Universities UK

Higher education in FACTS & FIGURES

THE CREATIVE SECTOR

SUMMER 2009

Universities UK

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HIGHER EDUCATION IN FACTS & FIGURES: THE CREATIVE SECTOR

The creative economy is a success story for the UK. This is demonstrated by the high growth rate and contribution to the economy and the significant contributions to UK employment and businesses. The sector covers a number of industries and for the purpose of this card we have used the Department for Culture, Media and Sport's definition of both creative industries and occupations (see relevant table).

The creative sector is a significant and dynamic part of the knowledge economy and higher education has a wide ranging contribution to make to its development. The creative industry workforce is highly educated, with graduates making up the majority of employees within most industries. Creative subjects remain popular with interest in drama, dance, crafts, architecture and art subjects increasing significantly over recent years. In addition to provision of teaching in the creative subjects, universities play an important role in research, with the 2008 Research Assessment Exercise showing a significant proportion of research in the creative subjects conducted at UK universities as world leading. Interaction with creative employers, for example in the delivery of courses with the relevant Sector Skills Councils and with communities through the provision of events, both free and chargeable, is also significant.

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Creative economy

A descent states

THE CREATIVE INDUSTRIES

Advertising
Architecture
Art and antiques markets
Computer and video games
Crafts
Design
Designer fashion
Video, film and photography
Music
Performing arts
Publishing
Software
Television and radio

Source: Department for Culture, Media and Sport (DCMS), 2009

			Average annual growth	Change
Creative industry	1997	2007	(1997–2007)	(1997–2007)
Advertising	201,000	247,200	2%	23.0%
Architecture	95,800	120,700	2%	26.0%
Art and antiques	20,200	21,800	1%	7.9%
Crafts	95,000	109,700	1%	15.5%
Designer fashion	80,700	130,700	5%	62.0%
Video, film and photography	64,200	65,400	0%	1.9%
Music and the visual and performing arts	226,300	262,800	2%	16.1%
Publishing	308,500	275,800	-1%	-10.6%
Software, computer games and electronic publishing	379,400	640,900	5%	68.9%
Television and radio	97,600	103,400	1%	5.9%
Total creative employment	1,568,700	1,978,200	2%	26.0%*

GROSS VALUE ADDED (GVA) OF THE CREATIVE INDUSTRIES TO THE UK ECONOMY: 1997-2006 (£ millions)

Creative industry	1997	2006	Average annual growth (1997–2006)
Advertising	3,400	5,300	2%
Architecture	3,100	4,700	2%
Art and antiques	260	490	5%
Designer fashion	280	450	3%
Video, film and photography	1,900	3,800	6%
Music and the visual and performing arts	2,700	3,400	0%
Publishing	6,500	9,500	2%
Software, computer games and electronic publishing	9,800	24,500	8%
Television and radio	3,500	5,100	2%
Total creative industries	31,500	57,300	4%*
Percentage of UK Gross Value Added	5.4%	6.4%	

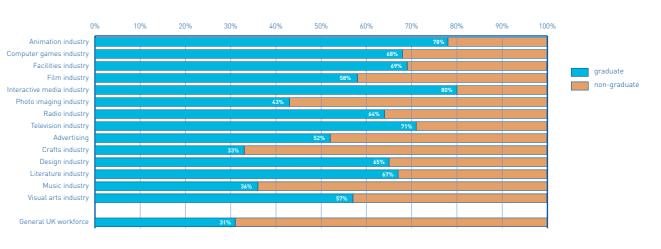
*In comparison, between 1997 and 2006 the UK economy grew by an annual average rate of 3%. Source: Creative industries economic estimates statistical bulletin – January 2009, DCMS

NUMBER OF BUSINESSES IN THE UK CREATIVE INDUSTRIES SECTOR: 1997-2008

Creative industry	1997	2008	Change (1997–2008)
Advertising	10,400	13,200	26.9%
Architecture	3,400	8,500	150.0%
Art and antiques	1,500	1,600	6.7%
Designer fashion	1,400	2,800	100.0%
Video, film and photography	4,800	11,000	129.2%
Music and the visual and performing arts	32,600	31,200	-4.3%
Publishing	7,000	8,200	17.1%
Software, computer games and electronic publishing	49,500	75,000	51.5%
Television and radio	2,300	6,000	160.9%
Total creative industries	112,900	157,400	39.4%
Total all UK industries	1,547,175	2,300,000	48.7%

Source: Creative industries economic estimates statistical bulletin – January 2009, DCMS; Commerce, Energy and Industry: Size Analysis of UK Businesses 1998, Office for National Statistics

PROPORTION OF EMPLOYEES WHO ARE GRADUATES* BY CREATIVE INDUSTRY: 2006



* Graduate defined as individual with highest gualification held at NVQ level 4 or above.

Source: Skillset - Labour market intelligence digests (http://www.skillset.org/research/overview/industries/article_7067_1.asp) Creative & cultural skills -Industry research (http://www.ccskills.org.uk/Industrystrategies/Industryresearch/tabid/600/Default.aspx), DBIS; (http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000798/DIUSSFR05-2008.pdf), Labour Force Survey

Creative subjects at UK higher education institutions

TRENDS IN APPLICANTS TO CREATIVE SUBJECTS AT UK HEIs*: 2002–2008

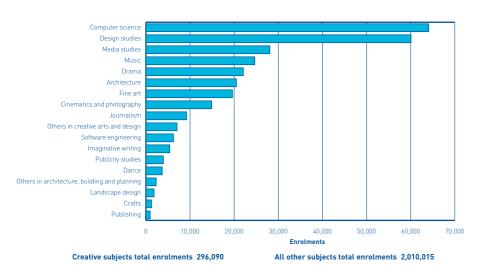
	2002
Computer science	19,227
Software engineering	1,435
Architecture	3,221
Landscape design	174
Publicity studies	359
Media studies	3,846
Publishing	46
Journalism	1,605
Fine art	5,167
Design studies	18,948
Music	4,908
Drama	7,917
Dance	809
Cinematics and photography	5,322
Crafts	417
Imaginative writing	76
Others in creative arts and design	1,463
Creative subjects total	74,940
All subjects total	461,365

* Figures are for full-time undergraduate applicants, including degree, foundation degree and HND courses, to higher education courses at UK higher and further education institutions through the University and Colleges Admissions Service (UCAS) Source: Universities and Colleges Admissions Service (UCAS) application data 2002 and 2008

2008	Change (2002–2008)
12,389	-35.6%
1,012	-29.5%
5,985	85.8%
201	15.5%
351	-2.2%
4,871	26.7%
50	8.7%
2,773	72.8%
5,979	15.7%
21,757	14.8%
6,107	24.4%
11,307	42.8%
1,900	134.9%
8,046	51.2%
566	35.7%
449	490.8%
12,687	767.2%
96,430	28.7%
588,689	27.6%

Creative subjects at UK higher education institutions

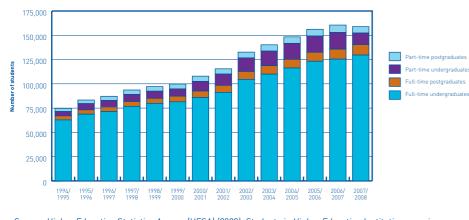
CREATIVE SUBJECT ENROLMENTS* AT UK HIGHER EDUCATION INSTITUTIONS: 2007/08



* Covers all undergraduate and postgraduate level enrolments at publicly funded UK higher education institutions in 2007/08. This does not include HE level courses at further education colleges or those in privately funded higher education institutions.

Source: Higher Education Statistics Agency (HESA): Students in Higher Education Institutions 2007/08

CREATIVE ART AND DESIGN STUDENTS AT HEIS IN THE UK: 1994/95-2007/08



Source: Higher Education Statistics Agency (HESA) (2009): Students in Higher Education Institutions , various years

Business and community interaction

ATTENDEES AT FREE AND CHARGEABLE CREATIVE AND CULTURAL EVENTS AT UK HEIs, 2006/07-2007/08

	2006/07	2007/08	Change
Free events			
Public lectures Performance arts Exhibitions Museum education	647,989 407,679 4,635,953 388,620	750,287 585,544 4,515,015 378,408	15.8% 43.6% -2.6% -2.6%
Chargeable events			
Public lectures Performance arts Exhibitions Museum education	109,135 1,370,225 896,506 35,092	138,402 1,705,048 582,998 79,326	26.8% 24.4% -35.0% 126.1%

Source: Higher Education Business and Community Interaction Survey (HE-BCI) 2007/08, HEFCE

ENROLMENTS* IN CREATIVE SUBJECTS AT UK HEIs: 1998/99-2007/08

1998/99		2007/08	
Computing science	85,102	Computer science	64,100
5.000		Software engineering	6,245
Architecture	13,656	Architecture	20,515
		Landscape design	1,855
Other architectural studies	489	Others in architecture, building and planning	2,325
Communication studies	4,554	Publicity studies	3,960
Media studies	8,363	Media studies	28,085
Publishing	387	Publishing	965
Journalism	2,735	Journalism	9,220
Fine art	15,230	Fine art	19,610
Design studies	44,535	Design studies	60,100
Music	13,997	Music	24,680
Drama	11,703	Drama	22,085
		Dance	3,695
Cinematics	4,461	Cinematics and photography	14,905
Crafts	448	Crafts	1,275
		Imaginative writing	5,415
Art and design other	5,515	Others in creative arts and design	7,055
Creative subjects (40.2%)	211,175		296,090
All subjects (24.9%) Increase in brackets	1,845,757		2,306,105

* Covers all undergraduate and postgraduate level enrolments at publicly funded UK higher education institutions in 1998/99 and 2007/08. This does not include HE level courses at further education colleges or those in privately funded higher education institutions

Source: Higher Education Statistics Agency (HESA): Students in Higher Education Institutions 2007/08

CREATIVE SUBJECT PROVISION AT HEIS IN THE UK: 2007/08

Total number of creative subject HE enrolmen	Number of ts institutions	Proportion of creative subject HE enrolments	Number of institutions
Less than 1,000	52	Less than 5%	23
1,000 - 1,999	51	5% - 10%	37
2,000 - 2,999	12	11% - 20%	52
3,000 - 3,999	17	21% - 30%	16
4,000 - 4,999	13	31% - 80%	4
5,000 - 7,500	6	81% - 99%	9
More than 7,500	1	100%	11
Total	152	Total	152
	Average number of creative subject enrolments		Average proportion of creative subject enrolments
Mean	1,933		23.8%
Median	1,453		14.3%

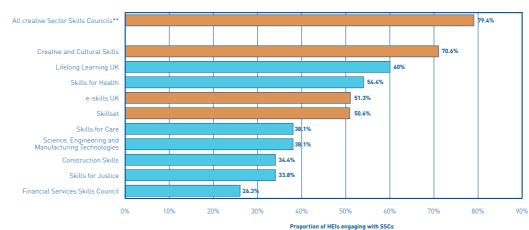
* Covers all undergraduate and postgraduate level enrolments at publicly funded UK higher education institutions in 2007/08. This does not include HE level courses at further education colleges or those in privately funded higher education institutions

Source: Higher Education Statistics Agency (HESA): Students in Higher Education Institutions 2007/08, table 8j; Universities UK analysis

Minimum Maximium Lower quartile

4* research is world lead excellent in terms of orig Source: RAE 2008 outcomes (http://www.rae.ac.uk/)

TOP 10 SECTOR SKILLS COUNCILS* ACCORDING TO ENGAGEMENT WITH UK HEIs: 2007/08



Source: Higher Education Business and Community Interaction Survey (HE-BCI) 2007/08, HEFCE, Alliance of Sector Skills Councils (http://www.sscalliance.org/SSCs/LinkstoSSCs.aspx)

Research

Source: Higher Education Statistics Agency (HESA) (2009): Finance Plus, Table 4, Higher Education Funding Council for England, Scottish Funding Council and Higher Education Funding Council for Wales 2007/08 QR allocations by unit of assessment

AVERAGE SCORE FOR 4* + 3* RESEARCH ASSESSMENT GRADE BY **SELECTED UNIT OF ASSESSMENT: RAE 2008**

Unit of Assessment

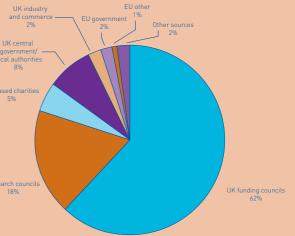
Creative subjects

Architecture and the b Computer science and Music Drama, dance and per Communication, cultur Art and design

UK all subjects

Median Upper quartile

CREATIVE ARTS AND DESIGN RESEARCH FUNDING TO HEIS IN THE UK: 2007/08 Total research income £75.5 million



	Average proportion of research classified as 4* + 3*	Number of institutions with more than 60% of research in 4*+3*
puilt environment	55%	14
d informatics	55%	36
	54%	26
rforming arts	52%	15
Iral and media studies	49%	14
	40%	13
	47%	
	49%	
	24%	
	71%	
	55%	
	44%	
ling in terms of originality, si jinality, significance and rigo	gnificance and rigour; 3* rese ır.	earch is internationally

Scores given are averages of institutional 4*+3* proportions aggregated by Unit of Assessment.

*Sector Skills Councils (SSCs) are publicly funded, employer-led organisations that cover specific economic sectors in the United Kingdom. They have four key goals: • to reduce skills gaps and shortages • to improve productivity

• to boost the skills of their sector

• to improve learning supply.

workforces

** Creative SSCs include Skillset e-skills UK, Creative and Cultural Skills and Skillfast UK.



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