

24+ Advanced Learning Loans

Application Information

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Further Education & Skills 24+ Advanced Learning Loans

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- This is a Department for Business, Innovation and Skills (BIS) report for the 24+ Advanced Learning Loans (Loans) system and contains information relating to courses starting in the 2014/15 academic year.
- 2. The report contains an outline of the source of the data, headline information and tables presenting application and processing figures. Information presented is as given in application forms and is subject to change.
- 3. This release of 24+ Advanced Learning Loans Application Information covers only applications for courses starting in the 2014/15 academic year, as applications for courses starting in the 2013/14 academic year closed at the end of July 2014 (although changes can be made after July through change of circumstances).
- 4. The next release of 24+Advanced Learning Loans Information will be on 26 March 2015, and will relate to applications submitted to the end of February.

Main Headlines

- The total number of applications received for the 2014/15 academic year, from 14 April 2014 to 31 January 2015, was **55,100** (excludes ineligible applications).
- The total number of applications received for the 2014/15 academic year, from 1-31 January 2015, was **3,270** (excludes ineligible applications).
- The total number of processed applications from 1-31 January 2015 for applications for Loans to fund 2014/15 provision was **2,670** (includes ineligible applications).
- The largest amount of applications received from 1-31 January 2015, to fund provision in the 2014/15 academic year (1,210, excluding ineligible applications), was in the 24-30 age band.

Data Sources

The statistics published in this release relate to applications for 24+ Advanced Learning Loans for Level 3+ provision starting in the 2014/15 academic year.

The data used to produce this monthly report are sourced from the Student Loans Company (SLC) application database. It should be noted that the data refer to all received applications for 24+ Loans (both unprocessed and processed, but excluding those ineligible, cancelled, deleted and in data entry) and are subject to change. Therefore, application figures are not necessarily indicative of actual learner starts.

The data used in this report are sourced from an operational database that is updated on an ongoing basis, and therefore month to month application figures may fluctuate due to further processing of received applications. This may sometimes result in total application figures from launch in a particular table category increasing more or less than would be expected based on the previous month's submitted applications, or even decreasing from one month to the next.

Other Related Statistics

On Thursday 29th January 2015 the Department for Business, Innovation and Skills published the Further Education and Skills Statistical First Release, which contains figures relating to learners participating in FE in the first three months of the 2014/15 academic year who were funded through the 24+ Advanced Learning Loans system.

https://www.gov.uk/government/publications/learner-participation-outcomes-and-level-of-highest-qualification-held

The Student Loans Company published their 24+ Advanced Learning Loans Paid in England publication on Thursday 29th January 2015, which includes information on payments made to FE providers on behalf of Loans-funded learners during the 2013/14 academic year.

http://www.slc.co.uk/official-statistics/financial-support-awarded/england-further-education.aspx

On Thursday 19th June 2014 the Student Loans Company published statistics on student loans debt and repayment, which for the first time included figures relating to 24+ Advanced Learning Loans for the 2013/14 academic year.

http://www.slc.co.uk/official-statistics/student-loans-debt-and-repayment/england.aspx

It should be noted that each of these publications use different reference periods and different data sources to this publication. Therefore, figures are not comparable across publications.

The next release of the Further Education and Skills Statistical First Release will be in March 2015, and will show provisional participation data for the first three months of the 2014/15 academic year.

Table Guide

This section provides a brief summary of what is included in each table of this report. The tables for the 2014/15 academic year show figures for the total applications received in January as well as the total applications received since the 2014/15 application system was launched.

- Table 1 shows the overall processing position of received applications for 24+ Advanced Learning Loans for the 2014/15 Academic Year. It includes the total applications received, processed, awaiting further information from learner and in progress/work in hand.
- **Table 2** shows a further breakdown of processed applications for the 2014/15 Academic Year.
- **Table 3** shows figures for received applications for the 2014/15 Academic Year, broken down by provision type.
- **Table 4** shows figures for received applications for the 2014/15 Academic Year to date, broken down by applicant age, sex and UK/Non-UK status.

2014/15 Academic Year

Table 1. Overall Processing Position of 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15

	Total 1-31 January	Total 2014/15
Total applications received (excludes ineligible)	3,270	55,100
Total processed (includes ineligible)	2,670	49,700
Awaiting further information from learner	630	4,770
In progress/work in hand	120	2,740

Table 2. Further Breakdown of 24+ Advanced Learning Loans Processed Applications for Academic Year 2014/15

	Total 1-31 January	Total 2014/15
Total Processed (includes ineligible)	2,670	49,700
Ineligible	150	2,110
Waiting for customer signature	630	2,150
Ready for payment	1,900	45,450

Notes:

- 1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible (except where stated).
- 2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
- 3. Figures are rounded to the nearest 10. $^{\circ}$ - $^{\circ}$ indicates that there have been fewer than 5 applications.
- 4. Total 2014/15 is as at 31 January 2015.

Table 3. 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15, by Provision Type

	Total 1-31 January	Total 2014/15
Total	3,270	55,100
A Level	-	840
QAA Access to HE	330	17,300
Certificate Level 3	840	7,860
Certificate Level 4+	100	530
Diploma Level 3	1,830	25,370
Diploma Level 4+	140	2,910
Unknown	40	300

Notes:

- 1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.
- 2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
- 3. Applications received for courses of an unknown provision type will be followed up to obtain further information from the learner.
- 4. Figures are rounded to the nearest 10. "-" indicates that there have been fewer than 5 applications.
- 5. Total 2014/15 is as at 31 January 2015.
- 6. For the 2014/15 academic year, Certificates and Diplomas at Level 3 and 4+ eligible to be funded by a Loan include qualifications from the Qualifications and Credit Framework (QCF) and in specific instances the National Qualifications Framework (NCF). In the 2013/14 academic year, there were no NCF qualifications eligible to be funded by a 24+ Advanced Learning Loan.

Table 4. 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15, by Age, Sex and UK/Non-UK Status

	Total 1-31 January	Total 2014/15
Total	3,270	55,100
24-30	1,210	23,220
31-40	1,170	19,000
41-50	680	9,860
50+	210	2,920
Unknown	10	100
Male	920	14,380
Female	2,360	40,720
UK National	2,760	47,200
Non-UK National	510	7,900

Notes:

- 1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.
- 2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
- 3. Applications received from candidates of unknown age will be followed up to obtain further information from the learner.
- 4. Figures are rounded to the nearest 10. "-" indicates that there have been fewer than 5 applications.
- 5. Total 2014/15 is as at 31 January 2015.

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This publication is available from https://www.gov.uk/government/collections/further-education

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