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Q1. Which types Q3. Which staff Q2. On what basis of provision do the are considered teacher qualification do they apply? 'teachers' under reforms apply to? the requirements? FE Institutions i.e. All Teachers Required: √ FE colleges The term 'Teacher' On the basis of a ✓ Sixth Form colleges statutory requirement set out under the Specialist colleges teachers Further Education tutors Teachers' Qualifications (England) Regulations trainers lecturers instructors All other LSC-funded • • • • • • • • • • • • • • • • • • anyone whose role contracted provision, involves aspects of including: teaching. On the basis of a contractual √ WBL This is regardless of: requirement to comply job title with the requirements ✓ ACL/PCDL and type of contract of the regulations, set Voluntary and whether full or out within LSC Community Learning part time contracts (schedule 3, whether teaching is clause 8 in 07/08) ✓ Offender Learning combined with other ✓ Armed Forces non-teaching or teacher-related roles (e.g. managers, assessors, verifiers etc)

Qualifications for teachers, tutors, trainers, lecturers and instructors in the FE sector in England



Skills for Learning Professionals

The difference between 'qualifications' and 'licensed practitioner status' (OTLS, ATLS)'

Qualifications are one part of gaining licensed practitioner status (i.e. QTLS or ATLS). You can only be awarded QTLS or ATLS once you have:

- a) gained appropriate qualifications, (or alternative recognition), which for teachers of literacy, ESOL or numeracy must also include subject specific qualifications, and;
- b) completed a process of professional formation according to Institute for Learning (IfL) criteria, to demonstrate that you are in good professional standing and can apply the skills learnt in initial teacher training (ITT) to practical teaching.

Another distinction is that qualifications, once awarded, cannot be taken away, whereas a licence to practise must be maintained throughout ongoing CPD.

Please note:

Skills for Life teachers are advised to pay close attention to the areas shaded in grey in this chart.

All teachers must register with IfL and comply with the CPD requirements, regardless of how the ITT regulations apply to them. If L guidance clarifies where ITT and professional formation can count towards the CPD requirement.

Timescales within the routes below are applicable only where gaining qualifications/QTLS/ATLS is a requirement.

PTLLS may be integrated in some DTLLS and CTLLS qualifications rather than taken as a separate award.

Where PTLLS, CTLLS and DTLLS are mentioned, HEI equivalent qualifications by different titles are also

Your start date in the sector refers to the first time you taught in FE, regardless of whether or not you have been teaching continuously since then.

† The associate teacher role does not apply to teachers of literacy, numeracy and ESOL. These teachers are deemed to be in a full teacher role.

* See LLUK's 'Guidance for awarding institutions on teacher roles and initial teacher training qualifications' available online at www.lluk.org/feworkforcereforms

When did you begin teaching in the FE sector? Before Between 1/9/2001 1/9/2007 1/9/2001 and 31/8/2007 onwards You must comply with the 2007 regulations. You are exempt from teacher Do you currently teach in a full or associate teaching qualification regulations but you role? (See LLUK guidance*. Under new regulation, roles must comply with CPD regulations. are determined by responsibilities, not by whether you You are encouraged to gain licensed work part time or full time.) Where do you teach? practitioner status (QTLS or ATLS), for example, through Route C. ASSOCIATE **FULL** If you teach literacy, numeracy or In the FE sector (including those In a Sixth Form College ESOL you are encouraged to gain teaching partly in a Sixth Form College (and not in any other FE provider) licensed practitioner status, for Are you qualified to You are exempt from and partly in another FE provider) xample, through Routes C or F. You teach under the 2001 teacher qualification are expected (as part of IfL's regulations (England), regulations but you must expectations to maintain currency according to whether comply with CPD Do you teach in a full or associate of subject specialism) to gain you were full or part regulations. You are teaching role? (see LLUK guidance*) Do you teach HE within the FE subject specific qualifications me? (These regulations encouraged to gain licensed sector (and if so, only HE)? hrough Route F or G for each of the practitioner status (ATLS), are available on the subjects you teach, unless you have ASSOCIATE LLUK website.) for example, through Route already gained the relevant subject YES C[†]. You are exempt from specific qualification at a minimum the 2010 workforce target. of NQF level four since 2002. You are required to hold either You are NB: Teachers in this category QTLS or QTS. For QTLS see You are exempt required to Do you have any are exempt from the 2010 Routes A or C. from FE hold either other teaching workforce target. Were you enrolled on an ITT course beginning qualification For QTLS for teachers of ATLS or QTS. qualifications before 1/9/2007 and completing before 1/9/2008? requirements for literacy, numeracy or ESOL, you For ATLS see status or must also gain subject specific as long as you do Routes B or C[†] experience? You remain qualified, so do not have qualifications via Routes F or G not teach any FE. to gain further qualifications to comply YES with regulations. However, you must NO comply with CPD regulations and you are encouraged to gain licensed practitioner You may complete your course in accordance with status (QTLS or ATLS), for example, Route E under the 2001 regulations. Other qualifications e.g. from See Route D Do you teach in a full or through Route C. (If you do not succeed in gaining your other UK countries or abroad associate teaching role? If you teach If you teach literacy, numeracy or ESOL you qualification, you must then comply with the (see LLUK guidance*) literacy, are encouraged to gain licensed practitioner 2007 regulations using Routes A and C). You numeracy or must comply with CPD regulations and you are status, for example, through Routes C or F. ESOL this **ASSOCIATE** Do you currently teach in a full or associate encouraged to gain licensed practitioner status You are expected (as part of IfL's would be in teaching role? (see LLUK guidance*) expectations to maintain currency of (QTLS or ATLS), for example, through **Route C**. combination subject specialism) to gain subject specific with **Route G** If you teach literacy, numeracy or ESOL you qualifications through Route F or G for are encouraged to gain licensed practitioner See Route A **ASSOCIATE** each of the subjects you teach, unless status, for example, through Routes C or F. You Route B[†] For teachers you have already gained the relevant are expected (as part of IfL's expectations to of literacy subject specific qualification at a minimum maintain currency of subject specialism) to numeracy See Route C (which enables you of NQF level four since 2002. See Route C gain subject specific qualifications through or ESOL see to avoid starting from Route A). Route F or G for each of the subjects you teach, (which enables Route F For teachers of literacy, unless you have already gained the relevant you to avoid numeracy and ESOL see Route subject specific qualification at a minimum starting from **G** (which combined with of NQF level four since 2002. Route B[†]). Route C enables you to avoid starting from Route A).

ROUTE A

Qualifications requirements: PTLLS & DTLLS

Status required: QTLS following professional formation

Timescale: within 5 years

ROUTE B

See Route H

See Route I

Qualifications requirements: PTLLS & CTLLS

Status required: ATLS, following professional formation. **Timescale:** within 5 years

ROUTE C

NB not considered

Those exclusively in

non-teaching roles

or teacher related

XAssessors (who

X Verifiers (who

do not also teach)

do not also teach)

X Learning support

practitioners

roles, such as:

'Teachers':

Qualifications requirements: Gaining recognition of prior experience and qualifications as equivalent to being part or fully qualified, i.e. through APL, Tariff database of Legacy Qualifications (TLQ), Professional Recognition Schemes, or through EU APL and recognition in conjunction with EU directive 2005/36/EC. Supplemented

Status required: QTLS or ATLS, following professional formation **Timescale:** within 5 years

by top-up CPD, if required, to gain

equivalence to being fully qualified.

ROUTE D

Q4. What are the

qualification requirements

for FE teachers?

Qualifications requirements: No further qualification requirements on top of QTS, but mandatory CPD module around orientation to the FE sector required.

Status required: QTLS or ATLS, following professional formation (which applies unless NQT induction has been completed in the FE sector)

Timescale: within 2 years

ROUTE E

Qualifications requirements: Completion of pre-Sept 2007 Stage 3 Qualification or HEI equivalent. This may be a qualification that integrates an approved subject specialist teaching certificate for literacy numeracy or ESOL

Status required: Not required (although QTLS encouraged, which would also require professional formation)

Timescale: course and assessment completed by 31st August 2008

ROUTE F

subjects taught

Qualifications requirements: PTLLS & Diploma in Teaching in the Lifelong Learning Sector combined with a literacy, numeracy or ESOL subject specific qualification through the shorter integrated routes or by the longer additional route (using the separate Routes G

and A) If you teach more than one of these subjects you will be required to take the additional Route G for each of the additional

Status required: QTLS (following professional formation)

Timescale: within 5 years

ROUTE G

Qualifications requirements: Subject specific literacy, numeracy and/or ESOL teaching qualifications through an 'additional' qualification route

Status required: QTLS (if not already gained). Professional formation required only in relation to gaining QTLS, i.e. those already with QTLS are exempt from further professional

Timescale: within 5 years

ROUTE H

Qualifications requirements: Assessor and Verifier awards continue until LLUK notification of alignment to new Teacher Qualifications Framework and any subsequent introduction of new qualifications from 2008.

Status required: n/a Timescale: n/a

ROUTE I

Qualifications requirements: New qualifications planned for September 2008 based on UK National Occupational Standards for Learning Support. Status required: n/a

Timescale: n/a

For information and advice visit www.lluk.org/ias or call **020 7936 5798** between 9am and 5.30 pm, Monday – Friday. Additional copies of this summary sheet can be obtained from LLUK publications on **01787 884087** ref: FEWCHART1007010. LLUK October 2007





