



## School quality

### Impact Indicator 16: Number of primary schools below the school floor standard

#### About the indicator

A school will be classed as below the primary school floor standard if it meets all of the following criteria

- i. fewer than 65% of pupils achieve level 4 or above in all of reading, writing and mathematics
- ii. fewer than the median percentage make expected progress in reading
- iii. fewer than the median percentage make expected progress in writing
- iv. fewer than the median percentage make expected progress in mathematics

In 2014, the median levels for the percentage of pupils making expected progress in reading, writing and mathematics were 94%, 96% and 93% respectively.

Only state-funded mainstream schools with 11 or more eligible pupils that have figures published in the primary school performance tables for each of these three measures are included in the floor calculations. Independent schools, special schools and closed schools are excluded.

#### Why we measure it

As stated in the 2010 Schools White Paper 'The Importance of Teaching', the floor standard defines the minimum that the Government expects schools to meet.

#### The data

At the time of publication of 2014 performance tables, there were 768 open, state-funded mainstream primary schools that were below the floor standard. This is 6% of state-funded mainstream schools.

This figure is not comparable with that published for 2013 as the attainment threshold changed from 60% to 65% between the two years. In addition, in 2013, schools which became a converter academy during the academic year were treated as closed schools. For 2014 onwards, these schools are treated as continuing schools.

If the threshold had remained at 60% there would have been 469 schools below the floor in 2014.

Closed schools, including those which closed during the 2013/14 academic year and reopened as a different type of school (for example, a sponsored academy) are excluded from the floor target. There were 344 closed schools in 2014 that would otherwise have been included in the floor target calculations – 96 of these would have been below the floor.

## Further Information

Further information on this indicator and associated data can be found within our [National curriculum assessments at key stage 2, 2014 \(revised\)](#) SFR and in the 2014 [primary school performance tables](#).

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