



The Scottish Parliament
Pàrlamaid na h-Alba

Education and Culture Committee

1st Report, 2014 (Session 4)

Subordinate legislation

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Education and Culture Committee

Remit and membership

Remit:

The remit of the Committee is to consider and report on further and higher education, lifelong learning, schools, pre-school care, skills and other matters falling within the responsibility of the Cabinet Secretary for Education and Lifelong Learning and matters relating to culture and the arts falling within the responsibility of the Cabinet Secretary for Culture and External Affairs.

Membership:

George Adam
Clare Adamson
Jayne Baxter
Colin Beattie
Neil Bibby (Deputy Convener)
Stewart Maxwell (Convener)
Joan McAlpine
Liam McArthur
Mary Scanlon

Committee Clerking Team:

Senior Assistant Clerk

Terry Shevlin

Assistant Clerk

Lewis McNaughton

Committee Assistant

Fiona Sinclair



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The Committee reports to the Parliament as follows—

Teachers' Superannuation (Scotland) Amendment Regulations 2014 (SSI 2014/44)

1. The Teachers' Superannuation (Scotland) Amendment Regulations 2014 were laid before the Parliament on 24 February 2014.
2. The Regulations amend the Teachers' Superannuation (Scotland) Regulations 2005 to adjust the rates of contributions payable by teachers during 2014/15 in respect of their pensions.
3. At its meeting on 18 March 2014¹, the Education and Culture Committee considered the instrument. The Committee took oral evidence from Michael Russell, Cabinet Secretary for Education and Lifelong Learning.
4. Neil Bibby moved motion S4M-09312—

That the Education and Culture Committee recommends that the Teachers' Superannuation (Scotland) Amendment Regulations 2014 (SSI 2014/44) be annulled.

5. After debate, the motion was disagreed to, by division: For 2 (Jayne Baxter, Neil Bibby); Against 7 (George Adam, Clare Adamson, Colin Beattie, Stewart Maxwell, Joan McAlpine, Liam McArthur and Mary Scanlon), Abstentions 0.

¹ Scottish Parliament Education and Culture Committee. *Official Report*, 18 March 2014.

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