



Department
for Business
Innovation & Skills

24+ Advanced Learning Loans

Application Information

24 SEPTEMBER 2015

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Further Education & Skills 24+ Advanced Learning Loans

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Next Update: 29 October 2015

Coverage: 2015/16: England; 24+, Level 3 and above

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1. This is a Department for Business, Innovation and Skills (BIS) report for the 24+ Advanced Learning Loans system and contains information relating to courses starting in the 2014/15 and 2015/16 academic year.
2. The report contains an outline of the source of the data, headline information and tables presenting application and processing figures. Information presented is as given in application forms and is subject to change.
3. This release of 24+ Advanced Learning Loans Application Information covers applications for courses starting in the 2015/16 academic year. Applications for courses starting in the 2014/15 academic year closed at the end of July 2015 (although changes can be made after July through change of circumstances). In this release an ad-hoc breakdown of applications by sector subject area to the end of July 2015 for the 2014/14 Academic Year has been produced.
4. The next release of 24+ Advanced Learning Loans Information will be on 29 October 2015, and will relate to applications submitted to the end of September.

5. Main Headlines

- The total number of applications received for the 2015/16 academic year, to August 2015, was **32,140** (excludes ineligible applications).
- The total number of applications received for the 2015/16 academic year, from 1-31 August 2015, was **16,080** (excludes ineligible).
- The total number of processed applications from 1-31 August 2015 for applications for Loans to fund 2015/16 provision was **11,870** (includes ineligible applications).
- The largest amount of applications received from 1-31 August 2015, to fund provision in the 2015/16 academic year was in the **24-30** age band (**7,150**, excluding ineligible applications).
- For the 2014/15 Academic Year, the Health, Public Services and Care Sector Subject Area received **21,110** applications for QAA access to HE, Certificate and Diploma provision types. This was the largest amount of applications received for a Sector Subject Area.

Data Sources

The statistics published in this release relate to applications for 24+ Advanced Learning Loans for Level 3+ provision starting in the 2015/16 academic year. An ad-hoc table has also been produced for the 2014/15 Academic Year showing applications by sector subject area.

The data used to produce this monthly report are sourced from the Student Loans Company (SLC) application database. It should be noted that the data refer to all received applications for 24+ Loans (both unprocessed and processed, but excluding those ineligible, cancelled, deleted and in data entry) and are subject to change. Therefore, application figures are not necessarily indicative of actual learner starts.

The data used in this report are sourced from an operational database that is updated on an ongoing basis, and therefore month to month application figures may fluctuate due to further processing of received applications. This may sometimes result in total application figures from launch in a particular table category increasing more or less than would be expected based on the previous month's submitted applications, or even decreasing from one month to the next.

Other Related Statistics

On Thursday 25th June 2015 the Department for Business, Innovation and Skills published the Further Education and Skills Statistical First Release, which contains figures relating to learners participating in FE in the first three quarters of the 2014/15 academic year who were funded through the 24+ Advanced Learning Loans system.

<https://www.gov.uk/government/publications/learner-participation-outcomes-and-level-of-highest-qualification-held>

The Student Loans Company also published their 24+ Advanced Learning Loans Paid in England publication on Thursday 25th June 2015, which includes information on payments made to FE providers on behalf of Loans-funded learners during the 2013/14 academic year and the first three quarters of the 2014/15 academic year.

<http://www.slc.co.uk/official-statistics/financial-support-awarded/england-further-education.aspx>

On Thursday 18th June 2015 the Student Loans Company published statistics on student loans debt and repayment, which included figures relating to some 24+ Advanced Learning Loans for the 2014/15 academic year.

<http://www.slc.co.uk/official-statistics/student-loans-debt-and-repayment/england.aspx>

It should be noted that each of these publications use different reference periods and different data sources to this publication. Therefore, figures are not comparable across publications.

The next release of the Further Education and Skills Statistical First Release will be on Wednesday 14th October 2015, and will show provisional participation data for the full 2014/15 academic year.

Table Guide

This section provides a brief summary of what is included in each table of this report. The tables for the 2015/16 academic year show figures for the total applications received in August as well as the total applications received since the 2015/16 application system was launched.

- **Table 1.1** shows the overall processing position of received applications for 24+ Advanced Learning Loans for the 2015/16 Academic Year. It includes the total applications received, processed, awaiting further information from learner and in progress/work in hand.
- **Table 1.2** shows a further breakdown of processed applications for the 2015/16 Academic Year.
- **Table 1.3** shows figures for received applications for the 2015/16 Academic Year, broken down by provision type.
- **Table 1.4** shows figures for received applications for the 2015/16 Academic Year to date, broken down by applicant age, sex and UK/Non-UK status.
- **Table 2.1** shows a breakdown of applications by sector subject area and provision type for the 2014/15 Academic Year.

2015/16 Academic Year

Table 1.1. Overall Processing Position of 24+ Advanced Learning Loans Applications Received for Academic Year 2015/16

	Total 1 - 31 August	Total 2015/16
Total applications received (excludes ineligible)	16,080	32,140
Total processed (includes ineligible)	11,870	26,420
Awaiting further information from learner	4,470	6,260
In progress/work in hand	550	790

Table 1.2. Further Breakdown of 24+ Advanced Learning Loans Processed Applications for Academic Year 2015/16

	Total 1 - 31 August	Total 2015/16
Total Processed (includes ineligible)	11,870	26,420
Ineligible	810	1,330
Waiting for customer signature	3,890	4,650
Ready for payment	7,170	20,440

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible (except where stated).
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.
4. Total 2015/16 is as at 31 August 2015.
5. Applications in progress/work in hand include those that have been suspended or withdrawn, but not yet cancelled or deleted.

Table 1.3. 24+ Advanced Learning Loans Applications Received for Academic Year 2015/16, by Provision Type

	Total 1 - 31 August	Total 2015/16
Total	16,080	32,140
A Level	160	230
QAA Access to HE	6,040	12,740
Certificate Level 3	1,490	2,890
Certificate Level 4+	80	160
Diploma Level 3	7,360	14,370
Diploma Level 4+	870	1,610
Unknown	80	150

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Applications received for courses of an unknown provision type will be followed up to obtain further information from the learner.
4. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.
5. Total 2015/16 is as at 31 August 2015.

Table 1.4. 24+ Advanced Learning Loans Applications Received for Academic Year 2015/16, by Age, Sex and UK/Non-UK Status

	Total 1 - 31 August	Total 2015/16
Grand Totals	16,080	32,140
24-30	7,150	14,130
31-40	5,490	11,220
41-50	2,630	5,300
50+	790	1,460
Unknown	20	20
Total Male	4,210	7,690
Total Female	11,870	24,440
Total UK	13,540	27,310
Total Non-UK	2,540	4,820

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Applications received from candidates of unknown age will be followed up to obtain further information from the learner.
4. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.
5. Total 2015/16 is as at 31 August 2015.

2014/15 Academic Year

Table 2.1. 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15, by Sector Subject Area (Tier 1) and Provision Type

Sector Subject Area - Tier 1	Provision Type			Total
	QAA Access to HE	Certificate	Diploma	
Health, Public Services and Care	10,870	2,040	8,200	21,110
Education and Training	420	4,590	4,360	9,370
Business, Administration and Law	540	1,260	7,460	9,270
Retail and Commercial Enterprise	50	550	6,610	7,210
Leisure, Travel and Tourism	70	940	2,800	3,810
Construction, Planning and the Built Environment	10	10	2,870	2,890
Arts, Media and Publishing	550	370	1,490	2,410
Social Sciences	2,060	10	-	2,070
Science and Mathematics	1,750	-	130	1,880
Agriculture, Horticulture and Animal Care	40	460	1,000	1,500
Engineering and Manufacturing Technologies	230	50	1,100	1,380
Information and Communication Technology	180	270	580	1,030
History, Philosophy and Theology	510	-	-	510
Languages, Literature and Culture	-	250	-	250
Preparation for Life and Work	-	10	-	10
Unknown	70	160	2,270	2,500

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible (except where stated).
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.
4. Total 2014/15 is as at 31 July 2015.
5. Provision Types may not sum to Total due to rounding

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