HEFCE 2015/21 Differences in degree outcomes: The effect of subject and student characteristics

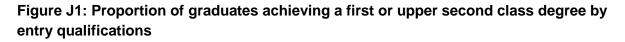
Annex J: Differences in degree outcomes by qualification year

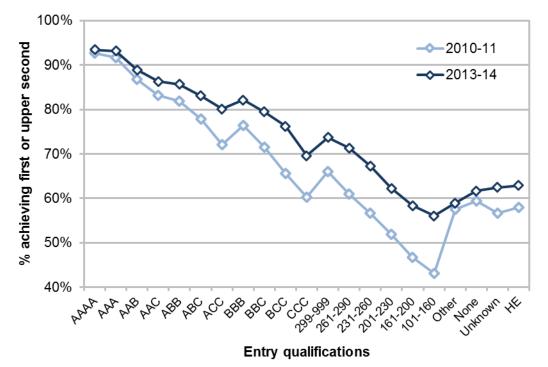
Proportion achieving first or upper second class degrees

Observed results, split by entry qualifications

Table J1: Proportion of graduates achieving a first or upper second class degree by entry qualifications

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Entry qualifications	2010-1	1	2013-	14
	Number	%	Number	%
Overall	259,675	65%	296,615	74%
AAA	8,070	93%	10,500	93%
AAA	15,035	92%	22,940	93%
AAB	13,900	87%	20,090	89%
AAC	2,380	83%	3,025	86%
ABB	12,065	82%	16,825	86%
ABC	7,560	78%	9,890	83%
BBB	6,645	76%	8,930	82%
ACC	2,270	72%	3,095	80%
BBC	10,135	71%	13,105	79%
BCC	9,065	66%	12,120	76%
CCC	4,270	60%	5,685	70%
299-999 points	15,880	66%	13,400	74%
261-290 points	7,360	61%	8,235	71%
231-260 points	11,165	57%	13,310	67%
201-230 points	8,470	52%	8,405	62%
161-200 points	9,970	47%	8,540	58%
101-160 points	7,935	43%	5,710	56%
Other	63,920	57%	55,680	59%
None	2,315	59%	1,830	62%
Unknown	3,540	57%	14,600	62%
Higher education (HE)	37,715	58%	40,705	63%





Modelling results

Entry qualifications	2013-14 (actual)	Predicted if 2010-11
AAAA	94%	93%
AAA	93%	93%
AAB	89%	89%
AAC	86%	86%
ABB	86%	86%
ABC	83%	83%
BBB	82%	82%
ACC	80%	80%
BBC	80%	79%
BCC	76%	76%
CCC	70%	70%
299-999 points	74%	74%
261-290 points	71%	71%
231-260 points	67%	67%
201-230 points	62%	62%
161-200 points	58%	58%
101-160 points	56%	56%
Other	59%	59%
None	62%	62%
Unknown	62%	62%
HE	63%	63%

Table J2: Proportion of graduates achieving a first or upper second class degree in 2013-14, by entry qualifications

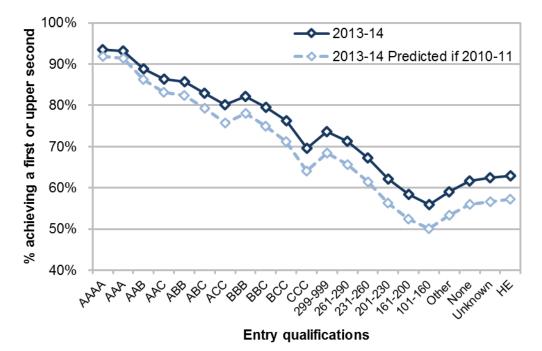


Figure J2: The difference between the actual and modelled results for 2013-14 graduates achieving a first or upper second class degree

Proportion achieving first class degrees

Observed results, split by entry qualifications

Entry qualifications	2010-11 Number	07	2013-	14
	Number	0/		
Overall		%	Number	%
Overall	259,675	16%	296,615	21%
AAAA	8,070	39%	10,500	44%
AAA	15,035	30%	22,940	36%
AAB	13,900	22%	20,090	27%
AAC	2,380	20%	3,025	26%
ABB	12,065	17%	16,825	23%
ABC	7,560	16%	9,890	24%
BBB	6,645	14%	8,930	21%
ACC	2,270	14%	3,095	21%
BBC	10,135	12%	13,105	20%
BCC	9,065	10%	12,120	17%
CCC	4,270	8%	5,685	15%
299-999 points	15,880	15%	13,400	19%
261-290 points	7,360	11%	8,235	16%
231-260 points	11,165	9%	13,310	15%
201-230 points	8,470	8%	8,405	13%
161-200 points	9,970	7%	8,540	13%
101-160 points	7,935	7%	5,710	13%
Other	63,920	14%	55,680	15%
None	2,315	17%	1,830	20%
Unknown	3,540	16%	14,600	19%
HE	37,715	17%	40,705	21%

Table J3: Proportion of graduates achieving a first class degree, by entry qualifications

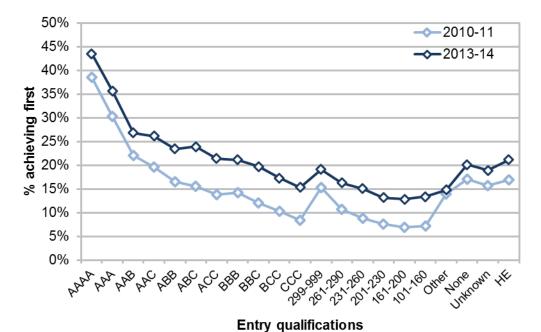


Figure J3: 2013-14 graduates achieving a first class degree by entry qualification and degree classification

Modelling results

 Table J4: Proportion of graduates achieving a first class degree in 2013-14, by entry qualifications

Entry qualifications	2013-14 (actual)	Predicted if 2010-11
AAAA	36%	39%
AAA	29%	30%
AAB	21%	22%
AAC	21%	20%
ABB	18%	17%
ABC	19%	16%
BBB	16%	14%
ACC	17%	14%
BBC	15%	12%
BCC	13%	10%
CCC	12%	8%
299-999 points	15%	15%
261-290 points	13%	11%
231-260 points	12%	9%
201-230 points	10%	8%
161-200 points	10%	7%
101-160 points	10%	7%
Other	11%	14%
None	15%	17%
Unknown	15%	16%
HE	16%	17%

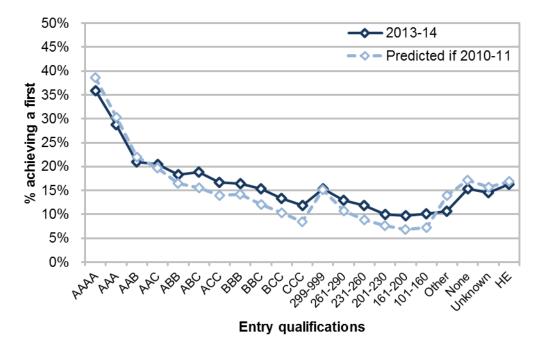


Figure J4: The difference between the actual and modelled results for 2013-14 graduates achieving a first class degree