



Skills Funding  
Agency

# The Learning Aim Reference Service Known Issues Log

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## Version 10

This document explains the known issues affecting the Learning Aims Reference Service (LARS) file used within the Funding Information System (FIS) application and the Hub data collection system. This was updated on 10 August 2015.

## **August 2015**

Of interest to colleges, training organisations and employers

## Introduction

This document explains the known issues affecting the Learning Aims Reference Service (LARS) used within the Funding Information System (FIS) application and the Hub data collection system. We update this document when we discover or resolve issues and provide advice and suggested actions where appropriate.

We advise users to check this document before reporting issues with the [Service Desk](#). Providers should use the learning aim search or the downloadable database; both can be accessed through [the Hub](#).

The [qualifications](#) we fund and the catalogues are available on the [GOV.UK](#) website. Providers must use our catalogues for [2014 to 2015](#) and [2015 to 2016](#) to identify where a learning aim is only available for a particular cohort of learners.

There are three types of known issues contained in this document:

1. Active known issues – these are current issues under review or in progress
2. Resolved known issues – these are issues which have been fixed
3. Standing known issues – these are issues which cannot be fixed or which we do not expect to be fixed

## Changes to this document

Date of document	Reason for update	Description
10/08/2015	Resolution	Some Standard codes and descriptions have been corrected on LARS
05/08/2015	New Issue	Some Standard codes and descriptions are incorrect on the LARS
16/07/2015	Resolution	The reset button on the Learning Aim website is now working
03/07/2015	New issue	There is a spelling mistake in the LARS table LARS_StandardFunding
26/06/2015	New issue	The reset button on the Learning Aim website is not working properly
09/01/2015	Resolution	The component types were updated for apprenticeship framework codes 418 and 466
18/12/2014	Resolution	The component types were updated for apprenticeship framework codes 418 and 466
11/12/2014	Resolution	The component types were updated for apprenticeship framework codes 418, 442, 466, 487, 594 and 639
27/11/2014	New issue	Apprenticeship frameworks have been identified with incorrect component types
12/09/2014	Resolution	The EFA validity details issue resolved
22/08/2014	New issue	150 + Learning aims were missing EFA validity details

## Active known issues

1. There is a spelling mistake in the LARS table LARS\_StandardFunding. It is being changed to 'SmallBusinessIncentive' from 'SmallBusinessIncentive'. This will be corrected during the next developmental phase for 2016 to 2017.

## Resolved known issues

1. The Standards data on the learning aim search differed from the codes which should be used to complete Individualised Learner Record (ILR) returns (please see table below). The Standard codes 9-16 were inconsistent and updated to match the Amended Standard Name (the second column of the table below). There was a minor change to the Standard name for code 25. The LARS was updated on the 10 August.

<b>Standard Code</b>	<b>Amended Standard Name</b>	<b>Incorrect Standard Name currently shown in the LARS_Standard table and on the Learning Aim Search website</b>
9	Control/Technical Support Engineer	Laboratory Technician
10	Electrical/Electronic Technical Support Engineer	Science Manufacturing Technician
11	Manufacturing Engineer	Food and Drink Maintenance Engineer
12	Product Design and Development Engineer	Control /Technical Support Engineer
13	Product Design and Development Technician	Electrical /Electronic Technical Support Engineer
14	Laboratory Technician	Manufacturing Engineer
15	Science Manufacturing Technician	Product Design and Development Engineer
16	Food and Drink Maintenance Engineer	Product Design and Development Technician
25	Digital & Technology Solutions Professional	Degree Apprenticeship Technology Solutions

2. The 'Reset' button on the learning aim web search on the Hub was not working properly and producing an 'Error' page.  
The fix was applied on the 16 July.

3. Learning aims were missing EFA Validity details under the English qualification validity for the EFA Funding condition.  
The aim references were:

10036179	10039429	1004517X	10048844	10050620	10057213	50022507	5008494X	5008835X
10036180	10042660	10045818	10048856	10050632	10057225	50022519	50084999	50089638
10036192	10042672	1004582X	10048996	10051296	10057237	50022623	50086832	50090859
10037408	10042684	10045831	10049009	10051302	10059878	50057820	50087009	50090860
1003741X	10042696	10045843	10049010	10051314	1005988X	50078872	50087010	50091116
10037421	10042702	10045855	10049022	10051326	10059891	50079098	50087484	50091268
10037433	10045132	10048807	10049034	10051338	10064187	50079128	50087496	50091979
10037445	10045144	10048819	10049381	10057183	10064199	50079335	50087502	50093186
10039302	10045156	10048820	10049393	10057195	50021382	50084641	50087514	50093198
10039326	10045168	10048832	10050619	10057201	50021850	50084677	50087575	50093204
50114980	60001173	60001380	60013588	60070419	60072179	60078340	60102408	50093344
50115017	60001380	60001409	6001510X	60072179	60078340	60078352	6010241X	50094695
50115029	60001409	60005324	60017818	60078340	60078352	60078364	60102421	50098330
50115030	60005324	60005348	6001782X	60078352	60078364	60078376	60102433	50098342
50116319	60005348	60006766	60019992	60078364	60078376	60078388	60105306	50098378
50116605	60006766	60006778	60038202	60078376	60078388	60086427	60132103	5009838X
50118225	60006778	6000678X	60040075	60078388	60086427	60086439	50108360	
50120499	6000678X	60008842	60042059	60086427	60086439	60087390	5011315X	
6000115X	60008842	60010678	60042060	60086439	60087390	60087407	50113173	
60001161	60010678	60013527	60042795	60087390	60087407	60087419	50114979	

4. Six frameworks (418, 442, 466, 487, 594 and 639) had incorrect framework component type details (competency or knowledge). The learning aim references affected were:

Framework code	Programme Type	Aim reference
418	3	60140653
418	3	60140665
418	3	5009550x
442	3	60096019
466	3	60072805
466	3	60136923
487	20	60132474
487	20	60135001
487	20	60135499
487	20	60138750
487	20	60140331
487	20	60142352
487	20	6013401X
487	20	6013690X
487	21	00300878
487	21	00300879

Framework code	Programme Type	Aim reference
487	21	50108943
487	21	60038585
487	21	60058523
487	21	60058523
487	21	60101015
487	21	60101040
487	21	60124544
487	21	60125159
487	21	60125317
487	21	60125949
487	21	60126693
487	21	60127193
487	21	60130416
487	21	60132541
487	21	60134021
487	21	60135244

Framework code	Programme Type	Aim reference
487	21	60135505
487	21	60136911
487	21	60136960
487	21	60137800
487	21	60138075
487	21	60138543
487	21	60140343
594	2	60144981
594	20	60144993
594	20	60145006
639	2	60134811
639	2	60135657

5. Two frameworks (418, and 466) had incorrect framework component type details (competency or knowledge). The learning aim references were:

<b>Framework code</b>	<b>Programme Type</b>	<b>Aim reference</b>
418	3	50034753
418	3	50095523
418	3	5011430X
418	3	5011623X
418	3	60105161
418	3	60007850
466	2	60030124
466	2	60025165

### **Standing known issues**

1. None