

## School census 2015 to 2016: Summer

School summary report technical specification Version 1.6

November 2015

### Contents

1.	Introduction	1
2.	Presentation	2
3.	Summary report	4
Tab	ble 1: School characteristics [ALL schools]	4
Tab	ble 2: Pupils on roll by age and gender [ALL schools]	6
Tab	ble 3: Pupils on roll in each national curriculum year group [ALL schools]	10
	ble 4: Pupils whose national curriculum year group is different from that expecte their date of birth [ALL schools]	ed 11
	ble 5: Pupils on roll by ethnic group – aged 5 years and over at 31/08/2015 by th ethnicity code [Not for: Nursery school]	12
	ble 6: Pupils on roll by their first language – aged 5 years and over at 31/8/2015 t for: Nursery school]	5 12
Tab	ble 7: Pupils on roll by enrolment status [ALL schools]	13
Tab	ble 8: Specific types of pupils on roll [ALL schools]	14
	ble 9: Pupils on roll aged 12 years or over at 31/08/2015 with youth support vices agreement [Not for: Nursery school and primary]	15
	ble 10: Funded hours for pupils on roll aged 2, 3 and 4 years [Not for: Non- intained special school and city technology college]	16
	ble 11: Early years pupil premium – nursery schools [For: Schools with phase '۱ LY] [used for funding]	NS' 19
	ble 11A: Early years pupil premium [For: Middle-deemed primary, middle-deem condary, secondary, all- through, special and PRU] [used for funding]	ed 19
Tab	ble 12: School childcare [ALL schools]	19
Tab	ble 13: Pupils on roll with SEN provision [ALL schools]	20
	ole 14: SEN need type for pupils on roll with SEN (SEN provision E, S or K ) [Al ools]	L 21

Table 15: Number of fixed period exclusions by reason, in care and SEN provision in the 2015 autumn term (terms 1 and 2) [Not for: Nursery school] 21 Table 16: Number of permanent exclusions by reason, in care and SEN provision in the 2015 autumn term (terms 1 and 2) [Not for: Nursery school] 23 Table 17: Number of lunchtime exclusions by reason, in care and SEN provision in the 2015 autumn term (terms 1 and 2) [Not for: Nursery school] 24 Table 18: Attendance information for the 2016 spring term (terms 3 and 4) for all pupils aged between 5 and 15 years as at 31/08/2015 [Not for: Nursery school and special] 26 Table 19: Attendance information for the 2016 spring term (terms 3 and 4) for all pupils aged 4 years as at 31/08/2015 [Not for: Nursery school and special] 29 Table 20: Attendance information for the academic year 2014/15 (including summer second half term) for all pupils aged between 5 and 15 years as at 31/08/2014 [For: Special only – do not include boarding pupils]\* 30 Table 21: Attendance information for the academic year 2014/15 (including summer second half term) for all pupils aged 4 years as at 31/08/2014 [For: Special only - do not include boarding pupils]\* 31 Table 22: Admission appeals [Not for: Nursery school, special and PRU] 32 Table 23: Infant admission appeals [For: Primary and all-through only] 32 Table 24: Classes as taught at the school's selected time [For: Primary only] 32 Table 25: Classes as taught at the school's selected time [For: Middle-deemed primary and middle-deemed secondary only] 32 Table 26: Classes as taught at the school's selected [For: Secondary only] 33 Table 27: Classes as taught at the school's selected time [For: All-through only] 33 Pupil reconciliation [Not for: Nursery school, special and PRU] 34 Table 28: Table 29: Universal infant school meals [Not for: Secondary] 34 35 Post 16 learning aims Table 30: Post 16 learning aims - number of learners with learning aims which started this academic year ie from 1 August 2015, or which are continuing from

previous academic year(s) [For: Secondary, all-through and PRU] 36

Table 31: Post 16 learning aims - number of learners with learning aims which wereactive in the previous academic year from 1 August 2014 to 31 July 2015 [For:Secondary, secondary, all-through and PRU]36

Table 32: Post 16 learning aims - number of learning aims which started thisacademic year ie from 1 August 2015 or continued from previous academic year(s)[For: Secondary, all-through and PRU]36

Table 33: Post 16 learning aims - number of learning aims which were active in theprevious academic year from 1 August 2014 to 31 July 2015 [For: Secondary, all-through and PRU]37

Table 34: Sub-contracting partner UKPRN [For: Secondary, all-through and PRU with sixth forms only]

 Table 35: Learning aim withdrawal [For: Secondary, all-through and PRU]
 37

37

Table 36: Maths and English prior attainment (for block 2 disadvantage funding) [For:Secondary, all-through and PRU]38

Table 37: Maths and English funding exemptions [For: Secondary, all-through andPRU]38

Table 38: Bursary funding awarded to all 16-19 year olds since the beginning of thecurrent academic year (ie 01/08/2015) [Not for: Nursery school, primary and middle-deemed primary]38

### Version history

This gives details of changes made in version 1.0 to the specification for 2015 to 2016 and then the changes made in any subsequent versions.

1.0	Updated from 2014 to 2015 with amended dates and altered wording	Phil Dent 20/04/2015
	Tables re-ordered to better match XML order	
	Table 11 – Early years pupil premium - added	
	Table 12 – School childcare - added	
	Table 34 – Sub-contracting partner UKPRN - added	
	Table 35 – Learning aim withdrawal – added Sub-contracting partner UKPRN – added	
	Table 36 - Maths and English GCSE prior attainment – added	
1.1	Table 7 – Enrolment status – table re-orderedso that [B23c] directly follows [B23] on output	Phil Dent 04/06/2015
	Table 8 – Pupils on roll – addition of 'child arrangement order' to output [B31a]	
1.2	Table 37 – Maths and English funding exemptions – introduced	Phil Dent 25/06/2015
	Table 38 – Bursary funding awarded to all 16- 19 year olds since the beginning of the current academic year – renumbered from table 37 to table 38	
1.3	Table 11 – Early years pupil premium – heading changed to [Not for: Middle-deemed primary, middle-deemed secondary and secondary] from [all schools]	Phil Dent 03/08/2015

1.4	Table 18 - Attendance information for the 2015 summer term (terms 5 and 6) for all pupils aged between 5 and 15 years as at 31/08/2014 – Rule E19 amended to include age and boarder strictures in line with other rules in this table	Phil Dent 05/08/2015
1.5	Amendment to table of changes to correct incorrect table numbering in version 1.0 Table 10 – Funded hours – apostrophe removed from "rising 3's" amended to "rising 3s" Table 19 – Attendance information for the 2015 autumn term – double apostrophe removed	Phil Dent 08/09/2015
1.6	Table 11 – Early years pupil premium – nursery schools – table heading amended Table 11A – Early years pupil premium - added	Phil Dent 02/11/2015

### 1. Introduction

This specification is for the 2016 **summer** school summary report and is designed to provide key school level information from the pupil and school level modules in the return in an easy to read format.

Please note: all references to schools in this document are to be regarded as referring to pupil referral units (PRUs) as well.

The school summary report is generated automatically by MIS software. It fulfils a number of purposes:

- to allow school staff preparing the return to check its accuracy and completeness before passing it to the head teacher
- to allow the head teacher authorising the return to check its accuracy and completeness before submitting the return to the local authority or the department as appropriate
- where the summary is forwarded to the local authority, it enables them to check the return from the school
- provides the department with assurance that the return has been subject to plausibility checking by the school and, where appropriate, the local authority
- to allow the head teacher to keep track of absence figures particularly persistent absentees.

### 2. Presentation

Section 3 of this document specifies the format and content for the school summary report for the 2016 summer school census together with the business rules for calculating the numbers in the cells of each table. The school summary report must use the school census extract file. The data is presented as a series of tables eg Table 1: school characteristics.

XML tags and CBDS numbers have been used in the business rules to identify the data items. Square bracketed numbers eg [A5] have been included in the tables in Section 3 to provide a cross-reference to the business rules. The bracketed numbers should not appear in the summary report itself.

The 'collection (school phase) marker; is used to show the applicability of each table to each school phase ie where:

Table 6: Pupils on roll by their language – aged 5 years and over at 31/08/2015

The 'collection (school phase) marker' would indicate:

[Not for: Nursery school]

indicating that this table is not applicable for nursery schools (phase NS).

The business rules state the phase codes to which the rule applies, so, in this example

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

thereby listing all applicable phase codes and omitting NS (nursery school).

Some of the rows within tables apply only to a sub-set of schools. Notes against the business rules indicate if there are particular phases of school for which these rows are or are not generated within a table. For example, within Table 1: 'school characteristics'; the 'provision for child mothers'; 'number of teen mother places' and 'provision for childcare' elements only apply to schools with a phase of PR. This is stated in the business rules for Table 1 and the three rows within the table that correspond to these data items are only generated for schools with a phase of PR.

The business rules have not been given for every cell in the tables to keep the number down to a minimum. Where there are cells containing the same information for different categories, the rule has been given in the first cell for the first category and will need to be adapted for the other categories. For example in Table 2, rule [B1] has been given for the number of full-time male pupils aged 19 and over and

this will need to be adapted to give the rules for the total of full-time male pupils for each age shown.

All references to pupils' age are as at 31 August 2015 unless otherwise stated.

There is a summary line at the top of the school summary report that shows the number of errors and queries present in the data. This is equivalent to running the validation rules as shown in the 2015 to 2016 school census business and technical specification and displaying the totals. Those suppliers using the XSLT components supplied by the department will be able to use the validation modules to generate this total and display it at the beginning of the summary report. The two variables [error count] and [query count] refer to these totals and are not defined in the business rules.

### 3. Summary report

### Table 1: School characteristics [ALL schools]

### Output

There are [error count] errors and [query count] queries.

Table 1: Schoo	I Characteristics	[ALL schools]
----------------	-------------------	---------------

Summary for [School Name]:	[A1]
Local authority code:	[A2]
Establishment number:	[A3]
Telephone number:	[A5]
Email address:	[A6]
Phase:	[A7]
Туре:	[A8]
Governance:	[A9]
Intake type:	[A10]
Lowest national curriculum year group:	[A11]
Highest national curriculum year group:	[A12]

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
A1	<schoolname> (200039)</schoolname>	
A2	<lea> (200001)</lea>	
A3	<estab> (200636)</estab>	
A5	<phoneno> (200118)</phoneno>	
A6	<email> (200022)</email>	
A7	<phase> (200638)</phase>	
A8	<schooltype> (200670)</schooltype>	
A9	<governance> (200015)</governance>	
A10	<intake> (200014)</intake>	
A11	<lowestncyear> (200012)</lowestncyear>	
A12	<highestncyear> (200013)</highestncyear>	

### Table 2: Pupils on roll by age and gender [ALL schools]

### Output

### Table 2: Pupils on roll by age and gender [ALL schools]

		Num	ber of pı	upils				
Age as at	Date of Birth	Full-time			Part-time			All
31 August 2014		Male	Female	Total	Male	Female	Total	Total
19 or over	31/08/96 or earlier	[B1]	[B2]	[B3]	[B4]	[B5]	[B6]	[B7]
18	01/09/96 - 31/08/97							
17	01/09/97 - 31/08/98							
16	01/09/98 - 31/08/99							
15	01/09/99 - 31/08/00							
14	01/09/00 - 31/08/01							
13	01/09/01 - 31/08/02							
12	01/09/02 - 31/08/03							
11	01/09/03 - 31/08/04							
10	01/09/04 - 31/08/05							
9	01/09/05 - 31/08/06							
8	01/09/06 - 31/08/07							
7	01/09/07 - 31/08/08							
6	01/09/08 - 31/08/09							
5	01/09/09 - 31/08/10							
4 (8 - 11 months)	01/09/10 - 31/12/10							
4 (5 - 7 months)	01/01/11 - 31/03/11							
4 (0 - 4 months)	01/04/11 - 31/08/11							
3 (8 - 11 months)	01/09/11 - 31/12/11							
3 (5 - 7 months)	01/01/12 - 31/03/12							
3 (0 - 4 months)	01/04/12 - 31/08/12							
2 or under	01/09/12 or later							
Total number of pupils		[B8]	[B9]	[B10]	[B11]	[B12]	[B13]	[B14]
Aged 16 and over	31/08/99 or earlier	[B1]	[B2]	[B3]	[B4]	[B5]	[B6]	[B7]
Aged 11 to 15	01/09/99 – 31/08/04							
Aged 5 to 10	01/09/04 - 31/08/10							
Aged under 5	01/09/10 - 31/08/13							

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
В1	Count pupils on roll where <gender> (100008) = M and <parttime> (100065) = false and <dob> (100007) is between the date ranges shown eg before 01/09/1996 for those aged 19 or over and between 01/09/1996 and 31/08/1997 (inclusive) for those aged 18 as at 31/08/2015</dob></parttime></gender>	
B2	Count pupils on roll where <gender> (100008) = F and <parttime> (100065) = false and <dob>. (100007) is between the date ranges shown eg before 01/09/1996 for those aged 19 or over and between 01/09/1996 and 31/08/1997 (inclusive) for those aged 18 as at 31/08/2015</dob></parttime></gender>	
B3	B1 + B2	
B4	Count pupils on roll where <gender> (100008) = M and <parttime> (100065) = true and <dob> (100007) is between the date ranges shown eg before 01/09/1996 for those aged 19 or over and between 01/09/1996 and 31/08/1997 (inclusive) for those aged 18 as at 31/08/2015</dob></parttime></gender>	
B5	Count pupils on roll where <gender> (100008)= F and <parttime> (100065) = true and <dob> (100007) is between the date ranges shown eg before 01/09/1996 for those aged 19 or over and between 01/09/1996 and 31/08/1997 (inclusive) for those aged 18 as at 31/08/2015</dob></parttime></gender>	
B6	B4 + B5	
B7	B3 + B6	
B8	Count pupils on roll where <gender> (100008) = M and <parttime> = false</parttime></gender>	
В9	Count pupils on roll where <gender> (100008) = F and <parttime> = false</parttime></gender>	
B10	Count all pupils on roll where <parttime> (100065) = false</parttime>	
B11	Count pupils on roll where <gender> (100008) = M and <parttime> = true</parttime></gender>	
B12	Count pupils on roll where <gender> (100008) = F and <parttime> = true</parttime></gender>	

B13	Count all pupils on roll where <parttime> (100065) = true</parttime>	
B14	Count all pupils on roll [should be equal to [B10] where <parttime> (100065) = false plus [B13] where <parttime> (100065) =true]</parttime></parttime>	

## Table 3: Pupils on roll in each national curriculum yeargroup [ALL schools]

### Output

### Table 3: Pupils on roll in each national curriculum year group [ALL schools]

NC year group	Number of pupils
14	[B15]
13	
12	
11	
10	
9	
8	
7	
6	
5	
4	
3	
2	
1	
R	
N2	
N1	
X (NC year group not applicable)	
Total	[B16]

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B15	Count all pupils on roll where NCyearActual (100068)=14 etc	
B16	Count all pupils on roll [should be equal to NCyearActual (100068)=14 plus (100068)=13 etc to (100068)=X]	

## Table 4: Pupils whose national curriculum year group is different from that expected for their date of birth [ALL schools]

### Output

Table 4: Pupils whose national curriculum year group is different from thatexpected for their date of birth [ALL schools]

National curriculum year group	Number of pupils
[B17]	[B18]

#### **Business rules**

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B17	<ncyearactual> (100068) – code values as shown in Table 3</ncyearactual>	
B18	For all values of <ncyearactual> (100068) between 1 and 14, count all pupils on roll where (age at 31/08/2015 minus 4) not = <ncyearactual> (100068)</ncyearactual></ncyearactual>	
	If <ncyearactual> (100068) = N1, count all pupils where age at 31/08/2015 is not between 0 and 4 inclusive</ncyearactual>	
	If <ncyearactual> (100068) = N2, count all pupils where age at 31/08/2015 is not between 0 and 4 inclusive</ncyearactual>	
	If <ncyearactual> (100068) = R, count all pupils where age at 31/08/2015 is not between 3 and 5 inclusive</ncyearactual>	

### Table 5: Pupils on roll by ethnic group – aged 5 years and over at 31/08/2015 by each ethnicity code [Not for: Nursery school]

### Output

Table 5: Pupils on roll by ethnic group – aged 5 years and over at 31/08/2015by each ethnicity code [Not for: Nursery school]

This table does not apply to the summer census, as ethnicity data is only collected in the spring census

### Table 6: Pupils on roll by their first language – aged 5years and over at 31/8/2015 [Not for: Nursery school]

### Output

Table 6: Pupils on roll by their first language – aged 5 years and over at31/8/2015 [Not for: Nursery school]

Language code	Description	Number of pupils
[B22]	[B23]	[B24]

### **Business rules**

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B22	<language> (100047) – code values from codeset D00011</language>	
B23	<language> (100047) – descriptions from codeset D00011</language>	
B24	Count of pupils on roll aged 5 and over <dob> (100007) is before 01/09/2010) for each <language> (100047) codeset D00011</language></dob>	

### Table 7: Pupils on roll by enrolment status [ALL schools]

### Output

#### Table 7: Pupils on roll by enrolment status [ALL schools]

Enrolment status	Number of pupils
Current (single registration at this school) (C)	[B20]
Current main (dual registration) (M)	[B21]
Current subsidiary (dual registration) (S)	[B22]
Number of dually registered pupils (Total M and Total S)	[B23]
Total number of pupils (should match total in Table 2)	[B23c]
FE college (F)	[B23a]
Other provider (O)	[B23b]
Total number of pupils (should match total in Table 2)	[B23d]

### **Business rules**

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B20	Count of pupils on roll where <enrolstatus> (100060) = C</enrolstatus>	
B21	Count of pupils on roll where <enrolstatus> (100060) = M</enrolstatus>	
B22	Count of pupils on roll where <enrolstatus> (100060) = S</enrolstatus>	
B23	Count of pupils on roll where <enrolstatus> (100060) = M or S</enrolstatus>	
B23a	Count of pupils on roll where <enrolstatus> (100060) = F</enrolstatus>	Only for <phase> (200638) = PR</phase>
B23b	Count of pupils on roll where <enrolstatus> (100060) = O</enrolstatus>	Only for <phase> (200638) = PR</phase>
B23c	B20 + B21 + B22 + B23	All <phase> (200628) not = PR</phase>
B23d	B20 + B21 + B22 + B23 + B23a + B23b	Only for <phase> (200638) = PR</phase>

### Table 8: Specific types of pupils on roll [ALL schools]

### Output

#### Table 8: Specific types of pupils on roll [ALL schools]

Pupils on roll	Number of pupils
Boarders	[B29]
Pupils for whom the school receives top-up funding	[B31]
Pupils adopted from care – includes children ceased to be looked after through adoption, special guardianship, residence order or child arrangement order	[B31a]
Eligible for free school meals on census day	[B32]
Unique pupils with <u>any</u> period of eligibility for free school meals reported in the current census (includes those eligible on census day)	[B32a]

### **Business rules**

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B29	Count of pupils on roll where <boarder> (100067) is present and not equal to N</boarder>	
B31	Count of pupils with <topupfunding> (100511) = 1 or true</topupfunding>	
B31a	Count of pupils with <adoptedfromcare> (100549) = A, G, C or R</adoptedfromcare>	
B32	Count of pupils on roll where <fsmstartdate> (100484) is on or before census day and <fsmenddate> (100485) is on census day or not present</fsmenddate></fsmstartdate>	
B32a	Count of pupils on roll where <fsmstartdate> (100484) is present</fsmstartdate>	

### Table 9: Pupils on roll aged 12 years or over at 31/08/2015 with youth support services agreement [Not for: Nursery school and primary]

### Output

### Table 9: Pupils on roll aged 12 years or over at 31/08/2015 with youth supportservices agreement [Not for: Nursery school and primary]

Youth support services agreement	Number of pupils
Permission has been given by the parent or guardian	[B33]
Parent or guardian has refused permission	[B34]
Unsought - school has not yet sent out privacy notices (data cannot be shared with youth support services)	[B35]
Sought, no reply - school has sent out privacy notices, but has received no reply from parent or guardian (data can be shared with youth support services)	[B36]

### **Business rules**

Applies to schools with <Phase> (200638) = MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B33	Count of pupils on roll where <yssa> (100488) = Yes and <dob> (100007) is on or before 31/08/2003</dob></yssa>	
B34	Count of pupils on roll where <yssa> (100488) = No and <dob> (100007) is on or before 31/08/2003</dob></yssa>	
B35	Count of pupils on roll where <yssa> (100488) = UNS and <dob> (100007) is on or before 31/08/2003</dob></yssa>	
B36	Count of pupils on roll where <yssa> (100488) = SNR and <dob> (100007) is on or before 31/08/2003</dob></yssa>	

## Table 10: Funded hours for pupils on roll aged 2, 3 and 4 years [Not for: Non-maintained special school and city technology college]

### Output

#### Table 10: Funded hours for pupils on roll aged 2, 3 and 4 years [Not for: Nonmaintained special school and city technology college]

Age	Number of pupils with:				
	zero funded hours	funded hours greater than zero but less than 15	funded hours equal to 15	funded hours greater than 15 but less than 25	funded hours equal to 25
Aged 2 years at 31 March 2015 (ie pupils born between 01/04/2013 and 31/03/2014)	[B37]	[B38]	[B39]		
Aged 2 years at 31 August 2015 but 3 by 31 March 2016 (ie pupils born between 01/09/2012 and 31/03/2013) (Rising 3s)	[B40]	[B41]	[B42]		
Aged 3 years at 31 August 2015 (ie pupils born between 01/09/2011 and 31/08/2012)	[B43]	[B44]	[B45]		
Aged 4 years at 31 August 2015 (ie pupils born between 01/09/2010 and 31/08/2011)	[B46]	[B47]	[B48]	[B49]	[B50]

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Does not apply to schools with <SchoolType> (200670) = 47 (CTC) OR schools with <Phase> (200638) = SP AND <Governance> (200015) = NM (non-maintained special school)

Rule number	Rule specification	Notes
B37	Count of pupils on roll where <fundedhours> (100290) is equal to 0 and <dob> (100007) between 01/04/2013 and 31/03/2014</dob></fundedhours>	
B38	Count of pupils on roll where <fundedhours> (100290) is (greater than 0 and less than 15) and <dob> (100007) between 01/04/2013 and 31/03/2014</dob></fundedhours>	
B39	Count of pupils on roll where <fundedhours> (100290) is equal to 15 and <dob> (100007) between 01/04/2013 and 31/03/2014</dob></fundedhours>	
B40	Count of pupils on roll where <fundedhours> (100290) is equal to 0 and <dob> (100007) between 01/09/2012 and 31/03/2013</dob></fundedhours>	
B41	Count of pupils on roll where <fundedhours> (100290) is (greater than 0 and less than 15) and <dob> (100007) between 01/09/2012 and 31/03/2013</dob></fundedhours>	
B42	Count of pupils on roll where <fundedhours> (100290) is equal to 15 and <dob> (100007) between 01/09/2012 and 31/03/2013</dob></fundedhours>	
B43	Count of pupils on roll where <fundedhours> (100290) is equal to 0 and <dob> (100007) between 01/09/2011 and 31/08/2012</dob></fundedhours>	
B44	Count of pupils on roll where <fundedhours> (100290) is (greater than 0 and less than 15) and <dob> (100007) between 01/09/2011 and 31/08/2012</dob></fundedhours>	
B45	Count of pupils on roll where <fundedhours> (100290) is equal to 15 and <dob> (100007) between 01/09/2011 and 31/08/2012</dob></fundedhours>	
B46	Count of pupils on roll where <fundedhours> (100290) is equal to 0 and <dob> (100007) between 01/09/2010 and 31/08/2011</dob></fundedhours>	
B47	Count of pupils on roll where <fundedhours> (100290) is (greater than 0 and less than 15) and <dob> (100007) between 01/09/2010 and 31/08/2011</dob></fundedhours>	
B48	Count of pupils on roll where <fundedhours> (100290) is equal to 15 and <dob> (100007) between 01/09/2010 and 31/08/2011</dob></fundedhours>	

B49	Count of pupils on roll where <fundedhours> (100290) is (greater than 15 and less than 25) and <dob> (100007) between 01/09/2010 and 31/08/2011</dob></fundedhours>	
B50	Count of pupils on roll where <fundedhours> (100290) is equal to 25 and <dob> (100007) between 01/09/2010 and 31/08/2011</dob></fundedhours>	

### Table 11: Early years pupil premium – nursery schools [For: Schools with phase 'NS' ONLY] [used for funding]

### Output

Table 11: Early years pupil premium – nursery schools [For: Schools with phase 'NS' ONLY] [used for funding]

This table does not apply to the summer census as early years pupil premium data is only collected in the spring census

### Table 11A: Early years pupil premium [For: Primary, middle-deemed primary, middle-deemed secondary, secondary, all- through, special and PRU] [used for funding]

Table 11A: Early years pupil premium [For: Primary, middle-deemed primary, middle-deemed secondary, secondary, all-through, special and PRU] [used for funding]

This table does not apply to the summer census as early years pupil premium data is only collected in the spring census

### Table 12: School childcare [ALL schools]

### Output

### Table 12: School childcare [ALL schools]

This table does not apply to the summer census as school childcare data is only collected in the spring census

### Table 13: Pupils on roll with SEN provision [ALL schools]

### Output

### Table 13: Pupils on roll with SEN provision [ALL schools]

SEN provision	Number of pupils
SEN Provision – Education, health and care plan (code E)	[C3]
SEN Provision – Statemented (code S)	[C4]
SEN Provision – SEN support (code K)	[C5}
Total number of pupils with SEN (code E, S & K, )	[C6]
No special educational needs (code N)	[C7]
Total pupils on roll	[C8]

### **Business rules**

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
		Code A is no longer valid for exclusions
		Code P is no longer valid for exclusions
C3	Count of pupils on roll where <senprovision> (100536) = E</senprovision>	
C4	Count of pupils on roll where <senprovision> (100536) = S</senprovision>	
C5	Count of pupils on roll where <senprovision> (100536) = K</senprovision>	
C6	Count of pupils on roll where $\langle SENprovision \rangle$ (100536) = E, S & K	
C7	Count of pupils where <senprovision> (100536) = N</senprovision>	
C8	Count all pupils on roll [should be equal to NCyearActual (100068)=14 plus 100068=13 etc to 100068=X]	Same as rule B16, Table 3

### Table 14: SEN need type for pupils on roll with SEN (SEN provision E, S or K ) [ALL schools]

### Output

Table 14: SEN need type for pupils on roll with SEN (SEN provision E, S or K ) [ALL schools]

This table does not apply to the summer census, as SEN need type is only collected in the spring census

## Table 15: Number of fixed period exclusions by reason, in care and SEN provision in the 2015 autumn term (terms 1 and 2) [Not for: Nursery school]

### Output

Table 15: Number of fixed period exclusions by reason, in care and SEN provision in the 2015 autumn term (terms 1 and 2) [Not for: Nursery school]

Reason for fixed period exclusion		Number of exclusions
[D1]	[D2]	[D3]
Fixed <sub>I</sub>	period exclusions	Number of exclusions
In care	pupils	[D4]
Pupils with SEN provision S - statement		[D7]
Pupils with SEN provision K – SEN support		[D8]
Pupils	with SEN provision E – education, health and care plan	[D9]

Rule number	Rule specification	Notes
D1	<reason> (100088) - code values from codeset D00024</reason>	
D2	<reason> (100088) – descriptions from codeset D00024</reason>	
D3	Number of exclusions with <category> (100087) = FIXD and <reason> (100088) = PP, etc</reason></category>	
D4	Number of exclusions with <category> (100087) = FIXD and for pupils with <incare> (100038) = true</incare></category>	
		Code A is no longer valid for exclusions
		Code P is no longer valid for exclusions
D7	Number of exclusions with <category> 100087 = FIXD and for pupils with <senprovision> (100536) = S</senprovision></category>	
D8	Number of exclusions with <category> 100087 = FIXD and for pupils with <senprovision> (100536) = K</senprovision></category>	
D9	Number of exclusions with <category> 100087 = FIXD and for pupils with <senprovision> (100536) = E</senprovision></category>	

## Table 16: Number of permanent exclusions by reason, in care and SEN provision in the 2015 autumn term (terms 1 and 2) [Not for: Nursery school]

### Output

Table 16: Number of permanent exclusions by reason, in care and SEN provision in the 2015 autumn term (terms 1 and 2) [Not for: Nursery school]

Reaso	n for permanent exclusion	Number of exclusions
[D1]	[D2]	[D3a]
Perma	nent exclusions	Number of exclusions
In care	pupils	[D4a]
Pupils with SEN provision S statement		[D7a]
Pupils	with SEN provision K – SEN support	[D8a]
Pupils	with SEN provision E – education, health and care plan	[D9a]

Rule number	Rule specification	Notes
D1	<reason> (100088) - code values from codeset D00024</reason>	
D2	<reason> (100088) – descriptions from codeset D00024</reason>	
D3a	Number of exclusions with <category> (100087) = PERM <reason> (100088) = PP, etc</reason></category>	
D4a	Number of exclusions with <category> (100087) = PERM and for pupils with <incare> (100038) = true</incare></category>	
		Code A is no longer valid for exclusions
		Code P is no longer valid for exclusions
D7a	Number of exclusions with <category> 100087 = PERM and for pupils with <senprovision> (100536) = S</senprovision></category>	
D8a	Number of exclusions with <category> 100087 = PERM and for pupils with <senprovision> (100536) = K</senprovision></category>	
D9a	Number of exclusions with <category> 100087 = PERM and for pupils with <senprovision> (100536) = E</senprovision></category>	

## Table 17: Number of lunchtime exclusions by reason, in care and SEN provision in the 2015 autumn term (terms 1 and 2) [Not for: Nursery school]

### Output

Table 17: Number of lunchtime exclusions by reason, in care and SENprovision in the 2015 autumn term (terms 1 and 2) [Not for: Nursery school]

Reason for lunchtime exclusion		Number of exclusions
[D1]	[D2]	[D3b]
Lunchtime exclusions		Number of exclusions
In care pupils		[D4b]

Pupils with SEN provision S statement	[D7b]
Pupils with SEN provision K – SEN support	[D8b]
Pupils with SEN provision E – education, health and care plan	[D9b]

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
D1	<reason> (100088) - code values from codeset D00024</reason>	
D2	<reason> (100088) – descriptions from codeset D00024</reason>	
D3b	Number of exclusions with <category> (100087) = LNCH <reason> (100088) = PP, etc</reason></category>	
D4b	Number of exclusions with <category> (100087) = LNCH and for pupils with <incare> (100038) = true</incare></category>	
		Code A is no longer valid for exclusions
		Code P is no longer valid for exclusions
D7b	Number of exclusions with <category> 100087 = LNCH and for pupils with <senprovision> (100536) = S</senprovision></category>	
D8b	Number of exclusions with <category> 100087 = LNCH and for pupils with <senprovision> (100536) = K</senprovision></category>	
D9b	Number of exclusions with <category> 100087 = LNCH and for pupils with <senprovision> (100536) = E</senprovision></category>	

## Table 18: Attendance information for the 2016 spring term (terms 3 and 4) for all pupils aged between 5 and 15 years as at 31/08/2015 [Not for: Nursery school and special]

### Output

## Table 18: Attendance information for the 2016 spring term (terms 3 and 4) for all pupils aged between 5 and 15 years as at 31/08/2015 [Not for: Nursery school and special]

Number of pupils on roll for at least one session in the 2016 spring term	[E1]
Number of pupils with at least one absence in the 2016 spring term	[E2]
Percentage of pupils with at least one absence in the 2016 spring term	[E3]
Total sessions possible for all pupils	[E4]
Total sessions missed due to authorised absence for all pupils	[E5]
Total sessions missed due to unauthorised absence for all pupils	[E7]
Total sessions missed due to overall (authorised plus unauthorised) absence for all pupils	[E9]
Authorised absence as percentage of total sessions possible	[E6]
Unauthorised absence as percentage of total sessions possible	[E8]
Overall (authorised plus unauthorised) absence as percentage of total session possible	[E10]
Number of pupils who have missed 14 sessions and whose absence may need to be tracked	[E19]
Number of pupils missing 22 or more sessions and therefore may be at risk of becoming persistent absentees (not including those who are already persistent absentees)	Net
Number of pupils missing 46 or more sessions (ie 46 or more sessions absent)	Not calculated as part of
Percentage of pupils missing 22 or more sessions and therefore may be at risk of becoming persistent absentees (not including those who are already persistent absentees)	summer term census
Percentage of pupils missing 46 or more sessions (ie 46 or more sessions absent)	

Warning Messages	
Overall (authorised plus unauthorised) absence rate in term is high (ie greater than 5%)	[E17]
Attendance information is not collected for boarding pupils. Information in Table 19	includes

Attendance information is not collected for boarding pupils. Information in Table 19 includes those pupils on roll on census day and those who are no longer at the school but who attended at least one session during the term covered.

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT or PR

Rule number	Rule specification	Notes
E1	Count cases of on and off roll records for pupils where <sessionspossible> (100228) &gt; 0 and <dob> (100007) to derive age &gt;= 5 and age &lt;= 15 as at 31/08/2015 and <boarder> (100067) = "N" or not present - set these pupil records as scope.</boarder></dob></sessionspossible>	
E2	Where age >= 5 and age <= 15 and <boarder> (100067) is "N" or not present count cases of on and off roll records for pupils where one of <sessionsauthorised> (100230), <sessionsunauthorised> (100231) or [<absencesessions> (100233) for any <attendancereason> (100518) excluding Y] are greater than zero</attendancereason></absencesessions></sessionsunauthorised></sessionsauthorised></boarder>	
E3	(E2/E1)*100	
E4	Where age >= 5 and age <= 15 and <boarder> (100067) is "N" or not present, SUM(<sessionspossible> (100228)) for all pupils on and off roll</sessionspossible></boarder>	
E5	Where age >= 5 and age <= 15 and <boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (E2&gt;0) THEN a1 = SUM(<attendancereason> (100518) codes I, M, R, S, T, H, E, C) ELSE a1 = <sessionsauthorised> (100230). E5 = SUM (a1)</sessionsauthorised></attendancereason></boarder>	
E6	(E5/E4)*100 (to 2 decimal places)	
E7	Where age >= 5 and age <= 15 and <boarder> (100067) is "N" or not present for each on and off roll records for pupils, IF (E2&gt;0) THEN b1 = SUM(<attendancereason> (100518) codes G, U, O, N) ELSE b1 = <sessionsunauthorised> (100231) E7 = SUM (b1).</sessionsunauthorised></attendancereason></boarder>	
E8	(E7/E4)*100 (to 2 decimal places)	
E9	E5 + E7	
E10	(E9/E4)*100 (to 2 decimal places)	
E17	IF (E10>5) set to "True - check", else "False - OK"	

E19	Where age >= 5 and age <= 15 and <boarder></boarder>	
	(100067) is "N" or not present, count of pupils where the	ļ
	sum of <sessionsauthorised> (100230) and</sessionsauthorised>	
	<sessionsunauthorised> (100231) or <absencesessions></absencesessions></sessionsunauthorised>	
	(100233) is >= 14	

## Table 19: Attendance information for the 2016 spring term (terms 3 and 4) for all pupils aged 4 years as at 31/08/2015 [Not for: Nursery school and special]

### Output

### Table 19: Attendance information for the 2016 spring term (terms 3 and 4) for all pupils aged 4 years as at 31/08/2015 [Not for: Nursery school and special]

Number of 4 year old pupils on roll for at least one session in the 2016 spring term	[E1a]
Number of 4 year old pupils with at least one absence in the 2016 spring term	[E2a]
Percentage of 4 year old pupils with at least one absence in the 2016 spring term	[E3a]
Total sessions possible for all 4 year old pupils	[E4a]
Total sessions missed due to overall absence for all 4 year old pupils	[E9a]
Overall absence as percentage of total sessions possible	[E10a]

Attendance information is not collected for boarding pupils. Information in Table 19 includes those pupils on roll on census day and those who are no longer at the school but who attended at least one session during the term covered.

Pupils aged 4 are of non-compulsory school age and so the concept of unauthorised absence does not apply to them. No distinction is therefore made between unauthorised and authorised absence in Table 19. Schools are not obliged to use individual attendance codes for these pupils. If they do not wish to use the codes they should provide the total number of absences by recording them as authorised. Absences reported this way will be recorded as overall absence. Although it is not anticipated that individual attendance codes for authorised absence will be used for these pupils, the codes (G, U, O and N) have been included in the business rules for completeness.

### **Business rules**

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT or PR

Rule number	Rule specification	Notes
E1a	Count cases of on and off roll records for pupils where <sessionspossible> (100228) &gt;0 and <dob> (100007) to derive age = 4 as at 31/08/2015 and <boarder> (100067) is "N" or not present - set these pupil records as scope.</boarder></dob></sessionspossible>	
E2a	Where age = 4 and <boarder> (100067) is "N" or not present, count cases of on and off roll records for pupils where one of <sessionsauthorised> (100230) or [<absencesessions> (100233) for any <attendancereason> (100518) excluding Y] are greater than zero</attendancereason></absencesessions></sessionsauthorised></boarder>	
E3a	(E2a/E1a)*100	
E4a	Where age = 4 and <boarder> (100067) is "N" or not present, SUM(<sessionspossible> (100228)) for all pupils on and off roll</sessionspossible></boarder>	
E9a	Where age = 4 and <boarder> (100067) is "N" or not present, for each on and off roll records for pupils, IF (E2&gt;0) THEN a1 = SUM(<attendancereason> (100518) codes I, M, R, S, T, H, E, C, G, U, O, N) ELSE a1 = <sessionsauthorised> (100230) E9a = SUM (a1).</sessionsauthorised></attendancereason></boarder>	
E10a	(E9a/E4a)*100 (to 2 decimal places)	

# Table 20: Attendance information for the academic year 2014/15 (including summer second half term) for all pupils aged between 5 and 15 years as at 31/08/2014 [For: Special only – do not include boarding pupils]\*

### Output

Table 20: Attendance information for the academic year 2014/15 (includingsummer second half term) for all pupils aged between 5 and 15 years as at31/08/2014 [For: Special only – do not include boarding pupils]\*

This table does not apply to the summer census as attendance information for special schools for the academic year 2014/15 was collected in the 2015 autumn census

# Table 21: Attendance information for the academic year 2014/15 (including summer second half term) for all pupils aged 4 years as at 31/08/2014 [For: Special only – do not include boarding pupils]\*

### Output

Table 21: Attendance information for the academic year 2014/15 (including summer second half term) for all pupils aged 4 years as at 31/08/2014 [For: Special only – do not include boarding pupils]\*

This table does not apply to the summer census as attendance information for special schools for the academic year 2014/15 was collected in the 2015 autumn census

### Table 22: Admission appeals [Not for: Nursery school, special and PRU]

### Output

Table 22: Admission appeals [Not for: Nursery school, special and PRU]

This table does not apply to the summer census as admission appeals data is only collected in the spring census

### Table 23: Infant admission appeals [For: Primary and all-through only]

### Output

Table 23: Infant admission appeals [For: Primary and all- through only]

This table does not apply to the summer census as infant admissions appeals data is only collected in the spring census

### Table 24: Classes as taught at the school's selected time [For: Primary only]

### Output

Table 24: Classes as taught at the school's selected time [For: Primary only]

This table does not apply to the summer census as classes taught information is only collected in the spring census

### Table 25: Classes as taught at the school's selected time [For: Middle-deemed primary and middle-deemed secondary only]

### Output

Table 25: Classes as taught at the school's selected time [For: Middle-deemedprimary and middle-deemed secondary only]

This table does not apply to the summer census as classes taught information is only collected in the spring census

## Table 26: Classes as taught at the school's selected [For: Secondary only]

### Output

Table 26: Classes as taught at the school's selected time [For: secondary only]

This table does not apply to the summer census as classes taught information is only collected in the spring census

### Table 27: Classes as taught at the school's selected time [For: All-through only]

### Output

Table 27: Classes as taught at the school's selected time [For: All-through only]

This table does not apply to the summer census as classes taught information is only collected in the spring census

## Table 28: Pupil reconciliation [Not for: Nursery school, special and PRU]

### Output

Table 28: Pupil reconciliation [Not for: Nursery school, special and PRU]

This table does not apply to the summer census as pupil reconciliation data is only collected in the spring census

## Table 29: Universal infant school meals [Not for: Secondary]

### Output

Table 29: Universal infant school meals [Not for: Secondary]

NC year group	Number	of which	
	of pupils on roll	School lunch taken on census day	Currently FSM eligible on census day
Reception	[J11]	[J12]	[J13]
Year 1			
Year 2			
Year X – pupils aged 4 to 6 only			
Total infant pupils			

Rule number	Rule specification	Notes
J11	Count all pupils on roll where <ncyearactual> (100068) = 'R', etc</ncyearactual>	
J12	Count all pupils on roll where <ncyearactual> (100068) = 'R' AND <schoollunchtaken> (100538) = TRUE or 1, etc</schoollunchtaken></ncyearactual>	
J13	Count all pupils on roll where <ncyearactual> (100068) = 'R' AND [<fsmstartdate> (100484) is on or before census day and <fsmenddate> (100485) is on census day or not present], etc</fsmenddate></fsmstartdate></ncyearactual>	
Year X	For Year X pupil born between 2008-09-01 and 2011-08-31 inclusive.	Date for 4 to 6 year olds only

### Post 16 learning aims

If learners have dual registration it is important that their learning aims are assigned to the school which holds their main registration. Schools should not submit learning aims in respect of subsidiary registrations. In the following tables figures relating to the previous academic year and / or to learning aims for learners no longer on roll may include learners who were dually registered with the school. Checks may need to be made with relevant staff in the school as to the registration status of such pupils as this information may not be available from the MIS. Table 30: Post 16 learning aims - number of learners with learning aims which started this academic year ie from 1 August 2015, or which are continuing from previous academic year(s) [For: Secondary, all-through and PRU]

### Output

Table 30: Post 16 learning aims - number of learners with learning aims which started this academic year ie from 1 August 2015, or which are continuing from previous academic year(s) [For: Secondary, all-through and PRU]

This table does not apply to the summer census as learning aims data is only collected in the autumn census

Table 31: Post 16 learning aims - number of learners with learning aims which were active in the previous academic year from 1 August 2014 to 31 July 2015 [For: Secondary, secondary, all-through and PRU]

### Output

Table 31: Post 16 learning aims - number of learners with learning aims which were active in the previous academic year from 1 August 2014 to 31 July 2015 [For: Secondary, all-through and PRU]

This table does not apply to the summer census as learning aims data is only collected in the autumn census

### Table 32: Post 16 learning aims - number of learning aims which started this academic year ie from 1 August 2015 or continued from previous academic year(s) [For: Secondary, all-through and PRU]

### Output

Table 32: Post 16 learning aims - number of learning aims which started thisacademic year ie from 1 August 2014 or continued from previous academicyear(s) [For: Secondary, all-through and PRU]

This table does not apply to the summer census as learning aims data is only collected in the autumn census

### Table 33: Post 16 learning aims - number of learning aims which were active in the previous academic year from 1 August 2014 to 31 July 2015 [For: Secondary, all-through and PRU]

### Output

Table 33: Post 16 learning aims - number of learning aims which were active inthe previous academic year from 1 August 2014 to 31 July 2015 [For:Secondary, all-through and PRU]

This table does not apply to the summer census as learning aims data is only collected in the autumn census

### Table 34: Sub-contracting partner UKPRN [For: Secondary, all-through and PRU with sixth forms only]

### Output

Table 34: Sub-contracting partner UKPRN [For: Secondary, all-through andPRU with sixth forms only]

This table does not apply to the spring census as learning aims data is only collected in the autumn census

### Table 35: Learning aim withdrawal [For: Secondary, all-through and PRU]

### Output

 Table 35: Learning aim withdrawal [For: Secondary, all-through and PRU]

This table does not apply to the summer census as learning aims data is only collected in the autumn census

## Table 36: Maths and English prior attainment (for block 2 disadvantage funding) [For: Secondary, all-through and PRU]

### Output

Table 36: Maths and English prior attainment (for block 2 disadvantagefunding) [For: Secondary, all-through and PRU]

This table does not apply to the spring census as learning aims data is only collected in the autumn census

### Table 37: Maths and English funding exemptions [For: Secondary, all-through and PRU]

### Output

 Table 37: Maths and English funding exemptions [For: Secondary, all-through and PRU]

This table does not apply to the summer census as learning aims data is only collected in the autumn census

### Table 38: Bursary funding awarded to all 16-19 year olds since the beginning of the current academic year (ie 01/08/2015) [Not for: Nursery school, primary and middledeemed primary]

### Output

Table 38: Bursary funding awarded to all 16-19 year olds since the beginning of the current academic year (ie 01/08/2015) [Not for: Nursery school, primary and middle-deemed primary]

Description	Number of pupils
Awarded a vulnerable group bursary	[B57]
Awarded a discretionary bursary	[B58]
Awarded both a vulnerable group and discretionary bursary	[B59]
Total number of pupils awarded one or more bursaries	[B60]

Applies to schools with <Phase> (200638) = MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
B57	Count of on and off roll records for pupils where <supportcode> (100491) is equal to 55 and <dob> (100007) is between 01/09/1995 and 31/08/1999</dob></supportcode>	
B58	Count of on and off roll records for pupils where <supportcode> (100491) is equal to 56 and <dob> (100007) is between 01/09/1995 and 31/08/1999</dob></supportcode>	
B59	Count of on and off roll records for pupils where <supportcode> (100491) is equal to 55 and 56 and <dob> (100007) is between 01/09/1995 and 31/08/1999</dob></supportcode>	
B60	B57 + B58 - B59	



© Crown copyright 2015

This publication (not including logos) is licensed under the terms of the Open Government Licence v3.0 except where otherwise stated. Where we have identified any third party copyright information you will need to obtain permission from the copyright holders concerned.

To view this licence:

visit	www.nationalarchives.gov.uk/doc/open-government-licence/version/3
email	psi@nationalarchives.gsi.gov.uk
write to	Information Policy Team, The National Archives, Kew, London, TW9
4DU	

About this publication:

enquiries <u>https://www.education.gov.uk/form/data-collection-request-form</u> download <u>www.gov.uk/government/publications</u>

Reference: DFE-00193-2015



Follow us on Twitter: @educationgovuk



Like us on Facebook: facebook.com/educationgovuk