

### Department for Business Innovation & Skills

24+ Advanced Learning Loans

Application Information

28 JANUARY 2016

## **Main Headlines**

Applications received	<b>52,610</b> applications were received for the 2015/16 academic year, to December 2015.
	<b>4,010</b> applications were received in December 2015.
Applications ready for payment	<b>47,060</b> applications were ready for payment for courses starting in the 2015/16 academic year, to December 2015.
	<b>2,140</b> applications received in December 2015 were ready for payment.
Provision type	Diploma level 3 provision types continue to receive the most applications, with <b>2,900</b> received in December 2015.
Applicant demographics	The highest number of applications received in December 2015 were from the 31-40 age band ( <b>1,430</b> ), closely followed by the 24-30 age band ( <b>1,340</b> ).
	2,530 applications were received from females in

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## Further Education & Skills 24+ Advanced Learning Loans

Release Date: 28 January 2016

Next Update: 25 February 2016

Coverage: 2015/16: England; 24+, Level 3 and above

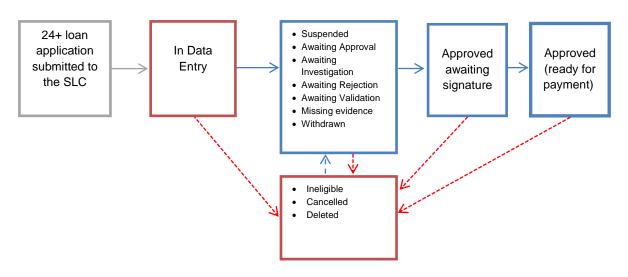
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- 1. This is a Department for Business, Innovation and Skills (BIS) report for the 24+ Advanced Learning Loans system and contains information relating to courses starting in the 2015/16 academic year.
- 2. The report contains an outline of the source of the data, headline information and tables presenting application and processing figures. Information presented is as given in application forms and is subject to change.
- 3. This release of 24+ Advanced Learning Loans Application Information covers applications for courses starting in the 2015/16 academic year. Applications for courses starting in the 2014/15 academic year closed at the end of July 2015 (although changes can be made after July through change of circumstances).
- 4. The next release of 24+ Advanced Learning Loans Information will be on 25 February 2016, and will relate to applications submitted to the end of January.

## **Data Source**

The data used to produce this report are sourced from the live Student Loans Company (SLC) application database. The data refer to all applications received for 24+ Loans, which include both unprocessed and processed applications, but exclude those ineligible, cancelled, deleted and in data entry. The live database provides information on applications, and is updated on an ongoing basis due to applications being processed, therefore data presented throughout the academic year are subject to change. A database snapshot provides data on applications (including application state) as it was held for any given date. This report uses data on applications on the 31<sup>th</sup> December 2015 for the 2015/16 academic year. Data presented in this report may also change for particular applications at some point in the future.

Figure 1 provides an overview of different application states. The state of an application can depend on various factors, including how much progress has been made processing the application, as well as the accuracy of the information and supporting evidence provided. In the 24+ Advanced Learning Loans report, the definition of applications received exclude those that are in data entry, ineligible, cancelled or deleted.



### Figure 1 – Process map of application states

Applications move between different states on an ongoing basis. For example, an application may be in data entry and move to awaiting approval or an application that has been approved may move into the cancelled, deleted or in data entry state. It is therefore possible that the number of applications received could decrease from one month to the next if a large amount of applications move to the states in the red boxes (and are not classed as an application received). Also, due to the changing of states, the sum of monthly application states over the course of the academic year will not equal the total for the full academic year.

## **Other Related Statistics**

On Thursday 21<sup>st</sup> January 2016 the Department for Business, Innovation and Skills published the <u>Further Education and Skills Statistical First Release</u>, which contains full year figures relating to the number of learners participating in FE in the 2014/15 academic year who were funded through the 24+ Advanced Learning Loans system (<u>see Table 11</u>). This includes learners whose course started in the 2013/14 academic year that continued into the 2014/15 academic year, and so these figures are not comparable to those in this report.

The Student Loans Company also published their <u>24+ Advanced Learning Loans Paid in</u> <u>England</u> publication on Thursday 21<sup>st</sup> January 2016, which includes information on payments made to FE providers on behalf of loans-funded learners during the 2013/14, 2014/15 and 2015/16 academic years. Data presented here relates to learners who are participating on a further education course funded by a 24+ advanced learning loan, and hence are not directly comparable to the application figures presented in this report.

On Thursday 18<sup>th</sup> June 2015 the Student Loans Company published <u>Debt and Repayment</u> <u>statistics for England</u>, which included figures debt and repayment relating to some 24+ Advanced Learning Loans for the 2014/15 academic year.

### 2015/16 Academic Year

## Table 1 - Overall Processing Position of 24+ Advanced Learning Loans ApplicationsReceived for Academic Year 2015/16

	Total 1 - 31 December	Total 2015/16
Total applications received (excludes ineligible)	4,010	52,610
Total processed (includes ineligible)	3,320	51,060
Awaiting further information from learner	950	1,920
In progress/work in hand	150	2,420

## Table 2 - Further Breakdown of 24+ Advanced Learning Loans Processed Applications for Academic Year 2015/16

	Total 1 - 31 December	Total 2015/16
Total Processed (includes ineligible)	3,320	51,060
Ineligible	420	2,790
Waiting for customer signature	770	1,210
Ready for payment	2,140	47,060

#### Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible (except where stated).

2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.

3. Figures are rounded to the nearest 10.

4. Total 2015/16 is as at 31 December 2015.

5. Applications in progress/work in hand include those that have been suspended or withdrawn, but not yet cancelled or deleted.

# Table 3 - 24+ Advanced Learning Loans Applications Received for Academic Year 2015/16, by Provision Type

	Total 1 - 31 December	Total 2015/16
Total	4,010	52,610
A Level	10	380
QAA Access to HE	420	16,000
Certificate Level 3	470	5,750
Certificate Level 4+	60	460
Diploma Level 3	2,900	27,140
Diploma Level 4+	120	2,800
Unknown	30	80

#### Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.

2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.

3. Applications received for courses of an unknown provision type will be followed up to obtain further information from the learner.

4. Figures are rounded to the nearest 10.

5. Total 2015/16 is as at 31 December 2015.

## Table 4 - 24+ Advanced Learning Loans Applications Received for Academic Year 2015/16, by Age, Sex and UK/Non-UK Status

	Total 1 - 31 December	Total 2015/16
Grand Totals	4,010	52,610
24-30	1 240	21 270
31-40	1,340 1,430	21,270 18,500
41-50	910	9,740
50+	320	3,050
Unknown	10	40
Total Male	1,470	13,820
Total Female	2,530	38,790
Total UK	3,060	44,160
Total Non-UK	950	8,440

#### Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.

2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.

3. Applications received from candidates of unknown age will be followed up to obtain further information from the learner.

4. Figures are rounded to the nearest 10.

5. Total 2015/16 is as at 31 December 2015.

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#### BIS/15/P201M