School census 2015 to 2016: autumn

School summary report technical specification
Version 1.2

June 2015

Contents

Version history

This gives details of changes made in version 1.0 to the specification for 2014 to 2015 and then the changes made in any subsequent versions.

1.0	Updated from 2014 to 2015 with amended dates and altered wording	Phil Dent 20/04/2015
	Tables re-ordered to better match XML order	
	Table 11 – Early years pupil premium - added	
	Table 12 – School childcare - added	
	Table 34 – Sub-contracting partner UKPRN - added	
	Table 35 – Learning aim withdrawal – added	
	Table 36 - Maths and English GCSE prior attainment – added	
1.1	Table 7 – Enrolment status – table re-ordered so that [B28c] directly follows [B28] on output	Phil Dent 04/06/2015
	Table 8 – Pupils on roll – addition of 'child arrangement order' to output [B31a]	
	Table 16 – Number of permanent exclusions by reason, in care and SEN provision in the 2014 spring term (terms 3 and 4) – date amended to 2015	
	Table 17 – Number of lunchtime exclusions by reason, in care and SEN provision in the 2014 spring term (terms 3 and 4) – terms amended from (5 and 6) to (3 and 4)	
	Table 19 – Attendance information for the 2014 summer term (terms 5 and 6) for all pupils aged 4 years as at 31/08/2014 – date of term corrected to 2015	
	Table 32 – Post-16 learning aims – number of learning aims which started this academic year ie from 1 August 2015 or continued from previous academic year(s) – ' rogue "2015"' within the	

	output definition deleted. Dates within the table header corrected. Table 34 – Sub-contracting partner UKPRN – amended to refer to PartnerUKPRN (100552) and to include "where NCYearActual is 12 or greater" Table 35 – Learning aim withdrawal – amended – incorrect dates corrected and business rule simplified Table 36 – Maths and English GCSE prior attainment – amended (RFC 811 refers) clarification on on-roll and off-roll pupils added	
1.2	Table 35 – Learning aim withdrawal – amended – Business Rules H7, H11, H15, H19, H23, H27 and H31 corrected NCYearLeaving to NCYearActual Table 36 – Maths and English GCSE prior attainment – table split with funding exemption element removed. Table 37 – Maths and English funding exemption – new table introduced to accommodate split element of table 36 Table 38 – Bursary funding awarded to all 16-19 year olds since the beginning of the current academic year – renumbered from table 37 to table 38	Phil Dent 25/06/2015

1. Introduction

This specification is for the 2015 **autumn** school summary report and is designed to provide key school level information from the pupil and school level modules in the return in an easy to read format.

Please note: all references to 'schools' in this document are to be regarded as referring to pupil referral units (PRUs) as well.

The school summary report is generated automatically by the school's management information system (MIS) software. It fulfils a number of purposes:

- to allow school staff preparing the return to check its accuracy and completeness before passing it to the head teacher

- to allow the head teacher authorising the return to check its accuracy and completeness before submitting the return to the local authority or the department as appropriate

- where the summary is forwarded to the local authority, it enables them to check the return from the school

- provides the department with assurance that the return has been subject to plausibility checking by the school and, where appropriate, the local authority

- to allow the head teacher to keep track of absence figures - particularly persistent absentees.

2. Presentation

Section 3 of this document specifies the format and content for the school summary report for the 2015 autumn school census together with the business rules for calculating the numbers in the cells of each table. The school summary report must use the school census extract file. The data is presented as a series of tables eg Table 1 - school characteristics.

XML tags and CBDS numbers have been used in the business rules to identify the data items. Square bracketed numbers eg [A5] have been included in the tables in section 3 to provide a cross-reference to the business rules. The bracketed numbers should not appear in the summary report itself.

The 'collection (school phase) marker' is used to show the applicability of each table to each school phase ie where:

Table 6: Pupils on roll by their first language – aged 5 years and over at 31/8/2015

The 'collection (school phase) marker would indicate:

> [Not for: Nursery school]

indicating that this table is not applicable for nursery schools (phase NS).

The business rules state the phase codes to which the rule applies so, in this example:

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

thereby listing all applicable phase codes and omitting NS (Nursery school).

Some of the rows within tables apply only to a sub-set of schools. Notes against the business rules indicate if there are particular phases of school for which these rows are or are not generated within a table. For example, in Table 1, 'provision for child mothers', 'number of teen mother places' and 'provision for childcare' only apply to schools with a phase of PR. This is stated in the business rules for Table 1 and the three rows within the table that correspond to these data items are only generated for schools with a phase of PR.

The business rules have not been given for every cell in the tables to keep the number down to a minimum. Where there are cells containing the same information for different categories, the rule has been given in the first cell for the first category and will need to be adapted for the other categories. For example in Table 2, rule [B1] has been given for the number of full-time male pupils aged 19 and over and this will need to be adapted to give the rules for the total of full-time male pupils for each age shown.

All references to pupils' age are as at 31 August 2015 unless otherwise stated.

There is a summary line at the top of the school summary report that shows the number of errors and queries present in the data. This is equivalent to running the validation rules as shown in the 2015 to 2016 school census business and technical specification and displaying the totals. Those suppliers using the XSLT components supplied by the department will be able to use the validation modules to generate this total and display it at the beginning of the summary report. The two variables [error count] and [query count] refer to these totals and are not defined in the business rules.

3. Summary report

Table 1: School characteristics [ALL schools]

Output

There are [error count] errors and [query count] queries.

Table 1: School characteristics [ALL schools]

Summary for [School Name]:	[A1]
Local authority code:	[A2]
Establishment number:	[A3]
Telephone number:	[A5]
Email address:	[A6]
Phase:	[A7]
Type:	[A8]
Governance:	[A9]
Intake type:	[A10]
Lowest national curriculum year group:	[A11]
Highest national curriculum year group:	[A12]

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
A1	<SchoolName> (200039)	
A2	<LEA> (200001)	
A3	<Estab> (200636)	
A5	<PhoneNo> (200118)	
A6	<Email> (200022)	
A7	<Phase> (200638)	
A8	<SchoolType> (200670)	
A9	<Governance> (200015)	
A10	<Intake> (200014)	
A11	<LowestNCyear> (200012)	
A12	<HighestNCyear> (200013)	

Table 2: Pupils on roll by age and gender [ALL schools]

Output

Table 2: Pupils on roll by age and gender [ALL schools]

Age as at 31 August 2015	Date of Birth	Number of pupils						
		Full-time			Part-time			All
		Male	Female	Total	Male	Female	Total	Total
19 or over	31/08/96 or earlier	[B1]	[B2]	[B3]	[B4]	[B5]	[B6]	[B7]
18	01/09/96 - 31/08/97							
17	01/09/97 - 31/08/98							
16	01/09/98 - 31/08/99							
15	01/09/99 - 31/08/00							
14	01/09/00 - 31/08/01							
13	01/09/01 - 31/08/02							
12	01/09/02 - 31/08/03							
11	01/09/03 - 31/08/04							
10	01/09/04 - 31/08/05							
9	01/09/05 - 31/08/06							
8	01/09/06 - 31/08/07							
7	01/09/07 - 31/08/08							
6	01/09/08 - 31/08/09							
5	01/09/09 - 31/08/10							
4 (8 - 11 months)	01/09/10 - 31/12/10							
4 (5 - 7 months)	01/01/11 - 31/03/11							
4 (0 - 4 months)	01/04/11 - 31/08/11							
3 (8 - 11 months)	01/09/11 - 31/12/11							
3 (5 - 7 months)	01/01/12 - 31/03/12							
3 (0 - 4 months)	01/04/12 - 31/08/12							
2 or under	01/09/12 or later							
Total number of pupils		[B8]	[B9]	[B10]	[B11]	[B12]	[B13]	[B14]
Aged 16 and over	31/08/99 or earlier	[B1]	[B2]	[B3]	[B4]	[B5]	[B6]	[B7]
Aged 11 to 15	01/09/99 – 31/08/04							
Aged 5 to 10	01/09/04 – 31/08/10							
Aged under 5	01/09/10 - 31/08/13							

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B1	Count pupils on roll where <Gender> (100008) = M and <PartTime> (100065) = false and <DOB> (100007) is between the date ranges shown eg before 01/09/1996 for those aged 19 or over and between 01/09/1996 and 31/08/1997 (inclusive) for those aged 18 as at 31/08/2015	
B2	Count pupils on roll where <Gender> (100008) = F and <PartTime> (100065) = false and <DOB>. (100007) is between the date ranges shown eg before 01/09/1996 for those aged 19 or over and between 01/09/1996 and 31/08/1997 (inclusive) for those aged 18 as at 31/08/2015	
B3	B1 + B2	
B4	Count pupils on roll where <Gender> (100008) = M and <PartTime> (100065) = true and <DOB> (100007) is between the date ranges shown eg before 01/09/1996 for those aged 19 or over and between 01/09/1996 and 31/08/1997 (inclusive) for those aged 18 as at 31/08/2015	
B5	Count pupils on roll where <Gender> (100008)= F and <PartTime> (100065) = true and <DOB> (100007) is between the date ranges shown eg before 01/09/1996 for those aged 19 or over and between 01/09/1996 and 31/08/1997 (inclusive) for those aged 18 as at 31/08/2015	
B6	B4 + B5	
B7	B3 + B6	
B8	Count pupils on roll where <Gender> (100008) = M and <PartTime> = false	
B9	Count pupils on roll where <Gender> (100008) = F and <PartTime> = false	
B10	Count all pupils on roll where <PartTime> (100065) = false	
B11	Count pupils on roll where <Gender> (100008) = M and <PartTime> = true	

B12	Count pupils on roll where <Gender> (100008) = F and <PartTime> = true	
B13	Count all pupils on roll where <PartTime> (100065) = true	
B14	Count all pupils on roll [should be equal to [B10] where <PartTime> (100065) = false plus [B13] where <PartTime> (100065) =true]	

Table 3: Pupils on roll in each national curriculum year group [ALL schools]

Output

Table 3: Pupils on roll in each national curriculum year group [ALL schools]

NC year group	Number of pupils
14	[B15]
13	
12	
11	
10	
9	
8	
7	
6	
5	
4	
3	
2	
1	
R	
N2	
N1	
X (NC year group not applicable)	
Total	[B16]

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B15	Count all pupils on roll where NCyearActual (100068)=14 etc	
B16	Count all pupils on roll [should be equal to NCyearActual (100068)=14 plus (100068)=13 etc to (100068)=X]	

Table 4: Pupils whose national curriculum year group is different from that expected for their date of birth [ALL schools]

Output

Table 4: Pupils whose national curriculum year group is different from that expected for their date of birth [ALL schools]

National curriculum year group	Number of pupils
[B17]	[B18]

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B17	<NCyearActual> (100068) – code values as shown in Table 3, codeset D00020	
B18	For all values of <NCyearActual> (100068) between 1 and 14, count all pupils on roll where (age at 31/08/2015 minus 4) not = <NCyearActual> (100068) If <NCyearActual> (100068) = N1, count all pupils where age at 31/08/2015 is not between 0 and 4 inclusive If <NCyearActual> (100068) = N2, count all pupils where age at 31/08/2015 is not between 0 and 4 inclusive If <NCyearActual> (100068) = R, count all pupils where age at 31/08/2015 is not between 3 and 5 inclusive	

Table 5: Pupils on roll by ethnic group – aged 5 years and over at 31/08/2015 by each ethnicity code [Not for: Nursery school]

Output

Table 5: Pupils on roll by ethnic group – aged 5 years and over at 31/08/2015 by each ethnicity code [Not for: Nursery school]

This table does not apply to the autumn census, as ethnicity data is only collected in the spring census

Table 6: Pupils on roll by their first language – aged 5 years and over at 31/8/2015 [Not for: Nursery school]

Output

Table 6: Pupils on roll by their first language – aged 5 years and over at 31/8/2015 [Not for: Nursery school]

Language code	Description	Number of pupils
[B22]	[B23]	[B24]

Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B22	<Language> (100047) – code values from codeset D00011	
B23	<Language> (100047) – descriptions from codeset D00011	
B24	Count of pupils on roll aged 5 and over <DOB> (100007) is before 01/09/2010) for each <Language> (100047) codeset D00011	

Table 7: Pupils on roll by enrolment status [ALL schools]

Output

Table 7: Pupils on roll by enrolment status [ALL schools]

Enrolment status	Number of pupils
Current (single registration at this school) (C)	[B25]
Current main (dual registration) (M)	[B26]
Current subsidiary (dual registration) (S)	[B27]
Number of dually registered pupils (Total M and Total S)	[B28]
Total number of pupils (should match total in Table 2)	[B28c]
FE College (F)	[B28a]
Other provider (O)	[B28b]
Total number of pupils (should match total in Table 2)	[B28d]

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B25	Count of pupils on roll where <EnrolStatus> (100060) = C	
B26	Count of pupils on roll where <EnrolStatus> (100060) = M	
B27	Count of pupils on roll where <EnrolStatus> (100060) = S	
B28	Count of pupils on roll where <EnrolStatus> (100060) = M or S	
B28a	Count of pupils on roll where <EnrolStatus> (100060) = F	Only for <Phase> (200638) = PR
B28b	Count of pupils on roll where <EnrolStatus> (100060) = O	Only for <Phase> (200638) = PR
B28c	B25 + B26 + B27	All <Phase> (200628) not = PR
B28d	B25 + B26 + B27 + B28a + B28b	Only for <Phase> (200638) = PR

Table 8: Specific types of pupils on roll [ALL schools]

Output

Table 8: Specific types of pupils on roll [ALL schools]

Pupils on roll	Number of pupils
Boarders	[B29]
Pupils for whom the school receives top-up funding	[B31]
Pupils adopted from care – includes children ceased to be looked after through adoption, special guardianship, residence order or child arrangement order	[B31a]
Eligible for free school meals on census day	[B32]
Unique pupils with **any** period of eligibility for free school meals reported in the current census (includes those eligible on census day)	[B32a]

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B29	Count of pupils on roll where <Boarder> (100067) is present and not equal to N	
B31	Count of pupils with <TopUpFunding> (100511) = 1 or true	
B31a	Count of pupils with <AdoptedFromCare> (100549) = A, G,C or R	
B32	Count of pupils on roll where <FSMstartDate> (100484) is on or before Census Day and <FSMendDate> (100485) is on census day or not present	
B32a	Count of pupils on roll where <FSMstartDate> (100484) is present	

Table 9: Pupils on roll aged 12 years or over at 31/08/2015 with youth support services agreement [Not for: Nursery school and primary]

Output

Table 9: Pupils on roll aged 12 years or over at 31/08/2015 with youth support services agreement [Not for: Nursery school and primary]

Youth support services agreement	Number of pupils
Permission has been given by the parent or guardian	[B33]
Parent or guardian has refused permission	[B34]
Unsought - school has not yet sent out privacy notices (data cannot be shared with youth support services)	[B35]
Sought, no reply - School has sent out privacy notices, but has received no reply from parent or guardian (data can be shared with youth support services)	[B36]

Business rules

Applies to schools with <Phase> (200638) = MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B33	Count of pupils on roll where <YSSA> (100488) = Yes and <DOB> (100007) is on or before 31/08/2003	
B34	Count of pupils on roll where <YSSA> (100488) = No and <DOB> (100007) is on or before 31/08/2003	
B35	Count of pupils on roll where <YSSA> (100488) = UNS and <DOB> (100007) is on or before 31/08/2003	
B36	Count of pupils on roll where <YSSA> (100488) = SNR and <DOB> (100007) is on or before 31/08/2003	

Table 10: Funded hour for pupils on roll aged 2, 3 and 4 years [Not for: Non-maintained special school and city technology college]

Output

Table 10: Funded hours for pupils on roll aged 2, 3 and 4 years [Not for: non-maintained special school and city technology college]

Age	Number of pupils with:				
	zero funded hours	funded hours greater than zero but less than 15	funded hours equal to 15	funded hours greater than 15 but less than 25	funded hours equal to 25
Aged 2 years at 31 August 2015 (ie pupils born between 01/09/2012 and 31/08/2013)	[B37]	[B38]	[B39]	//////	//////
Aged 3 years at 31 August 2015 (ie pupils born between 01/09/2011 and 31/08/2012)	[B43]	[B44]	[B45]	//////	//////
Aged 4 years at 31 August 2015 (ie pupils born between 01/09/2010 and 31/08/2011)	[B46]	[B47]	[B48]	[B49]	[B50]

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Does not apply to schools with <SchoolType> (200670) = 47 (CTC) OR schools with <Phase> (200638) = SP AND <Governance> (200015) = NM (non-maintained special school)

Rule number	Rule specification	Notes
B37	Count of pupils on roll where <FundedHours> (100290) is equal to 0 and <DOB> (100007) between 01/09/2012 and 31/08/2013	

B38	Count of pupils on roll where <FundedHours> (100290) is (greater than 0 and less than 15) and <DOB> (100007) between 01/09/2012 and 31/08/2013	
B39	Count of pupils on roll where <FundedHours> (100290) is equal to 15 and <DOB> (100007) between 01/09/2012 and 31/08/2013	
B43	Count of pupils on roll where <FundedHours> (100290) is equal to 0 and <DOB> (100007) between 01/09/2011 and 31/08/2012	
B44	Count of pupils on roll where <FundedHours> (100290) is (greater than 0 and less than 15) and <DOB> (100007) between 01/09/2011 and 31/08/2012	
B45	Count of pupils on roll where <FundedHours> (100290) is equal to 15 and <DOB> (100007) between 01/09/2011 and 31/08/2012	
B46	Count of pupils on roll where <FundedHours> (100290) is equal to 0 and <DOB> (100007) between 01/09/2010 and 31/08/2011	
B47	Count of pupils on roll where <FundedHours> (100290) is (greater than 0 and less than 15) and <DOB> (100007) between 01/09/2010 and 31/08/2011	
B48	Count of pupils on roll where <FundedHours> (100290) is equal to 15 and <DOB> (100007) between 01/09/2010 and 31/08/2011	
B49	Count of pupils on roll where <FundedHours> (100290) is (greater than 15 and less than 25) and <DOB> (100007) between 01/09/2010 and 31/08/2011	
B50	Count of pupils on roll where <FundedHours> (100290) is equal to 25 and <DOB> (100007) between 01/09/2010 and 31/08/2011	

Table 11: Early years pupil premium [Not for: Middle-deemed primary, middle-deemed secondary and secondary]

Output

Table 11: Early years pupil premium [Not for: Middle-deemed primary, middle-deemed secondary and secondary]

This table does not apply to the autumn census early years pupil premium data is only collected in the spring census

Table 12: School childcare [ALL schools]

Output

Table 12: School childcare [ALL schools]

This table does not apply to the autumn census school childcare data is only collected in the spring census

Table 13: Pupils on roll with SEN provision [ALL schools]

Output

Table 13: Pupils on roll with SEN provision [ALL schools]

SEN Provision	Number of pupils
SEN Provision – Education, health and care Plan (code E)	[C3]
SEN Provision – Statemented (code S)	[C4]
SEN Provision – SEN support (code K)	[C5]
Total number of pupils with SEN (code E, S & K)	[C6]
No special educational needs (code N)	[C7]
Total pupils on roll	[C8]

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule Number	Rule specification	Notes
		Code A remains active for exclusions only as SEN at time of exclusion is collected
		Code P remains active for exclusions only as SEN at time of exclusion is collected
C3	Count of pupils on roll where <SENprovision> (100536) = E	
C4	Count of pupils on roll where <SENprovision> (100536) = S	
C5	Count of pupils on roll where <SENprovision> (100536) = K	
C6	Count of pupils on roll where <SENprovision> (100536) = E, S & K	
C7	Count of pupils on roll where <SENprovision> (100536) = N	
C8	Count all pupils on roll [should be equal to NCyearActual (100068)=14 plus 100068=13 etc to 100068=X]	Same as rule B16, Table 3

Table 14: SEN need type for pupils on roll with SEN (SEN provision E, S or K) [ALL schools]

Output

Table 14: SEN need type for pupils on roll with SEN (SEN provision E, S or K) [ALL schools]

This table does not apply to the autumn census as SEN need is only collected in the spring census.

Table 15: Number of fixed period exclusions by reason, in care and SEN provision in the 2015 spring term (terms 3 and 4) [Not for: Nursery school]

Output

Table 15: Number of fixed period exclusions by reason, in care and SEN provision in the 2015 spring term (terms 3 and 4) [Not for: Nursery school]

Reason for fixed period exclusion		Number of exclusions
[D1]	[D2]	[D3]
Fixed period exclusions		**Number of exclusions**
In Care pupils		[D4]
Pupils with SEN provision A - school action or early years action		[D5]
Pupils with SEN provision P - school action plus or early years action plus		[D6]
Pupils with SEN provision S - statement		[D7]
Pupils with SEN provision E – education, health and care plan		[D8]
Pupils with SEN provision K – SEN support		[D9]

Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
D1	<Reason> (100088) - code values from codeset D00024	
D2	<Reason> (100088) – descriptions from codeset D00024	
D3	Number of exclusions with <Category> (100087) = FIXD and <Reason> (100088) = PP, etc	
D4	Number of exclusions with <Category> (100087) = FIXD and for pupils with <InCare> (100038) = true	
D5	Number of exclusions with <Category> (100087) = FIXD and for pupils with <SENprovision> (100536) = A	Code A remains active for exclusions only as SEN at time of exclusion is collected
D6	Number of exclusions with <Category> (100087) = FIXD and for pupils with <SENprovision> (100536) = P	Code P remains active for exclusions only as SEN at time of exclusion is collected

D7	Number of exclusions with <Category> 100087 = FIXD and for pupils with <SENprovision> (100536) = S	
D8	Number of exclusions with <Category> 100087 = FIXD and for pupils with <SENprovision> (100536) = E	
D9	Number of exclusions with <Category> 100087 = FIXD and for pupils with <SENprovision> (100536) = K	

Table 16: Number of permanent exclusions by reason, in care and SEN provision in the 2015 spring term (terms 3 and 4) [Not for: Nursery school]

Output

Table 16: Number of permanent exclusions by reason, in care and SEN provision in the 2015 spring term (terms 3 and 4) [Not for: Nursery school]

Reason for permanent exclusion		Number of exclusions
[D1]	[D2]	[D3a]
Permanent exclusions		**Number of exclusions**
In Care pupils		[D4a]
Pupils with SEN provision A - school action or early years action		[D5a]
Pupils with SEN provision P - school action plus or early years action plus		[D6a]
Pupils with SEN provision S - statement		[D7a]
Pupils with SEN provision E - education, health and care plan		[D8a]
Pupils with SEN provision K – SEN support		[D9a]

Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
D1	<Reason> (100088) - code values from codeset D00024	
D2	<Reason> (100088) – descriptions from codeset D00024	
D3a	Number of exclusions with <Category> (100087) = PERM <Reason> (100088) = PP, etc	

D4a	Number of exclusions with <Category> (100087) = PERM and for pupils with <InCare> (100038) = true	
D5a	Number of exclusions with <Category> (100087) = PERM and for pupils with <SENprovision> (100536) = A	Code A remains active for exclusions only as SEN at time of exclusion is collected
D6a	Number of exclusions with <Category> (100087) = PERM and for pupils with <SENprovision> (100536) = P	Code P remains active for exclusions only as SEN at time of exclusion is collected
D7a	Number of exclusions with <Category> 100087 = PERM and for pupils with <SENprovision> (100536) = S	
D8a	Number of exclusions with <Category> 100087 = PERM and for pupils with <SENprovision> (100536) = E	
D9a	Number of exclusions with <Category> 100087 = PERM and for pupils with <SENprovision> (100536) = K	

Table 17: Number of lunchtime exclusions by reason, in care and SEN provision in the 2015 spring term (terms 3 and 4) [Not for: Nursery school]

Output

Table 17: Number of lunchtime exclusions by reason, in care and SEN provision in the 2015 spring term (terms 3 and 4) [Not for: Nursery school]

Reason for lunchtime exclusion		Number of exclusions
[D1]	[D2]	[D3b]
Lunchtime exclusions		**Number of exclusions**
In Care pupils		[D4b]
Pupils with SEN provision A - school action or early years action		[D5b]
Pupils with SEN provision P - school action plus or early years action plus		[D6b]
Pupils with SEN provision S - statement		[D7b]
Pupils with SEN provision E – education, health and care plan		[D8b]
Pupils with SEN provision K – SEN support		[D9b]

Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
D1	<Reason> (100088) - code values from codeset D00024	
D2	<Reason> (100088) – descriptions from codeset D00024	
D3b	Number of exclusions with <Category> (100087) = LNCH <Reason> (100088) = PP, etc	
D4b	Number of exclusions with <Category> (100087) = LNCH and for pupils with <InCare> (100038) = true	
D5b	Number of exclusions with <Category> (100087) = LNCH and for pupils with <SENprovision> (100536) = A	Code A remains active for exclusions only as SEN at time of exclusion is collected
D6b	Number of exclusions with <Category> (100087) = LNCH and for pupils with <SENprovision> (100536) = P	Code P remains active for exclusions only as SEN at time of exclusion is collected
D7b	Number of exclusions with <Category> 100087 = LNCH and for pupils with <SENprovision> (100536) = S	
D8b	Number of exclusions with <Category> 100087 = LNCH and for pupils with <SENprovision> (100536) = E	
D9b	Number of exclusions with <Category> 100087 = LNCH and for pupils with <SENprovision> (100536) = K	

Table 18: Attendance information for the 2015 summer term (terms 5 and 6) for all pupils aged between 5 and 15 years as at 31/08/2014 [Not for: Nursery school and special]

Output

Table 18: Attendance information for the 2015 summer term (terms 5 and 6) for all pupils aged between 5 and 15 years as at 31/08/2014 [Not for: Nursery school and special]

	Summer first half term (06 April to 24 May 2015)	Summer second half term (25 May to 31 July 2015)	Total summer term (06 April to 31 July 2015)
Number of pupils on roll for at least one session in the 2015 summer term	[E1]	[K1]	[EK1]
Number of pupils with at least one absence in the 2015 summer term	[E2]	[K2}	[EK2]
Percentage of pupils with at least one absence in the 2015 autumn term	[E3]	[K3]	[EK3]
Total sessions possible for all pupils	[E4]	[K4]	[EK4]
Total sessions missed due to authorised absence for all pupils	[E5]	[K5]	[EK5]
Total sessions missed due to unauthorised absence for all pupils	[E7]	[K7]	[EK7]
Total sessions missed due to overall (authorised plus unauthorised) absence for all pupils	[E9]	[K9]	[EK9]
Authorised absence as percentage of total sessions possible	[E6]	[K6]	[EK6]
Unauthorised absence as percentage of total sessions possible	[E8]	[K8]	[EK8]
Overall (authorised plus unauthorised) absence as percentage of total session possible	[E10]	[K10]	[EK10]
Number of pupils who have missed 14 sessions and whose absence may need to be tracked	[E19]	-	-

Warning Messages			
Overall (authorised plus unauthorised) absence rate in term is high (ie greater than 5%)	[E17]	-	-

Attendance information is not collected for boarding pupils. Information in Table 18 includes those pupils on roll on census day and those who are no longer at the school but who attended at least one session during the term covered.

Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT or PR

Rule number	Rule specification	Notes
E1	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) > 0 and <DOB> (100007) to derive age >= 5 and age <= 15 as at 31/08/2014 and <Boarder> (100067) = "N" or not present- set these pupil records as scope.	
E2	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230), <SessionsUnauthorised> (100231) or [<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y] are greater than zero	
E3	(E2/E1)*100	
E4	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	
E5	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (E2>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C) ELSE a1 = <SessionsAuthorised> (100230). E5 = SUM (a1)	
E6	(E5/E4)*100 (to 2 decimal places)	
E7	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (E2>0) THEN b1 = SUM(<AttendanceReason> (100518) codes G, U, O, N) ELSE b1 = <SessionsUnauthorised> (100231) E7 = SUM (b1).	
E8	(E7/E4)*100 (to 2 decimal places)	
E9	E5 + E7	

E10	(E9/E4)*100 (to 2 decimal places)	
E17	IF (E10>5) set to "True - check", else "False - OK"	
E19	Count of pupils where the sum of <SessionsAuthorised> (100230) and <SessionsUnauthorised> (100231) or <AbsenceSessions> (100233) is >= 14	
K1	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) > 0 and <DOB> (100007) to derive age >= 5 and age <= 15 as at 31/08/2014 and <Boarder> (100067) = "N" or not present- set these pupil records as scope.	
K2	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230), <SessionsUnauthorised> (100231) or [<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y] are greater than zero	
K3	K2/K1)*100	
K4	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	
K5	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (K2>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H,E, C) ELSE a1 = <SessionsAuthorised> (100230). K5 = SUM (a1)	
K6	(K5/K4)*100 (to 2 decimal places)	
K7	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (K2>0) THEN b1 = SUM(<AttendanceReason> (100518) codes G, U, O, N) ELSE b1 = <SessionsUnauthorised> (100231) K7 = SUM (b1).	
K8	(K7/K4)*100 (to 2 decimal places)	
K9	K5 + K7	

K10	(K9/K4)*100 (to 2 decimal places)	
EK1	Count cases of on and off roll records for pupils where: [either termly or summer second half term <SessionsPossible> (100228) > 0] and [<DOB> (100007) to derive age >= 5 and age <= 15 as at 31/08/2014] and [<Boarder> (100067) = "N" or not present] set these pupil records as scope.	
EK2	Count cases of on and off roll records for pupils where: [age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present] and [one of termly or summer second half term: <SessionsAuthorised> (100230),or <SessionsUnauthorised> (100231) ,or (<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y) is greater than zero]	
EK3	(EK2/EK1)*100	
EK4	E4+K4	
EK5	E5+K5	
EK6	E6+K6	
EK7	E7+K7	
EK8	E8+K8	
EK9	E9+K9	
EK10	E10+K10	

Table 19: Attendance information for the 2015 summer term (terms 5 and 6) for all pupils aged 4 years as at 31/08/2014 [Not for: Nursery school and special]

Output

Table 19: Attendance information for the 2015 summer term (terms 5 and 6) for all pupils aged 4 years as at 31/08/2014 [Not for: Nursery school and special]

	Summer first half term (06 April to 24 May 2015)	Summer second half term (25 May to 31 July 2015)	Total summer term (06 April to 31 July 2015)
Number of 4 year old pupils on roll for at least one session in the 2015 summer term	[E1a]	[K1a]	[EK1a]
Number of 4 year old pupils with at least one absence in the 2015 summer term	[E2a]	[K2a]	[EK2a]
Percentage of 4 year old pupils with at least one absence in the 2015 summer term	[E3a]	[K3a]	[EK3a]
Total sessions possible for all 4 year old pupils	[E4a]	[K4a]	[EK4a]
Total sessions missed due to overall absence for all 4 year old pupils	[E9a]	[K9a]	[EK9a]
Overall absence as percentage of total sessions possible	[E10a]	[K10a]	[EK10a]

Attendance information is **NOT** collected for boarding pupils. Information in Table 19 includes those pupils on roll on census day and those who are no longer at the school but who attended at least one session during the term covered.

Pupils aged 4 are of non-compulsory school age and so the concept of "unauthorised" absence does not apply to them. No distinction is therefore made between unauthorised and authorised absence in Table 19. Schools are not obliged to use individual attendance codes for these pupils. If they do not wish to use the codes they should provide the total number of absences by recording them as authorised. Absences reported this way will be recorded as overall absence. Although it is not anticipated that individual attendance codes for authorised absence will be used for these pupils, the codes (G, U, O and N) have been included in the business rules for completeness.

Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT or PR

Rule number	Rule specification	Notes
E1a	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) >0 and <DOB> (100007) to derive age = 4 as at 31/08/2014 and <Boarder> (100067) is "N" or not present - set these pupil records as scope.	
E2a	Where age = 4 and <Boarder> (100067) is "N" or not present, count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230) or [<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y] are greater than zero	
E3a	(E2a/E1a)*100	
E4a	Where age = 4 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	
E9a	Where age = 4 and <Boarder> (100067) is "N" or not present, for each on and off roll records for pupils, IF (E2a>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C, G, U, O, N) ELSE a1 = <SessionsAuthorised> (100230) E9a = SUM (a1).	
E10a	(E9a/E4a)*100 (to 2 decimal places)	
K1a	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) >0 and <DOB> (100007) to derive age = 4 as at 31/08/2014 and <Boarder> (100067) is "N" or not present - set these pupil records as scope.	
K2a	Where age = 4 and <Boarder> (100067) is "N" or not present, count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230) or [<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y] are greater than zero	
K3a	(K2a/K1a)*100	

K4a	Where age = 4 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	
K9a	Where age = 4 and <Boarder> (100067) is "N" or not present, for each on and off roll records for pupils, IF (E2a>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C, G, U, O, N) ELSE a1 = <SessionsAuthorised> (100230) K9a = SUM (a1).	
K10a	(K9a/K4a)*100 (to 2 decimal places)	
EK1a	Count cases of on and off roll records for pupils where: [either termly or summer second half term <SessionsPossible> (100228) > 0] and [<DOB> (100007) to derive age = 4 as at 31/08/2014] and [<Boarder> (100067) = "N" or not present] set these pupil records as scope.	
EK2a	Count cases of on and off roll records for pupils where: [age = 4 and <Boarder> (100067) is "N" or not present] and [one of termly or summer second half term: <SessionsAuthorised> (100230),or <SessionsUnauthorised> (100231) ,or (<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y) is greater than zero]	
EK3a	(EK2a/EK1a)*100	
EK4a	E4a+K4a	
EK9a	E9a+K9a	
EK10a	E10a+K10a	

Table 20: Attendance information for the academic year 2014/15 (including summer second half term) for all pupils aged between 5 and 15 years as at 31/08/2014 [For: Special only – do not include boarding pupils]*

Output

Table 20: Attendance information for the academic year 2014/15 (including summer second half term) for all pupils aged between 5 and 15 years as at 31/08/2014 [For: Special only – do not include boarding pupils]*

	Annual Attendance up to 24 May 2015	Summer Second Half Term (25 May to 31 July 2015)	Total Annual Attendance (beginning Autumn Term 2014 to 31 July 2015)
Number of pupils on roll for at least one session in the 2014/15 academic year	[E1]	[K1]	[EK1]
Number of pupils with at least one absence in the 2014/15 academic year	[E2]	[K2}	[EK2]
Percentage of pupils with at least one absence in the 2014/15 academic year	[E3]	[K3]	[EK3]
Total sessions possible for all pupils	[E4]	[K4]	[EK4]
Total sessions missed due to authorised absence for all pupils	[E5]	[K5]	[EK5]
Total sessions missed due to unauthorised absence for all pupils	[E7]	[K7]	[EK7]
Total sessions missed due to overall (authorised plus unauthorised) absence for all pupils	[E9]	[K9]	[EK9]
Authorised absence as percentage of total sessions possible	[E6]	[K6]	[EK6]
Unauthorised absence as percentage of total sessions possible	[E8]	[K8]	[EK8]
Overall (authorised plus unauthorised) absence as percentage of total session possible	[E10]	[K10]	[EK10]
Number of pupils who are persistent absentees (ie 46 or more sessions absent)	[E13]	Not calculated for summer second half term	-
Percentage of pupils who are persistent absentees (ie 46 or more sessions absent)	[E14]		-

Warning Messages			
Overall (authorised plus unauthorised) absence rate in term is high (ie greater than 5%)	[E17]	-	-
Number of pupils who have missed 30 sessions and whose absence may need to be tracked	[E19b]	-	-

Information in Table 20 includes those pupils on roll on census day and those who are no longer at the school but who attended at least one session during the academic year.

Business rules

Applies to schools with <Status> (200006) = SP

Rule number	Rule specification	Notes
E1	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) > 0 and <DOB> (100007) to derive age >= 5 and age <= 15 as at 31/08/2014 and <Boarder> (100067) = "N" or not present- set these pupil records as scope.	
E2	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present, count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230), <SessionsUnauthorised> (100231) or <AbsenceSessions> (100233) are greater than zero	
E3	(E2/E1)*100	
E4	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228))	
E5	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (E2>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C) ELSE a1 = <SessionsAuthorised> (100230). E5 = SUM (a1)	
E6	(E5/E4)*100 (to 2 decimal places)	

E7	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (E2>0) THEN b1 = SUM(<AttendanceReason> (100518) codes G, U, O, N) ELSE b1 = <SessionsUnauthorised> (100231) E7 = SUM (b1).	
E8	(E7/E4)*100 (to 2 decimal places)	
E9	E5 + E7	
E10	(E9/E4)*100 (to 2 decimal places)	
E11	Count of pupils where the sum of <SessionsAuthorised> (100230) and <SessionsUnauthorised> (100231) or <AbsenceSessions> (100233) is >= 22 and <= 45	
E11a	Count cases where E9>= 46	
E12	(E11/E1)*100 (to 1 decimal place)	
E12a	(E11a/E1)*100 (to 1 decimal place)	
E17	IF (E10>5) set to "True - check", else "False - OK"	
E19b	Count of pupils where the sum of <SessionsAuthorised> (100230) and <SessionsUnauthorised> (100231) or <AbsenceSessions> (100233) is >= 30	
K1	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) > 0 and <DOB> (100007) to derive age >= 5 and age <= 15 as at 31/08/2014 and <Boarder> (100067) = "N" or not present- set these pupil records as scope.	
K2	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230), <SessionsUnauthorised> (100231) or [<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y] are greater than zero	
K3	(K2/K1)*100	
K4	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	

K5	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (K2>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C) ELSE a1 = <SessionsAuthorised> (100230). K5 = SUM (a1)	
K6	(K5/K4)*100 (to 2 decimal places)	
K7	Where age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (K2>0) THEN b1 = SUM(<AttendanceReason> (100518) codes G, U, O, N) ELSE b1 = <SessionsUnauthorised> (100231) K7 = SUM (b1).	
K8	(K7/K4)*100 (to 2 decimal places)	
K9	K5 + K7	
K10	(K9/K4)*100 (to 2 decimal places)	
EK1	Count cases of on and off roll records for pupils where: [either annual or summer second half term <SessionsPossible> (100228) > 0] and [<DOB> (100007) to derive age >= 5 and age <= 15 as at 31/08/2013] and [<Boarder> (100067) = "N" or not present] set these pupil records as scope.	
EK2	Count cases of on and off roll records for pupils where: [age >= 5 and age <= 15 and <Boarder> (100067) is "N" or not present] and [one of annual or summer second half term: <SessionsAuthorised> (100230),or <SessionsUnauthorised> (100231) ,or (<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y) is greater than zero]	
EK3	(EK2/EK1)*100	
EK4	E4+K4	
EK5	E5+K5	
EK6	E6+K6	

EK7	E7+K7	
EK8	E8+K8	
EK9	E9+K9	
EK10	E10+K10	

Table 21: Attendance information for the academic year 2014/15 (including summer second half term) for all pupils aged 4 years as at 31/08/2014 [For: Special only – do not include boarding pupils]*

Output

Table 21: Attendance information for the academic year 2014/15 (including summer second half term) for all pupils aged 4 years as at 31/08/2014 [For: Special only – do not include boarding pupils]*

	Annual Attendance up to 24 May 2015	Summer Second Half Term (25 May to 31 July 2015)	Total Annual Attendance (beginning Autumn Term 2014 to 31 July 2015)
Number of 4 year old pupils on roll for at least one session in the 2014/15 academic year	[E1a]	[K1a]	[EK1a]
Number of 4 year old pupils with at least one absence in the 2014/15 academic year	[E2a]	[K2a]	[EK2a]
Percentage of 4 year old pupils with at least one absence in the 2014/15 academic year	[E3a]	[K3a]	[EK3a]
Total sessions possible for all 4 year old pupils	[E4a]	[K4a]	[EK4a]
Total sessions missed due to overall absence for all 4 year old pupils	[E9a]	[K9a]	[EK9a]
Overall absence as percentage of total sessions possible	[E10a]	[K10a]	[EK10a]

* Information in Table 21 includes those pupils on roll on census day and those who are no longer at the school but who attended at least one session during the term covered.

Pupils aged 4 are of non-compulsory school age and so the concept of "unauthorised" absence does not apply to them. No distinction is therefore made between unauthorised and authorised absence in Table 21. Schools are not obliged to use individual attendance codes for these pupils. If they do not wish to use the codes they should provide the total number of absences by recording them as authorised. Absences reported this way will be recorded as overall absence. Although it is not anticipated that individual attendance codes for authorised absence will be used for these pupils, the codes (G, U, O and N) have been included in the business rules for completeness.

Business rules

Applies to schools with <Status> (200006) = SP

Rule number	Rule specification	Notes
E1a	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) >0 and <DOB> (100007) to derive age = 4 as at 31/08/2014 and <Boarder> (100067) is "N" or not present - set these pupil records as scope.	
E2a	Where age = 4 and <Boarder> (100067) is "N" or not present, count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230) or <AbsenceSessions> (100233) are greater than zero	
E3a	(E2a/E1a)*100	
E4a	Where age = 4 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228))	
E9a	Where age = 4 and <Boarder> (100067) is "N" or not present, for each on and off roll records for pupils, IF (E2a>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C, G, U, O, N) ELSE a1 = <SessionsAuthorised> (100230) E9a = SUM (a1).	
E10a	(E9a/E4a)*100 (to 2 decimal places)	
K1a	Count cases of on and off roll records for pupils where <SessionsPossible> (100228) >0 and <DOB> (100007) to derive age = 4 as at 31/08/2014 and <Boarder> (100067) is "N" or not present - set these pupil records as scope.	
K2a	Where age = 4 and <Boarder> (100067) is "N" or not present, count cases of on and off roll records for pupils where one of <SessionsAuthorised> (100230) or [<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y] are greater than zero	
K3a	(K2a/K1a)*100	
K4a	Where age = 4 and <Boarder> (100067) is "N" or not present, SUM(<SessionsPossible> (100228)) for all pupils on and off roll	

K9a	Where age = 4 and <Boarder> (100067) is "N" or not present, for each on and off roll records for pupils, IF (K2a>0) THEN a1 = SUM(<AttendanceReason> (100518) codes I, M, R, S, T, H, E, C, G, U, O, N) ELSE a1 = <SessionsAuthorised> (100230) K9a = SUM (a1).	
K10a	(K9a/K4a)*100 (to 2 decimal places)	
EK1a	Count cases of on and off roll records for pupils where: [either annual or summer second half term <SessionsPossible> (100228) > 0] and [<DOB> (100007) to derive age = 4 as at 31/08/2014] and [<Boarder> (100067) = "N" or not present] set these pupil records as scope.	
EK2a	Count cases of on and off roll records for pupils where: [age = 4 and <Boarder> (100067) is "N" or not present] and [one of annual or summer second half term: <SessionsAuthorised> (100230),or <SessionsUnauthorised> (100231) ,or (<AbsenceSessions> (100233) for any <AttendanceReason> (100518) excluding Y) is greater than zero]	
EK3a	(EK2a/EK1a)*100	
EK4a	E4a+K4a	
EK9a	E9a+K9a	
EK10a	E10a+K10a	

Table 22: Admission appeals [Not for: Nursery school, special and PRU]

Output

Table 22: Admission appeals [Not for: Nursery school, special and PRU]

This table does not apply to the autumn census as admission appeals data is only collected in the spring census

Table 23: Infant admission appeals [For: Primary and all-through only]

Output

Table 23: Infant admission appeals [For: Primary and all-through only]

This table does not apply to the autumn census as infant admissions appeals data is only collected in the spring census

Table 24: Classes as taught at the school's selected time [For: Primary only]

Output

Table 24: Classes as taught at the school's selected time [For: Primary only]

This table does not apply to the autumn census as classes as taught information is only collected in the spring census

Table 25: Classes as taught at the school's selected time[For: Middle-deemed primary and middle-deemed secondary only]

Output

Table 25: Classes as taught at the school's selected time [For: Middle-deemed primary and middle-deemed secondary only]

This table does not apply to the autumn census as classes as taught information is only collected in the spring census

Table 26: Classes as taught at the school's selected time[For: Secondary only]

Output

Table 26: Classes as taught at the school's selected time [For: Secondary only]

This table does not apply to the autumn census as classes as taught information is only collected in the spring census

Table 27: Classes as taught at the school's selected time [For: All-through only]

Output

Table 27: Classes as taught at the school's selected time [For: All-through only]

This table does not apply to the autumn census as classes as taught information is only collected in the spring census

Table 28: Pupil reconciliation [Not for: Nursery school, special and PRU]

Output

Table 28: Pupil reconciliation [Not for: Nursery school, special and PRU]

This table does not apply to the autumn census as pupil reconciliation appeals data is only collected in the spring census

Table 29: Universal infant school meals [Not for: Secondary]

Output

Table 29: Universal infant school meals [Not for: Middle-deemed secondary or secondary]

NC year group	Number of pupils on roll	*of which*	
		School lunch taken on census day	**Currently FSM eligible on census day**
Reception	[J11]	[J12]	[J13]
Year 1			
Year 2			
Year X – pupils aged 4 to 6 only			
Total infant pupils			

Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, , AT, SP or PR

Rule number	Rule specification	Notes
J11	Count all pupils on roll where <NCyearActual> (100068) = 'R', etc year 1, year 2 and year x – pupils aged 4 – 6 only	
J12	Count all pupils on roll where <NCyearActual> (100068) = 'R' AND <SchoolLunchTaken> (100538) = TRUE or 1, etc year 1, year 2 and year x – pupils aged 4 – 6 only	
J13	Count all pupils on roll where <NCyearActual> (100068) = 'R' AND [<FSMstartDate> (100484) is on or before Census Day and <FSMendDate> (100485) is on census day or not present], etc year 1, year 2 and year x – pupils aged 4 – 6 only	
Year X	For Year X pupil born between 2008-09-01 and 2011-08-31 inclusive.	Date for 4 to 6 year olds only

Post 16 learning aims

If learners have dual registration it is important that their learning aims are assigned to the school which holds their main registration. Schools should not submit learning aims in respect of subsidiary registrations. In the following tables figures relating to the previous academic year and/or to learning aims for learners no longer on roll may include learners who were dually registered with the school. Checks may need to be made with relevant staff in the school as to the registration status of such pupils as this information may not be available from the MIS.

Table 30: Post 16 learning aims - number of learners with learning aims which started this academic year ie from 1 August 2015, or which are continuing from previous academic year(s) [For: Secondary, all-through, special and PRU]

Output

Table 30: Post 16 learning aims - number of learners with learning aims which started this academic year ie from 1 August 2015, or which are continuing from previous academic year(s) [For: Secondary, all-through, special and PRU]

NC year group in 2015/16 academic year	On roll			No longer on roll (ie left between the end of the previous academic year and census day)	Total
	Year 12	Year 13	Year 14		
Number of learners on roll on census day (excludes those with subsidiary registration)	[F1]	[F2]	[F3]	-	[F4]
Number of learners with learning aims in the current academic year	[F5]	[F6]	[F7]	[F8]	[F9]
Number of learners with at least one learning aim continuing from the previous year(s)	[F10]	[F11]	[F12]	[F13]	[F14]
Number of learners with at least one learning aim which started this academic year	[F15]	[F16]	[F17]	[F18]	[F19]
Number of learners with only learning aims which started this academic year	[F20]	[F21]	[F22]	[F23]	[F24]

Note: A learner may appear more than once in this table as they may have, for example, aims which are continuing from the previous academic year and also those which they started in this current academic year.

Business rules

Applies to schools with <Phase> (200638) = SS, PR or AT and Maximum Year Group (200013) is greater than or equal to 12.

Rule number	Rule specification	Notes
F1	Count of all pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O	
F2	Count of all pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O	
F3	Count of all pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O	
F4	F1 + F2 + F3	
F5	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O and LearningActualEndDate (100258) blank or after 31 July 2015	
F6	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O and LearningActualEndDate (100258) blank or after 31 July 2015	
F7	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=14 and EnrolStatus 100060 is equal to C, M, F or O and LearningActualEndDate (100258) blank or after 31 July 2015	
F8	Count of pupils off roll where LeavingDate (100064) is between 1 August 2015 and Reference Date and with at least one <LearningAim> node where LearningActualEndDate (100258) after 31 July 2015	
F9	F5 + F6 + F7 + F8	
F10	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O and LearningActualEndDate (100258) blank or after 31 July 2015 and LearningStartDate (100256) before 1 August 2015	
F11	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O and LearningActualEndDate (100258) blank or after 31 July 2015 and LearningStartDate (100256) before 1 August 2015	
F12	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C or C, M, F or O and	

	LearningStartDate (100256) before 1 August 2015	
F13	Count of pupils off roll where LeavingDate (100064) is between 1 August 2015 and Reference Date and with at least one <LearningAim> node where LearningActualEndDate (100258) after 31 July 2015 and LearningStartDate (100256) before 1 August 2015	
F14	F10 + F11 + F12 + F13	
F15	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2015	
F16	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2015	
F17	Count of pupils on roll with at least one <LearningAim> node where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2015	
F18	Count of pupils off roll where LeavingDate (100064) is between 1 August 2014 and Reference Date and with at least one <LearningAim> node where LearningStartDate (100256) on or after 1 August 2015	
F19	F15 + F16 + F17 + F18	
F20	Count of pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) for all Learning Aims on or after 1 August 2015	
F21	Count of pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) for all Learning Aims on or after 1 August 2015	
F22	Count of pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) for all Learning Aims on or after 1 August 2015	
F23	Count of pupils off roll where LeavingDate (100064) is between 1 August 2014 and Reference Date with LearningStartDate (100256) for all Learning Aims on or after 1 August 2015	
F24	F20 + F21 + F22+ F23	

Table 31: Post 16 learning aims - number of learners with learning aims which were active in the previous academic year from 1 August 2014 to 31 July 2015 [For: Secondary, all-through and PRU]

Output

NC year group in 2014/15 academic year. For on roll pupils this is derived from their NC year group on census day	Year 12	Year 13	Year 14	Total
Number of learners with learning aims which were active in the previous academic year	[F25]	[F26]	[F27]	[F28]
Of which:				
Number of learners that completed at least one learning aim	[F29]	[F30]	[F31]	[F32]
Number of learners that withdrew from at least one learning aim	[F33]	[F34]	[F35]	[F36]
Number of learners that transferred from at least one learning aim	[F37]	[F38]	[F39]	[F40]

Note: For on roll pupils the NC year group for the previous academic year is derived from their NC year group on census day. So any learners that did not progress up a national curriculum year group will be shown in the year group below the one they are in on census day. For example, if they were in NC year group 13 for the academic year 2014/15 and on census day were still in NC year group 13, they would be included in the column labelled Year 12 in this table. This does not mean that they have been incorrectly recorded in the MIS merely that it is not possible to automatically allocate them to the correct year group in this table.

Business rules

Applies to schools with <Phase> (200638) = SS, PR or AT and Maximum Year Group (200013) is greater than or equal to 12.

Rule number	Rule specification	Notes
F25	Count of pupils on roll where NCyearActual (100068)=13 and EnrolStatus 100060 is equal to C, M, F or O with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is blank or after 31 July 2014 PLUS Count of pupils off roll where NCyearLeaving (100486)=12 and LeavingDate (100064) is before 1 August 2015 with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 PLUS Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2015 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is after 31 July 2014	
F26	Count of pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is blank or after 31 July 2014 PLUS Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is before 1 August 2015 with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 PLUS Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2015 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is after 31 July 2014	
F27	Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2014 and 31 July 2015 with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is after 3[1] July 2014	
F28	F25 + F26 + F27	
F29	Count of pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal C, M, F or O with at least one <LearningAim> node where LearningActualEndDate	

	(100258) is before 1 August 2015 and LearningAimStatus (100478)=2 PLUS Count of pupils off roll where NCyearLeaving (100486)=12 and LeavingDate (100064) is before 1 August 2015 with at least one <LearningAim> node where LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478)=2 PLUS Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2015 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is after 31 July 2014 and LearningAimStatus (100478)=2	
F30	Count of pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with at least one <LearningAim> node where LearningActualEndDate (100258) is before 1 August 2015 and LearningAimStatus (100478)=2 PLUS Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is before 1 August 2015 with at least one <LearningAim> node where LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 LearningAimStatus (100478)=2 PLUS Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2015 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is after 31 July 2014 and LearningAimStatus (100478)=2	
F31	Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2014 and 31 July 2015 with at least one <LearningAim> node where LearningActualEndDate (100258) is before 1 August 2015 and LearningAimStatus (100478)=2	
F32	F29 + F30 + F31	
F33	Count of pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O with at least one <LearningAim> node where LearningActualEndDate (100258) is before 1 August 2015 and LearningAimStatus (100478)=3 PLUS Count of pupils off roll where NCyearLeaving (100486)=12 and LeavingDate(100064) is before 1 August 2015 with at least one <LearningAim> node where LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478)=3	

	PLUS Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2015 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is after 3^t July 2014 and LearningAimStatus (100478)=3	
F34	Count of pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with at least one <LearningAim> node where LearningActualEndDate (100258) is before 1 August 2015 and LearningAimStatus (100478)=3 PLUS Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is before 1 August 2015 with at least one <LearningAim> node where LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478)=3 PLUS Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2015 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is after 31 July 2014 and LearningAimStatus (100478)=3	
F35	Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2014 and 31 July 2015 with at least one <LearningAim> node where LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478)=3	
F36	F33 + F34 + F35	
F37	Count of pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O with at least one <LearningAim> node where LearningActualEndDate (100258) is before 1 August 2015 and LearningAimStatus (100478)=4 PLUS Count of pupils off roll where NCyearLeaving (100486)=12 and LeavingDate (100064) is before 1 August 2015 with at least one <LearningAim> node where LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478)=4 PLUS Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2015 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is after 31 July 2014 and LearningAimStatus (100478)=4	

F38	Count of pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with at least one <LearningAim> node where LearningActualEndDate (100258) is before 1 August 2015 and LearningAimStatus (100478)=4 PLUS Count of pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is before 1 August 2015 with at least one <LearningAim> node where LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478)=4 PLUS Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2015 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is after 31 July 2014 and LearningAimStatus (100478)=4	
F39	Count of pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2014 and 31 July 2015 with at least one <LearningAim> node where LearningActualEndDate (100258) is before 1 August 2015 and LearningAimStatus (100478)=4	
F40	F37 + F38 + F39	

Table 32: Post 16 learning aims - number of learning aims which started this academic year ie from 1 August 2015 or continued from previous academic year(s) [For: Secondary, all-through and PRU]

Output

Table 32: Post 16 learning aims - number of learning aims which started this academic year ie from 1 August 2015 or continued from previous academic year(s) [For: Secondary, all-through and PRU]

NC year group in 2015/16 academic year	On roll			No longer on roll (ie left between the end of the previous academic year and census day)	Total
	Year 12	Year 13	Year 14		
Number of learning aims started from 1 August 2015	[F41]	[F42]	[F43]	[F44]	[F45]
Number of learning aims that continued from previous academic year(s)	[F46]	[F47]	[F48]	[F49]	[F50]

Note: These may include some learning aims that were completed or for learners who transferred or withdrew from learning before census day.

Business rules

Applies to schools with <Phase> (200638) = SS, PR or AT and Maximum Year Group (200013) is greater than or equal to 12.

Rule number	Rule specification	Notes
F41	Count learning aims for pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2015	
F42	Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2015	
F43	Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O and LearningStartDate (100256) on or after 1 August 2015	
F44	Count learning aims for pupils off roll where LeavingDate (100064) is between 1 August 2015 and Reference Date and	

	where LearningStartDate (100256) on or after 1 August 2015 and LearningActualEndDate (100258) is between 1 August 2015 and Reference Date	
F45	F41 + F42 + F43 + F44	
F46	Count learning aims for pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) before 1 August 2015 and LearningActualEndDate (100258) after 31 July 2015 or blank	
F47	Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) before 1 August 2015 and LearningActualEndDate (100258) after 31 July 2015 or blank	
F48	Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O with LearningStartDate (100256) before 1 August 2015 and LearningActualEndDate (100258) after 31 July 2015 or blank	
F49	Count learning aims for pupils off roll where LeavingDate (100064) is between 1 August 2015 and Reference Date and where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is between 1 August 2015 and Reference Date	
F50	F46 + F47 + F48 + F49	

Table 33: Post 16 learning aims - number of learning aims which were active in the previous academic year from 1 August 2014 to 31 July 2015 [For: Secondary, all-through and PRU]

Output

Table 33: Post 16 learning aims - number of learning aims which were active in the previous academic year from 1 August 2014 to 31 July 2015 [For: Secondary, all-through and PRU]

NC year group in 2014/15 academic year. For on roll pupils this is derived from their NC year group on census day	Year 12	Year 13	Year 14	Total
Number of learning aims which were active in the previous academic year	[F51]	[F52]	[F53]	[F54]
Of which during the 2014/15 academic year				
Number completed	[F55]	[F56]	[F57]	[F58]
Number withdrawn from	[F59]	[F60]	[F61]	[F62]
Number transferred from	[F63]	[F64]	[F65]	[F66]

Note: For on roll pupils the NC year group for the previous academic year is derived from their NC year group on census day. Any learning aims for learners that did not progress up a national curriculum year group will be shown in the year group below the one the learners are in on census day. For example, if learners were in NC year group 13 for the academic year 2014/15 and on census day were still in NC year group 13, their learning aims would be included in the column labelled Year 12 in this table. This does not mean that the learning aims have been incorrectly recorded in the MIS merely that it is not possible to automatically allocate them to the correct year group in this table.

Business rules

Applies to schools with <Phase> (200638) = SS, PR or AT and Maximum Year Group (200013) is greater than or equal to 12.

Rule number	Rule specification	Notes
F51	Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is blank or after 31 July 2014 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486)=12 and LeavingDate (100064) is before 1 August 2015 and LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2015 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is after 31 July 2014	
F52	Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is blank or after 31 July 2014 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is before 1 August 2015 and LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2015 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is after 31 July 2014	
F53	Count learning aims for pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2014 and 31 July 2014 and LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is between 1 August 2014 and Reference Date	
F54	F51 + F52 + F53	
F55	Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478) =2	

	PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =12 and LeavingDate (100064) is before 1 August 2015 and LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478)=2 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2015 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is after 31 July 2014 and LearningAimStatus (100478)=2
F56	Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between [t] August 2014 and 31 July 2015 and LearningAimStatus (100478) =2 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =13 and LeavingDate (100064) is before 1 August 2015 and LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478)=2 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2015 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is after 31 July 2014 and LearningAimStatus (100478)=2
F57	Count learning aims for pupils off roll where NCyearLeaving (100486) =14 and LeavingDate (100064) is between 1 August 2014 and 31 July 2015 and LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478)=2
F58	F55 + F56 + F57
F59	Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =12 and LeavingDate (100064) is before 1 August 2014 and LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2014 and LearningAimStatus (100478)=3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2015 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is after 31 July 2014 and LearningAimStatus (100478)=3
F60	Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between 1 August

	2014 and 31 July 2014 and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =13 and LeavingDate (100064) is before 1 August 2015 and LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478)=3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2015 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is after 31 July 2014 and LearningAimStatus (100478)=3	
F61	Count learning aims for pupils off roll where NCyearLeaving (100486) =14 and LeavingDate (100064) is between 1 August 2014 and 31 July 2015 and LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478)=3	
F62	F59 + F60 + F61	
F63	Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478) =4 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =12 and LeavingDate (100064) is before 1 August 2015 and LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478)=4 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486)=13 and LeavingDate (100064) is between 1 August 2015 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is after 31 July 2014 and LearningAimStatus (100478)=4	
F64	Count learning aims for pupils on roll where NCyearActual (100068)=14 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478) =4 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =13 and LeavingDate (100064) is before 1 August 2015 and LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478)=4 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486)=14 and LeavingDate (100064) is between 1 August 2015 and Reference Date with at least one <LearningAim> node where LearningStartDate (100256) is before 1 August 2015 and LearningActualEndDate (100258) is after 31 July 2014 and LearningAimStatus (100478)=4	
F65	Count learning aims for pupils off roll where NCyearLeaving (100486) =14 and LeavingDate (100064) is between 1 August	

2014 and 31 July 2014 and LearningActualEndDate (100258) is between 1 August 2014 and 31 July 2015 and LearningAimStatus (100478)=4	
F66	F63 + F64 + F65	

Table 34: Sub-contracting partner UKPRN [For: Secondary, all-through and PRU with sixth forms only]

Output

Table 34: Sub-contracting partner UKPRN [For: Secondary, all-through and PRU with sixth forms only]

	Number of pupils with learning aims
Number of pupils with a learning aim	[G1]
Number of learning aims	[G2]
Number of sub-contracted out learning aims	[G3]

Business rules

Applies to schools with <Phase> (200638) = SS, AT or PR with sixth forms

Rule number	Rule specification	Notes
G1	Count pupils on roll where NCyearActual (100068) is12 or greater and EnrolStatus (100060) is equal to C, M, F or O	
G2	Count learning aims for pupils on roll where NCyearActual (100068) is12 or greater and EnrolStatus (100060) is equal to C, M, F or O	
G3	Count sub-contracted out learning aims (where PartnerUKPRN (100552) is not null) for pupils on roll where NCyearActual (100068) is12 or greater and EnrolStatus (100060) is equal to C, M, F or O	

Table 35: Learning aim withdrawal [For: Secondary, all-through and PRU]

Output

Table 35: Learning aim withdrawal [For: Secondary, all-through and PRU]

Reason for withdrawal - NC year group in 2015/16 academic year. For on roll pupils this is derived from their NC year group on census day	Year 12	Year 13	Year 14	Total
Code 1 - Learner has transferred to another provider to undertake learning which meets a specific government strategy	[H1]	[H2]	[H3]	[H4]
Code 2 - Learner has transferred to another provider	[H5]	[H6]	[H7]	[H8]
Code 3 - Learner injury/illness	[H9]	[H10]	[H11]	[H12]
Code 4 - Financial reasons	[H13]	[H14]	[H15]	[H16]
Code 44 - Other personal reasons	[H17]	[H18]	[H19]	[H20]
Code 45 - Exclusion	[H21]	[H22]	[H23]	[H24]
Code 97 - Other	[H25]	[H26]	[H27]	[H28]
Code 98 - Reason not known	[H29]	[H30]	[H31]	[H32]

Business rules

Applies to schools with <Phase> (200638) = SS, PR or AT and Maximum Year Group (200013) is greater than or equal to 12.

Rule number	Rule specification	Notes
H1	Where learning aim withdrawal reason = 1: Count learning aims for pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is 1 August 2015 or greater and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =12 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H2	Where learning aim withdrawal reason = 1: Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O	

		where LearningActualEndDate (100258) is 1 August 2015 or greater and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =13 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
	H3	Where learning aim withdrawal reason = 1: Count learning aims for pupils on roll where NCyearActual (100068) =14 and EnrolStatus (100060) is equal to C, M, F to O LearningActualEndDate (100258) is on or after 1 August 2015 or greater and LearningAimStatus (100478)=3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =14 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
	H4	H1+ H2 + H3	
	H5	Where learning aim withdrawal reason = 2: Count learning aims for pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is 1 August 2015 and 31 July 2015 or greater and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =12 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
	H6	Where learning aim withdrawal reason = 2: Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is 1 August 2015 or greater and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =13 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
	H7	Where learning aim withdrawal reason = 2: Count learning aims for pupils on roll where NCyearActual (100068) =14 and EnrolStatus (100060) is equal to C, M, F to O LearningActualEndDate (100258) is on or after 1 August 2015 or greater and LearningAimStatus (100478)=3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =14 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	

H8	H5+ H6 + H7	
H9	Where learning aim withdrawal reason = 3: Count learning aims for pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is 1 August 2015 and 31 July 2015 or greater and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =12 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H10	Where learning aim withdrawal reason = 3: Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is 1 August 2015 or greater and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =13 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H11	Where learning aim withdrawal reason = 3: Count learning aims for pupils on roll where NCyearActual (100068) =14 and EnrolStatus (100060) is equal to C, M, F to O LearningActualEndDate (100258) is on or after 1 August 2015 or greater and LearningAimStatus (100478)=3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =14 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H12	H9+ H10 + H11	
H13	Where learning aim withdrawal reason = 4: Where learning aim withdrawal reason = 3: Count learning aims for pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is 1 August 2015 and 31 July 2015 or greater and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =12 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H14	Where learning aim withdrawal reason = 4: Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is 1 August 2015 or greater and LearningAimStatus (100478) =3	

	PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =13 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H15	Where learning aim withdrawal reason = 4: Count learning aims for pupils on roll where NCyearActual (100068) =14 and EnrolStatus (100060) is equal to C, M, F to O LearningActualEndDate (100258) is on or after 1 August 2015 or greater and LearningAimStatus (100478)=3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =14 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H16	H13+ H14 + H15	
H17	Where learning aim withdrawal reason = 44: Where learning aim withdrawal reason = 3: Count learning aims for pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is 1 August 2015 and 31 July 2015 or greater and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =12 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H18	Where learning aim withdrawal reason = 44: Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is 1 August 2015 or greater and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =13 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H19	Where learning aim withdrawal reason = 44: Count learning aims for pupils on roll where NCyearActual (100068) =14 and EnrolStatus (100060) is equal to C, M, F to O LearningActualEndDate (100258) is on or after 1 August 2015 or greater and LearningAimStatus (100478)=3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =14 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H20	H17+ H18 + H19	

H21	Where learning aim withdrawal reason = 45: Where learning aim withdrawal reason = 3: Count learning aims for pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is 1 August 2015 and 31 July 2015 or greater and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =12 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H22	Where learning aim withdrawal reason = 45: Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is 1 August 2015 or greater and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =13 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H23	Where learning aim withdrawal reason = 45: Count learning aims for pupils on roll where NCyearActual (100068) =14 and EnrolStatus (100060) is equal to C, M, F to O LearningActualEndDate (100258) is on or after 1 August 2015 or greater and LearningAimStatus (100478)=3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =14 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H24	H21+ H22 + H23	
H25	Where learning aim withdrawal reason = 97: Where learning aim withdrawal reason = 3: Count learning aims for pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is 1 August 2015 and 31 July 2015 or greater and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =12 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H26	Where learning aim withdrawal reason = 97: Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is 1 August 2015 or greater and LearningAimStatus (100478) =3	

	PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =13 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3) is after 31 July 2015 and LearningAimStatus (100478)=3	
H27	Where learning aim withdrawal reason = 97: Count learning aims for pupils on roll where NCyearActual (100068) =14 and EnrolStatus (100060) is equal to C, M, F to O LearningActualEndDate (100258) is on or after 1 August 2015 or greater and LearningAimStatus (100478)=3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =14 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H28	H25+ H26 + H27	
H29	Where learning aim withdrawal reason = 98: Where learning aim withdrawal reason = 3: Count learning aims for pupils on roll where NCyearActual (100068)=12 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is 1 August 2015 and 31 July 2015 or greater and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =12 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H30	Where learning aim withdrawal reason = 98: Count learning aims for pupils on roll where NCyearActual (100068)=13 and EnrolStatus (100060) is equal to C, M, F or O where LearningActualEndDate (100258) is 1 August 2015 or greater and LearningAimStatus (100478) =3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =13 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H31	Where learning aim withdrawal reason = 98: Count learning aims for pupils on roll where NCyearActual (100068) =14 and EnrolStatus (100060) is equal to C, M, F to O LearningActualEndDate (100258) is on or after 1 August 2015 or greater and LearningAimStatus (100478)=3 PLUS Count learning aims for pupils off roll where NCyearLeaving (100486) =14 and LeavingDate (100064) is on or after 1 August 2015 and LearningActualEndDate (100258) is on or after 1 August 2015 and LearningAimStatus (100478)=3	
H32	H29+ H30 + H31	

Table 36: Maths and English prior attainment (for block 2 disadvantage funding) [For: Secondary, all-through and PRU]

Output

Table 36: Maths and English prior attainment (for block 2 disadvantage funding) [For: Secondary, all-through and PRU]

Maths and English prior attainment	Maths	English	
Number of learners who achieved A*-C at end year 11	[L1]	[L2]	
Number of learners who achieved A*-C since end year 11	[L4]	[L5]	
Number of learners who have not achieved A*-C	[L7]	[L8]	

Business rules

Applies to schools with <Phase> (200638) =SS, AT or PR and Maximum Year Group (200013) is greater than 11.

Rule number	Rule specification	Notes
L1	Count maths GCSE highest prior attainment (100553) for pupils on and off roll where maths GCSE prior attainment year group (100554) is equal to code '1'	Codeset D00246 refers
L2	Count English GCSE highest prior attainment (100555) for pupils on and off roll where English GCSE prior attainment year group (100556) is equal to code '1'	Codeset D00245 refers
L4	Count maths GCSE highest prior attainment (100553) for pupils on and off roll where maths GCSE prior attainment year group (100554) is equal to code '2'	Codeset D00246 refers
L5	Count English GCSE highest prior attainment (100555) for pupils on and off roll where English GCSE prior attainment year group (100556) is equal to code '2'	Codeset D002456 refers
L7	Count maths GCSE highest prior attainment (100553) for pupils on and off roll where maths GCSE prior attainment year group (100554) is equal to code '3'	Codeset D00246 refers
L8	Count English GCSE highest prior attainment (100555) for pupils on and off roll where English GCSE prior attainment year group (100556) is equal to code '3'	Codeset D00245 refers

Table 37: Maths and English funding exemptions [For: Secondary, all-through and PRU]

Output

Table 37: Maths and English funding exemptions [For: Secondary, all-through and PRU]

Maths and English funding exemptions	Maths	English
Exempt due to learning difficulty	[L10]	[L11]
Exempt due to overseas qualification	[L12]	[L13]
Holds a UK equivalent qualification	[L14]	[L15]
No exemption	[L16]	[L17]

Business rules

Applies to schools with <Phase> (200638) =SS, AT or PR and Maximum Year Group (200013) is greater than 11.

Rule number	Rule specification	Notes
L10	Count of pupils on roll where exempt for maths GCSE condition of funding (100561) equals 'L'	Codeset D00249 refers
L11	Count of pupils on roll where exempt for English GCSE condition of funding (100562) equals 'L'	Codeset D00249 refers
L12	Count of pupils on roll where exempt for maths GCSE condition of funding (100561) equals 'O'	Codeset D00249 refers
L13	Count of pupils on roll where exempt for English GCSE condition of funding (100562) equals 'O'	Codeset D00249 refers
L14	Count of pupils on roll where exempt for maths GCSE condition of funding (100561) equals 'U'	Codeset D00249 refers
L15	Count of pupils on roll where exempt for English GCSE condition of funding (100562) equals 'U'	Codeset D00249 refers
L16	Count of pupils on roll where exempt for maths GCSE condition of funding (100561) equals 'N'	Codeset D00249 refers
L17	Count of pupils on roll where exempt for English GCSE condition of funding (100562) equals 'N'	Codeset D00249 refers

Table 38: Bursary funding awarded to all 16-19 year olds since the beginning of the current academic year (ie 01/08/2015) [Not for: Nursery school, primary and middle-deemed primary]

Output

This table does not apply to the autumn census, as bursary funding data is only collected in the spring and summer censuses.

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