

*DOWNLOADABLE RESPONSE BOOKLET
for the*

CONSULTATION ON THE REVIEW OF YOUTH TRAINING

**The review of youth training interim report and consultation document can
be downloaded from the DEL website:**

DEL: <http://www.delni.gov.uk/index/review-of-youth-training>

RESPONDENT INFORMATION FORM

Please complete the following information.

NAME:

**ORGANISATION:
(IF APPLICABLE)**

POSTCODE:

E-MAIL ADDRESS:

FREEDOM OF INFORMATION

The Department will publish a summary of responses following completion of the consultation process. Your response, and all other responses to the consultation, may be disclosed on request. The Department can only refuse to disclose information in exceptional circumstances. Any automatic confidentiality disclaimer generated by your IT system will be taken to apply only to the information in your response for which confidentiality has been specifically requested. Before you submit your response, please read the paragraph below on the confidentiality of consultations and it will provide you with guidance on the legal position regarding any information given by you in response to this consultation.

The Department will handle any personal data you provide appropriately in accordance with the Data Protection Act 1998. The Freedom of Information Act gives the public a right of access to any information held by a public authority, namely, the Department in this case. The right of access to information includes information provided in response to a consultation. The Department cannot automatically consider as confidential, any information supplied to it in response to a consultation. However, the Department does have the responsibility to decide whether any information about your identity, should be made public or treated as confidential.

Responses can be submitted electronically via email or sent to the following address:

Youth Training Review Team
Department for Employment and Learning
Adelaide House
39-49 Adelaide Street
Belfast
BT2 8FD

by **5pm on 10 February 2015**

For further information:

Tel: (028)

Email: youthtrainingconsultation@delni.gov.uk

The Department cannot accept responses by telephone. General enquiry calls may be made to the above number.

Which category best describes you?

Employer

Current trainee

Other Young Person

Training provider

Other (please specify):

Please tick this box if you do not wish for your response to be published.

Please use the comment box below to explain why.

Review of Youth Training: A summary of Proposals and Consultation Questions

The consultation will be open for submissions from 18th November 2014 to 10th February 2015.

Theme 1: Core components for the youth training system

- | | |
|----|---|
| 1. | Youth training will be available to all young people aged 16–24 who require training at level 2. It will be accessible to those starting a new job, those in existing roles, and those not yet in employment. |
| 2. | The youth training system will provide a new baccalaureate-style professional and technical award at level 2, equating to a minimum of five GCSEs at grades A*–C including English and mathematics. |
| 3. | Structured work-based learning, whether through employment or a work placement, will be a mandatory element of the youth training system. It will be the primary method for developing skills, including employability, and will offer short, project-based work tasters for those not yet in employment. |
| 4. | Youth training will provide opportunities to study additional qualifications that are relevant to the interests of the individual young person and to the requirements of employers. |
| 5. | Young people will be supported to attain a minimum of a full level 1 (four GCSEs at grades D–G, including English and mathematics at grades D–F) before commencing youth training. |
| 6. | Youth training will be designed to take a maximum of two years to complete. |

Theme 1 (Part A)

Question 1a: Do you agree that youth training should be available to all young people aged 16-24 requiring training at level 2?

Yes No N/A

Question 1b: Should level 2 youth training be accessible to those starting a new job?

Yes No N/A

Question 1c: Should level 2 youth training be accessible to those in existing job roles?

Yes No N/A

Question 1d: Should level 2 youth training be accessible to those not yet in employment?

Yes No N/A

Question 2a: Do you agree that youth training should deliver a breadth of learning through a new, baccalaureate-style award, equating to a minimum of five GCSEs at grades A*–C, including English and mathematics?

Yes No N/A

Question 2b: Do you agree this breadth of learning for youth training at level 2 will be sufficient to progress to level 3 apprenticeships or further education at level 3?

Yes No N/A

Question 3a: Do you agree that structured work-based learning, whether through employment or a structured work placement, should be a mandatory element of youth training?

Yes No N/A

Question 3b: Do you agree work-based learning is the best approach to develop skills, including employability?

Yes No N/A

Question 3c: Do you agree that youth training should facilitate opportunities for short, project-based work tasters for those who are not in employment before they commence a programme of study in a given occupational area? How best could work tasters be delivered?

Yes No N/A

Question 4a: Do you agree that youth training should provide opportunities to study additional qualifications?

Yes No N/A

Question 4b: What additional qualifications would be most relevant to integrate into the youth training curriculum?

Question 5a: Do you agree that a full level 1 (four GCSEs at grades D-G, including English and mathematics at grades D-F) is a suitable entry minimum requirement for the youth training system?

Yes No N/A

Question 5b: How can government best support learners who have not acquired the minimal level?

Question 6: Do you agree that the duration for youth training should be two years?

Yes

No

N/A

Theme 1 (Part B) General Comment: Please provide any additional comments on proposals 1–6.

Theme 2: Supporting young people

7.	Independent careers advice and guidance, informed by the skills barometer, will be provided to young people before starting training and upon completion.
8.	Pastoral support will be provided to assist young people to complete their training and progress into employment or higher-level options.
9.	Workplace mentors will be provided to assist young people to develop their employability skills and achieve their learning outcomes.
10.	Financial support will be provided to help young people complete their training, through a training wage or allowance.
11.	Support and flexibility will be provided for young people with additional requirements (e.g. individuals with a disability, caring commitments or those leaving care).
12.	Youth training will make use of online technologies to prepare young people for the workplace and facilitate opportunities for international exchange.

Theme 2 (Part A)

Question 7: Do you agree that young people should receive independent careers advice and guidance, before starting training, and upon completion?

Yes

No

N/A

Question 8: Do you agree that pastoral support should be provided to assist young people in their training?

Yes

No

N/A

Question 8b: In your opinion what forms of pastoral support would best engage and assist young people and encourage progression?

Question 9: Do you agree that employers should provide workplace mentors to assist young people to develop their employability skills and achieve their learning outcomes?

Yes No N/A

Question 10a: Do you agree that financial assistance should be provided to support young people to complete their training?

Yes No N/A

Question 10b: What form of financial assistance would best support young people to complete their training?

Question 11a: Do you agree that young people with additional requirements (e.g. individuals with a disability or those leaving care), should be given additional support to engage with youth training?

Yes No N/A

Question 11b: What support in your view would help young people with additional requirements (e.g. individuals with a disability or those leaving care) to engage in youth training?

Question 11c: In your view how best might additional support be delivered for these young people?

Question 12a: Do you agree that online technologies should be used to facilitate opportunities for work preparation or international exchange?

- Yes No N/A

Question 12b: How might online technologies best be used to support opportunities for work preparation or international exchange?

Theme 2 (Part B) General Comment: Please provide any additional comments on proposals 7–12.

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Theme 3: Delivery and employer engagement structures

13.	A Strategic Advisory Forum will advise government on the youth training system.
14.	Sectoral Partnerships will define the qualifications to be delivered as part of the youth training curriculum for their sector, and also the duration, structure and timing of work placements.
15.	A central service will facilitate the sourcing and advertising of work-based learning opportunities.
16.	Dedicated industry consultants will source and manage work-based learning opportunities, and encourage employers to recruit young people from the youth training system.
17.	Work-based learning opportunities for young people engaged in training will be sourced through engagement with all sectors of the Northern Ireland economy, including local councils and the wider public sector.
18.	Consideration will be given to funding mechanisms and a range of incentives, to promote participation by small and micro businesses, encourage employment outcomes for young people in training, and align the youth training system with the priorities of the Northern Ireland economy.
19.	Youth training will be supported by clear branding and marketing to employers, young people and parents.

Theme 3 (Part A)

Question 13a: Do you agree that a Strategic Advisory Forum should advise government on the youth training system?

Yes

No

N/A

Question 13b: How best could a Strategic Advisory Forum fulfil this role?

Question 14a: Do you agree that the Sectoral Partnerships should define the curriculum for youth training for their occupational area?

Yes No N/A

Question 14b: Do you agree that the Sectoral Partnerships determine duration, structure and timing of work placements?

Yes No N/A

Question 14c: Please provide your views on what measures would help young people be ready for the working environment.

Question 15a: Do you agree that a central service would facilitate the sourcing and advertising of work-based learning for the youth training system?

Yes No N/A

Question 15b: How could a central service fulfil this role?

Question 16a: Do you agree that an industry consultant should support the delivery of work-based learning and encourage recruitment of young people from the youth training system?

Yes No N/A

Question 16b: How best could the industry consultant best fulfil this role?

Question 17a: Do you agree that local councils and the wider public sector should facilitate work-based learning opportunities for young people engaged in training?

Yes No N/A

Question 17b: How could local councils and the wider public sector best fulfil this role?

Question 18a: Do you agree that funding mechanisms and incentives would promote participation by small and micro businesses, encourage employment outcomes for young people in training, and align the youth training system with the priorities of the Northern Ireland economy?

Yes No N/A

Question 18b: How best could funding mechanisms and incentives promote participation by small and micro businesses, encourage employment outcomes for young people in training, and align the youth training system with the priorities of the Northern Ireland economy?

Question 19a: Do you agree that clear branding and marketing can help to engage employers, young people and parents/guardians in youth training?

Yes

No

N/A

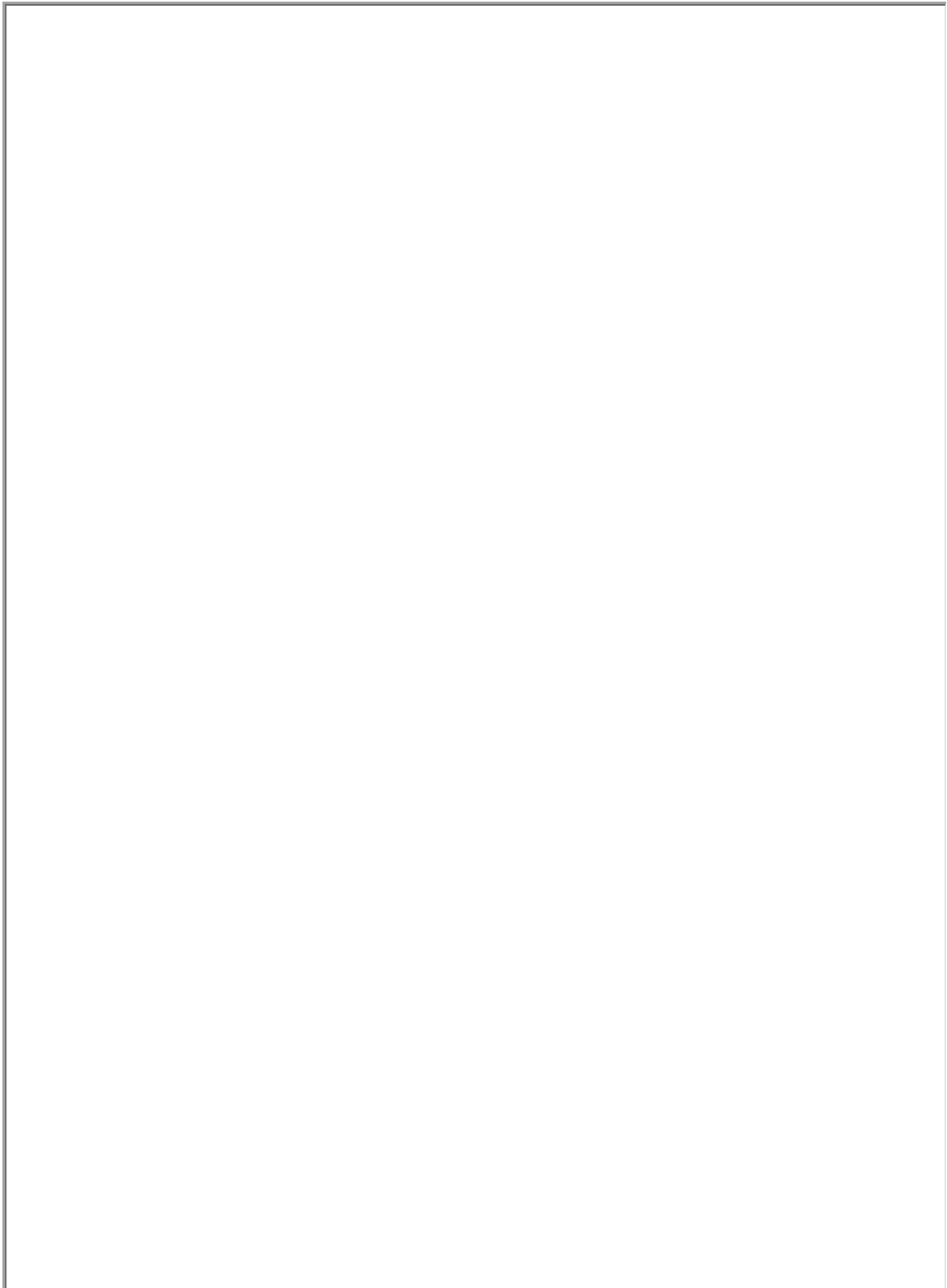
Question 19b: Please comment on how you believe youth training can be best branded and marketed to employers, young people and parents/guardians.

Question 19c: In your opinion what should the proposed employed route, non employed route and youth training system as a whole, be called?

Question 19d: In your opinion what should participants of youth training be called?

Question 19e: How could the youth training system best support participation by both genders across all occupational areas?

Theme 3 (Part B) General Comment: Please provide any additional comments on proposals 13–19.



Theme 4: Ensuring quality

20.	A registration and approval system will be introduced via the central service for employers participating in the youth training system.
21.	Work-based learning will be underpinned by a clear contractual agreement between the young person, the host employer and the training provider.
22.	Only those providers who achieve prescribed quality standards will be funded to deliver youth training.
23.	Tutors delivering the non-work-based elements of training will be required to have recent experience of their industry and relevant occupational and pedagogical qualifications.
24.	Workplace mentors delivering the work-based elements of training will be required to have appropriate experience of their industry, hold relevant occupational qualifications, and undertake training as mentors.
25.	The youth training system will be underpinned by robust data collection, analysis and evaluation.
26.	Feedback mechanisms will be put in place for participants to report their experiences of training and work-based learning.

Theme 4 (Part A)

Question 20: Do you agree that a registration and approval process would promote quality?

Yes

No

N/A

Question 21: Do you agree that there should be a clear contractual agreement between the young person, the host employer and the training provider? What should it include?

Yes

No

N/A

Question 22: Do you agree that providers be approved to deliver youth training only where they meet prescribed quality standards? What standards should be applied?

Yes

No

N/A

Question 23a: Do you agree that tutors delivering the non-work based elements of training should have relevant occupational and pedagogical qualifications? If so, what level of qualification is required?

Yes

No

N/A

Question 23b: Do you agree that tutors delivering the non-work training based elements of training should be required to have recent experience of their industry? If so, what breadth and depth of experience would be suitable?

Yes No N/A

Question 24a: Do you agree that workplace mentors delivering the work-based elements of training should be required to have appropriate experience of their industry? If so, what breadth and depth of experience would be suitable?

Yes No N/A

Question 24b: Do you agree that workplace mentors delivering the work-based elements of training should have relevant occupational qualifications or training as a mentor? If so, what level of qualification or training is required?

Yes No N/A

Question 25a: Do you agree that robust data should be collected, analysed and evaluated to ensure the quality of youth training?

Yes

No

N/A

Question 25b: What data should be collected, analysed and evaluated to ensure the quality of youth training?

Question 25c: In your view what mechanisms would be the best way to collect such data?

Question 26a: Do you agree that young people should have access to feedback mechanisms to report their experiences of youth training?

Yes

No

N/A

Question 26b: What feedback mechanisms would be most useful to allow young people to report their experiences of training?

Theme 4 (Part B) General Comment: Please provide any additional comments on proposals 20–26.

SUBMIT

