Employer Skills Survey 2015

England Slide Pack February 2016

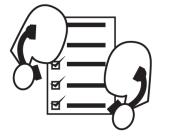


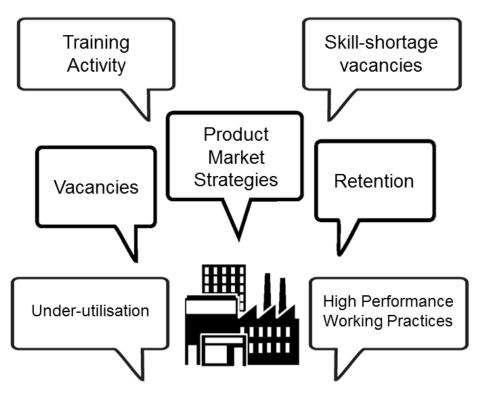
Contents

Background	3
Employers' experiences of skill shortages	7
Retention difficulties	17
The internal skills challenge	23
Under-utilisation of skills	35
Employer investment in training and skills	41
High Performance Working Practices and Product Market Strategies	55
Conclusions	61

ESS 2015 – overview

75,129 telephone interviews with establishments in England 9,616 follow up interviews on training spend





- ESS 2015 is the third time the survey has been run at UK-level
- The 2015 survey covers establishments with 2 or more people working at them
- The 2011 survey included establishments with one employee these were not covered in 2013 or 2015.
- Where comparisons are made with 2011 or 2013 findings, these are based on re-weighted 2011 data (configured to represent the 2+ employment business population used in 2013 and 2015).

Achieved interviews / confidence intervals

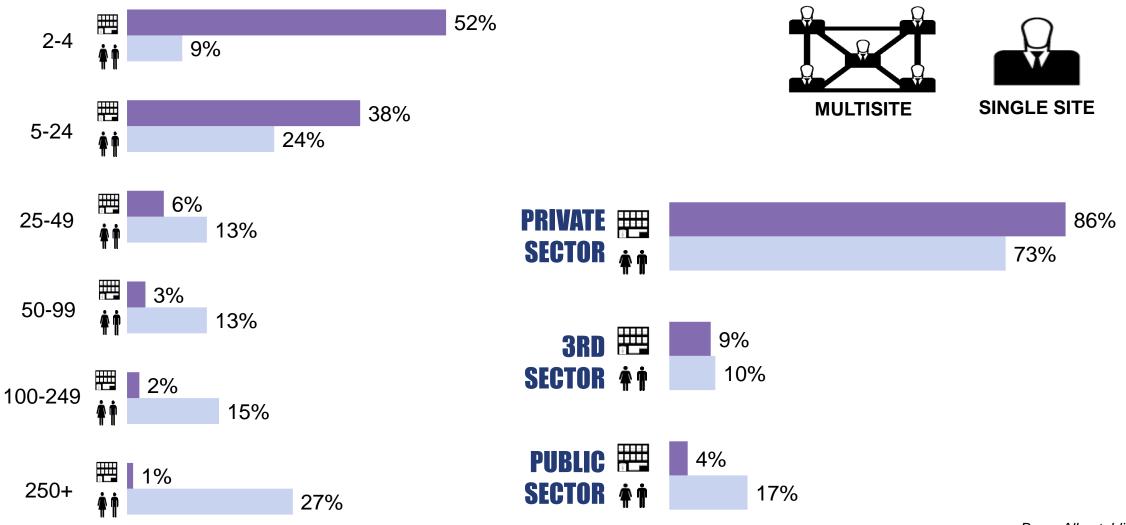
'For a question asked of all respondents where the survey result is 50%, we are 95% confident that the true figure lies within the range 49.79% to 51.21%'

	Population	Number of interviews	(Maximum) Sampling Error
England	1,488,201	75,129	+/-0.36
By region			
East Midlands	120,461	7,179	+/-1.16
East of England	169,824	8,445	+/-1.07
London	260,303	10,630	+/-0.95
North East	55,916	5,642	+/-1.30
North West	178,228	8,631	+/-1.05
South East	257,798	10,685	+/-0.95
South West	167,481	8,493	+/-1.06
West Midlands	144,565	7,879	+/-1.10
Yorkshire and The Humber	133,625	7,545	+/-1.13
By size of establishment			
2-4	767,582	16,346	+/-0.77
5-24	559,480	41,013	+/-0.48
25-49	85,386	9,860	+/-0.99
50-99	42,876	4,882	+/-1.40
100-249	22,931	2,263	+/-2.06
250+	9,947	765	+/-3.45

	Population	Number of interviews	(Maximum) Sampling Error
By sector			
Agriculture	68,835	2,651	+/-1.90
Manufacturing	85,853	5,821	+/-1.28
Electricity, Gas and Water	8,233	880	+/-3.30
Construction	133,668	6,334	+/-1.23
Wholesale and Retail	313,484	13,126	+/-0.86
Hotels & Restaurants	133,007	7,274	+/-1.15
Transport and Communications	113,494	7,538	+/-1.13
Financial Services	32,769	2,121	+/-2.13
Business Services	319,311	11,158	+/-0.93
Public Administration	15,155	721	+/-3.65
Education	47,484	4,549	+/-1.45
Health and Social Work	110,011	6,963	+/-1.17
Arts and Other Services	106,897	5,993	+/-1.27

Profile of survey population

Establishments vs. Employment – England



25%

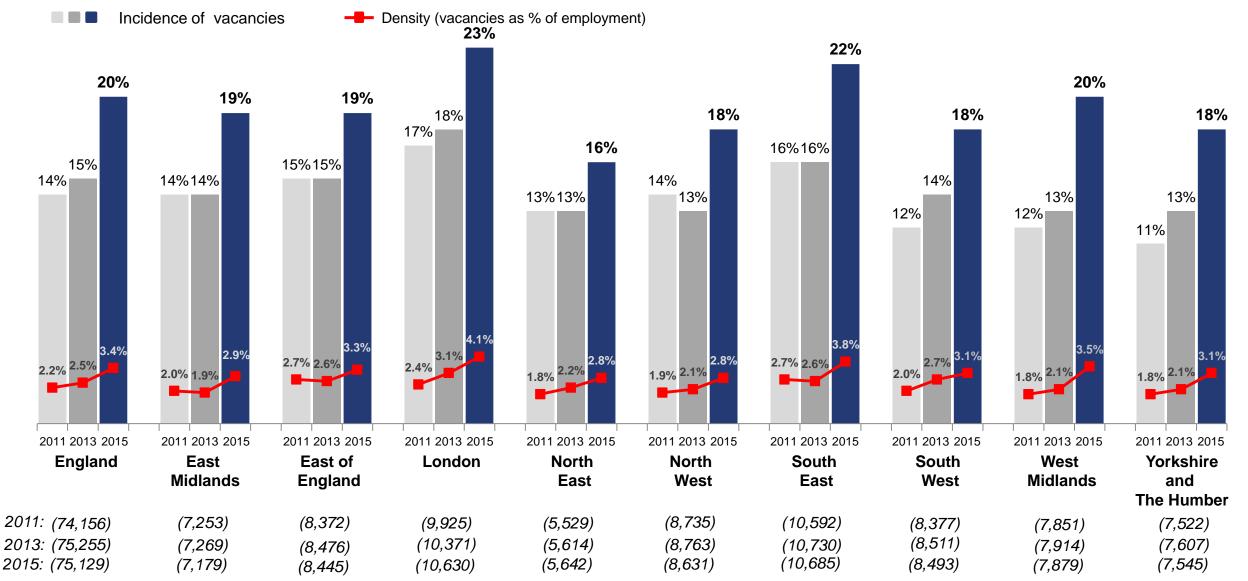
67%

Key definitions

	Establishment base	Proportions are based on the number of establishments, defined here as a single location of an organisation, where at least two people work.		
	Employment base	Proportions are based on the total number of employees and working proprietors across establishments.		
	Vacancies	Skill-shortage vacancies	Skills gaps	Under-utilisation
Incidence	Proportion of establishments reporting at least one vacancy	Proportion of establishments reporting at least one skill- shortage vacancy	Proportion of establishments with at least one employee deemed by their employer to be not fully proficient in their role	Proportion of establishments with at least one employee with skills and qualifications more advanced than required for their current job role
Density	Vacancies as a proportion of all employment	Skill-shortage vacancies as a proportion of all vacancies	The number of staff reported as not fully proficient as a proportion of all employment	The proportion of all staff with skills and qualifications more advanced than required for their current job role

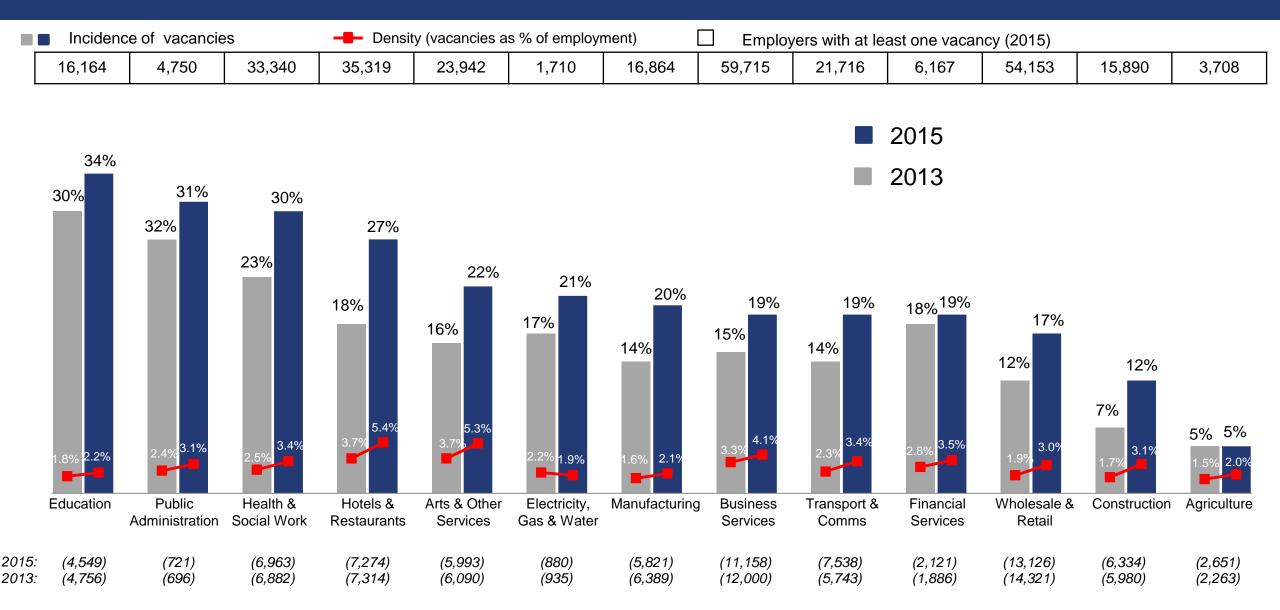
Section 1: Employers' experiences of skill shortages

Incidence and density of vacancies by region



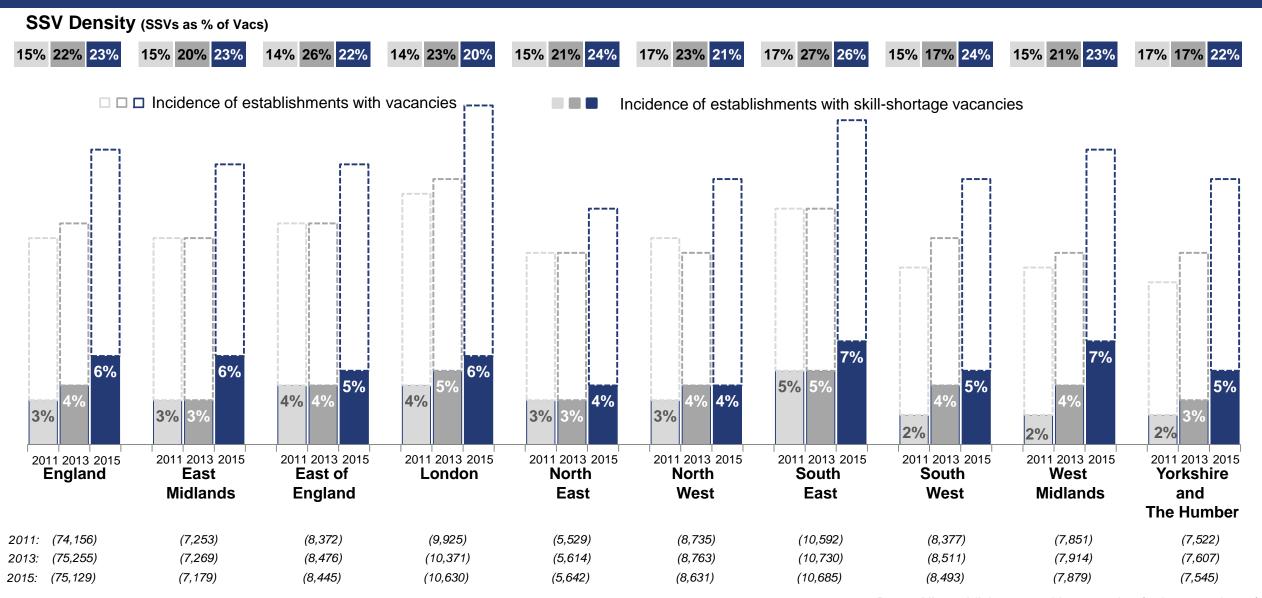
Base: All establishments (as shown)

Incidence and density of vacancies by sector



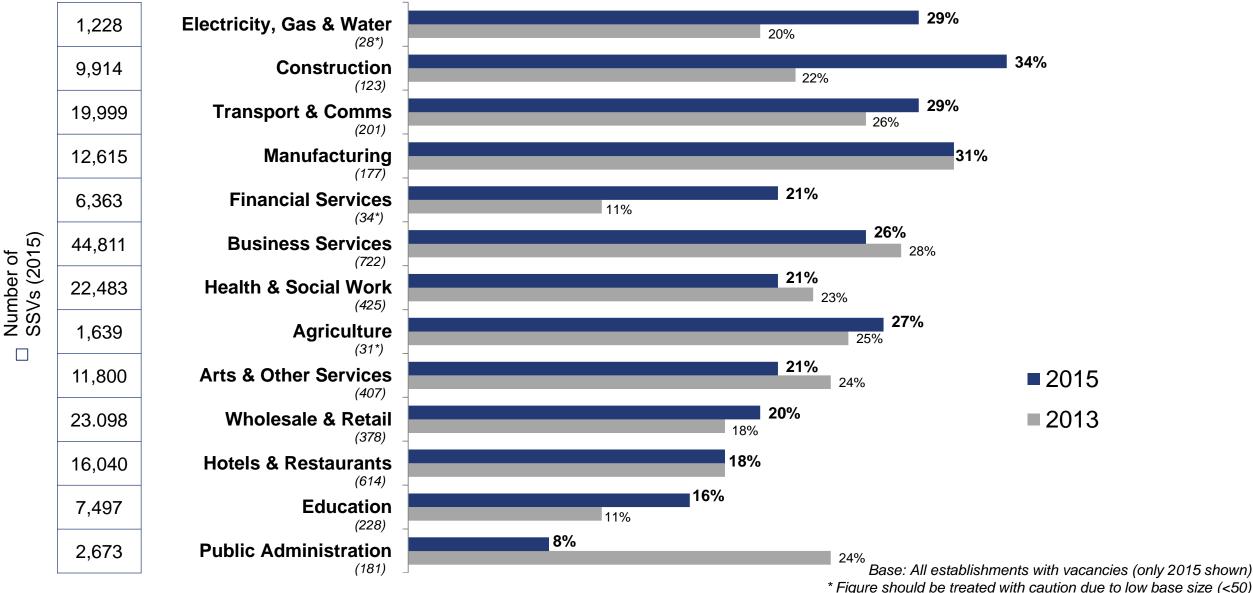
Base: All establishments (as shown)

Incidence and density of skill-shortage vacancies by region

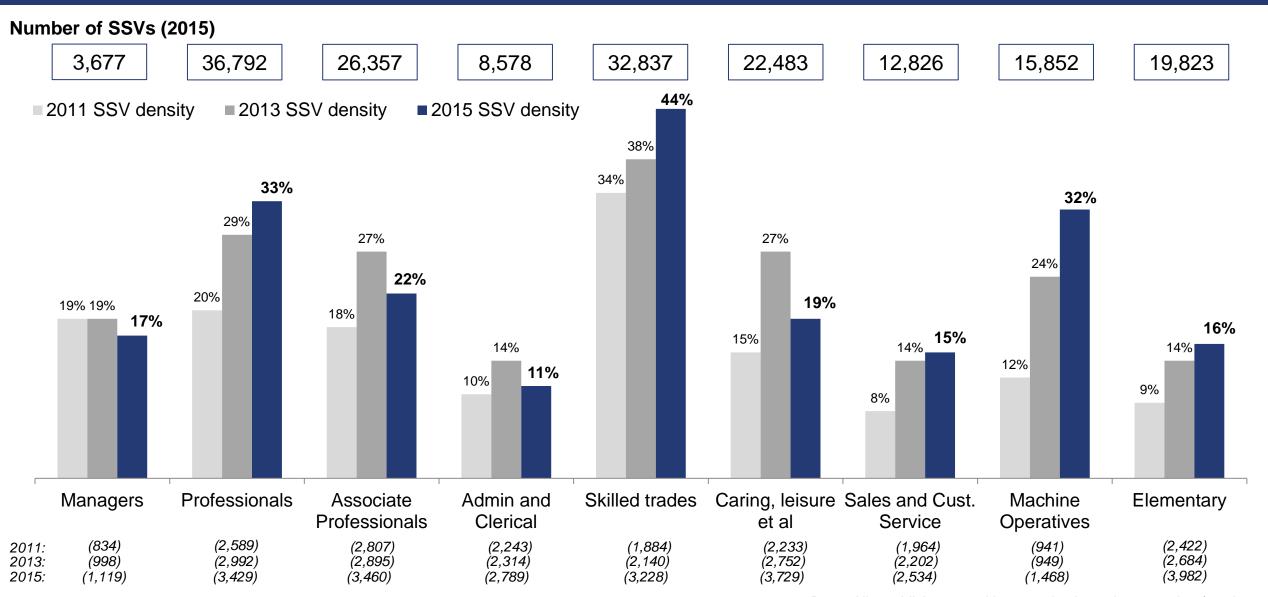


Base: All establishments with vacancies (only 2015 shown)

Density of skill-shortage vacancies by sector

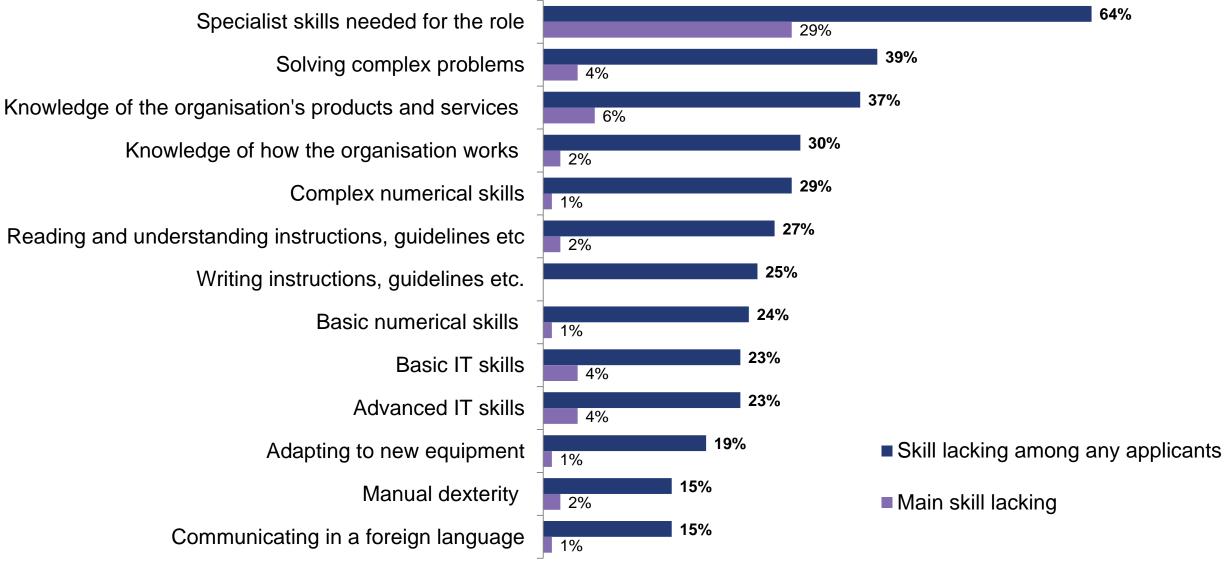


Density of skill-shortage vacancies by occupation



Base: All establishments with vacancies in each occupation (as shown)

Technical and practical skills lacking among applicants



Base: All with skill-shortage vacancies that received the new lists of skills descriptors (6,472)

People skills lacking among applicants

Ability to manage and prioritise own tasks

Customer handling skills

Team working

Managing their own feelings, or those of others

Persuading or influencing others

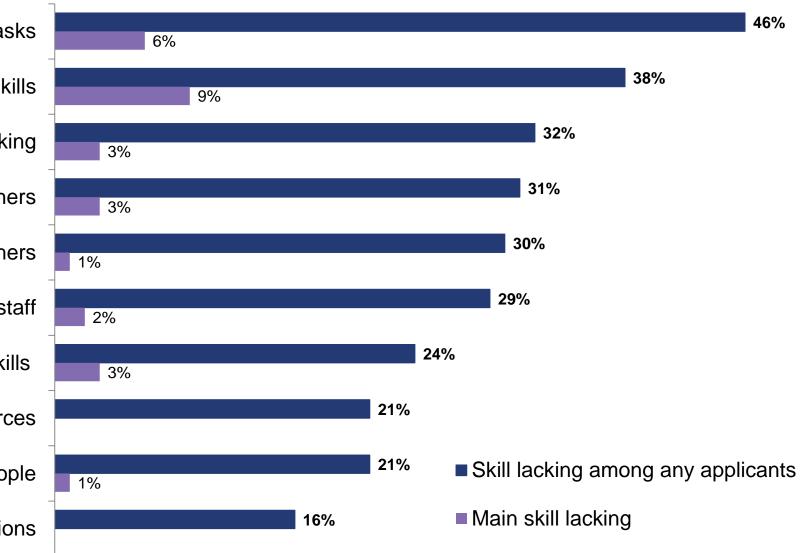
Managing or motivating other staff

Sales skills

Setting objectives for others and planning resources

Instructing, teaching or training people

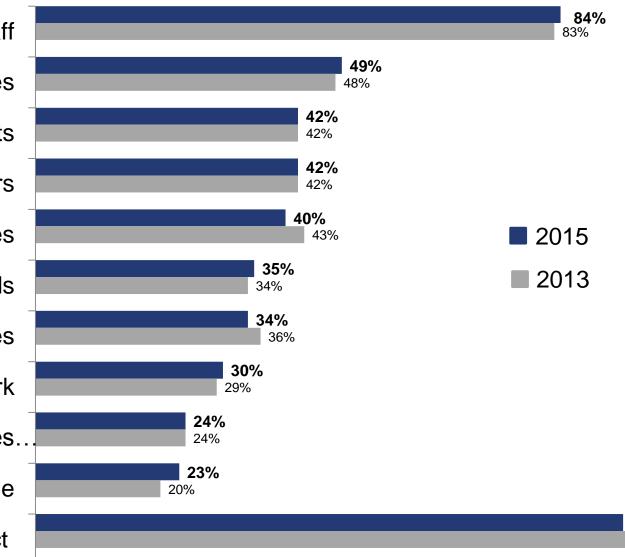
Making speeches or presentations



Base: All with skill-shortage vacancies that received the new lists of skills descriptors (6,472)

Impact of skill-shortage vacancies

Increase workload for other staff Have difficulties meeting customer services objectives Experience increased operating costs Lose business or orders to competitors Delay developing new products or services Have difficulties meeting quality standards Have difficulties introducing new working practices Outsource work Withdraw from offering certain products or services. Have difficulties introducing technological change Any impact

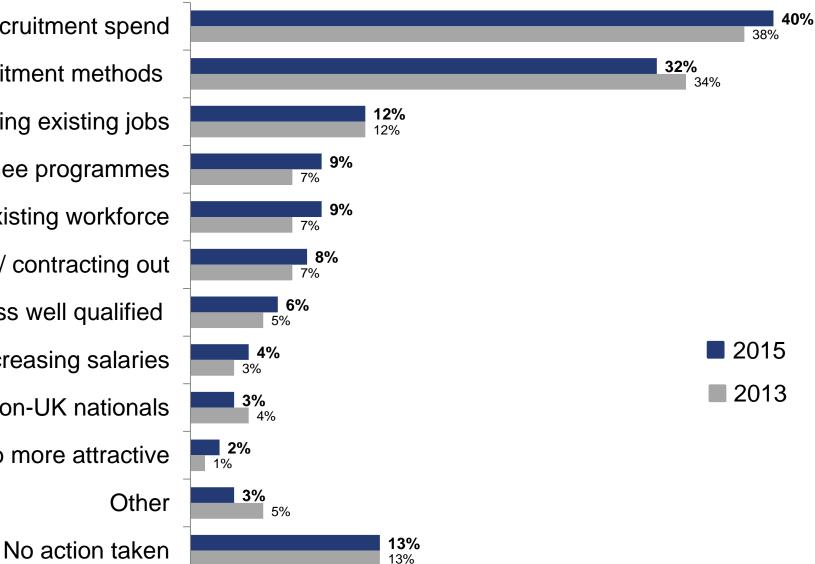


Base (2013/2015): All establishments with hard-to-fill vacancies that are all as a result of skill shortages (3,879 / 5,495)

94%

95%

Action taken to fill skill-shortage vacancies



Increasing advertising/ recruitment spend Using new recruitment methods

Redefining existing jobs

Increasing/ expanding trainee programmes

Increasing training to existing workforce

Using contractors/ contracting out

Preparing to offer training to those less well qualified

Increasing salaries

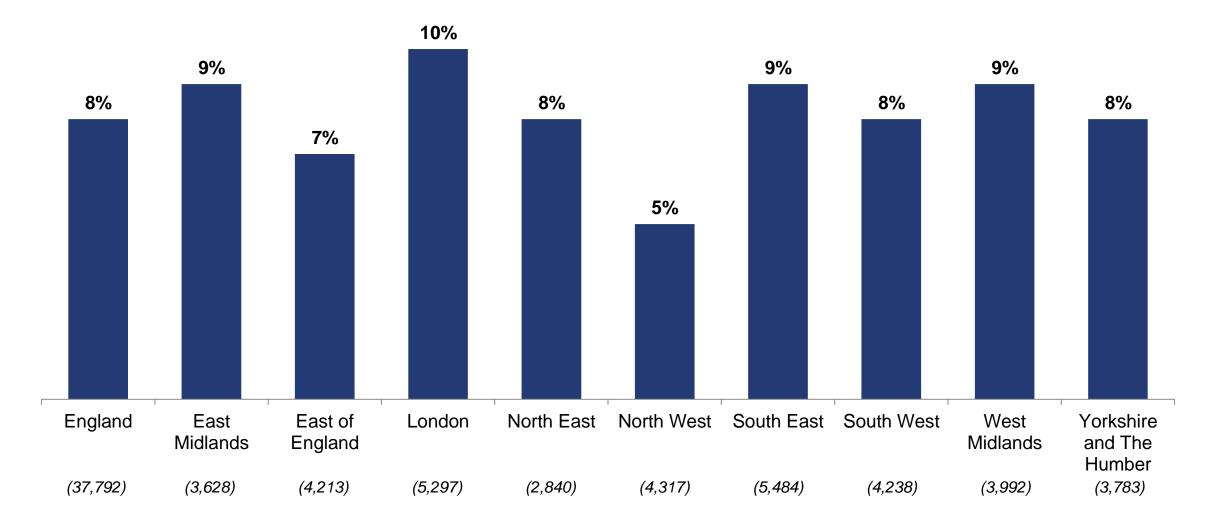
Recruiting workers who are non-UK nationals

Making the job more attractive

Base (2013/2015): All with hard-to-fill vacancies (5,073/7,797))

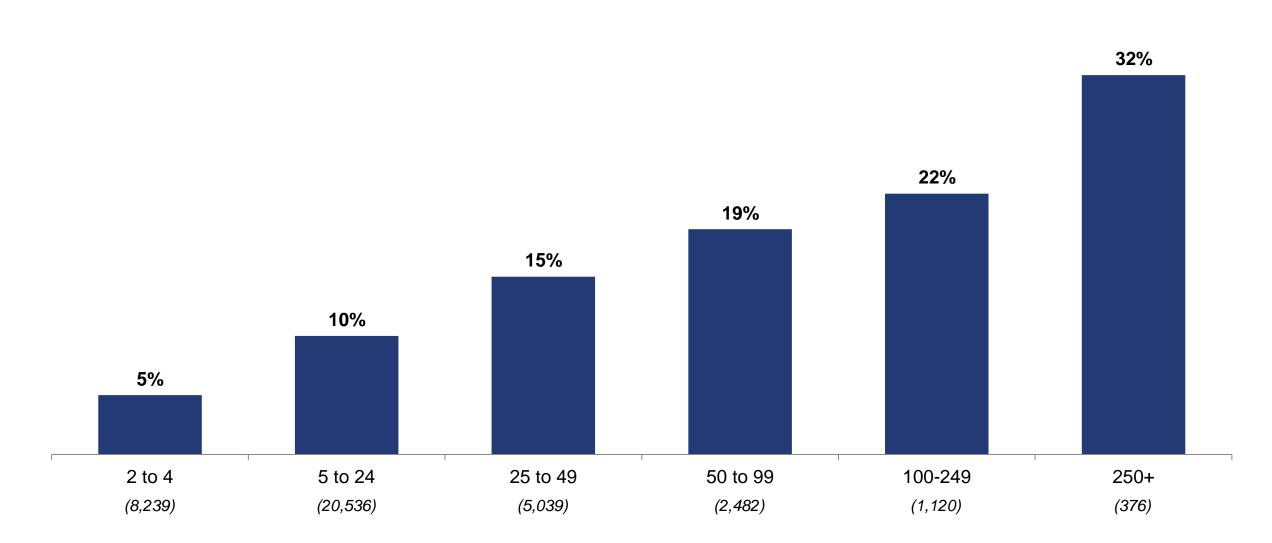
Section 2: Retention difficulties

Incidence of retention difficulties - by region



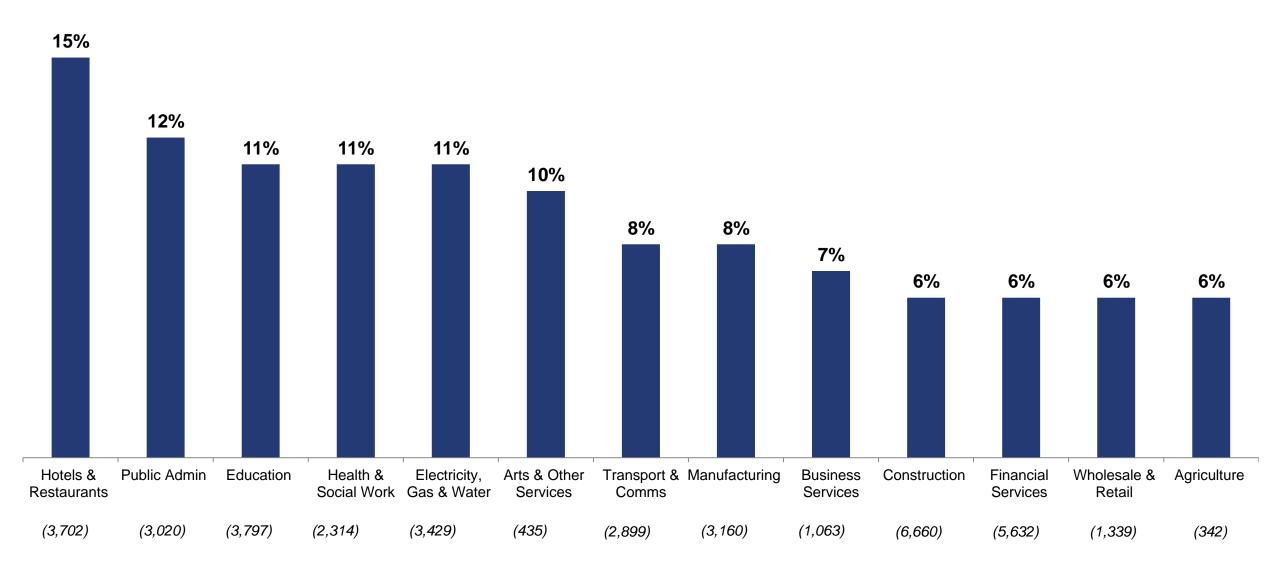
Base: All establishments in Module 2 (as shown)

Incidence of retention difficulties - by establishment size



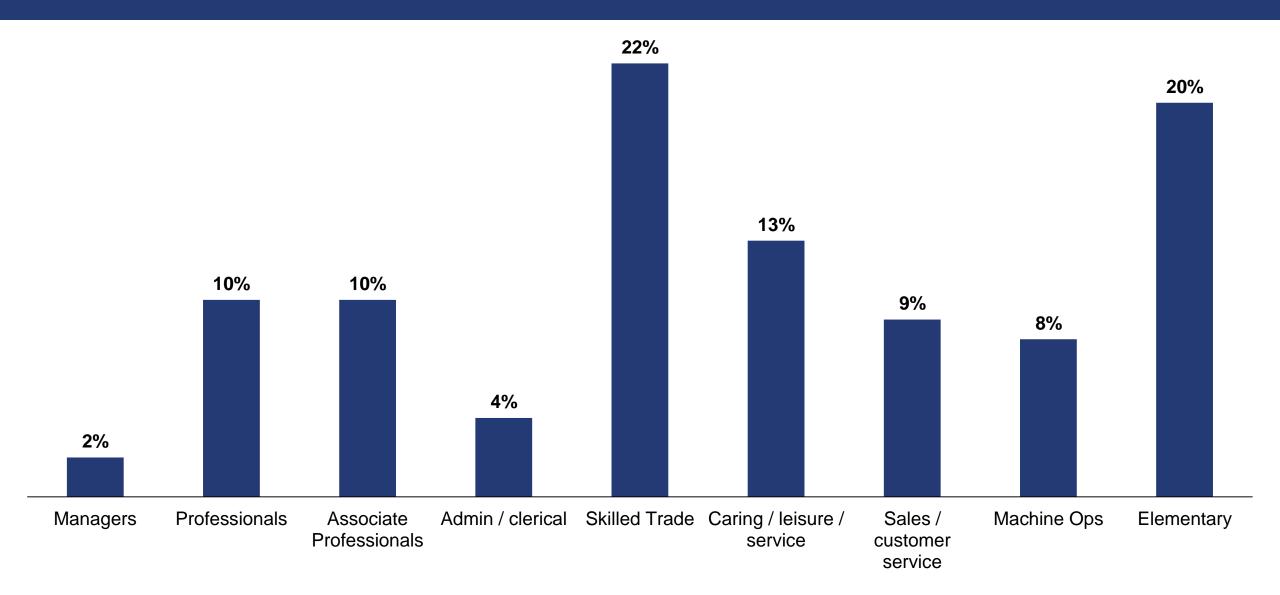
Base: All establishments in Module 2 (as shown)

Incidence of retention difficulties by sector



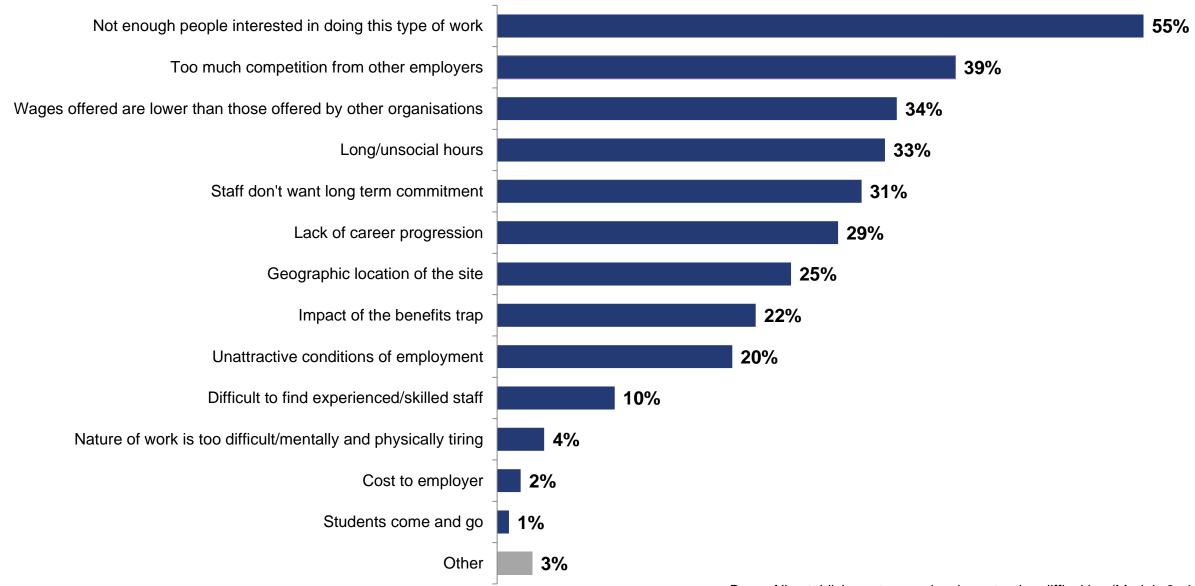
Base: All establishments in Module 2 (as shown)

Occupation most affected by retention difficulties



Base: All establishments with retention difficulties (4,066)

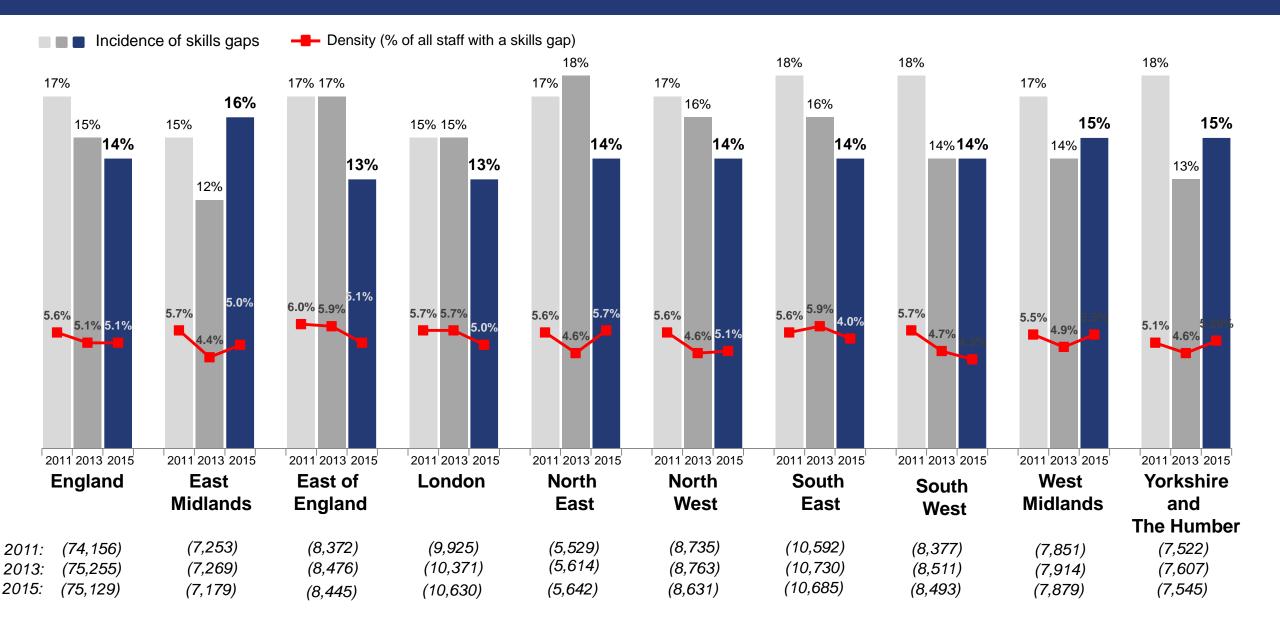
Reasons why it is difficult to retain staff



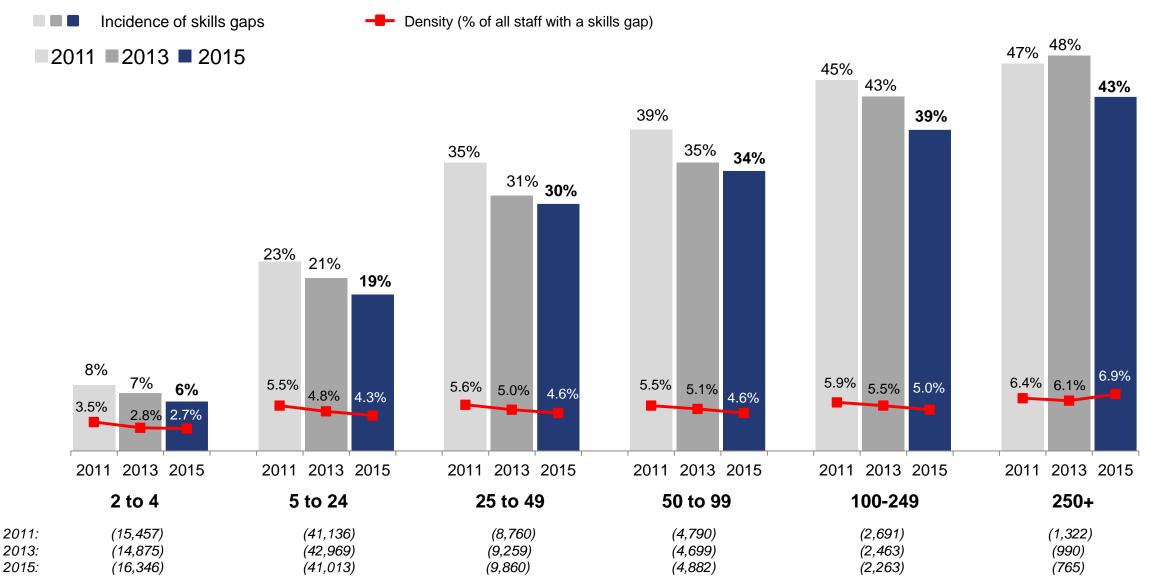
Base: All establishments experiencing retention difficulties (Module 2: 4,066)

Section 3: The internal skills challenge

Incidence and density of skills gaps by region

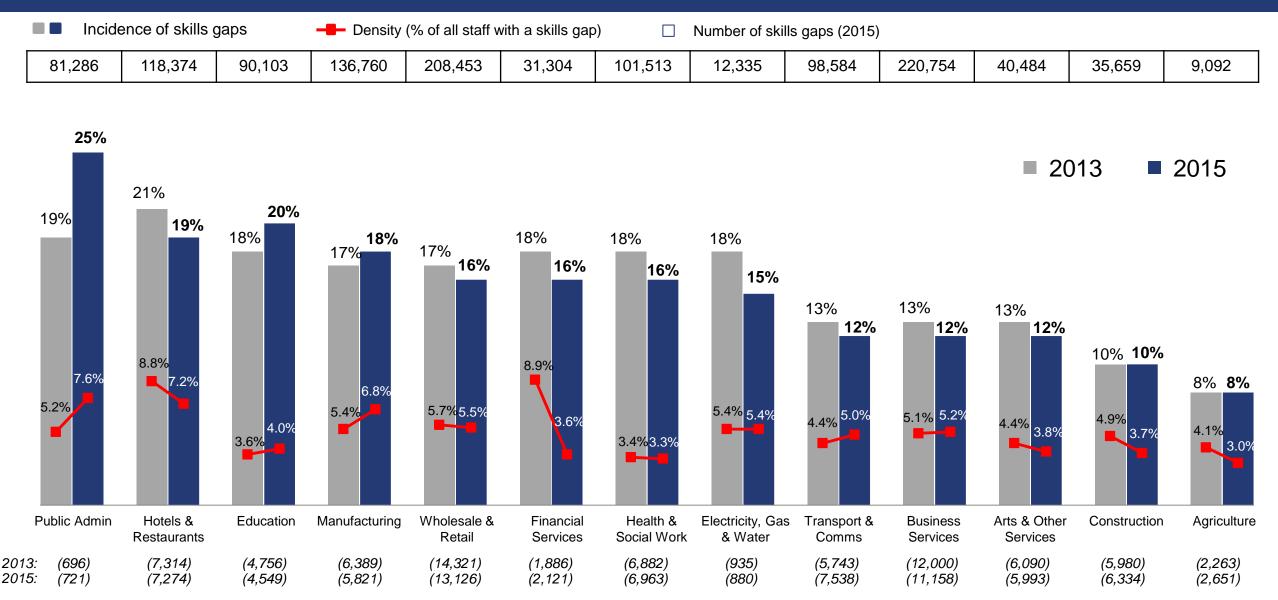


Incidence and density of skills gaps by establishment size



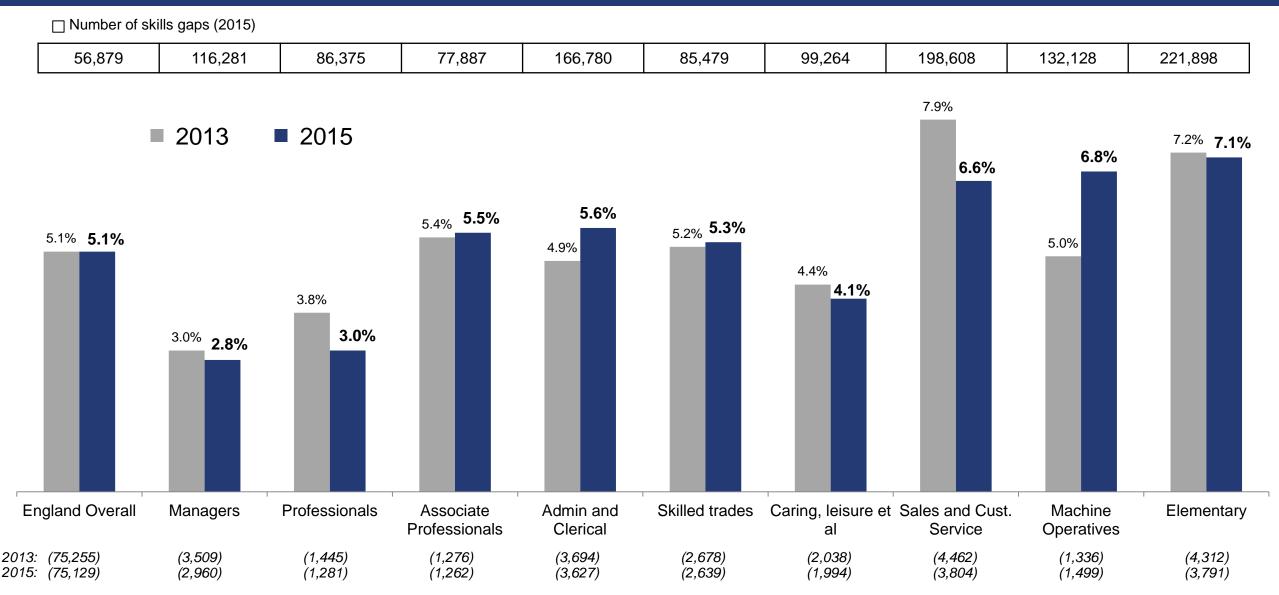
Base: All establishments (as shown)

Incidence and density of skills gaps by sector



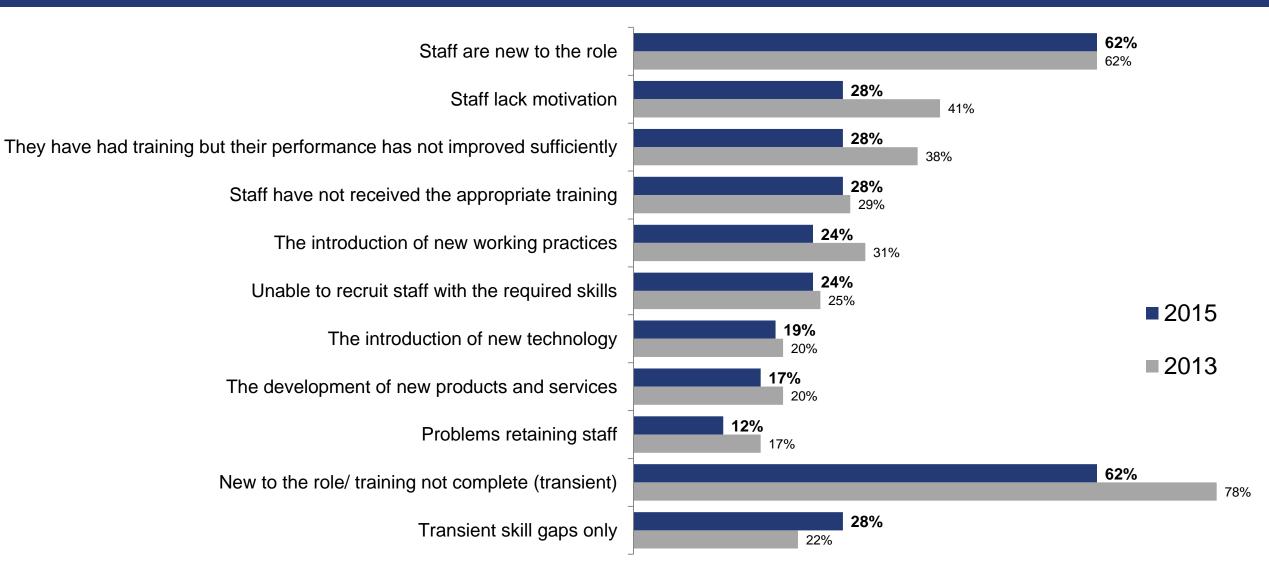
Base: All establishments (as shown)

Skills gaps density by occupation



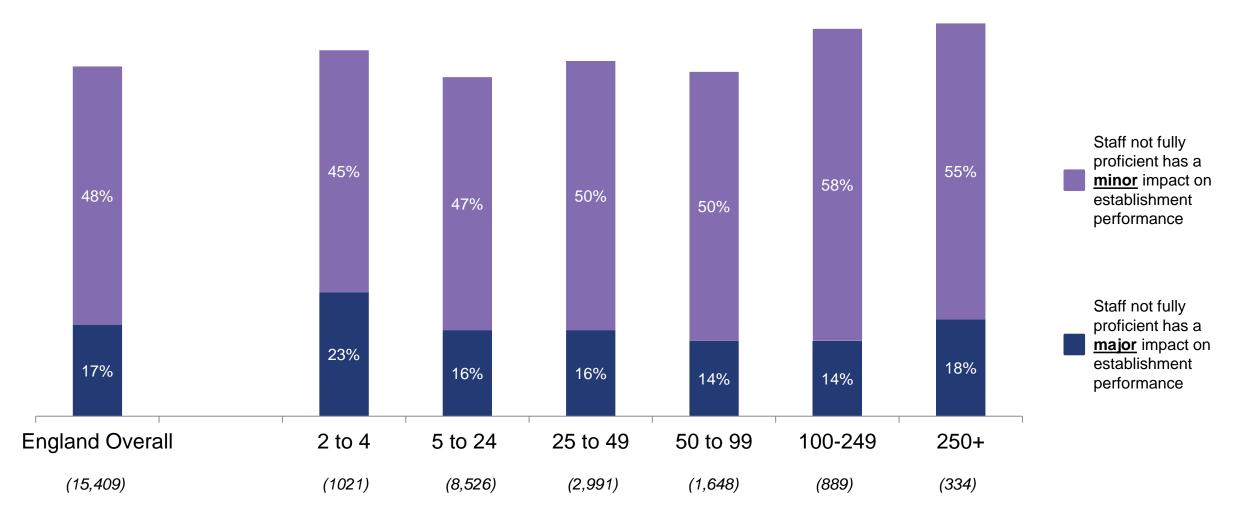
Base: All employment (as shown)

Main causes of skills gaps



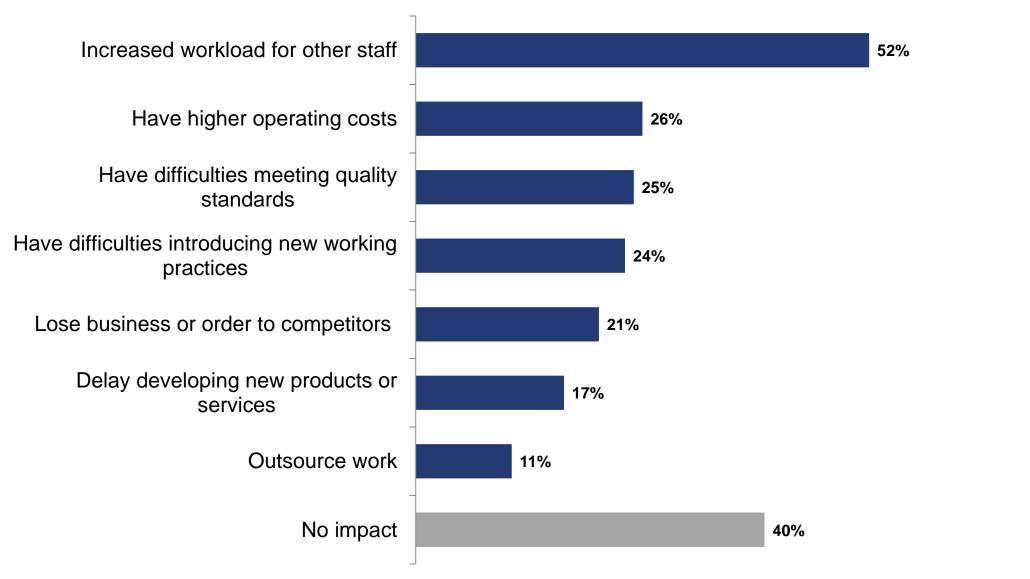
Base (2013/2015) : All establishments with skills gaps - up to 2 occupations followed up (16,563 / 15,409) Figures are shown as a percentage of all gaps (not a percentage of all establishments)

Impact of skills gaps by establishment size



Base: All with skills gaps (as shown)

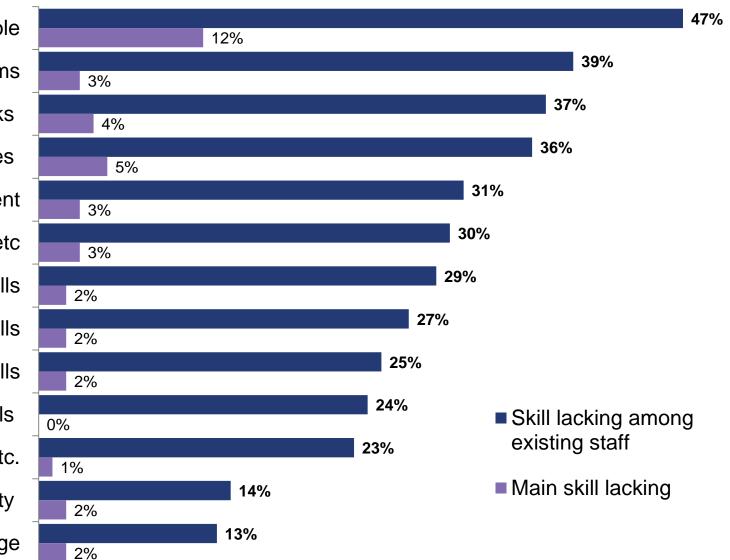
Impact of skills gaps



Base: All establishments with skills gaps (15,409)

Technical and practical skills that need improving among staff with skills gaps

Specialist skills needed for the role Solving complex problems Knowledge of how the organisation works Knowledge of the organisation's products and services Adapting to new equipment Reading and understanding instructions, guidelines etc Basic IT skills Advanced IT skills Complex numerical skills Basic numerical skills Writing instructions, guideline etc. Manual dexterity Communicating in a foreign language



Base: All with skills gaps followed up with the new lists of skills descriptors (37,381)

People and personal skills that need improving among staff with skills gaps

Ability to manage and prioritise own tasks

Team working

Customer handling skills

Managing their own feelings, or those of others

Managing or motivating other staff

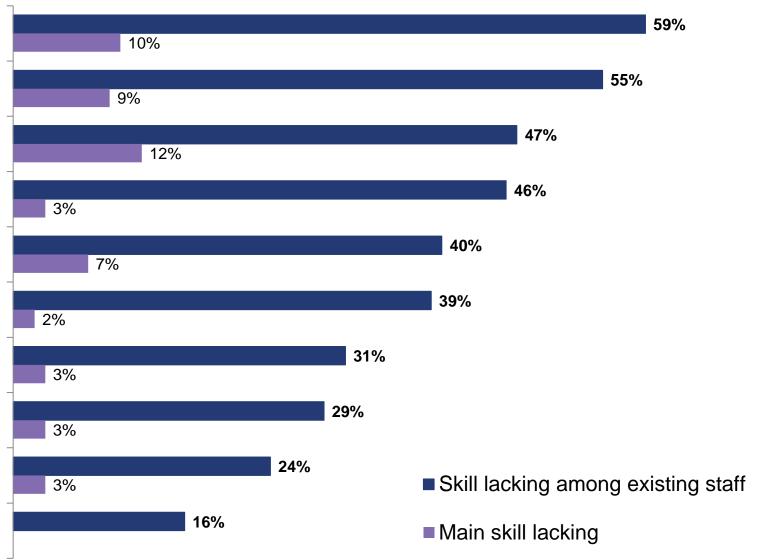
Persuading or influencing others

Setting objectives for others and planning resources

Instructing, teaching or training people

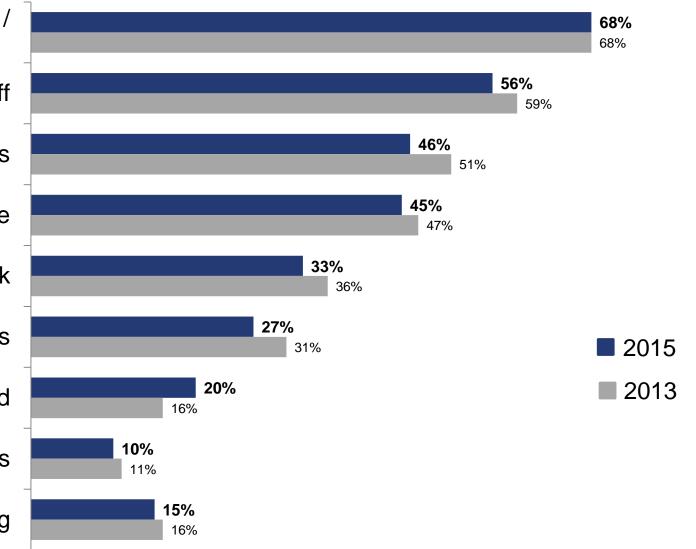
Sales skills

Making speeches or presentations



Base: All with skills gaps followed up with the new lists of skills descriptors (37,381)

Action taken to overcome skills gaps



Increase training activity / spend or increase / expand trainee programmes

More supervision of staff

More staff appraisals / performance reviews

Implementation of mentoring / buddying scheme

Reallocating work

Changing work practices

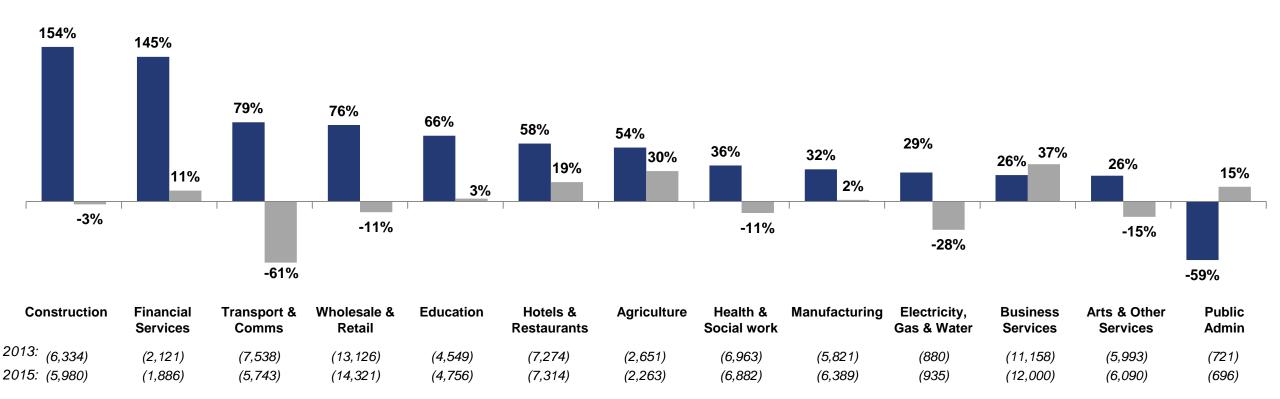
Increase recruitment activity / spend

Recruiting workers who are non-UK nationals

Nothing

Changes in the number of SSVs and skills gaps over time

■ % Change in SSVs since 2013 ■ % Change in Skills Gaps since 2013

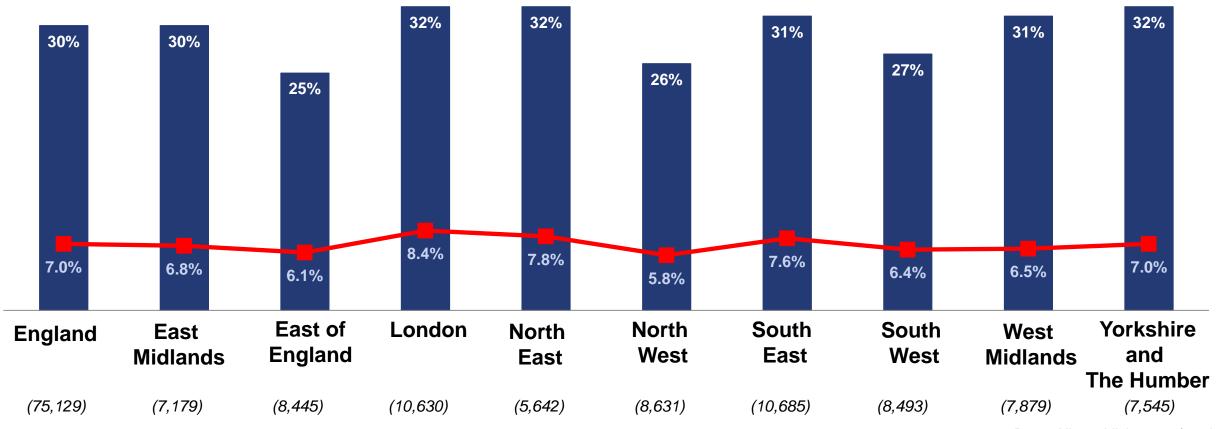


Section 4: Under-utilisation

Incidence and density of skills under-utilisation by region

Incidence of under-utilisation

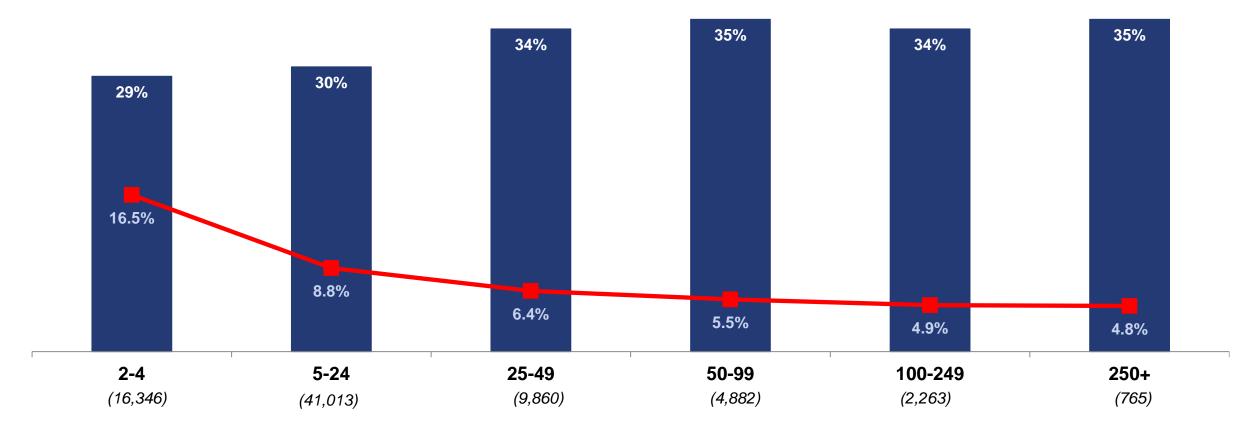
-Skills under-utilisation density



Base: All establishments (as shown)

Incidence and density of skills under-utilisation by establishment size

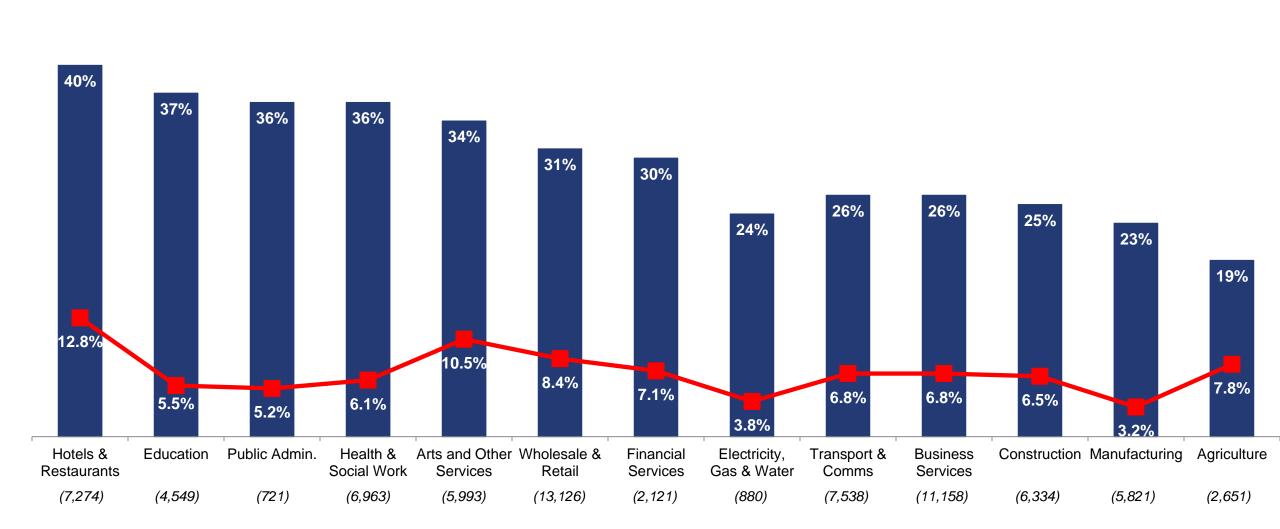




Incidence and density of skills under-utilisation by sector

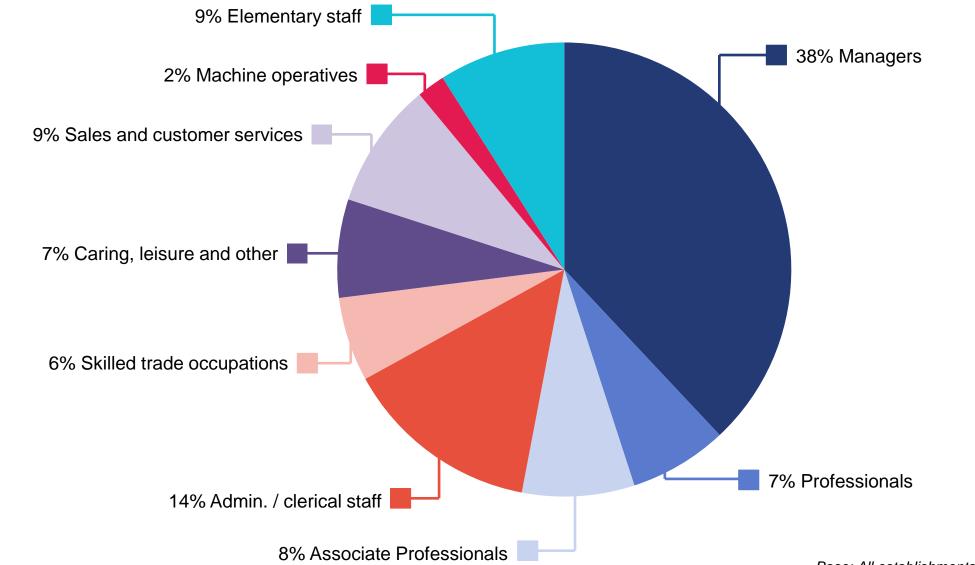
Skills under-utilisation density

Incidence of under-utilisation



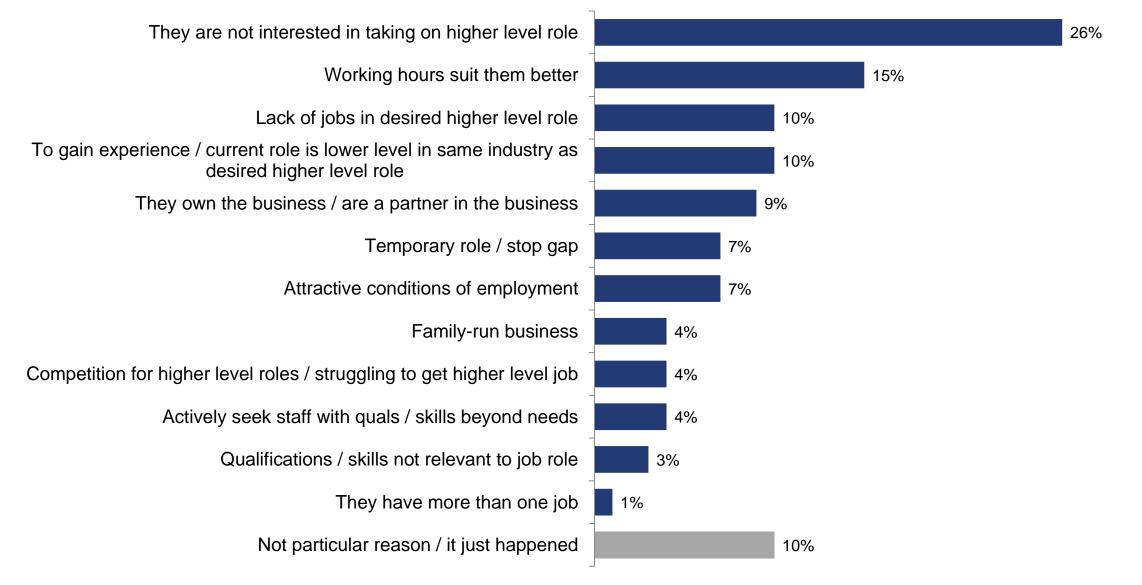
Base: All establishments (as shown)

Occupations where under-utilisation is most prevalent



Base: All establishments with under-utilised staff (22,879)

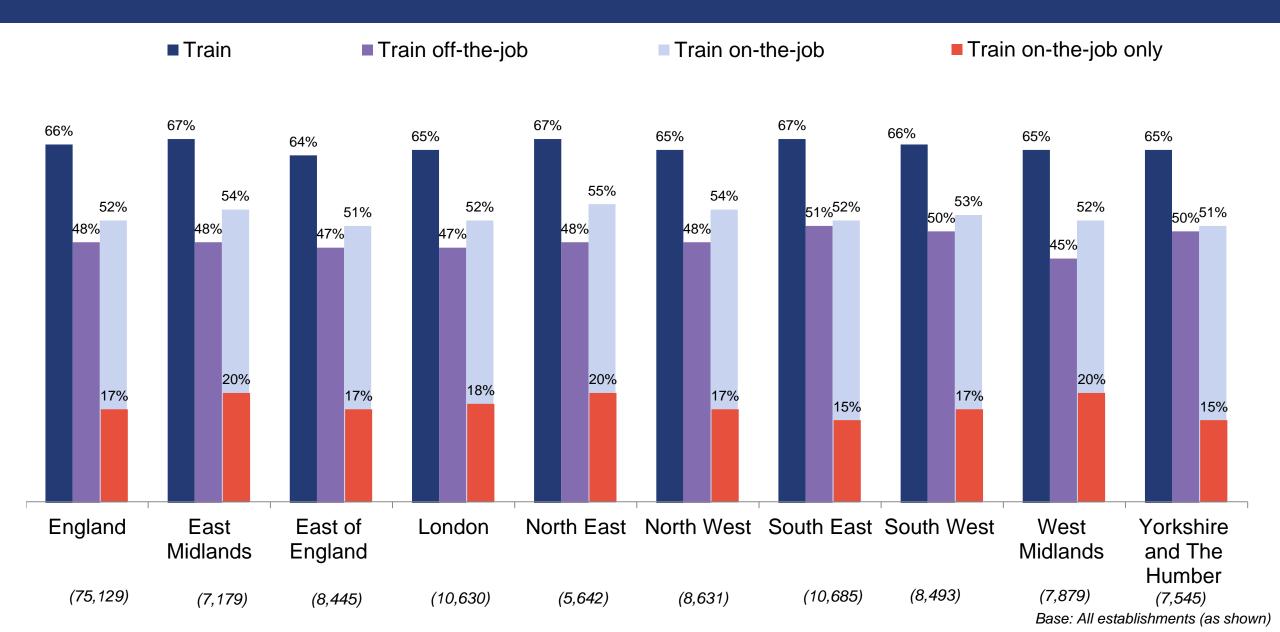
Reasons why staff are working in roles for which they have excess qualifications and skills



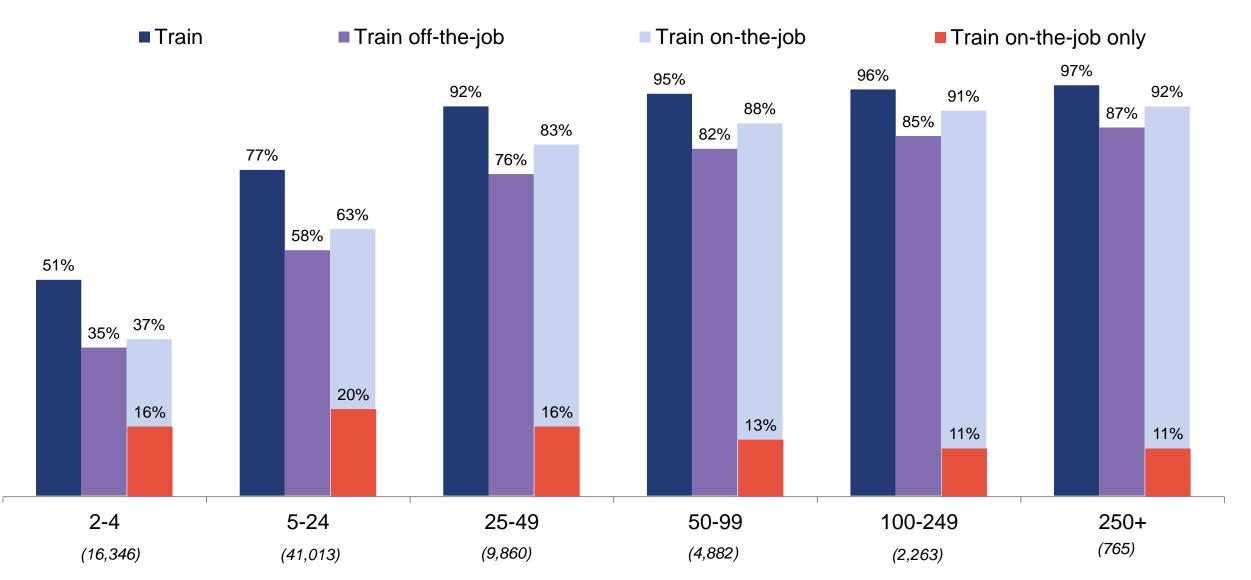
Base: All establishments with under-utilised staff (22,879)

Section 5: Employer investment in training and skills

Proportion of employers providing training in the last 12 months by region



Proportion of employers providing training in the last 12 months by size



Base: All establishments (as shown)

Proportion of employers providing training in the last 12 months by sector



Base: All establishments (as shown)

Training Equilibrium: employers' interest in providing more training than they were able to



*Note training employers responding 'Don't know' have been included in the group 'Wanted to undertake more training' on final measure

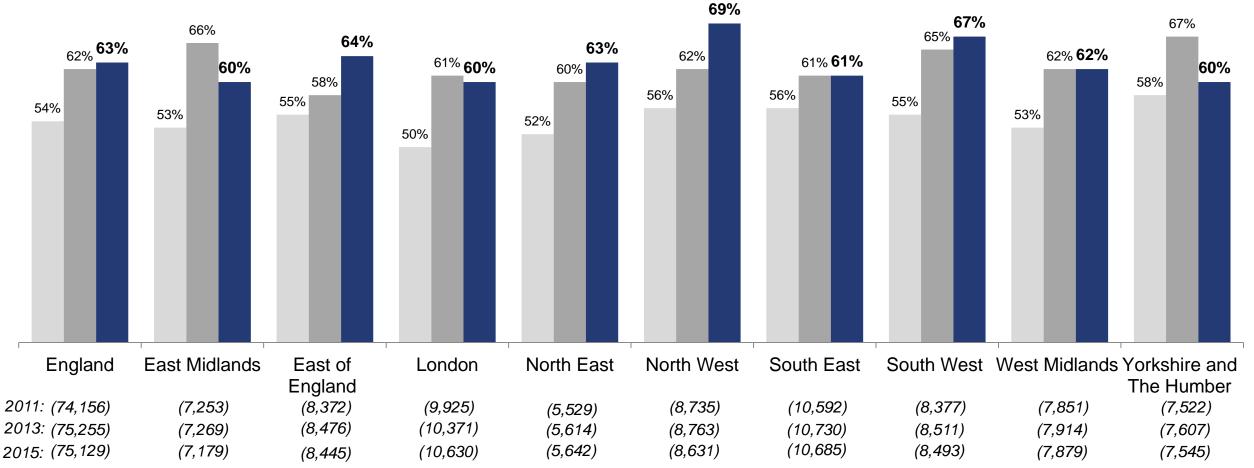
Base: All establishments (75, 129)

Types of Training and Workforce Development provided



Number and proportion of staff trained by region

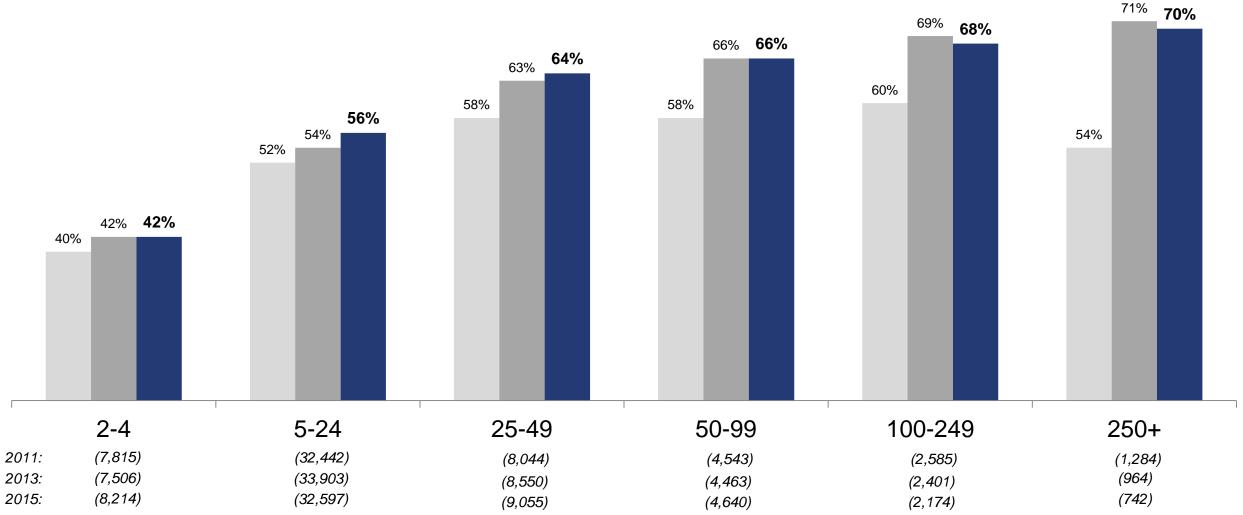




Base: All establishments (as shown)

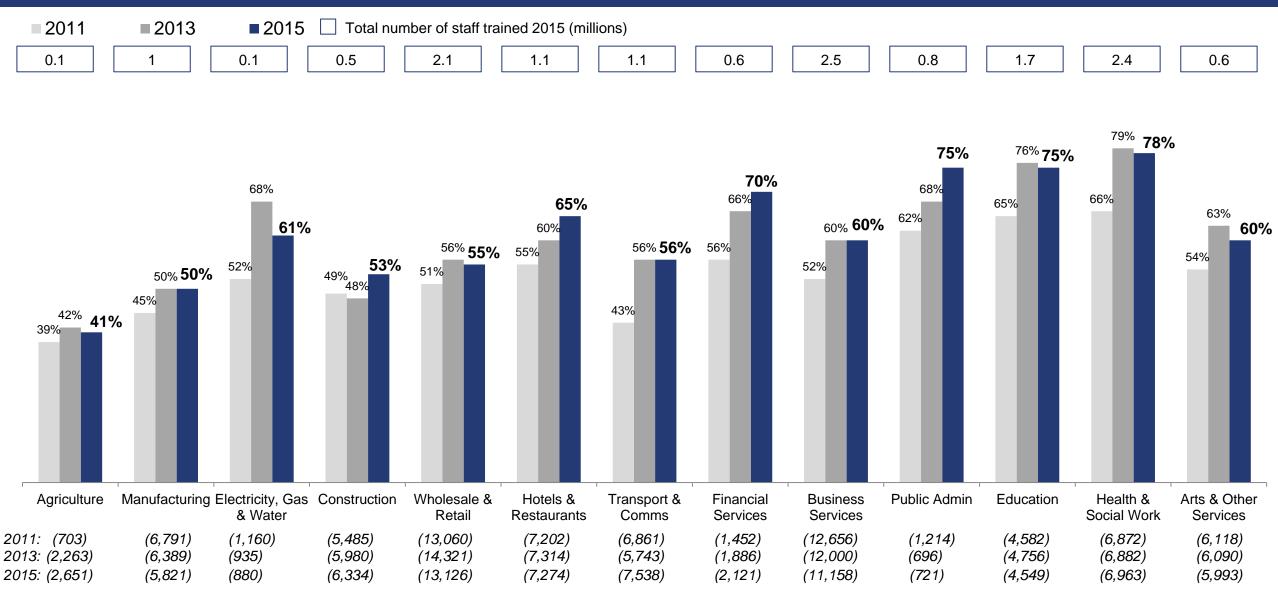
Proportion of staff trained by size

■2011 ■2013 ■2015



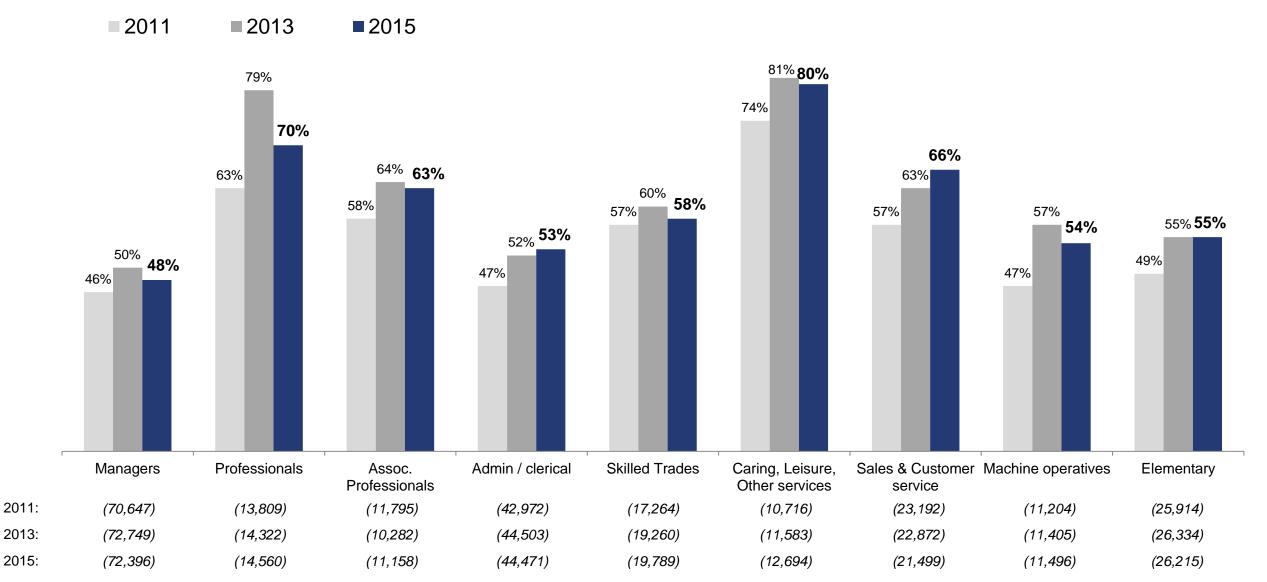
Base: All establishments (as shown)

Number and proportion of staff trained by sector



Base: All establishments (as shown)

Proportion of staff trained by occupation



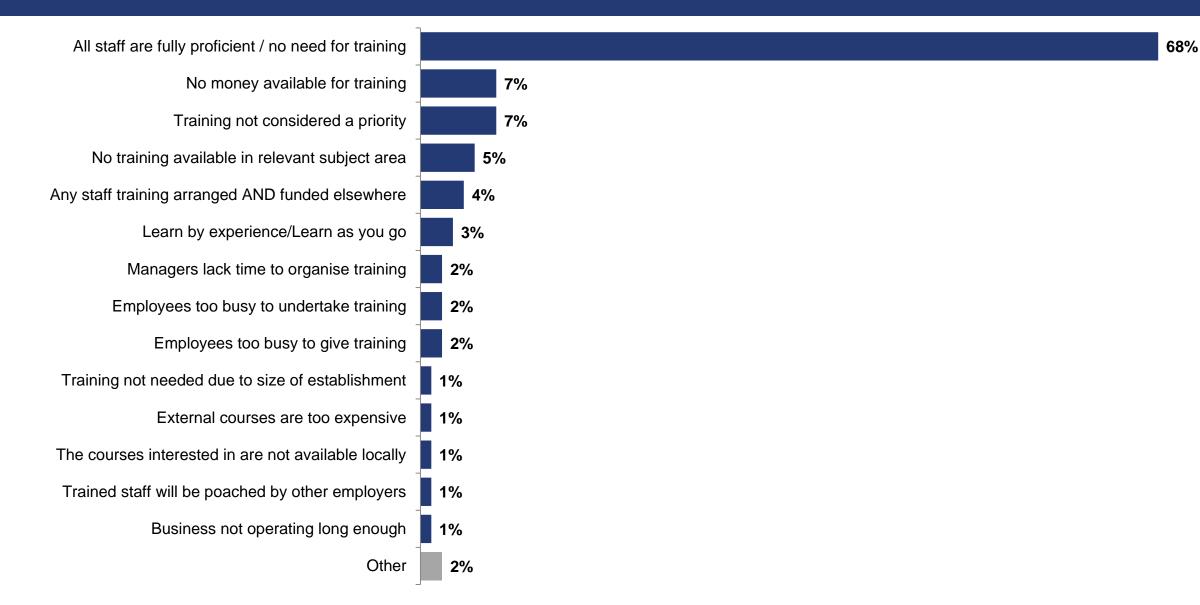
Base: All establishments with staff in each occupation (as shown)

Training Days

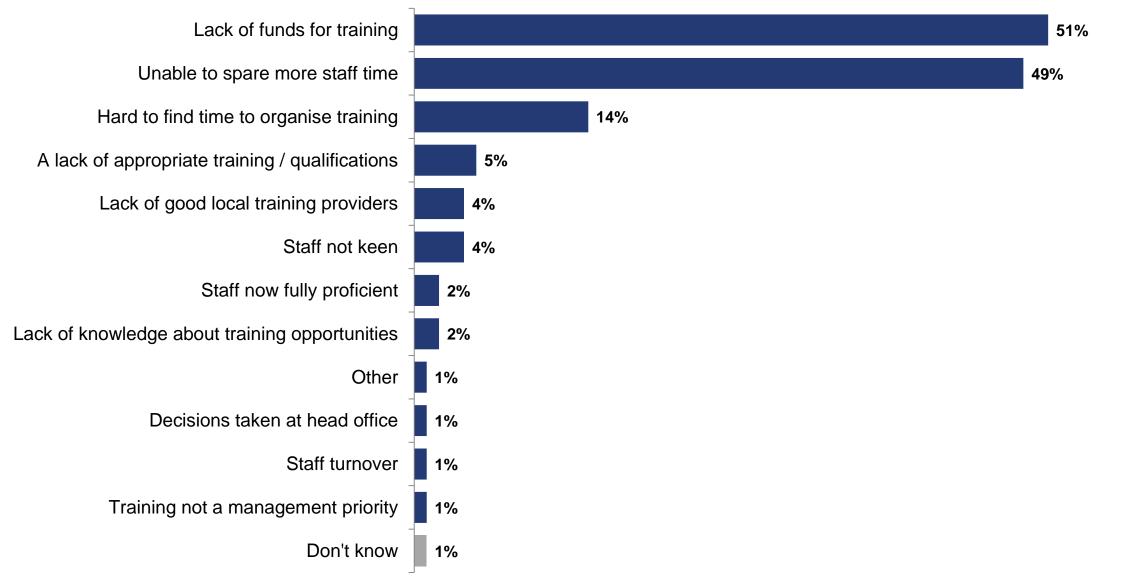
	Days per person trained			Total training days			
	2011	2013	2015	2011	2013	2015	% increase from 2013
England	7.9 (56,713)	6.7 (57,787)	6.8 (57,422)	97.1m	94.9m	99.9m	+5%
East Midlands	7.9 <i>(5,388)</i>	6.9 (5,440)	7.1 (5,457)	7.8m	8.5m	8.2m	-3.6%
East of England	7.0 (6,571)	6.6 (6,658)	6.3 (6,405)	9.1m	9.1m	10m	+9%
London	7.7 (7,584)	6.1 (8.027)	6,3 (8,243)	15.7m	15.7m	16.8m	+6.7%
North East	8.2 (4,019)	6.8 (3,802)	6.9 (3,979)	4.4m	4m	4.4m	+7.2%
North West	8.3 (7,030)	8.1 (6,837)	7.2 (2,599)	13.6m	14.5m	14.9m	+2.5%
South East	8.1 (8,5589)	6.3 (8,611)	6.3 (8,522)	16.5m	14.3	14.3m	+0.5%
South West	6.7 (6,467)	6.8 (6,671)	6.9 (6,538)	8.4m	9.9m	10.6m	+6.8%
West Midlands	8.7 (5,263)	7.1 (5,981)	7.5 (6,003)	10.6m	10m	10.8m	+7.4%
Yorkshire and The Humber	8.6 (5,832)	6.2 (5,760)	7.5 (,692)	11m	9m	9.9m	+9.6%

Base: All establishments providing training (as shown)

Reasons for not providing any training



Reasons for not providing further training



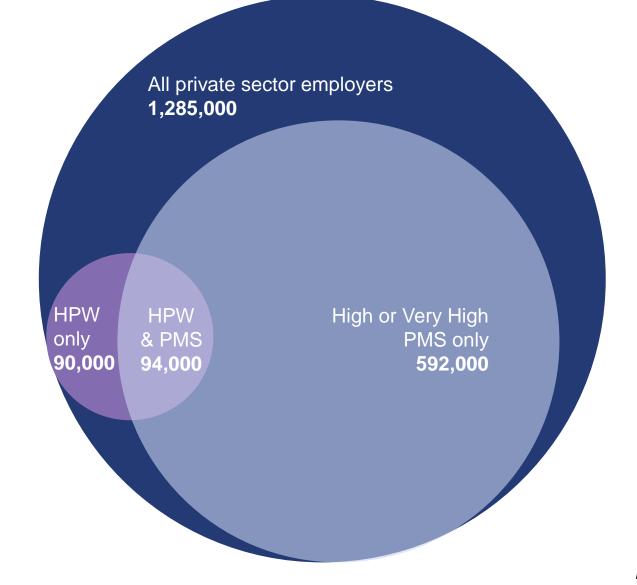
Base : All establishments who would have provided more training in the past 12 months if they could (27,152)

Training and Workforce Development - Summary

England figures	2011	2013	2015
% of employers that train	65%	66%	66%
% of employers that train off-the-job	46%	48%	48%
% that only train on-the-job	19%	17%	17%
% of staff trained over the last 12 months	54%	62%	63%
Days training per person trained	7.9 days	6.7 days	6.8 days
Total training days provided	97.1m	94.9m	99.9m

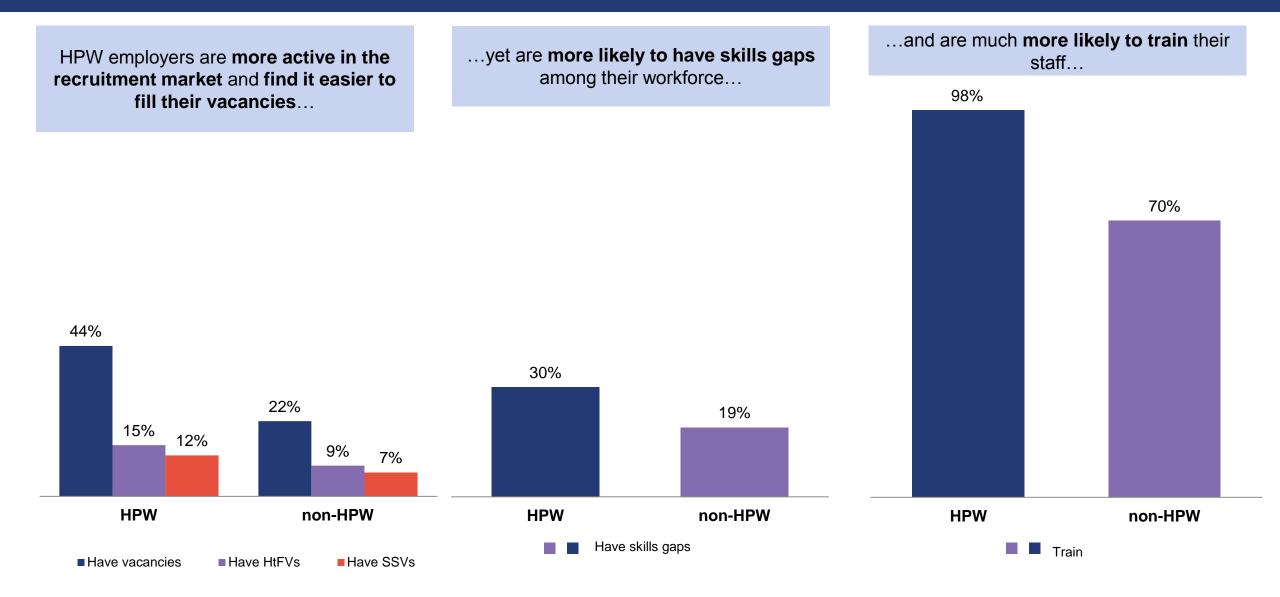
Base (2011/2013/2015): All establishments (74, 156/75, 255/75, 129)

Section 6: High Performance Working practices and Product Market Strategies Overlap between High Performance Working employers and those that adopt High/Very High Product Market Strategies

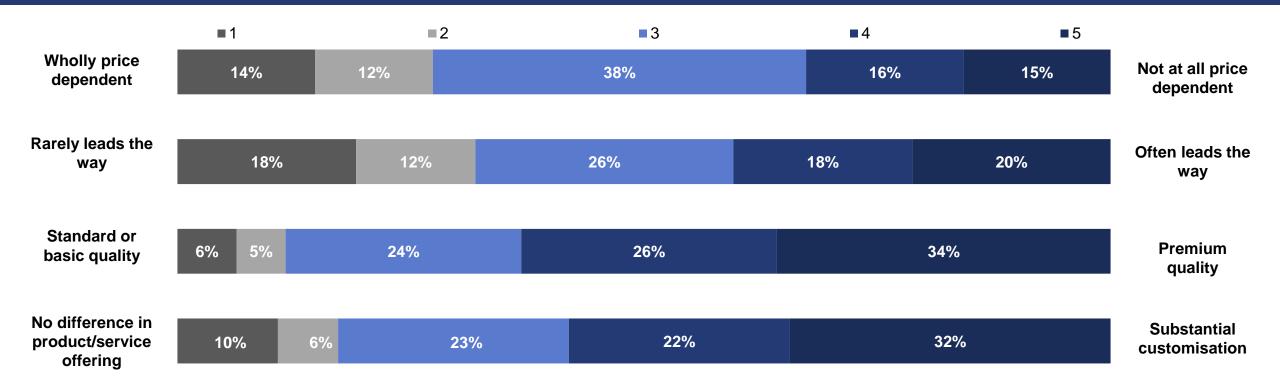


Base: All private sector establishments (62,934)

High Performance Working and skills challenges



Product Market Strategy

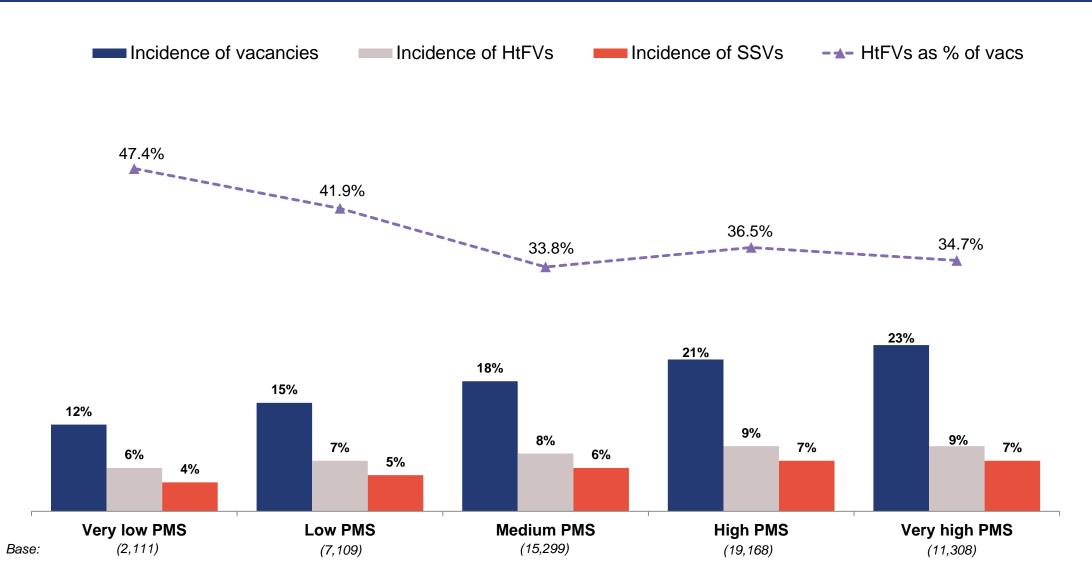


Overall composite Product Market Strategy scores

Aggregate PMS score	% of private sector establishments	% of private sector employment
Very low (1 to 7)	3%	1%
Low (8 to 10)	11%	6%
Medium (11 to 13)	21%	16%
High (14 to 16)	25%	23%
Very high (17 to 20)	15%	16%

Base: All establishments in the private sector (62,934)

Characteristics of High PMS employers

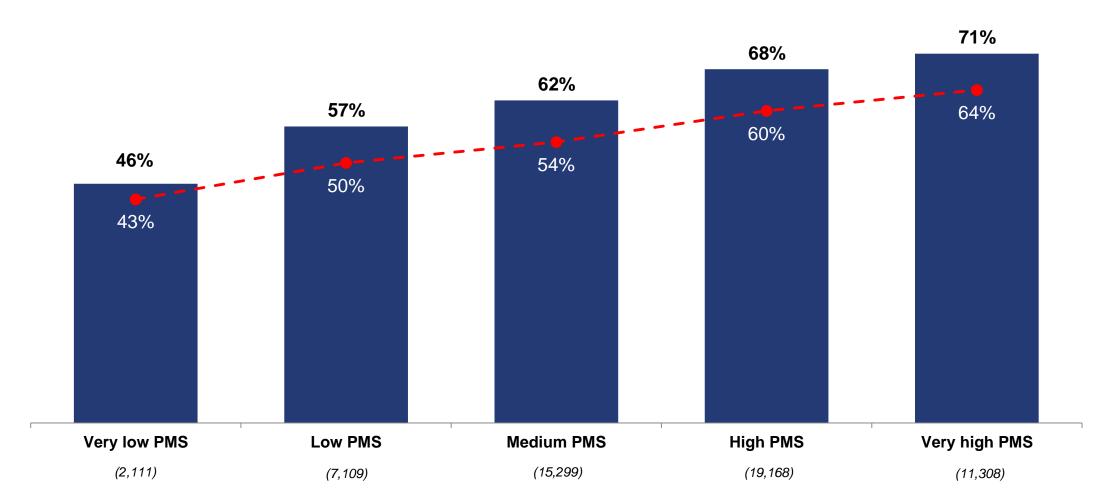


Base: All establishments in the private sector, in each PMS group

Characteristics of High PMS employers

Base:





Base: All establishments in the private sector, in each PMS group

Section 7: Conclusions

Current state of skills in England

- There has been a steep rise in vacancy levels among employers from 560 thousand vacancies at the time of the survey in 2013 to 797 thousand in 2015 – reflecting high demand for labour.
- Approaching a quarter (23%) of these vacancies were due to applicants lacking the requisite skills.
- The number of **skills gaps among existing staff has remained at the same level** at 1.2 million employees (5.1% of the total workforce).
- Knowledge related to the organisation and its services and specialist skills for the role were most likely to be viewed as lacking from applicants and among existing staff.
- The demand for improved people and personal skills was also apparent, with time management and prioritisation of tasks commonly lacking across the workforce.
- This points to the **growing complexity of job roles**, across all occupations, requiring individuals to juggle multiple strands of work and responsibility.
- Employers are responding through training, with **increased use of e-learning**, but there is clear demand for training that is geared more specifically to the requirements of an evolving workplace.

Impacts and Response

- Skills challenges impact both the short-term and long-term success of businesses, with notable implications on businesses' productivity and growth potential. Most commonly, employers acknowledge the increased workloads and pressure placed on some staff as a result of skills shortages within the market and the workplace (84% and 52%, respectively).
- Innovation is a key factor towards boosting productivity but the skills challenges employers faced, particularly around staff being unable to solve complex problems point to limitations here.
- Appropriate training can serve to mitigate such impacts, but training levels have remained relatively static since 2013 (66%), despite a more buoyant economy. Employer engagement in the development of future training is fundamental with regards the development of the training offer. Around half of employers already providing training exhibit a desire to offer more (46%), and cite lack of funds as the most prevalent barrier to doing so.
- Around 1.6 million were deemed to be over qualified and over skilled for their job role; this was most commonly attributed to a lack of jobs in desired higher level roles. Employers need to capitalise on this available talent.

For more information contact UKCES Employer Surveys



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