



Cynulliad Cenedlaethol Cymru
The National Assembly for Wales

2001

National Curriculum Assessment Results in Wales

Key Stage

A Booklet for Headteachers and Governors



the BEST programme



Introduction

The White Paper - Building Excellent Schools Together (BEST) - proposed an ambitious programme for raising educational attainment throughout Wales. It set out the principles which underpin the developing and distinctive education policy for Wales. Following on from the White Paper and recommendations made by the Education and Training Action Group for Wales, The National Assembly for Wales has now adopted a range of targets.

The targets for Key Stage 3 focus on 70 to 80 per cent of all 14-year-olds attaining at least level 5 by 2002 and between 80 and 85 per cent by 2004. The recently published "The Learning Country" document proposed extending these targets to cover 2007 and 2010. Since autumn 1998 schools have been required to set their own targets as part of the drive towards achieving these national goals. The targets, which individual schools discuss with their LEA, reflect the circumstances of the school; its most recent performance; and are informed by national and LEA levels of performance as well as by the national targets. This booklet provides the latest information for Wales as a whole and it will be supplemented later this year by further information displayed by LEA area and broad performance bands. Updated benchmark data will also be made available. Directors of Education have already received a full set of preliminary results for their schools.

This booklet

This booklet provides an all-Wales summary of the 2001 results of Teacher Assessments and Tests for 14-year-olds at the end of Key Stage 3. It provides the national information which headteachers are required to report to parents alongside their schools' results and goes some way towards meeting the statutory requirements for including results in school prospectuses and governors' annual reports.

The Teacher Assessment and Test results provide complementary information about pupils' attainment and are based on information provided by schools. The assessments were for all pupils reaching the end of Key Stage 3; some will have been older or younger than 14 when the assessments and tests took place during May. 98% of schools in Wales submitted results to The National Assembly for Wales.

Summary of 2001 results

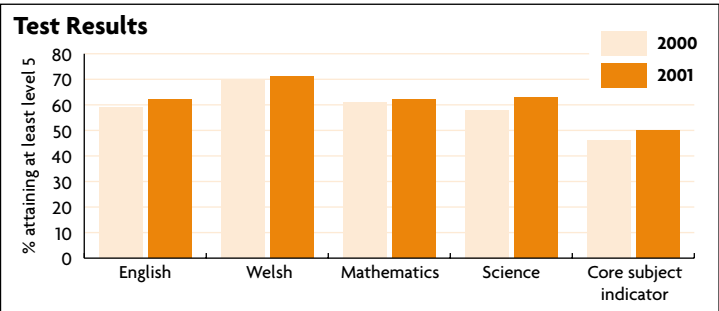
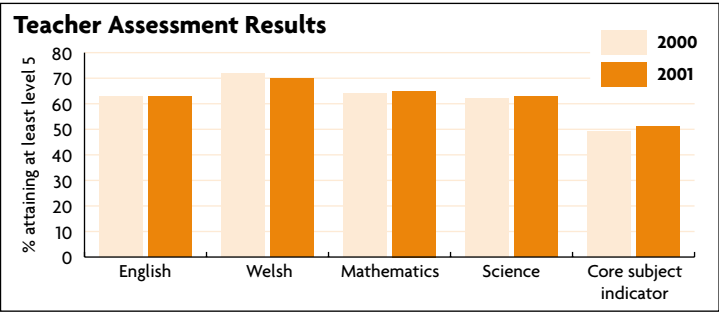
This year's results show that the percentage of pupils achieving or exceeding level 5 in English, Welsh (first language), mathematics and science ranged between 62% and 71%. The results are shown in more detail in Table A. This also shows the national performance in the Core Subject Indicator which measures the percentage of pupils attaining at least level 5 in each of English or Welsh (first language), mathematics and science in combination.

Table A

Percentage of 14-year-olds attaining level 5* or above

	Teacher Assessment			Test		
	Boys	Girls	All pupils	Boys	Girls	All pupils
English	54	72	63	53	71	62
Welsh	63	78	70	63	78	71
Mathematics	63	67	65	60	63	62
Science	62	64	63	63	64	63
Core Subject Indicator	46	55	51	46	54	50

* The majority of 14-year-olds are expected to attain level 5.



Information to parents

Headteachers and governors are required to report to parents certain national information alongside the results of their own schools. Since autumn 1998 schools, in consultation with their LEA, have been required to set targets for the individual core subjects and to include them in the governors' annual report. In individual pupil reports the separate results for English, Welsh (where appropriate), mathematics and science must be shown. School prospectuses and governors' annual reports must include the information shown in Table B; plus the Core Subject Indicators in Table A. More detailed guidance on these requirements can be found in ACCAC's assessment and reporting arrangements booklets and in Welsh Office Circular 40/96. Further copies of this results booklet and the Circular may be obtained by telephoning 029 2082 6010 or by e-mail - education.training@wales.gsi.gov.uk

Table B

Percentage of 14-year-olds attaining each level as determined by Teacher Assessment and Tests

	Percentage of all pupils at each level													
	D	A	N	B	W	1	2	3	4	5	6	7	8	
ENGLISH														
Teacher Assessment	0	1	1	n/a	0	0	3	10	22	34	21	8	0	
Test	0	3	2	2	n	n	n	9	22	33	19	10	n	
WELSH														
Teacher Assessment	0	0	1	n/a	0	0	1	6	22	32	28	10	0	
Test	0	2	1	1	n	n	0	4	21	32	28	11	n	
MATHEMATICS														
Teacher Assessment	0	1	0	n/a	0	0	1	10	23	25	26	13	1	
Test	0	6	1	1	n	n	n	8	22	22	27	13	n	
SCIENCE														
Teacher Assessment	0	1	1	n/a	0	0	1	10	24	31	23	9	0	
Test	0	4	1	1	n	n	n	9	22	29	24	10	n	

Notes:

- D** pupils who have been disapplied under sections 364 and 365 of the Education Act 1996.
- A** pupils who have failed to register a level due to absence.
- N** pupils who have failed to register a level for reasons other than absence.
- B** pupils not entered for tests because they are working outside the levels of the tests.
- W** pupils who are "working towards" level 1, but have not yet achieved the standards needed for level 1
- n** tests do not cover these levels.
- n/a** not applicable.

Table C

Percentage of boys at each level as determined by Teacher Assessment and Tests

	Percentage of all pupils at each level												
	D	A	N	B	W	1	2	3	4	5	6	7	8
ENGLISH													
Teacher Assessment	0	1	1	n/a	0	1	4	13	26	32	17	5	0
Test	0	4	3	3	n	n	n	11	26	31	15	7	n
WELSH													
Teacher Assessment	0	0	0	n/a	0	0	2	9	26	32	24	7	0
Test	0	2	1	2	n	n	n	6	26	31	24	8	n
MATHEMATICS													
Teacher Assessment	0	1	0	n/a	0	0	2	11	23	24	25	13	1
Test	0	6	1	1	n	n	n	9	23	21	26	13	n
SCIENCE													
Teacher Assessment	0	1	1	n/a	0	0	1	11	24	30	23	9	0
Test	0	5	1	1	n	n	n	9	21	28	24	11	n

Notes:

- D** pupils who have been disapplied under sections 364 and 365 of the Education Act 1996.
- A** pupils who have failed to register a level due to absence.
- N** pupils who have failed to register a level for reasons other than absence.
- B** pupils not entered for tests because they are working outside the levels of the tests.
- W** pupils who are "working towards" level 1, but have not yet achieved the standards needed for level 1
- n tests do not cover these levels.
- n/a not applicable.

Table D

Percentage of girls at each level as determined by Teacher Assessment and Tests

	Percentage of all pupils at each level												
	D	A	N	B	W	1	2	3	4	5	6	7	8
ENGLISH													
Teacher Assessment	0	1	0	n/a	0	0	2	6	19	35	25	12	0
Test	0	3	1	1	n	n	n	6	18	35	23	13	n
WELSH													
Teacher Assessment	0	0	0	n/a	0	0	1	4	17	33	32	13	0
Test	0	2	0	1	n	n	n	2	17	32	32	14	n
MATHEMATICS													
Teacher Assessment	0	1	0	n/a	0	0	1	9	22	27	27	13	0
Test	0	5	2	1	n	n	n	8	21	24	27	12	n
SCIENCE													
Teacher Assessment	0	1	0	n/a	0	0	1	9	25	31	24	9	0
Test	0	4	1	0	n	n	n	9	22	29	25	10	n

Notes:

- D pupils who have been disapplied under sections 364 and 365 of the Education Act 1996.
- A pupils who have failed to register a level due to absence.
- N pupils who have failed to register a level for reasons other than absence.
- B pupils not entered for tests because they are working outside the levels of the tests.
- W pupils who are “working towards” level 1, but have not yet achieved the standards needed for level 1
- n tests do not cover these levels.
- n/a not applicable.