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Employment

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## Qualifications gained at UK Higher Education Institutions:

# Northern Ireland analysis 2013/14

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Internet: http://www.delni.gov.uk/index/sta tsandresearch.htm This statistical bulletin has been produced by the Department for Employment and Learning (DEL), Northern Ireland (NI) and provides information on Higher Education (HE) qualifications gained by students at NI Higher Education Institutions (HEIs) and by NI domiciled students at UK HEIs.

- Although fluctuating over the years, the number of qualifications gained by students at NI HEIs has increased by 0.4% from 2004/05 to 2013/14. Between 2012/13 and 2013/14, this figure decreased by 6.4% (Tables 5b and 5c).
- 71.2% of 'first degree' graduates from NI HEIs achieved either a first class or upper second class honours degree. Females (73.2%) were more likely than males (68.3%) to achieve a first class or upper second class honours degree (Tables 8b).
- 45.6% of qualifications gained by students at NI HEIs were in a Broad STEM related subject and 20.7% in a Narrow STEM related subject in 2013/14 (Tables 7b).
- 70.8% of NI domiciled 'first degree' graduates from UK HEIs achieved either a first class or upper second class honours degree. Females (73.2%) were more likely than males (67.5%) to achieve a first class or upper second class honours degree (Table 4b).
- 44.8% of qualifications gained by NI domiciled students at UK HEIs were in a Broad STEM related subject and 21.3% in a Narrow STEM related subject in 2013/14 (Table 3b).



## READER INFORMATION

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#### STATISTICS AND RESEARCH BRANCH (SRB)

Statistics & Research Branch is responsible for the collection, quality assurance, analysis and publication of timely and accurate information derived from a wide range of statistical information returns supplied by the further education colleges across Northern Ireland and the Higher Education Statistics Agency (HESA) focused on Northern Ireland Higher Educational Institutions and Northern Ireland domicile students in attendance at any UK Higher Educational Institution. Statistical information is collected routinely from a variety of electronic individual level administrative system.

The Head of the Branch is the Principal Statistician, Mrs. Laura Smyth. The Branch aims to present information in a meaningful way and provide advice on its uses to customers in the DEL Committee, Further Education Colleges, Universities, Professional Advisory Groups, policy branches within the DEL, other educational organisations, academia, private sector organisations, charity/voluntary organisations as well as the general public.

The statistical information collected is used to contribute to major exercises such as reporting on the performance of the Higher Education and Further Education sectors, other comparative performance exercises, target setting and monitoring, departmental research projects, development of service frameworks as well as policy formulation and evaluation. In addition, the information is used in response to a significantly high volume of Assembly questions and ad-hoc queries each year.

Information is disseminated through a number of key statistical publications, including: Higher Education enrolments, Higher Education qualifications, Destinations of leavers from Higher Education, Further Education activity, Essential Skills enrolments and outcomes, to name but a few.

A detailed list of these publications is available from:

Website: http://www.delni.gov.uk/index/statsandresearch.htm

## KEY STATISTICS FOR NORTHERN IRELAND DOMICILED QUALIFIERS IN UK HEIS

We have a similar number of qualifiers	Although fluctuating over the past ten academic years, the number of NI Domiciled qualifiers from UK HEIs has decreased by 0.8% from 18,305 in 2004/05 to 18,150 in 2013/14 and by 3.2% from the 2012/13 figure of 18,750.
but fewer graduating from Northern Ireland Institutions.	The number of qualifications gained by NI students at NI Institutions has decreased by 7.5% from 13,215 in 2004/05 to 12,220 in 2013/14. In 2013/14 qualifications gained by NI students at NI Institutions made up 67.3% of all NI Domiciled qualifications compared to 72.2% in 2004/05.
The vast majority are from full time courses	Of the 18,150 qualifications gained in 2013/14, 76.6% were through full- time study and 23.4% through part-time study.
with more qualifying at First Degree level.	First Degree qualifications have experienced the largest percentage increase, rising by 15.6% over the last ten years (10,215 to 11,810). 'Postgraduate' qualifications have increased by 3.9% from 4,195 to 4,360. In contrast, the number of qualifications gained by students enrolled on 'other undergraduate' courses has decreased by 49.2% (3,895 to 1,980).
More females qualifying than males	In 2013/14, of the 18,150 NI domiciled students gaining qualifications, 58.5% were female and 41.5% were male. Of male students gaining a qualification, 78.4% were studying full-time compared to 75.2% of females.
and there is variation in gender, in terms of the course subject area.	Females accounted for 85.5% of qualifications gained in 'subjects allied to medicine', 72.0% of those gained in 'education' and 70.8% of those gained in 'languages' in 2013/14. Male-dominated subject areas included 'engineering & technology' (82.0%), 'computer science (76.0%) and 'architecture, building & planning (71.9%).
A higher proportion of males qualified in a	During 2013/14, 44.8% of qualifications gained by NI domiciled students at UK HEIs were in a Broad STEM related subject. A higher proportion of males (48.6%) than females (42.1%) gained their qualification in a Broad STEM related subject.
STEM subject	Just over a fifth (21.3%) of qualifications gained by NI domiciled students at UK HEIs were in a Narrow STEM related subject. Again a higher proportion of males (31.5%) than females (14.1%) gained their qualification in a Narrow STEM related subject.
but a higher proportion of females graduated with a first class or second class	In 2013/14, 70.8% of NI domiciled 'first degree' graduates (excluding the attaining an unclassified 'first degree') achieved either a first class or upper second class honours degree.
upper degree.	Females (73.2%) were more likely than males (67.5%) to achieve a first class or upper second class honours degree.

## KEY STATISTICS FOR QUALIFIERS FROM NORTHERN IRELAND INSTITUTIONS

We have a similar number of qualifiers	Although fluctuating over the past ten academic years, the number of qualifications gained at NI HEIs has increased by 0.4% from 15,265 in 2004/05 to 15,325 in 2013/14, but decreased by 6.4% from the 2012/13 figure of 16,375.
but fewer Northern Ireland Domiciled graduates.	The number of qualifications gained by NI students at NI Institutions has decreased by 7.5% from 13,215 in 2004/05 to 12,220 in 2013/14. In 2013/14 qualifications gained by NI students at NI Institutions made up 79.8% of all NI HEIs qualifications compared to 86.6% in 2004/05.
The vast majority are from full time courses	Of the 15,325 qualifications gained in 2013/14, 74.5% were through full- time study and 25.5% through part-time study.
and at First Degree level.	Of the 15,325 qualifications gained by students at NI HEIs, 8,670 (56.6%) obtained a 'first degree' qualification, 1,830 (11.9%) an 'other undergraduate' qualification and 4,825 (31.5%) obtained a 'postgraduate' qualification.
More females qualifying than males	In 2013/14, of students gaining qualifications at NI HEIs, 58.6% were female and 41.4% were male. Of male students gaining a qualification, 78.5% were studying full-time compared to 71.6% of females.
and there is variation in gender, in terms of the course subject area.	Females accounted for 86.2% of qualifications gained in 'subjects allied to medicine', 72.2% of those gained in 'languages' and 71.2% of those gained in 'education' in 2013/14. Male-dominated subject areas included 'engineering & technology' (79.7%), 'computer science (74.1%) and 'architecture, building & planning (72.2%).
A higher proportion of	During 2013/14, 45.6% of qualifications gained by students at NI HEIs were in a Broad STEM related subject. A higher proportion of males (47.2%) than females (44.4%) gained their qualification in a Broad STEM related subject.
males qualified in a STEM subject	Just over a fifth (20.7%) of qualifications gained by students at NI HEIs, were in a Narrow STEM related subject. Again a higher proportion of males (30.6%) than females (13.7%) gained their qualification in a Narrow STEM related subject.
but a higher proportion of females graduated with a first class or second class upper degree.	In 2013/14, 71.2% of 'first degree' graduates (excluding those attaining an unclassified 'first degree') achieved either a first class or upper second class honours degree.
	Females (73.2%) were more likely than males (68.3%) to achieve a first class or upper second class honours degree.

#### INTRODUCTION

The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics. Designation can be broadly interpreted to mean that the statistics: meet identified user needs; are well explained and readily accessible; are produced according to sound methods, and are managed impartially and objectively in the public interest. Once statistics have been designated as National Statistics it is a statutory requirement that the <u>Code of Practice</u> shall continue to be observed.

#### Coverage

This statistical bulletin has been produced by the Department for Employment and Learning (DEL), Northern Ireland (NI) and presents information on Higher Education (HE) qualifications gained by NI domiciled students at Higher Education Institutions (HEIs) in the UK in 2013/14 and by all students at NI HEIs. The statistics presented in this bulletin cover a range of topics including changes over the last ten years, mode and level of study, subject of study and classification of first degree.

#### **Policy and Operational Context**

The Minister for Employment and Learning has responsibility within the NI Executive and to the NI Assembly for the NI Higher Education Institutions (HEIs) and their students; and for student support for NI-domiciled students in NI and the rest of the UK. The Assembly's DEL Committee has a scrutiny role in regard to these issues.

There continues to be a lot of media interest in the HE sector and HE statistics. With changes in fee regimes throughout the UK and the effect of the economic recession, the demand for HE is often in the spotlight.

It is within this context that DEL is implementing 'Graduating to Success', its Higher Education strategy which aims to promote and sustain the development of an internationally competitive sector, accessible to all who are able to benefit, and meeting the needs of the Northern Ireland economy and wider society. This bulletin forms part of the evidence base which shapes the future strategies and policies of DEL.

#### **Data Collection**

The information presented in this statistical bulletin are based on data supplied by the Higher Education Statistics Agency (HESA). HESA is the official agency for the collection of information on publicly funded Higher Education (HE) institutions in the UK. It was set up in 1993 following the White Paper 'Higher Education: a new framework', which called for more coherence in HE statistics. HE institutions include all publicly-funded universities. The HESA data presented in this bulletin relate to students at HE institutions in the UK and therefore do not include HE enrolments at FE colleges in NI or GB, or at institutions in the Republic of Ireland.

#### **Rounding Strategy**

To prevent the identification of individuals, figures throughout the report are rounded to the nearest 5, with 0, 1, and 2 rounded to 0. Due to rounding the sum of numbers in each row or column may not match the total shown. Percentages are based on unrounded figures. Percentages have also been rounded to one decimal place.

#### **Data Quality**

All information presented in this bulletin has been validated and quality assured by HE institutions prior to publication. HE institutions are given a set period of time to submit the information to the Higher Education Statistics Agency (HESA). Following submission, both HESA and DEL perform a series of validation checks to ensure that information is consistent both within and across returns. Trend analyses are used to monitor annual variations and emerging trends. Queries arising from validation checks are presented to HE institutions for clarification and if required, returns may be amended and/or resubmitted. Finally, prior to publication of this information the data is presented to HE institutions for a final sign-off. More detail on the Quality of the Higher Education statistics is available via the link <u>Quality of Higher Education Statistics</u>.

#### Who will be interested in this bulletin?

The information presented in this statistical bulletin will be of interest to a wide variety of people. For example the statistics within and those derived from this bulletin are currently used by DEL policy officials in their role of assisting and advising the Minister for Employment and Learning to discharge his duties; by the NI Assembly and DEL committee to scrutinise the HE sector; by prospective students to inform their choices around higher education; by local businesses to quantify the supply of graduates in their business area and by researchers and academics to try and understand the underlying trends in HE. Further details about the uses made of HE statistics can be found in the notes and definitions section.

#### Main Uses of HE statistics

The main uses of these data are to monitor Higher Education qualifications and the characteristics of student's qualifying both from Northern Ireland and to Northern Ireland Higher Education Institutions. This helps assess the HE institution performance, corporate monitoring, informing and monitoring related policy, and responding to parliamentary/assembly questions and ad-hoc queries from the public.

The Department for Employment and Learning (DEL) is responsible for the policy, strategic development and financing of the statutory HE sector. Analysis of data trends against key strategic priorities remain a crucial component of data development within DEL.

#### **HE Activity Elsewhere**

Summary figures for the four UK administrations were published by HESA in their Statistical First Release on 15<sup>th</sup> January 2015. The figures in the HESA summary figures are not directly comparable to the figures in this bulletin as they are using a new methodology (further details on the change in HESA methodology can be found in the notes and definitions section under point 3).

This statistical first release can be viewed at the following page - <u>https://www.hesa.ac.uk/pr/3349-statistical-first-release-210</u>

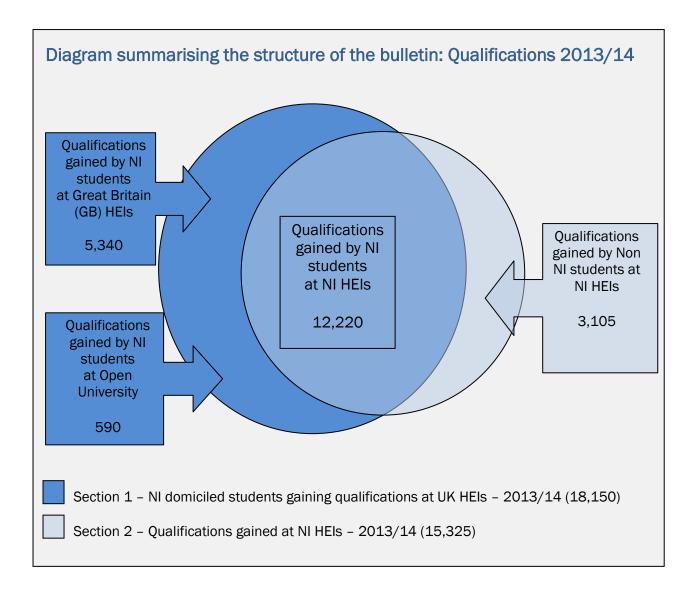
More in depth reports for England, Scotland and Wales can be downloaded from the following pages:

England - <u>http://www.bis.gov.uk/policies/higher-education/research-analysis</u> Scotland - <u>http://www.scotland.gov.uk/Topics/Statistics/Browse/Lifelong-learning</u> Wales - <u>http://wales.gov.uk/topics/statistics/theme/post16ed/higher-educa</u>

#### STRUCTURE OF REPORT

The bulletin is divided into two sections. Section 1 focuses on NI domiciled students gaining qualifications at HEIs in NI, England, Scotland or Wales. Section 2 concentrates on all students gaining qualifications at NI HEIs. This division into two sections reflects the two distinct policy and operational responsibilities of the Minister and the Department. Furthermore, it is clear from customer feedback, the nature of questions on HE asked in the Northern Ireland Assembly, and coverage of HE issues in the local media, for example, that these two aspects are of interest to readers. Therefore it has been decided to present breakdowns of information on HE along these two dimensions in this bulletin.

It is worth noting that there is a large overlap between Section 1 and Section 2, namely qualifications gained by NI students enrolled at NI HEIs are included in both sections of the bulletin. See the diagram below for details:



Section 1: Northern Ireland domiciled students gaining Higher Education Qualifications at UK Higher Education Institutions (Tables 1 to 4b)

#### **1.1** Change over the last 10 years – 2004/05 to 2013/14 (Tables 1 to 1f, Figure 1)

The number of qualifications gained by NI domiciled students at HEIs in NI, England, Scotland and Wales decreased by 0.8% over the past 10 years from 18,305 to 18,150. However figure 1 illustrates that in between these years the numbers have varied. From 2004/05 the number of qualifications gained fluctuated, reaching a low of 17,440 in 2008/09 before peaking at 18,750 in 2011/12 and 2012/13. The number then fell by 3.2% to 18,150 in 2013/14 (Tables 1a, 1b and 1c).

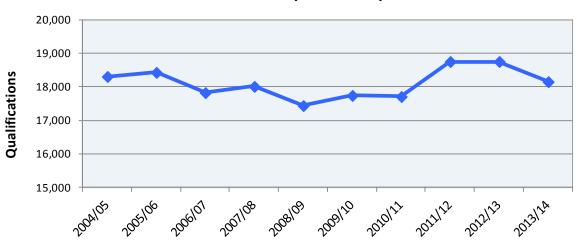


Figure 1 - NI domiciled students gaining HE qualifications at UK HEIs - 2004/05 to 2013/14

Over the 10 year period the number of NI students gaining qualifications at GB HEIs has steadily increased from 4,195 to 5,340, an overall increase of 27.3%. The number of qualifications gained by NI students through the Open University decreased by 34.2%, from 895 to 590 over the same period, while qualifications gained by NI students at NI HEIs decreased from 13,215 in 2004/05 to 12,220 in 2013/14, a drop of 7.5% (Tables 1a and 1b).

Proportionately more NI students now leave NI to study in GB than did a decade  $ago^{1}$ . This has had the effect of increasing the proportion of NI students gaining qualifications at GB HEIs from 22.9% (4,195) in 2004/05 to 29.4% (5,340) in 2013/14 (Table 1a).

In terms of the level of qualification of NI Domiciled students at UK HEIs, 'first degree' qualifications have experienced the largest percentage increase, rising by 15.6% over the last ten years from 10,215 to 11,810. 'Postgraduate' qualifications have increased by 3.9% from 4,195 to 4,360 over the same period. In contrast, the number of qualifications gained by students enrolled on 'other undergraduate' courses (such as foundation degrees, diplomas, HNDs and HNCs)

<sup>&</sup>lt;sup>1</sup> See <u>2013/14 Higher Education Enrolments bulletin</u>.

has decreased from 3,895 in 2004/05 to 1,980 in 2013/14, a fall of 49.2% (Tables 1d and 1e).

The number of qualifications gained by NI Domiciled students at UK HEIs from fulltime study rose by 15.2% over the decade, from 12,060 to 13,895 compared to a 31.8% decrease in qualifications gained from part-time study (6,245 to 4,255) (Table 1a and 1b).

#### **1.2 Breakdown of Qualifications gained – 2013/14 (Tables 1f to 2f, Figures 1 and 2)**

#### **All Higher Education Qualifications**

In 2013/14, 18,150 qualifications were gained by NI domiciled students at UK HEIs; a 3.2% decrease from 18,750 in 2012/13 (Tables 1a and 1c).

<u>Mode of study</u> – Of the 18,150 qualifications gained in 2013/14, 76.6% were through full-time study and 23.4% through part-time study (Table 2b).

In comparison to 2012/13, the number of full-time students gaining qualifications decreased by 0.6% from 13,975 to 13,895 in 2013/14, while part-time qualifiers decreased by 10.9% from 4,780 to 4,255 over the same period (Tables 1a and 1c).

<u>Gender</u> – In 2013/14, of the 18,150 NI domiciled students gaining qualifications, 58.5% were female and 41.5% were male. This is broadly reflective of the gender differences in NI Domiciled enrolments<sup>2</sup> at UK HEIs. Of the 7,530 male students gaining a qualification, 78.4% were studying full-time and 21.6% part-time compared to 75.2% full-time and 24.8% part-time for females (10,620) (Tables 2e and 2f).

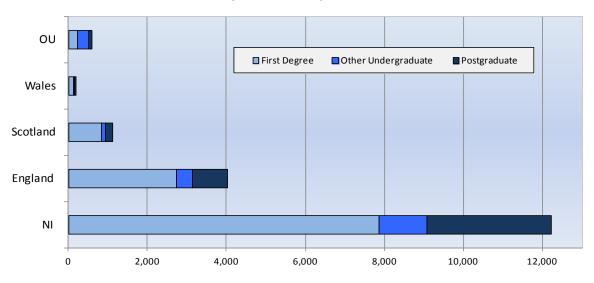
The majority of males (66.3%) gained a 'first degree'; while 10.3% gained an 'other undergraduate' qualification and 23.4% obtained a 'postgraduate' qualification. This compares to 64.2%, 11.3% and 24.4% for females respectively (Table 2d).

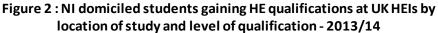
Location of study – In 2013/14 of the 18,150 NI domiciled students gaining a qualification, 67.3% studied at a NI HEI, 29.4% at a GB HEI and 3.2% through the Open University (Table 2c).

Of the 12,220 NI students gaining qualifications at NI HEIs, 74.5% were through full-time study and 25.5% through part-time study. This compares to 89.6% through full-time study and 10.4% through part-time study for those at GB HEIs (5,340) while those gained at the Open University were all through part-time study (590) (Table 2b).

<sup>&</sup>lt;sup>2</sup> See <u>2013/14 Higher Education Enrolments bulletin</u>

<u>Level of Qualification</u> - Of the 18,150 qualifications gained by NI domiciled students at UK HEIs, 11,810 (65.1%) obtained a 'first degree' qualification, 1,980 (10.9%) an 'other undergraduate' qualification and 4,360 (24.0%) obtained a 'postgraduate' qualification (Table 1d).





#### **First Degree Qualifications**

In 2013/14, 11,810 'first degree' qualifications were gained by NI domiciled students at UK HEIs; an increase of 0.4% from the 2012/13 figure of 11,765 (Tables 1d and 1f).

<u>Mode of study</u> – Of the 11,810 'first degree' qualifications gained in 2013/14, 92.2% were through full-time study and 7.8% through part-time study (Table 2b).

In comparison to 2012/13, the number of full-time students gaining 'first degree' qualifications increased by 0.6% from 10,820 to 10,885 in 2013/14, while part-time numbers decreased by 2.2% from 945 to 925 over the same period (Tables 1d and 1f).

<u>Gender</u> – In 2013/14, of the 11,810 NI domiciled students gaining 'first degree' qualifications, 57.7% were female and 42.3% were male. Of the 4,990 male students gaining a 'first degree' qualification, 91.7% were studying full-time and 8.3% part-time. Of the 6,820 female students gaining a 'first degree' qualification, 92.5% were studying full-time and 7.5% part-time (Tables 2e and 2f).

Location of study – In 2013/14, of the 11,810 NI domiciled students gaining a 'first degree' at a UK HEI, 66.5% studied at a NI HEI, 31.5% at a GB HEI and 2.0% through the Open University (Table 2c).

Of the 7,850 NI students gaining a 'first degree' at a NI HEI, 92.2% were studying full-time and 7.8% part-time. This compares to 98.2% full-time and 1.8% part-time for those at GB HEIs (3,720) while those gaining a 'first degree' at Open University were all studying part-time (240) (Table 2b).

#### **Other Undergraduate Qualifications**

In 2013/14, 1,980 'other undergraduate' qualifications were gained by NI domiciled students at UK HEIs; a decrease of 24.2% from the 2012/13 figure of 2,610 (Tables 1d and 1f).

<u>Mode of study</u> – Of the 1,980 'other undergraduate' qualifications gained in 2013/14, 34.8% were through full-time study and 65.2% were through part-time study (Table 2b).

In comparison to 2012/13, the number of full-time students gaining 'other undergraduate' qualifications decreased by 8.5% from 755 to 690 in 2013/14, while part-time numbers decreased by 30.5% from 1,860 to 1,290 over the same period (Tables 1d and 1f).

<u>Gender</u> – In 2013/14, of the 1,980 NI domiciled students gaining 'other undergraduate' qualifications, 60.8% were female and 39.2% were male. Of the 775 male students gaining an 'other undergraduate' qualification, 47.4% were studying full-time and 52.6% part-time compared to 26.7% full-time and 73.3% part-time for females (1,205) (Tables 2e and 2f).

Location of study – In 2013/14, of the 1,980 NI domiciled students gaining 'other undergraduate' qualifications at UK HEIs, 61.7% studied at a NI HEI, 24.6% at a GB HEI and 13.7% through the Open University (Table 2c).

Of the 1,220 NI students gaining 'other undergraduate' qualifications at NI HEIs, 27.3% were studying full-time and 72.7% were studying part-time. This compares to 73.2% studying full-time and 26.8% studying part-time for those at GB HEIs (490) while those gaining 'other undergraduate' qualifications at the Open University were all studying part-time (270) (Table 2b).

#### **Postgraduate Qualifications**

In 2013/14, 4,360 'postgraduate' qualifications were gained by NI domiciled students at UK HEIs; a decrease of 0.4% from the 2012/13 figure of 4,375 (Tables 1d and 1f).

<u>Mode of study</u> – Of the 4,360 'postgraduate' qualifications gained in 2013/14, 53.2% were through full-time study and 46.8% were through part-time study (Table 2b).

In comparison to 2012/13, the number of full-time students gaining 'postgraduate' qualifications decreased by 3.4% from 2,400 to 2,315 in 2013/14, while part-time numbers increased by 3.3% from 1,975 to 2,040 over the same period (Tables 1d and 1f).

<u>Gender</u> – In 2013/14, of the 4,360 NI domiciled students gaining 'postgraduate' qualifications, 59.6% were female and 40.4% were male. Of the 1,760 male students gaining 'postgraduate' qualifications, 54.5% were studying full-time and

45.5% part-time, compared to 52.3% full-time and 47.7% part-time for females (2,595) (Tables 2e and 2f).

Location of study – In 2013/14, of the 4,360 NI domiciled students gaining 'postgraduate' qualifications at UK HEIs, 72.3% studied at a NI HEI, 26.0% at a GB HEI and 1.7% through the Open University (Table 2c).

Of the 3,150 NI students gaining 'postgraduate' qualifications at NI HEIs, 48.9% had studied full-time and 51.1% had studied part-time. This compares to 68.6% that studied full-time and 31.4% that studied part-time for those at GB HEIs (1,130) while those gaining 'postgraduate' qualifications at Open University had all studied part-time (75) (Table 2b).

#### 1.3 Subject of Study 2013/14 (Tables 3 to 3d, Figure 3)

The most popular subject groups for NI students gaining qualifications at UK HEIs in 2013/14 were 'subjects allied to medicine' (14.3%), 'business and administrative studies' (13.1%) and 'education' (10.5%) (Table 3a).

The most popular subject groups for those NI students attaining a *'first degree'* qualification at UK HEIs were 'subjects allied to medicine' (14.6%), 'business and administrative studies' (13.1%) and 'social studies' (10.7%) (Table 3a).

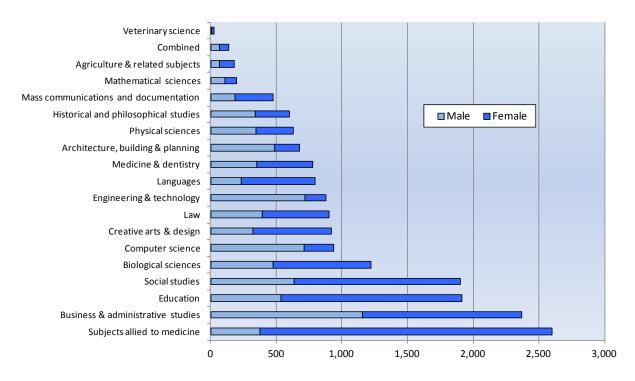
For NI students attaining an *'other undergraduate'* qualification at UK HEIs, the three most popular subject groups were 'subjects allied to medicine' (23.7%), 'business and administrative studies' (17.3%) and 'education' (14.8%) (Table 3a).

For those NI domiciled students attaining a *'postgraduate'* qualification at UK HEIs, the three most popular subject groups were 'education' (24.0%), 'business and administrative studies' (11.0%) and 'social studies' (10.8%) (Table 3a).

Females accounted for 85.5% of qualifications gained in 'subjects allied to medicine', 72.0% of those gained in 'education' and 70.8% of those gained in 'languages' (Table 3c).

Males accounted for 82.0% of qualifications gained in 'engineering & technology', 76.0% of 'computer science' qualifications and 71.9% of 'architecture, building & planning' qualifications (Table 3c).

#### Figure 3 : NI domiciled students gaining HE qualifications at UK HEIs by gender and subject area - 2013/14



The key priority identified within the Programme for Government by the NI Executive is to grow a sustainable economy and invest in the future. To help achieve this, a target has been set to increase the uptake in economically relevant Science, Technology, Engineering and Mathematics (STEM<sup>3</sup>) places in education.

In 2013/14, 44.8% of qualifications gained by NI domiciled students at UK HEIs were in a Broad STEM related subject. A higher proportion of males than females gained their qualification in a Broad STEM related subject, 48.6% compared to 42.1%. Of 'first degree' qualifications gained, 48.0% were in Broad STEM related subjects, compared to 44.9% for 'other undergraduates' and 36.2% for 'postgraduates' (Tables 3b and 3d).

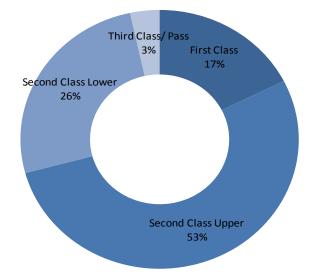
In 2013/14, 21.3% of qualifications gained by NI domiciled students at UK HEIs were in a Narrow STEM related subject. A higher proportion of males than females gained their qualification in a Narrow STEM related subject, 31.5% compared to 14.1%. Of 'first degree' qualifications gained, 23.8% were in Narrow STEM related subjects, compared to 19.0% for 'other undergraduates' and 15.5% for 'postgraduates' (Tables 3b and 3d).

<sup>&</sup>lt;sup>3</sup> Science, Technology, Engineering and Maths – see notes to readers for full description.

#### **1.4 Classification of first degree**<sup>4</sup> (Tables 4 to 4b, Figure 4)

In 2013/14, 70.8% (7,880) of NI domiciled 'first degree' graduates (excluding those 680 attaining an unclassified 'first degree') achieved either a first class or upper second class honours degree (Table 4a and 4b).

Females (73.2%) were more likely than males (67.5%) to achieve a first class or upper second class honours degree (Table 4b).



#### Figure 4: NI domiciled students gaining first degree qualifications at UK HEIs by classification - 2013/14

<sup>&</sup>lt;sup>4</sup> See notes and definitions point 14

# Section 2: Students gaining Higher Education Qualifications at Northern Ireland Higher Education Institutions (Tables 5 to 10b)

#### 2.1 Change over the last 10 years - 2004/05 to 2013/14 (Tables 5 to 5f, Figure 5)

Over the last ten years the total number of qualifications gained by students at NI HEIs has increased by 0.4% from 15,265 to 15,325. Figure 5 below illustrates the pattern of the change in qualifications gained over this period. Qualifications rose slightly from 2004/05 to 15,450 in 2005/06. The next year experienced a sharp decline of approximately 1,000 qualifications, followed by a levelling off period from 2007/08 to 2009/10 where qualifications gained were just over 14,500 in each academic year. In 2011/12 the number of qualification stood at 16,100, and then increased again to 16,375 before decreasing by 6.4% to 15,325 in 2013/14 (Tables 5a, 5b and 5c).

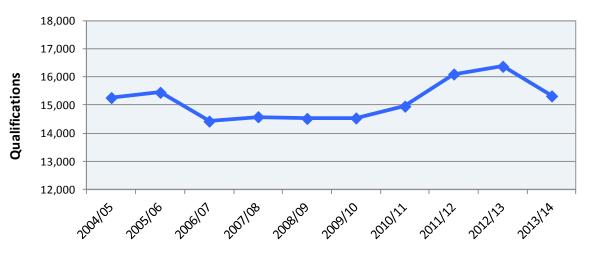


Figure 5 - Qualifications gained at NI HEIs - 2004/05 to 2013/14

Qualifications gained by students from NI now make up a smaller proportion of the total number of qualifications gained at NI HEIs than they did 10 years ago. In 2004/05 qualifications gained by students from NI accounted for 86.6% (13,215) of the total number of qualifications gained at NI HEIs. In 2013/14 this proportion has decreased to 79.8% (12,220). Over this period NI HEIs have seen a large increase in qualifications gained by students from outside NI. The number of qualifications gained by students from outside NI. The number of qualifications gained by students from outside NI. The number of qualifications gained by students from outside NI. The number of qualifications gained by students from outside NI, increased from 2,050 in 2004/05 to 3,105 in 2013/14, a rise of 51.4%. This is broadly reflective of the enrolment<sup>5</sup> breakdown at NI HEIs with a higher proportion from outside NI in 2013/14 than in 2004/05 (Tables 5a and 5b).

In terms of level of qualification, 'First degree' qualifications have experienced an increase of 7.2% from 8,090 to 8,670 over the 10 year period. 'Postgraduate' qualifications have increased by 19.5% from 4,035 to 4,825 and the number qualifications gained by students on 'other undergraduate' courses (such as foundation degrees, diplomas, HNDs and HNCs) have decreased from 3,135 in 2004/05 to 1,830 in 2013/14, a fall of 41.7% (Tables 5d and 5e).

<sup>&</sup>lt;sup>5</sup> See <u>2013/14 Higher Education Enrolments bulletin</u> Table 7a.

The number of full-time qualifications gained has increased by 17.6% from 9,705 to 11,410 over the last 10 years while part-time qualifications gained have decreased by 29.6% from 5,560 to 3,915 over the same period (Tables 5b).

#### 2.2 Breakdown of Qualifications gained – 2013/14 (Tables 5f and 6f, Figures 5 and 6)

#### **All Higher Education Qualifications**

In 2013/14, 15,325 qualifications were gained by students at NI HEIs; a decrease of 6.4% from the 2012/13 figure of 16,375 (Tables 5a and 5c).

<u>Mode of study</u> – Of the 15,325 qualifications gained in 2013/14, 74.5% were through full-time study and 25.5% were through part-time study (Table 6b).

In comparison to 2012/13 the number of full-time students gaining qualifications increased by 0.2% from 11,385 to 11,410 in 2013/14 while part-time numbers decreased by 21.6% from 4,990 to 3,915 over the same period (Table 5a and 5c).

<u>Gender</u> – In 2013/14, of the 15,325 students gaining qualifications at NI HEIs, 58.6% were female and 41.4% were male. This is broadly reflective of the gender differences in enrolments<sup>6</sup> at NI HEIs. Of the 6,350 male students gaining a qualification, 78.5% were studying full-time and 21.5% part-time compared to 71.6% full-time and 28.4% part-time for females (8,975) (Table 6e and 6f).

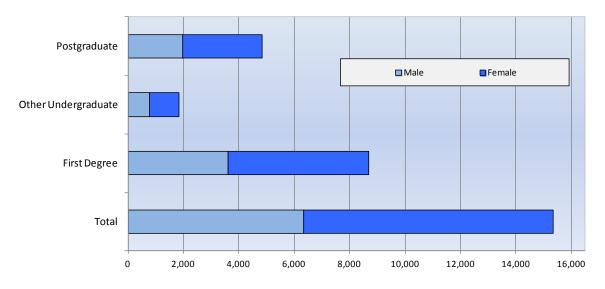
The majority of males (56.9%) gained a 'first degree'; while 12.0% gained an 'other undergraduate' qualification and 31.1% obtained a 'postgraduate' qualification. The breakdown for females was 56.4%, 11.9% and 31.8% respectively (Table 6d).

<u>Domicile</u> – In 2013/14, of the 15,325 students gaining a qualification at NI HEIs, 79.8% were from NI, 5.5% from ROI, 4.3% from GB and 0.8% from other EU or 9.6% from Non EU countries (Table 6c).

Of the students from NI gaining qualifications at NI HEIs (12,220), 74.5% were full-time and 25.5% part-time. This compares to 60.8% full-time and 39.2% part-time for students from the ROI (840) and 39.3% full-time and 60.7% part-time for students from GB (665). For students from other EU countries (130) 89.9% qualified through full-time study and 10.1% part-time while 96.3% of the 1,470 qualifiers from non EU countries were full-time and 3.7% part-time (Table 6b).

<u>Level of Qualification</u> - Of the 15,325 qualifications gained by students at NI HEIs, 8,670 (56.6%) obtained a 'first degree' qualification, 1,830 (11.9%) an 'other undergraduate' qualification and 4,825 (31.5%) obtained a 'postgraduate' qualification (Table 5d).

<sup>&</sup>lt;sup>6</sup> See <u>2013/14 Higher Education Enrolments bulletin</u>



# Figure 6 : Students gaining HE qualifications at NI HEIs by level of qualification and gender - 2013/14

#### **First Degree Qualifications**

In 2013/14, 8,670 'first degree' qualifications were gained by students at NI HEIs; a decrease of 2.5% from the 2012/13 figure of 8,895 (Tables 5d and 5f).

<u>Mode of study</u> – Of the 8,670 'first degree' qualifications gained in 2013/14, 92.2% were through full-time study and 7.8% were through part-time study (Table 6b).

In comparison to 2012/13, the number of full-time students gaining 'first degree' qualifications decreased by 2.0% from 8,155 to 7,995 in 2013/14, while part-time numbers decreased by 8.3% from 735 to 675 over the same period (Tables 5d and 5f).

<u>Gender</u> – In 2013/14, of the 8,670 students gaining 'first degrees', at NI HEIs, 58.4% were female and 41.6% were male. Of the 3,610 male students gaining a 'first degree' qualification, 91.5% were studying full-time compared to 92.7% for females (5,060) (Tables 6e and 6f).

<u>Domicile</u> – In 2013/14, of the 8,670 students gaining 'first degrees' at NI HEIs, 90.5% were from NI, 3.2% from ROI, 2.5% from GB, 0.5% from other EU and 3.3% from non EU countries (Table 6c).

Of the 7,850 students from NI gaining 'first degrees', at NI HEIs, 92.2% were fulltime and 7.8% part-time. This compares to 86.1% full-time and 13.9% part-time for students from the ROI (275) and 95.0% full-time and 5.0% part-time for students from GB (220). For the 45 students from other EU countries 97.8% qualified through full-time study and 2.2% part-time while 96.1% of 285 qualifiers from non EU countries were full-time and 3.9% part-time (Table 6b).

#### **Other Undergraduate Qualifications**

In 2013/14, 1,830 'other undergraduate' qualifications were gained by students at NI HEIs; a decrease of 30.1% from the 2012/13 figure of 2,615 (Tables 5d and 5f).

<u>Mode of study</u> – Of the 1,830 'other undergraduate' qualifications gained in 2013/14, 42.9% were through full-time study and 57.1% were through part-time study (Table 6b).

In comparison to 2012/13, the number of full-time students gaining 'other undergraduate' qualifications increased by 59.9% from 490 to 785 in 2013/14, while part-time numbers decreased by 50.9% from 2,125 to 1,045 over the same period (Tables 5d and 5f).

<u>Gender</u> – In 2013/14, of the 1,830 students gaining 'other undergraduate' qualifications at NI HEIs, 58.3% were female and 41.7% were male. Of the 765 male students gaining an 'other undergraduate' qualification, 60.4% were studying full-time compared to 30.4% of females (1,065) (Tables 6e and 6f).

<u>Domicile</u> – In 2013/14, of the 1,830 students gaining an 'other undergraduate' qualification at NI HEIs, 66.8% were from NI, 5.0% from ROI, 3.7% from GB, 24.4% from non EU countries and 0.1% from other EU countries (Table 6c).

Of the 1,220 students from NI gaining an 'other undergraduate' qualification at NI HEIs 27.3% were full-time and 72.7%. This compares to 7.6% full-time and 92.4% part-time for students from the ROI (90) and 6.0% full-time and 94.0% part-time for students from GB (65). For the 445 students from non EU countries 98.7% qualified through full-time and 1.3% part-time (Table 6b).

#### **Postgraduate Qualifications**

In 2013/14, 4,825 'postgraduate' qualifications were gained by students at NI HEIs; a decrease of 0.8% from the 2012/13 figure of 4,865 (Tables 5d and 5f).

<u>Mode of study</u> – Of the 4,825 'postgraduate' qualifications gained in 2013/14, 54.5% were through full-time study and 45.5% were through part-time study (Table 6b).

In comparison to 2012/13, the number of full-time students gaining a 'postgraduate' qualification decreased by 3.8% from 2,735 to 2,630 in 2013/14, while part-time numbers increased by 3.1% from 2,130 to 2,195 over the same period (Tables 5d and 5f).

<u>Gender</u> – In 2013/14, of the 4,825 students gaining 'postgraduate' qualifications at NI HEIs, 59.1% were female and 40.9% were male. Of the 1,975 male students gaining a 'postgraduate' degree, 61.6% were studying full-time compared to 49.6% of females (2,850) (Tables 6e and 6f).

<u>Domicile</u> – In 2013/14, of the 4,850 students gaining 'postgraduate' qualifications at NI HEIs, 65.3% were from NI, 9.8% from ROI, 7.9% from GB, 1.7% from other EU and 15.3% from non EU countries (Table 6c).

Of the 3,150 students from NI gaining 'postgraduate' qualifications at NI HEIs, 48.9% were full-time and 51.1% part-time. This compares to 56.4% full-time and 43.6% part-time for students from the ROI (475), 13.2% full-time and 86.8% part-time for students from GB (380), 85.5% full-time and 14.5% part-time for students from other EU countries (85) and 95.0% full-time and 5.0% part-time for non EU countries (740) (Table 6b).

#### 2.3 Subject of Study (Tables 7 to 7d, Figure 7)

The most popular subject groups for students gaining qualifications at NI HEIs in 2013/14 were 'business and administrative studies' (18.6%), 'subjects allied to medicine' (16.6%) and 'social studies' (10.0%) (Table 7a).

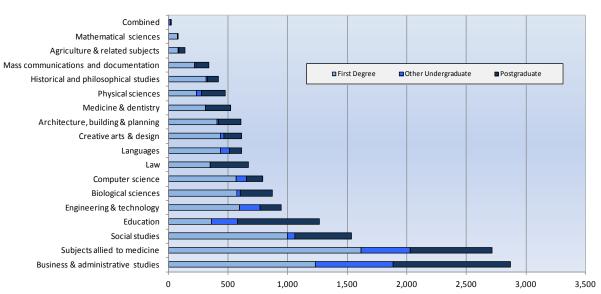
The most popular subject groups for students attaining a *'first degree'* qualification at NI HEIs were 'subjects allied to medicine' (16.6%), 'business and administrative studies' (14.2%) and 'social studies' (11.5%) (Table 7a).

For students attaining an *'other undergraduate'* qualification at NI HEIs, the three most popular subject groups were 'business and administrative studies' (35.7%), 'subjects allied to medicine' (22.7%) and 'education' (11.9%) (Table 7a).

For those students attaining a *'postgraduate'* qualification at NI HEIs, the three most popular subject groups were 'business and administrative studies' (20.1%), 'subjects allied to medicine' (14.2%) and 'education' (14.2%) (Table 7a).

Females accounted for 86.2% of qualifications gained in 'subjects allied to medicine', 72.2% of those gained in 'languages' and 71.2% of those gained in 'education' (Table 7c).

Males accounted for 79.7% of qualifications gained in 'engineering & technology', 74.1% of 'computer science' qualifications and 72.2% of 'architecture, building & planning' qualifications (Table 7c).



## Figure 7 : Students gaining HE qualifications at NI HEIs by subject and level of qualification - 2013/14

The key priority identified within the Programme for Government by the NI Executive is to grow a sustainable economy and invest in the future. To help achieve this, a target has been set to increase the uptake in economically relevant Science, Technology, Engineering and Mathematics (STEM<sup>7</sup>) places in education.

In 2013/14, 45.6% of qualifications gained by students at NI HEIs were in a Broad STEM related subject. A higher proportion of males than females gained their qualification in a Broad STEM related subject, 47.2% compared to 44.4%. Of 'first degree' qualifications gained, 49.7% were in Broad STEM related subjects, compared to 40.9% for 'other undergraduates' and 39.9% for 'postgraduates' (Tables 7b and 7d).

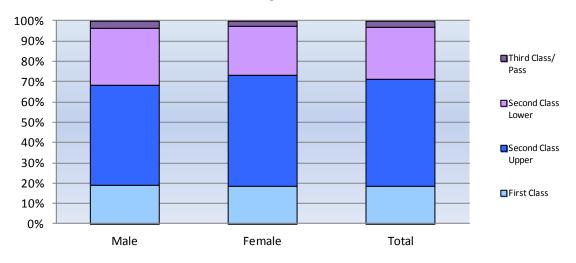
In 2013/14, 20.7% of qualifications gained by students at NI HEIs were in a Narrow STEM related subject. A higher proportion of males than females gained their qualification in a Narrow STEM related subject, 30.6% compared to 13.7%. Of 'first degree' qualifications gained, 23.8% were in Narrow STEM related subjects, compared to 17.5% for 'other undergraduates' and 16.4% for 'postgraduates' (Tables 7b and 7d).

<sup>&</sup>lt;sup>7</sup> Science, Technology, Engineering and Maths – see notes to readers for full description.

#### 2.4 Classification of first degree<sup>8</sup> (Tables 8 to 8b, Figure 8)

In 2013/14, 71.2% (5,950) of 'first degree' graduates from NI HEIs (excluding those 310 attaining an unclassified 'first degree') achieved either a first class or upper second class honours degree (Table 8a and 8b).

Females (73.2%) were more likely than males (68.3%) to achieve a first class or upper second class honours degree (Table 8b).



# Figure 8 : Students gaining first degree qualifications from NI HEIs by classification and gender - 2013/14

<sup>&</sup>lt;sup>8</sup> See notes and definitions point 14

#### 2.5 Institutional breakdown (Tables 9 to 9b, Figure 9)

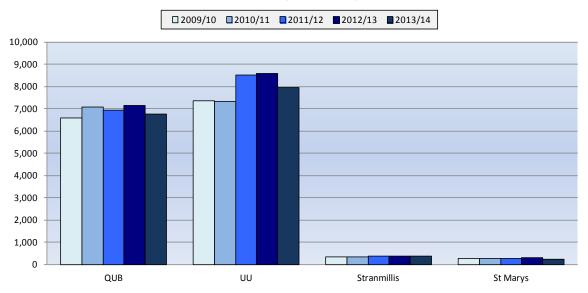


Figure 9 : Students gaining HE qualifications at NI HEIs by year and institution - 2009/10 to 2013/14

#### Queen's University Belfast:

The number of qualifications gained by students at Queen's University Belfast (QUB) decreased from 7,130 in 2012/13 to 6,770 in 2013/14, which represents a 5.1% decrease (Table 9a).

Within this, the number of students gaining qualifications through full-time study decreased by 1.5% from 5,365 in 2012/13 to 5,285 in 2013/14, while those gaining a qualification through part-time study decreased by 15.9% from 1,765 to 1,485 over the same period (Table 9a).

First degree qualifications at QUB increased by 0.1%, while other undergraduate and postgraduate both decreased by 28.6% and 5.4% respectively (Table 9b).

#### University of Ulster:

The number of students gaining qualifications at University of Ulster (UU) decreased from 8,575 in 2012/13 to 7,940 in 2013/14, a decrease of 7.4% (Table 9a).

The number of students gaining qualifications through full-time study at University of Ulster increased from 5,475 in 2012/13 to 5,605 in 2013/14 a rise of 2.4%, while those gaining qualifications through part-time study decreased by 24.6% from 3,105 to 2,340 over the same period (Table 9a).

Postgraduate qualifications at UU increased by 4.0%, while first degrees and other undergraduates decreased by 3.7% and 31.7% respectively (Table 9b).

#### Stranmillis University College:

Qualifications gained by students at Stranmillis University College decreased from 375 in 2012/13 to 370 in 2012/13, a drop of 0.3% (Table 9a).

Within this the number of students gaining qualifications through full-time study increased by 8.7% from 275 in 2012/13 to 300 in 2013/14, while those gaining qualifications through part-time study decreased by 25.8% from 95 to 70 over the same period (Table 9a).

Postgraduate qualifications gained at Stranmillis increased by 38.5%, while first degrees and other undergraduates decreased by 5.4% and 1.8% respectively (Table 9b).

#### St Mary's University College:

The number of students gaining qualifications at St. Mary's University College decreased from 295 in 2012/13 to 240 in 2012/13, which represents an 18.0% decrease (Table 9a).

The number of students gaining qualifications through full-time study decreased by 16.8% from 270 in 2012/13 to 225 in 2013/14, while those gaining qualifications through part-time study decreased from 25 to 20 (29.6%) over the same period (Table 9a).

First degree qualifications (16.9%) at St Mary's and postgraduate (23.9%) both decreased, while there were no other undergraduate qualifiers from St Mary's (Table 9b).

#### 2.6 UK Comparison (Tables 10 to 10b, Figure 10)

The number of students gaining qualifications at UK HEIs decreased from 787,900 in 2012/13 to 777,600 in 2013/14, a decrease of 1.3% (Table 10a).

Over the same period, qualifications gained at NI HEIs decreased by 6.4% from 16,375 to 15,325. In comparison, qualifications gained at English HEIs (excluding the Open University) decreased by 1.0% (637,050 to 630,555) while Scottish HEIs increased by 2.5% (68,305 to 70,045). Welsh HEIs experienced a decrease of 0.8% in the number of qualifications gained from 42,300 in 2012/13 to 41,940 in 2013/14. Qualifications gained at the Open University decreased by 17.3% from 23,875 in 2012/13 to 19,735 in 2013/14 (Table 10a).

Figure 10 below illustrates the percentage change in qualifications gained for each country and for each level of qualification from 2012/13 to 2013/14. Scotland was the only location to experience an increase in 'postgraduate' qualifications gained, rising by 4.8% (25,345 to 26,555), while England decreased by 2.0% (214,770 to 210,530), OU decreased by 11.2% (3,145 to 2,790), Wales decreased by 4.9% (13,890 to 13,210) and NI decreased by 0.8% (4,865 to 4,825) over the same period (Table 10b).

All locations experienced a decrease in the number of 'other undergraduate' qualifications gained. NI experienced a decrease of 2.5% (8,895 to 8,670) in 'first degree' qualifications while the rest of the regions experienced increases (England 4.8%, Scotland 2.4%, Wales 3.6% and OU 7.1%) (Table 10b).

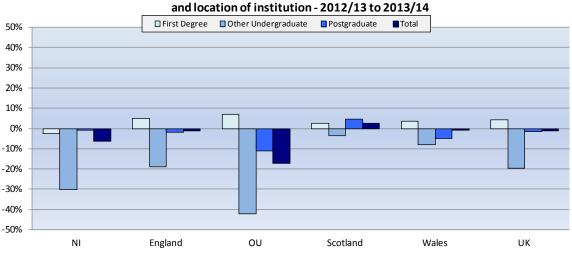


Figure 10 : Percentage change in qualifications gained at UK HEIs by level of qualification and location of institution - 2012/13 to 2013/14

Qualifications gained through full-time study increased by 1.8% (504,910 to 514,200) in England, 2.9% (57,935 to 59,620) in Scotland and 1.9% (34,140 to 34,805) in Wales, while NI increased by 0.2% (11,385 to 11,410). OU decreased by 28.3% (90 to 65) over the same period (Table 10a).

The number of qualifications gained through part-time study decreased by 21.6% (4,990 to 3,915) in NI, 12.5% (8,160 to 7,135) in Wales, 17.3% (23,780 to 19,670) in OU, 11.9% (132,140 to 116,355) in England while Scotland increased by 0.5% (10,365 to 10,425) between 2012/13 and 2013/14 (Table 10a).

#### NOTES

- 1. The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics. Designation can be broadly interpreted to mean that the statistics: meet identified user needs; are well explained and readily accessible; are produced according to sound methods, and are managed impartially and objectively in the public interest. Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.
- 2. The data presented in this bulletin are based on the 2013/14 Higher Education Statistics Agency (HESA) student record. HESA is the official agency for the collection of information on publicly funded Higher Education institutions in the UK. It was set up in 1993 following the White Paper 'Higher Education: a new framework', which called for more coherence in Higher Education statistics. Higher Education institutions include all publicly-funded universities. The HESA data presented in this bulletin relate to students at HE institutions in the UK and therefore do not include HE qualifications obtained at FE colleges in NI or GB, or at institutions in the Republic of Ireland.

#### 3. Change to HESA Methodology

From 2013/14, HESA have changed the allocation of Open University (OU) students to England, Wales, Scotland and Northern Ireland. Previously all OU enrolments and qualifications were counted as being within England, where the OU has its administrative centre. HESA has decided from their 2013/14 release onwards that enrolments and qualifications registered at one of the OU's national centres in Wales, Scotland and Northern Ireland will contribute to the totals of those countries where statistics are shown by country of provider.

A full public consultation of NI users of Higher Education Statistics has not been undertaken in terms of this change to the method of allocating OU students. As such, the publication of enrolments and this publication of qualifications of NI students at UK HEIs will retain the old methodology this year but relevant tables using the new allocation method for OU are also included in <u>Annex B</u> at the end of this report for comparison.

We plan to do a National Statistics public consultation on the issue later in the year.

- Further statistics on the Northern Ireland higher education sector, including enrolments, graduate destinations and various higher education fact sheets can be downloaded from the Department's website: <u>http://www.delni.gov.uk/highereducation-stats</u>
- 5. Guidance on the production of HE statistics Information on methods for collecting and analysing HE data, the quality of HE statistics, and links to the quality guidance

used in managing the production of higher education statistics can be accessed on our statistics guidance page - <u>www.delni.gov.uk/he-statistical-methods.htm</u>

6. In 2006/07, an institution in NI made a change to their reporting practice with regards to qualifiers from taught 'postgraduate' courses. This means that the number of qualifiers from 'postgraduate' courses in 2006/07 cannot therefore be compared with other years.

The table below compares the published figures for other higher degrees at NI Higher Education institutions against what the figures would have been if they had been adjusted to ensure consistency in reporting practice.

	2005/06	2006/07
Other higher degree (published figures)	2,175	1,220
Other higher degree (adjusted to ensure consistency in reporting practice)	1,805	1,815

- 7. In 2008/09, an institution in NI mis-coded 535 'other undergraduate' qualifiers as having gained no HE qualification, when in fact they had gained an HE qualification. The error has been corrected for the data used in this bulletin, however, care must be taken when comparing 2008/09 data with data supplied by HESA. This error was not identified until after the HESA reporting deadline and therefore has not been corrected for HESA publications.
- 8. Figures for 2013/14 reported in this bulletin are counts of student enrolments associated with the award of an HE qualification during the period 1 August 2013 to 31 July 2014 inclusive.

#### 9. Uses made of HE statistics

This bulletin is disseminated directly to approximately 100 users. In addition, it is also published on the Department's website and can be accessed through a link on the UK National Statistics publication hub (<u>www.statistics.gov.uk/hub/index.html</u>). Users include policy colleagues in DEL, academics, researchers, members of the public, the NI Assembly, other government departments and other interested parties and individuals.

The bulletin and further analysis of the data provide an evidence base that is used in a number of DEL policies, strategies and reviews. Some of the most recent examples are: -

- Graduating to Success DEL's Higher Education Strategy
- Access to Success DEL's Widening Participation Strategy
- Delivering Success through Excellence an analysis of the Quality and Performance of DEL's Programmes and Provision.

• Review of Initial Teacher Education.

Further details on these strategies are available from the DEL website: <a href="http://www.delni.gov.uk/index/further-and-higher-education/higher-education.htm">http://www.delni.gov.uk/index/further-and-higher-education/higher-education.htm</a>

In addition, HE data are used within other NI departments and their agencies. Some of the most recent examples are: -

- DFP as a key indicator in the Education Domain of the Northern Ireland Multiple Deprivation Measure.
- The Northern Ireland Economic Strategy
- Invest NI to quantify the supply of graduates for potential inward investment to NI

Almost 200 HE statistical enquiries per year are received by the Department from various sources. These include requests for further breakdowns of enrolments, qualifications and destinations data.

In addition, approximately 25 assembly questions (either written or oral), relating to HE data, are received by the Department each year.

#### **10. Government Targets**

Data from this bulletin are used in the measurement of the following key commitment as set in the Northern Ireland Executive's Programme for Government:

Programme for Government – 2011-15

http://www.northernireland.gov.uk/pfg-2011-2015-final-report.pdf

Upskill the working age population by delivering over 200,000 qualifications (DEL).

#### DEFINITIONS

#### 11. Higher education

Higher Education students for the purpose of HESA's data collection are those students on courses for which the level of instruction is above that of level 3 of the Qualifications and Curriculum Authority (QCA) National Qualifications Framework (NQF) (e.g. courses at the level of Certificate of HE and above).

#### 12. Level of qualification gained.

 Postgraduate programmes of study are those leading to higher degrees, diplomas and certificates (including Postgraduate Certificate of Education (PGCE) and professional qualifications) and usually require that entrants are already qualified to degree level (i.e. already qualified at level 6 of the QCA National Qualifications Framework).

- (ii) Higher degrees include doctorates, masters degrees and higher bachelors degrees.
- (iii) Other postgraduate includes postgraduate diplomas, certificates and professional qualifications and PGCE.
- (iv) First degree includes first degrees with or without eligibility to register to practice with a health or social care or veterinary statutory regulatory body, first degrees with Qualified Teacher Status (QTS)/registration with a General Teaching Council (GTC), enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.
- (v) Other undergraduate includes qualification aims equivalent to and below first degree level, such as Professional Graduate Certificate in Education (PGCE), foundation degrees, diplomas in HE with eligibility to register to practice with a Health or Social Care or veterinary statutory regulatory body, Higher National Diploma (HND), Higher National Certificate (HNC), Diploma of Higher Education (DipHE), Certificate of Higher Education (CertHE), foundation courses at HE level, NVQ/SVQ levels 4 and 5, post-degree diplomas and certificates at undergraduate level, professional qualifications at undergraduate level, other undergraduate diplomas and certificates including post registration health and social care courses, other formal HE qualifications of less than degree standard, institutional undergraduate credit and no formal undergraduate qualifications.

#### 13. Mode of study - qualifications gained

- Full-time students are those whose study was recorded as full-time (as described above), and also includes awards from dormant and writing-up status where the student's mode of study was previously full-time.
- (ii) Part-time students are those whose study was recorded as part-time (as described above), and also includes awards from dormant and writing-up status where the student's mode of study was previously part-time, and awards given to those on sabbatical.

#### 14. Classification of first degrees

The classification of a first degree indicates the qualification class that the student obtained. Certain qualifications obtained at first degree level are not subject to classification of the award, notably medical and general degrees. These, together with ordinary degrees and aegrotat qualifications, have been included within the 'unclassified' category. Third class honours, fourth class honours and the pass category have been aggregated as 'third class/pass'. Lower second and undivided second class honours have been aggregated as 'second class, lower division'.

From 2008/09 The percentage calculations included in this bulletin are expressed excluding unclassified first degrees. Therefore caution must be exercised when comparing percentages from previous year's bulletins.

#### 15. Domicile

Domicile refers to a student's permanent place of residence prior to enrolment on an HE course. Student enrolments recorded with domicile UK region unknown, Channel Islands and Isle of Man are included in the GB category for the purposes of this bulletin.

#### 16.Gender

From 2007/08, the field 'gender' changed to be consistent with the Aligned Data Definitions adopted by the Information Standards Board for education, skills, and children's services. Students of 'indeterminate gender' are included in total figures but not in separate breakdowns.

#### 17. Academic year

The academic year runs from 1st August to 31st July.

#### 18.STEM - Science, Technology, Engineering and Maths Qualifications

Broad STEM includes the following subject areas: Medicine & Dentistry, Subjects allied to Medicine, Biological Sciences, Veterinary Sciences, Agriculture & related subjects, Physical Sciences, Mathematical Sciences, Computer Science, Engineering & Technology and Architecture, Building & Planning.

Narrow STEM is a subset of Broad STEM and includes the following subject areas: Biological Sciences, Physical Sciences, Mathematical Sciences, Computer Science, Engineering & Technology.

Media enquiries should be made to the Department's Press Office in Adelaide House, 39-49 Adelaide Street, Belfast, BT2 8FD, telephone (028) 9025 7793

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									_evel of qu	alification							
			First de	egree		(	Other unde	rgraduate			Postgra	duate			Tot	al	
		L	ocation of			L	ocation of			L	ocation of			L	ocation of		
Mode and Ye	ear	NI	GB	OU <sup>(1)</sup>	Total	NI	GB	OU <sup>(1)</sup>	Total	NI	GB	OU <sup>(1)</sup>	Total	NI	GB	OU <sup>(1)</sup>	Total
Full-time																	
	2004/05	6,410	2,535	0	8,945	555	235	0	790	1,430	895	0	2,330	8,395	3,665	0	12,060
	2005/06	6,415	2,745	0	9,160	590	275	0	870	1,575	940	0	2,515	8,580	3,965	0	12,545
	2006/07	6,665	2,645	0	9,310	565	295	0	860	1,165	900	0	2,065	8,395	3,845	0	12,235
	2007/08	6,780	2,875	0	9,655	435	340	0	770	1,190	790	0	1,980	8,400	4,005	0	12,405
	2008/09	6,810	2,985	0	9,795	325	340	0	665	1,345	720	0	2,065	8,480	4,045	0	12,525
	2009/10	6,755	3,035	0	9,790	315	380	0	690	1,245	790	0	2,035	8,310	4,205	0	12,515
	2010/11	6,740	3,065	0	9,805	155	405	0	560	1,605	855	0	2,460	8,500	4,320	0	12,820
	2011/12	7,535	3,160	0	10,700	250	390	0	640	1,605	865	0	2,470	9,395	4,415	0	13,810
	2012/13	7,475	3,345	0	10,820	305	450	0	755	1,595	805	0	2,400	9,375	4,600	0	13,975
	2013/14	7,235	3,655	0	10,885	335	355	0	690	1,540	775	0	2,315	9,110	4,785	0	13,895
Part-time																	
	2004/05	950	100	215	1,270	2,370	195	550	3,110	1,500	235	130	1,865	4,820	530	895	6,245
	2005/06	820	130	255	1,205	2,325	175	325	2,830	1,405	345	100	1,850	4,550	655	680	5,880
	2006/07	710	105	200	1,015	1,850	260	415	2,525	1,445	470	130	2,045	4,005	835	750	5,585
	2007/08	735	115	210	1,060	2,150	245	380	2,780	1,340	300	125	1,765	4,225	665	715	5,605
	2008/09	810	120	200	1,130	1,500	240	355	2,100	1,310	305	70	1,685	3,620	665	625	4,915
	2009/10	870	130	180	1,180	1,485	195	425	2,105	1,570	300	75	1,940	3,925	625	675	5,225
	2010/11	680	120	205	1,005	1,470	220	430	2,120	1,400	285	70	1,760	3,550	630	705	4,885
	2011/12	650	115	195	960	1,305	205	485	1,995	1,565	340	80	1,985	3,515	660	760	4,940
	2012/13	670	65	210	945	1,205	240	415	1,860	1,565	355	55	1,975	3,440	660	680	4,780
	2013/14	615	65	240	925	890	130	270	1,290	1,610	355	75	2,040	3,115	555	590	4,255
Total																	
	2004/05	7,360	2,635	215	10,215	2,925	425	550	3,895	2,935	1,130	130	4,195	13,215	4,195	895	18,305
	2005/06	7,230	2,880	255	10,365	2,920	455	325	3,695	2,980	1,285	100	4,365	13,130	4,615	680	18,425
	2006/07	7,375	2,750	200	10,330	2,415	555	415	3,390	2,610	1,370	130	4,110	12,400	4,675	750	17,825
	2007/08	7,515	2,990	210	10,715	2,585	585	380	3,550	2,525	1,095	125	3,745	12,625	4,670	715	18,010
	2008/09	7,620	3,110	200	10,925	1,830	580	355	2,765	2,655	1,025	70	3,745	12,100	4,710	625	17,440
	2009/10	7,620	3,165	180	10,970	1,800	575	425	2,795	2,810	1,090	75	3,975	12,235	4,830	675	17,740
	2010/11	7,420	3,185	205	10,810	1,625	625	430	2,675	3,010	1,140	70	4,220	12,050	4,950	705	17,710
	2011/12	8,185	3,280	195	11,660	1,555	595	485	2,635	3,170	1,205	80	4,455	12,910	5,080	760	18,750
	2012/13	8,145	3,405	210	11,765	1,510	690	415	2,610	3,160	1,160	55	4,375	12,815	5,255	680	18,750
	2013/14	7,850	3,720	240	11,810	1,220	490	270	1,980	3,150	1,130	75	4,360	12,220	5,340	590	18,150

Table 1: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by mode of study, level of qualification and location of institution - 2004/05 to 2013/14

Source : HESA

<u>Notes</u> <sup>(1)</sup> Open University

Table 1a: Northern Ireland domiciled students gaining qualifications at UK HEIs by mode of study and location of institution - 2004/05 to 2013/14

			Lo	cation of Instituti	on		
Mode and Year	NI	NI %	GB	GB %	OU <sup>(1)</sup>	OU %	Total
Full-time							
2004/05	8,395	69.6%	3,665	30.4%	0	0.0%	12,060
2005/06	8,580	68.4%	3,965	31.6%	0	0.0%	12,545
2006/07	8,395	68.6%	3,845	31.4%	0	0.0%	12,235
2007/08	8,400	67.7%	4,005	32.3%	0	0.0%	12,405
2008/09	8,480	67.7%	4,045	32.3%	0	0.0%	12,525
2009/10	8,310	66.4%	4,205	33.6%	0	0.0%	12,515
2010/11	8,500	66.3%	4,320	33.7%	0	0.0%	12,820
2011/12	9,395	68.0%	4,415	32.0%	0	0.0%	13,810
2012/13	9,375	67.1%	4,600	32.9%	0	0.0%	13,975
2013/14	9,110	65.6%	4,785	34.4%	0	0.0%	13,895
Part-time							
2004/05	4,820	77.2%	530	8.5%	895	14.3%	6,245
2005/06	4,550	77.4%	655	11.1%	680	11.5%	5,880
2006/07	4,005	71.7%	835	14.9%	750	13.4%	5,585
2007/08	4,225	75.4%	665	11.8%	715	12.8%	5,605
2008/09	3,620	73.7%	665	13.6%	625	12.8%	4,915
2009/10	3,925	75.1%	625	12.0%	675	13.0%	5,225
2010/11	3,550	72.7%	630	12.9%	705	14.5%	4,885
2011/12	3,515	71.2%	660	13.4%	760	15.4%	4,940
2012/13	3,440	72.0%	660	13.8%	680	14.2%	4,780
2013/14	3,115	73.1%	555	13.0%	590	13.8%	4,255
Total							
2004/05	13,215	72.2%	4,195	22.9%	895	4.9%	18,305
2005/06	13,130	71.3%	4,615	25.1%	680	3.7%	· · ·
2006/07	12,400	69.6%	4,675	26.2%	750	4.2%	17,825
2007/08	12,625	70.1%	4,670	25.9%	715	4.0%	18,010
2008/09	12,100	69.4%	4,710	27.0%	625	3.6%	
2009/10	12,235	69.0%	4,830	27.2%	675	3.8%	17,740
2010/11	12,050	68.1%	4,950	28.0%	705	4.0%	17,710
2011/12	12,910	68.9%	5,080	27.1%	760	4.1%	18,750
2012/13	12,815	68.3%	5,255	28.0%	680	3.6%	18,750
2013/14	12,220	67.3%	5,340	29.4%	590	3.2%	18,150

Source : HESA

Table 1b: Percentage change in qualifications gained by NI Domiciled students at UK HEIs by mode of study and location of institution between 2004/05 and 2013/14

		Location of Ir	stitution	
Mode	NI	GB	OU <sup>(1)</sup>	Total
Full-time	8.5%	30.6%	0.0%	15.2%
Part-time	-35.4%	4.5%	-34.2%	-31.8%
Total	-7.5%	27.3%	-34.2%	-0.8%

Source : HESA

Table 1c: Percentage change in qualifications gained by NI Domiciled students at UK HEIs by mode of study and location of institution between 2012/13 and 2013/14

		Location of Ir	nstitution									
Mode	NI	GB	OU <sup>(1)</sup>	Total								
Full-time	-2.8%	4.1%	-	-0.6%								
Part-time	-9.5%	-15.8%	-13.4%	-10.9%								
Total	-4.6%	1.6%	-13.4%	-3.2%								

Notes (1) Open University

Table 1d: NI Domiciled students gaining qualifications at UK HEIs by level of qualification and mode of study - 2004/05 to 2013/14

			Lev	el of qualification			
			Other	Other			
Mode and Year	First Degree	First Degree %	Undergraduate	Undergraduate %	Postgraduate	Postgraduate %	Total
Full-time							
2004/05	8,945	74.2%	790	6.5%	2,330	19.3%	12,060
2005/06	9,160	73.0%	870	6.9%	2,515	20.1%	12,545
2006/07	9,310	76.1%	860	7.0%	2,065	16.9%	12,235
2007/08	9,655	77.8%	770	6.2%	1,980	16.0%	12,405
2008/09	9,795	78.2%	665	5.3%	2,065	16.5%	12,525
2009/10	9,790	78.2%	690	5.5%	2,035	16.3%	12,515
2010/11	9,805	76.5%	560	4.4%	2,460	19.2%	12,820
2011/12	2 10,700	77.5%	640	4.6%	2,470	17.9%	13,810
2012/13	3 10,820	77.4%	755	5.4%	2,400	17.2%	13,975
2013/14	10,885	78.4%	690	5.0%	2,315	16.7%	13,895
Part-time							
2004/05	1,270	20.3%	3,110	49.8%	1,865	29.9%	6,245
2005/06	1,205	20.5%	2,830	48.1%	1,850	31.4%	5,880
2006/07	1,015	18.2%	2,525	45.2%	2,045	36.6%	5,585
2007/08	1,060	18.9%	2,780	49.6%	1,765	31.5%	5,605
2008/09	1,130	23.0%	2,100	42.7%	1,685	34.3%	4,915
2009/10	1,180	22.6%	2,105	40.3%	1,940	37.2%	5,225
2010/11	1,005	20.6%	2,120	43.4%	1,760	36.0%	4,885
2011/12	960	19.4%	1,995	40.4%	1,985	40.1%	4,940
2012/13	945	19.8%	1,860	38.9%	1,975	41.3%	4,780
2013/14	925	21.7%	1,290	30.3%	2,040	48.0%	4,255
Total							
2004/05	10,215	55.8%	3,895	21.3%	4,195	22.9%	18,305
2005/06	10,365	56.2%	3,695	20.1%	4,365	23.7%	18,425
2006/07	10,330	57.9%	3,390	19.0%	4,110	23.0%	17,825
2007/08	10,715	59.5%	3,550	19.7%	3,745	20.8%	18,010
2008/09	10,925	62.7%	2,765	15.9%	3,745	21.5%	17,440
2009/10	10,970	61.8%	2,795	15.8%	3,975	22.4%	17,740
2010/11	10,810	61.1%	2,675	15.1%	4,220	23.8%	17,710
2011/12	11,660	62.2%	2,635	14.1%	4,455	23.8%	18,750
2012/13	11,765	62.7%	2,610	13.9%	4,375	23.3%	18,750
2013/14	11,810	65.1%	1,980	10.9%	4,360	24.0%	18,150

Source : HESA

Table 1e: Percentage change in qualifications gained by NI Domiciled students at UK HEIs by level of qualification and mode of study between 2004/05 and 2013/14

		Level of qu	alification								
		Other									
Mode	First Degree	Total									
Full-time	21.7%	-12.4%	-0.5%	15.2%							
Part-time	-27.2%	-58.5%	9.4%	-31.8%							
Total	15.6%	-49.2%	3.9%	-0.8%							

Source : HESA

Table 1f: Percentage change in qualifications gained by NI Domiciled students at UK HEIs by level of qualification and mode of study between 2012/13 and 2013/14

	Level of qualification										
	Other										
First Degree	Undergraduate	Postgraduate	Total								
0.6%	-8.5%	-3.4%	-0.6%								
-2.2%	-30.5%	3.3%	-10.9%								
0.4%	-24.2%	-0.4%	-3.2%								
	0.6%	First Degree         Undergraduate           0.6%         -8.5%           -2.2%         -30.5%	First Degree         Undergraduate         Postgraduate           0.6%         -8.5%         -3.4%           -2.2%         -30.5%         3.3%								

Source : HESA

 Table 2: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications gained, location of study, mode of study and gender - 2013/14

			Unc	dergraduate	(UG)		Post	graduate (PC	G)		Total
						Higher D	egrees	Other Post	graduate		
							Other				
			First				Higher				
Location of Study	Mode	Gender	Degree	Other UG	All UG	Doctorate	Degrees	PGCE	Other PG	All PG	
Northern Ireland	Full-time	Male	2,970	185	3,155	90	370	75	120	655	3,810
		Female	4,265	150	4,415	105	375	185	220	885	5,300
		Total	7,235	335	7,565	200	740	260	340	1,540	9,110
	Part-time	Male	280	255	535	45	225	0	330	595	1,130
		Female	335	635	970	45	315	0	655	1,010	1,985
		Total	615	890	1,505	85	540	0	985	1,610	3,115
	Total	Male	3,250	435	3,685	135	590	75	450	1,255	4,940
		Female	4,600	785	5,385	150	690	185	870	1,895	7,280
		Total	7,850	1,220	9,070	285	1,280	260	1,325	3,150	12,220
England	Full-time	Male	1195	150	1,340	30	90	105	10	235	1,575
5		Female	1,505	125	1,630	20	90	240	30	385	2,010
		Total	2,695	275	2,970	50	180	345	45	620	3,590
	Part-time	Male	25	55	80	15	65	0	50	130	215
		Female	20	60	80	15	50	0	75	145	220
		Total	45	115	160	30	115	0	125	275	435
	Total	Male	1220	205	1,425	45	155	105	65	365	1,790
	rotar	Female	1,525	185	1,705	30	145	240	110	525	2,235
		Total	2,740	390	3,130	80	295	345	170	895	4,025
Scotland	Full-time	Male	365	30	395	10	35	5	10	55	450
Scolland	i un-unie	Female	465	45	505	0	45	20	10	75	585
		Total	830	75	900	10	40 80	30	15	135	1,035
	Part-time	Male	5	10		0	15	30 0	5	20	35
	Part-ume	Female	5 15	5	15 20	0	10	0	5 15	20 25	35 45
		Total	20		20 30	0		0	20	25 45	45 80
	Tetal			15			25			-	
	Total	Male	370	40	410	10	50	5	10	80	490
		Female	475	50	525	0	55	20	25	100	625
\A/=	Full Care	Total	845	85	935	10	105	30	35	180	1,115
Wales	Full-time	Male	50	5	55	0	5	0	0	10	65
		Female	80	5	85	0	5	5	0	15	95
		Total	130	10	140	0	10	10	5	25	160
	Part-time	Male	0	0	5	0	5	0	10	15	20
		Female	0	0	0	0	5	0	15	20	20
		Total	5	0	5	5	10	0	20	35	40
	Total	Male	50	5	55	0	10	5	10	25	85
		Female	80	5	85	5	10	5	15	30	120
		Total	130	10	145	5	20	10	25	60	200
Open University	Full-time	Male	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0
	Part-time	Male	100	90	190	0	20	5	10	35	225
		Female	140	180	320	0	25	5	10	40	360
		Total	240	270	515	0	50	10	20	75	590
	Total	Male	100	90	190	0	20	5	10	35	225
		Female	140	180	320	0	25	5	10	40	360
		Total	240	270	515	0	50	10	20	75	590
All Students	Full-time	Male	4,575	370	4,945	130	500	185	145	960	5,905
		Female	6,310	320	6,630	130	510	455	260	1,355	7,990
		Total	10,885	690	11,575	260	1,015	640	405	2,315	13,895
	Part-time	Male	415	410	825	65	325	5	405	800	1,625
		Female	510	880	1,390	60	410	5	765	1,240	2,630
		Total	925	1,290	2,215	125	735	15	1,165	2,040	4,255
	Total	Male	4,990	775	5,765	195	830	195	545	1,760	7,530
		Female	6,820	1,205	8,025	190	920	460	1,025	2,595	10,620
		Total	11,810	1,980	13,790	385	1,750	655	1,570	4,360	18,150

Source : HESA

#### Table 2a: Northern Ireland domiciled students gaining qualifications at UK HEIs by level of qualification, location of institution and mode of Study - 2013/14

		First Degree		Ot	her Undergradua		Postgraduate		Total			
Location of Institution	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
NI	7,23	5 61	5 7,850	335	890	1,220	1,540	1,610	3,150	9,110	3,115	12,220
GB	3,65	5 6	5 3,720	355	130	490	775	355	1,130	4,785	555	5,340
OU <sup>(1)</sup>		0 24	0 240	0	270	270	0	75	75	0	590	590
Total	10,88	5 92	5 11,810	690	1,290	1,980	2,315	2,040	4,360	13,895	4,255	18,150

Source : HESA

#### Table 2b: Northern Ireland domiciled students gaining qualifications at UK HEIs by mode of study, level of qualification and location of institution - 2013/14

		First Degree		Ot		Postgraduate			Total			
Location of Institution	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
NI	92.2%	7.8%	7,850	27.3%	72.7%	1,220	48.9%	51.1%	3,150	74.5%	25.5%	12,220
GB	98.2%	ы́ 1.8%	3,720	73.2%	26.8%	490	68.6%	31.4%	1,130	89.6%	10.4%	5,340
OU	0.0%	ы́ 100.0%	240	0.0%	100.0%	270	0.0%	100.0%	75	0.0%	100.0%	590
Total	92.2%	7.8%	11,810	34.8%	65.2%	1,980	53.2%	46.8%	4,360	76.6%	23.4%	18,150

Source : HESA

#### Table 2c: Northern Ireland domiciled students gaining qualifications at UK HEIs by location of institution and level of qualification - 2013/14

			Other	Other				
Location of Institution	First Degree	First Degree %	Undergraduate	Undergraduate	Postgraduate	Postgraduate %	Total	Total %
NI	7,850	66.5%	1,220	61.7%	3,150	72.3%	12,220	67.3%
GB	3,720	31.5%	490	24.6%	1,130	26.0%	5,340	29.4%
OU	240	2.0%	270	13.7%	75	1.7%	590	3.2%
Total	11,810		1,980		4,360		18,150	

Source : HESA

Notes (1) Open University

#### Table 2d: Northern Ireland domiciled students gaining qualifications at UK HEIs by level of qualification and gender - 2013/14

			Level	of Qualification			
			Other	Other			
Gender	First Degree	First Degree %	Undergraduate	Undergraduate	Postgraduate	Postgraduate %	Total
Male	4,990	66.3%	775	10.3%	1,760	23.4%	7,530
Female	6,820	64.2%	1,205	11.3%	2,595	24.4%	10,620
Total	11,810	65.1%	1,980	10.9%	4,360	24.0%	18,150

Source : HESA

#### Table 2e: Northern Ireland domiciled students gaining qualifications at UK HEIs by gender and level of qualification - 2013/14

				Level of Qualificat	tion			
			Other	Other				
Gender	First Degree	First Degree %	Undergraduate	Undergraduate	Postgraduate	Postgraduate %	Total	Total %
Male	4,990	42.3%	775	39.2%	1,760	40.4%	7,530	41.5%
Female	6,820	57.7%	1,205	60.8%	2,595	59.6%	10,620	58.5%
Total	11,810		1,980		4,360		18,150	

Source : HESA

#### Table 2f: Northern Ireland domiciled students gaining qualifications at UK HEIs by mode of study, level of qualification and gender - 2013/14

				Level of Qualifica	tion			
			Other	Other				
Mode and Gender	First Degree	First Degree %	Undergraduate	Undergraduate	Postgraduate	Postgraduate %	Total	Total %
Male								
Full-time	4,575	91.7%	370	47.4%	960	54.5%	5,905	78.4%
Part-time	415	8.3%	410	52.6%	800	45.5%	1,625	21.6%
Total	4,990		775		1,760		7,530	
Female								
Full-time	6,310	92.5%	320	26.7%	1,355	52.3%	7,990	75.2%
Part-time	510	7.5%	880	73.3%	1,240	47.7%	2,630	24.8%
Total	6,820		1,205		2,595		10,620	
Total								
Full-time	10,885	92.2%	690	34.8%	2,315	53.2%	13,895	76.6%
Part-time	925	7.8%	1,290	65.2%	2,040	46.8%	4,255	23.4%
Total	11,810		1,980		4,360		18,150	

Source : HESA

Qualification	Gender	Medicine & dentistry	Subjects allied to medicine	Biological sciences	Veterinary science	Agriculture & related subjects	Physical sciences	Mathematical sciences	Computer science	Engineering & technology	Architecture, building & planning	Social studies	Law	Business & administrative studies	Mass communications and documentation	Languages	Historical and philosophical studies	Creative arts & design	Education	Combined	Total
First Degree	Male	220	260	375	5	45	225	100	515	530	350	445	235	720	140	155	265	250	110	40	4990
	Female	290	1,470	530	20	70	175	80	160	120	125	815	300	825	200	445	190	500	460	45	6820
	Total	510	1,730	905	25	115	405	180	675	645	475	1260	535	1550	340	600	450	750	570	85	11810
Other Undergraduate	Male	0	50	30	0	5	45	5	90	105	25	50	10	170	5	35	15	15	95	25	775
	Female	0	420	40	0	5	25	5	25	10	5	125	15	175	15	60	20	40	200	30	1205
	Total	0	470	70	0	10	70	10	115	115	30		25	345	20	100	30	55	295	55	1980
All Undergraduate	Male	220	315	405	5	50	270	105	605	635	375	495	245		145	195	275	265	205	65	5,765
	Female	290	1,885	570	20	75	200	85	185	130	130		315	-	215	505	210	540	660	70	8,025
	Total	510	2,200	975	25	125	470	190	790	760	505		560	1,890	360	700	480	805	865	140	13,790
Doctorate	Male	35	5	15	0	0	30	5	10	25	0	-	0	5	0	10	15	15	5	0	195
	Female	30	15	35	0	0	40	0	0	10	5	15	5	5	0	10	5	10	5	0	190
	Total	60	20	50	0	0	70	5	10	40	5	30	5	10	5	20	20	25	10	0	385
Other Higher Degrees		25	25	50	0	10	35	0	80	50	50		80		30	25	50	40	35	0	830
	Female	35	80	105	0	20	30	0	30	15	20		90	145	45	45	40	45	85	0	920
DOOF	Total	60	100	155	0	30	65 0	5	110	65 0	70		170	335		75	90	85	120	0	1,750
PGCE	Male Female	0 0	0	0	0	0	0	0	0	0	0 0		0 0	0	0	0	0	0 0	195	0 0	195 460
	Total	0	0	0	0	0	0	0	Ũ	0	0	-	0	0	0	0	0 0	0	460 655	0	
Other Postgraduate	Male	70	35	0 10	0	10	15	0	0 20	10	65	•	65	65	÷	0	5	5	100	0	655 545
Ollier i Osigraduale	Female	80	250	35	0	15	5	0	10	5	35	225	100		30	5	5	0	165	0	1,025
	Total	145	285	40	0	25	20	0	30	15	100	220	170	135	40	5	10	5	265	0	1,570
All Postgraduate	Male	140	65	75	0	20	75	5	110	85	115	145	145	260	45	40	70	60	330	0	1,760
	Female	140	340	175	0	35	80	5	40	30	60	330	195	200	70	40 60	50	55	720	0	2,595
	Total	265	405	245	0	55	155	10	150	115	175		345	480	115	100	120	115	1,050	0	4,360
Total	Male	350	375	480	5	70	345	110	715	720	490	635	395	1,155	185	235	345	325	535	65	7,530
	Female	430	2,225	740	20	110	280	90	225	160	190		510	1,215	285	565	255	595	1,380	70	10,620
	Total	780	2,605	1,220	25	180	625	200	940	880	680	· ·	905	2,370	475	795	600	920	1,915	140	18,150
		. 50	_,000	.,==0	-0		020		0.0	000	000	.,	000	_,010			550	020	.,		

Table 3: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications gained, subject area and gender - 2013/14

Source : HESA

#### Table 3a: Northern Ireland domiciled students gaining qualifications at UK HEIs by qualifications gained and subject area - 2013/14

Subject Area	First deg	ree	Other Undergr	aduate	Postgradua	te	Tot	al
Medicine & dentistry	510	4.3%	0	0.1%	265	6.1%	780	4.3%
Subjects allied to medicine	1,730	14.6%	470	23.7%	405	9.3%	2,605	14.3%
Biological sciences	905	7.7%	70	3.5%	245	5.6%	1,220	6.7%
Veterinary science	25	0.2%	0	0.0%	0	0.0%	25	0.1%
Agriculture & related subjects	115	1.0%	10	0.5%	55	1.3%	180	1.0%
Physical sciences	405	3.4%	70	3.4%	155	3.6%	625	3.5%
Mathematical sciences	180	1.5%	10	0.4%	10	0.2%	200	1.1%
Computer science	675	5.7%	115	5.9%	150	3.4%	940	5.2%
Engineering & technology	645	5.5%	115	5.8%	115	2.7%	880	4.8%
Architecture, building & planning	475	4.0%	30	1.6%	175	4.0%	680	3.7%
Social studies	1,260	10.7%	175	8.7%	470	10.8%	1,905	10.5%
Law	535	4.5%	25	1.2%	345	7.9%	905	5.0%
Business & administrative studies	1,550	13.1%	345	17.3%	480	11.0%	2,370	13.1%
Mass communications and documentation	340	2.9%	20	1.0%	115	2.6%	475	2.6%
Languages	600	5.1%	100	4.9%	100	2.3%	795	4.4%
Historical and philosophical studies	450	3.8%	30	1.5%	120	2.7%	600	3.3%
Creative arts & design	750	6.4%	55	2.8%	115	2.6%	920	5.1%
Education	570	4.8%	295	14.8%	1,050	24.0%	1,915	10.5%
Combined	85	0.7%	55	2.8%	0	0.0%	140	0.8%
Total (All Subjects)	11,810		1,980		4,360		18,150	

Source : HESA

## Table 3b: Proportion of Northern Ireland domiciled students gaining qualifications at UK HEIs in Broad and Narrow STEM subjects by level of qualification - 2013/14

Subject Area	First degr	ree	Other Undergra	aduate	Postgraduat	te	Tota	il
Broad STEM	5,665	48.0%	890	44.9%	1,580	36.2%	8,130	44.8%
Narrow STEM	2,810	23.8%	375	19.0%	675	15.5%	3,865	21.3%
Total (All Subjects)	11,810		1,980		4,360		18,150	

Source : HESA

Table 3c: Northern Ireland domiciled students gaining qualifications at UK HEIs by qualifications gained and gender - 2013/14

Subject Area	Ma	le	Fen	nale	Total
Medicine & dentistry	350	44.9%	430	55.1%	780
Subjects allied to medicine	375	14.4%	2,225	85.5%	2,605
Biological sciences	480	39.2%	740	60.8%	1,220
Veterinary science	5	26.9%	20	73.1%	25
Agriculture & related subjects	70	38.3%	110	62.2%	180
Physical sciences	345	55.2%	280	44.8%	625
Mathematical sciences	110	55.6%	90	44.4%	200
Computer science	715	76.0%	225	24.0%	940
Engineering & technology	720	82.0%	160	18.0%	880
Architecture, building & planning	490	71.9%	190	28.1%	680
Social studies	635	33.4%	1,270	66.6%	1,905
Law	395	43.5%	510	56.5%	905
Business & administrative studies	1,155	48.7%	1,215	51.3%	2,370
Mass communications and documentation	185	39.5%	285	60.5%	475
Languages	235	29.2%	565	70.8%	795
Historical and philosophical studies	345	57.2%	255	42.8%	600
Creative arts & design	325	35.2%	595	64.8%	920
Education	535	28.0%	1,380	72.0%	1,915
Combined	65	47.8%	70	52.2%	140
Total (All Subjects)	7,530	41.5%	10,620	58.5%	18,150

Source : HESA

Table 3d: Proportion of Northern Ireland domiciled students gaining qualifications at UK HEIs in Broad and Narrow STEM subjects by gender - 2013/14

Subject Area	Male		Female		Total
Broad STEM	3,660	48.6%	4,470	42.1%	8,130
Narrow STEM	2,370	31.5%	1,495	14.1%	3,865
Total (All Subjects)	7,530		10,620		18,150
Source : HESA					

 Table 4: Northern Ireland domiciled students gaining first degrees at UK Higher Education Institutions by subject area, degree classification and gender - 2013/14

				Degree Clas	sification		
		First class	Second class,	Second class,	Third class/	Unclassified/	
Subject Area	Gender	honours	upper division	lower division	Pass	Classification	Total
Medicine & dentistry	Male	5	15	0	0	200	220
	Female	5	10	0	0	270	290
	Total	10	25	0	0	470	510
Subjects allied to medicine	Male	50	120	75	10	5	260
	Female	290	735	355	40	45	1,470
<u></u>	Total	340	860	430	50	55	1,730
Biological sciences	Male	40	190	125	15	5 5	375
	Female	85 125	305	125	10 25	5 10	530
Veterinary science	Total Male	0	495 0	250 0	25	5	905 5
veterinary science	Female	0	5	0	0	15	20
	Total	0	5	0	0	20	25
Agriculture & related subjects	Male	0	25	15	0	0	45
	Female	20	35	15	0	0	70
	Total	20	55	35	0	5	115
Physical sciences	Male	55	90	70	10	5	225
	Male	40	95	40	5	0	175
	Total	90	185	105	15	5	405
Mathematical sciences	Male	35	30	20	10	0	100
	Female	25	30	15	5	0	80
	Total	60	65	40	15	0	180
Computer science	Male	125	240	130	20	5	515
	Female	45	60	50	5	0	160
	Total	170	300	175	25	5	675
Engineering & technology	Male	130	225	130	30	10	530
	Female	30	50	25	5	5	120
	Total	160	275	155	35	20	645
Architecture, building &	Male	60	140	125	25	0	350
planning	Female	20	70	25	15	5	125
Casial studies	Total Male	75 60	210 250	145 115	40	5 5	475
Social studies	Female	80	495	210	30	5	815
	Total	140	745	325	40	10	1,260
Law	Male	30	150	55		0	235
Law	Female	40	195	65	5	0	300
	Total	65	345	120	5	5	535
Business & administrative	Male	90	370	225	35	5	720
studies	Female	150	430	220	20	10	825
	Total	235	800	450	50	15	1,550
Mass communications and	Male	15	80	45	5	0	140
documentation	Female	30	125	40	0	0	200
	Total	45	205	85	5	0	340
Languages	Male	25	90	35	5	0	155
	Female	55	270	110	10	0	445
	Total	80	355	145	15	5	600
Historical and philosophical	Male	35	140	75	10	5	265
studies	Female Total	25 65	120 260	40 115	5 15	0 5	190 450
Creative arts & design	Male	45	260	60	15	5	450 250
cicalive ans & design	Female	45 90	285	105	10	5	230 500
	Total	135	425	160	20	5	750
Education	Male	20	65	25	0	0	110
	Female	105	240	95	10	5	460
	Total	125	305	120	15	10	570
Combined	Male	5	10	10	0	20	40
	Female	0	10	10	5	20	45
	Total	5	15	20	5	40	85
All First Degrees	Male	815	2,360	1,335	195	285	4,990
	Female	1,140	3,570	1,535	185	395	6,820
	Total	1,950	5,930	2,870	380	680	11,810

Source : HESA

Table 4a: Northern Ireland domiciled students gaining first degrees at UK HEIsby degree classification and gender - 2013/14

			Degree Cla	assification		
	First class	Second class,	Second class,	Third class/	Unclassified/	
Gender	honours	upper division	lower division	Pass	Classification	Total
Male	815	2,360	1,335	195	285	4,990
Female	1,140	3,570	1,535	185	395	6,820
Total	1,950	5,930	2,870	380	680	11,810

Table 4b: Proportion of Northern Ireland domiciled students gaining first degrees at UK HEIsby degree classification and gender - 2013/14

		Degree Cla	ssification		First Class or
	First class	Second class,	Second class,	Third class/	Upper second
Gender	honours	upper division	lower division	Pass	Class
Male	17.3%	50.1%	28.4%	4.2%	67.5%
Female	17.7%	55.5%	23.9%	2.8%	73.2%
Total	17.5%	53.3%	25.8%	3.4%	70.8%

Source : HESA

		First Degree Country of domicile								Other Und	lergraduate			Postgraduate						Total					
				Country of o						Country of	of domicile					Country of d						Country of			
_evel and Year		NI	GB	Rol	Other EU	Non EU	Total	NI	GB	Rol	Other EU	Non EU	Total	NI	GB	Rol C	Other EU	Non EU	Total	NI	GB	Rol	Other EU	Non EU	Total
Full-time																									
2	2004/05	6,410	65	425	15	140	7,055	555	0	25		0	605	1,430	30	265	50	265	2,045	8,395	95	715	85	405	9,705
2	2005/06	6,415	65	450	15	170	7,110	590	0	20	5	5	620	1,575	30	365	60	310	2,345	8,580	95	835	80	485	10,075
2	2006/07	6,665	85	440	40	230	7,460	565	0	20	5	10	600	1,165	30	165	50	225	1,635	8,395	115	630	95	465	9,695
2	2007/08	6,780	80	360	40	170	7,430	435	0	20	0	10	465	1,190	25	200	45	220	1,675	8,400	110	580	90	395	9,575
2	2008/09	6,810	100	395	30	200	7,535	325	0	20	0	5	350	1,345	50	250	50	295	1,990	8,480	150	660	80	500	9,875
2	2009/10	6,755	85	260	30	160	7,290	315	0	30	5	20	370	1,245	55	190	60	235	1,785	8,310	140	485	95	415	9,445
2	2010/11	6,740	160	250	40	185	7,375	155	0	5	0	30	190	1,605	60	420	75	345	2,505	8,500	215	675	115	565	10,070
2	2011/12	7,535	165	280	25	190	8,195	250	0	5	5	85	345	1,605	55	390	75	365	2,490	9,395	220	680	100	640	11,030
2	2012/13	7,475	155	285	30	210	8,155	305	0	10	5	170	490	1,595	60	340	70	675	2,735	9,375	215	630	105	1,055	11,385
2	2013/14	7,235	205	235	45	275	7,995	335	5	5	0	440	785	1,540	50	270	70	700	2,630	9,110	260	510	115	1,415	11,410
Part-time																									
2	2004/05	950	5	50	20	10	1,035	2,370	25	125	5	10	2,535	1,500	150	225	15	100	1,990	4,820	180	395	40	125	5,560
2	2005/06	820	5	80	5	0	910	2,325	55	120	5	10	2,515	1,405	165	260	25	95	1,950	4,550	225	460	35	105	5,375
2	2006/07	710	0	70	0	5	790	1,850	0	125	5	5	1,985	1,445	190	235	40	50	1,960	4,005	195	435	45	60	4,735
2	2007/08	735	0	70	0	5	810	2,150	15	155	5	10	2,335	1,340	165	260	45	55	1,865	4,225	180	485	50	75	5,010
2	2008/09	810	5	65	0	5	885	1,500	80	275	0	5	1,860	1,310	180	310	30	70	1,900	3,620	265	645	35	85	4,650
2	2009/10	870	5	65	5	5	945	1,485	100	240	0	45	1,865	1,570	175	385	30	120	2,280	3,925	280	685	35	170	5,095
2	2010/11	680	5	50	0	5	740	1,470	60	505	0	65	2,105	1,400	190	355	45	55	2,045	3,550	260	910	45	125	4,890
2	2011/12	650	15	50	0	5	710	1,305	40	575	5	205	2,130	1,565	180	390	35	60	2,230	3,515	235	1,010	40	265	5,070
2	2012/13	670	5	55	0	5	735	1,205	85	790	20	25	2,125	1,565	245	250	25	40	2,130	3,440	335	1,100	45	75	4,990
2	2013/14	615	10	40	0	10	675	890	65	85	0	5	1,045	1,610	330	205	10	35	2,195	3,115	405	330	15	55	3,915
Fotal																									
2	2004/05	7,360	70	475	35	150	8,090	2,925	30	150	25	10	3,135	2,935	180	490	65	370	4,035	13,215	280	1,110	125	530	15,265
2	2005/06	7,230	70	530	20	170	8,020	2,920	55	140	5	15	3,135	2,980	195	625	85	405	4,295	13,130	320	1,295	110	595	15,450
2	2006/07	7,375	85	510	40	235	8,250	2,415	0	145	10	15	2,585	2,610	220	400	90	275	3,595	12,400	310	1,065	140	525	14,430
2	2007/08	7,515	80	430	40	175	8,240	2,585	15	175	5	20	2,800	2,530	190	460	90	275	3,540	12,625	290	1,065	140	470	14,585
2	2008/09	7,620	105	460	30	205	8,420	1,825	80	295	0	10	2,210	2,655	230	560	80	365	3,890	12,100	415	1,305	115	585	14,525
2	2009/10	7,620	90	325	35	165	8,235	1,800	100	270	5	60	2,235	2,810	230	575	90	355	4,070	12,235	420	1,170	130	585	14,540
2	2010/11	7,420	165	305	40	190	8,115	1,625	60	510	0	100	2,295	3,010	250	775	120	405	4,550	12,050	475	1,585	155	690	14,960
2	2011/12	8,185	180	325	25	190	8,905	1,555	40	580	10	290	2,475	3,170	235	780	105	425	4,720	12,910	455	1,690	140	905	16,100
2	2012/13	8,145	160	340	35	215	8,895	1,510	85	800	20	200	2,615	3,160	305	590	95	715	4,865	12,815	550	1,730	150	1,130	16,375
2	2013/14	7,850	220	275	45	285	8,670	1,220	65	90	0	445	1,830	3,150	380	475	85	740	4,825	12,220	665	840	130	1,470	15,325

## Table 5: Students gaining qualifications at Northern Ireland HEIs by level of qualification, mode of study and country of domicile - 2004/05 to 2013/14

Source : HESA

#### Table 5a: Students gaining qualifications at NI HEIs by mode of study and country of domicile - 2004/05 to 2013/14

					Cou	ntry of domic	ile						
												Non NI	Non NI
Mode and Year	NI	NI %	GB	GB %	Rol	Rol %	Other EU	Other EU %	Non EU	Non EU %	Total	Domiciled D	Domiciled %
Full-time													
2004/05	8,395	86.5%	95	1.0%	715	7.4%	85	0.9%	405	4.2%	9,705	1,305	13.5%
2005/06	8,580	85.2%	95	1.0%	835	8.3%	80	0.8%	485	4.8%	10,075	1,495	14.8%
2006/07	8,395	86.6%	115	1.2%	630	6.5%	95	1.0%	465	4.8%	9,695	1,305	13.5%
2007/08	8,400	87.7%	110	1.1%	580	6.1%	90	0.9%	395	4.1%	9,575	1,175	12.3%
2008/09	8,480	85.9%	150	1.5%	660	6.7%	80	0.8%	500	5.1%	9,875	1,390	14.1%
2009/10	8,310	88.0%	140	1.5%	485	5.1%	95	1.0%	415	4.4%	9,445	1,135	12.0%
2010/11	8,500	84.4%	215	2.2%	675	6.7%	115	1.1%	565	5.6%	10,070	1,570	15.6%
2011/12	9,395	85.2%	220	2.0%	680	6.1%	100	0.9%	640	5.8%	11,030	1,635	14.8%
2012/13	9,375	82.4%	215	1.9%	630	5.6%	105	0.9%	1,055	9.3%	11,385	2,010	17.6%
2013/14	9,110	79.8%	260	2.3%	510	4.5%	115	1.0%	1,415	12.4%	11,410	2,305	20.2%
Part-time													
2004/05	4,820	86.7%	180	3.3%	395	7.1%	40	0.7%	125	2.2%	5,560	740	13.3%
2005/06	4,550	84.6%	225	4.1%	460	8.6%	35	0.6%	105	2.0%	5,375	825	15.4%
2006/07	4,005	84.6%	195	4.1%	435	9.2%	45	1.0%	60	1.3%	4,735	735	15.5%
2007/08	4,225	84.3%	180	3.6%	485	9.7%	50	1.0%	75	1.5%	5,010	790	15.8%
2008/09	3,620	77.8%	265	5.7%	645	13.9%	35	0.8%	85	1.8%	4,650	1,030	22.2%
2009/10	3,925	77.0%	280	5.5%	685	13.5%	35	0.7%	170	3.3%	5,095	1,170	23.0%
2010/11	3,550	72.6%	260	5.3%	910	18.6%	45	0.9%	125	2.6%	4,890	1,340	27.4%
2011/12	3,515	69.3%	235	4.6%	1,010	19.9%	40	0.8%	265	5.2%	5,070	1,550	30.6%
2012/13	3,440	68.9%	335	6.7%	1,100	22.0%	45	0.9%	75	1.5%	4,990	1,550	31.1%
2013/14	3,115	79.6%	405	10.3%	330	8.4%	15	0.3%	55	1.4%	3,915	800	20.4%
Total													
2004/05	13,215	86.6%	280	1.8%	1,110	7.3%	125	0.8%	530	3.5%	15,265	2,050	13.4%
2005/06	13,130	85.0%	320	2.1%	1,295	8.4%	110	0.7%	595	3.8%	15,450	2,320	15.0%
2006/07	12,400	85.9%	310	2.1%	1,065	7.4%	140	1.0%	525	3.6%	14,430	2,040	14.1%
2007/08	12,625	86.6%	290	2.0%	1,065	7.3%	140	1.0%	470	3.2%	14,585	1,965	13.5%
2008/09	12,100	83.3%	415	2.9%	1,305	9.0%	115	0.8%	585	4.0%	14,525	2,420	16.7%
2009/10	12,235	84.1%	420	2.9%	1,170	8.1%	130	0.9%	585	4.0%	14,540	2,305	15.9%
2010/11	12,050	80.6%	475	3.2%	1,585	10.6%	155	1.0%	690	4.6%	14,960	2,910	19.4%
2011/12	12,910	80.2%	455	2.8%	1,690	10.5%	140	0.9%	905	5.6%	16,100	3,185	19.8%
2012/13	12,815	78.3%	550	3.4%	1,730	10.6%	150	0.9%	1,130	6.9%	16,375	3,560	21.7%
2013/14	12,220	79.8%	665	4.3%	840	5.5%	130	0.8%	1,470	9.6%	15,325	3,105	20.2%

Source : HESA

Table 5b: Percentage change in qualifications gained by students at NI HEIs by mode of study and country of domicile between 2004/05 and 2013/14

		Country of domicile								
								Non NI		
Mode	NI	GB	Rol	Other EU	Non EU	Total		Domicile		
Full-time	8.5%	169.1%	-28.7%	33.3%	248.5%	17.6%		76		
Part-time	-35.4%	121.4%	-16.5%	-67.5%	-56.8%	-29.6%		7		
Total	-7.5%	138.0%	-24.4%	1.6%	176.6%	0.4%		51		

Source : HESA

#### Table 5c: Percentage change in qualifications gained by students at NI HEIs by mode of study and country of domicile between 2012/13 and 2013/14

			Country of	domicile		
Mode	NI	GB	Rol	Other EU	Non EU	Total
Full-time	-2.8%	20.3%	-19.1%	11.5%	34.0%	0.2%
Part-time	-9.5%	21.0%	-69.9%	-71.1%	-27.0%	-21.6%
Total	-4.6%	20.7%	-51.4%	-13.4%	30.0%	-6.4%
0.000						

Source : HESA

To prevent the identification of individuals, figures are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Domicile 76.2% 7.8% 51.4%

Non NI Domicile 14.6% -48.4% -12.8%

#### Table 5d: Students gaining qualifications at NI HEIs by level of qualification, mode of study- 2004/05 to 2013/14

				Qualification			
			Other	Other Undergraduate			
Mode and Year	First Degree	First Degree %	Undergraduate	%	Postgraduate	Postgraduate %	Total
Full-time							
2004/0	5 7,055	72.7%	605	6.2%	2,045	21.1%	9,705
2005/0	6 7,110	70.6%	620	6.2%	2,345	23.3%	10,075
2006/0	7 7,460	76.9%	600	6.2%	1,635	16.9%	9,695
2007/0	B 7,430	77.6%	465	4.9%	1,675	17.5%	9,575
2008/0	9 7,535	76.3%	350	3.5%	1,990	20.2%	9,875
2009/1	7,290	77.2%	370	3.9%	1,785	18.9%	9,445
2010/1	1 7,375	73.2%	190	1.9%	2,505	24.9%	10,070
2011/1	2 8,195	74.3%	345	3.1%	2,490	22.6%	11,030
2012/1	3 8,155	71.7%	490	4.3%	2,735	24.0%	11,385
2013/1	4 7,995	70.1%	785	6.9%	2,630	23.1%	11,410
Part-time							
2004/0	5 1,035	18.6%	2,535	45.6%	1,990	35.8%	5,560
2005/0	6 910	16.9%	2,515	46.8%	1,950	36.3%	5,375
2006/0		16.7%	1,985	41.9%	1,960	41.4%	4,735
2007/0	B 810	16.2%	2,335	46.6%	1,865	37.2%	5,010
2008/0	9 885	19.0%	1,860	40.0%	1,900	40.9%	4,650
2009/1		18.6%	1,865	36.6%	2,280	44.8%	5,095
2010/1		15.1%	2,105	43.0%	2,045	41.8%	4,890
2011/1		14.0%	2,130	42.0%	2,230	43.9%	5,070
2012/1		14.8%	2,125	42.6%	2,130	42.6%	4,990
2013/1	4 675	17.3%	1,045	26.7%	2,195	56.1%	3,915
Total							
2004/0		53.0%	3,135	20.6%	4,035	26.4%	15,265
2005/0	8,020	51.9%	3,135	20.3%	4,295	27.8%	15,450
2006/0	7 8,250	57.2%	2,585	17.9%	3,595	24.9%	14,430
2007/0	8 8,240	56.5%	2,800	19.2%	3,540	24.3%	14,585
2008/0		58.0%	2,210	15.2%	3,890	26.8%	14,525
2009/1		56.6%	2,235	15.4%	4,070	28.0%	14,540
2010/1		54.2%	2,295	15.3%	4,550	30.4%	14,960
2011/1		55.3%	2,475	15.4%	4,720	29.3%	16,100
2012/1	8,895	54.3%	2,615	16.0%	4,865	29.7%	16,375
2013/1	4 8,670	56.6%	1,830	11.9%	4,825	31.5%	15,325

Source : HESA

Table 5e: Percentage change in qualifications gained by students at NI HEIs by level of qualification and mode of study between 2004/05 and 2013/14

		า		
Mode	First Degree	Undergraduate	Postgraduate	Total
Full-time	13.3%	30.2%	28.7%	17.6%
Part-time	-34.8%	-58.8%	10.2%	-29.6%
Total	7.2%	-41.7%	19.5%	0.4%

Source : HESA

Table 5f: Percentage change in qualifications gained by students at NI HEIs by level of qualification and mode of study between 2012/13 and 2013/14

		Level of Qualification	า	
Mode	First Degree	Undergraduate	Postgraduate	Total
Full-time	-2.0%	59.9%	-3.8%	0.2%
Part-time	-8.3%	-50.9%	3.1%	-21.6%
Total	-2.5%	-30.1%	-0.8%	-6.4%

Source : HESA

Table 6: Students gaining qualifications at NI Higher Education Institutions by qualifications gained, country of domicile, mode of study and gender - 2013/14

			Undergraduate (UG) Postgraduate (PG)				Total				
				J	/	Higher D		Other Pos	,		
							Other		0		
			First				Higher				
Domicile	Mode	Gender	Degree	Other UG	All UG	Doctorate	Degrees	PGCE	Other PG	AII PG	
Northern Ireland	Full-time	Male	2,970	185	3,155	90	370	75	120	655	3,810
		Female	4,265	150	4,415	105	375	185	220	885	5,300
		Total	7,235	335	7,565	200	740	260	340	1,540	9,110
	Part-time	Male	280	255	535	45	225	0	330	595	1,130
		Female	335	635	970	45	315	0	655	1,010	1,985
		Total	615	890	1,505	85	540	0	985	1,610	3,115
	Total	Male	3,250	435	3,685	135	590	75	450	1,255	4,940
		Female	4,600	785	5,385	150	690	185	870	1,895	7,280
		Total	7,850	1,220	9,070	285	1280	260	1325	3,150	12,220
Great Britain	Full-time	Male	80	5	80	10	10	0	5	25	105
		Female	130	0	130	10	15	0	0	25	155
		Total	205	5	210	20	25	0	5	50	260
	Part-time	Male	0	20	25	5	20	0	40	65	90
		Female	10	40	50	0	60	0	200	265	315
		Total	10	65	75	10	80	0	240	330	405
	Total	Male	80	25	105	15	30	0	45	90	195
		Female	140	40	180	10	75	0	200	290	470
		Total	220	65	285	25	105	0	245	380	665
Republic of Ireland	Full-time	Male	80	5	80	15	85	5	10	115	200
		Female	160	5	160	25	100	10	15	150	315
		Total	235	5	245	40	180	15	30	270	510
	Part-time	Male	20	25	45	10	35	0	30	70	115
		Female	20	60	75	5	70	0	60	135	215
		Total	40	85	125	15	105	0	90	205	330
	Total	Male	100	30	130	25	115	5	40	185	315
		Female	175	60	240	35	170	10	75	290	525
		Total	275	90	365	60	285	15	115	475	840
Other EU	Full-time	Male	35	0	35	15	20	0	0	35	70
		Female	10	0	10	10	25	0	0	35	45
		Total	45	0	45	25	45	0	0	70	115
	Part-time	Male	0	0	0	5	0	0	0	5	5
		Female	0	0	0	5	0	0	0	5	10
		Total	0	0	0	5	5	0	0	10	15
	Total	Male	35	0	35	20	20	0	0	40	75
		Female	10	0	10	15	30	0	0	45	55
Nee Ell	East for a	Total	45	0	45	30	50	0	5	85	130
Non EU	Full-time	Male	145	270	415	55	260	0	75	385	800
		Female Total	130	170	300	35 85	240	0	40	315 700	615
	Dort time	lotal Male	275	440 0	715		500	0	115		1,415
	Part-time		5	0	5 10	5 5	5 10	0	10 5	20 20	25 30
		Female Total	5 10	5	10	5 10	10	0	5 15	20 35	30 55
	Total	Male	10	5 270	420	10 60	265	0	15 80	35 405	55 825
	TUIAI	Female	130	175	420 310	40	265 250	0	80 45	405 335	825 645
		Total	285	445	730	40 95	250 515	0	45 125	335 740	645 1,470
All Students	Full-time	Male	3,305	445	3,765	185	740	80	210	1,215	4,980
i otadonto	i un-unie	Female	4,690	325	5,015	185	740	195	275	1,415	6,430
		Total	7,995	785	8,780	370	1495	275	490	2,630	11,410
	Part-time	Male	305	300	610	70	280	275	490	2,030	1,365
	i art-unite	Female	303	740	1,110	60	455	0	920	1,435	2,545
		Total	675	1,045	1,720	130	740	0	1325	2,195	3,915
	Total	Male	3,610	765	4,375	255	1020	80	620	1,975	6,350
	i otai	Female	5,010	1,065	6,125	235	1210	195	1195	2,850	8,975
			3,000	1,005	0,120	243	2235	195	1190	2,000	0,375

Source : HESA

#### Table 6a: Students gaining qualifications at NI HEIs by level of qualification, country of domicile and mode of Study - 2013/14

		First Degree			Other Undergraduate			Postgraduate			Total	
Country of domicile	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
NI	7,23	5 615	7,850	335	890	1,220	1,540	1,610	3,150	9,110	3,115	12,220
GB	20	5 10	220	5	65	65	50	330	380	260	405	665
ROI	23	5 40	275	5	85	90	270	205	475	510	330	840
Other EU	4	5 C	45	C	0	0	70	10	85	115	15	130
Non EU	27	5 10	285	440	5	445	700	35	740	1,415	55	1,470
Total	7,99	5 675	8,670	785	1,045	1,830	2,630	2,195	4,825	11,410	3,915	15,325

Source : HESA

#### Table 6b: Students gaining qualifications at NI HEIs by mode of study, level of qualification and country of domicile - 2013/14

		First Degree		Ot	ther Undergradu	uate	Postgraduate			Total		
Country of domicile	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
NI	92.2%	7.8%	7,850	27.3%	72.7%	1,220	48.9%	51.1%	3,150	74.5%	25.5%	12,220
GB	95.0%	5.0%	220	6.0%	94.0%	65	13.2%	86.8%	380	39.3%	60.7%	665
ROI	86.1%	13.9%	275	7.6%	92.4%	90	56.4%	43.6%	475	60.8%	39.2%	840
Other EU	97.8%	2.2%	45	100.0%	0.0%	0	85.5%	14.5%	85	89.9%	10.1%	130
Non EU	96.1%	3.9%	285	98.7%	1.3%	445	95.0%	5.0%	740	96.3%	3.7%	1,470
Total	92.2%	7.8%	8,670	42.9%	57.1%	1,830	54.5%	45.5%	4,825	74.5%	25.5%	15,325

Source : HESA

#### Table 6c: Students gaining qualifications at NI HEIs by country of domicile and level of qualification - 2013/14

			Other	Other		Postgraduate		
Country of domicile	First Degree	First Degree %	Undergraduat	Undergraduat	Postgraduate	%	Total	Total %
NI	7,850	90.5%	1,220	66.8%	3,150	65.3%	12,220	79.8%
GB	220	2.5%	65	3.7%	380	7.9%	665	4.3%
ROI	275	3.2%	90	5.0%	475	9.8%	840	5.5%
Other EU	45	0.5%	0	0.1%	85	1.7%	130	0.8%
Non EU	285	3.3%	445	24.4%	740	15.3%	1,470	9.6%
Total	8,670		1,830		4,825		15,325	

Source : HESA

#### Table 6d: Students gaining qualifications at NI HEIs by level of qualification and gender - 2013/14

			Level of	Qualification			
				Other			
Gender	First Degree	First Degree %	Other Undergraduate	Undergraduate %	Postgraduate	Postgraduate %	Total
Male	3,610	56.9%	765	12.0%	1,975	31.1%	6,350
Female	5,060	56.4%	1,065	11.9%	2,850	31.8%	8,975
Total	8,670	56.6%	1,830	11.9%	4,825	31.5%	15,325

Source : HESA

#### Table 6e: Students gaining qualifications at NI HEIs by gender and level of qualification - 2013/14

				Level of Qualificatio	n			
			Other					
Gender	First Degree	First Degree %	Other Undergraduate	Undergraduate %	Postgraduate	Postgraduate %	Total	Total %
Male	3,610	41.6%	765	41.7%	1,975	40.9%	6,350	41.4%
Female	5,060	58.4%	1,065	58.3%	2,850	59.1%	8,975	58.6%
Total	8,670		1,830		4,825		15,325	

Source : HESA

## Table 6f: Students gaining qualifications at NI HEIs by mode of study, level of qualification and gender - 2013/14

				Level of Qualificatio	n			
				Other				
Mode and Gender	First Degree	First Degree %	Other Undergraduate	Undergraduate %	Postgraduate	Postgraduate %	Total	Total %
Male								
Full-time	3,305	91.5%	460	60.4%	1,215	61.6%	4,980	78.5%
Part-time	305	8.5%	300	39.6%	760	38.4%	1,365	21.5%
Total	3,610		765		1,975		6,350	
Female								
Full-time	4,690	92.7%	325	30.4%	1,415	49.6%	6,430	71.6%
Part-time	370	7.3%	740	69.6%	1,435	50.4%	2,545	28.4%
Total	5,060		1,065		2,850		8,975	
Total								
Full-time	7,995	92.2%	785	42.9%	2,630	54.5%	11,410	74.5%
Part-time	675	7.8%	1,045	57.1%	2,195	45.5%	3,915	25.5%
Total	8,670		1,830		4,825		15,325	

Source : HESA

Table 7: Students gaining qualifications at NI Higher Education Institutions by qualifications gained, subject area and gender - 2013/14

Qualification	Gender	Medicine & dentistry	Subjects allied to medicine	Biological sciences	Agriculture & related subjects	Physical sciences	Mathematical sciences	Computer science	Engineering & technology	Architecture, building & planning	Social studies	Law	Business & administrative studies	Mass communications and documentation	Languages	Historical and philosophical studies	Creative arts & design	Education	Combined	Total
First Degree	Male	120	220	210	25	130	45	425	490	300	335	160	570	80	115	180	135	80	0	3610
	Female	190	1225	365	60	110	35	145	110	110	665	190	665	140	325	140	300	285	0	5060
	Total	310	1440	575	85	240	80	570	600	410	995	350	1235	220	435	320	440	365	0	8670
Other Undergraduate	Male	0	35	5	0	25	0	65	140	10	25	0	340	0	25	5	10	70	10	765
	Female	0	380	20	0	10	0	20	30	0	40	0	310	10	55	5	25	150	10	1,065
	Total	0	415	25	0	35	0	85	175	10	65	0	655	10	75	5	30	215	20	1,830
All Undergraduate	Male	120	250	215	30	155	45	490	630	310	360	160	910	80	135	185	145	150	10	4,375
	Female	190	1,605	385	60	120	35	165	140	110	705	190	980	150	375	145	325	435	10	6,125
	Total	310	1,855	600	85	275	80	655	770	425	1,060	350	1,885	230	510	325	470	580	20	10,500
Doctorate	Male	15	10	20	0	50	0	5	50	0	25	5	10	0	10	15	30	5	0	255
	Female	30	25	35	0	55	0	0	20	5	20	5	0	0	15	5	25	10	0	245
	Total	45	35	55	0	105	5	10	70	5	45	5	10	5	25	20	50	15	0	500
Other Higher Degrees	Male	15	30	55	10	35	0	75	65	60	55	75	390	30	20	35	40	35	0	1,020
	Female	25	140	115 170	15	40 75	0	30	30	20	90	90	325	40 70	50 75	35	50 90	110	0	1,210
DOOF	Total	45	170		25 0	-	0	105	95	80 0	145	165	715	-	-	70 0		145 80	0	2,235
PGCE	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	0		0	80
	Female Total	0	0	0 0	0	0	0	0	0	0	0	0	0	0	0	0 0	0 0	195 280	0	195 280
Other Postgraduate	Male	65	60	15	10	20	0	15	10	65	60	60	135	10	0	0	0	280	0	620
Ollier Posigraduale	Female	65 65	425	35	20	20	0	10	0	35	225	90	105	25	5	5	0	155	0	1,195
	Total	125	423	45	20 25	25	0	25	15	100	285	90 145	240	35	5	5	5	250	0	1,195
All Postgraduate	Male	95	100	43	20	100	0	25 95	125	100	140	145	535	40	35	50	70	230	0	1,815
Airi Osigiaddale	Female	120	585	185	35	100	0	40	50	60	335	185	435	40 65	70	45	75	470	0	2,850
	Total	215	685	275	55	200	5	135	175	185	475	320	433 970	110	100	43 95	145	685	0	4,825
Total	Male	215	350	305	45	255	45	585	755	440	500	295	1445	120	170	235	215	365	10	6,350
	Female	310	2190	570	40 95	233	40	205	195	170	1040	375	1410	220	445	185	400	905	15	8,975
	Total	525	2540	875	140	475	80	790	950	610	1535	670	2855	340	615	420	615	1270	25	15,325

Source : HESA

#### Table 7a: Students gaining qualifications at NI HEIs by qualifications gained and subject area - 2013/14

Subject Area	First deg	ree	Other Under	graduate	Postgradua	ite	Tot	al
Medicine & dentistry	310	3.6%	0	0.0%	215	4.4%	525	3.4%
Subjects allied to medicine	1,440	16.6%	415	22.7%	685	14.2%	2,540	16.6%
Biological sciences	575	6.6%	25	1.4%	275	5.7%	875	5.7%
Agriculture & related subjects	85	1.0%	0	0.1%	55	1.1%	140	0.9%
Physical sciences	240	2.8%	35	2.0%	200	4.2%	475	3.1%
Mathematical sciences	80	0.9%	0	0.0%	5	0.1%	80	0.5%
Computer science	570	6.6%	85	4.6%	135	2.8%	790	5.2%
Engineering & technology	600	6.9%	175	9.5%	175	3.7%	950	6.2%
Architecture, building & planning	410	4.7%	10	0.7%	185	3.8%	610	4.0%
Social studies	995	11.5%	65	3.5%	475	9.9%	1,535	10.0%
Law	350	4.0%	0	0.1%	320	6.6%	670	4.4%
Business & administrative studies	1,235	14.2%	655	35.7%	970	20.1%	2,855	18.6%
Mass communications and documentation	220	2.5%	10	0.7%	110	2.3%	340	2.2%
Languages	435	5.0%	75	4.1%	100	2.1%	615	4.0%
Historical and philosophical studies	320	3.7%	5	0.4%	95	1.9%	420	2.7%
Creative arts & design	440	5.1%	30	1.7%	145	3.0%	615	4.0%
Education	365	4.2%	215	11.9%	685	14.2%	1,270	8.3%
Combined	0	0.0%	20	1.1%	0	0.0%	25	0.2%
Total (All Subjects)	8,670		1,830		4,825		15,325	

Source : HESA

#### Table 7b: Proportion of students gaining qualifications at NI HEIs

in Broad and Narrow STEM subjects by level of qualification - 2013/14

Subject Area	First degree		Other Undergra	Other Undergraduate		e	Total	
Broad STEM	4,310	49.7%	750	40.9%	1,925	39.9%	6,985	45.6%
Narrow STEM	2,065	23.8%	320	17.5%	790	16.4%	3,170	20.7%
Total (All Subjects)	8,670		1,830		4,825		15,325	

Source : HESA

Table 7c: Students gaining qualifications at NI HEIs by qualifications gained and gender - 2013/14

Subject Area	Male	1	Female		Total
Medicine & dentistry	215	41.0%	310	59.0%	525
Subjects allied to medicine	350	13.8%	2,190	86.2%	2,540
Biological sciences	305	34.6%	570	65.4%	875
Agriculture & related subjects	45	33.1%	95	66.9%	140
Physical sciences	255	53.8%	220	46.4%	475
Mathematical sciences	45	53.7%	40	46.3%	80
Computer science	585	74.1%	205	25.9%	790
Engineering & technology	755	79.7%	195	20.3%	950
Architecture, building & planning	440	72.2%	170	27.8%	610
Social studies	500	32.4%	1,040	67.6%	1,535
Law	295	44.1%	375	55.7%	670
Business & administrative studies	1,445	50.6%	1,410	49.4%	2,855
Mass communications and documentation	120	35.4%	220	64.9%	340
Languages	170	27.6%	445	72.2%	615
Historical and philosophical studies	235	56.0%	185	44.0%	420
Creative arts & design	215	35.1%	400	65.1%	615
Education	365	28.8%	905	71.2%	1,270
Combined	10	43.5%	15	56.5%	25
Total (All Subjects)	6,350	41.4%	8,975	58.6%	15,325

Source : HESA

 Table 7d: Proportion of students gaining qualifications at NI HEIs

 in Broad and Narrow STEM subjects by gender - 2013/14

Subject Area	Male		Female		Total
Broad STEM	2,995	47.2%	3,990	44.4%	6,985
Narrow STEM	1,945	30.6%	1,230	13.7%	3,170
Total (All Subjects)	6,350		8,975		15,325
Source : HESA					

Table 8: Students gaining first degrees at NI Higher Education Institutions by subject area, degree classification and gender - 2013/14

				assification	I				
			Second	Second					
	<b>.</b> .	First class	class, upper	class, lower	Third class/				
Subject area	Gender	honours	division	division	Pass	Unclassified	Total		
Medicine & dentistry	Male Female	0	0 0	0	0	120 190	120 190		
	Total	0	0	0	0	305	310		
Subjects allied to	Male	45	100	70	5	000	220		
medicine	Female	255	620	310	40	0	1,225		
	Total	305	715	380	45	0	1,440		
Biological sciences	Male	25	115	65	5	0	210		
	Female	65	220	75	10	0	365		
	Total	85	335	140	15	0	575		
Agriculture & related	Male	45	15	10	0	0	25		
subjects	Female Total	15 15	30 45	15 25	0	0	60 85		
Physical sciences	Male	35	45 50	35	10	0	130		
	Female	25	50 65	20	0	0	130		
	Total	60	115	60	10	0	240		
Mathematical sciences	Male	15	15	10	5	0	45		
	Female	10	20	10	0	0	35		
	Total	25	30	15	5	0	80		
Computer science	Male	105	205	100	15	0	425		
	Female	45	50	45	5	0	145		
Engine gring 0, to should any	Total	150	255	145	20	0	570		
Engineering & technology	Male Female	145 30	195 50	125 30	25 0	0	490 110		
	Total	175	240	155	25	0	600		
Architecture, building &	Male	50	125	105	20	0	300		
planning	Female	20	55	20	15	0	110		
	Total	70	180	125	35	0	410		
Social studies	Male	45	200	85	5	0	335		
	Female	70	410	165	20	0	665		
	Total	115	610	250	25	0	995		
Law	Male	15	105	35	-	0	160		
	Female Total	20 35	130 235	40 75	5 5	0	190 350		
Business & administrative	Male	70	233	185	30	0	570		
studies	Female	130	335	190	15	0	665		
	Total	200	615	375	45	0	1,235		
Mass communications	Male	10	40	25	0	0	80		
and documentation	Female	30	90	20	0	0	140		
	Total	40	135	45	0	0	220		
Languages	Male	20	65	30	5	0	115		
	Female	45	185	90	5	0	325		
Historical and	Total Male	60 30	250 95	115 50	10 5	0	435 180		
philosophical studies	Female	30 25	95 90	25	5	0	180		
	Total	20 50	185	75	10	0	320		
Creative arts & design	Male	25	75	35	5	0	135		
	Female	45	175	80	5	0	300		
	Total	70	245	115	5	0	440		
Education	Male	20	50	10	0	0	80		
	Female	85	150	50	5	0	285		
Combined	Total Male	105	200	55	5	0	365		
Combined	Male Female	0	0	0	0	0	0		
	Total	0	0	0	0	0	0		
All First Degrees	Male	655	1,725		135	120	3,610		
	Female	905	2,660		125	190	5,060		
	Total	1,560	4,390		260	310	8,670		

Source : HESA

Table 8a: Students gaining first degrees at NI Higher Education Institutions by degree classification and gender - 2013/14

	Degree Classification								
	First class	First class Second class, Second class, Third class/ Unclassified/							
Gender	honours	upper division	lower division	Pass	Classification	Total			
Male	655	1,725	970	135	120	3,610			
Female	905	2,660	1,180	125	190	5,060			
Total	1,560	4,390	2,150	260	310	8,670			

Source : HESA

Table 8b: Proportion of students gaining first degrees at NI Higher Education Institutionsby degree classification and gender - 2013/14

		Degree Clas	First Class or		
	First class	Second class,	Second class,	Third class/	Upper second
Gender	honours	upper division	lower division	Pass	Class
Male	18.8%	49.5%	27.9%	3.8%	68.3%
Female	18.6%	54.6%	24.2%	2.6%	73.2%
Total	18.7%	52.5%	25.7%	3.1%	71.2%

Source : HESA

			Full-time					Part-time					Total		8,115 8,905 8,895 8,670 2,235 2,295 2,475 2,615 1,830 10,475 10,410 11,380 11,510				
			Institution					Institution					Institution						
Level and Year	QUB <sup>(1)</sup>	UU <sup>(2)</sup>	Stranmillis <sup>(3)</sup>	St Mary's <sup>(4)</sup>	Total	QUB <sup>(1)</sup>	UU <sup>(2)</sup>	Stranmillis <sup>(3)</sup> S	St Mary's <sup>(4)</sup>	Total	QUB <sup>(1)</sup>	UU <sup>(2)</sup>	Stranmillis <sup>(3)</sup>	St Mary's <sup>(4)</sup>	Total				
First Degree																			
2009/10	3,345	3,485	240	220	7,290	195	720	30	0	945	3,545	4,205	270	220	8,235				
2010/11	3,500	3,460	215	200	7,375	240	470	30	0	740	3,740	3,930	245	200	8,115				
2011/12	3,440	4,300	220	230	8,195	215	445	55	0	710	3,655	4,745	275	230	8,905				
2012/13	3,615	4,065	230	245	8,155	210	475	50	0	735	3,830	4,540	280	250	8,895				
2013/14	3,635	3,900	255	205	7,995	195	465	10	5	675	3,830	4,370	265	205	8,670				
Other Undergraduate															l				
2009/10		160	15	0	370	860	985	20	0	1,865	1,055	1,145	35	0	2,235				
2010/11	45	125	20	0	190	855	1,220	25	0	2,105	905	1,345	45	0	2,295				
2011/12	155	175	20	0	345	655	1,450	25	0	2,130	810	1,620	45	0	2,475				
2012/13	205	255	30	0	490	605	1,495	25	0	2,125	810	1,750	55	0	2,615				
2013/14	245	515	25	0	785	330	685	30	0	1,045	580	1,195	55	0	1,830				
All Undergraduate																			
2009/10	,	3,645	255	220	7,660	1,060	1,705	50	0	2,815	4,600	5,350	305	220	10,475				
2010/11	3,545	3,585	235	200	7,565	1,095	1,690	55	0	2,845	4,640	5,275	290	200	10,410				
2011/12	· ·	4,475	240	230	8,540	870	1,895	80	0	2,840	4,465	6,365	320	230	11,380				
2012/13	,	4,320	260	245	8,650	815	1,970	75	0	2,860	4,640	6,290	335	250					
2013/14	3,880	4,415	280	205	8,780	530	1,150	40	5	1,720	4,410	5,565	320	205	10,500				
Postgraduate																			
2009/10	· · ·	500	20	20	1,785	730	1,515	20	20	2,280	1,975	2,015	40	40	4,070				
2010/11	1,580	875	30	20	2,505	840	1,170	10	30	2,045	2,420	2,045	35	45	4,550				
2011/12	,	910	35	20	2,490	955	1,245	10	15	2,225	2,485	2,155	45	35	4,720				
2012/13	,	1,155	20	20	2,735	950	1,135	20	25	2,130	2,490	2,285	40	45	4,865				
2013/14	1,405	1,190	20	20	2,630	955	1,190	35	15	2,195	2,360	2,380	55	35	4,825				
Total															l				
2009/10	,	4,145	275	240	9,445	1,785	3,220	70	20	5,095	6,570	7,365	345	260	14,540				
2010/11	5,125	4,460	265	220	10,070	1,935	2,860	65	30	4,890	7,065	7,320	325	250	14,960				
2011/12	,	5,385	275	250	11,030	1,825	3,140	90	15	5,070	6,945	8,525	365	265	16,100				
2012/13		5,475	275	270	11,385	1,765	3,105	95	25	4,990	7,130	8,575	375	295	16,375				
2013/14	5,285	5,605	300	225	11,410	1,485	2,340	70	20	3,915	6,770	7,940	370	240	15,325				

Table 9: Students gaining qualifications at NI Higher Education Institutions by qualification gained, level of study and institution - 2009/10 to 2013/14

Source : HESA

Notes:

(1) The Queen's University of Belfast (2) University of Ulster (3) Stranmillis University College (4) St Mary's University College

# Table 9a: Students gaining qualifications at NI HEIs by mode of study and Institution - 2012/13 and 2013/14

Mode of Study	Institution	2012/13	2013/14	percentage change from 2012/13 to 2013/14
Full-time	QUB <sup>(1)</sup>	5,365	5,285	-1.5%
	UU <sup>(2)</sup>	5,475	5,605	2.4%
	Stranmillis <sup>(3)</sup>	275	300	8.7%
	St Mary's <sup>(4)</sup>	270	225	-16.8%
	Total	11,385	11,410	0.2%
Part-time	QUB	1,765	1,485	-15.9%
	UU	3,105	2,340	-24.6%
	Stranmillis	95	70	-25.8%
	St Mary's	25	20	-29.6%
	Total	4,990	3,915	-21.6%
Total	QUB	7,130	6,770	-5.1%
	UU	8,575	7,940	-7.4%
	Stranmillis	375	370	-0.3%
	St Mary's	295	240	-18.0%
	Total	16,375	15,325	-6.4%

Source : HESA

## Table 9b: Students gaining qualifications at NI HEIs by level of qualification and Institution- 2012/13 and 2013/14

Level of Qualification	Institution	2012/13	2013/14	percentage change from 2012/13 to 2013/14
First degree	QUB	3,830	3,830	0.1%
	UU	4,540	4,370	-3.7%
	Stranmillis	280	265	-5.4%
	St Mary's	250	205	-16.9%
	Total	8,895	8,670	-2.5%
Other undergraduate	QUB	810	580	-28.6%
	UU	1,750	1,195	-31.7%
	Stranmillis	55	55	-1.8%
	St Mary's	0	0	0.0%
	Total	2,615	1,830	-30.1%
Postgraduate	QUB	2,490	2,360	-5.4%
	UU	2,285	2,380	4.0%
	Stranmillis	40	55	38.5%
	St Mary's	45	35	-23.9%
	Total	4,865	4,825	-0.8%
Total	QUB	7,130	6,770	-5.1%
	UU	8,575	7,940	-7.4%
	Stranmillis	375	370	-0.3%
	St Mary's	295	240	-18.0%
	Total	16,375	15,325	-6.4%

Source : HESA

### <u>Notes</u>

(1) The Queen's University of Belfast

(2) University of Ulster

(3) Stranmillis University College

(4) St Mary's University College

#### UK COMPARISON

#### Table 10: Students gaining qualifications at UK HEIs by level of study, mode of study and country of Institution - 2009/10 to 2013/14.

	Full-time						Part-	time			Total							
Level and Year	NI	England	OU <sup>(1)</sup>	Scotland	Wales	Total	NI	England	OU <sup>(1)</sup>	Scotland	Wales	Total	NI	England	OU <sup>(1)</sup>	Scotland	Wales	Total
First Degree																		
2009/10	7,290	258,600	0	28,685	18,160	312,740	945	24,795	9,015	2,310	1,055	38,120	8,235	283,395	9,015	30,995	19,215	350,860
2010/11	7,375	274,225	0	29,385	19,735	330,715	740	25,155	8,960	2,395	1,045	38,295	8,115	299,380	8,960	31,780	20,780	369,010
2011/12	8,195	290,455	0	30,915	21,240	350,805	710	26,565	9,510	2,390	1,010	40,185	8,905	317,020	9,510	33,300	22,250	390,990
2012/13	8,155	302,370	0	32,415	21,445	364,385	735	25,235	10,050	2,315	1,050	39,385	8,895	327,605	10,050	34,730	22,490	403,770
2013/14	7,995	319,875	0	33,320	22,265	383,460	675	23,500	10,765	2,250	1,030	38,215	8,670	343,375	10,765	35,565	23,295	421,675
Other Undergraduate																		
2009/10	370	55,160	5	,	2,340	62,025	1,865	55,390	15,075	2,090	3,300	77,725	2,235	110,550	15,080	6,240	5,645	139,750
2010/11	190	56,150	5	4,695	2,900	63,940	2,105	54,170	15,325	2,475	3,365	77,435	2,295	110,315	15,325	7,170	6,265	141,375
2011/12	345	55,190	5	5,350	3,035	63,930	2,130	47,120	13,705	2,450	2,795	68,200	2,475	102,310	13,710	7,800	5,830	132,125
2012/13	490	52,070	0	5,615	3,105	61,275	2,125	42,605	10,680	2,615	2,815	60,840	2,615	94,675	10,680	8,230	5,915	122,115
2013/14	785	44,710	0	5,460	2,920	53,875	1,045	31,945	6,180	2,465	2,515	44,145	1,830	76,650	6,180	7,925	5,435	98,015
All Undergraduate																		
2009/10	7,660	313,765	5	32,835	20,500	374,765	2,815	80,180	24,095	4,400	4,355	115,845	10,475	393,945	24,100	37,235	24,860	490,610
2010/11	7,565	330,375	5	34,080	22,635	394,655	2,845	79,320	24,285	4,870	4,410	115,730	10,410	409,695	24,290	38,950	27,045	510,385
2011/12	8,540	345,645	5	36,265	24,280	414,730	2,845	73,690	23,210	4,840	3,800	108,385	11,380	419,330	23,220	41,105	28,080	523,115
2012/13	8,650	354,440	0	38,025	24,545	425,660	2,860	67,840	20,730	4,930	3,860	100,225	11,510	422,280	20,730	42,955	28,410	525,885
2013/14	8,780	364,585	0	38,780	25,190	437,330	1,720	55,440	16,945	4,710	3,545	82,360	10,500	420,025	16,945	43,490	28,730	519,690
Postgraduate																		
2009/10	1,785	127,875	65	,	7,635	153,610	2,280	56,790	3,375	4,865	5,410	72,720	4,070	184,665	3,440	21,115	13,045	226,330
2010/11	2,505	144,175	60	17,560	8,670	172,975	2,045	61,795	3,435	5,690	6,220	79,180	4,550	205,970	3,495	23,250	14,890	252,155
2011/12	2,490	151,570	50	19,300	10,405	183,820	2,230	63,795	3,265	5,555	5,430	80,270	4,720	215,365	3,315	24,855	15,835	264,090
2012/13	2,735	150,470	90	19,910	9,595	182,800	2,130	64,300	3,050	5,435	4,295	79,210	4,865	214,770	3,145	25,345	13,890	262,015
2013/14	2,630	149,615	65	20,840	9,615	182,770	2,195	60,915	2,725	5,710	3,595	75,140	4,825	210,530	2,790	26,555	13,210	257,905
Total	o			10 005	~ ~ ~ ~			100.070				100 505			07 505			
2009/10	9,445	441,640	70	- /	28,140	528,375	5,095	136,970	27,470	9,265	9,765	188,565	14,540	578,610	27,535	58,350	37,900	716,940
2010/11	10,070	474,550	65	51,640	31,305	567,630	4,890	141,115	27,715	10,560	10,630	194,910	14,960	615,665	27,785	62,200	41,935	762,540
2011/12	11,030	497,215	55	55,565	34,685	598,550	5,070	137,485	26,475	10,390	9,235	188,655	16,100	634,695	26,535	65,960	43,915	787,205
2012/13	11,385	504,910	90	57,935	34,140	608,465	4,990	132,140	23,780	10,365	8,160	179,435	16,375	637,050	23,875	68,305	42,300	787,900
2013/14	11,410	514,200	65	59,620	34,805	620,100	3,915	116,355	19,670	10,425	7,135	157,500	15,325	630,555	19,735	70,045	41,940	777,600

Source : HESA

Notes (1) Open University

## Table 10a: Students gaining qualifications at UK HEIsby mode of study and location of institution - 2012/13 and 2013/14

Mode of Study	Location of Institution	2012/13	2013/14	percentage change from 2012/13 to 2013/14
Full-time	NI	11,385	11,410	0.2%
	England	504,910	514,200	1.8%
	OU <sup>(1)</sup>	90	65	-28.3%
	Scotland	57,935	59,620	2.9%
	Wales	34,140	34,805	1.9%
	Total UK	608,465	620,100	1.9%
Part-time	NI	4,990	3,915	-21.6%
	England	132,140	116,355	-11.9%
	OU	23,780	19,670	-17.3%
	Scotland	10,365	10,425	0.5%
	Wales	8,160	7,135	-12.5%
	Total UK	179,435	157,500	-12.2%
Total	NI	16,375	15,325	-6.4%
	England	637,050	630,555	-1.0%
	OU	23,875	19,735	-17.3%
	Scotland	68,305	70,045	2.5%
	Wales	42,300	41,940	-0.8%
	Total UK	787,900	777,600	-1.3%

Source : HESA

## Table 10b: Students gaining qualifications at UK HEIsby level of qualification and location of institution - 2012/13 and 2013/14

				percentage change from 2012/13 to
Level of Qualification	Location of Institution	2012/13	2013/14	2013/14
First degree	NI	8,895	8,670	-2.5%
	England	327,605	343,375	4.8%
	OU	10,050	10,765	7.1%
	Scotland	34,730	35,565	2.4%
	Wales	22,490	23,295	3.6%
	Total UK	403,770	421,675	4.4%
Other undergraduate	NI	2,615	1,830	-30.1%
	England	94,675	76,650	-19.0%
	OU	10,680	6,180	-42.2%
	Scotland	8,230	7,925	-3.7%
	Wales	5,915	5,435	-8.1%
	Total UK	122,115	98,015	-19.7%
Postgraduate	NI	4,865	4,825	-0.8%
	England	214,770	210,530	-2.0%
	OU	3,145	2,790	-11.2%
	Scotland	25,345	26,555	4.8%
	Wales	13,890	13,210	-4.9%
	Total UK	262,015	257,905	-1.6%
Total	NI	16,375	15,325	-6.4%
	England	637,050	630,555	-1.0%
	OU	23,875	19,735	-17.3%
	Scotland	68,305	70,045	2.5%
	Wales	42,300	41,940	-0.8%
	Total UK	787,900	777,600	-1.3%

Source : HESA

Notes

(1) Open University

# ANNEX B: Tables based on HESA's change in methodology

Table 11 below shows how Table 9 in the main bulletin would look under HESA's new methodology.

Qualifications gained at the Open University in Northern Ireland would now be included and the overall totals for NI HEIs would increase. More information on this change in methodology can be seen in point 3 of the notes and definition section.

#### Table 11: Students gaining qualifications at NI Higher Education Institutions by qualification gained, level of study and institution - 2009/10 to 2013/14

	Full-time				Part-time					Total								
			Institu	tion				Institution				Institution						
Level and Year	QUB <sup>(1)</sup>	UU <sup>(2)</sup>	Stranmillis <sup>(3)</sup>	St Marv's <sup>(4)</sup>	OU <sup>(5)</sup>	Total	QUB <sup>(1)</sup>	UU <sup>(2)</sup>	Stranmillis <sup>(3)</sup> St N	arv's <sup>(4)</sup>	OU <sup>(5)</sup>	Total	QUB <sup>(1)</sup>	UU <sup>(2)</sup>	Stranmillis <sup>(3)</sup>	St Mary's <sup>(4)</sup>	OU <sup>(5)</sup>	Total
First Degree																		
2009/10	3,345	3,485	240	220	0	7,290	195	720	30	0	180	1,125	3,545	4,205	270	220	180	8,415
2010/11	3,500	3,460	215	200	0	7,375	240	470	30	0	205	945	3,740	3,930	245	200	205	8,320
2011/12	3,440	4,300	220	230	0	8,195	215	445	55	0	195	910	3,655	4,745	275	230	195	9,100
2012/13	3,615	4,065	230	245	0	8,155	210	475	50	0	210	950	3,830	4,540	280	250	210	9,105
2013/14	3,635	3,900	255	205	0	7,995	195	465	10	5	240	920	3,830	4,370	265	205	240	8,915
Other Undergraduate																		
2009/10	195	160	15	0	0	370	860	985	20	0	420	2,290	1,055	1,145	35	0	420	2,660
2010/11	45	125	20	0	0	190	855	1,220	25	0	430	2,535	905	1,345	45	0	430	2,725
2011/12	155	175	20	0	0	345	655	1,450	25	0	485	2,615	810	1,620	45	0	485	2,960
2012/13	205	255	30	0	0	490	605	1,495	25	0	415	2,540	810	1,750	55	0	415	3,030
2013/14	245	515	25	0	0	785	330	685	30	0	270	1,315	580	1,195	55	0	270	2,100
All Undergraduate																		
2009/10	3,540	3,645	255	220	0	7,660	1,060	1,705	50	0	600	3,415	4,600	5,350	305	220	600	11,075
2010/11	3,545	3,585	235	200	0	7,565	1,095	1,690	55	0	635	3,480	4,640	5,275	290	200	635	11,045
2011/12	3,595	4,475	240	230	0	8,540	870	1,895	80	0	685	3,530	4,465	6,365	320	230	685	12,065
2012/13	3,825	4,320	260	245	0	8,650	815	1,970	75	0	625	3,490	4,640	6,290	335	250	625	12,135
2013/14	3,880	4,415	280	205	0	8,780	530	1,150	40	5	515	2,230	4,410	5,565	320	205	515	11,010
Postgraduate																		
2009/10	1,245	500	20	20	0	1,785	730	1,515	20	20	75	2,355	1,975	2,015	40	40	75	4,145
2010/11	1,580	875	30	20	0	2,505	840	1,170	10	30	70	2,115	2,420	2,045	35	45	70	4,620
2011/12	1,525	910	35	20	0	2,490	955	1,245	10	15	80	2,305	2,485	2,155	45	35	80	4,800
2012/13	1,545	1,155	20	20	0	2,735	950	1,135	20	25	55	2,180	2,490	2,285	40	45	55	4,915
2013/14	1,405	1,190	20	20	0	2,630	955	1,190	35	15	75	2,270	2,360	2,380	55	35	75	4,900
Total																		
2009/10	4,785	4,145	275	240	0	9,445	1,785	3,220	70	20	675	5,770	6,570	7,365	345	260	675	15,215
2010/11	5,125	4,460	265	220	0	10,070	1,935	2,860	65	30	705	5,595	7,065	7,320	325	250	705	15,665
2011/12	5,120	5,385	275	250	0	11,030	1,825	3,140	90	15	760	5,830	6,945	8,525	365	265	760	16,860
2012/13	5,365	5,475	275	270	0	11,385	1,765	3,105	95	25	680	5,670	7,130	8,575	375	295	680	17,055
2013/14	5,285	5,605	300	225	0	11,410	1,485	2,340	70	20	590	4,500	6,770	7,940	370	240	590	15,910

Source : HESA

Notes:

(1) The Queen's University of Belfast (2) University of Ulster (3) Stranmillis University College (4) St Mary's University College (5) Open University

Table 11a: Students gaining qualifications at NI HEIs by mode of study and Institution - 2013/14 Current Methodology and HESA's New Methodology

Mode of Study	Institution	Current Methodology	HESA's New Methodology
Full-time	QUB <sup>(1)</sup>	5,285	5,285
	UU <sup>(2)</sup>	5,605	5,605
	Stranmillis <sup>(3)</sup>	300	300
	St Mary's <sup>(4)</sup>	225	225
	OU <sup>(5)</sup>		0
	Total	11,410	11,410
Part-time	QUB	1,485	1,485
	UU	2,340	2,340
	Stranmillis	70	70
	St Mary's	20	20
	OU		590
	Total	3,915	4,500
Total	QUB	6,770	6,770
	UU	7,940	7,940
	Stranmillis	370	370
	St Mary's	240	240
	OU		590
	Total	15,325	15,910

Source : HESA

 Table 11b: Students gaining qualifications at NI HEIs by level of qualification and Institution - 2013/14

 Current Methodology and HESA's New Methodology

			HESA's New
Level of Qualification	Institution	Current Methodology	Methodology
First degree	QUB	3,830	3,830
	UU	4,370	4,370
	Stranmillis	265	265
	St Mary's	205	205
	OU		240
	Total	8,670	8,915
Other undergraduate	QUB	580	580
	UU	1,195	1,195
	Stranmillis	55	55
	St Mary's	0	0
	OU		270
	Total	1,830	2,100
Postgraduate	QUB	2,360	2,360
	UU	2,380	2,380
	Stranmillis	55	55
	St Mary's	35	35
	OU		75
	Total	4,825	4,900
Total	QUB	6,770	6,770
	UU	7,940	7,940
	Stranmillis	370	370
	St Mary's	240	240
	OU		590
	Total	15,325	15,910

Source : HESA

#### <u>Notes</u>

(1) The Queen's University of Belfast

(2) University of Ulster

(3) Stranmillis University College

(4) St Mary's University College

(5) Open University