

6th August 2008

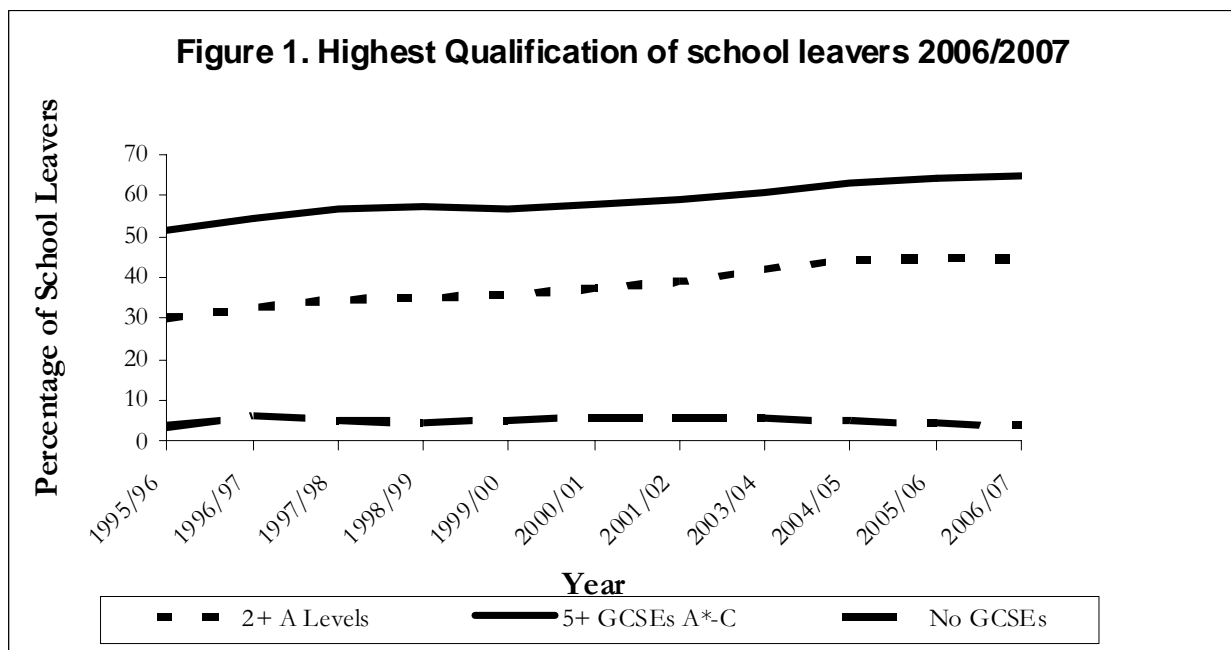
Theme: Education and Training

STATISTICAL PRESS RELEASE

Qualifications and Destinations of Northern Ireland School Leavers 2006/07 (Revised)

Key Points

- The proportion of school leavers achieving two or more A levels or equivalent was 44.6% in 2006/07, an increase of 5.6 percentage points from 39.0% in 2001/02 (Table 1).
- The proportion of school leavers achieving at least five GCSEs at grades A* - C or equivalent has increased by 6 percentage points from 58.7% in 2001/02 to 64.7% in 2006/07 (Table 1).
- The proportion of pupils leaving school with no GCSEs has decreased by 1.9 percentage points from 5.8% in 2001/02 to 3.9% in 2006/07 (Table 1).



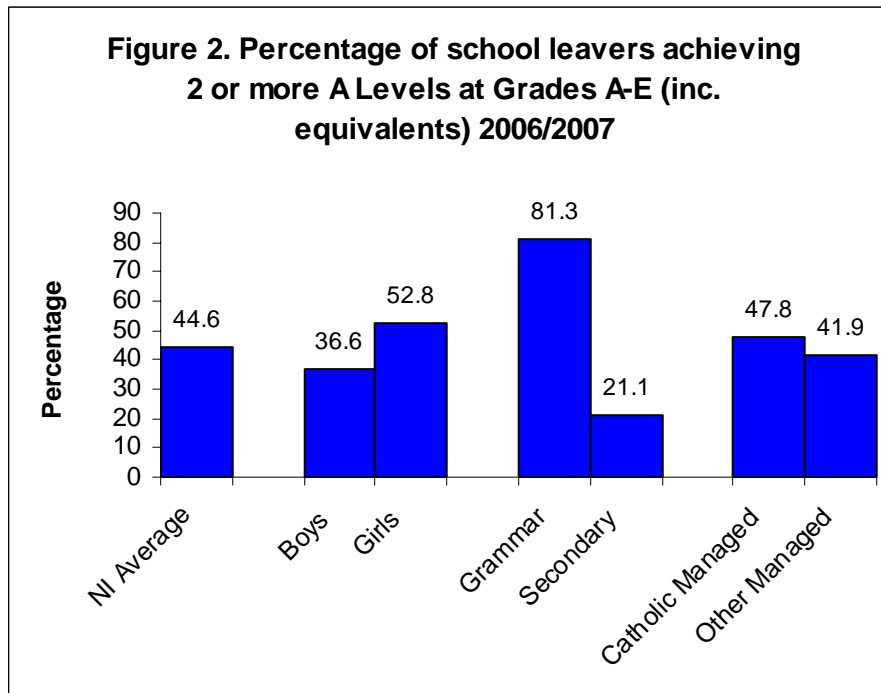
Notes: Data are missing for 2002/03. Please see note 4 of Notes to Editors.

Qualification data are missing for 3% of school leavers in 1995/96.

- The proportion of school leavers continuing on to Institutions of Higher Education has increased by 3.5 percentage points from 35.0% in 2001/02 to 38.5% in 2006/07, whereas the proportion continuing on to Institutions of Further Education increased by 0.6 of a percentage point from 26.8% in 2001/02 to 27.4% in 2006/07 (Table 9).
- The proportion of pupils unemployed after leaving school decreased between 2001/02 and 2006/07 from 4.6% to 3.3% (Table 9).

Qualifications

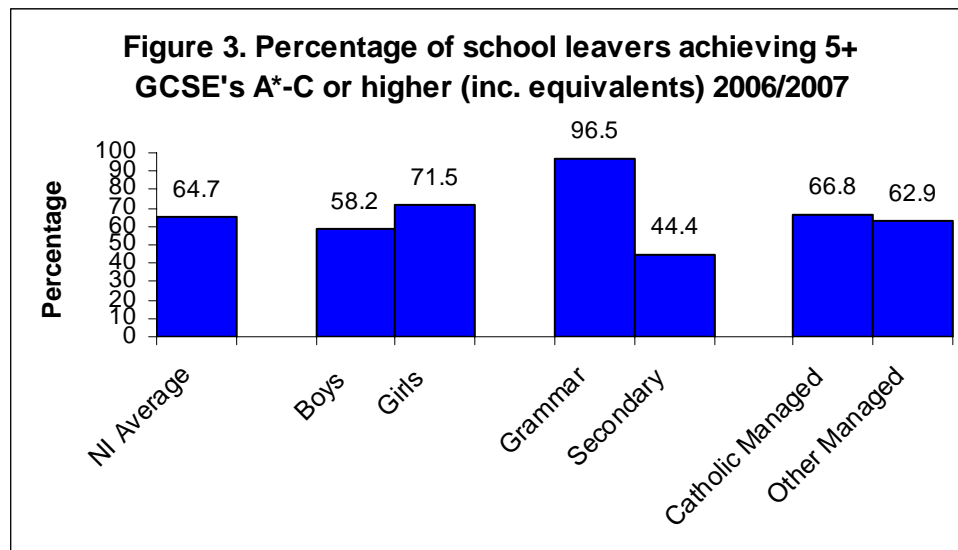
A Levels



- Girls continue to outperform boys in terms of the highest level of qualification achieved with 52.8% of girls achieving at least two A levels or equivalent compared to 36.6% of boys, and 46.2% of girls achieving three or more A levels or equivalent in 2006/07 compared to 32.1% of boys (Table 1).
- The proportion of grammar school leavers achieving at least two A levels or equivalent has increased from 79.2% in 2001/02 to 81.3% in 2006/07. 86.7% of grammar school girls left school with two or more A levels or equivalent compared to 75.6% of grammar school boys (the corresponding proportions for secondary schools were 29.5% for girls and 13.4% for boys)(Tables 2 & 3).
- The proportion of secondary school leavers achieving at least two A levels or equivalent has increased from 14.3% in 2001/02 to 21.1% in 2006/07 (Table 2).
- The proportion of pupils at schools under Catholic management who achieved 2 or more A levels or equivalent was higher than the proportion of pupils at schools under Other management at 47.8% and 41.9% respectively (Table 4).

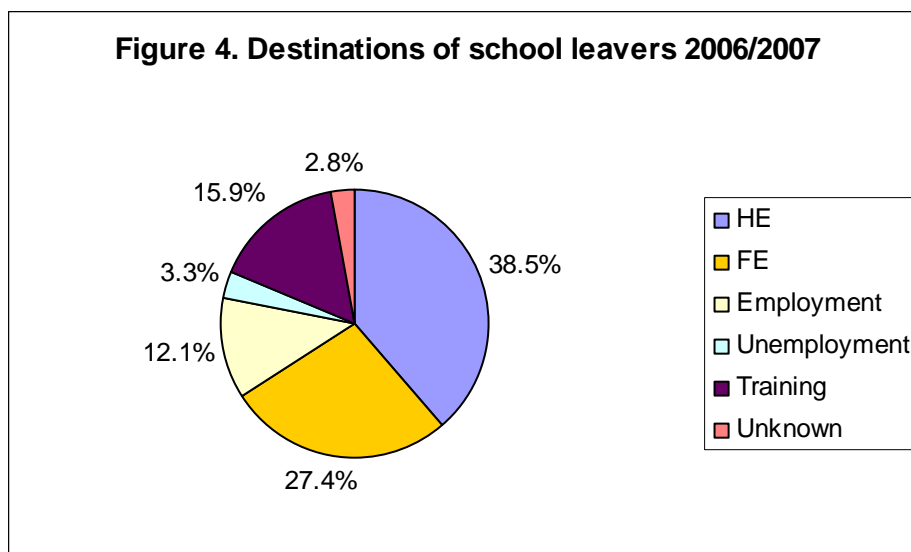
- When religion of pupil is considered, 47.4% of Catholic school leavers left with two or more A levels compared to 41.3% of Protestant school leavers (Table 6).
- At 49.7% the proportion of pupils not entitled to free school meals who achieved two or more A levels or equivalent was higher than those pupils entitled to free school meals (20.6%) (Table 8).

GCSEs



- For those leaving school with at least five GCSEs or equivalent at grades A* - C the proportion of girls remains higher than the proportion of boys (71.5% of girls leaving school in 2006/07 achieved at least five GCSEs at grades A* - C or equivalent compared to 58.2% of boys) (Table 1).
- The proportion of grammar school leavers achieving at least five GCSEs at grades A* - C or equivalent has increased from 95.7% in 2001/02 to 96.5% in 2006/07. The corresponding proportions for secondary schools were 36.0% and 44.4% (Table 2).
- 62.9% of pupils from schools under Other management left school having achieved at least 5+ GCSEs A* - C or equivalent in 2006/07; the corresponding figure for leavers from Catholic managed schools was 66.8% (Table 4).
- Twice as many boys leave school with no GCSEs or equivalent compared to girls (5.3% of boys and 2.5% of girls) (Table 1).

Destinations



- In total 38.5% of school leavers entered Institutions of Higher Education. The proportion of girls continuing on to Institutions of Higher Education is significantly higher than that for boys at 45.3% and 31.8% respectively (Table 9).
- In total 27.4% of school leavers entered Institutions of Further Education. The proportion of girls continuing on to Institutions of Further Education is larger than that for boys at 29.9% and 25.1% respectively (Table 9).
- Girls leaving school are more likely to continue their education with 75.2% of girls entering Institutions of Higher or Further Education compared to 56.9% of boys (Table 9).

Figure 5. Destinations of school leavers by gender 2006/07

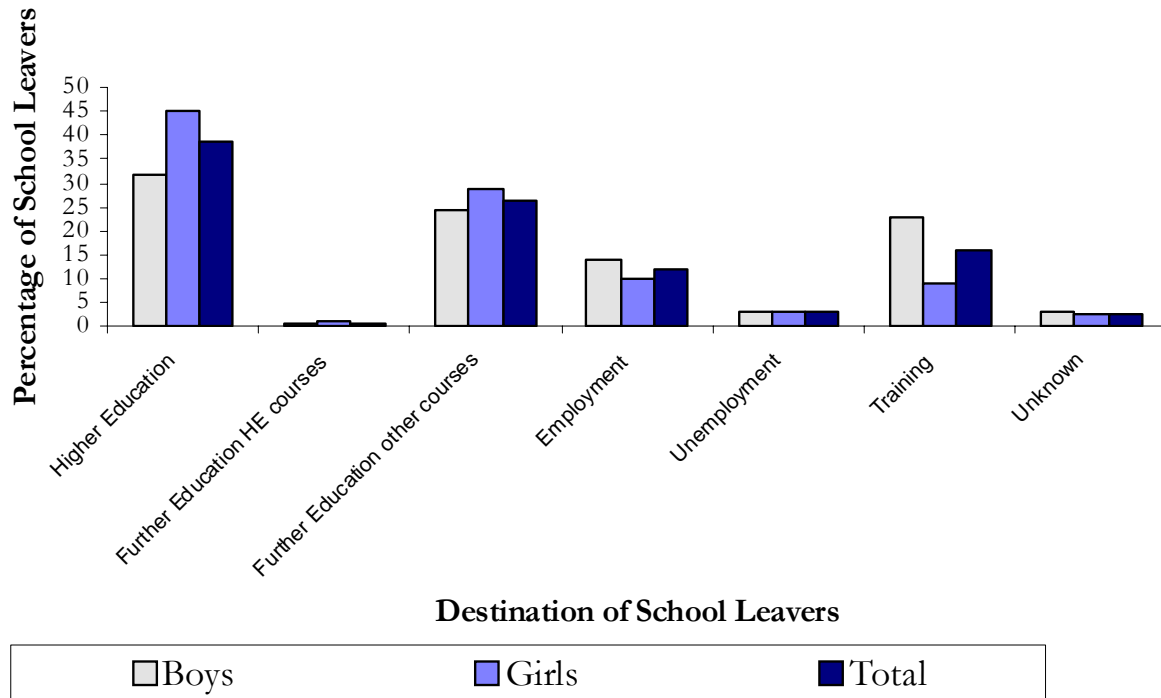


Figure 6. Percentage of school leavers entering institutions of Higher Education 2006/2007

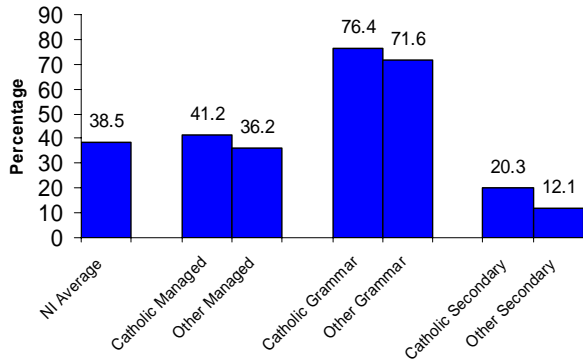
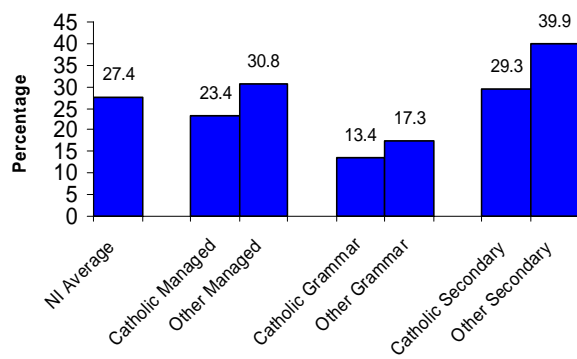


Figure 7. Percentage of school leavers entering institutions of Further Education 2006/2007



- A higher proportion of school leavers from schools under Catholic management continued on to Institutions of Higher Education (41.2%) than their counterparts from schools under Other management (36.2%). For those pupils entering Further Education, there was a higher proportion of school leavers from schools under Other management (30.8%) than from schools under Catholic management (23.4%) (Table 12).
- A higher proportion of pupils leaving grammar schools under Catholic management attend Institutions of Higher Education (76.4%) than pupils leaving grammar schools under Other management (71.7%). A similar trend emerges for secondary school leavers with 20.3% of pupils from secondary schools under Catholic management continuing on to Institutions of Higher Education compared to 12.1% of pupils from secondary schools under Other management (Table 12).

- A higher proportion of pupils leaving grammar schools under Other management attend Institutions of Further Education (17.3%) than pupils leaving grammar schools under Catholic management (13.4%). Similarly, there is a difference among pupils leaving secondary school with 39.9% from Other managed schools compared to 29.3% from Catholic managed schools continuing on to Institutions of Further Education (Table 12).
- School leavers not entitled to free school meals are more likely to continue their education with 69.8% entering institutions of Higher or Further Education compared to 47.6% of leavers who were entitled to free school meals (Table 16).

List of Tables

Table 1.	Highest Qualification of School Leavers by Gender
Table 2.	Highest Qualification of School Leavers by School Type
Table 3.	Highest Qualification of School Leavers by Gender and School Type
Table 4.	Highest Qualification of School Leavers by School Type and Management Type
Table 5.	Highest Qualification of School Leavers by Destinations
Table 6.	Highest Qualification of School Leavers by Gender and Religion of Pupil
Table 7.	Highest Qualification of School Leavers by Ethnic Origin
Table 8.	Highest Qualification of School Leavers by Gender and Free School Meal Entitlement
Table 9.	Destinations of School Leavers by Gender
Table 10.	Destinations of School Leavers by School Type
Table 11.	Destinations of School Leavers by Gender and School Type
Table 12.	Destinations of School Leavers by School Type and Management Type
Table 13.	Destinations of School Leavers by Highest Qualification
Table 14.	Destination of School Leavers by Gender and Religion of Pupil
Table 15.	Destination of School Leavers by Ethnic Origin
Table 16.	Destination of School Leavers by Gender and Free School Meal Entitlement

Appendix

Table A.	Highest Qualification of School Leavers by Gender and School Type 2001/02
Table B.	Highest Qualification of School Leavers by School Type and Management Type 2001/02

Notes to Editors

National Statistics

1. This is a National Statistics publication. National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.
2. For general enquiries about National Statistics, contact the National Statistics Public Enquiry Service on
Telephone: 0845 601 3034

minicom: 01633 812399

E-mail: info@statistics.gov.uk

Fax: 01633 652747

Letters: Customer Contact Centre, Room 1.015, Office for National Statistics, Cardiff Road, Newport, NP10 8XG
3. You can also find National Statistics on the Internet: www.statistics.gov.uk

School Leavers' Survey

4. The School Leavers' Survey was cancelled in 2002/03. Considerable difficulties arose with data collection as a result of technical problems with new software installed in schools. The difficulties delayed the returns, allowing insufficient time for data to be queried with schools – a necessary part of the validation process.
5. All figures quoted are taken from the annual School Leavers' Survey of all secondary and grammar schools in Northern Ireland.
6. Tables referring to highest qualification incorporate equivalence based on the following:

Double Award AVCE Qualifications are equivalent to 2 A levels
Single Award AVCE Qualifications are equivalent to 1 A level
AS AVCE Qualifications are equivalent to 1 AS level
GNVQ Advanced Qualifications are equivalent to 2 A levels Grades A - E
GNVQ Intermediate Qualifications are equivalent to 4 GCSEs Grades A - C*
GNVQ Foundation Qualifications are equivalent to 4 GCSEs Grades D - G
GNVQ Part One Intermediate Qualifications are equivalent to 2 GCSEs Grades A - C*
GNVQ Part One Foundation Qualifications are equivalent to 2 GCSEs Grades D - G

Figures for previous years have been revised to take account of these equivalences.

7. Tables referring to highest qualification contain shaded areas. Figures in the shaded areas overlap with other areas of the table e.g. 5+ GCSEs A* - C are included in the category 5+ GCSEs A* - G. Numbers in the non-shaded areas sum to the total.
8. Destinations are reported by the school leavers and recorded by the school.

Further Information

Requests for further information should be addressed to:-

Mr John Toogood
Statistics and Research Branch
Department of Education
Rathgael House
Balloo Road
Bangor
BT19 7PR

Telephone (028) 9127 9379
Fax (028) 9127 9594
E-mail john.toogood@deni.gov.uk

DE Statistical Press Releases can be accessed at the DE Internet site – <http://www.deni.gov.uk> under the Statistics and Research section.

Special analyses of the School Leavers' Survey can be produced on request.

Press enquiries should be made to the Department's Press Office at the same address, telephone (028) 9127 9701/fax (028) 9127 9271.

TABLE 1

HIGHEST QUALIFICATION OF SCHOOL LEAVERS BY GENDER⁽¹⁾

	2006/2007	
	Numbers	%
BOYS		
A levels		
3 or more (or equivalent) ⁽²⁾	4041	32.1
2 (or equivalent) ⁽²⁾	573	4.6
1 ⁽²⁾	301	2.4
GCSEs		
5+ A*-C (or equivalent) ⁽³⁾	2408	19.1
1-4 A*-C (or equivalent) ⁽³⁾	2808	22.3
Other grades (1+ D-G) ⁽⁴⁾	1791	14.2
5+ A*-G (or equivalent) ⁽⁵⁾	5867	46.6
1-4 A*-G (or equivalent) ⁽⁵⁾	1140	9.1
No GCSEs ⁽⁶⁾	670	5.3
No Formal Qualifications ⁽⁷⁾	497	3.9
TOTAL BOYS	12592	100.0
GIRLS		
A levels		
3 or more (or equivalent) ⁽²⁾	5639	46.2
2 (or equivalent) ⁽²⁾	805	6.6
1 ⁽²⁾	341	2.8
GCSEs		
5+ A*-C (or equivalent) ⁽³⁾	1941	15.9
1-4 A*-C (or equivalent) ⁽³⁾	2128	17.4
Other grades (1+ D-G) ⁽⁴⁾	1054	8.6
5+ A*-G (or equivalent) ⁽⁵⁾	4439	36.4
1-4 A*-G (or equivalent) ⁽⁵⁾	684	5.6
No GCSEs ⁽⁶⁾	303	2.5
No Formal Qualifications ⁽⁷⁾	247	2.0
TOTAL GIRLS	12211	100.0
ALL		
A levels		
3 or more (or equivalent) ⁽²⁾	9680	39.0
2 (or equivalent) ⁽²⁾	1378	5.6
1 ⁽²⁾	642	2.6
GCSEs		
5+ A*-C (or equivalent) ⁽³⁾	4349	17.5
1-4 A*-C (or equivalent) ⁽³⁾	4936	19.9
Other grades (1+ D-G) ⁽⁴⁾	2845	11.5
5+ A*-G (or equivalent) ⁽⁵⁾	10306	41.6
1-4 A*-G (or equivalent) ⁽⁵⁾	1824	7.4
No GCSEs ⁽⁶⁾	973	3.9
No Formal Qualifications ⁽⁷⁾	744	3.0
TOTAL LEAVERS	24803	100.0

NOTES

1. Excludes special and independent schools.
2. Includes AVCE qualifications.
3. Includes Grades A*-C only and GNVQ Intermediate qualifications.
4. Includes Grades D - G only and GNVQ Foundation qualifications.
5. Includes GNVQ Intermediate and GNVQ Foundation qualifications.
6. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications such as RSA, Pitman, City and Guilds etc.
7. Includes only those with no qualifications of any kind.

NB The non-shaded rows sum to the total. Figures in the shaded rows overlap with other rows.

TABLE 2

HIGHEST QUALIFICATION OF SCHOOL LEAVERS BY SCHOOL TYPE⁽¹⁾

	2006/2007	
	Numbers	%
GRAMMAR		
A levels		
3 or more (or equivalent) ⁽²⁾	7399	76.5
2 (or equivalent) ⁽²⁾	462	4.8
1 ⁽²⁾	264	2.7
GCSEs		
5+ A*-C (or equivalent) ⁽³⁾	1207	12.5
1-4 A*-C (or equivalent) ⁽³⁾	294	3.0
Other grades (1+ D-G) ⁽⁴⁾	19	0.2
5+ A*-G (or equivalent) ⁽⁵⁾	1492	15.4
1-4 A*-G (or equivalent) ⁽⁵⁾	28	0.3
No GCSEs ⁽⁶⁾	23	0.2
No Formal Qualifications ⁽⁷⁾	23	0.2
TOTAL GRAMMAR	9668	100.0
SECONDARY		
A levels		
3 or more (or equivalent) ⁽²⁾	2281	15.1
2 (or equivalent) ⁽²⁾	916	6.1
1 ⁽²⁾	378	2.5
GCSEs		
5+ A*-C (or equivalent) ⁽³⁾	3142	20.8
1-4 A*-C (or equivalent) ⁽³⁾	4642	30.7
Other grades (1+ D-G) ⁽⁴⁾	2826	18.7
5+ A*-G (or equivalent) ⁽⁵⁾	8814	58.2
1-4 A*-G (or equivalent) ⁽⁵⁾	1796	11.9
No GCSEs ⁽⁶⁾	950	6.1
No Formal Qualifications ⁽⁷⁾	721	4.8
TOTAL SECONDARY	15135	100.0
ALL		
A levels		
3 or more (or equivalent) ⁽²⁾	9680	39.0
2 (or equivalent) ⁽²⁾	1378	5.6
1 ⁽²⁾	642	2.6
GCSEs		
5+ A*-C (or equivalent) ⁽³⁾	4349	17.5
1-4 A*-C (or equivalent) ⁽³⁾	4936	19.9
Other grades (1+ D-G) ⁽⁴⁾	2845	11.5
5+ A*-G (or equivalent) ⁽⁵⁾	10306	41.6
1-4 A*-G (or equivalent) ⁽⁵⁾	1824	7.4
No GCSEs ⁽⁶⁾	973	3.9
No Formal Qualifications ⁽⁷⁾	744	3.0
TOTAL LEAVERS	24803	100.0

NOTES

1. Excludes special and independent schools.
2. Includes AVCE qualifications.
3. Includes Grades A*-C only and GNVQ Intermediate qualifications.
4. Includes Grades D - G only and GNVQ Foundation qualifications.
5. Includes GNVQ Intermediate and GNVQ Foundation qualifications.
6. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications such as RSA, Pitman, City and Guilds etc.
7. Includes only those with no qualifications of any kind.

NB The non-shaded rows sum to the total. Figures in the shaded rows overlap with other rows.

TABLE 3

HIGHEST QUALIFICATION OF SCHOOL LEAVERS BY GENDER AND SCHOOL TYPE⁽¹⁾

	2006/2007			
	BOYS		GIRLS	
	Numbers	%	Numbers	%
GRAMMAR				
A levels				
3 or more (or equivalent) ⁽²⁾	3290	70.1	4109	82.6
2 (or equivalent) ⁽²⁾	262	5.6	200	4.0
1 ⁽²⁾	159	3.4	105	2.1
GCSEs				
5+ A*-C (or equivalent) ⁽³⁾	749	15.9	458	9.2
1-4 A*-C (or equivalent) ⁽³⁾	208	4.4	86	1.7
Other grades (1+ D-G) ⁽⁴⁾	16	0.3	3	0.1
5+ A*-G (or equivalent) ⁽⁵⁾	953	20.3	539	10.8
1-4 A*-G (or equivalent) ⁽⁵⁾	20	0.4	8	0.2
No GCSEs ⁽⁶⁾	12	0.3	11	0.2
No Formal Qualifications ⁽⁷⁾	12	0.3	11	0.2
TOTAL GRAMMAR	4696	100.0	4972	100.0
SECONDARY				
A levels				
3 or more (or equivalent) ⁽²⁾	751	9.5	1530	21.1
2 (or equivalent) ⁽²⁾	311	3.9	605	8.4
1 ⁽²⁾	142	1.8	236	3.3
GCSEs				
5+ A*-C (or equivalent) ⁽³⁾	1659	21.0	1483	20.5
1-4 A*-C (or equivalent) ⁽³⁾	2600	32.9	2042	28.2
Other grades (1+ D-G) ⁽⁴⁾	1775	22.5	1051	14.5
5+ A*-G (or equivalent) ⁽⁵⁾	4914	62.2	3900	53.9
1-4 A*-G (or equivalent) ⁽⁵⁾	1120	14.2	676	9.3
No GCSEs ⁽⁶⁾	658	8.3	292	4.0
No Formal Qualifications ⁽⁷⁾	485	6.1	236	3.3
TOTAL SECONDARY	7896	100.0	7239	100.0
ALL				
A levels				
3 or more (or equivalent) ⁽²⁾	4041	32.1	5639	46.2
2 (or equivalent) ⁽²⁾	573	4.6	805	6.6
1 ⁽²⁾	301	2.4	341	2.8
GCSEs				
5+ A*-C (or equivalent) ⁽³⁾	2408	19.1	1941	15.9
1-4 A*-C (or equivalent) ⁽³⁾	2808	22.3	2128	17.4
Other grades (1+ D-G) ⁽⁴⁾	1791	14.2	1054	8.6
5+ A*-G (or equivalent) ⁽⁵⁾	5867	46.6	4439	36.4
1-4 A*-G (or equivalent) ⁽⁵⁾	1140	9.1	684	5.6
No GCSEs ⁽⁶⁾	670	5.3	303	2.5
No Formal Qualifications ⁽⁷⁾	497	3.9	247	2.0
TOTAL LEAVERS	12592	100.0	12211	100.0

NOTES

1. Excludes special and independent schools.
2. Includes AVCE qualifications.
3. Includes Grades A*-C only and GNVQ Intermediate qualifications.
4. Includes Grades D - G only and GNVQ Foundation qualifications.
5. Includes GNVQ Intermediate and GNVQ Foundation qualifications.
6. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications such as RSA, Pitman, City and Guilds etc.
7. Includes only those with no qualifications of any kind.

NB The non-shaded rows sum to the total. Figures in the shaded rows overlap with other rows.

TABLE 4

HIGHEST QUALIFICATION OF SCHOOL LEAVERS BY SCHOOL TYPE AND MANAGEMENT TYPE⁽¹⁾

	2006/2007			
	Schools Under Catholic Management		Schools Under Other Management	
	Numbers	%	Numbers	%
GRAMMAR				
A levels				
3 or more (or equivalent) ⁽²⁾	3326	79.1	4073	74.5
2 (or equivalent) ⁽²⁾	183	4.4	279	5.1
1 ⁽²⁾	115	2.7	149	2.7
GCSEs				
5+ A*-C (or equivalent) ⁽³⁾	463	11.0	744	13.6
1-4 A*-C (or equivalent) ⁽³⁾	101	2.4	193	3.5
Other grades (1+ D-G) ⁽⁴⁾	7	0.2	12	0.2
5+ A*-G (or equivalent) ⁽⁵⁾	561	13.3	931	17.0
1-4 A*-G (or equivalent) ⁽⁵⁾	10	0.2	18	0.3
No GCSEs ⁽⁶⁾	8	0.2	15	0.3
No Formal Qualifications ⁽⁷⁾	8	0.2	15	0.3
TOTAL GRAMMAR	4203	100.0	5465	100.0
SECONDARY				
A levels				
3 or more (or equivalent) ⁽²⁾	1356	19.2	925	11.5
2 (or equivalent) ⁽²⁾	530	7.5	386	4.8
1 ⁽²⁾	169	2.4	209	2.6
GCSEs				
5+ A*-C (or equivalent) ⁽³⁾	1400	19.8	1742	21.6
1-4 A*-C (or equivalent) ⁽³⁾	2017	28.5	2625	32.6
Other grades (1+ D-G) ⁽⁴⁾	1173	16.6	1653	20.5
5+ A*-G (or equivalent) ⁽⁵⁾	3816	53.9	4998	62.0
1-4 A*-G (or equivalent) ⁽⁵⁾	774	10.9	1022	12.7
No GCSEs ⁽⁶⁾	434	6.1	516	6.4
No Formal Qualifications ⁽⁷⁾	353	5.0	368	4.6
TOTAL SECONDARY	7079	100.0	8056	100.0
ALL				
A levels				
3 or more (or equivalent) ⁽²⁾	4682	41.5	4998	37.0
2 (or equivalent) ⁽²⁾	713	6.3	665	4.9
1 ⁽²⁾	284	2.5	358	2.6
GCSEs				
5+ A*-C (or equivalent) ⁽³⁾	1863	16.5	2486	18.4
1-4 A*-C (or equivalent) ⁽³⁾	2118	18.8	2818	20.8
Other grades (1+ D-G) ⁽⁴⁾	1180	10.5	1665	12.3
5+ A*-G (or equivalent) ⁽⁵⁾	4377	38.8	5929	43.9
1-4 A*-G (or equivalent) ⁽⁵⁾	784	6.9	1040	7.7
No GCSEs ⁽⁶⁾	442	3.9	531	3.9
No Formal Qualifications ⁽⁷⁾	361	3.2	383	2.8
TOTAL LEAVERS	11282	100.0	13521	100.0

NOTES

1. Excludes special and independent schools.
2. Includes AVCE qualifications.
3. Includes Grades A*-C only and GNVQ Intermediate qualifications.
4. Includes Grades D - G only and GNVQ Foundation qualifications.
5. Includes GNVQ Intermediate and GNVQ Foundation qualifications.
6. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications such as RSA, Pitman, City and Guilds etc.
7. Includes only those with no qualifications of any kind.

NB The non-shaded rows sum to the total. Figures in the shaded rows overlap with other rows.

TABLE 5

HIGHEST QUALIFICATION OF SCHOOL LEAVERS BY DESTINATIONS⁽¹⁾

	2006/2007											
	Institutions of Higher Education ⁽⁸⁾		Institutions of Further Education		Employment		Unemployment		Training ⁽⁹⁾		Unknown	
	Numbers	%	Numbers	%	Numbers	%	Numbers	%	Numbers	%	Numbers	%
A levels												
3+A levels (or equivalent) ⁽²⁾	8640	90.6	435	6.4	452	15.1	71	8.7	27	0.7	55	7.8
2 (or equivalent) ⁽²⁾	772	8.1	311	4.6	208	6.9	41	5.0	23	0.6	23	3.3
1 ⁽²⁾	101	1.1	280	4.1	184	6.1	21	2.6	39	1.0	17	2.4
GCSEs												
5+ A*-C (or equivalent) ⁽³⁾	28	0.3	2687	39.5	566	18.9	139	17.1	772	19.5	157	22.4
1-4 A*-C (or equivalent) ⁽³⁾	0	0.0	2191	32.2	799	26.7	164	20.2	1596	40.4	186	26.5
Other grades (1+ D-G) ⁽⁴⁾	0	0.0	765	11.2	556	18.6	220	27.1	1183	29.9	121	17.3
5+ A*-G (or equivalent) ⁽⁵⁾	0	0.0	5164	75.9	1556	52.0	362	44.5	2850	72.1	346	49.4
1-4 A*-G (or equivalent) ⁽⁵⁾	0	0.0	479	7.0	365	12.2	161	19.8	701	17.7	118	16.8
No GCSEs ⁽⁶⁾	0	0.0	134	2.0	229	7.6	157	19.3	311	7.9	142	20.3
No Formal Qualifications ⁽⁷⁾	0	0.0	97	1.4	175	5.8	137	16.9	213	5.4	122	17.4
TOTAL LEAVERS	9541	100.0	6803	100.0	2994	100.0	813	100.0	3951	100.0	701	100.0

NOTES

1. Excludes special and independent schools.
2. Includes AVCE qualifications.
3. Includes Grades A*-C only and GNVQ Intermediate qualifications.
4. Includes Grades D - G only and GNVQ Foundation qualifications.
5. Includes GNVQ Intermediate and GNVQ Foundation qualifications.
6. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications such as RSA, Pitman, City and Guilds etc.
7. Includes only those with no qualifications of any kind.
8. Includes universities and teacher training colleges.
9. Numbers entering training include those entering the Jobskills programme, operated by the Department for Employment and Learning. Training on Jobskills is delivered by a range of training providers, including Further Education Colleges. Jobskills trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Jobskills trainees.

NB The non-shaded rows sum to the total. Figures in the shaded rows overlap with other rows.

TABLE 6

HIGHEST QUALIFICATION OF SCHOOL LEAVERS BY GENDER AND RELIGION OF PUPIL⁽¹⁾

	2006/2007					
	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
PROTESTANT						
A levels						
3 or more (or equivalent) ⁽³⁾	1570	30.0	2249	43.2	3819	36.6
2 (or equivalent) ⁽³⁾	201	3.8	290	5.6	491	4.7
1 ⁽³⁾	120	2.3	142	2.7	262	2.5
GCSEs						
5+ A*-C (or equivalent) ⁽⁴⁾	1028	19.6	958	18.4	1986	19.0
1-4 A*-C (or equivalent) ⁽⁴⁾	1227	23.5	922	17.7	2149	20.6
Other grades (1+ D-G) ⁽⁵⁾	820	15.7	515	9.9	1335	12.8
5+ A*-G (or equivalent) ⁽⁶⁾	2567	49.1	2075	39.8	4642	44.5
1-4 A*-G (or equivalent) ⁽⁶⁾	508	9.7	320	6.1	828	7.9
No GCSEs ⁽⁷⁾	266	5.1	135	2.6	401	3.8
No Formal Qualifications ⁽⁸⁾	172	3.3	105	2.0	277	2.7
TOTAL PROTESTANT	5232	100.0	5211	100.0	10443	100.0
CATHOLIC						
A levels						
3 or more (or equivalent) ⁽³⁾	2069	32.8	3049	49.3	5118	41.0
2 (or equivalent) ⁽³⁾	326	5.2	476	7.7	802	6.4
1 ⁽³⁾	160	2.5	185	3.0	345	2.8
GCSEs						
5+ A*-C (or equivalent) ⁽⁴⁾	1192	18.9	859	13.9	2051	16.4
1-4 A*-C (or equivalent) ⁽⁴⁾	1354	21.5	1030	16.7	2384	19.1
Other grades (1+ D-G) ⁽⁵⁾	854	13.5	458	7.4	1312	10.5
5+ A*-G (or equivalent) ⁽⁶⁾	2837	45.0	2043	33.0	4880	39.1
1-4 A*-G (or equivalent) ⁽⁶⁾	563	8.9	304	4.9	867	6.9
No GCSEs ⁽⁷⁾	356	5.3	127	2.1	483	3.9
No Formal Qualifications ⁽⁸⁾	289	4.6	106	1.7	395	3.2
TOTAL CATHOLIC	6311	100.0	6184	100.0	12495	100.0
OTHER ⁽²⁾						
A levels						
3 or more (or equivalent) ⁽³⁾	402	38.3	341	41.8	743	39.8
2 (or equivalent) ⁽³⁾	46	4.4	39	4.8	85	4.6
1 ⁽³⁾	21	2.0	14	1.7	35	1.9
GCSEs						
5+ A*-C (or equivalent) ⁽⁴⁾	188	17.9	124	15.2	312	16.7
1-4 A*-C (or equivalent) ⁽⁴⁾	227	21.6	176	21.6	403	21.6
Other grades (1+ D-G) ⁽⁵⁾	117	11.2	81	9.9	198	10.6
5+ A*-G (or equivalent) ⁽⁶⁾	463	44.1	321	39.3	784	42.0
1-4 A*-G (or equivalent) ⁽⁶⁾	69	6.6	60	7.4	129	6.9
No GCSEs ⁽⁷⁾	48	4.6	41	5.0	89	4.8
No Formal Qualifications ⁽⁸⁾	36	3.4	36	4.4	72	3.9
TOTAL OTHER	1049	100.0	816	100.0	1865	100.0

NOTES

1. Excludes special and independent schools.
2. Other includes Other Christian, No religion and Non Christian.
3. Includes AVCE qualifications.
4. Includes Grades A*-C only and GNVQ Intermediate qualifications.
5. Includes Grades D - G only and GNVQ Foundation qualifications.
6. Includes GNVQ Intermediate and GNVQ Foundation qualifications.
7. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications such as RSA, Pitman, City and Guilds etc.
8. Includes only those with no qualifications of any kind.

NB The non-shaded rows sum to the total. Figures in the shaded rows overlap with other rows.

TABLE 7

HIGHEST QUALIFICATION OF SCHOOL LEAVERS BY ETHNIC ORIGIN⁽¹⁾

	2006/2007	
	TOTAL	
	Numbers	%
WHITE ⁽²⁾		
A levels		
3 or more (or equivalent) ⁽³⁾	9555	39.0
2 (or equivalent) ⁽³⁾	1362	5.6
1 ⁽³⁾	633	2.6
GCSEs		
5+ A*-C (or equivalent) ⁽⁴⁾	4305	17.6
1-4 A*-C (or equivalent) ⁽⁴⁾	4886	19.9
Other grades (1+ D-G) ⁽⁵⁾	2812	11.5
5+ A*-G (or equivalent) ⁽⁶⁾	10204	41.6
1-4 A*-G (or equivalent) ⁽⁶⁾	1799	7.3
No GCSEs ⁽⁷⁾	947	3.9
No Formal Qualifications ⁽⁸⁾	720	2.9
TOTAL WHITE	24500	100.0
MINORITY ETHNIC GROUPS ⁽²⁾		
A levels		
3 or more (or equivalent) ⁽³⁾	125	41.3
2 (or equivalent) ⁽³⁾	16	5.3
1 ⁽³⁾	9	3.0
GCSEs		
5+ A*-C (or equivalent) ⁽⁴⁾	44	14.5
1-4 A*-C (or equivalent) ⁽⁴⁾	50	16.5
Other grades (1+ D-G) ⁽⁵⁾	33	10.9
5+ A*-G (or equivalent) ⁽⁶⁾	102	33.7
1-4 A*-G (or equivalent) ⁽⁶⁾	25	8.3
No GCSEs ⁽⁷⁾	26	8.6
No Formal Qualifications ⁽⁸⁾	24	7.9
TOTAL MINORITY ETHNIC GROUPS	303	100.0

NOTES

1. Excludes special and independent schools.
2. 'Minority Ethnic Groups' includes Irish Travellers. The 'White' figures do not include Irish Travellers.
3. Includes AVCE qualifications.
4. Includes Grades A*-C only and GNVQ Intermediate qualifications.
5. Includes Grades D - G only and GNVQ Foundation qualifications.
6. Includes GNVQ Intermediate and GNVQ Foundation qualifications.
7. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications such as RSA, Pitman, City and Guilds etc.
8. Includes only those with no qualifications of any kind.

NB The non-shaded rows sum to the total. Figures in the shaded rows overlap with other rows. In addition there were 24 pupils for whom an Ethnic group was not given.

TABLE 8

HIGHEST QUALIFICATION OF SCHOOL LEAVERS BY GENDER AND FREE SCHOOL MEAL ENTITLEMENT⁽¹⁾

	2006/2007					
	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
ENTITLED TO FSM						
A levels						
3 or more (or equivalent) ⁽²⁾	241	11.1	443	20.2	684	15.7
2 (or equivalent) ⁽²⁾	86	4.0	129	5.9	215	4.9
1 ⁽²⁾	38	1.7	71	3.2	109	2.5
GCSEs						
5+ A*-C (or equivalent) ⁽³⁾	311	14.3	339	15.4	650	14.9
1-4 A*-C (or equivalent) ⁽³⁾	650	29.9	638	29.0	1288	29.5
Other grades (1+ D-G) ⁽⁴⁾	607	27.9	448	20.4	1055	24.1
5+ A*-G (or equivalent) ⁽⁵⁾	1171	53.9	1140	51.9	2304	52.7
1-4 A*-G (or equivalent) ⁽⁵⁾	402	18.5	285	13.0	689	15.8
No GCSEs ⁽⁶⁾	239	11.0	129	5.9	368	8.4
No Formal Qualifications ⁽⁷⁾	159	7.3	109	5.0	268	6.1
TOTAL ENTITLED TO FSM	2172	100.0	2197	100.0	4369	100.0
NOT ENTITLED TO FSM						
A levels						
3 or more (or equivalent) ⁽²⁾	3800	36.5	5196	51.9	8996	44.0
2 (or equivalent) ⁽²⁾	487	4.7	676	6.8	1163	5.7
1 ⁽²⁾	263	2.5	270	2.7	533	2.6
GCSEs						
5+ A*-C (or equivalent) ⁽³⁾	2097	20.1	1602	16.0	3699	18.1
1-4 A*-C (or equivalent) ⁽³⁾	2158	20.7	1490	14.9	3648	17.9
Other grades (1+ D-G) ⁽⁴⁾	1184	11.4	606	6.1	1790	8.8
5+ A*-G (or equivalent) ⁽⁵⁾	4703	45.1	3299	32.9	8002	39.2
1-4 A*-G (or equivalent) ⁽⁵⁾	736	7.1	399	4.0	1135	5.6
No GCSEs ⁽⁶⁾	431	4.1	174	1.7	605	3.0
No Formal Qualifications ⁽⁷⁾	338	3.2	138	1.4	476	2.3
TOTAL NOT ENTITLED TO FSM	10420	100.0	10014	100.0	20434	100.0

NOTES

1. Excludes special and independent schools
2. Includes AVCE qualifications.
3. Includes Grades A*-C only and GNVQ Intermediate qualifications.
4. Includes Grades D - G only and GNVQ Foundation qualifications.
5. Includes GNVQ Intermediate and GNVQ Foundation qualifications.
6. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications such as RSA, Pitman, City and Guilds etc.
7. Includes only those with no qualifications of any kind.

NB The non-shaded rows sum to the total. Figures in the shaded rows overlap with other rows.

TABLE 9

DESTINATIONS OF SCHOOL LEAVERS BY GENDER^{(1) (2)}

	2006/2007	
	Numbers	%
BOYS		
Institutions of Higher Education ⁽³⁾	4004	31.8
Institutions of Further Education – Higher Education Courses	102	0.8
Institutions of Further Education – Other Courses	3056	24.3
Employment	1757	14.0
Unemployment	420	3.3
Training ⁽⁴⁾	2855	22.7
Unknown Destinations	398	3.2
TOTAL BOYS	12592	100.0
GIRLS		
Institutions of Higher Education ⁽³⁾	5537	45.3
Institutions of Further Education – Higher Education Courses	128	1.0
Institutions of Further Education – Other Courses	3517	28.8
Employment	1237	10.1
Unemployment	393	3.2
Training ⁽⁴⁾	1096	9.0
Unknown Destinations	303	2.5
TOTAL GIRLS	12211	100.0
ALL		
Institutions of Higher Education ⁽³⁾	9541	38.5
Institutions of Further Education – Higher Education Courses	230	0.9
Institutions of Further Education – Other Courses	6573	26.5
Employment	2994	12.1
Unemployment	813	3.3
Training ⁽⁴⁾	3951	15.9
Unknown Destinations	701	2.8
TOTAL LEAVERS	24803	100.0

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institutions may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Jobskills programme, operated by the Department for Employment and Learning. Training on Jobskills is delivered by a range of training providers, including Further Education Colleges. Jobskills trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Jobskills trainees.

TABLE 10

DESTINATIONS OF SCHOOL LEAVERS BY SCHOOL TYPE^{(1) (2)}

	2006/2007	
	Numbers	%
GRAMMAR		
Institutions of Higher Education ⁽³⁾	7128	73.7
Institutions of Further Education – Higher Education Courses	71	0.7
Institutions of Further Education – Other Courses	1441	14.9
Employment	514	5.3
Unemployment	109	1.1
Training ⁽⁴⁾	274	2.8
Destinations Unknown	131	1.4
TOTAL GRAMMAR	9668	100.0
SECONDARY		
Institutions of Higher Education ⁽³⁾	2413	15.9
Institutions of Further Education – Higher Education Courses	159	1.1
Institutions of Further Education – Other Courses	5132	33.9
Employment	2480	16.4
Unemployment	704	4.7
Training ⁽⁴⁾	3677	24.3
Destinations Unknown	570	3.8
TOTAL SECONDARY	15135	100.0
ALL		
Institutions of Higher Education ⁽³⁾	9541	38.5
Institutions of Further Education – Higher Education Courses	230	0.9
Institutions of Further Education – Other Courses	6573	26.5
Employment	2994	12.1
Unemployment	813	3.3
Training ⁽⁴⁾	3951	15.9
Destinations Unknown	701	2.8
TOTAL LEAVERS	24803	100.0

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institutions may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Jobskills programme, operated by the Department for Employment and Learning. Training on Jobskills is delivered by a range of training providers, including Further Education Colleges. Jobskills trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Jobskills trainees.

TABLE 11

DESTINATIONS OF SCHOOL LEAVERS BY GENDER AND SCHOOL TYPE^{(1) (2)}

	2006/2007			
	BOYS		GIRLS	
	Numbers	%	Numbers	%
GRAMMAR				
Institutions of Higher Education ⁽³⁾	3185	67.8	3943	79.3
Institutions of Further Education – Higher Education Courses	44	0.9	27	0.5
Institutions of Further Education – Other Courses	804	17.7	637	12.8
Employment	299	6.4	215	4.3
Unemployment	50	1.1	59	1.2
Training ⁽⁴⁾	234	5.0	40	0.8
Destinations Unknown	80	1.7	51	1.0
TOTAL GRAMMAR	4696	100.0	4972	100.0
SECONDARY				
Institutions of Higher Education ⁽³⁾	819	10.4	1594	22.0
Institutions of Further Education – Higher Education Courses	58	0.7	101	1.4
Institutions of Further Education – Other Courses	2252	28.5	2880	39.8
Employment	1458	18.5	1022	14.1
Unemployment	370	4.7	334	4.6
Training ⁽⁴⁾	2621	33.2	1056	14.6
Destinations Unknown	318	4.0	252	3.5
TOTAL SECONDARY	7896	100.0	7239	100.0
ALL				
Institutions of Higher Education ⁽³⁾	4004	31.8	5537	45.3
Institutions of Further Education – Higher Education Courses	102	0.8	128	1.0
Institutions of Further Education – Other Courses	3056	24.3	3517	28.8
Employment	1757	14.0	1237	10.1
Unemployment	420	3.3	393	3.2
Training ⁽⁴⁾	2855	22.7	1096	9.0
Destinations Unknown	398	3.2	303	2.5
TOTAL LEAVERS	12592	100.0	12211	100.0

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institutions may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Jobskills programme, operated by the Department for Employment and Learning. Training on Jobskills is delivered by a range of training providers, including Further Education Colleges. Jobskills trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Jobskills trainees.

TABLE 12

DESTINATIONS OF SCHOOL LEAVERS BY SCHOOL TYPE AND MANAGEMENT TYPE⁽¹⁾⁽²⁾

	2006/2007			
	Schools Under Catholic Management		Schools Under Other Management	
	Numbers	%	Numbers	%
GRAMMAR				
Institutions of Higher Education ⁽³⁾	3211	76.4	3917	71.7
Institutions of Further Education – Higher Education Courses	37	0.9	34	0.6
Institutions of Further Education – Other Courses	528	12.6	913	16.7
Employment	204	4.9	310	5.7
Unemployment	44	1.0	65	1.2
Training ⁽⁴⁾	136	3.2	138	2.5
Destinations Unknown	43	1.0	88	1.6
TOTAL GRAMMAR	4203	100.0	5465	100.0
SECONDARY				
Institutions of Higher Education ⁽³⁾	1440	20.3	973	12.1
Institutions of Further Education – Higher Education Courses	112	1.6	47	0.6
Institutions of Further Education – Other Courses	1963	27.7	3169	39.3
Employment	1143	16.1	1337	16.6
Unemployment	330	4.7	374	4.6
Training ⁽⁴⁾	1833	25.9	1844	22.9
Destinations Unknown	258	3.6	312	3.9
TOTAL SECONDARY	7079	100.0	8056	100.0
ALL				
Institutions of Higher Education ⁽³⁾	4651	41.2	4890	36.2
Institutions of Further Education – Higher Education Courses	149	1.3	81	0.6
Institutions of Further Education – Other Courses	2491	22.1	4082	30.2
Employment	1347	11.9	1647	12.2
Unemployment	374	3.3	439	3.2
Training ⁽⁴⁾	1969	17.5	1982	14.7
Destinations Unknown	301	2.7	400	3.0
TOTAL LEAVERS	11282	100.0	13521	100.0

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institutions may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Jobskills programme, operated by the Department for Employment and Learning. Training on Jobskills is delivered by a range of training providers, including Further Education Colleges. Jobskills trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Jobskills trainees.

TABLE 13

DESTINATION OF SCHOOL LEAVERS BY HIGHEST QUALIFICATION^{(1) (2)}

	2006/2007								
	A LEVELS (or equivalent)		GCSEs (or equivalent)						NO FORMAL QUALIFICATIONS ⁽⁸⁾
	2+ ⁽³⁾	1 ⁽³⁾	5+ A*-C ⁽⁴⁾	1-4 A*-C ⁽⁴⁾	OTHER GRADES (1+ D-G) ⁽⁵⁾	5+ A* - G ⁽⁶⁾	1 - 4 A* - G ⁽⁶⁾	NO GCSEs ⁽⁷⁾	
%	%	%	%	%	%	%	%	%	
DESTINATION									
Institutions of Higher Education ⁽⁹⁾	85.1	15.7	0.6	0.0	0.0	0.3	0.0	0.0	0.0
Institutions of Further Education - Higher Education Courses	2.0	0.8	0.2	0.0	0.0	0.1	0.0	0.0	0.0
Institutions of Further Education - Other Courses	4.8	42.8	61.6	44.3	26.9	50.0	26.3	13.8	13.0
Employment	6.0	28.7	13.0	16.2	19.5	15.1	20.0	23.5	23.5
Unemployment	1.0	3.3	3.2	3.3	7.7	3.5	8.8	16.1	18.4
Training ⁽¹⁰⁾	0.5	6.1	17.8	32.3	41.6	27.7	38.4	32.0	28.6
Unknown Destinations	0.7	2.6	3.6	3.8	4.3	3.6	6.5	14.6	16.4
TOTAL LEAVERS	11058	642	4349	4936	2845	10306	1824	973	744

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institutions may provide courses at both Further and Higher Education.
3. Includes AVCE qualifications.
4. Includes GCSEs Grades A*-C only and GNVQ Intermediate qualifications.
5. Includes Grades D - G only and GNVQ Foundations qualifications.
6. Includes GNVQ Intermediate and GNVQ Foundation qualifications.
7. Includes those who undertook no GCSEs or obtained no graded results but who obtained other qualifications such as RSA, Pitman, City and Guilds etc.
8. Includes only those with no qualifications of any kind.
9. Includes universities and teacher training colleges.
10. Numbers entering training include those entering the Jobskills programme, operated by the Department for Employment and Learning. Training on Jobskills is delivered by a range of training providers, including Further Education Colleges. Jobskills trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Jobskills trainees.

NB The totals in the non-shaded columns sum to the grand total. The totals in the shaded columns overlap with other columns in the table.

TABLE 14

DESTINATION OF SCHOOL LEAVERS BY GENDER AND RELIGION OF PUPIL⁽¹⁾⁽²⁾

	2006/2007					
	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
PROTESTANT						
Institutions of Higher Education ⁽⁴⁾	1513	28.9	2199	42.2	3712	35.5
Institutions of Further Education	1521	29.1	1690	32.4	3211	30.7
Employment	779	14.9	528	10.1	1307	12.5
Unemployment	174	3.3	163	3.1	337	3.2
Training ⁽⁵⁾	1091	20.9	489	9.4	1580	15.1
Destinations Unknown	154	2.9	142	2.7	296	2.8
TOTAL PROTESTANT	5232	100.0	5211	100.0	10443	100.0
CATHOLIC						
Institutions of Higher Education ⁽⁴⁾	2099	33.3	3018	48.8	5117	41.0
Institutions of Further Education	1370	21.7	1674	27.1	3044	24.4
Employment	839	13.3	620	10.0	1459	11.7
Unemployment	198	3.1	206	3.3	404	3.2
Training ⁽⁵⁾	1599	25.3	539	8.7	2138	17.1
Destinations Unknown	206	3.3	127	2.1	333	2.7
TOTAL CATHOLIC	6311	100.0	6184	100.0	12495	100.0
Other⁽³⁾						
Institutions of Higher Education ⁽⁴⁾	392	37.4	320	39.2	712	38.2
Institutions of Further Education	267	25.5	281	34.4	548	29.4
Employment	139	13.3	89	10.9	228	12.2
Unemployment	48	4.6	24	2.9	72	3.9
Training ⁽⁵⁾	165	15.7	68	8.3	233	12.5
Destinations Unknown	38	3.6	34	4.2	72	3.9
TOTAL OTHER	1049	100.0	816	100.0	1865	100.0

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institution may provide courses at both Further and Higher Education Levels.
3. Other includes Other Christian, No religion and Non Christian.
4. Includes universities and teacher training colleges.
5. Numbers entering training include those entering the Jobskills programme, operated by the Department for Employment and Learning. Training on Jobskills is delivered by a range of training providers, including Further Education Colleges. Jobskills trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Jobskills trainees.

TABLE 15

DESTINATION OF SCHOOL LEAVERS BY ETHNIC ORIGIN⁽¹⁾⁽²⁾

	2006/2007	
	Total	
	Numbers	%
WHITE⁽³⁾		
Institutions of Higher Education ⁽⁴⁾	9420	38.4
Institutions of Further Education	6729	27.5
Employment	2967	12.1
Unemployment	788	3.2
Training ⁽⁵⁾	3913	16.0
Destinations Unknown	683	2.8
TOTAL WHITE	24500	100.0
MINORITY ETHNIC GROUPS⁽³⁾		
Institutions of Higher Education ⁽⁴⁾	121	39.9
Institutions of Further Education	74	24.4
Employment	27	8.9
Unemployment	25	8.3
Training ⁽⁵⁾	38	12.5
Destinations Unknown	18	5.9
TOTAL MINORITY ETHNIC GROUPS	303	100.0

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institution may provide courses at both Further and Higher Education Levels
3. 'Minority Ethnic Groups' includes Irish Travellers. The 'White' figures do not include Irish Travellers.
4. Includes universities and teacher training colleges.
5. Numbers entering training include those entering the Jobskills programme, operated by the Department for Employment and Learning. Training on Jobskills is delivered by a range of training providers, including Further Education Colleges. Jobskills trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Jobskills trainees.

NB In addition there were 24 pupils for whom Ethnic origin was not given.

TABLE 16

DESTINATION OF SCHOOL LEAVERS BY FREE SCHOOL MEAL ENTITLEMENT AND GENDER OF PUPIL^{(1) (2)}

	2006/2007					
	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
ENTITLED TO FSM						
Institutions of Higher Education ⁽³⁾	281	12.9	451	20.5	732	16.8
Institutions of Further Education – Higher Education Courses	11	0.5	22	1.0	33	0.8
Institutions of Further Education – Other Courses	532	24.5	784	35.7	1316	30.1
Employment	371	17.1	319	14.5	690	15.8
Unemployment	136	6.3	149	6.8	285	6.5
Training ⁽⁴⁾	739	34.0	389	17.7	1128	25.8
Destinations Unknown	102	4.7	83	3.8	185	4.2
TOTAL ENTITLED TO FSM	2172	100.0	2197	100.0	4369	100.0
NOT ENTITLED TO FSM						
Institutions of Higher Education ⁽³⁾	3723	35.7	5086	50.8	8809	43.1
Institutions of Further Education – Higher Education Courses	91	0.9	106	1.1	197	1.0
Institutions of Further Education – Other Courses	2524	24.2	2733	27.3	5257	25.7
Employment	1386	13.3	918	9.2	2304	11.3
Unemployment	284	2.7	244	2.4	528	2.6
Training ⁽⁴⁾	2116	20.3	707	7.1	2823	13.8
Destinations Unknown	296	2.8	220	2.2	516	2.5
TOTAL NOT ENTITLED TO FSM	10420	100.0	10014	100.0	20434	100.0

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institution may provide courses at both Further and Higher Education Levels
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Jobskills programme, operated by the Department for Employment and Learning. Training on Jobskills is delivered by a range of training providers, including Further Education Colleges. Jobskills trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Jobskills trainees

APPENDIX TABLE A
HIGHEST QUALIFICATION OF SCHOOL LEAVERS BY GENDER AND SCHOOL TYPE⁽¹⁾

	2001/2002			
	BOYS		GIRLS	
	Numbers	%	Numbers	%
GRAMMAR				
A levels				
3 or more (or equivalent) ⁽²⁾	3000	66.5	4051	80.8
2 (or equivalent) ⁽²⁾	268	5.9	227	4.5
1	107	2.4	106	2.1
GCSEs				
5+ A*-C (or equivalent) ⁽³⁾	831	18.4	525	10.5
1-4 A*-C (or equivalent) ⁽³⁾	247	5.5	83	1.7
Other grades (1+ D-G) ⁽⁴⁾	29	0.6	7	0.1
5+ A*-G (or equivalent) ⁽⁵⁾	1086	24.1	606	12.1
1-4 A*-G (or equivalent) ⁽⁵⁾	21	0.5	9	0.2
No GCSEs ⁽⁶⁾	30	0.7	14	0.3
No Formal Qualifications ⁽⁷⁾	30	0.7	14	0.3
TOTAL GRAMMAR	4512	100.0	5013	100.0
SECONDARY				
A levels				
3 or more (or equivalent) ⁽²⁾	442	5.3	1054	14.7
2 (or equivalent) ⁽²⁾	239	2.9	478	6.7
1	89	1.1	164	2.3
GCSEs				
5+ A*-C (or equivalent) ⁽³⁾	1497	18.0	1603	22.3
1-4 A*-C (or equivalent) ⁽³⁾	2643	31.8	2138	29.8
Other grades (1+ D-G) ⁽⁴⁾	2384	28.7	1346	18.7
5+ A*-G (or equivalent) ⁽⁵⁾	5094	61.4	4333	60.3
1-4 A*-G (or equivalent) ⁽⁵⁾	1430	17.2	754	10.5
No GCSEs ⁽⁶⁾	1005	12.1	397	5.5
No Formal Qualifications ⁽⁷⁾	913	11.0	351	4.9
TOTAL SECONDARY	8299	100.0	7180	100.0
ALL				
A levels				
3 or more (or equivalent) ⁽²⁾	3442	26.9	5105	41.9
2 (or equivalent) ⁽²⁾	507	4.0	705	5.8
1	196	1.5	270	2.2
GCSEs				
5+ A*-C (or equivalent) ⁽³⁾	2328	18.2	2128	17.5
1-4 A*-C (or equivalent) ⁽³⁾	2890	22.6	2221	18.2
Other grades (1+ D-G) ⁽⁴⁾	2413	18.8	1353	11.1
5+ A*-G (or equivalent) ⁽⁵⁾	6180	48.2	4939	40.5
1-4 A*-G (or equivalent) ⁽⁵⁾	1451	11.3	763	6.3
No GCSEs ⁽⁶⁾	1035	8.1	411	3.4
No Formal Qualifications ⁽⁷⁾	943	7.4	365	3.0
TOTAL LEAVERS	12811	100.0	12193	100.0

NOTES

1. Excludes special and independent schools.
 2. Includes GNVQ Advanced qualifications.
 3. Includes Grades A*-C only and GNVQ Intermediate qualifications.
 4. Includes Grades D - G only and GNVQ Foundation qualifications.
 5. Includes GNVQ Intermediate and GNVQ Foundation qualifications.
 6. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications such as RSA, Pitman, City and Guilds etc.
 7. Includes only those with no qualifications of any kind.
- NB** The non-shaded rows sum to the total. Figures in the shaded rows overlap with other rows.

TABLE B

HIGHEST QUALIFICATION OF SCHOOL LEAVERS BY SCHOOL TYPE AND MANAGEMENT TYPE⁽¹⁾

	2001/2002			
	Schools Under Catholic Management		Schools Under Other Management	
	Numbers	%	Numbers	%
GRAMMAR				
A levels				
3 or more (or equivalent) ⁽²⁾	3135	76.1	3916	72.5
2 (or equivalent) ⁽²⁾	215	5.2	280	5.2
1	84	2.0	129	2.4
GCSEs				
5+ A*-C (or equivalent) ⁽³⁾	540	13.1	816	15.1
1-4 A*-C (or equivalent) ⁽³⁾	118	2.9	212	3.9
Other grades (1+ D-G) ⁽⁴⁾	10	0.2	26	0.5
5+ A*-G (or equivalent) ⁽⁵⁾	655	15.9	1037	19.2
1-4 A*-G (or equivalent) ⁽⁵⁾	13	0.3	17	0.3
No GCSEs ⁽⁶⁾	20	0.5	24	0.4
No Formal Qualifications ⁽⁷⁾	20	0.5	24	2.2
TOTAL GRAMMAR	4122	100.0	5403	100.0
SECONDARY				
A levels				
3 or more (or equivalent) ⁽²⁾	908	12.3	588	7.3
2 (or equivalent) ⁽²⁾	419	5.7	298	3.7
1	122	1.7	131	1.6
GCSEs				
5+ A*-C (or equivalent) ⁽³⁾	1341	18.1	1759	21.8
1-4 A*-C (or equivalent) ⁽³⁾	2177	29.4	2604	32.2
Other grades (1+ D-G) ⁽⁴⁾	1691	22.9	2039	25.2
5+ A*-G (or equivalent) ⁽⁵⁾	4172	56.4	5255	65.0
1-4 A*-G (or equivalent) ⁽⁵⁾	1037	14.0	1147	14.2
No GCSEs ⁽⁶⁾	735	9.9	667	8.2
No Formal Qualifications ⁽⁷⁾	659	8.9	605	7.5
TOTAL SECONDARY	7393	100.0	8086	100.0
TOTAL				
A levels				
3 or more (or equivalent) ⁽²⁾	4043	35.1	4504	33.4
2 (or equivalent) ⁽²⁾	634	5.5	578	4.3
1	206	1.8	260	1.9
GCSEs				
5+ A*-C (or equivalent) ⁽³⁾	1881	16.3	2575	19.1
1-4 A*-C (or equivalent) ⁽³⁾	2295	19.9	2816	20.9
Other grades (1+ D-G) ⁽⁴⁾	1701	14.8	2065	15.3
5+ A*-G (or equivalent) ⁽⁵⁾	4827	41.9	6292	46.6
1-4 A*-G (or equivalent) ⁽⁵⁾	1050	9.1	1164	8.6
No GCSEs ⁽⁶⁾	755	6.6	691	5.1
No Formal Qualifications ⁽⁷⁾	679	5.9	629	4.7
TOTAL LEAVERS	11515	100.0	13489	100.0

NOTES

1. Excludes special and independent schools.
2. Includes GNVQ Advanced qualifications.
3. Includes Grades A*-C only and GNVQ Intermediate qualifications.
4. Includes Grades D - G only and GNVQ Foundation qualifications.
5. Includes GNVQ Intermediate and GNVQ Foundation qualifications.
6. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications such as RSA, Pitman, City and Guilds etc.
7. Includes only those with no qualifications of any kind.

NB The non-shaded rows sum to the total. Figures in the shaded rows overlap with other rows