## Examination results

- The percentage of pupils achieving level 4 or above at Key Stage 2 (KS2) rose sharply between 1997 and 2000. In 2012, $86 \%$ of pupils attained this level in reading, $85 \%$ in maths and $75 \%$ in reading, writing and maths.
- The $2013 / 14$ GCSE data reflect changes to how vocational equivalents are counted and only include a pupil's first atempt at a qualification. Solid lines show results using the old methodology, dashed lines the new one.
- Even using the earlier methdology there was a fall in pupils passing at least five GCSEs/equivalents at $A^{*}-C$ including English and Maths. This may in part reflect other changes to GCSEs introduced this year.
- The percentage of 16-18 year old candidates with three or more A-level passes rose almost twenty points between 1997/98 and 2004/05.
- There has been a recent decline in A-level performance after many years of continued improvement.
- Approaching one-third of independent school pupils and more than onequarter of selective school pupils gained three or more As at A-Level in 2012/13. At comprehensive schools one in thirteen pupils achieved this up from one in twenty in 1997/98.


## Percentage achieving level 4+ at Key Stage 2

England, all schools

|  | Reading | Maths | Reading, writing <br> \& maths | Science |
| :--- | ---: | ---: | ---: | ---: |
| 1997 | 67 | 62 | .. | 69 |
| 2000 | 83 | 72 | .. | 85 |
| 2005 | 84 | 75 | .. | 86 |
| 2006 | 83 | 76 | .. | 87 |
| 2007 | 84 | 77 | 60 | 88 |
| 2008 | 87 | 79 | 62 | 88 |
| 2009 | 86 | 79 | 62 | 88 |
| 2010 | 83 | 79 | 64 | .. |
| 2011 | 84 | 80 | 67 | .. |
| 2012 | 87 | 84 | 75 | .. |
| 2013 | 86 | 85 | 75 | .. |
| 2014 | 89 | 86 | 79 | .. |

(a) 2012 and later results are based on reading tests and writing teacher assesments, in earlier years both were test-based so the new data are not directly comparable. Source: National curriculum assessments at key stage 2: 2013 to 2014 (and earlier), DfE


A-level and equivalent achievements in schools and colleges England, academic years

|  | \% of examinees with Alevel or equivalent passes |  | \% achieving at least three A grades, by school type |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2+ | 3+ | Comprehensive | Grammar | Independent |
| 1997/98 | 81.4 | 57.1 | 4.7 | 12.7 | 16.9 |
| 2000/01 | 86.5 | 61.2 | 4.9 | 15.5 | 19.4 |
| 2004/05 | 93.2 | 76.8 | 6.0 | 21.5 | 27.1 |
| 2005/06 | 95.1 | - | 6.7 | 23.1 | 29.1 |
| 2006/07 | 95.2 | - | 7.5 | 24.7 | 31.1 |
| 2007/08 | 95.3 | - | 7.7 | 25.8 | 30.9 |
| 2008/09 | 95.1 | - | 8.1 | 26.2 | 32.6 |
| 2009/10 | 94.8 | - | 8.0 | 27.0 | 31.4 |
| 2010/11 | 94.1 | - | 8.4 | 27.7 | 32.7 |
| 2011/12 | 93.6 | - | 8.3 | 27.7 | 31.6 |
| 2012/13 | 92.3 | - | 8.4 | 28.0 | 30.5 |
| 2013/14 | 88.6 | - | 7.6 | 25.7 | 28.4 |

