

Annex H: Differences in degree outcomes by previous school

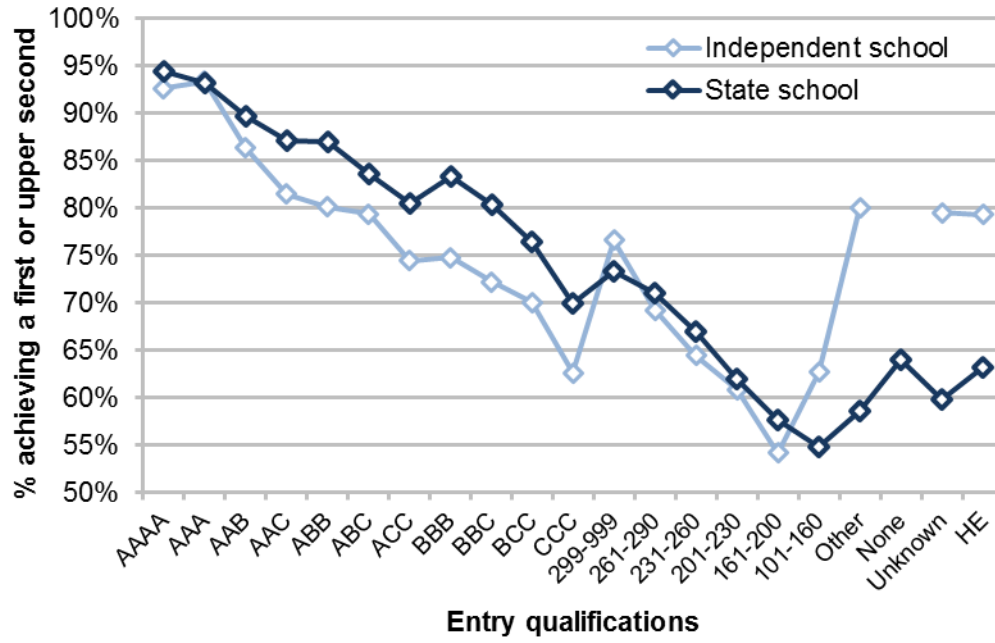
Proportion achieving first or upper second class degrees

Observed results, split by entry qualifications

Table H1: Proportion of 2013-14 graduates achieving a first or upper second class degree, by entry qualifications

Entry qualifications	Independent school		State school	
	Number	%	Number	%
Overall	24,830	73%	197,350	82%
AAAA	2,335	93%	5,895	94%
AAA	6,055	93%	14,400	93%
AAB	4,015	86%	14,945	90%
AAC	440	82%	2,350	87%
ABB	2,600	80%	13,200	87%
ABC	1,140	79%	7,855	84%
BBB	985	75%	7,175	83%
ACC	280	74%	2,445	80%
BBC	1,120	72%	10,650	80%
BCC	775	70%	10,020	76%
CCC	275	63%	4,755	70%
299-999 points	860	77%	11,080	73%
261-290 points	460	69%	6,715	71%
231-260 points	735	64%	10,675	67%
201-230 points	395	61%	6,670	62%
161-200 points	315	54%	6,650	58%
101-160 points	155	63%	4,385	55%
Other	1,200	80%	37,880	59%
None	-	-	450	64%
Unknown	200	79%	6,430	60%
Higher education (HE)	465	79%	12,720	63%

Figure H1: 2013-14 graduates achieving a first or upper second class degree by previous school type, entry qualification and degree classification

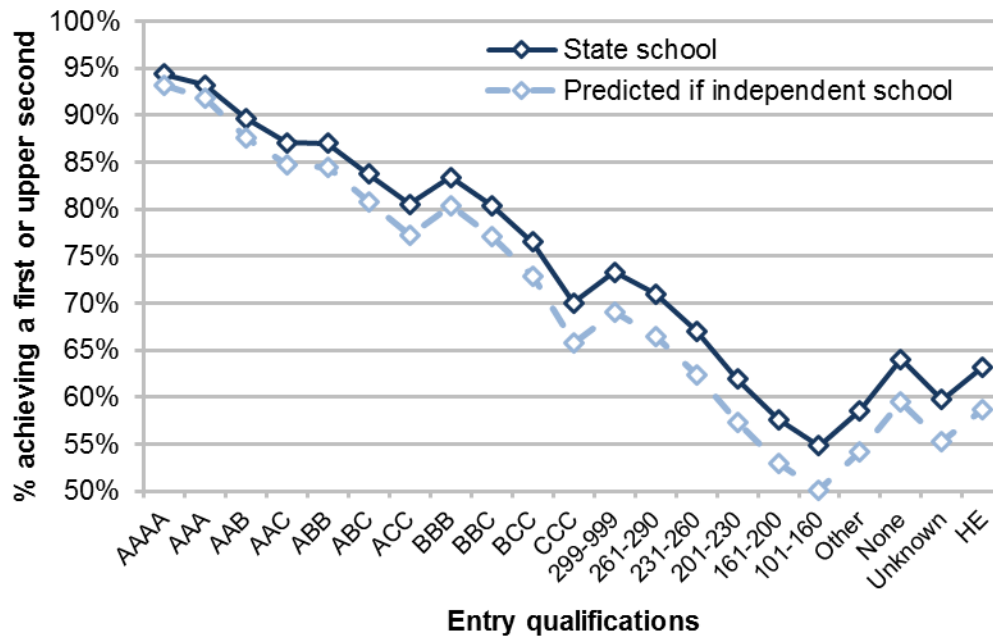


Modelling results

Table H2: Proportion of state school graduates achieving a first or upper second class degree in 2013-14, by entry qualifications

Entry qualifications	State school (actual)	Predicted if independent school
AAAA	94%	93%
AAA	93%	92%
AAB	90%	88%
AAC	87%	85%
ABB	87%	85%
ABC	84%	81%
BBB	83%	80%
ACC	80%	77%
BBC	80%	77%
BCC	76%	73%
CCC	70%	66%
299-999 points	73%	69%
261-290 points	71%	67%
231-260 points	67%	62%
201-230 points	62%	57%
161-200 points	58%	53%
101-160 points	55%	50%
Other	59%	54%
None	64%	60%
Unknown	60%	55%
HE	63%	59%

Figure H2: The difference between the actual and modelled results for 2013-14 state school graduates achieving a first or upper second class degree



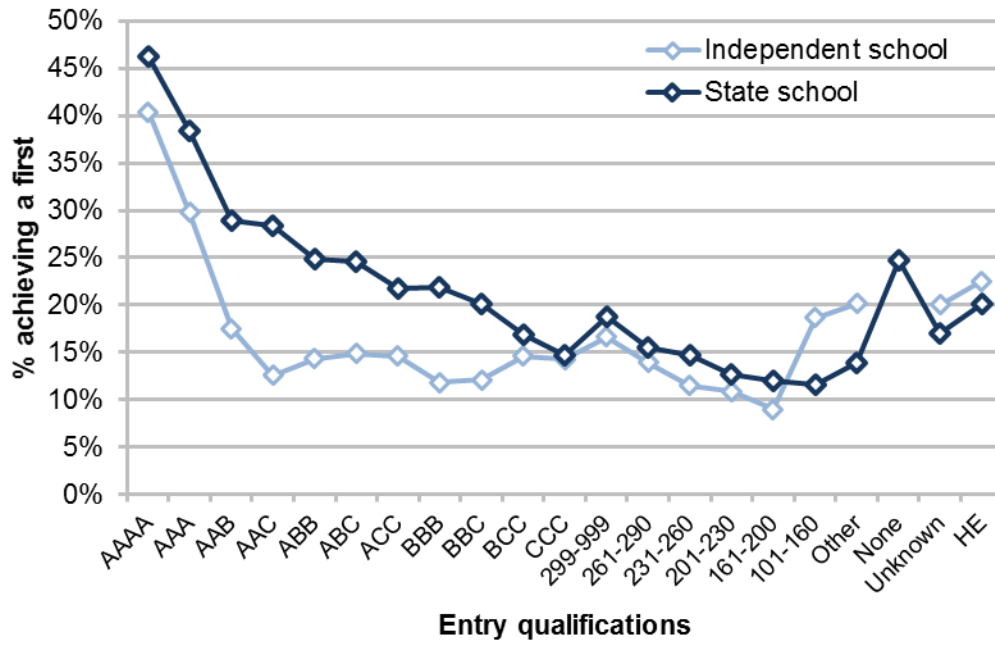
Proportion achieving first class degrees

Observed results, split by entry qualifications

Table H3: Proportion of 2013-14 graduates achieving a first class degree, by entry qualifications

Entry qualifications	Independent school		State school	
	Number	%	Number	%
Overall	24,830	21%	197,350	21%
AAAA	2,335	40%	5,895	46%
AAA	6,055	30%	14,400	38%
AAB	4,015	18%	14,945	29%
AAC	440	13%	2,350	28%
ABB	2,600	14%	13,200	25%
ABC	1,140	15%	7,855	25%
BBB	985	12%	7,175	22%
ACC	280	15%	2,445	22%
BBC	1,120	12%	10,650	20%
BCC	775	15%	10,020	17%
CCC	275	14%	4,755	15%
299-999 points	860	17%	11,080	19%
261-290 points	460	14%	6,715	16%
231-260 points	735	11%	10,675	15%
201-230 points	395	11%	6,670	13%
161-200 points	315	9%	6,650	12%
101-160 points	155	19%	4,385	12%
Other	1,200	20%	37,880	14%
None	-	-	450	25%
Unknown	200	20%	6,430	17%
HE	465	23%	12,720	20%

Figure H3: 2013-14 graduates achieving a first class degree by previous school type, entry qualification and degree classification



Modelling results

Table H4: Proportion of state school graduates achieving a first class degree in 2013-14, by entry qualifications

Entry qualifications	State school (actual)	Predicted if independent school
AAAA	46%	39%
AAA	38%	32%
AAB	29%	24%
AAC	28%	23%
ABB	25%	20%
ABC	25%	20%
BBB	22%	18%
ACC	22%	17%
BBC	20%	16%
BCC	17%	13%
CCC	15%	11%
299-999 points	19%	15%
261-290 points	16%	13%
231-260 points	15%	12%
201-230 points	13%	10%
161-200 points	12%	9%
101-160 points	12%	9%
Other	14%	10%
None	25%	21%
Unknown	17%	13%
HE	20%	16%

Figure H4: The difference between the actual and modelled results for 2013-14 state school graduates achieving a first class degree

