

First Release Datganiad Cyntaf

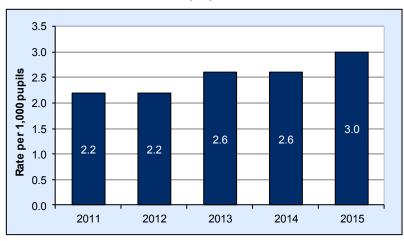
SDR 112/2015 29 July 2015

Pupils educated other than at school, 2014/15

This annual Statistical First Release reports on the number of pupils receiving education outside of school funded by Welsh local authorities and the number of pupils receiving elective home education in Wales. The information relates to the number of pupils receiving these forms of education during a census week in January for the academic years 2010/11 to 2014/15. During the 2014/15 academic year the census week was 12^{th} to 16^{th} January 2015.

Key Results

Chart 1: Rate of EOTAS pupils whose main education is other than at school



EOTAS pupils are pupils who receive education outside of school funded by Welsh local authorities.

2,157 the number of EOTAS pupils.

- **1,387** the number of EOTAS pupils receiving their main education other than at school (<u>Table 1</u>).
 - **3.0** out of 1,000 pupils in Wales received their main education other than at school (Table 2).
- The rate of EOTAS pupils receiving their main education other than at school increased in 2014/15.

In 2014/15

- Flintshire had the highest rate of pupils whose main education is other than at school (<u>Table</u> 2).
- > 7 out of 10 pupils whose main education is other than at school were boys (Table 3).
- > Pupil referral units were the most popular form of EOTAS education (Table 7).
- **592** the number of pupils who were registered at a single pupil referral unit (<u>Table 8</u>).
- **3.8** the rate of electively home educated pupils per 1,000 pupils in Wales. These pupils are not counted in the number of EOTAS pupils (Table 10).

Statistician: Stephen Hughes Tel: 029 2082 3599 E-mail: school.stats@wales.gsi.gov.uk

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Cyhoeddwyd gan Y Gwasanaethau Gwybodaeth a Dadansoddi Llywodraeth Cymru, Parc Cathays, Caerdydd, CF10 3NQ Ffôn – Swyddfa'r Wasg **029 2089 8099**, Ymholiadau Cyhoeddus **029 2082 3332 www.llyw.cymru/ystadegau**

Issued by Knowledge and Analytical Services
Welsh Government, Cathays Park, Cardiff, CF10 3NQ
Telephone – Press Office **029 2089 8099**, Public Enquiries **029 2082 5050**www.gov.wales/statistics



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Introduction

<u>Chart 1</u> shows how the rate of EOTAS pupils whose main education is other than at school has changed over the years.

<u>Table 1</u> shows a breakdown of the number of EOTAS pupils in each local authority by enrolment status in PLASC for the 2014/15 academic year.

<u>Tables 2</u> and <u>3</u> show the number of EOTAS pupils whose main education is other than at school by local authority, gender and age for academic years 2010/11 to 2014/15 and show the rate per 1,000 pupils of these data, giving a more reliable measure of differences between groups of pupils.

<u>Tables 4</u> to <u>6</u> break down the number and percentage of pupils whose main education is other than at school by special educational need, free school meal entitlement and ethnic background.

<u>Table 7</u> shows the types of education being provided for pupils whose main education is other than at school. <u>Chart 2</u> ranks these data by the number of enrolments and <u>Chart 3</u> shows how the percentage of enrolments at different educational provisions have changed over the years.

<u>Tables 8</u> and <u>9</u> display the number of pupils who are registered at a single pupil referral unit or who are dual registered at a pupil referral unit by age, gender and local authority.

<u>Table 10</u> relates to pupils who are electively home educated and breaks down the figures by local authority. The pupils behind the elective home education data are not included in any other tables in this statistical release.

Table 1: Number of pupils educated other than at school, by local authority, 2014/15

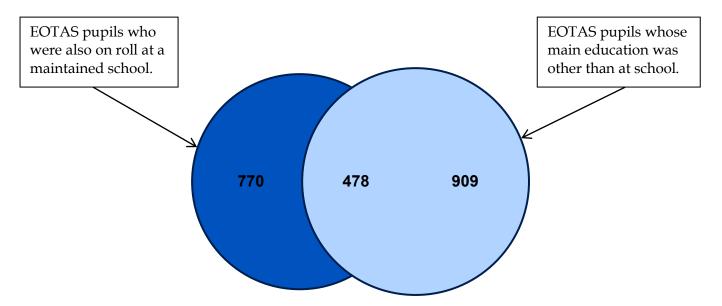
	EOTAS pupils w hose	main education is outside	e of school and who	EOTAS pupils w ho	
		have subsidiary		have main or current	All pupils
	are not on roll at a	enrolment status at		enrolment status at	receiving EOTAS
Local Authority	maintained school	a maintained school	Total	a maintained school	provision
Isle of Anglesey	23	0	23	*	*
Gw ynedd	29	0	29	19	48
Conw y	*	*	70	55	125
Denbighshire	40	5	45	35	80
Flintshire	*	*	145	15	160
Wrexham	17	30	47	7	54
Pow ys	47	11	58	19	77
Ceredigion	15	0	15	*	*
Pembrokeshire	10	0	10	68	78
Carmarthenshire	12	38	50	87	137
Sw ansea	35	143	178	9	187
Neath Port Talbot	*	*	80	72	152
Bridgend	11	28	39	45	84
The Vale of Glamorgan	39	41	80	0	80
Rhondda Cynon Taff	*	*	102	94	196
Merthyr Tydfil	*	0	*	0	*
Caerphilly	12	130	142	88	230
Blaenau Gw ent	*	*	33	*	*
Torfaen	*	*	26	27	53
Monmouthshire	*	0	*	20	25
New port	*	*	68	38	106
Cardiff	131	8	139	65	204
Wales					
2014/15	909	478	1,387	770	2,157
2013/14	958	267	1,225	1,142	2,367
2012/13	995	225	1,220	1,357	2,577
2011/12	841	185	1,026	1,551	2,577
2010/11	829	214	1,043	1,589	2,632

Sources: EOTAS Pupil Census, Welsh Government Pupil Level Annual School Census, Welsh Government

Key points

- **2,157** the number of EOTAS pupils.
- **1,387** the number of EOTAS pupils receiving their main education other than at school.
- **64.3**% the percentage of EOTAS pupils receiving their main education other than at school.
- In 2014/15, 2,157 pupils were reported to be receiving education other than at school funded by their local authority during the census week (12th to 16th January 2015). In this statistical release such pupils will be referred to as 'EOTAS pupils'.
- Not all EOTAS pupils receive their education solely outside of the maintained school environment. In fact, many of them are still on roll at maintained schools. Of the 2,157 EOTAS pupils,
 - 909 pupils were not on roll at a maintained school in the January 2015 Pupil-Level Annual School Census (PLASC), so they only received education 'other than at school';

- 478 pupils had 'subsidiary' enrolment status in maintained schools in the January 2015 PLASC, meaning that their main education was 'other than at school'; and;
- 770 pupils had 'main' or 'current' enrolment status in maintained schools in the January 2015 PLASC, which means that their main education was in a maintained school.
- This breakdown can be seen in the following diagram. The circle on the left represents the EOTAS pupils who were on roll at a maintained school, while the circle on the right shows the EOTAS pupils whose main education was other than at school. The section where the circles overlap shows the number of EOTAS pupils whose main education was other than at school who had 'subsidiary' enrolment status in a maintained school.



• Since pupils with 'main' or 'current' enrolment status in the January 2015 PLASC are included in the Schools' Census publication, the main focus of this statistical release will be on the EOTAS pupils whose main education is other than at school – the pupils represented by the circle on the right.

Table 2: Pupils whose main education is other than at school, by local authority, 2010/11-2014/15 (a)

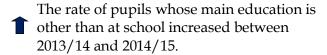
			Number					Rate (a)		
	2010/11	2011/12	2012/13	2013/14	2014/15	2010/11	2011/12	2012/13	2013/14	2014/15
Isle of Anglesey	15	6	40	23	23	1.6	0.6	4.2	2.4	2.4
Gw ynedd	37	40	47	31	29	2.1	2.3	2.7	1.8	1.7
Conw y	67	55	60	75	70	4.2	3.4	3.7	4.7	4.4
Denbighshire	10	60	68	66	45	0.6	3.8	4.3	4.2	2.8
Flintshire	68	53	111	137	145	2.8	2.2	4.7	5.7	6.1
Wrexham	76	63	62	59	47	4.0	3.3	3.2	3.0	2.4
Pow ys	74	49	50	59	58	3.8	2.6	2.6	3.2	3.2
Ceredigion	27	24	20	16	15	2.7	2.5	2.1	1.7	1.6
Pembrokeshire	9	10	10	8	10	0.5	0.5	0.6	0.4	0.6
Carmarthenshire	22	17	23	30	50	8.0	0.6	8.0	1.1	1.8
Sw ansea	141	150	138	128	178	4.0	4.3	3.9	3.6	5.0
Neath Port Talbot	38	39	63	92	80	1.8	1.9	3.1	4.4	3.9
Bridgend	28	22	34	29	39	1.3	1.0	1.5	1.3	1.7
The Vale of Glamorgan	53	67	93	96	80	2.4	3.0	4.2	4.4	3.6
Rhondda Cynon Taf	110	91	84	87	102	2.8	2.3	2.1	2.2	2.6
Merthyr Tydfil	14	8	6	0	*	1.5	0.9	0.7	0.0	*
Caerphilly	27	32	45	16	142	0.9	1.1	1.6	0.6	4.9
Blaenau Gw ent	6	5	13	43	33	0.6	0.5	1.3	4.5	3.5
Torfaen	16	17	19	20	26	1.0	1.1	1.2	1.3	1.7
Monmouthshire	12	4	5	6	*	1.0	0.3	0.4	0.5	*
New port	78	68	78	67	68	3.3	2.8	3.2	2.7	2.7
Cardiff	115	146	151	137	139	2.3	2.9	2.9	2.6	2.6
Wales	1,043	1,026	1,220	1,225	1,387	2.2	2.2	2.6	2.6	3.0

Sources: EOTAS Pupil Census, Welsh Government School Census, Welsh Government

(a) Rate per 1,000 pupils. Full- and part-time pupils in maintained nursery, primary, secondary and special schools and pupils whose main education is other than at school as in the January School Census and EOTAS Pupil Census.

Key points -

3.0 out of every 1,000 pupils received their main education other than at school.



- Flintshire had the highest rate of pupils whose main education is other than at school.
- In 2014/15, 3.0 out of every 1,000 pupils in Wales received their main education other than at school. This value has increased over the past five years.
- The rate of EOTAS pupils whose main education is other than at school is 0.7 percentage points higher than it was in 2010/11.
- Flintshire had the highest rate of EOTAS pupils whose main education is other than at school in 2014/15 (6.1 per 1,000 pupils). This local authority has had the highest rate since 2012/13.
- Caerphilly saw a large increase in the rate of EOTAS pupils whose main education is other than at school in 2014/15. Between 2010/11 and 2013/14 the rate had not risen above 1.6 out of 1,000 pupils. But in 2014/15 this value rose to 4.9 out of every 1,000 pupils receiving their main education other than at school.

Table 3: Pupils whose main education is other than at school, by age and gender, 2010/11-2014/15 (a)

			Number			Rate (a)				
	2010/11	2011/12	2012/13	2013/14	2014/15	2010/11	2011/12	2012/13	2013/14	2014/15
Gender										
Boys	760	744	841	858	990	3.2	3.1	3.5	3.6	4.2
Girls	283	282	379	367	397	1.2	1.2	1.7	1.6	1.7
Pupils	1,043	1,026	1,220	1,225	1,387	2.2	2.2	2.6	2.6	3.0
Age (b)										
19 or over	1	0	3	0	*	6.9	0.0	21.0	0.0	*
18	11	13	20	23	25	7.4	8.4	12.8	14.9	17.6
17	28	27	45	36	47	2.2	2.1	3.6	2.9	3.7
16	43	64	65	65	75	2.6	4.0	4.2	4.1	4.9
15	427	428	493	546	609	12.1	12.4	13.7	15.8	18.2
14	209	168	233	213	262	6.0	4.7	6.7	6.4	8.1
13	111	114	120	120	132	3.1	3.3	3.6	3.7	4.1
12	79	75	77	68	83	2.3	2.2	2.4	2.1	2.7
11	34	34	47	40	48	1.0	1.1	1.5	1.3	1.5
10	29	30	23	32	19	0.9	0.9	0.7	1.0	0.6
9	27	17	27	18	29	0.8	0.5	0.9	0.6	0.9
8	17	25	14	22	17	0.5	0.8	0.4	0.7	0.5
7	16	9	15	9	10	0.5	0.3	0.5	0.3	0.3
6	8	9	11	7	10	0.2	0.3	0.3	0.2	0.3
5	2	5	8	9	*	0.1	0.1	0.2	0.3	*
Under 5	1	8	19	17	14	-	0.1	0.3	0.2	0.2
Total	1,043	1,026	1,220	1,225	1,387	2.2	2.2	2.6	2.6	3.0

Sources: EOTAS Pupil Census, Welsh Government School Census, Welsh Government

Key points

Pupils whose main education is other than at school:

7 out of 10 pupils were boys.



Pupils aged 15 had the highest rate of EOTAS pupils.

- Since 2010/11 there have been more boys whose main education is other than at school than girls and this continues to be the case in 2014/15. Around 7 out of 10 pupils whose main education is other than at school were boys.
- The rate of boys whose main education is other than school has been increasing since 2011/12. The rate of girls, on the other hand, has risen and fallen between 2011/12 and 2014/15.
- The age group with the most number of pupils receiving their main education other than at school was 15-year-olds. A little over 4 out of 10 EOTAS pupils whose main education is other than at school were aged 15.
- The rate of pupils aged 11-15 whose main education is other than at school increases as the pupils' ages increase. This trend can be seen in the 'Rate' section in <u>Table 3</u>. In 2014/15, 1.5 out of every 1,000 pupils aged 11 were receiving their main education other than at school and as pupils' ages increase this rate also increases, to 18.2 out of every 1,000 pupils aged 15.

⁽a) Rate per 1,000 pupils. Full- and part-time pupils in maintained nursery, primary, secondary and special schools, independent schools and pupils whose main education is other than at school as in the January School Census and EOTAS Pupil Census.

⁽b) Age as on 31 August at the start of the academic year.

Table 4: Pupils whose main education is other than at school, by special educational need (SEN) provision, 2010/11-2014/15 (a)

		Nu	mber of pup	oils			Percei	ntage of pur	oils (a)	
SEN provision	2010/11	2011/12	2012/13	2013/14	2014/15	2010/11	2011/12	2012/13	2013/14	2014/15
Statement of SEN	374	365	443	424	463	35.9	35.6	36.3	34.6	33.4
School Action Plus	456	503	553	594	645	43.7	49.0	45.3	48.5	46.5
School Action	58	54	36	41	87	5.6	5.3	3.0	3.3	6.3
No SEN	155	104	188	166	192	14.9	10.1	15.4	13.6	13.8
Total	1,043	1,026	1,220	1,225	1,387	100.0	100.0	100.0	100.0	100.0

Sources: EOTAS Pupil Census, Welsh Government

(a) Percentage of pupils whose main education is other than at school.

Key points -

Pupils whose main education is other than at school:

86.2% Percentage of pupils with special educational needs.



Small decrease in the percentage of pupils with special educational needs since 2013/14.

- In 2014/15 the percentage of pupils whose main education is other than at school with special educational needs decreased very slightly. It dropped from 86.4 per cent in 2013/14 to 86.2 per cent in 2014/15. This percentage has fluctuated over the past five years. It reached its highest value of 89.9 per cent in 2011/12.
- School Action Plus has been the most common SEN provision for EOTAS pupils whose main education is other than at school since 2010/11.

Table 5: Pupils whose main education is other than at school, by free school meal (FSM) entitlement, 2010/11-2014/15 (a)

Free school		Number of pupils						Percentage of pupils (a)				
meal entitlement	2010/11	2011/12	2012/13	2013/14	2014/15	2010/11	2011/12	2012/13	2013/14	2014/15		
Entitled to FSM	354	315	379	407	484	33.9	30.7	31.1	33.2	34.9		
Not entitled to FSM	689	711	841	818	903	66.1	69.3	68.9	66.8	65.1		
Total	1,043	1,026	1,220	1,225	1,387	100.0	100.0	100.0	100.0	100.0		

Sources: EOTAS Pupil Census, Welsh Government

(a) Percentage of pupils w hose main education is other than at school.

Key points -

Pupils whose main education is other than at school:

1 out of 3 pupils are entitled to free school meals.

- 34.9 per cent (just over 1 out of 3) of pupils whose main education is other than at school were entitled to free school meals in 2014/15.
- The percentage of pupils whose main education is other than at school who are entitled to free school meals dipped at 30.7 per cent in 2011/12 and has been rising since.

Table 6: Pupils whose main education is other than at school, by ethnic background, 2010/11-2014/15 (a)

		Nu	ımber of pu	oils			Percei	ntage of pu	oils (a)	
Ethnic background	2010/11	2011/12	2012/13	2013/14	2014/15	2010/11	2011/12	2012/13	2013/14	2014/15
White	904	892	1,089	1,113	1,275	86.7	86.9	89.3	90.9	91.9
White - British	881	874	1,049	1,081	1,237	84.5	85.2	86.0	88.2	89.2
Traveller	8	7	6	*	9	8.0	0.7	0.5	*	0.6
Gypsy/Roma	0	*	5	*	6	0.0	*	0.4	*	0.4
Any other white background	15	10	29	24	23	1.4	1.0	2.4	2.0	1.7
Mixed	26	23	34	25	32	2.5	2.2	2.8	2.0	2.3
White and Black Caribbean	5	7	14	7	11	0.5	0.7	1.1	0.6	0.8
White and Black African	5	*	*	*	*	0.5	*	*	*	*
White and Asian	5	*	5	*	*	0.5	*	0.4	*	*
Any other mixed background	11	10	14	13	12	1.1	1.0	1.1	1.1	0.9
Asian	7	8	*	*	7	0.7	0.8	*	*	0.5
Indian	0	0	0	0	*	0.0	0.0	0.0	0.0	*
Pakistani	*	*	*	*	*	*	*	*	*	*
Bangladeshi	*	*	*	*	*	*	*	*	*	*
Any other Asian background	*	*	*	0	*	*	*	*	0.0	*
Black	*	6	5	*	*	*	0.6	0.4	*	*
Caribbean	0	*	*	0	0	0.0	*	*	0.0	0.0
African	*	*	*	*	*	*	*	*	*	*
Any other Black background	*	*	*	*	*	*	*	*	*	*
Chinese or Chinese British	0	*	*	*	0	0.0	*	*	*	0.0
Any other ethnic group	*	*	14	5	*	*	*	1.1	0.4	*
Total with valid category	944	932	1,147	1,150	1,320	90.5	90.8	94.0	93.9	95.2
Unknow n or not stated	99	94	73	75	67	9.5	9.2	6.0	6.1	4.8
All pupils	1,043	1,026	1,220	1,225	1,387	100.0	100.0	100.0	100.0	100.0

Sources: EOTAS Pupil Census, Welsh Government

⁽a) Percentage of pupils whose main education is other than at school.

Table 7: Pupils whose main education is other than at school, by educational provision, 2014/15

Since pupils may attend more than one educational provision in a week, some pupils may be counted against more than one provision. That is why the number of enrolments is higher than the number of pupils whose main education is other than at school (1,387 pupils) in Table 1.

Educational provision	Number of enrolments	Percentage of enrolments	Average number of hours a pupil is scheduled to attend in a week
Pupil referral unit	592	39.9	22.1
Further education college	81	5.5	16.4
Maintained school	38	2.6	12.9
Non-maintained special school	79	5.3	27.6
Individual tuition	176	11.9	10.4
Youth Gatew ay	0	0.0	
Work-related education	18	1.2	9.6
Training provider	87	5.9	22.6
Voluntary organisation	2	0.1	15.0
Bought in private sector provision	150	10.1	20.8
Independent school	180	12.1	26.1
Provision not maintained by, or is outside of, authority	18	1.2	25.3
Aw aiting provision or not currently in provision	31	2.1	
Other	32	2.2	21.5
Total	1,484	100.0	20.2

Sources: EOTAS Pupil Census, Welsh Government

Key points

Pupils whose main education is other than at school:

- **39.9**% Percentage of pupil enrolments at pupil referral units.
- **12.1**% Percentage of pupil enrolments at independent schools.
 - **31** Number of pupils not receiving educational provision during the census week.
- In 2014/15 there were 592 enrolments at pupil referral units, which accounted for 39.9 per cent of all EOTAS educational enrolments. Looking at Chart 2, you can see that pupil referral units were used much more frequently to educate EOTAS pupils than other provisions.
- Independent schools were the next most popular educational provisions, accounting for 12.1 per cent of EOTAS educational enrolments.
- Although the EOTAS data collection refers to pupils educated other than at school, in some circumstances EOTAS pupils are placed into a maintained school as part of their provision. 38 pupils received EOTAS education in a maintained school. On average, these pupils only received 12.9 hours of education each week at maintained schools. This is just over half of the standard school week of 25 hours.
- The average number of hours of education provided to pupils whose main education is outside of school was 20.2 hours during the census week. Pupils enrolled at non-maintained special schools received the most number of hours of provision during the census week, with an average of 27.6 hours provided per pupil.

Chart 2: Number of pupil enrolments, by educational provision, 2014/15

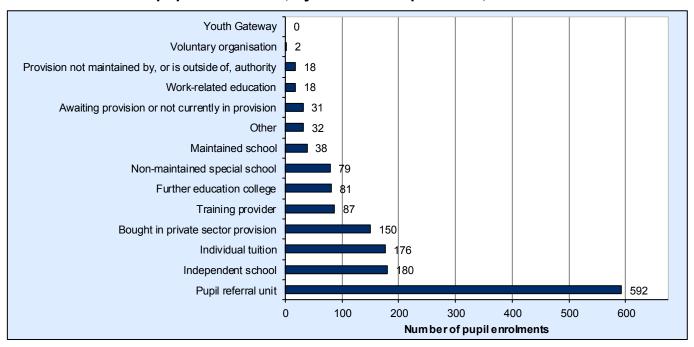
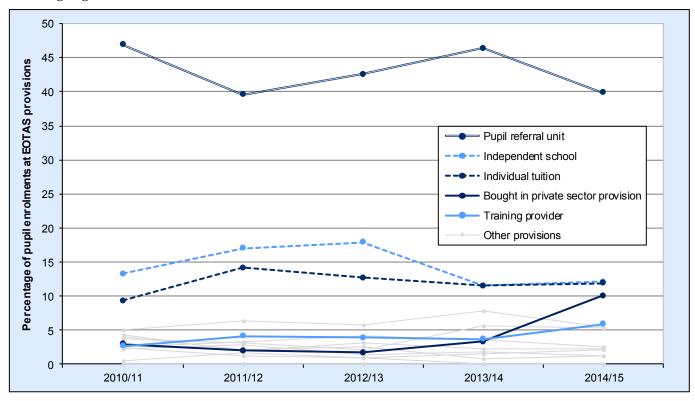


Chart 3: Percentage of pupil enrolments, by educational provision, 2010/11-2014/15

<u>Table 7</u> shows the percentage of pupil enrolments at EOTAS provisions during the census week in 2014/15. <u>Chart 3</u> shows how the percentages of pupil enrolments have changed since 2010/11. All provisions have been plotted on this chart, but only the five most popular provisions in 2014/15 have been highlighted to make it easier to read.



• Pupil referral units have been the most frequently-used EOTAS provision since 2010/11. Their usage peaked in 2013/14 and then fell in 2014/15.

- The decrease in use of independent schools as EOTAS provisions in 2013/14 brought them level with individual tuition. In 2014/15, the use of independent schools increased slightly more than the use of individual tuition. This meant that independent schools are the second most popular education provision for EOTAS pupils again.
- Brought in private sector provision and training providers increased in popularity in 2014/15. They are now the fourth and fifth most frequently used provisions for EOTAS pupils.

Table 8: Number of pupils attending pupil referral units in Wales, by age, 2014/15

	Pupils w ho are	registered at a sin	Pupils w ho are dually registered at a PRU (c)				
Age (a)	Boys	Girls	Pupil	Boys	Girls	Pupil	
19 or over	0	0	0	0	0	0	
18	0	0	0	0	0	0	
17	0	*	*	0	0	0	
16	*	*	*	0	0	0	
15	164	92	256	37	20	57	
14	86	46	132	57	24	81	
13	60	10	70	40	13	53	
12	*	*	42	25	6	31	
11	18	0	18	*	*	19	
10	*	*	9	*	*	28	
9	17	0	17	*	*	24	
8	*	*	8	16	0	16	
7	*	*	7	*	*	23	
6	8	0	8	*	*	13	
5	5	0	5	5	0	5	
Under 5	*	*	12	0	0	0	
Total	430	162	592	273	77	350	

Sources: EOTAS Pupil Census, Welsh Government Pupil Level Annual School Census, Welsh Government

Key points

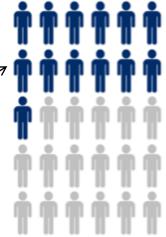
EOTAS pupils registered at PRUs:

592 pupils were registered at a single PRU.

350 pupils were dually registered at a PRU.

- During the 2014/15 census week 592 EOTAS pupils were singly registered at a pupil referral unit (PRU). A little under three quarters of these pupils were boys.
- In <u>Table 3</u> it was seen that the rate of pupils aged 11-15 whose main education is other than at school increased as the pupils' age increase. A similar trend can be seen in enrolments at pupil referral units. The number of pupils registered at PRUs increases with each age group from age 11 up to age 15.
- 350 pupils were dually registered at a PRU during the 2014/15 census week. This means that they were either attending more than one PRU or were on roll at one PRU but receiving their main education in a maintained school.

Around **13 out of every 30** pupils registered at a single PRU were aged 15.



⁽a) Age as on 31 August 2014.

⁽b) Figures relate to pupils educated at only one PRU and include pupils receiving other EOTAS provisions or being recorded as having 'subsidiary' enrolment status at a maintained or special school in the 2014/15 Pupil-Level Annual School Census (PLASC), but exclude those with 'main' or 'current' enrolment in a maintained or special school in PLASC.

⁽c) Figures relate to pupils educated at more than one PRU or educated at a PRU while having 'main' or 'current' enrolment status at a maintained or special school in the 2014/15 PLASC.

Table 9: Number of pupils attending pupil referral units in Wales, by local authority, 2014/15

	Pupils w ho are	registered at a sin	gle PRU (b)	Pupils w ho are	dually registered a	at a PRU (c)
Local Authority (a)	Boys	Girls	Pupil	Boys	Girls	Pupil
Isle of Anglesey	11	5	16	0	*	*
Gw ynedd	*	*	8	*	*	6
Conw y	36	17	53	38	14	52
Denbighshire	7	13	20	29	6	35
Flintshire	72	42	114	*	*	11
Wrexham	32	12	44	*	*	7
Pow ys	11	9	20	*	0	*
Ceredigion	*	*	9	0	0	0
Pembrokeshire	0	0	0	40	10	50
Carmarthenshire	15	9	24	21	12	33
Sw ansea	65	21	86	*	*	7
Neath Port Talbot	0	0	0	0	0	0
Bridgend	10	5	15	*	*	12
The Vale of Glamorgan	38	11	49	0	0	0
Rhondda Cynon Taff	*	*	63	46	8	54
Merthyr Tydfil	0	0	0	0	0	0
Caerphilly	*	0	*	19	0	19
Blaenau Gw ent	*	*	21	*	0	*
Torfaen	*	*	8	20	7	27
Monmouthshire	*	*	*	*	*	10
New port	*	*	14	12	6	18
Cardiff	16	5	21	*	*	6
Wales	430	162	592	273	77	350

Sources: EOTAS Pupil Census, Welsh Government Pupil Level Annual School Census, Welsh Government

- Flintshire had the most number of pupils registered at a single pupil referral unit (114 pupils).
- Neath Port Talbot and Merthyr Tydfil had no pupils on roll at a pupil referral unit during the 2014/15 census week.

⁽a) Refers to the local authority in which pupils attended PRUs, not the local authority funding the provision.

⁽b) Figures relate to pupils educated at only one PRU and include pupils receiving other EOTAS provisions or being recorded as having 'subsidiary' enrolment status at a maintained or special school in the 2014/15 Pupil-Level Annual School Census (PLASC), but exclude those with 'main' or 'current' enrolment in a maintained or special school in PLASC.

⁽c) Figures relate to pupils educated at more than one PRU or educated at a PRU while having 'main' or 'current' enrolment status at a maintained or special school in the 2014/15 PLASC.

Table 10: Number of pupils of compulsory school age educated at home, by local authority, 2010/11-2014/15 (a)

			Number					Rate (b)		
	2010/11	2011/12	2012/13	2013/14	2014/15	2010/11	2011/12	2012/13	2013/14	2014/15
Isle of Anglesey (c)	7	2	27	23	21	0.9	0.3	3.6	3.1	2.8
Gw ynedd	36	53	55	69	55	2.5	3.8	3.9	5.0	4.0
Conw y	43	53	58	40	62	3.4	4.2	4.6	3.2	5.0
Denbighshire	66	50	43	58	55	5.2	4.0	3.5	4.7	4.4
Flintshire	30	40	51	39	46	1.6	2.2	2.7	2.1	2.5
Wrexham	26	20	21	20	30	1.7	1.3	1.4	1.3	1.9
Pow ys	84	99	101	120	112	5.4	6.5	6.7	8.0	7.6
Ceredigion	111	117	122	112	111	14.1	15.2	15.9	14.7	14.9
Pembrokeshire	55	70	92	92	106	3.8	4.9	6.5	6.5	7.6
Carmarthenshire (c)	78	82	74	122	160	3.6	3.8	3.4	5.7	7.4
Sw ansea	72	69	69	81	104	2.6	2.5	2.5	2.9	3.7
Neath Port Talbot	36	36	41	34	58	2.1	2.1	2.5	2.0	3.5
Bridgend	22	43	38	43	67	1.3	2.5	2.2	2.5	3.9
The Vale of Glamorgan	28	17	32	30	35	1.7	1.0	1.9	1.8	2.1
Rhondda Cynon Taff	31	37	51	55	63	1.0	1.2	1.7	1.9	2.1
Merthyr Tydfil	9	9	14	13	17	1.3	1.3	2.0	1.8	2.4
Caerphilly (d)	10	29		31	29	0.4	1.3		1.4	1.3
Blaenau Gw ent	7	8	12	19	14	0.9	1.0	1.5	2.4	1.8
Torfaen	16	16	21	32	36	1.3	1.3	1.7	2.7	3.0
Monmouthshire	8	17	28	24	27	0.8	1.8	3.0	2.6	2.9
New port	27	27	24	26	33	1.4	1.4	1.3	1.4	1.7
Cardiff	94	92	129	142	158	2.4	2.3	3.3	3.5	3.9
Wales	896	986	1,103	1,225	1,399	2.4	2.7	3.2	3.4	3.8

Sources: EOTAS Pupil Census, Welsh Government

Key points

Electively home educated pupils:

1,399 pupils were electively home educated.

Ceredigion had the highest rate of elective home educated pupils.

- In the 2014/15 academic year 1,399 children were known to be electively home educated in Wales. This means that the parents of these pupils decided to educate their children at home instead of sending them to school.
- The rate of elective home educated pupils continues to rise. In 2010/11 2.4 out of 1,000 pupils were electively home educated, but by 2014/15 this value had increased to 3.8 out of 1,000 pupils.
- Caerphilly had the lowest rate of electively home educated children (1.3 per 1,000 pupils) while Ceredigion had the highest rate (14.9 per 1,000 pupils). Ceredigion has had the highest rate of electively home educated children since 2010/11.

⁽a) Data relate to pupils aged 5 to 15 on 31 August before the start of the academic year. Where local authorities do not know a pupil's age they were asked to provide an estimate.

⁽b) Rate per 1,000 pupils aged 5-15 on 31 August before the start of the academic year. The denominator includes pupils whose main education is other than at school, pupils who had 'main' or 'current' enrolment status in the January PLASC and pupils who are known to be electively home educated.

⁽c) Isle of Anglesey did not provide the ages of elective home educated pupils for 2012/13 and Carmartheshire did not provide the ages of some pupils in 2013/14 so it is unknown whether their data include pupils outside of the 5-15 age range for this year. It was not mandatory to provide such information.

⁽d) Caerphilly was not able to supply data for electively home educated pupils in 2012/13. All 22 local authorities provided data in other years.

•	As parents notify their local authority that they are home educating their children on a voluntary basis (unless they have withdrawn their child from school), these data may not include all electively home educated children).



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Notes

1 Context

1.1 Policy/Operational

Local authorities are required to provide suitable education at school or otherwise than at school for those children of compulsory school age who, by reason of illness, exclusion from school or otherwise, may not for any period receive suitable education unless such arrangements are made for them. In practice, local authorities respond to that duty in widely varying ways, relating to their individual circumstances, such as their geography, socio-economic situation and educational policies. The recommendations for Welsh Government in Edinburgh University's *Evaluation of education provision for children and young people educated outside the school setting* are being used to inform policy development around exclusions and EOTAS. The report also contained 10 recommendations for local authorities. The report can be found here: http://wales.gov.uk/statistics-and-research/education-provision-children-young-people-educated-outside-school-setting/?lang=en.

1.2 Related Publications

England publishes the number of pupils on roll at Pupil Referral Units in the statistical release entitled 'Schools, Pupils and their Characteristics, January 2013'. The latest available statistics can be found here: https://www.gov.uk/government/publications/schools-pupils-and-their-characteristics-january-2014.

2 Data Source

The EOTAS Pupil Census is carried out annually and collects data on pupils educated other than at school from local authorities electronically via a secure website. The collection is carried out by the school statistics team in Knowledge and Analytical Services within the Welsh Government.

3 Definitions

3.1 Coverage

The information in this Statistical First Release relates to pupils receiving local authority-funded education outside of the mainstream school environment during a census week each January and the number of pupils of compulsory school age (aged 5 to 15 on 31 August before the start of the academic year) known by local authorities to be electively home educated. For the 2014/15 academic year the census week was 12 to 16 January 2015.

In 2014/15 data were received on 2,157 pupils receiving education other than at school from all 22 local authorities in Wales. Of the 2,157 pupils receiving EOTAS provision 770 were recorded in the January 2015 Pupil-Level Annual School Census as having 'main' or 'current' enrolment status in maintained primary, secondary or special schools and were therefore considered to be receiving their main education in a maintained school. The remaining 1,387 pupils were considered to be receiving their main education other than at school. The focus of this Statistical First Release is on pupils mainly educated other than at school, but to give a complete picture it was necessary to include all pupils receiving EOTAS provision in Tables 1, 8 and 9.

Local authorities reported that in 2014/15 1,461 pupils were known to be electively home educated. Of these pupils 62 were known to not be of compulsory school age so they were excluded from the figures contained in this release, leaving a total of 1,399 pupils.

From 2010/11 to 2011/12 Pembrokeshire did not provide a gender breakdown of their electively home educated pupils. In 2012/13 Isle of Anglesey did not provide the age of their electively home educated pupils and in 2013/14 Carmarthenshire did not provide the age for 9 of their electively home educated pupils, meaning that it was not possible to determine whether they were of compulsory school age or

not. In 2012/13 Caerphilly did not provide any information regarding electively home educated pupils. It is not mandatory for local authorities to provide this information.

3.2 Definitions of Pupils Educated Other than at School

In the context of this statistical release:

- a pupil being **educated other than at school (EOTAS)** was recorded as receiving or awaiting education provision funded by the local authority otherwise than in a maintained school setting during the census week of the EOTAS Pupil Census. A pupil may also be included in this category if:
 - they attend an independent or non-maintained special school for which the local authority is responsible for paying all or part of the tuition fees;
 - they are placed in a maintained school as part of their education funded by the local authority.
- the phrase **EOTAS pupil** is used to refer to a pupil educated other than at school as defined above.
- an EOTAS pupil **whose main education is other than at school** is a pupil being educated other than at school who is either not on roll at a maintained school or is recorded as having a 'subsidiary' enrolment status at a maintained school in the January Pupil-Level Annual School Census.
- an EOTAS pupil **whose main education is in a maintained school** is a pupil being educated other than at school with a 'main' or 'current' enrolment status in the January Pupil-Level Annual School Census
- pupils being **electively home educated** are children whose parents have decided to educate at home rather than at school and are not classed as EOTAS pupils. Although by definition they are educated other than at school, education for these pupils is not funded by the local authority and there is no legal basis under which the local authority can collect personal data about them. Data on electively home educated pupils are restricted to headcounts by local authority and are provided voluntarily by the local authority. Figures related to pupils electively home educated have been reported in separate tables to those relating to EOTAS pupils.

3.3 Free school meal (FSM) eligibility

Children whose parents receive the following support payments are eligible to receive free school meals in maintained schools in Wales:

- Income Support.
- Income Based Jobseekers Allowance Support under Part VI of the Immigration and Asylum Act 1999.
- Income-related Employment and Support Allowance.
- Child Tax Credit, provided they are not entitled to Working Tax Credit and their annual income does not exceed £16,190.
- Guarantee element of State Pension Credit.
- Working Tax Credit 'run-on'- the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit.
- Universal Credit.

Children who receive income related employment and support allowance, Universal Credit, Income Support or Income Based Job Seekers Allowance in their own right are also eligible to receive Free School Meals.

Pupils should only be recorded as eligible if they have applied for free school meals to the local authority and (1) the relevant authority has confirmed their eligibility, or (2) final confirmation of eligibility is still awaited but the school has seen documents that strongly indicate eligibility.

3.4 Special educational needs (SEN)

Pupils known to have special educational needs can be in one of the following categories:

- **School Action:** When a class or subject teacher identifies that a pupil has special educational needs they provide interventions that are additional to, or different from, those provided as part of the school's usual curriculum.
- **School Action Plus:** When the class or subject teacher and the SEN Co-ordinator are provided with advice or support from outside specialists, so that alternative interventions additional to, or different from, those provided for the pupil through 'School Action' can be put in place.
- **Statement:** Pupils for whom the local authority maintains a statement of special educational needs under Part IV of the Education Act 1996. A statement may be issued by the local authority after assessment of a child's needs.

4 Rounding and Symbols

In tables where figures have been rounded to the nearest final digit, there may be an apparent discrepancy between the sum of the constituent items and the total shown.

The following symbols have been used throughout this publication:

- . data item is not applicable.
- .. data item is not available.
- data item is not zero, but would be rounded to zero because less than half the final digit is shown.
- * data item is disclosive.

5 Key Quality Information

This section provides a summary of information on this output against five dimensions of quality: Relevance, Accuracy, Timeliness and Punctuality, Accessibility and Clarity, and Comparability.

5.1 Relevance

The statistics are used both within and outside the Welsh Government to monitor educational trends and as a baseline for further analysis of the underlying data. Some of the key users are:

- Ministers and the Members Research Service in the National Assembly for Wales;
- other government departments;
- local authorities and schools;
- Estyn, Her Majesty's Inspectorate of Education and Training in Wales;
- The Department for Education and Skills in the Welsh Government;
- other areas of the Welsh Government;
- the research community;
- students, academics and universities;
- individual citizens, private companies and the media.

These statistics are used in a variety of ways. Some examples of these are:

to advise Ministers;

- to inform the education policy decision-making process in Wales;
- to inform Estyn during school inspections;
- to assist in research in educational attainment.

5.2 Accuracy

The Welsh Government works closely with local authorities in order to ensure all data are validated before tables are published. Data are collated into an electronic return and submitted to the Welsh Government through DEWi, a secure online data transfer system developed by the Welsh Government. Various stages of automated validation and sense-checking are built into the process to ensure a high quality of data.

Starting in 2011/12, following the collection of the data an additional validation period was carried out in which local authorities were sent summary tables of their data and asked to check that they were correct. While most of the data were confirmed to be correct, these checking periods highlighted problems with several local authorities' data which were resolved, further improving the accuracy of the data.

5.3 Timeliness and Punctuality

DEWi was available for uploading files on 19 January 2015, with local authorities asked to submit data for all pupils receiving or awaiting local authority-funded education outside of the maintained school environment during the census week of 12 to 16 January 2015. Local authorities were then asked to validate their data within the validation period, which closed on 29 May 2015.

5.4 Accessibility and Clarity

This Statistical First Release is pre-announced and then published on the Statistics section of the Welsh Government's website.

5.5 Comparability

Tables 8 and 9 contain the number of pupils only on roll at Pupil Referral Units (PRUs) in Wales by gender, age and local authority, which in previous years have been published in the Welsh Government's publication entitled 'Schools in Wales: General Statistics.' Prior to 2009/10 the figures for this table were collected directly from PRUs via the STATS1 form. Tables 8 and 9 are now based upon data from the EOTAS Pupil Census and the January Pupil-Level Annual School Census. Because of the change in methodology used, the number of pupils that would have been reported as only being on roll at a PRU in the STATS1 form may differ slightly from those that have been produced for this statistical first release.

In the 2009/10 edition of this release Table 4 presented the number of pupils only registered at a PRU (which included pupils registered at more than one PRU) and the number of pupils registered at a PRU and other educational institutions. To meet with user demand, this table (now Table 8) was changed in the 2010/11 edition to present the number of pupils only registered at a single PRU and the number of pupils dual registered at more than one PRU or at a PRU and another maintained school. The new definitions have also been used in Table 9 and match the definitions previously used when presenting the number of pupils attending PRUs. Since Table 4 in the 2009/10 release and the same table in subsequent releases have different definitions for single and dual registered pupils it is not recommended that they be compared. Comparable data are available from the school statistics team within the Welsh Government on request.

Tables and charts in this statistical first release contain data about different groups of EOTAS pupils as defined in section 3.2. Whether the tables and charts are referring to EOTAS pupils whose main education is other than at school, whose main education is at a maintained school or all EOTAS pupils is

clearly indicated, so before comparing two tables or charts please check that they are referring to the same group of EOTAS pupils.

Pupils by age (Table 3) and by SEN (Table 4) can be set in context by comparing to the general school population. The relevant data can be found in the publication of final school census results here: http://gov.wales/statistics-and-research/?topic=Education+and+skills.

Due to the fact that Pembrokeshire did not provide elective home education data by gender between 2010/11 and 2011/12 and Isle of Anglesey didn't provide these data by age in 2012/13 it was decided to remove the table presenting these data by age and gender because of issues with comparability between years. However, these data are available from the Welsh Government on request. In addition to this, Caerphilly did not provide any electively home educated pupil data in 2012/13, whereas it did in previous years. Caution should therefore be used when comparing these data with other years.