

Compulsory Emergency First Aid Education (State-funded Secondary Schools) Bill

CONTENTS

- 1 Emergency first aid education in maintained schools
- 2 Emergency first aid education in other state-funded schools
- 3 Consultation, review and revision
- 4 Extent, commencement and citation

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Require the provision of Emergency First Aid (EFA) education by all state-funded secondary schools; to require that EFA education include cardiopulmonary resuscitation and defibrillator awareness; to provide for initial and continuing teacher education and guidance on best practice for delivering and inspecting EFA education; and for connected purposes.

BE IT ENACTED by the Queen’s most Excellent Majesty, by and with the advice and consent of the Lords Spiritual and Temporal, and Commons, in this present Parliament assembled, and by the authority of the same, as follows: –

1 Emergency first aid education in maintained schools

- (1) In section 84 of the Education Act 2002 (“EA 2002”) (Curriculum requirements for first, second and third key stages), in subsection (3), paragraph (h) (foundation subjects in relation to the third key stage), there is added –
 “, and
 (iii) Emergency first aid (“EFA”).” 5
- (2) In section 85 of EA 2002 (curriculum requirements for the fourth key stage), in subsection (4) (the other foundation subjects), at the end there is inserted –
 “, and
 (d) Emergency first aid (“EFA”).” 10
- (3) Before section 86 of EA 2002 there is inserted –
“85B EFA education (“EFAE”)
 (1) For the purposes of this Part, EFAE shall comprise formal lessons to equip pupils with age-appropriate skills and knowledge required to provide assistance, in the absence of a competent adult, to a person in need of emergency medical attention until medically-qualified personnel are present. 15
 (2) The skills and knowledge under subsection (1) include but are not limited to –
 (a) recognising when a person is in need of the attention of medically-qualified personnel; 20

- (b) how to summon medical assistance urgently;
- (c) recognising, and distinguishing between, certain common scenarios;
- (d) which EFA actions are appropriate in each such scenario, including the best management of circumstances where a person is or appears to be— 5
- (i) unconscious and not breathing,
- (ii) unconscious and breathing,
- (iii) choking,
- (iv) bleeding severely, 10
- (v) having a heart attack, or
- (vi) having an episode arising from an underlying condition such as asthma or epilepsy; and
- (e) the appropriate deployment of EFAE procedures and equipment including— 15
- (i) cardiopulmonary resuscitation, and
- (ii) defibrillators.
- (3) The detail of the curriculum under subsections (1) and (2) shall be determined by the governing body and the head teacher.
- (4) The Secretary of State may — 20
- (a) provide further details relating to subsection (2), or
- (b) amend subsection (2) to give effect to recommendations contained within a report laid under section 3 of the Compulsory Emergency First Aid Education (State-funded Secondary Schools) Act 2016, 25
- by regulations.
- (5) The National Curriculum for England is not required to specify attainment targets or assessment arrangements for EFAE (and section 84(1) has effect accordingly).
- (6) It is the duty of the governing body and head teacher of any school in which EFAE is provided in pursuance of this section to ensure that information presented in the course of providing EFAE should be up to date and accurate. 30
- (7) It shall be a duty on the Secretary of State to— 35
- (a) ensure that EFAE is included in accredited initial and continuing teacher education; and
- (b) to issue guidance on best practice in delivering and inspecting EFAE education.
- (8) In the exercise of their functions so far as they relate to EFAE, a local authority, governing body or head teacher shall have regard to guidance issued by the Secretary of State. 40
- (9) The Secretary of State shall review the guidance mentioned in subsection (7) at least annually, and in reviewing the guidance the Secretary of State must consult such persons as the Secretary of State considers appropriate. 45
- (10) The Secretary of State must amend and reissue the guidance if the Secretary of State considers it would otherwise not be fit for purpose.

- (11) Regulations under subsection (4)–
- (a) shall be made by statutory instrument; and
 - (b) may not be made unless a draft has been laid before and approved by a resolution of each House of Parliament.”

2 Emergency first aid education in other state-funded schools 5

In Chapter 4 of Part 7 of the Education Act 1996 (city colleges), after section 483A there is inserted –

“483B Emergency first aid education

- (1) For the third and fourth key stages, the curriculum for a school to which this section applies shall include Emergency first aid education (“EFAE”), comprising the matters set out in section 85B(1) and (2) of EA 2002. 10
- (2) It is the duty of the proprietor and head teacher of a school in which EFAE is provided in pursuance of this section to secure that the principles set out in section 85B(7) to (9) of the Education Act 2002 are complied with. 15
- (3) In carrying out functions exercisable by virtue of this section, the proprietor and head teacher of a school to which the section applies shall have regard to any guidance issued from time to time by the Secretary of State. 20
- (4) The schools to which this section applies are city technology colleges, city colleges for the technology of the arts and academy schools.
- (5) In this section the “fourth key stage” has the meaning given by section 82(1)(c) and (d) of EA 2002.
- (6) Section 1 of the Compulsory Emergency First aid (State-Funded Secondary Schools) Act 2016 applies to schools mentioned in subsection (4) as though they were maintained schools.” 25

3 Consultation, review and revision

- (1) The Secretary of State shall, before making regulations under section 85B(4) of EA 2002 for the first time, conduct a public consultation about the content and delivery of EFAE. 30
- (2) The Secretary of State shall lay before each House of Parliament a report of the public consultation under subsection (1), alongside any statement he thinks appropriate, within 3 months of the closing date of the consultation.
- (3) The Secretary of State shall make arrangements for the conduct of independent reviews of the quality and impact of EFAE provision to pupils to commence after the first cohort of pupils to receive EFAE throughout key stages 3 and 4 has completed key stage 4. 35
- (4) The Secretary of State shall lay a copy of the report of the findings of any review under subsection (3) before each House of Parliament. 40

4 Extent, commencement and citation

- (1) This Act extends to England only.

- (2) This Act comes into force on the day after the day on which it receives Royal Assent.
- (3) This Act may be cited as the Compulsory Emergency First Aid Education (State-Funded Secondary Schools) Act 2016.

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*Ordered, by The House of Commons,
to be Printed, 24 June 2015.*

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PUBLISHED BY AUTHORITY OF THE HOUSE OF COMMONS
LONDON – THE STATIONERY OFFICE LIMITED
Printed in the United Kingdom by The Stationery Office Limited

(52148)

Bill 12

56/1



ISBN 978-0-215-08844-4



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