Annex I: Differences in degree outcomes by young participation rate quintile

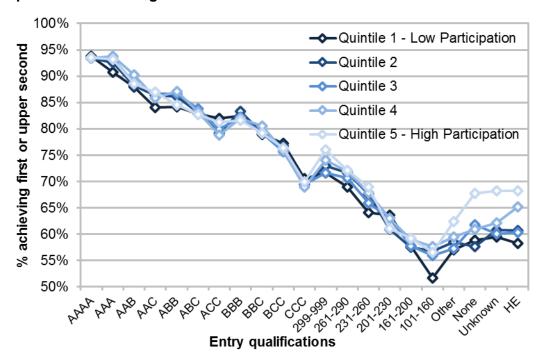
Proportion achieving first or upper second class degrees

Observed results, split by entry qualifications

Table I1: Proportion of 2013-14 graduates achieving a first or upper second class degree, by entry qualifications

Entry	Quintil	le 1	Quintil	le 2	Quintil	le 3	Quintil	e 4	Quintil	le 5
qualifications	Number	%	Number	%	Number	%	Number	%	Number	%
Overall	32,660	66%	45,620	69%	58,995	70%	68,825	74%	88,690	77%
AAAA	445	94%	910	93%	1,560	93%	2,470	93%	5,090	94%
AAA	1,100	91%	2,050	93%	3,345	93%	5,460	94%	10,950	93%
AAB	1,230	89%	2,125	88%	3,380	89%	4,985	90%	8,315	89%
AAC	230	86%	360	86%	555	87%	755	86%	1,120	87%
ABB	1,175	85%	2,040	86%	2,950	87%	4,270	87%	6,350	85%
ABC	850	84%	1,355	83%	1,745	84%	2,395	83%	3,525	83%
BBB	700	83%	1,225	83%	1,685	82%	2,215	82%	3,090	82%
ACC	270	82%	445	79%	605	80%	735	79%	1,035	81%
BBC	1,200	79%	1,875	79%	2,575	79%	3,195	81%	4,235	79%
BCC	1,200	77%	1,805	77%	2,510	76%	2,920	76%	3,680	76%
CCC	630	71%	920	69%	1,180	69%	1,350	69%	1,605	70%
299-999 points	1,555	72%	2,150	73%	2,670	72%	3,250	74%	3,760	76%
261-290 points	890	69%	1,330	72%	1,720	71%	1,955	72%	2,330	72%
231-260 points	1,470	64%	2,230	68%	2,880	66%	3,080	68%	3,630	69%
201-230 points	1,020	64%	1,405	61%	1,830	63%	1,990	63%	2,150	61%
161-200 points	975	58%	1,465	58%	1,880	58%	1,975	59%	2,230	59%
101-160 points	730	52%	985	57%	1,375	56%	1,285	58%	1,320	57%
Other	9,075	57%	10,905	59%	12,255	57%	12,055	59%	11,190	62%
None	260	59%	330	58%	435	62%	375	61%	410	68%
Unknown	1,930	60%	2,390	61%	3,135	60%	3,095	62%	3,060	68%
HE	5,720	58%	7,320	61%	8,730	60%	9,010	65%	9,615	68%

Figure I1: 2013-14 graduates achieving a first or upper second class degree by entry qualification and degree classification

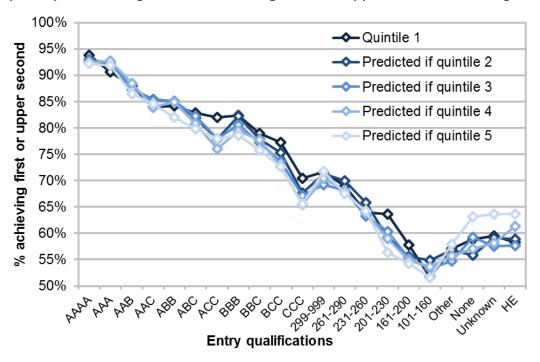


Modelling results

Table I2: Proportion of graduates achieving a first or upper second class degree in 2013-14, by entry qualifications

Entry qualifications	Quintile 1 (actual)	Predicted if Quintile 2	Predicted if Quintile 3	Predicted if Quintile 4	Predicted if Quintile 5
AAAA	94%	93%	93%	92%	92%
AAA	91%	92%	93%	93%	92%
AAB	89%	87%	88%	89%	87%
AAC	86%	85%	85%	84%	85%
ABB	85%	85%	85%	85%	82%
ABC	84%	82%	82%	81%	80%
BBB	83%	82%	81%	79%	79%
ACC	82%	78%	78%	76%	78%
BBC	79%	78%	77%	78%	76%
BCC	77%	75%	74%	73%	73%
CCC	71%	68%	67%	65%	66%
299-999 points	72%	71%	69%	71%	72%
261-290 points	69%	70%	68%	68%	68%
231-260 points	64%	66%	63%	64%	64%
201-230 points	64%	59%	60%	59%	56%
161-200 points	58%	56%	55%	55%	54%
101-160 points	52%	55%	53%	54%	52%
Other	57%	57%	55%	56%	58%
None	59%	56%	59%	59%	63%
Unknown	60%	59%	58%	58%	64%
HE	58%	59%	58%	61%	64%

Figure I2: The difference between the actual and modelled results for 2013-14 low participation area graduates achieving a first or upper second class degree



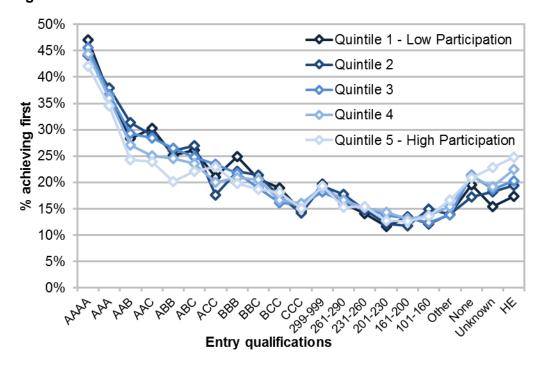
Proportion achieving first class degrees

Observed results, split by entry qualifications

Table I3: Proportion of 2013-14 graduates achieving a first class degree, by entry qualifications

Entry	Quintil	e 1	Quintil	e 2	Quintil	e 3	Quintil	e 4	Quintil	e 5
qualifications	Number	%								
Overall	32,660	18%	45,620	19%	58,995	20%	68,825	21%	88,690	23%
AAAA	445	47%	910	44%	1,560	46%	2,470	44%	5,090	42%
AAA	1,100	37%	2,050	38%	3,345	37%	5,460	36%	10,950	35%
AAB	1,230	28%	2,125	31%	3,380	29%	4,985	27%	8,315	24%
AAC	230	30%	360	29%	555	28%	755	25%	1,120	24%
ABB	1,175	25%	2,040	26%	2,950	26%	4,270	25%	6,350	20%
ABC	850	26%	1,355	27%	1,745	25%	2,395	24%	3,525	22%
BBB	700	25%	1,225	22%	1,685	22%	2,215	21%	3,090	20%
ACC	270	21%	445	18%	605	23%	735	20%	1,035	23%
BBC	1,200	21%	1,875	21%	2,575	19%	3,195	21%	4,235	19%
BCC	1,200	19%	1,805	17%	2,510	16%	2,920	17%	3,680	18%
CCC	630	15%	920	14%	1,180	16%	1,350	16%	1,605	15%
299-999 points 261-290	1,555	20%	2,150	19%	2,670	18%	3,250	19%	3,760	19%
points 231-260	890	16%	1,330	18%	1,720	16%	1,955	17%	2,330	15%
points 201-230	1,470	14%	2,230	15%	2,880	15%	3,080	15%	3,630	15%
points 161-200	1,020	12%	1,405	12%	1,830	14%	1,990	14%	2,150	13%
points 101-160	975	13%	1,465	12%	1,880	13%	1,975	13%	2,230	13%
points	731	12%	985	15%	1,375	12%	1,285	14%	1,320	14%
Other	9,075	14%	10,905	14%	12,255	14%	12,055	15%	11,190	17%
None	260	20%	330	17%	435	21%	375	21%	410	21%
Unknown	1,930	15%	2,390	18%	3,135	19%	3,095	19%	3,060	23%
HE	5,720	17%	7,320	19%	8,730	20%	9,010	22%	9,615	25%

Figure I3: 2013-14 graduates achieving a first class degree by entry qualification and degree classification



Modelling results

Table I4: Proportion of graduates achieving a first class degree in 2013-14, by entry qualifications

Entry qualifications	Quintile 1 (actual)	Predicted if Quintile 2	Predicted if Quintile 3	Predicted if Quintile 4	Predicted if Quintile 5
AAAA	47%	42%	43%	41%	39%
AAA	37%	36%	34%	33%	32%
AAB	28%	30%	27%	25%	22%
AAC	30%	28%	26%	23%	21%
ABB	25%	25%	25%	22%	18%
ABC	26%	26%	23%	21%	20%
BBB	25%	21%	20%	18%	18%
ACC	21%	17%	22%	19%	21%
BBC	21%	20%	17%	18%	17%
BCC	19%	16%	15%	15%	16%
CCC	15%	13%	14%	14%	13%
299-999 points	20%	18%	17%	17%	18%
261-290 points	16%	17%	15%	15%	14%
231-260 points	14%	14%	14%	14%	14%
201-230 points	12%	11%	13%	13%	11%
161-200 points	13%	11%	12%	12%	11%
101-160 points	12%	14%	11%	12%	12%
Other	14%	13%	12%	14%	15%
None	20%	16%	20%	19%	19%
Unknown	15%	17%	17%	17%	21%
HE	17%	18%	18%	20%	23%

Figure I4: The difference between the actual and modelled results for 2013-14 graduates from low participation neighbourhoods achieving a first class degree

