



## Attainment beyond the basics at age 16

**Impact Indicator 2: Percentage of pupils achieving the English Baccalaureate at age 16.**

### About the indicator

This indicator measures the percentage of all pupils at the end of key stage 4 (typically age 16) who achieved grades A\* to C in the core academic subjects – English, mathematics, sciences, a foreign language and history or geography.

### Why we measure it

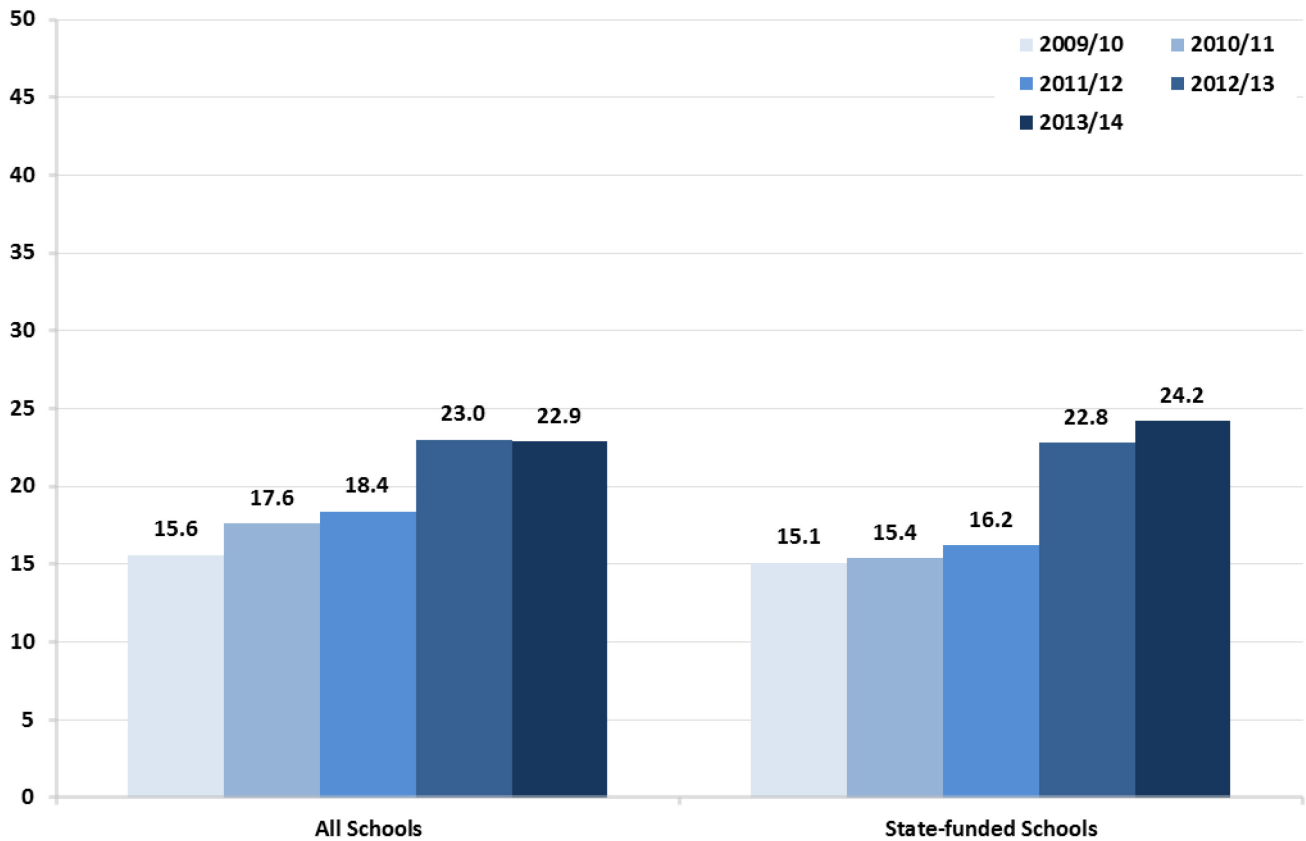
The English Baccalaureate (EBacc) recognises the success of those young people who attain GCSEs, or accredited versions of established iGCSEs, at grades A\* to C across a core of academic subjects - English, mathematics, geography or history, the sciences and a language; an AS level in any of these subjects is also recognised.

The Government is concerned that the number of young people, especially those in disadvantaged areas, who receive this broad education in core academic subjects, is far too small. They want to encourage more young people to take these core subjects and ensure that all young people have the opportunity to study for the EBacc.

There are clear benefits to pupils in taking the subjects combined in the EBacc; they are more likely to progress to A levels than those with similar attainment in different subjects and to attempt a greater number of A levels and achieve better results. Our leading universities say that these are the subjects most commonly required for entry onto their courses.

### The data

The percentage of pupils achieving the EBacc at the end of key stage 4 in England



Year	All Schools	State-funded Schools
2009/10	15.6	15.1
2010/11	17.6	15.4
2011/12	18.4	16.2
2012/13	23.0	22.8
2013/14	22.9	24.2

Figures for 2013/14 are revised, all other figures are final. Figure for 2013/14 are based on the new 2014 methodology, further information on these changes can be found within the SFR main text (available from further information link below).

## Further information

Visit the following resources for more details.

[GCSE and equivalent results in England 2013/14](#)

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