

Annex F: Differences in degree outcomes by disability

Proportion achieving first or upper second class degrees

Observed results, split by entry qualifications

Table F1: Proportion of 2013-14 graduates achieving a first or upper second class degree, by entry qualifications

Entry qualifications	No disability specified		Disability specified	
	Number	%	Number	%
Overall	264,860	73%	27,275	69%
AAAA	9,905	94%	590	91%
AAA	21,230	93%	1,700	92%
AAB	18,470	89%	1,605	87%
AAC	2,745	87%	280	83%
ABB	15,490	86%	1,320	82%
ABC	8,965	83%	920	82%
BBB	2,835	82%	260	82%
ACC	8,265	80%	650	77%
BBC	12,055	80%	1,040	77%
BCC	11,170	76%	950	74%
CCC	5,255	70%	430	66%
299-999 points	12,145	74%	1,245	73%
261-290 points	7,560	71%	670	71%
231-260 points	12,090	67%	1,220	68%
201-230 points	7,605	62%	795	61%
161-200 points	7,710	58%	830	58%
101-160 points	5,170	56%	535	57%
Other	47,645	59%	6,160	59%
None	1,590	62%	190	65%
Unknown	12,140	63%	1,470	60%
Higher education (HE)	34,820	63%	4,425	60%

Figure F1: 2013-14 graduates achieving a first or upper second class degree by entry qualification and degree classification

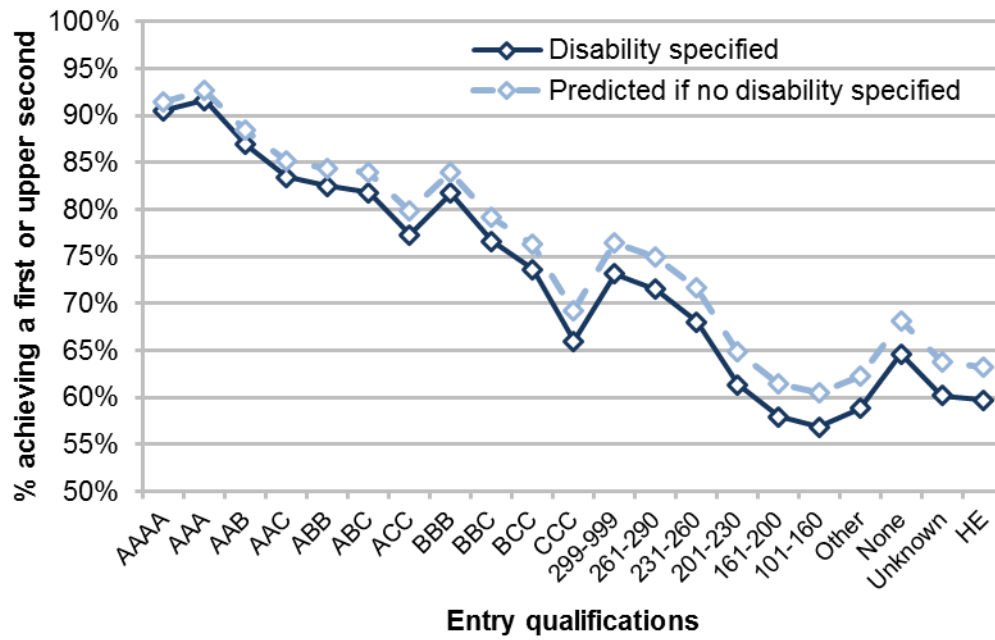


Modelling results

Table F2: Proportion of disabled graduates achieving a first or upper second class degree in 2013-14, by entry qualifications

Entry qualifications	Disability specified (actual)	Predicted if no disability specified
AAAA	91%	92%
AAA	92%	93%
AAB	87%	88%
AAC	83%	85%
ABB	82%	84%
ABC	82%	84%
BBB	82%	84%
ACC	77%	80%
BBC	77%	79%
BCC	74%	76%
CCC	66%	69%
299-999 points	73%	76%
261-290 points	71%	75%
231-260 points	68%	72%
201-230 points	61%	65%
161-200 points	58%	62%
101-160 points	57%	61%
Other	59%	62%
None	65%	68%
Unknown	60%	64%
HE	60%	63%

Figure F2: The difference between the actual and modelled results for 2013-14 disabled graduates achieving a first or upper second class degree



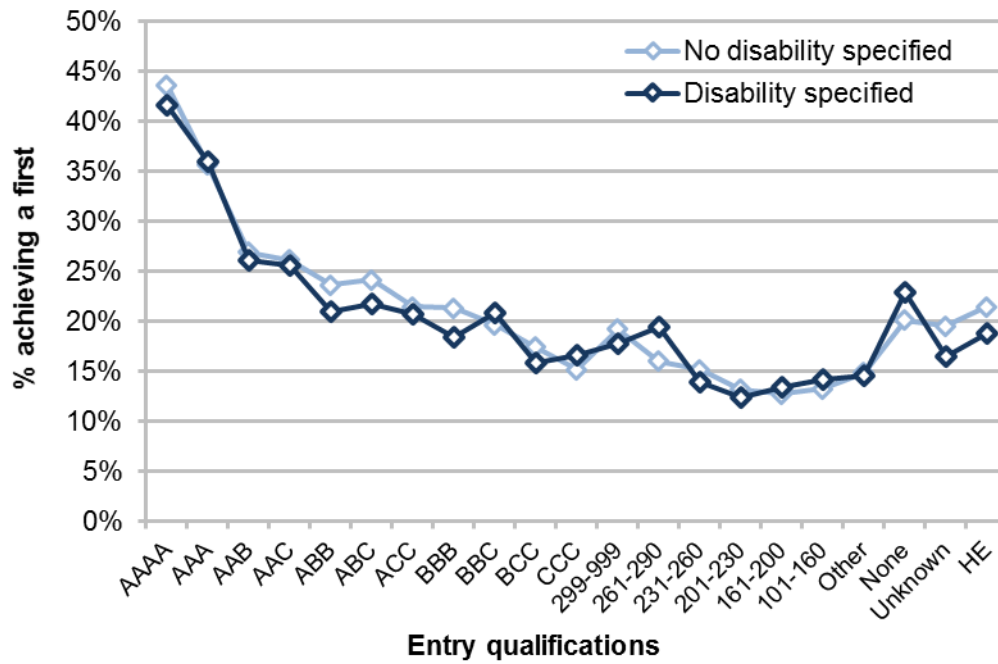
Proportion achieving first class degrees

Observed results, split by entry qualifications

Table F3: Proportion of 2013-14 graduates achieving a first class degree, by entry qualifications

Entry qualifications	No disability specified		Disability specified	
	Number	%	Number	%
Overall	264,860	21%	27,275	19%
AAAA	9,905	44%	590	42%
AAA	21,230	36%	1,700	36%
AAB	18,470	27%	1,605	26%
AAC	2,745	26%	280	26%
ABB	15,490	24%	1,320	21%
ABC	8,965	24%	920	22%
BBB	2,835	21%	260	18%
ACC	8,265	21%	650	21%
BBC	12,055	20%	1,040	21%
BCC	11,170	17%	950	16%
CCC	5,255	15%	430	17%
299-999 points	12,145	19%	1,245	18%
261-290 points	7,560	16%	670	19%
231-260 points	12,090	15%	1,220	14%
201-230 points	7,605	13%	795	12%
161-200 points	7,710	13%	830	13%
101-160 points	5,170	13%	535	14%
Other	47,645	15%	6,160	15%
None	1,590	20%	190	23%
Unknown	12,140	20%	1,470	17%
HE	34,820	21%	4,425	19%

Figure F3: 2013-14 graduates achieving a first class degree by entry qualification and degree classification



Modelling results

Table F4: Proportion of disabled graduates achieving a first class degree in 2013-14, by entry qualifications

Entry qualifications	Disability specified (actual)	Predicted if no disability specified
AAAA	42%	44%
AAA	36%	38%
AAB	26%	28%
AAC	26%	27%
ABB	21%	23%
ABC	22%	23%
BBB	18%	20%
ACC	21%	22%
BBC	21%	22%
BCC	16%	17%
CCC	17%	18%
299-999 points	18%	19%
261-290 points	19%	21%
231-260 points	14%	15%
201-230 points	12%	13%
161-200 points	13%	14%
101-160 points	14%	15%
Other	15%	16%
None	23%	24%
Unknown	17%	18%
HE	19%	20%

Figure F4: The difference between the actual and modelled results for 2013-14 disabled graduates achieving a first class degree

