people:skills:jobs:



# STATISTICAL BULLETIN ApprenticeshipsNI

Quarterly Statistics from September 2007 to July 2015

Published 25<sup>th</sup> November 2015



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#### Coverage

This Statistical Bulletin is part of a quarterly series published by the Department for Employment and Learning (DEL) to provide key information on the <u>ApprenticeshipsNI</u> programme and contains data to July 2015.

The statistics presented in this Bulletin cover a range of topics including starts, occupancy, leavers and outcomes for participants on ApprenticeshipsNI. For more information on the coverage please see the <u>Notes to Readers</u> section.

#### **Policy and Operational Context**

ApprenticeshipsNI aims to provide participants with the opportunity to take part in a Level 2/Level 3 Apprenticeship where the apprentice, in paid employment from day one, works towards achieving an industry-approved Level 2/Level 3 Apprenticeship Framework.

ApprenticeshipsNI aims to:

- provide apprentices with the knowledge, understanding, and competence to work at a higher level in their chosen occupation;
- offer high quality training to fulfil the requirements of an appropriate Apprenticeship Framework;
- contribute to raising the skills level of the Northern Ireland workforce;
- provide opportunities for progression to further and higher education and training; and
- encourage the direct involvement of employers in training key personnel.

Figures in this Statistical Bulletin are solely in respect of participants on ApprenticeshipsNI, introduced for new starts from September 2007 to replace the Jobskills programme.

#### Who will be interested?

The information presented in this Statistical Bulletin will be of interest to a wide variety of people including training suppliers and employers. For example, the statistics within and those derived from this Bulletin are currently used by DEL policy officials in their role of assisting and advising the Minister for Employment and Learning to discharge his duties; by the Northern Ireland Assembly and Employment and Learning committee to scrutinise DEL training programmes; and by DEL policy officials in order to monitor performance of the programme. Other interested parties include academics, the private sector and the general public.

#### Structure

This Bulletin analyses key statistical information for this programme and data have been provided on numbers participating in ApprenticeshipsNI; on key personal characteristics of participants (such as gender and background); on the ApprenticeshipsNI provision undertaken within the programme; and on outcomes gained by participants.

The Bulletin consists of three sections:

- Key Statistics Highlights the main facts from the statistical tables.
- <u>Notes to Readers</u> Provides further information on programme design and terminology.
- <u>Statistical Tables</u> Includes statistics on starts, occupancy, leavers and outcomes gained. Information is presented by Local Government District and Parliamentary Constituency.

It should be noted that this Bulletin does not represent the full apprenticeships position in Northern Ireland. The Jobskills Programme was replaced in September 2007 for new starts, however existing Jobskills participants continued to progress within Jobskills until their natural conclusion. Jobskills Modern Apprentices are not included in the figures within this Bulletin.

#### HIGHLIGHTS

- 16-24 year olds make up 91% of all those participants starting in the current academic year.
- Level 3 Apprenticeships account for 41% of all those participants starting in the current academic year.
- Hospitality (Level 2), Electrotechnical (Level 2/3) and Engineering (Level 3) are the most popular frameworks by occupancy for the current quarter.
- Males account for 65% of current participants. The gap between male and female is largest in the Level 2/3 Apprenticeship group, where males account for 92% of participants at that level.
- Targeted full frameworks were achieved by 60% of all participants between the 2007/08 and 2014/15 academic years.

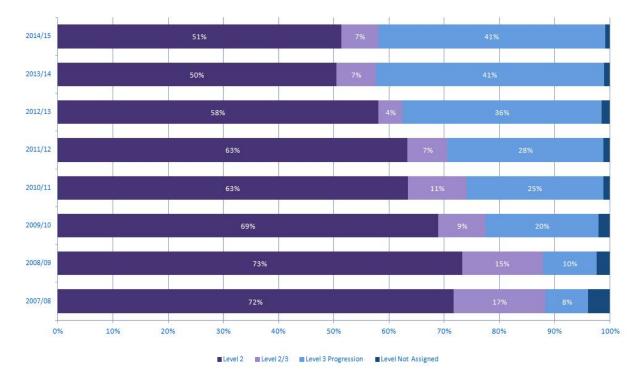
#### **Starts**

Between the academic years 2007/08 and 2014/15, 54,244 participants started ApprenticeshipsNI. Of this total, 63% have been targeted at Level 2, 9% at Level 2/3 and 26% at Level 3.

The total number of participants starting at all levels has fallen from a peak of 8,947 in 2010/11 to 5,479 in 2014/15.

**Figure 1** shows that the proportion of participants starting on Level 2 apprenticeships has been falling steadily from 2008/09. From 73% in 2008/09, it fell to 50% in 2013/14. In the latest academic year 2014/15, the proportion of Level 2 starts is 51%.

The number of participants entering the programme at Level 3 for the last 4 full academic years has remained relatively steady. As a proportion of all starts, however, Level 3 starts have increased from 25% in 2010/11 to 41% in the latest academic year 2014/15.



#### Figure 1: ApprenticeshipsNI Starts by level of study (2007/08 to 2014/15)

Source: Data extracted from the Department's Client Management System on 30th October 2015.

**Figure 2** shows that the total number of participants between the ages of 16 and 24 had gradually declined from the programme was introduced until, but has increased since then to reach a peak of 5,024 in 2013/14. From September 2007 ApprenticeshipsNI was aimed at individuals aged 16-24; however in September 2008 they became all-age apprenticeships. From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

At its peak in 2010/11, 57% of ApprenticeshipsNI participants were aged 25 and over, which has dropped to 9% in the current year (Figure 2).

From 2008/09 to 2011/12, females over age 25 made up between 33% and 35% of all new starters in each year. This dropped to 23% in 2012/13 after the frameworks were restricted for this age group and fell further to 3% in 2013/14. The figure for the current year is 4%. Males over age 25 also experienced a drop, but this was less significant than that for females, falling from a peak of 22% in the 2010/11 academic year to 5% in 2014/15.

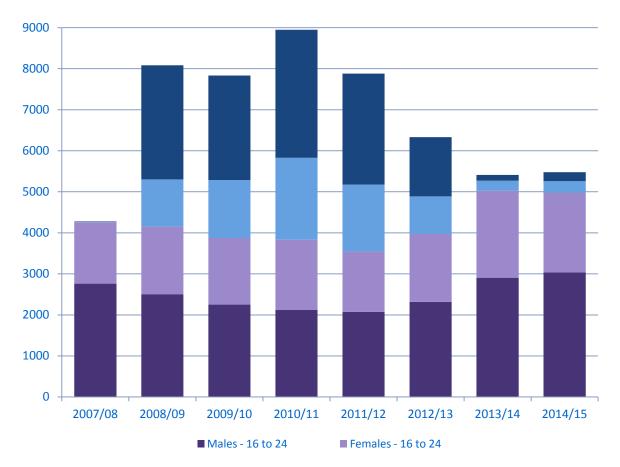


Figure 2: ApprenticeshipsNI Starts by gender and age at start of programme (2007/08 to 2014/15)

Source: Data extracted from the Department's Client Management System on 30th October 2015.

See <u>Section 1</u> of the Statistical Tables for further information on starts.

#### **Occupancy**

Between the quarters ending October 2007 and July 2015, the number of participants on ApprenticeshipsNI (at the end of the quarter) increased from 2,209 to 6,564. The peak in October 2011 coincided with the change to the programme which extended eligibility for the 25 and over age group. The most recent quarter shows a fall of 46% in the number of participants on the programme since the peak recorded in the quarter ending October 2011. It should be noted that as apprenticeships can take up to four years to complete, there is a cumulative effect on the number of participants on programme each year.

**Figure 3** shows that at the start of the programme in September 2007, there were predominantly more male apprentices than female. Male and female participation on the programme became more evenly balanced from the beginning of 2009, but since the quarter ending January 2013, this has shifted to a lower number and proportion of female apprentices.

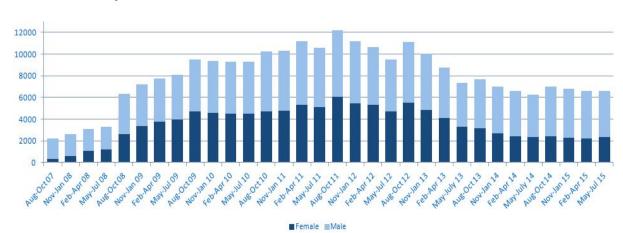
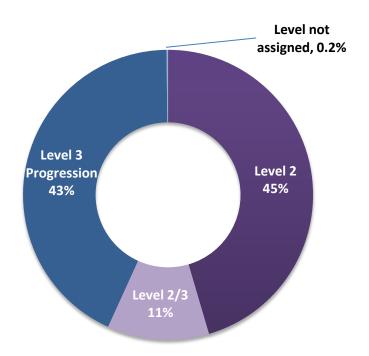


Figure 3: All participants on ApprenticeshipsNI by gender (September 2007 to July 2015)



#### Figure 4: All participants on ApprenticeshipsNI by level (July 2015) <sup>(1)</sup>

(1) 'Level not assigned' includes those participants for whom framework has not been recorded by the Supplier. Source: Data extracted from the Department's Client Management System on 30<sup>th</sup> October 2015.

**Figure 4** shows the percentage of occupants at each level of ApprenticeshipsNI at the end of July 2015. Of the total of 6,564 participants, 2,983 were on Level 2; 745 were on Level 2/3, and 2,825 participants were on the Level 3 Progression route.

The four most common frameworks at Level 2 based on current occupancy are Hospitality, Engineering, Food Manufacture and Health and Social Care. For Level 2/3, the top two are Electrotechnical and Engineering, and for Level 3, the top four are Engineering, Health and Social Care, Vehicle Maintenance and Repair and Hospitality.

There is a marked divide between males and females for particular frameworks. For example, all participants on Mechanical Engineering Services (Plumbing) and Electrotechnical frameworks are male. Female participation is highest on frameworks such as Child Care, Learning and Development (99%) and Beauty Therapy (98%). Popular frameworks where participation by gender is more balanced are Retail (51% male, 49% female) and Insurance (49% male, 51% female). The ApprenticeshipsNI provision is employer / demand led. The gender divide is a

reflection of employment in various occupational areas and is outside the control of ApprenticeshipsNI and the Department for Employment and Learning. A full breakdown of frameworks studied by gender is available at Section 2, table 2.2.

See <u>Section 2</u> of the Statistical Tables for further information on occupancy, including breakdowns by equality groups, geography and subject area (framework).

#### **Leavers and Main Outcomes**

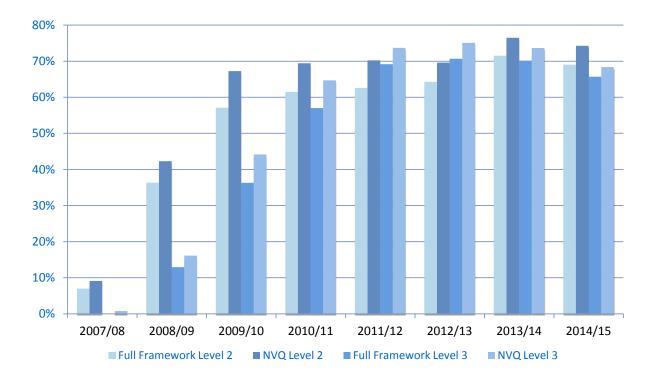
Since ApprenticeshipsNI began in the 2007/08 academic year, 47,706 participants left the ApprenticeshipsNI programme. Of these, 60% achieved their targeted Full Framework.

**Figure 5** shows that between 2009/10 and 2013/14, the percentage of leavers targeted at Level 2 achieving a Full Framework Level 2 increased year on year from 57% to 72%. For the latest academic year 2014/15, this figure is 69%.

The percentage of leavers targeted at Level 3 achieving a Full Framework Level 3 between the academic years 2011/12 and 2013/14 was consistent ranging from 69% to 71%. For the latest academic year 2014/2015, the figure is 66%.

**Figure 5** also shows that although some participants have not achieved a full framework, an additional number of leavers each year achieve their targeted level of NVQ. In the latest full academic year 2014/15, targeted achievement at NVQ Level 2 was 74% compared to the Full Framework rate of 69% and the comparable figures for Level 3 were 68% NVQ Level 3 and 66% Full Framework Level 3.

# Figure 5: Full Frameworks and NVQs achieved by leavers from ApprenticeshipsNI (2007/08 to 2014/15)



Source: Data extracted from the Department's Client Management System on 30th October 2015.

See <u>Section 3</u> of the Statistical Tables for further information on leavers and outcomes.

#### **Performance Monitoring**

#### (i) ApprenticeshipsNI 2008

Of those participants on ApprenticeshipsNI 2008 Level 2 who began their participation in 2009/10, 66% achieved an NVQ Level 2 by their target year, and 54% went on to achieve a Full Framework at Level 2.

In 2013/14, the most recent year with over 100 starts, the equivalent proportions were 62% and 58%. It should be noted, however, that participants at this Level who started in 2013/14 still have time remaining in which to achieve their qualifications i.e. until March 2016.

Of those participants on ApprenticeshipsNI 2008 Level 2/3 who began their participation in 2009/10, 40% achieved an NVQ Level 2 by their target year and 62% went on to achieve an NVQ Level 3. Only 2% of these participants achieved a Level 2 Full Framework by their target year, and 54% went on to achieve a Full Framework at Level 3.

Of those participants on ApprenticeshipsNI 2008 Level 2/3 who began their participation in 2013/14, 41% have achieved an NVQ Level 2 and 65% have achieved an NVQ Level 3. Only 12% of these participants achieved a Level 2 Full Framework, and 65% went on to achieve a Full Framework at Level 3. These participants still have time remaining in which to achieve their qualifications.

Of those participants on ApprenticeshipsNI 2008 Level 3 Progression who began their participation in 2009/10, 64% achieved an NVQ Level 3 by their target year, and 51% went on to achieve a Full Framework at Level 3. Of those participants on this Level who started in 2013/14, 65% have achieved an NVQ Level 3, and 59% have achieved a Full Framework at Level 3, and participants still have time remaining in which to achieve their qualifications.

#### (ii) ApprenticeshipsNI 2013

Of those participants on ApprenticeshipsNI 2013 Level 2 who began their participation in 2013/14, 59% have achieved an NVQ Level 2, and 52% have achieved a Full Framework at Level 2. The equivalent percentages for those commencing in 2014/15 are 20% and 13% respectively.

Of those participants on ApprenticeshipsNI 2013 Level 2/3 who began their participation in 2013/14, 59% achieved an NVQ Level 2 and 9% have gone on to achieve an NVQ Level 3. Only 7% of these participants have achieved a Level 2 Full Framework, and 8% have achieved a Full Framework at Level 3. Participants commencing in 2014/15 have until March 2017 to achieve their targeted qualifications, however 6% have already achieved an NVQ Level 2.

Of those participants on ApprenticeshipsNI 2013 Level 3 Progression who began their participation in 2013/14, 47% have achieved an NVQ Level 3, and 35% have achieved a Full Framework at Level 3. Of the 2,149 participants commencing at this Level in 2014/15, 10% have achieved an NVQ Level 3 while 6% have achieved a Level 3 Full Framework. It should be noted that participants at all of these levels still have time remaining in which to achieve their qualifications.

#### **1. Context**

It should be noted that the figures in this Statistical Bulletin are solely in respect of participants on ApprenticeshipsNI, introduced for new starts from September 2007.

#### **2. Introduction**

Apprenticeships are available in a wide range of occupational areas and may take up to four years to complete, and some time thereafter for achievements to be recorded, validated and reported upon.

The aim of ApprenticeshipsNI is to provide participants with the opportunity to achieve a Level 2/Level 3 Apprenticeship where the apprentice, in paid employment from day one, will work towards achieving the requirements of an industry-approved Level 2/Level 3 Apprenticeship Framework.

Each apprenticeship comprises an agreed set of qualifications, called an Apprenticeship Framework, as developed by Industry Recognized bodies such as Sector Skills Councils with the help of employers in their industry. Most Apprenticeship Frameworks follow a standard format that comprises:-

- a competency based qualification, e.g. a National Vocational Qualification;
- Essential Skills;
- a knowledge based qualification; and
- other mandatory or optional elements as specified by the particular industry for the occupational area.

Training Suppliers provide the underpinning knowledge and develop skills, while the employer provides the practical experience to put those skills to the test. Depending on the subject requirements, training may be delivered in a classroom or workshop setting.

The current frameworks can be found by following the link: Current Frameworks.

#### **3. Eligibility**

Generally, people may enter ApprenticeshipsNI subject to:-

- having attained the legal minimum school leaving age in Northern Ireland;
- being contracted to work a minimum of 21 hours per week (including day release/off-the-job training) with one employer;
- having the potential to successfully complete all the requirements of the appropriate Level 2/Level 3 Apprenticeship Framework;
- meeting any health requirements specific to the occupation of their choice;

- having achieved any necessary entry academic qualifications determined by the relevant sector for the Apprenticeship and approved by the Department; and
- passing any entry tests specified by the relevant sector/employer and approved by the Department.

Note: From 27<sup>th</sup> August 2012 the policy for ApprenticeshipsNI was revised, restricting apprenticeships for over 25s to the priority economic sectors needed to rebalance the economy.

The following, are not eligible to enter an ApprenticeshipsNI-funded Level 2/Level 3 Apprenticeship:

- a person taking up, or already in, a self-employment opportunity;
- a public sector employee (i.e. a direct employee of a public body);
- a non-EU National, who is subject to employment restrictions and/or a time limit on his/her stay in Northern Ireland at the time of application to enter training;
- a person for whom the employer is claiming financial support from any other Departmental budget or programme; or
- a person following a full-time course of study in either further or higher education.

#### 4. Source of Data

The Department's Client Management System (CMS), installed in Jobcentre/Jobs & Benefits offices throughout Northern Ireland, is an IT system used to facilitate the interface with the Department's customers. It maintains a basic client record; allows the preferred occupation stated by clients to be matched against suitable vacancies; records actions such as interviews, referrals to training opportunities, placing into jobs etc. In particular, it has been significantly enhanced to record ApprenticeshipsNI specific actions, and certain permitted data fields are populated automatically whenever Training Suppliers update their records on the Trainee Management System software.

The relevant data are extracted from CMS each month to form the ApprenticeshipsNI Database maintained by the Department's Programme Information and Analysis Branch (PIAB) within Analytical Services. The data for this Bulletin were extracted from CMS on 30<sup>th</sup> October 2015. The data presented are derived from the ApprenticeshipsNI database.

#### **5. Definitions**

The following notes explain the definitions underlying the data presented in this Statistical Bulletin except where these are self-explanatory – e.g. gender.

#### i. Programme Definitions

Academic year: Refers to 1<sup>st</sup> August to 31<sup>st</sup> July.

<u>Full Framework</u>: All the required elements of an Apprenticeship including the relevant NVQ and Technical Certificate if applicable and Essential Skills if applicable.

<u>Leavers</u>: Refers to the number of participants leaving ApprenticeshipsNI who are on provision for more than 28 days and excludes Rejoins.

<u>Level 2:</u> Refers to those Apprentices with a specific Personal Training Plan, the targeted outcome of which is NVQ Level 2 or equivalent, but no higher.

<u>Level 2/3:</u> Refers to those Apprentices with a specific Personal Training Plan, who are pursuing an NVQ Level 2 en route to a targeted outcome which is NVQ Level 3 or equivalent.

<u>Level 3:</u> Refers to those Apprentices who have already met the Level 2 requirement before commencing a Level 3 programme.

<u>Level not assigned</u>: Refers to those Apprentices who are undertaking an apprenticeship but the level is not known. This is most likely due to the fact that the participant has not been on programme long enough to complete their initial assessment period and establish which framework they should be on. Without the framework code, the level of their apprenticeship cannot be determined.

<u>National Vocational Qualification (NVQ)</u>: A nationally recognised competence based vocational qualification demonstrating practical and theoretical knowledge in an occupation area at a pre-set standard.

<u>Occupancy</u>: Refers to the number of participants on the programme/provision at a particular point in time. Occupancy figures relate to those participants on provision on the last Friday of the quarter.

<u>Participant:</u> A participant is defined for statistical purposes as an individual on ApprenticeshipsNI. An individual can participate on ApprenticeshipsNI more than once.

<u>Rejoin:</u> Refers to a participant who leaves a programme but later returns to the same programme, at the same level, on the same Framework, regardless of the Training Supplier they return to.

<u>Starts:</u> Refers to the number of participants starting ApprenticeshipsNI who are on provision for more than 28 days and excludes Rejoins.

#### ii. Equality Definitions

<u>Background:</u> The Department records information reported by the participant, who may indicate if they are from a Catholic, Protestant or Other background. Participants who do not respond are classified as Not Known.

<u>Dependants</u>: The Department records the number of dependants as reported by the participant. Each participant is asked to indicate (yes or no) if they have any dependants. By dependants the Department means that they are the main carer for a child (aged 16 or under), a person with a disability or an elderly person.

<u>Ethnic Origin:</u> The Department records ethnic origin as reported by the participant under the following categories - Bangladeshi, Black-African, Black-Caribbean, Black-Other, Chinese, Indian, Irish Traveller, Malaysia, Mixed, Pakistani, Vietnam, White, Other or

Unknown. For statistical purposes ethnic origin is reported in this publication as White, Non White and Not Known. The 'Non White' figures quoted are those clients who record their ethnic origin as other than White.

<u>Marital Status:</u> The Department records marital status background information as reported by the participant, who is asked if they are married, living with a partner, single (never married), separated, divorced or widowed. For statistical purposes marital status is reported in this publication as Single, Married/Co-Habiting, Widowed/Separated/Divorced and Not Known.

<u>Note:</u> In each of the equality categories above, an answer of 'Not Known' may occur – this is where no data have been recorded by the Department and the information is not known.

#### iii. Performance Monitoring Definitions

It should be noted that in the Performance Monitoring tables, the reporting periods used are 1st July to 31st March in the following year, and data represent outcomes only for participants who started the programme in that financial year.

The data used to measure performance *excludes* rejoin records except where a participant leaves a Supplier and rejoins the programme with a different Supplier, but gains outcomes at both Suppliers. In this case the outcome is reported as being achieved at the Supplier it is recorded against on the Trainee Management System.

The targets against which performance has been measured may vary between programmes and between options within the same programme e.g. between Level 2 and Level 3 Apprenticeships. Where appropriate, targets for each programme and for different versions of each are specified in the footnotes to each table.

#### **6.** Revisions

Over time, as more information becomes available, estimates can be revised to improve quality and accuracy, which will provide a better picture of that being measured. The programme dynamics of ApprenticeshipsNI may lead to the revision of published statistics as described in the previous section. In addition there may be a lag in recording some information on the administrative system and therefore statistics may be updated in future to improve accuracy.

#### 7. Quality Measures

<u>Relevance:</u> This Statistical Bulletin has been drafted following consultation with customers. The key customers within Government use the data to monitor performance of the programme and consider operational impacts of delivering the programme. There is ongoing interaction with users to ensure the data are still relevant to meet their needs.

<u>Accuracy:</u> The statistics included are representative of the administrative database (CMS) at the time of data extraction. The administrative system has in-built validation checks to minimise user error and can be interrogated to assess data quality and cross

check statistics. Validation checks are also carried out on the ApprenticeshipsNI database. A small number of erroneous records are excluded from the ApprenticeshipsNI database.

<u>Timeliness and Punctuality</u>: Data in this Bulletin include all participants who commenced ApprenticeshipsNI on or before the 31st July 2015. The time gap between this date and the publication date is due to a lag of three months that must be left before data can be extracted from CMS, along with time taken to complete validation and processing. The publication schedule for the Department for Employment and Learning can be accessed via the following link: <u>Statistics Publication Schedule</u>.

<u>Accessibility and Clarity:</u> This Statistical Bulletin is part of a regular series published by the Department for Employment and Learning. The Bulletin is published on a quarterly basis. It is available on the Department's website and is free of charge. The Bulletin includes tables, text and charts. The Bulletin is available in other formats upon request.

<u>Comparability:</u> The Bulletin provides data by academic year and by quarter since the programme was introduced in Northern Ireland to enable comparisons over time. When methodological changes or other effects such as programme changes are made, every effort is made to ensure that all previous data are amended to make them directly comparable.

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Percentages based on small numbers should be interpreted with caution.

#### Section 1: ApprenticeshipsNI Starts

|               |        | A      | ged 16 to 1 | 9      | A    | Aged 20 to 24 |        |       | Aged 25+ |        |
|---------------|--------|--------|-------------|--------|------|---------------|--------|-------|----------|--------|
| Academic year | Total  | Male   | Female      | Total  | Male | Female        | Total  | Male  | Female   | Total  |
| 2007/08       | 4,280  | 2,142  | 648         | 2,790  | 621  | 851           | 1,472  | 5     | 13       | 18     |
| 2008/09       | 8,081  | 1,807  | 670         | 2,477  | 697  | 978           | 1,675  | 1,150 | 2,779    | 3,929  |
| 2009/10       | 7,835  | 1,483  | 618         | 2,101  | 770  | 1002          | 1,772  | 1,412 | 2,550    | 3,962  |
| 2010/11       | 8,947  | 1,157  | 497         | 1,654  | 962  | 1216          | 2,178  | 1,995 | 3,120    | 5,115  |
| 2011/12       | 7,880  | 1,141  | 388         | 1,529  | 931  | 1088          | 2,019  | 1,630 | 2,702    | 4,332  |
| 2012/13       | 6,331  | 1,233  | 396         | 1,629  | 1085 | 1259          | 2,344  | 916   | 1,442    | 2,358  |
| 2013/14       | 5,411  | 1,522  | 576         | 2,098  | 1385 | 1541          | 2,926  | 245   | 142      | 387    |
| 2014/15       | 5,479  | 1,720  | 596         | 2,316  | 1314 | 1352          | 2,666  | 276   | 221      | 497    |
|               |        |        |             |        |      |               |        |       |          |        |
| Total         | 54,244 | 12,205 | 4,389       | 16,594 | 7765 | 9287          | 17,052 | 7,629 | 12,969   | 20,598 |

#### Table 1.1: ApprenticeshipsNI starts by age and gender (2007/08 to 2014/15) <sup>(1) (2)</sup>

Notes:

(1) From September 2007, ApprenticeshipsNI were aimed at individuals aged 16-24, however in September 2008 they became allage apprenticeships. From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI, they do not include those apprentices who remain on the Jobskills Modern Apprenticeships programme.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

#### Table 1.2: ApprenticeshipsNI starts by level (2007/08 to 2014/15) (1) (2) (3)

|               |        |         |           | Level not           |          |  |
|---------------|--------|---------|-----------|---------------------|----------|--|
| Academic year | Total  | Level 2 | Level 2/3 | Level 3 Progression | assigned |  |
| 2007/08       | 4,280  | 3,069   | 711       | 332                 | 168      |  |
| 2008/09       | 8,081  | 5,916   | 1,183     | 792                 | 190      |  |
| 2009/10       | 7,835  | 5,402   | 671       | 1,602               | 160      |  |
| 2010/11       | 8,947  | 5,680   | 941       | 2,219               | 107      |  |
| 2011/12       | 7,880  | 4,991   | 574       | 2,219               | 96       |  |
| 2012/13       | 6,331  | 3,673   | 282       | 2,284               | 92       |  |
| 2013/14       | 5,411  | 2,722   | 389       | 2,239               | 61       |  |
| 2014/15       | 5,479  | 2,812   | 371       | 2,250               | 46       |  |
| Total         | 54,244 | 34,265  | 5,122     | 13,937              | 920      |  |

Notes:

(1) From September 2007, ApprenticeshipsNI were aimed at individuals aged 16-24, however in September 2008 they became allage apprenticeships. From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI, they do not include those apprentices who remain on the Jobskills Modern Apprenticeships programme.

(3) For definitions of each level of Apprenticeship, see Notes to Readers section.

#### Section 2: Occupancy on ApprenticeshipsNI

|            |        |       |        |       |         |        |       |           | Lev    | el 3  |             |        |       |            |        |
|------------|--------|-------|--------|-------|---------|--------|-------|-----------|--------|-------|-------------|--------|-------|------------|--------|
|            |        | All   |        |       | Level 2 |        |       | Level 2/3 | 3      | Leve  | el 3 Progre | ession | Lev   | el not ass | signed |
| Quarter    | Total  | Male  | Female | Total | Male    | Female | Total | Male      | Female | Total | Male        | Female | Total | Male       | Female |
| Aug-Oct 07 | 2,209  | 1,874 | 335    | 1,543 | 1,278   | 265    | 521   | 495       | 26     | 56    | 28          | 28     | 89    | 73         | 16     |
| Nov-Jan 08 | 2,594  | 1,960 | 634    | 1,887 | 1,410   | 477    | 566   | 497       | 69     | 126   | 42          | 84     | 15    | 11         | 4      |
| Feb-Apr 08 | 3,114  | 2,062 | 1,052  | 2,265 | 1,502   | 763    | 603   | 490       | 113    | 230   | 63          | 167    | 16    | 7          | 9      |
| May-Jul 08 | 3,287  | 2,101 | 1,186  | 2,370 | 1,522   | 848    | 637   | 499       | 138    | 273   | 78          | 195    | 7     | 2          | 5      |
| Aug-Oct 08 | 6,340  | 3,687 | 2,653  | 4,567 | 2,621   | 1,946  | 1,144 | 851       | 293    | 516   | 163         | 353    | 113   | 52         | 61     |
| Nov-Jan 09 | 7,227  | 3,866 | 3,361  | 5,286 | 2,751   | 2,535  | 1,330 | 922       | 408    | 582   | 186         | 396    | 29    | 7          | 22     |
| Feb-Apr 09 | 7,728  | 3,978 | 3,750  | 5,594 | 2,775   | 2,819  | 1,397 | 907       | 490    | 717   | 286         | 431    | 20    | 10         | 10     |
| May-Jul 09 | 8,082  | 4,088 | 3,994  | 5,733 | 2,716   | 3,017  | 1,509 | 960       | 549    | 811   | 393         | 418    | 29    | 19         | 10     |
| Aug-Oct 09 | 9,509  | 4,789 | 4,720  | 6,562 | 2,990   | 3,572  | 1,673 | 1,118     | 555    | 1,233 | 662         | 571    | 41    | 19         | 22     |
| Nov-Jan 10 | 9,367  | 4,786 | 4,581  | 6,361 | 2,909   | 3,452  | 1,578 | 1,077     | 501    | 1,409 | 790         | 619    | 19    | 10         | 9      |
| Feb-Apr 10 | 9,279  | 4,752 | 4,527  | 6,162 | 2,794   | 3,368  | 1,467 | 1,020     | 447    | 1,615 | 923         | 692    | 35    | 15         | 20     |
| May-Jul 10 | 9,314  | 4,783 | 4,531  | 6,063 | 2,706   | 3,357  | 1,500 | 1,051     | 449    | 1,723 | 1,018       | 705    | 28    | 8          | 20     |
| Aug-Oct 10 | 10,205 | 5,523 | 4,682  | 6,411 | 3,058   | 3,353  | 1,560 | 1,136     | 424    | 2,208 | 1,319       | 889    | 26    | 10         | 16     |
| Nov-Jan 11 | 10,314 | 5,558 | 4,756  | 6,384 | 3,082   | 3,302  | 1,516 | 1,102     | 414    | 2,402 | 1,367       | 1,035  | 12    | 7          | 5      |
| Feb-Apr 11 | 11,152 | 5,845 | 5,307  | 6,709 | 3,133   | 3,576  | 1,670 | 1,176     | 494    | 2,749 | 1,527       | 1,222  | 24    | 9          | 15     |
| May-Jul 11 | 10,596 | 5,473 | 5,123  | 6,261 | 2,924   | 3,337  | 1,647 | 1,146     | 501    | 2,659 | 1,394       | 1,265  | 29    | 9          | 20     |
| Aug-Oct 11 | 12,185 | 6,155 | 6,030  | 7,079 | 3,330   | 3,749  | 1,823 | 1,210     | 613    | 3,236 | 1,597       | 1,639  | 47    | 18         | 29     |
| Nov-Jan 12 | 11,200 | 5,744 | 5,456  | 6,535 | 3,099   | 3,436  | 1,589 | 1,096     | 493    | 3,070 | 1,546       | 1,524  | 6     | 3          | 3      |
| Feb-Apr 12 | 10,668 | 5,381 | 5,287  | 6,354 | 2,964   | 3,390  | 1,317 | 909       | 408    | 2,986 | 1,503       | 1,483  | 11    | 5          | 6      |
| May-Jul 12 | 9,503  | 4,791 | 4,712  | 5,692 | 2,640   | 3,052  | 1,091 | 803       | 288    | 2,709 | 1,345       | 1,364  | 11    | 3          | 8      |
| Aug-Oct 12 | 11,078 | 5,538 | 5,540  | 6,354 | 2,949   | 3,405  | 1,118 | 844       | 274    | 3,586 | 1,733       | 1,853  | 20    | 12         | 8      |
| Nov-Jan 13 | 10,033 | 5,167 | 4,866  | 5,740 | 2,740   | 3,000  | 964   | 749       | 215    | 3,327 | 1,676       | 1,651  | 2     | 2          | 0      |
| Feb-Apr 13 | 8,723  | 4,585 | 4,138  | 4,945 | 2,391   | 2,554  | 840   | 665       | 175    | 2,929 | 1,527       | 1,402  | 9     | 2          | 7      |
| May-Jul 13 | 7,362  | 4,054 | 3,308  | 4,169 | 2,100   | 2,069  | 715   | 592       | 123    | 2,468 | 1,355       | 1,113  | 10    | 7          | 3      |
| Aug-Oct 13 | 7,691  | 4,538 | 3,153  | 3,933 | 2,065   | 1,868  | 839   | 728       | 111    | 2,897 | 1,731       | 1,166  | 22    | 14         | 8      |
| Nov-Jan 14 | 7,017  | 4,309 | 2,708  | 3,403 | 1,865   | 1,538  | 848   | 728       | 120    | 2,757 | 1,710       | 1,047  | 9     | 6          | 3      |
| Feb-Apr 14 | 6,563  | 4,130 | 2,433  | 3,127 | 1,772   | 1,355  | 812   | 703       | 109    | 2,620 | 1,653       | 967    | 4     | 2          | 2      |
|            |        |       |        |       |         |        |       |           |        |       |             |        |       |            |        |
| May-Jul 14 | 6,240  | 3,917 | 2,323  | 2,978 | 1,721   | 1,257  | 746   | 645       | 101    | 2,499 | 1,541       | 958    | 17    | 10         | 7      |
| Aug-Oct 14 | 7,003  | 4,596 | 2,407  | 3,128 | 1,897   | 1,231  | 898   | 813       | 85     | 2,970 | 1,883       | 1,087  | 7     | 3          | 4      |
| Nov-Jan 15 | 6,802  | 4,520 | 2,282  | 3,050 | 1,890   | 1,160  | 836   | 760       | 76     | 2,914 | 1,869       | 1,045  | 2     | 1          | 1      |
| Feb-Apr 15 | 6,586  | 4,351 | 2,235  | 2,895 | 1,798   | 1,097  | 782   | 719       | 63     | 2,903 | 1,831       | 1,072  | 6     | 3          | 3      |
| May-Jul 15 | 6,564  | 4,234 | 2,330  | 2,983 | 1,836   | 1,147  | 745   | 684       | 61     | 2,825 | 1,710       | 1,115  | 11    | 4          | 7      |

# Table 2.1:All participants on ApprenticeshipsNI by gender (September 2007 to<br/>July 2015) (1) (2) (3)

Notes:

(1) From September 2007, ApprenticeshipsNI were aimed at individuals aged 16-24, however in September 2008 they became allage apprenticeships. From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI, they do not include those apprentices who remain on the Jobskills Modern Apprenticeships programme.

(3) For definitions of each level  $\bar{of}$  Apprenticeship, see Notes to Readers section.

# Table 2.2:All participants on ApprenticeshipsNI by Framework, Level and Gender(July 2015) $^{(1)(2)(3)}$

|  |       |      |         |       |      |           | Le    | vel 3 |              |       |
|--|-------|------|---------|-------|------|-----------|-------|-------|--------------|-------|
|  |       |      | Level 2 |       |      | Level 2/3 |       | Lev   | el 3 Progres | sion  |
|  |       |      |         |       |      |           |       |       |              |       |
| Framework  | Total | Male | Female  | Total | Male | Female    | Total | Male  | Female       | Total |
| Accountancy  | 7     | 1    | 1       | 2     | 2    | 0         | 2     | 2     | 1            | 3     |
| Active Leisure Learning and<br>Weil-being                      | 15    | 3    | 0       | 3     | 1    | 0         | 1     | 7     | 4            | 11    |
| Agriculture  | 144   | 69   | 2       | 71    | 0    | 0         | 0     | 71    | 2            | 73    |
| Amenity Horticulture   | 10    | 9    | 0       | 9     | 0    | 0         | 0     | 1     | 0            | 1     |
| Barbering  | 5     | 3    | 0       | 3     | 0    | 1         | 1     | 0     | 1            | 1     |
| Beauty Therapy   | 56    | 0    | 8       | 8     | 0    | 0         | 0     | 1     | 47           | 48    |
| Business and<br>Administration                                 | 78    | 14   | 13      | 27    | 0    | 3         | 3     | 11    | 37           | 48    |
| Call Handling  | 57    | 36   | 21      | 57    | 0    | 0         | 0     | 0     | 0            | 0     |
| Catering and Hospitality                                       | 7     | 4    | 3       | 7     | 0    | 0         | 0     | 0     | 0            | 0     |
| Catering and Professional<br>Chefs                             | 249   | 133  | 79      | 212   | 2    | 0         | 2     | 32    | 3            | 35    |
| Child Care, Learning and<br>Development                        | 177   | 0    | 19      | 19    | 0    | 3         | 3     | 1     | 154          | 155   |
| Construction   | 143   | 141  | 2       | 143   | 0    | 0         | 0     | 0     | 0            | 0     |
| Construction Crafts  | 209   | 0    | 0       | 0     | 0    | 0         | 0     | 207   | 2            | 209   |
| Contact Centre Operation                                       | 27    | 0    | 0       | 0     | 0    | 0         | 0     | 15    | 12           | 27    |
| Customer Service   | 212   | 63   | 84      | 147   | 6    | 5         | 11    | 22    | 32           | 54    |
| Distribution and<br>Warehousing                                | 43    | 35   | 2       | 37    | 0    | 0         | 0     | 6     | 0            | 6     |
| Electrical Distribution and<br>Trans. Engineering              | 75    | 0    | 0       | 0     | 25   | 1         | 26    | 11    | 38           | 49    |
| Electrical Power<br>Engineering                                | 21    | 8    | 13      | 21    | 0    | 0         | 0     | 0     | 0            | 0     |
| Electrotechnical   | 524   | 0    | 0       | 0     | 392  | 0         | 392   | 132   | 0            | 132   |
| Engineering  | 891   | 314  | 12      | 326   | 234  | 11        | 245   | 317   | 3            | 320   |
| Equine Industry  | 2     | 0    | 1       | 1     | 1    | 0         | 1     | 0     | 0            | 0     |
| Fencing  | 1     | 1    | 0       | 1     | 0    | 0         | 0     | 0     | 0            | 0     |
| Food Manufacture   | 297   | 150  | 106     | 256   | 1    | 2         | 3     | 19    | 19           | 38    |
| Furniture Production   | 1     | 0    | 0       | 0     | 0    | 0         | 0     | 1     | 0            | 1     |
| Hairdressing   | 289   | 8    | 75      | 83    | 1    | 1         | 2     | 11    | 193          | 204   |
| Health and Social Care   | 563   | 45   | 209     | 254   | 0    | 25        | 25    | 32    | 252          | 284   |
| Heating, Ventilation, Air<br>Conditioning and<br>Refrigeration | 43    | 24   | 0       | 24    | 0    | 0         | 0     | 19    | 0            | 19    |
| Hospitality  | 632   | 157  | 204     | 361   | 2    | 4         | 6     | 109   | 156          | 265   |
| Housing  | 1     | 0    | 0       | 0     | 0    | 0         | 0     | 0     | 1            | 1     |
| IT User  | 10    | 3    | 2       | 5     | 2    | 0         | 2     | 2     | 1            | 3     |
| Insurance  | 224   | 86   | 95      | 181   | 0    | 2         | 2     | 24    | 17           | 41    |
| IT and Telecoms<br>Professional                                | 92    | 48   | 17      | 65    | 0    | 0         | 0     | 25    | 2            | 27    |
| Laboratory Technician  | 1     | 0    | 0       | 0     | 0    | 0         | 0     | 1     | 0            | 1     |
| Land - based Service<br>Engineering                            | 55    | 13   | 0       | 13    | 0    | 0         | 0     | 42    | 0            | 42    |
| Light Vehicle Body and<br>Paint Operations                     | 31    | 0    | 0       | 0     | 3    | 1         | 4     | 27    | 0            | 27    |

|   |       |       |         |       |      |           | Le    | vel 3 |              |       |
|---|-------|-------|---------|-------|------|-----------|-------|-------|--------------|-------|
|   |       |       | Level 2 |       |      | Level 2/3 |       | Leve  | el 3 Progres | sion  |
| Framework                                     | Total | Male  | Female  | Total | Male | Female    | Total | Male  | Female       | Total |
| Management                                    | 44    | 0     | 0       | 0     | 0    | 0         | 0     | 16    | 28           | 44    |
| Mechanical Engineering<br>Services (Plumbing) | 234   | 82    | 0       | 82    | 4    | 0         | 4     | 148   | 0            | 148   |
| Motor Vehicle Industry                        | 1     | 1     | 0       | 1     | 0    | 0         | 0     | 0     | 0            | 0     |
| Pharmacy Services                             | 39    | 0     | 29      | 29    | 0    | 0         | 0     | 1     | 9            | 10    |
| Polymer Processing                            | 1     | 0     | 0       | 0     | 0    | 0         | 0     | 1     | 0            | 1     |
| Print Production                              | 12    | 0     | 0       | 0     | 0    | 0         | 0     | 12    | 0            | 12    |
| Printing Industry                             | 16    | 15    | 1       | 16    | 0    | 0         | 0     | 0     | 0            | 0     |
| Providing Mortgage Advice                     | 4     | 0     | 0       | 0     | 0    | 1         | 1     | 2     | 1            | 3     |
| Recruitment                                   | 2     | 0     | 0       | 0     | 0    | 0         | 0     | 0     | 2            | 2     |
| Retail  | 408   | 125   | 118     | 243   | 0    | 1         | 1     | 82    | 82           | 164   |
| Security Systems                              | 27    | 13    | 0       | 13    | 1    | 0         | 1     | 13    | 0            | 13    |
| Team Leading                                  | 55    | 29    | 26      | 55    | 0    | 0         | 0     | 0     | 0            | 0     |
| Vehicle Body and Paint                        | 57    | 56    | 1       | 57    | 0    | 0         | 0     | 0     | 0            | 0     |
| Vehicle Fitting                               | 1     | 1     | 0       | 1     | 0    | 0         | 0     | 0     | 0            | 0     |
| Vehicle Maintenance and<br>Repair             | 432   | 141   | 4       | 145   | 7    | 0         | 7     | 278   | 2            | 280   |
| Vehicle Parts                                 | 5     | 5     | 0       | 5     | 0    | 0         | 0     | 0     | 0            | 0     |
| Youth Work                                    | 13    | 0     | 0       | 0     | 0    | 0         | 0     | 5     | 8            | 13    |
| Not Known                                     | 21*   | 0     | 0       | 0     | 0    | 0         | 0     | 4     | 6            | 10    |
| Total   | 6,564 | 1,836 | 1,147   | 2,983 | 684  | 61        | 745   | 1,710 | 1,115        | 2,825 |

Notes: (1) From September 2007, ApprenticeshipsNI were aimed at individuals aged 16-24, however in September 2008 they became all-age apprenticeships, From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI, they do not include those apprentices who remain on the Jobskills (2) Indee inglies die for upprentices on Apprentices in Ap

\*Includes 11 participants where level was not assigned.

| <b>Table 2.3:</b> | All participants on ApprenticeshipsNI by equality group |
|-------------------|---|
|                   | (July 2015) <sup>(1) (2) (3)</sup>                      |

|                   |  |                       |                              | Lev              | el 3                   |                       |  |
|-------------------|--|-----------------------|------------------------------|------------------|------------------------|-----------------------|--|
| Equality<br>Group | Equality Sub-<br>Categories                    | Total                 | Level 2                      | Level 2/3        | Level 3<br>Progression | Level not<br>assigned |  |
| All               | All  | 6,564                 | 2,983                        | 745              | 2,825                  | 11                    |  |
| Age (4)           | 16-19<br>20-24                                 | 2,864<br>3,127        | <b>1,168</b><br><b>1,406</b> | 439<br>252       | 1,253<br>1,462         | 4                     |  |
| -                 | 25+  | 573                   | 409                          | 54               | 110                    | 0                     |  |
| Sex               | Male<br>Female                                 | 4,234<br>2,330        | 1,836<br>1,147               | 684<br>61        | 1,710<br>1,115         | 4<br>7                |  |
| Background        | Catholic<br>Protestant<br>Other                | 2,489<br>2,616<br>258 | 1,149<br>1,152<br>140        | 256<br>287<br>17 | 1,077<br>1,175<br>101  | 7<br>2<br>0           |  |
|                   | Not Known <sup>(5)</sup>                       | 1,201                 | 542                          | 185              | 472                    | 2                     |  |
| Ethnicity         | White<br>Non White<br>Not Known <sup>(5)</sup> | 6,427<br>85<br>52     | 2,911<br>31<br>41            | 708<br>36<br>1   | 2,798<br>18<br>9       | 10<br>0<br>1          |  |
|                   | No Dependants                                  | 2,184                 | 1,034                        | 223              | 920                    | 7                     |  |
| Dependants        | With Dependants<br>Not Known <sup>(5)</sup>    | 169<br>4,211          | 93<br>1,856                  | 11<br>511        | 64<br>1,841            | 1<br>3                |  |
|                   | Single<br>Married / Cohabiting                 | 3,108<br>85           | 1,429<br>52                  | 316              | 1,354<br>26            | 9                     |  |
| Marital Status    | Widowed/<br>Separated/ Divorced                | 23                    | 52<br>14                     | 3                | 6                      | 0                     |  |
|                   | Not Known <sup>(5)</sup>                       | 3,348                 | 1,488                        | 419              | 1,439                  | 2                     |  |

Notes:

(1) From September 2007, ApprenticeshipsNI were aimed at individuals aged 16-24, however in September 2008 they became allage apprenticeships. From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI, they do not include those apprentices who remain on the Jobskills Modern Apprenticeships programme.

(3) For definitions of each level of Apprenticeship, see Notes to Readers section.

(4) 'Age' relates to age of the participant on starting provision.
(5) The 'Not Known' category is where information has not been recorded or is not available for a participant.

# Table 2.4: All participants on ApprenticeshipsNI by Local Government District (July 2015) (1) (2) (3)

| Local Government District (4)   | Total | Level 2 | Level 2/3 | Level 3<br>Progression | Level not<br>assigned |
|---------------------------------|-------|---------|-----------|------------------------|-----------------------|
| Antrim and Newtownabbey         | 555   | 258     | 61        | 234                    | 2                     |
| Armagh, Banbridge and Craigavon | 671   | 320     | 88        | 263                    | 0                     |
| Belfast                         | 1,151 | 524     | 118       | 507                    | 2                     |
| Causeway Coast and Glens        | 411   | 189     | 50        | 172                    | 0                     |
| Derry and Strabane              | 626   | 325     | 25        | 274                    | 2                     |
| Fermanagh and Omagh             | 489   | 182     | 47        | 259                    | 1                     |
| Lisburn and Castlereagh         | 424   | 219     | 43        | 162                    | 0                     |
| Mid and East Antrim             | 580   | 240     | 81        | 259                    | 0                     |
| Mid Ulster                      | 601   | 260     | 110       | 229                    | 2                     |
| Newry, Mourne and Down          | 551   | 240     | 71        | 239                    | 1                     |
| North Down and Ards             | 429   | 185     | 48        | 195                    | 1                     |
| Not Known (5)                   | 76    | 41      | 3         | 32                     | 0                     |
|                                 |       |         |           |                        |                       |
| Total                           | 6,564 | 2,983   | 745       | 2,825                  | 11                    |

Notes:

(1) From September 2007, ApprenticeshipsNI were aimed at individuals aged 16-24, however in September 2008 they became allage apprenticeships. From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI, they do not include those apprentices who remain on the Jobskills Modern Apprenticeships programme.

(3) For definitions of each level of Apprenticeship, see Notes to Readers section.

(4) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may work elsewhere. Reform of Local Government reduced the number of LGDs from 26 to 11 from 1 April 2015. Table 2.5 shows data for the 26 LGDs for reference.

(5) 'Not Known' includes those participants for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

# Table 2.5:All participants on ApprenticeshipsNI by Local Government District (July 2015) (1) (2) (3)

| Local Government<br>District <sup>(4)</sup> | Total | Level 2 | Level 2/3 | Level 3<br>Progression | Level not<br>assigned |
|---|-------|---------|-----------|------------------------|-----------------------|
| Antrim                                      | 241   | 117     | 19        | 105                    | 0                     |
| Ards  | 244   | 103     | 23        | 118                    | 0                     |
| Armagh                                      | 211   | 106     | 37        | 68                     | 0                     |
| Ballymena                                   | 267   | 114     | 37        | 116                    | 0                     |
| Ballymoney                                  | 121   | 60      | 18        | 43                     | 0                     |
| Banbridge                                   | 171   | 72      | 18        | 81                     | 0                     |
| Belfast                                     | 939   | 441     | 95        | 401                    | 2                     |
| Carrickfergus                               | 164   | 65      | 24        | 75                     | 0                     |
| Castlereagh                                 | 203   | 84      | 30        | 89                     | 0                     |
| Coleraine                                   | 125   | 60      | 8         | 57                     | 0                     |
| Cookstown                                   | 166   | 61      | 33        | 72                     | 0                     |
| Craigavon                                   | 300   | 148     | 34        | 118                    | 0                     |
| Derry                                       | 449   | 253     | 13        | 183                    | 0                     |
| Down  | 250   | 108     | 22        | 119                    | 1                     |
| Dungannon                                   | 262   | 124     | 48        | 89                     | 1                     |
| Fermanagh                                   | 255   | 95      | 18        | 141                    | 1                     |
| Larne                                       | 149   | 61      | 20        | 68                     | 0                     |
| Limavady                                    | 123   | 53      | 15        | 55                     | 0                     |
| Lisburn                                     | 433   | 218     | 36        | 179                    | 0                     |
| Magherafelt                                 | 177   | 77      | 29        | 70                     | 1                     |
| Moyle                                       | 42    | 16      | 9         | 17                     | 0                     |
| Newry & Mourne                              | 286   | 124     | 48        | 114                    | 0                     |
| Newtownabbey                                | 314   | 141     | 42        | 129                    | 2                     |
| North Down                                  | 186   | 83      | 25        | 77                     | 1                     |
| Omagh                                       | 234   | 87      | 29        | 118                    | 0                     |
| Strabane                                    | 177   | 72      | 12        | 91                     | 2                     |
| Not Known (5)                               | 75    | 40      | 3         | 32                     | 0                     |
| Total                                       | 6,564 | 2,983   | 745       | 2,825                  | 11                    |

Notes:

(1) From September 2007, ApprenticeshipsNI were aimed at individuals aged 16-24, however in September 2008 they became allage apprenticeships. From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI, they do not include those apprentices who remain on the Jobskills Modern Apprenticeships programme.

(3) For definitions of each level of Apprenticeship, see Notes to Readers section.

(4) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may work elsewhere.

(5) 'Not Known' includes those participants for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

# Table 2.6: All participants on ApprenticeshipsNI by Parliamentary Constituency (July 2015) (1) (2) (3)

| Parliamentary Constituency | Total | Level 2 | Level 2/3 | Level 3<br>Progression | Level<br>not<br>assigned |
|----------------------------|-------|---------|-----------|------------------------|--------------------------|
| Belfast East               | 341   | 156     | 37        | 148                    | 0                        |
| Belfast North              | 367   | 153     | 44        | 168                    | 2                        |
| Belfast South              | 276   | 136     | 27        | 113                    | 0                        |
| Belfast West               | 370   | 159     | 38        | 172                    | 1                        |
| East Antrim                | 368   | 149     | 57        | 161                    | 1                        |
| East Londonderry           | 288   | 136     | 26        | 126                    | 0                        |
| Fermanagh & South Tyrone   | 416   | 173     | 46        | 196                    | 1                        |
| Foyle                      | 409   | 230     | 10        | 169                    | 0                        |
| Lagan Valley               | 342   | 182     | 30        | 130                    | 0                        |
| Mid-Ulster                 | 444   | 184     | 82        | 176                    | 2                        |
| Newry & Armagh             | 368   | 185     | 57        | 126                    | 0                        |
| North Antrim               | 420   | 186     | 60        | 174                    | 0                        |
| North Down                 | 221   | 101     | 27        | 92                     | 1                        |
| South Antrim               | 426   | 212     | 40        | 174                    | 0                        |
| South Down                 | 349   | 142     | 45        | 161                    | 1                        |
| Strangford                 | 287   | 114     | 31        | 142                    | 0                        |
| Upper Bann                 | 386   | 186     | 44        | 156                    | 0                        |
| West Tyrone                | 411   | 159     | 41        | 209                    | 2                        |
| Not Known (5)              | 75    | 40      | 3         | 32                     | 0                        |
| Total                      | 6,564 | 2,983   | 745       | 2,825                  | 11                       |

Notes:

(1) From September 2007, ApprenticeshipsNI were aimed at individuals aged 16-24, however in September 2008 they became allage apprenticeships. From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI, they do not include those apprentices who remain on the Jobskills Modern Apprenticeships programme.

(3) For definitions of each level of Apprenticeship, see Notes to Readers section.

(4) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may work elsewhere.

(5) 'Not Known' includes those participants for whom postcode is not known / incorrect or where postcode cannot be mapped to PC. Source: Data extracted from the Department's Client Management System on 30th October 2015.

#### Section 3: Leavers and Outcomes for ApprenticeshipsNI

|               |        |        | Leavers     |        |             |
|---------------|--------|--------|-------------|--------|-------------|
| Academic year | Total  | Male   | % Male      | Female | % Female    |
| 2007/08       | 947    | 640    | <b>68</b> % | 307    | 32%         |
| 2008/09       | 3,172  | 1,650  | 52%         | 1,522  | 48%         |
| 2009/10       | 6,517  | 2,933  | 45%         | 3,584  | 55%         |
| 2010/11       | 7,760  | 3,474  | 45%         | 4,286  | 55%         |
| 2011/12       | 9,057  | 4,405  | 49%         | 4,652  | 51%         |
| 2012/13       | 8,506  | 3,948  | 46%         | 4,558  | 54%         |
| 2013/14       | 6,479  | 3,289  | 51%         | 3,190  | 49%         |
| 2014/15       | 5,268  | 3,048  | 58%         | 2,220  | <b>42</b> % |
|               |        |        |             |        |             |
| Total         | 47,706 | 23,387 | 49%         | 24,319 | 51%         |

#### Table 3.1: ApprenticeshipsNI leavers by gender (2007/08 to 2014/15) (1) (2) (3)

Notes:

(1) From September 2007, ApprenticeshipsNI were aimed at individuals aged 16-24, however in September 2008 they became allage apprenticeships. From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI, they do not include those apprentices who remain on the Jobskills Modern Apprenticeships programme.

 $(3) \ \ \, \mbox{For definitions of each level of Apprenticeship, see Notes to Readers section.}$ 

Source: Data extracted from the Department's Client Management System on 30th October 2015.

#### Table 3.2: ApprenticeshipsNI leavers by level (2007/08 to 2013/14) <sup>(1) (2) (3)</sup>

|               |        |         | Lev       | rel 3                  |                       |
|---------------|--------|---------|-----------|------------------------|-----------------------|
| Academic year | Total  | Level 2 | Level 2/3 | Level 3<br>Progression | Level not<br>assigned |
| 2007/08       | 947    | 657     | 71        | 56                     | 163                   |
| 2008/09       | 3,172  | 2,462   | 306       | 227                    | 177                   |
| 2009/10       | 6,517  | 5,054   | 666       | 640                    | 157                   |
| 2010/11       | 7,760  | 5,531   | 785       | 1,336                  | 108                   |
| 2011/12       | 9,057  | 5,641   | 1,177     | 2,132                  | 107                   |
| 2012/13       | 8,506  | 5,226   | 644       | 2,548                  | 88                    |
| 2013/14       | 6,479  | 3,869   | 350       | 2,201                  | 59                    |
| 2014/15       | 5,268  | 2,847   | 374       | 1,995                  | 52                    |
| Total         | 47,706 | 31,287  | 4,373     | 11,135                 | 911                   |

Notes:

(1) From September 2007, ApprenticeshipsNI were aimed at individuals aged 16-24, however in September 2008 they became allage apprenticeships. From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI, they do not include those apprentices who remain on the Jobskills Modern Apprenticeships programme.

(3) For definitions of each level of Apprenticeship, see Notes to Readers section.

# Table 3.3:Qualifications achieved by participants leaving Level 2 Apprenticeships<br/>(2007/08 to 2014/15) (1) (2) (3)

|                  |               |             | rs achieving each<br>ication | % of leavers achieving each<br>qualification |                           |  |  |
|------------------|---------------|-------------|------------------------------|--|---------------------------|--|--|
| Academic<br>Year | Total Leavers | NVQ Level 2 | Full Framework<br>Level 2    | NVQ Level 2                                  | Full Framework<br>Level 2 |  |  |
| 2007/08          | 657           | 60          | 46                           | 9%   | 7%                        |  |  |
| 2008/09          | 2,462         | 1,041       | 895                          | 42%  | 36%                       |  |  |
| 2009/10          | 5,054         | 3,399       | 2,887                        | 67%  | 57%                       |  |  |
| 2010/11          | 5,531         | 3,840       | 3,402                        | 69%  | 62%                       |  |  |
| 2011/12          | 5,641         | 3,962       | 3,533                        | 70%  | 63%                       |  |  |
| 2012/13          | 5,226         | 3,639       | 3,360                        | 70%  | 64%                       |  |  |
| 2013/14          | 3,869         | 2,960       | 2,767                        | 77%  | 72%                       |  |  |
| 2014/15          | 2,847         | 2,115       | 1,966                        | 74%  | 69%                       |  |  |
| Total            | 31,287        | 21,106      | 18,856                       | 67%  | 60%                       |  |  |

Notes:

(1) From September 2007, ApprenticeshipsNI were aimed at individuals aged 16-24, however in September 2008 they became allage apprenticeships. From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI, they do not include those apprentices who remain on the Jobskills Modern Apprenticeships programme.

(3) For definitions of Level 2 Apprenticeships, see Notes to Readers section.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

# Table 3.4:Qualifications achieved by participants leaving Level 2/3 and Level 3<br/>Progression Apprenticeships (2007/08 to 2014/15) (1) (2) (3)

|                  |                  | Νι                |                | eavers achievir<br>ualification | % of le                      | % of leavers achieving each qualification |                |                              |                              |  |  |
|------------------|------------------|-------------------|----------------|---------------------------------|------------------------------|---|----------------|------------------------------|------------------------------|--|--|
| Academic<br>Year | Total<br>Leavers | NVQ<br>Level<br>2 | NVQ<br>Level 3 | Full<br>Framework<br>Level 2    | Full<br>Framework<br>Level 3 | NVQ<br>Level<br>2                         | NVQ<br>Level 3 | Full<br>Framework<br>Level 2 | Full<br>Framework<br>Level 3 |  |  |
| 2007/08          | 127              | 6                 | 1              | 0                               | 0                            | 5%  | 1%             | 0%                           | 0%                           |  |  |
| 2008/09          | 533              | 85                | 86             | 10                              | 69                           | 16%                                       | 16%            | 2%                           | 13%                          |  |  |
| 2009/10          | 1,306            | 188               | 577            | 40                              | 474                          | 14%                                       | 44%            | 3%                           | 36%                          |  |  |
| 2010/11          | 2,121            | 212               | 1,372          | 30                              | 1,210                        | 10%                                       | 65%            | 1%                           | 57%                          |  |  |
| 2011/12          | 3,309            | 441               | 2,439          | 21                              | 2,289                        | 13%                                       | 74%            | 1%                           | 69%                          |  |  |
| 2012/13          | 3,192            | 370               | 2,397          | 39                              | 2,256                        | 12%                                       | 75%            | 1%                           | 71%                          |  |  |
| 2013/14          | 2,551            | 266               | 1,879          | 46                              | 1,790                        | 10%                                       | 74%            | 2%                           | 70%                          |  |  |
| 2014/15          | 2,369            | 287               | 1,620          | 36                              | 1,557                        | 12%                                       | 68%            | 2%                           | 66%                          |  |  |
| Total            | 15,508           | 1,855             | 10,371         | 222                             | 9,645                        | 12%                                       | 67%            | 1%                           | 62%                          |  |  |

Notes:

(1) From September 2007, ApprenticeshipsNI were aimed at individuals aged 16-24, however in September 2008 they became allage apprenticeships. From August 2012 adult apprenticeships have been restricted to the priority economic sectors needed to rebalance the economy.

(2) These figures are for apprentices on ApprenticeshipsNI, they do not include those apprentices who remain on the Jobskills Modern Apprenticeships programme.

(3) For definitions of Level 2/3 and Level 3 Progression Apprenticeships, see Notes to Readers section. Source: Data extracted from the Department's Client Management System on 30th October 2015.

#### ApprenticeshipsNI Performance Monitoring Tables

The following tables (4.1 to 4.6) provide data on the performance of participants on the ApprenticeshipsNI Programme. There are several major differences between these tables and those on previous pages, which should be noted.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the Performance Monitoring tables are based on financial years, i.e. from 1st April to 31st March in the following year.

The figures for each financial year represent the cohort of participants who started the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

The targets against which performance has been measured vary across programmes and between strands and versions of the same programme e.g. between ApprenticeshipsNI 2008 and ApprenticeshipsNI 2013.

|                        |                      |  | No. of Pa | rticipants                         |   | % of Participants                         |     |                                    |                                  |  |
|------------------------|----------------------|--|-----------|------------------------------------|---|---|-----|------------------------------------|----------------------------------|--|
| Financial<br>Year      | Completed<br>4 Weeks | Still on this<br>training<br>programme |           | Achieved<br>NVQ Level 2<br>(1) (2) | Achieved<br>Level 2<br>Framework<br>(1) (2) | Still on<br>this<br>training<br>programme |     | Achieved<br>NVQ Level 2<br>(1) (2) | Achieved<br>Level 2<br>Framework |  |
| 2009/10                | 4,970                | 0                                      | 1,560     | 3,269                              | 2,701                                       | 0%  | 31% | 66%                                | 54%                              |  |
| 2010/11                | 6,125                | 1                                      | 1,787     | 4,113                              | 3,569                                       | <0.5%                                     | 29% | 67%                                | 58%                              |  |
| 2011/12                | 5,244                | 0                                      | 1,534     | 3,574                              | 3,291                                       | 0%  | 29% | 68%                                | 63%                              |  |
| 2012/13                | 4,194                | 11                                     | 1,332     | 2,810                              | 2,645                                       | <0.5%                                     | 32% | 67%                                | 63%                              |  |
| 2013/14 <sup>(3)</sup> | 837                  | 13                                     | 308       | 521                                | 484   | 2%  | 37% | 62%                                | 58%                              |  |
| 2014/15 <sup>(3)</sup> | 4                    | 1                                      | 2         | 1                                  | 1   | 25%                                       | 50% | 25%                                | 25%                              |  |

#### Table 4.1 Performance on ApprenticeshipsNI 2008 Level 2 (2009/10 to 2014/15)

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme. For example, starts in 2009/10 will have a Target Year for achievement of March 2012.

(2) It should be noted that a participant can gain more than one qualification.

(3) Participants who began in these years still have time remaining to achieve their targeted qualification. For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

Source: Data extracted from the DEL Client Management System on 31st July 2015.

#### Table 4.2 Performance on ApprenticeshipsNI 2008 Level 2/3 (2009/10 to 2014/15)

|                               |           |  | -           | No. of Pa | rticipants                         |   |                                  | % of Participants                      |             |             |                                    |   |   |
|-------------------------------|-----------|--|-------------|-----------|------------------------------------|---|----------------------------------|--|-------------|-------------|------------------------------------|---|---|
| Financial<br>Year             | Completed | Still on this<br>training<br>programme | NVQ or Full |           | Achieved<br>NVQ Level 3<br>(1) (2) | Achieved<br>Level 2<br>Framework<br>(1) (2) | Achieved<br>Level 3<br>Framework | Still on this<br>training<br>programme | NVQ or Full | NVQ Level 2 | Achieved<br>NVQ Level 3<br>(1) (2) | Achieved<br>Level 2<br>Framework<br>(1) (2) | Achieved<br>Level 3<br>Framework<br>(1) (2) |
| 2009/10                       | 684       | 0                                      | 169         | 273       | 421                                | 12  | 370                              | 0%                                     | 25%         | 40%         | 62%                                | 2%  | 54%   |
| 2010/11                       | 785       | 1                                      | 142         | 255       | 571                                | 25  | 552                              | <0.5%                                  | 18%         | 32%         | 73%                                | 3%  | 70%   |
| 2011/12                       | 907       | 73                                     | 146         | 216       | 658                                | 28  | 602                              | 8%                                     | 16%         | 24%         | 73%                                | 3%  | 66%   |
| 2012/13                       | 309       | 132                                    | 39          | 261       | 56                                 | 47  | 50                               | 43%                                    | 13%         | 84%         | 18%                                | 15%   | 16%   |
| 2013/14 <sup>(3)</sup>        | 17        | 4                                      | 0           | 7         | 11                                 | 2   | 11                               | 24%                                    | 0%          | 41%         | 65%                                | 12%   | 65%   |
| <b>2014/15</b> <sup>(3)</sup> | 3         | 0                                      | 3           | 0         | 0                                  | 0   | 0                                | 0%                                     | 100%        | 0%          | 0%                                 | 0%  | 0%  |

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme, with the exception of the Level 3 elements of a Level 2/3 start, which can be up to 4 years after a participant starts on the programme.

(2) It should be noted that a participant can gain more than one qualification.

(3) Participants who began in these years still have time remaining to achieve their targeted qualification. For example, starts in 2013/14 will have a Target Year for achievement of March 2016. Source: Data extracted from the DEL Client Management System on 31st July 2015.

#### Table 4.3 Performance on ApprenticeshipsNI 2008 Level 3 Progression (2009/10 to 2014/15)

|                        |                      |    | No. of Pa | rticipants                         |   | % of Participants                         |  |     |   |  |
|------------------------|----------------------|----|-----------|------------------------------------|---|---|--|-----|---|--|
| Financial<br>Year      | Completed<br>4 Weeks |    |           | Achieved<br>NVQ Level 3<br>(1) (2) | Achieved<br>Level 3<br>Framework<br>(1) (2) | Still on<br>this<br>training<br>programme | Left<br>without an<br>NVQ or Full<br>Framework |     | Achieved<br>Level 3<br>Framework<br>(1) (2) |  |
| 2009/10                | 1,293                | 1  | 371       | 828                                | 654   | <0.5%                                     | 29%  | 64% | 51%   |  |
| 2010/11                | 2,341                | 4  | 599       | 1,624                              | 1,445                                       | <0.5%                                     | 26%  | 69% | 62%   |  |
| 2011/12                | 2,207                | 1  | 653       | 1,479                              | 1,379                                       | <0.5%                                     | 30%  | 67% | <b>62</b> %                                 |  |
| 2012/13                | 2,438                | 12 | 600       | 1,799                              | 1,722                                       | <0.5%                                     | 25%  | 74% | 71%   |  |
| 2013/14 <sup>(3)</sup> | 419                  | 49 | 106       | 274                                | 249   | 12%                                       | 25%  | 65% | 59%   |  |
| 2014/15 <sup>(3)</sup> | 2                    | 1  | 0         | 1                                  | 1   | 50%                                       | 0%   | 50% | 50%   |  |

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme. For example, starts in 2009/10 will have a Target Year for achievement of March 2012.

(2) It should be noted that a participant can gain more than one qualification.

(3) Participants who began in these years still have time remaining to achieve their targeted qualification. For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

Source: Data extracted from the DEL Client Management System on 31st July 2015.

#### Table 4.4 Performance on ApprenticeshipsNI 2013 Level 2 (2013/14 to 2014/15)

|                   |                      |       | No. of Pa                                      | articipants                        |         | % of Participants |  |         |                                  |  |
|-------------------|----------------------|-------|--|------------------------------------|---------|-------------------|--|---------|----------------------------------|--|
| Financial<br>Year | Completed<br>4 Weeks |       | Left<br>without an<br>NVQ or Full<br>Framework | Achieved<br>NVQ Level 2<br>(1) (2) | (4) (0) |                   | Left<br>without an<br>NVQ or Full<br>Framework | (4) (0) | Achieved<br>Level 2<br>Framework |  |
| 2013/14           | 1,887                | 440   | 476  | 1,106                              | 975     | 23%               | 25%  | 59%     | 52%                              |  |
| 2014/15           | 2,798                | 1,908 | 520  | 553                                | 357     | 68%               | 19%  | 20%     | 13%                              |  |

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme. For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that a participant can gain more than one qualification.

Source: Data extracted from the DEL Client Management System on 31st July 2015.

#### Table 4.5 Performance on ApprenticeshipsNI 2013 Level 2/3 (2013/14 to 2014/15)

|                   |           |          |  | No. of Pa   | articipants                        |   |         | % of Participants |  |             |                                    |   |   |  |
|-------------------|-----------|----------|--|-------------|------------------------------------|---|---------|-------------------|--|-------------|------------------------------------|---|---|--|
| Financial<br>Year | Completed | training | Left<br>without an<br>NVQ or Full<br>Framework | NVQ Level 2 | Achieved<br>NVQ Level 3<br>(1) (2) | Achieved<br>Level 2<br>Framework<br>(1) (2) | (4) (0) | training          | Left<br>without an<br>NVQ or Full<br>Framework | NVQ Level 2 | Achieved<br>NVQ Level 3<br>(1) (2) | Achieved<br>Level 2<br>Framework<br>(1) (2) | Achieved<br>Level 3<br>Framework<br>(1) (2) |  |
| 2013/14           | 358       | 199      | 77   | 213         | 34                                 | 25  | 29      | 56%               | 22%  | 59%         | 9%                                 | 7%  | 8%  |  |
| 2014/15           | 354       | 294      | 45   | 21          | 2                                  | 13  | 1       | 83%               | 13%  | 6%          | 1%                                 | 4%  | <0.5%                                       |  |

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme, with the exception of the Level 3 elements of a Level 2/3 start, which can be up to 4 years after a participant starts on the programme.

(2) It should be noted that a participant can gain more than one qualification.

Source: Data extracted from the DEL Client Management System on 31st July 2015.

|                   |                      |  | No. of Pa   | rticipants                         |         | % of Participants                         |     |             |   |  |
|-------------------|----------------------|--|-------------|------------------------------------|---------|---|-----|-------------|---|--|
| Financial<br>Year | Completed 4<br>Weeks | Still on this<br>training<br>programme | NVQ or Full | Achieved<br>NVQ Level 3<br>(1) (2) | (4) (0) | Still on<br>this<br>training<br>programme |     | NVQ Level 3 | Achieved<br>Level 3<br>Framework<br>(1) (2) |  |
| 2013/14           | 1,776                | 683                                    | 457         | 841                                | 614     | 38%                                       | 26% | 47%         | 35%   |  |
| 2014/15           | 2,149                | 1,662                                  | 365         | 215                                | 123     | 77%                                       | 17% | 10%         | 6%  |  |

Notes:

(3) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme. For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(4) It should be noted that a participant can gain more than one qualification.
 Source: Data extracted from the DEL Client Management System on 31st July 2015.

# people:skills:jobs:





#### THE DEPARTMENT:

Our aim is to promote learning and skills, to prepare people for work and to support the economy.

This document is available in other formats upon request.



#### **Further information:**

Michelle Duffy Department for Employment and Learning Adelaide House 39-49 Adelaide Street Belfast BT2 8FD Tel: 028 9025 7848 Fax: 028 9025 7696 Email: <u>michelle.duffy@delni.gov.uk</u> <u>analyticalservices@delni.gov.uk</u> Web: <u>www.delni.gov.uk</u>

