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Cynulliad Cenedlaethol Cymru
The National Assembly for Wales

Benchmark Information for Key Stage 2

1999

Gwybodaeth Feincnodi ar gyfer Cyfnod Allweddol 2

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Cyhoeddwyd fel rhan o Raglen BEST

Cynulliad Cenedlaethol Cymru
The National Assembly for Wales

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Gwybodaeth Feincnodi ar gyfer Cyfnod Allweddol 2

1999

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Contents Cynnwys

Page/Tudalen

The purpose of benchmarking/ Diben meincnodi	2/3
The context: target-setting for school improvement	4
Y cyd-destun: Gosod targedau i wella ysgolion	5
Finding the most suitable tables	4
Dod o hyd i'r tablau mwyaf addas	5
Finding your place alongside the benchmarks	4
Dod o hyd i'ch lle ochr yn ochr â'r meincnodau	5
Which tables to use	6-7
Pa dablau i'w defnyddio	8-9

All schools / Pob Ysgol

Table 1:	Schools with up to and including 8 per cent free school meals	10
Tabl 1:	Ysgolion â hyd at a chan gynnwys 8 y cant prydau ysgol di-dâl	
Table 2:	Schools with 9-16 per cent free school meals	11
Tabl 2:	Ysgolion â 9 i 16 y cant prydau ysgol di-dâl	
Table 3:	Schools with 17-24 per cent free school meals	12
Tabl 3:	Ysgolion â 17 i 24 y cant prydau ysgol di-dâl	
Table 4:	Schools with 25-32 per cent free school meals	13
Tabl 4:	Ysgolion â 25 i 32 y cant prydau ysgol di-dâl	
Table 5:	Schools with 33 per cent or more free school meals	14
Tabl 5:	Ysgolion â 33 y cant neu ragor prydau ysgol di-dâl	
Table 6:	All schools	15
Tabl 6:	Pob ysgol	
Tabl 7:	All schools - Summary Table	16
Tabl 7:	Pob ysgol - Tabl Crynodeb	

Welsh or partly Welsh medium schools / Ysgolion Cymraeg neu rannol Gymraeg

Table 8:	Schools with up to and including 8 per cent free school meals	17
Tabl 8:	Ysgolion â hyd at a chan gynnwys 8 y cant prydau ysgol di-dâl	
Table 9:	Schools with 9-16 per cent free school meals	18
Tabl 9:	Ysgolion â 9 i 16 y cant prydau ysgol di-dâl	
Table 10:	Schools with 17-24 per cent free school meals	19
Tabl 10:	Ysgolion â 17 i 24 y cant prydau ysgol di-dâl	
Table 11:	Schools with 25-32 per cent free school meals	20
Tabl 11:	Ysgolion â 25 i 32 y cant prydau ysgol di-dâl	
Table 12:	Schools with 33 per cent or more free school meals	21
Tabl 12:	Ysgolion â 33 y cant neu ragor prydau ysgol di-dâl	
Table 13:	All schools	22
Tabl 13:	Pob ysgol	
Tabl 14:	All schools - Summary Table	23
Tabl 14:	Pob ysgol - Tabl Crynodeb	

English medium schools / Ysgolion Saesneg

Table 15:	Schools with up to and including 8 per cent free school meals	24
Tabl 15:	Ysgolion â hyd at a chan gynnwys 8 y cant prydau ysgol di-dâl	
Table 16:	Schools with 9-16 per cent free school meals	24
Tabl 16:	Ysgolion â 9 i 16 y cant prydau ysgol di-dâl	
Table 17:	Schools with 17-24 per cent free school meals	25
Tabl 17:	Ysgolion â 17 i 24 y cant prydau ysgol di-dâl	
Table 18:	Schools with 25-32 per cent free school meals	25
Tabl 18:	Ysgolion â 25 i 32 y cant prydau ysgol di-dâl	
Table 19:	Schools with 33-40 per cent free school meals	26
Tabl 19:	Ysgolion â 33 I 40 y cant prydau ysgol di-dâl	
Table 20:	Schools with 41-48 per cent free school meals	26
Tabl 20:	Ysgolion â 41 i 48 y cant prydau ysgol di-dâl	
Table 21:	Schools with 49 per cent or more free school meals	27
Tabl 21:	Ysgolion â 49 y cant neu ragor prydau ysgol di-dâl	
Table 22:	All schools	27
Tabl 22:	Pob ysgol	
Tabl 23:	All schools - Summary Table	28
Tabl 23:	Pob ysgol - Tabl Crynodeb	

Introduction

The purpose of benchmarking

Some schools achieve excellent results for their pupils in National Curriculum assessments. Some of these schools also sustain very high results year after year. It is important that the good practice exemplified at these schools is disseminated as widely as possible. This booklet forms part of that dissemination process. It is hoped that schools will use the data:

- to measure their own performance against the best;
- to compare themselves with schools of a similar kind; and,
- thereby put their results into a wider context.

When considering their performance it is important that schools are aware that results at national and local level show that it is not always those in the most economically favoured areas which do well. There are many schools which secure good results in areas of relative disadvantage. These high-performing schools tend to have a very low tolerance of failure. They maintain the highest expectations of pupils because they know that their pupils have the same capabilities as those elsewhere. That said, schools at or near the top should not become complacent, all schools wherever they are situated and whatever their performance should strive to improve and to get the best from their pupils.

The purpose of providing benchmark information is to show how well schools can do, whatever their circumstances. Benchmark information brings together the results of similar schools into simple tables. By looking at the tables, you can find out just how well the top 25 per cent of schools similar to yours are doing.

This information will lead many schools to ask important questions:

- why is it that some schools like ours can achieve results which are so much better?
- what is it that these schools are doing that we can learn from?
- what progress can we make to achieve similar results?
- how should we plan that progress, and over what period of time?

The information in this, and other results booklets published by the National Assembly, will help schools to set challenging and realistic targets for the future.

Cyflwyniad

Diben meincnodi

Mae rhai ysgolion yn cyflawni canlyniadau ardderchog ar gyfer eu disgyblion yn asesiadau'r Cwricwlwm Cenedlaethol. Mae rhai o'r ysgolion hyn hefyd yn ennill canlyniadau uchel iawn flwyddyn ar ôl blwyddyn. Mae'n bwysig bod yr arferion da a ddangosir yn yr ysgolion hyn yn cael eu lledaenu mor eang â phosibl. Mae'r llyfryn hwn yn rhan o'r broses ledaenu honno. Gobeithir y bydd ysgolion yn defnyddio'r data:

- i fesur eu perfformiad eu hunain yn erbyn y goreuon;
- i gymharu eu hunain ag ysgolion tebyg; a
- thrwy hynny, gosod eu canlyniadau mewn cyd-destun ehangach.

Wrth ystyried eu perfformiad mae'n bwysig bod ysgolion yn ymwybodol bod canlyniadau ar lefel genedlaethol a lleol yn dangos nad ysgolion yn yr ardaloedd sydd fwyaf ffafriol yn economaidd sy'n gwneud yn dda bob amser. Mae nifer o ysgolion sy'n cyrraedd canlyniadau da mewn ardaloedd sydd o dan beth anfantais. Y duedd yw i'r ysgolion hyn sy'n perfformio'n uchel wrthod derbyn methiant. Mae ganddynt y disgwyliadau uchaf ynglŷn â'u disgyblion oherwydd eu bod yn gwybod bod gan eu disgyblion yr un gallu â'r rhai mewn mannau eraill. Wedi dweud hynny, ni ddylai ysgolion ar y brig neu'n agos iddo fod yn hunanfodlon. Dylai pob ysgol lle bynnag y maent a beth bynnag yw eu perfformiad anelu at wella a sicrhau'r gorau o'u disgyblion.

Diben darparu gwybodaeth feincnodi yw dangos pa mor dda y gall ysgolion wneud, beth bynnag fo'u hamgylchiadau. Mae gwybodaeth feincnodi yn dwyn ynghyd ganlyniadau ysgolion tebyg mewn tablau syml. Drwy edrych ar y tablau, gallwch weld pa mor dda y mae'r 25 y cant uchaf o ysgolion tebyg i'ch ysgol chi yn gwneud.

Bydd y wybodaeth hon yn arwain llawer o ysgolion i ofyn cwestiynau pwysig:

- pam mae rhai ysgolion fel ein hysgol ni yn gallu sicrhau canlyniadau sydd cymaint yn well?
- beth y mae'r ysgolion hyn yn ei wneud y gallwn ninnau ddysgu oddi wrthynt?
- pa gynnydd y gallwn ni ei wneud i sicrhau canlyniadau tebyg?
- sut dylem ni gynllunio'n cynnydd a thros ba gyfnod o amser?

Bydd y wybodaeth yn hwn, a llyfrynnau canlyniadau eraill a gyhoeddir gan y Cynulliad Cenedlaethol, yn helpu ysgolion i bennu targedau ymestynnol a realistig ar gyfer y dyfodol.

The context: target-setting for school improvement

This is the third year for which benchmark information has been published and it is hoped that schools and LEAs will use it to support their target setting processes. The tables displayed in this booklet are based on the results derived from the 1999 National Curriculum assessments. Schools will be able to use the information to help them set and publish targets annually for pupils' performance in National Curriculum assessments.

In setting targets, schools should also take into account wider information: their recent results; the results for their LEA and for Wales; national and LEA targets; and teachers' forecasts of pupils' performance.

Finding the most suitable tables for your school

Many factors can be used to group schools on a similar basis. The generally accepted factor currently available for Key Stage 2 is the proportion of children in the school known to be eligible for free school meals (FSM).

Finding your place alongside the benchmarks

The presentation of the benchmark information illustrates clearly the range of performance in each group of schools. Blank columns allow you to enter the results achieved by your school i.e. the percentage of pupils at your school attaining Level 4 or above, or those achieving the Core Subject Indicator. The Tables are based on the results from maintained primary schools.

National Curriculum Assessment Results in Wales: 1995 and 1996 - Primary Schools
National Curriculum Assessment Results in Wales: 1995 and 1996 - Secondary Schools
National Curriculum Assessment Results in Wales: 1997, 1998 & 1999 - Key Stage 1
National Curriculum Assessment Results in Wales: 1997, 1998 & 1999 - Key Stage 2
National Curriculum Assessment Results in Wales: 1997, 1998 & 1999 - Key Stage 3
Secondary Schools Performance Information booklets (for each LEA area): 1993, 1994 & 1995
Secondary Schools Performance Information booklets (for grouped LEAs): 1996, 1997, 1998 & 1999
GCSE/GNVQ Results in Wales: 1997, 1998 & 1999
Benchmark Information for Key Stage 1: 1997, 1998 & 1999
Benchmark Information for Key Stages 3 & 4: 1997, 1998 & 1999

Further copies of this booklet and those listed above are available from:

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Y cyd-destun: pennu targedau ar gyfer gwella ysgolion

Dyma'r drydedd flwyddyn iwybodaeth feincnodi gael ei chyhoeddi ac yr ydym yn gobeithio y bydd ysgolion ac AALl yn ei defnyddio i ategu eu gofynion ynglŷn â phennu targedau. Seilir y tablau a ddangosir yn y llyfryn hwn ar ganlyniadau sy'n deillio o asesiadau Cwricwlwm Cenedlaethol 1999. Bydd ysgolion yn gallu defnyddio'r wybodaeth i'w helpu i bennu a chyhoeddi targedau yn flynyddol ar gyfer perfformiad disgyblion yn asesiadau'r Cwricwlwm Cenedlaethol.

Wrth bennu targedau, dylai ysgolion hefyd gymryd i ystyriaeth wybodaeth ehangach: eu canlyniadau diweddar; canlyniadau eu AALl a Chymru; unrhyw dargedau cenedlaethol a thargedau'r AALl; a rhagfynegiad athrawon o berfformiad disgyblion.

Dod o hyd i'r tablau mwyaf addas ar gyfer eich ysgol chi

Gellir defnyddio llawer o ffactorau i grwpio ysgolion ar sail debyg. Y ffactor sydd yn dderbyniol yn gyffredinol ar hyn o bryd ar gyfer Cyfnod Allweddol 2 yw'r gyfran y plant yn yr ysgol y gwyddys eu bod yn gymwys ar gyfer prydau ysgol di-dâl (PYD).

Dod o hyd i'ch lle ochr yn ochr â'r meincnodau

Mae cyflwyno'r wybodaeth feincnodi yn dangos amrediad perfformiad pob grŵp o ysgolion yn glir. Mae'r colofnau gwag yn caniatáu i chi nodi'r canlyniadau a gyflawnwyd gan eich ysgol chi, hynny yw, canran y disgyblion yn eich ysgol sy'n cyrraedd Lefel 4 neu'n uwch, neu'r Dangosydd Pynciau Craidd . Mae'r tablau wedi'u seilio ar ganlyniadau ysgolion cynrodd a gynhelir gan grant neu'r AALl.

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996 - Ysgolion Cynradd
Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996 - Ysgolion Uwchradd
Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997, 1998 a 1999 - Cyfnod Allweddol 1
Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997, 1998 a 1999 - Cyfnod Allweddol 2
Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997, 1998 a 1999 - Cyfnod Allweddol 3
Llyfrynnau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer ardal pob AALl): 1993, 1994 a 1995
Llyfrynnau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer AALl wedi'u grwpio): 1996, 1997, 1998 a 1999
Canlyniadau TGAU yng Nghymru: 1997, 1998 a 1999
Gwybodaeth Feincodi ar gyfer Cyfnod Allweddol 1: 1997, 1998 a 1999
Gwybodaeth Feincodi ar gyfer Cyfnodau Allweddol 3 & 4: 1997, 1998 a 1999

Gellir cael copïau pellach o'r llyfryn a'r rhai a restrwyd uchod oddi wrth

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Which table to use

Depending on the type of your school and the percentage of pupils eligible for free school meals (FSM) you will be able to plot your results on a number of different tables and compare your performance with similar schools throughout Wales. The example on page 7 illustrates how different school performances compare with the data presented in the tables.

All schools	
Up to and including 8% eligible for FSM	Table 1
From 9% up to and including 16% eligible for FSM	Table 2
From 17% up to and including 24% eligible for FSM	Table 3
From 25% up to and including 32% eligible for FSM	Table 4
33% or more eligible for FSM	Table 5
All schools	Table 6
All schools - Summary	Table 7

Welsh or partly Welsh-medium schools	
Up to and including 8% eligible for FSM	Table 8
From 9% up to and including 16% eligible for FSM	Table 9
From 17% up to and including 24% eligible for FSM	Table 10
From 25% up to and including 32% eligible for FSM	Table 11
33% or more eligible for FSM	Table 12
All Welsh or partly Welsh-medium schools	Table 13
All schools - Summary	Table 14

English-medium schools	
Up to and including 8% eligible for FSM	Table 15
From 9% up to and including 16% eligible for FSM	Table 16
From 17% up to and including 24% eligible for FSM	Table 17
From 25% up to and including 32% eligible for FSM	Table 18
From 33% up to and including 40% eligible for FSM	Table 19
From 41% up to and including 48% eligible for FSM	Table 20
49% or more eligible for FSM	Table 21
All English-medium schools	Table 22
All schools - Summary	Table 23

Terms used in the tables

FSM: The percentage of pupils who are known to be eligible for free school meals is based on the January 1999 School Census Returns.

Lower Quartile: The performance below which 25 per cent of schools fall.

Median: The performance exceeded by 50 per cent of schools.

Upper Quartile: The performance exceeded by 25 per cent of schools.

Number of schools: The number of schools with results used in this table.

Core Subject Indicator: The percentage of pupils attaining at least level 4 in each of English or Welsh (first language), mathematics and science in combination, as determined by both Teacher Assessment and the NC Tests

How to use the tables.

Table 1: Schools with up to 8 per cent eligible for FSM

Percentage of pupils achieving level 4 or above

		Lower Quartile Chwartel Isaf		Median Canolrif		Upper Quartile Chwartel Uchaf	
English/Saesneg							
Teacher Assessment Asesiad Athro		74	81	83		94	
Test/Prawf	69	75		85		95	
Welsh/Cymraeg*							
Teacher Assessment Asesiad Athro		61		80		99	
Test/Prawf		60		80		100	
Mathematics/Mathemateg							
Teacher Assessment Asesiad Athro		75		84	90	96	
Test/Prawf		71		81		92	94
Science/Gwyddoniaeth							
Teacher Assessment Asesiad Athro		83		92		100	
Test/Prawf		83		92		100	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Asesiad Athro		68		79		89	
Test/Prawf		63		76		86	

Number of schools/Nifer yr ysgolion = 305, *132

School performance is in the bottom 25% (the lower quartile) of schools in the table

School is performing in the top 25% (the upper quartile)

School performance is in the bottom 50% (below the median) of schools but above the lowest performing 25% (the lower quartile)

School performance is in the top 50% (above the median) and below the best performing 25% (the upper quartile)

Pa dablau i'w defnyddio

Yn dibynnu ar y math o ysgol a chanran y disgyblion sy'n gymwys i gael prydau bwyd di-dâl am ddim (PYD) byddwch yn gallu nodi'ch canlyniadau ar nifer o wahanol dablau a chymharu'ch perfformiad ag ysgolion tebyg ledled Cymru. Mae'r enghraifft ar dudalen 9 yn dangos sut y mae perfformiadau gwahanol ysgolion yn cymharu â'r data a gyflwynir yn y tablau.

Pob Ysgol	
Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 1
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 2
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 3
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 4
33% neu fwy yn gymwys i gael PYD	Tabl 5
Pob ysgol	Tabl 6
Pob ysgol - Tabl Crynodeb	Tabl 7

Ysgolion Cymraeg neu rannol Gymraeg	
Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 8
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 9
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 10
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 11
33% neu fwy yn gymwys i gael PYD	Tabl 12
Pob ysgol Gymraeg neu rannol Gymraeg	Tabl 13
Pob ysgol - Tabl Crynodeb	Tabl 14

Ysgolion Saesneg	
Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 15
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 16
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 17
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 18
O 33% hyd at a chan gynnwys 40% yn gymwys i gael PYD	Tabl 19
O 41% hyd at a chan gynnwys 48% yn gymwys i gael PYD	Tabl 20
49% neu fwy yn gymwys i gael PYD	Tabl 21
Pob ysgol Saesneg	Tabl 22
Pob ysgol - Tabl Crynodeb	Tabl 23

Termau a ddefnyddir yn y tablau

PYD:	Canran y disgyblion y gwyddys eu bod yn gymwys i gael prydau ysgol am ddim wedi ei seilio ar Ffurflenni Cyfrifiad Ysgolion Ionawr 1999.
Chwartel Isaf:	Y perfformiad y mae 25 y cant o ysgolion yn cwympo'n is nag ef.
Canolrif:	Y perfformiad y mae 50 y cant o ysgolion yn gwneud yn well nag ef.
Chwartel Uchaf:	Y perfformiad y mae 25 y cant o ysgolion yn ei guro.
Nifer yr ysgolion:	Nifer yr ysgolion â chanlyniadau wedi'u defnyddio yn y tabl.
Dangosydd Pynciau Craidd:	Canran y disgyblion yn cyrraedd o leiaf lefel 4 mewn Cymraeg (iaith gyntaf) neu Saesneg, mathemateg a gwyddoniaeth mewn cyfuniad fel a bennir gan Asesiad Athro a Phrofion y CC.

Sut i ddefnyddio'r tablau.

Tabl 1: Ysgolion â hyd at 8 y cant gymwys i gael PYD

Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

		Chwartel Isaf Lower Quartile		Canolrif Median		Chwartel Uchaf Upper Quartile	
Saesneg/English							
Asesiad Athro Teacher Assessment		74		83		94	
Prawf/Test		75		85		95	
Cymraeg/Welsh*							
Asesiad Athro Teacher Assessment		61	78	80		99	
Prawf/Test	58	60		80		100	
Mathemateg/Mathematics							
Asesiad Athro Teacher Assessment		75		84	94	96	
Prawf/Test		71		81		92	95
Gwyddoniaeth/Science							
Asesiad Athro Teacher Assessment		83		92		100	
Prawf/Test		83		92		100	
Dangosydd Pynciau Craidd/Core Subject Indicator							
Asesiad Athro Teacher Assessment		68		79		89	
Prawf/Test		63		76		86	

Nifer yr ysgolion/Number of schools = 305, *132

Perfformiad Ysgol yn y 25% isaf (y chwartel isaf) o ysgolion yn y tabl

Ysgol yn perfformio yn y 25% uchaf (y chwartel uchaf)

Perfformiad ysgol yn y 50% isaf (islaw'r canolrif) o ysgolion ond uwchlaw'r 25% isaf eu perfformiad (chwartel isaf)

Perfformiad ysgol yn y 50% uchaf (uwchlaw'r canolrif ac islaw'r 25% sy'n perfformio orau (y chwartel uchaf)

Table 1: Schools with up to 8 per cent FSM

Tabl 1: Ysgolion â hyd at 8 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	74	83	94
Test/Prawf	75	85	95
Welsh/Cymraeg*			
Teacher Assessment Asesiad Athro	61	80	99
Test/Prawf	60	80	100
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	75	84	96
Test/Prawf	71	81	92
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	83	92	100
Test/Prawf	83	92	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	68	79	89
Test/Prawf	63	76	86

Number of schools/Nifer yr ysgolion = 305, *132

Table 2: Schools with 9-16 per cent FSM

Tabl 2: Ysgolion â 9-16 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	64	75	83
Test/Prawf	66	75	86
Welsh/Cymraeg*			
Teacher Assessment Asesiad Athro	50	67	83
Test/Prawf	50	67	83
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	67	77	85
Test/Prawf	62	74	85
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	72	84	91
Test/Prawf	73	85	93
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	59	68	79
Test/Prawf	51	65	77

Number of schools/Nifer yr ysgolion = 361, *155

Table 3: Schools with 17-24 per cent FSM

Tabl 3: Ysgolion â 17-24 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	59	69	80
Test/Prawf	61	70	82
Welsh/Cymraeg*			
Teacher Assessment Asesiad Athro	46	65	75
Test/Prawf	46	65	80
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	62	71	82
Test/Prawf	58	71	80
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	69	80	88
Test/Prawf	71	82	91
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	51	63	75
Test/Prawf	50	60	74

Number of schools/Nifer yr ysgolion = 312, *129

Table 4: Schools with 25-32 per cent FSM

Tabl 4: Ysgolion â 25-32 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	52	62	72
Test/Prawf	55	62	71
Welsh/Cymraeg*			
Teacher Assessment Asesiad Athro	45	60	75
Test/Prawf	50	62	78
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	56	66	75
Test/Prawf	52	63	75
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	62	72	84
Test/Prawf	63	74	83
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	46	56	67
Test/Prawf	43	51	65

Number of schools/Nifer yr ysgolion = 189, *51

Table 5: Schools with 33 per cent or more FSM

Tabl 5: Ysgolion â 33 y cant neu ragor PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	43	55	64
Test/Prawf	44	54	65
Welsh/Cymraeg*			
Teacher Assessment Asesiad Athro	41	61	72
Test/Prawf	37	52	63
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	48	58	68
Test/Prawf	43	55	66
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	54	64	76
Test/Prawf	55	67	78
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	37	49	58
Test/Prawf	32	42	53

Number of schools/Nifer yr ysgolion = 253, *26

Table 6: All Key Stage 2 schools

Tabl 6: Pob ysgol Cyfnod Allweddol 2

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	57	70	82
Test/Prawf	58	71	83
Welsh/Cymraeg*			
Teacher Assessment Asesiad Athro	50	67	83
Test/Prawf	50	67	86
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	60	72	83
Test/Prawf	56	70	82
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	67	80	90
Test/Prawf	68	81	92
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	50	64	78
Test/Prawf	47	60	75

Number of schools/Nifer yr ysgolion = 1,420, *493

Table 7: All Key Stage 2 Schools - Summary table

Tabl 7: Pob Ysgol Cyfnod Allweddol 2 - Tabl Crynodeb

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	FSM band/Band PYD				
	Up to 8 per cent Hyd at 8 y cant	9 - 16	17 - 24	25 - 32	33 per cent or more 33 y cant neu ragor
English/Saesneg					
Teacher Assessment Asesiad Athro	83	73	68	62	53
Test/Prawf	84	75	70	62	54
Welsh/Cymraeg					
Teacher Assessment Asesiad Athro	76	63	60	55	51
Test/Prawf	76	65	62	58	50
Mathematics/Mathemateg					
Teacher Assessment Asesiad Athro	84	75	70	65	56
Test/Prawf	81	73	69	62	53
Science/Gwyddoniaeth					
Teacher Assessment Asesiad Athro	89	81	77	71	63
Test/Prawf	89	82	79	73	65
Core Subject Indicator/Dangosydd Pynciau Craidd					
Teacher Assessment Asesiad Athro	79	67	62	56	46
Test/Prawf	76	65	60	52	42

Table 8: Welsh or partly Welsh medium schools with up to 8 per cent FSM

Tabl 8: Ysgolion Cymraeg neu rannol Gymraeg â hyd at 8 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	67	80	100
Test/Prawf	67	83	100
Welsh/Cymraeg			
Teacher Assessment Asesiad Athro	62	80	96
Test/Prawf	60	80	100
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	71	83	100
Test/Prawf	67	80	100
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	80	89	100
Test/Prawf	80	89	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	66	78	94
Test/Prawf	60	75	94

Number of schools/Nifer yr ysgolion = 133

Table 9: Welsh or partly Welsh medium schools with 9-16 per cent FSM

Tabl 9: Ysgolion Cymraeg neu rannol Gymraeg â 9-16 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	62	74	83
Test/Prawf	60	75	86
Welsh/Cymraeg			
Teacher Assessment Asesiad Athro	50	67	84
Test/Prawf	50	68	83
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	64	75	86
Test/Prawf	60	74	87
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	67	83	95
Test/Prawf	67	81	95
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	56	67	79
Test/Prawf	50	62	77

Number of schools/Nifer yr ysgolion = 161

Table 10: Welsh or partly Welsh medium schools with 17-24 per cent FSM

Tabl 10: Ysgolion Cymraeg neu rannol Gymraeg â 17-24 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	56	68	82
Test/Prawf	60	73	85
Welsh/Cymraeg			
Teacher Assessment Asesiad Athro	48	66	75
Test/Prawf	47	65	80
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	62	74	86
Test/Prawf	60	74	86
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	68	80	91
Test/Prawf	74	85	97
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	52	64	78
Test/Prawf	50	66	81

Number of schools/Nifer yr ysgolion = 130

Table 11: Welsh or partly Welsh medium schools with 25-32 per cent FSM

Tabl 11: Ysgolion Cymraeg neu rannol Gymraeg â 25-32 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	50	62	71
Test/Prawf	50	60	68
Welsh/Cymraeg			
Teacher Assessment Asesiad Athro	45	60	75
Test/Prawf	50	62	78
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	56	64	75
Test/Prawf	53	64	75
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	59	67	80
Test/Prawf	54	73	85
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	47	57	72
Test/Prawf	45	53	67

Number of schools/Nifer yr ysgolion = 53

Table 12: All Welsh or partly Welsh medium schools with 33 per cent or more FSM

Tabl 12: Ysgolion Cymraeg neu rannol Gymraeg â 33 y cant neu ragor PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	44	63	73
Test/Prawf	44	61	77
Welsh/Cymraeg			
Teacher Assessment Asesiad Athro	41	61	72
Test/Prawf	37	52	63
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	56	67	82
Test/Prawf	50	65	82
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	58	69	86
Test/Prawf	58	78	86
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	39	57	73
Test/Prawf	33	53	73

Number of schools/Nifer yr ysgolion = 27

Table 13: All Welsh or partly Welsh medium Key Stage 2 schools

Tabl 13: Ysgolion Cymraeg neu rannol Gymraeg Cyfnod Allweddol 2

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	58	73	86
Test/Prawf	59	75	86
Welsh/Cymraeg			
Teacher Assessment Asesiad Athro	50	67	83
Test/Prawf	50	67	86
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	64	75	88
Test/Prawf	60	75	88
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	67	82	100
Test/Prawf	69	83	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	55	67	81
Test/Prawf	50	67	80

Number of schools/Nifer yr ysgolion = 504

Table 14: All Welsh or partly Welsh medium Schools - Summary table

Tabl 14: Ysgolion Cymraeg neu rannol Gymraeg - Tabl Crynodeb

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	FSM band/Band PYD					
	Up to 8 per cent Hyd at 8 y cant	9 - 16	17 - 24	25 - 32	33 per cent or more 33 y cant neu ragor	All Schools Pob ysgol
English/Saesneg						
Teacher Assessment Asesiad Athro	79	71	68	61	53	69
Test/Prawf	79	73	72	60	57	71
Welsh/Cymraeg						
Teacher Assessment Asesiad Athro	76	64	60	55	51	64
Test/Prawf	76	66	62	58	50	65
Mathematics/Mathemateg						
Teacher Assessment Asesiad Athro	80	73	73	65	60	72
Test/Prawf	78	71	72	63	59	71
Science/Gwyddoniaeth						
Teacher Assessment Asesiad Athro	85	77	77	70	67	77
Test/Prawf	85	78	80	70	70	79
Core Subject Indicator/Dangosydd Pynciau Craidd						
Teacher Assessment Asesiad Athro	75	66	64	58	50	65
Test/Prawf	73	63	64	53	50	63

Table 15: English medium schools with up to 8 per cent FSM
Tabl 15: Ysgolion Saesneg â hyd at 8 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Asesiad Athro	77	85	93
Test/Prawf	78	85	93
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	76	86	94
Test/Prawf	73	82	91
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	85	93	100
Test/Prawf	86	93	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	71	80	87
Test/Prawf	67	77	84

Number of schools/Nifer yr ysgolion = 172

Table 16: English medium schools with 9 - 16 per cent FSM
Tabl 16: Ysgolion Saesneg â 9 - 16 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Asesiad Athro	67	76	83
Test/Prawf	67	76	86
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	67	77	84
Test/Prawf	63	74	84
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	75	84	91
Test/Prawf	76	86	92
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	60	69	78
Test/Prawf	54	67	77

Number of schools/Nifer yr ysgolion = 200

Table 17: English medium schools with 17-24 per cent FSM

Tabl 17: Ysgolion Saesneg â 17-24 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	60	69	79
Test/Prawf	61	69	80
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	61	70	80
Test/Prawf	58	69	79
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	70	80	87
Test/Prawf	69	80	89
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	51	62	73
Test/Prawf	50	58	70

Number of schools/Nifer yr ysgolion = 182

Table 18: English medium schools with 25-32 per cent FSM

Tabl 18: Ysgolion Saesneg â 25-32 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	53	62	73
Test/Prawf	55	62	73
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	55	67	74
Test/Prawf	52	62	76
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	64	73	85
Test/Prawf	67	74	83
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	45	55	66
Test/Prawf	43	51	63

Number of schools/Nifer yr ysgolion = 136

Table 19: English medium schools with 33-40 per cent FSM

Tabl 19: Ysgolion Saesneg â 33-40 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	50	58	65
Test/Prawf	50	60	67
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	53	60	69
Test/Prawf	48	59	69
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	56	66	78
Test/Prawf	60	70	78
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	42	51	60
Test/Prawf	37	50	57

Number of schools/Nifer yr ysgolion = 92

Table 20: English medium schools with 41-48 per cent FSM

Tabl 20: Ysgolion Saesneg â 41-48 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	44	53	62
Test/Prawf	44	53	67
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	48	58	68
Test/Prawf	43	52	64
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	52	67	77
Test/Prawf	55	66	77
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	39	48	56
Test/Prawf	32	40	51

Number of schools/Nifer yr ysgolion = 68

Table 21: English medium schools with 49 per cent or more FSM
Tabl 21: Ysgolion Saesneg â 49 y cant neu ragor PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	38	47	56
Test/Prawf	36	44	57
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	44	50	60
Test/Prawf	32	46	58
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	44	57	68
Test/Prawf	47	59	70
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	32	38	51
Test/Prawf	22	33	43

Number of schools/Nifer yr ysgolion = 66

Table 22: All English medium Key Stage 2 schools
Tabl 22: Pob ysgol Saesneg Cyfnod Allweddol 2

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	57	69	81
Test/Prawf	57	70	82
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	59	70	82
Test/Prawf	55	68	80
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	67	79	89
Test/Prawf	68	80	90
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	50	62	75
Test/Prawf	44	58	73

Number of schools/Nifer yr ysgolion = 916

Table 23: All English medium schools - Summary table

Tabl 23: Ysgolion Saesneg - Tabl Crynodeb

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	FSM band/Band PYD							
	Up to 8 per cent Hyd at 8 y cant	9 - 16	17 - 24	25 - 32	33 - 40	41 - 48	49 per cent or more 49 y cant neu ragor	All Schools Pob ysgol
English/Saesneg								
Teacher Assessment Asesiad Athro	85	74	68	62	57	52	47	67
Test/Prawf	86	76	70	63	58	54	48	68
Mathematics/Mathemateg								
Teacher Assessment Asesiad Athro	85	75	69	65	60	56	50	68
Test/Prawf	83	73	67	62	58	53	45	66
Science/Gwyddoniaeth								
Teacher Assessment Asesiad Athro	90	82	77	72	66	64	56	75
Test/Prawf	91	84	79	74	69	65	60	77
Core Subject Indicator/Dangosydd Pynciau Craidd								
Teacher Assessment Asesiad Athro	80	68	62	56	50	46	40	60
Test/Prawf	77	66	59	52	47	42	34	57

Notes/Nodiadau

Notes/Nodiadau