

# Route map through assessment

**Course: Gaelic (Learners)**

**Level: National 4**

This document is intended to assist staff in planning and delivering the overall vision for Curriculum for Excellence.

The vision for the new national qualifications is to create assessment opportunities that follow and support learning and teaching. This follows the principles laid out in *Building the Curriculum 5* and makes assessment a natural part of learning and teaching.

This route map aims to signpost all of the relevant material that is available to support your subject. Your professional judgement is vital and the documents listed below are intended to support you in deciding the most appropriate ways to generate evidence and assess learners.

Education Scotland has produced a professional focus paper for Gaelic (Learners), and this is a good starting point as it provides support to help develop learning and teaching approaches that take forward the purposes and principles of Curriculum for Excellence through Gaelic (Learners) National 4.

[http://www.educationscotland.gov.uk/resources/nq/g/nqresource\\_tcm4748142.asp?strReferringChannel=nationalq\\_ualifications&strReferringPageID=tcm:4-719140-64&class=l4+d150515](http://www.educationscotland.gov.uk/resources/nq/g/nqresource_tcm4748142.asp?strReferringChannel=nationalq_ualifications&strReferringPageID=tcm:4-719140-64&class=l4+d150515)

## Gaelic National 4 course content

The main SQA Gaelic (Learners) page is found at <http://www.sqa.org.uk/sqa/45901.html>, with pages specifically relating to National 4 at <http://www.sqa.org.uk/sqa/56914.html>. Staff should also check the updates and announcements section of this page.

The course specification can be found at

[http://www.sqa.org.uk/files\\_ccc/CfE\\_CourseSpec\\_N4\\_Languages\\_GaelicLearners.pdf](http://www.sqa.org.uk/files_ccc/CfE_CourseSpec_N4_Languages_GaelicLearners.pdf).

There are three units: Gaelic (Learners): Understanding Language, Gaelic (Learners): Using Language and the Added Value Unit.

Gaelic (Learners): Understanding Language

[http://www.sqa.org.uk/files\\_ccc/CfE\\_UnitSpec\\_GaelicLearners\\_N4\\_Understanding\\_Language.pdf](http://www.sqa.org.uk/files_ccc/CfE_UnitSpec_GaelicLearners_N4_Understanding_Language.pdf)

Gaelic (Learners): Using Language

[http://www.sqa.org.uk/files\\_ccc/CfE\\_UnitSpec\\_GaelicLearners\\_N4\\_Using\\_Language.pdf](http://www.sqa.org.uk/files_ccc/CfE_UnitSpec_GaelicLearners_N4_Using_Language.pdf)

Added Value Unit

[http://www.sqa.org.uk/files\\_ccc/CfE\\_UnitSpec\\_GaelicLearners\\_N4\\_Assignment.pdf](http://www.sqa.org.uk/files_ccc/CfE_UnitSpec_GaelicLearners_N4_Assignment.pdf)



## Unit assessment

Units are mandatory when taken as part of the Gaelic (Learners) National 4 course but they can be taken independently. Unit support notes follow on from the course support notes.

[http://www.sqa.org.uk/files\\_ccc/CfE\\_CourseUnitSupportNotes\\_N4\\_Languages\\_GaelicLearners.pdf](http://www.sqa.org.uk/files_ccc/CfE_CourseUnitSupportNotes_N4_Languages_GaelicLearners.pdf)

To achieve the full Gaelic (Learners) National 4 award learners must pass all of the units, including the Added Value Unit.

## Added Value Unit

The Added Value Unit will focus on challenge and application. In this unit the learner will apply the language skills developed in the other component units to investigate and report on a chosen topic in Gaelic by:

- reading straightforward texts in Gaelic
- selecting relevant information from the texts
- presenting their findings orally, in Gaelic, to convey meaning
- responding to questions in Gaelic relevant to the chosen topic.

Possible topics for the Added Value Unit could be home and local area, school, future career or holidays.

### Requirements for the Added Value Unit

Learners must demonstrate understanding (evidence must be retained for verification purposes) of at least **two** written texts on a given topic. The evidence could include supported tasks, for example filling in gaps, true/false or tick box answers, as well as questions to show that they have correctly interpreted the overall purpose of the texts. From their choice of reading stimuli, learners should then prepare a presentation of a minimum of 1 minute to be delivered to an audience, which could be the class, a group or staff. The presentation content can digress from the original reading topics, but it should still be linked to the original reading stimuli topics.

Following the presentation, learners should be ready to answer at least four questions that will be posed by staff or the audience. It is recommended that learners prepare themselves to answer more generic-type questions in order to make the running of the assessments more fluid, for example 'Carson a thagh thu bruidhinn mun chuspair seo?' Learners should not be asked questions which merely elicit information already given in their presentation.

## Verification

The verification process is intended to be supportive to staff.

Internal verification is the process of ensuring standards are applied uniformly and consistently within a school in line with national standards. External verification is the process of ensuring that national standards are maintained consistently across schools.

Quality Assurance: <http://www.sqa.org.uk/sqa/58448.html>

The following links will also support staff when preparing evidence for verification purposes including prior verification, as well as internal and external verification:

[http://www.sqa.org.uk/files\\_ccc/Prior%20Verification%20Centre%20Guidance%20FINAL.pdf](http://www.sqa.org.uk/files_ccc/Prior%20Verification%20Centre%20Guidance%20FINAL.pdf)

[http://www.sqa.org.uk/sqa/files\\_ccc/InternalVerificationGuideforSQAcentres.pdf](http://www.sqa.org.uk/sqa/files_ccc/InternalVerificationGuideforSQAcentres.pdf)

[http://www/sqa/org/uk/sqa/files\\_cccEvidence\\_required\\_for\\_verificationevents.pdf](http://www/sqa/org/uk/sqa/files_cccEvidence_required_for_verificationevents.pdf)

[http://sqa/org/uk/sqa/files\\_ccc/SQA\\_Evidence\\_retention\\_requirements\\_A3\\_table.pdf](http://sqa/org/uk/sqa/files_ccc/SQA_Evidence_retention_requirements_A3_table.pdf)

## Other useful websites

Education Scotland national qualifications course materials:

<http://www.educationscotland.gov.uk/nqcoursematerials/subjects/gaeliclearners/coursematerials.asp>

**(Glow username and password required)**

Experiences and outcomes

[http://www.educationscotland.gov.uk/Images/gaelic\\_learners\\_experiences\\_outcomes\\_tcm4-539714.pdf](http://www.educationscotland.gov.uk/Images/gaelic_learners_experiences_outcomes_tcm4-539714.pdf)

Principles and practice

[http://www.educationscotland.gov.uk/Images/gaelic\\_learners\\_principles\\_practice\\_tcm4-540001.pdf](http://www.educationscotland.gov.uk/Images/gaelic_learners_principles_practice_tcm4-540001.pdf)

Assessing progress and achievement

<http://www.educationscotland.gov.uk/learningteachingandassessment/assessment/progressandachievement/curriculum/languages/gaeliclearners/progress.asp>

BBC Bitesize

<http://www.bbc.co.uk/education/subjects/zr6xsbk>

Comann Luchd-teagasig Àrd sgoiltean blog

<http://clas123.wordpress.com/>