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Qualifications and Destinations of Northern Ireland School Leavers 2013/14

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This statistical bulletin presents an analysis of the GCSE and A-level qualifications and destinations of pupils leaving post-primary schools in 2013/14.

Key Points

- The proportion of school leavers achieving **three or more A-levels A*-C or equivalent** was 37.0% in 2013/14, an increase of 1.5 percentage points from 35.5% in 2009/10.
- At 63.5% the proportion of school leavers achieving **at least five GCSEs at grades A* - C or equivalent including GCSE English and maths** has increased by 1.3 percentage points since 2012/13 and by 4.5 percentage points since 2009/10 (59.0%).
- The proportion of school leavers achieving **at least five GCSEs at grades A* - C or equivalent** has increased by 6.7 percentage points from 71.9% in 2009/10 to 78.6% in 2013/14.
- The proportion of school leavers continuing on to Institutions of **Higher Education** has remained stable decreasing by 0.4 of a percentage point from 42.2% in 2009/10 to 41.8% in 2013/14. In contrast, the proportion continuing on to Institutions of **Further Education** increased by 2.3 percentage points from 33.1% to 35.4% over the same period.



Uses of Qualification and Destination data

The pupil level data collected throughout this process are used by policy teams within the Department of Education (DE) and by other users across the education service, most notably by the Education and Training Inspectorate and the new Education Authority (formerly the Education and Library Boards). The data are also used to respond to Assembly questions and are used in the Department's accountability and performance management process. The primary reason for this data collection exercise is to create a statistical base to inform a wide range of policy areas aimed at raising standards and tackling educational underachievement. The data are also used in the development, implementation and monitoring of policies, in particular the Literacy and Numeracy strategy, school improvement programmes and relevant Departmental Milestones. Data from the school leavers survey are also used to monitor the progress against two key commitments in Priority One of *The Programme for Government (PfG) 2011-2015*.

Recent Trends in year 12 staying on rates

There has been a change in the stage at which pupils are leaving school, with a greater proportion of school pupils staying on at school and entering Year 13. The proportion of pupils staying on into Year 13 has increased from 62.6% in 2009/10 to 69.8% in 2014/15. The proportion of free school meal entitled pupils staying on into year 13 has increased from 43.2% in 2013/14 to 44.8% in 2014/15.

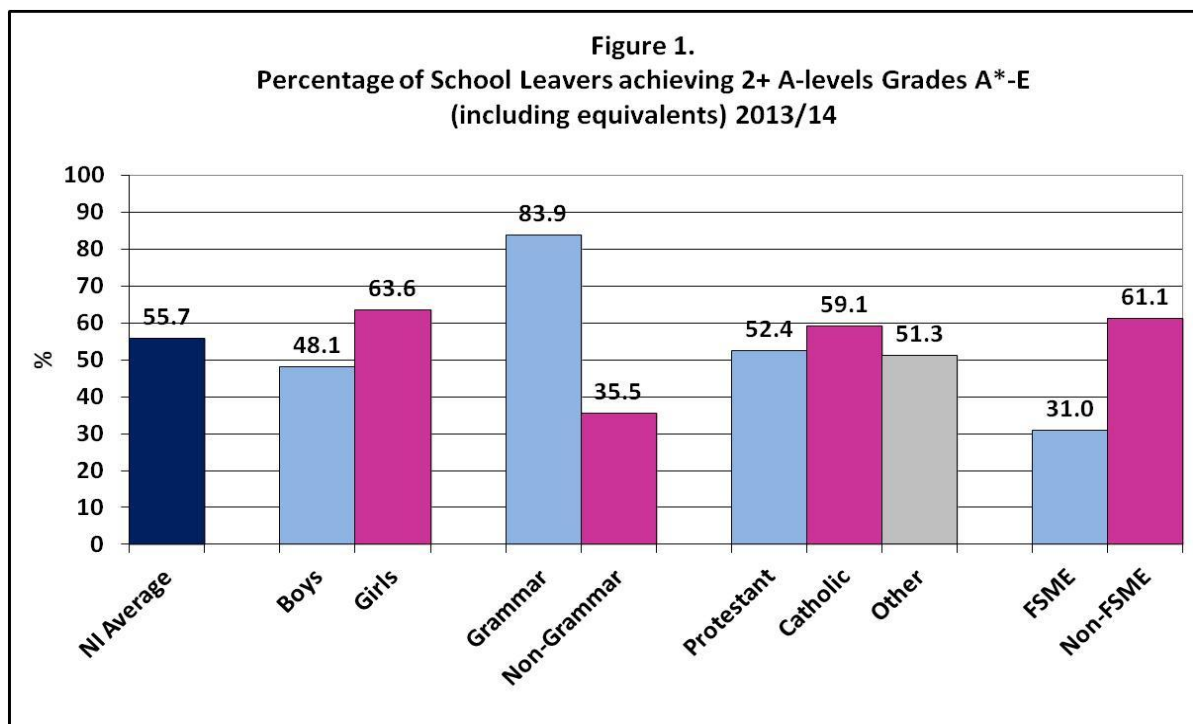
Statistics relating to school numbers and enrolments can be found on the Facts and Figures section of the DE [website](#)¹.

¹ http://www.deni.gov.uk/index/facts-and-figures-new/education-statistics/32_statistics_and_research-numbersofschoolsandpupils_pg.htm

Section 1: Qualifications

1.1 A-levels and equivalent qualifications

- The proportion of school leavers achieving three or more A-levels A*-C or equivalent was 37.0% in 2013/14, an increase of 1.5 percentage points from 35.5% in 2009/10 (Table 12).
- The proportion of school leavers achieving two or more A-levels or equivalent was 55.7% in 2013/14, an increase of 3 percentage points from 52.7% in 2009/10 (Table 12, Figure 1).
- Girls continue to outperform boys in terms of qualifications achieved. In 2013/14 44.2% of girls achieved at least three A-levels A*-C or equivalent on leaving school compared with 30.2% of boys, and 63.6% of girls achieved two or more A-levels A*-E or equivalent in 2013/14 compared with 48.1% of boys (Table 1, Table 13 & Table 14, Figure 1).



- The proportion of grammar school leavers achieving at least two A-levels or equivalent has decreased from 85.3% in 2009/10 to 83.9% in 2013/14, with 87.7% of grammar school girls now leaving school with two or more A-levels or equivalent compared with 79.8% of grammar school boys. The corresponding proportions achieving at least two A-levels or equivalent in non-grammar schools were 44.9% for girls, 27.1% for boys and 35.5% overall, an increase of 4.9 percentage points since 2009/10 when it was 30.6% (Table 1, Appendix A, Figure 1).

- When religion of pupil is considered, 59.1% of Catholic school leavers achieved two or more A-levels compared with 52.4% of Protestant school leavers (Table 3, Figure 1).
- The proportion of pupils achieving at least two A-levels or equivalent was higher for those school leavers who were not entitled to free school meals (Non-FSME), 61.1% compared with 31.0% of school leavers entitled to free school meals (FSME) (Table 5, Figure 1).

1.2 5+ GCSEs A*-C and equivalent qualifications including GCSE English and GCSE maths

A key aspect of school improvement policy is to drive up literacy and numeracy standards in schools. The Department is therefore committed to ensuring that more children achieve a good standard of literacy and numeracy skills in order to better equip them for employability and/or further study. **Building a Better Future - The Programme for Government (PfG) 2011 – 2015** highlights the key goals and actions the Northern Ireland Executive will take to drive forward the priority areas:

Increase the overall proportion of young people who achieve at least 5 GCSEs at A*-C or equivalent including GCSEs in maths and English by the time they leave school to 66% by 2014/15.

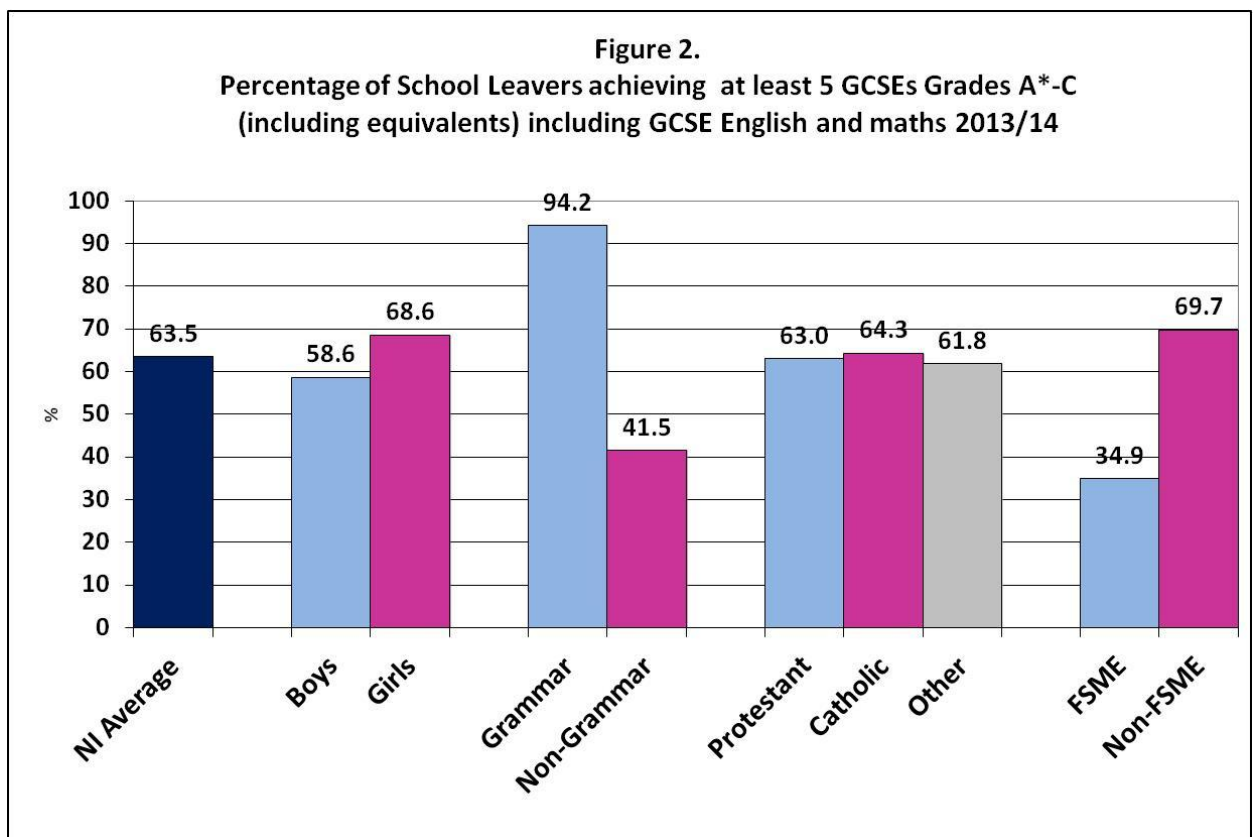
Current position: In 2013/14 the percentage of school leavers achieving at least 5 GCSEs A*-C including GCSEs in maths and English was **63.5%**

Increase the proportion of young people from disadvantaged backgrounds who achieve at least 5 GCSEs at A*-C or equivalent including GCSEs in maths and English to 49% by 2014/15

Current position: In 2013/14 the percentage of school leavers entitled to free school meals achieving at least 5 GCSEs A*-C including GCSEs in maths and English was **34.9%**.

- At 63.5% the proportion of school leavers achieving at least five GCSEs at grades A* - C or equivalent including GCSE English and maths has increased by 1.3 percentage points since 2012/13 and by 4.5 percentage points since 2009/10 (59.0%) (Table 12).
- The proportion of free school meal entitled school leavers achieving at least five GCSEs at grades A* - C or equivalent including GCSE English and maths remains at 34.9% showing no change from 2012/13.
- There is a 15.1 percentage point gap between the proportion of pupils achieving at least five GCSEs at grades A* - C or equivalent including GCSE English and maths (63.5%) and the proportion of pupils achieving at least five GCSEs at grades A* - C or equivalent (78.6%) (Table 1, Table 12).
- Over two-thirds (68.6%) of girls achieved at least five GCSEs at grades A* - C or equivalent including GCSE English and maths compared with 58.6% of boys, a difference of 10 percentage points (Table 1, Table 10 & Figure 2).

- In 2013/14, 94.2% of grammar school leavers left with at least five GCSEs at grades A* - C or equivalent including GCSE English and maths, while 97.3% left with at least five GCSEs at grades A* - C or equivalent, a difference of 3.1 percentage points. The corresponding proportions for non-grammar school leavers were 41.5% and 65.2% respectively, a difference of 23.7 percentage points (Table 1 & Figure 2).
- Again, looking at the difference between these two indicators, 64.3% of Catholic school leavers left with at least five GCSEs at grades A* - C or equivalent including GCSE English and maths, while 80.3% left with at least five GCSEs at grades A* - C or equivalent, a difference of 16.0 percentage points. The corresponding proportions for Protestant school leavers were 63.0% and 77.4% respectively, a difference of 14.4 percentage points (Table 3, Table 10 & Figure 2).

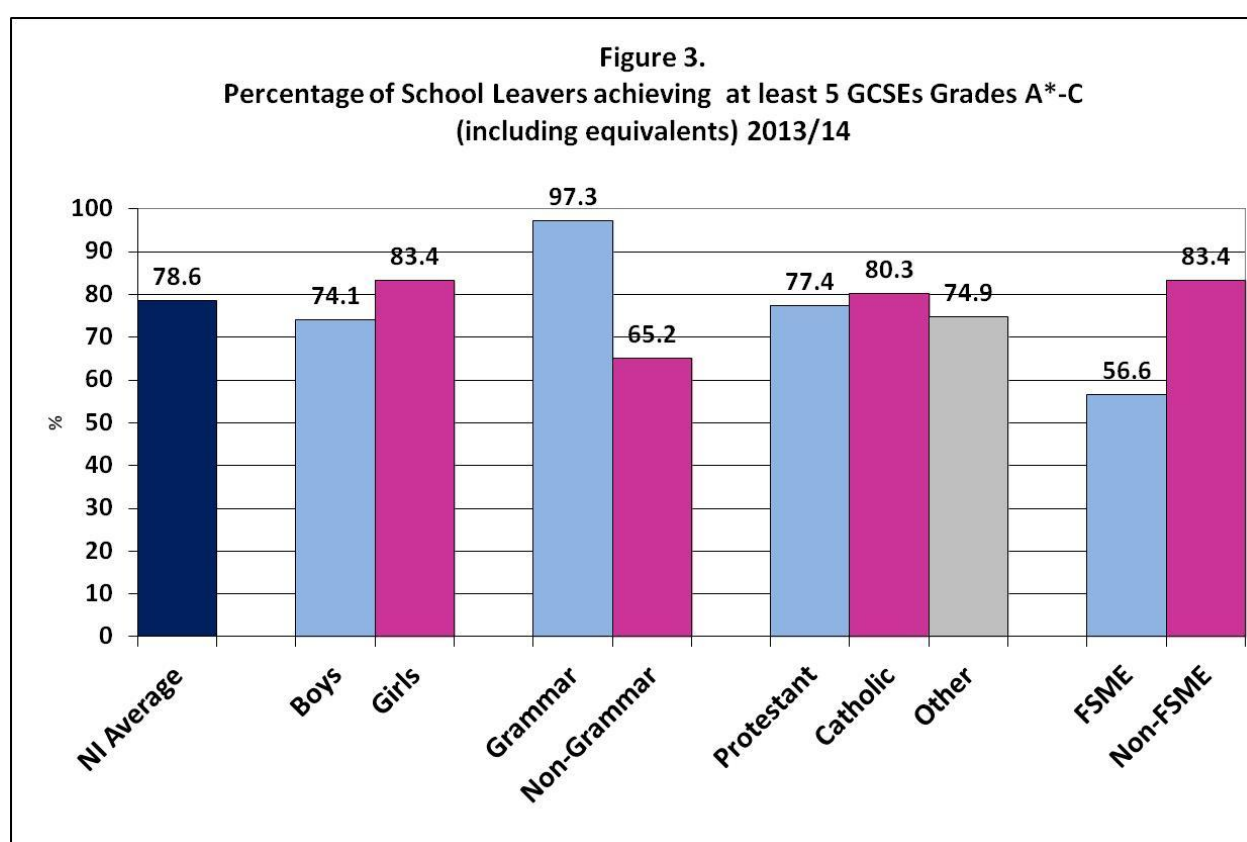


- In 2013/14, 22.1% (130) of Protestant boys entitled to free school meals achieved at least five GCSEs at grades A* - C or equivalent including GCSE English and maths compared with 32.0% (428) of Catholic boys entitled to free school meals. Similarly, Catholic girls entitled to free school meals (46.2%, 553) outperformed Protestant girls entitled to free school meals (32.6%, 179) in achieving at least five GCSEs at grades A* - C or equivalent including GCSE English and maths (Table 9).
- Geographically the data can be analysed in terms of the school leaver's place of residence (Tables 6 & 7). Analysis conducted using the new 2014 District Council (DC) boundaries showed a 17.1 percentage point difference between the lowest achieving DC which was Belfast (57.7%) and the highest achieving DC which was

Lisburn and Castlereagh (74.8%) when comparing those leavers achieving at least 5 GCSEs A*-C or equivalent including GCSE English and maths.

1.3 5+ GCSEs A*-C including equivalents

- The proportion of school leavers achieving at least five GCSEs at grades A* - C or equivalent has increased by 6.7 percentage points from 71.9% in 2009/10 to 78.6% in 2013/14 (Table 12, Figure 3).
- As in previous years, the proportion of girls leaving school with at least five GCSEs or equivalent at grades A* - C remains higher than the proportion of boys; 83.4% of girls leaving school in 2013/14 achieved this standard compared with 74.1% of boys (Table 1, Table 13, Table 14 & Figure 3).



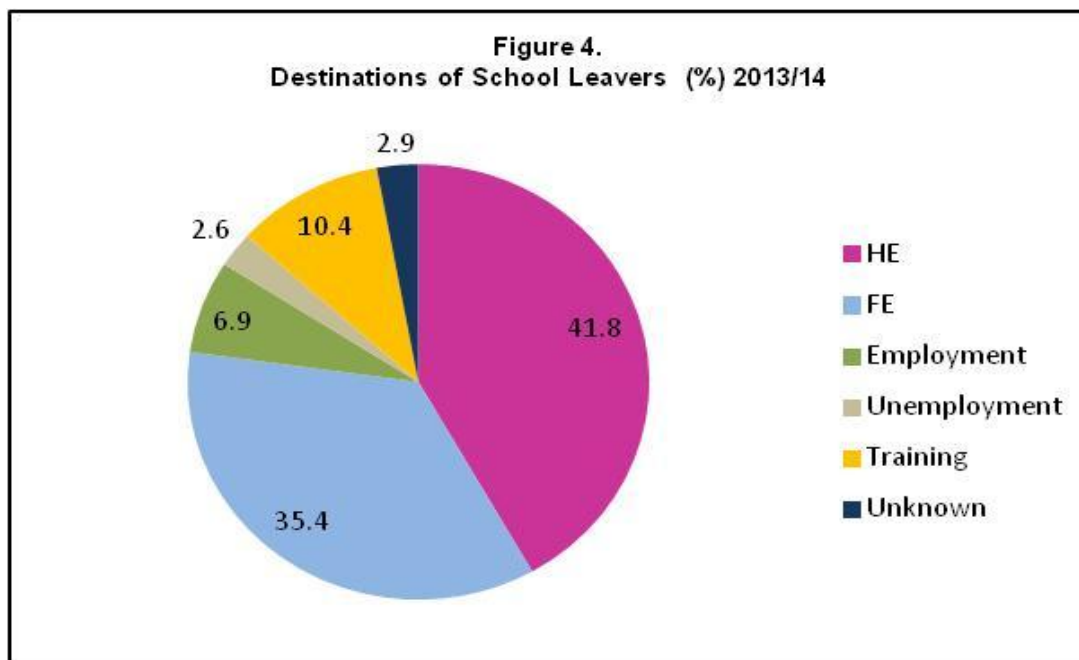
- The proportion of pupils leaving non-grammar schools who achieved at least five GCSEs at grades A* - C or equivalent has increased by 10.3 percentage points from 54.9% in 2009/10 to 65.2% in 2013/14. The corresponding proportions for grammar schools were 97.0% and 97.3%, a 0.3 percentage point increase (Table 1, Appendix A & Figure 3).
- The proportion of pupils with a special educational need (SEN) stage 5 who achieved at least five GCSEs at grades A* - C or equivalent was 31.5% compared with 84.7% for those pupils without a SEN. 58.6% of pupils who were recorded as having a SEN stage 1-4 achieved this standard (Table 11).

1.4 No GCSEs or equivalent

- More boys (135) left school in 2013/14 with no GCSEs than girls (91), equating to 1.2% and 0.8% respectively (Table 1, Table 13 & Table 14).
- When free school meal entitlement is considered 2.6% (106) of those entitled to free school meals leave without any GCSEs compared with 0.6% (120) of school leavers who are not entitled to free school meals (Table 5).

Section 2: Destinations

The main destination of the school leaver is reported by the pupil and recorded by the school.



- In total, 41.8% of pupils leaving school in 2013/14 entered Higher Education Institutions (HEIs). At 48.1%, the proportion of girls continuing on to HEIs is higher than that for boys (35.8%) (Table 15, Figure 4).
- Analysis by location of HEI showed a greater proportion of boys (74.6%) than girls (68.9%) entered Northern Ireland Higher Education Institutions (Table 20). In addition Catholic school leavers (75.9%) are more likely to enter Northern Ireland Higher Education Institutions than Protestant school leavers (68.3%) (Table 21).
- When religion of pupil is considered 37.8% of Protestant school leavers enter Institutions of Higher Education compared with 45.7% of Catholic school leavers (Table 16).

- The proportion of school leavers continuing on to Institutions of Higher Education has remained stable decreasing by 0.4 of a percentage point from 42.2% in 2009/10 to 41.8% in 2013/14. In contrast the proportion continuing on to Institutions of Further Education increased by 2.3 percentage points from 33.1% to 35.4% over the same period (Table 22).
- In 2013/14, school leavers not entitled to free school meals were more likely to continue their education with 80.6% entering institutions of Higher or Further Education compared with 61.8% of leavers who were entitled to free school meals (Table 18).
- At 14.5% the proportion of boys entering Training is more than double that of girls (6.1%) (Table 15).
- Overall, 94.5% of 2013/14 school leavers were recorded by their school as entering Education, Employment or Training. When school type is considered, 96.8% of grammar school leavers and 92.9% of non-grammar school leavers were recorded as having these destinations (Table 15).

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Appendix A.	Qualifications of school leavers by gender and school type 2009/2010
Appendix B.	Destinations of school leavers by gender and school type 2009/2010

National Statistics

1. The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.

Designation can be broadly interpreted to mean that the statistics:

- meet identified user needs;
- are well explained and readily accessible;
- are produced according to sound methods, and
- are managed impartially and objectively in the public interest.

Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.

2. For general enquiries about National Statistics, contact the National Statistics Public Enquiry Service on 0845 601 3034

minicom: 01633 812399
E-mail: info@statistics.gov.uk
Fax: 01633 652747

Letters: Customer Contact Centre, Office for National Statistics, Rm 1.101,
Government Buildings, Cardiff Road, Newport, NP10 8XG

3. You can also find National Statistics on the [Internet](#)²

School Leavers' Survey

4. More detail about the collection of school leavers statistics click [here](#)³.
Special analysis of the school leavers' survey can be produced on request.

Information presenting qualifications and destinations of school leavers in Wales, England, Scotland and the Republic of Ireland is not reported as policy differences between the regions make direct comparisons difficult. Figures relating to these regions can be accessed at the links below:

Wales:

<http://wales.gov.uk/statistics-and-research/?topic=Education+and+skills&lang=en#/statistics-and-research/?topics=Education+and+skills&subtopics=Qualifications&view=Search+results&lang=en>

² <http://www.statistics.gov.uk>

³ http://www.deni.gov.uk/school_leavers2013.pdf

England:

<https://www.gov.uk/government/statistics/education-and-training-statistics-for-the-uk-2014>

Scotland:

<http://www.gov.scot/Resource/0045/00453110.pdf>

Republic of Ireland:

<http://www.education.ie/en/Publications/Statistics/>

A comparison of Northern Ireland pupils is available in an international context through the Programme for International Student Assessment (PISA). PISA, organised by the Organisation for Economic Co-operation and Development (OECD) aims to compare standards of achievement for 15 year olds in reading, mathematics and science, between participating countries. It takes place every 3 years. [2012 results](#)⁴ were published on 3 December 2013.

5. Further information on examination equivalencies can be obtained from: <http://register.ofqual.gov.uk/Qualification>
6. The numbers relating to qualifications are cumulative totals of the level detailed and those above. For example 78.6% of school leavers achieved at least 5 GCSEs A*-C inc. equivalents. This proportion is calculated by adding those with a highest qualification of 3+ A-levels, 2 A-levels, 1 A-level & 5 GCSEs A*-C and dividing by the total number of school leavers.
7. Destinations are reported by the school leaver and recorded by the school.
8. Since 2012/13 two AS qualifications have not been counted as one A-level as in previous years.
9. The school leaving cohort comprises of year 12,13 and 14 pupils leaving mainstream grant aided post-primary schools.

Further Information

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⁴ http://www.nfer.ac.uk/publications/PQUK03/PQUK03_home.cfm

DE Statistical Bulletins can be accessed at the DE Internet site – <http://www.deni.gov.uk> under the Facts and Figures section.

Press enquiries should be made to the Department's Press Office at the same address, telephone (028) 9127 9675/fax (028) 9127 9271.

Please send any feedback on the content or presentation of this publication to the E-mail address: **john.toogood@deni.gov.uk**

Table 1

Qualifications of school leavers by gender and school type 2013/2014⁽¹⁾

	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
GRAMMAR						
3+ A-levels A*-C ⁽²⁾	2661	57.4	3395	70.6	6056	64.1
3+ A-levels A*-E ⁽²⁾	3545	76.5	4112	85.5	7657	81.0
2+ A-levels A*-E ⁽²⁾	3702	79.8	4221	87.7	7923	83.9
At Least 5 GCSEs A*-C ⁽²⁾	4460	96.2	4735	98.4	9195	97.3
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	4290	92.5	4609	95.8	8899	94.2
At Least 5 GCSEs A*-G ⁽²⁾	4620	99.6	4793	99.6	9413	99.6
No GCSEs ⁽³⁾	#	#	*	*	9	0.1
No Formal Qualifications ⁽⁴⁾	#	#	*	*	9	0.1
TOTAL GRAMMAR	4637	100.0	4812	100.0	9449	100.0
NON-GRAMMAR						
3+ A-levels A*-C ⁽²⁾	852	12.2	1466	23.7	2318	17.6
3+ A-levels A*-E ⁽²⁾	1501	21.5	2334	37.7	3835	29.1
2+ A-levels A*-E ⁽²⁾	1898	27.1	2782	44.9	4680	35.5
At Least 5 GCSEs A*-C ⁽²⁾	4161	59.5	4437	71.7	8598	65.2
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	2530	36.2	2944	47.5	5474	41.5
At Least 5 GCSEs A*-G ⁽²⁾	6316	90.3	5824	94.1	12140	92.1
No GCSEs ⁽³⁾	#	#	#	#	217	1.6
No Formal Qualifications ⁽⁴⁾	#	#	#	#	170	1.3
TOTAL NON-GRAMMAR	6995	100.0	6192	100.0	13187	100.0
TOTAL						
3+ A-levels A*-C ⁽²⁾	3513	30.2	4861	44.2	8374	37.0
3+ A-levels A*-E ⁽²⁾	5046	43.4	6446	58.6	11492	50.8
2+ A-levels A*-E ⁽²⁾	5600	48.1	7003	63.6	12603	55.7
At Least 5 GCSEs A*-C ⁽²⁾	8621	74.1	9172	83.4	17793	78.6
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	6820	58.6	7553	68.6	14373	63.5
At Least 5 GCSEs A*-G ⁽²⁾	10936	94.0	10617	96.5	21553	95.2
No GCSEs ⁽³⁾	135	1.2	91	0.8	226	1.0
No Formal Qualifications ⁽⁴⁾	102	0.9	77	0.7	179	0.8
TOTAL LEAVERS	11632	100.0	11004	100.0	22636	100.0

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.

* Denotes fewer than 5 pupils

Figure not provided under rules of statistical disclosure

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

Table 2

Highest qualification of school leavers by destinations 2013/2014⁽¹⁾

	Institutions of Higher Education ⁽⁴⁾		Institutions of Further Education		Employment		Training ⁽⁵⁾		Unemployment		Unknown		Total	
	Numbers	%	Numbers	%	Numbers	%	Numbers	%	Numbers	%	Numbers	%	Numbers	%
A-levels														
3+ A-levels A*-E ⁽²⁾	9109	79.3	1459	12.7	555	4.8	85	0.7	136	1.2	148	1.3	11492	100.0
2+ A-levels A*-E ⁽²⁾	331	29.8	457	41.1	217	19.5	34	3.1	45	4.1	27	2.4	1111	100.0
1+ A-levels A*-E ⁽²⁾	#	#	167	51.4	75	23.1	13	4.0	30	9.2	#	#	325	100.0
GCSEs														
5+ A*-C (or equivalent) ⁽²⁾	*	*	3442	70.8	341	7.0	758	15.6	133	2.7	#	#	4865	100.0
1-4 A*-C (or equivalent) ⁽²⁾	0	0.0	2221	54.7	300	7.4	1180	29.1	170	4.2	188	4.6	4059	100.0
Other grades (1+ D-G) ⁽²⁾	0	0.0	214	38.4	43	7.7	226	40.5	36	6.5	39	7.0	558	100.0
No GCSEs ⁽³⁾	0	0.0	51	22.6	25	11.1	66	29.2	30	13.3	54	23.9	226	100.0
TOTAL LEAVERS	9463		8011		1556		2362		580		664		22636	

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes universities and teacher training colleges.
5. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

* Denotes fewer than 5 pupils

Figure not provided under rules of statistical disclosure

Table 3

Qualifications of school leavers by gender and religion of pupil 2013/2014⁽¹⁾

	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
PROTESTANT						
3+ A-levels A*-C ⁽²⁾	1205	27.3	1804	41.3	3009	34.3
3+ A-levels A*-E ⁽²⁾	1752	39.7	2419	55.4	4171	47.5
2+ A-levels A*-E ⁽²⁾	1946	44.1	2656	60.8	4602	52.4
At Least 5 GCSEs A*-C ⁽²⁾	3193	72.3	3601	82.4	6794	77.4
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	2521	57.1	3008	68.9	5529	63.0
At Least 5 GCSEs A*-G ⁽²⁾	4180	94.7	4238	97.0	8418	95.8
No GCSEs ⁽³⁾	43	1.0	17	0.4	60	0.7
No Formal Qualifications ⁽⁴⁾	31	0.7	15	0.3	46	0.5
TOTAL PROTESTANT	4415	100.0	4368	100.0	8783	100.0
CATHOLIC						
3+ A-levels A*-C ⁽²⁾	1896	32.4	2669	47.7	4565	39.9
3+ A-levels A*-E ⁽²⁾	2680	45.8	3504	62.6	6184	54.0
2+ A-levels A*-E ⁽²⁾	2986	51.0	3781	67.6	6767	59.1
At Least 5 GCSEs A*-C ⁽²⁾	4435	75.7	4763	85.2	9198	80.3
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	3464	59.2	3894	69.6	7358	64.3
At Least 5 GCSEs A*-G ⁽²⁾	5487	93.7	5389	96.4	10876	95.0
No GCSEs ⁽³⁾	77	1.3	64	1.1	141	1.2
No Formal Qualifications ⁽⁴⁾	57	1.0	56	1.0	113	1.0
TOTAL CATHOLIC	5856	100.0	5593	100.0	11449	100.0
OTHER⁽⁵⁾						
3+ A-levels A*-C ⁽²⁾	412	30.3	388	37.2	800	33.3
3+ A-levels A*-E ⁽²⁾	614	45.1	523	50.1	1137	47.3
2+ A-levels A*-E ⁽²⁾	668	49.1	566	54.3	1234	51.3
At Least 5 GCSEs A*-C ⁽²⁾	993	73.0	808	77.5	1801	74.9
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	835	61.4	651	62.4	1486	61.8
At Least 5 GCSEs A*-G ⁽²⁾	1269	93.2	990	94.9	2259	94.0
No GCSEs ⁽³⁾	15	1.1	10	1.0	25	1.0
No Formal Qualifications ⁽⁴⁾	14	1.0	6	0.6	20	0.8
TOTAL OTHER⁽⁵⁾	1361	100.0	1043	100.0	2404	100.0

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.
5. Other includes Other Christian, No religion and Non-Christian.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

Table 4

Qualifications of school leavers by ethnic origin 2013/2014⁽¹⁾

	TOTAL	
	Numbers	%
WHITE		
3+ A-levels A*-C ⁽²⁾	8197	37.0
3+ A-levels A*-E ⁽²⁾	11245	50.7
2+ A-levels A*-E ⁽²⁾	12343	55.7
At Least 5 GCSEs A*-C ⁽²⁾	17442	78.7
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	14110	63.6
At Least 5 GCSEs A*-G ⁽²⁾	21135	95.3
No GCSEs ⁽³⁾	198	0.9
No Formal Qualifications ⁽⁴⁾	152	0.7
TOTAL WHITE	22171	100.0
MINORITY ETHNIC GROUPS⁽⁵⁾		
3+ A-levels A*-C ⁽²⁾	177	38.1
3+ A-levels A*-E ⁽²⁾	247	53.1
2+ A-levels A*-E ⁽²⁾	260	55.9
At Least 5 GCSEs A*-C ⁽²⁾	351	75.5
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	263	56.6
At Least 5 GCSEs A*-G ⁽²⁾	418	89.9
No GCSEs ⁽³⁾	28	6.0
No Formal Qualifications ⁽⁴⁾	27	5.8
TOTAL MINORITY ETHNIC GROUPS⁽⁵⁾	465	100.0

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.
5. 'Minority Ethnic Groups' includes Irish Travellers. 'White' does not include Irish Travellers.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

Table 5

Qualifications of school leavers by gender and free school meal entitlement 2013/2014⁽¹⁾

	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
ENTITLED TO FSM						
3+ A-levels A*-C ⁽²⁾	258	12.1	414	21.6	672	16.6
3+ A-levels A*-E ⁽²⁾	421	19.7	633	33.1	1054	26.0
2+ A-levels A*-E ⁽²⁾	512	23.9	746	39.0	1258	31.0
At Least 5 GCSEs A*-C ⁽²⁾	1071	50.0	1223	63.9	2294	56.6
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	619	28.9	794	41.5	1413	34.9
At Least 5 GCSEs A*-G ⁽²⁾	1818	85.0	1738	90.8	3556	87.7
No GCSEs ⁽³⁾	66	3.1	40	2.1	106	2.6
No Formal Qualifications ⁽⁴⁾	47	2.2	34	1.8	81	2.0
TOTAL ENTITLED TO FSM	2140	100.0	1914	100.0	4054	100.0
NOT ENTITLED TO FSM						
3+ A-levels A*-C ⁽²⁾	3255	34.3	4447	48.9	7702	41.4
3+ A-levels A*-E ⁽²⁾	4625	48.7	5813	63.9	10438	56.2
2+ A-levels A*-E ⁽²⁾	5088	53.6	6257	68.8	11345	61.1
At Least 5 GCSEs A*-C ⁽²⁾	7550	79.5	7949	87.4	15499	83.4
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	6201	65.3	6759	74.4	12960	69.7
At Least 5 GCSEs A*-G ⁽²⁾	9118	96.1	8879	97.7	17997	96.9
No GCSEs ⁽³⁾	69	0.7	51	0.6	120	0.6
No Formal Qualifications ⁽⁴⁾	55	0.6	43	0.5	98	0.5
TOTAL NOT ENTITLED TO FSM	9492	100.0	9090	100.0	18582	100.0

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

Table 6

Qualifications of school leavers by *former* district council of pupil residence 2013/2014^{(1) (3)}

District Council	2 or more A-levels Grades A*-E ⁽²⁾		At least 5 GCSEs Grades A*-C ⁽²⁾		At least 5 GCSEs Grades A*-C ⁽²⁾ inc. GCSE English and maths		Total Leavers
	Number	%	Number	%	Number	%	Number
Antrim	370	52.6	589	83.8	460	65.4	703
Ards	474	50.7	668	71.5	566	60.6	934
Armagh	422	51.1	654	79.2	570	69.0	826
Ballymena	426	61.4	557	80.3	461	66.4	694
Ballymoney	182	47.0	318	82.2	255	65.9	387
Banbridge	284	50.1	421	74.3	338	59.6	567
Belfast	1568	55.3	2146	75.7	1619	57.1	2834
Carrickfergus	286	56.2	412	80.9	340	66.8	509
Castlereagh	486	62.8	655	84.6	585	75.6	774
Coleraine	399	53.6	631	84.8	477	64.1	744
Cookstown	290	53.6	407	75.2	295	54.5	541
Craigavon	542	46.1	883	75.1	719	61.1	1176
Londonderry	944	56.3	1281	76.4	1005	59.9	1677
Down	549	57.0	742	77.0	636	66.0	964
Dungannon	361	48.8	552	74.7	454	61.4	739
Fermanagh	493	62.2	657	83.0	551	69.6	792
Larne	214	55.6	333	86.5	261	67.8	385
Limavady	221	48.7	349	76.9	280	61.7	454
Lisburn	952	61.0	1261	80.8	1062	68.1	1560
Magherafelt	380	63.7	499	83.6	401	67.2	597
Moyle	125	65.4	171	89.5	128	67.0	191
Newry & Mourne	773	57.0	1048	77.3	876	64.6	1355
Newtownabbey	472	48.2	725	74.0	555	56.6	980
North Down	530	63.4	688	82.3	580	69.4	836
Omagh	498	68.5	615	84.6	524	72.1	727
Strabane	283	53.2	407	76.5	291	54.7	532
Invalid/Missing/Unknown Postcodes	79	50.0	124	78.5	84	53.2	158
Total Leavers	12603	55.7	17793	78.6	14373	63.5	22636

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. District council of pupil residence is based on the residential postcode of each individual pupil.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

Table 7

Qualifications of school leavers by 2014 district council of pupil residence 2013/2014^{(1) (3)}

District Council	2 or more A-levels Grades A*-E ⁽²⁾		At least 5 GCSEs Grades A*-C ⁽²⁾		At least 5 GCSEs Grades A*-C ⁽²⁾ inc. GCSE English and maths		Total Leavers
	Number	%	Number	%	Number	%	Number
Antrim and Newtownabbey	842	50.1	1313	78.1	1014	60.3	1682
Armagh, Banbridge and Craigavon	1240	48.7	1942	76.3	1615	63.4	2546
Belfast	1942	55.3	2667	75.9	2028	57.7	3512
Causeway Coast and Glens	927	52.2	1469	82.7	1140	64.2	1776
Derry and Strabane	1227	55.5	1688	76.4	1296	58.7	2209
Fermanagh and Omagh	991	65.2	1272	83.7	1075	70.8	1519
Lisburn and Castlereagh	1064	64.2	1396	84.2	1239	74.8	1657
Mid and East Antrim	926	58.3	1302	82.0	1062	66.9	1588
Mid Ulster	1023	54.9	1444	77.6	1139	61.2	1862
Newry, Mourne and Down	1338	56.8	1820	77.2	1535	65.1	2357
North Down and Ards	1004	56.7	1356	76.6	1146	64.7	1770
Invalid/Missing/Unknown Postcodes	79	50.0	124	78.5	84	53.2	158
Total Leavers	12603	55.7	17793	78.6	14373	63.5	22636

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. District council of pupil residence is based on the residential postcode of each individual pupil.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

Table 8

School leavers *not entitled* to free school meals achieving at least 5 GCSEs⁽²⁾ A*-C inc. GCSE English and GCSE maths by gender and religion of pupil 2013/2014⁽¹⁾

	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
PROTESTANT	2391	62.5	2829	74.1	5220	68.3
Total	3828		3819		7647	
CATHOLIC	3036	67.2	3341	76.0	6377	71.5
Total	4519		4396		8915	
OTHER⁽³⁾	774	67.6	589	67.3	1363	67.5
Total	1145		875		2020	
ALL RELIGIONS	6201	65.3	6759	74.4	12960	69.7
Total	9492		9090		18582	

Table 9

School leavers *entitled* to free school meals achieving at least 5 GCSEs⁽²⁾ A*-C inc. GCSE English and GCSE maths by gender and religion of pupil 2013/2014⁽¹⁾

	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
PROTESTANT	130	22.1	179	32.6	309	27.2
Total	587		549		1136	
CATHOLIC	428	32.0	553	46.2	981	38.7
Total	1337		1197		2534	
OTHER⁽³⁾	61	28.2	62	36.9	123	32.0
Total	216		168		384	
ALL RELIGIONS	619	28.9	794	41.5	1413	34.9
Total	2140		1914		4054	

Table 10

School leavers achieving at least 5 GCSEs⁽²⁾ A*-C inc. GCSE English and GCSE maths by gender and religion of pupil 2013/2014⁽¹⁾

	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
PROTESTANT	2521	57.1	3008	68.9	5529	63.0
Total	4415		4368		8783	
CATHOLIC	3464	59.2	3894	69.6	7358	64.3
Total	5856		5593		11449	
OTHER⁽³⁾	835	61.4	651	62.4	1486	61.8
Total	1361		1043		2404	
ALL RELIGIONS	6820	58.6	7553	68.6	14373	63.5
Total	11632		11004		22636	

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Other includes Other Christian, No religion and Non-Christian.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

Table 11

Qualifications of school leavers by special educational need (SEN) status 2013/2014 ⁽¹⁾

	No SEN		SEN Stages 1-4		SEN Stage 5		Total	
	Numbers	%	Numbers	%	Numbers	%	Numbers	%
3+ A-levels A*-C ⁽²⁾	7692	42.1	602	17.4	80	8.9	8374	37.0
3+ A-levels A*-E ⁽²⁾	10435	57.1	938	27.1	119	13.2	11492	50.8
2+ A-levels A*-E ⁽²⁾	11370	62.2	1087	31.5	146	16.2	12603	55.7
At Least 5 GCSEs A*-C ⁽²⁾	15484	84.7	2025	58.6	284	31.5	17793	78.6
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	12964	70.9	1230	35.6	179	19.9	14373	63.5
At Least 5 GCSEs A*-G ⁽²⁾	17874	97.8	3086	89.3	593	65.8	21553	95.2
No GCSEs ⁽³⁾	118	0.6	73	2.1	35	3.9	226	1.0
No Formal Qualifications ⁽⁴⁾	101	0.6	56	1.6	22	2.4	179	0.8
TOTAL	18280	100.0	3455	100.0	901	100.0	22636	100.0

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated

Table 12

Qualifications of school leavers 2008/2009 to 2013/2014⁽¹⁾

	2008/09 %	2009/10 %	2010/11 %	2011/12 %	2012/13 %	2013/14 %
3+ A-levels A*-C ⁽²⁾⁽⁵⁾	32.1	35.5	35.6	36.4	36.0	37.0
3+ A-levels A*-E ⁽²⁾⁽⁵⁾	44.5	48.0	48.4	50.2	50.2	50.8
2+ A-levels A*-E ⁽²⁾⁽⁵⁾	50.2	52.7	53.3	55.6	55.1	55.7
At Least 5 GCSEs A*-C ⁽²⁾	70.2	71.9	73.2	76.5	78.5	78.6
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	58.4	59.0	59.5	62.0	62.2	63.5
At Least 5 GCSEs A*-G ⁽²⁾	91.3	92.8	93.5	94.7	94.8	95.2
No GCSEs ⁽³⁾	2.9	2.1	2.2	1.8	1.6	1.0
No Formal Qualifications ⁽⁴⁾	2.3	1.7	1.9	1.5	1.4	0.8
TOTAL LEAVERS	23276	22826	23160	22568	23001	22636

Table 13

Qualifications of male school leavers 2008/2009 to 2013/2014⁽¹⁾

	2008/09 %	2009/10 %	2010/11 %	2011/12 %	2012/13 %	2013/14 %
3+ A-levels A*-C ⁽²⁾⁽⁵⁾	26.4	28.5	29.6	29.6	29.1	30.2
3+ A-levels A*-E ⁽²⁾⁽⁵⁾	37.3	40.2	40.9	42.0	42.6	43.4
2+ A-levels A*-E ⁽²⁾⁽⁵⁾	42.6	44.8	45.7	47.4	47.3	48.1
At Least 5 GCSEs A*-C ⁽²⁾	64.4	65.4	67.7	71.0	74.5	74.1
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	53.1	53.4	55.0	56.3	57.5	58.6
At Least 5 GCSEs A*-G ⁽²⁾	88.9	90.8	91.9	93.5	93.7	94.0
No GCSEs ⁽³⁾	3.6	2.7	2.8	2.0	2.0	1.2
No Formal Qualifications ⁽⁴⁾	2.7	2.0	2.3	1.7	1.8	0.9
TOTAL LEAVERS	11605	11382	11847	11415	11746	11632

Table 14

Qualifications of female school leavers 2008/2009 to 2013/2014⁽¹⁾

	2008/09 %	2009/10 %	2010/11 %	2011/12 %	2012/13 %	2013/14 %
3+ A-levels A*-C ⁽²⁾⁽⁵⁾	37.8	42.4	41.9	43.4	43.2	44.2
3+ A-levels A*-E ⁽²⁾⁽⁵⁾	51.7	55.7	56.2	58.6	58.2	58.6
2+ A-levels A*-E ⁽²⁾⁽⁵⁾	57.8	60.5	61.3	64.0	63.3	63.6
At Least 5 GCSEs A*-C ⁽²⁾	75.9	78.4	78.9	82.1	82.8	83.4
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	63.7	64.7	64.3	67.8	67.0	68.6
At Least 5 GCSEs A*-G ⁽²⁾	93.7	94.8	95.2	95.8	96.0	96.5
No GCSEs ⁽³⁾	2.2	1.5	1.7	1.5	1.2	0.8
No Formal Qualifications ⁽⁴⁾	1.9	1.3	1.5	1.3	1.0	0.7
TOTAL LEAVERS	11671	11444	11313	11153	11255	11004

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those with no qualifications of any kind.
5. The A-level indicators prior to 2009/10 refer to A-E or A-C.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

Table 15

Destination of school leavers by school type and gender 2013/2014⁽¹⁾⁽²⁾

	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
GRAMMAR						
Institutions of Higher Education ⁽³⁾	3045	65.7	3628	75.4	6673	70.6
Institutions of Further Education	1102	23.8	841	17.5	1943	20.6
Employment	230	5.0	170	3.5	400	4.2
Training ⁽⁴⁾	106	2.3	25	0.5	131	1.4
Unemployment	50	1.1	58	1.2	108	1.1
Destinations Unknown	104	2.2	90	1.9	194	2.1
TOTAL GRAMMAR	4637	100.0	4812	100.0	9449	100.0
NON-GRAMMAR						
Institutions of Higher Education ⁽³⁾	1123	16.1	1667	26.9	2790	21.2
Institutions of Further Education	3142	44.9	2926	47.3	6068	46.0
Employment	631	9.0	525	8.5	1156	8.8
Training ⁽⁴⁾	1581	22.6	650	10.5	2231	16.9
Unemployment	252	3.6	220	3.6	472	3.6
Destinations Unknown	266	3.8	204	3.3	470	3.6
TOTAL NON-GRAMMAR	6995	100.0	6192	100.0	13187	100.0
TOTAL						
Institutions of Higher Education ⁽³⁾	4168	35.8	5295	48.1	9463	41.8
Institutions of Further Education	4244	36.5	3767	34.2	8011	35.4
Employment	861	7.4	695	6.3	1556	6.9
Training ⁽⁴⁾	1687	14.5	675	6.1	2362	10.4
Unemployment	302	2.6	278	2.5	580	2.6
Destinations Unknown	370	3.2	294	2.7	664	2.9
TOTAL LEAVERS	11632	100.0	11004	100.0	22636	100.0

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institutions may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

Table 16

Destination of school leavers by gender and religion of pupil 2013/2014⁽¹⁾⁽²⁾

	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
PROTESTANT						
Institutions of Higher Education ⁽⁴⁾	1400	31.7	1916	43.9	3316	37.8
Institutions of Further Education	1882	42.6	1724	39.5	3606	41.1
Employment	363	8.2	278	6.4	641	7.3
Training ⁽⁵⁾	552	12.5	237	5.4	789	9.0
Unemployment	131	3.0	96	2.2	227	2.6
Destinations Unknown	87	2.0	117	2.7	204	2.3
TOTAL PROTESTANT	4415	100.0	4368	100.0	8783	100.0
CATHOLIC						
Institutions of Higher Education ⁽⁴⁾	2266	38.7	2966	53.0	5232	45.7
Institutions of Further Education	1852	31.6	1612	28.8	3464	30.3
Employment	394	6.7	363	6.5	757	6.6
Training ⁽⁵⁾	961	16.4	355	6.3	1316	11.5
Unemployment	136	2.3	155	2.8	291	2.5
Destinations Unknown	247	4.2	142	2.5	389	3.4
TOTAL CATHOLIC	5856	100.0	5593	100.0	11449	100.0
OTHER⁽³⁾						
Institutions of Higher Education ⁽⁴⁾	502	36.9	413	39.6	915	38.1
Institutions of Further Education	510	37.5	431	41.3	941	39.1
Employment	104	7.6	54	5.2	158	6.6
Training ⁽⁵⁾	174	12.8	83	8.0	257	10.7
Unemployment	35	2.6	27	2.6	62	2.6
Destinations Unknown	36	2.6	35	3.4	71	3.0
TOTAL OTHER⁽³⁾	1361	100.0	1043	100.0	2404	100.0

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institution may provide courses at both Further and Higher Education levels.
3. Other includes Other Christian, No religion and Non-Christian.
4. Includes universities and teacher training colleges.
5. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

Table 17

Destination of school leavers by ethnic origin 2013/2014⁽¹⁾⁽²⁾

	Total	
	Numbers	%
WHITE ⁽³⁾		
Institutions of Higher Education ⁽⁴⁾	9241	41.7
Institutions of Further Education	7878	35.5
Employment	1540	6.9
Training ⁽⁵⁾	2318	10.5
Unemployment	563	2.5
Destinations Unknown	631	2.8
TOTAL WHITE	22171	100.0
MINORITY ETHNIC GROUPS ⁽³⁾		
Institutions of Higher Education ⁽⁴⁾	222	47.7
Institutions of Further Education	133	28.6
Employment	16	3.4
Training ⁽⁵⁾	44	9.5
Unemployment	17	3.7
Destinations Unknown	33	7.1
TOTAL MINORITY ETHNIC GROUPS ⁽³⁾	465	100.0

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institution may provide courses at both Further and Higher Education levels.
3. 'Minority Ethnic Groups' includes Irish Travellers. 'White' does not include Irish Travellers.
4. Includes universities and teacher training colleges.
5. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

Table 18

Destination of school leavers by free school meal entitlement and gender 2013/2014⁽¹⁾⁽²⁾

	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
ENTITLED TO FSM						
Institutions of Higher Education ⁽³⁾	319	14.9	470	24.6	789	19.5
Institutions of Further Education	873	40.8	843	44.0	1716	42.3
Employment	164	7.7	156	8.2	320	7.9
Training ⁽⁴⁾	584	27.3	274	14.3	858	21.2
Unemployment	98	4.6	97	5.1	195	4.8
Destinations Unknown	102	4.8	74	3.9	176	4.3
TOTAL ENTITLED TO FSM	2140	100.0	1914	100.0	4054	100.0
NOT ENTITLED TO FSM						
Institutions of Higher Education ⁽³⁾	3849	40.5	4825	53.1	8674	46.7
Institutions of Further Education	3371	35.5	2924	32.2	6295	33.9
Employment	697	7.3	539	5.9	1236	6.7
Training ⁽⁴⁾	1103	11.6	401	4.4	1504	8.1
Unemployment	204	2.1	181	2.0	385	2.1
Destinations Unknown	268	2.8	220	2.4	488	2.6
TOTAL NOT ENTITLED TO FSM	9492	100.0	9090	100.0	18582	100.0

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institution may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

Table 19

Destination of school leavers by special educational need (SEN) status 2013/2014⁽¹⁾⁽²⁾

	No SEN		SEN Stages 1-4		SEN Stage 5		Total	
	Numbers	%	Numbers	%	Numbers	%	Numbers	%
Institutions of Higher Education ⁽³⁾	8633	47.2	726	21.0	104	11.5	9463	41.8
Institutions of Further Education	6171	33.8	1428	41.3	412	45.7	8011	35.4
Employment	1244	6.8	265	7.7	47	5.2	1556	6.9
Training ⁽⁴⁾	1299	7.1	769	22.3	294	32.6	2362	10.4
Unemployment	444	2.4	119	3.4	17	1.9	580	2.6
Destinations Unknown	489	2.7	148	4.3	27	3.0	664	2.9
TOTAL LEAVERS	18280	100.0	3455	100.0	901	100.0	22636	100.0

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institution may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

Table 20

Higher Education destination by country of institution and gender of pupil 2013/2014⁽¹⁾⁽²⁾⁽³⁾

	Boys		Girls		Total	
	Number	%	Number	%	Number	%
NI Institution	3108	74.6	3649	68.9	6757	71.4
GB Institution	972	23.3	1524	28.8	2496	26.4
Other Institution ⁽⁴⁾	88	2.1	122	2.3	210	2.2
Total	4168	100.0	5295	100.0	9463	100.0

Table 21

Higher Education destination by country of institution and religion of pupil 2013/2014⁽¹⁾⁽²⁾⁽³⁾

	Protestant		Catholic		Other ⁽⁵⁾		Total	
	Number	%	Number	%	Number	%	Number	%
NI Institution	2266	68.3	3970	75.9	521	56.9	6757	71.4
GB Institution	1000	30.2	1123	21.5	373	40.8	2496	26.4
Other Institution ⁽⁴⁾	50	1.5	139	2.7	21	2.3	210	2.2
Total	3316	100.0	5232	100.0	915	100.0	9463	100.0

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institution may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Includes Non-UK and unknown higher education institutions.
5. Other includes Other Christian, No religion and Non-Christian.

Table 22

Destination of school leavers 2008/2009 to 2013/2014⁽¹⁾⁽²⁾

	2008/09 %	2009/10 %	2010/11 %	2011/12 %	2012/13 %	2013/14 %
Institutions of Higher Education ⁽³⁾	42.9	42.2	41.7	42.3	42.6	41.8
Institutions of Further Education	32.4	33.1	32.6	34.6	34.4	35.4
Employment	6.7	7.0	6.6	6.2	6.4	6.9
Training ⁽⁴⁾	12.7	11.8	13.1	11.1	11.3	10.4
Unemployment	3.1	3.6	3.8	3.2	2.8	2.6
Destinations Unknown	2.1	2.4	2.2	2.5	2.4	2.9
TOTAL LEAVERS	23276	22826	23160	22568	23001	22636

Table 23

Destination of male school leavers 2008/2009 to 2013/2014⁽¹⁾⁽²⁾

	2008/09 %	2009/10 %	2010/11 %	2011/12 %	2012/13 %	2013/14 %
Institutions of Higher Education ⁽³⁾	37.0	35.9	35.5	35.4	36.9	35.8
Institutions of Further Education	32.4	33.1	33.6	35.8	35.7	36.5
Employment	7.3	8.0	7.5	7.1	6.7	7.4
Training ⁽⁴⁾	18.0	16.9	17.2	15.5	14.8	14.5
Unemployment	3.2	3.6	3.9	3.4	3.1	2.6
Destinations Unknown	2.2	2.5	2.3	2.8	2.9	3.2
TOTAL LEAVERS	11605	11382	11847	11415	11746	11632

Table 24

Destination of female school leavers 2008/2009 to 2013/2014⁽¹⁾⁽²⁾

	2008/09 %	2009/10 %	2010/11 %	2011/12 %	2012/13 %	2013/14 %
Institutions of Higher Education ⁽³⁾	48.8	48.4	48.3	49.5	48.7	48.1
Institutions of Further Education	32.5	33.1	31.4	33.3	33.2	34.2
Employment	6.1	5.9	5.7	5.2	6.1	6.3
Training ⁽⁴⁾	7.5	6.7	8.8	6.6	7.7	6.1
Unemployment	3.1	3.5	3.8	3.0	2.5	2.5
Destinations Unknown	2.0	2.4	2.0	2.3	1.9	2.7
TOTAL LEAVERS	11671	11444	11313	11153	11255	11004

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institution may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Training for Success programme, operated by the Department for Employment and Learning. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees.

Appendix A

Qualifications of school leavers by gender and school type 2009/2010⁽¹⁾

	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
GRAMMAR						
3+ A-levels A*-C ⁽²⁾	2598	58.8	3543	73.6	6141	66.5
3+ A-levels A*-E ⁽²⁾	3414	77.3	4210	87.5	7624	82.6
2+ A-levels A*-E ⁽²⁾	3562	80.6	4312	89.6	7874	85.3
At Least 5 GCSEs A*-C ⁽²⁾	4216	95.4	4735	98.4	8951	97.0
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	4059	91.9	4619	96.0	8678	94.0
At Least 5 GCSEs A*-G ⁽²⁾	4393	99.4	4800	99.8	9193	99.6
No GCSEs ⁽³⁾	7	0.2	7	0.1	14	0.2
No Formal Qualifications ⁽⁴⁾	7	0.2	7	0.1	14	0.2
TOTAL GRAMMAR	4419	100.0	4812	100.0	9231	100.0
NON-GRAMMAR						
3+ A-levels A*-C ⁽²⁾	646	9.3	1305	19.7	1951	14.4
3+ A-levels A*-E ⁽²⁾	1167	16.8	2161	32.6	3328	24.5
2+ A-levels A*-E ⁽²⁾	1539	22.1	2615	39.4	4154	30.6
At Least 5 GCSEs A*-C ⁽²⁾	3228	46.4	4235	63.9	7463	54.9
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	2015	28.9	2782	41.9	4797	35.3
At Least 5 GCSEs A*-G ⁽²⁾	5945	85.4	6054	91.3	11999	88.3
No GCSEs ⁽³⁾	296	4.3	166	2.5	462	3.4
No Formal Qualifications ⁽⁴⁾	224	3.2	144	2.2	368	2.7
TOTAL NON-GRAMMAR	6963	100.0	6632	100.0	13595	100.0
TOTAL						
3+ A-levels A*-C ⁽²⁾	3244	28.5	4848	42.4	8092	35.5
3+ A-levels A*-E ⁽²⁾	4581	40.2	6371	55.7	10952	48.0
2+ A-levels A*-E ⁽²⁾	5101	44.8	6927	60.5	12028	52.7
At Least 5 GCSEs A*-C ⁽²⁾	7444	65.4	8970	78.4	16414	71.9
At Least 5 GCSEs A*-C ⁽²⁾ inc English and maths	6074	53.4	7401	64.7	13475	59.0
At Least 5 GCSEs A*-G ⁽²⁾	10338	90.8	10854	94.8	21192	92.8
No GCSEs ⁽³⁾	303	2.7	173	1.5	476	2.1
No Formal Qualifications ⁽⁴⁾	231	2.0	151	1.3	382	1.7
TOTAL LEAVERS	11382	100.0	11444	100.0	22826	100.0

NOTES

1. Excludes special and independent schools.
2. Includes equivalent qualifications.
3. Includes those who undertook no GCSE examinations or obtained no graded results but who obtained other qualifications.
4. Includes only those without qualifications of any kind.

Please see Notes to Readers point 6 for an explanation on how these figures are calculated.

Appendix B

Destinations of school leavers by gender and school type 2009/2010⁽¹⁾⁽²⁾

	BOYS		GIRLS		TOTAL	
	Numbers	%	Numbers	%	Numbers	%
GRAMMAR						
Institutions of Higher Education ⁽³⁾	3051	69.0	3867	80.4	6918	74.9
Institutions of Further Education	894	20.2	645	13.4	1539	16.7
Employment	222	5.0	126	2.6	348	3.8
Training ⁽⁴⁾	105	2.4	20	0.4	125	1.4
Unemployment	51	1.2	70	1.5	121	1.3
Destinations Unknown	96	2.2	84	1.7	180	1.9
TOTAL GRAMMAR	4419		4812		9231	
NON-GRAMMAR						
Institutions of Higher Education ⁽³⁾	1032	14.8	1673	25.2	2705	19.9
Institutions of Further Education	2868	41.2	3143	47.4	6011	44.2
Employment	694	10.0	552	8.3	1246	9.2
Training ⁽⁴⁾	1824	26.2	742	11.2	2566	18.9
Unemployment	362	5.2	332	5.0	694	5.1
Destinations Unknown	183	2.6	190	2.9	373	2.7
TOTAL NON-GRAMMAR	6963		6632		13595	
TOTAL						
Institutions of Higher Education ⁽³⁾	4083	35.9	5540	48.4	9623	42.2
Institutions of Further Education	3762	33.1	3788	33.1	7550	33.1
Employment	916	8.0	678	5.9	1594	7.0
Training ⁽⁴⁾	1929	16.9	762	6.7	2691	11.8
Unemployment	413	3.6	402	3.5	815	3.6
Destinations Unknown	279	2.5	274	2.4	553	2.4
TOTAL LEAVERS	11382		11444		22826	

NOTES

1. Excludes special and independent schools.
2. Destination is defined by Institution. Institutions may provide courses at both Further and Higher Education levels.
3. Includes universities and teacher training colleges.
4. Numbers entering training include those entering the Jobskills programme, operated by the Department for Employment and Learning. Training on Jobskills is delivered by a range of training providers, including Further Education Colleges. Jobskills trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Jobskills trainees