

Route map through assessment

Course: Media

Level: National 5

This document is intended to assist staff in planning and delivering the overall vision for Curriculum for Excellence.

The vision for the new national qualifications is to create assessment opportunities that follow and support learning and teaching. This follows the principles laid out in *Building the Curriculum 5* and makes assessment a natural part of learning and teaching.

This route map aims to signpost all of the relevant material that is available to support your subject. Your professional judgement is vital and the documents listed below are intended to support you in deciding the most appropriate ways to generate evidence and assess learners.

Education Scotland has produced a professional focus paper for media, and this is a good starting point as it provides support to help develop learning and teaching approaches that take forward the purposes and principles of Curriculum for Excellence through Media National 5.

http://www.educationscotland.gov.uk/resources/nq/m/ngresource_tcm4744380.asp

Media National 5 course content

The main SQA media page is found at <http://www.sqa.org.uk/sqa/45666.html>, with pages specifically related to National 5 at <http://www.sqa.org.uk/sqa/47414.html>. Staff should also regularly check the updates and announcements section of this page.

The course specification can be found at

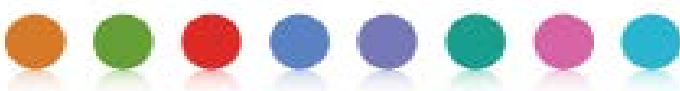
http://www.sqa.org.uk/files_ccc/CfE_CourseSpec_N5_Languages_Media.pdf.

There are two units: Analysing Media Content and Creating Media Content.

Analysing Media Content: The purpose of this unit is to develop the skills to analyse media content. This unit provides learners with the opportunity to develop knowledge and understanding of media contexts, roles and the key aspects of media literacy central to the detailed analysis of media content.

Creating Media Content: The purpose of this unit is to develop the skills to plan and create media content, and evaluate production processes. This unit provides learners with the opportunity to develop knowledge and understanding of the key aspects of media literacy central to creating media content.

There is a full package of unit assessment support available on the [SQA Secure](#) website for these mandatory units. The package includes unit assessments for both combined and unit-by-unit approaches.



Unit assessment

The above units are mandatory when taken as part of the Media National 5 course but they can also be stand-alone units. Unit support notes follow on from the course support notes.

http://www.sqa.org.uk/files_ccc/CfE_CourseUnitSupportNotes_N5_Languages_Media.pdf

To achieve the full Media National 5 award learners must pass **both** of the units, as well as **both** components of the course assessment (assignment and external examination).

Course assessment

Component 1 – External question paper

The purpose of the question paper is to assess the learner's ability to apply knowledge and understanding by analysing media content in context.

The external question paper has 50 marks (50% of the total mark) and one section. Learners will answer questions on familiar media content. Marks will be awarded for the learner's analysis of media content in context, the role of media, and applying knowledge and understanding of the relevant key aspects of media literacy.

A specimen Media National 5 question paper is available at http://www.sqa.org.uk/files_ccc/MediaSQPN5.pdf.

Component 2 – Assignment

This is worth 50 marks out of a total of 100 marks. The marks contribute 50% of the overall marks for the course assessment. The course will be graded A–D.

The assignment has two sections:

Section 1 Planning has 25 marks

Section 2 Development has 25 marks

Further details for the course assignment are available at

http://www.sqa.org.uk/files_ccc/GAInfoNational5Media.pdf.

There is also a full step-by step guide for staff on the course assignment on the [SQA Secure site](#).

Verification

The verification process is intended be supportive to staff.

Internal verification is the process of ensuring standards are applied uniformly and consistently within a school in line with national standards. External verification is the process of ensuring that national standards are maintained consistently across all schools.

Quality assurance: <http://www.sqa.org.uk/sqa/58448.html>.

The following links will also support staff when preparing evidence for verification purposes, including prior verification as well as internal and external verification:

http://www.sqa.org.uk/files_ccc/Prior%20Verification%20Centre%20Guidance%20FINAL.pdf

http://www.sqa.org.uk/sqa/files_ccc/InternalVerificationGuideforSQAcentres.pdf

http://www.sqa.org.uk/sqa/files_ccc/Evidence_required_for_verificationevents.pdf

http://www.sqa.org.uk/sqa/files_ccc/SQA_Evidence_retention_requirements_A3_table.pdf

Other useful websites

Links to support materials for current national qualifications that may be adapted to suit new national qualifications:

<http://www.educationscotland.gov.uk/nationalqualifications/subjects/mediastudies.asp>

http://www.educationscotland.gov.uk/resources/nq/m/ngresource_tcm4230257.asp?strReferringChannel=educationscotland&strReferringPageID=tcm:4-615801-64