



Cynulliad Cenedlaethol Cymru
The National Assembly for Wales

Benchmark
Information for Key
Stages 3 & 4
1999
Gwybodaeth
Feincnodi ar gyfer
Cyfnodau Allweddol 3 & 4



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The National Assembly for Wales**

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Gwybodaeth Feincnodi ar gyfer Cyfnodau Allweddol 3 & 4
1999

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Introduction

The purpose of benchmarking

The performance data which has become available in recent years show that some schools achieve excellent results for their pupils in National Curriculum assessments and public examinations. It is also clear that some of these schools sustain those excellent results year after year. It is important that the good practice exemplified at these schools is disseminated as widely as possible. This booklet forms part of that dissemination process. It is hoped that schools will use the data:

- to measure their own performance against the best;
- to compare themselves with schools of a similar kind; and,
- thereby put their results into a wider context.

When considering their performance it is important that schools are aware that results at national and local level show that it is not always those in the most economically favoured areas which do well. There are many schools which secure good results in areas of relative disadvantage. These high-performing schools tend to have a very low tolerance of failure. They maintain the highest expectations of pupils because they know that their pupils have the same capabilities as those elsewhere. That said, schools at or near the top should not become complacent, all schools wherever they are situated and whatever their performance should strive to improve and to get the best from their pupils.

The purpose of providing benchmark information is to show how well schools can do, whatever their circumstances. Benchmark information brings together the results of similar schools into simple tables. By looking at the tables, you can find out just how well the top 25 per cent of schools similar to yours are doing.

This information will lead many schools to ask important questions:

- why is it that some schools like ours can achieve results which are so much better?
- what is it that these schools are doing that we can learn from?
- what progress can we make to achieve similar results?
- how should we plan that progress, and over what period of time?

The information in this, and other results booklets published by the National Assembly, will help schools to set challenging and realistic targets for the future.

Cyflwyniad

Diben meincnodi

Mae'r data perfformiad sydd wedi dod i'r amlwg yn y blynyddoedd diweddar yn dangos bod rhai ysgolion yn cyflawni canlyniadau ardderchog ar gyfer eu disgyblion yn asesiadau y Cwricwlwm Cenedlaethol ac arholiadau cyhoeddus. Mae hefyd yn glir bod rhai o'r ysgolion yn ennill y canlyniadau ardderchog hynny flwyddyn ar ôl blwyddyn. Mae'n bwysig bod yr arferion da a ddangosir yn yr ysgolion hyn yn cael eu lledaenu mor eang â phosibl. Mae'r llyfryn hwn yn rhan o'r broses ledaenu honno a nod y Swyddfa o'rannu'r toreth o wybodaeth a data sydd ar gael yn genedlaethol. Gobeithir y bydd ysgolion yn defnyddio'r data:

- i fesur eu perfformiad eu hunain yn erbyn y goreuon;
- i gymharu eu hunain ag ysgolion tebyg; a
- thrwy hynny, gosod eu canlyniadau mewn cyd-destun ehangach.

Wrth ystyried eu perfformiad mae'n bwysig bod ysgolion yn ymwybodol bod canlyniadau ar lefel genedlaethol a lleol yn dangos nad ysgolion yn yr ardaloedd sydd fwyaf ffafriol yn economaidd sy'n gwneud yn dda bob amser. Mae nifer o ysgolion sy'n cyrraedd canlyniadau da mewn ardaloedd sydd o dan beth anfantais. Y duedd yw i'r ysgolion hyn sy'n perfformio'n uchel wrthod derbyn methiant. Mae ganddynt y disgwyliadau uchaf ynglŷn â'u disgyblion oherwydd eu bod yn gwybod bod gan eu disgyblion yr un gallu â'r rhai mewn mannau eraill. Wedi dweud hynny, ni ddylai ysgolion ar y brig neu'n agos iddo fod yn hunanfodlon. Dylai pob ysgol lle bynnag y maent a beth bynnag yw eu perfformiad anelu at wella a sicrhau'r gorau o'u disgyblion.

Diben darparu gwybodaeth meincnodi yw dangos pa mor dda y gall ysgolion wneud, beth bynnag fo'u hamgylchiadau. Mae gwybodaeth feincnodi yn dwyn ynghyd ganlyniadau ysgolion tebyg mewn tablau syml. Drwy edrych ar y tablau, gallwch weld pa mor dda y mae'r 25 y cant uchaf o ysgolion tebyg i'ch ysgol chi yn gwneud.

Bydd y wybodaeth hon yn arwain llawer o ysgolion i ofyn cwestiynau pwysig:

- pam mae rhai ysgolion fel ein hysgol ni yn gallu sicrhau canlyniadau sydd cymaint yn well?
- beth y mae'r ysgolion hyn yn ei wneud y gallwn ninnau ddysgu oddi wrthynt?
- pa gynnydd y gallwn ni ei wneud i sicrhau canlyniadau tebyg?
- sut dylem ni gynllunio'n cynnydd a thros ba gyfnod o amser?

Bydd y wybodaeth yn hwn, a llyfrynnau canlyniadau eraill a gyhoeddir gan y Cynulliad Cenedlaethol, yn helpu ysgolion i bennu targedau ymestynnol a realistig ar gyfer y dyfodol.

The context: target-setting for school improvement

This is the third year for which benchmark information has been published and it is hoped that schools and LEAs will use it to support the target setting requirements which were introduced from Autumn 1998. Schools will be able to use the information to help them set and publish targets annually for pupils' performance in National Curriculum assessments and public examinations.

In setting targets, schools should also take into account wider information: their recent results; the results for their LEA and for Wales; national and LEA targets; and teachers' forecasts of pupils' performance.

Finding the most suitable tables for your school

Many factors can be used to group schools on a similar basis. The generally accepted factor currently available for Key Stages 3 and 4 is the proportion of children in the school known to be eligible for free school meals (FSM).

Finding your place alongside the benchmarks

The presentation of the benchmark information illustrates clearly the range of performance in each group of schools. Blank columns allow you to enter the results achieved by your school (i.e. the percentage of pupils at your school attaining Level 5 or above at the end of Key Stage 3, the different combinations of GCSE attainments at the end of Key Stage 4, or the Core Subject Indicator at either Key Stage).

National Curriculum Assessment Results in Wales: 1995 and 1996 - Primary Schools

National Curriculum Assessment Results in Wales: 1995 and 1996 - Secondary Schools

National Curriculum Assessment Results in Wales: 1997, 1998 & 1999 - Key Stage 1

National Curriculum Assessment Results in Wales: 1997, 1998 & 1999 - Key Stage 2

National Curriculum Assessment Results in Wales: 1997, 1998 & 1999 - Key Stage 3

Secondary Schools Performance Information booklets (for each LEA area): 1993, 1994 & 1995

Secondary Schools Performance Information booklets (for grouped LEAs): 1996, 1997, 1998 & 1999

GCSE/GNVQ Results in Wales: 1997, 1998 & 1999

Benchmark Information for Key Stage 1: 1997, 1998 & 1999

Benchmark Information for Key Stage 2: 1997, 1998 & 1999

Further copies of this booklet and those listed above are available from:

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Y cyd-destun: pennu targedau ar gyfer gwella ysgolion

Dyma'r ail flwyddyn i'r Swyddfa gyhoeddi gwybodaeth feincnodi ac yr ydym yn gobeithio y bydd ysgolion ac AALI yn ei defnyddio i ategu gofynion ynglŷn â phennu targedau a gafodd eu cyflwyno o Hydref 1998 ymlaen. Bydd ysgolion yn gallu defnyddio'r wybodaeth i'w helpu i bennu a chydoeddi targedau yn flynyddol ar gyfer perfformiad disgyblion yn asesiadau y Cwricwlwm Cenedlaethol ac arholiadau cyhoeddus.

Wrth bennu targedau, dylai ysgolion hefyd gymryd i ystyriaeth wybodaeth ehangach: eu canlyniadau diweddar; canlyniadau eu AALI a Chymru; unrhyw dargedau cenedlaethol a thargedau'r AALI; a rhagfynegiad athrawon o berfformiad disgyblion.

Dod o hyd i'r tablau mwyaf addas ar gyfer eich ysgol chi

Gellir defnyddio llawer o ffactorau i grwpio ysgolion ar sail debyg. Y ffactor sydd yn dderbyniol yn gyffredinol ar hyn o bryd ar gyfer Cyfnod Allweddol 3 a 4 yw cyfran y plant yn yr ysgol y gwyddys eu bod yn gymwys ar gyfer prydau ysgol di-dâl (PYD).

Dod o hyd i'ch lle ochr yn ochr â'r meincnodau

Mae cyflwyno'r wybodaeth feincnodi yn dangos amrediad perfformiad pob grŵp o ysgolion yn glir. Mae'r colofnau gwag yn caniatáu i chi nodi'r canlyniadau a gyflawnwyd gan eich ysgol chi (hynny yw canran y disgyblion yn eich ysgol sy'n cyrraedd Lefel 5 neu'n uwch ar ddiwedd Cyfnod Allweddol 3, y gwahanol gyfuniadau o raddau TGAU ar ddiwedd Cyfnod Allweddol 4, neu'r Dangosydd Pynciau Craidd yn y naill Gyfnod Allweddol neu'r llall).

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996 - Ysgolion Cynradd

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996 - Ysgolion Uwchradd

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997, 1998 a 1999 - Cyfnod Allweddol 1

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997, 1998 a 1999 - Cyfnod Allweddol 2

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997, 1998 a 1999 - Cyfnod Allweddol 3

Llyfrynau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer ardal pob AALI): 1993, 1994 a 1995

Llyfrynau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer AALI wedi'u grwpio): 1996, 1997, 1998 a 1999

Canlyniadau TGAU/CGCC yng Nghymru: 1997, 1998 a 1999

Gwybodaeth Feincodi ar gyfer Cyfnod Allweddol 1: 1997, 1998 a 1999

Gwybodaeth Feincodi ar gyfer Cyfnodau Allweddol 2: 1997, 1998 a 1999

Gellir cael copïau pellach o'r llyfryn a'r rhai a restrwyd uchod oddi weth.

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Which tables to use

The Booklet is divided into two sections: there are tables for Key Stage 3, based on the 1999 National Curriculum Assessment results; and for Key Stage 4, where the 1999 results of GCSE and equivalent qualifications are used. The Tables are based on the results from maintained secondary schools.

Depending on the type of your school and the percentage of pupils eligible for free school meals (FSM) you will be able to plot your results on a number of different tables and compare your performance with similar schools throughout Wales. The example on page 8 illustrates how different school performances compare with the data presented in the tables.

Key Stage 3	Key Stage 4
Table 1 Up to and including 10% eligible for FSM	Table 12
Table 2 From 11% up to and including 15% eligible for FSM	Table 13
Table 3 From 16% up to and including 20% eligible for FSM	Table 14
Table 4 From 21% up to and including 30% eligible for FSM	Table 15
Table 5 31% or more eligible for FSM	Table 16
Table 6 Welsh-speaking schools only	Table 17
Table 7 English-speaking schools only	Table 18
Table 8 All secondary schools	Table 19
Table 9 Welsh-speaking schools - Summary table	Table 20
Table 10 English-speaking schools - Summary table	Table 21
Table 11 All secondary schools - Summary table	Table 22
Pupils not achieving at least one CoEA, GCSE or GCSE short course (Key Stage 4 only)	Table 23
Pupils not achieving at least one CoEA, GCSE or GCSE short course - Summary table (Key Stage 4 only)	Table 24

Terms used in the tables

FSM:	The percentage of pupils who are known to be eligible for free school meals is based on the January 1999 School Census Returns.
Lower Quartile:	The performance below which 25 per cent of schools fall.
Median:	The performance exceeded by 50 per cent of schools.
Upper Quartile:	The performance exceeded by 25 per cent of schools.
Number of schools:	The number of schools with results used in this table.
Core Subject Indicator:	Key Stage 3: The percentage of pupils attaining at least level 5 in each of English or Welsh (first language), mathematics and science in combination. Key Stage 4: The percentage of pupils attaining at least GCSE grade C in each of English or Welsh (first language), mathematics and science in combination.
5 or more GCSEs A*-C: 5 or more GCSEs A*-G:	These descriptions are used in the tables for brevity. The figures actually reflect the percentages achieving these grades at GCSE or their vocational equivalent.

Pa dablau i'w defnyddio

Rhennir y Llyfryn yn ddwy adran: mae yna dablau ar gyfer Cyfnod Allweddol 3, wedi'u seilio ar ganlyniadau Asesiadau'r Cwricwlwm Cenedlaethol; ac ar gyfer Cyfnod Allweddol 4, lle defnyddir canlyniadau'r arholiadau TGAU a'r cymwysterau galwedigaethol cyfateb. Mae'r tablau wedi'u seilio ar ganlyniadau ysgolion a gynhelir gan grant neu'r AALI.

Yn dibynnu ar y math o ysgol a chanran y disgyblion sy'n gymwys i gael prydau bwyd di-dâl (PYD) byddwch yn gallu nodi'ch canlyniadau ar nifer o wahanol dablau a chymharu'ch perfformiad ag ysgolion tebyg ledled Cymru. Mae'r enghraifft ar dudalen 8 yn dangos sut y mae perfformiadau gwahanol ysgolion yn cymharu â'r data a gyflwynir yn y tablau.

Cyfnod Allweddol 3	Cyfnod llweddol 4
Tabl 1 Hyd at a chan gynnwys 10% yn gymwys i gael PYD	Tabl 12
Tabl 2 O 11% hyd at a chan gynnwys 15% yn gymwys i gael PYD	Tabl 13
Tabl 3 O 16% hyd at a chan gynnwys i gael PYD	Tabl 14
Tabl 4 O 21% hyd at a chan gynnwys 30% yn gymwys i gael PYD	Tabl 15
Tabl 5 31% neu fwy yn gymwys i gael PYD	Tabl 16
Tabl 6 Ysgolion Cymraeg yn unig	Tabl 17
Tabl 7 Ysgolion Saesneg yn unig	Tabl 18
Tabl 8 Pob ysgol uwchradd	Tabl 19
Tabl 9 Ysgolion Cymraeg - Tabl crynodeb	Tabl 20
Tabl 10 Ysgolion Saesneg - Tabl crynodeb	Tabl 21
Tabl 11 Pob ysgol uwchradd - Tabl crynodeb	Tabl 22
Disgyblion heb ennill o leiaf un TCA, TGAU neu TGAU cwrs byr (Cyfnod Allweddol 4 yn unig)	Tabl 23
Disgyblion heb ennill o leiaf un TCA, TGAU neu TGAU cwrs byr - Tabl cynodeb (Cyfnod Allweddol 4 yn unig)	Tabl 24

Termau a ddefnyddir yn y tablau

PYD:	Canran y disgyblion y gwyddys eu bod yn gymwys i gael prydau ysgol am ddim wedi ei seilio ar Ffurflenni Cyfrifiad Ysgolion Ionawr 1999.
Chwarterl Isaf:	Y perfformiad y mae 25 y cant o ysgolion yn cwmpo'n is nag ef.
Canolrif:	Y perfformiad y mae 50 y cant o ysgolion yn gwneud yn well nag ef.
Chwarterl Uchaf:	Y perfformiad y mae 25 y cant o ysgolion yn ei guro.
Nifer yr ysgolion:	Nifer yr ysgolion â chanlyniadau wedi'u defnyddio yn y tabl.
Dangosydd Pynciau Craidd:	Cyfnod Allweddol 3: Canran y disgyblion yn cyrraedd o leiaf lefel 5 mewn Cymraeg (iaith gyntaf) neu Saesneg, mathemateg neu wyddoniaeth mewn cyfuniad. Cyfnod Allweddol 4: Canran y disgyblion yn cyrraedd o leiaf lefel C TGAU mewn Cymraeg (iaith gyntaf) neu Saesneg, mathemateg a gwyddoniaeth mewn cyfuniad.
5 TGAU graddau A*-C neu ragor: 5 TGAU graddau A*-G neu ragor:	Defnyddir y disgrifiadau hyn yn y tablau er mwyn bod yn gryno. Mae'r ffigurau mewn gwirionedd yn adlewyrchu'r canrannau'n ennill y graddau TGAU hyn neu'r cymwysterau galwedigaethol cyfatebol.

How to use the tables.

Sut i ddefnyddio'r tablau

Table 1: Schools with up to 10 per cent eligible for FSM

Tabl 1: Ysgolion â hyd at 10 y cant yn gymwys i gael PYD

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

English/Saesneg		Lower Quartile Chwarter Isaf		Median Canolrif		Upper Quartile Chwarter Uchaf	
Teacher Assessment Aseiad Athro		69	70	75		80	
Test/Prawf	64	69		74		80	
Mathematics/Mathemateg							
Teacher Assessment Aseiad Athro		67		77	78	82	
Test/Prawf		68		72		80	85
Science/Gwyddoniaeth							
Teacher Assessment Aseiad Athro		66		76		82	
Test/Prawf		62		71		77	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Aseiad Athro		56		63		69	
Test/Prawf		53		60		67	

Number of schools/Nifer yr ysgolion = 50

School performance is in the bottom 25% (the lower quartile) of schools in the table. Perfformiad Ysgol yn y 25% isaf (y chwarter isaf) o ysgolion yn y tabl.

School performance is in the top 50% (above the median) and below the best performing 25% (the upper quartile). Perfformiad Ysgol yn y 50% uchaf (uwchlaw'r canolrif) ac islaw'r 25% sy'n perfformio orau (y chwarter uchaf).

School performance is in the bottom 50% (below the median) of schools but above the lowest performing 25% (the lower quartile). Perfformiad Ysgol yn y 50% isaf (islaw'r canolrif) o ysgolion ond uwchlaw'r 25% isaf eu perfformiad (chwarter isaf).

School is performing in the top 25% (the upper quartile). Ysgol yn perfformio yn y 25% uchaf (y chwarter uchaf).

Table 1: Schools with up to 10 per cent eligible for FSM**Tabl 1: Ysgolion â hyd at 10 y cant yn gymwys i gael PYD**

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Asesiad Athro	69	75	80
Test/Prawf	69	74	80
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	67	77	82
Test/Prawf	68	72	80
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	66	76	82
Test/Prawf	62	71	77
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	56	63	69
Test/Prawf	53	60	67

Number of schools/Nifer yr ysgolion = 50

Table 2: Schools with 11-15 per cent eligible for FSM**Tabl 2: Ysgolion â 11-15 y cant yn gymwys i gael PYD**

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Asesiad Athro	62	70	74
Test/Prawf	62	66	73
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	65	69	73
Test/Prawf	62	67	71
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	58	65	73
Test/Prawf	52	61	65
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	48	55	59
Test/Prawf	43	50	56

Number of schools/Nifer yr ysgolion = 46

Table 3: Schools with 16-20 per cent eligible for FSM**Tabl 3: Ysgolion â hyd at 16-20 y cant yn gymwys i gael PYD**

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

English/Saesneg	Lower Quartile Chwartzel Isaf	Median Canolrif	Upper Quartile Chwartzel Uchaf
Teacher Assessment Asesiad Athro	59	63	68
Test/Prawf	56	62	68
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	58	64	67
Test/Prawf	55	59	66
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	54	61	66
Test/Prawf	49	56	63
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	42	48	54
Test/Prawf	41	47	51

Number of schools/Nifer yr ysgolion = 45

Table 4: Schools with 21-30 per cent eligible for FSM**Tabl 4: Ysgolion â 21-30 y cant yn gymwys i gael PYD**

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

English/Saesneg	Lower Quartile Chwartzel Isaf	Median Canolrif	Upper Quartile Chwartzel Uchaf
Teacher Assessment Asesiad Athro	52	59	62
Test/Prawf	51	56	64
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	54	57	62
Test/Prawf	51	55	59
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	46	55	61
Test/Prawf	43	48	52
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	36	43	46
Test/Prawf	34	40	43

Number of schools/Nifer yr ysgolion = 54

Table 5: Schools with 31 per cent or more eligible for FSM**Tabl 5: Ysgolion â hyd at 31 y cant neu ragor yn gymwys i gael PYD**

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	38	46	52
Test/Prawf	37	42	51
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	37	46	52
Test/Prawf	36	41	48
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	35	40	48
Test/Prawf	28	34	41
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	23	29	35
Test/Prawf	22	27	31

Number of schools/Nifer yr ysgolion = 33

Table 6: Welsh-speaking schools***Tabl 6: Ysgolion Cymraeg***

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	59	66	74
Test/Prawf	59	66	74
English/Saesneg			
Teacher Assessment Aseiad Athro	64	76	83
Test/Prawf	66	74	83
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	63	68	75
Test/Prawf	61	67	71
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	54	61	73
Test/Prawf	47	56	67
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	47	55	60
Test/Prawf	43	49	57

Number of schools/Nifer yr ysgolion = 52

* As defined by Section 354(8) of the Education Act 1996

* Fel a ddiffinir gan Adran 354(8) o Ddeddf Addysg 1996

Table 7: English-speaking schools**Tabl 7: Ysgolion Saesneg**

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	52	62	71
Test/Prawf	51	62	70
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	54	62	69
Test/Prawf	49	57	67
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	46	60	71
Test/Prawf	42	55	64
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	35	46	56
Test/Prawf	34	43	53

Number of schools/Nifer yr ysgolion = 176

Table 8: All secondary schools**Tabl 8: Pob ysgol uwchradd**

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Aseiad Athro	53	63	72
Test/Prawf	55	64	71
Welsh/Cymraeg*			
Teacher Assessment Aseiad Athro	62	76	84
Test/Prawf	62	73	83
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	55	64	71
Test/Prawf	53	61	69
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	49	60	71
Test/Prawf	44	55	65
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	39	48	57
Test/Prawf	35	46	53

Number of schools/Nifer yr ysgolion = 228, *67

Table 9: Welsh-speaking schools - Summary table**Tabl 9: Ysgolion Cymraeg - Tabl crynodeb**

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

	FSM band/Band PYD					All Schools Pob Ysgol
	Up to 10 per cent Hyd at 10 y cant	11 - 15	16 - 20	21 - 30	31 per cent or more 31 y cant neu ragor	
English/Saesneg						
Teacher Assessment Aseiad Athro	70	67	59	57	-	66
Test/Prawf	71	65	64	59	-	67
Welsh/Cymraeg						
Teacher Assessment Aseiad Athro	74	70	75	69	-	72
Test/Prawf	75	69	73	70	-	72
Mathematics/Mathemateg						
Teacher Assessment Aseiad Athro	73	68	63	62	-	69
Test/Prawf	71	66	62	58	-	66
Science/Gwyddoniaeth						
Teacher Assessment Aseiad Athro	69	61	57	56	-	63
Test/Prawf	65	54	52	45	-	58
Core Subject Indicator/Dangosydd Pynciau Craidd						
Teacher Assessment Aseiad Athro	59	53	46	45	-	54
Test/Prawf	57	48	46	38	-	50

Table 10: English-speaking schools - Summary table**Tabl 10: Ysgolion Saesneg - Tabl crynodeb**

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

	FSM band/Band PYD					All Schools Pob Ysgol
	Up to 10 per cent Hyd at 10 y cant	11 - 15	16 - 20	21 - 30	31 per cent or more 31 y cant neu ragor	
English/Saesneg						
Teacher Assessment Aseiad Athro	77	71	62	56	46	62
Test/Prawf	78	68	61	57	44	62
Mathematics/Mathemateg						
Teacher Assessment Aseiad Athro	78	70	62	56	44	62
Test/Prawf	76	67	59	54	42	59
Science/Gwyddoniaeth						
Teacher Assessment Aseiad Athro	78	66	59	53	41	59
Test/Prawf	74	63	56	48	35	55
Core Subject Indicator/Dangosydd Pynciau Craidd						
Teacher Assessment Aseiad Athro	66	54	47	40	30	47
Test/Prawf	64	53	44	39	27	45

Table 11: All secondary schools - Summary table**Tabl 11: Pob ysgol uwchradd - Tabl crynodeb**

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

	FSM band/Band PYD					All Schools Pob Ysgol
	Up to 10 per cent Hyd at 10 y cant	11 - 15	16 - 20	21 - 30	31 per cent or more 31 y cant neu ragor	
English/Saesneg						
Teacher Assessment Aseiad Athro	75	70	62	56	46	63
Test/Prawf	75	67	62	57	44	62
Welsh/Cymraeg						
Teacher Assessment Aseiad Athro	74	70	73	68	-	71
Test/Prawf	75	68	71	69	-	71
Mathematics/Mathemateg						
Teacher Assessment Aseiad Athro	76	69	62	56	44	63
Test/Prawf	74	67	59	55	42	61
Science/Gwyddoniaeth						
Teacher Assessment Aseiad Athro	75	65	59	53	41	60
Test/Prawf	71	61	55	48	35	55
Core Subject Indicator/Dangosydd Pynciau Craidd						
Teacher Assessment Aseiad Athro	64	54	47	41	30	48
Test/Prawf	62	51	45	39	27	46

Table 12: Schools with up to 10 per cent eligible for FSM**Tabl 12: Ysgolion â hyd at 10 y cant yn gymwys i gael PYD**

	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	55	60	70
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	88	92	97
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	95	98	99
Core Subject Indicator Dangosydd Pynciau Craidd	42	47	58

Number of schools/Nifer yr ysgolion = 49

Table 13: Schools with 11-15 per cent eligible for FSM**Tabl 13: Ysgolion â 11-15 y cant yn gymwys i gael PYD**

	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	48	55	62
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	86	90	93
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	94	96	98
Core Subject Indicator Dangosydd Pynciau Craidd	34	41	47

Number of schools/Nifer yr ysgolion = 46

Table 14: Schools with 16-20 per cent eligible for FSM**Tabl 14: Ysgolion â 16-20 y cant yn gymwys i gael PYD**

	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	41	47	52
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	81	86	88
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	91	95	98
Core Subject Indicator Dangosydd Pynciau Craidd	29	34	38

Number of schools/Nifer yr ysgolion = 45

Table 15: Schools with 21-30 per cent eligible for FSM**Tabl 15: Ysgolion â 21-30 y cant yn gymwys i gael PYD**

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	34	40	46
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	80	83	86
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	89	92	96
Core Subject Indicator Dangosydd Pynciau Craidd	25	30	35

Number of schools/Nifer yr ysgolion = 53

Table 16: Schools with 31 per cent or more eligible for FSM**Tabl 16: Ysgolion â 31 y cant neu ragor yn gymwys i gael PYD**

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	22	28	33
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	65	71	77
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	83	87	89
Core Subject Indicator Dangosydd Pynciau Craidd	13	18	21

Number of schools/Nifer yr ysgolion = 33

Table 17: Welsh-speaking schools***Tabl 12: Ysgolion Cymraeg***

	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	51	58	63
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	86	89	92
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	94	97	99
Core Subject Indicator Dangosydd Pynciau Craidd	36	43	47

Number of schools/Nifer yr ysgolion = 51

* As defined by Section 354(8) of the Education Act 1996

* Fel a ddiffinir gan Adran 354(8) O Deddf Addysg 1996

Table 18: English-speaking schools**Tabl 18: Ysgolion Saesneg**

	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	35	44	54
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	79	84	90
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	89	94	97
Core Subject Indicator Dangosydd Pynciau Craidd	24	33	40

Number of schools/Nifer yr ysgolion = 175

Table 19: All secondary schools**Tabl 19: Pob ysgol uwchradd**

	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	37	49	57
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	80	86	91
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	90	95	97
Core Subject Indicator Dangosydd Pynciau Craidd	26	35	44

Number of schools/Nifer yr ysgolion = 226

Table 20: Welsh-speaking schools* - Summary table**Tabl 20: Ysgolion Cymraeg* - Tabl crynodeb**

Percentage of pupils achieving/Canran y disgyblion

	FSM band/Band PYD					
	Up to 10 per cent Hyd at 10 y cant	11 - 15	16 - 20	21 - 30	31 per cent or more 31 y cant neu ragor	All Schools Pob Ysgol
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	62	58	45	52	-	57
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	90	89	88	87	-	89
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	97	96	94	94	-	96
Core Subject Indicator Dangosydd Pynciau Craidd	47	43	31	40	-	43
Number of pupils Nifer yr disgyblion	2,384	1,985	811	663	-	5,843

* As defined by Section 354(8) of the Education Act 1996

* Fel a ddiffinir gan Adran 354(8) o Ddeddf Addysg 1996

Table 21: English-speaking schools - Summary table**Tabl 21: Ysgolion Saesneg - Tabl crynodeb**

Percentage of pupils achieving/Canran y disgyblion

	FSM band/Band PYD					
	Up to 10 per cent Hyd at 10 y cant	11 - 15	16 - 20	21 - 30	31 per cent or more 31 y cant neu ragor	All Schools Pob Ysgol
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	63	52	47	39	28	45
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	92	89	84	81	71	83
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	97	95	94	91	85	92
Core Subject Indicator Dangosydd Pynciau Craidd	50	40	34	28	18	33
Number of pupils Nifer yr disgyblion	4,873	4,751	6,070	8,022	4,601	28,317

Table 22: All secondary schools - Summary table**Tabl 22: Pob ysgol uwchradd - Tabl crynodeb**

Percentage of pupils achieving/Canran y disgyblion

	FSM band/Band PYD				
	Up to 10 per cent Hyd at 10 y cant	11 - 15	16 - 20	21 - 30	31 per cent or more 31 y cant neu ragor
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	63	54	46	40	28
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	92	89	84	82	71
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	97	95	94	91	85
Core Subject Indicator Dangosydd Pynciau Craidd	49	41	34	29	18
Number of pupils Nifer yr disgyblion	7,257	6,736	6,881	8,685	4,601

Table 23: Pupils not achieving at least one CoEA, GCSE or GCSE short course**Tabl 23: Disgyblion heb gyflawni o leiaf un TCA, TGAU neu TGAU cwrs byr**

	Upper Quartile Chwartert Uchaf	Median Canolrif	Lower Quartile Chwartert Isaf
FSM: up to 10% (44 schools) PYD: hyd at 10% (44 ysgolion)	1	2	6
FSM: 11 to 15% (52 schools) PYD: 11 i 15% (52 ysgolion)	1	3	6
FSM: 16 to 20% (37 schools) PYD: 16 i 20% (37 ysgolion)	1	3	8
FSM: 21 to 30% (57 schools) PYD: 21 i 30% (57 ysgolion)	3	6	13
FSM: 31% or more (35 schools) PYD: 31% neu ragor (35 ysgolion)	6	11	19
Welsh-speaking schools (48 schools) Ysgolion Cymraeg (48 ysgolion)	0	2	5
English-speaking schools (177 schools) Ysgolion Saesneg (177 ysgolion)	2	5	11
All schools (225 schools) Pob ysgol (225 ysgolion)	1	4	9

How to use the table

The blank spaces in the tables allow you to insert the appropriate results from your school. For example, if your school has more than 17 per cent of pupils eligible for free school meals and 5 per cent of pupils are not achieving at least one CoEA, GCSE or GCSE short course, this places the school in the bottom 50 per cent of all schools in the tables (below the median), and above the worst performing 25 per cent (the lower quartile).

Sut i ddefnyddio'r tabl

Mae'r lleoedd gwag yn y tablau yn caniatu i chi nodi'r canlyniadau priodol o'ch ysgol chi. Er enghraifft, os oes gan eich ysgol fwy na 17 y cant o ddisgyblion sy'n gymwys am brydau ysgol am ddim a 5 y cant o ddisgyblion heb gyflawni o leiaf un TCA, TGAU neu TGAU cwrs byr, mae hyn yn rhoi eich ysgol yn y 50 y cant isaf o'r holl ysgolion yn y tablau (islaw'r canolrif) ac uwchlaw'r 25% sy'n perfformio waethaf (y chwartert isaf).

Table 24: Pupils not achieving at least one CoEA, GCSE or GCSE short course - Summary table**Tabl 24: Disgyblion heb gyflawni o leiaf un TCA, TGAU, neu TGAU cwrs byr - Tabl crynodeb**

	FSM band/Band PYD					
	Up to 10 per cent Hyd at 10 y cant	11 - 15	16 - 20	21 - 30	31 per cent or more 31 y cant neu ragor	All Schools Pob Ysgol
Welsh-speaking schools* Ysgolion Cymraeg*	2	2	3	1	0	2
English-speaking schools 5 TGAU graddau A*-G neu ragor	2	3	3	6	9	5
All secondary schools Pob ysgol uwchradd	2	3	3	5	9	4

* As defined by Section 354(8) of the Education Act 1996

* Fel a ddiffinir gan Adran 354(8) o Ddeddf Addysg 1996