



Department of
Education
www.deni.gov.uk

Tackling Child Sexual Exploitation in Northern Ireland

DE Marshall Implementation Plan Progress Report
1st April 2015 to 30th September 2015



	Recommendation	Progress	RAG
K8:	The Department of Education should conduct a review of youth services that takes account of the views of young people and aims to ensure that such provision is attractive and appropriate	<p>Implementation of DE's youth policy, Priorities for Youth, is progressing. A Regional Advisory Group (RAG) was established in June 2014 and has met 6 times. Young people are represented on the RAG supported by the NI Youth Forum. The RAG's purpose is to advise the Education Authority and Youth Council for NI on the development of a Regional Youth Development Plan (RYDP).</p> <p>Actions in the 2015-16 RYDP are being taken forward by the Education Authority and Youth Council for NI through working groups. Young people are represented in many of these working groups and two local engagement pilot groups are currently being established.</p>	Green
S3:	In order to improve understanding and vigilance, schools should be alert to the possibility that young people who do not return after holidays abroad may have been subject to forced marriage. Any concerns should be reported to the designated teacher for child protection within the school for further escalation if appropriate.	<p>This issue is now included in the specialist training provided to Designated and Deputy Designated Teachers for Child Protection in schools.</p> <p>DE is drafting updated information and advice to schools in a new Guide to Child Protection in Schools which will include reference to the 2012 DFP Statutory Guidance on the Forced Marriage (Civil Protection) Act 2007.</p>	Green
S4:	Schools should be encouraged to engage parents with regard to the preventative curriculum, including those with literacy difficulties or for whom English is not the first language	DE wrote to all schools, EA and other Education partners on 24 June highlighting recommendations in Marshall report aimed directly at schools including the need for greater parental engagement in relation to the preventative curriculum.	Green
S5:	The Department of Education should give guidance to schools on how they can provide flexible support sessions about CSE that are accessible for parents of disabled children.	<p>Circular 2015/22 was issued to schools on 26 August 2015 advising them that revised RSE guidance was available on both DE and CCEA websites, as well as through C2k. Two versions were produced, one for Primary and one for Post Primary. The guidance specifically acknowledges the role that effective RSE provision can play with regard to child sexual exploitation.</p> <p>It also highlights the need for careful planning and adaptation of resources and teaching activities for pupils with Special Educational Needs (SEN). There is reference to some learners being vulnerable to abuse and they may need explicit teaching There is also a version for MLD.</p> <p>The guidance also highlights the need for communication with parents/carers so that learning can be reinforced in the home environment.</p> <p>The NSPCC has produced a version of its 'PANTS' guidance leaflets for parents and children with a learning disability incl a version for children with autism.</p>	Green
S7:	The Department of Education should ensure that all young people can	Circular 2015/22 was issued to schools on 26 August 2015 advising them that	Green

	Recommendation	Progress	RAG
	access more information and support on healthy relationships, including LGBT young people. This could be included within the CCEA review of Relationships and Sexuality guidance materials	revised RSE guidance was available on both DE and CCEA websites, as well as through C2k. Two versions were produced, one for Primary and one for Post Primary. The Education Authority, Education Committee and all HEIs were sent letters advising them of the revised guidance. The Education Authority is considering how best to disseminate the key messages in Circular 2015/22 and the CCEA guidance across the youth sector.	
S29:	The Department of Education should ensure that there is provision for parents, carers and other educational professionals to improve their knowledge and skills in relation to modern methods of communication and to keep up-to-date on developments in social media.	The Executive has commissioned the SBNI to prepare an esafety strategy on its behalf. This strategy is due to be published in the 2016/17 business year	Amber
S30:	The Department of Education should work with other departments to ensure that there are appropriate safeguarding arrangements for children in all non-statutory education settings.	<p>Actions proposed in relation to following settings about issuing guidance and assurances for CSE training for staff have been or will be completed in the near future:</p> <ul style="list-style-type: none"> • Sure Start Settings • Pre-school settings • Other early years settings funded by the Early Years Fund • Youth Services • Education Otherwise Than At School <p>The revised RSE guidance was shared with independent schools on 26/8/15.</p> <p>In relation to Elective Home Education; the Education Authority (EA) is developing procedural guidance on Elective Home Education. This will set out the procedures and arrangements which the EA will establish relating to Elective Home Education including the statutory duties, roles and responsibilities of both the EA and parents. In developing the guidance the EA will consider appropriate safeguarding arrangements.</p>	<p>Green</p> <p>Green</p>
S31:	Schools should ensure that Relationships and Sexuality Education is delivered by people with the skills and confidence to do so.	Complete – revised guidance to assist schools was issued on 26 August 2015	Green
S32:	The Department of Education should develop a central register of quality assured external agencies and/or programmes that schools could access to source appropriate specialist support to deliver the preventative curriculum.	The Department is not in a position to assess and quality assure, on an ongoing basis, commercial organisations that offer training and support in relation to aspects of child safeguarding and protection. This is not a workable proposal. There would also be an issue in relation to endorsing one commercial product over another, in terms of creating a competitive advantage.	

	Recommendation	Progress	RAG
S33:	The statutory personal development curriculum should specifically reference CSE, with a clear focus on progressively developing the confidence, self-esteem, resilience and personal coping strategies of all children and young people in schools	Complete – revised RSE guidance, which references CSE, issued on 26/8/15	Green
S34:	School staff and wider education professionals should receive training on CSE with the aim of integrating it into general safeguarding training.	Partially complete. Letters issued to ITE providers on 4 August and responses received confirming that CSE is already an integral part of their courses and partnership arrangements with a range of other agencies. However some providers have indicated that they will take the opportunity to review and, if necessary, enhance their provision in this area in light of this report. The Designated teacher training provided by CPSS includes reference to CSE.	Green
S35:	The Department of Education should ensure that schools receive additional, regularly updated training and resources to support them in educating pupils and parents on how to use social media and online resources responsibly, and how to keep their pupils safe.	The Education Authority, via the C2k programme, is now providing teachers with detailed advice and guidance on eSafety within an eSafety zone available via the C2k Exchange. Resources are also available within the C2k Virtual Learning Environment, Fronter, for staff and pupils. Teachers have access to an Internet Safety Room which has a range of resources and eSafety policies. Teachers can also now access a Fronter resource called, 'Better safe than Sorry'. This is an online room that a teacher can bring children into, with a range of readily available educational resources relevant to safety.	Green

	Recommendation	Progress	RAG
S36:	The Department of Education should give further guidance to schools on CSE and in its review of Relationships and Sexuality Education guidance for schools; CCEA should consider specifically referencing CSE.	Complete – revised guidance issued 26/8/15	Green
S37:	The Department of Education should explore the possibilities for peer education and mentoring as a way of informing and supporting young people about CSE	DE has supported the dissemination of the Barnardo's/SBNI DVD and Resource Pack 'False Freedom' to all post-primary schools, the EA and regional youth officers. This resource was produced by young people for young people.	Green
S38:	The Department of Education should provide schools with clear, consistent guidance on recording, storing and handling of child protection records including CSE.	The Department is currently drafting a records management policy for schools which will address this particular aspect of records management.	Amber
S39:	Schools should ensure that all school governors have child protection awareness training which includes reference to CSE. The designated governor for child protection should have additional, enhanced training.	There are 3 strands to child protection training for governors: <ul style="list-style-type: none"> All Governors receive child protection awareness training (which includes CSE) as part of their Governor induction training. This is provided by Assistant Advisory Officers in the EA. The Chair of the Board of Governors and the designated Governors receive targeted child protection training (which also includes CSE), provided by the EA CPSSS Safer recruitment and selection training is provided by EA HR staff 	Green
S40:	The Department of Education should ensure that youth workers, whether paid or voluntary, should receive training to help them to inform and support young people, who may be at risk of CSE, and to identify and report safeguarding issues appropriately	The Education Authority is considering the outworkings of its Child Protection Audit, but with some delays and a revised deadline of 31/3/16.	Amber

ETI Report Recommendations for improvement:

Recommendation	Progress	RAG
Further work is required to raise awareness in schools and wider community of the risk factors, indicators and signs of CSE	DE has communicated with schools and Education Authorities to share the SBNI definition of CSE, the recommendations from the Marshall Report and the lessons learnt from the preceding Rotherham report.	Green
The statutory personal development curriculum needs to specifically	Requires legislative change and DE will therefore return to this point as	Amber

reference CSE.	part of a wider review of the revised curriculum in due course. In the interim, the Department has ensured that CSE is specifically referenced in the revised Relationship and Sexuality Education (RSE) guidance for schools which issued on 26/8/15.	
Curriculum programmes that address risky behaviours need to be more explicit and implications for future life choices made clear	Complete - Circular 2015/22 was issued to schools on 26 August 2015 advising them that revised RSE guidance was available on both DE and CCEA websites, as well as through C2k. Two versions were produced, one for Primary and one for Post Primary	Green
Most schools need to engage with parents with regard to wider preventative curriculum provision.	DE wrote to all schools, EA and other Education partners on 24 June highlighting recommendations in Marshall report aimed directly at schools including the need for greater parental engagement in relation to the preventative curriculum. Complete - Circular 2015/22 was issued to schools on 26 August 2015 advising them that revised RSE guidance was available on both DE and CCEA websites, as well as through C2k. 2 versions were produced, one for Primary and one for Post Primary. CSE is referenced in the guidance.	Green Green
Schools need additional updated training and resources to support them in educating parents and pupils on use of social media and online resources.	The Education Authority, via the C2k programme, is now providing teachers with detailed advice and guidance on eSafety within an eSafety zone available via the C2k Exchange. Resources are also available within the C2k Virtual Learning Environment, Fronter, for staff and pupils. Teachers have access to an Internet Safety Room which has a range of resources and eSafety policies. Teachers can also now access a Fronter resource called, 'Better safe than Sorry'. This is an online room that a teacher can bring children into, with a range of readily available educational resources relevant to safety.	Green
Guidance is required from DE on recording, storing and handling child protection records.	The Department is currently drafting a records management policy for schools which will address this particular aspect of records management.	Amber