Footnotes:

- (a) Figures not directly comparable with those from September class size count.
- (b) CSI: The Core Subject Indicator represents the percentage of pupils achieving the expected level or above in English or Welsh (first language), mathematics and science in combination. The expected level at Key Stage 2 is Level 4 + and at Key Stage 3 is 5+.
- (c) FPI: The Foundation Phase Indicator represents the percentage of pupils achieving the expected outcome or above in "Language, literacy and communication skills" (in English (LCE) or Welsh (LCW)), "Personal and social development, well-being and cultural diversity" (PSD) and "Mathematical development" (MDT) in combination. The expected outcome of the majority of pupils is outcome 5 at the end of the Foundation Phase.
- (d) Pupils aged 15 at the start of the academic year, includes all qualifications approved for pre-16 use in Wales.
- (e) Achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics.
- (f) Achieved the Level 2 threshold in each of English or Welsh first language, mathematics and science.
- (g) Pupils aged 17 at the start of the academic year; this includes all qualifications approved for use in Wales.
- (h) Total revenue expenditure on education, excluding that funded by sales, fees and charges, but including that financed by specific government grants. All figures include an estimated share of strategic management costs and any unallocated support service costs. Financial year basis.
- Gross capital expenditure on education, including that funded by regeneration schemes. Financial year basis.
- Student figures are rounded to the nearest 5. Expenditure figures are for academic years.
- (k) In 2013/14 Deeside College and Yale College Wrexham merged to form Coleg Cambria, Neath Port Talbot College and Coleg Powys merged to form Grwp NPTC, Coleg Morgannwg and Ystrad Mynach College combined to form Coleg y Cymoedd and WEA Cymru came into being through the merger of Coleg Harlech WEA(N) and WEA South Wales.
- Merthyr Tydfil College (a constituent FE college of the University of Glamorgan) has been included in FE figures for all years.
- (m) Number of FE institutions includes two non-college institutions, WEA South and YMCA, in line with the other FE figures.
- (n) Figures include relevant expenditure for YMCA.
- (o) Enrolments using the all year population of students at FE Institutions, Work-Based Learning or Community Learning providers.
- (p) Community learning includes both enrolments at local authority learning providers and enrolments at FE institutions for which the learners are taught by local authority staff.
- (q) Unique learner numbers, counting multiple enrolments only once for each learner.
- (r) Figure does not include the Open University. In 2010/11 Trinity College, Carmarthen merged with University of Wales, Lampeter to form The University of Wales, Trinity Saint David. In 2012/13 Swansea Metropolitan University merged with University of Wales Trinity Saint David.
- (s) Includes students undertaking a first degree or PGCE leading to Qualified Teacher Status. Excludes those on the Graduate Teacher Programme.
- (t) Adult working age is defined as 18-64 for males and 18-59 for females (age at start of academic year).
- (u) Not in education or training, nor in employment.

(v) Welsh medium, bilingual, transitional and dual stream schools as defined in this document: http://gov.wales/topics/educationandskills/publications/guidan

http://gov.wales/topics/educationandskills/publications/ce/defining-schools-welsh-medium/?lang=en

Further information:

For more detailed data and commentary, and information on the comparability, methodology, and quality of these statistics our regular statistical outputs are published at:

www.gov.wales/statistics www.llyw.cymru/ystadegau www.statswales.wales.gov.uk/Catalogue/Education-and-Skills

Data for other UK countries can be found at:

https://www.gov.uk/government/organisations/department-for-education/about/statistics www.scotland.gov.uk/Topics/Statistics/Browse/School-Education

www.nisra.gov.uk/publications/default.asp6.htm

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In line with our statement on revisions, any data found to be in error will be corrected and a new version of this leaflet published as soon as possible, with the revision highlighted. Aside from any errors this leaflet will only be updated annually, and users should be aware there may be more recent data available, which may also impact upon figures for earlier years included within this leaflet.



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Key Education Statistics Wales 2015



Schools - General Statistics					
	2000/01	2011/12	2012/13	2013/14	
Nursery Schools	41	22	20	17	
Pupils	2,393	i		1,353	
Teachers (FTE)	92		58	53	
Primary	1 601	1 110	1 274	1.257	
Schools Pupils	1,631	1,412	1,374 264,186		
Teachers (FTE)	12,756			269,421 12, 308	
Pupil/Teacher ratio	21.5		20.7	20.8	
Average class size (a)	24.8		24.8	20.0	
Secondary	200	004	040	041	
Schools Pupils	229	i	216	213	
Teachers (FTE)	12,692		191,279 11,707	186,427 11, 579	
Pupil/Teacher ratio	16.6		16.3	16.1	
r apiii r cacher rado	10.0	10.7	10.0	10.	
Special Schools	45	43	42	42	
Pupils	3,774	4,254	4,321	4,338	
Teachers (FTE)	556	643	638	661	
Independent Schools	54	66	68	70	
Pupils	9,477	8,929	8,862	8, 603	
Teachers (FTE)	972	1,096	1,108	1,084	
Middle Schools			4	4	
Pupils			3,648	3,542	
Teachers (FTE)			222.7	221.7	
Netienel Orași sulum	- 4				
National Curriculun					
	2003	2012	2013	2014	
Percentage achieving FPI at Foundation		80			
Phase for TA (c)			83	85	
Danasatana ashisaisa OOLat Kaa Otaasa					
Percentage achieving CSI at Key Stage 2 for TA	71	83	84	86	
2 101 TA	7.1	03	04	00	
Percentage achieving CSI at Key Stage					
3 for TA	54	73	77	81	
	4.				
Examina		0044/40	2012/13	2013/14	
Percentage of 15 year old pupils who a			2012/13	2013/14	
		92	93	94	
I evel 1 threshold	90			82	
Level 1 threshold Level 2 threshold		73	78	01	
Level 2 threshold Level 2 threshold including	67 50	73 51	78 53		
Level 2 threshold Level 2 threshold including English/Welsh and maths (e)	67 50	51	53	55	
Level 2 threshold Level 2 threshold including English/Welsh and maths (e) Level 2 threshold in each of the core	67 50 49			55	
Level 2 threshold Level 2 threshold including English/Welsh and maths (e)	67 50 49	51	53	55	
Level 2 threshold Level 2 threshold including English/Welsh and maths (e) Level 2 threshold in each of the core subjects (f) Percentage of 17 year old pupils enteri	67 50 49 ing a volu	51 49	53 49	55 53	
Level 2 threshold Level 2 threshold including English/Welsh and maths (e) Level 2 threshold in each of the core subjects (f)	67 50 49 ing a volu iold (g):	51 49 me equiv	53 49 valent to 2	55 53 2 A	
Level 2 threshold Level 2 threshold including English/Welsh and maths (e) Level 2 threshold in each of the core subjects (f) Percentage of 17 year old pupils enteri levels who achieved the Level 3 thresh	67 50 49 ing a volu iold (g): 96	51 49	53 49	55 53	
Level 2 threshold Level 2 threshold including English/Welsh and maths (e) Level 2 threshold in each of the core subjects (f) Percentage of 17 year old pupils enteri	67 50 49 ing a volu iold (g): 96	51 49 me equiv	53 49 valent to 2	55 53 2 A	

Welsh Medium Schools-General Statistics (v)					
	2010/11	2011/12	2012/13	2013/14	
Primary					
Schools	467	461	452	444	
Pupils	61,073	62,446	63,192	64,366	
Secondary					
Schools	56	56	53	52	
Pupils	41,764	41,262	37,692	37,400	
Middle					
Schools			2	2	
Pupils			1,634	1,577	

Please note many of the figures given are rounded and some components may not add to the totals shown. There are often qualifications to the data, and users should refer to more detailed published sources (see over for more information on sources).

The following symbols and abbreviations have been used: .=not applicable

.. = not available FTE = Full time equivalent

TA = Teacher Assessment CSI = Core Subject Indicator

PGCE = Postgraduate Certificate of Education

FPI=Foundation Phase Indicator

* These data from financial returns are outside the scope of National Statistics.

Local Authority Education Finance

2002-03 2011-12 2012-13 2013-14

		£)	millions)
		•	1111110113)
	6.3	6.1	5.3
627.8	921.5	996.3	1029.6
628.6	855.1	891.4	892.6
43.9	77.4	82.2	84.6
,300.3	1,860.3	1,975.9	2,029.2
334.6	571.4	497.3	481.4
1.9	7.2	7.9	4.6
10.0	İ		
	2,438.9	2,481.1	2,515.1
91.9	151.6	149.2	101.7
,738.7	2,590.5	2,630.4	2,616.9
002-03	2011-12	2012-13	2013-14
-			
49.5	123.8	114.3	112.2
37.2	115.6	129.4	133.3
6.1	14.9	14.2	20.4
0.1	1.7	2.4	0.7
4.1	4.6	7.1	7.4
96.9	260.6	267.4	274.0
	628.6 43.9 1,300.3 334.6 1.9 10.0 ,646.8 91.9 ,738.7 002-03 49.5 37.2 6.1 0.1 4.1	627.8 921.5 628.6 855.1 43.9 77.4 1,300.3 1,860.3 334.6 571.4 1.9 7.2 10.0 2,438.9 91.9 151.6 7,738.7 2,590.5 102-03 2011-12 49.5 123.8 37.2 115.6 6.1 14.9 0.1 1.7 4.1 4.6	627.8 921.5 996.3 628.6 855.1 891.4 43.9 77.4 82.2 1,300.3 1,860.3 1,975.9 334.6 571.4 497.3 1.9 7.2 7.9 10.0 646.8 2,438.9 2,481.1 91.9 151.6 149.2 7,738.7 2,590.5 2,630.4 102-03 2011-12 2012-13 49.5 123.8 114.3 37.2 115.6 129.4 6.1 14.9 14.2 0.1 1.7 2.4 4.1 4.6 7.1

Further Education (j) (k)(l)					
2010/11 2011/12 2012/13 2013/14					
Number of Further Education			2012/10	2010/14	
	21	20	19	16	
				(0000)	
Expenditure in Further Edu	451.977	itutions* (n) 471.344		(£000's)	
	451,977	47 1,344	492,822	••	
Enrolments on Learning Pr	ogrammes	at FEIs. Wo	rk-Based Lo	earning or	
Community Learning prov				J	
All provision	316,925	299,060	298,740	292,260	
Further Education	203,265	194,770	191,040	180,980	
Higher Education	2,875	2,410	2,180	1,640	
LA Community	45,800	42,150	37,310	36,605	
Learning (p)	64.005	E0 720	60.040	72.025	
Work-Based Learning	64,985	59,730	68,210	73,035	
Learners at FE Institutions,	Work-Base	ed Learning	or Commu	nity	
Learning providers (q)				,	
	243,465	231,250	229,555	223,140	
Hid	nhar Edi	ıcation (j	١		
	2010/11	2011/12	2012/13	2013/14	
Number of Higher Education			2012/10	2010/14	
	10	10	9	8	
Expenditure in Higher Educ					
	1,211,686	1,244,261	1,257,464		
	-4: !4:4	4!			
Enrolments at Higher Educ	159,965	165.410	153,440	151,815	
of which:	159,965	105,410	155,440	151,615	
Postgraduate	30,430	28,150	27,620	28,635	
First degree	74,440	77,655	76,565	76,865	
Other	26,135	25,380	24,600	23,630	
undergraduate					
Total Higher	131,005	131,185	128,780	129,130	
Education					
Further Education	28,960	34,225	24,660	22,685	
A d - m : - Ot - ff F l d :			.41441		
Academic Staff Employed i Full-time	n Higner E 5,880	gucation ins 5,765	5,880	5,970	
Part-time	2,765	3,160	3,685	4,175	
Total	8,650	8,925	9,565	10,140	
1 otal	0,000	0,020	0,000	10,110	
First year students on Initia	al Teacher	Fraining cou	ırses (s)		
PGCE	1,370	1,360	1,340	1,285	
First degree	415	400	405	350	
Total	1,780	1,760	1,740	1,630	
G	Qualifica	tions (t)			
	2001	Year end	Year end	Year end	
		Dec 2012	Dec 2013	Dec 2014	
Percentage of working age	adults with	1:			
No qualifications	22	11	10	9	
At least Level 2	60	75	76	78	
At least Level 3	40	54	56	58	
At least Level 4	22	32	33	36	
	NEET				
F. C	2010	2011	2012	2013(p)	
Estimated 16-24 year olds not in education or training, nor in					
employment:	44 E	40.0	10.0	10.5	
16-18 year olds 19-24 year olds	11.5 23.0	12.2 22.2	10.8 22.9	10.5 21.2	
13-24 year olus	23.0	22.2	22.9	21.2	