# School census 2015 to 2016: Summer 

## School summary report technical specification

Version 1.7

January 2016

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$$
\begin{aligned}
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## Version history

This gives details of changes made in version 1.0 to the specification for 2015 to 2016 and then the changes made in any subsequent versions.

| 1.0 | Updated from 2014 to 2015 with amended <br> dates and altered wording <br> Tables re-ordered to better match XML order <br> Table 11 - Early years pupil premium - added <br> Table 12 - School childcare - added <br> Table 34 - Sub-contracting partner UKPRN - <br> added <br> Table 35 - Learning aim withdrawal - added <br> Sub-contracting partner UKPRN - added <br> Table 36 - Maths and English GCSE prior <br> attainment - added | 20/04/2015 |
| :--- | :--- | :--- |
| 1.1 | Table 7 - Enrolment status - table re-ordered <br> so that [B23c] directly follows [B23] on output | Phil Dent <br> $04 / 06 / 2015$ |
| $1 .$Table 8 - Pupils on roll - addition of 'child <br> arrangement order' to output [B31a] |  |  |
| 1.2 | Table 37 - Maths and English funding <br> exemptions - introduced <br> Table 38 - Bursary funding awarded to all 16- <br> 19 year olds since the beginning of the current <br> academic year - renumbered from table 37 to <br> table 38 - Early years pupil premium - <br> heading changed to [Not for: Middle-deemed <br> primary, middle-deemed secondary and <br> secondary] from [all schools] | Phil Dent <br> $03 / 08 / 2015$ |
| Table 18 - Attendance information for the 2015 | Phil Dent |  |


|  | summer term (terms 5 and 6) for all pupils <br> aged between 5 and 15 years as at <br> $31 / 08 / 2014-$ Rule E19 amended to include <br> age and boarder strictures in line with other <br> rules in this table | $05 / 08 / 2015$ |
| :--- | :--- | :--- |
| 1.5 | Amendment to table of changes to correct <br> incorrect table numbering in version 1.0 <br> Table 10 - Funded hours - apostrophe <br> removed from "rising 3's" amended to "rising <br> 3 s" | Phil Dent <br> $08 / 09 / 2015$ |
| 1.6 | Table 19 - Attendance information for the <br> 2015 autumn term - double apostrophe <br> removed | Table 11 - Early years pupil premium - <br> nursery schools - table heading amended <br> Table 11A - Early years pupil premium - <br> added |
| 1.7 | Table 7 - Pupils on roll by enrolment statue - <br> amended - Rule B23c corrected | Phil Dent <br> Table 18 - Attendance information for the <br> 2016 spring term - footnote referenced wrong <br> table <br> Table 34 - Sub-contracting partner UKPRN - <br> reference to spring corrected to summer <br> Table 36 - Maths and English funding <br> exemptions - reference to spring corrected to <br> summer |
| 11/01/2016 |  |  |

## 1. Introduction

This specification is for the 2016 summer school summary report and is designed to provide key school level information from the pupil and school level modules in the return in an easy to read format.

Please note: all references to schools in this document are to be regarded as referring to pupil referral units (PRUs) as well.

The school summary report is generated automatically by MIS software. It fulfils a number of purposes:

- to allow school staff preparing the return to check its accuracy and completeness before passing it to the head teacher
- to allow the head teacher authorising the return to check its accuracy and completeness before submitting the return to the local authority or the department as appropriate
- where the summary is forwarded to the local authority, it enables them to check the return from the school
- provides the department with assurance that the return has been subject to plausibility checking by the school and, where appropriate, the local authority
- to allow the head teacher to keep track of absence figures - particularly persistent absentees.


## 2. Presentation

Section 3 of this document specifies the format and content for the school summary report for the 2016 summer school census together with the business rules for calculating the numbers in the cells of each table. The school summary report must use the school census extract file. The data is presented as a series of tables eg Table 1: school characteristics.

XML tags and CBDS numbers have been used in the business rules to identify the data items. Square bracketed numbers eg [A5] have been included in the tables in Section 3 to provide a cross-reference to the business rules. The bracketed numbers should not appear in the summary report itself.

The 'collection (school phase) marker; is used to show the applicability of each table to each school phase ie where:

Table 6: Pupils on roll by their language - aged 5 years and over at 31/08/2015
The 'collection (school phase) marker' would indicate:
[Not for: Nursery school]
indicating that this table is not applicable for nursery schools (phase NS).
The business rules state the phase codes to which the rule applies, so, in this example

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR
thereby listing all applicable phase codes and omitting NS (nursery school).
-Some of the rows within tables apply only to a sub-set of schools. Notes against the business rules indicate if there are particular phases of school for which these rows are or are not generated within a table. For example, within Table 1: 'school characteristics'; the 'provision for child mothers'; 'number of teen mother places' and 'provision for childcare' elements only apply to schools with a phase of PR. This is stated in the business rules for Table 1 and the three rows within the table that correspond to these data items are only generated for schools with a phase of PR.

The business rules have not been given for every cell in the tables to keep the number down to a minimum. Where there are cells containing the same information for different categories, the rule has been given in the first cell for the first category and will need to be adapted for the other categories. For example in Table 2, rule [B1] has been given for the number of full-time male pupils aged 19 and over and
this will need to be adapted to give the rules for the total of full-time male pupils for each age shown.

All references to pupils' age are as at 31 August 2015 unless otherwise stated.
There is a summary line at the top of the school summary report that shows the number of errors and queries present in the data. This is equivalent to running the validation rules as shown in the 2015 to 2016 school census business and technical specification and displaying the totals. Those suppliers using the XSLT components supplied by the department will be able to use the validation modules to generate this total and display it at the beginning of the summary report. The two variables [error count] and [query count] refer to these totals and are not defined in the business rules.

## 3. Summary report

## Table 1: School characteristics [ALL schools]

## Output

There are [error count] errors and [query count] queries.
Table 1: School Characteristics [ALL schools]

| Summary for [School Name]: | $[\mathrm{A} 1]$ |
| :--- | :--- |
| Local authority code: | $[\mathrm{A} 2]$ |
| Establishment number: | $[\mathrm{A} 3]$ |
| Telephone number: | $[\mathrm{A} 5]$ |
| Email address: | $[\mathrm{A} 6]$ |
| Phase: | $[\mathrm{A} 7]$ |
| Type: | $[A 8]$ |
| Governance: | $[A 9]$ |
| Intake type: | $[\mathrm{A} 10]$ |
| Lowest national curriculum year group: | $[A 11]$ |
| Highest national curriculum year group: | $[A 12]$ |

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

| Rule <br> number | Rule specification | Notes |
| :--- | :--- | :--- |
| A1 | <SchoolName> (200039) |  |
| A2 | <LEA> (200001) |  |
| A3 | <Estab> (200636) |  |
| A5 | <PhoneNo> (200118) |  |
| A6 | <Email> (200022) |  |
| A7 | <Phase> (200638) |  |
| A8 | <SchoolType> (200670) |  |
| A9 | <Governance> (200015) |  |
| A10 | <Intake> (200014) |  |
| A11 | <LowestNCyear> (200012) |  |
| A12 | <HighestNCyear> (200013) |  |

## Table 2: Pupils on roll by age and gender [ALL schools]

## Output

Table 2: Pupils on roll by age and gender [ALL schools]

| Age as at 31 August 2014 | Date of Birth | Number of pupils |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full-time |  |  | Part-time |  |  | All <br> Total |
|  |  | Male | Female | Total | Male | Female | Total |  |
| 19 or over | 31/08/96 or earlier | [B1] | [B2] | [B3] | [B4] | [B5] | [B6] | [B7] |
| 18 | 01/09/96-31/08/97 |  |  |  |  |  |  |  |
| 17 | 01/09/97-31/08/98 |  |  |  |  |  |  |  |
| 16 | 01/09/98-31/08/99 |  |  |  |  |  |  |  |
| 15 | 01/09/99-31/08/00 |  |  |  |  |  |  |  |
| 14 | 01/09/00-31/08/01 |  |  |  |  |  |  |  |
| 13 | 01/09/01-31/08/02 |  |  |  |  |  |  |  |
| 12 | 01/09/02-31/08/03 |  |  |  |  |  |  |  |
| 11 | 01/09/03-31/08/04 |  |  |  |  |  |  |  |
| 10 | 01/09/04-31/08/05 |  |  |  |  |  |  |  |
| 9 | 01/09/05-31/08/06 |  |  |  |  |  |  |  |
| 8 | 01/09/06-31/08/07 |  |  |  |  |  |  |  |
| 7 | 01/09/07-31/08/08 |  |  |  |  |  |  |  |
| 6 | 01/09/08-31/08/09 |  |  |  |  |  |  |  |
| 5 | 01/09/09-31/08/10 |  |  |  |  |  |  |  |
| 4 (8-11 months) | 01/09/10-31/12/10 |  |  |  |  |  |  |  |
| 4 (5-7 months) | 01/01/11-31/03/11 |  |  |  |  |  |  |  |
| 4 (0-4 months) | 01/04/11-31/08/11 |  |  |  |  |  |  |  |
| 3 (8-11 months) | 01/09/11-31/12/11 |  |  |  |  |  |  |  |
| 3 (5-7 months) | 01/01/12-31/03/12 |  |  |  |  |  |  |  |
| 3 (0-4 months) | 01/04/12-31/08/12 |  |  |  |  |  |  |  |
| 2 or under | 01/09/12 or later |  |  |  |  |  |  |  |
| Total number of pupils |  | [B8] | [B9] | [B10] | [B11] | [B12] | [B13] | [B14] |
| Aged 16 and over | 31/08/99 or earlier | [B1] | [B2] | [B3] | [B4] | [B5] | [B6] | [B7] |
| Aged 11 to 15 | 01/09/99-31/08/04 |  |  |  |  |  |  |  |
| Aged 5 to 10 | 01/09/04-31/08/10 |  |  |  |  |  |  |  |
| Aged under 5 | 01/09/10-31/08/13 |  |  |  |  |  |  |  |

## Business rules

Applies to schools with <Phase> $(200638)=$ NS, PS, MP, MS, SS, AT, SP or PR

| Rule <br> number | Rule specification <br> B1 | Count pupils on roll where <Gender> (100008) $=$ M and <br> <PartTime> (100065) = false and <DOB> (100007) is between <br> the date ranges shown eg before 01/09/1996 for those aged 19 <br> or over and between 01/09/1996 and 31/08/1997 (inclusive) for <br> those aged 18 as at 31/08/2015 |
| :--- | :--- | :--- |


| B12 | Count pupils on roll where <Gender> (100008) $=$ F and <br> <PartTime> = true |  |
| :--- | :--- | :--- |
| B13 | Count all pupils on roll where <PartTime> (100065) = true |  |
| B14 | Count all pupils on roll [should be equal to [B10] where <br> <PartTime> (100065) = false plus [B13] where <PartTime> <br> $(100065)=$ true] |  |

## Table 3: Pupils on roll in each national curriculum year group [ALL schools]

## Output

Table 3: Pupils on roll in each national curriculum year group [ALL schools]

| NC year group | Number of pupils |
| :---: | :---: |
| 14 | [B15] |
| 13 |  |
| 12 |  |
| 11 |  |
| 10 |  |
| 9 |  |
| 8 |  |
| 7 |  |
| 6 |  |
| 5 |  |
| 4 |  |
| 3 |  |
| 2 |  |
| 1 |  |
| R |  |
| N2 |  |
| N1 |  |
| X (NC year group not applicable) |  |
| Total | [B16] |

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

| Rule <br> number | Rule specification | Notes |
| :--- | :--- | :--- |
| B15 | Count all pupils on roll where NCyearActual (100068) $=14$ etc |  |
| B16 | Count all pupils on roll [should be equal to NCyearActual <br> $(100068)=14$ plus (100068) $=13$ etc to $(100068)=X]$ |  |

## Table 4: Pupils whose national curriculum year group is different from that expected for their date of birth [ALL schools]

## Output

Table 4: Pupils whose national curriculum year group is different from that expected for their date of birth [ALL schools]

| National curriculum year group | Number of pupils |
| :---: | :--- |
| $[\mathrm{B} 17]$ | $[\mathrm{B} 18]$ |

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

| Rule <br> number | Rule specification | Notes |
| :--- | :--- | :--- |
| B17 | <NCyearActual> (100068) - code values as shown in Table 3 |  |
| B18 | For all values of <NCyearActual> (100068) between 1 and 14, <br> count all pupils on roll where (age at 31/08/2015 minus 4) not $=$ <br> <NCyearActual> (100068) <br> If <NCyearActual> (100068) = N1, count all pupils where age <br> at 31/08/2015 is not between 0 and 4 inclusive <br> If <NCyearActual> (100068) = N2, count all pupils where age <br> at 31/08/2015 is not between 0 and 4 inclusive <br> If <NCyearActual> (100068) = R, count all pupils where age at <br> $31 / 08 / 2015$ is not between 3 and 5 inclusive |  |

## Table 5: Pupils on roll by ethnic group - aged 5 years and over at 31/08/2015 by each ethnicity code [Not for: Nursery school]

## Output

Table 5: Pupils on roll by ethnic group - aged 5 years and over at 31/08/2015 by each ethnicity code [Not for: Nursery school]

This table does not apply to the summer census, as ethnicity data is only collected in the spring census

## Table 6: Pupils on roll by their first language - aged 5 years and over at 31/8/2015 [Not for: Nursery school]

## Output

Table 6: Pupils on roll by their first language - aged 5 years and over at 31/8/2015 [Not for: Nursery school]

| Language code | Description | Number of pupils |
| :---: | :--- | :---: |
| $[\mathrm{B} 22]$ | $[\mathrm{B} 23]$ | $[\mathrm{B} 24]$ |

## -Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

| Rule <br> number | Rule specification | Notes |
| :--- | :--- | :--- |
| B22 | <Language> (100047) - code values from codeset D00011 |  |
| B23 | <Language> (100047) - descriptions from codeset D00011 |  |
| B24 | Count of pupils on roll aged 5 and over <DOB> (100007) is <br> before 01/09/2010) for each <Language> (100047) codeset <br> D00011 |  |

## Table 7: Pupils on roll by enrolment status [ALL schools]

## Output

## Table 7: Pupils on roll by enrolment status [ALL schools]

| Enrolment status | Number of pupils |
| :--- | :---: |
| Current (single registration at this school) (C) | $[\mathrm{B} 20]$ |
| Current main (dual registration) (M) | $[\mathrm{B} 21]$ |
| Current subsidiary (dual registration) (S) | $[\mathrm{B} 22]$ |
| Number of dually registered pupils (Total M and Total S) | $[\mathrm{B} 23]$ |
| Total number of pupils (should match total in Table 2) | $[\mathrm{B} 23 \mathrm{c}]$ |
| FE college (F) | $[\mathrm{B} 23 \mathrm{a}]$ |
| Other provider (O) | $[\mathrm{B} 23 \mathrm{~b}]$ |
| Total number of pupils (should match total in Table 2) | $[B 23 \mathrm{~d}]$ |

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP, MS, SS, AT, SP or PR

| Rule <br> number | Rule specification | Notes |
| :--- | :--- | :--- |
| B20 | Count of pupils on roll where <EnrolStatus> (100060) = C |  |
| B21 | Count of pupils on roll where <EnrolStatus> (100060) $=$ M |  |
| B22 | Count of pupils on roll where <EnrolStatus> (100060) $=$ S |  |
| B23 | Count of pupils on roll where <EnrolStatus> (100060) $=$ M or S |  |
| B23a | Count of pupils on roll where <EnrolStatus> (100060) $=$ F | Only for <Phase> <br> $(200638)=$ PR |
| B23b | Count of pupils on roll where <EnrolStatus> (100060) = O | Only for <Phase> <br> $(200638)=$ PR |
| B23c | B20 + B21 + B22 | All <Phase> (200628) <br> not = PR |
| B23d | B20 + B21 + B22 + B23 + B23a + B23b | Only for <Phase> <br> $(200638)=$ PR |

## Table 8: Specific types of pupils on roll [ALL schools]

## Output

Table 8: Specific types of pupils on roll [ALL schools]

| Pupils on roll | Number of pupils |
| :--- | :---: |
| Boarders | [B29] |
| Pupils for whom the school receives top-up funding | [B31] |
| Pupils adopted from care - includes children ceased to be <br> looked after through adoption, special guardianship, residence <br> order or child arrangement order | [B31a] |
| Eligible for free school meals on census day | [B32] |
| Unique pupils with any period of eligibility for free school meals <br> reported in the current census (includes those eligible on <br> census day) | [B32a] |

## Business rules

Applies to schools with <Phase> $(200638)=$ NS, PS, MP, MS, SS, AT, SP or PR

| Rule <br> number | Rule specification | Notes |
| :--- | :--- | :--- |
| B29 | Count of pupils on roll where <Boarder> (100067) is present <br> and not equal to N |  |
| B31 | Count of pupils with <TopUpFunding> (100511) $=1$ or true |  |
| B31a | Count of pupils with <AdoptedFromCare> (100549) $=$ A, G, C <br> or R |  |
| B32 | Count of pupils on roll where <FSMstartDate> (100484) is on <br> or before census day and <FSMendDate> (100485) is on <br> census day or not present |  |
| B32a | Count of pupils on roll where <FSMstartDate> (100484) is <br> present |  |

## Table 9: Pupils on roll aged 12 years or over at 31/08/2015 with youth support services agreement [Not for: Nursery school and primary]

## Output

Table 9: Pupils on roll aged 12 years or over at 31/08/2015 with youth support services agreement [Not for: Nursery school and primary]

| Youth support services agreement | Number of pupils |
| :--- | :---: |
| Permission has been given by the parent or guardian | $[\mathrm{B} 33]$ |
| Parent or guardian has refused permission | $[\mathrm{B} 34]$ |
| Unsought - school has not yet sent out privacy notices (data <br> cannot be shared with youth support services) | $[\mathrm{B} 35]$ |
| Sought, no reply - school has sent out privacy notices, but has <br> received no reply from parent or guardian (data can be shared <br> with youth support services) | $[\mathrm{B} 36]$ |

## -Business rules

Applies to schools with <Phase> (200638) = MP, MS, SS, AT, SP or PR

| Rule <br> number | Rule specification | Notes |
| :--- | :--- | :--- |
| B33 | Count of pupils on roll where <YSSA> (100488) = Yes and <br> <DOB> (100007) is on or before 31/08/2003 |  |
| B34 | Count of pupils on roll where <YSSA> (100488) = No and <br> <DOB> (100007) is on or before 31/08/2003 |  |
| B35 | Count of pupils on roll where <YSSA> (100488) $=$ UNS and <br> <DOB> (100007) is on or before 31/08/2003 |  |
| B36 | Count of pupils on roll where <YSSA> (100488) $=$ SNR and <br> <DOB> (100007) is on or before 31/08/2003 |  |

## Table 10: Funded hours for pupils on roll aged 2, 3 and 4 years [Not for: Non-maintained special school and city technology college]

## Output

Table 10: Funded hours for pupils on roll aged 2, 3 and 4 years [Not for: Nonmaintained special school and city technology college]

| Age | Number of pupils with: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | zero funded hours | funded hours greater than zero but less than 15 | funded hours equal to 15 | funded hours greater than 15 but less than 25 | funded hours equal to 25 |
| Aged 2 years at 31 March 2015 (ie pupils born between 01/04/2013 and 31/03/2014) | [B37] | [B38] | [B39] |  |  |
| Aged 2 years at 31 August 2015 but 3 by 31 March 2016 (ie pupils born between 01/09/2012 and 31/03/2013) <br> (Rising 3s) | [B40] | [B41] | [B42] |  |  |
| Aged 3 years at 31 August 2015 (ie pupils born between 01/09/2011 and 31/08/2012) | [B43] | [B44] | [B45] |  |  |
| Aged 4 years at 31 August 2015 (ie pupils born between 01/09/2010 and 31/08/2011) | [B46] | [B47] | [B48] | [B49] | [B50] |

## Business rules

Applies to schools with <Phase> $(200638)=$ NS, PS, MP, MS, SS, AT, SP or PR
Does not apply to schools with <SchoolType> (200670) = 47 (CTC) OR schools with <Phase> (200638) = SP AND <Governance> (200015) = NM (non-maintained special school)

| Rule <br> number | Rule specification | Notes |
| :--- | :--- | :--- |
| B37 | Count of pupils on roll where <FundedHours> (100290) is <br> equal to 0 and <DOB> (100007) between 01/04/2013 and <br> $31 / 03 / 2014$ |  |
| B38 | Count of pupils on roll where <FundedHours> (100290) is <br> (greater than 0 and less than 15) and <DOB> (100007) <br> between 01/04/2013 and 31/03/2014 |  |
| B39 | Count of pupils on roll where <FundedHours> (100290) is <br> equal to 15 and <DOB> $(100007)$ between 01/04/2013 and <br> $31 / 03 / 2014$ |  |
| B40 | Count of pupils on roll where <FundedHours> $(100290)$ is <br> equal to 0 and <DOB> $(100007)$ between 01/09/2012 and <br> $31 / 03 / 2013$ |  |
| B41 | Count of pupils on roll where <FundedHours> $(100290)$ is <br> (greater than 0 and less than 15) and <DOB> (100007) <br> between 01/09/2012 and 31/03/2013 |  |
| B42 | Count of pupils on roll where <FundedHours> $(100290)$ is <br> equal to 15 and <DOB> $(100007)$ between 01/09/2012 and <br> $31 / 03 / 2013$ |  |
| B43 | Count of pupils on roll where <FundedHours> (100290) is <br> equal to 0 and <DOB> (100007) between 01/09/2011 and <br> $31 / 08 / 2012$ |  |
| B46 | Count of pupils on roll where <FundedHours> (100290) is <br> (greater than 0 and less than 15) and <DOB> (100007) <br> between 01/09/2011 and 31/08/2012 |  |
| B45 | Count of pupils on roll where <FundedHours> (100290) is <br> equal to 15 and <DOB> (100007) between 01/09/2011 and <br> $31 / 08 / 2012 ~$ |  |
| Count of pupils on roll where <FundedHours> (100290) is <br> equal to 0 and <DOB> (100007) between 01/09/2010 and <br> $31 / 08 / 2011$ |  |  |


| B47 | Count of pupils on roll where <FundedHours> (100290) is <br> (greater than 0 and less than 15) and <DOB> (100007) <br> between 01/09/2010 and 31/08/2011 |  |
| :--- | :--- | :--- |
| B48 | Count of pupils on roll where <FundedHours> (100290) is <br> equal to 15 and <DOB> (100007) between 01/09/2010 and <br> $31 / 08 / 2011$ | Count of pupils on roll where <FundedHours> (100290) is <br> (greater than 15 and less than 25) and <DOB> (100007) <br> between 01/09/2010 and 31/08/2011 |
| B49 | Count of pupils on roll where <FundedHours> (100290) is <br> equal to 25 and <DOB> (100007) between 01/09/2010 and <br> $31 / 08 / 2011$ |  |
| B50 |  |  |

## Table 11: Early years pupil premium - nursery schools [For: Schools with phase 'NS' ONLY] [used for funding]

## Output

Table 11: Early years pupil premium - nursery schools [For: Schools with phase 'NS' ONLY] [used for funding]

This table does not apply to the summer census as early years pupil premium data is only collected in the spring census

## Table 11A: Early years pupil premium [For: Primary, middle-deemed primary, middle-deemed secondary, secondary, all- through, special and PRU] [used for funding]

Table 11A: Early years pupil premium [For: Primary, middle-deemed primary, middle-deemed secondary, secondary, all-through, special and PRU] [used for funding]

This table does not apply to the summer census as early years pupil premium data is only collected in the spring census

## Table 12: School childcare [ALL schools]

## Output

Table 12: School childcare [ALL schools]
This table does not apply to the summer census as school childcare data is only collected in the spring census

## Table 13: Pupils on roll with SEN provision [ALL schools]

## Output

Table 13: Pupils on roll with SEN provision [ALL schools]

| SEN provision | Number of <br> pupils |
| :--- | :--- |
| SEN Provision - Education, health and care plan (code E) | $[C 3]$ |
| SEN Provision - Statemented (code S) | $[C 4]$ |
| SEN Provision - SEN support (code K) | $[C 5\}$ |
| Total number of pupils with SEN (code E, S \& K, ) | $[C 6]$ |
| No special educational needs (code N) | $[C 7]$ |
| Total pupils on roll | $[C 8]$ |

## Business rules

Applies to schools with <Phase> $(200638)=$ NS, PS, MP, MS, SS, AT, SP or PR

| Rule <br> number | Rule specification | Notes |
| :--- | :--- | :--- |
|  |  | Code A is no longer <br> valid for exclusions |
|  |  | Code P is no longer <br> valid for exclusions |
| C3 | Count of pupils on roll where <SENprovision> $(100536)=$ E |  |
| C4 | Count of pupils on roll where <SENprovision> $(100536)=$ S |  |
| C5 | Count of pupils on roll where <SENprovision> (100536) $=$ K |  |
| C6 |  <br> K |  |
| C7 | Count of pupils where <SENprovision> (100536) $=$ N |  |
| C8 | Count all pupils on roll [should be equal to NCyearActual <br> (100068)=14 plus 100068=13 etc to 100068=X] | Same as rule B16, <br> Table 3 |

## Table 14: SEN need type for pupils on roll with SEN (SEN provision E, S or K) [ALL schools]

## Output

Table 14: SEN need type for pupils on roll with SEN (SEN provision E, S or K) [ALL schools]

This table does not apply to the summer census, as SEN need type is only collected in the spring census

Table 15: Number of fixed period exclusions by reason, in care and SEN provision in the 2015 autumn term (terms 1 and 2) [Not for: Nursery school]

## Output

Table 15: Number of fixed period exclusions by reason, in care and SEN provision in the 2015 autumn term (terms 1 and 2) [Not for: Nursery school]

| Reason for fixed period exclusion |  |
| :--- | :---: |
| [D1] | Number of <br> exclusions |
| Fixed period exclusions | [D3] |
| In care pupils | Number of <br> exclusions |
| Pupils with SEN provision S - statement | [D4] |
| Pupils with SEN provision K - SEN support | [D7] |
| Pupils with SEN provision E - education, health and care plan | [D8] |

## Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

| Rule <br> number | Rule specification | Notes |
| :--- | :--- | :--- |
| D1 | <Reason> (100088) - code values from codeset D00024 |  |
| D2 | <Reason> (100088) - descriptions from codeset D00024 |  |
| D3 | Number of exclusions with <Category> (100087) = FIXD <br> and <Reason> (100088) = PP, etc |  |
| D4 | Number of exclusions with <Category> (100087) = FIXD <br> and for pupils with <InCare> (100038) = true | Code A is no <br> longer valid for <br> exclusions |
|  | Code P is no <br> longer valid for <br> exclusions |  |
| D7 | Number of exclusions with <Category> 100087 = FIXD and <br> for pupils with <SENprovision> (100536) = S |  |
| D8 | Number of exclusions with <Category> 100087 = FIXD and <br> for pupils with <SENprovision> (100536) = K |  |
| D9 | Number of exclusions with <Category> 100087 = FIXD and <br> for pupils with <SENprovision> (100536) = E |  |

## Table 16: Number of permanent exclusions by reason, in care and SEN provision in the 2015 autumn term (terms 1 and 2) [Not for: Nursery school]

## Output

Table 16: Number of permanent exclusions by reason, in care and SEN provision in the 2015 autumn term (terms 1 and 2) [Not for: Nursery school]

| Reason for permanent exclusion $\quad$ [D2] |  |
| :--- | :---: |
| [D1] | Number of <br> exclusions |
| Permanent exclusions | [D3a] |
| In care pupils | Number of <br> exclusions |
| Pupils with SEN provision S statement | [D4a] |
| Pupils with SEN provision K - SEN support | [D7a] |
| Pupils with SEN provision E - education, health and care plan | [D8a] |

## Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

| Rule number | Rule specification | Notes |
| :---: | :---: | :---: |
| D1 | <Reason> (100088) - code values from codeset D00024 |  |
| D2 | <Reason> (100088) - descriptions from codeset D00024 |  |
| D3a | Number of exclusions with <Category> (100087) = PERM <Reason> (100088) = PP, etc |  |
| D4a | Number of exclusions with <Category> (100087) = PERM and for pupils with <InCare> (100038) $=$ true |  |
|  |  | Code A is no longer valid for exclusions |
|  |  | Code $P$ is no longer valid for exclusions |
| D7a | Number of exclusions with <Category> 100087 = PERM and for pupils with <SENprovision> $(100536)=$ S |  |


| D8a | Number of exclusions with <Category> 100087 = PERM and <br> for pupils with <SENprovision> (100536) $=$ K |  |
| :--- | :--- | :--- |
| D9a | Number of exclusions with <Category> 100087 = PERM and <br> for pupils with <SENprovision> (100536) $=$ E |  |

## Table 17: Number of lunchtime exclusions by reason, in care and SEN provision in the 2015 autumn term (terms 1 and 2) [Not for: Nursery school]

## Output

Table 17: Number of lunchtime exclusions by reason, in care and SEN provision in the 2015 autumn term (terms 1 and 2) [Not for: Nursery school]

| Reason for lunchtime exclusion $\quad[\mathrm{D} 2 \mathrm{]}$ |  |
| :--- | :---: |
| [D1] | Number of <br> exclusions |
| Lunchtime exclusions | [D3b] |
| In care pupils | Number of <br> exclusions |
|  | [D4b] |
|  |  |
| Pupils with SEN provision S statement |  |
| Pupils with SEN provision K - SEN support | [D7b] |
| Pupils with SEN provision E - education, health and care plan | [D8b] |

## Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT, SP or PR

| Rule <br> number | Rule specification | Notes |
| :--- | :--- | :--- |
| D1 | <Reason> (100088) - code values from codeset D00024 |  |
| D2 | <Reason> (100088) - descriptions from codeset D00024 |  |
| D3b | Number of exclusions with <Category> (100087) $=$ LNCH <br> <Reason> (100088) $=$ PP, etc |  |
| D4b | Number of exclusions with <Category> (100087 $)=$ LNCH <br> and for pupils with <lnCare> (100038) $=$ true |  |


|  |  | Code A is no <br> longer valid for <br> exclusions |
| :--- | :--- | :--- |
| D7b | Number of exclusions with <Category> 100087 = LNCH and <br> for pupils with <SENprovision> $(100536)=$ S | Code P is no <br> longer valid for <br> exclusions |
| D8b | Number of exclusions with <Category> 100087 = LNCH and <br> for pupils with <SENprovision> (100536) = K |  |
| D9b | Number of exclusions with <Category> 100087 = LNCH and <br> for pupils with <SENprovision> (100536) = E |  |

## Table 18: Attendance information for the 2016 spring term (terms 3 and 4) for all pupils aged between 5 and 15 years as at 31/08/2015 [Not for: Nursery school and special]

## Output

Table 18: Attendance information for the 2016 spring term (terms 3 and 4) for all pupils aged between 5 and 15 years as at 31/08/2015 [Not for: Nursery school and special]

| Number of pupils on roll for at least one session in the 2016 spring term | [E1] |
| :--- | ---: |
| Number of pupils with at least one absence in the 2016 spring term | [E2] |
| Percentage of pupils with at least one absence in the 2016 spring term | [E3] |
| Total sessions possible for all pupils | [E4] |
| Total sessions missed due to authorised absence for all pupils | [E5] |
| Total sessions missed due to unauthorised absence for all pupils | [E7] |
| Total sessions missed due to overall (authorised plus unauthorised) <br> absence for all pupils | [E9] |
| Authorised absence as percentage of total sessions possible | [E6] |
| Unauthorised absence as percentage of total sessions possible | [E8] |
| Overall (authorised plus unauthorised) absence as percentage of total <br> session possible | [E10] |
| Number of pupils who have missed 14 sessions and whose absence may <br> need to be tracked | [E19] |
| Number of pupils missing 22 or more sessions and therefore may be at risk <br> of becoming persistent absentees (not including those who are already <br> persistent absentees) | Not <br> calculated <br> as part of |

Number of pupils missing 46 or more sessions (ie 46 or more sessions
Percentage of pupils missing 22 or more sessions and therefore may be at risk of becoming persistent absentees (not including those who are already persistent absentees)

Percentage of pupils missing 46 or more sessions (ie 46 or more sessions absent)

## Warning Messages

Overall (authorised plus unauthorised) absence rate in term is high (ie greater than 5\%)
Attendance information is not collected for boarding pupils. Information in Table 18 includes those pupils on roll on census day and those who are no longer at the school but who attended at least one session during the term covered.

## Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT or PR

| Rule <br> number | Rule specification | Notes |
| :--- | :--- | :--- |
| E1 | Count cases of on and off roll records for pupils where <br> <SessionsPossible> $(100228)>0$ and <DOB $>(100007)$ to <br> derive age $>=5$ and age <= 15 as at 31/08/2015 and <br> <Boarder> (100067) $=$ "N" or not present - set these pupil <br> records as scope. |  |
| E2 | Where age >=5 and age <= 15 and <Boarder> (100067) is <br> "N" or not present count cases of on and off roll records for <br> pupils where one of <SessionsAuthorised> (100230), <br> <SessionsUnauthorised> (100231) or [<AbsenceSessions> <br> $(100233)$ for any <AttendanceReason> (100518) excluding <br> Y] are greater than zero |  |
| E3 | (E2/E1)*100 |  |
| E4 | Where age >= 5 and age <= 15 and <Boarder> (100067) is <br> "N" or not present, SUM(<SessionsPossible> (100228)) for <br> all pupils on and off roll |  |



## Table 19: Attendance information for the 2016 spring term (terms 3 and 4) for all pupils aged 4 years as at 31/08/2015 [Not for: Nursery school and special]

## Output

Table 19: Attendance information for the 2016 spring term (terms 3 and 4) for all pupils aged 4 years as at 31/08/2015 [Not for: Nursery school and special]

| Number of 4 year old pupils on roll for at least one session in the 2016 <br> spring term | [E1a] |
| :--- | :--- |
| Number of 4 year old pupils with at least one absence in the 2016 <br> spring term | [E2a] |
| Percentage of 4 year old pupils with at least one absence in the 2016 <br> spring term | [E3a] |
| Total sessions possible for all 4 year old pupils | [E4a] |


| Total sessions missed due to overall absence for all 4 year old pupils | [E9a] |
| :--- | :--- |
| Overall absence as percentage of total sessions possible | [E10a] |

Attendance information is not collected for boarding pupils. Information in Table 19 includes those pupils on roll on census day and those who are no longer at the school but who attended at least one session during the term covered.

Pupils aged 4 are of non-compulsory school age and so the concept of unauthorised absence does not apply to them. No distinction is therefore made between unauthorised and authorised absence in Table 19. Schools are not obliged to use individual attendance codes for these pupils. If they do not wish to use the codes they should provide the total number of absences by recording them as authorised. Absences reported this way will be recorded as overall absence. Although it is not anticipated that individual attendance codes for authorised absence will be used for these pupils, the codes ( $G, ~ U, O$ and $N$ ) have been included in the business rules for completeness.

## Business rules

Applies to schools with <Phase> (200638) = PS, MP, MS, SS, AT or PR

| Rule <br> number | Rule specification | Notes |
| :--- | :--- | :--- |
| E1a | Count cases of on and off roll records for pupils where <br> <SessionsPossible> (100228) >0 and <DOB> (100007) to <br> derive age = 4 as at 31/08/2015 and <Boarder> (100067) is <br> "N" or not present - set these pupil records as scope. |  |
| E2a | Where age $=4$ and <Boarder> (100067) is "N" or not <br> present, count cases of on and off roll records for pupils <br> where one of <SessionsAuthorised> (100230) or <br> [<AbsenceSessions> (100233) for any <br> <AttendanceReason> (100518) excluding Y] are greater <br> than zero |  |
| E3a | (E2a/E1a)*100 |  |
| E4a | Where age $=4$ and <Boarder> (100067) is "N" or not <br> present, SUM(<SessionsPossible> (100228)) for all pupils <br> on and off roll |  |
| E9a | Where age $=4$ and <Boarder> (100067) is "N" or not <br> present, for each on and off roll records for pupils, IF (E2>0) <br> THEN a1 $=$ SUM(<AttendanceReason> (100518) codes I, <br> M, R, S, T, H, E, C, G, U, O, N) <br> ELSE a1 = <SessionsAuthorised> (100230) <br> E9a = SUM (a1). |  |
| E10a | (E9a/E4a)*100 (to 2 decimal places) |  |

# Table 20: Attendance information for the academic year 2014/15 (including summer second half term) for all pupils aged between 5 and 15 years as at 31/08/2014 [For: Special only - do not include boarding pupils]* 

## Output

Table 20: Attendance information for the academic year 2014/15 (including summer second half term) for all pupils aged between 5 and 15 years as at 31/08/2014 [For: Special only - do not include boarding pupils]*

This table does not apply to the summer census as attendance information for special schools for the academic year 2014/15 was collected in the 2015 autumn census

Table 21: Attendance information for the academic year 2014/15 (including summer second half term) for all pupils aged 4 years as at 31/08/2014 [For: Special only - do not include boarding pupils]*

## Output

Table 21: Attendance information for the academic year 2014/15 (including summer second half term) for all pupils aged 4 years as at 31/08/2014 [For: Special only - do not include boarding pupils]*

This table does not apply to the summer census as attendance information for special schools for the academic year 2014/15 was collected in the 2015 autumn census

## Table 22: Admission appeals [Not for: Nursery school, special and PRU]

## Output

Table 22: Admission appeals [Not for: Nursery school, special and PRU]
This table does not apply to the summer census as admission appeals data is only collected in the spring census

## Table 23: Infant admission appeals [For: Primary and allthrough only]

## Output

Table 23: Infant admission appeals [For: Primary and all- through only]
This table does not apply to the summer census as infant admissions appeals data is only collected in the spring census

## Table 24: Classes as taught at the school's selected time [For: Primary only]

## Output

Table 24: Classes as taught at the school's selected time [For: Primary only]
This table does not apply to the summer census as classes taught information is only collected in the spring census

## Table 25: Classes as taught at the school's selected time [For: Middle-deemed primary and middle-deemed secondary only]

## Output

Table 25: Classes as taught at the school's selected time [For: Middle-deemed primary and middle-deemed secondary only]

This table does not apply to the summer census as classes taught information is only collected in the spring census

## Table 26: Classes as taught at the school's selected [For: Secondary only]

## Output

Table 26: Classes as taught at the school's selected time [For: secondary only]
This table does not apply to the summer census as classes taught information is only collected in the spring census

## Table 27: Classes as taught at the school's selected time [For: All-through only]

## Output

Table 27: Classes as taught at the school's selected time [For: All-through only]

This table does not apply to the summer census as classes taught information is only collected in the spring census

## Table 28: Pupil reconciliation [Not for: Nursery school, special and PRU]

## Output

Table 28: Pupil reconciliation [Not for: Nursery school, special and PRU]
This table does not apply to the summer census as pupil reconciliation data is only collected in the spring census

## Table 29: Universal infant school meals [Not for: Secondary]

## Output

Table 29: Universal infant school meals [Not for: Secondary]
$\left.\begin{array}{|l|c|l|l|}\hline \text { NC year group } & \begin{array}{l}\text { Number } \\ \text { of pupils } \\ \text { on roll }\end{array} & \begin{array}{l}\text { of which } \\ \hline\end{array} & \begin{array}{l}\text { School } \\ \text { lunch } \\ \text { taken on } \\ \text { census day }\end{array} \\ \hline\end{array} \begin{array}{l}\text { Currently } \\ \text { FSM } \\ \text { eligible } \\ \text { on } \\ \text { census } \\ \text { day }\end{array}\right]$.

## Business rules

Applies to schools with <Phase> (200638) = NS, PS, MP,-AT, SP or PR

| Rule <br> number | Rule specification | Notes |
| :--- | :--- | :--- |
| J11 | Count all pupils on roll where <NCyearActual> (100068) = 'R', <br> etc |  |
| J12 | Count all pupils on roll where <NCyearActual> (100068) = 'R' <br> AND <SchoolLunchTaken> (100538) = TRUE or 1, etc |  |
| J13 | Count all pupils on roll where <NCyearActual> (100068) = 'R' <br> AND [<FSMstartDate> (100484) is on or before census day <br> and <FSMendDate> (100485) is on census day or not <br> present], etc |  |
| Year X | For Year X pupil born between 2008-09-01 and 2011-08-31 <br> inclusive. | Date for 4 to 6 <br> year olds only |

## Post 16 learning aims

If learners have dual registration it is important that their learning aims are assigned to the school which holds their main registration. Schools should not submit learning aims in respect of subsidiary registrations. In the following tables figures relating to the previous academic year and / or to learning aims for learners no longer on roll may include learners who were dually registered with the school. Checks may need to be made with relevant staff in the school as to the registration status of such pupils as this information may not be available from the MIS.

Table 30: Post 16 learning aims - number of learners with learning aims which started this academic year ie from 1 August 2015, or which are continuing from previous academic year(s) [For: Secondary, all-through and PRU]

## Output

Table 30: Post 16 learning aims - number of learners with learning aims which started this academic year ie from 1 August 2015, or which are continuing from previous academic year(s) [For: Secondary, all-through and PRU]

This table does not apply to the summer census as learning aims data is only collected in the autumn census

Table 31: Post 16 learning aims - number of learners with learning aims which were active in the previous academic year from 1 August 2014 to 31 July 2015 [For: Secondary, secondary, all-through and PRU]

## Output

Table 31: Post 16 learning aims - number of learners with learning aims which were active in the previous academic year from 1 August 2014 to 31 July 2015 [For: Secondary, all-through and PRU]

This table does not apply to the summer census as learning aims data is only collected in the autumn census

Table 32: Post 16 learning aims - number of learning aims which started this academic year ie from 1 August 2015 or continued from previous academic year(s) [For: Secondary, all-through and PRU]

## Output

Table 32: Post 16 learning aims - number of learning aims which started this academic year ie from 1 August 2014 or continued from previous academic year(s) [For: Secondary, all-through and PRU]

This table does not apply to the summer census as learning aims data is only collected in the autumn census

Table 33: Post 16 learning aims - number of learning aims which were active in the previous academic year from 1 August 2014 to 31 July 2015 [For: Secondary, all-through and PRU]

## Output

Table 33: Post 16 learning aims - number of learning aims which were active in the previous academic year from 1 August 2014 to 31 July 2015 [For:
Secondary, all-through and PRU]
This table does not apply to the summer census as learning aims data is only collected in the autumn census

## Table 34: Sub-contracting partner UKPRN [For: Secondary, all-through and PRU with sixth forms only]

## Output

Table 34: Sub-contracting partner UKPRN [For: Secondary, all-through and PRU with sixth forms only]

This table does not apply to the summer census as learning aims data is only collected in the autumn census

## Table 35: Learning aim withdrawal [For: Secondary, allthrough and PRU]

## Output

Table 35: Learning aim withdrawal [For: Secondary, all-through and PRU]
This table does not apply to the summer census as learning aims data is only collected in the autumn census

## Table 36: Maths and English prior attainment (for block 2 disadvantage funding) [For: Secondary, all-through and PRU]

## Output

Table 36: Maths and English prior attainment (for block 2 disadvantage funding) [For: Secondary, all-through and PRU]

This table does not apply to the summer census as learning aims data is only collected in the autumn census

## Table 37: Maths and English funding exemptions [For: Secondary, all-through and PRU]

## Output

Table 37: Maths and English funding exemptions [For: Secondary, all-through and PRU]

This table does not apply to the summer census as learning aims data is only collected in the autumn census

Table 38: Bursary funding awarded to all 16-19 year olds since the beginning of the current academic year (ie 01/08/2015) [Not for: Nursery school, primary and middledeemed primary]

## Output

Table 38: Bursary funding awarded to all 16-19 year olds since the beginning of the current academic year (ie 01/08/2015) [Not for: Nursery school, primary and middle-deemed primary]

| Description | Number of pupils |
| :--- | :---: |
| Awarded a vulnerable group bursary | $[\mathrm{B} 57]$ |
| Awarded a discretionary bursary | $[\mathrm{B} 58]$ |
| Awarded both a vulnerable group and discretionary bursary | $[\mathrm{B} 59]$ |
| Total number of pupils awarded one or more bursaries | $[\mathrm{B} 60]$ |

## Business rules

Applies to schools with <Phase> $(200638)=$ MS, SS, AT, SP or PR

| Rule <br> number | Rule specification | Notes |
| :--- | :--- | :--- |
| B57 | Count of on and off roll records for pupils where <br> <SupportCode> (100491) is equal to 55 and <DOB> (100007) <br> is between 01/09/1995 and 31/08/1999 |  |
| B58 | Count of on and off roll records for pupils where <br> <SupportCode> (100491) is equal to 56 and <DOB> (100007) <br> is between 01/09/1995 and 31/08/1999 |  |
| B59 | Count of on and off roll records for pupils where <br> <SupportCode> (100491) is equal to 55 and 56 and <DOB> <br> $(100007)$ is between 01/09/1995 and 31/08/1999 |  |
| B60 | B57 + B58 - B59 |  |

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