



Department
for Education

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Guidance

Timeline for academies: mandatory

Updated 8 January 2016

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Spring term 2016

NEW

January 2016: pupils

The school census will provide a snapshot of your school as at 21 January 2016. You must send your census data to us no later

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than 17 February 2016. We use data from the school census to determine how much funding you will receive. [Guidance on submitting your school census return](#) is available.

NEW

21 January 2016: curriculum and qualifications

We will publish key stage 5 school and college performance tables for institutions with students aged 16 to 18, including 2015 exams data. Previous data is available at [the school and college performance tables website](#).

NEW

January 2016: governance

From 1 January 2016, the government will no longer require schools to adopt home-school agreements (HSAs) and associated parental declarations. Schools can decide how to maintain these relationships (including through voluntary HSAs). The government repealed this requirement as part of the Deregulation Act 2015. As a result, we will update our [behaviour and discipline advice for schools](#).

NEW

January 2016: governance

You must not destroy any records (paper or digital) that may be relevant to the [Independent Inquiry into Child Sexual Abuse](#) (The Goddard Inquiry). Justice Goddard's statement on 27 November 2015 setting out which institutions would be investigated in phase 1 is available on the inquiry website.

Summer term 2016

NEW

Summer 2016: curriculum and qualifications

We will introduce key stage 1 tests based on the new national curriculum in English reading, English grammar, punctuation and spelling, and maths. [Sample tests](#) are available.

NEW

Summer 2016: curriculum and qualifications

We will introduce key stage 2 tests based on the new national curriculum in English reading, English grammar, punctuation and spelling, maths and science. [Sample tests](#) in English, maths and science are available.

NEW

Summer 2016: curriculum and qualifications

Schools must report a teacher assessment for pupils at the end of key stages 1 and 2 in English reading, English writing, mathematics and science. To do this they must use the [interim frameworks for teacher assessment](#) for pupils who have completed the relevant programme of study or the interim pre-key stage standards for pupils - [key stage 1](#) and [key stage 2](#) - who have not completed the programme of study.

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