



Statistical First Release

Further Education and Skills

Learner Participation, Outcomes and Level of Highest Qualification Held

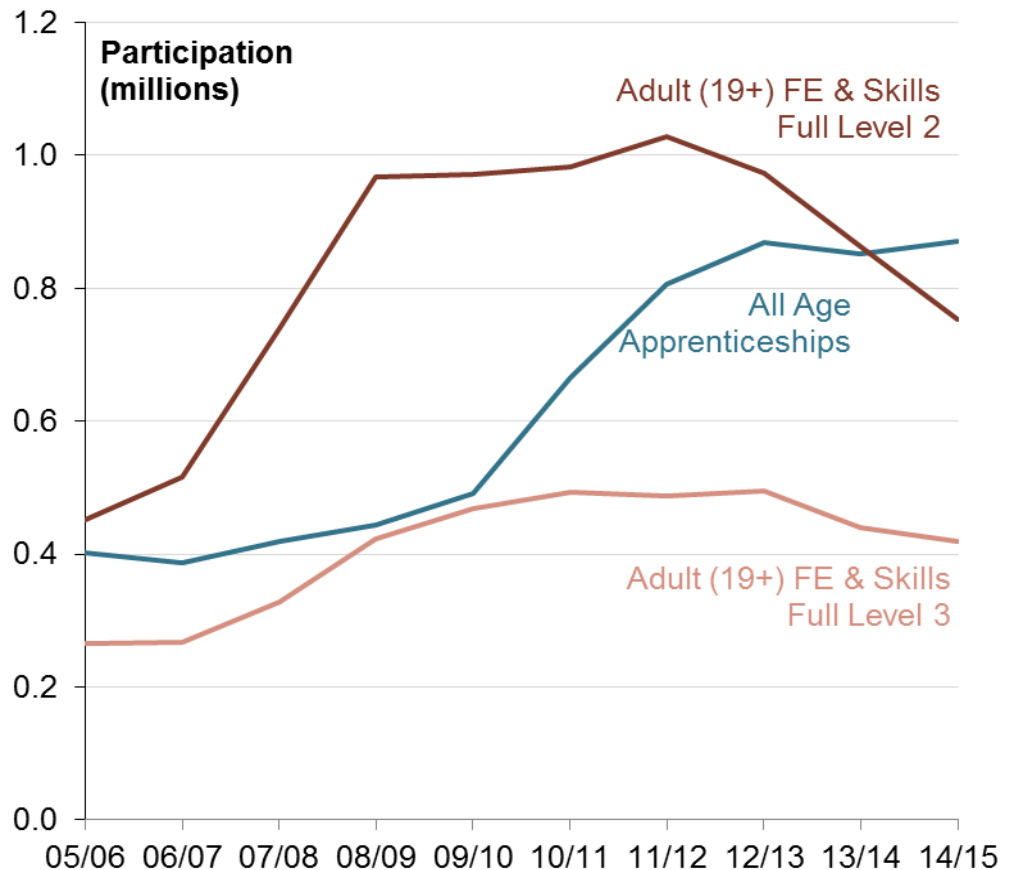
All age government funded **Apprenticeship participation** increased to 871,800 in the 2014/15 academic year, up 2.4 per cent on 2013/14 and the highest number on record.

Participation in government funded **adult (19+) further education** fell to 2,613,700 in 2014/15, 10.8 per cent lower than in 2013/14.

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Full Level 2 and Full Level 3 Adult (19+) Further Education and Skills, and All Age Apprenticeship Participation (2005/06 to 2014/15)*



* Adult (19+) Further Education and Skills includes 19+ Apprenticeships

Next Update: January 2016

Coverage: England, academic year 2014/15 (and earlier)

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Or view our web site at:

<https://www.gov.uk/government/publications/learner-participation-outcomes-and-level-of-highest-qualification-held>

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Summary and Key Headlines

Adult (19+) Further Education and Skills Participation in government-funded adult further education fell to 2,613,700 in 2014/15. The number of learners participating on Full Level 2 courses declined to 753,300 and the number on Full Level 3 courses fell to 419,900.

Apprenticeship participation In 2014/15, Apprenticeship participation increased to 871,800, the highest number on record.

Apprenticeship starts There were 499,900 Apprenticeship starts in the 2014/15 academic year, an increase of 13.5 per cent on 2013/14.

English and maths 905,600 adult learners participated on English and maths courses in 2014/15, a decrease of 4.9 per cent on 2013/14.

24+ Advanced Learning Loans There were 75,400 learners with a 24+ Advanced Learning Loan in 2014/15, an increase of 27.5 per cent on 2013/14.

Traineeships There were 19,400 Traineeship starts in 2014/15, an increase of 86.3 per cent on 2013/14.

Community Learning In 2014/15, there were 609,700 adult learners participating on a Community Learning course, a decrease of 7.2 per cent on 2013/14.

Offender Learning There were 101,600 offenders aged 18 and over in the prison system participating in learning in 2014/15, an increase of 6.6 per cent on 2013/14.

Key Definitions

Further Education (FE and Skills) includes: learners who are studying a course in a FE College, training provider or within their local community; and employees undertaking an Apprenticeship or other qualification in the workplace.

Apprenticeships are paid jobs that incorporate on- and off-the-job training leading to nationally recognised qualifications. As an employee, Apprentices earn as they learn and gain practical skills in the workplace.

Further key definitions can be found in the **Glossary** at page 25

Rates of Change (2013/14 to 2014/15) - Adult (19+) Further Education, Apprenticeship Participation and Apprenticeship Starts by Selected Level and Age

Participation	Full Level 2	Full Level 3	Level 4+	Total
Adult (19+) FE & Skills	-12.7%	-4.4%	19.7%	-10.8%
All age Apprenticeships	2.8%	-0.8%	64.1%	2.4%
Adult (19+) Apprenticeships	2.8%	-2.5%	64.9%	1.8%
Under 19 Apprenticeships	2.5%	7.8%	49.4%	4.5%
Starts				
All age Apprenticeships	4.1%	25.6%	114.5%	13.5%
Adult (19+) Apprenticeships	4.7%	30.7%	119.8%	16.6%
Under 19 Apprenticeships	2.6%	9.8%	54.1%	5.1%

In this release

This **Statistical First Release (SFR)** presents information on:

- Adult (aged 19+) government-funded Further Education (excluding schools and Higher Education) comprising:
 - Education and training, including Offender Learning (18+)
 - Apprenticeships
 - English and maths
 - Community Learning
 - Employer Ownership Pilots
 - 24+ Advanced Learning Loans
 - Traineeships (16-24)
- All age (16+) Apprenticeships in England.
- The highest level of qualification held by adults (aged 19 to 64) in England calculated from Labour Force Survey (LFS) data.

Final data are presented for Further Education and Apprenticeships between 2010/11 and 2014/15.

Highest levels of qualification data are presented from 2006 to 2014, although 2014 figures are provisional and subject to revisions.

Due to technical problems with the system used by **Employer Ownership Pilot (EOP)** projects to submit their learner data, the final EOP data collection for 2014/15 was incomplete. As a result, the 2014/15 EOP numbers in this release are provisional and are unchanged from the numbers released in the October 2015 SFR.

The EOP data collection is small in comparison to the ILR (the main source for the SFR) and changes to EOP between the provisional full year and final year collection are also likely to be small. Therefore, using the provisional EOP figures will have a minor impact on the wider publication. The tables that include EOP data are listed below:

- **Tables 1.1 and 1.2:** Adult (19+) FE and Skills Participation/Achievement by Level
- **Table 2:** Adult (19+) Demographic Summary of FE and Skills Participation
- **Table 3:** Adult (19+) FE and Skills – English and Maths Participation and Achievement by Level
- **Table 4:** All Age Demographic Summary of Apprenticeship Participation
- **Table 5:** All Age Apprenticeship Participation by Level and Age
- **Tables 6.1, 6.2:** All Age Apprenticeship Programme Starts/Achievements by Level and Age
- **Tables 8.1, 8.2:** Workplace Learning Starts/ Achievements by Level (2009/10 to 2013/14)
- **Table 11:** Employer Ownership Pilot starts
- **Table 13.1 – 13.3:** Traineeship Starts, Completions and Progressions by Age (2013/14)

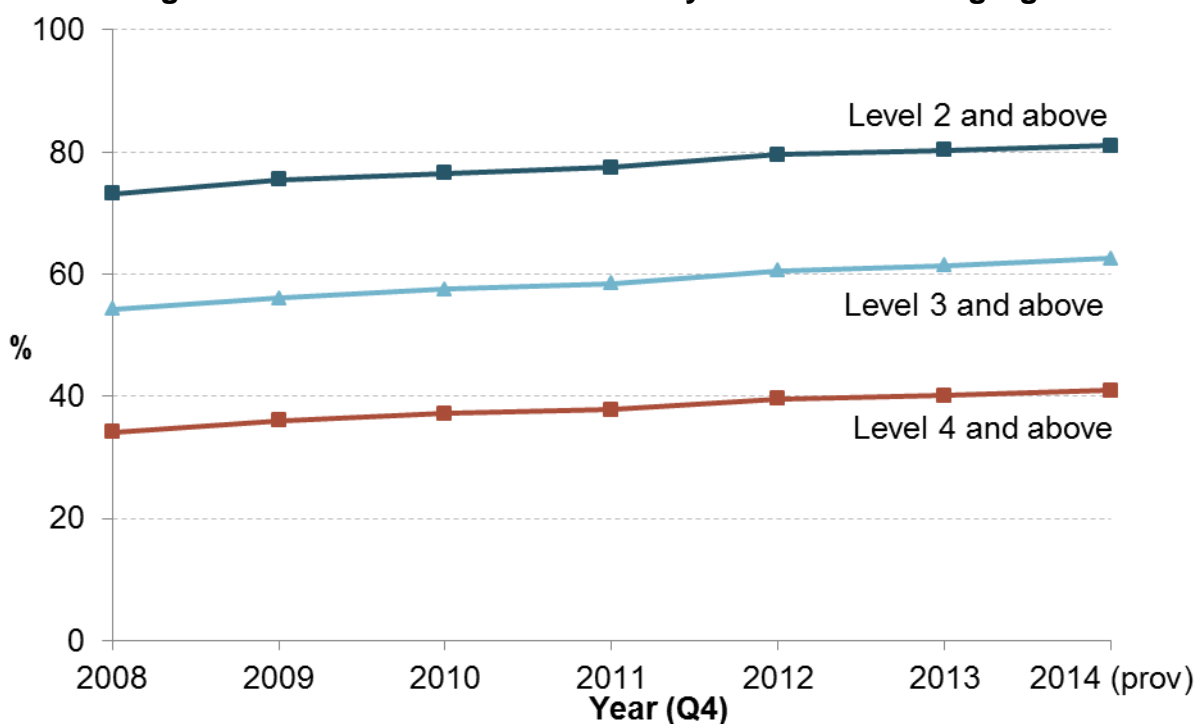
The Skills Funding Agency is working to resolve the EOP issues. The plan is that final EOP data will be published in the January 2016 SFR, when the above tables will also be revised.

Further Education Statistics for England, 2014/15

Adult Attainment in the Population

1. Having a skilled population is vital to maintaining the international competitiveness of our economy and creating high quality jobs. Improving our skills does not just improve our economy; it also has the potential to make the UK a fairer place by creating more social mobility and enabling people to play their part in society.
2. Labour Force Survey data are used to measure the highest qualification levels of the working age population in England, where Level 2 equates to achievement of 5 or more GCSEs at grades A*-C or equivalent qualifications, Level 3 equates to achievement of 2 or more A-levels or equivalent qualifications, and Level 4 and above to higher education and degree level qualifications. See <https://www.gov.uk/what-different-qualification-levels-mean/compare-different-qualification-levels> for more information.
3. Provisional data for 2014 show that for men and women aged 19 to 64 [Table 15]:
 - 81.0 per cent were qualified to at least Level 2
 - 62.6 per cent were qualified to at least Level 3
 - 41.0 per cent were qualified to at least Level 4
4. Chart 1 shows that the proportion of men and women qualified to each of Level 2, 3 and 4 have risen each year between 2008 and 2014:
 - from 73.2 per cent in 2008 to 81.0 per cent in 2014 qualified to at least Level 2
 - from 54.3 per cent in 2008 to 62.6 per cent in 2014 qualified to at least Level 3
 - from 34.2 per cent in 2008 to 41.0 per cent in 2014 qualified to at least Level 4
5. Data on the highest level of qualification was revised in late 2014 following a reweighting of the Labour Force Survey (LFS) that affects figures from 2001 onwards.

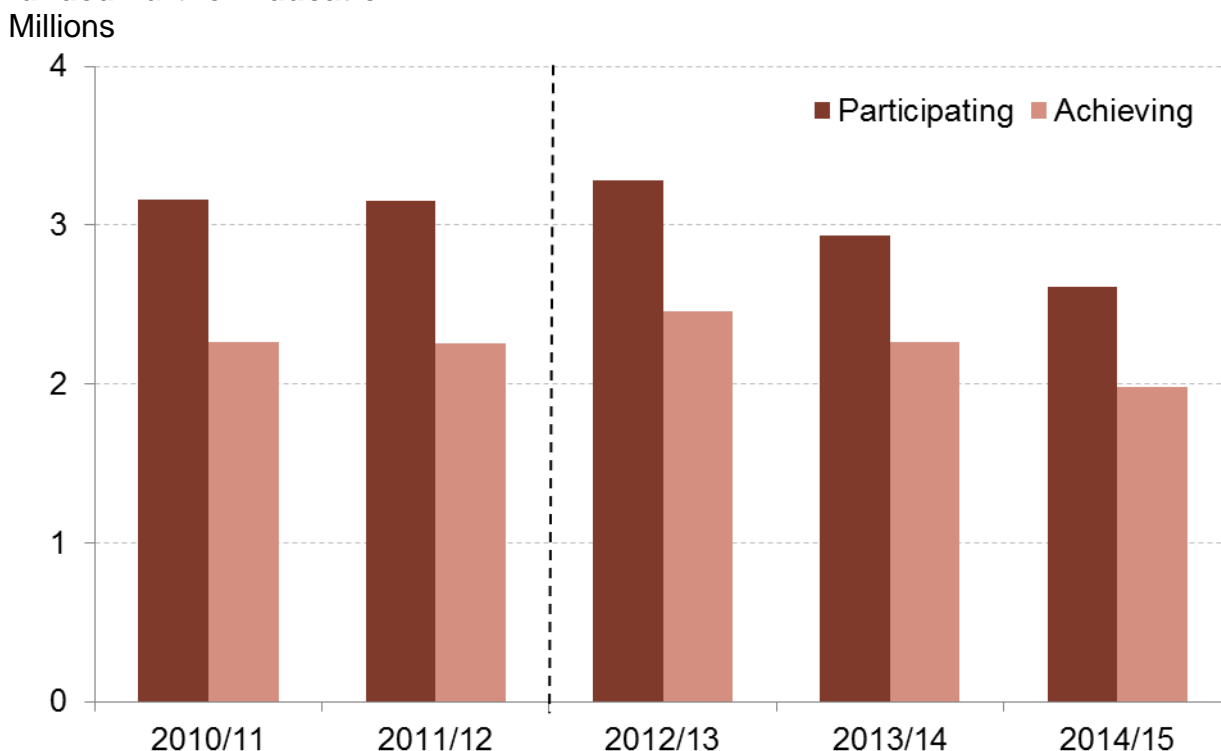
Chart 1: Highest Level of Qualification Held by Adults of Working Age



Adult Learner (19+) Participation and Achievement

6. Chart 2 shows that the total number of adult learners participating in government-funded further education in 2014/15 was 2,613,700, a decrease of 10.8 per cent on 2013/14 [Table 1.1]. The total number of adult learners achieving a government-funded further education qualification was 1,983,200 in 2014/15, a decrease of 12.4 per cent on 2013/14.

Chart 2: Adult Learner (19+) Participation and Achievement in Government-funded Further Education¹



7. Chart 3a shows that the number of adult learners participating on government-funded further education Level 2 courses decreased between 2010/11 and 2014/15 with a 10.2 per cent decrease seen in the most recent year. The number participating in full Level 2 courses fell by 12.7 per cent between 2013/14 and 2014/15.
8. The number of adult learners participating in Level 3 courses fell by 7.4 per cent between 2013/14 and 2014/15. Participation in full Level 3 courses fell by 4.4 per cent in the same period.
9. The number of adult learners participating in below Level 2 courses (excluding English and maths) declined sharply in 2014/15 to 597,300 (a decrease of 21.4% from 2013/14), while the number participating in English and maths fell by 4.9 per cent between 2013/14 and 2014/15 to 905,600. There was an increase in the number of learners participating on Level 4+ courses, from 36,400 in 2013/14 to 43,500 in 2014/15. [Tables 1.1 and 1.2].

¹ Learner Numbers for 2011/12 onwards are not directly comparable with earlier years. See paragraph 65 onwards for more information.

Chart 3a: Adult (19+) Learner Participation in Government-funded Further Education by Level²

Thousands

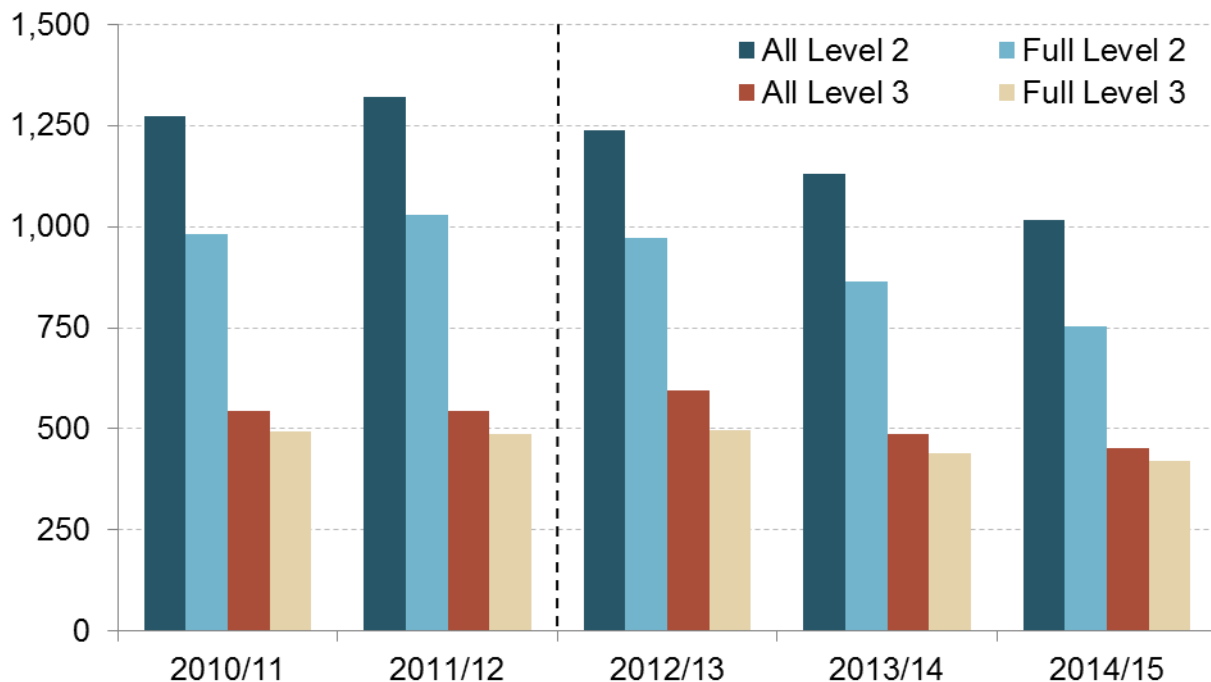
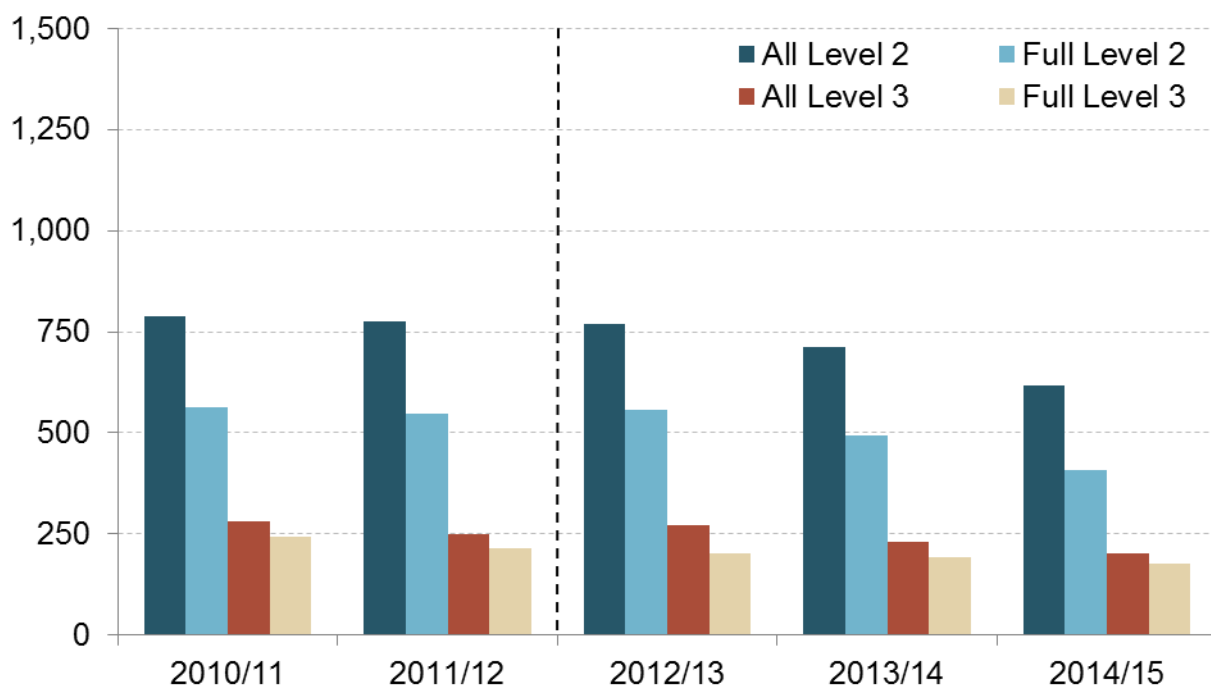


Chart 3b: Adult (19+) Learner Achievements in Government-funded Further Education by Level⁴

Thousands



10. Of the 2,613,700 adult learners participating in further education in 2014/15:

- 57.3 per cent were female and 42.7 per cent were male
- 16.0 per cent declared a learning difficulty and/or disability
- 20.0 per cent were from a Black or Minority Ethnic background (including Mixed, Asian, Black and Other Ethnic Group learners) [Table 2]

² Learner Numbers for 2011/12 onwards are not directly comparable with earlier years. See paragraph 65 onwards for more information.

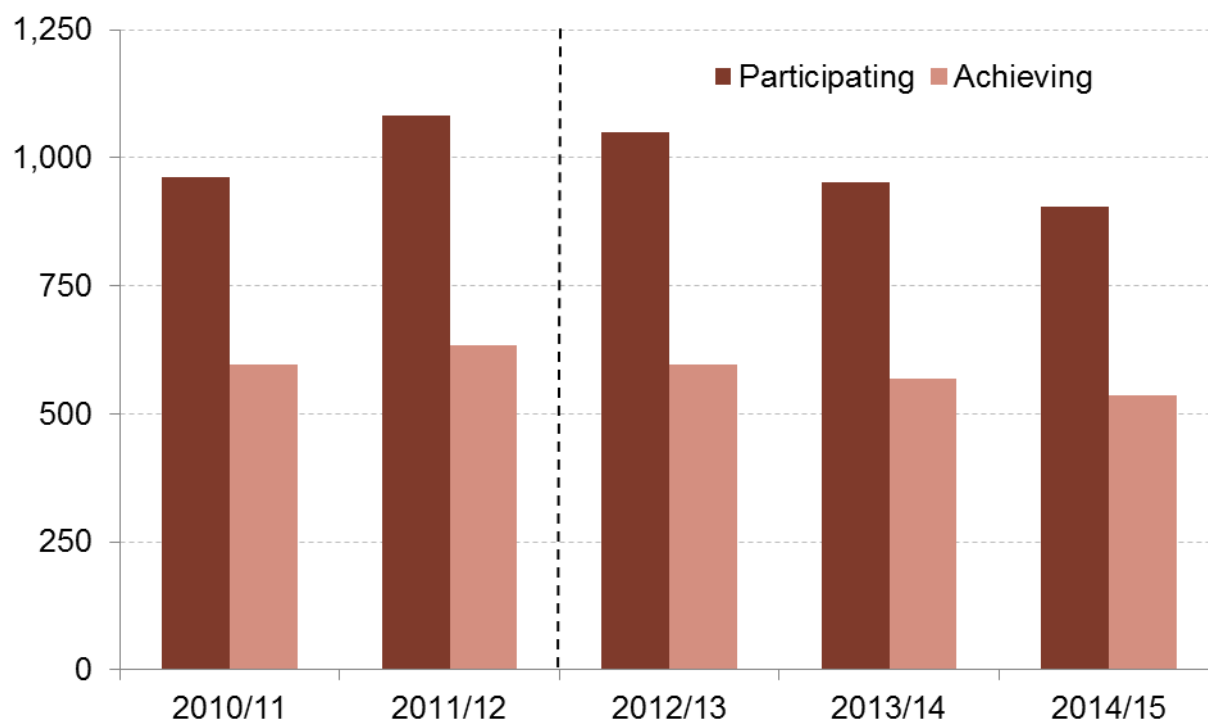
- 463,300 learners aged 19+ benefited from support for the unemployed. These are defined as those learners reporting that they were in receipt of Employment and Support Allowance - Work Related Activity Group (ESA WRAG), Jobseeker's Allowance (JSA) or Universal Credit (if unemployed and looking for work).

Adult (19+) English and Maths

11. Chart 4 shows that adult learner participation on English and maths courses rose between 2010/11 and 2011/12, but has since fallen from 1,083,000 in 2011/12 to 905,600 in 2014/15.
12. The number of learners participating on an English course fell by 5.5 per cent between 2013/14 and 2014/15 to 668,600; the number of learners participating on a maths course fell by 6.6 per cent to 623,900 and numbers participating on an ESOL course fell by 5.8 per cent to 131,100. [Table 3].

Chart 4: Adult Learner (19+) Participation and Achievement on English and Maths Courses³

Thousands



Adult (18+) Offender Learning

13. In 2014/15 there were 101,600 offenders aged 18 and over in the prison system participating in learning, an increase of 6.6 per cent on 2013/14. 84,900 achieved a learning outcome, an increase of 6.5 per cent on 2013/14 [Table 7.1 and 7.2]. These offenders were funded via the Offenders' Learning and Skills Service (OLASS) budget.

³ Learner Numbers for 2011/12 onwards are not directly comparable with earlier years. See paragraph 65 onwards for more information.

Apprenticeships

14. Two measures of Apprenticeships are presented to give a clearer view of the changes and trends in Apprenticeships in England:

- Participation refers to the number of people who are undertaking an Apprenticeship in a given time period. This measure is helpful for quantifying the number of people on an Apprenticeship programme throughout the academic year. An Apprentice studying towards more than one Apprenticeship at the same level is counted once
- Starts refer to the number of programmes that begin in a given time period. This measure is helpful in determining the take-up of programmes. An Apprentice is counted for each Apprenticeship they start

15. The Apprenticeship programme has expanded since 2010/11 as a result of increased government investment in adult Apprenticeships. More recently Apprenticeship policy has focused on raising standards, improving the quality and introducing minimum durations of Apprenticeships. This means some learners find it more difficult or take longer to complete their Apprenticeship.

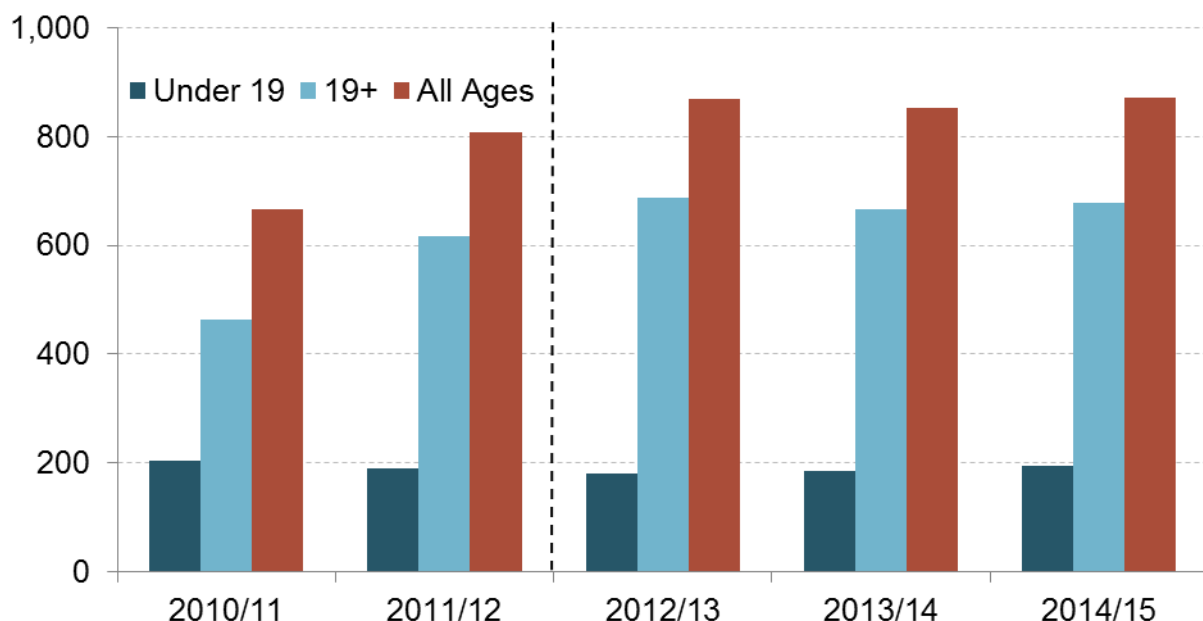
16. 24+ Advanced Learning Loans were introduced in August 2013, and withdrawn for Apprenticeships in March 2014. This appears to have affected learner numbers on Level 3 and above courses and Apprenticeships for ages 24 and over in 2013/14. This should be noted when comparing the 2014/15 volumes with 2013/14.

Participation

17. Chart 5 shows that all age Apprenticeship participation has increased since 2010/11 to 871,800 Apprenticeships in 2014/15, the highest number since records began. Apprenticeship participation increased between 2013/14 and 2014/15 for both under 19s and adults [Table 5].

Chart 5: Apprenticeship Participation by Age⁴

Thousands



⁴ Learner Numbers for 2011/12 onwards are not directly comparable with earlier years.

18. 517,400 Apprentices were participating on an Intermediate Level Apprenticeship in 2014/15, an increase on 2013/14 figures. An increase was seen for Higher Level Apprenticeships to 29,700 in 2014/15, but there was a slight decrease in Advanced Level Apprenticeships to 349,100 [Table 5].

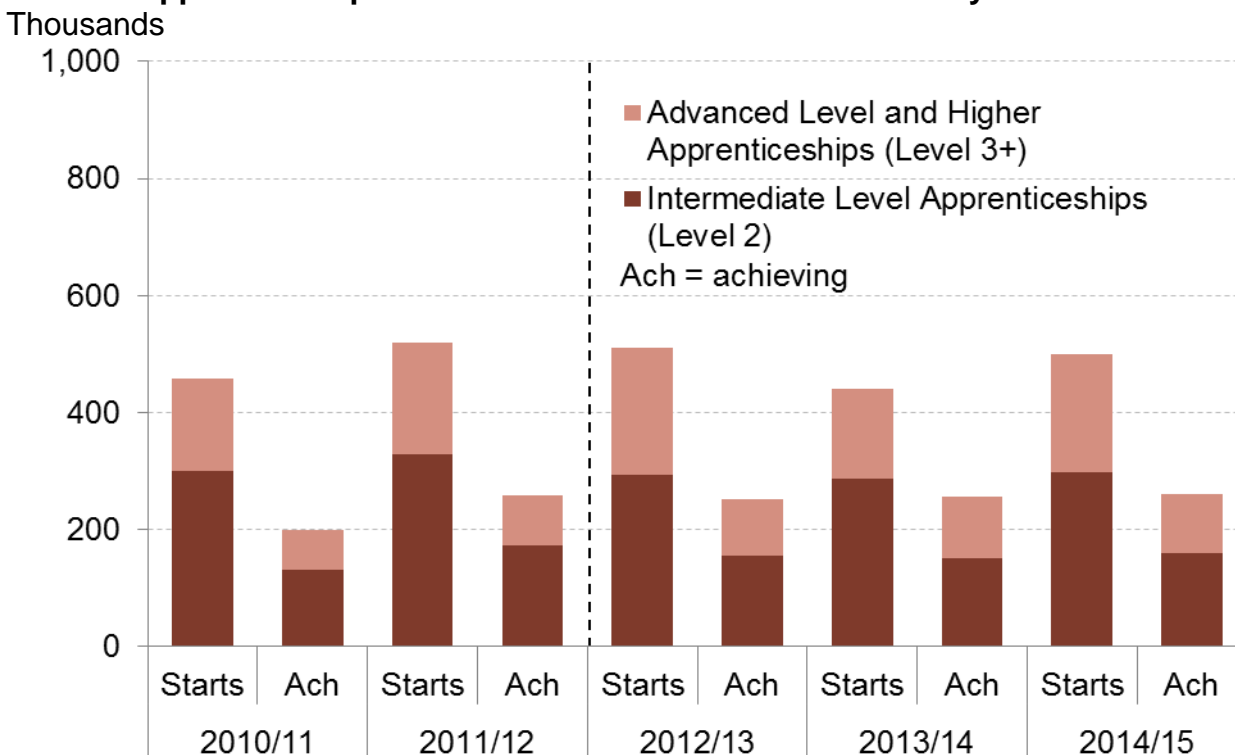
19. Of 871,800 Apprenticeships participating in 2014/15:

- 51.3 per cent were female and 48.7 per cent were male
- 8.6 per cent declared a learning difficulty and/or disability
- 10.4 per cent were from a Black or Minority Ethnic background (including Mixed, Asian, Black and Other Ethnic Group learners) [Table 4]

Starts and Achievements

20. Chart 6 shows that following a decline in Apprenticeship starts between 2011/12 and 2013/14, mostly due to a fall at Advanced Level, there was an increase of 13.5 per cent in 2014/15. Achievements have remained strong, with an increase seen in 2014/15 [Table 6].

Chart 6: Apprenticeship Starts and Framework Achievements by Level⁵



21. The length of an Apprenticeship is typically more than a year and Apprenticeship framework achievement is recorded against the year it was achieved, not the year it was started.

22. There were 499,900 Apprenticeship starts in the 2014/15 academic year, an increase of 13.5 per cent on 2013/14, with increases across all levels. An increase was seen overall in Apprenticeship achievements, to 260,900 in 2014/15. Apprenticeship achievements rose for those aged under 19 and aged 19 to 24, but fell for those aged 25 and over. [Table 6].

⁵ Starts and achievements for 2011/12 onwards are not directly comparable with earlier years. See paragraph 65 onwards for more information

23. In 2014/15, there were 400 starts on Apprenticeship Standards (previously referred to as Trailblazers - see the glossary for more information). The first starts on the new Apprenticeship Standards were in September 2014. The volume of starts on Apprenticeship standards by Level can be found in a supplementary table (see paragraph 73).
24. Final data show that there were 162,500 apprenticeship starts for which a payment was made through the Apprenticeship Grant for Employers (AGE 16 to 24) scheme between February 2012 and July 2015. A further 8,700 were in the pipeline (started but not yet paid) [Table 10.1].

Planned Length of Stay

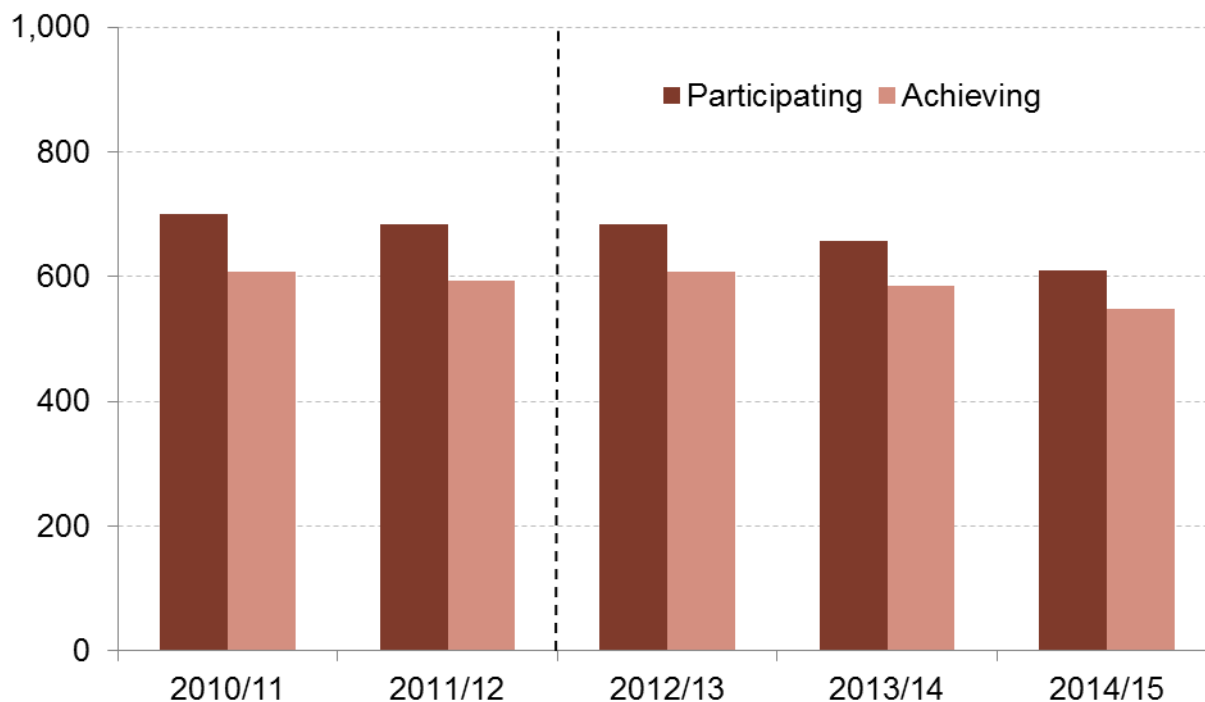
25. Minimum durations have been in place for framework-based Apprenticeships since August 2012. For learners aged 16 to 18, Apprenticeships must last at least 12 months, but for learners aged 19 and over there is more flexibility, as some adults have prior learning / attainment and can complete more quickly (for example if the training provider can evidence prior learning the minimum duration is reduced to 6 months). For new Apprenticeship Standards the minimum duration is 12 months, with no exceptions.
26. Based on the planned end date, the number of Apprenticeship starts with a planned length of stay of less than 12 months decreased sharply by 83.2 per cent between 2011/12 and 2012/13 to 34,300 and remained low in 2014/15 at 33,600. The volume of starts by planned length of stay can be found in a supplementary table (see paragraph 73).

Community Learning

27. Chart 7 shows that the number of learners participating on Community Learning courses in 2014/15 decreased by 7.2 per cent on 2013/14 to 609,700. Achievements fell by 6.3 per cent over the same period to 548,000. [Table 9].

Chart 7: Community Learning Participation and Achievement⁶

Thousands



24+ Advanced Learning Loans

28. Final data for the 2014/15 academic year show there were 75,400 learners with a 24+ Advanced Learning Loan [Table 12], an increase of 27.5 per cent on 2013/14. Of these there were:

- 70,700 learners with a 24+ Advanced Learning Loan participating at Level 3
- 4,800 learners with a 24+ Advanced Learning Loan participating at Level 4+

29. The number of learners with a 24+ Advanced Learning Loan reported through the Individualised Learner Record (ILR) differ from data showing loan applications (<https://www.gov.uk/government/collections/further-education#advanced-learning-loans>) and loans paid (<http://www.slc.co.uk/official-statistics/financial-support-awarded/england-further-education.aspx>).

30. 24+ Advanced Learning Loans Application Information is released monthly. This data relates to applications received for FE provision in the 2013/14, 2014/15 and 2015/16 academic years funded through 24+ Advanced Learning Loans. The data used to produce the publication are sourced from the Student Loans Company (SLC) application database. The data refer to received applications, including those not yet processed, and will therefore be different than actual number of learners participating on a course with a 24+ Advanced Learning Loan.

⁶ Learner Numbers for 2011/12 onwards are not directly comparable with earlier years. See paragraph 65 onwards for more information.

31. The SLC 24+ Advanced Learning Loans Paid in England data were released on 14th October. These data refer to all payments made to FE providers on behalf of learners, and numbers of learners will be lower than the ILR numbers. Only payments made between August 2013 and July 2015 are captured, whilst the ILR captures learners on a course with a 24+ Advanced Learning Loan that started during this period, including some where the first scheduled payment date is beyond the end of July 2015.

Traineeships

32. In the 2014/15 academic year show there were 19,400 Traineeship starts [Table 13.1], an increase of 86.3 per cent on the previous year. Of these there were:

- 11,600 Traineeship starts aged under 19
- 7,800 Traineeship starts aged 19 to 24

33. There were 12,600 traineeship completions in 2014/15 [Table 13.2], of which 7,400 were aged under 19 and 5,200 were aged 19 to 24.

34. There were 7,700 traineeship progressions in 2014/15 [Table 13.3]. Of these, 5,400 were progressions to a job, apprenticeship, further full time education or other training for those aged under 19, and 2,300 were progressions to a job or apprenticeship for those aged 19-24.

Employer Ownership Pilot

35. The Employer Ownership Pilot data in this release are provisional and unchanged from the October SFR. See the *in this release* section on page 4 for more information.

36. Provisional data show that there were 61,100 Employer Ownership Pilot starts between August 2012 and July 2015 [Table 11]. Of these there were:

- 5,600 Employer Ownership Pilot starts by those aged under 19
- 11,600 Employer Ownership Pilot starts by those aged 19–24
- 43,900 Employer Ownership Pilot starts by those aged 25 and over
- 5,800 Apprenticeship starts

Further Education Supplementary Tables

37. Additional breakdowns of further education statistics are published online. These include breakdowns by age, gender, ethnicity, learners with learning difficulties and/or disabilities, region, local authority, parliamentary constituency, sector subject area and funding stream. See paragraph 73 for more information.

Success Rates

38. Success rates are calculated for individual qualifications. They show how many learners that started a qualification went on to successfully complete it. Success rates are typically calculated at a qualification level, but can be aggregated across different types of course, or for particular colleges or providers.
39. Prior to 2013/14 success rates were calculated using different methodologies for each of the different strands of further education provision. Employer-based provision (apprenticeships and workplace learning (WPL)) used a primary *Overall* success rate measure (based on the later of the actual and planned end dates) and a secondary *Timely* measure (based on the planned end date). However, Education and Training (E & T) provision had a different measure that was based upon the learning planned end date.
40. In the 2013/14 academic year the methodologies were aligned to give a consistent method of calculation across all provision areas, following changes to government-funded learning provision. E & T provision has adopted the Overall and Timely measures as used in apprenticeships and WPL. The Overall measure will be the principal measure and the one reported in this SFR, and will be used to assess the quality of provision against the minimum standards that are expected for funded training. The Timely measure will also be produced as a supporting measure.
41. The change in E & T methodology causes a break in the time series for these statistics and means that the qualification success rates for 2013/14 cannot be directly compared with those from the previous years. See <https://www.gov.uk/government/publications/sfa-qualification-success-rates-rationale-for-2013-to-2014> for more details of the changes.
42. Chart 8a shows that adult (19+) Education and Training Success Rates have risen each year between 2009/10 and 2013/14 for Full Level 2s and Full Level 3s, but have decreased for English and maths between 2012/13 and 2013/14. Chart 8b shows that success rates for Apprenticeships rose between 2009/10 and 2010/11, but have decreased in 2011/12, 2012/13 and 2013/14 [Table 14].

Chart 8a: Adult (19+) Education and Training Success Rates 2009/10 to 2013/14⁷⁸

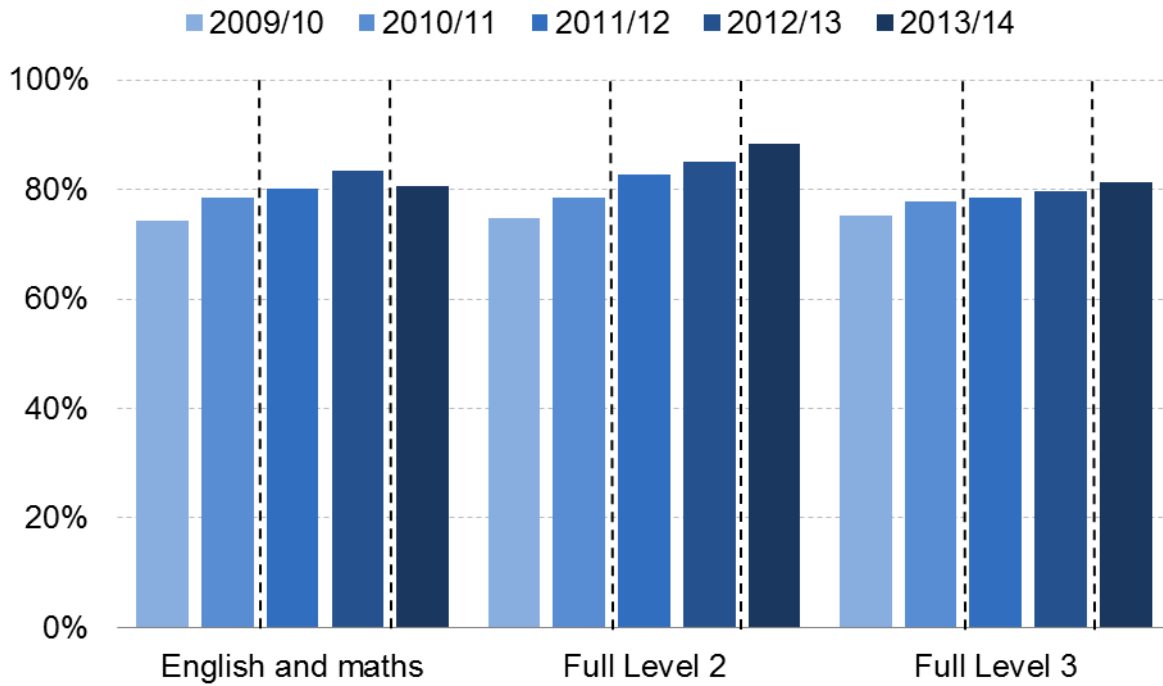
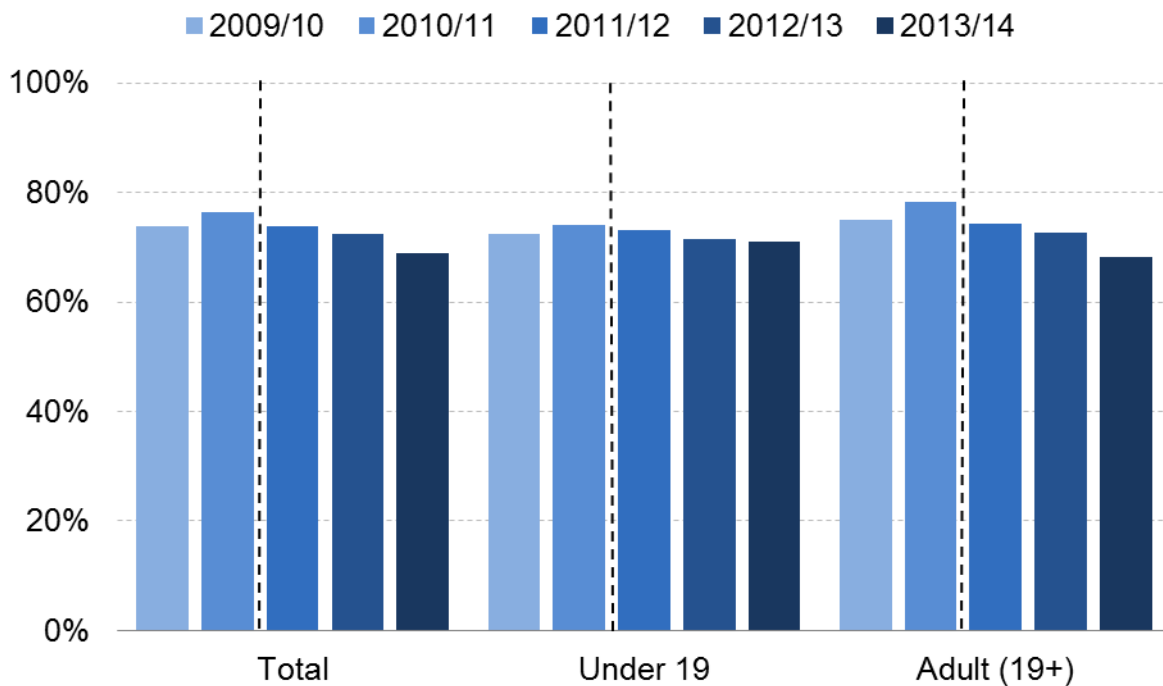


Chart 8b: All Age Apprenticeship Success Rates 2009/10 to 2013/14⁹



43. In 2013/14, adult (19+) Education and Training success rates [Table 14.1] were:

- 87.6 per cent for all Education and Training, an increase of 0.7 percentage points compared with 2012/13
- 80.7 per cent for English and Maths qualifications, a decrease of 2.7 percentage points compared with 2012/13
- 86.4 per cent for Level 2 qualifications, an increase of 0.9 percentage points compared with 2012/13 (88.2 per cent for full Level 2, an increase of 3.2 percentage points)

⁷ Success Rates for 2011/12 onwards are not directly comparable with earlier years.

⁸ E & T Success Rates for 2013/14 are not directly comparable with earlier years. See paragraphs 39-41 for more information

- 82.3 per cent for Level 3 qualifications, an increase of 0.7 percentage points compared with 2012/13 (81.2 per cent for full Level 3, an increase of 1.6 percentage points)

44. In 2013/14, Apprenticeship success rates [Table 14.2] were:

- 68.9 per cent for all Apprenticeships, a decrease of 3.4 percentage points compared with 2012/13
- 68.8 per cent for Intermediate Level Apprenticeships, a decrease of 3.2 percentage points compared with 2012/13
- 69.1 per cent for Advanced Level Apprenticeships, a decrease of 3.9 percentage points compared with 2012/13
- 71.3 per cent for Higher Apprenticeships, an increase of 1.1 percentage points compared with 2012/13

- 68.2 per cent for Apprenticeships by those aged 19 and over, a decrease of 4.4 percentage points compared with 2012/13
- 71.1 per cent for Apprenticeships by those aged under 19, a decrease of 0.4 percentage points compared with 2012/13

NATIONAL STATISTICS

45. The UK Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registrations Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.
46. Designation can be broadly interpreted to mean that the statistics:
- meet identified user needs
 - are well explained and readily accessible
 - are produced according to sound methods
 - are managed impartially and objectively in the public interest
47. Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed. More information regarding our compliance with the Code of Practice is available on our website: <https://www.gov.uk/government/publications/sfr-compliance-with-official-statistics-code-of-practice>

CHANGES INCLUDED IN THIS SFR

48. Employer Ownership Pilot data in this SFR are provisional and unchanged from the October 2015 SFR. See the *in this release* section on page 4 for more information.

CHANGES IN THE NEXT SFR

49. The next SFR will be January 2016 and will include provisional data for the first quarter of the 2015/16 academic year (August 2015 to October 2015) and qualification achievement rates for the 2014/15 academic year.
50. Final 2014/15 EOP data will be published in the January 2016 SFR and changes will be made to the tables and figures that include EOP. See the *in this release* section on page 4 for more information.
51. Changes to the next release will be pre-announced on the website at least a month prior to coming into effect, at: <https://www.gov.uk/government/publications/learner-participation-outcomes-and-level-of-highest-qualification-held>

BACKGROUND INFORMATION

Scope

52. Should we need to make an unplanned revision to the statistics contained in this release, we will follow the procedures outlined in the Revisions Policy for this Statistical First Release. This includes action to understand the impact that any revisions will have, as well as ensuring that they are clearly communicated to the reader. The Revisions Policy can be found at:

<https://www.gov.uk/government/publications/sfr-compliance-with-official-statistics-code-of-practice>

53. Information from the different further education learning options have been drawn together to give a coherent and comprehensive picture of the participation and achievement of young people and adults. These options include:

- Further education organisations
- Sixth form colleges
- Local Authorities
- Independent training organisations.

54. These organisations deliver a wide variety of government programmes, including:

- Education and Training
- Apprenticeships
- Workplace Learning
- Community Learning
- Traineeships

55. This SFR covers adults (19+) and does not contain information regarding:

- **Delivery in School Sixth Forms**, including state-funded and independent schools. Provisional figures taken from the Department for Education (DfE) [Participation in Education, Training and Employment by 16–18 Year Olds in England Statistical Release](#) show there were 547,900 16-18 year old students studying in School Sixth Forms, based on a snapshot of participation as recorded on the January 2015 school census.
- **Higher Education in Higher Education Institutions.** The publication referenced in paragraph 80 shows that the total number of HE enrolments at UK Higher Education Institutions stood at 2,299,355 in 2013/14.
- **Privately-funded training at FE organisations and independent training organisations.** There is no single coherent source that provides a measure of privately-funded training. However, in Table 17 of this release we do show the total number of Vocational Qualifications awarded in the UK. This includes both public and privately-funded qualifications and gives some sense of scale of total vocationally-related activity in the sector.

Data Sources

56. The data used to produce this SFR are Individualised Learner Record (ILR) collections that are returned to the Skills Funding Agency by further education colleges and providers and Employer Ownership Pilot data returned by employers. A Single ILR collection (SILR) was introduced in 2011/12 to replace the multiple ILR collection types that were collected in previous years. There are no longer separate collections for different funding streams and providers return all of their learners in a single file. The following ILR collections have been used to update this release:

Year	Data Source
2014/15	SILR (R14), Employer Ownership Pilots 1 and 2 (R13) Large Employer Outcome Pilot (R13)

57. The data sources for all years, except for Employer Ownership Pilots in 2014/15, are final collections and include information on provision for the full academic year. More information on these data sources will be made available in a definitions document, which will be published following the main release at:

<https://www.gov.uk/government/publications/learner-participation-outcomes-and-level-of-highest-qualification-held>.

58. A statement of the administrative sources used within this SFR is available here: <https://www.gov.uk/government/publications/sfr-compliance-with-official-statistics-code-of-practice>

59. Ofqual Vocational Qualification data are used in Table 17 of this release.

60. The Labour Force Survey is the other data source used for the SFR (Tables 15 and 16). The latest LFS data used in this release relate to Quarter 4 (October – December) 2014. Data on the highest level of qualification was revised following a reweighting of the Labour Force Survey (LFS) that affects figures from 2001 onwards.

Issues with Using Provisional Data

61. It is important to provide the earliest picture of further education performance once it becomes available so that users may assess the impact of government-funded provision and hold the system to account. However, provisional data are taken from an operational information system that is designed to support the funding of providers and there are some important limitations users should take into consideration.

62. In-year information is subject to data lag, which is when a provider submits information after the period it related to. This information is subsequently attributed to the correct time period. Data remain provisional until final returns for the academic year are made by providers, after the end of the academic year. Final data are published in the following November. The size of revision to individual estimates that arise from data lag can vary greatly. They tend to be around 2 to 3 per cent but have been as much as 20 per cent. Revisions are typically upward though it should be noted that on occasions small downward revisions are possible.

63. Data lag from one year to the next is not predictable, as provider behaviour changes over time and there is no source of information that would enable a robust estimate

of completeness of data that have been returned. Provisional data cannot, therefore, be compared with provisional or final data from earlier academic years. We generally recommend using final data for the last complete academic year.

64. We carry out a quality assessment of the volume of providers that have made their returns. If we consider estimates to be particularly weak, due to data lag or any other factor, we may defer publication of those estimates. In recent years we have encouraged more timely reporting of data ahead of the final return. This is set out in our quality statement, which can be found at: <https://www.gov.uk/government/publications/sfr-compliance-with-official-statistics-code-of-practice>

Issues with Comparing Data Across Academic Years

65. In the 2011/12 academic year a Single Individualised Learner Record (ILR) data collection system was introduced. This replaced the multiple separate data collections used in previous years and led to small technical changes in the way learners from more than one funding stream are counted.
66. Overall the new collection system led to a removal of duplicate learners and a reduction in total learner participation of approximately 2 per cent. However, Apprenticeship participation figures were more significantly affected due to a change in the way learners participating on more than one Apprenticeship programme were counted. This has led to a removal of duplicate learners and a reduction in overall Apprenticeship learners of approximately 5 per cent; therefore figures for 2011/12 onwards are not comparable to earlier years. A paper is available on our website to explain the Single ILR and the small effects it has on the SFR at: [Reduction of Duplication in FE and Skills Learner Volumes](#). Further information on the Single ILR is available the GOV.UK website at: <https://www.gov.uk/government/publications/ilr-specification-validation-rules-and-appendices-2013-to-2014>

Data Definitions

67. High-level definitions of some of the key terms used in this release can be found in the Glossary on page 25. A more detailed definitions document will be made available following the main release at: <https://www.gov.uk/government/statistics/learner-participation-outcomes-and-level-of-highest-qualification-held>
68. The 'Level of Highest Qualification Held by Adults' statistics are produced using data on the highest qualification held by individuals from the Labour Force Survey in each year. The LFS is conducted by the Office for National Statistics and the estimates provided are the best measure of attainment within the population at Quarter 4 (October – December) each calendar year. Further details of how this information is used to calculate the estimates can be found at: [Statistics - Statistical First Release - SFR Methodology](#)

Publication Cycle Across the Year

69. Further information on future editions of the SFR can be found on the website at: <https://www.gov.uk/government/statistics/learner-participation-outcomes-and-level-of-highest-qualification-held>

70. Table A below shows provisional and final data included for each release.

Table A: Publication Cycle

Release	Data Included
January 2015	- Education and Training; Apprenticeship; and Workplace Learning success rates for 2013/14
	- Provisional FE and Skills data for the first quarter of 2014/15
March 2015	- Provisional FE and Skills data for the first two quarters of 2014/15
	- Final data for 2013 and provisional data for 2014 on the level of highest qualification held for adults in the population
June 2015	- Provisional FE and Skills data for the first three quarters of 2014/15
October 2015	- Provisional FE and Skills data for the full 2014/15 academic year
November 2015	- Final FE and Skills data for the full 2014/15 academic year
January 2016	- Education and Training; Apprenticeship; and Workplace Learning achievement rates for 2014/15
	- Provisional FE and Skills data for the first quarter of 2015/16

71. The Statistical First Release is an evolving product and we welcome feedback. If you have comments or feedback on the SFR, these can be sent to: servicedesk@sfa.bis.gov.uk, or alternatively, you can call 0370 267 0001.

72. If you have a statistical question around the content or presentation of National Statistics in the release, please contact Paula Maratos at: fe.statistics@bis.gsi.gov.uk

Supplementary Tables

73. A full list of supplementary tables relating to this SFR can be found on the GOV.UK website at <https://www.gov.uk/government/statistics/learner-participation-outcomes-and-level-of-highest-qualification-held>. The tables are published at the [FE Data Library](#) and include breakdowns by age, gender, ethnicity, learners with learning difficulties and/or disabilities, region, local authority, parliamentary constituency, sector subject area and funding stream. For more information on exactly what data will be released, please see the supplementary tables list on the website.

74. Local Authority Reports are published on the GOV.UK website. Local Authority Districts are shown based on the postcodes of delivery locations and also on the home postcodes of learners. The reports cover 2010/11, 2011/12, 2012/13 and 2013/14: enrolments, participation and provider level. The reports can be found at: <https://www.gov.uk/government/statistical-data-sets/fe-data-library-local-authority-tables>

Users of these statistics

75. This publication attracts a wide variety of users who use the statistics in various ways including:

- Department for Business, Innovation and Skills (BIS) who use the statistics to report on ambitions; develop and monitor policies; and answer parliamentary questions
- Education Funding Agency (EFA) and Department for Education (DfE) who use the SFR to respond to requests for participation, achievement and success rates information from external partners and organisations
- Skills Funding Agency who use the SFR for all statistics shared externally including press releases and for responding to requests from educational bodies
- Providers and LEPs
- Ofsted (for success rates information) and Ofqual
- Researchers
- Academics
- Media
- General public

76. The statistical policy statement on how we meet user needs through engagement for this SFR is available here:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/348186/User_Engagement_July2014.pdf

Related Statistical Publications

77. There are a number of other statistical publications available that can be used to provide contextual information to this SFR. Some of those most relevant to this release are discussed below:

78. [*Participation in Education, Training and Employment by 16-18 Year Olds in England*](#) published on 25th June 2015 by the Department for Education. This shows that the provisional proportion of 16–18 year olds in education and training was 86.4% at end 2014 – the highest rate ever recorded and an increase of 1.1 percentage points from end 2013.

79. [*Level 2 and 3 Attainment by Young People in England Measured Using Matched Administrative Data: Attainment by Age 19 in 2014*](#) published on 31st March 2015 by the Department for Education. This shows that in 2014, 87.0 per cent of 19 year olds were qualified to Level 2 or higher (up 0.8 percentage points compared to 2013), and 59.9 per cent were qualified to Level 3 (up 0.8 ppts compared to 2013).

80. [*Higher Education Student Enrolments and Qualifications Obtained at Higher Education Institutions in the United Kingdom for the Academic Year*](#) published on 15th January 2015 by the Higher Education Statistics Agency. This shows the total number of HE enrolments at UK Higher Education Institutions stood at 2,299,355 in 2013/14, a decrease of 2 per cent from 2012/13. In 2013/14, there were 777,800 HE qualifications obtained in the UK. Of these, 421,850 were at first degree level.

81. [*Education and Training Statistics for the United Kingdom*](#) published on 6th November 2014 by the Department for Education. This release provides statistics relating to education and training in the UK and includes chapters relating to post-compulsory education and training and qualifications. Information includes participation of

learners in further education by country of study, participation in job-related training and the highest level of qualification held by adults in the population (UK).

82. [*FE Choices*](#) provides clear, comparable information to learners and employers so they can make informed choices about post-16 education and training. FE Choices enables users to search and compare provider ratings for four performance indicators: Success Rates; Learner Destinations (including Employment Rate and Learning Rate); Learner Satisfaction; and Employer Satisfaction. Results at National level, by type of provider and by individual provider for each performance indicator can be found at: <https://www.gov.uk/government/statistical-data-sets/fe-choices-performance-indicators>
83. [*Adult further education: outcome based success measures*](#) presents experimental outcome based measures covering the destinations (into employment and learning) of post-19 learners completing funded further education training from 2010/11 to 2012/13. The measures make use of administrative datasets already held by government to observe learning and employment activity in the year following completion of funded FE learning.
84. [*Further education for benefit claimants: 2013/14*](#) provides information on Further Education activity funded by the Skills Funding Agency for adult benefit claimants in England. The statistics are produced using a matched dataset of the Individualised Learner Record (ILR) from the Department for Business, Innovation and Skills (BIS) and the Work and Pensions Longitudinal Study (WPLS) from the Department for Work and Pensions (DWP). The publication provides statistics on benefit spells with training, learners who were on benefits at the start of training, level of qualification studied (all and highest) and type of learning provision.

Further Education Statistics for Other Countries in the UK

85. The focus of this SFR is on government-funded further education provision in England. Similar information is available for other countries in the UK, and provides useful contextual background to these statistics.
86. Statistics on Further Education and Work-based learning in **Wales** can be found at: <http://gov.wales/statistics-and-research/further-education-work-based-learning-community-learning-statistics/?lang=en>
87. Statistics on Accredited Enrolments in the **Northern Ireland** Further Education Sector for 2013/14 can be found at: <http://www.delni.gov.uk/index/statsandresearch/further-education-stats/fe-enrolments/fe-activity-in-fe-colleges-ni.htm>
88. Statistics on learners in further education in **Scotland** can be found through user-defined tables on further education learners and courses: <https://stats.sfc.ac.uk/infact/>

GLOSSARY OF KEY TERMS

Further Education and Skills includes: learners who are studying a course in a FE College, training provider or within their local community; and employees undertaking an Apprenticeship or other qualification in the workplace. For more information, see paragraphs 53 to 55.

Apprenticeships are paid jobs that incorporate on- and off-the-job training leading to nationally recognised qualifications. As an employee, Apprentices earn as they learn and gain practical skills in the workplace. An Apprenticeship framework typically contains the following separately certified elements:

- A knowledge-based element (the theoretical knowledge underpinning a job in a certain occupation and industry, typically certified via a Technical Certificate).
- A competence-based element (the ability to discharge the functions of a certain occupation, typically certified via work-based assessed national vocational qualifications – NVQs).
- Transferable skills (English and maths) – key skills / functional skills.
- A module on employment rights and responsibilities.
- Personal Learning and Thinking Skills (PLTS): independent enquiry, creative thinking, reflective learning, team working, self-management, effective participation.

See <https://www.gov.uk/topic/further-education-skills/apprenticeships> for further information.

The government has introduced reforms to Apprenticeships, see:

<https://www.gov.uk/government/consultations/future-of-apprenticeships-in-england-richard-review-next-steps>). As part of these reforms, in future all Apprenticeship standards will be designed by employers. For a full list of the standards and assessment plans designed and approved so far, see:

<https://www.gov.uk/government/collections/apprenticeship-standards>

Apprenticeship Grant for Employers (AGE 16 to 24) scheme provides

Apprenticeship grants with a value of £1,500 to employers with up to 1,000 employees to encourage employers to take on new Apprentices aged 16 to 24. Eligible employers must not have taken on an Apprentice in the previous 12 months. Subject to budget availability and the employer's commitment to support the Apprentice to the end of their programme, any one employer can claim support for up to ten apprentices. AGE 16 to 24 has been extended to the 2015-16 financial year. See:

<https://www.gov.uk/government/collections/apprenticeship-grant-for-employers-of-16-to-24-year-olds>

On the **Access to Apprenticeships pathway**, participants use elements of an Apprenticeship framework to brush up skills and workplace experience, with the aim of securing a paid Apprenticeship with an employer as quickly as possible, up to a maximum of six months. Participants are not categorised or counted as an 'Apprentice' until they become employed. This pathway was announced in May 2011 and closed to new starts end of December 2013.

Employer Ownership Pilot offers all employers in England direct access to up to £340 million of public investment over the period of the pilot (up to 2015/16) to design and deliver their own training solutions.

See: <https://www.gov.uk/government/publications/employer-ownership-of-skills-pilot>

Education and Training covers further education learning delivered mainly in a classroom, workshop, or through distance or e-learning. See: [Data Dictionary - Business Definitions - Learner Responsive Business Definition](#)

Workplace Learning covers a broad range of training including basic skills, Level 2, Level 3 and higher-level skills. Training is mainly delivered through the workplace (but excludes Apprenticeships). Between 2008/09 and 2010/11 this included Train to Gain programme, Employability Skills Pilot and other programmes such as Programmes for the Unemployed. From 2011/12 it includes all training mainly delivered through the workplace (excluding Apprenticeships).

English and Maths qualifications (previously Skills for Life) are designed to give people the reading, writing, maths and communication skills they need in everyday life, to operate effectively in work and to help them succeed on other training courses. See: [Skills Funding Agency - Providers - Our programmes - Basic Skills - Basic Skills](#)

Offender Learning aims to ensure offenders have the skills that will enable them to gain worthwhile, sustainable employment and in-so-doing reduce the likelihood of re-offending. The Offender Learning and Skills Service (OLASS) funds a wide range of learning aims for adults (aged 18 and over) in custody in prisons in England, including awards and units, with a focus on addressing English and maths at the start of a sentence and vocational skills in the run-up to release.

Community Learning funds a wide range of non-formal courses, ranging from personal development through to older people's learning, IT courses, employability skills, family learning and activities to promote civic engagement and community development. Courses may be offered by local authorities, colleges, and voluntary and community groups, and include activity specifically targeted at deprived areas and disadvantaged groups. See: <http://www.gov.uk/government/collections/community-learning-government-funding>

24+ Advanced Learning Loans - Loans are available for eligible learners, aged 24 and above studying full Level 3 and Level 4 qualifications, to help meet up-front course costs. See: <https://www.gov.uk/government/collections/sfa-24-advanced-learning-loans>

Full Level 2 is equivalent to an NVQ at Level 2, or 5 GCSEs. The widths of all of a learner's Level 2 aims are summed to establish whether a learner is taking a full Level 2 programme. **Full Level 3** is equivalent to an NVQ at Level 3, or 2 A-Levels. The widths of all a learner's Level 3 aims are summed to establish whether a learner is taking a full Level 3 programme.

Traineeships were introduced in the 2013/14 academic year to provide young people with essential work preparation, English, maths and work experience to secure an apprenticeship or other work.

Academic year runs from 1st August to 31st July (except LFS figures in Tables 13 and 14 which are calendar year, and Ofqual figures in Table 15 which run from 1st October to 30th September).

TABLE GUIDE

This section provides a brief summary of what is included in each table of this release.

Final 2014/15 Tables

- **Tables 1.1 and 1.2:** Adult (19+) FE and Skills Participation/Achievement by Level (2010/11 to 2014/15)
- **Table 2:** Adult (19+) Demographic Summary of FE and Skills Participation (2014/15)
- **Table 3:** Adult (19+) FE and Skills – English and Maths Participation and Achievement by Level (2010/11 to 2014/15)
- **Table 4:** All Age Demographic Summary of Apprenticeship Participation (2014/15)
- **Table 5:** All Age Apprenticeship Participation by Level and Age (2010/11 to 2014/15)
- **Tables 6.1 and 6.2:** All Age Apprenticeship Programme Starts/Achievements by Level and Age (2010/11 to 2014/15)
- **Tables 7.1 and 7.2:** Adult (18+) FE and Skills - Offender Learning Participation/Achievements by Level (2010/11 to 2014/15)
- **Tables 8.1 and 8.2:** Workplace Learning Starts/ Achievements by Level (2010/11 to 2014/15)
- **Table 9:** Community Learning Participation and Achievement by Type (2010/11 to 2014/15)
- **Table 10.1:** Starts on the Apprenticeship Grant for Employers Scheme (AGE 16 to 24) – Pipeline Starts and Payments Made (February 2012 to July 2015)
- **Table 10.2:** Starts on the Access to Apprenticeship Pathway (2011/12 to 2013/14)
- **Table 11:** Employer Ownership Pilot Starts (2012/13 to 2013/14 and 2014/15 provisional full year)
- **Table 12:** 24+ FE and Skills – Participation with 24+ Advanced Learning Loans (Level 3+) (2013/14 to 2014/15)
- **Table 13.1 – 13.3:** Traineeship Starts, Completions and Progressions by Age (2013/14 to 2014/15)
- **Tables 14.1 - 14.3:** Success Rates (2009/10 to 2013/14)
- **Tables 15.1 and 15.2:** Level of Highest Qualification Held by People aged 19-64 in England (2008 to 2014, Quarter 4)
- **Tables 16.1 and 16.2:** Level Of Highest Qualification Held By Economically Active Adults In England (2008 to 2014, Quarter 4)
- **Table 17:** Vocational Qualification Achievements in the UK by Qualification Type, 2006 (October) to 2015 (June)

Table Footnotes

General Footnotes Relevant to All Tables

- 1) Volumes are rounded to the nearest 100; percentages are calculated on pre-rounded data.
- 2) '-' Indicates a base value of less than 50; '**' indicates a percentage of less than 0.5%.
- 3) Tables 1-5, 7, 9 & 12 are based on learners that were funded by the Learning and Skills Council or Young People's Learning Agency and/or are now funded by the Skills Funding Agency or Education Funding Agency.
- 4) For definitions of variables used in the Tables please see the data dictionary:
<http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/data/dictionary/>
- 5) Except for Tables 6.1, 6.2 and 11 (see footnotes 15 & 30), age is reported as at 31 August of the academic year for all provision.
- 6) In tables reporting full-year numbers, except for tables 6 & 8 (see footnotes 16, 17, 24 & 25), full-year numbers are a count of the number of learners that participated/achieved at any point during the year. Learners undertaking/achieving more than one course will appear only once in the 'total learners' category for each data collection. All learners undertaking/achieving a full Level 2 or full Level 3 qualification will also appear in the Level 2 or Level 3 category, respectively.
- 7) The data source for all tables is the Individualised Learner Record, except where stated.
- 8) Further breakdowns of the data are available at the following website:
<https://www.gov.uk/government/collections/fe-data-library>

Tables 2 and 4 – Demographics

- 9) Learners undertaking courses at more than one level will be counted once for each applicable level, but once only in the Total.
- 10) Age, gender, learners with learning difficulties and/or disabilities and ethnicity are based upon self-declaration by the learner.

Tables 4-6, 14.2 – Apprenticeships

- 11) Apprenticeship starts and achievements include all funded and unfunded learners reported on the ILR.
- 12) Apprenticeship success rates are based on the number of learners who meet all of the requirements of their Apprenticeship framework, divided by the number of learners who have left training or successfully completed their training in the academic year.
- 13) Table 14.2 reports on success rates which are based on the reported achievement of frameworks that completed or were expected to complete in the academic year, for those learners where the later of their actual end date or planned end date fell in the academic year in question
- 14) Apprenticeship success rates are not affected by demand led funding.
- 15) For Apprenticeship starts and achievements, age is calculated based on age at start of the programme rather than based on 31 August.
- 16) In Table 6.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one Apprenticeship will appear more than once.
- 17) In Table 6.2 full-year numbers are a count of the number of framework achievements at any point during the year. Learners achieving more than one framework will appear more than once.
- 18) Programme-Led Apprenticeships recorded in ILR returns are included in the above figures.
- 19) In order to be counted as a successful achievement, all elements of the framework must have been achieved.
- 20) Quarter 1 is 1 August to 31 October; Quarter 2 is 1 November to 31 January; Quarter 3 is 1 February to 30 April; Quarter 4 is 1 May to 31 July.

Tables 8,14.3 – Workplace Learning

- 21) Workplace Learning success rates are based on the number of aims achieved, divided by the number of aims completed in the academic year.
- 22) Table 14.3 reports on success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.
- 23) 2011/12 is the first year that Workplace Learning success rates are available. This is due to a change in the programmes included in Workplace Learning. Between 2007/08 and 2010/11 this included the Train to Gain programme. In 2011/12 this included all training mainly delivered through the workplace (excluding Apprenticeships). Therefore previous years are not comparable. For more information see:
http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/Statistics/success_rates/success_rates_2011-12/
- 24) In Table 8.1 full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one course will appear more than once.
- 25) In Table 8.2 full-year numbers are a count of the number of achievements at any point during the year. Learners achieving more than one course will appear more than once.
- 26) Quarter 1 is 1 August to 31 October; Quarter 2 is 1 November to 31 January; Quarter 3 is 1 February to 30 April; Quarter 4 is 1 May to 31 July.

Table 9 – Community Learning

- 27) For 2008/09 to 2010/11, only Community Learning provision recorded in the Community Learning collection is included in totals except for 2009/10 where Community Learning provision recorded in the Education and Training

collection for five Specially Designated Colleges is also included.

28) There are a number of learners with Community Learning aims that are recorded in the Education and Training funding stream and are not included in the figures in Table 9. In 2009/10 there were 7,700 participating and 6,300 achieving learners and in 2010/11 there were 8,300 participating and 6,900 achieving learners. The only Community Learning provision included for Table 9 for 2010/11 is recorded in the Community Learning funding stream. Community Learning in 2011/12 onwards is recorded in the Single ILR collection only.

Table 11 – Employer Ownership Pilot

29) This table covers all Employer Ownership Pilot starts.

30) Age is calculated based on age at start of the programme rather than based on 31 August.

Tables 12 – 24+ Advanced Learning Loans (Level 3+)

31) Learners have been eligible to apply for a 24+ Advanced Learning Loan since the start of the 2013/14 academic year (August 2013).

32) A small number of learners aged 23 at the start of the academic year but aged 24 at the start of the aim are included in the figures.

33) This table includes 'Education and Training' learners only. Apprenticeships were removed from the scope of the loans programme in March 2014, Apprentices who already received a loan no longer need to repay it.

Table 14.1 – Education and Training Success Rates

34) Education and Training success rates are calculated as the number of learning aims achieved divided by the number of learning aims expected to complete, excluding any learners who transferred on to another learning aim within the same institution.

35) Table 1.2 reports on the actual number of achievements within the academic year without reference to those that were expected to complete. Table 14.1 reports on success rates which are based on the reported achievement of individual aims that were expected to complete in the academic year.

Table 17 – Vocational Qualifications

36) This table covers all levels of vocational qualifications reported through Ofqual. Data are supplied by awarding organisations.

37) Academic year is October to September. For example, the 2006/07 academic year is 1 October 2006 to 30 September 2007.

38) Key Skills data was not collected prior to October 2009.

39) 'Other Vocational Qualifications' include Basic Skills, Entry Level, English for Speakers Other Languages, Functional Skills, Free-Standing Mathematics Qualification, Key Skills, National Qualifications Framework and Other General types.

Table 1.1: Adult (19+) FE and Skills Participation by Level (2010/11 to 2014/15) – Learner Volumes

		Funded Learners							
Level	2010/11	2011/12	% change 10/11 to 11/12	2012/13	% change 11/12 to 12/13	2013/14	% change 12/13 to 13/14	2014/15	% change 13/14 to 14/15
Total Learners	3,163,200	3,149,700	*	3,280,600	4.2%	2,929,600	-10.7%	2,613,700	-10.8%
of which...									
Below Level 2 (excluding English and maths)	370,900	574,700	54.9%	757,800	31.9%	759,900	*	597,300	-21.4%
English and maths	961,800	1,083,000	12.6%	1,049,600	-3.1%	951,800	-9.3%	905,600	-4.9%
Full Level 2	982,600	1,028,100	4.6%	972,500	-5.4%	863,300	-11.2%	753,300	-12.7%
Full Level 3	494,000	486,800	-1.5%	495,300	1.7%	439,300	-11.3%	419,900	-4.4%
Level 2	1,273,300	1,320,000	3.7%	1,239,200	-6.1%	1,131,100	-8.7%	1,015,700	-10.2%
Level 3	542,900	542,600	*	594,300	9.5%	488,100	-17.9%	451,800	-7.4%
Level 4+	36,600	39,200	7.1%	50,000	27.6%	36,400	-27.3%	43,500	19.7%
No Level Assigned	888,300	798,900	-10.1%	818,500	2.5%	660,400	-19.3%	608,600	-7.8%

Table 1.2: Adult (19+) FE and Skills Achievement by Level (2010/11 to 2014/15) – Learner Volumes

		Funded Learners							
Level	2010/11	2011/12	% change 10/11 to 11/12	2012/13	% change 11/12 to 12/13	2013/14	% change 12/13 to 13/14	2014/15	% change 13/14 to 14/15
Total Learners	2,265,100	2,258,500	*	2,453,900	8.7%	2,265,000	-7.7%	1,983,200	-12.4%
of which...									
Below Level 2 (excluding English and maths)	298,500	472,300	58.2%	651,900	38.0%	672,300	3.1%	529,400	-21.2%
English and maths	595,600	633,000	6.3%	597,300	-5.6%	567,800	-4.9%	536,600	-5.5%
Full Level 2	561,800	546,600	-2.7%	557,800	2.0%	494,100	-11.4%	408,400	-17.3%
Full Level 3	242,700	216,200	-10.9%	201,700	-6.7%	191,500	-5.0%	176,500	-7.8%
Level 2	788,900	775,200	-1.7%	769,900	-0.7%	712,700	-7.4%	618,000	-13.3%
Level 3	282,600	249,000	-11.9%	273,300	9.8%	230,000	-15.8%	201,800	-12.3%
Level 4+	20,400	21,500	5.7%	24,200	12.6%	12,900	-46.9%	11,400	-11.0%
No Level Assigned	764,100	685,900	-10.2%	710,100	3.5%	582,900	-17.9%	539,800	-7.4%

Notes

1) These tables include Apprenticeships, Workplace Learning, Community Learning and Education and Training provision (including the Offenders' Learning and Skills Service) taken at General Further Education Colleges (including Tertiary), Sixth Form Colleges, Special Colleges (Agricultural and Horticultural Colleges and Art and Design Colleges), Specialist Colleges and External Institutions.

2) Figures for 2011/12 onwards are not directly comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. Small technical changes have been made in the way learners from more than one provision type are counted, leading to a removal of duplicate learners and a reduction in overall learner numbers of approximately 2 per cent. More information on the Single ILR is available at http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR_Effects_SFR_Learners_June12.pdf

3) Data for earlier years are available in the Further Education and Skills Supplementary Tables:

<https://www.gov.uk/government/statistical-data-sets/fe-data-library-further-education-and-skills>

4) In 2014/15 470,000 learners benefited from support for the unemployed (those nearest the workforce), of which 463,300 were aged 19+. These are defined as those learners reporting that they were in receipt of Employment and Support Allowance - Work Related Activity Group (ESA WRAG), Jobseeker's Allowance (JSA) or Universal Credit (if unemployed and looking for work).

5) Figures for English and maths (previously Skills for Life) include GCSEs, Functional Skills, Adult Basic Skills Certificates including ESOL Certificates, and Qualifications and Credit Framework Certificates and Awards in English and maths.

6) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.

7) Please see the general footnotes and the FE and Skills footnotes sections for further information on these tables.

Table 2: Adult (19+) Demographic Summary of FE and Skills Participation (2014/15) – Learner Volumes

	Funded Learners									
	Below Level 2 (excluding English and Maths)	English and Maths of which	All FE and Skills Participation			Level 2	Level 3	Level 4+	Total FE and Skills	%
			English	Maths	ESOL					
Total Learners	597,300	905,600	668,600	623,900	131,100	1,015,700	451,800	43,500	2,613,700	100.0%
Age										
19-24	136,900	275,900	215,000	211,400	17,000	328,100	217,700	13,200	685,000	26.2%
25-49	337,100	533,000	383,400	349,500	97,700	553,900	201,400	25,400	1,403,600	53.7%
50+	123,300	96,700	70,200	63,100	16,300	133,600	32,700	4,900	522,500	20.0%
Unknown	100	-	-	-	-	-	-	-	2,600	*
Gender										
Female	256,000	531,300	379,700	363,700	88,000	545,300	263,700	27,300	1,497,700	57.3%
Male	341,400	374,300	289,000	260,200	43,100	470,300	188,100	16,200	1,116,000	42.7%
Learners with Learning Difficulties and/or Disabilities										
Learning Difficulty/Disability	158,900	129,800	96,700	90,200	9,400	133,100	45,000	2,900	418,100	16.0%
No Learning Difficulty/Disability	407,600	747,000	554,000	517,900	115,100	845,500	391,100	38,800	2,070,700	79.2%
Not Known	30,800	28,800	17,900	15,900	6,600	37,100	15,800	1,900	124,900	4.8%
Ethnicity										
Asian/ Asian British	55,900	96,500	55,800	46,500	35,500	68,600	24,400	2,400	215,600	8.3%
Black/ African/ Caribbean/ Black British	56,700	82,300	53,400	50,400	19,600	68,900	25,700	1,900	181,400	6.9%
Mixed/ Multiple Ethnic Group	20,200	25,500	17,700	16,800	4,600	26,400	11,400	900	66,300	2.5%
White	434,000	657,000	518,200	491,600	52,600	823,200	379,700	36,900	2,037,600	78.0%
Other Ethnic Group	17,000	31,000	14,700	11,000	15,800	15,200	4,900	400	58,800	2.3%
Not Known/Not Provided	13,600	13,300	8,800	7,700	2,900	13,400	5,800	1,100	53,800	2.1%

Notes

- 1) These tables include Apprenticeships, Workplace Learning, Community Learning and Education and Training provision (including the Offenders' Learning and Skills Service) taken at General Further Education Colleges (including Tertiary), Sixth Form Colleges, Special Colleges (Agricultural and Horticultural Colleges and Art and Design Colleges), Specialist Colleges and External Institutions.
- 2) Figures for English and maths (previously Skills for Life) include GCSEs, Functional Skills, Adult Basic Skills Certificates including ESOL Certificates, and Qualifications and Credit Framework Certificates and Awards in English and maths.
- 3) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.
- 4) Please see the general footnotes and the FE and Skills Demographics footnotes sections for further information on these tables.

Table 3: Adult (19+) FE and Skills – English and Maths Participation and Achievement by Level (2010/11 to 2014/15)

Measure	Level	Funded Learners								
		2010/11	2011/12	% change 10/11 to 11/12	2012/13	% change 11/12 to 12/13	2013/14	% change 12/13 to 13/14	2014/15	% change 13/14 to 14/15
Participation	Total Learners	961,800	1,083,000	12.6%	1,049,600	-3.1%	951,800	-9.3%	905,600	-4.9%
	of which English	639,000	782,500	22.5%	765,800	-2.1%	707,500	-7.6%	668,600	-5.5%
	of which entry level	103,800	107,600	3.6%	120,200	11.7%	109,000	-9.3%	99,500	-8.7%
	of which level 1	285,900	379,500	32.7%	340,900	-10.2%	314,000	-7.9%	289,100	-7.9%
	of which level 2	286,800	335,400	16.9%	327,900	-2.2%	308,600	-5.9%	304,400	-1.4%
	of which maths	630,500	772,500	22.5%	748,200	-3.1%	667,900	-10.7%	623,900	-6.6%
	of which entry level	98,500	102,400	3.9%	95,500	-6.7%	79,100	-17.1%	69,600	-12.0%
	of which level 1	314,800	396,500	26.0%	346,800	-12.5%	316,800	-8.7%	289,000	-8.8%
	of which level 2	265,700	323,400	21.7%	334,800	3.5%	302,500	-9.6%	294,600	-2.6%
	of which ESOL (English for Speakers of Other Languages)	163,600	139,400	-14.8%	146,200	4.9%	139,200	-4.8%	131,100	-5.8%
	of which entry level	135,500	118,000	-12.9%	123,200	4.4%	118,800	-3.6%	110,700	-6.8%
	of which level 1	24,200	19,000	-21.4%	21,700	13.8%	17,900	-17.1%	17,500	-2.5%
	of which level 2	9,600	7,100	-26.1%	7,500	6.1%	6,900	-8.0%	6,800	-2.2%
Achievement	Total Learners	595,600	633,000	6.3%	597,300	-5.6%	567,800	-4.9%	536,600	-5.5%
	of which English	329,700	387,400	17.5%	351,500	-9.3%	339,600	-3.4%	320,600	-5.6%
	of which entry level	74,400	79,700	7.2%	90,500	13.5%	82,000	-9.3%	75,200	-8.3%
	of which level 1	134,100	175,600	30.9%	152,000	-13.4%	139,600	-8.2%	134,200	-3.9%
	of which level 2	139,900	152,800	9.2%	116,600	-23.7%	127,600	9.5%	119,000	-6.8%
	of which maths	324,300	386,400	19.1%	357,100	-7.6%	330,600	-7.4%	297,700	-9.9%
	of which entry level	70,900	79,700	12.4%	73,800	-7.5%	60,000	-18.6%	52,700	-12.3%
	of which level 1	151,300	191,600	26.6%	165,200	-13.8%	151,800	-8.1%	138,700	-8.6%
	of which level 2	128,500	142,400	10.8%	129,600	-9.0%	132,900	2.6%	117,300	-11.8%
	of which ESOL (English for Speakers of Other Languages)	122,100	110,000	-10.0%	117,500	6.9%	113,800	-3.2%	109,600	-3.7%
	of which entry level	101,700	93,700	-7.9%	99,100	5.7%	97,000	-2.1%	92,100	-5.1%
	of which level 1	16,400	13,200	-20.0%	15,700	19.6%	14,000	-11.0%	14,200	1.7%
	of which level 2	6,500	5,200	-19.7%	5,700	9.7%	5,500	-3.6%	5,700	2.5%

Notes

1) Figures for 2011/12 onwards are not directly comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. More information on the Single ILR is available at http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR_Effects_SFR_Learners_June12.pdf

2) Data for earlier years are available in the English and maths Supplementary Tables:

<https://www.gov.uk/government/statistical-data-sets/fe-data-library-skills-for-life>

3) Figures for English and maths (previously Skills for Life) include GCSEs, Functional Skills, Adult Basic Skills Certificates including ESOL Certificates, and Qualifications and Credit Framework Certificates and Awards in English and maths.

4) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.

5) Please see the general footnotes section for further information on this table.

Table 4: All Age Demographic Summary of Apprenticeship Participation (2014/15) – Learner Volumes

	Funded Apprenticeships				
	Intermediate Level Apprenticeship	Advanced Level Apprenticeship	Higher Apprenticeship	Total Apprenticeships	%
Total Learners	517,400	349,100	29,700	871,800	100.0%
Age					
Under 19	137,900	62,700	1,400	194,100	22.3%
19-24	176,400	142,000	8,000	315,000	36.1%
25-49	169,900	126,000	17,000	308,100	35.3%
50+	33,200	18,500	3,300	54,500	6.3%
Unknown	-	-	-	-	-
Gender					
Female	256,200	185,000	19,400	447,600	51.3%
Male	261,200	164,100	10,300	424,200	48.7%
Learners with Learning Difficulties and/or Disabilities					
Learning Difficulty/Disability	48,700	26,600	1,700	75,000	8.6%
No Learning Difficulty/Disability	460,800	316,400	27,300	782,300	89.7%
Not Known	7,900	6,100	700	14,500	1.7%
Ethnicity					
Asian/ Asian British	23,500	12,800	1,400	37,000	4.2%
Black/ African/ Caribbean/ Black British	16,800	11,900	1,200	29,500	3.4%
Mixed/ Multiple Ethnic Group	11,100	7,100	600	18,300	2.1%
White	457,800	312,700	25,700	773,400	88.7%
Other Ethnic Group	3,800	2,000	200	5,900	0.7%
Not Known/Not Provided	4,400	2,700	600	7,600	0.9%

- Notes**
- 1) Apprenticeship standards are included in the Intermediate Level, Advanced Level or Higher Apprenticeship categories according to the level of each standard.
 - 2) Figures for 2014/15 include Apprenticeship frameworks through the Employer Ownership Pilot. New Apprenticeship standards undertaken in the Employer Ownership Pilot are not included.
 - 3) Figures for 2014/15 include 80 apprentices on employer defined programmes with no Level assigned.
 - 4) Figures for 2014/15 include 10 learners with an unknown gender.
 - 5) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.
 - 6) Please see the general footnotes and the Demographics footnotes sections for further information on this table.

Table 5: All Age Apprenticeship Participation by Level and Age (2010/11 to 2014/15)

Age		Funded Apprentices												
							2013/14				2014/15			
		2010/11	2011/12	2012/13	2013/14	2014/15	August to October	August to January	August to April	Full Year August to July	August to October	August to January	August to April	Full Year August to July
Intermediate Level Apprenticeship	Under 19	150,000	144,200	132,600	134,500	137,900	84,500	101,000	116,400	134,500	88,500	105,300	120,600	137,900
	19-24	141,300	159,100	167,200	176,800	176,400	121,700	140,700	159,300	176,800	126,100	142,900	160,500	176,400
	25+	123,900	203,000	201,900	192,300	203,100	122,300	143,000	166,500	192,300	126,000	149,000	175,600	203,100
	Total	415,200	506,200	501,700	503,500	517,400	328,600	384,800	442,200	503,500	340,600	397,200	456,600	517,400
	of which 19+	265,300	362,100	369,100	369,000	379,500	244,000	283,800	325,800	369,000	252,100	291,900	336,100	379,500
Advanced Level Apprenticeship	Under 19	52,900	53,300	54,800	58,100	62,700	37,600	44,200	50,000	58,100	41,800	48,700	54,900	62,700
	19-24	108,100	118,900	132,500	137,300	142,000	104,500	115,000	125,800	137,300	109,900	120,900	131,800	142,000
	25+	86,100	144,800	189,700	156,500	144,500	119,300	121,900	136,400	156,500	93,800	108,400	126,100	144,500
	Total	247,200	317,000	377,000	351,900	349,100	261,400	281,100	312,200	351,900	245,500	278,000	312,800	349,100
	of which 19+	194,300	263,700	322,200	293,800	286,400	223,800	236,900	262,200	293,800	203,700	229,300	257,900	286,400
Higher Apprenticeship	Under 19	300	500	800	1,000	1,400	600	700	800	1,000	800	1,000	1,200	1,400
	19-24	2,400	2,900	4,200	5,700	8,000	4,300	4,700	5,100	5,700	5,700	6,400	7,200	8,000
	25+	800	2,300	8,000	11,500	20,300	6,900	7,000	8,200	11,500	10,400	13,000	16,200	20,300
	Total	3,500	5,700	13,000	18,100	29,700	11,800	12,500	14,100	18,100	16,900	20,400	24,600	29,700
	of which 19+	3,200	5,200	12,200	17,100	28,300	11,200	11,700	13,300	17,100	16,100	19,400	23,400	28,300
All Apprenticeships	Under 19	203,100	189,600	181,300	185,800	194,100	120,400	141,800	161,400	185,800	128,500	150,600	170,600	194,100
	19-24	251,900	272,100	294,500	308,900	315,000	227,000	254,400	281,700	308,900	238,000	263,700	290,500	315,000
	25+	210,900	344,800	392,900	356,900	362,600	248,100	271,500	309,600	356,900	229,300	268,400	314,300	362,600
	Total	665,900	806,500	868,700	851,500	871,800	595,500	667,600	752,700	851,500	595,700	682,700	775,500	871,800
	of which 19+	462,800	616,900	687,400	665,700	677,700	475,100	525,900	591,300	665,700	467,200	532,100	604,800	677,700
of which Apprenticeship Standards	Under 19					200				100	100	100	200	
	19-24					200				100	100	100	200	
	25+					-				-	-	-	-	
	Total					400				200	200	300	400	
	of which 19+					200				100	100	200	200	

Notes

1) Figures for 2011/12 onwards are not comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. Technical changes have been made in the way learners participating on more than one Apprenticeship programme are counted. This has led to a removal of duplicate learners. More information on the Single ILR is available at: http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR_Effects_SFR_Learners_June12.pdf

2) Prior to 2011/12, full year numbers are a count of Apprenticeship programmes in each year. Learners undertaking more than one Apprenticeship programme will appear more than once in the 'All Apprenticeships' total as well as the totals for each Apprenticeship level they participated in. From 2011/12 onwards 'All Apprenticeships' counts each Apprenticeship learner only once regardless of how many programmes they participated in. Each learner is still counted in the totals for each Apprenticeship level they participated in.

3) Apprenticeship standards are included in the Intermediate Level, Advanced Level or Higher Apprenticeship categories according to the level of each standard. All Apprenticeship standards are also shown separately at the bottom of the table.

4) Figures for 2012/13 onwards include Apprenticeships through the Employer Ownership Pilot. New Apprenticeship standards undertaken in the Employer Ownership Pilot are not included.

5) Grey areas show where apprenticeship standards were not available.

6) Figures for 2014/15 include 80 apprentices on employer defined programmes with no Level assigned.

7) Data for earlier years are available in the Apprenticeship Supplementary Tables:

<https://www.gov.uk/government/statistical-data-sets/fe-data-library-apprenticeships>

8) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.

9) Please see the general footnotes and the Apprenticeships footnotes section for further information on this table.

Table 6.1: All Age Apprenticeship Programme Starts by Level and Age (2010/11 to 2014/15)

Age							2013/14				2014/15			
		2010/11	2011/12	2012/13	2013/14	2014/15	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Intermediate Level Apprenticeship	Under 19	97,300	95,400	80,900	83,400	85,600	35,800	16,800	14,600	16,200	37,700	17,400	14,700	15,800
	19-24	90,400	101,700	99,000	97,000	93,600	27,500	23,000	23,800	22,700	29,100	20,900	23,000	20,600
	25+	113,400	131,900	112,900	106,100	119,100	22,900	24,200	28,500	30,500	27,400	27,100	32,200	32,400
	Total	301,100	329,000	292,800	286,500	298,300	86,200	63,900	66,900	69,400	94,200	65,400	69,900	68,900
	of which 19+	203,800	233,600	211,900	203,100	212,700	50,400	47,100	52,300	53,200	56,500	48,000	55,200	53,000
Advanced Level Apprenticeship	Under 19	34,200	34,100	33,100	35,600	39,100	18,200	6,100	5,000	6,400	20,900	6,500	5,300	6,300
	19-24	51,600	58,000	63,900	59,300	62,400	19,500	12,500	13,300	14,000	23,100	12,900	13,600	12,800
	25+	68,000	95,700	110,600	49,800	80,300	4,200	3,900	17,800	24,000	20,100	17,300	21,100	21,700
	Total	153,900	187,900	207,700	144,700	181,800	41,900	22,500	36,000	44,400	64,100	36,800	40,000	40,900
	of which 19+	119,700	153,700	174,600	109,100	142,700	23,700	16,400	31,000	38,000	43,200	30,200	34,700	34,500
Higher Apprenticeship	Under 19	200	300	600	700	1,100	500	100	-	100	700	200	100	200
	19-24	1,300	1,700	2,400	2,900	4,200	1,400	500	400	600	1,600	900	900	800
	25+	700	1,700	6,800	5,600	14,400	300	200	1,500	3,600	2,900	3,000	3,800	4,600
	Total	2,200	3,700	9,800	9,200	19,800	2,100	800	1,900	4,300	5,200	4,100	4,900	5,600
	of which 19+	2,000	3,400	9,200	8,500	18,600	1,600	700	1,900	4,300	4,500	3,900	4,700	5,500
All Apprenticeships	Under 19	131,700	129,900	114,500	119,800	125,900	54,500	23,000	19,600	22,700	59,300	24,100	20,100	22,300
	19-24	143,400	161,400	165,400	159,100	160,200	48,400	35,900	37,500	37,300	53,900	34,700	37,500	34,200
	25+	182,100	229,300	230,300	161,600	213,900	27,400	28,300	47,800	58,000	50,400	47,400	57,200	58,900
	Total	457,200	520,600	510,200	440,400	499,900	130,300	87,200	104,900	118,100	163,600	106,200	114,800	115,300
	of which 19+	325,500	390,700	395,700	320,700	374,000	75,800	64,200	85,300	95,400	104,200	82,100	94,700	93,000
of which Apprenticeship Standards	Under 19	-	-	-	-	100	-	-	-	-	100	-	-	-
	19-24	-	-	-	-	200	-	-	-	100	-	-	-	-
	25+	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	400	-	-	-	-	200	-	100	100
	of which 19+	-	-	-	-	200	-	-	-	-	100	-	-	100

Table 6.2: All Age Apprenticeship Framework Achievements by Level and Age (2010/11 to 2014/15)

Age							2013/14				2014/15			
		2010/11	2011/12	2012/13	2013/14	2014/15	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Intermediate Level Apprenticeship	Under 19	59,400	56,500	42,100	45,200	48,200	13,900	9,200	8,700	13,400	15,100	10,100	9,100	13,900
	19-24	48,400	54,100	47,700	50,800	53,100	12,200	11,200	11,900	15,500	13,000	11,900	12,300	15,800
	25+	23,900	61,800	66,500	54,900	59,100	12,900	11,700	12,800	17,500	13,200	12,700	14,200	19,000
	Total	131,700	172,400	156,300	150,900	160,300	39,000	32,100	33,400	46,400	41,300	34,700	35,600	48,700
	of which 19+	72,400	115,900	114,200	105,700	112,100	25,100	22,900	24,700	33,000	26,200	24,500	26,600	34,800
Advanced Level Apprenticeship	Under 19	23,900	21,300	18,600	20,000	22,500	5,500	3,900	4,000	6,500	5,900	4,700	4,900	7,100
	19-24	27,700	30,600	30,800	35,000	37,100	8,800	7,400	7,800	11,100	9,500	8,200	8,300	11,100
	25+	15,900	32,800	45,700	47,200	36,600	10,400	9,800	10,800	16,200	10,100	7,300	7,500	11,700
	Total	67,500	84,700	95,000	102,200	96,200	24,700	21,100	22,600	33,800	25,500	20,200	20,600	29,900
	of which 19+	43,600	63,400	76,500	82,200	73,700	19,200	17,100	18,600	27,300	19,500	15,500	15,800	22,800
Higher Apprenticeship	Under 19	100	100	100	200	300	100	-	-	-	100	100	100	100
	19-24	800	800	800	1,100	1,100	500	200	200	300	300	300	200	300
	25+	100	300	600	1,400	2,900	300	200	300	700	700	500	600	1,000
	Total	1,000	1,200	1,600	2,700	4,300	900	400	500	1,000	1,100	900	900	1,500
	of which 19+	900	1,200	1,400	2,500	4,000	800	400	500	900	1,100	800	800	1,300
All Apprenticeships	Under 19	83,300	77,900	60,800	65,400	71,100	19,500	13,200	12,700	20,000	21,100	14,900	14,000	21,100
	19-24	77,000	85,600	79,300	86,900	91,300	21,500	18,700	19,900	26,800	22,800	20,400	20,800	27,300
	25+	39,900	94,900	112,800	103,500	98,500	23,600	21,600	23,900	34,400	24,000	20,500	22,300	31,700
	Total	200,300	258,400	252,900	255,800	260,900	64,600	53,500	56,500	81,100	67,900	55,700	57,200	80,100
	of which 19+	116,900	180,500	192,100	190,400	189,800	45,100	40,300	43,800	61,200	46,800	40,900	43,200	58,900
of which Apprenticeship Standards	Under 19	-	-	-	-	-	-	-	-	-	-	-	-	-
	19-24	-	-	-	-	-	-	-	-	-	-	-	-	-
	25+	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-	-	-	-
	of which 19+	-	-	-	-	-	-	-	-	-	-	-	-	-

Notes

- Figures for 2011/12 onwards are not directly comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. More information on the Single ILR is available at http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4A0D-88B9-BEBC87F33000/0/SILR_Effects_SFR_Learners_June12.pdf
- Apprenticeship standards are included in the Intermediate Level, Advanced Level or Higher Apprenticeship categories according to the level of each standard. All Apprenticeship standards are also shown separately at the bottom of the table.
- Figures for 2012/13 onwards include Apprenticeships through the Employer Ownership Pilot. New Apprenticeship standards undertaken in the Employer Ownership Pilot are not included.
- Figures for 2014/15 include 80 apprenticeship starts and 10 apprenticeship achievements on employer defined programmes with no Level assigned.
- Grey areas show where apprenticeship standards were not available.
- Data for earlier years are available in the Apprenticeship Supplementary Tables: <https://www.gov.uk/government/statistical-data-sets/fe-data-library-apprenticeships>
- This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.
- Please see the general footnotes and the Apprenticeships footnotes section for further information on these tables.

Table 7.1: Adult (18+) FE and Skills - Offender Learning Participation by Level (2010/11 to 2014/15) – Learner Volumes

Level	2010/11	Funded Learners							
		2011/12	% change 10/11 to 11/12	2012/13	% change 11/12 to 12/13	2013/14	% change 12/13 to 13/14	2014/15	% change 13/14 to 14/15
Total Offender Learners	88,900	90,100	1.4%	89,900	*	95,300	6.0%	101,600	6.6%
of which...									
Below Level 2 (excluding English and maths)	56,800	59,900	5.4%	66,300	10.8%	73,900	11.5%	81,800	10.6%
English and maths	35,400	37,000	4.5%	34,400	-7.1%	37,500	9.1%	39,300	4.7%
Full Level 2	3,600	3,800	4.0%	6,900	83.2%	12,200	76.1%	19,300	58.7%
Full Level 3	100	100	23.3%	100	-25.2%	100	-37.4%	100	-22.4%
Level 2	38,500	41,600	7.9%	40,300	-2.9%	43,500	7.8%	44,600	2.5%
Level 3	2,000	2,100	5.6%	2,400	16.6%	1,000	-57.2%	600	-41.0%
Level 4+	-	-	-	-	-	-	-	-	-
No Level Assigned	12,400	7,800	-37.1%	-	-	4,500	-	400	-91.3%

Table 7.2: Adult (18+) FE and Skills - Offender Learning Achievement by Level (2010/11 to 2014/15) – Learner Volumes

Level	2010/11	Funded Learners							
		2011/12	% change 10/11 to 11/12	2012/13	% change 11/12 to 12/13	2013/14	% change 12/13 to 13/14	2014/15	% change 13/14 to 14/15
Total Offender Learners	70,300	71,900	2.3%	68,400	-4.9%	79,700	16.6%	84,900	6.5%
of which...									
Below Level 2 (excluding English and maths)	44,400	47,200	6.4%	51,500	9.0%	62,400	21.2%	69,700	11.6%
English and maths	21,700	23,400	7.6%	16,400	-29.7%	20,700	25.9%	21,100	1.8%
Full Level 2	3,200	2,300	-30.2%	4,000	77.9%	6,700	67.6%	10,600	57.9%
Full Level 3	100	100	-23.2%	-	-	-	-	-	-
Level 2	29,100	31,800	9.2%	29,100	-8.4%	32,400	11.2%	32,700	1.2%
Level 3	1,200	1,200	7.1%	1,400	9.9%	600	-55.5%	200	-60.9%
Level 4+	-	-	-	-	-	-	-	-	-
No Level Assigned	10,400	6,700	-35.6%	-	-	3,300	-	300	-91.9%

Notes

1) Figures for 2011/12 onwards are not directly comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. More information on the Single ILR is available at http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR_Effects_SFR_Learners_June12.pdf

2) Figures for English and maths (previously Skills for Life) include GCSEs, Functional Skills, Adult Basic Skills Certificates including ESOL Certificates, and Qualifications and Credit Framework Certificates and Awards in English and maths.

3) An offender learner may be counted more than once if they participated/achieved in learning at different institutions during an academic year.

4) The large increase in No Level Assigned learners between 2012/13 and 2013/14 is due to the renewed take-up of practical skills/crafts.

5) Tables 7.1 and 7.2 exclude 19,700 learners who were enrolled on OLASS education assessments in English and/or maths but undertook no other government-funded learning.

6) Please see the general footnotes and the FE and Skills footnotes sections for further information on these tables.

Table 8.1: Workplace Learning Starts by Level (2010/11 to 2014/15)

Level		2010/11	2011/12	2012/13	2013/14	2014/15	2013/14				2014/15			
							Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Total Starts		599,300	331,600	148,500	102,400	68,000	23,600	23,100	25,800	29,900	16,300	15,600	20,600	15,500
of which...	Below Level 2	114,300	43,200	30,900	14,300	8,200	3,700	3,600	3,600	3,400	2,000	2,000	2,400	1,800
	Level 2	331,900	252,200	102,100	71,500	44,000	16,900	16,100	18,300	20,200	11,000	9,500	12,200	11,300
	Level 3	81,800	34,200	11,100	12,300	11,100	2,300	2,600	3,000	4,400	2,300	2,700	4,300	1,800
	Level 4+	3,000	2,000	2,000	4,100	4,600	700	700	900	1,900	1,000	1,400	1,700	600
	No Level Assigned	68,300	-	2,400	200	200	-	100	100	100	100	100	-	-
	Below Level 2 (excluding English and maths)	11,200	4,200	2,900	4,700	2,600	1,400	800	900	1,500	600	900	800	300
	English and maths	108,300	62,200	39,400	20,400	11,900	4,900	5,600	5,600	4,300	3,000	2,800	3,300	2,800
	Full Level 2	315,400	226,300	85,200	50,100	33,400	12,500	11,800	12,600	13,200	8,300	6,900	9,000	9,100
	Full Level 3	80,600	31,700	6,000	2,200	1,100	700	500	500	500	400	300	300	100

Table 8.2: Workplace Learning Achievements by Level (2010/11 to 2014/15)

Level		2010/11	2011/12	2012/13	2013/14	2014/15	2013/14				2014/15			
							Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Total Achievements		584,900	290,100	197,900	103,100	64,100	24,500	23,400	24,000	31,200	14,700	15,000	16,700	17,700
of which...	Below Level 2	95,100	34,900	27,400	13,000	6,900	3,300	2,800	2,900	3,900	1,700	1,700	1,500	2,000
	Level 2	332,500	212,100	145,100	72,600	43,200	17,000	16,600	17,000	22,000	10,400	9,300	9,700	13,900
	Level 3	81,100	41,100	22,800	13,200	10,000	3,200	3,200	3,100	3,600	2,100	2,700	3,800	1,500
	Level 4+	3,600	2,000	2,200	3,500	3,900	600	700	800	1,300	600	1,300	1,700	300
	No Level Assigned	72,600	-	400	900	100	300	100	200	300	-	-	-	-
	Below Level 2 (excluding English and maths)	10,900	2,700	2,800	4,100	2,200	1,200	700	800	1,300	500	800	600	100
	English and maths	88,500	51,700	35,700	18,200	10,500	3,900	4,400	4,700	5,200	2,500	2,400	2,200	3,400
	Full Level 2	318,700	191,700	129,900	55,900	33,800	14,300	13,200	12,400	16,100	8,300	7,000	6,900	11,600
	Full Level 3	80,200	40,200	16,100	4,800	1,600	1,600	1,200	900	1,100	500	400	300	400

Notes

1) Figures for 2011/12 onwards are not directly comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. More information on the Single ILR is available at http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR_Effects_SFR_Learners_June12.pdf

2) Workplace Learning includes Train to Gain and other Employer Responsive provision (except Apprenticeships).

3) Data for earlier years are available in the Workplace Learning Supplementary Tables:

<https://www.gov.uk/government/statistical-data-sets/fe-data-library-workplace-learning>

4) English and maths starts and achievements can be at Level 2 or Below Level 2.

5) These tables include some learners aged under 19 who are eligible for funding on certain Workplace Learning programmes (such as Programmes for the Unemployed).

6) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.

7) Please see the general footnotes and the Workplace Learning footnotes section for further information on these tables.

Table 9: Community Learning Participation and Achievement by Type (2010/11 to 2014/15) – Learner Volumes

Measure	Provision Type	Funded Learners								
		2010/11	2011/12	% change 10/11 to 11/12	2012/13	% change 11/12 to 12/13	2013/14	% change 12/13 to 13/14	2014/15	% change 13/14 to 14/15
Participation	Total Learners	699,400	683,300	-2.3%	684,700	*	657,200	-4.0%	609,700	-7.2%
	of which Personal and Community Development Learning	534,100	518,600	-2.9%	513,800	-0.9%	497,300	-3.2%	461,100	-7.3%
	of which Neighbourhood Learning in Deprived Communities	46,600	55,700	19.8%	65,600	17.7%	63,800	-2.7%	64,200	0.6%
	of which Family English, Maths and Language	65,400	58,700	-10.4%	52,600	-10.4%	49,100	-6.6%	42,800	-12.8%
	of which Wider Family Learning	75,400	72,800	-3.4%	74,400	2.2%	69,700	-6.4%	63,300	-9.1%
Achievement	Total Learners	608,200	594,500	-2.3%	608,100	2.3%	584,900	-3.8%	548,000	-6.3%
	of which Personal and Community Development Learning	458,600	445,400	-2.9%	450,900	1.2%	436,600	-3.2%	408,300	-6.5%
	of which Neighbourhood Learning in Deprived Communities	41,300	50,100	21.4%	60,600	21.1%	58,700	-3.3%	60,400	3.0%
	of which Family English, Maths and Language	57,000	50,900	-10.8%	46,000	-9.6%	43,600	-5.2%	38,900	-10.9%
	of which Wider Family Learning	70,100	67,500	-3.8%	69,500	2.9%	65,800	-5.2%	59,900	-9.0%

Notes

1) Figures for 2011/12 onwards are not directly comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. More information on the Single ILR is available at http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR_Effects_SFR_Learners_June12.pdf

2) Data for earlier years is available in the Community Learning Supplementary Tables:

<https://www.gov.uk/government/statistical-data-sets/fe-data-library-community-learning>

3) Please see the general footnotes and the Community Learning footnotes sections for further information on this table.

Table 10.1: Starts on the Apprenticeship Grant for Employers Scheme (AGE 16 to 24) - Pipeline Starts Payments Made (February 2012 to July 2015)

		2014/15		Programme to Date February 2012 to July 2015	
Age		Payments Made	Pipeline Starts	Payments Made	Pipeline Starts
Intermediate Level Apprenticeship	Under 19	24,400	4,100	77,200	4,100
	19-24	11,800	2,100	40,800	2,100
	Total	36,200	6,100	118,000	6,100
Advanced Level Apprenticeship	Under 19	8,400	1,400	24,400	1,400
	19-24	6,300	1,100	19,500	1,100
	Total	14,800	2,500	43,900	2,500
Higher Apprenticeship	Under 19	100	-	200	-
	19-24	200	-	500	-
	Total	300	-	700	-
All Apprenticeships	Under 19	33,000	5,500	101,800	5,500
	19-24	18,300	3,200	60,800	3,200
	Total	51,300	8,700	162,500	8,700

Notes

- 1) AGE 16 to 24 was launched in February 2012. Payments are drawn down once the new Apprentice has been in post for 13 weeks, therefore Apprenticeships starting after 30 April 2015 are not included in the Payments Made column because they had not yet triggered a payment.
- 2) Pipeline Starts show those starting between May 2015 and July 2015 who have not yet qualified for a payment, but the payment would be made once the Apprentice has been in post for 13 weeks.
- 3) AGE 16 to 24 starts are defined through the Learning Delivery Funding and Monitoring Codes with values of 132 or 133 as per the ILR specification (http://webarchive.nationalarchives.gov.uk/20140108104635/http://www.theia.org.uk/ilr/ilrdocuments/201112_ilrdetail.htm). These are validated by the Skills Funding Agency.
- 4) Starts in this table include learners aged 19-24 on application but aged 25 when learning started.
- 5) Starts in this table will also be counted in the main Apprenticeship tables.
- 6) Please see the general footnotes and the Apprenticeships footnotes section for further information on these tables.

Table 10.2: Starts on the Access to Apprenticeship Pathway (2011/12 to 2013/14)

		Age	2011/12	2012/13	2013/14
All starts on the Access to Apprenticeship pathway		Under 19	5,700	3,900	1,200
		19-24	1,600	1,600	500
		Total	7,200	5,500	1,700
of which	have converted to paid employment to complete their Apprenticeship in any year	Under 19	2,400	1,400	500
		19-24	700	500	200
	Total	3,000	2,000	700	
have not yet converted to paid employment to complete their Apprenticeship in any year		Under 19	3,300	2,500	800
		19-24	900	1,100	300
	Total	4,200	3,500	1,100	

Notes

- 1) People starting training under the Access to Apprenticeship pathway are not counted as an Apprentice until they secure paid employment to complete their Apprenticeship in the usual way.
- 2) The year indicates when the learner started on the Access to Apprenticeship pathway. Conversion to paid employment to complete an Apprenticeship does not necessarily occur in the same year as the learner started the Access to Apprenticeship pathway.
- 3) People shown in this table as having converted to paid employment to complete their Apprenticeship in the same year as they started on the Access to Apprenticeship pathway will also be counted as starts in the main Apprenticeship tables. People who convert to paid employment in subsequent years will be counted as participating Apprenticeship learners. This table includes conversions made in 2014/15 for learners who started in earlier years.
- 4) The Access to Apprenticeship pathway closed to new starts at the end of December 2013. This table includes some learners with a start date after December 2013 due to invalid data.
- 5) Please see the general footnotes and the Apprenticeships footnotes section for further information on these tables.

Table 11: Employer Ownership Pilot Starts (2012/13 to 2014/15)

				2012/13	2013/14	2014/15 (provisional)	Programme to Date August 2012 to July 2015
Starts	Provision		Age				
	Apprenticeships	SASE Compliant	Under 19	200	700	200	1,000
			19-24	400	600	400	1,400
			25+	600	1,500	200	2,300
			Total	1,200	2,800	800	4,800
		Non-SASE Compliant	Under 19	-	100	200	300
			19-24	-	100	300	400
			25+	-	100	200	400
			Total	-	300	700	1,000
		All Apprenticeships	Under 19	200	700	400	1,300
			19-24	400	700	600	1,800
			25+	600	1,600	500	2,700
			Total	1,200	3,100	1,500	5,800
	Workplace Learning	QCF Training	Under 19	-	200	100	400
			19-24	100	600	200	900
			25+	300	2,600	1,000	3,900
			Total	400	3,400	1,400	5,200
		Non-QCF Training	Under 19	200	1,900	1,600	3,700
			19-24	1,000	4,200	3,600	8,800
			25+	4,300	17,900	15,100	37,300
			Total	5,500	24,000	20,300	49,800
		All Workplace Learning	Under 19	200	2,100	1,700	4,100
19-24			1,100	4,800	3,800	9,700	
25+			4,600	20,500	16,100	41,200	
Total			5,900	27,400	21,700	55,000	
Traineeships		Under 19		-	100	100	
		19-24		-	200	200	
		Total		-	300	300	
All Employer Ownership Pilot Starts		Under 19	400	2,900	2,300	5,600	
		19-24	1,500	5,500	4,600	11,600	
		25+	5,200	22,100	16,600	43,900	
		Total	7,200	30,500	23,500	61,100	

Notes

- 1) Starts in this table will also be counted in the main Apprenticeship, Workplace Learning and Traineeship tables, as well as in FE and Skills participation figures.
- 2) The data sources for this table are Employer Ownership Pilots 1 and 2.
- 3) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.
- 4) SASE Compliant Apprenticeships are frameworks that conform to the Specification of Apprenticeship Standards for England (SASE). Non-SASE Compliant Apprenticeships are employer defined programmes.
- 5) New Apprenticeship standards undertaken in the Employer Ownership Pilot are not yet included in this table.
- 6) QCF Training is learners starting aims that are accredited under the Qualifications and Credit Framework.
- 7) Please see the general footnotes for further information on this table.

Table 12: 24+ FE and Skills – Participation with 24+ Advanced Learning Loans (Level 3+) (2013/14 to 2014/15) – Learner Volumes

	Funded Learners		
	2013/14	2014/15	% change 13/14 to 14/15
Total Learners	59,100	75,400	27.5%
of which Level 3	56,400	70,700	25.2%
of which Level 4+	2,700	4,800	76.2%

Notes

1) This table includes Education and Training provision taken at General Further Education Colleges (including Tertiary), Sixth Form Colleges, Special Colleges (Agricultural and Horticultural Colleges and Art and Design Colleges), Specialist Colleges and External Institutions.

2) Please see the general footnotes for further information on this table.

Table 13.1: Traineeship Starts by Age (2013/14 to 2014/15)

	Age	2013/14	2014/15
Total Traineeships	Under 19	7,000	11,600
	19-24	3,400	7,800
	Total	10,400	19,400

Notes

1) Age is reported as at 31st August of the academic year. From August 2014, Traineeships are available to young people aged 16-24. Previously Traineeships were only available to young people aged 16-23.

2) There are fewer than 50 learners who were reported as starting in 2012/13 who have been included in the figures for 2013/14.

3) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.

4) Please see the general footnotes for further information on this table.

Table 13.2: Traineeship Completions by Age (2013/14 to 2014/15)

	Age	2013/14	2014/15
Total Traineeships	Under 19	3,600	7,400
	19-24	1,100	5,200
	Total	4,800	12,600

Notes

1) Based on: all elements of the learner's agreed traineeship are complete; and/or the learner reaches 6 months on the programme, and/or the learner moves into employment, an Apprenticeship or further learning.

2) These figures should not be combined with starts in table 13.1 to produce rates because traineeships can last 6 months and providers have until the end of the year to finalise their returns.

3) 2013/14 completions figures were published in a separate note to the SFR at https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/378733/traineeships-completions-and-progressions-note-nov14.pdf but have been included here for completeness. Changes to the ILR and the recording of completions between 2013/14 and 2014/15 may affect comparability as the two measures are slightly different: In 2013/14, Completions count where both the work placement and work preparation training were completed and/or the learner progressed.

In 2014/15, Completions count where all elements of the learner's agreed traineeship are complete; and/or the learner reaches 6 months on the programme, and/or the learner progressed.

4) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.

5) Please see the general footnotes for further information on this table.

Table 13.3: Traineeship Progression by Age (2013/14 to 2014/15)

	Age	2013/14	2014/15
Total Traineeships	Under 19 (progression to a job, Apprenticeship,	3,400	5,400
	19-24 (progression to a job or Apprenticeship)		
	Total	4,400	7,700

Notes

1) Based on Work Experience Placement being recorded as achieved (progress to a job or Apprenticeship, or further learning for under 19s).

2) These figures should not be combined with starts in table 13.1 to produce rates because traineeships can last 6 months and providers have until the end of the year to finalise their returns.

3) 2013/14 progression figures were published in a separate note to the SFR at https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/378733/traineeships-completions-and-progressions-note-nov14.pdf but have been included here for completeness.

4) This table includes provisional 2014/15 Employer Ownership Pilot (EOP) volumes due to problems with the final 2014/15 EOP data collection. See the note in the commentary and on the contents page of the table pack for more information.

5) Please see the general footnotes for further information on this table.

Table 14.1: Adult (19+) Education and Training Success Rates by Level (2009/10 to 2013/14) – Percentages

		2009/10	2010/11	2011/12	2012/13	2013/14
Education and Training Provision	Level	80.3%	81.4%	83.9%	86.8%	87.6%
	of which...					
	English and maths	74.3%	78.6%	80.1%	83.4%	80.7%
	Full Level 2	74.8%	78.5%	82.6%	85.0%	88.2%
	Full Level 3	75.1%	77.7%	78.4%	79.6%	81.2%
	Level 2	80.3%	80.2%	82.7%	85.5%	86.4%
	Level 3	78.7%	78.8%	79.4%	81.6%	82.3%

Table 14.2: Apprenticeship Success Rates by Level and Age (2009/10 to 2013/14) – Percentages

Level	Age	2009/10	2010/11	2011/12	2012/13	2013/14
Intermediate Level Apprenticeship	Under 19	71.1%	72.2%	71.9%	69.8%	69.5%
	19-24	74.6%	76.7%	74.8%	71.6%	68.7%
	25+	77.5%	80.6%	71.4%	73.8%	68.3%
	Total	73.4%	75.3%	72.6%	72.0%	68.8%
	of which 19+	75.6%	78.0%	73.0%	72.9%	68.5%
Advanced Level Apprenticeship	Under 19	76.2%	79.0%	76.5%	75.9%	75.0%
	19-24	75.4%	79.7%	77.8%	74.1%	72.1%
	25+	71.5%	76.2%	75.1%	71.1%	64.9%
	Total	74.8%	78.6%	76.5%	73.0%	69.1%
	of which 19+	74.0%	78.4%	76.4%	72.3%	67.8%
Higher Apprenticeship	Under 19		83.2%	64.4%	77.4%	66.9%
	19-24		84.8%	74.4%	75.0%	76.1%
	25+		84.2%	70.1%	62.4%	68.5%
	Total		84.6%	72.6%	70.2%	71.3%
	of which 19+		84.8%	73.2%	69.7%	71.7%
All Apprenticeships	Under 19	72.4%	74.0%	73.1%	71.5%	71.1%
	19-24	74.9%	77.8%	75.9%	72.6%	70.1%
	25+	75.1%	78.8%	72.6%	72.7%	66.7%
	Total	73.8%	76.4%	73.8%	72.3%	68.9%
	of which 19+	75.0%	78.2%	74.2%	72.6%	68.2%

Table 14.3: Adult (19+) Workplace Learning Success Rates by Level (2011/12 to 2013/14) – Percentages

		2011/12	2012/13	2013/14
Workplace Learning	Level	90.6%	89.1%	84.5%
	of which...			
	English and maths	92.5%	90.3%	72.9%
	Full Level 2	90.9%	89.6%	89.6%
	Full Level 3	86.9%	83.3%	80.1%

Notes

1) Figures for 2011/12 onwards are not directly comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. More information on the Single ILR is available at http://webarchive.nationalarchives.gov.uk/20140107201041/http://www.thedataservice.org.uk/NR/rdonlyres/C05DCDD5-67EE-4AD0-88B9-BEBC8F7F3300/0/SILR_Effects_SFR_Learners_June12.pdf

2) The methodology for calculating Education and Training success rates was changed in 2013/14.

3) Data for earlier years are available in the FE Data Library.

<https://www.gov.uk/government/collections/fe-data-library>

4) Figures for English and maths (previously Skills for Life) include GCSEs, Functional Skills, Adult Basic Skills Certificates including ESOL Certificates, and Qualifications and Credit Framework Certificates and Awards in English and maths.

5) Please see the general footnotes, Apprenticeship and Workplace Learning footnotes sections for further information on these tables.

Table 15.1: Level of Highest Qualification Held by People aged 19-64 in England (Quarter 4)¹ - percentages

Year	All people aged 19-64 (thousands)	Level 4 and above	Level 3	Level 3 and above	Level 2	Level 2 and above	Below Level 2 (incl no qualifications)
2008	31,514	34.2	20.2	54.3	18.9	73.2	26.8
2009	31,713	36.0	20.1	56.1	19.4	75.5	24.5
2010	31,955	37.2	20.3	57.5	19.0	76.5	23.5
2011	32,082	37.8	20.6	58.4	19.1	77.5	22.5
2012	32,093	39.5	21.0	60.6	19.0	79.6	20.4
2013	32,191	40.1	21.3	61.4	18.9	80.3	19.7
2014	32,291	41.0 ^P	21.6 ^P	62.6 ^P	18.4 ^P	81.0 ^P	19.0
2014 95% CI (+/-)		0.4	0.4	0.4	0.3	0.4	0.4

Table 15.2: Level of Highest Qualification Held by People aged 19-64 in England (Quarter 4)¹ - volumes (thousands)

Year	All people aged 19-64	Level 4 and above	Level 3	Level 3 and above	Level 2	Level 2 and above	Below Level 2 (incl no qualifications)
2008	31,514	10,764	6,350	17,114	5,947	23,061	8,453
2009	31,713	11,412	6,364	17,776	6,158	23,933	7,780
2010	31,955	11,885	6,487	18,372	6,078	24,451	7,505
2011	32,082	12,140	6,606	18,747	6,126	24,873	7,209
2012	32,093	12,688	6,749	19,437	6,096	25,534	6,560
2013	32,191	12,909	6,866	19,775	6,071	25,846	6,344
2014	32,291	13,224 ^P	6,987 ^P	20,211 ^P	5,953 ^P	26,164 ^P	6,127 ^P
2014 95% CI (+/-)		143	120	141	113	114	114

Notes

1) Source: Labour Force Survey

2) Estimates were revised in November 2014 following a reweighting of the Labour Force Survey (LFS) covering 2001 to 2013, more information is available at:

<http://www.ons.gov.uk/ons/guide-method/method-quality/specific/labour-market/articles-and-reports/revisions-to-labour-force-survey-estimates.pdf>

3) Estimates for the 19-64 age group are available from 2008 onwards. The same table for males aged 19-64 and females aged 19-59 is available back to 2006 from the FE data Library:

<https://www.gov.uk/government/statistical-data-sets/fe-data-library-qualifications-in-the-population-based-on-the-labour-force-survey>

P) Provisional estimate - these estimates will be finalised in March 2016.

Table 16.1: Level Of Highest Qualification Held By Economically Active Adults In England (Quarter 4)¹ - percentages

Year	Economically active adults ³ (thousands)	Level 4 and above	Level 3	Level 3 and above	Level 2	Level 2 and above	Below Level 2 (incl no qualifications)
2008	25,393	36.9	21.0	57.9	19.9	77.8	22.2
2009	25,406	39.0	20.8	59.7	20.4	80.1	19.9
2010	25,544	40.2	21.0	61.2	20.0	81.2	18.8
2011	25,679	40.6	21.2	61.8	20.0	81.8	18.2
2012	26,078	42.3	21.5	63.8	19.7	83.5	16.5
2013	26,141	43.0	21.6	64.6	19.5	84.1	15.9
2014	26,265	43.6 ^P	22.1 ^P	65.7 ^P	19.0 ^P	84.7 ^P	15.3 ^P
2014 95% CI (+/-)		0.5	0.4	0.5	0.4	0.4	0.4

Table 16.2: Level Of Highest Qualification Held By Economically Active Adults In England (Quarter 4)¹ - volumes (thousands)

Year	Economically active adults ³	Level 4 and above	Level 3	Level 3 and above	Level 2	Level 2 and above	Below Level 2 (incl no qualifications)
2008	25,393	9,375	5,326	14,701	5,062	19,764	5,630
2009	25,406	9,898	5,274	15,172	5,178	20,350	5,056
2010	25,544	10,274	5,353	15,626	5,107	20,733	4,810
2011	25,679	10,418	5,453	15,871	5,144	21,015	4,664
2012	26,078	11,026	5,617	16,643	5,143	21,786	4,292
2013	26,141	11,243	5,640	16,883	5,096	21,980	4,161
2014	26,265	11,453 ^P	5,803 ^P	17,257 ^P	4,990 ^P	22,246 ^P	4,018 ^P
2014 95% CI (+/-)		130	109	125	103	95	95

Notes

1) Source: Labour Force Survey.

2) Economically active adults are defined as those aged 18 to 64 either in employment or International Labour Organisation unemployed.

3) Estimates were revised in November 2014 following a reweighting of the Labour Force Survey (LFS) covering 2001 to 2013, more information is available at:

<http://www.ons.gov.uk/ons/guide-method/method-quality/specific/labour-market/articles-and-reports/revisions-to-labour-force-survey-estimates.pdf>

4) Estimates for the 19-64 age group are available from 2008 onwards. The same table for males aged 19 -64 and females aged 19-59 is available back to 2006 from the FE data Library:

<https://www.gov.uk/government/statistical-data-sets/fe-data-library-qualifications-in-the-population-based-on-the-labour-force-survey>

P) Provisional estimate - these estimates will be finalised in March 2016.

Table 17: Vocational Qualification Achievements in the UK by Qualification Type, 2006 (October) to 2015 (June)

Quarter	National Vocational Qualification	Occupational Qualification	Qualifications and Credit Framework Qualification	Vocationally Related Qualification	Other Vocational Qualifications	Total
October 2006 to December 2006	121,300	7,100	-	411,400	382,600	922,400
January 2007 to March 2007	126,600	5,700	-	406,800	393,800	932,900
April 2007 to June 2007	129,600	6,000	400	507,900	678,200	1,322,100
July 2007 to September 2007	252,900	8,000	500	920,500	1,151,500	2,333,400
Total 2006/07 Academic Year	630,400	26,800	900	2,246,600	2,606,200	5,510,900
October 2007 to December 2007	128,700	4,900	1,300	408,500	423,500	966,900
January 2008 to March 2008	140,700	4,900	4,600	426,000	500,900	1,077,200
April 2008 to June 2008	170,600	6,400	8,600	643,100	755,700	1,584,400
July 2008 to September 2008	287,900	8,300	19,200	983,800	1,416,700	2,715,800
Total 2007/08 Academic Year	727,900	24,500	33,700	2,461,400	3,096,800	6,344,300
October 2008 to December 2008	164,100	5,800	16,400	416,200	474,500	1,077,000
January 2009 to March 2009	169,600	5,300	39,300	409,900	590,400	1,214,500
April 2009 to June 2009	216,400	6,300	62,000	715,900	829,300	1,830,000
July 2009 to September 2009	372,600	9,100	102,600	1,064,800	1,591,600	3,140,800
Total 2008/09 Academic Year	922,900	26,500	220,300	2,606,800	3,485,800	7,262,200
October 2009 to December 2009	212,000	6,000	85,100	414,700	457,500	1,175,300
January 2010 to March 2010	204,000	5,100	135,200	388,000	552,700	1,285,000
April 2010 to June 2010	213,500	5,700	203,000	726,100	831,100	1,979,300
July 2010 to September 2010	349,500	6,400	353,700	1,078,700	1,727,400	3,515,700
Total 2009/10 Academic Year	979,000	23,200	777,000	2,607,500	3,568,600	7,955,300
October 2010 to December 2010	179,600	6,200	274,800	285,700	422,900	1,169,300
January 2011 to March 2011	155,300	4,100	454,400	166,300	486,500	1,266,600
April 2011 to June 2011	128,600	3,600	722,300	385,700	670,900	1,911,100
July 2011 to September 2011	124,300	3,600	1,384,700	561,800	1,473,700	3,548,000
Total 2010/11 Academic Year	587,800	17,500	2,836,200	1,399,600	3,054,000	7,895,100
October 2011 to December 2011	51,000	2,000	807,200	55,800	355,300	1,271,400
January 2012 to March 2012	31,100	1,000	821,500	51,300	479,700	1,384,500
April 2012 to June 2012	22,600	700	1,225,900	195,100	672,300	2,116,500
July 2012 to September 2012	24,200	900	2,428,700	273,700	1,285,700	4,013,200
Total 2011/12 Academic Year	128,800	4,600	5,283,400	575,800	2,793,000	8,785,600
October 2012 to December 2012	11,800	200	1,016,300	21,100	295,900	1,345,300
January 2013 to March 2013	6,700	100	985,400	22,500	406,900	1,421,700
April 2013 to June 2013	5,200	100	1,728,100	142,600	587,300	2,463,400
July 2013 to September 2013	5,100	100	2,507,400	162,200	1,283,100	3,957,900
Total 2012/13 Academic Year	28,700	600	6,237,200	348,500	2,573,300	9,188,300
October 2013 to December 2013	3,000	100	975,000	12,400	237,200	1,227,700
January 2014 to March 2014	1,900	-	1,072,600	12,900	379,600	1,467,000
April 2014 to June 2014	1,400	-	1,539,700	75,500	526,600	2,143,300
July 2014 to September 2014	1,400	-	2,298,100	78,800	1,317,900	3,696,200
Total 2013/14 Academic Year	7,800	100	5,885,300	179,700	2,461,300	8,534,200
October 2014 to December 2014	1,000	-	1,007,300	8,100	265,000	1,281,500
January 2015 to March 2015	700	-	981,100	6,600	348,400	1,336,800
April 2015 to June 2015	600	-	1,349,500	12,300	512,500	1,874,900
Total 2014/15 Academic Year	2,300	-	3,337,900	27,100	1,125,900	4,493,100

Notes

- 1) This table covers all levels of vocational qualifications reported through Ofqual. Data are supplied by awarding organisations.
- 2) For data relating to Vocational Qualifications, the Academic year runs from October to September. For example, the 2006/07 academic year runs from October 2006 to September 2007.
- 3) The data in this table has been subjected to revisions.
- 4) Please see general footnotes and Vocational Qualifications footnotes section for further information on these tables.