



Department  
for Education

## Impact indicators 10 and 11

### Year 2013 to 2014

**Impact Indicator 10: Attainment gap at age 11 between looked after children and the rest**

**Impact Indicator 11: Attainment gap at age 16 between looked after children and the rest**

### About the indicators

The impact indicator for key stage 2 is the attainment gap between looked after children and non-looked after children achieving level 4 in reading, writing and mathematics.

The impact indicator for key stage 4 is the attainment gap between looked after children and non-looked after children achieving grade A\* to C in GCSE English and mathematics.

For the purpose of this indicator, looked after children are defined as those children looked after continuously by local authorities (under a care order or by voluntary agreement) for at least 6 months during the year ending 31 March.

### Why we measure it

Looked after children have significantly poorer attainment at key stage 2 and key stage 4 than other children. In order to maintain a strong focus on narrowing the attainment gap between the achievements of looked after children compared to their peers, looked after children are eligible to benefit from the pupil premium. Every local authority receives a pupil premium allocation based on the number of children who have been looked after. The criterion for this was formerly children in care for at least 6 months which was extended to cover children in care for 1 day from 2014/15.

## Impact indicator 10

### Percentage of children achieving level 4 or higher in reading, writing and mathematics

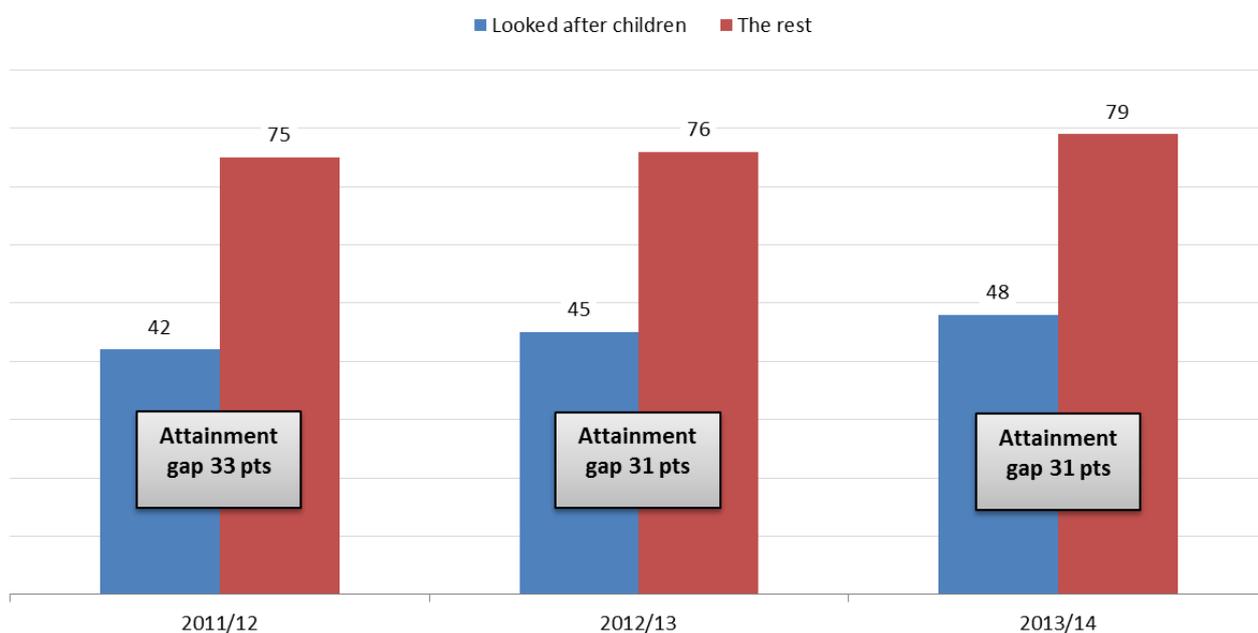


Figure 1 – Impact indicator 10: Percentage of looked after children achieving level 4 or higher in reading, writing and mathematics at key stage 2

### Percentage achieving level 4 or higher in reading, writing and mathematics at Key Stage 2

Year	Looked after children	The rest	Attainment gap
2011/12	42	75	33
2012/13	45	76	31
2013/14	48	79	31

Source: SSDA903-NPD matched data

# Impact Indicator 11

## Percentage of children achieving grade A\*-C in GCSE English and mathematics

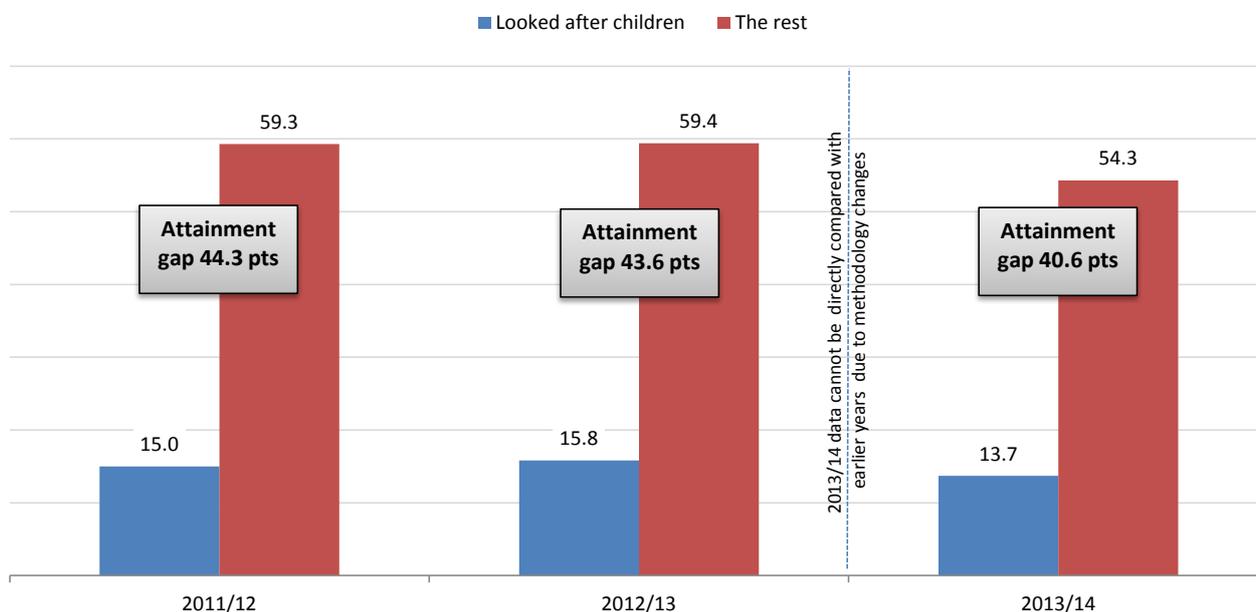


Figure 2 – Impact indicator 11: Percentage of looked after children achieving grade A\*-C in GCSE English and mathematics<sup>1 2</sup>

## Percentage achieving A\*-C GCSEs in English and mathematics at Key Stage 4

Year	Looked after children	The rest	Attainment gap
2011/12	15.0	59.3	44.3
2012/13	15.8	59.4	43.6
2013/14 <sup>1 2</sup>	13.7	54.3	40.6

Source: SSDA903-NPD matched data

<sup>1</sup> Figures for 2013/14 are based on provisional key stage 4 data

<sup>2</sup> New 2014 methodology has been applied to 2013/14 data. Two major reforms have been implemented which effect the calculation of key stage 4 (KS4) performance measures data. Professor Alison Wolf's Review of Vocational Education recommendations which restrict the qualifications counted, prevent any qualification from counting as larger than one GCSE and cap the number of non-GCSEs included in performance measures at two per pupil. There is also an early entry policy to only count a pupil's first attempt at a qualification. This means that 2013/14 cannot be directly compared with earlier years.

## Further information

Visit the following resources for more details.

- [Outcomes for children looked after by local authorities at 31 March 2014](#)
- [Statistics for looked after children](#)

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