualifications were counted as being within England, where the OU has its administrative centre. HESA has decided from their 2013/14 release onwards that enrolments and qualifications registered at one of the OU's national centres in Wales, Scotland and Northern Ireland will contribute to the totals of those countries where statistics are shown by country of provider.

A full public consultation of NI users of Higher Education Statistics has not been undertaken in terms of this change to the method of allocating OU students. As such, this publication of enrolments and the publication of qualifications of NI students at UK HEls will retain the old methodology this year but relevant tables using the new allocation method for OU are also included in the report for comparison.

We plan to do a National Statistics public consultation on the issue later in the year.
4. A new specification of the Higher Education Statistics Agency (HESA) Standard Registration Population was introduced for 2007/08 enrolments and onwards. Writing up and sabbatical students are now excluded from this population where they were previously included in published enrolment data. In order to maintain time series accuracy, all historical data will now use the 2007/08 definition of the Standard Registration Population (excluding writing up and sabbatical students.) As a result, enrolment data may not match other published HESA data prior to 2007/08.

The table below shows the change in figures when comparing the old and new definition of the HESA Standard Registration Population for enrolments at NI HEIs:

| Year | Enrolments at NI HEls |  | \% Change |
| :---: | :---: | :---: | :---: |
|  | Old Definition | New Definition |  |
| $2002 / 03$ | 50,555 | 49,125 | $-2.8 \%$ |
| $2003 / 04$ | 52,405 | 51,025 | $-2.6 \%$ |
| $2004 / 05$ | 54,495 | 52,930 | $-2.9 \%$ |
| $2005 / 06$ | 54,625 | 52,845 | $-3.3 \%$ |
| $2006 / 07$ | 50,325 | 48,860 | $-2.9 \%$ |

Figures have been rounded to the nearest 5 .
5. The bulletin contains HESA data only (i.e. data on enrolments at UK HEls only). Information on enrolments on HE courses at NI and GB FECs, Rol institutions and The College of Agriculture, Food and Rural Enterprise (CAFRE) are available via a separate statistical fact sheet which is published on the Department's website (www.delni.gov.uk/higher-education-statistical-fact-sheets.htm).
6. The 2008/09 HESA student record contained 270 students enrolled at a HE institution in NI whose domicile had been incorrectly recorded as 'Non EU'. The HE Institution later confirmed that the domicile for these students should have been NI. The error has been corrected for the data used in this bulletin, however, care must be taken when comparing 2008/09 data with data supplied by HESA. This error was not identified until after the HESA reporting deadline and therefore has not been corrected for HESA publications.
7. The 2006/07 HESA student record contained 955 students enrolled at a HE Institution in NI whose domicile had been recorded as unknown. The HE Institution later confirmed that the domicile for these students should have been NI. The error has been corrected for the data used in this bulletin, however, care must be taken when comparing 2006/07 data with data supplied by HESA. This error was not identified until after the HESA reporting deadline and therefore has not been corrected for HESA publications.
8. A change in reporting practice at a HE institution in NI has contributed to the large decrease that has been observed in the number of postgraduate students in 2006/07 compared to previous years. It means that the number of postgraduate students (or totals containing postgraduate figures) in 2006/07 cannot be compared accurately with data for previous years.
9. Further statistics on the Northern Ireland higher education sector, including qualification gained, graduate destinations and various higher education fact sheets can be downloaded from the Department's website: http://www.delni.gov.uk/higher-education-stats
10. Guidance on the production of HE statistics - Information on methods for collecting and analysing HE data, the quality of HE statistics, and links to the quality guidance used in managing the production of higher education statistics can be accessed on our statistics guidance page - www.delni.gov.uk/he-statistical-methods.htm

## 11.Uses made of HE statistics

This bulletin is disseminated directly to approximately 100 users. In addition, it is also published on the Department's website and a link to this is published on the UK National Statistics publication hub (www.statistics.gov.uk/hub/index.html). Users include policy colleagues in DEL, academics, researchers, members of the public, the NI Assembly, other government departments and other interested parties and individuals.

The bulletin and further analysis of the data provide an evidence base that is used in a number of DEL policies, strategies and reviews. Some of the most recent examples are: -

- DEL's Higher Education Strategy
- DEL's Widening Participation Strategy

Further details on these strategies are available from the DEL website: http://www.delni.gov.uk/index/further-and-higher-education/higher-education.htm

In addition, HE data are used within other NI departments and their agencies. Some of the most recent examples are: -

- DFP - as a key indicator in the Education Domain of the Northern Ireland Multiple Deprivation Measure.
- DE - teacher demand model
- Invest NI - to quantify the supply of graduates for potential inward investment to NI

Almost 300 HE statistical enquiries per year are received by the Department from various sources. These include requests for further breakdowns of enrolments, qualifications and destinations data.

In addition, approximately 20 assembly questions (either written or oral), relating to HE data, are received by the Department each year.

## 12. Government Targets

Data from this bulletin are used in the measurement of the following key commitment as set in the Northern Ireland Executive's Programme for Government:

Programme for Government - 2011-15
http://www.northernireland.gov.uk/pfg-2011-2015-final-report.pdf
Increase uptake in economically relevant Science, Technology, Engineering and Mathematics (STEM) places (DEL).

## DEFINITIONS:

## Higher Education

13. Higher education students for the purpose of HESA's data collection are those students on courses for which the level of instruction is above that of level 3 of the Qualifications and Curriculum Authority (QCA) National Qualifications Framework (NQF) (e.g. courses at the level of Certificate of HE and above).

## Count of Students

14.The HESA Student Record contains information about individual enrolments which, because a student can be enrolled on more than one programme of study, will exceed the number of students.
15. HESA data are a count of enrolments across the entire academic year as opposed to a snapshot of enrolments on the 1st December (which was the basis of the student count in HE statistical publications published by the Department prior to 2002/03).

## Academic year

16. The academic year runs from $1^{\text {st }}$ August to $31^{\text {st }}$ July.

## First year students

17.First year students are based on the HESA standard registration population who commenced their instance in the reporting period relevant to the data collection year. The term 'instance' is used to describe a student's engagement with the Institution aiming towards the award of a qualification(s) or credit.

## Domicile

18. Domicile refers to a student's permanent place of residence prior to enrolment on an HE course.
19.Student enrolments recorded with domicile UK region unknown, Channel Islands and Isle of Man are included in the GB category for the purposes of this statistical bulletin.

## Level of course

20.Level of study
I. Postgraduate programmes of study are those leading to higher degrees, diplomas and certificates (including Postgraduate Certificate of Education (PGCE) and professional qualifications) and usually require that entrants are already qualified to degree level (i.e. already qualified at level 6 of the QCA National Qualifications Framework).
II. First degree includes first degrees with or without eligibility to register to practice with a health or social care or veterinary statutory regulatory body, first degrees with Qualified Teacher Status (QTS)/registration with a General Teaching Council (GTC), enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.
III. Foundation degrees were first introduced in September 2001. They are vocational higher education qualifications and are at level 5 of the QCA National Qualifications Framework.
IV. Other undergraduate includes qualification aims equivalent to and below first degree level, such as Professional Graduate Certificate in Education (PGCE), foundation degrees, diplomas in HE with eligibility to register to practice with a Health or Social Care or veterinary statutory regulatory body, Higher National Diploma (HND), Higher National Certificate (HNC), Diploma of Higher Education (DipHE), Certificate of Higher Education (CertHE), foundation courses at HE level, NVQ/SVQ levels 4 and 5, post-degree diplomas and certificates at undergraduate level, professional qualifications at undergraduate level, other undergraduate diplomas and certificates including post registration health and social care courses, other formal HE qualifications of less than degree standard, institutional undergraduate credit and no formal undergraduate qualifications.

## Mode of attendance

21.Mode of attendance distinguishes students studying full-time or part-time:
I. Full-time students are those normally required to attend an Institution for periods amounting to at least 24 weeks within the year of study, on thick or thin sandwich courses, and those on a study-related year out of their institution. During that time students are normally expected to undertake periods of study, tuition or work experience which amount to an average of at least 21 hours per week.
II. Part-time students are those recorded as studying part-time, or studying fulltime on courses lasting less than 24 weeks, on block release, or studying during the evenings only.

## Age

22.Age is as at $31^{\text {st }}$ August within the relevant academic year.

## Gender

23.From 2007/08, the field 'gender' changed to be consistent with the Aligned Data Definitions adopted by the Information Standards Board for education, skills, and children's services. Students of 'indeterminate gender' are included in total figures but not in separate breakdowns.

## STEM - Science, Technology, Engineering and Maths Enrolments

24. Broad STEM includes the following subject areas: Medicine \& Dentistry, Subjects allied to Medicine, Biological Sciences, Veterinary Sciences, Agriculture \& related subjects, Physical Sciences, Mathematical Sciences, Computer Science, Engineering \& Technology and Architecture, Building \& Planning.

Narrow STEM is a subset of Broad STEM and includes the following subject areas: Biological Sciences, Physical Sciences, Mathematical Sciences, Computer Science, Engineering \& Technology.

## The Open University (OU)

25.The Open University is defined as an English Institution. The administrative centre is located in England, although it teaches throughout the UK. For the purposes of this statistical bulletin the Open University is reported separately from other English HEls.
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## ANNEX A: TABLES

Table 1: Northern Ireland domiciled students enrolled at UK HEls by level of study, mode of study and location of institution -2004/05 to 2013/14

| Mode and Year | First degree |  |  |  | Other undergraduate |  |  |  | Postgraduate |  |  |  | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Location of Institution |  |  |  | Location of Institution |  |  |  | Location of Institution |  |  |  | Location of Institution |  |  |  |
|  | NI | GB | $\mathrm{OU}^{(1)}$ | Total | NI | GB | $\mathrm{OU}^{(1)}$ | Total | NI | GB | $\mathrm{OU}^{(1)}$ | Total | NI | GB | $\mathrm{OU}^{(1)}$ | Total |
| Full-time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004/05 | 27,415 | 11,160 | 0 | 38,575 | 1,340 | 410 | 0 | 1,750 | 2,760 | 1,330 | 0 | 4,090 | 31,510 | 12,900 | 0 | 44,415 |
| 2005/06 | 27,980 | 11,590 | 0 | 39,570 | 1,120 | 385 | 0 | 1,505 | 2,670 | 1,340 | 0 | 4,010 | 31,775 | 13,315 | 0 | 45,085 |
| 2006/07 | 27,285 | 11,855 | 0 | 39,145 | 1,035 | 355 | 0 | 1,390 | 2,275 | 1,280 | 0 | 3,555 | 30,595 | 13,490 | 0 | 44,085 |
| 2007/08 | 27,075 | 12,125 | 0 | 39,200 | 720 | 405 | 0 | 1,125 | 2,430 | 1,190 | 0 | 3,620 | 30,225 | 13,720 | 0 | 43,950 |
| 2008/09 | 27,505 | 12,235 | 0 | 39,740 | 230 | 375 | 0 | 605 | 3,030 | 1,135 | 0 | 4,165 | 30,765 | 13,745 | 0 | 44,510 |
| 2009/10 | 28,200 | 12,305 | 0 | 40,500 | 245 | 365 | 0 | 610 | 3,160 | 1,270 | 0 | 4,430 | 31,600 | 13,935 | 0 | 45,540 |
| 2010/11 | 28,230 | 12,585 | 0 | 40,815 | 230 | 370 | 0 | 600 | 3,555 | 1,300 | 0 | 4,860 | 32,015 | 14,255 | 0 | 46,270 |
| 2011/12 | 28,255 | 13,470 | 0 | 41,725 | 255 | 390 | 0 | 645 | 3,075 | 1,270 | 0 | 4,345 | 31,585 | 15,125 | 0 | 46,715 |
| 2012/13 | 28,100 | 13,270 | 0 | 41,370 | 250 | 230 | 0 | 480 | 2,850 | 1,090 | 0 | 3,940 | 31,200 | 14,590 | 0 | 45,790 |
| 2013/14 | 28,505 | 13,130 | 0 | 41,635 | 300 | 185 | 0 | 485 | 2,950 | 1,175 | 0 | 4,125 | 31,760 | 14,485 | 0 | 46,245 |
| Part-time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004/05 | 3,630 | 440 | 2,005 | 6,075 | 6,755 | 770 | 1,535 | 9,060 | 4,290 | 1,175 | 450 | 5,915 | 14,675 | 2,390 | 3,985 | 21,045 |
| 2005/06 | 3,435 | 560 | 1,910 | 5,905 | 6,760 | 855 | 1,380 | 8,995 | 4,370 | 985 | 390 | 5,745 | 14,565 | 2,400 | 3,680 | 20,645 |
| 2006/07 | 2,985 | 580 | 1,840 | 5,405 | 5,645 | 935 | 1,525 | 8,105 | 3,775 | 1,255 | 395 | 5,425 | 12,405 | 2,765 | 3,760 | 18,930 |
| 2007/08 | 3,050 | 520 | 1,910 | 5,480 | 4,995 | 915 | 1,695 | 7,600 | 3,815 | 1,095 | 355 | 5,265 | 11,860 | 2,530 | 3,960 | 18,350 |
| 2008/09 | 2,560 | 505 | 2,130 | 5,190 | 4,685 | 955 | 1,785 | 7,420 | 3,695 | 1,140 | 305 | 5,140 | 10,940 | 2,595 | 4,220 | 17,755 |
| 2009/10 | 3,000 | 480 | 2,340 | 5,820 | 4,880 | 690 | 1,985 | 7,555 | 4,190 | 1,235 | 300 | 5,725 | 12,070 | 2,405 | 4,625 | 19,100 |
| 2010/11 | 2,860 | 425 | 2,595 | 5,885 | 5,085 | 825 | 1,995 | 7,905 | 4,000 | 1,220 | 270 | 5,490 | 11,945 | 2,470 | 4,865 | 19,280 |
| 2011/12 | 2,765 | 355 | 2,790 | 5,910 | 4,605 | 825 | 1,770 | 7,200 | 4,300 | 1,205 | 255 | 5,765 | 11,675 | 2,380 | 4,820 | 18,875 |
| 2012/13 | 2,880 | 280 | 3,000 | 6,160 | 5,020 | 605 | 1,195 | 6,825 | 4,280 | 1,095 | 250 | 5,625 | 12,180 | 1,980 | 4,445 | 18,610 |
| 2013/14 | 2,615 | 270 | 3,005 | 5,890 | 5,020 | 455 | 880 | 6,355 | 4,750 | 1,080 | 255 | 6,085 | 12,380 | 1,805 | 4,140 | 18,325 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004/05 | 31,045 | 11,600 | 2,005 | 44,650 | 8,090 | 1,185 | 1,535 | 10,805 | 7,050 | 2,510 | 450 | 10,005 | 46,185 | 15,290 | 3,985 | 65,460 |
| 2005/06 | 31,415 | 12,150 | 1,910 | 45,475 | 7,885 | 1,240 | 1,380 | 10,500 | 7,040 | 2,325 | 390 | 9,755 | 46,340 | 15,715 | 3,680 | 65,730 |
| 2006/07 | 30,275 | 12,435 | 1,840 | 44,545 | 6,680 | 1,290 | 1,525 | 9,490 | 6,045 | 2,535 | 395 | 8,980 | 43,000 | 16,260 | 3,760 | 63,015 |
| 2007/08 | 30,130 | 12,645 | 1,910 | 44,685 | 5,710 | 1,320 | 1,695 | 8,725 | 6,245 | 2,285 | 355 | 8,885 | 42,085 | 16,250 | 3,960 | 62,300 |
| 2008/09 | 30,060 | 12,740 | 2,130 | 44,930 | 4,915 | 1,325 | 1,785 | 8,025 | 6,725 | 2,275 | 305 | 9,310 | 41,700 | 16,345 | 4,220 | 62,265 |
| 2009/10 | 31,200 | 12,785 | 2,340 | 46,320 | 5,120 | 1,055 | 1,985 | 8,165 | 7,350 | 2,505 | 300 | 10,155 | 43,670 | 16,345 | 4,625 | 64,635 |
| 2010/11 | 31,090 | 13,010 | 2,595 | 46,695 | 5,310 | 1,200 | 1,995 | 8,505 | 7,555 | 2,520 | 270 | 10,350 | 43,960 | 16,730 | 4,865 | 65,555 |
| 2011/12 | 31,025 | 13,825 | 2,790 | 47,635 | 4,860 | 1,210 | 1,770 | 7,845 | 7,375 | 2,475 | 255 | 10,105 | 43,260 | 17,510 | 4,820 | 65,590 |
| 2012/13 | 30,980 | 13,550 | 3,000 | 47,535 | 5,270 | 835 | 1,195 | 7,300 | 7,130 | 2,185 | 250 | 9,565 | 43,380 | 16,570 | 4,445 | 64,400 |
| 2013/14 | 31,120 | 13,400 | 3,005 | 47,520 | 5,320 | 635 | 880 | 6,840 | 7,700 | 2,255 | 255 | 10,210 | 44,140 | 16,290 | 4,140 | 64,570 |

Notes
${ }^{(1)}$ Open University
To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 1a: Northern Ireland domiciled students enrolled at UK HEls by mode of study and location of institution 2004/05 to 2013/14 (with \%'s)

| Mode and Year | Location of Institution |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NI | NI \% | GB | GB \% | $\mathrm{OU}^{(1)}$ | OU \% | Total |
| Full-time |  |  |  |  |  |  |  |
| 2004/05 | 31,510 | 71.0\% | 12,900 | 29.0\% | 0 | 0.0\% | 44,415 |
| 2005/06 | 31,775 | 70.5\% | 13,315 | 29.5\% | 0 | 0.0\% | 45,085 |
| 2006/07 | 30,595 | 69.4\% | 13,490 | 30.6\% | 0 | 0.0\% | 44,085 |
| 2007/08 | 30,225 | 68.8\% | 13,720 | 31.2\% | 0 | 0.0\% | 43,950 |
| 2008/09 | 30,765 | 69.1\% | 13,745 | 30.9\% | 0 | 0.0\% | 44,510 |
| 2009/10 | 31,600 | 69.4\% | 13,935 | 30.6\% | 0 | 0.0\% | 45,540 |
| 2010/11 | 32,015 | 69.2\% | 14,255 | 30.8\% | 0 | 0.0\% | 46,270 |
| 2011/12 | 31,585 | 67.6\% | 15,125 | 32.4\% | 0 | 0.0\% | 46,715 |
| 2012/13 | 31,200 | 68.1\% | 14,590 | 31.9\% | 0 | 0.0\% | 45,790 |
| 2013/14 | 31,760 | 68.7\% | 14,485 | 31.3\% | 0 | 0.0\% | 46,245 |
| Part-time |  |  |  |  |  |  |  |
| 2004/05 | 14,675 | 69.7\% | 2,390 | 11.4\% | 3,985 | 18.9\% | 21,045 |
| 2005/06 | 14,565 | 70.5\% | 2,400 | 11.6\% | 3,680 | 17.8\% | 20,645 |
| 2006/07 | 12,405 | 65.5\% | 2,765 | 14.6\% | 3,760 | 19.9\% | 18,930 |
| 2007/08 | 11,860 | 64.6\% | 2,530 | 13.8\% | 3,960 | 21.6\% | 18,350 |
| 2008/09 | 10,940 | 61.6\% | 2,595 | 14.6\% | 4,220 | 23.8\% | 17,755 |
| 2009/10 | 12,070 | 63.2\% | 2,405 | 12.6\% | 4,625 | 24.2\% | 19,100 |
| 2010/11 | 11,945 | 62.0\% | 2,470 | 12.8\% | 4,865 | 25.2\% | 19,280 |
| 2011/12 | 11,675 | 61.8\% | 2,380 | 12.6\% | 4,820 | 25.5\% | 18,875 |
| 2012/13 | 12,180 | 65.5\% | 1,980 | 10.7\% | 4,445 | 23.9\% | 18,610 |
| 2013/14 | 12,380 | 67.6\% | 1,805 | 9.8\% | 4,140 | 22.6\% | 18,325 |
| Total |  |  |  |  |  |  |  |
| 2004/05 | 46,185 | 70.6\% | 15,290 | 23.4\% | 3,985 | 6.1\% | 65,460 |
| 2005/06 | 46,340 | 70.5\% | 15,715 | 23.9\% | 3,680 | 5.6\% | 65,730 |
| 2006/07 | 43,000 | 68.2\% | 16,260 | 25.8\% | 3,760 | 6.0\% | 63,015 |
| 2007/08 | 42,085 | 67.6\% | 16,250 | 26.1\% | 3,960 | 6.4\% | 62,300 |
| 2008/09 | 41,700 | 67.0\% | 16,345 | 26.2\% | 4,220 | 6.8\% | 62,265 |
| 2009/10 | 43,670 | 67.6\% | 16,345 | 25.3\% | 4,625 | 7.2\% | 64,635 |
| 2010/11 | 43,960 | 67.1\% | 16,730 | 25.5\% | 4,865 | 7.4\% | 65,555 |
| 2011/12 | 43,260 | 66.0\% | 17,510 | 26.7\% | 4,820 | 7.3\% | 65,590 |
| 2012/13 | 43,380 | 67.4\% | 16,570 | 25.7\% | 4,445 | 6.9\% | 64,400 |
| 2013/14 | 44,140 | 68.4\% | 16,290 | 25.2\% | 4,140 | 6.4\% | 64,570 |

Source : HESA
Table 1b: Percentage change of Northern Ireland domiciled students enrolled at UK HEls in each location by mode of study between 2004/05 and 2013/14

| Mode | Location of Institution |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | NI |  |  |  |
| Full-time | $0.8 \%$ | $12.3 \%$ | OU $^{(1)}$ | Total |
| Part-time | $-15.6 \%$ | $-24.5 \%$ | $3.9 \%$ | $-12.9 \%$ |
| Total | $-4.4 \%$ | $6.5 \%$ | $3.9 \%$ | $-1.4 \%$ |

Source : HESA
Table 1c: Percentage change of Northern Ireland domiciled students enrolled at UK HEls by mode of study and level of study between 2004/05 and 2013/14

| Mode and Year | Level of Study |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | First Degree | Other Undergraduate | Postgraduate | Total |
| Full-time |  |  |  |  |
| 2004/05 | 38,575 | 1,750 | 4,090 | 44,415 |
| 2013/14 | 41,635 | 485 | 4,125 | 46,245 |
|  | 7.9\% | -72.3\% | 0.9\% | 4.1\% |
| Part-time |  |  |  |  |
| 2004/05 | 6,075 | 9,060 | 5,915 | 21,045 |
| 2013/14 | 5,890 | 6,355 | 6,085 | 18,325 |
|  | -3.1\% | -29.9\% | 2.9\% | -12.9\% |
| Total |  |  |  |  |
| 2004/05 | 44,650 | 10,805 | 10,005 | 65,460 |
| 2013/14 | 47,520 | 6,840 | 10,210 | 64,570 |
|  | 6.4\% | -36.7\% | 2.0\% | -1.4\% |

Source : HESA

## Notes

${ }^{(1)}$ Open University
To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 1d: Percentage change of Northern Ireland domiciled students enrolled at UK HEls by mode of study and location of institution between 2012/13 and 2013/14

| Mode and Year | Location of Institution |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | NI | GB | $\mathrm{OU}^{(1)}$ | Total |
| Full-time |  |  |  |  |
| 2012/13 | 31,200 | 14,590 | 0 | 45,790 |
| 2013/14 | 31,760 | 14,485 | 0 | 46,245 |
| \% change | 1.8\% | -0.7\% | - | 1.0\% |
| Part-time |  |  |  |  |
| 2012/13 | 12,180 | 1,980 | 4,445 | 18,610 |
| 2013/14 | 12,380 | 1,805 | 4,140 | 18,325 |
| \% change | 1.6\% | -9.0\% | -6.9\% | -1.5\% |
| Total |  |  |  |  |
| 2012/13 | 43,380 | 16,570 | 4,445 | 64,400 |
| 2013/14 | 44,140 | 16,290 | 4,140 | 64,570 |
| \% change | 1.8\% | -1.7\% | -6.9\% | 0.3\% |

Source : HESA

Table 1e: Percentage change in Northern Ireland domiciled students enrolled at UK HEls by mode of study between 2012/13 and 2013/14 (with \%'s)

| Year | Mode of study |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
|  | Full-time | Full-time $\%$ | Part-time | Part-time \% | Total |
| $2012 / 13$ | 45,790 | $71.1 \%$ | 18,610 | $28.9 \%$ | 64,400 |
| $2013 / 14$ | 46,245 | $71.6 \%$ | 18,325 | $28.4 \%$ | 64,570 |
| \% change | $1.0 \%$ |  | $-1.5 \%$ |  | $0.3 \%$ |

Source : HESA

Table 1f: Percentage change in Northern Ireland domiciled students enrolled at UK HEls by mode of study and level of study between 2012/13 and 2013/14 (with \%'s)

| Mode and Year | Level of Study |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First Degree | First Degree \% | Other Undergraduate | Other Undergraduate \% | Postgraduate | Postgraduate \% | Total |
| Full-time |  |  |  |  |  |  |  |
| 2012/13 | 41,370 | 90.4\% | 480 | 1.0\% | 3,940 | 8.6\% | 45,790 |
| 2013/14 | 41,635 | 90.0\% | 485 | 1.0\% | 4,125 | 8.9\% | 46,245 |
| \% change | 0.6\% |  | 1.5\% |  | 4.7\% |  | 1.0\% |
| Part-time |  |  |  |  |  |  |  |
| 2012/13 | 6,160 | 33.1\% | 6,825 | 36.7\% | 5,625 | 30.2\% | 18,610 |
| 2013/14 | 5,890 | 32.1\% | 6,355 | 34.7\% | 6,085 | 33.2\% | 18,325 |
| \% change | -4.4\% |  | -6.9\% |  | 8.1\% |  | -1.5\% |
| Total |  |  |  |  |  |  |  |
| 2012/13 | 47,535 | 73.8\% | 7,300 | 11.3\% | 9,565 | 14.9\% | 64,400 |
| 2013/14 | 47,520 | 73.6\% | 6,840 | 10.6\% | 10,210 | 15.8\% | 64,570 |
| \% change | 0.0\% |  | -6.3\% |  | 6.7\% |  | 0.3\% |

## Source : HESA

## Notes

${ }^{(1)}$ Open University
To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 2: Northern Ireland domiciled first year students enrolled at UK HEls by level of study, mode of study and location of institution - 2004/05 to 2013/14

| Level and Year | First degree |  |  |  | Other undergraduate |  |  |  | Postgraduate |  |  |  | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Location of Institution |  |  |  | Location of Institution |  |  |  | Location of Institution |  |  |  | Location of Institution |  |  |  |
|  | NI | GB | $\mathrm{OU}^{(1)}$ | Total | NI | GB | $\mathrm{OU}^{(1)}$ | Total | NI | GB | $\mathrm{OU}^{(1)}$ | Total | NI | GB | $\mathrm{OU}^{(1)}$ | Total |
| Full-time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004/05 | 9,255 | 3,755 | 0 | 13,010 | 475 | 205 | 0 | 680 | 1,635 | 1,015 | 0 | 2,650 | 11,365 | 4,975 | 0 | 16,340 |
| 2005/06 | 9,515 | 3,855 | 0 | 13,370 | 490 | 195 | 0 | 685 | 1,595 | 1,050 | 0 | 2,645 | 11,600 | 5,105 | 0 | 16,705 |
| 2006/07 | 8,530 | 3,875 | 0 | 12,405 | 570 | 155 | 0 | 720 | 1,570 | 960 | 0 | 2,525 | 10,665 | 4,990 | 0 | 15,655 |
| 2007/08 | 9,100 | 3,985 | 0 | 13,085 | 330 | 235 | 0 | 565 | 1,555 | 845 | 0 | 2,395 | 10,985 | 5,065 | 0 | 16,050 |
| 2008/09 | 9,345 | 3,990 | 0 | 13,335 | 85 | 205 | 0 | 290 | 1,675 | 840 | 0 | 2,515 | 11,105 | 5,030 | 0 | 16,135 |
| 2009/10 | 9,750 | 3,960 | 0 | 13,710 | 165 | 200 | 0 | 370 | 1,950 | 980 | 0 | 2,930 | 11,865 | 5,140 | 0 | 17,010 |
| 2010/11 | 8,850 | 4,220 | 0 | 13,065 | 150 | 225 | 0 | 375 | 1,880 | 980 | 0 | 2,860 | 10,880 | 5,420 | 0 | 16,300 |
| 2011/12 | 8,820 | 4,800 | 0 | 13,620 | 135 | 210 | 0 | 345 | 1,840 | 930 | 0 | 2,775 | 10,800 | 5,940 | 0 | 16,740 |
| 2012/13 | 8,950 | 3,805 | 0 | 12,755 | 125 | 100 | 0 | 230 | 1,795 | 790 | 0 | 2,585 | 10,870 | 4,700 | 0 | 15,570 |
| 2013/14 | 9,620 | 4,080 | 0 | 13,700 | 120 | 115 | 0 | 235 | 1,905 | 905 | 0 | 2,810 | 11,640 | 5,100 | 0 | 16,740 |
| Part-time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004/05 | 915 | 85 | 580 | 1,575 | 5,490 | 535 | 745 | 6,770 | 1,765 | 575 | 130 | 2,470 | 8,165 | 1,195 | 1,455 | 10,815 |
| 2005/06 | 860 | 155 | 660 | 1,675 | 5,500 | 600 | 980 | 7,080 | 1,930 | 410 | 165 | 2,505 | 8,290 | 1,165 | 1,805 | 11,260 |
| 2006/07 | 725 | 155 | 700 | 1,585 | 5,125 | 590 | 1,080 | 6,795 | 1,895 | 475 | 190 | 2,555 | 7,745 | 1,220 | 1,970 | 10,935 |
| 2007/08 | 685 | 100 | 675 | 1,460 | 4,455 | 610 | 1,130 | 6,195 | 1,995 | 535 | 140 | 2,670 | 7,130 | 1,250 | 1,950 | 10,330 |
| 2008/09 | 745 | 95 | 890 | 1,730 | 4,205 | 670 | 1,140 | 6,015 | 1,780 | 515 | 120 | 2,415 | 6,730 | 1,280 | 2,150 | 10,160 |
| 2009/10 | 740 | 85 | 955 | 1,775 | 4,275 | 525 | 1,240 | 6,040 | 2,055 | 620 | 125 | 2,800 | 7,065 | 1,230 | 2,320 | 10,615 |
| 2010/11 | 710 | 75 | 1,015 | 1,800 | 4,565 | 680 | 1,205 | 6,445 | 2,000 | 515 | 100 | 2,615 | 7,275 | 1,270 | 2,320 | 10,860 |
| 2011/12 | 705 | 70 | 1,020 | 1,795 | 4,175 | 665 | 1,090 | 5,930 | 2,130 | 505 | 90 | 2,725 | 7,010 | 1,245 | 2,200 | 10,450 |
| 2012/13 | 785 | 65 | 1,245 | 2,100 | 4,700 | 370 | 775 | 5,845 | 2,130 | 450 | 115 | 2,690 | 7,615 | 885 | 2,135 | 10,635 |
| 2013/14 | 595 | 50 | 920 | 1,570 | 4,775 | 355 | 545 | 5,675 | 2,475 | 475 | 105 | 3,060 | 7,850 | 880 | 1,575 | 10,305 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004/05 | 10,170 | 3,840 | 580 | 14,585 | 5,965 | 740 | 745 | 7,450 | 3,400 | 1,590 | 130 | 5,120 | 19,535 | 6,170 | 1,455 | 27,155 |
| 2005/06 | 10,375 | 4,010 | 660 | 15,045 | 5,990 | 795 | 980 | 7,770 | 3,525 | 1,460 | 165 | 5,150 | 19,890 | 6,270 | 1,805 | 27,965 |
| 2006/07 | 9,255 | 4,030 | 700 | 13,990 | 5,690 | 745 | 1,080 | 7,515 | 3,460 | 1,435 | 190 | 5,085 | 18,410 | 6,210 | 1,970 | 26,590 |
| 2007/08 | 9,785 | 4,085 | 675 | 14,550 | 4,785 | 845 | 1,130 | 6,760 | 3,550 | 1,380 | 140 | 5,070 | 18,115 | 6,310 | 1,950 | 26,375 |
| 2008/09 | 10,090 | 4,085 | 890 | 15,065 | 4,290 | 870 | 1,140 | 6,300 | 3,455 | 1,355 | 120 | 4,930 | 17,835 | 6,310 | 2,150 | 26,295 |
| 2009/10 | 10,490 | 4,045 | 955 | 15,490 | 4,440 | 725 | 1,240 | 6,405 | 4,000 | 1,600 | 125 | 5,730 | 18,930 | 6,370 | 2,320 | 27,625 |
| 2010/11 | 9,555 | 4,295 | 1,015 | 14,865 | 4,715 | 900 | 1,205 | 6,820 | 3,880 | 1,490 | 100 | 5,475 | 18,155 | 6,690 | 2,320 | 27,160 |
| 2011/12 | 9,525 | 4,870 | 1,020 | 15,415 | 4,310 | 880 | 1,090 | 6,275 | 3,970 | 1,440 | 90 | 5,500 | 17,805 | 7,185 | 2,200 | 27,190 |
| 2012/13 | 9,735 | 3,875 | 1,245 | 14,855 | 4,825 | 470 | 775 | 6,075 | 3,925 | 1,240 | 115 | 5,280 | 18,485 | 5,585 | 2,140 | 26,205 |
| 2013/14 | 10,215 | 4,130 | 920 | 15,265 | 4,895 | 470 | 545 | 5,905 | 4,380 | 1,380 | 105 | 5,870 | 19,490 | 5,980 | 1,575 | 27,045 |

Source : HESA
$\frac{\text { Notes }}{{ }^{(1)} \text { Open University }}$
To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 2a: Northern Ireland domiciled first year undergraduate students enrolled at UK HEls by mode of study and location of institution - 2004/05 to 2013/14 (with \%'s)

| Mode and Year | Location of Institution |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NI | NI \% | GB | GB \% | $\mathrm{OU}^{(1)}$ | OU \% | Total |
| Full-time |  |  |  |  |  |  |  |
| 2004/05 | 9,730 | 71.1\% | 3,960 | 28.9\% | 0 | 0.0\% | 13,690 |
| 2005/06 | 10,005 | 71.2\% | 4,050 | 28.8\% | 0 | 0.0\% | 14,055 |
| 2006/07 | 9,095 | 69.3\% | 4,030 | 30.7\% | 0 | 0.0\% | 13,125 |
| 2007/08 | 9,430 | 69.1\% | 4,220 | 30.9\% | 0 | 0.0\% | 13,650 |
| 2008/09 | 9,430 | 69.2\% | 4,190 | 30.8\% | 0 | 0.0\% | 13,620 |
| 2009/10 | 9,915 | 70.4\% | 4,160 | 29.6\% | 0 | 0.0\% | 14,080 |
| 2010/11 | 9,000 | 66.9\% | 4,445 | 33.1\% | 0 | 0.0\% | 13,440 |
| 2011/12 | 8,960 | 64.1\% | 5,010 | 35.9\% | 0 | 0.0\% | 13,970 |
| 2012/13 | 9,075 | 69.9\% | 3,910 | 30.1\% | 0 | 0.0\% | 12,985 |
| 2013/14 | 9,740 | 69.9\% | 4,195 | 30.1\% | 0 | 0.0\% | 13,930 |
| Part-time |  |  |  |  |  |  |  |
| 2004/05 | 6,400 | 76.7\% | 620 | 7.4\% | 1,320 | 15.8\% | 8,345 |
| 2005/06 | 6,360 | 72.6\% | 755 | 8.6\% | 1,640 | 18.7\% | 8,760 |
| 2006/07 | 5,850 | 69.8\% | 745 | 8.9\% | 1,780 | 21.3\% | 8,380 |
| 2007/08 | 5,135 | 67.1\% | 710 | 9.3\% | 1,810 | 23.6\% | 7,655 |
| 2008/09 | 4,950 | 63.9\% | 765 | 9.9\% | 2,030 | 26.2\% | 7,745 |
| 2009/10 | 5,010 | 64.1\% | 610 | 7.8\% | 2,195 | 28.1\% | 7,815 |
| 2010/11 | 5,275 | 64.0\% | 755 | 9.1\% | 2,220 | 26.9\% | 8,245 |
| 2011/12 | 4,880 | 63.2\% | 740 | 9.6\% | 2,110 | 27.3\% | 7,725 |
| 2012/13 | 5,485 | 69.0\% | 435 | 5.5\% | 2,025 | 25.5\% | 7,945 |
| 2013/14 | 5,370 | 74.2\% | 405 | 5.6\% | 1,465 | 20.2\% | 7,240 |
| Total |  |  |  |  |  |  |  |
| 2004/05 | 16,130 | 73.2\% | 4,580 | 20.8\% | 1,320 | 6.0\% | 22,035 |
| 2005/06 | 16,365 | 71.7\% | 4,810 | 21.1\% | 1,640 | 7.2\% | 22,815 |
| 2006/07 | 14,945 | 69.5\% | 4,775 | 22.2\% | 1,780 | 8.3\% | 21,505 |
| 2007/08 | 14,570 | 68.4\% | 4,930 | 23.1\% | 1,810 | 8.5\% | 21,310 |
| 2008/09 | 14,385 | 67.3\% | 4,955 | 23.2\% | 2,030 | 9.5\% | 21,365 |
| 2009/10 | 14,930 | 68.2\% | 4,770 | 21.8\% | 2,195 | 10.0\% | 21,895 |
| 2010/11 | 14,270 | 65.8\% | 5,195 | 24.0\% | 2,220 | 10.2\% | 21,685 |
| 2011/12 | 13,835 | 63.8\% | 5,750 | 26.5\% | 2,110 | 9.7\% | 21,690 |
| 2012/13 | 14,560 | 69.6\% | 4,345 | 20.8\% | 2,025 | 9.7\% | 20,930 |
| 2013/14 | 15,110 | 71.4\% | 4,600 | 21.7\% | 1,465 | 6.9\% | 21,175 |

Source : HESA

Table 2b: Percentage change of Northern Ireland domiciled first year undergraduate students enrolled at UK HEls in each location by mode of study between 2004/05 and 2013/14

| Mode | Location of Institution |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | NI | GB | $\mathrm{OU}^{(1)}$ | Total |
| Full-time | 0.1\% | 5.9\% | - | 1.8\% |
| Part-time | -16.1\% | -34.7\% | 10.9\% | -13.2\% |
| Total | -6.3\% | 0.4\% | 10.9\% | -3.9\% |

Source : HESA

Table 2c: Percentage change of Northern Ireland domiciled first year undergraduate students enrolled at UK HEls in each location by mode of study between 2012/13 and 2013/14

| Mode | Location of Institution |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | NI |  |  |  |
|  | $7.3 \%$ | $7.3 \%$ | OU $^{(1)}$ | Total |
| Part-time | $-2.1 \%$ | $-7.3 \%$ | $-27.5 \%$ | $-8.3 \%$ |
| Total | $3.8 \%$ | $5.8 \%$ | $-27.5 \%$ | $1.2 \%$ |

Source : HESA

Notes
${ }^{(1)}$ Open University
To prevent the identification of individuals, figures are rounded to the nearest 5 , with 0 ,
1,2 rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 3: Northern Ireland domiciled students enrolled at UK HEls by mode of study, level of study, location of institution and gender - 2013/14

| Level | Mode | Gender | First Year Students |  |  |  |  |  | All Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Location of Institution |  |  |  |  |  | Location of Institution |  |  |  |  |  |
|  |  |  | NI | England | $\mathrm{OU}^{(1)}$ | Scotland | Wales | Total | NI | England | $\mathrm{OU}^{(1)}$ | Scotland | Wales | Total |
| First Degree | Full-time | Male | 4415 | 1290 | 0 | 390 | 65 | 6,160 | 12835 | 3930 | 0 | 1510 | 185 | 18460 |
|  |  | Female | 5205 | 1685 | 0 | 575 | 75 | 7540 | 15670 | 5120 | 0 | 2120 | 265 | 23170 |
|  |  | Total | 9620 | 2975 | 0 | 960 | 140 | 13700 | 28505 | 9050 | 0 | 3630 | 445 | 41635 |
|  | Part-time | Male | 260 | 20 | 425 | 5 | 0 | 710 | 1235 | 105 | 1385 | 30 | 10 | 2765 |
|  |  | Female | 335 | 20 | 495 | 5 | 0 | 855 | 1375 | 85 | 1620 | 35 | 5 | 3120 |
|  |  | Total | 595 | 35 | 920 | 10 | 0 | 1570 | 2615 | 190 | 3005 | 70 | 10 | 5890 |
|  | All First Degree | Male | 4675 | 1310 | 425 | 395 | 65 | 6870 | 14070 | 4035 | 1385 | 1545 | 190 | 21225 |
|  |  | Female | 5540 | 1700 | 495 | 580 | 75 | 8395 | 17050 | 5205 | 1620 | 2155 | 265 | 26295 |
|  |  | Total | 10215 | 3015 | 920 | 975 | 140 | 15265 | 31120 | 9240 | 3005 | 3700 | 460 | 47520 |
| Other Undergraduate | Full-time | Male | 55 | 65 | 0 | 5 | 5 | 130 | 135 | 95 | 0 | 5 | 10 | 245 |
|  |  | Female | 65 | 40 | 0 | 0 | 0 | 105 | 165 | 70 | 0 | 5 | 0 | 240 |
|  |  | Total | 120 | 100 | 0 | 5 | 10 | 235 | 300 | 165 | 0 | 10 | 10 | 485 |
|  | Part-time | Male | 1670 | 145 | 215 | 15 | 10 | 2050 | 1785 | 200 | 360 | 15 | 10 | 2365 |
|  |  | Female | 3105 | 155 | 330 | 25 | 5 | 3620 | 3235 | 195 | 520 | 30 | 10 | 3990 |
|  |  | Total | 4775 | 300 | 545 | 40 | 15 | 5675 | 5020 | 390 | 880 | 45 | 15 | 6355 |
|  | All Other | Male | 1725 | 210 | 215 | 15 | 15 | 2180 | 1920 | 295 | 360 | 20 | 20 | 2610 |
|  | Undergraduate | Female | 3170 | 190 | 330 | 30 | 5 | 3725 | 3400 | 260 | 520 | 35 | 10 | 4230 |
|  |  | Total | 4895 | 400 | 545 | 45 | 20 | 5905 | 5320 | 555 | 880 | 55 | 30 | 6840 |
| All Undergraduate | Full-time | Male | 4,470 | 1,355 | 0 | 390 | 70 | 6,290 | 12,970 | 4,025 | 0 | 1,515 | 195 | 18,705 |
|  |  | Female | 5,265 | 1,725 | 0 | 575 | 80 | 7,645 | 15,840 | 5,190 | 0 | 2,125 | 265 | 23,415 |
|  |  | Total | 9,740 | 3,080 | 0 | 965 | 150 | 13,930 | 28,805 | 9,215 | 0 | 3,640 | 460 | 42,120 |
|  | Part-time | Male | 1,930 | 165 | 640 | 20 | 10 | 2,765 | 3,020 | 305 | 1,745 | 45 | 15 | 5,135 |
|  |  | Female | 3,440 | 170 | 830 | 35 | 5 | 4,480 | 4,610 | 275 | 2,140 | 70 | 10 | 7,110 |
|  |  | Total | 5,370 | 335 | 1,465 | 55 | 15 | 7,240 | 7,630 | 580 | 3,885 | 115 | 30 | 12,240 |
|  | All | Male | 6,400 | 1,520 | 640 | 410 | 80 | 9,050 | 15,990 | 4,330 | 1,745 | 1,560 | 210 | 23,835 |
|  | Undergraduate | Female | 8,710 | 1,895 | 830 | 610 | 85 | 12,125 | 20,450 | 5,465 | 2,140 | 2,190 | 275 | 30,525 |
|  |  | Total | 15,110 | 3,415 | 1,465 | 1,020 | 165 | 21,175 | 36,440 | 9,795 | 3,885 | 3,755 | 485 | 54,360 |
| Postgraduate | Full-time | Male | 880 | 305 | 0 | 50 | 10 | 1245 | 1360 | 410 | 0 | 75 | 15 | 1860 |
|  |  | Female | 1025 | 435 | 0 | 85 | 20 | 1560 | 1595 | 535 | 0 | 115 | 25 | 2270 |
|  |  | Total | 1905 | 740 | 0 | 135 | 30 | 2810 | 2950 | 945 | 0 | 190 | 40 | 4125 |
|  | Part-time | Male | 740 | 145 | 40 | 45 | 10 | 985 | 1610 | 355 | 110 | 125 | 25 | 2230 |
|  |  | Female | 1735 | 190 | 65 | 60 | 25 | 2080 | 3140 | 425 | 145 | 110 | 35 | 3855 |
|  |  | Total | 2475 | 340 | 105 | 105 | 35 | 3060 | 4750 | 780 | 255 | 240 | 60 | 6085 |
|  | All | Male | 1620 | 450 | 40 | 95 | 20 | 2230 | 2970 | 765 | 110 | 200 | 40 | 4085 |
|  | Postgraduate | Female | 2760 | 625 | 65 | 140 | 45 | 3640 | 4730 | 960 | 145 | 225 | 60 | 6125 |
|  |  | Total | 4380 | 1080 | 105 | 240 | 65 | 5870 | 7700 | 1725 | 255 | 425 | 100 | 10210 |
| All Students | Full-time | Male | 5,350 | 1660 | 0 | 445 | 80 | 7535 | 14325 | 4435 | 0 | 1590 | 210 | 20560 |
|  |  | Female | 6290 | 2160 | 0 | 660 | 100 | 9205 | 17430 | 5725 | 0 | 2240 | 290 | 25680 |
|  |  | Total | 11640 | 3820 | 0 | 1100 | 180 | 16740 | 31760 | 10160 | 0 | 3830 | 500 | 46245 |
|  | Part-time | Male | 2670 | 310 | 680 | 65 | 20 | 3745 | 4635 | 660 | 1855 | 170 | 40 | 7360 |
|  |  | Female | 5180 | 365 | 895 | 90 | 30 | 6555 | 7750 | 700 | 2285 | 180 | 50 | 10965 |
|  |  | Total | 7850 | 675 | 1575 | 155 | 50 | 10305 | 12380 | 1360 | 4140 | 350 | 90 | 18325 |
|  | All Students | Male | 8020 | 1970 | 680 | 510 | 100 | 11280 | 18960 | 5095 | 1855 | 1760 | 250 | 27925 |
|  |  | Female | 11470 | 2520 | 895 | 750 | 125 | 15765 | 25180 | 6425 | 2285 | 2420 | 335 | 36645 |
|  |  | Total | 19490 | 4490 | 1575 | 1260 | 230 | 27045 | 44140 | 11520 | 4140 | 4180 | 590 | 64570 |

Source : HESA
Notes
${ }^{(1)}$ Open University
To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 3a: Northern Ireland domiciled students enrolled at UK HEls by mode of study and gender 2004/05 and 2013/14 (with \%'s)


Source : HESA
Table 3b: Northern Ireland domiciled students enrolled at UK HEls by gender and mode of study 2004/05 and 2013/14 (with \%'s)

| Gender and Year | Mode of Study |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Full-time \% | Part-time | Part-time \% | Total |
| Male |  |  |  |  |  |
| 2004/05 | 18,390 | 68.2\% | 8,590 | 31.8\% | 26,980 |
| 2013/14 | 20,560 | 73.6\% | 7,360 | 26.4\% | 27,925 |
| Female |  |  |  |  |  |
| 2004/05 | 26,025 | 65.3\% | 13,825 | 34.7\% | 39,850 |
| 2013/14 | 25,680 | 70.1\% | 10,965 | 29.9\% | 36,645 |
| Total |  |  |  |  |  |
| 2004/05 | 44,415 | 66.5\% | 22,415 | 33.5\% | 66,830 |
| 2013/14 | 46,245 | 71.6\% | 18,325 | 28.4\% | 64,570 |

Source : HESA

Table 3c: Northern Ireland domiciled students enrolled at UK HEls by gender and level of study - 2013/14 (with \%'s)

|  | Level of Study |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Gender | First Degree | First Degree \% | Other Undergraduate | Other Undergraduate $\%$ | Postgraduate | Postgraduate \% | Total |
| Male | 21225 | $76.0 \%$ | 2610 | $9.3 \%$ | 4085 | $14.6 \%$ | 27925 |
| Female | 26295 | $71.7 \%$ | 4230 | $11.5 \%$ | 6125 | $16.7 \%$ | 36645 |
| Total | 47520 | $73.6 \%$ | 6840 | $10.6 \%$ | 10210 | $15.8 \%$ | 64570 |

Source : HESA

Table 3d: Northern Ireland domiciled students enrolled at UK HEls by mode of study, gender and location of institution - 2013/14 (with \%'s)

| Mode | Gender | Location of Institution |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | NI | NI \% | GB | GB \% | $\mathrm{OU}^{(1)}$ | OU \% | Total |
| Full-time | Male | 14,325 | 69.7\% | 6,235 | 30.3\% | 0 | 0.0\% | 20,560 |
|  | Female | 17,430 | 67.9\% | 8,250 | 32.1\% | 0 | 0.0\% | 25,680 |
|  | Total | 31,760 | 68.7\% | 14,485 | 31.3\% | 0 | 0.0\% | 46,245 |
| Part-time | Male | 4,635 | 62.9\% | 875 | 11.9\% | 1,855 | 25.2\% | 7,360 |
|  | Female | 7,750 | 70.7\% | 930 | 8.5\% | 2,285 | 20.8\% | 10,965 |
|  | Total | 12,380 | 67.6\% | 1,805 | 9.8\% | 4,140 | 22.6\% | 18,325 |
| All Students | Male | 18,960 | 67.9\% | 7,110 | 25.5\% | 1,855 | 6.6\% | 27,925 |
|  | Female | 25,180 | 68.7\% | 9,180 | 25.1\% | 2,285 | 6.2\% | 36,645 |
|  | Total | 44,140 | 68.4\% | 16,290 | 25.2\% | 4,140 | 6.4\% | 64,570 |

Source : HESA
Notes
${ }^{(1)}$ Open University
To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 4: Northern Ireland domiciled students enrolled at UK HEls by level of study, mode of study, gender and age - 2013/14

|  |  |  |  |  | First | Year Stud | ents |  |  |  |  |  |  |  | Il Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Full-time |  |  | Part-time |  | Full-ti | me \& Par | t-time |  | Full-time |  |  | Part-time |  | Full-ti | me \& Pa | t-time |
| Level | Age | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| First Degree | Under 21 | 5,060 | 6,215 | 11,275 | 85 | 130 | 215 | 5,145 | 6,345 | 11,490 | 10,990 | 14,330 | 25,325 | 310 | 320 | 635 | 11,305 | 14,655 | 25,955 |
|  | 21-24 | 770 | 740 | 1,510 | 140 | 135 | 275 | 910 | 875 | 1,785 | 6,265 | 6,915 | 13,185 | 595 | 605 | 1,200 | 6,860 | 7,520 | 14,380 |
|  | 25 and over | 330 | 580 | 910 | 485 | 595 | 1,080 | 815 | 1,175 | 1,990 | 1,200 | 1,925 | 3,125 | 1,860 | 2,195 | 4,055 | 3,060 | 4,120 | 7,180 |
|  | Unknown | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Total | 6,160 | 7,540 | 13,700 | 710 | 855 | 1,570 | 6,870 | 8,395 | 15,265 | 18,460 | 23,170 | 41,635 | 2,765 | 3,120 | 5,890 | 21,225 | 26,295 | 47,520 |
| Other Undergraduate | Under 21 | 65 | 65 | 130 | 145 | 175 | 320 | 210 | 240 | 450 | 130 | 140 | 265 | 160 | 195 | 355 | 285 | 335 | 620 |
|  | 21-24 | 40 | 25 | 65 | 245 | 310 | 555 | 285 | 335 | 615 | 80 | 65 | 145 | 275 | 355 | 630 | 355 | 420 | 775 |
|  | 25 and over | 25 | 15 | 40 | 1,665 | 3,135 | 4,800 | 1,690 | 3,150 | 4,840 | 35 | 35 | 70 | 1,930 | 3,440 | 5,370 | 1,965 | 3,475 | 5,440 |
|  | Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Total | 130 | 105 | 235 | 2,050 | 3,620 | 5,675 | 2,180 | 3,725 | 5,905 | 245 | 240 | 485 | 2,365 | 3,990 | 6,355 | 2,610 | 4,230 | 6,840 |
| All Undergraduate | Under 21 | 5,125 | 6,280 | 11,405 | 230 | 305 | 535 | 5,355 | 6,585 | 11,940 | 11,120 | 14,470 | 25,590 | 470 | 515 | 985 | 11,590 | 14,985 | 26,575 |
|  | 21-24 | 810 | 765 | 1,575 | 380 | 445 | 825 | 1,190 | 1,210 | 2,400 | 6,345 | 6,980 | 13,330 | 870 | 960 | 1,830 | 7,220 | 7,940 | 15,160 |
|  | 25 and over | 355 | 600 | 955 | 2,150 | 3,730 | 5,880 | 2,505 | 4,325 | 6,830 | 1,235 | 1,960 | 3,195 | 3,790 | 5,635 | 9,425 | 5,025 | 7,595 | 12,625 |
|  | Unknown | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Total | 6,290 | 7,645 | 13,930 | 2,765 | 4,480 | 7,240 | 9,050 | 12,125 | 21,175 | 18,705 | 23,415 | 42,120 | 5,135 | 7,110 | 12,240 | 23,835 | 30,525 | 54,360 |
| Postgraduate | Under 21 | 0 | 0 | 0 | 0 | 5 | 10 | 5 | 5 | 10 | 0 | 0 | 0 | 5 | 10 | 10 | 5 | 10 | 10 |
|  | 21-24 | 815 | 1,105 | 1,920 | 135 | 230 | 365 | 955 | 1,335 | 2,290 | 1,070 | 1,395 | 2,465 | 225 | 375 | 600 | 1,295 | 1,770 | 3,065 |
|  | 25 and over | 430 | 455 | 885 | 845 | 1,840 | 2,685 | 1,275 | 2,295 | 3,570 | 785 | 875 | 1,660 | 2,000 | 3,470 | 5,475 | 2,785 | 4,345 | 7,130 |
|  | Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Total | 1,245 | 1,560 | 2,810 | 985 | 2,080 | 3,060 | 2,230 | 3,640 | 5,870 | 1,860 | 2,270 | 4,125 | 2,230 | 3,855 | 6,085 | 4,085 | 6,125 | 10,210 |
| All Students | Under 21 | 5,125 | 6,280 | 11,405 | 230 | 315 | 545 | 5,355 | 6,595 | 11,950 | 11,120 | 14,470 | 25,590 | 475 | 525 | 995 | 11,595 | 14,995 | 26,590 |
|  | 21-24 | 1,625 | 1,870 | 3,500 | 520 | 675 | 1,195 | 2,145 | 2,545 | 4,690 | 7,420 | 8,375 | 15,795 | 1,095 | 1,330 | 2,425 | 8,515 | 9,710 | 18,225 |
|  | 25 and over | 785 | 1,055 | 1,840 | 2,995 | 5,570 | 8,565 | 3,780 | 6,625 | 10,400 | 2,020 | 2,835 | 4,855 | 5,790 | 9,105 | 14,900 | 7,815 | 11,940 | 19,755 |
|  | Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
|  | Total | 7,535 | 9,205 | 16,740 | 3,745 | 6,555 | 10,305 | 11,280 | 15,765 | 27,045 | 20,560 | 25,680 | 46,245 | 7,360 | 10,965 | 18,325 | 27,925 | 36,645 | 64,570 |

Source : HESA

## Notes

To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

## Table 4a: Northern Ireland domiciled students enrolled at UK HEls by level of study and age group - 2013/14 (with \%'s)

| Level | Age group |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under 21 | Under 21 \% | 21-24 | 21-24 \% | 25 and over | 25 and over \% | Unknown | Unknown \% | Total |
| First Degree | 25,955 | 54.6\% | 14,380 | 30.3\% | 7,180 | 15.1\% | 0 | 0.0\% | 47,520 |
| Other Undergraduate | 620 | 9.1\% | 775 | 11.4\% | 5,440 | 79.6\% | 0 | 0.0\% | 6,840 |
| All Undergraduate | 26,575 | 48.9\% | 15,160 | 27.9\% | 12,625 | 23.2\% | 0 | 0.0\% | 54,360 |
| Postgraduate | 10 | 0.1\% | 3,065 | 30.0\% | 7,130 | 69.9\% | 0 | 0.0\% | 10,210 |
| All Students | 26,590 | 41.2\% | 18,225 | 28.2\% | 19,755 | 30.6\% | 5 | 0.0\% | 64,570 |

Source : HESA

Table 4b: Northern Ireland domiciled students enrolled at UK HEls by age group, level and mode of study - 2013/14

| Age | Level of study |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First Degree |  |  | Other Undergraduate |  |  | All Undergraduate |  |  | Postgraduate |  |  | Total |  |  |
|  | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total |
| Under 21 | 25,325 | 635 | 25,955 | 265 | 355 | 620 | 25,590 | 985 | 26,575 | 0 | 10 | 10 | 25,590 | 995 | 26,590 |
| 21-24 | 13,185 | 1,200 | 14,380 | 145 | 630 | 775 | 13,330 | 1,830 | 15,160 | 2,465 | 600 | 3,065 | 15,795 | 2,425 | 18,225 |
| 25 and over | 3,125 | 4,055 | 7,180 | 70 | 5,370 | 5,440 | 3,195 | 9,425 | 12,625 | 1,660 | 5,475 | 7,130 | 4,855 | 14,900 | 19,755 |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Total | 41,635 | 5,890 | 47,520 | 485 | 6,355 | 6,840 | 42,120 | 12,240 | 54,360 | 4,125 | 6,085 | 10,210 | 46,245 | 18,325 | 64,570 |

Source : HESA

Table 4c: Proportion of Northern Ireland domiciled students enrolled at UK HEls by age group, level and mode of study - 2013/14

| Age | Level of study |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First Degree |  |  | Other Undergraduate |  |  | All Undergraduate |  |  | Postgraduate |  |  | Total |  |  |
|  | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-time | Total | Full-time | Part-ime | Total |
| Under 21 | 95.2\% | 2.4\% | 97.6\% | 1.0\% | 1.3\% | 2.3\% | 96.2\% | 3.7\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 96.3\% | 3.7\% | 26,590 |
| 21-24 | 72.3\% | 6.6\% | 78.9\% | 0.8\% | 3.5\% | 4.3\% | 73.1\% | 10.0\% | 83.2\% | 13.5\% | 3.3\% | 16.8\% | 86.7\% | 13.3\% | 18,225 |
| 25 and over | 15.8\% | 20.5\% | 36.4\% | 0.4\% | 27.2\% | 27.5\% | 16.2\% | 47.7\% | 63.9\% | 8.4\% | 27.7\% | 36.1\% | 24.6\% | 75.4\% | 19,755 |
| Unknown | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 5 |
| Total | 64.5\% | 9.1\% | 73.6\% | 0.8\% | 9.8\% | 10.6\% | 65.2\% | 19.0\% | 84.2\% | 6.4\% | 9.4\% | 15.8\% | 71.6\% | 28.4\% | 64,570 |

Source : HESA
Notes
To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown. Due to there being five or less students in the 'unknown' age group percentage breakdowns have not been given for these students as this would allow for the identification of individuals.

Table 5: Northern Ireland domiciled students enrolled at UK HEls by year of study and gender - 2013/14
(a) by region of Institution

| Region of Institution | First Year Students |  |  | All Students |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Male | Female | Total | Male | Female | Total |
| Northern Ireland | 8,020 | 11,470 | 19,490 | 18,960 | 25,180 | 44,140 |
| North West | 690 | 985 | 1,680 | 1,725 | 2,535 | 4,265 |
| Scotland | 510 | 750 | 1,260 | 1,760 | 2,420 | 4,180 |
| North East | 255 | 340 | 595 | 785 | 945 | 1,730 |
| London | 225 | 275 | 500 | 560 | 670 | 1,230 |
| South East | 190 | 190 | 380 | 440 | 465 | 905 |
| Yorkshire and The Humber | 120 | 165 | 285 | 340 | 435 | 775 |
| South West | 120 | 170 | 290 | 340 | 400 | 740 |
| West Midlands | 165 | 155 | 320 | 360 | 355 | 715 |
| East Midlands | 105 | 130 | 235 | 280 | 320 | 605 |
| Wales | 100 | 125 | 230 | 250 | 335 | 590 |
| East of England | 95 | 115 | 215 | 265 | 300 | 565 |
| The Open University | 680 | 895 | 1,575 | 1,855 | 2,285 | 4,140 |
| Total | 11,280 | 15,765 | 27,045 | 27,925 | 36,645 | 64,570 |

(b) by Institution (top 20 only)

| Institution | First Year Students |  |  | All Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total |
| University of Ulster | 3,990 | 5,215 | 9,205 | 9,570 | 11,990 | 21,560 |
| The Queen's University of Belfast | 3,815 | 5,480 | 9,295 | 8,780 | 11,120 | 19,900 |
| The Open University | 680 | 895 | 1,575 | 1,855 | 2,285 | 4,140 |
| Stranmillis University College | 100 | 460 | 555 | 265 | 1,220 | 1,485 |
| Liverpool John Moores University | 240 | 325 | 565 | 565 | 820 | 1,380 |
| St Mary's University College | 115 | 320 | 435 | 345 | 845 | 1,190 |
| University of Northumbria at Newcastle | 120 | 165 | 280 | 385 | 495 | 880 |
| The University of Glasgow | 90 | 125 | 220 | 330 | 430 | 760 |
| The University of Dundee | 60 | 125 | 185 | 275 | 450 | 725 |
| Liverpool Hope University | 75 | 140 | 215 | 175 | 385 | 560 |
| The University of Manchester | 65 | 90 | 155 | 215 | 280 | 495 |
| University of Newcastle-upon-Tyne | 60 | 85 | 145 | 215 | 270 | 485 |
| The University of Liverpool | 45 | 85 | 135 | 180 | 295 | 475 |
| The Manchester Metropolitan University | 75 | 115 | 190 | 175 | 280 | 455 |
| The University of Edinburgh | 55 | 65 | 125 | 190 | 225 | 410 |
| Heriot-Watt University | 55 | 50 | 105 | 180 | 150 | 330 |
| The University of Cambridge | 40 | 45 | 90 | 140 | 130 | 270 |
| The University of Aberdeen | 25 | 30 | 55 | 135 | 130 | 270 |
| Edinburgh Napier University | 35 | 60 | 95 | 110 | 150 | 260 |
| The University of Stirling | 50 | 65 | 120 | 110 | 145 | 255 |
| All Others | 1,485 | 1,815 | 3,300 | 3,730 | 4,555 | 8,285 |
| Total | 11,280 | 15,765 | 27,045 | 27,925 | 36,645 | 64,570 |

Source : HESA

[^5]
## Table 6: Northern Ireland domiciled students enrolled at UK HEls by mode of study, gender and subject area - 2013/14

| Subject Area | First Year Students |  |  |  |  |  |  |  |  | All Students |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  |  | Part-time |  |  | Full-time \& Part-time |  |  | Full-time |  |  | Part-time |  |  | Full-time \& Part-time |  |  |
|  |  |  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Medicine \& dentistry | 210 | 320 | 530 | 90 | 110 | 200 | 300 | 430 | 730 | 1,050 | 1,530 | 2,575 | 195 | 220 | 415 | 1,245 | 1,750 | 2,990 |
| Subjects allied to medicine | 380 | 1,715 | 2,095 | 180 | 1,255 | 1,435 | 560 | 2,970 | 3,535 | 1,105 | 5,060 | 6,160 | 370 | 1,805 | 2,175 | 1,470 | 6,865 | 8,335 |
| Biological sciences | 630 | 800 | 1,430 | 105 | 195 | 300 | 735 | 995 | 1,730 | 1,575 | 2,145 | 3,720 | 345 | 590 | 935 | 1,920 | 2,735 | 4,655 |
| Veterinary science | 10 | 20 | 25 | 0 | 0 | 0 | 10 | 20 | 30 | 45 | 95 | 140 | 5 | 5 | 5 | 45 | 100 | 145 |
| Agriculture \& related subjects | 80 | 160 | 245 | 35 | 45 | 80 | 115 | 210 | 325 | 225 | 390 | 615 | 65 | 80 | 145 | 290 | 470 | 760 |
| Physical sciences | 380 | 260 | 640 | 65 | 40 | 110 | 445 | 305 | 750 | 1,070 | 800 | 1,875 | 200 | 145 | 345 | 1,270 | 945 | 2,220 |
| Mathematical sciences | 135 | 90 | 225 | 35 | 10 | 45 | 170 | 100 | 270 | 380 | 305 | 685 | 100 | 50 | 145 | 480 | 355 | 835 |
| Computer science | 1,065 | 370 | 1,435 | 155 | 50 | 205 | 1,220 | 420 | 1,640 | 2,755 | 905 | 3,655 | 525 | 110 | 635 | 3,275 | 1,015 | 4,290 |
| Engineering \& technology | 945 | 180 | 1,125 | 115 | 15 | 130 | 1,060 | 195 | 1,255 | 2,765 | 580 | 3,345 | 435 | 75 | 510 | 3,195 | 655 | 3,850 |
| Architecture, building \& planning | 375 | 105 | 485 | 95 | 45 | 140 | 475 | 155 | 625 | 1,095 | 415 | 1,515 | 230 | 100 | 330 | 1,325 | 515 | 1,845 |
| Social studies | 535 | 950 | 1,485 | 260 | 690 | 945 | 795 | 1,635 | 2,430 | 1,450 | 2,420 | 3,870 | 585 | 1,305 | 1,890 | 2,035 | 3,725 | 5,760 |
| Law | 330 | 535 | 865 | 65 | 95 | 165 | 395 | 630 | 1,030 | 815 | 1,235 | 2,050 | 230 | 305 | 535 | 1,045 | 1,540 | 2,585 |
| Business \& administrative studies | 975 | 980 | 1,950 | 485 | 525 | 1,010 | 1,460 | 1,505 | 2,965 | 2,570 | 2,775 | 5,345 | 1,100 | 1,160 | 2,255 | 3,665 | 3,935 | 7,600 |
| Mass communications and documentatio | 210 | 265 | 475 | 20 | 30 | 45 | 230 | 295 | 525 | 515 | 700 | 1,215 | 55 | 90 | 145 | 570 | 795 | 1,360 |
| Languages | 210 | 480 | 690 | 80 | 105 | 185 | 295 | 585 | 875 | 615 | 1,520 | 2,135 | 195 | 315 | 510 | 810 | 1,835 | 2,645 |
| Historical and philosophical studies | 265 | 230 | 500 | 75 | 40 | 115 | 345 | 270 | 615 | 775 | 655 | 1,430 | 260 | 185 | 445 | 1,035 | 840 | 1,875 |
| Creative arts \& design | 430 | 685 | 1,115 | 35 | 20 | 55 | 460 | 710 | 1,170 | 1,060 | 1,855 | 2,920 | 100 | 90 | 195 | 1,165 | 1,950 | 3,110 |
| Education | 370 | 1,050 | 1,420 | 1,350 | 2,580 | 3,930 | 1,720 | 3,635 | 5,350 | 675 | 2,260 | 2,935 | 1,570 | 3,330 | 4,900 | 2,245 | 5,590 | 7,835 |
| Combined | 5 | 5 | 10 | 495 | 700 | 1,195 | 500 | 705 | 1,205 | 20 | 35 | 55 | 810 | 1,000 | 1,805 | 830 | 1,035 | 1,860 |
| Total | 7,535 | 9,205 | 16,740 | 3,745 | 6,555 | 10,305 | 11,280 | 15,765 | 27,045 | 20,560 | 25,680 | 46,245 | 7,360 | 10,965 | 18,325 | 27,925 | 36,645 | 64,570 |

Source: HESA

## Notes



Table 6a: Northern Ireland domiciled students enrolled at UK HEls by gender and STEM - 2013/14 (with \%'s)

| Gender | STEM category |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Broad STEM | Broad STEM \% | Narrow STEM | Narrow STEM \% | Total |
|  | 14,525 | $52.0 \%$ | 10,145 | $36.3 \%$ | 27,925 |
| Female | 15,405 | $42.0 \%$ | 5,705 | $15.6 \%$ | 36,645 |
| Total | 29,930 | $46.4 \%$ | 15,850 | $24.5 \%$ | 64,570 |

Source : HESA

Table 6b: Northern Ireland domiciled students enrolled at UK HEls by mode of study and STEM - 2013/14 (with \%'s)

| Mode | STEM category |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Broad STEM | Broad STEM $\%$ | Narrow STEM | Narrow STEM \% | Total |
|  | 24,290 | $52.5 \%$ | 13,280 | $28.7 \%$ | 46,245 |
| Part-time | 5,640 | $30.8 \%$ | 2,570 | $14.0 \%$ | 18,325 |
| Total | 29,930 | $46.4 \%$ | 15,850 | $24.5 \%$ | 64,570 |

Source : HESA

Table 6c: Northern Ireland domiciled students enrolled at UK HEls by subject area and gender - 2013/14 (with \%'s)

| Subject Area | All Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Male \% | Female | Female \% | Total |
| Subjects allied to medicine | 1,470 | 17.7\% | 6,865 | 82.3\% | 8,335 |
| Education | 2,245 | 28.7\% | 5,590 | 71.3\% | 7,835 |
| Business \& administrative studies | 3,665 | 48.2\% | 3,935 | 51.8\% | 7,600 |
| Social studies | 2,035 | 35.3\% | 3,725 | 64.7\% | 5,760 |
| Biological sciences | 1,920 | 41.2\% | 2,735 | 58.8\% | 4,655 |
| Computer science | 3,275 | 76.3\% | 1,015 | 23.6\% | 4,290 |
| Engineering \& technology | 3,195 | 83.0\% | 655 | 17.0\% | 3,850 |
| Creative arts \& design | 1,165 | 37.4\% | 1,950 | 62.6\% | 3,110 |
| Medicine \& dentistry | 1,245 | 41.6\% | 1,750 | 58.4\% | 2,990 |
| Languages | 810 | 30.6\% | 1,835 | 69.4\% | 2,645 |
| Law | 1,045 | 40.5\% | 1,540 | 59.5\% | 2,585 |
| Physical sciences | 1,270 | 57.3\% | 945 | 42.7\% | 2,220 |
| Historical and philosophical studies | 1,035 | 55.2\% | 840 | 44.9\% | 1,875 |
| Combined | 830 | 44.6\% | 1,035 | 55.5\% | 1,860 |
| Architecture, building \& planning | 1,325 | 72.0\% | 515 | 28.0\% | 1,845 |
| Mass communications and documentation | 570 | 41.8\% | 795 | 58.3\% | 1,360 |
| Mathematical sciences | 480 | 57.6\% | 355 | 42.4\% | 835 |
| Agriculture \& related subjects | 290 | 38.1\% | 470 | 61.9\% | 760 |
| Veterinary science | 45 | 32.0\% | 100 | 68.0\% | 145 |
| Total | 27,925 | 43.2\% | 36,645 | 56.8\% | 64,570 |

Source : HESA

## Notes

To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 7: Enrolments at Northern Ireland HEls by level of study, mode of study and domicile - 2004/05 to 2013/14

| Level and Year | First Degree |  |  |  |  |  | Other Undergraduate |  |  |  |  |  | Postgraduate |  |  |  |  |  | Total |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Country of domicile |  |  |  |  |  | Country of domicile |  |  |  |  |  | Country of domicile |  |  |  |  |  | Country of domicile |  |  |  |  |  |
|  | NI | GB | Rol | Other EU | Non EU | Total | NI | GB | Rol | Other EU | Non EU | Total | NI | GB | Rol | Other EU | Non EU | Total | NI | GB | Rol | Other EU | Non EU | Total |
| Full-time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $2004 / 05$ | 27,415 | 275 | 1,625 | 65 | 445 | 29,825 | 1,340 | 5 | 50 | 45 | 20 | 1,455 | 2,760 | 75 | 575 | 140 | 615 | 4,165 | 31,510 | 350 | 2,250 | 250 | 1,085 | 35,445 |
| 2005/06 | 27,980 | 290 | 1,655 | 55 | 470 | 30,455 | 1,120 | 0 | 40 | 35 | 35 | 1,235 | 2,670 | 85 | 480 | 140 | 615 | 3,990 | 31,775 | 380 | 2,170 | 230 | 1,125 | 35,675 |
| 2006/07 | 27,285 | 305 | 1,395 | 105 | 495 | 29,585 | 1,035 | 0 | 20 | 25 | 50 | 1,135 | 2,275 | 80 | 340 | 150 | 545 | 3,390 | 30,595 | 385 | 1,755 | 285 | 1,090 | 34,110 |
| $2007 / 08$ | 27,075 | 365 | 1,190 | 95 | 435 | 29,155 | 720 | 5 | 20 | 30 | 20 | 795 | 2,430 | 125 | 415 | 185 | 635 | 3,790 | 30,225 | 500 | 1,625 | 305 | 1,085 | 33,740 |
| 2008/09 | 27,505 | 445 | 1,045 | 90 | 400 | 29,485 | 230 | 0 | 10 | 5 | 70 | 320 | 3,030 | 165 | 550 | 200 | 800 | 4,745 | 30,765 | 615 | 1,605 | 295 | 1,270 | 34,545 |
| 2009/10 | 28,200 | 520 | 950 | 95 | 415 | 30,180 | 245 | 0 | 15 | 25 | 55 | 335 | 3,160 | 140 | 715 | 175 | 815 | 5,005 | 31,600 | 665 | 1,675 | 295 | 1,285 | 35,520 |
| 2010/11 | 28,230 | 620 | 1,015 | 90 | 485 | 30,440 | 230 | 0 | 5 | 0 | 155 | 390 | 3,555 | 160 | 895 | 170 | 910 | 5,690 | 32,015 | 780 | 1,915 | 265 | 1,550 | 36,520 |
| 2011/12 | 28,255 | 710 | 950 | 90 | 1,370 | 31,375 | 255 | 0 | 5 | 5 | 175 | 445 | 3,075 | 130 | 700 | 145 | 1,115 | 5,165 | 31,585 | 840 | 1,655 | 235 | 2,665 | 36,985 |
| 2012/13 | 28,100 | 760 | 935 | 95 | 1,535 | 31,435 | 250 | 5 | 5 | 5 | 265 | 525 | 2,850 | 135 | 545 | 140 | 1,220 | 4,885 | 31,200 | 900 | 1,485 | 240 | 3,025 | 36,845 |
| 2013/14 | 28,505 | 855 | 860 | 115 | 1,495 | 31,825 | 300 | 10 | 0 | 10 | 360 | 680 | 2,950 | 190 | 495 | 150 | 1,215 | 5,000 | 31,760 | 1,050 | 1,355 | 270 | 3,070 | 37,505 |
| Part-time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $2004 / 05$ | 3,630 | 15 | 265 | 5 | 35 | 3,955 | 6,755 | 215 | 440 | 55 | 75 | 7,535 | 4,290 | 540 | 845 | 105 | 225 | 6,000 | 14,675 | 770 | 1,550 | 160 | 330 | 17,485 |
| 2005/06 | 3,435 | 15 | 300 | 5 | 15 | 3,765 | 6,760 | 65 | 315 | 30 | 25 | 7,195 | 4,370 | 610 | 915 | 100 | 215 | 6,210 | 14,565 | 690 | 1,530 | 130 | 255 | 17,170 |
| 2006/07 | 2,985 | 20 | 270 | 5 | 20 | 3,295 | 5,645 | 10 | 240 | 15 | 95 | 6,000 | 3,775 | 500 | 900 | 100 | 175 | 5,450 | 12,405 | 525 | 1,410 | 115 | 290 | 14,750 |
| 2007/08 | 3,050 | 25 | 275 | 5 | 20 | 3,375 | 4,995 | 25 | 395 | 15 | 10 | 5,440 | 3,815 | 540 | 995 | 105 | 190 | 5,645 | 11,860 | 585 | 1,665 | 125 | 220 | 14,455 |
| 2008/09 | 2,560 | 30 | 215 | 5 | 35 | 2,845 | 4,685 | 165 | 375 | 30 | 60 | 5,315 | 3,695 | 495 | 1,045 | 115 | 185 | 5,535 | 10,940 | 690 | 1,635 | 150 | 280 | 13,695 |
| 2009/10 | 3,000 | 30 | 235 | 5 | 15 | 3,285 | 4,880 | 330 | 745 | 5 | 95 | 6,055 | 4,190 | 485 | 1,140 | 105 | 210 | 6,130 | 12,070 | 845 | 2,125 | 115 | 320 | 15,470 |
| 2010/11 | 2,860 | 40 | 200 | 5 | 10 | 3,120 | 5,085 | 120 | 1,230 | 20 | 280 | 6,735 | 4,000 | 500 | 940 | 80 | 105 | 5,625 | 11,945 | 660 | 2,370 | 105 | 395 | 15,480 |
| 2011/12 | 2,765 | 40 | 190 | 5 | 15 | 3,020 | 4,605 | 95 | 875 | 60 | 200 | 5,835 | 4,300 | 845 | 800 | 50 | 65 | 6,070 | 11,675 | 980 | 1,870 | 115 | 285 | 14,925 |
| 2012/13 | 2,880 | 50 | 175 | 5 | 20 | 3,130 | 5,020 | 110 | 455 | 55 | 50 | 5,690 | 4,280 | 935 | 720 | 45 | 70 | 6,050 | 12,180 | 1,095 | 1,350 | 105 | 140 | 14,870 |
| 2013/14 | 2,615 | 80 | 155 | 5 | 25 | 2,880 | 5,020 | 115 | 190 | 10 | 20 | 5,350 | 4,750 | 925 | 720 | 45 | 85 | 6,525 | 12,380 | 1,115 | 1,065 | 60 | 130 | 14,755 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $2004 / 05$ | 31,045 | 290 | 1,890 | 70 | 480 | 33,780 | 8,090 | 220 | 490 | 100 | 95 | 8,990 | 7,050 | 615 | 1,420 | 245 | 840 | 10,165 | 46,185 | 1,125 | 3,800 | 410 | 1,415 | 52,930 |
| 2005/06 | 31,415 | 305 | 1,955 | 55 | 485 | 34,220 | 7,885 | 70 | 350 | 60 | 60 | 8,425 | 7,040 | 695 | 1,395 | 240 | 830 | 10,200 | 46,340 | 1,070 | 3,700 | 360 | 1,380 | 52,845 |
| 2006/07 | 30,275 | 325 | 1,665 | 110 | 515 | 32,885 | 6,680 | 10 | 260 | 40 | 145 | 7,135 | 6,045 | 580 | 1,240 | 255 | 720 | 8,840 | 43,000 | 910 | 3,165 | 400 | 1,380 | 48,860 |
| 2007/08 | 30,130 | 390 | 1,465 | 95 | 455 | 32,530 | 5,710 | 30 | 420 | 45 | 30 | 6,230 | 6,245 | 665 | 1,410 | 290 | 825 | 9,435 | 42,085 | 1,085 | 3,290 | 430 | 1,310 | 48,200 |
| 2008/09 | 30,060 | 475 | 1,265 | 95 | 435 | 32,330 | 4,915 | 170 | 385 | 35 | 135 | 5,635 | 6,725 | 660 | 1,595 | 315 | 985 | 10,280 | 41,700 | 1,305 | 3,240 | 445 | 1,550 | 48,240 |
| 2009/10 | 31,200 | 550 | 1,185 | 100 | 430 | 33,465 | 5,120 | 330 | 760 | 30 | 150 | 6,390 | 7,350 | 625 | 1,855 | 280 | 1,025 | 11,135 | 43,670 | 1,510 | 3,800 | 410 | 1,605 | 50,990 |
| 2010/11 | 31,090 | 665 | 1,215 | 95 | 495 | 33,560 | 5,310 | 120 | 1,235 | 20 | 440 | 7,125 | 7,555 | 660 | 1,835 | 250 | 1,010 | 11,315 | 43,960 | 1,445 | 4,285 | 370 | 1,945 | 52,000 |
| 2011/12 | 31,025 | 750 | 1,140 | 95 | 1,390 | 34,395 | 4,860 | 95 | 885 | 65 | 375 | 6,280 | 7,375 | 980 | 1,500 | 195 | 1,185 | 11,235 | 43,260 | 1,825 | 3,520 | 355 | 2,950 | 51,905 |
| 2012/13 | 30,980 | 815 | 1,115 | 100 | 1,555 | 34,565 | 5,270 | 110 | 460 | 60 | 315 | 6,215 | 7,130 | 1,075 | 1,260 | 180 | 1,290 | 10,935 | 43,380 | 2,000 | 2,835 | 340 | 3,160 | 51,715 |
| 2013/14 | 31,120 | 935 | 1,010 | 120 | 1,520 | 34,705 | 5,320 | 120 | 190 | 15 | 380 | 6,030 | 7,700 | 1,110 | 1,215 | 195 | 1,300 | 11,525 | 44,140 | 2,170 | 2,420 | 330 | 3,200 | 52,260 |

Notes
To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 7a: Enrolments at Northern Ireland HEls by domicile - 2004/05 to 2013/14 (with \%'s)


Source : HESA

Table7b: Enrolments at University of Ulster by domicile, level of study, mode of study and campus - 2013/14

| Domicile | Level | Mode of study |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full-time |  |  |  |  |  |  | Part-time |  |  |  |  | Total |  |  |  |  |  |  |
|  |  | University of Ulster |  |  |  |  |  |  | University of Ulster |  |  |  |  | University of Ulster |  |  |  |  |  |  |
|  |  | Belfast | Coleraine | Birmingham | Jordanstown | London | Magee | Total | Belfast | Coleraine | Jordanstown | Magee | Total | Belfast | Coleraine | Birmingham | Jordanstown | London | Magee | Total |
| NI | Undergraduate | 1335 | 3405 | 0 | 6930 | 0 | 2745 | 14420 | 220 | 385 | 2410 | 550 | 3565 | 1555 | 3790 | 0 | 9340 | 0 | 3300 | 17980 |
|  | Postgraduate | 65 | 495 | 0 | 555 | 0 | 160 | 1275 | 35 | 230 | 1870 | 175 | 2305 | 100 | 725 | 0 | 2425 | 0 | 335 | 3580 |
|  | Total | 1395 | 3905 | 0 | 7485 | 0 | 2910 | 15695 | 255 | 610 | 4275 | 725 | 5865 | 1650 | 4515 | 0 | 11765 | 0 | 3630 | 21560 |
| GB | Undergraduate | 15 | 30 | 20 | 40 | 20 | 15 | 135 | 0 | 80 | 85 | 0 | 165 | 15 | 110 | 20 | 120 | 20 | 15 | 300 |
|  | Postgraduate | 5 | 20 | 0 | 15 | 5 | 10 | 55 | 0 | 225 | 495 | 25 | 745 | 5 | 240 | 0 | 510 | 5 | 40 | 800 |
|  | Total | 20 | 50 | 20 | 55 | 20 | 30 | 190 | 0 | 305 | 580 | 25 | 910 | 20 | 350 | 20 | 630 | 20 | 55 | 1100 |
| ROI | Undergraduate | 50 | 180 | 0 | 135 | 0 | 255 | 620 | 5 | 20 | 165 | 95 | 285 | 55 | 200 | 0 | 300 | 0 | 345 | 900 |
|  | Postgraduate | 30 | 75 | 0 | 105 | 0 | 45 | 255 | 5 | 40 | 350 | 45 | 440 | 35 | 115 | 0 | 450 | 0 | 90 | 695 |
|  | Total | 85 | 255 | 0 | 235 | 0 | 300 | 875 | 10 | 60 | 515 | 140 | 720 | 90 | 315 | 0 | 750 | 0 | 440 | 1595 |
| Other EU | Undergraduate | 5 | 10 | 0 | 65 | 0 | 5 | 85 | 0 | 0 | 5 | 0 | 10 | 10 | 10 | 0 | 65 | 0 | 5 | 95 |
|  | Postgraduate | 5 | 5 | 0 | 30 | 0 | 5 | 50 | 0 | 5 | 15 | 0 | 20 | 5 | 10 | 0 | 45 | 0 | 5 | 70 |
|  | Total | 10 | 15 | 0 | 95 | 0 | 10 | 135 | 0 | 5 | 20 | 5 | 30 | 15 | 20 | 0 | 115 | 0 | 15 | 165 |
| Other Overseas | Undergraduate | 20 | 80 | 215 | 90 | 620 | 35 | 1055 | 0 | 0 | 0 | 0 | 0 | 20 | 80 | 215 | 90 | 620 | 35 | 1060 |
|  | Postgraduate | 15 | 45 | 165 | 110 | 330 | 25 | 695 | 0 | 0 | 25 | 0 | 25 | 15 | 50 | 165 | 135 | 330 | 25 | 725 |
|  | Total | 35 | 125 | 385 | 200 | 950 | 60 | 1750 | 0 | 0 | 25 | 0 | 30 | 35 | 130 | 385 | 225 | 950 | 60 | 1780 |
| Total | Undergraduate | 1425 | 3705 | 235 | 7255 | 640 | 3055 | 16315 | 230 | 485 | 2665 | 645 | 4020 | 1655 | 4190 | 235 | 9920 | 640 | 3700 | 20335 |
|  | Postgraduate | 120 | 645 | 170 | 815 | 335 | 250 | 2335 | 40 | 495 | 2750 | 245 | 3530 | 160 | 1140 | 170 | 3570 | 335 | 500 | 5865 |
|  | Total | 1545 | 4350 | 405 | 8070 | 975 | 3305 | 18650 | 265 | 980 | 5415 | 895 | 7555 | 1810 | 5330 | 405 | 13485 | 975 | 4200 | 26200 |

Source : HESA
Notes
To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 7c: Enrolments at Northern Ireland HEls (not including UU Birmingham or London) by country of domicile (top 20) and institution - 2013/14

| Country | Institution |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | QUB | UU | Stranmillis | St Mary's | Total |
| China | 495 | 165 | 0 | 0 | 660 |
| Malaysia | 280 | 10 | 0 | 0 | 285 |
| United States | 85 | 60 | 0 | 0 | 145 |
| Germany | 30 | 70 | 0 | 0 | 100 |
| India | 50 | 40 | 0 | 0 | 90 |
| Hong Kong (Special Administrative Region of China) [Hong Kong] | 55 | 30 | 0 | 0 | 85 |
| Brunei [Brunei Darussalam] | 60 | 0 | 0 | 0 | 60 |
| Brazil | 5 | 40 | 0 | 0 | 45 |
| Saudi Arabia | 25 | 15 | 0 | 0 | 40 |
| Nigeria | 25 | 10 | 0 | 0 | 40 |
| France \{includes Corsica\} | 20 | 15 | 0 | 0 | 35 |
| Canada | 25 | 15 | 0 | 0 | 35 |
| Italy \{includes Sardinia, Sicily\} | 20 | 10 | 0 | 0 | 30 |
| Singapore | 30 | 0 | 0 | 0 | 30 |
| Vietnam [Viet Nam] | 25 | 0 | 0 | 0 | 30 |
| Spain \{includes Ceuta, Melilla\} | 15 | 10 | 0 | 0 | 25 |
| Greece | 15 | 10 | 0 | 0 | 20 |
| Iran [Iran, Islamic Republic of] | 15 | 5 | 0 | 0 | 20 |
| Jordan | 15 | 0 | 0 | 0 | 20 |
| Taiwan [Taiwan, Province of China] | 15 | 5 | 0 | 0 | 20 |
| Total Countries | 1585 | 610 | 0 | 0 | 2195 |

Table 7d: Enrolments at UU Birmingham and London by country of domicile
(top 20) and institution - 2013/14

| Country | University of Ulster |  | Total |
| :---: | :---: | :---: | :---: |
|  | Birmingham | London |  |
| China | 240 | 310 | 545 |
| Bangladesh | 5 | 160 | 160 |
| Sri Lanka | 5 | 100 | 105 |
| India | 30 | 50 | 80 |
| Nepal | 0 | 80 | 80 |
| Pakistan | 25 | 45 | 70 |
| Columbia | 5 | 40 | 40 |
| Cameroon | 25 | 10 | 35 |
| Mauritius | 0 | 30 | 30 |
| Nigeria | 10 | 15 | 25 |
| Senegal | 15 | 5 | 20 |
| Vietnam [Viet Nam] | 5 | 15 | 20 |
| Morocco | 5 | 10 | 15 |
| Saudi Arabia | 0 | 15 | 15 |
| Ukraine | 0 | 10 | 10 |
| Egypt | 5 | 5 | 10 |
| Philippines | 0 | 10 | 10 |
| Taiwan [Taiwan, Province of China] | 5 | 5 | 10 |
| Malaysia | 0 | 5 | 5 |
| Thailand | 5 | 0 | 5 |
| Total Institutions | 385 | 950 | 1335 |

Source : HESA
Table 7e: Percentage change of enrolments at Northern Ireland HEls by domicile between 2004/05 and

| Year | Country of domicile |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  | NI | GB | Rol | Other EU | Non EU | Total |
|  |  |  |  |  |  |  |  |
|  | $2004 / 05$ | 46,185 | 1,125 | 3,800 | 410 | 1,415 | 52,930 |
| $2013 / 14$ | 44,140 | 2,170 | 2,420 | 330 | 3,200 | 52,260 |  |
|  | \% change | $-4.4 \%$ | $93.1 \%$ | $-36.3 \%$ | $-18.8 \%$ | $126.1 \%$ | $-1.3 \%$ |

Source : HESA
Table 7f: Percentage change of enrolments at Northern Ireland HEls by domicile between 2012/13 and 2013/14

| Year | Country of domicile |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  |  | NI | GB | Rol | Other EU | Non EU |  |
|  |  |  |  |  |  |  |  |
|  | $2012 / 13$ | 43,380 | 2,000 | 2,835 | 340 | 3,160 |  |
| $2013 / 14$ | 44,140 | 2,170 | 2,420 | 330 | 3,200 | 52,260 |  |
| \% change | $1.8 \%$ | $8.6 \%$ | $-14.7 \%$ | $-2.9 \%$ | $1.2 \%$ | $1.0 \%$ |  |

Source : HESA

## Notes

To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 7g: Percentage change of enrolments at Northern Ireland HEls by level of study between 2004/05 and 2013/14

| Year | Level of study |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
|  | First Degree | Other Undergraduate Postgraduate | Total |  |
|  |  |  |  |  |
| $2004 / 05$ | 33,780 | 8,990 | 10,165 | 52,930 |
| $2013 / 14$ | 34,705 | 6,030 | 11,525 | 52,260 |
| $\%$ change | $2.7 \%$ | $-32.9 \%$ | $13.4 \%$ | $-1.3 \%$ |

Source : HESA
Table 7h: Percentage change of enrolments at Northern Ireland HEls by mode of study between 2004/05 and 2013/14

| Year | Mode of study |  |  |
| ---: | ---: | ---: | ---: |
|  | Full-time | Part-time | Total |
|  |  |  |  |
| $2004 / 05$ | 35,445 | 17,485 | 52,930 |
| $2013 / 14$ | 37,505 | 14,755 | 52,260 |
| \% change | $5.8 \%$ | $-15.6 \%$ | $-1.3 \%$ |

Source : HESA

Table 7i: Enrolments at Northern Ireland HEls by mode of study - 2004/05 to 2013/14 (with \%'s)

| Year | Mode of Study |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Full-time \% | Part-time | Part-time \% | Total |
| 2004/05 | 35,445 | 67.0\% | 17,485 | 33.0\% | 52,930 |
| 2005/06 | 35,675 | 67.5\% | 17,170 | 32.5\% | 52,845 |
| 2006/07 | 34,110 | 69.8\% | 14,750 | 30.2\% | 48,860 |
| 2007/08 | 33,740 | 70.0\% | 14,455 | 30.0\% | 48,200 |
| 2008/09 | 34,545 | 71.6\% | 13,695 | 28.4\% | 48,240 |
| 2009/10 | 35,520 | 69.7\% | 15,470 | 30.3\% | 50,990 |
| 2010/11 | 36,520 | 70.2\% | 15,480 | 29.8\% | 52,000 |
| 2011/12 | 36,985 | 71.2\% | 14,925 | 28.8\% | 51,905 |
| 2012/13 | 36,845 | 71.2\% | 14,870 | 28.8\% | 51,715 |
| 2013/14 | 37,505 | 71.8\% | 14,755 | 28.2\% | 52,260 |

Source : HESA

Table 7j: Percentage change of enrolments at Northern Ireland HEls by mode of study between 2012/13 and 2013/14

| Year | Mode of Study |  |  |
| ---: | ---: | ---: | ---: |
|  | Full-time | Part-time | Total |
|  |  |  |  |
| $2012 / 13$ | 36,845 | 14,870 | 51,715 |
| $2013 / 14$ | 37,505 | 14,755 | 52,260 |
| \% change | $1.8 \%$ | $-0.8 \%$ | $1.0 \%$ |

Source : HESA

## Notes

To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 7k: Enrolments at Northern Ireland HEls by level of study - 2004/05 to $2013 / 14$ (with \%'s)

| Year | Level of study |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First Degree | First Degree \% | Other Undergraduate | Other Undergraduate \% | Postgraduate | Postgraduate \% | Total |
| 2004/05 | 33,780 | 63.8\% | 8,990 | 17.0\% | 10,165 | 19.2\% | 52,930 |
| 2005/06 | 34,220 | 64.8\% | 8,425 | 15.9\% | 10,200 | 19.3\% | 52,845 |
| 2006/07 | 32,885 | 67.3\% | 7,135 | 14.6\% | 8,840 | 18.1\% | 48,860 |
| 2007/08 | 32,530 | 67.5\% | 6,230 | 12.9\% | 9,435 | 19.6\% | 48,200 |
| 2008/09 | 32,330 | 67.0\% | 5,635 | 11.7\% | 10,280 | 21.3\% | 48,240 |
| 2009/10 | 33,465 | 65.6\% | 6,390 | 12.5\% | 11,135 | 21.8\% | 50,990 |
| 2010/11 | 33,560 | 64.5\% | 7,125 | 13.7\% | 11,315 | 21.8\% | 52,000 |
| 2011/12 | 34,395 | 66.3\% | 6,280 | 12.1\% | 11,235 | 21.6\% | 51,905 |
| 2012/13 | 34,565 | 66.8\% | 6,215 | 12.0\% | 10,935 | 21.1\% | 51,715 |
| 2013/14 | 34,705 | 66.4\% | 6,030 | 11.5\% | 11,525 | 22.1\% | 52,260 |

Source : HESA

Table 7I: Percentage change of enrolments at Northern Ireland HEls by level of
study between 2012/13 and 2013/14

| Year | Level of study |  |  |  |
| ---: | :---: | :---: | ---: | ---: |
|  | First Degree er UndergraduPostgraduate | Total |  |  |
|  |  |  |  |  |
| $2012 / 13$ | 34,565 | 6,215 | 10,935 | 51,715 |
| $2013 / 14$ | 34,705 | 6,030 | 11,525 | 52,260 |
| $\%$ change | $0.4 \%$ | $-3.0 \%$ | $5.4 \%$ | $1.0 \%$ |

Source : HESA

## Notes

To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 8: First year enrolments at Northern Ireland HEls by level of study, mode of study and domicile - 2004/05 to 2013/14

|  | First Degree |  |  |  |  |  | Other Undergraduate |  |  |  |  |  | Postgraduate |  |  |  |  |  | Total |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level and Year | Country of domicile |  |  |  |  |  | Country of domicile |  |  |  |  |  | Country of domicile |  |  |  |  |  | Country of domicile |  |  |  |  |  |
|  | NI | GB | Rol | Other EU | Non EU | Total | NI | GB | Rol | Other EU | Non EU | Total | NI | GB | Rol | Other EU | Non EU | Total | NI | GB | Rol | Other EU | Non EU | Total |
| Full-time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004/05 | 9,255 | 110 | 550 | 35 | 170 | 10,120 | 475 | 0 | 20 | 35 | 20 | 550 | 1,635 | 45 | 300 | 70 | 345 | 2,395 | 11,365 | 150 | 870 | 140 | 535 | 13,065 |
| 2005/06 | 9,515 | 105 | 570 | 25 | 170 | 10,385 | 490 | 0 | 15 | 35 | 35 | 575 | 1,595 | 40 | 270 | 75 | 350 | 2,330 | 11,600 | 145 | 855 | 130 | 550 | 13,290 |
| 2006/07 | 8,530 | 90 | 310 | 50 | 220 | 9,205 | 570 | 0 | 5 | 25 | 45 | 650 | 1,570 | 40 | 245 | 95 | 325 | 2,270 | 10,665 | 135 | 560 | 175 | 590 | 12,125 |
| $2007 / 08$ | 9,100 | 130 | 335 | 40 | 185 | 9,790 | 330 | 5 | 15 | 30 | 20 | 395 | 1,555 | 75 | 285 | 85 | 325 | 2,325 | 10,985 | 210 | 635 | 150 | 525 | 12,510 |
| 2008/09 | 9,345 | 200 | 295 | 45 | 190 | 10,075 | 85 | 0 | 10 | 5 | 70 | 170 | 1,675 | 70 | 270 | 80 | 410 | 2,505 | 11,105 | 270 | 570 | 130 | 670 | 12,750 |
| 2009/10 | 9,750 | 205 | 340 | 40 | 190 | 10,525 | 165 | 0 | 10 | 25 | 50 | 255 | 1,950 | 65 | 515 | 70 | 410 | 3,010 | 11,865 | 270 | 865 | 135 | 655 | 13,785 |
| 2010/11 | 8,850 | 225 | 355 | 35 | 220 | 9,680 | 150 | 0 | 0 | 0 | 155 | 310 | 1,880 | 70 | 475 | 70 | 390 | 2,890 | 10,880 | 290 | 830 | 110 | 765 | 12,880 |
| 2011/12 | 8,820 | 280 | 255 | 40 | 1,090 | 10,485 | 135 | 0 | 5 | 5 | 170 | 315 | 1,840 | 70 | 425 | 70 | 770 | 3,180 | 10,800 | 350 | 685 | 120 | 2,030 | 13,980 |
| 2012/13 | 8,950 | 265 | 295 | 40 | 700 | 10,245 | 125 | 5 | 0 | 5 | 265 | 400 | 1,795 | 70 | 270 | 65 | 785 | 2,985 | 10,870 | 340 | 565 | 110 | 1,745 | 13,630 |
| 2013/14 | 9,620 | 280 | 250 | 50 | 455 | 10,655 | 120 | 5 | 0 | 10 | 355 | 490 | 1,905 | 115 | 310 | 80 | 615 | 3,020 | 11,640 | 400 | 565 | 135 | 1,425 | 14,165 |
| Part-time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004/05 | 915 | 5 | 120 | 0 | 0 | 1,040 | 5,490 | 205 | 380 | 50 | 70 | 6,195 | 1,765 | 245 | 355 | 55 | 90 | 2,510 | 8,165 | 450 | 860 | 110 | 160 | 9,750 |
| 2005/06 | 860 | 5 | 70 | 0 | 5 | 940 | 5,500 | 60 | 235 | 25 | 20 | 5,835 | 1,930 | 215 | 385 | 35 | 90 | 2,655 | 8,290 | 280 | 690 | 60 | 115 | 9,435 |
| 2006/07 | 725 | 10 | 90 | 0 | 5 | 830 | 5,125 | 5 | 215 | 15 | 95 | 5,455 | 1,895 | 250 | 440 | 45 | 75 | 2,705 | 7,745 | 270 | 745 | 55 | 175 | 8,995 |
| $2007 / 08$ | 685 | 5 | 80 | 0 | 0 | 775 | 4,455 | 25 | 345 | 15 | 10 | 4,845 | 1,995 | 260 | 490 | 45 | 55 | 2,840 | 7,130 | 290 | 915 | 60 | 65 | 8,460 |
| 2008/09 | 745 | 5 | 60 | 5 | 10 | 825 | 4,205 | 160 | 270 | 30 | 60 | 4,730 | 1,780 | 235 | 505 | 55 | 80 | 2,655 | 6,730 | 400 | 835 | 85 | 150 | 8,205 |
| 2009/10 | 740 | 15 | 70 | 0 | 0 | 825 | 4,275 | 270 | 670 | 5 | 80 | 5,300 | 2,055 | 190 | 460 | 20 | 25 | 2,745 | 7,065 | 470 | 1,200 | 25 | 105 | 8,870 |
| 2010/11 | 710 | 10 | 45 | 0 | 0 | 765 | 4,565 | 75 | 785 | 20 | 250 | 5,695 | 2,000 | 210 | 255 | 20 | 20 | 2,510 | 7,275 | 295 | 1,090 | 40 | 270 | 8,970 |
| 2011/12 | 705 | 15 | 60 | 5 | 5 | 790 | 4,175 | 75 | 800 | 55 | 120 | 5,220 | 2,130 | 565 | 285 | 15 | 15 | 3,015 | 7,010 | 655 | 1,145 | 75 | 140 | 9,025 |
| 2012/13 | 785 | 10 | 45 | 0 | 0 | 845 | 4,700 | 80 | 395 | 20 | 50 | 5,245 | 2,130 | 610 | 310 | 15 | 30 | 3,090 | 7,615 | 700 | 750 | 35 | 80 | 9,180 |
| 2013/14 | 595 | 45 | 55 | 5 | 5 | 705 | 4,775 | 100 | 140 | 10 | 20 | 5,040 | 2,475 | 590 | 320 | 20 | 20 | 3,425 | 7,850 | 735 | 510 | 30 | 40 | 9,165 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004/05 | 10,170 | 110 | 670 | 40 | 170 | 11,160 | 5,965 | 205 | 400 | 85 | 90 | 6,745 | 3,400 | 285 | 655 | 130 | 435 | 4,910 | 19,535 | 605 | 1,730 | 250 | 695 | 22,815 |
| 2005/06 | 10,375 | 110 | 640 | 25 | 175 | 11,325 | 5,990 | 60 | 250 | 60 | 55 | 6,410 | 3,525 | 255 | 655 | 110 | 435 | 4,985 | 19,890 | 425 | 1,550 | 195 | 665 | 22,725 |
| 2006/07 | 9,255 | 105 | 400 | 50 | 225 | 10,035 | 5,690 | 5 | 220 | 40 | 145 | 6,105 | 3,460 | 290 | 685 | 140 | 400 | 4,980 | 18,410 | 400 | 1,310 | 230 | 770 | 21,115 |
| 2007/08 | 9,785 | 135 | 420 | 40 | 185 | 10,565 | 4,785 | 25 | 360 | 40 | 30 | 5,240 | 3,550 | 335 | 775 | 125 | 380 | 5,165 | 18,115 | 500 | 1,555 | 210 | 590 | 20,970 |
| 2008/09 | 10,090 | 205 | 355 | 45 | 200 | 10,895 | 4,290 | 160 | 280 | 35 | 130 | 4,900 | 3,455 | 305 | 775 | 135 | 490 | 5,160 | 17,835 | 670 | 1,410 | 215 | 825 | 20,955 |
| 2009/10 | 10,490 | 215 | 410 | 45 | 190 | 11,350 | 4,440 | 270 | 680 | 30 | 130 | 5,555 | 4,000 | 250 | 980 | 85 | 435 | 5,755 | 18,930 | 740 | 2,070 | 160 | 760 | 22,655 |
| 2010/11 | 9,555 | 235 | 400 | 35 | 225 | 10,450 | 4,715 | 75 | 790 | 20 | 400 | 6,000 | 3,880 | 280 | 730 | 90 | 410 | 5,395 | 18,155 | 585 | 1,920 | 150 | 1,035 | 21,845 |
| 2011/12 | 9,525 | 290 | 315 | 45 | 1,095 | 11,275 | 4,310 | 75 | 800 | 60 | 290 | 5,535 | 3,970 | 640 | 710 | 90 | 785 | 6,195 | 17,805 | 1,005 | 1,830 | 195 | 2,170 | 23,010 |
| 2012/13 | 9,735 | 275 | 340 | 45 | 700 | 11,095 | 4,825 | 80 | 400 | 25 | 315 | 5,645 | 3,925 | 680 | 580 | 80 | 810 | 6,075 | 18,485 | 1,040 | 1,315 | 145 | 1,825 | 22,815 |
| 2013/14 | 10,215 | 330 | 305 | 50 | 460 | 11,360 | 4,895 | 105 | 140 | 15 | 375 | 5,530 | 4,380 | 700 | 630 | 95 | 635 | 6,445 | 19,490 | 1,135 | 1,075 | 165 | 1,465 | 23,330 |

Notes
To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 8a: First year undergraduate enrolments at Northern Ireland HEls by mode of study - 2004/05 to 2013/14

| Year |  | Undergraduate |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Full-time Part-time |  | Total |
|  | 2004/05 | 10,670 | 7,235 | 17,905 |
|  | 2005/06 | 10,960 | 6,780 | 17,740 |
|  | 2006/07 | 9,850 | 6,285 | 16,140 |
|  | 2007/08 | 10,185 | 5,620 | 15,805 |
|  | 2008/09 | 10,245 | 5,550 | 15,795 |
|  | 2009/10 | 10,780 | 6,125 | 16,900 |
|  | 2010/11 | 9,990 | 6,460 | 16,450 |
|  | 2011/12 | 10,800 | 6,010 | 16,815 |
|  | 2012/13 | 10,650 | 6,090 | 16,740 |
|  | 2013/14 | 11,145 | 5,745 | 16,885 |

Source : HESA

Table 8b: Percentage change of first year undergraduate enrolments at Northern Ireland HEls by mode of study between 2012/13 and 2013/14

| Year | Undergraduate |  |  |
| ---: | ---: | ---: | ---: |
|  | Full-time | Part-time | Total |
|  |  |  |  |
|  | $2012 / 13$ | 10,650 | 6,090 |
| $2013 / 14$ | 11,145 | 5,745 | 16,740 |
| $\%$ change | $4.7 \%$ | $-5.7 \%$ | 0.985 |

Source : HESA

## Notes

To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 9: Enrolments at Northern Ireland HEls by level of study, mode of study, gender, year of student and country of domicile -2013/14

| Level | Mode | Gender | First Year Students |  |  |  |  |  | All Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Country of domicile |  |  |  |  |  | Country of domicile |  |  |  |  |  |
|  |  |  | NI | GB | Rol | Other EU | Non EU | Total | NI | GB | Rol | Other EU | Non EU | Total |
| First Degree | Full-time | Male | 4,415 | 115 | 85 | 35 | 245 | 4,895 | 12,835 | 375 | 295 | 75 | 860 | 14,445 |
|  |  | Female | 5,205 | 165 | 165 | 15 | 210 | 5,760 | 15,670 | 480 | 560 | 40 | 630 | 17,380 |
|  |  | Total | 9,620 | 280 | 250 | 50 | 455 | 10,655 | 28,505 | 855 | 860 | 115 | 1,495 | 31,825 |
|  | Part-time | Male | 260 | 20 | 20 | 0 | 0 | 305 | 1,235 | 30 | 70 | 0 | 15 | 1,350 |
|  |  | Female | 335 | 30 | 30 | 0 | 0 | 400 | 1,375 | 50 | 85 | 5 | 10 | 1,530 |
|  |  | Total | 595 | 45 | 55 | 5 | 5 | 705 | 2,615 | 80 | 155 | 5 | 25 | 2,880 |
|  | All First Degree | Male | 4,675 | 135 | 105 | 35 | 245 | 5,200 | 14,070 | 405 | 365 | 75 | 875 | 15,795 |
|  |  | Female | 5,540 | 195 | 195 | 15 | 215 | 6,160 | 17,050 | 530 | 645 | 45 | 645 | 18,910 |
|  |  | Total | 10,215 | 330 | 305 | 50 | 460 | 11,360 | 31,120 | 935 | 1,010 | 120 | 1,520 | 34,705 |
| Other Undergraduate | Full-time | Male | 55 | 5 | 0 | 5 | 190 | 260 | 135 | 5 | 0 | 5 | 195 | 340 |
|  |  | Female | 65 | 0 | 0 | 0 | 165 | 230 | 165 | 5 | 0 | 0 | 165 | 340 |
|  |  | Total | 120 | 5 | 0 | 10 | 355 | 490 | 300 | 10 | 0 | 10 | 360 | 680 |
|  | Part-time | Male | 1,670 | 40 | 35 | 0 | 5 | 1,755 | 1,785 | 40 | 55 | 0 | 5 | 1,890 |
|  |  | Female | 3,105 | 60 | 100 | 5 | 10 | 3,285 | 3,235 | 70 | 135 | 5 | 15 | 3,460 |
|  |  | Total | 4,775 | 100 | 140 | 10 | 20 | 5,040 | 5,020 | 115 | 190 | 10 | 20 | 5,350 |
|  | All Other Undergraduate | Male | 1,725 | 45 | 40 | 10 | 195 | 2,015 | 1,920 | 45 | 60 | 10 | 200 | 2,235 |
|  |  | Female | 3,170 | 60 | 100 | 10 | 175 | 3,515 | 3,400 | 75 | 135 | 10 | 180 | 3,795 |
|  |  | Total | 4,895 | 105 | 140 | 15 | 375 | 5,530 | 5,320 | 120 | 190 | 15 | 380 | 6,030 |
| All Undergraduate | Full-time | Male | 4,470 | 120 | 85 | 40 | 435 | 5,150 | 12,970 | 380 | 300 | 80 | 1,055 | 14,785 |
|  |  | Female | 5,265 | 165 | 165 | 15 | 375 | 5,990 | 15,840 | 480 | 560 | 40 | 800 | 17,720 |
|  |  | Total | 9,740 | 290 | 250 | 55 | 810 | 11,145 | 28,805 | 865 | 860 | 120 | 1,855 | 32,505 |
|  | Part-time | Male | 1,930 | 60 | 60 | 5 | 10 | 2,060 | 3,020 | 70 | 125 | 5 | 20 | 3,240 |
|  |  | Female | 3,440 | 90 | 130 | 10 | 15 | 3,680 | 4,610 | 125 | 220 | 10 | 25 | 4,990 |
|  |  | Total | 5,370 | 145 | 190 | 10 | 20 | 5,745 | 7,630 | 195 | 345 | 15 | 45 | 8,230 |
|  | All | Male | 6,400 | 180 | 145 | 45 | 445 | 7,215 | 15,990 | 455 | 425 | 85 | 1,075 | 18,025 |
|  | Undergraduate | Female | 8,710 | 255 | 300 | 25 | 390 | 9,675 | 20,450 | 605 | 780 | 50 | 825 | 22,710 |
|  |  | Total | 15,110 | 435 | 445 | 70 | 830 | 16,885 | 36,440 | 1,060 | 1,205 | 135 | 1,900 | 40,735 |
| Postgraduate | Full-time | Male | 880 | 65 | 155 | 35 | 265 | 1,395 | 1,360 | 115 | 235 | 75 | 605 | 2,385 |
|  |  | Female | 1,025 | 50 | 155 | 45 | 350 | 1,625 | 1,595 | 75 | 260 | 75 | 610 | 2,615 |
|  |  | Total | 1,905 | 115 | 310 | 80 | 615 | 3,020 | 2,950 | 190 | 495 | 150 | 1,215 | 5,000 |
|  | Part-time | Male | 740 | 95 | 110 | 10 | 5 | 960 | 1,610 | 195 | 265 | 25 | 40 | 2,135 |
|  |  | Female | 1,735 | 490 | 210 | 10 | 15 | 2,460 | 3,140 | 730 | 460 | 20 | 45 | 4,390 |
|  |  | Total | 2,475 | 590 | 320 | 20 | 20 | 3,425 | 4,750 | 925 | 720 | 45 | 85 | 6,525 |
|  | All | Male | 1,620 | 160 | 265 | 45 | 270 | 2,360 | 2,970 | 305 | 500 | 95 | 645 | 4,520 |
|  | Postgraduate | Female | 2,760 | 540 | 365 | 50 | 365 | 4,085 | 4,730 | 805 | 715 | 100 | 655 | 7,005 |
|  |  | Total | 4,380 | 700 | 630 | 95 | 635 | 6,445 | 7,700 | 1,110 | 1,215 | 195 | 1,300 | 11,525 |
| All Students | Full-time | Male | 5,350 | 185 | 240 | 75 | 700 | 6,550 | 14,325 | 495 | 535 | 155 | 1,660 | 17,170 |
|  |  | Female | 6,290 | 215 | 325 | 60 | 725 | 7,615 | 17,430 | 555 | 820 | 115 | 1,410 | 20,335 |
|  |  | Total | 11,640 | 400 | 565 | 135 | 1,425 | 14,165 | 31,760 | 1,050 | 1,355 | 270 | 3,070 | 37,505 |
|  | Part-time | Male | 2,670 | 155 | 170 | 15 | 15 | 3,025 | 4,635 | 265 | 390 | 25 | 60 | 5,375 |
|  |  | Female | 5,180 | 580 | 340 | 15 | 25 | 6,145 | 7,750 | 855 | 675 | 35 | 70 | 9,380 |
|  |  | Total | 7,850 | 735 | 510 | 30 | 40 | 9,165 | 12,380 | 1,115 | 1,065 | 60 | 130 | 14,755 |
|  | All Students | Male | 8,020 | 340 | 410 | 90 | 715 | 9,570 | 18,960 | 760 | 920 | 180 | 1,720 | 22,545 |
|  |  | Female | 11,470 | 795 | 665 | 75 | 750 | 13,760 | 25,180 | 1,410 | 1,495 | 150 | 1,480 | 29,715 |
|  |  | Total | 19,490 | 1,135 | 1,075 | 165 | 1,465 | 23,330 | 44,140 | 2,170 | 2,420 | 330 | 3,200 | 52,260 |

Source : HESA

## Notes

To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 9a: Enrolments at Northern Ireland HEls by mode of study and gender - 2013/14 (with \%'s)

| Mode | Gender |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Male \% | Female | Female \% | Total |
| Full-time | 17,170 | 45.8\% | 20,335 | 54.2\% | 37,505 |
| Part-time | 5,375 | 36.4\% | 9,380 | 63.6\% | 14,755 |
| Total | 22,545 | 43.1\% | 29,715 | 56.9\% | 52,260 |

Source: HESA

Table 9b: Enrolments at Northern Ireland HEls by gender and mode of study - 2013/14 (with \%'s)

| Gender | Mode of study |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
|  | Full-time | Full-time $\%$ | Part-time | Part-time $\%$ | Total |
|  |  |  |  |  |  |
| Male | 17,170 | $76.2 \%$ | 5,375 | $23.8 \%$ | 22,545 |
| Female | 20,335 | $68.4 \%$ | 9,380 | $31.6 \%$ | 29,715 |
| Total | 37,505 | $71.8 \%$ | 14,755 | $28.2 \%$ | 52,260 |

Source : HESA

Table 9c: Enrolments at Northern Ireland HEls by gender and level of study - 2013/14

| Gender | Level of study |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
|  | First Degree | Other Undergraduate | All Undergraduate | Postgraduate | Total |
|  |  |  |  |  |  |
| Male | 15,795 | 2,235 | 18,025 | 4,520 | 22,545 |
| Female | 18,910 | 3,795 | 22,710 | 7,005 | 29,715 |
| Total | 34,705 | 6,030 | 40,735 | 11,525 | 52,260 |

Source : HESA

Table 9d: Proportion of enrolments at Northern Ireland HEls by gender and level of study - 2013/14

| Gender | Level of study |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
|  | First Degree | Other Undergraduate | All Undergraduate | Postgraduate | Total |
|  |  |  |  |  |  |
| Male | $70.1 \%$ | $9.9 \%$ | $80.0 \%$ | $20.0 \%$ | 22,545 |
| Female | $63.6 \%$ | $12.8 \%$ | $76.4 \%$ | $23.6 \%$ | 29,715 |
| Total | $66.4 \%$ | $11.5 \%$ | $77.9 \%$ | $22.1 \%$ | 52,260 |

Source : HESA
Notes
To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 10: Enrolments at Northern Ireland HEls by level of study, age group, year of student, mode of study and gender -2013/14

| Level | Age | First Year Students |  |  |  |  |  |  |  |  | All Students |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full-time |  |  | Part-time |  |  | Full-time \& Part-time |  |  | Full-time |  |  | Part-time |  |  | Full-time \& Part-time |  |  |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| First Degree | Under 21 | 3,910 | 4,520 | 8,430 | 55 | 65 | 120 | 3,965 | 4,585 | 8,550 | 8,360 | 10,345 | 18,705 | 255 | 210 | 465 | 8,615 | 10,555 | 19,170 |
|  | 21-24 | 660 | 645 | 1,310 | 60 | 70 | 130 | 720 | 715 | 1,435 | 4,815 | 4,995 | 9,810 | 400 | 400 | 805 | 5,215 | 5,400 | 10,615 |
|  | 25 and over | 320 | 595 | 920 | 190 | 265 | 455 | 510 | 860 | 1,370 | 1,270 | 2,040 | 3,310 | 690 | 920 | 1,610 | 1,960 | 2,960 | 4,920 |
|  | Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Total | 4,895 | 5,760 | 10,655 | 305 | 400 | 705 | 5,200 | 6,160 | 11,360 | 14,445 | 17,380 | 31,825 | 1,350 | 1,530 | 2,880 | 15,795 | 18,910 | 34,705 |
| Other Undergraduate | Under 21 | 105 | 105 | 215 | 115 | 130 | 245 | 220 | 240 | 460 | 160 | 175 | 340 | 125 | 145 | 270 | 285 | 320 | 605 |
|  | 21-24 | 110 | 105 | 215 | 200 | 275 | 475 | 315 | 380 | 695 | 135 | 130 | 265 | 215 | 300 | 515 | 350 | 430 | 780 |
|  | 25 and over | 40 | 20 | 60 | 1,440 | 2,875 | 4,315 | 1,480 | 2,895 | 4,375 | 45 | 35 | 75 | 1,555 | 3,010 | 4,565 | 1,595 | 3,045 | 4,640 |
|  | Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Total | 260 | 230 | 490 | 1,755 | 3,285 | 5,040 | 2,015 | 3,515 | 5,530 | 340 | 340 | 680 | 1,890 | 3,460 | 5,350 | 2,235 | 3,795 | 6,030 |
| All Undergraduate | Under 21 | 4,020 | 4,625 | 8,640 | 170 | 200 | 365 | 4,185 | 4,820 | 9,010 | 8,520 | 10,520 | 19,040 | 380 | 355 | 735 | 8,900 | 10,875 | 19,775 |
|  | 21-24 | 775 | 750 | 1,525 | 260 | 345 | 605 | 1,035 | 1,095 | 2,130 | 4,950 | 5,125 | 10,075 | 615 | 705 | 1,320 | 5,565 | 5,830 | 11,395 |
|  | 25 and over | 360 | 615 | 975 | 1,630 | 3,140 | 4,770 | 1,990 | 3,755 | 5,745 | 1,315 | 2,075 | 3,390 | 2,245 | 3,930 | 6,175 | 3,560 | 6,005 | 9,565 |
|  | Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Total | 5,150 | 5,990 | 11,145 | 2,060 | 3,680 | 5,745 | 7,215 | 9,675 | 16,885 | 14,785 | 17,720 | 32,505 | 3,240 | 4,990 | 8,230 | 18,025 | 22,710 | 40,735 |
| Postgraduate | Under 21 | 10 | 15 | 25 | 0 | 0 | 0 | 10 | 15 | 25 | 15 | 15 | 30 | 0 | 0 | 0 | 15 | 15 | 30 |
|  | 21-24 | 815 | 1,060 | 1,870 | 115 | 245 | 365 | 930 | 1,305 | 2,235 | 1,185 | 1,470 | 2,655 | 200 | 385 | 585 | 1,390 | 1,855 | 3,240 |
|  | 25 and over | 570 | 550 | 1,125 | 845 | 2,215 | 3,055 | 1,415 | 2,765 | 4,180 | 1,185 | 1,130 | 2,315 | 1,930 | 4,005 | 5,935 | 3,115 | 5,135 | 8,250 |
|  | Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Total | 1,395 | 1,625 | 3,020 | 960 | 2,460 | 3,425 | 2,360 | 4,085 | 6,445 | 2,385 | 2,615 | 5,000 | 2,135 | 4,390 | 6,525 | 4,520 | 7,005 | 11,525 |
| All Students | Under 21 | 4,030 | 4,640 | 8,665 | 170 | 200 | 370 | 4,200 | 4,835 | 9,035 | 8,535 | 10,535 | 19,070 | 380 | 355 | 735 | 8,915 | 10,890 | 19,805 |
|  | 21-24 | 1,585 | 1,810 | 3,395 | 380 | 590 | 970 | 1,965 | 2,400 | 4,365 | 6,140 | 6,595 | 12,730 | 820 | 1,085 | 1,905 | 6,955 | 7,680 | 14,635 |
|  | 25 and over | 935 | 1,165 | 2,100 | 2,475 | 5,355 | 7,825 | 3,405 | 6,520 | 9,925 | 2,495 | 3,205 | 5,700 | 4,175 | 7,935 | 12,110 | 6,670 | 11,140 | 17,810 |
|  | Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
|  | Total | 6,550 | 7,615 | 14,165 | 3,025 | 6,145 | 9,165 | 9,570 | 13,760 | 23,330 | 17,170 | 20,335 | 37,505 | 5,375 | 9,380 | 14,755 | 22,545 | 29,715 | 52,260 |

Source : HESA
Notes
To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 10a: Enrolments at Northern Ireland HEls by level of study and age group - $2013 / 14$ (with \%'s)

| Level | Age group |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under 21 | Under 21 \% | 21-24 | 21-24 \% | 25 and over | 25 and over \% | Unknown | Unknown \% | Total |
| First Degree | 19,170 | 55.2\% | 10,615 | 30.6\% | 4,920 | 14.2\% | 0 | 0.0\% | 34,705 |
| Other Undergraduate | 605 | 10.1\% | 780 | 12.9\% | 4,640 | 77.0\% | 0 | 0.0\% | 6,030 |
| All Undergraduate | 19,775 | 48.5\% | 11,395 | 28.0\% | 9,565 | 23.5\% | 0 | 0.0\% | 40,735 |
| Postgraduate | 30 | 0.3\% | 3,240 | 28.1\% | 8,250 | 71.6\% | 0 | 0.0\% | 11,525 |
| All Students | 19,805 | 37.9\% | 14,635 | 28.0\% | 17,810 | 34.1\% | 5 | 0.0\% | 52,260 |

Source : HESA

Table 10b: Enrolments at Northern Ireland HEls by age group and level of study - 2013/14 (with \%'s)

| Age group | Level of study |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First Degree | First Degree \% | Other Undergraduate | Other Undergraduate \% | All Undergraduate | All Undergraduate \% | Postgraduate | Postgraduate \% | Total |
| Under 21 | 19,170 | 96.8\% | 605 | 3.1\% | 19,775 | 99.8\% | 30 | 0.2\% | 19,805 |
| 21-24 | 10,615 | 72.5\% | 780 | 5.3\% | 11,395 | 77.9\% | 3,240 | 22.1\% | 14,635 |
| 25 and over | 4,920 | 27.6\% | 4,640 | 26.1\% | 9,565 | 53.7\% | 8,250 | 46.3\% | 17,810 |
| Unknown | 0 | - | 0 | - | 0 | - - | 0 | - | 5 |
| Total | 34,705 | 66.4\% | 6,030 | 11.5\% | 40,735 | 77.9\% | 11,525 | 22.1\% | 52,260 |

Source : HESA
Table 10c: Enrolments at Northern Ireland HEls by age group, mode of study and level of study - 2013/14

| Age | Mode of study |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  |  |  |  | Part-time |  |  |  |  | Total |
|  | First Degree | Other Undergraduate | All Undergraduate | Postgraduate | Total | First Degree | Other Undergraduate | All Undergraduate | Postgraduate | Total |  |
| Under 21 | 18,705 | 340 | 19,040 | 30 | 19,070 | 465 | 270 | 735 | 0 | 735 | 19,805 |
| 21-24 | 9,810 | 265 | 10,075 | 2,655 | 12,730 | 805 | 515 | 1,320 | 585 | 1,905 | 14,635 |
| 25 and over | 3,310 | 75 | 3,390 | 2,315 | 5,700 | 1,610 | 4,565 | 6,175 | 5,935 | 12,110 | 17,810 |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Total | 31,825 | 680 | 32,505 | 5,000 | 37,505 | 2,880 | 5,350 | 8,230 | 6,525 | 14,755 | 52,260 |

Source : HESA
Table 10d: Proportion of enrolments at Northern Ireland HEls in each mode and level of study by age group - 2013/14

| Age | Mode of study |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  |  |  |  | Part-time |  |  |  |  | Total |
|  | First Degree | Other Undergraduate | All Undergraduate | Postgraduate | Total | First Degree | Other Undergraduate | All Undergraduate | Postgraduate | Total |  |
| Under 21 | 94.4\% | 1.7\% | 96.1\% | 0.1\% | 96.3\% | 2.3\% | 1.4\% | 3.7\% | 0.0\% | 3.7\% | 19,805 |
| 21-24 | 67.0\% | 1.8\% | 68.8\% | 18.1\% | 87.0\% | 5.5\% | 3.5\% | 9.0\% | 4.0\% | 13.0\% | 14,635 |
| 25 and over | 18.6\% | 0.4\% | 19.0\% | 13.0\% | 32.0\% | 9.0\% | 25.6\% | 34.7\% | 33.3\% | 68.0\% | 17,810 |
| Unknown | - | - | - | - | - | - | - | - | - | - | 5 |
| Total | 60.9\% | 1.3\% | 62.2\% | 9.6\% | 71.8\% | 5.5\% | 10.2\% | 15.7\% | 12.5\% | 28.2\% | 52,260 |

## Notes

To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown Due to there being five or less students in the 'unknown' age group percentage breakdowns have not been given for these students as this would allow for the identification of individuals,

Table 11: Enrolments at Northern Ireland HEls by subject area, year of student, mode of study and gender - 2013/14

| Subject Area | First Year Students |  |  |  |  |  |  |  |  | All Students |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  |  | Part-time |  |  | Full-time \& Part-time |  |  | Full-time |  |  | Part-time |  |  | Full-time \& Part-time |  |  |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Medicine \& Dentistry | 165 | 260 | 425 | 85 | 90 | 170 | 250 | 350 | 600 | 690 | 1,060 | 1,755 | 165 | 165 | 335 | 860 | 1,225 | 2,085 |
| Subjects Allied to Medicine | 335 | 1,365 | 1,705 | 195 | 1,655 | 1,855 | 535 | 3,025 | 3,555 | 945 | 4,040 | 4,990 | 345 | 2,210 | 2,555 | 1,290 | 6,255 | 7,545 |
| Biological Sciences | 440 | 640 | 1,080 | 45 | 100 | 145 | 490 | 740 | 1,225 | 1,035 | 1,650 | 2,685 | 160 | 270 | 425 | 1,195 | 1,920 | 3,115 |
| Veterinary Science | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Agriculture \& Related Subjects | 65 | 125 | 190 | 10 | 30 | 40 | 75 | 155 | 230 | 180 | 310 | 485 | 30 | 60 | 90 | 210 | 370 | 580 |
| Physical Sciences | 290 | 225 | 515 | 40 | 35 | 75 | 330 | 260 | 590 | 795 | 620 | 1,420 | 140 | 120 | 265 | 935 | 745 | 1,680 |
| Mathematical Sciences | 85 | 60 | 145 | 0 | 0 | 0 | 85 | 60 | 145 | 200 | 185 | 390 | 10 | 5 | 15 | 210 | 190 | 405 |
| Computer Science | 955 | 335 | 1,295 | 60 | 35 | 95 | 1,015 | 370 | 1,385 | 2,445 | 815 | 3,260 | 235 | 80 | 320 | 2,685 | 895 | 3,580 |
| Engineering \& Technology | 990 | 195 | 1,185 | 55 | 5 | 65 | 1,045 | 205 | 1,250 | 2,635 | 540 | 3,175 | 275 | 45 | 325 | 2,915 | 585 | 3,500 |
| Architecture, Building \& Planning | 370 | 115 | 485 | 85 | 45 | 135 | 455 | 160 | 615 | 990 | 390 | 1,375 | 220 | 100 | 320 | 1,210 | 485 | 1,695 |
| Social studies | 460 | 850 | 1,310 | 200 | 505 | 705 | 660 | 1,355 | 2,015 | 1,165 | 2,020 | 3,185 | 430 | 940 | 1,370 | 1,595 | 2,960 | 4,555 |
| Law | 290 | 430 | 720 | 35 | 65 | 100 | 320 | 495 | 820 | 615 | 900 | 1,515 | 145 | 240 | 385 | 760 | 1,140 | 1,900 |
| Business \& Administrative Studies | 1,070 | 1,135 | 2,205 | 485 | 560 | 1,040 | 1,555 | 1,690 | 3,245 | 2,920 | 2,930 | 5,850 | 1,020 | 1,155 | 2,175 | 3,935 | 4,090 | 8,025 |
| Mass Communications and Documentation | 145 | 190 | 335 | 20 | 25 | 45 | 165 | 210 | 375 | 355 | 505 | 855 | 55 | 85 | 135 | 405 | 585 | 990 |
| Languages | 160 | 390 | 550 | 50 | 65 | 115 | 210 | 455 | 665 | 435 | 1,120 | 1,555 | 125 | 200 | 325 | 560 | 1,320 | 1,880 |
| Historical and Philosophical Studies | 240 | 210 | 450 | 40 | 15 | 50 | 280 | 220 | 500 | 600 | 530 | 1,135 | 125 | 60 | 185 | 725 | 590 | 1,315 |
| Creative Arts \& Design | 270 | 490 | 760 | 30 | 20 | 50 | 300 | 510 | 810 | 700 | 1,260 | 1,955 | 75 | 80 | 155 | 775 | 1,340 | 2,110 |
| Education | 190 | 575 | 765 | 1,320 | 2,500 | 3,820 | 1,515 | 3,070 | 4,585 | 430 | 1,410 | 1,835 | 1,530 | 3,160 | 4,685 | 1,955 | 4,565 | 6,520 |
| Combined | 25 | 20 | 45 | 270 | 400 | 670 | 295 | 420 | 715 | 40 | 45 | 80 | 290 | 405 | 695 | 330 | 445 | 775 |
| Total | 6,550 | 7,615 | 14,165 | 3,025 | 6,145 | 9,165 | 9,570 | 13,760 | 23,330 | 17,170 | 20,335 | 37,505 | 5,375 | 9,380 | 14,755 | 22,545 | 29,715 | 52,260 |

Source: HESA

Notes
To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 11a: Enrolments at Northern Ireland HEls by gender and STEM - 2013/14 (with \%'s)

| Gender | STEM category |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | Broad STEM | Broad STEM \% | Narrow STEM | Narrow STEM \% | Total |
|  | 11,505 | $51.0 \%$ | 7,935 | $35.2 \%$ | 22,545 |
| Female | 12,670 | $42.6 \%$ | 4,335 | $14.6 \%$ | 29,715 |
| Total | 24,180 | $46.3 \%$ | 12,275 | $23.5 \%$ | 52,260 |

Source: HESA

Table 11b: Enrolments at Northern Ireland HEls by mode of study and STEM - 2013/14 (with \%'s)

| Mode | STEM category |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Broad STEM | Broad STEM \% | Narrow STEM |  |  |
|  | 19,530 | $52.1 \%$ | 10,925 | $29.1 \%$ | 37,505 |
| Part-time | 4,645 | $31.5 \%$ | 1,345 | $9.1 \%$ | 14,755 |
| Total | 24,180 | $46.3 \%$ | 12,275 | $23.5 \%$ | 52,260 |

Source : HESA

Table 11c: Enrolments at Northern Ireland HEls by subject area and gender - 2013/14 (with \%'s)

| Subject Area | Gender |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Male \% | Female | Female \% | Total |
| Business \& Administrative Studies | 3,935 | 49.1\% | 4,090 | 50.9\% | 8,025 |
| Subjects Allied to Medicine | 1,290 | 17.1\% | 6,255 | 82.9\% | 7,545 |
| Education | 1,955 | 30.0\% | 4,565 | 70.0\% | 6,520 |
| Social studies | 1,595 | 35.0\% | 2,960 | 65.0\% | 4,555 |
| Computer Science | 2,685 | 75.0\% | 895 | 25.0\% | 3,580 |
| Engineering \& Technology | 2,915 | 83.2\% | 585 | 16.8\% | 3,500 |
| Biological Sciences | 1,195 | 38.3\% | 1,920 | 61.7\% | 3,115 |
| Creative Arts \& Design | 775 | 36.6\% | 1,340 | 63.4\% | 2,110 |
| Medicine \& Dentistry | 860 | 41.2\% | 1,225 | 58.8\% | 2,085 |
| Law | 760 | 40.0\% | 1,140 | 60.0\% | 1,900 |
| Languages | 560 | 29.8\% | 1,320 | 70.2\% | 1,880 |
| Architecture, Building \& Planning | 1,210 | 71.3\% | 485 | 28.7\% | 1,695 |
| Physical Sciences | 935 | 55.8\% | 745 | 44.2\% | 1,680 |
| Historical and Philosophical Studies | 725 | 55.1\% | 590 | 44.9\% | 1,315 |
| Mass Communications and Documentation | 405 | 40.9\% | 585 | 59.2\% | 990 |
| Combined | 330 | 42.4\% | 445 | 57.6\% | 775 |
| Agriculture \& Related Subjects | 210 | 36.4\% | 370 | 63.6\% | 580 |
| Mathematical Sciences | 210 | 52.4\% | 190 | 47.6\% | 405 |
| Veterinary Science | 0 | - | 0 | - | 0 |
| Total | 22,545 | 43.1\% | 29,715 | 56.9\% | 52,260 |

Source : HESA

## Notes

To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 12: Enrolments at Northern Ireland HEls by level of study, mode of study and institution - 2009/10 to 2013/14.

| Level and Year | Full-time |  |  |  |  | Part-time |  |  |  |  | Total |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Institution |  |  |  |  | Institution |  |  |  |  | Institution |  |  |  |  |
|  | QUB ${ }^{(1)}$ | Stranmillis ${ }^{(3}$ |  |  | Total | QUB ${ }^{(1)}$ | $\mathrm{UU}^{(2)}$ | Stranmillis ${ }^{(3)}$ | St Marys ${ }^{(4)}$ | Total | QUB ${ }^{(1)}$ | $\mathrm{UU}^{(2)}$ | Stranmillis ${ }^{(3)}$ | St Marys ${ }^{(4)}$ | Total |
|  |  | $\mathrm{UU}^{(2)}$ |  | St Marys ${ }^{(4)}$ |  |  |  |  |  |  |  |  |  |  |  |
| First Degree |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009/10 | 13,205 | 15,260 | 850 | 870 | 30,180 | 740 | 2,360 | 170 | 15 | 3,285 | 13,945 | 17,615 | 1,020 | 885 | 33,465 |
| 2010/11 | 13,560 | 15,185 | 835 | 860 | 30,440 | 895 | 2,020 | 195 | 5 | 3,120 | 14,455 | 17,205 | 1,030 | 865 | 33,560 |
| 2011/12 | 13,490 | 16,175 | 840 | 865 | 31,375 | 830 | 1,975 | 205 | 10 | 3,020 | 14,320 | 18,150 | 1,045 | 875 | 34,395 |
| 2012/13 | 13,860 | 15,905 | 805 | 860 | 31,435 | 700 | 2,225 | 205 | 5 | 3,130 | 14,560 | 18,130 | 1,010 | 865 | 34,565 |
| 2013/14 | 14,135 | 16,000 | 845 | 845 | 31,825 | 565 | 2,155 | 140 | 15 | 2,880 | 14,700 | 18,155 | 985 | 860 | 34,705 |
| Other Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009/10 | 150 | 150 | 35 | 0 | 335 | 3,115 | 2,845 | 95 | 0 | 6,055 | 3,265 | 2,995 | 130 | 0 | 6,390 |
| 2010/11 | 225 | 120 | 50 | 0 | 390 | 3,675 | 2,965 | 90 | 0 | 6,735 | 3,900 | 3,085 | 140 | 0 | 7,125 |
| 2011/12 | 275 | 120 | 50 | 0 | 445 | 3,270 | 2,465 | 100 | 0 | 5,835 | 3,545 | 2,585 | 150 | 0 | 6,280 |
| 2012/13 | 285 | 180 | 60 | 0 | 525 | 3,230 | 2,350 | 110 | 0 | 5,690 | 3,515 | 2,525 | 175 | 0 | 6,215 |
| 2013/14 | 265 | 315 | 100 | 0 | 680 | 3,405 | 1,865 | 80 | 0 | 5,350 | 3,670 | 2,180 | 180 | 0 | 6,030 |
| All Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009/10 | 13,355 | 15,410 | 885 | 870 | 30,515 | 3,855 | 5,205 | 265 | 15 | 9,340 | 17,210 | 20,610 | 1,150 | 885 | 39,855 |
| 2010/11 | 13,785 | 15,305 | 885 | 860 | 30,830 | 4,570 | 4,990 | 290 | 5 | 9,855 | 18,355 | 20,295 | 1,170 | 865 | 40,685 |
| 2011/12 | 13,765 | 16,300 | 890 | 865 | 31,820 | 4,100 | 4,440 | 305 | 10 | 8,855 | 17,865 | 20,740 | 1,195 | 875 | 40,675 |
| 2012/13 | 14,145 | 16,085 | 870 | 860 | 31,960 | 3,925 | 4,575 | 315 | 5 | 8,820 | 18,075 | 20,655 | 1,185 | 865 | 40,780 |
| 2013/14 | 14,400 | 16,315 | 945 | 845 | 32,505 | 3,970 | 4,020 | 220 | 15 | 8,230 | 18,370 | 20,335 | 1,165 | 860 | 40,735 |
| Postgraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009/10 | 3,415 | 1,540 | 25 | 20 | 5,005 | 2,080 | 3,880 | 75 | 95 | 6,130 | 5,495 | 5,420 | 100 | 115 | 11,135 |
| 2010/11 | 3,740 | 1,905 | 30 | 20 | 5,690 | 2,105 | 3,320 | 100 | 100 | 5,625 | 5,840 | 5,225 | 130 | 120 | 11,315 |
| 2011/12 | 2,835 | 2,265 | 45 | 20 | 5,165 | 2,290 | 3,555 | 95 | 125 | 6,070 | 5,120 | 5,820 | 145 | 145 | 11,235 |
| 2012/13 | 2,510 | 2,325 | 35 | 20 | 4,885 | 2,115 | 3,480 | 240 | 215 | 6,050 | 4,625 | 5,800 | 275 | 235 | 10,935 |
| 2013/14 | 2,615 | 2,335 | 25 | 20 | 5,000 | 2,330 | 3,530 | 330 | 330 | 6,525 | 4,950 | 5,865 | 360 | 350 | 11,525 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009/10 | 16,770 | 16,950 | 915 | 890 | 35,520 | 5,935 | 9,080 | 340 | 115 | 15,470 | 22,705 | 26,030 | 1,250 | 1,000 | 50,990 |
| 2010/11 | 17,525 | 17,210 | 915 | 880 | 36,520 | 6,675 | 8,310 | 385 | 105 | 15,480 | 24,195 | 25,520 | 1,300 | 985 | 52,000 |
| 2011/12 | 16,600 | 18,565 | 935 | 885 | 36,985 | 6,390 | 7,995 | 400 | 140 | 14,925 | 22,985 | 26,560 | 1,340 | 1,020 | 51,905 |
| 2012/13 | 16,655 | 18,405 | 900 | 880 | 36,845 | 6,045 | 8,050 | 560 | 220 | 14,870 | 22,700 | 26,460 | 1,460 | 1,100 | 51,715 |
| 2013/14 | 17,020 | 18,650 | 970 | 865 | 37,505 | 6,300 | 7,555 | 555 | 345 | 14,755 | 23,320 | 26,200 | 1,525 | 1,210 | 52,260 |

Source : HESA

## Notes

(1) The Queen's University of Belfast (2) University of Ulster (3) Stranmillis University College (4) St Mary's University College

To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 12a: Percentage change of enrolments at Northern Ireland HEls in each level of study and institution between 2012/13 and 2013/14

| Year | Mode of study |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  |  |  |  | Part-time |  |  |  |  | Total |  |  |  |  |
|  | Institution |  |  |  |  | Institution |  |  |  |  | Institution |  |  |  |  |
|  | QUB ${ }^{(1)}$ | $\mathrm{UU}^{(2)}$ | Stranmillis ${ }^{(3)}$ | St Marys ${ }^{(4)}$ | Total | QUB ${ }^{(1)}$ | $\mathrm{UU}^{(2)}$ | Stranmillis ${ }^{(3)}$ | St Mary's ${ }^{(4)}$ | Total | QUB ${ }^{(1)}$ | $\mathrm{UU}^{(2)}$ | Stranmillis ${ }^{(3)}$ | St Marys ${ }^{(4)}$ | Total |
| 2012/13 | 16,655 | 18,405 | 900 | 880 | 36,845 | 6,045 | 8,050 | 560 | 220 | 14,870 | 22,700 | 26,460 | 1,460 | 1,100 | 51,715 |
| 2013/14 | 17,020 | 18,650 | 970 | 865 | 37,505 | 6,300 | 7,555 | 555 | 345 | 14,755 | 23,320 | 26,200 | 1,525 | 1,210 | 52,260 |
| \% change | 2.2\% | 1.3\% | 7.8\% | -1.6\% | 1.8\% | 4.3\% | -6.2\% | -0.7\% | 58.3\% | -0.8\% | 2.7\% | -1.0\% | 4.5\% | 10.3\% | 1.0\% |

Source : HESA
Table 12b: Proportion of enrolments at Northern Ireland HEls in each institution by mode of study - 2013/14

| Mode | Institution |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | QUB ${ }^{(1)}$ | $\mathrm{UU}^{(2)}$ | Stranmillis ${ }^{(3)}$ | St Marys ${ }^{(4)}$ | Total |
| Full-time | 45.4\% | 49.7\% | 2.6\% | 2.3\% | 37,505 |
| Part-time | 42.7\% | 51.2\% | 3.8\% | 2.3\% | 14,755 |
| Total | 44.6\% | 50.1\% | 2.9\% | 2.3\% | 52,260 |

Source : HESA
Table 12c: Percentage change of enrolments at UU Birmingham
and London by mode of study between 2012/13 and 2013/14

| Mode and Year | University of Ulster |  | Total |
| :---: | :---: | :---: | :---: |
|  | Birmingham | London |  |
| Full-time |  |  |  |
| 2012/13 | 370 | 1120 | 1,490 |
| 2013/14 | 405 | 975 | 1,375 |
| \% change | 8.6\% | -13.2\% | -7.8\% |
| Part-time |  |  |  |
| 2012/13 | 0 | 0 | 0 |
| 2013/14 | 0 | 0 | 0 |
| \% change | - | - | - |
| Total |  |  |  |
| 2012/13 | 370 | 1120 | 1,490 |
| 2013/14 | 405 | 975 | 1,375 |
| \% change | 8.6\% | -13.2\% | -7.8\% |

Source : HESA

Notes
(1) The Queen's University of Belfast (2) University of Ulster (3)

Stranmillis University College (4) St Mary's University College
To prevent the identification of individuals, figures are rounded to the
nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of
numbers in each row or column may not match the total shown.

Table 12d: Percentage change of enrolments at Northern Ireland HEls (not including UU Birmingham or London) by mode of study between 2012/13 and 2013/14

| Mode and Year |  | Institution |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | QUB | UU | Stranmillis | St Mary's | Total |
| Full-time |  |  |  |  |  |  |
|  | 2012/13 | 16655 | 16915 | 900 | 880 | 35355 |
|  | 2013/14 | 17020 | 17270 | 970 | 865 | 36130 |
|  | \% change | 2.2\% | 2.1\% | 7.8\% | -1.6\% | 2.2\% |
| Part-time |  |  |  |  |  |  |
|  | 2012/13 | 6045 | 8050 | 560 | 220 | 14870 |
|  | 2013/14 | 6300 | 7555 | 555 | 345 | 14755 |
|  | \% change | 4.3\% | -6.2\% | -0.7\% | 58.3\% | -0.8\% |
| Total |  |  |  |  |  |  |
|  | 2012/13 | 22700 | 24965 | 1460 | 1100 | 50225 |
|  | 2013/14 | 23320 | 24825 | 1525 | 1210 | 50885 |
|  | \% change | 2.7\% | -0.6\% | 4.5\% | 10.3\% | 1.3\% |

Source : HESA
Table 12e: Percentage change of enrolments at Northern Ireland HEls in each institution by level of study between 2012/13 and 2013/14

| Level and Year | Institution |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{QUB}^{(1)}$ | $\mathrm{UU}^{(2)}$ | Stranmillis ${ }^{(3)}$ | St Mary's ${ }^{(4)}$ | Total |
| First Degree |  |  |  |  |  |
| 2012/13 | 14,560 | 18,130 | 1,010 | 865 | 34,565 |
| 2013/14 | 14,700 | 18,155 | 985 | 860 | 34,705 |
| \% change | 1.0\% | 0.1\% | -2.5\% | -0.5\% | 0.4\% |
| Other Undergraduate |  |  |  |  |  |
| 2012/13 | 3,515 | 2,525 | 175 | 0 | 6,215 |
| 2013/14 | 3,670 | 2,180 | 180 | 0 | 6,030 |
| \% change | 4.4\% | -13.7\% | 3.4\% | - | -3.0\% |
| All Undergraduate |  |  |  |  |  |
| 2012/13 | 18,075 | 20,655 | 1,185 | 865 | 40,780 |
| 2013/14 | 18,370 | 20,335 | 1,165 | 860 | 40,735 |
| \% change | 1.6\% | -1.6\% | -1.6\% | -0.5\% | -0.1\% |
| Postgraduate |  |  |  |  |  |
| 2012/13 | 4,625 | 5,800 | 275 | 235 | 10,935 |
| 2013/14 | 4,950 | 5,865 | 360 | 350 | 11,525 |
| \% change | 7.0\% | 1.1\% | 31.0\% | 50.2\% | 5.4\% |
| Total |  |  |  |  |  |
| 2012/13 | 22,700 | 26,460 | 1,460 | 1,100 | 51,715 |
| 2013/14 | 23,320 | 26,200 | 1,525 | 1,210 | 52,260 |
| \% change | 2.7\% | -1.0\% | 4.5\% | 10.3\% | 1.0\% |

Source : HESA

## Notes

(1) The Queen's University of Belfast (2) University of Ulster (3) Stranmillis University

College (4) St Mary's University College
To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 13: All enrolments at UK HEls by level of study, mode of study and location of institution - 2009/10 to 2013/14.

| Level and Year | Full-time |  |  |  |  |  | Part-time |  |  |  |  |  | Total |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Location of Institution |  |  |  |  |  | Location of Institution |  |  |  |  |  | Location of Institution |  |  |  |  |  |
|  | NI | England | $\mathrm{OU}^{(1)}$ | Scotland | Wales | Total UK | NI | England | $\mathrm{OU}^{(1)}$ | Scotland | Wales | Total UK | NI | England | $\mathrm{OU}^{(1)}$ | Scotland | Wales | Total UK |
| First Degree |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009/10 | 30,180 | 982,565 | 0 | 127,315 | 68,560 | 1,208,625 | 3,285 | 89,785 | 105,475 | 10,415 | 3,905 | 212,865 | 33,465 | 1,072,350 | 105,475 | 137,730 | 72,470 | 1,421,490 |
| 2010/11 | 30,440 | 1,019,220 | 0 | 130,025 | 70,570 | 1,250,255 | 3,120 | 86,200 | 110,260 | 10,375 | 3,870 | 213,825 | 33,560 | 1,105,420 | 110,260 | 140,400 | 74,440 | 1,464,080 |
| 2011/12 | 31,375 | 1,076,115 | 0 | 131,050 | 73,580 | 1,312,115 | 3,020 | 87,015 | 125,995 | 9,145 | 4,070 | 229,250 | 34,395 | 1,163,130 | 125,995 | 140,195 | 77,655 | 1,541,365 |
| 2012/13 | 31,435 | 1,076,195 | 0 | 132,040 | 72,665 | 1,312,335 | 3,130 | 76,155 | 124,115 | 8,840 | 3,900 | 216,145 | 34,565 | 1,152,355 | 124,115 | 140,880 | 76,565 | 1,528,480 |
| 2013/14 | 31,825 | 1,095,175 | 0 | 133,820 | 73,425 | 1,334,245 | 2,880 | 67,670 | 117,240 | 8,380 | 3,440 | 199,610 | 34,705 | 1,162,845 | 117,240 | 142,200 | 76,865 | 1,533,855 |
| Other Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009/10 | 335 | 113,220 | 15 | 6,520 | 5,190 | 125,275 | 6,055 | 227,430 | 89,810 | 22,735 | 21,915 | 367,945 | 6,390 | 340,650 | 89,825 | 29,255 | 27,105 | 493,225 |
| 2010/11 | 390 | 106,190 | 10 | 5,360 | 5,125 | 117,075 | 6,735 | 199,190 | 84,750 | 19,735 | 21,010 | 331,420 | 7,125 | 305,380 | 84,760 | 25,090 | 26,135 | 448,495 |
| 2011/12 | 445 | 90,480 | 15 | 4,800 | 4,120 | 99,860 | 5,835 | 179,695 | 62,910 | 17,215 | 21,260 | 286,915 | 6,280 | 270,175 | 62,925 | 22,015 | 25,380 | 386,775 |
| 2012/13 | 525 | 64,400 | 5 | 4,020 | 4,390 | 73,340 | 5,690 | 126,140 | 32,855 | 17,125 | 20,205 | 202,020 | 6,215 | 190,540 | 32,860 | 21,145 | 24,600 | 275,360 |
| 2013/14 | 680 | 47,745 | 0 | 4,700 | 4,215 | 57,340 | 5,350 | 107,335 | 21,365 | 15,260 | 19,415 | 168,720 | 6,030 | 155,080 | 21,365 | 19,960 | 23,630 | 226,065 |
| All Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009/10 | 30,515 | 1,095,785 | 15 | 133,835 | 73,750 | 1,333,900 | 9,340 | 317,215 | 195,285 | 33,150 | 25,825 | 580,810 | 39,855 | 1,413,000 | 195,300 | 166,985 | 99,570 | 1,914,715 |
| 2010/11 | 30,830 | 1,125,410 | 10 | 135,385 | 75,695 | 1,367,330 | 9,855 | 285,390 | 195,010 | 30,110 | 24,880 | 545,250 | 40,685 | 1,410,800 | 195,025 | 165,495 | 100,575 | 1,912,580 |
| 2011/12 | 31,820 | 1,166,595 | 15 | 135,850 | 77,700 | 1,411,975 | 8,855 | 266,710 | 188,905 | 26,360 | 25,335 | 516,165 | 40,675 | 1,433,305 | 188,920 | 162,205 | 103,035 | 1,928,140 |
| 2012/13 | 31,960 | 1,140,600 | 5 | 136,060 | 77,055 | 1,385,675 | 8,820 | 202,300 | 156,970 | 25,965 | 24,110 | 418,165 | 40,780 | 1,342,895 | 156,975 | 162,025 | 101,165 | 1,803,840 |
| 2013/14 | 32,505 | 1,142,920 | 0 | 138,520 | 77,635 | 1,391,585 | 8,230 | 175,005 | 138,605 | 23,640 | 22,855 | 368,335 | 40,735 | 1,317,925 | 138,605 | 162,160 | 100,490 | 1,759,915 |
| Postgraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009/10 | 5,005 | 249,545 | 325 | 29,120 | 14,265 | 298,260 | 6,130 | 221,385 | 14,080 | 24,805 | 14,050 | 280,450 | 11,135 | 470,930 | 14,405 | 53,925 | 28,315 | 578,705 |
| 2010/11 | 5,690 | 256,940 | 295 | 30,955 | 16,130 | 310,015 | 5,625 | 220,765 | 13,390 | 24,625 | 14,295 | 278,705 | 11,315 | 477,705 | 13,685 | 55,580 | 30,430 | 588,720 |
| 2011/12 | 5,165 | 256,980 | 285 | 31,505 | 15,495 | 309,425 | 6,070 | 205,680 | 12,065 | 22,610 | 12,655 | 259,080 | 11,235 | 462,660 | 12,350 | 54,115 | 28,150 | 568,505 |
| 2012/13 | 4,885 | 244,435 | 290 | 30,995 | 15,860 | 296,470 | 6,050 | 189,450 | 10,945 | 21,765 | 11,755 | 239,965 | 10,935 | 433,885 | 11,240 | 52,760 | 27,620 | 536,440 |
| 2013/14 | 5,000 | 250,350 | 215 | 32,270 | 16,610 | 304,445 | 6,525 | 183,255 | 12,015 | 21,170 | 12,025 | 234,995 | 11,525 | 433,605 | 12,230 | 53,440 | 28,635 | 539,440 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009/10 | 35,520 | 1,345,330 | 340 | 162,955 | 88,015 | 1,632,160 | 15,470 | 538,600 | 209,365 | 57,955 | 39,870 | 861,260 | 50,990 | 1,883,930 | 209,705 | 220,910 | 127,885 | 2,493,420 |
| 2010/11 | 36,520 | 1,382,350 | 305 | 166,340 | 91,830 | 1,677,345 | 15,480 | 506,160 | 208,405 | 54,735 | 39,175 | 823,955 | 52,000 | 1,888,505 | 208,710 | 221,075 | 131,005 | 2,501,295 |
| 2011/12 | 36,985 | 1,423,575 | 295 | 167,350 | 93,195 | 1,721,400 | 14,925 | 472,390 | 200,970 | 48,970 | 37,990 | 775,240 | 51,905 | 1,895,965 | 201,270 | 216,320 | 131,185 | 2,496,645 |
| 2012/13 | 36,845 | 1,385,035 | 295 | 167,055 | 92,915 | 1,682,145 | 14,870 | 391,750 | 167,920 | 47,730 | 35,865 | 658,130 | 51,715 | 1,776,785 | 168,215 | 214,785 | 128,780 | 2,340,275 |
| 2013/14 | 37,505 | 1,393,270 | 215 | 170,790 | 94,250 | 1,696,030 | 14,755 | 358,260 | 150,620 | 44,810 | 34,880 | 603,325 | 52,260 | 1,751,530 | 150,835 | 215,600 | 129,130 | 2,299,355 |

Source: HESA
$\frac{\text { Notes }}{{ }^{(1)}}$
${ }^{11}$ Open University
To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 13a: Percentage change of enrolments at UK HEls in each institution by mode of study between 2012/13 and 2013/14


Source : HESA

Notes
${ }^{(1)}$ Open University
To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

## ANNEX B: Tables based on HESA's change in methodology

Table 14 below shows how Table 12 in the main bulletin would look under HESA's new methodology.
Enrolments at the Open University in Northern Ireland would now be included and the overall totals for NI HEls would increase
More information on this change in methodology can be seen in point 3 of the notes and definitions section
Table 14: Enrolments at Northern Ireland HEls by level of study, mode of study and institution - 2009/10 to 2013/14.

| Level and Year | Full-time |  |  |  |  |  | Part-time |  |  |  |  |  | Total |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Institution |  |  |  |  |  | Institution |  |  |  |  |  | Institution |  |  |  |  |  |
|  | QUB ${ }^{(1)}$ | $U U^{(2)}$ | Stranmillis ${ }^{(3)}$ | St Marys ${ }^{(4)}$ | $\mathrm{OU}{ }^{(5)}$ | Total | QUB ${ }^{(1)}$ | $U U^{(2)}$ | Stranmillis ${ }^{(3)}$ | St Marys ${ }^{(4)}$ | $\mathrm{OU}{ }^{(5)}$ | Total | QUB ${ }^{(1)}$ | $\mathrm{UU}^{(2)}$ | Stranmillis ${ }^{(3)}$ | St Marys ${ }^{(4)}$ | $\mathrm{OU}^{(5)}$ | Total |
| First Degree |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009/10 | 13,205 | 15,260 | 850 | 870 | 0 | 30,180 | 740 | 2,360 | 170 | 15 | 2,335 | 5,620 | 13,945 | 17,615 | 1,020 | 885 | 2,335 | 35,800 |
| 2010/11 | 13,560 | 15,185 | 835 | 860 | 0 | 30,440 | 895 | 2,020 | 195 | 5 | 2,595 | 5,715 | 14,455 | 17,205 | 1,030 | 865 | 2,595 | 36,155 |
| 2011/12 | 13,490 | 16,175 | 840 | 865 | 0 | 31,375 | 830 | 1,975 | 205 | 10 | 2,790 | 5,810 | 14,320 | 18,150 | 1,045 | 875 | 2,790 | 37,185 |
| 2012/13 | 13,860 | 15,905 | 805 | 860 | 0 | 31,435 | 700 | 2,225 | 205 | 5 | 3,000 | 6,130 | 14,560 | 18,130 | 1,010 | 865 | 3,000 | 37,565 |
| 2013/14 | 14,135 | 16,000 | 845 | 845 | 0 | 31,825 | 565 | 2,155 | 140 | 15 | 3,005 | 5,885 | 14,700 | 18,155 | 985 | 860 | 3,005 | 37,710 |
| Other Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009/10 | 150 | 150 | 35 | 0 | 0 | 335 | 3,115 | 2,845 | 95 | 0 | 1,985 | 8,040 | 3,265 | 2,995 | 130 | 0 | 1,985 | 8,375 |
| 2010/11 | 225 | 120 | 50 | 0 | 0 | 390 | 3,675 | 2,965 | 90 | 0 | 1,995 | 8,730 | 3,900 | 3,085 | 140 | 0 | 1,995 | 9,120 |
| 2011/12 | 275 | 120 | 50 | 0 | 0 | 445 | 3,270 | 2,465 | 100 | 0 | 1,770 | 7,605 | 3,545 | 2,585 | 150 | 0 | 1,770 | 8,050 |
| 2012/13 | 285 | 180 | 60 | 0 | 0 | 525 | 3,230 | 2,350 | 110 | 0 | 1,195 | 6,885 | 3,515 | 2,525 | 175 | 0 | 1,195 | 7,415 |
| 2013/14 | 265 | 315 | 100 | 0 | 0 | 680 | 3,405 | 1,865 | 80 | 0 | 880 | 6,230 | 3,670 | 2,180 | 180 | 0 | 880 | 6,915 |
| All Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009/10 | 13,355 | 15,410 | 885 | 870 | 0 | 30,515 | 3,855 | 5,205 | 265 | 15 | 4,320 | 13,660 | 17,210 | 20,610 | 1,150 | 885 | 4,320 | 44,175 |
| 2010/11 | 13,785 | 15,305 | 885 | 860 | 0 | 30,830 | 4,570 | 4,990 | 290 | 5 | 4,590 | 14,445 | 18,355 | 20,295 | 1,170 | 865 | 4,590 | 45,275 |
| 2011/12 | 13,765 | 16,300 | 890 | 865 | 0 | 31,820 | 4,100 | 4,440 | 305 | 10 | 4,560 | 13,420 | 17,865 | 20,740 | 1,195 | 875 | 4,560 | 45,235 |
| 2012/13 | 14,145 | 16,085 | 870 | 860 | 0 | 31,960 | 3,925 | 4,575 | 315 | 5 | 4,195 | 13,015 | 18,075 | 20,655 | 1,185 | 865 | 4,195 | 44,975 |
| 2013/14 | 14,400 | 16,315 | 945 | 845 | 0 | 32,505 | 3,970 | 4,020 | 220 | 15 | 3,885 | 12,115 | 18,370 | 20,335 | 1,165 | 860 | 3,885 | 44,620 |
| Postgraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009/10 | 3,415 | 1,540 | 25 | 20 | 0 | 5,005 | 2,080 | 3,880 | 75 | 95 | 295 | 6,425 | 5,495 | 5,420 | 100 | 115 | 295 | 11,425 |
| 2010/11 | 3,740 | 1,905 | 30 | 20 | 0 | 5,690 | 2,105 | 3,320 | 100 | 100 | 270 | 5,895 | 5,840 | 5,225 | 130 | 120 | 270 | 11,585 |
| 2011/12 | 2,835 | 2,265 | 45 | 20 | 0 | 5,165 | 2,290 | 3,555 | 95 | 125 | 250 | 6,320 | 5,120 | 5,820 | 145 | 145 | 250 | 11,485 |
| 2012/13 | 2,510 | 2,325 | 35 | 20 | 0 | 4,885 | 2,115 | 3,480 | 240 | 215 | 245 | 6,295 | 4,625 | 5,800 | 275 | 235 | 245 | 11,180 |
| 2013/14 | 2,615 | 2,335 | 25 | 20 | 0 | 5,000 | 2,330 | 3,530 | 330 | 330 | 250 | 6,775 | 4,950 | 5,865 | 360 | 350 | 250 | 11,775 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009/10 | 16,770 | 16,950 | 915 | 890 | 0 | 35,520 | 5,935 | 9,080 | 340 | 115 | 4,615 | 20,080 | 22,705 | 26,030 | 1,250 | 1,000 | 4,615 | 55,600 |
| 2010/11 | 17,525 | 17,210 | 915 | 880 | 0 | 36,520 | 6,675 | 8,310 | 385 | 105 | 4,860 | 20,335 | 24,195 | 25,520 | 1,300 | 985 | 4,860 | 56,860 |
| 2011/12 | 16,600 | 18,565 | 935 | 885 | 0 | 36,985 | 6,390 | 7,995 | 400 | 140 | 4,815 | 19,740 | 22,985 | 26,560 | 1,340 | 1,020 | 4,815 | 56,720 |
| 2012/13 | 16,655 | 18,405 | 900 | 880 | 0 | 36,845 | 6,045 | 8,050 | 560 | 220 | 4,440 | 19,310 | 22,700 | 26,460 | 1,460 | 1,100 | 4,440 | 56,155 |
| 2013/14 | 17,020 | 18,650 | 970 | 865 | 0 | 37,505 | 6,300 | 7,555 | 555 | 345 | 4,135 | 18,890 | 23,320 | 26,200 | 1,525 | 1,210 | 4,135 | 56,395 |

Source : HESA

## otes

(1) The Queen's University of Belfast (2) University of Ulster (3) Stranmillis University College (4) St Mary's University College (5) Open University

To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown

Table 14a: Enrolments at Northern Ireland HEls by mode of study and institution - 2013/14
Current Methodology and HESA's New Methodology

| Mode and Institution | Current Methodology | HESA's New Methodology |
| :---: | :---: | :---: |
| Full-time |  |  |
| QUB ${ }^{(1)}$ | 17,020 | 17,020 |
| $U U^{(2)}$ | 18,650 | 18,650 |
| Stranmillis ${ }^{(3)}$ | 970 | 970 |
| St Mary's ${ }^{(4)}$ | 865 | 865 |
| $\mathrm{OU}^{(5)}$ |  | 0 |
| Total | 37,505 | 37,505 |
| Part-ime |  |  |
| QUB ${ }^{(1)}$ | 6,300 | 6,300 |
| UU ${ }^{(2)}$ | 7,555 | 7,555 |
| Stranmillis ${ }^{(3)}$ | 555 | 555 |
| St Marys ${ }^{(4)}$ | 345 | 345 |
| $\mathrm{OU}^{(5)}$ |  | 4,135 |
| Total | 14,755 | 18,890 |
| Total |  |  |
| QUB ${ }^{(1)}$ | 23,320 | 23,320 |
| UU ${ }^{(2)}$ | 26,200 | 26,200 |
| Stranmillis ${ }^{(3)}$ | 1,525 | 1,525 |
| St Marys ${ }^{(4)}$ | 1,210 | 1,210 |
| $\mathrm{OU}{ }^{(5)}$ |  | 4,135 |
| Total | 52,260 | 56,395 |

Source : HESA
Table 14b: Enrolments at Northern Ireland HEIs by level of study and institution - 2013/14
Current Methodology and HESA's New Methodology

| Level and Institution | Current Methodology | HESA's New Methodology |
| :---: | :---: | :---: |
| First Degree |  |  |
| QUB ${ }^{(1)}$ | 14,700 | 14,700 |
| UU ${ }^{(2)}$ | 18,155 | 18,155 |
| Stranmillis ${ }^{(3)}$ | 985 | 985 |
| St Marys ${ }^{(4)}$ | 860 | 860 |
| $\mathrm{OU}^{(5)}$ |  | 3,005 |
| Total | 34,705 | 37,710 |
| Other Undergraduate |  |  |
| QUB ${ }^{(1)}$ | 3,670 | 3,670 |
| $U U^{(2)}$ | 2,180 | 2,180 |
| Stranmillis ${ }^{(3)}$ | 180 | 180 |
| St Marys ${ }^{(4)}$ | 0 | 0 |
| $\mathrm{OU}^{(5)}$ |  | 880 |
| Total | 6,030 | 6,915 |
| All Undergraduate |  |  |
| QUB ${ }^{(1)}$ | 18,370 | 18,370 |
| UU ${ }^{(2)}$ | 20,335 | 20,335 |
| Stranmillis ${ }^{(3)}$ | 1,165 | 1,165 |
| St Marys ${ }^{(4)}$ | 860 | 860 |
| $\mathrm{Ou}^{(5)}$ |  | 3,885 |
| Total | 40,735 | 44,620 |
| Postgraduate |  |  |
| QUB ${ }^{(1)}$ | 4,950 | 4,950 |
| UU ${ }^{(2)}$ | 5,865 | 5,865 |
| Stranmillis ${ }^{(3)}$ | 360 | 360 |
| St Marys ${ }^{(4)}$ | 350 | 350 |
| $\mathrm{OU}^{(5)}$ |  | 250 |
| Total | 11,525 | 11,775 |
| Total |  |  |
| QUB ${ }^{(1)}$ | 23,320 | 23,320 |
| $U U^{(2)}$ | 26,200 | 26,200 |
| Stranmillis ${ }^{(3)}$ | 1,525 | 1,525 |
| St Marys ${ }^{(4)}$ | 1,210 | 1,210 |
| $\mathrm{OU}^{(5)}$ |  | 4,135 |
| Total | 52,260 | 56,395 |

Source : HESA

## Notes

(1) The Queen's University of Belfast (2) University of Ulster (3) Stranmillis University College (4) St Mary's University College (5) Open University
To prevent the identification of individuals, figures are rounded to the nearest
5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.


[^0]:    ${ }^{1}$ http://www.deni.gov.uk/year 12 and year 14 examination performance at postprimary schools in northern ireland 2013-14.pdf

[^1]:    ${ }^{2}$ http://www.delni.gov.uk/after school.pdf
    ${ }^{3}$ www.delni.gov.uk/he destination of leavers.htm

[^2]:    ${ }^{4}$ Science, Technology, Engineering and Maths - see notes to readers for full description.

[^3]:    ${ }^{5}$ http://www.deni.gov.uk/year 12 and year 14 examination performance at postprimary schools in northern ireland 2013-14.pdf

[^4]:    ${ }^{6}$ Science, Technology, Engineering and Maths - see notes to readers for full description.

[^5]:    Notes
    To prevent the identification of individuals, figures are rounded to the nearest 5 , with $0,1,2$ rounded to 0 . Due to rounding, the sum of numbers in each row or column may not match the total shown.

