March 2015
Education Workforce Council Cyngor Y Gweithlu Addysg

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\section*{Introduction}

\section*{Background}

On Ist April 2015 the GTCW was reconfigured as the Education Workforce Council (EWC).

The EWC is the independent regulator for teachers and learning support staff in maintained schools and FE institutions in Wales.

We aim to contribute to improving standards of teaching and the quality of learning in Wales as well as maintaining and improving standards of professional conduct amongst teachers and persons who support teaching and learning the interests of learners, parents and the public.

\section*{Introduction to this Digest}

The Annual Statistics Digest has been produced from the EWC Register of Education Practitioners and for this year relates to school teachers only.

The information that we are able to hold on the Register, is set out under the Education Workforce Council (Main Functions) (Wales) Regulations 2015.

For inclusion we have selected those data fields which we consider to have a high level of accuracy and completeness.

It is important to note that the Digest contains data based on the following criteria:

All data in the report relates to 'registered school teachers'. This includes those currently working in the maintained schools sector and those who are not working as school teachers but who have chosen to register with their professional body.

Registered school teacher numbers are 'displayed as 'actuals' rather than full-time 'equivalents'.

Supply school teachers are counted once only.

The census date used for the data taken from the Register is Ist March 2015.

These criteria differ from other information sources, such as those published by the Department for Education and the Welsh Government.

Where possible we have provided a five year data trend. However, tables I.I2 \& 3.10 only show a three year trend due to the volume of data involved.

We have published the Statistics Digest as the GTCW annually since March 200I and copies from each year are available to download from our website www.ewc.wales if required.

\section*{Further information}

If you require further information concerning this Digest, please contact Mr Mark Phipps, Acting Qualifications and Registration Manager, or the Registration Team at:

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Fax: 02920475850
E-mail: registration@ewc.wales

\title{
Section I \\ REGISTERED SCHOOL TEACHERS
}

\section*{I.I Number of school teachers registered with EWC}
\begin{tabular}{|l|c|c|c|c|c|}
\hline March 2011 & March 2012 & March 2013 & March 2014 & March 2015 \\
\hline & Number of Teachers & Number of Teachers & Number of Teachers & Number of Teachers & Number of Teachers \\
\hline TOTAL & \(\mathbf{3 8 , 7 7 0}\) & \(\mathbf{3 8 , 2 9 0}\) & \(\mathbf{3 7 , 8 6 2}\) & \(\mathbf{3 7 , 6 7 3}\) & \(\mathbf{3 7 , \mathbf { 3 5 5 }}\) \\
\hline
\end{tabular}

\section*{I. 2 Number of school teachers registered with EWC by gender}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|r|}{March 2011} & \multicolumn{2}{|r|}{March 2012} & \multicolumn{2}{|c|}{March 2013} & \multicolumn{2}{|r|}{March 2014} & \multicolumn{2}{|r|}{March 2015} \\
\hline & \[
\begin{aligned}
& \text { Number } \\
& \text { of } \\
& \text { Teachers }
\end{aligned}
\] & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Number of \\
Teachers
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Number of \\
Teachers
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \[
\begin{aligned}
& \begin{array}{l}
\text { Number } \\
\text { of } \\
\text { Teachers }
\end{array}
\end{aligned}
\] & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \[
\begin{aligned}
& \text { Number } \\
& \text { of } \\
& \text { Teachers }
\end{aligned}
\] & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Male Teachers & 9,795 & 25.3 & 9,589 & 25.0 & 9,386 & 24.8 & 9,294 & 24.7 & 9,185 & 24.6 \\
\hline Female Teachers & 28,975 & 74.7 & 28,70। & 75.0 & 28,476 & 75.2 & 28,379 & 75.3 & 28,170 & 75.4 \\
\hline TOTAL & 38,770 & 100\% & 38,290 & 100\% & 37,862 & 100\% & 37,673 & 100\% & 37,355 & 100\% \\
\hline
\end{tabular}

March 2015


\subsection*{1.3 Number of school teachers registered with EWC by age}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|c|}{March 2011} & \multicolumn{2}{|r|}{March 2012} & \multicolumn{2}{|c|}{March 2013} & \multicolumn{2}{|c|}{March 2014} & \multicolumn{2}{|c|}{March 2015} \\
\hline & \[
\begin{aligned}
& \text { Number } \\
& \text { of } \\
& \text { Teachers }
\end{aligned}
\] & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \[
\begin{aligned}
& \text { Number } \\
& \text { of } \\
& \text { Teachers }
\end{aligned}
\] & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \[
\begin{aligned}
& \text { Number } \\
& \text { of } \\
& \text { Teachers }
\end{aligned}
\] & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \[
\begin{aligned}
& \text { Number } \\
& \text { of } \\
& \text { Teachers }
\end{aligned}
\] & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \[
\begin{aligned}
& \text { Number } \\
& \text { of } \\
& \text { Teachers }
\end{aligned}
\] & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Under 25 & 1,887 & 4.9 & 1,826 & 4.8 & 1,690 & 4.5 & 1,618 & 4.3 & 1,535 & 4.1 \\
\hline 25 to 29 & 4,943 & 12.7 & 4,944 & 12.9 & 4,926 & 13.0 & 4,854 & 12.9 & 4,775 & 12.8 \\
\hline 30 to 34 & 5,418 & 14.0 & 5,480 & 14.3 & 5,576 & 14.7 & 5,591 & 14.8 & 5,357 & 14.3 \\
\hline 35 to 39 & 5,473 & 14.1 & 5,422 & 14.2 & 5,326 & 14.1 & 5,328 & 14.1 & 5,354 & 14.3 \\
\hline 40 to 44 & 4,597 & 11.9 & 4,852 & 12.7 & 5,120 & 13.5 & 5,372 & 14.3 & 5,596 & 15.0 \\
\hline 45 to 49 & 3,912 & 10.1 & 4,017 & 10.5 & 4,147 & 11.0 & 4,217 & 11.2 & 4,382 & 11.7 \\
\hline 50 to 54 & 4,421 & 11.4 & 4,079 & 10.7 & 3,747 & 9.9 & 3,728 & 9.9 & 3,685 & 9.9 \\
\hline 55 to 59 & 5,081 & 13.1 & 4,754 & 12.4 & 4,48। & 11.8 & 4,144 & 11.0 & 3,784 & 10.1 \\
\hline 60 to 64 & 2,478 & 6.4 & 2,320 & 6.1 & 2,216 & 5.9 & 2,160 & 5.7 & 2,167 & 5.8 \\
\hline \(65+\) & 560 & 1.4 & 596 & 1.6 & 633 & 1.7 & 661 & 1.8 & 720 & 1.9 \\
\hline TOTAL & 38,770 & 100\% & 38,290 & 100\% & 37,862 & 100\% & 37,673 & 100\% & 37,355 & 100\% \\
\hline
\end{tabular}

March 2015


\section*{I.4 Number of school teachers registered with EWC by number of years since QTS}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{March 2011} & \multicolumn{2}{|r|}{March 2012} & \multicolumn{2}{|r|}{March 2013} & \multicolumn{2}{|r|}{March 2014} & \multicolumn{2}{|c|}{March 2015} \\
\hline \begin{tabular}{l}
Number \\
of years \\
in service
\end{tabular} & \begin{tabular}{l}
Number of \\
Teachers
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \[
\begin{gathered}
\text { Number } \\
\text { of } \\
\text { Teachers }
\end{gathered}
\] & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Number of \\
Teachers
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Number of \\
Teachers
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \[
\begin{gathered}
\text { Number } \\
\text { of } \\
\text { Teachers }
\end{gathered}
\] & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline 0 to 5 & 8,652 & 22.3 & 8,439 & 22.0 & 8,153 & 21.5 & 7,868 & 20.9 & 7,677 & 20.6 \\
\hline 6 to 10 & 6,374 & 16.4 & 6,534 & 17.1 & 6,623 & 17.5 & 6,636 & 17.6 & 6,411 & 17.2 \\
\hline 11 to 15 & 6,144 & 15.8 & 6,021 & 15.7 & 5,962 & 15.7 & 6,000 & 15.9 & 6,184 & 16.6 \\
\hline 16 to 20 & 4,125 & 10.6 & 4,676 & 12.2 & 5,192 & 13.7 & 5,561 & 14.8 & 5,648 & 15.1 \\
\hline 21 to 25 & 2,642 & 6.8 & 2,777 & 7.3 & 2,903 & 7.7 & 3,104 & 8.2 & 3,454 & 9.2 \\
\hline \(26+\) & 10,833 & 27.9 & 9,843 & 25.7 & 9,029 & 23.8 & 8,504 & 22.6 & 7,981 & 21.4 \\
\hline TOTAL & 38,770 & 100\% & 38,290 & 100\% & 37,862 & 100\% & 37,673 & 100\% & 37,355 & 100\% \\
\hline
\end{tabular}

March 2015

I. 5 Number of school teachers registered with EWC who have made a declaration
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 201I \\
Percentage (\%)
\end{tabular}} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2012 \\
Percentage (\%)
\end{tabular}} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2013 \\
Percentage (\%)
\end{tabular}} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2014 \\
Percentage (\%)
\end{tabular}} & \multicolumn{2}{|c|}{March 2015} \\
\hline & & & & & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Nursery & 0.2 & 0.2 & 0.2 & 0.2 & 52 & 0.1 \\
\hline Primary & 35.2 & 36.2 & 36.3 & 36.8 & 13,726 & 36.7 \\
\hline Middle & N/A & N/A & 0.7 & 0.7 & 317 & 0.8 \\
\hline Secondary & 34.2 & 34.4 & 34.1 & 34.0 & 12,459 & 33.4 \\
\hline Pupil Referral Unit & 0.5 & 0.5 & 0.5 & 0.5 & 180 & 0.5 \\
\hline Special & 1.8 & 1.8 & 1.9 & 1.9 & 727 & 1.9 \\
\hline Independent & 0.6 & 0.6 & 0.6 & 0.6 & 225 & 0.6 \\
\hline Others in-service & 17.4 & 16.8 & 16.3 & 16.6 & 6,060 & 16.2 \\
\hline Others out of service & 10.0 & 9.4 & 9.7 & 8.8 & 3,609 & 9.7 \\
\hline TOTAL & 100\% & 100\% & 100\% & 100\% & 37,355 & 100\% \\
\hline
\end{tabular}

March 2015

I.6 Number of school teachers registered with EWC by Ethnic Group
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2011 Percentage \\
(\%)
\end{tabular}} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2012 \\
Percentage \\
(\%)
\end{tabular}} & \multirow[t]{2}{*}{March 2013 Percentage (\%)} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2014 \\
Percentage \\
(\%)
\end{tabular}} & \multicolumn{2}{|c|}{March 2015} \\
\hline & & & & & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Any other ethnic group & 0.1 & 0.1 & 0.1 & 0.1 & 36 & 0.1 \\
\hline Asian or Asian British: Any other Asian background & 0.1 & 0.1 & 0 & 0.1 & 19 & 0 \\
\hline Asian or Asian British: Bangladeshi & 0 & 0 & 0 & 0 & 13 & 0 \\
\hline Asian or Asian British: Indian & 0.1 & 0.1 & 0.1 & 0.1 & 43 & 0.1 \\
\hline Asian or Asian British: Pakistani & 0.1 & 0.1 & 0.1 & 0.1 & 46 & 0.1 \\
\hline Black or Black British: African & 0 & 0.1 & 0.1 & 0.1 & 25 & 0.1 \\
\hline Black or Black British: Any other Black background & 0 & 0 & 0 & 0 & 7 & 0 \\
\hline Black or Black British: Caribbean & 0 & 0 & 0.1 & 0.1 & 20 & 0.1 \\
\hline Chinese or Chinese British & 0 & 0.1 & 0 & 0 & 13 & 0 \\
\hline Mixed: Any other mixed background & 0.2 & 0.2 & 0.2 & 0.2 & 62 & 0.2 \\
\hline Mixed: White and Asian & 0.1 & 0.1 & 0.1 & 0.1 & 51 & 0.1 \\
\hline Mixed: White and Black African & 0 & 0 & 0 & 0.1 & 17 & 0 \\
\hline Mixed: White and Black Caribbean & 0.1 & 0.1 & 0.1 & 0.1 & 26 & 0.1 \\
\hline White: Any other white background & 1.8 & 1.8 & 1.8 & 1.9 & 717 & 1.9 \\
\hline White: British & 81.4 & 82.4 & 83.4 & 84.5 & 31,973 & 85.6 \\
\hline I do not wish my ethnic group to be recorded in any way & 1.7 & 1.6 & 1.5 & 1.4 & 518 & 1.4 \\
\hline Unknown & 14.3 & 13.4 & 12.4 & 11.2 & 3,769 & 10.1 \\
\hline TOTAL & 100\% & 100\% & 100\% & 100\% & 37,355 & 100\% \\
\hline
\end{tabular}

\section*{I. 7 Number of school teachers registered with EWC by National Identity}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{March 2011 Percentage (\%)} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2012 \\
Percentage \\
(\%)
\end{tabular}} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2013 \\
Percentage \\
(\%)
\end{tabular}} & \multirow[t]{2}{*}{March 2014 Percentage (\%)} & \multicolumn{2}{|c|}{March 2015} \\
\hline & & & & & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline British & 23.2 & 23.2 & 23.2 & 23.2 & 8,705 & 23.3 \\
\hline English & 7.2 & 7.1 & 6.9 & 6.8 & 2,500 & 6.7 \\
\hline Irish & 0.5 & 0.5 & 0.5 & 0.5 & 189 & 0.5 \\
\hline Scottish & 0.4 & 0.4 & 0.4 & 0.3 & 118 & 0.3 \\
\hline Welsh & 53.4 & 54.5 & 55.6 & 56.8 & 21,599 & 57.8 \\
\hline Other & 0.9 & 0.9 & 0.9 & 1.0 & 393 & 1.1 \\
\hline I do not wish my national identity to be recorded in any way & 0.9 & 0.8 & 0.8 & 0.7 & 279 & 0.7 \\
\hline Unknown & 13.5 & 12.7 & 11.7 & 10.6 & 3,572 & 9.6 \\
\hline TOTAL & 100\% & 100\% & 100\% & 100\% & 37,355 & 100\% \\
\hline
\end{tabular}

March 2015


Number of school teachers registered with EWC who have made a declaration regarding their disability in accordance with the Equality Act 2010
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|c|}{March 2011} & \multicolumn{2}{|c|}{March 2012} & \multicolumn{2}{|c|}{March 2013} & \multicolumn{2}{|c|}{March 2014} & \multicolumn{2}{|c|}{March 2015} \\
\hline & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Yes & 106 & 0.3 & 101 & 0.3 & 98 & 0.3 & 85 & 0.2 & 75 & 0.2 \\
\hline No & 38,664 & 99.7 & 38,189 & 99.7 & 37,764 & 99.7 & 37,588 & 99.8 & 37,280 & 99.8 \\
\hline TOTAL & 38,770 & 100\% & 38,290 & 100\% & 37,862 & 100\% & 37,673 & 100\% & 37,355 & 100\% \\
\hline
\end{tabular}

\subsection*{1.9 Number of school teachers registered with EWC by the Welsh Language}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{6}{|c|}{Welsh speaker} & \multicolumn{6}{|c|}{Able to teach through medium of Welsh} \\
\hline & March 2011 & March 2012 & March 2013 & March 2014 & \multicolumn{2}{|r|}{March 2015} & March 2011 & March 2012 & March 2013 & March 2014 & \multicolumn{2}{|l|}{March 2015} \\
\hline & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Yes & 32.0 & 32.3 & 32.5 & 32.9 & 12,383 & 33.1 & 26.3 & 26.7 & 26.9 & 27.2 & 10,205 & 27.3 \\
\hline No & 58.6 & 58.9 & 59.4 & 59.8 & 22,517 & 60.3 & 64.0 & 64.3 & 64.8 & 65.4 & 24,633 & 65.9 \\
\hline Unknown & 9.4 & 8.8 & 8.1 & 7.3 & 2,455 & 6.6 & 9.7 & 9.0 & 8.3 & 7.5 & 2,517 & 6.7 \\
\hline TOTAL & 100\% & 100\% & 100\% & 100\% & 37,355 & 100\% & 100\% & 100\% & 100\% & 100\% & 37,355 & 100\% \\
\hline
\end{tabular}

Welsh speaker - March 2015


Able to teach through the medium of Welsh - March 2015

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline & \multicolumn{2}{|l|}{March 2011} & \multicolumn{2}{|l|}{March 2012} & \multicolumn{2}{|l|}{March 2013} & \multicolumn{2}{|l|}{March 2014} & \multicolumn{2}{|l|}{March 2015} \\
\hline Subject I & \begin{tabular}{l}
Number \\
of \\
Teachers
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Number \\
of \\
Teachers
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \[
\begin{aligned}
& \text { Number } \\
& \text { of } \\
& \text { Teachers }
\end{aligned}
\] & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \[
\begin{aligned}
& \text { Number } \\
& \text { of } \\
& \text { Teachers }
\end{aligned}
\] & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Academic Studies in Education & 85 & 0.6 & 73 & 0.5 & 78 & 0.5 & 78 & 0.5 & 76 & 0.5 \\
\hline Art & 289 & 2.1 & 299 & 2.1 & 326 & 2.3 & 321 & 2.2 & 316 & 2.1 \\
\hline Art \& Design & 270 & 2.0 & 270 & 1.9 & 254 & 1.8 & 252 & 1.7 & 248 & 1.7 \\
\hline Biology & 638 & 4.7 & 646 & 4.6 & 660 & 4.6 & 652 & 4.5 & 653 & 4.4 \\
\hline Business and Management Studies & 344 & 2.5 & 351 & 2.5 & 352 & 2.5 & 357 & 2.4 & 359 & 2.4 \\
\hline Catering \& Institutional Management & 112 & 0.8 & 113 & 0.8 & 110 & 0.8 & 109 & 0.7 & 107 & 0.7 \\
\hline Chemical Engineering & 2 & 0 & 2 & 0 & 2 & 0 & 2 & 0 & 2 & 0 \\
\hline Chemistry & 456 & 3.4 & 458 & 3.3 & 470 & 3.3 & 484 & 3.3 & 501 & 3.4 \\
\hline Citizenship & 11 & 0.1 & 10 & 0.1 & 13 & 0.1 & 11 & 0.1 & 12 & 0.1 \\
\hline Classics & 3 & 0.0 & 3 & 0.0 & 3 & 0 & 4 & 0 & 5 & 0 \\
\hline Combined / General Science & 688 & 5.1 & 709 & 5.1 & 732 & 5.1 & 757 & 5.2 & 757 & 5.1 \\
\hline Computer Science \& Information Technology & 355 & 2.6 & 389 & 2.8 & 409 & 2.9 & 418 & 2.9 & 426 & 2.9 \\
\hline Crafts & 3 & 0 & 3 & 0 & 3 & 0 & 2 & 0 & 2 & 0 \\
\hline Design \& Technology & 770 & 5.7 & 811 & 5.8 & 844 & 5.9 & 883 & 6.0 & 878 & 5.9 \\
\hline Design Studies & 287 & 2.1 & 274 & 2.0 & 275 & 1.9 & 268 & 1.8 & 268 & 1.8 \\
\hline Drama & 323 & 2.4 & 331 & 2.4 & 359 & 2.5 & 359 & 2.5 & 362 & 2.4 \\
\hline Economics & 33 & 0.2 & 32 & 0.2 & 32 & 0.2 & 30 & 0.2 & 32 & 0.2 \\
\hline Education Studies & N/A & N/A & N/A & N/A & N/A & N/A & N/A & N/A & 2 & 0 \\
\hline English Studies & 1,405 & 10.3 & 1,410 & 10.1 & 1,459 & 10.2 & 1,523 & 10.4 & 1,564 & 10.6 \\
\hline Fine Art & 110 & 0.8 & 108 & 0.8 & 114 & 0.8 & 114 & 0.8 & 110 & 0.7 \\
\hline Food \& Beverage Studies & 12 & 0.1 & 12 & 0.1 & 12 & 0.1 & 13 & 0.1 & 12 & 0.1 \\
\hline French Studies & 574 & 4.2 & 574 & 4.1 & 571 & 4.0 & 576 & 3.9 & 574 & 3.9 \\
\hline Geography & 501 & 3.7 & 513 & 3.7 & 538 & 3.8 & 555 & 3.8 & 556 & 3.8 \\
\hline Geography: As Physical Science & 136 & 1.0 & 138 & 1.0 & 136 & 1.0 & 133 & 0.9 & 141 & 1.0 \\
\hline Geology & 12 & 0.1 & 11 & 0.1 & 10 & 0.1 & 10 & 0.1 & 11 & 0.1 \\
\hline German Studies & 112 & 0.8 & 116 & 0.8 & 114 & 0.8 & 111 & 0.8 & 113 & 0.8 \\
\hline History & 811 & 6.0 & 841 & 6.0 & 857 & 6.0 & 876 & 6.0 & 882 & 6.0 \\
\hline Humanities & 3 & 0 & 3 & 0 & 2 & 0 & 2 & 0 & 2 & 0 \\
\hline Italian Studies & 3 & 0 & 4 & 0 & 3 & 0 & 1 & 0 & 2 & 0 \\
\hline Latin Studies & 2 & 0 & 1 & 0 & 1 & 0 & 1 & 0 & 1 & 0 \\
\hline Materials Science & 2 & 0 & 2 & 0 & 2 & 0 & 2 & 0 & 2 & 0 \\
\hline Mathematics & 1,305 & 9.6 & 1,358 & 9.7 & 1,412 & 9.9 & 1,469 & 10.1 & 1,510 & 10.2 \\
\hline Media Studies & 1 & 0 & 1 & 0 & 2 & 0 & 2 & 0 & 3 & 0 \\
\hline Music & 566 & 4.2 & 573 & 4.1 & 577 & 4.0 & 574 & 3.9 & 584 & 3.9 \\
\hline Other Agricultural Subjects & 3 & 0 & 2 & 0 & 1 & 0 & 2 & 0 & 2 & 0 \\
\hline Other or Unspecified Modern Languages & 196 & 1.4 & 214 & 1.5 & 218 & 1.5 & 229 & 1.6 & 238 & 1.6 \\
\hline Physical Education & 1,210 & 8.9 & 1,254 & 9.0 & 1,285 & 9.0 & 1,308 & 9.0 & 1,335 & 9.0 \\
\hline Physical Science & 13 & 0.1 & 13 & 0.1 & 13 & 0.1 & 15 & 0.1 & 18 & 0.1 \\
\hline Physics & 301 & 2.2 & 311 & 2.2 & 319 & 2.2 & 323 & 2.2 & 319 & 2.2 \\
\hline Polymers and Textiles & 15 & 0.1 & 14 & 0.1 & 16 & 0.1 & 15 & 0.1 & 13 & 0.1 \\
\hline Social Work & 3 & 0 & 3 & 0 & 3 & 0 & 3 & 0 & 3 & 0 \\
\hline Sociology & 41 & 0.3 & 44 & 0.3 & 44 & 0.3 & 43 & 0.3 & 43 & 0.3 \\
\hline Spanish Studies & 59 & 0.4 & 60 & 0.4 & 65 & 0.5 & 66 & 0.5 & 71 & 0.5 \\
\hline Teaching English as a Foreign / Second Language & 1 & 0 & 1 & 0 & 1 & 0 & 1 & 0 & 1 & 0 \\
\hline Theology and Religious Studies & 521 & 3.8 & 546 & 3.9 & 570 & 4.0 & 574 & 3.9 & 589 & 4.0 \\
\hline HE Teacher Training & 6 & 0 & 6 & 0 & 7 & 0 & 7 & 0 & 8 & 0 \\
\hline Special Needs & 17 & 0.1 & 17 & 0.1 & 18 & 0.1 & 16 & 0.1 & 17 & 0.1 \\
\hline Welsh Studies & 835 & 6.1 & 874 & 6.3 & 891 & 6.2 & 919 & 6.3 & 955 & 6.5 \\
\hline Unknown & 152 & 1.1 & 138 & 1.0 & 126 & 0.9 & 127 & 0.9 & 114 & 0.8 \\
\hline TOTAL & 13,597 & 100\% & 13,936 & 100\% & 14,309 & 100\% & 14,597 & 100\% & 14,799 & 100\% \\
\hline
\end{tabular}

\section*{Number of school teachers registered with EWC by ITET subject trained} (secondary trained school teachers only) - March 2015


Number of school teachers registered with EWC by subject taught (secondary phase working only)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|l|}{March 2011} & \multicolumn{2}{|l|}{March 2012} & \multicolumn{2}{|l|}{March 2013} & \multicolumn{2}{|l|}{March 2014} & \multicolumn{2}{|l|}{March 2015} \\
\hline & Number
of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \[
\begin{aligned}
& \text { Number } \\
& \text { of } \\
& \text { of }
\end{aligned}
\] & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number
of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \[
\begin{aligned}
& \text { Number } \\
& \text { of } \\
& \text { Teachers }
\end{aligned}
\] & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \[
\begin{aligned}
& \text { Number } \\
& \text { of } \\
& \text { Teachers }
\end{aligned}
\] & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Accounting & 2 & 0 & 1 & 0 & 1 & 0 & 1 & 0 & I & 0 \\
\hline Art & 578 & 3.5 & 581 & 3.6 & 570 & 3.6 & 575 & 3.6 & 542 & 3.5 \\
\hline Biology & 476 & 2.9 & 473 & 2.9 & 464 & 2.9 & 454 & 2.9 & 442 & 2.9 \\
\hline Business Studies & 339 & 2.1 & 344 & 2.1 & 333 & 2.1 & 322 & 2.0 & 302 & 2.0 \\
\hline Careers & 46 & 0.3 & 44 & 0.3 & 37 & 0.2 & 31 & 0.2 & 27 & 0.2 \\
\hline Chemistry & 459 & 2.8 & 458 & 2.8 & 453 & 2.8 & 456 & 2.9 & 431 & 2.8 \\
\hline Child Development & 67 & 0.4 & 60 & 0.4 & 62 & 0.4 & 57 & 0.4 & 55 & 0.4 \\
\hline Design \& Technology & 1,037 & 6.4 & 1,021 & 6.3 & 984 & 6.2 & 957 & 6.0 & 902 & 5.9 \\
\hline Drama & 386 & 2.4 & 389 & 2.4 & 400 & 2.5 & 394 & 2.5 & 369 & 2.4 \\
\hline Economics & 57 & 0.3 & 54 & 0.3 & 52 & 0.3 & 45 & 0.3 & 43 & 0.3 \\
\hline Electronics & 24 & 0.1 & 23 & 0.1 & 20 & 0.1 & 21 & 0.1 & 17 & 0.1 \\
\hline Engineering & 9 & 0 & 11 & 0.1 & 12 & 0.1 & 13 & 0.1 & 14 & 0.1 \\
\hline English & 1,668 & 10.2 & 1,662 & 10.2 & 1,655 & 10.4 & 1,668 & 10.5 & 1,659 & 10.8 \\
\hline General Studies & 31 & 0.2 & 40 & 0.2 & 22 & 0.1 & 19 & 0.1 & 18 & 0.1 \\
\hline Geography & 726 & 4.4 & 709 & 4.4 & 691 & 4.3 & 673 & 4.3 & 662 & 4.3 \\
\hline Government \& Politics & 14 & 0.1 & 15 & 0.1 & 15 & 0.1 & 15 & 0.1 & 12 & 0.1 \\
\hline History & 836 & 5.1 & 822 & 5.1 & 799 & 5.0 & 803 & 5.1 & 785 & 5.1 \\
\hline Home Economics & 257 & 1.6 & 246 & 1.5 & 223 & 1.4 & 201 & 1.3 & 184 & 1.2 \\
\hline Humanities & 47 & 0.3 & 55 & 0.3 & 52 & 0.3 & 50 & 0.3 & 56 & 0.4 \\
\hline Information Technology & 778 & 4.8 & 797 & 4.9 & 762 & 4.8 & 746 & 4.7 & 726 & 4.7 \\
\hline Law & 21 & 0.1 & 19 & 0.1 & 19 & 0.1 & 20 & 0.1 & 18 & 0.1 \\
\hline Mathematics & 1,527 & 9.4 & 1,542 & 9.5 & 1,575 & 9.9 & 1,583 & 10.0 & 1,562 & 10.2 \\
\hline Media Studies & 162 & 1.0 & 167 & 1.0 & 168 & 1.1 & 170 & 1.1 & 163 & 1.1 \\
\hline Modern Foreign Languages & 841 & 5.2 & 817 & 5.0 & 790 & 5.0 & 789 & 5.0 & 751 & 4.9 \\
\hline Music & 486 & 3.0 & 477 & 2.9 & 465 & 2.9 & 458 & 2.9 & 439 & 2.9 \\
\hline Personal, Health \& Social Education & 233 & 1.4 & 224 & 1.4 & 203 & 1.3 & 199 & 1.3 & 188 & 1.2 \\
\hline Physical Education & 1,132 & 6.9 & 1,153 & 7.1 & 1,128 & 7.1 & I,141 & 7.2 & 1,126 & 7.3 \\
\hline Physics & 430 & 2.6 & 427 & 2.6 & 417 & 2.6 & 414 & 2.6 & 393 & 2.6 \\
\hline Psychology & 84 & 0.5 & 91 & 0.6 & 93 & 0.6 & 96 & 0.6 & 87 & 0.6 \\
\hline Religious Education & 660 & 4.0 & 660 & 4.1 & 659 & 4.1 & 661 & 4.2 & 648 & 4.2 \\
\hline Science & 1,260 & 7.7 & 1,266 & 7.8 & 1,245 & 7.8 & 1,243 & 7.9 & 1,218 & 7.9 \\
\hline Sociology & 92 & 0.6 & 94 & 0.6 & 94 & 0.6 & 91 & 0.6 & 81 & 0.5 \\
\hline Special Educational Needs & 437 & 2.7 & 399 & 2.5 & 359 & 2.3 & 340 & 2.1 & 303 & 2.0 \\
\hline Travel \& Tourism & 55 & 0.3 & 50 & 0.3 & 46 & 0.3 & 42 & 0.3 & 41 & 0.3 \\
\hline Welsh & 1,055 & 6.5 & 1,059 & 6.5 & 1,030 & 6.5 & 1,044 & 6.6 & 1,038 & 6.8 \\
\hline Welsh Baccalaureate & 5 & 0 & 18 & 0.1 & 25 & 0.2 & 35 & 0.2 & 43 & 0.3 \\
\hline TOTAL & 16,317 & 100\% & 16,268 & 100\% & 15,923 & 100\% & 15,827 & 100\% & 15,346 & 100\% \\
\hline
\end{tabular}

Included in above figures for March 2015-9,735 teachers have I subject recorded, I,945 teachers have 2 subjects, 487 teachers have 3 subjects, 50 teachers have 4 subjects, 8 teachers have 5 subjects, I teacher has 6 subjects and 2 teachers have 7 subjects

Included in above figures for March 2014 - 10,013 teachers have I subject recorded, 2,033 teachers have 2 subjects, 504 teachers have 3 subjects, 48 teachers have 4 subjects, 6 teachers have 5 subjects and 2 teachers have 7 subjects

Included in above figures for March 20I3-10,089 teachers have I subject recorded, 2,038 teachers have 2 subjects, 5 II teachers have 3 subjects, 45 teachers have 4 subjects, 5 teachers have 5 subjects, I teacher has 6 subjects and 2 teachers have 7 subjects

Included in above figures for March 20I2-I0,294 teachers have I subject recorded, 2,096 teachers have 2 subjects, 514 teachers have 3 subjects, 50 teachers have 4 subjects, 4 teachers have 5 subjects, I teacher has 6 subjects and 2 teachers have 7 subjects

Included in above figures for March 20II - I0,4I3 teachers have I subject recorded, 2,046 teachers have 2 subjects, 522 teachers have 3 subjects, 48 teachers have 4 subjects, 8 teachers have 5 subjects and 2 teachers have 7 subjects

Registered Headteachers in secondary schools are not included in the above figures as subject taught information is not held for Headteachers.

Number of school teachers registered with EWC by subject taught
(secondary phase working only) - March 2015


\title{
Number of school teachers registered with EWC by subject taught versus subject trained (secondary phase working only)
}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{16}{|c|}{CORE Subjects \& Religious Education} \\
\hline & \multicolumn{4}{|c|}{March 2013} & \multicolumn{4}{|c|}{March 2014} & \multicolumn{8}{|c|}{March 2015} \\
\hline & \[
\begin{aligned}
& \text { Percentage } \\
& \text { Cor } \\
& \text { Crine in } \\
& \text { subject }
\end{aligned}
\] & \begin{tabular}{l}
Percentage
(o)
not trained \\
in subject
\end{tabular} & Percentage
(\%) Subject
trained is unknown & Percentage
\((\%)\) & Percentage
trained in subjec & \begin{tabular}{l}
Percentage
( \()\)
not trained \\
in subject
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%) Subject unknown
\end{tabular} & Percentage
\((\%)\) & Number trained in subject & \(\underset{(\%)}{\text { Percentage }}\) & Number not trained in subject & \(\underset{\substack{\text { Percentage } \\(\%)}}{ }\) & Subject trained is unknown & Percentage (\%) Subject trained is
unknown & Total teaching subject & \(\underset{(\%)}{\text { Percentage }}\) \\
\hline Biology & 58.3 & 33.9 & 7.8 & 100\% & 57.8 & 37.0 & 5.2 & 100\% & 244 & 56.6 & 171 & 39.7 & 16 & 3.7 & 431 & 100\% \\
\hline Chemistry & 47.7 & 44.9 & 7.4 & 100\% & 49.8 & 44.7 & 5.5 & 100\% & 212 & 51.6 & 183 & 44.5 & 16 & 3.9 & 411 & 100\% \\
\hline English & 69.6 & 18.0 & 12.4 & 100\% & 71.4 & 19.4 & 9.2 & 100\% & 1,146 & 73.1 & 304 & 19.4 & 118 & 7.5 & 1,568 & 100\% \\
\hline Mathematics & 73.8 & 15.2 & 11.0 & 100\% & 76.1 & 16.1 & 7.8 & 100\% & 1,151 & 77.9 & 237 & 16.0 & 89 & 6.0 & 1,477 & 100\% \\
\hline Physics & 44.1 & 50.0 & 5.9 & 100\% & 45.0 & 50.9 & 4.1 & 100\% & 169 & 45.3 & 193 & 51.7 & 11 & 2.9 & 373 & 100\% \\
\hline \begin{tabular}{l}
Religious \\
Education
\end{tabular} & 62.3 & 24.3 & 13.4 & 100\% & 65.0 & 24.6 & 10.3 & 100\% & 404 & 65.8 & 159 & 25.9 & 51 & 8.3 & 614 & 100\% \\
\hline Science & 30.1 & 60.7 & 9.2 & 100\% & 30.1 & 63.2 & 6.7 & 100\% & 362 & 31.6 & 724 & 63.1 & 61 & 5.3 & 1,147 & 100\% \\
\hline Welsh & 66.7 & 22.5 & 10.8 & 100\% & 68.7 & 22.6 & 8.8 & 100\% & 712 & 70.6 & 223 & 22.1 & 73 & 7.2 & 1,008 & 100\% \\
\hline
\end{tabular}

The data in this section is based on registered teachers whose route to Qualified Teacher Status (QTS) was through a course of initial teacher training at a teacher training institution and not through any other route
In the cases of those teachers trained to teach subjects in the sciences, there is a noticeable transferability in teaching different subjects within these broad groups. For example, a teacher trained in Biology may also teach Chemistry, Physics or General Science

March 2015

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{16}{|c|}{Foundation Subjects} \\
\hline & \multicolumn{4}{|c|}{March 2013} & \multicolumn{4}{|c|}{March 2014} & \multicolumn{8}{|c|}{March 2015} \\
\hline & Percentage (\%) trained in subject & Percentage (\%) not trained in subject & Percentage (\%) Subject trained is unknown & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Percentage (\%) trained in subject & Percentage (\%) not trained in subject & Percentage (\%) Subject trained is unknown & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number trained in subject & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number not trained in subject & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Subject \\
trained is unknown
\end{tabular} & Number not trained in subject & Total teaching subject & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Art & 74.6 & 13.9 & 11.5 & 100\% & 78.3 & 13.4 & 8.3 & 100\% & 421 & 80.2 & 70 & 13.3 & 34 & 6.5 & 525 & 100\% \\
\hline \begin{tabular}{l}
Design \& \\
Technology
\end{tabular} & 69.7 & 15.3 & 15.0 & 100\% & 73.0 & 15.8 & 11.2 & 100\% & 670 & 77.5 & 127 & 14.7 & 68 & 7.9 & 865 & 100\% \\
\hline Geography & 70.9 & 14.7 & 14.4 & 100\% & 73.4 & 15.1 & 11.5 & 100\% & 484 & 75.7 & 103 & 16.1 & 52 & 8.1 & 639 & 100\% \\
\hline History & 71.4 & 15.1 & 13.5 & 100\% & 72.7 & 15.7 & 11.6 & 100\% & 566 & 73.9 & 122 & 15.9 & 78 & 10.2 & 766 & 100\% \\
\hline Information Technology & 35.9 & 55.4 & 8.8 & 100\% & 37.6 & 56.4 & 6.0 & 100\% & 259 & 38.4 & 380 & 56.4 & 35 & 5.2 & 674 & 100\% \\
\hline Modern Foreign Languages & 82.7 & 6.7 & 10.6 & 100\% & 83.8 & 7.4 & 8.8 & 100\% & 605 & 85.3 & 50 & 7.1 & 54 & 7.6 & 709 & 100\% \\
\hline Music & 77.8 & 10.4 & 11.8 & 100\% & 79.6 & 11.5 & 8.9 & 100\% & 333 & 80.2 & 46 & 11.1 & 36 & 8.7 & 415 & 100\% \\
\hline \begin{tabular}{l}
Physical \\
Education
\end{tabular} & 80.6 & 7.9 & 11.6 & 100\% & 83.0 & 9.5 & 7.5 & 100\% & 908 & 84.4 & 105 & 9.8 & 63 & 5.9 & 1,076 & 100\% \\
\hline
\end{tabular}

March 2015

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{16}{|c|}{Non National Curriculum Subjects} \\
\hline & \multicolumn{4}{|c|}{March 2013} & \multicolumn{4}{|c|}{March 2014} & \multicolumn{8}{|c|}{March 2015} \\
\hline & \begin{tabular}{l}
Percentage \\
(\%) trained in subject
\end{tabular} & Percentage (\%) not trained in subject & \begin{tabular}{l}
Percentage \\
(\%) Subject trained is unknown
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%) trained in subject
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%) not trained in subject
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%) Subject trained is unknown
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number trained in subject & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number not trained in subject & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Subject trained is unknown & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Total teaching subject & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Accounting & 0 & 100 & 0 & 100\% & 0 & 100 & 0 & 100\% & 0 & 0 & I & 100 & 0 & 0 & I & 100\% \\
\hline Business Studies & 59.8 & 29.3 & 10.9 & 100\% & 62.2 & 28.8 & 9.0 & 100\% & 179 & 63.9 & 81 & 28.9 & 20 & 7.1 & 280 & 100\% \\
\hline Careers & 0 & 63.9 & 36.1 & 100\% & 0 & 73.3 & 26.7 & 100\% & 0 & 0 & 21 & 80.8 & 5 & 19.2 & 26 & 100\% \\
\hline \begin{tabular}{l}
Child \\
Development
\end{tabular} & 0 & 69.1 & 30.9 & 100\% & 0 & 68.8 & 31.3 & 100\% & 0 & 0 & 33 & 71.7 & 13 & 28.3 & 46 & 100\% \\
\hline Drama & 52.4 & 38.9 & 8.7 & 100\% & 52.5 & 42.0 & 5.5 & 100\% & 180 & 52.9 & 143 & 42.1 & 17 & 5.0 & 340 & 100\% \\
\hline Economics & 20.4 & 40.8 & 38.8 & 100\% & 20.9 & 46.5 & 32.6 & 100\% & 7 & 17.1 & 24 & 58.5 & 10 & 24.4 & 41 & 100\% \\
\hline Electronics & 0 & 89.5 & 10.5 & 100\% & 0 & 95.0 & 5.0 & 100\% & 0 & 0 & 16 & 100.0 & 0 & 0.0 & 16 & 100\% \\
\hline Engineering & 0 & 88.9 & 11.1 & 100\% & 0 & 90.0 & 10.0 & 100\% & 0 & 0 & 12 & 100.0 & 0 & 0.0 & 12 & 100\% \\
\hline General Studies & 25.0 & 45.0 & 30.0 & 100\% & 17.6 & 58.8 & 23.5 & 100\% & 3 & 18.8 & 11 & 68.8 & 2 & 12.5 & 16 & 100\% \\
\hline Government and Politics & 0 & 71.4 & 28.6 & 100\% & 0 & 71.4 & 28.6 & 100\% & 0 & 0 & 8 & 72.7 & 3 & 27.3 & 11 & 100\% \\
\hline Home Economics & 26.8 & 48.2 & 25.0 & 100\% & 29.3 & 52.5 & 18.2 & 100\% & 53 & 29.3 & 97 & 53.6 & 31 & 17.1 & 181 & 100\% \\
\hline Humanities & 0 & 82.0 & 18.0 & 100\% & 0 & 87.5 & 12.5 & 100\% & 0 & 0 & 50 & 90.9 & 5 & 9.1 & 55 & 100\% \\
\hline Law & 0 & 92.9 & 7.1 & 100\% & 0 & 100.0 & 0 & 100\% & 0 & 0 & 12 & 100.0 & 0 & 0 & 12 & 100\% \\
\hline Media Studies & 0.7 & 88.2 & 11.2 & 100\% & 1.3 & 89.0 & 9.7 & 100\% & 2 & 1.4 & 131 & 89.7 & 13 & 8.9 & 146 & 100\% \\
\hline Personal, Health and Social Education & 0 & 75.1 & 24.9 & 100\% & 0 & 79.7 & 20.3 & 100\% & 0 & 0 & 139 & 83.7 & 27 & 16.3 & 166 & 100\% \\
\hline Psychology & 1.4 & 90.5 & 8.1 & 100\% & 2.6 & 88.5 & 9.0 & 100\% & 1 & 1.4 & 65 & 94.2 & 3 & 4.3 & 69 & 100\% \\
\hline \begin{tabular}{l}
Special Educational \\
Needs
\end{tabular} & 0.6 & 57.9 & 41.5 & 100\% & 1.0 & 64.4 & 34.6 & 100\% & 3 & 1.1 & 195 & 70.4 & 79 & 28.5 & 277 & 100\% \\
\hline Sociology & 13.7 & 72.6 & 13.7 & 100\% & 14.3 & 77.1 & 8.6 & 100\% & 8 & 13.3 & 49 & 81.7 & 3 & 5.0 & 60 & 100\% \\
\hline Travel \& Tourism & 2.4 & 83.3 & 14.3 & 100\% & 2.6 & 86.8 & 10.5 & 100\% & 0 & 0 & 33 & 89.2 & 4 & 10.8 & 37 & 100\% \\
\hline Welsh Baccalaureate & 0 & 87.0 & 13.0 & 100\% & 0 & 87.9 & 12.1 & 100\% & 0 & 0 & 38 & 92.7 & 3 & 7.3 & 41 & 100\% \\
\hline
\end{tabular}

March 2015


\section*{Section 2}

\section*{NEWLY QUALIFIED REGISTERED SCHOOL TEACHERS}
2.I Number of newly qualified school teachers registered with EWC Wales
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|c|}{March 2011} & \multicolumn{2}{|r|}{March 2012} & \multicolumn{2}{|r|}{March 2013} & \multicolumn{2}{|r|}{March 2014} & \multicolumn{2}{|c|}{March 2015} \\
\hline & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & Percentage
(\%) & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline TOTAL & 1,542 & 100\% & I,548 & 100\% & 1,398 & 100\% & 1,326 & 100\% & 1,279 & 100\% \\
\hline
\end{tabular}

\subsection*{2.2 Number of newly qualified school teacher registered with EWC by gender}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|r|}{March 2011} & \multicolumn{2}{|r|}{March 2012} & \multicolumn{2}{|r|}{March 2013} & \multicolumn{2}{|r|}{March 2014} & \multicolumn{2}{|r|}{March 2015} \\
\hline & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Male Teachers & 415 & 26.9 & 409 & 26.4 & 351 & 25.1 & 324 & 24.4 & 333 & 26.0 \\
\hline Female Teachers & 1,127 & 73.1 & 1,139 & 73.6 & 1,047 & 74.9 & 1,002 & 75.6 & 946 & 74.0 \\
\hline TOTAL & 1,542 & 100\% & 1,548 & 100\% & 1,398 & 100\% & 1,326 & 100\% & 1,279 & 100\% \\
\hline
\end{tabular}

March 2015


\subsection*{2.3 Number of newly qualified school teachers registered with EWC by age}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|c|}{March 2011} & \multicolumn{2}{|r|}{March 2012} & \multicolumn{2}{|c|}{March 2013} & \multicolumn{2}{|r|}{March 2014} & \multicolumn{2}{|r|}{March 2015} \\
\hline & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Under 25 & 821 & 53.2 & 805 & 52.0 & 750 & 53.6 & 709 & 53.5 & 684 & 53.5 \\
\hline 25 to 29 & 408 & 26.5 & 441 & 28.5 & 396 & 28.3 & 376 & 28.4 & 375 & 29.3 \\
\hline 30 to 34 & 118 & 7.7 & 119 & 7.7 & 111 & 7.9 & 108 & 8.1 & 87 & 6.8 \\
\hline 35 to 39 & 80 & 5.2 & 75 & 4.8 & 55 & 3.9 & 50 & 3.8 & 42 & 3.3 \\
\hline 40 to 44 & 66 & 4.3 & 57 & 3.7 & 53 & 3.8 & 51 & 3.8 & 46 & 3.6 \\
\hline 45 to 49 & 33 & 2.1 & 35 & 2.3 & 24 & 1.7 & 23 & 1.7 & 32 & 2.5 \\
\hline 50 to 54 & 12 & 0.8 & 13 & 0.8 & 6 & 0.4 & 8 & 0.6 & 12 & 0.9 \\
\hline 55 to 59 & 4 & 0.3 & 3 & 0.2 & 3 & 0.2 & 1 & 0.1 & 1 & 0.1 \\
\hline TOTAL & 1,542 & 100\% & 1,548 & 100\% & 1,398 & 100\% & 1,326 & 100\% & 1,279 & 100\% \\
\hline
\end{tabular}

March 2015

2.4 Number of newly qualified school teachers registered with EWC by phase
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{March 201I Percentage (\%)} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2012 \\
Percentage \\
(\%)
\end{tabular}} & \multirow[t]{2}{*}{March 2013 Percentage (\%)} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2014 \\
Percentage \\
(\%)
\end{tabular}} & \multicolumn{2}{|c|}{March 2015} \\
\hline & & & & & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Nursery & 0 & 0.2 & 0.1 & 0 & I & 0.1 \\
\hline Primary & 14.5 & 20.2 & 20.4 & 25.2 & 322 & 25.2 \\
\hline Middle & N/A & N/A & 0.3 & 0.2 & 9 & 0.7 \\
\hline Secondary & 25.8 & 27.8 & 28.6 & 29.6 & 392 & 30.6 \\
\hline Pupil Referral Unit & 0 & 0 & 0 & 0 & 7 & 0.5 \\
\hline Special & 0.4 & 0.3 & 0.6 & 0.4 & 0 & 0 \\
\hline Independent & 0.9 & 0.4 & 0.1 & 0.3 & 3 & 0.2 \\
\hline Others in-service & 37.5 & 34.7 & 26.3 & 27.5 & 345 & 27.0 \\
\hline Others out of service & 20.9 & 16.4 & 23.6 & 16.8 & 200 & 15.6 \\
\hline TOTAL & 100\% & 100\% & 100\% & 100\% & 1,279 & 100\% \\
\hline
\end{tabular}

March 2015

2.5 Number of newly qualified school teachers registered with EWC by Ethnic Group
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 201I Percentage \\
(\%)
\end{tabular}} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2012 \\
Percentage \\
(\%)
\end{tabular}} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2013 \\
Percentage \\
(\%)
\end{tabular}} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2014 Percentage \\
(\%)
\end{tabular}} & \multicolumn{2}{|c|}{March 2015} \\
\hline & & & & & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Any other ethnic group & 0.1 & 0.3 & 0.1 & 0.2 & 3 & 0.2 \\
\hline Asian or Asian British: Any other Asian background & 0.2 & 0 & 0 & 0 & 1 & 0.1 \\
\hline Asian or Asian British: Bangladeshi & 0.1 & 0.1 & 0.3 & 0 & 2 & 0.2 \\
\hline Asian or Asian British: Indian & 0.1 & 0.2 & 0.3 & 0.4 & 2 & 0.2 \\
\hline Asian or Asian British: Pakistani & 0.3 & 0.1 & 0.3 & 0 & 8 & 0.6 \\
\hline Black or Black British: African & 0.1 & 0 & 0.1 & 0.3 & 2 & 0.2 \\
\hline Black or Black British: Any other Black background & 0 & 0.1 & 0 & 0 & 0 & 0 \\
\hline Black or Black British: Caribbean & 0.1 & 0 & 0.1 & 0.2 & 1 & 0.1 \\
\hline Chinese or Chinese British & 0.1 & 0.1 & 0.1 & 0 & 0 & 0 \\
\hline Mixed: Any other mixed background & 0.3 & 0.3 & 0.3 & 0.2 & 1 & 0.1 \\
\hline Mixed: White and Asian & 0.2 & 0.1 & 0.1 & 0.3 & 6 & 0.5 \\
\hline Mixed: White and Black African & 0.2 & 0.1 & 0 & 0.2 & 2 & 0.2 \\
\hline Mixed: White and Black Caribbean & 0.2 & 0.3 & 0.1 & 0.1 & 3 & 0.2 \\
\hline White: Any other white background & 3.2 & 2.8 & 3.1 & 3.8 & 26 & 2.0 \\
\hline White: British & 94.6 & 95.0 & 94.6 & 93.7 & 1,219 & 95.3 \\
\hline I do not wish my ethnic group to be recorded in any way & 0.3 & 0.4 & 0.5 & 0.8 & 3 & 0.2 \\
\hline TOTAL & 100\% & 100\% & 100\% & 100\% & 1,279 & 100\% \\
\hline
\end{tabular}
2.6

Number of newly qualified school teachers registered with EWC by National Identity
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|c|}{March 2011} & \multicolumn{2}{|c|}{March 2012} & \multicolumn{2}{|c|}{March 2013} & \multicolumn{2}{|c|}{March 2014} & \multicolumn{2}{|r|}{March 2015} \\
\hline & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline British & 282 & 18.3 & 351 & 22.7 & 314 & 22.5 & 250 & 18.9 & 281 & 22.0 \\
\hline English & 139 & 9.0 & 111 & 7.2 & 98 & 7.0 & 77 & 5.8 & 82 & 6.4 \\
\hline Irish & 17 & 1.1 & 12 & 0.8 & 23 & 1.6 & 12 & 0.9 & 8 & 0.6 \\
\hline Scottish & 4 & 0.3 & 5 & 0.3 & 3 & 0.2 & 2 & 0.2 & 1 & 0.1 \\
\hline Welsh & 1,063 & 68.9 & 1,035 & 66.9 & 935 & 66.9 & 939 & 70.8 & 886 & 69.3 \\
\hline Other & 31 & 2.0 & 29 & 1.9 & 22 & 1.6 & 44 & 3.3 & 21 & 1.6 \\
\hline I do not wish national identity to be recorded in any way & 6 & 0.4 & 5 & 0.3 & 3 & 0.2 & 2 & 0.2 & 0 & 0 \\
\hline TOTAL & 1,542 & 100\% & 1,548 & 100\% & 1,398 & 100\% & 1,326 & 100\% & 1,279 & 100\% \\
\hline
\end{tabular}

\section*{March 2015}

\begin{tabular}{ll}
\(\square\) & British \\
\(\square\) & English \\
\(\square\) & Irish \\
\(\square\) & Scottish \\
\(\square\) & Welsh \\
\(\square\) & \begin{tabular}{l} 
Other \\
\(\square\)
\end{tabular} \begin{tabular}{l} 
I do not wish my national \\
identity to be recorded in any
\end{tabular}
\end{tabular}

Number of newly qualified school teachers registered with EWC who have made a declaration regarding their disability in accordance with the Equality Act 2010
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|c|}{March 2011} & \multicolumn{2}{|c|}{March 2012} & \multicolumn{2}{|c|}{March 2013} & \multicolumn{2}{|c|}{March 2014} & \multicolumn{2}{|c|}{March 2015} \\
\hline & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Yes & 9 & 0.6 & 8 & 0.5 & 7 & 0.5 & 3 & 0.2 & 4 & 0.3 \\
\hline No & 1,533 & 99.4 & 1,540 & 99.5 & 1,391 & 99.5 & 1,323 & 99.8 & I,275 & 99.7 \\
\hline TOTAL & 1,542 & 100\% & 1,548 & 100\% & 1,398 & 100\% & 1,326 & 100\% & 1,279 & 100\% \\
\hline
\end{tabular}

Number of newly qualified school teachers registered with EWC by the Welsh Language
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{6}{|c|}{Welsh speaker} \\
\hline & March 2011 & March 2012 & March 2013 & March 2014 & \multicolumn{2}{|c|}{March 2015} \\
\hline & Percentage (\%) & Percentage (\%) & Percentage (\%) & Percentage (\%) & Number of NQTs & Percentage (\%) \\
\hline Yes & 32.5 & 31.8 & 32.8 & 36.3 & 452 & 35.3 \\
\hline No & 67.5 & 68.2 & 67.2 & 63.7 & 827 & 64.7 \\
\hline TOTAL & 100\% & 100\% & 100\% & 100\% & 1,279 & 100\% \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{6}{|c|}{Able to teach through medium of Welsh} \\
\hline & March 2011 & March 2012 & March 2013 & March 2014 & \multicolumn{2}{|c|}{March 2015} \\
\hline & Percentage (\%) & Percentage (\%) & Percentage (\%) & Percentage (\%) & Number of NQTs & Percentage (\%) \\
\hline Yes & 25.2 & 25.1 & 25.3 & 27.8 & 387 & 30.3 \\
\hline No & 74.8 & 74.9 & 74.7 & 72.2 & 892 & 69.7 \\
\hline TOTAL & 100\% & 100\% & 100\% & 100\% & 1,279 & 100\% \\
\hline
\end{tabular}

Able to teach Welsh as a second language
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & March 2011 & March 2012 & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2013 \\
Percentage (\%)
\end{tabular}} & March 2014 & \multicolumn{2}{|c|}{March 2015} \\
\hline & Percentage (\%) & Percentage (\%) & & Percentage (\%) & Number of NQTs & Percentage (\%) \\
\hline Yes & 53.2 & 58.3 & 57.2 & 61.2 & 792 & 61.9 \\
\hline No & 46.8 & 41.7 & 42.8 & 38.8 & 487 & 38.1 \\
\hline TOTAL & 100\% & 100\% & 100\% & 100\% & 1,279 & 100\% \\
\hline
\end{tabular}

Welsh speakers
- March 2015

Able to teach through medium of Welsh - March 2015

Able to teach Welsh as a second language - March 2015



Subject I
Academic Studies in Education
Art
Art \& Design
Biology
Business and Management Studies
Chemistry
Citizenship
Combined / General Science
Computer Science
\& Information Technology
Design \& Technology
Drama
English Studies
Food \& Beverage Studies
French Studies
Geography
Geography: As Physical Science
German Studies
History
Mathematics
Music
Other or Unspecified Modern
Languages
Physical Education
Physical Science
Physics
Polymers and Textiles
Sociology
Spanish Studies
Theology and Religious Studies
Welsh Studies
TOTAL
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{March 2011} & \multicolumn{2}{|r|}{March 2012} & \multicolumn{2}{|l|}{March 2013} & \multicolumn{2}{|r|}{March 2014} & \multicolumn{2}{|l|}{March 2015} \\
\hline Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline 2 & 0.2 & 0 & 0 & 9 & 1.3 & 3 & 0.5 & 4 & 0.7 \\
\hline 27 & 3.3 & 20 & 2.7 & 34 & 4.8 & 17 & 2.8 & 12 & 2.0 \\
\hline 16 & 1.9 & 15 & 2.0 & 1 & 0.1 & 11 & 1.8 & 12 & 2.0 \\
\hline 36 & 4.4 & 40 & 5.4 & 26 & 3.7 & 23 & 3.8 & 20 & 3.4 \\
\hline 15 & 1.8 & 16 & 2.2 & 12 & 1.7 & 10 & 1.6 & 9 & 1.5 \\
\hline 29 & 3.5 & 15 & 2.0 & 19 & 2.7 & 19 & 3.1 & 22 & 3.7 \\
\hline 2 & 0.2 & 0 & 0 & 2 & 0.3 & 0 & 0 & 0 & 0 \\
\hline 48 & 5.8 & 46 & 6.2 & 47 & 6.6 & 44 & 7.2 & 28 & 4.7 \\
\hline 44 & 5.3 & 43 & 5.8 & 35 & 4.9 & 21 & 3.5 & 27 & 4.5 \\
\hline 70 & 8.5 & 71 & 9.5 & 61 & 8.6 & 51 & 8.4 & 39 & 6.5 \\
\hline 19 & 2.3 & 20 & 2.7 & 36 & 5.1 & 12 & 2.0 & 16 & 2.7 \\
\hline 71 & 8.6 & 60 & 8.1 & 67 & 9.4 & 81 & 13.3 & 76 & 12.8 \\
\hline 1 & 0.1 & 1 & 0.1 & 1 & 0.1 & 0 & 0 & 0 & 0 \\
\hline 25 & 3.0 & 15 & 2.0 & 13 & 1.8 & 16 & 2.6 & 15 & 2.5 \\
\hline 23 & 2.8 & 26 & 3.5 & 29 & 4.1 & 23 & 3.8 & 23 & 3.9 \\
\hline 9 & 1.1 & 6 & 0.8 & 0 & 0 & 0 & 0 & 3 & 0.5 \\
\hline 5 & 0.6 & 5 & 0.7 & 4 & 0.6 & 2 & 0.3 & 3 & 0.5 \\
\hline 47 & 5.7 & 38 & 5.1 & 37 & 5.2 & 34 & 5.6 & 23 & 3.9 \\
\hline 79 & 9.6 & 77 & 10.3 & 84 & 11.8 & 75 & 12.4 & 80 & 13.4 \\
\hline 30 & 3.6 & 21 & 2.8 & 21 & 3.0 & 13 & 2.1 & 26 & 4.4 \\
\hline 26 & 3.1 & 28 & 3.8 & 17 & 2.4 & 17 & 2.8 & 21 & 3.5 \\
\hline 75 & 9.1 & 69 & 9.3 & 55 & 7.8 & 48 & 7.9 & 45 & 7.6 \\
\hline N/A & N/A & N/A & N/A & 1 & 0.1 & 3 & 0.5 & 2 & 0.3 \\
\hline 23 & 2.8 & 19 & 2.6 & 21 & 3.0 & 13 & 2.1 & 11 & 1.8 \\
\hline 1 & 0.1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline 1 & 0.1 & 0 & 0 & 1 & 0.1 & 1 & 0.2 & 0 & 0 \\
\hline 3 & 0.4 & 4 & 0.5 & 3 & 0.4 & 3 & 0.5 & 8 & 1.3 \\
\hline 49 & 5.9 & 39 & 5.2 & 28 & 3.9 & 24 & 4.0 & 17 & 2.9 \\
\hline 51 & 6.2 & 50 & 6.7 & 45 & 6.3 & 43 & 7.1 & 54 & 9.1 \\
\hline 827 & 100\% & 744 & 100\% & 709 & 100\% & 607 & 100\% & 596 & 100\% \\
\hline
\end{tabular}

Number of newly qualified school teachers registered with EWC by ITET subject trained (secondary trained school teachers only) - March 2015


Number of newly qualified school teachers registered with EWC by subject taught (secondary phase working only)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|r|}{March 2011} & \multicolumn{2}{|l|}{March 2012} & \multicolumn{2}{|l|}{March 2013} & \multicolumn{2}{|l|}{March 2014} & \multicolumn{2}{|l|}{March 2015} \\
\hline & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of NQTs & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Art & 13 & 2.5 & 15 & 2.8 & 11 & 2.2 & 10 & 2.2 & 13 & 2.7 \\
\hline Biology & 14 & 2.7 & 19 & 3.6 & 15 & 3.0 & 13 & 2.8 & 12 & 2.5 \\
\hline Business Studies & 10 & 1.9 & 11 & 2.1 & 7 & 1.4 & 3 & 0.6 & 3 & 0.6 \\
\hline Chemistry & 18 & 3.5 & 12 & 2.3 & 15 & 3.0 & 18 & 3.9 & 11 & 2.3 \\
\hline Child Development & 2 & 0.4 & I & 0.2 & 2 & 0.4 & 2 & 0.4 & 0 & 0.0 \\
\hline Design \& Technology & 23 & 4.4 & 34 & 6.4 & 34 & 6.9 & 20 & 4.3 & 21 & 4.3 \\
\hline Drama & 13 & 2.5 & 12 & 2.3 & 18 & 3.6 & 14 & 3.0 & 13 & 2.7 \\
\hline Economics & 3 & 0.6 & 0 & 0.0 & 0 & 0 & 1 & 0.2 & 0 & 0.0 \\
\hline Electronics & 1 & 0.2 & 0 & 0.0 & 0 & 0 & 1 & 0.2 & 0 & 0.0 \\
\hline Engineering & I & 0.2 & 2 & 0.4 & 0 & 0 & 0 & 0 & 1 & 0 \\
\hline English & 45 & 8.7 & 56 & 10.6 & 67 & 13.6 & 68 & 14.7 & 79 & 16.4 \\
\hline General Studies & 1 & 0.2 & 1 & 0.2 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline Geography & 21 & 4.0 & 23 & 4.3 & 20 & 4.0 & 16 & 3.5 & 25 & 5.2 \\
\hline History & 24 & 4.6 & 20 & 3.8 & 23 & 4.7 & 21 & 4.5 & 22 & 4.6 \\
\hline Home Economics & 6 & 1.2 & 8 & 1.5 & 4 & 0.8 & 0 & 0 & 2 & 0 \\
\hline Humanities & 2 & 0.4 & 4 & 0.8 & 1 & 0.2 & 0 & 0 & 5 & 1 \\
\hline Information Technology & 38 & 7.3 & 35 & 6.6 & 25 & 5.1 & 19 & 4.1 & 26 & 5.4 \\
\hline Law & 2 & 0.4 & 1 & 0.2 & 1 & 0.2 & 1 & 0.2 & 0 & 0.0 \\
\hline Mathematics & 52 & 10.0 & 48 & 9.1 & 78 & 15.8 & 77 & 16.6 & 75 & 15.5 \\
\hline Media Studies & 7 & 1.3 & 4 & 0.8 & 8 & 1.6 & 5 & 1.1 & 1 & 0.2 \\
\hline Modern Foreign Languages & 28 & 5.4 & 28 & 5.3 & 19 & 3.8 & 16 & 3.5 & 18 & 3.7 \\
\hline Music & 12 & 2.3 & 17 & 3.2 & 14 & 2.8 & 12 & 2.6 & 13 & 2.7 \\
\hline Personal, Health \& Social Education & 4 & 0.8 & 6 & 1.1 & 0 & 0 & 2 & 0.4 & 2 & 0.4 \\
\hline Physical Education & 30 & 5.8 & 34 & 6.4 & 19 & 3.8 & 26 & 5.6 & 27 & 5.6 \\
\hline Physics & 28 & 5.4 & 17 & 3.2 & 16 & 3.2 & 13 & 2.8 & 11 & 2.3 \\
\hline Psychology & 6 & 1.2 & 4 & 0.8 & 2 & 0.4 & 1 & 0.2 & 0 & 0.0 \\
\hline Religious Education & 25 & 4.8 & 20 & 3.8 & 18 & 3.6 & 18 & 3.9 & 14 & 2.9 \\
\hline Science & 51 & 9.8 & 51 & 9.6 & 33 & 6.7 & 43 & 9.3 & 42 & 8.7 \\
\hline Sociology & 3 & 0.6 & 1 & 0.2 & 2 & 0.4 & 0 & 0 & 1 & 0 \\
\hline Special Educational Needs & 2 & 0.4 & 0 & 0 & 0 & 0 & 1 & 0.2 & 0 & 0.0 \\
\hline Travel \& Tourism & 1 & 0.2 & 1 & 0.2 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline Welsh & 34 & 6.5 & 42 & 7.9 & 41 & 8.3 & 40 & 8.6 & 44 & 9.1 \\
\hline Welsh Baccalaureate & N/A & N/A & 2 & 0.4 & I & 0.2 & 2 & 0.4 & 2 & 0.4 \\
\hline TOTAL & 520 & 100\% & 529 & 100\% & 494 & 100\% & 463 & 100\% & 483 & 100\% \\
\hline
\end{tabular}

Included in above figures for March 2015-32I teachers have I subject recorded, 55 teachers have 2 subjects, 13 teachers have 3 subjects,
2 teachers have 4 subjects and I teachers has 5 subjects
Included in above figures for March 2014-335 teachers have I subject recorded, 45 teachers have 2 subjects, 9 teachers have 3 subjects and 3 teachers have 4 subjects

Included in above figures for March 2013-324 teachers have I subject recorded, 60 teachers have 2 subjects, 14 teachers have 3 subjects
and 2 teachers have 4 subjects
Included in above figures for March 2012-342 teachers have I subject recorded, 79 teachers have 2 subjects, 7 teachers have 3 subjects and 2 teachers have 4 subjects

Included in above figures for March 20II - 30I teachers have I subject recorded, 72 teachers have 2 subjects and 25 teachers have 3 subjects and \(I\) teacher has 4 subjects

Number of newly qualified school teachers registered with EWC by subject taught (secondary phase working only) - March 2015


REGISTERED SCHOOL TEACHERS AND INDUCTION
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Number of school teachers registered with EWC who meet the Induction or Practising Teacher Standards each year
\begin{tabular}{|c|c|}
\hline & Number of Teachers \\
\hline Ist September 2009 to 31 st August 2010 & 1,026 \\
\hline Ist September 2010 to 31st August 2011 & 1,041 \\
\hline Ist September 2011 to 31st August 2012 & 1,149 \\
\hline Ist September 2012 to 31st August 2013 & 1,163 \\
\hline Ist September 2013 to 31st August 2014 & 1,242 \\
\hline
\end{tabular}

Ist September 2013 to 31 st August 2014

3.2

Number of school teachers registered with EWC who meet the Induction or Practising Teacher Standards each year by gender
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2009 to 3 Ist August 2010} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2010 to 3 Ist August 2011} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2011 to 3 Ist August 2012} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2012 to 3 Ist August 2013} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2013 to 3 Ist August 2014} \\
\hline & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & Percentage
(\%) & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Male Teachers & 222 & 21.6 & 275 & 26.4 & 325 & 28.3 & 297 & 25.5 & 263 & 21.2 \\
\hline Female Teachers & 804 & 78.4 & 766 & 73.6 & 824 & 71.7 & 866 & 74.5 & 979 & 78.8 \\
\hline TOTAL & 1,026 & 100\% & I,04I & 100\% & 1,149 & 100\% & 1,163 & 100\% & 1,242 & 100\% \\
\hline
\end{tabular}

Ist September 2013 to 31 st August 2014


Number of school teachers registered with EWC who meet the Induction or
Practising Teacher Standards each year by phase
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2009 to 31st August 2010} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2010 to 31st August 2011} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2011 to 31st August 2012} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2012 to 31st August 2013} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2013 to 31st August 2014} \\
\hline & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & Percentage (\%) & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & Percentage (\%) \\
\hline Nursery & 1 & 0.1 & 1 & 0.1 & 2 & 0.2 & 4 & 0.3 & 1 & 0.1 \\
\hline Primary & 388 & 37.8 & 402 & 38.6 & 504 & 43.9 & 488 & 42.0 & 529 & 42.6 \\
\hline Middle & N/A & N/A & N/A & N/A & 8 & 0.7 & 11 & 0.9 & 8 & 0.6 \\
\hline Secondary & 404 & 39.4 & 457 & 43.9 & 459 & 39.9 & 446 & 38.3 & 433 & 34.9 \\
\hline Pupil Referral Unit & I & 0.1 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0.1 \\
\hline Special & 24 & 2.3 & 15 & 1.4 & 23 & 2.0 & 27 & 2.3 & 23 & 1.9 \\
\hline Independent & 7 & 0.7 & 15 & 1.4 & 19 & 1.7 & 0 & 0 & 3 & 0.2 \\
\hline Others in-service & 80 & 7.8 & 77 & 7.4 & 68 & 5.9 & 123 & 10.6 & 160 & 12.9 \\
\hline Others out of service & 121 & 11.8 & 74 & 7.1 & 66 & 5.7 & 64 & 5.5 & 84 & 6.8 \\
\hline TOTAL & 1,026 & 100\% & 1,04I & 100\% & 1,149 & 100\% & 1,163 & 100\% & 1,242 & 100\% \\
\hline
\end{tabular}

Ist September 2013 to 3Ist August 2014

3.4 Number of school teachers registered with EWC who meet the Induction or Practising Teacher Standards each year by Ethnic Group
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2009 to 31 st August 2010} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2010 to 31 st August 2011} & \multicolumn{2}{|l|}{Standards achieved - Ist September 201I to 3 Ist August 2012} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2012 to 31 st August 2013} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2013 to 31st August 2014} \\
\hline & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Any other ethnic group & 1 & 0.1 & 0 & ) & 3 & 0.3 & 1 & 0.1 & 0 & , \\
\hline Asian or Asian British: Any other Asian background & 1 & 0.1 & 1 & 0.1 & 0 & 0 & 0 & 0 & 2 & 0.2 \\
\hline Asian or Asian British: Bangladeshi & 0 & 0 & 1 & 0.1 & 2 & 0.2 & 2 & 0.2 & 2 & 0.2 \\
\hline Asian or Asian British: Indian & 2 & 0.2 & 1 & 0.1 & 2 & 0.2 & 0 & 0.0 & 3 & 0.2 \\
\hline Asian or Asian British: Pakistani & 5 & 0.5 & 1 & 0.1 & 1 & 0.1 & 3 & 0.3 & 3 & 0.2 \\
\hline Black or Black British: African & 1 & 0.1 & 0 & 0 & 0 & 0 & 1 & 0 & 1 & 0.1 \\
\hline Black or Black British: Any other Black background & 1 & 0.1 & 0 & 0 & 0 & 0 & 1 & 0 & 1 & 0.1 \\
\hline Black or Black British: Caribbean & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 1 & 0.1 \\
\hline Chinese or Chinese British & 1 & 0.1 & 1 & 0.1 & 1 & 0.1 & 1 & 0.1 & 0 & 0 \\
\hline Mixed: Any other mixed background & 2 & 0.2 & 3 & 0.3 & 1 & 0.1 & 1 & 0.1 & 2 & 0.2 \\
\hline Mixed: White and Asian & 2 & 0.2 & 2 & 0.2 & 1 & 0.1 & 2 & 0.2 & 1 & 0.1 \\
\hline Mixed: White and Black African & 2 & 0.2 & 0 & 0 & 1 & 0.1 & 0 & 0 & 1 & 0.1 \\
\hline Mixed: White and Black Caribbean & 1 & 0.1 & 0 & 0 & 5 & 0.4 & 0 & 0 & 2 & 0.2 \\
\hline White: Any other White background & 27 & 2.6 & 21 & 2.0 & 24 & 2.1 & 21 & 1.8 & 19 & 1.5 \\
\hline White: British & 973 & 94.8 & 1,003 & 96.3 & 1,103 & 96.0 & 1,128 & 97.0 & 1,197 & 96.4 \\
\hline I do not wish my ethnic group to be recorded in any way & 7 & 0.7 & 7 & 0.7 & 4 & 0.3 & 2 & 0.2 & 7 & 0.6 \\
\hline TOTAL & 1,026 & 100\% & 1,041 & 100\% & 1,149 & 100\% & 1,163 & 100\% & 1,242 & 100\% \\
\hline
\end{tabular}

Number of school teachers registered with EWC who meet the Induction or Practising Teacher Standards each year by National Identity
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2009 to 31 st August 2010} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2010 to 31st August 201I} & \multicolumn{2}{|l|}{Standards achieved - Ist September 201I to 31st August 2012} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2012 to 31st August 2013} & \multicolumn{2}{|l|}{Standards achieved - Ist September 2013 to 31st August 2014} \\
\hline & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & Percentage (\%) & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline British & 176 & 17.2 & 146 & 14.0 & 205 & 17.8 & 227 & 19.5 & 253 & 20.4 \\
\hline English & 63 & 6.1 & 84 & 8.1 & 69 & 6.0 & 64 & 5.5 & 66 & 5.3 \\
\hline Irish & 10 & 1.0 & 6 & 0.6 & 10 & 0.9 & 7 & 0.6 & 8 & 0.6 \\
\hline Scottish & 4 & 0.4 & 1 & 0.1 & 1 & 0.1 & 2 & 0.2 & 1 & 0.1 \\
\hline Welsh & 751 & 73.2 & 788 & 75.7 & 852 & 74.2 & 848 & 72.9 & 904 & 72.8 \\
\hline Other & 16 & 1.6 & 10 & 1.0 & 11 & 1.0 & 12 & 1.0 & 10 & 0.8 \\
\hline I do not wish my national identity to be recorded in anyway & 6 & 0.6 & 6 & 0.6 & I & 0.1 & 3 & 0.3 & 0 & 0 \\
\hline TOTAL & 1,026 & 100\% & I,04 I & 100\% & I, 149 & 100\% & I, 163 & 100\% & 1,242 & 100\% \\
\hline
\end{tabular}

Ist September 2013 to 3Ist August 2014


Number of school teachers registered with EWC who meet the Induction or
3.6 Practising Teacher Standards each year who have made a declaration regarding their disability in accordance with the Equality Act 2010
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|l|}{Ist September 2009 to 3 Ist August 2010} & \multicolumn{2}{|l|}{Ist September 2010 to 31 st August 2011} & \multicolumn{2}{|l|}{Ist September 2011 to 31 st August 2012} & \multicolumn{2}{|l|}{Ist September 2012 to 31 st August 2013} & \multicolumn{2}{|l|}{Ist September 2013 to 3 Ist August 2014} \\
\hline & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Yes & 3 & 0.3 & 1 & 0.1 & 3 & 0.3 & 4 & 0.3 & 4 & 0.3 \\
\hline No & 1,023 & 99.7 & 1,040 & 99.9 & 1,146 & 99.7 & 1,159 & 99.7 & 1,238 & 99.7 \\
\hline TOTAL & 1,026 & 100\% & 1,04I & 100\% & 1,149 & 100\% & 1,163 & 100\% & 1,242 & 100\% \\
\hline
\end{tabular}

Number of school teachers registered with EWC who meet the Induction or Practising Teacher Standards each year by the Welsh Language
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{10}{|c|}{EWC registered teachers who have achieved the Standards Welsh speaker} \\
\hline & \multicolumn{2}{|l|}{Ist September 2009 to 31 st August 2010} & \multicolumn{2}{|l|}{Ist September 2010 to 31 st August 2011} & \multicolumn{2}{|l|}{Ist September 2011 to 31st August 2012} & \multicolumn{2}{|l|}{Ist September 2012 to 31 st August 2013} & \multicolumn{2}{|l|}{Ist September 2013 to 31 st August 2014} \\
\hline & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & Percentage (\%) & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & Percentage (\%) \\
\hline Yes & 368 & 35.9 & 370 & 35.5 & 415 & 36.1 & 408 & 35.1 & 450 & 36.2 \\
\hline No & 658 & 64.1 & 671 & 64.5 & 734 & 63.9 & 755 & 64.9 & 792 & 63.8 \\
\hline TOTAL & 1,026 & 100\% & 1,041 & 100\% & 1,149 & 100\% & 1,163 & 100\% & 1,242 & 100\% \\
\hline
\end{tabular}

EWC registered teachers who have achieved the Standards -
Able to teach through medium of Welsh
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{10}{|c|}{EWC registered teachers who have achieved the Standards Able to teach through medium of Welsh} \\
\hline & \multicolumn{2}{|l|}{I st September 2009 to 31 st August 2010} & \multicolumn{2}{|l|}{I st September 2010 to 31 st August 2011} & \multicolumn{2}{|l|}{Ist September 2011 to 31 st August 2012} & \multicolumn{2}{|l|}{I st September 2012 to 31 st August 2013} & \multicolumn{2}{|l|}{Ist September 2013 to 31 st August 2014} \\
\hline & Number of Teachers & Percentage (\%) & Number of Teachers & Percentage (\%) & Number of Teachers & Percentage (\%) & Number of Teachers & Percentage (\%) & Number of Teachers & Percentage (\%) \\
\hline Yes & 286 & 27.9 & 316 & 30.4 & 336 & 29.2 & 319 & 27.4 & 347 & 27.9 \\
\hline No & 740 & 72.1 & 725 & 69.6 & 813 & 70.8 & 844 & 72.6 & 895 & 72.1 \\
\hline TOTAL & 1,026 & 100\% & I,04 I & 100\% & 1,149 & 100\% & 1,163 & 100\% & 1,242 & 100\% \\
\hline
\end{tabular}

EWC registered teachers who have achieved the Standards -
Able to teach Welsh as a second language
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|l|}{I st September 2009 to 31st August 2010} & \multicolumn{2}{|l|}{Ist September 2010 to 31 st August 201I} & \multicolumn{2}{|l|}{I st September 201I to 31 st August 2012} & \multicolumn{2}{|l|}{Ist September 2012 to 31 st August 2013} & \multicolumn{2}{|l|}{I st September 2013 to 31 st August 2014} \\
\hline & Number of Teachers & Percentage (\%) & Number of Teachers & Percentage (\%) & Number of Teachers & Percentage (\%) & Number of Teachers & Percentage (\%) & Number of Teachers & Percentage (\%) \\
\hline Yes & 580 & 56.5 & 601 & 57.7 & 694 & 60.4 & 726 & 62.4 & 810 & 65.2 \\
\hline No & 446 & 43.5 & 440 & 42.3 & 455 & 39.6 & 437 & 37.6 & 432 & 34.8 \\
\hline TOTAL & 1,026 & 100\% & I,04 I & 100\% & 1,149 & 100\% & 1,163 & 100\% & 1,242 & 100\% \\
\hline
\end{tabular}

Welsh speakers
- Ist September 2013 to 31st August 2014

Able to teach through medium of Welsh - Ist September 2013 to 31st August 2014

Able to teach Welsh as a second language - Ist September 2013 to 31st August 2014

\(\square\) Yes \(\square\) No

\section*{Number of school teachers registered with EWC who meet the Induction or \\ Practising Teacher Standards each year by ITET subject trained (secondary trained teachers only)}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{10}{|c|}{EWC registered teachers who have achieved the Standards} \\
\hline & \multicolumn{2}{|l|}{Ist September 2009 to 31 st August 2010} & \multicolumn{2}{|l|}{Ist September 2010 to 31 st August 2011} & \multicolumn{2}{|l|}{Ist September 2011 to 31 st August 2012} & \multicolumn{2}{|l|}{Ist September 2012 to 31 st August 2013} & \multicolumn{2}{|l|}{Ist September 2013 to 31 st August 2014} \\
\hline & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Teachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Academic Studies in Education & 9 & 1.8 & 8 & 1.5 & 2 & 0.4 & 3 & 0.6 & 0 & 0 \\
\hline Art & 12 & 2.4 & 20 & 3.6 & 17 & 3.0 & 19 & 3.5 & 16 & 2.9 \\
\hline Art \& Design & 10 & 2.0 & 12 & 2.2 & 8 & 1.4 & 5 & 0.9 & 5 & 0.9 \\
\hline Biology & 27 & 5.3 & 23 & 4.2 & 20 & 3.6 & 26 & 4.8 & 16 & 2.9 \\
\hline \begin{tabular}{l}
Business and \\
Management Studies
\end{tabular} & 7 & 1.4 & 7 & 1.3 & 9 & 1.6 & 11 & 2.0 & 9 & 1.7 \\
\hline Chemistry & 18 & 3.5 & 15 & 2.7 & 15 & 2.7 & 12 & 2.2 & 16 & 2.9 \\
\hline Citizenship & 2 & 0.4 & 0 & 0 & 1 & 0.2 & 0 & 0 & 2 & 0.4 \\
\hline Combined / General Science & 36 & 7.1 & 33 & 6.0 & 38 & 6.8 & 32 & 5.9 & 36 & 6.6 \\
\hline Computer Science \& Information Technology & 22 & 4.3 & 22 & 4.0 & 31 & 5.5 & 27 & 5.0 & 20 & 3.7 \\
\hline Design \& Technology & 37 & 7.3 & 43 & 7.8 & 46 & 8.2 & 47 & 8.7 & 48 & 8.8 \\
\hline Drama & 13 & 2.6 & 18 & 3.3 & 20 & 3.6 & 13 & 2.4 & 16 & 2.9 \\
\hline English Studies & 63 & 12.4 & 62 & 11.3 & 52 & 9.3 & 64 & 11.8 & 67 & 12.3 \\
\hline Food \& Beverage Studies & 2 & 0.4 & 1 & 0.2 & I & 0.2 & 1 & 0.2 & 0 & 0 \\
\hline French Studies & 21 & 4.1 & 14 & 2.5 & 11 & 2.0 & 10 & 1.8 & 8 & 1.5 \\
\hline Geography & 13 & 2.6 & 21 & 3.8 & 10 & 1.8 & 24 & 4.4 & 23 & 4.2 \\
\hline Geography: As Physical Science & 0 & 0 & 2 & 0.4 & 6 & 1.1 & 1 & 0.2 & 0 & 0 \\
\hline German Studies & 1 & 0.2 & 1 & 0.2 & 4 & 0.7 & 1 & 0.2 & 2 & 0.4 \\
\hline History & 30 & 5.9 & 30 & 5.5 & 29 & 5.2 & 25 & 4.6 & 26 & 4.8 \\
\hline Italian Studies & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline Mathematics & 42 & 8.3 & 53 & 9.6 & 58 & 10.3 & 86 & 15.8 & 66 & 12.1 \\
\hline Music & 24 & 4.7 & 24 & 4.4 & 20 & 3.6 & 14 & 2.6 & 21 & 3.9 \\
\hline \begin{tabular}{l}
Other or Unspecified \\
Modern Languages
\end{tabular} & 18 & 3.5 & 8 & 1.5 & 24 & 4.3 & 7 & 1.3 & 17 & 3.1 \\
\hline Physical Education & 38 & 7.5 & 47 & 8.5 & 53 & 9.4 & 49 & 9.0 & 38 & 7.0 \\
\hline Physical Science & N/A & N/A & N/A & N/A & 1 & 0.2 & 0 & 0 & 0 & 0 \\
\hline Physics & 11 & 2.2 & 13 & 2.4 & 15 & 2.7 & 11 & 2.0 & 14 & 2.6 \\
\hline Polymers and Textiles & N/A & N/A & 1 & 0.2 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline Spanish Studies & 2 & 0.4 & 2 & 0.4 & 5 & 0.9 & 1 & 0.2 & 2 & 0.4 \\
\hline Sociology & 0 & 0 & 3 & 0.5 & 2 & 0.4 & 2 & 0.4 & 1 & 0.2 \\
\hline Theology and Religious Studies & 14 & 2.8 & 30 & 5.5 & 20 & 3.6 & 19 & 3.5 & 26 & 4.8 \\
\hline Welsh Studies & 37 & 7.3 & 37 & 6.7 & 44 & 7.8 & 33 & 6.1 & 49 & 9.0 \\
\hline TOTAL & 509 & 100\% & 550 & 100\% & 562 & 100\% & 543 & 100\% & 544 & 100\% \\
\hline
\end{tabular}

Number of school teachers registered with EWC who meet the Induction or Practising Teacher Standards each year by ITET subject trained (secondary trained school teachers only) - Ist September 2013 to 3Ist August 2014


\section*{Number of school teachers registered with EWC who meet the Induction or Practising Teacher Standards each year by subject taught (secondary phase working only)}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{10}{|c|}{EWC registered teachers who have achieved the Standards} \\
\hline & \multicolumn{2}{|l|}{Ist September 2009 to 31 st August 2010} & \multicolumn{2}{|l|}{Ist September 2010 to 3 Ist August 2011} & \multicolumn{2}{|l|}{Ist September 2011 to 31st August 2012} & \multicolumn{2}{|l|}{Ist September 2012 to 31st August 2013} & \multicolumn{2}{|l|}{Ist September 2013 to 31st August 2014} \\
\hline & Number of Teachers & Percentage (\%) & Number of Teachers & Percentage (\%) & Number of Teachers & Percentage (\%) & Number of Teachers & Percentage (\%) & Number of Teachers & Percentage (\%) \\
\hline Art & 19 & 3.8 & 23 & 3.9 & 19 & 3.4 & 21 & 3.8 & 12 & 2.3 \\
\hline Biology & 14 & 2.8 & 16 & 2.7 & 12 & 2.1 & 20 & 3.7 & 13 & 2.5 \\
\hline Business Studies & 5 & 1.0 & 11 & 1.8 & 10 & 1.8 & 14 & 2.6 & 3 & 0.6 \\
\hline Careers & 1 & 0.2 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline Chemistry & 14 & 2.8 & 16 & 2.7 & 12 & 2.1 & 15 & 2.7 & 16 & 3.0 \\
\hline Child Development & 0 & 0 & 2 & 0.3 & 2 & 0.4 & 2 & 0.4 & 3 & 0.6 \\
\hline Design \& Technology & 32 & 6.4 & 37 & 6.2 & 35 & 6.2 & 39 & 7.1 & 37 & 7.0 \\
\hline Drama & 13 & 2.6 & 16 & 2.7 & 15 & 2.7 & 11 & 2.0 & 16 & 3.0 \\
\hline Economics & 1 & 0.2 & 3 & 0.5 & 0 & 0 & I & 0.2 & 1 & 0.2 \\
\hline Electronics & 0 & 0 & I & 0.2 & 0 & 0 & 0 & 0 & I & 0.2 \\
\hline Engineering & 0 & 0 & 1 & 0.2 & 1 & 0.2 & 1 & 0.2 & 0 & 0 \\
\hline English & 62 & 12.4 & 63 & 10.6 & 57 & 10.1 & 61 & 11.2 & 75 & 14.2 \\
\hline General Studies & 1 & 0.2 & I & 0.2 & 2 & 0.4 & 2 & 0.4 & 1 & 0.2 \\
\hline Geography & 14 & 2.8 & 23 & 3.9 & 21 & 3.7 & 23 & 4.2 & 19 & 3.6 \\
\hline Government \& Politics & I & 0.2 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline History & 29 & 5.8 & 31 & 5.2 & 27 & 4.8 & 23 & 4.2 & 23 & 4.3 \\
\hline Home Economics & 5 & 1.0 & 9 & 1.5 & 11 & 2.0 & 5 & 0.9 & 2 & 0.4 \\
\hline Humanities & 3 & 0.6 & 5 & 0.8 & 5 & 0.9 & 0 & 0 & 1 & 0.2 \\
\hline Information Technology & 26 & 5.2 & 36 & 6.0 & 35 & 6.2 & 26 & 4.8 & 27 & 5.1 \\
\hline Law & 0 & 0 & 3 & 0.5 & 0 & 0 & 2 & 0.4 & 2 & 0.4 \\
\hline Mathematics & 38 & 7.6 & 59 & 9.9 & 57 & 10.1 & 88 & 16.1 & 69 & 13.0 \\
\hline Media Studies & 5 & 1.0 & 8 & 1.3 & 5 & 0.9 & 4 & 0.7 & 7 & 1.3 \\
\hline Modern Foreign Languages & 27 & 5.4 & 18 & 3.0 & 31 & 5.5 & 16 & 2.9 & 15 & 2.8 \\
\hline Music & 24 & 4.8 & 15 & 2.5 & 16 & 2.8 & 9 & 1.6 & 17 & 3.2 \\
\hline Personal, Health \& Social Education & I & 0.2 & 7 & 1.2 & 4 & 0.7 & 3 & 0.5 & 5 & 0.9 \\
\hline Physical Education & 27 & 5.4 & 34 & 5.7 & 40 & 7.1 & 39 & 7.1 & 28 & 5.3 \\
\hline Physics & 11 & 2.2 & 21 & 3.5 & 18 & 3.2 & 14 & 2.6 & 16 & 3.0 \\
\hline Psychology & 4 & 0.8 & 8 & 1.3 & 3 & 0.5 & 5 & 0.9 & 1 & 0 \\
\hline Religious Education & 16 & 3.2 & 32 & 5.4 & 24 & 4.3 & 20 & 3.7 & 24 & 4.5 \\
\hline Science & 56 & 11.2 & 47 & 7.9 & 51 & 9.1 & 41 & 7.5 & 40 & 7.6 \\
\hline Sociology & 3 & 0.6 & 7 & 1.2 & I & 0.2 & 2 & 0.4 & I & 0.2 \\
\hline Special Educational Needs & 3 & 0.6 & 5 & 0.8 & I & 0.2 & 1 & 0.2 & 3 & 0.6 \\
\hline Travel \& Tourism & 3 & 0.6 & 3 & 0.5 & 1 & 0.2 & 0 & 0 & 0 & 0 \\
\hline Welsh & 42 & 8.4 & 35 & 5.9 & 45 & 8.0 & 35 & 6.4 & 47 & 8.9 \\
\hline Welsh Baccalaureate & N/A & N/A & N/A & N/A & 1 & 0.2 & 4 & 0.7 & 4 & 0.8 \\
\hline TOTAL & 500 & 100\% & 596 & 100\% & 562 & 100\% & 547 & 100\% & 529 & 100\% \\
\hline
\end{tabular}

Included in above figures, Ist September 2013 to \(\mathbf{3 I s t}\) August 2014-35I teachers have I subject recorded, 6I teachers have 2 subjects, 13 teachers have 3 subjects, 3 teachers have 4 subjects and I teachers has 5 subjects.
Included in above figures, Ist September 2012 to \(\mathbf{3 I s t}\) August 2013-366 teachers have I subject recorded, 62 teachers have 2 subjects, 15 teachers have 3 subjects and 3 teachers have 4 subjects.
Included in above figures, Ist September 20II to \(\mathbf{3 I s t}\) August \(\mathbf{2 0 1 2} \mathbf{- 3 7 I}\) teachers have I subject recorded, 76 teachers have 2 subjects, 10 teachers have 3 subjects, I teacher has 4 subjects and I teachers has 5 subjects.
Included in above figures, Ist September 2010 to \(\mathbf{3 I s t}\) August 20II-344 teachers have I subject recorded, 88 teachers have 2 subjects, 24 teachers have 3 subjects and I teacher has 4 subjects.
Included in above figures, Ist September 2009 to \(\mathbf{3 I s t}\) August 2010-323 teachers have I subject recorded, 67 teachers have 2 subjects, I3 teachers have 3 subjects and I teacher has 4 subjects.

\section*{Number of school teachers registered with EWC who meet the Induction or Practising} Teacher Standards each year by subject taught (secondary phase working only) - Ist September 2013 to 31 st August 2014


\section*{Number of school teachers registered with EWC who meet the Induction or \\ 3.10 Practising Teacher Standards each year by subject taught versus subject trained (secondary phase working only)}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{12}{|c|}{CORE Subjects \& Religious Education} \\
\hline & \multicolumn{3}{|c|}{Ist September 2011 to 31 st August 2012} & \multicolumn{3}{|c|}{Ist September 2012 to 31 st August 2013} & \multicolumn{6}{|c|}{\begin{tabular}{l}
Ist September 2013 \\
to 31st August 2014
\end{tabular}} \\
\hline & Percentage trained it subject & Percentage
(\%)
not
in
in subiedect & Percentage
\((\%)\) & \begin{tabular}{l}
Percentage
trained in \\
trained in
subject \\
subject
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
not train \\
in subject \\
.
\end{tabular} & \[
\begin{aligned}
& \text { Percenage } \\
& (\%)
\end{aligned}
\] & Number trained in subject & \[
\begin{gathered}
\text { Percentage } \\
(\%)
\end{gathered}
\] & Number not trained in subject & \[
\begin{gathered}
\text { Percentage } \\
(\%)
\end{gathered}
\] & Total teaching subject & \[
\begin{aligned}
& \text { Percentage } \\
& (\%)
\end{aligned}
\] \\
\hline Biology & 80.0 & 20.0 & 100\% & 70.0 & 30.0 & 100\% & 9 & 69.2 & 4 & 30.8 & 13 & 100\% \\
\hline Chemistry & 50.0 & 50.0 & 100\% & 57.1 & 42.9 & 100\% & 6 & 37.5 & 10 & 62.5 & 16 & 100\% \\
\hline English & 83.9 & 16.1 & 100\% & 93.1 & 6.9 & 100\% & 58 & 78.4 & 16 & 21.6 & 74 & 100\% \\
\hline Mathematics & 85.7 & 14.3 & 100\% & 88.4 & 11.6 & 100\% & 49 & 73.1 & 18 & 26.9 & 67 & 100\% \\
\hline Physics & 64.7 & 35.3 & 100\% & 53.8 & 46.2 & 100\% & 7 & 43.8 & 9 & 56.3 & 16 & 100\% \\
\hline Religious Education & 73.9 & 26.1 & 100\% & 76.5 & 23.5 & 100\% & 21 & 87.5 & 3 & 12.5 & 24 & 100\% \\
\hline Science & 40.4 & 59.6 & 100\% & 42.5 & 57.5 & 100\% & 15 & 40.5 & 22 & 59.5 & 37 & 100\% \\
\hline Welsh & 74.4 & 25.6 & 100\% & 76.5 & 23.5 & 100\% & 39 & 84.8 & 7 & 15.2 & 46 & 100\% \\
\hline
\end{tabular}

The data in this section is based on registered teachers whose route to Qualified Teacher Status (QTS) was through a course of initial teacher training at a teacher training institution and not through any other route

In the cases of those teachers trained to teach subjects in the sciences, there is a noticeable transferability in teaching different subjects within these broad groups. For example, a teacher trained in Biology may also teach Chemistry, Physics or General Science

Ist September 2013 to 3 Ist August 2014

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{12}{|c|}{Foundation Subjects} \\
\hline & \multicolumn{3}{|c|}{Ist September 2011 to 31st August 2012} & \multicolumn{3}{|c|}{Ist September 2012 to 31 st August 2013} & \multicolumn{6}{|c|}{Ist September 2013 to 31 st August 2014} \\
\hline & \begin{tabular}{l}
Percentage
\((\%)\) \\
trained in subject
\end{tabular} & \begin{tabular}{l}
Percentage \\
not trained in subject
\end{tabular} & \[
\begin{aligned}
& \text { Percentage } \\
& (\%)
\end{aligned}
\] & \begin{tabular}{l}
Percentage
\((\%)\) \\
trained in \\
subject
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%) in subject
\end{tabular} & \[
\begin{aligned}
& \text { Percentage } \\
& (\%)
\end{aligned}
\] & Number trained in subject & \[
\begin{gathered}
\text { Percentage } \\
(\%)
\end{gathered}
\] & Number not trained in subject & \[
\begin{aligned}
& \text { Percentage } \\
& (\%)
\end{aligned}
\] & Total teaching subject & Percentage
(\%) \\
\hline Art & 89.0 & 11.0 & 100\% & 95.0 & 5.0 & 100\% & 11 & 91.7 & 1 & 8.3 & 12 & 100\% \\
\hline \begin{tabular}{l}
Design \& \\
Technology
\end{tabular} & 90.6 & 9.4 & 100\% & 89.2 & 10.8 & 100\% & 31 & 88.6 & 4 & 11.4 & 35 & 100\% \\
\hline Geography & 71.4 & 28.6 & 100\% & 73.9 & 26.1 & 100\% & 16 & 84.2 & 3 & 15.8 & 19 & 100\% \\
\hline History & 81.5 & 18.5 & 100\% & 86.4 & 13.6 & 100\% & 14 & 60.9 & 9 & 39.1 & 23 & 100\% \\
\hline Information Technology & 71.0 & 29.0 & 100\% & 69.2 & 30.8 & 100\% & 17 & 65.4 & 9 & 34.6 & 26 & 100\% \\
\hline Modern Foreign Languages & 90.0 & 10.0 & 100\% & 93.3 & 6.7 & 100\% & 15 & 100 & 0 & 0 & 15 & 100\% \\
\hline Music & 93.0 & 7.0 & 100\% & 77.8 & 22.2 & 100\% & 15 & 88.2 & 2 & 11.8 & 17 & 100\% \\
\hline Physical Education & 90.3 & 9.7 & 100\% & 89.7 & 10.3 & 100\% & 25 & 92.6 & 2 & 7.4 & 27 & 100\% \\
\hline
\end{tabular}

Ist September 2013 to 31st August 2014

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{12}{|c|}{Non National Curriculum Subjects} \\
\hline & \multicolumn{3}{|c|}{Ist September 2011 to 31st August 2012} & \multicolumn{3}{|c|}{Ist September 2012 to 31 st August 2013} & \multicolumn{6}{|c|}{Ist September 2013 to 31 st August 2014} \\
\hline & Percentage (\%) trained in subject & Percentage (\%) not trained in subject & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Percentage (\%) trained in
subject subject & Percentage (\%) not trained in subject & Percentage (\%) & Number trained in subject & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number not trained in subject & Percentage (\%) & Total teaching subject & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Business Studies & 77.8 & 22.2 & 100\% & 75.0 & 25.0 & 100\% & 3 & 100 & 0 & 0 & 3 & 100\% \\
\hline Drama & 100 & 0 & 100\% & 63.6 & 36.4 & 100\% & 8 & 50.0 & 8 & 50.0 & 16 & 100\% \\
\hline Economics & 0 & 0 & 0\% & 0 & 100 & 100\% & 0 & 0 & 1 & 100 & I & 100\% \\
\hline Electronics & N/A & N/A & N/A & N/A & N/A & N/A & 0 & 0 & 1 & 100 & 1 & 100\% \\
\hline Engineering & 0 & 100 & 100\% & 0 & 0 & 0\% & 0 & 0 & 0 & 0 & 0 & 0\% \\
\hline General Studies & 100 & 0 & 100\% & 100 & 0 & 100\% & 0 & 0 & I & 100 & I & 100\% \\
\hline Home Economics & 0 & 100 & 100\% & 0 & 100 & 100\% & 0 & 0 & I & 100 & 1 & 100\% \\
\hline Humanities & 0 & 100 & 100\% & 0 & 0 & 0\% & 0 & 0 & I & 0 & 0 & 0\% \\
\hline Law & 0 & 0 & 0\% & 0 & 100 & 100\% & 0 & 0 & 1 & 100 & 1 & 100\% \\
\hline Media Studies & 0 & 100 & 100\% & 0 & 100 & 100\% & 0 & 0 & 7 & 100 & 7 & 100\% \\
\hline Personal Health and Social Education & 0 & 100 & 100\% & 0 & 0 & 100\% & 0 & 0 & 5 & 0 & 0 & 0\% \\
\hline Psychology & 0 & 100 & 100\% & 0 & 100 & 100\% & 0 & 0 & 0 & 0 & 0 & 0\% \\
\hline Sociology & 0 & 0 & 0\% & 0 & 100 & 100\% & 0 & 0 & 0 & 0 & 0 & 0\% \\
\hline \begin{tabular}{l}
Special \\
Educational \\
Needs
\end{tabular} & 0 & 100 & 100\% & 0 & 100 & 100\% & 0 & 0 & 2 & 100 & 2 & 100\% \\
\hline Travel \& Tourism & 0 & 100 & 100\% & 0 & 0 & 100\% & 0 & 0 & 0 & 0 & 0 & 0\% \\
\hline \begin{tabular}{l}
Welsh \\
Baccalaureate
\end{tabular} & 0 & 100 & 100\% & 0 & 100 & 100\% & 0 & 0 & 4 & 100 & 4 & 100\% \\
\hline
\end{tabular}

Ist September 2013 to 31 st August 2014

Business Studies


Drama


\title{
Section 4
}

Number of headteachers, deputy headteachers \& assistant headteachers in-service registered with EWC Wales
\begin{tabular}{|l|c|c|c|c|c|}
\hline & \multicolumn{5}{|c|}{ Headteachers, Deputy headteachers \& Assistant headteachers } \\
\hline & March 2011 & March 20I2 & March 2013 & March 2014 & March 2015 \\
\hline Headteachers & 1,750 & 1,680 & 1,614 & 1,597 & 1,523 \\
\hline \begin{tabular}{l} 
Deputy \\
Headteachers
\end{tabular} & 1,399 & 1,377 & 1,297 & 1,265 & 1,223 \\
\hline \begin{tabular}{l} 
Assistant \\
Headteachers
\end{tabular} & 587 & 607 & 604 & 611 & 601 \\
\hline
\end{tabular}

\section*{In considering the above data in respect of headteachers please note:}
- some headteachers are in charge of more than one school
- some schools are open on Welsh Government records but are not staffed as they are either pending closure or have only recently opened
- some schools have vacant posts with no acting headteacher or are so small in staff size no headteacher has been appointed
- some Pupil Referral Units do not have and will not be appointing a headteacher

Number of headteachers, deputy headteachers \(\&\) assistant headteachers in-service registered with EWC by gender
\begin{tabular}{|l|c|c|c|c|c|c|}
\hline & \multicolumn{7}{c|}{ Headteachers } \\
& March 2011 & March 2012 & March 2013 & March 2014 & \multicolumn{2}{c|}{ March 2015 } \\
\cline { 2 - 8 } & \begin{tabular}{c} 
Percentage \\
\((\%)\)
\end{tabular} & \begin{tabular}{c} 
Percentage \\
\((\%)\)
\end{tabular} & \begin{tabular}{c} 
Percentage \\
\((\%)\)
\end{tabular} & \begin{tabular}{c} 
Percentage \\
\((\%)\)
\end{tabular} & \begin{tabular}{c} 
Number of \\
Headteachers
\end{tabular} & \begin{tabular}{c} 
Percentage \\
\((\%)\)
\end{tabular} \\
\hline Male & 44.7 & 43.5 & 42.8 & 41.1 & 617 & 40.5 \\
\hline Female & 55.3 & 56.5 & 57.2 & 58.9 & 906 & 59.5 \\
\hline TOTAL & \(\mathbf{1 0 0 \%}\) & \(\mathbf{1 0 0 \%}\) & \(\mathbf{1 0 0 \%}\) & \(\mathbf{1 0 0 \%}\) & \(\mathbf{1 , 5 2 3}\) & \(\mathbf{1 0 0 \%}\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{5}{|c|}{Deputy Headteachers} \\
\hline & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2012 \\
Percentage (\%)
\end{tabular}} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2013 \\
Percentage (\%)
\end{tabular}} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2014 \\
Percentage (\%)
\end{tabular}} & \multicolumn{2}{|c|}{March 2015} \\
\hline & & & & Number of Deputy Headteachers & Percentage (\%) \\
\hline Male & 32.3 & 31.8 & 31.9 & 402 & 32.9 \\
\hline Female & 67.7 & 68.2 & 68.1 & 821 & 67.1 \\
\hline TOTAL & 100\% & 100\% & 100\% & 1,223 & 100\% \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{5}{|c|}{Assistant Headteachers} \\
\hline & \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { March } 2012 \\
& \hline \text { Percentage (\%) }
\end{aligned}
\]} & \multirow[t]{2}{*}{\[
\begin{gathered}
\text { March } 2013 \\
\hline \text { Percentage (\%) }
\end{gathered}
\]} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2014 \\
Percentage (\%)
\end{tabular}} & \multicolumn{2}{|c|}{March 2015} \\
\hline & & & & Number of Headteachers & Percentage (\%) \\
\hline Male & 41.0 & 40.7 & 39.1 & 229 & 38.1 \\
\hline Female & 59.0 & 59.3 & 60.9 & 372 & 61.9 \\
\hline TOTAL & 100\% & 100\% & 100\% & 601 & 100\% \\
\hline
\end{tabular}

March 2015 - Headteachers
March 2015 - Deputy Headteachers
March 2015 - Assistant Headteachers


Male
Female

Number of headteachers, deputy headteachers \& assistant headteachers in-service registered with EWC Wales by age
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{10}{|c|}{Headteachers} \\
\hline & \multicolumn{2}{|c|}{March 2011} & \multicolumn{2}{|c|}{March 2012} & \multicolumn{2}{|c|}{March 2013} & \multicolumn{2}{|c|}{March 2014} & \multicolumn{2}{|c|}{March 2015} \\
\hline & Number of Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline 25 to 29 & 2 & 0.1 & 1 & 0.1 & 0 & 0 & 3 & 0.2 & 4 & 0.3 \\
\hline 30 to 34 & 35 & 2.0 & 30 & 1.8 & 37 & 2.3 & 30 & 1.9 & 17 & 1.1 \\
\hline 35 to 39 & 144 & 8.2 & 141 & 8.4 & 127 & 7.9 & 139 & 8.7 & 131 & 8.6 \\
\hline 40 to 44 & 282 & 16.1 & 277 & 16.5 & 286 & 17.7 & 289 & 18.1 & 299 & 19.6 \\
\hline 45 to 49 & 311 & 17.8 & 338 & 20.1 & 369 & 22.9 & 379 & 23.7 & 386 & 25.3 \\
\hline 50 to 54 & 382 & 21.8 & 350 & 20.8 & 319 & 19.8 & 310 & 19.4 & 307 & 20.2 \\
\hline 55 to 59 & 471 & 26.9 & 433 & 25.8 & 385 & 23.9 & 357 & 22.4 & 299 & 19.6 \\
\hline 60 to 64 & 119 & 6.8 & 103 & 6.1 & 84 & 5.2 & 83 & 5.2 & 75 & 4.9 \\
\hline \(65+\) & 4 & 0.2 & 7 & 0.4 & 7 & 0.4 & 7 & 0.4 & 5 & 0.3 \\
\hline TOTAL & 1,750 & 100\% & 1,680 & 100\% & 1,614 & 100\% & 1,597 & 100\% & 1,523 & 100\% \\
\hline
\end{tabular}

March 2015-Headteachers


March 2015 - Deputy Headteachers


March 2015-Assistant Headteachers


\section*{Deputy Headteachers}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & \multicolumn{5}{|c|}{ Deputy Headteachers } \\
& March 20I2 & March 20I3 & March 20I4 & \multicolumn{2}{c|}{\begin{tabular}{c} 
March 20I5
\end{tabular}} \\
\cline { 2 - 7 } & \begin{tabular}{c} 
Percentage \\
\((\%)\)
\end{tabular} & \begin{tabular}{c} 
Percentage \\
\((\%)\)
\end{tabular} & \begin{tabular}{c} 
Percentage \\
\((\%)\)
\end{tabular} & \begin{tabular}{c} 
Number of \\
Deputy \\
Headteachers
\end{tabular} & \begin{tabular}{c} 
Percentage \\
\((\%)\)
\end{tabular} \\
\hline 25 to 29 & 1.4 & 1.2 & 1.4 & 15 & 1.2 \\
\hline 30 to 34 & 10.1 & 9.9 & 9.6 & 99 & 8.1 \\
\hline 35 to 39 & 18.3 & 17.9 & 16.1 & 203 & 16.6 \\
\hline 40 to 44 & 19.8 & 22.4 & 22.2 & 293 & 24.0 \\
\hline 45 to 49 & 15.3 & 16.3 & 17.8 & 242 & 19.8 \\
\hline 50 to 54 & 15.0 & 13.9 & 15.8 & 194 & 15.9 \\
\hline 55 to 59 & 16.3 & 14.6 & 13.4 & 142 & 11.6 \\
\hline 60 to 64 & 3.9 & 3.5 & 3.2 & 34 & 2.8 \\
\hline \(65+\) & 0 & 0.2 & 0.4 & 1 & 0.1 \\
\hline TOTAL & \(100 \%\) & \(100 \%\) & \(100 \%\) & 1,223 & \(0 \%\) \\
\hline
\end{tabular}

\section*{Assistant Headteachers}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & \multicolumn{5}{|c|}{ Assistant Headteachers } \\
& March 20I2 & March 20I3 & March 20I4 & \multicolumn{2}{c|}{\begin{tabular}{c} 
March 2015
\end{tabular}} \\
\hline & \begin{tabular}{c} 
Percentage \\
\((\%)\)
\end{tabular} & \begin{tabular}{c} 
Percentage \\
\((\%)\)
\end{tabular} & \begin{tabular}{c} 
Percentage \\
\((\%)\)
\end{tabular} & \begin{tabular}{c} 
Number of \\
Assistant \\
Headteachers
\end{tabular} & \begin{tabular}{c} 
Percentage \\
\((\%)\)
\end{tabular} \\
\hline 25 to 29 & 0.7 & 0.5 & 1.0 & 8 & 1.3 \\
\hline 30 to 34 & 4.6 & 4.8 & 5.9 & 37 & 6.2 \\
\hline 35 to 39 & 15.2 & 15.7 & 15.9 & 96 & 16.0 \\
\hline 40 to 44 & 14.2 & 17.1 & 17.7 & 126 & 21.0 \\
\hline 45 to 49 & 17.6 & 17.5 & 17.3 & 97 & 16.1 \\
\hline 50 to 54 & 20.9 & 22.0 & 18.7 & 113 & 18.8 \\
\hline 55 to 59 & 22.4 & 17.7 & 18.8 & 97 & 16.1 \\
\hline 60 to 64 & 4.1 & 4.6 & 4.6 & 24 & 4.0 \\
\hline 65 + & 0.3 & 0 & 0.2 & 3 & 0.5 \\
\hline TOTAL & \(100 \%\) & \(100 \%\) & \(100 \%\) & 601 & \(100 \%\) \\
\hline
\end{tabular}

Number of headteachers, deputy headteachers \& assistant headteachers in-service registered with EWC Wales by phase
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{6}{|c|}{Headteachers} \\
\hline & March 2011 & March 2012 & March 2013 & March 2014 & \multicolumn{2}{|c|}{March 2015} \\
\hline & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Percentage (\%) & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Headteachers & Percentage (\%) \\
\hline Nursery & 1.3 & 1.1 & 1.1 & 1.0 & 12 & 0.8 \\
\hline Primary & 81.6 & 81.7 & 81.4 & 81.7 & 1,242 & 81.5 \\
\hline Middle & N/A & N/A & 0.2 & 0.3 & 7 & 0.5 \\
\hline Secondary & 12.8 & 13.2 & 13.2 & 13.4 & 201 & 13.2 \\
\hline Pupil Referral Unit & 1.3 & 1.3 & 1.3 & 1.0 & 13 & 0.9 \\
\hline Independent & 0.3 & 0.3 & 0.3 & 0.3 & 7 & 0.5 \\
\hline Special & 2.6 & 2.5 & 2.5 & 2.4 & 39 & 2.6 \\
\hline Others & 0.1 & 0 & 0 & 0 & 2 & 0.1 \\
\hline TOTAL & 100\% & 100\% & 100\% & 100\% & 1,523 & 100\% \\
\hline
\end{tabular}

March 2015 - Headteachers

Deputy Headteachers
\begin{tabular}{|l|c|c|c|c|c|}
\hline & March 2012 & March 20I3 & March 2014 & \multicolumn{2}{|c|}{ March 2015 } \\
\hline & \begin{tabular}{c} 
Percentage \\
\((\%)\)
\end{tabular} & \begin{tabular}{c} 
Percentage \\
\((\%)\)
\end{tabular} & \begin{tabular}{c} 
Percentage \\
\((\%)\)
\end{tabular} & \begin{tabular}{c} 
Number of \\
Deputy \\
Headteachers
\end{tabular} & \begin{tabular}{c} 
Percentage \\
\((\%)\)
\end{tabular} \\
\hline Nursery & 0.2 & 0.2 & 0.2 & 3 & 0.2 \\
\hline Primary & 76.4 & 75.9 & 74.2 & 897 & 73.3 \\
\hline Middle & N/A & 0.7 & 0.6 & 13 & 1.1 \\
\hline Secondary & 19.4 & 19.4 & 20.6 & 260 & 21.3 \\
\hline Pupil Referral & 0.7 & 0.5 & 0.6 & 9 & 0.7 \\
\hline Unit & 0.4 & 0.4 & 0.4 & 2 & 0.2 \\
\hline Independent & 2.8 & 2.9 & 3.2 & 39 & 3.2 \\
\hline Special & 0.1 & 0 & 0 & 0 & 0 \\
\hline Others & \(\mathbf{1 0 0 \%}\) & \(\mathbf{1 0 0 \%}\) & \(\mathbf{1 0 0 \%}\) & \(\mathbf{I , 2 2 3}\) & \(100 \%\) \\
\hline TOTAL & & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{5}{|c|}{Assistant Headteachers} \\
\hline & March 2012 & March 2013 & March 2014 & \multicolumn{2}{|l|}{March 2015} \\
\hline & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Assistant Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Nursery & 0.3 & 0.3 & 0.2 & 1 & 0.2 \\
\hline Primary & 23.6 & 24.0 & 25.7 & 166 & 27.6 \\
\hline Middle & N/A & 1.5 & 1.6 & 10 & 1.7 \\
\hline Secondary & 69.7 & 67.5 & 66.3 & 386 & 64.2 \\
\hline Pupil Referral Unit & 0.3 & 0.5 & 0.7 & 2 & 0.3 \\
\hline Independent & 0.2 & 0.5 & 0.2 & 3 & 0.5 \\
\hline Special & 5.9 & 6.0 & 5.4 & 33 & 5.5 \\
\hline Others & 0 & 0 & 0 & 0 & 0 \\
\hline TOTAL & 100\% & 100\% & 100\% & 601 & 100\% \\
\hline
\end{tabular}

\footnotetext{
\(\square\) Nursery \(\square\) Primary \(\square\) Middle \(\square\) Secondary \(\square\) Pupil Referral Unit \(\square\) Independent \(\square\) Special \(\square\) Others
}

Number of headteachers, deputy headteachers \(\&\) assistant headteachers in-service registered with EWC Wales who have NPOH
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{6}{|c|}{Headteachers} \\
\hline & March 2011 & March 2012 & March 2013 & March 2014 & \multicolumn{2}{|c|}{March 2015} \\
\hline & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Male Headteachers with NPQH & 41.6 & 40.0 & 39.7 & 39.2 & 385 & 38.2 \\
\hline Female Headteachers with NPQH & 58.4 & 60.0 & 60.3 & 60.8 & 622 & 61.8 \\
\hline TOTAL & 100\% & 100\% & 100\% & 100\% & 1007 & 100\% \\
\hline
\end{tabular}

March 2015-Headteachers


March 2015 - Deputy Headteachers

March 2015-Assistant Headteachers

\begin{tabular}{|l|c|c|c|c|c|c|}
\hline & \multicolumn{5}{c|}{ Deputy Headteachers } \\
& March 2012 & March 2013 & March 2014 & \multicolumn{2}{c|}{\begin{tabular}{c} 
March 2015
\end{tabular}} \\
\hline & Percentage (\%) & Percentage (\%) & Percentage (\%) & \begin{tabular}{c} 
Number of \\
Deputy \\
Headteachers
\end{tabular} & Percentage (\%) \\
\hline \begin{tabular}{l} 
Male Deputy \\
Headteachers \\
with NPQH
\end{tabular} & 40.0 & 38.2 & 40.1 & 143 & 38.2 \\
\hline \begin{tabular}{l} 
Female Deputy \\
Headteachers \\
with NPQH
\end{tabular} & 60.0 & 61.8 & 59.9 & 231 & 61.8 \\
\hline TOTAL & \(\mathbf{1 0 0 \%}\) & \(\mathbf{1 0 0 \%}\) & \(\mathbf{1 0 0 \%}\) & \(\mathbf{3 7 4}\) & \(\mathbf{1 0 0 \%}\) \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|c|c|c|}
\hline & \multicolumn{6}{c|}{ Assistant Headteachers } \\
& March 2012 & March 2013 & March 2014 & \multicolumn{2}{c|}{\begin{tabular}{c} 
March 2015
\end{tabular}} \\
\hline & Percentage (\%) & Percentage (\%) & Percentage (\%) & \begin{tabular}{c} 
Number of \\
Deputy \\
Headteachers
\end{tabular} & Percentage (\%) \\
\hline \begin{tabular}{l} 
Male Assistant \\
Headteachers \\
with NPQH
\end{tabular} & 43.0 & 47.8 & 47.2 & 45 & 46.9 \\
\hline \begin{tabular}{l} 
Female Assistant \\
Headteachers \\
with NPQH
\end{tabular} & 57.0 & 52.2 & 52.8 & 51 & 53.1 \\
\hline TOTAL & \(100 \%\) & \(\mathbf{1 0 0 \%}\) & \(\mathbf{1 0 0 \%}\) & \(\mathbf{9 6}\) & \(\mathbf{1 0 0 \%}\) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{10}{|c|}{Headteachers} \\
\hline & \multicolumn{2}{|l|}{March 2011} & \multicolumn{2}{|l|}{March 2012} & \multicolumn{2}{|l|}{March 2013} & \multicolumn{2}{|l|}{March 2014} & \multicolumn{2}{|l|}{March 2015} \\
\hline & Number of Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Any other ethnic group & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline Asian or Asian British: Any other Asian background & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline Asian or Asian British: Bangladeshi & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline Asian or Asian British: Indian & 1 & 0.1 & 1 & 0.1 & 1 & 0.1 & 1 & 0.1 & 1 & 0.1 \\
\hline Asian or Asian British: Pakistani & 1 & 0.1 & 1 & 0.1 & 1 & 0.1 & 1 & 0.1 & 1 & 0.1 \\
\hline Black or Black British: African & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline Black or Black British: Any other Black background & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline Black or Black British: Caribbean & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline Chinese or Chinese British & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline Mixed: Any other mixed background & 3 & 0.2 & & 0.2 & 2 & 0.1 & 2 & 0.1 & 2 & 0.1 \\
\hline Mixed: White and Asian & 2 & 0.1 & 2 & 0.1 & 2 & 0.1 & 2 & 0.1 & 2 & 0.1 \\
\hline Mixed: White and Black African & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline Mixed: White and Black Caribbean & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline White: Any other white background & 25 & 1.4 & 23 & 1.4 & 23 & 1.4 & 19 & 1.2 & 19 & 1.2 \\
\hline White: British & 1,212 & 69.3 & 1,171 & 69.7 & 1,159 & 71.8 & 1,173 & 73.5 & 1,137 & 74.7 \\
\hline I do not wish my ethnic group to be recorded in any way & 47 & 2.7 & 37 & 2.2 & 35 & 2.2 & 33 & 2.1 & 28 & 1.8 \\
\hline Unknown & 459 & 26.2 & 442 & 26.3 & 391 & 24.2 & 366 & 22.9 & 333 & 21.9 \\
\hline TOTAL & 1,750 & 100\% & 1,680 & 100\% & 1,614 & 100\% & 1,597 & 100\% & 1,523 & 100\% \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{5}{|c|}{Deputy Headteachers} \\
\hline & \multirow[t]{2}{*}{\[
\begin{array}{|c}
\hline \text { March } 2012 \\
\hline \text { Percentage (\%) }
\end{array}
\]} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2013 \\
Percentage (\%)
\end{tabular}} & \multirow[t]{2}{*}{\begin{tabular}{l}
March 2014 \\
Percentage (\%)
\end{tabular}} & \multicolumn{2}{|l|}{March 2015} \\
\hline & & & & Number of Deputy Headteachers & Percentage (\%) \\
\hline Any other ethnic group & 0.1 & 0.1 & 0.1 & I & 0.1 \\
\hline Asian or Asian British: Any other Asian background & 0.1 & 0.1 & 0.1 & & 0.1 \\
\hline Asian or Asian British: Bangladeshi & 0 & 0 & 0 & 0 & 0 \\
\hline Asian or Asian British: Indian & 0 & 0 & 0 & 0 & 0 \\
\hline Asian or Asian British: Pakistani & 0.1 & 0.1 & 0.1 & 0 & 0 \\
\hline Black or Black British: African & 0 & 0 & 0 & 0 & 0 \\
\hline Black or Black British: Any other Black background & 0 & 0 & 0 & 0 & 0 \\
\hline Black or Black British: Caribbean & 0.1 & 0.1 & 0.1 & 1 & 0.1 \\
\hline Chinese or Chinese British & 0 & 0 & 0 & 0 & 0 \\
\hline Mixed: Any other mixed background & 0.1 & 0.2 & 0.1 & 1 & 0.1 \\
\hline Mixed: White and Asian & 0.1 & 0.1 & 0 & 0 & 0 \\
\hline Mixed: White and Black African & 0 & 0 & 0 & 0 & 0 \\
\hline Mixed: White and Black Caribbean & 0.1 & 0.1 & 0.1 & 0 & 0 \\
\hline White: Any other white background & 1.0 & 0.9 & 0.8 & 8 & 0.7 \\
\hline White: British & 77.1 & 77.9 & 80.6 & 988 & 80.8 \\
\hline I do not wish my ethnic group to be recorded in any way & 1.3 & 1.2 & 0.9 & 15 & 1.2 \\
\hline Unknown & 20.0 & 19.4 & 17.2 & 208 & 17.0 \\
\hline TOTAL & 100\% & 100\% & 100\% & 1,223 & 100\% \\
\hline & \multicolumn{5}{|c|}{Assistant Headteachers} \\
\hline & March 2012 & March 2013 & March 2014 & March & \\
\hline & Percentage (\%) & Percentage (\%) & Percentage (\%) & Number of Assistant Headteachers & Percentage (\%) \\
\hline Any other ethnic group & 0 & 0 & 0 & 0 & 0 \\
\hline Asian or Asian British: Any other Asian background & 0 & 0 & 0 & 0 & 0 \\
\hline Asian or Asian British: Bangladeshi & 0 & 0 & 0 & 0 & 0 \\
\hline Asian or Asian British: Indian & 0 & 0 & 0 & 0 & 0 \\
\hline Asian or Asian British: Pakistani & 0 & 0 & 0 & 0 & 0 \\
\hline Black or Black British: African & 0 & 0 & 0 & 0 & 0 \\
\hline Black or Black British: Any other Black background & 0 & 0 & 0 & 0 & 0 \\
\hline Black or Black British: Caribbean & 0 & 0 & 0 & 0 & 0 \\
\hline Chinese or Chinese British & 0 & 0 & 0 & 0 & 0 \\
\hline Mixed: Any other mixed background & 0.2 & 0.2 & 0.2 & 1 & 0.2 \\
\hline Mixed: White and Asian & 0 & 0 & 0 & 0 & 0 \\
\hline Mixed: White and Black African & 0 & 0 & 0 & 0 & 0 \\
\hline Mixed: White and Black Caribbean & 0 & 0 & 0 & 0 & 0 \\
\hline White: Any other white background & 0.8 & 1.3 & 1.1 & 5 & 0.8 \\
\hline White: British & 74.5 & 75.5 & 74.6 & 465 & 77.4 \\
\hline I do not wish my ethnic group to be recorded in any way & 2.1 & 2.3 & 2.1 & 11 & 1.8 \\
\hline Unknown & 22.4 & 20.7 & 21.9 & 119 & 19.8 \\
\hline TOTAL & 100\% & 100\% & 100\% & 601 & 100\% \\
\hline
\end{tabular}

\section*{4.7}

Number of headteachers, deputy headteachers \& assistant headteachers in-service registered with EWC by National Identity
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{14}{|c|}{Headteachers} \\
\hline & \multicolumn{3}{|c|}{March 2011} & \multicolumn{4}{|c|}{March 2012} & \multicolumn{2}{|l|}{March 2013} & \multicolumn{3}{|c|}{March 2014} & \multicolumn{2}{|l|}{March 2015} \\
\hline & Number of Headteacher & \multicolumn{2}{|l|}{\begin{tabular}{l}
Percentage \\
(\%)
\end{tabular}} & \multicolumn{2}{|l|}{Number of Headteachers} & \multicolumn{2}{|l|}{\begin{tabular}{l}
Percentage \\
(\%)
\end{tabular}} & Number of Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & & Number of eadteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline British & 390 & \multicolumn{2}{|l|}{22.3} & \multicolumn{2}{|l|}{380} & \multicolumn{2}{|l|}{22.6} & 372 & 23.0 & & 381 & 23.9 & 373 & 24.5 \\
\hline English & 82 & \multicolumn{2}{|l|}{4.7} & \multicolumn{2}{|l|}{82} & \multicolumn{2}{|l|}{4.9} & 86 & 5.3 & & 83 & 5.2 & 77 & 5.1 \\
\hline Irish & 5 & \multicolumn{2}{|l|}{0.3} & \multicolumn{2}{|l|}{} & \multicolumn{2}{|l|}{0.3} & 5 & 0.3 & & 5 & 0.3 & 5 & 0.3 \\
\hline Scottish & 10 & \multicolumn{2}{|l|}{0.6} & \multicolumn{2}{|l|}{5} & \multicolumn{2}{|l|}{0.5} & 4 & 0.2 & & 3 & 0.2 & 3 & 0.2 \\
\hline Welsh & 820 & \multicolumn{2}{|l|}{46.9} & \multicolumn{2}{|l|}{779} & \multicolumn{2}{|l|}{46.4} & 772 & 47.8 & & 773 & 48.4 & 749 & 49.2 \\
\hline Other & 1 & \multicolumn{2}{|l|}{0.1} & \multicolumn{2}{|l|}{1} & \multicolumn{2}{|l|}{0.1} & I & 0.1 & & I & 0.1 & 1 & 0.1 \\
\hline I do not wish my national identity to be recorded in any way & 18 & \multicolumn{2}{|l|}{1.0} & \multicolumn{2}{|l|}{12} & \multicolumn{2}{|l|}{0.7} & 12 & 0.7 & & 10 & 0.6 & 6 & 0.4 \\
\hline Unknown & 424 & \multicolumn{2}{|l|}{24.2} & \multicolumn{2}{|l|}{412} & \multicolumn{2}{|l|}{24.5} & 362 & 22.4 & & 341 & 21.4 & 309 & 20.3 \\
\hline \multirow[t]{4}{*}{TOTAL} & 1,750 & \multicolumn{2}{|l|}{100\%} & \multicolumn{2}{|l|}{1,680} & \multicolumn{2}{|l|}{100\%} & 1,614 & 100\% & & 1,597 & 100\% & 1,523 & 100\% \\
\hline & \multicolumn{8}{|c|}{Deputy Headteachers} & \multicolumn{6}{|c|}{Assistant Headteachers} \\
\hline & March 2012 & March 2013 & \multicolumn{2}{|l|}{March 2014} & \multicolumn{4}{|c|}{March 2015} & \multicolumn{2}{|l|}{March 2012} & March 2013 & March 2014 & \multicolumn{2}{|l|}{March 2015} \\
\hline & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \multicolumn{2}{|l|}{\begin{tabular}{l}
Percentage \\
(\%)
\end{tabular}} & \multicolumn{2}{|l|}{Number of Deputy Headteachers} & \multicolumn{2}{|l|}{\begin{tabular}{l}
Percentage \\
(\%)
\end{tabular}} & \multicolumn{2}{|l|}{\begin{tabular}{l}
Percentage \\
(\%)
\end{tabular}} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Assistant Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline British & 25.7 & 25.8 & \multicolumn{2}{|r|}{25.6} & \multicolumn{2}{|r|}{305} & \multicolumn{2}{|r|}{24.9} & \multicolumn{2}{|l|}{27.8} & 26.2 & 25.0 & 150 & 25.0 \\
\hline English & 4.9 & 4.7 & \multicolumn{2}{|r|}{4.9} & \multicolumn{2}{|r|}{55} & \multicolumn{2}{|r|}{4.5} & \multicolumn{2}{|l|}{6.1} & 6.6 & 6.4 & 45 & 7.5 \\
\hline Irish & 0.3 & 0.3 & \multicolumn{2}{|r|}{0.2} & \multicolumn{2}{|r|}{3} & & 0.2 & 0 & & 0 & 0 & 0 & 0 \\
\hline Scottish & 0.1 & 0.2 & \multicolumn{2}{|r|}{0.2} & \multicolumn{2}{|r|}{3} & & 0.2 & 0 & & 0 & 0 & 0 & \multirow[t]{2}{*}{¢ 47.8} \\
\hline Welsh & 49.6 & 50.5 & \multicolumn{2}{|r|}{52.8} & \multicolumn{2}{|r|}{658} & \multicolumn{2}{|r|}{53.8} & \multicolumn{2}{|l|}{43.2} & 46.0 & 46.5 & 287 & \\
\hline Other & 0.1 & 0.1 & \multicolumn{2}{|r|}{0.1} & \multicolumn{2}{|r|}{1} & & 0.1 & \multicolumn{2}{|l|}{0.2} & 0.2 & 0 & 0 & 0 \\
\hline I do not wish my national identity to be recorded in any way & 0.4 & 0.5 & \multicolumn{2}{|r|}{0.4} & \multicolumn{2}{|r|}{6} & \multicolumn{2}{|r|}{0.5} & 1.2 & \multicolumn{2}{|r|}{1.2} & 1.1 & 5 & 0.8 \\
\hline Unknown & 18.8 & 17.9 & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{15.7}} & & 92 & & 5.7 & 21.6 & & 19.9 & 20.9 & 114 & 19.0 \\
\hline TOTAL & 100\% & 100\% & & & \multicolumn{2}{|r|}{1,223} & \multicolumn{2}{|r|}{100\%} & \multicolumn{2}{|l|}{100\%} & 100\% & 100\% & 601 & 100\% \\
\hline
\end{tabular}

March 2015 - Headteachers
March 2015 - Deputy Headteachers
March 2015-Assistant Headteachers


\section*{Headteachers}


Number of headteachers, deputy headteachers \& assistant headteachers in-service registered with EWC by the Welsh Language
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{4}{*}{} & \multicolumn{12}{|c|}{Headteachers} \\
\hline & \multicolumn{6}{|c|}{Welsh speaker} & \multicolumn{6}{|c|}{Able to teach through medium of Welsh} \\
\hline & \begin{tabular}{l}
March \\
2011
\end{tabular} & \[
\begin{gathered}
\text { March } \\
2012
\end{gathered}
\] & \[
\begin{gathered}
\text { March } \\
2013
\end{gathered}
\] & \[
\begin{aligned}
& \text { March } \\
& 2014
\end{aligned}
\] & \multicolumn{2}{|l|}{March 2015} & \[
\begin{gathered}
\text { March } \\
2011
\end{gathered}
\] & \[
\begin{gathered}
\text { March } \\
2012
\end{gathered}
\] & \[
\begin{gathered}
\text { March } \\
2013
\end{gathered}
\] & \[
\begin{gathered}
\text { March } \\
2014
\end{gathered}
\] & \multicolumn{2}{|l|}{March 2015} \\
\hline & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Yes & 42.3 & 41.7 & 42.0 & 42.1 & 629 & 41.3 & 37.4 & 37.1 & 37.2 & 36.9 & 551 & 36.2 \\
\hline No & 43.8 & 44.0 & 44.8 & 45.3 & 717 & 47.1 & 48.5 & 48.6 & 49.7 & 50.7 & 798 & 52.4 \\
\hline Unknown & 13.9 & 14.3 & 13.2 & 12.5 & 177 & 11.6 & 14.1 & 14.3 & 13.1 & 12.3 & 174 & 11.4 \\
\hline TOTAL & 100\% & 100\% & 100\% & 100\% & 1,523 & 100\% & 100\% & 100\% & 100\% & 100\% & 1,523 & 100\% \\
\hline
\end{tabular}


Welsh speaker - March 2015
Able to teach through medium of Welsh - March 2015

Yes
No
Unknown

Assistant Headteachers
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{4}{*}{} & \multicolumn{10}{|c|}{Assistant Headteachers} \\
\hline & \multicolumn{3}{|c|}{Welsh Speaker} & \multicolumn{3}{|l|}{Able to teach through medium of Welsh} & \multicolumn{2}{|l|}{Welsh Speaker} & \multicolumn{2}{|l|}{Able to teach through medium of Welsh} \\
\hline & March 2012 & March 2013 & March 2014 & March 2012 & March 2013 & March 2014 & \multicolumn{4}{|c|}{March 2015} \\
\hline & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Percentage (\%) & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Assistant Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} & Number of Assistant Headteachers & \begin{tabular}{l}
Percentage \\
(\%)
\end{tabular} \\
\hline Yes & 31.8 & 33.4 & 34.2 & 24.9 & 26.2 & 27.7 & 210 & 34.9 & 169 & 28.1 \\
\hline No & 52.7 & 52.5 & 50.9 & 59.1 & 59.4 & 57.3 & 308 & 51.2 & 348 & 57.9 \\
\hline Unknown & 15.5 & 14.1 & 14.9 & 16.0 & 14.4 & 15.1 & 83 & 13.8 & 84 & 14.0 \\
\hline TOTAL & 200\% & 200\% & 200\% & 200\% & 200\% & 100\% & 601 & 100\% & 601 & 100\% \\
\hline
\end{tabular}

Welsh speaker - March 2015
Able to teach through medium of Welsh - March 2015


\section*{Annex}

\section*{Annex}

\section*{Data Definitions and Assumptions}
I. The data contained in this Digest is based on a number of specific criteria. The following assumptions apply to all tables in the report.
\(\square\) All data in this report includes school teachers registered with the Education Workforce Council (EWC).
\(\square\) Supply school teachers are only counted once regardless of the number of LA supply lists on which they are included or supply teacher agencies they work for.
\(\square\) Each section reports on a different group of registered teachers:
- Section I includes all registered school teachers with the EWC;
- Section 2 includes only newly qualified school teachers registered with the EWC who gained Qualified Teacher Status (QTS) on or after Ist June 20I4. All routes to QTS are included;
- Section 3 includes only those school teachers who have met the Induction or Practising Teacher Standards and who are registered with the EWC;
- Section 4 includes headteachers, deputy headteachers and assistant headteachers who are in-service in a school and are registered with the EWC.
2. Data produced in respect of phase is based on the employment details on the Register as at the Ist March

In considering the data it should be noted that:
- there is no legal obligation for teachers, schools or LAs to notify EWC of the teacher posts within a school;
- in the primary and other phases there is a noticeable absence of assistant headteacher and deputy headteacher positions.
3. For the data provided in respect of subjects the following definitions apply to the relevant tables:-
\begin{tabular}{|l|l|l|}
\hline Tables & Group & \\
\hline \begin{tabular}{l} 
I.IO \\
2.9
\end{tabular} & Secondary & trained school teachers \\
3.8 & only & Subject trained - data is based on \\
the first subject recorded on the \\
Register only
\end{tabular}
4. Statutory Induction is applicable in Wales for any school teacher who gained QTS after Ist April 2003. The first cohort of teachers completed Induction in the academic year ending August 2004.

Prior to September 20II school teachers were deemed to have met the end of Induction standards. These have subsequently been amended by the Welsh Government to be known as the Practising Teacher Standards.

In Section 3 the figures only include teachers who have met the Induction or Practising Teacher Standards and who are registered with EWC. There will be other teachers who have met the Standards in Wales but who may have left the profession or now work in other countries.

Conversely there are teachers included in this section who have met the Induction standard in England, but are now registered with the EWC.

\section*{5. Data Error}

Please note in the Annual Statistics Digest 20II, section I, table I.I2 there was an error in the data for the Welsh subject. This has been rectified in the 2012 version and the 2011 version provided online at www.ewc.wales```

