



Cynulliad Cenedlaethol Cymru  
The National Assembly for Wales

# 2001

## National Curriculum Assessment Results in Wales

# 1

# Key Stage

*A Booklet for Headteachers and Governors*



the BEST programme



## **Introduction**

The White Paper - Building Excellent Schools Together (BEST) - proposed an ambitious programme for raising educational attainment throughout Wales. It set out the principles which underpin the developing and distinctive education policy for Wales. Following on from the White Paper, The National Assembly for Wales has now adopted a range of targets which focus on raising standards of literacy and numeracy. These targets were further extended to cover 2004 following recommendations from the Education and Action Group for Wales and, more recently, "The Learning Country" document proposed targets for 2007 and 2010.

No specific targets have been set for 7-year-olds. However, this important key stage lays the foundation for the years to come. It is essential, therefore, that the performance of 7-year-olds is monitored and built upon if the targets set for later key stages, at school, LEA and Wales level, are to be met.

## **This booklet**

This booklet provides an all-Wales summary of the 2001 results of Teacher Assessments and Tasks/Tests for 7-year-olds at the end of Key Stage 1. It provides the national information which headteachers are required to report to parents alongside their schools' results and goes some way towards meeting the statutory requirements for including results in school prospectuses and governors' annual reports.

The booklet provides a set of data which schools and LEAs may find helpful when considering the development of their improvement strategies. Directors of Education will already have available a full set of results for their schools. A fuller analysis of the results, both nationally and by LEA area will be published later in the year. Updated benchmark data will also be made available.

The Teacher Assessment and Task/Test results provide complementary information about pupils' attainment and are based on information provided to The National Assembly for Wales by Directors of Education. The assessments were for all pupils reaching the end of Key Stage 1; some will have been older or younger than 7 when the assessments were made. Results from 99% of schools are represented in the booklet.

## Summary of 2001 results

This year's results show that the percentage of pupils achieving or exceeding level 2 in English, Welsh (first language), mathematics and science ranged between 83% and 92%. The results are shown in more detail in Table A. This also shows the national performance in the Core Subject Indicator which measures the percentage of pupils attaining at least level 2 in each of English or Welsh (first language), mathematics and science in combination.

**Table A**

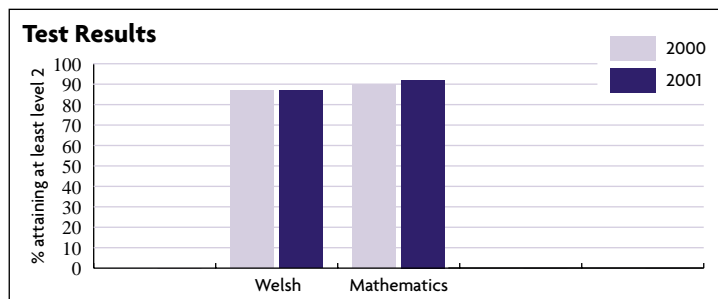
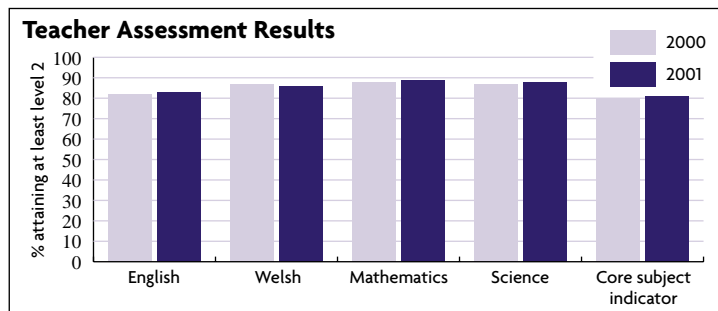
Percentage of 7-year-olds attaining level 2\* or above

	Teacher Assessment			Test		
	Boys	Girls	All pupils	Boys	Girls	All pupils
English	79	89	83	-	-	**
Welsh	82	91	86	82	91	87
Mathematics	87	91	89	90	93	92
Science	87	91	88	-	-	**
Core Subject Indicator	77	85	81	-	-	-

\* The majority of 7-year-olds are expected to attain level 2.

\*\* Tests do not produce a subject level result for English.

Science is not tested.



## Information to parents

Headteachers and governors are required to report to parents certain national information alongside the results of their own schools. In individual pupil reports the separate results for English, Welsh (where appropriate), mathematics and science must be shown. School prospectuses and governors' annual reports must include the information shown in Table B, plus the Core Subject Indicator in Table A. More detailed guidance on these requirements can be found in ACCAC's assessment and reporting arrangements booklets and Welsh Office Circular 22/96. Further copies of this results booklet and the Circular may be obtained by telephoning 029 2082 6010 or by e-mail - [education.training@wales.gsi.gov.uk](mailto:education.training@wales.gsi.gov.uk)

**Table B**

Percentage of 7-year-olds attaining each level as determined by Teacher Assessment and Tasks/Tests

			Percentage of all pupils at each level						
			D	A	W	1	2	3	4
ENGLISH									
Reading	Teacher Assessment		0	0	4	13	62	21	0
	Teacher Assessment		0	0	4	13	54	29	0
	Task/Test		1	0	3	13	53	30	0
Writing	Teacher Assessment		0	0	5	13	70	12	0
	Task/Test		0	1	5	10	75	9	0
Speaking & Listening	Teacher Assessment		0	0	3	11	63	23	0
WELSH									
Oracy	Teacher Assessment		1	0	2	11	62	24	0
	Task/Test		1	0	1	11	62	25	0
	Teacher Assessment		1	0	2	12	62	23	0
	Task/Test		1	0	1	12	62	24	0
Reading	Teacher Assessment		1	0	2	17	56	24	0
	Task/Test		1	0	2	17	52	28	0
Writing	Teacher Assessment		1	0	3	21	64	11	0
	Task/Test		1	0	4	20	65	10	0
MATHEMATICS									
	Teacher Assessment		0	0	2	9	60	29	0
	Task/Test		0	0	2	6	56	36	0
SCIENCE	Teacher Assessment		0	0	2	10	67	21	0

### Notes:

**D** pupils who have been disapplied under sections 364 and 365 of the Education Act 1996 or, in the case of the Task/Test were absent.

**A** pupils who have failed to register a level due to absence

**W** pupils who are "working towards" level 1, but have not yet achieved the standards needed for level 1.

**Table C**

Percentage of boys attaining each level as determined by Teacher Assessment and Tasks/Tests

			Percentage of all pupils at each level						
			D	A	W	1	2	3	4
ENGLISH									
Reading	Teacher Assessment		0	0	5	16	62	17	0
	Teacher Assessment		0	0	5	16	55	24	0
	Task/Test		1	0	4	16	54	25	0
Writing	Teacher Assessment		0	0	7	17	67	9	0
	Task/Test		1	0	7	13	73	6	0
Speaking & Listening	Teacher Assessment		0	0	3	14	63	20	0
WELSH									
Oracy	Teacher Assessment		1	0	2	15	63	19	0
	Task/Test		1	0	2	15	62	20	0
	Teacher Assessment		1	0	2	15	63	19	0
	Task/Test		1	0	2	15	62	20	0
Reading	Teacher Assessment		1	0	3	22	56	18	0
	Task/Test		1	0	3	21	53	22	0
Writing	Teacher Assessment		1	0	4	27	61	7	0
	Task/Test		1	0	5	25	62	7	0
MATHEMATICS									
	Teacher Assessment		1	0	2	10	57	30	0
	Task/Test		1	0	2	7	54	36	0
SCIENCE	Teacher Assessment		0	0	2	11	65	22	0

**Notes:**

- D** pupils who have been disapplied under sections 364 and 365 of the Education Act 1996 or, in the case of the Task/Test were absent.
- A** pupils who have failed to register a level due to absence
- W** pupils who are "working towards" level 1, but have not yet achieved the standards needed for level 1.

**Table D**

Percentage of girls attaining each level as determined by Teacher Assessment and Tasks/Tests

			Percentage of all pupils at each level						
			D	A	W	1	2	3	4
ENGLISH									
Reading	Teacher Assessment		0	0	2	9	63	26	0
	Teacher Assessment		0	0	2	10	54	34	0
	Task/Test		1	0	2	9	53	35	0
Writing	Teacher Assessment		0	0	3	9	72	16	0
	Task/Test		0	1	3	7	77	12	0
Speaking & Listening	Teacher Assessment		0	0	2	8	63	27	0
WELSH									
	Teacher Assessment		0	0	1	8	62	29	0
	Task/Test		1	0	1	7	61	30	0
	Teacher Assessment		1	0	1	8	62	28	0
Oracy	Task/Test		1	0	1	8	61	29	0
	Teacher Assessment		1	0	1	13	56	29	0
	Task/Test		1	0	1	13	52	33	0
Reading	Teacher Assessment		0	0	2	16	68	14	0
	Task/Test		0	0	2	15	69	14	0
MATHEMATICS									
	Teacher Assessment		0	0	2	7	63	28	0
	Task/Test		0	0	2	5	58	35	0
SCIENCE									
	Teacher Assessment		0	0	1	8	70	21	0

**Notes:**

**D** pupils who have been disapplied under sections 364 and 365 of the Education Act 1996 or, in the case of the Task/Test were absent.

**A** pupils who have failed to register a level due to absence

**W** pupils who are "working towards" level 1, but have not yet achieved the standards needed for level 1.