

Route map through assessment

Course: Practical Woodworking Level: National 4

This document is intended to assist staff in planning and delivering the overall vision for Curriculum for Excellence.

The vision for the new national qualifications is to create assessment opportunities that follow and support learning and teaching. This follows the principles laid out in *Building the Curriculum 5* and makes assessment a natural part of learning and teaching.

This route map aims to signpost all of the relevant material that is available to support your subject. Your professional judgement is vital and the documents listed below are intended to support you in deciding the most appropriate ways to generate evidence and assess learners.

Education Scotland has produced a professional focus paper for practical woodworking, and this is a good starting point as it provides support to help develop learning and teaching approaches that take forward the purposes and principles of Curriculum for Excellence through Practical Woodworking National 4. http://www.educationscotland.gov.uk/nationalqualifications/professionalfocuspapers/index.asp

Practical Woodworking National 4 course content

This is a new course replacing Practical Craft Skills: Woodworking Skills.

The main SQA practical woodworking page is found at http://www.sqa.org.uk/sqa/45660.html, with pages specifically relating to National 4 at http://www.sqa.org.uk/sqa/47455.html. Staff should also regularly check the updates and announcements section of this page.

The course specification can be found at http://www.sqa.org.uk/files_ccc/CfE_CourseSpec_N4_Technologies_PracticalWoodworking.pdf.

There are three units: Practical Woodworking: Flat-frame Construction, Practical Woodworking: Carcase Construction and Practical Woodworking: Machining and Finishing.

Practical Woodworking: Carcase Construction: Focuses on developing skills in making woodworking joints and assemblies commonly used in carcase construction.

Practical Woodworking: Machining and Finishing: Focuses on developing skills using common machine and power tools.

Practical Woodworking: Flat-frame Construction: Focuses on developing skills in the use of woodworking tools and in making woodworking joints and assemblies commonly used in flat-frame joinery.

To gain an award at National 4 learners must complete all units as well as the Added Value Unit.





Added Value Unit

The Added Value unit, Making a Finished Product from Wood, introduces challenge and application. The learner will draw on, extend and apply the skills and knowledge they have developed during the course. This will be assessed through a practical activity that involves producing a finished product in wood to a given standard. The task will be sufficiently open and flexible to allow for personalisation and choice, and for learners to demonstrate practical creativity.

 $\underline{\text{http://www.sqa.org.uk/files_ccc/CfE_Unit_N4_PracticalWoodworking_MakingaFinshedWoodProduct_AddedValueUnit.pdf}$

Verification

The verification process is meant to be supportive and not onerous.

Internal verification is the process of ensuring standards are applied uniformly and consistently within a school in line with national standards. External verification is the process of ensuring that national standards are maintained consistently across all schools.

Quality assurance: http://www.sqa.org.uk/sqa/58448.html.

Prior verification

http://www.sqa.org.uk/files ccc/Prior%20Verification%20Centre%20Guidance%20FINAL.pdf

Staff who devise their own assessments can send them to SQA for prior verification, free of charge. This is only necessary where significant changes have been made to the unit assessment provided. It gives departments confidence that their proposed assessment is fit for purpose and meets national standards.

Internal verification

http://www.sqa.org.uk/sqa/files ccc/InternalVerificationGuideforSQAcentres.pdf

As a matter of course staff should be quality assuring their assessments by carrying out activities that they have always done for NABs, for example double marking and blind marking. A sample of learners' work should be marked by more than one staff member in a department, and in single-person departments an arrangement should be made with another local authority school.

External verification

In practical woodworking schools will submit a sample of learners' evidence for scrutiny by subject-specialist qualification verifiers. SQA intend that every school will be verified over the first few years. Verification will take place in November, February and May. Twelve samples will be asked for.

http://www.sqa.org.uk/sqa/files_ccc/Evidence_required_for_verificationevents.pdf

Schools must retain the evidence until 31 July of each academic year. http://www.sqa.org.uk/sqa/files_ccc/SQA_Evidence_retention_requirements_A3_table.pdf

Key messages from verification will be put up on the SQA website.



Education Scotland support materials

Advice and support for new national qualifications (Glow password required):

Practical Craft Skills - Advice and Guidance (N3)

Practical Woodworking - Creativity through practical woodwork

Design and Technology - Advice and Guidance (N3)

Skills in Practice

Other useful websites

A quick guide to finding vital information about Curriculum for Excellence: http://www.educationscotland.gov.uk/keycfesupport/index.asp

This appears under three headings:

- the latest guidance, updates and plans for embedding Curriculum for Excellence
- information on assessment
- information on the new qualifications.

The BBC has pulled together all its learning content in a new Knowledge and Learning Beta site that includes Class Clips:

www.bbc.co.uk/education



