

Inspection of secure training centres

Consultation questionnaire

This is the questionnaire linked to the consultation document on Ofsted's proposals for revisions to the framework for inspecting secure training centres. We are seeking the widest possible range of views to ensure that the revised framework takes into account the needs and circumstances of all those who have an interest or expertise in secure training centres. We are particularly keen to hear from people who have been directly involved with centres, including young people, parents and professionals.

The closing date for the consultation is Tuesday 23 June 2015.

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Section 1

Confidentiality

The information you provide will be held by us. It will only be used for the purposes of consultation and research to help us to become more effective, influence policies and inform inspection and regulatory practice.

We will treat your identity in confidence, if you disclose it.

Are you responding on behalf of an organisation?

- Yes please complete Section 1 and the following questions
 No please complete Section 2 and the following questions

If you would like us to consider publishing the views of your organisation, please indicate this below.

Organisation: _____

Which of the below best describes you best?

a parent or carer of a young person held, or previously held, at a secure training centre	<input type="checkbox"/>	a provider of a secure training centre	<input type="checkbox"/>
a young person held at, or previously held, at a secure training centre	<input type="checkbox"/>	an employee of a secure training centre	<input type="checkbox"/>
a relative of a young person at a centre	<input type="checkbox"/>	a professional working with young people at a secure training centre	<input type="checkbox"/>
a representative member of a national or regional group involved with a secure training centre	<input type="checkbox"/>	Local safeguarding children board representative	<input type="checkbox"/>
prefer not to say	<input type="checkbox"/>	other (please specify)	<input type="checkbox"/>

Section 2

In this section, we would like your views on the four proposals outlined in the consultation document. Please refer back to relevant sections of the document when answering the following questions.

Proposal 1: that the evaluation criteria clearly describe the characteristics of good and outstanding judgements

Q1. To what extent do you agree or disagree that the characteristics of good, as set out in paragraph 34, accurately describe the level of overall effectiveness that should be expected?

Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neither agree nor disagree <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>	Don't know <input type="checkbox"/>
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Comments:

Q2. To what extent do you agree or disagree that the characteristics of good, as set out, accurately describe what should be expected in the following judgement areas?

Judgement Area	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
The safety of young people (paragraph 39)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promoting positive behaviour (paragraph 41)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The care of young people (paragraph 45)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The achievement of young people (paragraph 49)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The health of young people (paragraph 53)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The resettlement of young people (paragraph 57)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The effectiveness of leaders and managers (paragraph 61).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments (please state which judgement area and characteristic you are referring to):

Q3. To what extent do you agree or disagree that the characteristics of outstanding, as set out, accurately describe what should be expected in the following judgement areas?

Judgement Area	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
The safety of young people (paragraph 40)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promoting positive behaviour (paragraph 42)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The care of young people (paragraph 46)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The achievement of young people (paragraph 50)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The health of young people (paragraph 54)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The resettlement of young people (paragraph 58)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The effectiveness of leaders and managers (paragraph 62).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments (please state which judgement area and characteristic you are referring to):

Proposal 2: that the judgment structure is revised to include separate judgements on the health of young people and the effectiveness of leaders and managers.

Q4. To what extent do you agree or disagree with the proposals for the judgement structure for inspections of secure training centres?

Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neither agree nor disagree <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>	Don't know <input type="checkbox"/>
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Comments:

Proposal 3: that a judgement of 'inadequate' for 'the safety of young people' will always limit the overall effectiveness judgement to 'inadequate' and that a judgement of 'inadequate' in other judgements is likely to limit the overall effectiveness judgement to 'inadequate' and in all instances to no more than 'requires improvement'.

Q5. To what extent do you agree or disagree that a judgement of 'inadequate' in the judgement of 'the safety of young people' should always limit the 'overall effectiveness judgement to 'inadequate'?

Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neither agree nor disagree <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>	Don't know <input type="checkbox"/>
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Comments:

Q6. To what extent do you agree or disagree that a judgement of 'inadequate' for any of the graded judgements (see page 25) should be likely to lead to an 'inadequate' judgement for the 'overall effectiveness' judgement, and in all instances to no more than 'requires improvement'?

Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neither agree nor disagree <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>	Don't know <input type="checkbox"/>
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Comments:

Proposal 4: that the inspection framework will include the scope to visit at weekends, as necessary, to ensure a secure evidence base of young people’s experiences throughout the week

Q7. To what extent do you agree or disagree that the inspection framework should make it clear that inspectors may visit at weekends, if necessary, to enable a full understanding of young people’s experiences at the centre.

Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neither agree nor disagree <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>	Don’t know <input type="checkbox"/>
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Comments:

Q8. Do you have any further comments to make on the proposals? Please include them here.

Section 3

What did you think of this consultation?

One of the commitments in our strategic plan is to monitor whether our consultations are easily available to those wishing to take part.

Please tell us what you thought of this consultation so that we can make necessary improvements to how we consult.

	Agree	Neither agree nor disagree	Disagree	Don't know
I found the consultation information clear and easy to understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I found the consultation easy to find on the Ofsted website.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had enough information about the consultation topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would take part in a future Ofsted consultation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How did you hear about this consultation?

- Ofsted website
- Ofsted News*
- Ofsted's email alert service
- @ofstednews (Twitter)
- Ofsted conference
- Another organisation (please specify, if known)
- Other (please specify) .

Is there anything you would like us to improve on or do differently for future consultations? If so, please tell us below.

Thank you for taking part in our consultation.

Additional questions about you

Your answers to the following questions will help us to evaluate how successfully we are communicating messages from inspection to all sections of society. We would like to assure you that completion of this section is optional; you do not have to answer any of the questions. All responses are confidential.

Please tick the appropriate box.

1. Gender

Female <input type="checkbox"/>	Male <input type="checkbox"/>
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2. Age

Under 14 <input type="checkbox"/>	14–18 <input type="checkbox"/>	19–24 <input type="checkbox"/>	25–34 <input type="checkbox"/>	35–44 <input type="checkbox"/>	45–54 <input type="checkbox"/>	55–64 <input type="checkbox"/>	65+ <input type="checkbox"/>
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3. Ethnic origin

(a) How would you describe your national group?

- British or mixed British
- English
- Irish
- Northern Irish
- Scottish
- Welsh
- Other (specify if you wish)

(b) How would you describe your ethnic group?

Asian		Mixed ethnic origin	
Bangladeshi	<input type="checkbox"/>	Asian and White	<input type="checkbox"/>
Indian	<input type="checkbox"/>	Black African and White	<input type="checkbox"/>
Pakistani	<input type="checkbox"/>	Black Caribbean and White	<input type="checkbox"/>
Any other Asian background (specify if you wish)	<input type="checkbox"/>	Any other mixed ethnic background (specify if you wish)	<input type="checkbox"/>
Black		White	
African	<input type="checkbox"/>	Any White background (specify if you wish)	<input type="checkbox"/>
Caribbean	<input type="checkbox"/>	Any other ethnic background	
Any other Black background (specify if you wish)	<input type="checkbox"/>	Any other background (specify if you wish)	<input type="checkbox"/>
Chinese			
Any Chinese background (specify if you wish)	<input type="checkbox"/>		

4. Sexual orientation

Heterosexual <input type="checkbox"/>	Lesbian <input type="checkbox"/>	Gay <input type="checkbox"/>	Bisexual <input type="checkbox"/>
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5. Religion/belief

Buddhist	<input type="checkbox"/>	Muslim	<input type="checkbox"/>
Christian	<input type="checkbox"/>	Sikh	<input type="checkbox"/>
Hindu	<input type="checkbox"/>	Any other, please state:	<input type="checkbox"/>
Jewish	<input type="checkbox"/>	None	

6. Disability

Do you consider yourself to have a disability?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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