



Llywodraeth Cymru
Welsh Government

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Response to Estyn thematic review on breaking down barriers to apprenticeship



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<p>Report title</p> <p style="text-align: center;">Breaking down barriers to apprenticeship</p>
<p>Report details</p> <p>The second report from a two-year review was commissioned by the Further Education and Apprenticeship Division of DfES to identify barriers to learners from black and minority ethnic (BME) groups and those with disabilities when entering apprenticeship programmes.</p>
<p>Summary of main findings</p> <p>This second report identifies examples of good practice in promoting diversity in apprenticeships, with a focus on young people from BME communities and young people with disabilities. In addition it provides examples of joint working between providers, employers and communities to achieve diversity in apprenticeships.</p> <p>As part of the review, inspectors collected and evaluated a range of information. They sought information from WBL Providers, employers and learners, and attended a number of national conferences to gain the views of as many interested parties as possible.</p> <p>The intention of the report is to inform the further development of the Welsh Government's equality and diversity guidance for WBL providers (which was originally published in February 2012) and to disseminate good practice case studies across the WBL network.</p>
<p>Recommendation 1</p> <p>N/A</p> <p>This is the second in a series of two reports and does not contain any recommendations.</p>
<p>Publication details.</p> <p>The report is due to be published on Estyn's website (www.estyn.gov.uk) on 22 October 2015. It will also be simultaneously published on Welsh Government website www.new.wales.gov.uk/educationandskills</p>

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