

Education
Funding
Agency

Skills Funding
Agency

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Guidance

SFA: payments and data

Updated 17 June 2015

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1.

Introduction

This page brings together all the latest information on payments and

Individualised Learner Record (ILR) data collection. This ensures that colleges, training organisations, local authorities and employers (further education providers) can access all of the information on the current data collection in one place.

We are committed to ensuring you can make accurate data returns, recognising that funding and allocations calculations are based on them. If you are concerned about funding or allocations, please contact your named Skills Funding Agency Central Delivery Service (CDS) adviser or your Education Funding Agency relationship manager.

If you have any queries about ILR R10, please contact the [service desk](#).

2.

Funding year 2014 to 2015: ILR R11

The R11 data collection is now open and will close at 6.00pm on Monday 6 July 2015.

R11 data is used by the SFA for ESF, adult skills and apprenticeship payments.

If you are due to make a return for R11, you must submit your files to the data collections facility in [the Hub](#).

2.1 Data collection timetable

We have published the ILR collection timetable in the [ILR specification 2014 to 2015 appendix A](#).

A [data maintenance schedule for 2014 to 2015](#) has been published on GOV.UK. The schedule details Individualised Learner Record (ILR) data collection periods, planned learning aims reference data updates and proposed essential maintenance windows.

2.2 R11 reports

The following reports are available from the Funding Information System (FIS) and the Hub:

- rules violations
- rules violations summary
- indicative PFR summary
- indicative PFR occupancy
- EFA funding claim
- SFA funding claim
- EFA 16-19 maths and English
- EFA 16-19 maths and English by learner
- SFA funding model 35 summary report
- SFA funding model 35 summary report by learner
- PFR 24+ advanced learning loans bursary occupancy report
- community learning report (learners by non-single budget category) (Hub only)
- EFA summary of funding valid reports
- EFA high needs students (HNS) summary report
- EFA high needs students (HNS) student level report
- PFR aims without a matching contract report (Hub only)

Please ensure that you always check your rule violations and funding reports and then update your data as required.

The FIS guidance and known issues documents are available on [GOV.UK](#).

2.3 Reports on the final day of the collection

We endeavour to produce your provider funding reports (PFR) in good time for you to make appropriate amends to your data prior to final submission. During busy times, and especially at the end of the collection, we cannot guarantee the immediate production and return of your PFR. This process may take some time.

If you plan to submit corrected data following receipt of a PFR, you should send your first file early in the collection window.

2.4 Updated Funding Information System (FIS)

The latest component set for FIS is available to download to support the opening of R11. The [Funding Information Software](#) page on the Hub confirms the latest version numbers for the FIS component set and the reference data sets.

This component set fixes a number of known issues, including amalgamation and contains the latest version of the funding calculations, validation rules and derived variables.

Always use the most current version of the component set if you are using FIS to validate your data.

Ensure your own organisation is selected within the “Select Data Provider” option. This used to require the use of “SKILLS FUNDING AGENCY” as the Data Provider but will now allow your

organisation to be selected. The user guide and known issues log contain further information and you can find both documents on [GOV.UK](#).

2.5 Learning aims search

We are currently completing work on the 2015/2016 data structure and the coming updates to the [learning aims search of the Hub](#) will incorporate the appropriate search facilities

2.6 Traineeships: destination and progression reporting and validation

The aim of the traineeship programme is to help learners progress to employment and apprenticeship.

You must report all outcomes for all traineeship learners on the ILR after they have finished their programme by returning a destination and progression record in the ILR even if the learner has not achieved or you have been unable to obtain information about their destination.

Analysis of recent data returns indicates that for more than half of the learners that had recorded an achievement on the traineeship programme aim, there was no destination and progression record in the ILR for them.

From R11 onwards new validation rules will be added to ensure that a destination and progression record is completed for all traineeship learners once their outcome is known and recorded on the programme aim.

You can find further details of the recording destination and progression data in the ILR specification and ILR provider support manual for 2014 to 2015.

2.7 Earning adjustment statement (EAS)

Please remember to update your EAS files BEFORE you submit your ILR data. This will ensure that you receive a valid final provider funding report (PFR) as this report collects data from a range of different collections, including EAS.

2.8 ILR learner entry

An ILR learner entry tool is available for download. This software is supplied free of charge to providers who will submit ILR data to the Skills Funding Agency in the funding year 2014 to 2015 but who do not have access to a data management system. It is optional to use ILR Learner Entry to prepare data files prior to submission to the Skills Funding Agency's data collection portal.

You can download the ILR learner entry tool from the useful links area on the front page of [the Hub](#). A user guide is available on [GOV.UK](#).

2.9 Unique Learner Numbers and Employer Reference Numbers

We update the Hub with new ERNs and ULNs every two hours between 7:45am and 5:45pm, Monday to Friday. Please allow sufficient time for us to update these databases before you submit your ILR data.

2.10 Submit zipped files to the Hub

All files submitted to the Hub should be zipped. Please do not include files which are already zipped into your final submitted file as we cannot process these.

2.11 Hub user log-ins

To submit files using the data returns tab on the Hub, you need to ensure that your users have access to the specific roles on the Hub. Users can check their access by logging on using their unique credentials and password to [the Hub registration site](#) _____. Guides to user roles as well as requesting and approving Hub roles are available on [the Hub page](#)_____.

2.12 B file functionality

We have not implemented B file functionality into the data collections facility in the Hub.

If you use two or more separate MI systems, we would recommend that you use the amalgamation function in FIS and submit the amalgamated file to the Hub.



If you are from a college and wish to submit only your 16-18 apprenticeships in between the quarterly returns, we recommend that you submit an A file for all of your provision and the Agency will pick out the 16-18

apprenticeships. Alternatively, you may wish to submit an A file which contains only your 16-18 apprenticeships.

If the lack of a B file functionality will cause any issues for you, please contact the [Service Desk](#).

2.13 Hub reports after the close of R11

Reports will remain available to you on the Hub after the close of R11.

2.14 Service Desk

[Email our service desk](#) for general and technical support on using and installing our systems, or call us on 0370 267 0001. In order for the service desk to prioritise R11 enquiries, please put “R11” in the email subject header so that the team can help you with your query as quickly as possible.

Join [feconnect](#), our online community, where you can talk to colleagues about ILR data and funding issues and help each other to resolve problems.

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