

ANNUAL STATISTICS DIGEST

MARCH 2016



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Introduction

Background

On 1 April 2015 the GTCW was reconfigured as the Education Workforce Council (EWC) with responsibility for the regulation of school teachers and further education (FE) teachers. On 1 April 2016, FE and school learning support workers joined the Register and these will be followed in April 2017 with youth workers and work based learning practitioners.

The EWC is the independent regulator for teachers and learning support staff in maintained schools and FE institutions in Wales. We aim to contribute to improving standards of teaching and the quality of learning in Wales, as well as maintaining and improving standards of professional conduct within the workforce in the interests of learners, parents and the public.

Introduction to this Digest

The Annual Statistics Digest has been produced from the EWC Register of Education Practitioners and the information that we are able to hold on the Register is set out in the Education Workforce Council (Main Functions) (Wales) Regulations 2015, as amended.

As FE teachers have only been registered with the Council since 1 April 2015 the data included is limited to gender and age profile. The Council is undertaking a programme of work to populate FE teacher records and will publish more specific data as records become more complete.

In previous years there have been four sections to the Digest relating to school teachers. This year we have included data on all registered school teachers without the additional sections relating to NQTs and headteachers. Data on those specific groups will be released separately during the year.

It is important to note that the Digest contains data based on the following criteria:

- In the school teacher section, included are those practitioners currently registered to work in the maintained schools sector. In the FE teacher section, included are those practitioners currently registered to work in an FE institution. In addition, in both sections, there are registered practitioners who may not be working but have chosen to register with their professional body.
- Practitioner numbers are 'displayed as 'actuals' rather than full-time 'equivalents'.
- Supply teachers are counted once only in each section regardless of the number of employers they may work for.
- Where a practitioner is registered as both a school and FE teacher they are included in both sections.

The census date used for the data taken from the register is 1 March 2016.

These criteria differ from other information sources, such as those published by the Department for Education and the Welsh Government.

In section 1, where possible, we have provided a five year data trend unless the volume of data limits the space available to a three year trend.

We have published the Statistics Digest as the GTCW annually since March 2001 and copies from each year are available to download from our website www.ewc.wales if required.

Further information

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Section I

REGISTERED SCHOOL TEACHERS



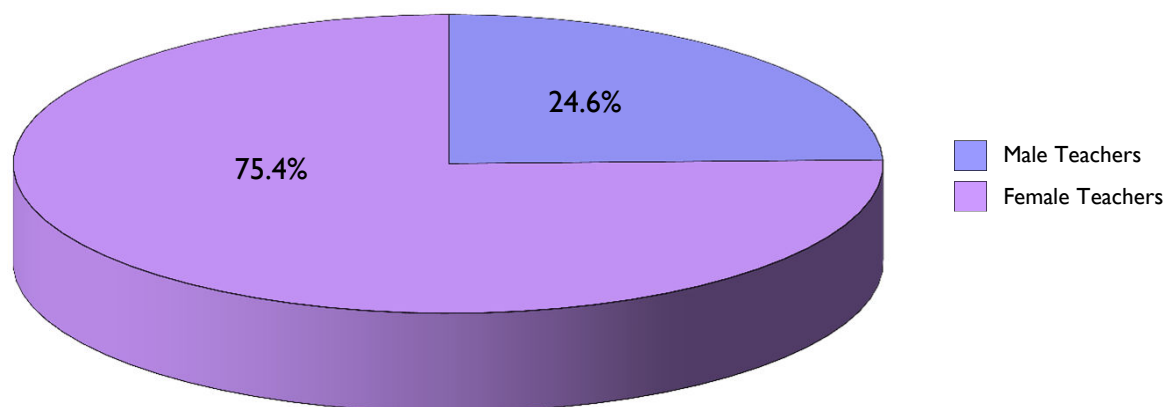
1.1 Number of school teachers registered with EWC

	March 2012	March 2013	March 2014	March 2015	March 2016
	Number of Teachers	Number of Teachers	Number of Teachers	Number of Teachers	Number of Teachers
TOTAL	38,290	37,862	37,673	37,355	36,951

1.2 Number of school teachers registered with EWC by gender

	March 2012		March 2013		March 2014		March 2015		March 2016	
	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)
Male Teachers	9,589	25.0	9,386	24.8	9,294	24.7	9,185	24.6	9,092	24.6
Female Teachers	28,701	75.0	28,476	75.2	28,379	75.3	28,170	75.4	27,859	75.4
TOTAL	38,290	100%	37,862	100%	37,673	100%	37,355	100%	36,951	100%

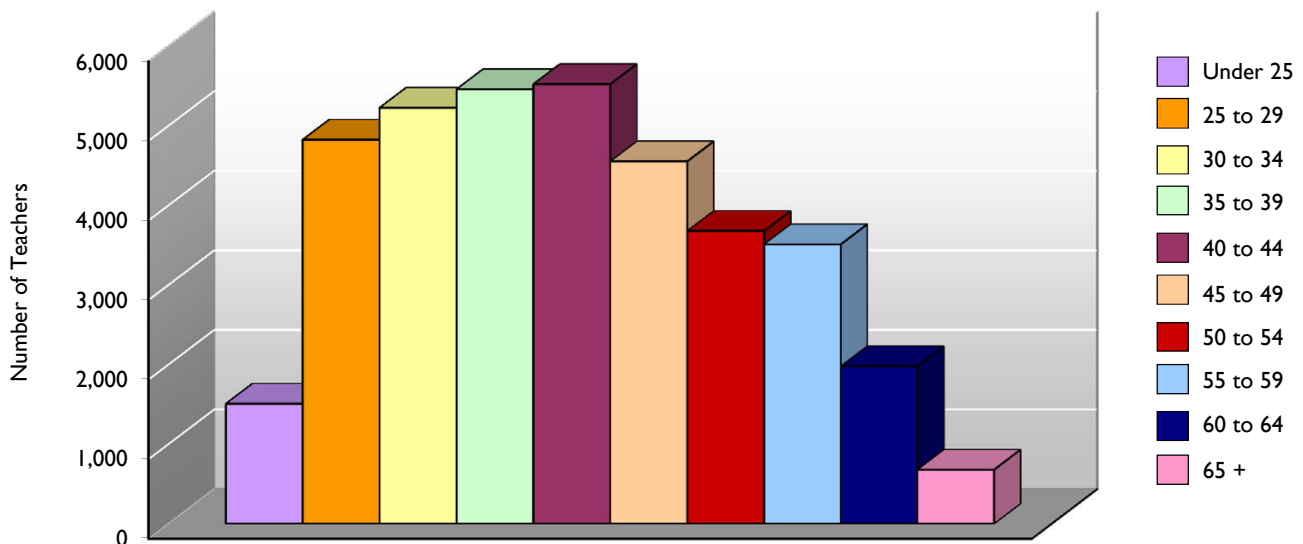
March 2016



1.3 Number of school teachers registered with EWC by age

	March 2012		March 2013		March 2014		March 2015		March 2016	
	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)
Under 25	1,826	4.8	1,690	4.5	1,618	4.3	1,535	4.1	1,508	4.1
25 to 29	4,944	12.9	4,926	13.0	4,854	12.9	4,775	12.8	4,826	13.1
30 to 34	5,480	14.3	5,576	14.7	5,591	14.8	5,357	14.3	5,227	14.1
35 to 39	5,422	14.2	5,326	14.1	5,328	14.1	5,354	14.3	5,459	14.8
40 to 44	4,852	12.7	5,120	13.5	5,372	14.3	5,596	15.0	5,524	14.9
45 to 49	4,017	10.5	4,147	11.0	4,217	11.2	4,382	11.7	4,554	12.3
50 to 54	4,079	10.7	3,747	9.9	3,728	9.9	3,685	9.9	3,680	10.0
55 to 59	4,754	12.4	4,481	11.8	4,144	11.0	3,784	10.1	3,512	9.5
60 to 64	2,320	6.1	2,216	5.9	2,160	5.7	2,167	5.8	1,981	5.4
65 +	596	1.6	633	1.7	661	1.8	720	1.9	680	1.8
TOTAL	38,290	100%	37,862	100%	37,673	100%	37,355	100%	36,951	100%

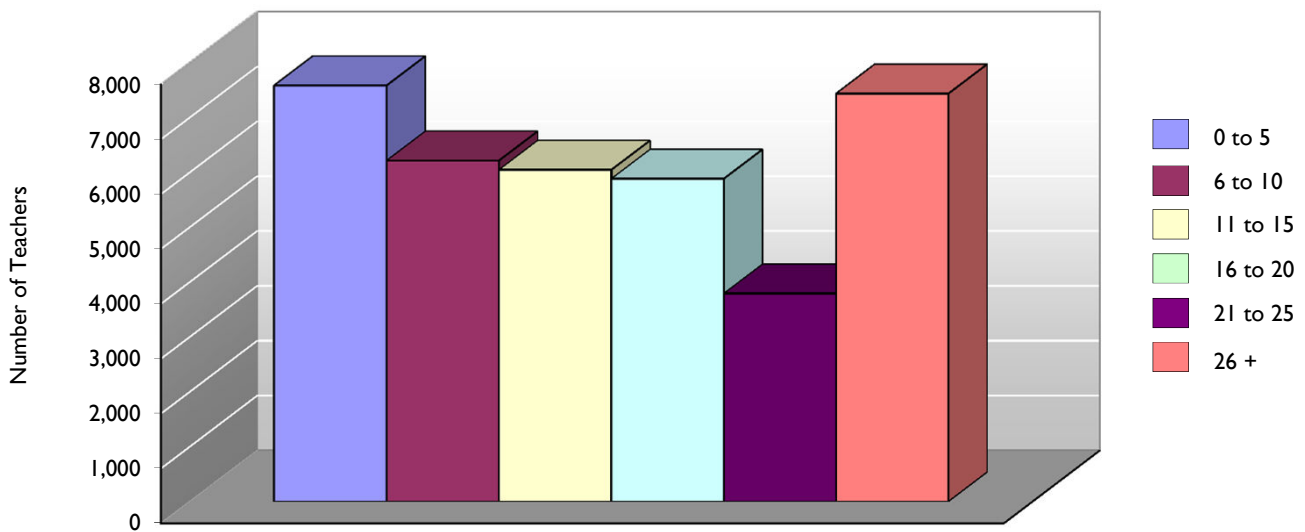
March 2016



1.4 Number of school teachers registered with EWC by number of years since QTS

Number of years in service	March 2012		March 2013		March 2014		March 2015		March 2016	
	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)
0 to 5	8,439	22.0	8,153	21.5	7,868	20.9	7,677	20.6	7,583	20.5
6 to 10	6,534	17.1	6,623	17.5	6,636	17.6	6,411	17.2	6,214	16.8
11 to 15	6,021	15.7	5,962	15.7	6,000	15.9	6,184	16.6	6,046	16.4
16 to 20	4,676	12.2	5,192	13.7	5,561	14.8	5,648	15.1	5,883	15.9
21 to 25	2,777	7.3	2,903	7.7	3,104	8.2	3,454	9.2	3,790	10.3
26 +	9,843	25.7	9,029	23.8	8,504	22.6	7,981	21.4	7,435	20.1
TOTAL	38,290	100%	37,862	100%	37,673	100%	37,355	100%	36,951	100%

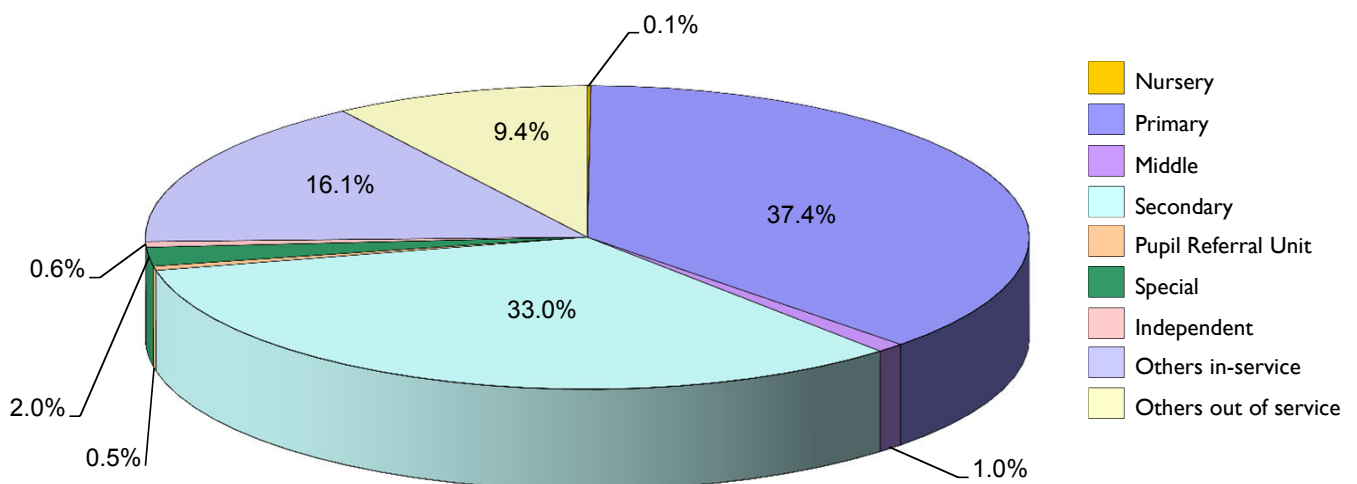
March 2016



1.5 Number of school teachers registered with EWC by phase

	March 2012	March 2013	March 2014	March 2015	March 2016	
	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Number of Teachers	Percentage (%)
Nursery	0.2	0.2	0.2	0.1	47	0.1
Primary	36.2	36.3	36.8	36.7	13,804	37.4
Middle	N/A	0.7	0.7	0.8	377	1.0
Secondary	34.4	34.1	34.0	33.4	12,181	33.0
Pupil Referral Unit	0.5	0.5	0.5	0.5	170	0.5
Special	1.8	1.9	1.9	1.9	738	2.0
Independent	0.6	0.6	0.6	0.6	221	0.6
Others in-service	16.8	16.3	16.6	16.2	5,955	16.1
Others out of service	9.4	9.7	8.8	9.7	3,458	9.4
TOTAL	100%	100%	100%	100%	36,951	100%

March 2016



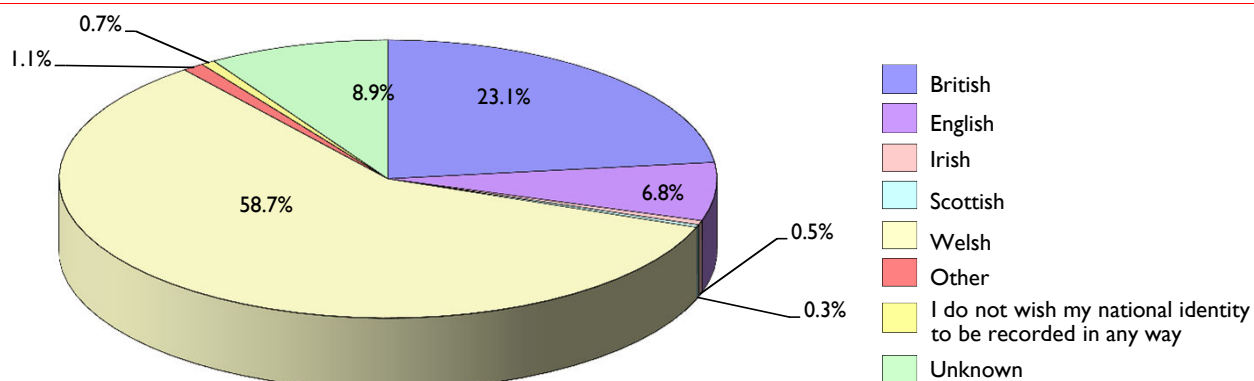
1.6 Number of school teachers registered with EWC by Ethnic Group

	March 2012	March 2013	March 2014	March 2015	March 2016	
	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Number of Teachers	Percentage (%)
Any other ethnic group	0.1	0.1	0.1	0.1	22	0.1
Asian or Asian British: Any other Asian background	0.1	0	0.1	0	1	0
Asian or Asian British: Bangladeshi	0	0	0	0	3	0
Asian or Asian British: Indian	0.1	0.1	0.1	0.1	3	0
Asian or Asian British: Pakistani	0.1	0.1	0.1	0.1	4	0
Black or Black British: African	0.1	0.1	0.1	0.1	10	0
Black or Black British: Any other Black background	0	0	0	0	0	0
Black or Black British: Caribbean	0	0.1	0.1	0.1	24	0.1
Chinese or Chinese British	0.1	0	0	0	1	0
Mixed: Any other mixed background	0.2	0.2	0.2	0.2	0	0
Mixed: White and Asian	0.1	0.1	0.1	0.1	53	0.1
Mixed: White and Black African	0	0	0.1	0	19	0.1
Mixed: White and Black Caribbean	0.1	0.1	0.1	0.1	30	0.1
White: Any other white background	1.8	1.8	1.9	1.9	698	1.9
White: British	82.4	83.4	84.5	85.6	31,926	86.4
I do not wish my ethnic group to be recorded in any way	1.6	1.5	1.4	1.4	461	1.2
Unknown	13.4	12.4	11.2	10.1	3,696	10.0
TOTAL	100%	100%	100%	100%	36,951	100%

1.7 Number of school teachers registered with EWC by National Identity

	March 2012	March 2013	March 2014	March 2015	March 2016	
	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Number of Teachers	Percentage (%)
British	23.2	23.2	23.2	23.3	8,538	23.1
English	7.1	6.9	6.8	6.7	2,500	6.8
Irish	0.5	0.5	0.5	0.5	182	0.5
Scottish	0.4	0.4	0.3	0.3	116	0.3
Welsh	54.5	55.6	56.8	57.8	21,684	58.7
Other	0.9	0.9	1.0	1.0	392	1.1
I do not wish my national identity to be recorded in any way	0.8	0.8	0.7	0.7	253	0.7
Unknown	12.7	11.7	10.6	9.6	3,286	8.9
TOTAL	100%	100%	100%	100%	36,951	100%

March 2016



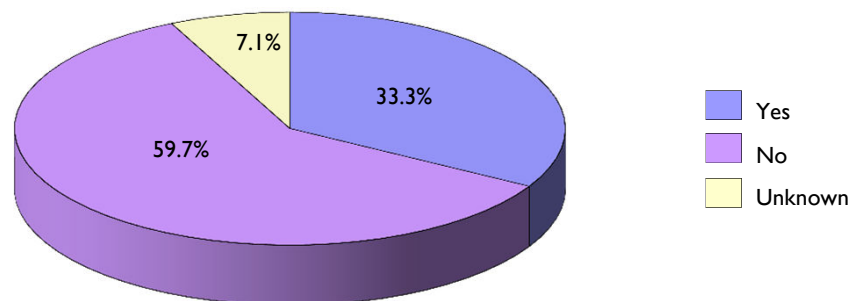
1.8 Number of school teachers registered with EWC who have made a declaration regarding their disability in accordance with the Equality Act 2010

	March 2012		March 2013		March 2014		March 2015		March 2016	
	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)
Yes	101	0.3	98	0.3	85	0.2	75	0.2	78	0.2
No	38,189	99.7	37,764	99.7	37,588	99.8	37,280	99.8	36,873	99.8
TOTAL	38,290	100%	37,862	100%	37,673	100%	37,355	100%	36,951	100%

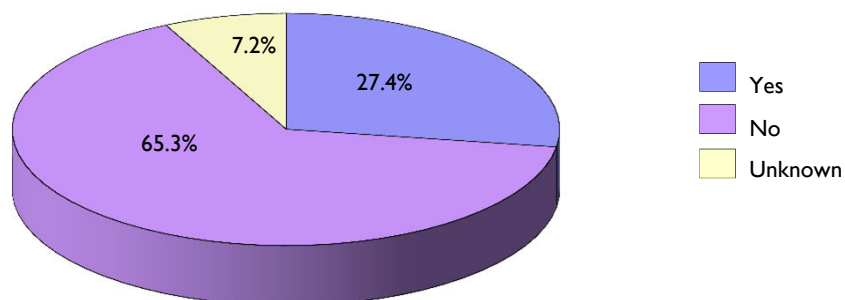
1.9 Number of school teachers registered with EWC by the Welsh Language

	Welsh speaker						Able to teach through medium of Welsh					
	March 2012	March 2013	March 2014	March 2015	March 2016		March 2012	March 2013	March 2014	March 2015	March 2016	
	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Number of Teachers	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Number of Teachers	Percentage (%)
Yes	32.3	32.5	32.9	33.1	12,292	33.3	26.7	26.9	27.2	27.3	10,139	27.4
No	58.9	59.4	59.8	60.3	22,044	59.7	64.3	64.8	65.4	65.9	24,136	65.3
Unknown	8.8	8.1	7.3	6.6	2,615	7.1	9.0	8.3	7.5	6.7	2,676	7.2
TOTAL	100%	100%	100%	100%	36,951	100%	100%	100%	100%	100%	36,951	100%

Welsh speaker - March 2016



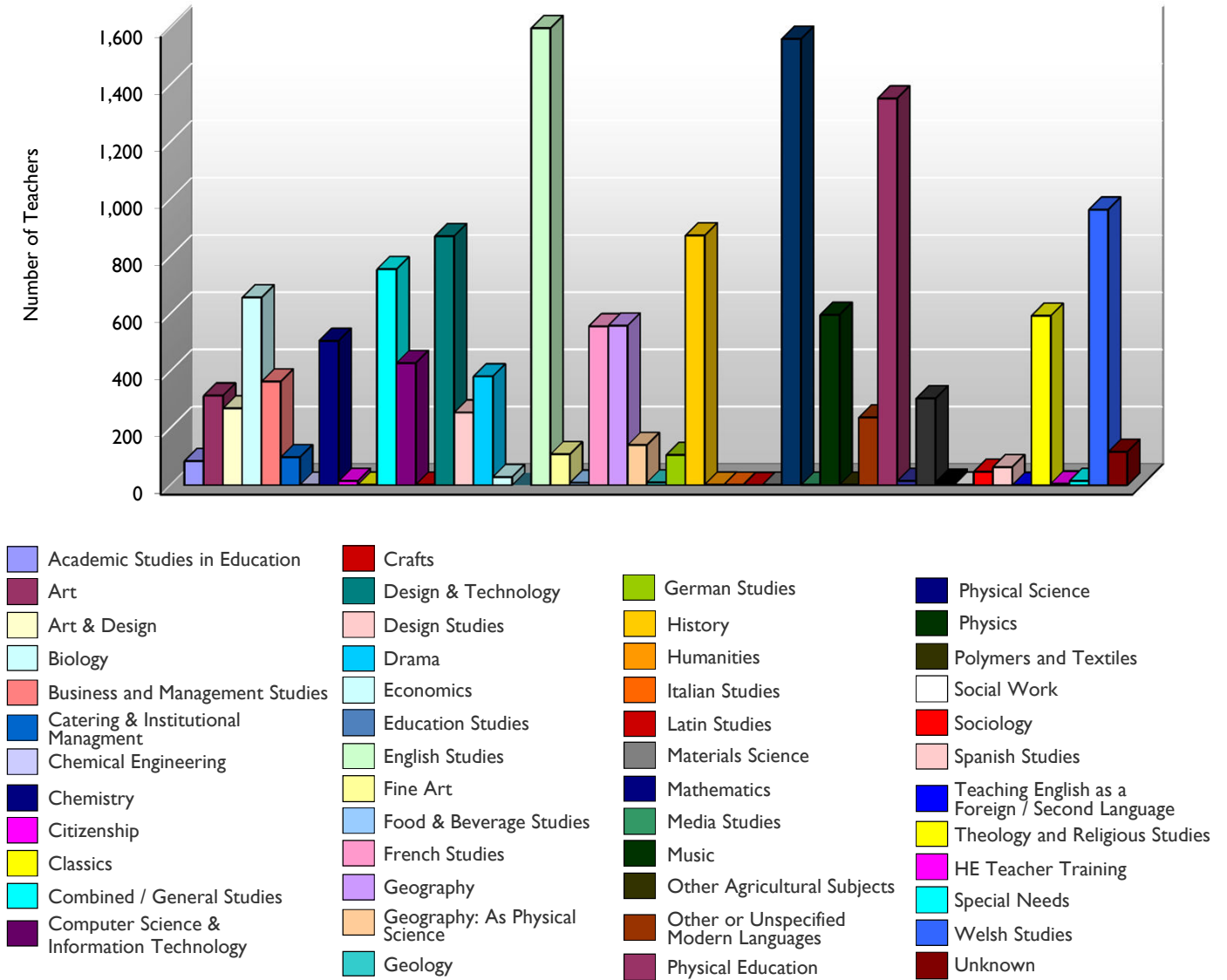
Able to teach through the medium of Welsh - March 2016



1.10 Number of school teachers registered with EWC by ITET subject trained (secondary trained school teachers only)

Subject I	March 2012		March 2013		March 2014		March 2015		March 2016	
	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)
Academic Studies in Education	73	0.5	78	0.5	78	0.5	76	0.5	85	0.6
Art	299	2.1	326	2.3	321	2.2	316	2.1	314	2.1
Art & Design	270	1.9	254	1.8	252	1.7	248	1.7	269	1.8
Biology	646	4.6	660	4.6	652	4.5	653	4.4	657	4.4
Business and Management Studies	351	2.5	352	2.5	357	2.4	359	2.4	363	2.4
Catering & Institutional Management	113	0.8	110	0.8	109	0.7	107	0.7	99	0.7
Chemical Engineering	2	0	2	0	2	0	2	0	2	0
Chemistry	458	3.3	470	3.3	484	3.3	501	3.4	506	3.4
Citizenship	10	0.1	13	0.1	11	0.1	12	0.1	15	0.1
Classics	3	0.0	3	0	4	0	5	0	3	0
Combined / General Science	709	5.1	732	5.1	757	5.2	757	5.1	756	5.1
Computer Science & Information Technology	389	2.8	409	2.9	418	2.9	426	2.9	428	2.9
Crafts	3	0	3	0	2	0	2	0	2	0
Design & Technology	811	5.8	844	5.9	883	6.0	878	5.9	872	5.9
Design Studies	274	2.0	275	1.9	268	1.8	268	1.8	255	1.7
Drama	331	2.4	359	2.5	359	2.5	362	2.4	381	2.6
Economics	32	0.2	32	0.2	30	0.2	32	0.2	29	0.2
Education Studies	N/A	N/A	N/A	N/A	N/A	N/A	2	0.0	0	0
English Studies	1,410	10.1	1,459	10.2	1,523	10.4	1,564	10.6	1,598	10.7
Fine Art	108	0.8	114	0.8	114	0.8	110	0.7	109	0.7
Food & Beverage Studies	12	0.1	12	0.1	13	0.1	12	0.1	9	0.1
French Studies	574	4.1	571	4.0	576	3.9	574	3.9	557	3.7
Geography	513	3.7	538	3.8	555	3.8	556	3.8	559	3.8
Geography: As Physical Science	138	1.0	136	1.0	133	0.9	141	1.0	141	0.9
Geology	11	0.1	10	0.1	10	0.1	11	0.1	10	0.1
German Studies	116	0.8	114	0.8	111	0.8	113	0.8	106	0.7
History	841	6.0	857	6.0	876	6.0	882	6.0	874	5.9
Humanities	3	0	2	0	2	0	2	0	3	0
Italian Studies	4	0	3	0	1	0	2	0	2	0
Latin Studies	1	0	1	0	1	0	1	0	1	0
Materials Science	2	0	2	0	2	0	2	0	2	0
Mathematics	1,358	9.7	1,412	9.9	1,469	10.1	1,510	10.2	1,560	10.5
Media Studies	1	0	2	0	2	0	3	0	2	0
Music	573	4.1	577	4.0	574	3.9	584	3.9	597	4.0
Other Agricultural Subjects	2	0	1	0	2	0	2	0	2	0
Other or Unspecified Modern Languages	214	1.5	218	1.5	229	1.6	238	1.6	237	1.6
Physical Education	1,254	9.0	1,285	9.0	1,308	9.0	1,335	9.0	1,353	9.1
Physical Science	13	0.1	13	0.1	15	0.1	18	0.1	15	0.1
Physics	311	2.2	319	2.2	323	2.2	319	2.2	304	2.0
Polymers and Textiles	14	0.1	16	0.1	15	0.1	13	0.1	12	0.1
Social Work	3	0	3	0	3	0	3	0	3	0
Sociology	44	0.3	44	0.3	43	0.3	43	0.3	48	0.3
Spanish Studies	60	0.4	65	0.5	66	0.5	71	0.5	64	0.4
Teaching English as a Foreign / Second Language	1	0	1	0	1	0	1	0	1	0
Theology and Religious Studies	546	3.9	570	4.0	574	3.9	589	4.0	593	4.0
HE Teacher Training	6	0	7	0	7	0	8	0	6	0
Special Needs	17	0.1	18	0.1	16	0.1	17	0.1	16	0.1
Welsh Studies	874	6.3	891	6.2	919	6.3	955	6.5	964	6.5
Unknown	138	1.0	126	0.9	127	0.9	114	0.8	117	0.8
TOTAL	13,936	100%	14,309	100%	14,597	100%	14,799	100%	14,901	100%

Number of school teachers registered with EWC by ITET subject trained
(secondary trained school teachers only) - March 2016



1.11 Number of school teachers registered with EWC by subject taught (secondary phase working only)

	March 2012		March 2013		March 2014		March 2015		March 2016	
	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)	Number of Teachers	Percentage (%)
Accounting	1	0	1	0	1	0	1	0	1	0
Art	581	3.6	570	3.6	575	3.6	542	3.5	532	3.5
Biology	473	2.9	464	2.9	454	2.9	442	2.9	438	2.9
Business Studies	344	2.1	333	2.1	322	2.0	302	2.0	307	2.0
Careers	44	0.3	37	0.2	31	0.2	27	0.2	28	0.2
Chemistry	458	2.8	453	2.8	456	2.9	431	2.8	446	2.9
Child Development	60	0.4	62	0.4	57	0.4	55	0.4	53	0.3
Design & Technology	1,021	6.3	984	6.2	957	6.0	902	5.9	888	5.8
Drama	389	2.4	400	2.5	394	2.5	369	2.4	375	2.5
Economics	54	0.3	52	0.3	45	0.3	43	0.3	41	0.3
Electronics	23	0.1	20	0.1	21	0.1	17	0.1	19	0.1
Engineering	11	0.1	12	0.1	13	0.1	14	0.1	14	0.1
English	1,662	10.2	1,655	10.4	1,668	10.5	1,659	10.8	1,694	11.1
General Studies	40	0.2	22	0.1	19	0.1	18	0.1	15	0.1
Geography	709	4.4	691	4.3	673	4.3	662	4.3	652	4.3
Government & Politics	15	0.1	15	0.1	15	0.1	12	0.1	13	0.1
History	822	5.1	799	5.0	803	5.1	785	5.1	794	5.2
Home Economics	246	1.5	223	1.4	201	1.3	184	1.2	165	1.1
Humanities	55	0.3	52	0.3	50	0.3	56	0.4	61	0.4
Information Technology	797	4.9	762	4.8	746	4.7	726	4.7	704	4.6
Law	19	0.1	19	0.1	20	0.1	18	0.1	20	0.1
Mathematics	1,542	9.5	1,575	9.9	1,583	10.0	1,562	10.2	1,624	10.6
Media Studies	167	1.0	168	1.1	170	1.1	163	1.1	159	1.0
Modern Foreign Languages	817	5.0	790	5.0	789	5.0	751	4.9	729	4.8
Music	477	2.9	465	2.9	458	2.9	439	2.9	424	2.8
Personal, Health & Social Education	224	1.4	203	1.3	199	1.3	188	1.2	175	1.1
Physical Education	1,153	7.1	1,128	7.1	1,141	7.2	1,126	7.3	1,114	7.3
Physics	427	2.6	417	2.6	414	2.6	393	2.6	388	2.5
Psychology	91	0.6	93	0.6	96	0.6	87	0.6	86	0.6
Religious Education	660	4.1	659	4.1	661	4.2	648	4.2	618	4.0
Science	1,266	7.8	1,245	7.8	1,243	7.9	1,218	7.9	1,228	8.0
Sociology	94	0.6	94	0.6	91	0.6	81	0.5	83	0.5
Special Educational Needs	399	2.5	359	2.3	340	2.1	303	2.0	271	1.8
Travel & Tourism	50	0.3	46	0.3	42	0.3	41	0.3	37	0.2
Welsh	1,059	6.5	1,030	6.5	1,044	6.6	1,038	6.8	1,037	6.8
Welsh Baccalaureate	18	0.1	25	0.2	35	0.2	43	0.3	63	0.4
TOTAL	16,268	100%	15,923	100%	15,827	100%	15,346	100%	15,296	100%

Included in above figures for March 2016 – 9,666 teachers have 1 subject recorded, 1,917 teachers have 2 subjects, 495 teachers have 3 subjects, 54 teachers have 4 subjects, 12 teachers have 5 subjects, 1 teacher has 6 subjects, 3 teachers have 7 subjects and 1 teachers has 8 subjects

Included in above figures for March 2015 – 9,735 teachers have 1 subject recorded, 1,945 teachers have 2 subjects, 487 teachers have 3 subjects, 50 teachers have 4 subjects, 8 teachers have 5 subjects, 1 teacher has 6 subjects and 2 teachers have 7 subjects

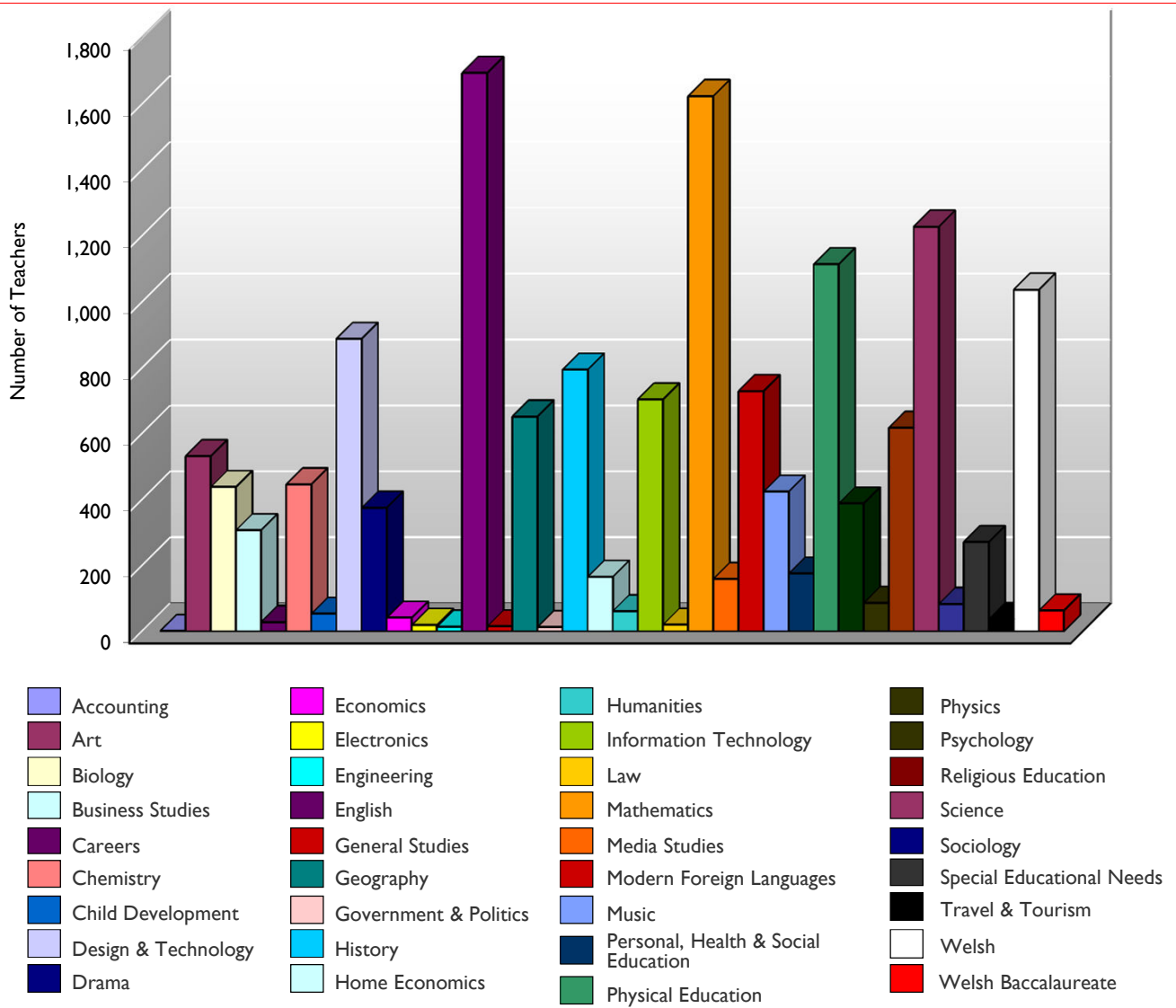
Included in above figures for March 2014 – 10,013 teachers have 1 subject recorded, 2,033 teachers have 2 subjects, 504 teachers have 3 subjects, 48 teachers have 4 subjects, 6 teachers have 5 subjects and 2 teachers have 7 subjects

Included in above figures for March 2013 – 10,089 teachers have 1 subject recorded, 2,038 teachers have 2 subjects, 511 teachers have 3 subjects, 45 teachers have 4 subjects, 5 teachers have 5 subjects, 1 teacher has 6 subjects and 2 teachers have 7 subjects

Included in above figures for March 2012 – 10,294 teachers have 1 subject recorded, 2,096 teachers have 2 subjects, 514 teachers have 3 subjects, 50 teachers have 4 subjects, 4 teachers have 5 subjects, 1 teacher has 6 subjects and 2 teachers have 7 subjects

Registered Headteachers in secondary schools are not included in the above figures as subject taught information is not held for Headteachers.

Number of school teachers registered with EWC by subject taught
(secondary phase working only) - March 2016



1.12 Number of school teachers registered with EWC by subject taught versus subject trained (secondary phase working only)

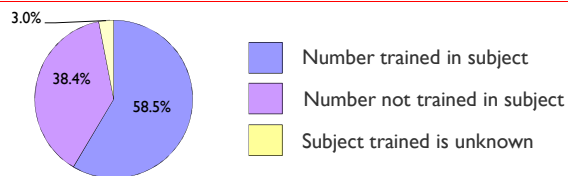
	CORE Subjects & Religious Education															
	March 2014				March 2015				March 2016							
	Percentage (%) trained in subject	Percentage (%) not trained in subject	Percentage (%) Subject trained is unknown	Percentage (%)	Percentage (%) trained in subject	Percentage (%) not trained in subject	Percentage (%) Subject trained is unknown	Percentage (%)	Number trained in subject	Percentage (%)	Number not trained in subject	Percentage (%)	Subject trained is unknown	Percentage (%) Subject trained is unknown	Total teaching subject	Percentage (%)
Biology	57.8	37.0	5.2	100%	56.6	39.7	3.7	100%	250	58.5	164	38.4	13	3.0	427	100%
Chemistry	49.8	44.7	5.5	100%	51.6	44.5	3.9	100%	221	52.7	181	43.2	17	4.1	419	100%
English	71.4	19.4	9.2	100%	73.1	19.4	7.5	100%	1,179	73.7	319	19.9	101	6.3	1,599	100%
Mathematics	76.1	16.1	7.8	100%	77.9	16.0	6.0	100%	1,188	77.6	265	17.3	77	5.0	1,530	100%
Physics	45.0	50.9	4.1	100%	45.3	51.7	2.9	100%	162	44.1	189	51.5	16	4.4	367	100%
Religious Education	65.0	24.6	10.3	100%	65.8	25.9	8.3	100%	386	66.1	158	27.1	40	6.8	584	100%
Science	30.1	63.2	6.7	100%	31.6	63.1	5.3	100%	352	30.6	752	65.3	47	4.1	1,151	100%
Welsh	68.7	22.6	8.8	100%	70.6	22.1	7.2	100%	717	71.4	232	23.1	55	5.5	1,004	100%

The data in this section is based on registered school teachers whose route to Qualified Teacher Status (QTS) was through a course of initial teacher training at a teacher training institution and not through any other route

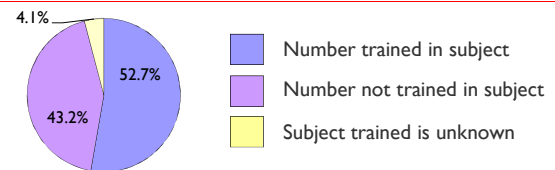
In the cases of those school teachers trained to teach subjects in the sciences, there is a noticeable transferability in teaching different subjects within these broad groups. For example, a teacher trained in Biology may also teach Chemistry, Physics or General Science

March 2016

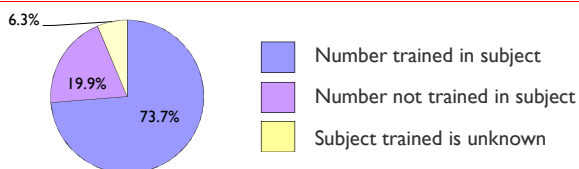
Biology



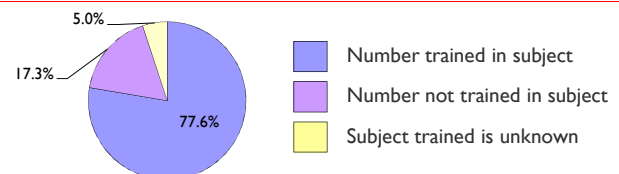
Chemistry



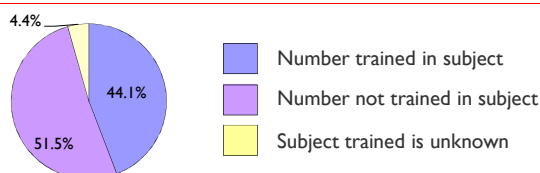
English



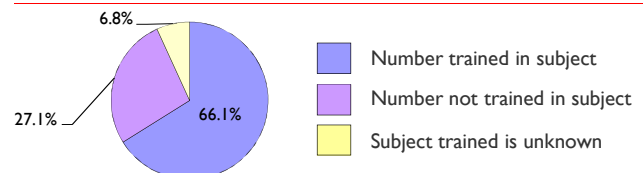
Mathematics



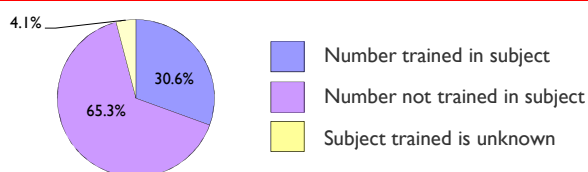
Physics



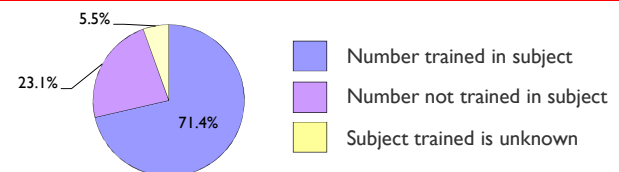
Religious Education



Science



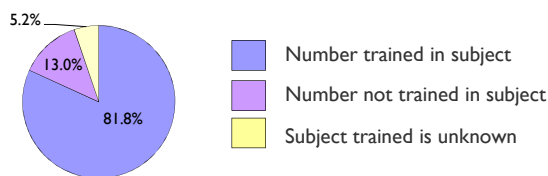
Welsh



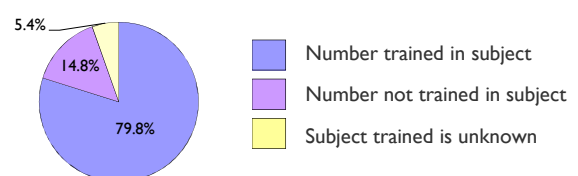
Foundation Subjects																
	March 2014				March 2015				March 2016							
	Percentage (%) trained in subject	Percentage (%) not trained in subject	Percentage (%) Subject trained is unknown	Percentage (%)	Percentage (%) trained in subject	Percentage (%) not trained in subject	Percentage (%) Subject trained is unknown	Percentage (%)	Number trained in subject	Percentage (%)	Number not trained in subject	Percentage (%)	Subject trained is unknown	Number not trained in subject	Total teaching subject	Percentage (%)
Art	78.3	13.4	8.3	100%	80.2	13.3	6.5	100%	423	81.8	67	13.0	27	5.2	517	100%
Design & Technology	73.0	15.8	11.2	100%	77.5	14.7	7.9	100%	680	79.8	126	14.8	46	5.4	852	100%
Geography	73.4	15.1	11.5	100%	75.7	16.1	8.1	100%	486	77.3	97	15.4	46	7.3	629	100%
History	72.7	15.7	11.6	100%	73.9	15.9	10.2	100%	583	75.4	124	16.0	66	8.5	773	100%
Information Technology	37.6	56.4	6.0	100%	38.4	56.4	5.2	100%	257	39.4	370	56.7	26	4.0	653	100%
Modern Foreign Languages	83.8	7.4	8.8	100%	85.3	7.1	7.6	100%	609	88.0	49	7.1	34	4.9	692	100%
Music	79.6	11.5	8.9	100%	80.2	11.1	8.7	100%	334	83.7	41	10.3	24	6.0	399	100%
Physical Education	83.0	9.5	7.5	100%	84.4	9.8	5.9	100%	920	86.4	98	9.2	47	4.4	1,065	100%

March 2016

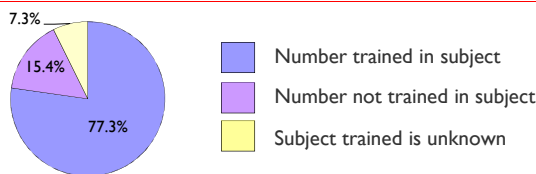
Art



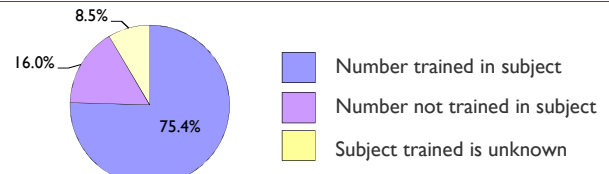
Design & Technology



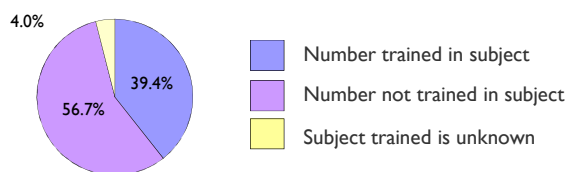
Geography



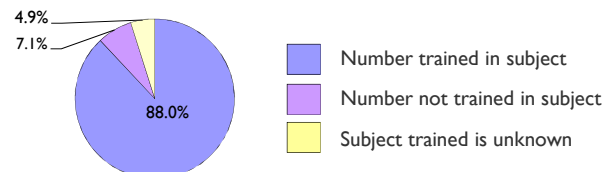
History



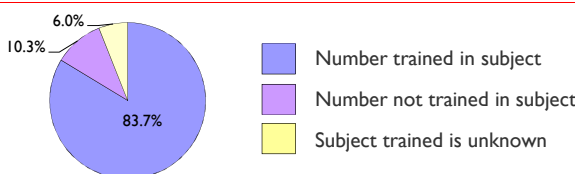
Information Technology



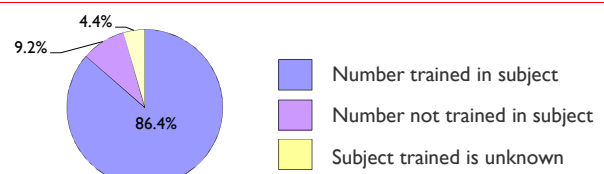
Modern Foreign Languages



Music



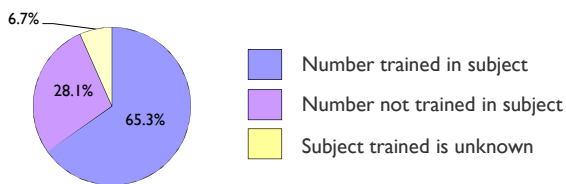
Physical Education



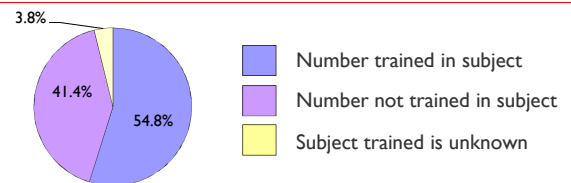
Non National Curriculum Subjects																
	March 2014				March 2015				March 2016							
	Percentage (%) trained in subject	Percentage (%) not trained in subject	Percentage (%) Subject trained is unknown	Percentage (%)	Percentage (%) trained in subject	Percentage (%) not trained in subject	Percentage (%) Subject trained is unknown	Percentage (%)	Number trained in subject	Percentage (%)	Number not trained in subject	Percentage (%)	Subject trained is unknown	Percentage (%)	Total teaching subject	Percentage (%)
Accounting	0	100	0	100%	0	100	0	100%	0	0	1	100	0	0	1	100%
Business Studies	62.2	28.8	9.0	100%	63.9	28.9	7.1	100%	186	65.3	80	28.1	19	6.7	285	100%
Careers	0	73.3	26.7	100%	0	80.8	19.2	100%	0	0	23	85.2	4	14.8	27	100%
Child Development	0	68.8	31.3	100%	0	71.7	28.3	100%	0	0	35	77.8	10	22.2	45	100%
Drama	52.5	42.0	5.5	100%	52.9	42.1	5.0	100%	188	54.8	142	41.4	13	3.8	343	100%
Economics	20.9	46.5	32.6	100%	17.1	58.5	24.4	100%	6	15.0	27	67.5	7	17.5	40	100%
Electronics	0	95.0	5.0	100%	0	100	0	100%	0	0	17	94.4	1	5.6	18	100%
Engineering	0	90.0	10.0	100%	0	100	0	100%	0	0	12	100	0	0	12	100%
General Studies	17.6	58.8	23.5	100%	18.8	68.8	12.5	100%	3	23.1	9	69.2	1	7.7	13	100%
Government and Politics	0	71.4	28.6	100%	0	72.7	27.3	100%	0	0	9	75.0	3	25.0	12	100%
Home Economics	29.3	52.5	18.2	100%	29.3	53.6	17.1	100%	48	29.6	94	58.0	20	12.3	162	100%
Humanities	0	87.5	12.5	100%	0	90.9	9.1	100%	1	1.7	51	86.4	7	11.9	59	100%
Law	0	100	0	100%	0	100	0	100%	0	0	13	100	0	0	13	100%
Media Studies	1.3	89.0	9.7	100%	1.4	89.7	8.9	100%	0	0	133	93.0	10	7.0	143	100%
Personal, Health and Social Education	0	79.7	20.3	100%	0	83.7	16.3	100%	0	0	132	88.0	18	12.0	150	100%
Psychology	2.6	88.5	9.0	100%	1.4	94.2	4.3	100%	1	1.4	63	91.3	5	7.2	69	100%
Special Educational Needs	1.0	64.4	34.6	100%	1.1	70.4	28.5	100%	2	0.8	189	76.8	55	22.4	246	100%
Sociology	14.3	77.1	8.6	100%	13.3	81.7	5.0	100%	8	12.7	52	82.5	3	4.8	63	100%
Travel & Tourism	2.6	86.8	10.5	100%	0.0	89.2	10.8	100%	0	0	31	93.9	2	6.1	33	100%
Welsh Baccalaureate	0	87.9	12.1	100%	0	92.7	7.3	100%	0	0	55	94.8	3	5.2	58	100%

March 2016

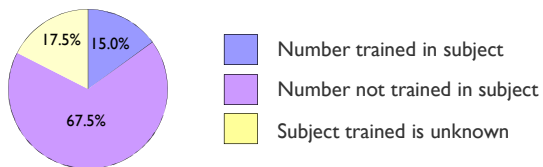
Business Studies



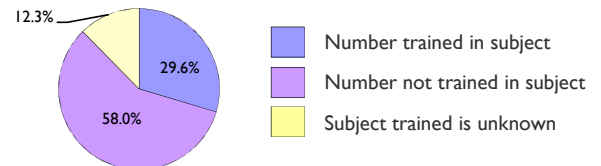
Drama



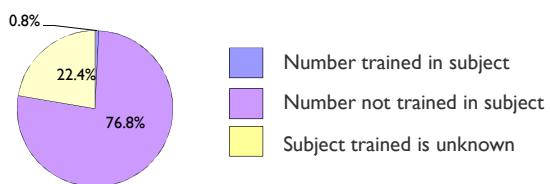
Economics



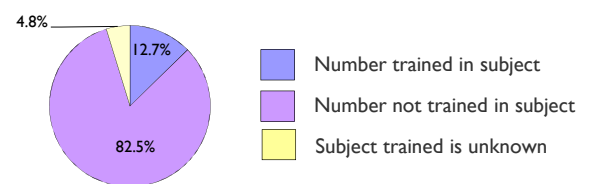
Home Economics



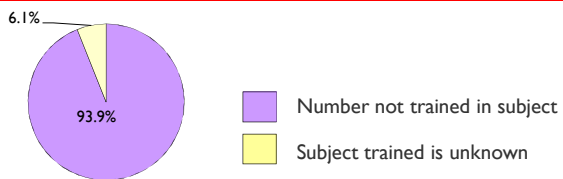
Special Educational Needs



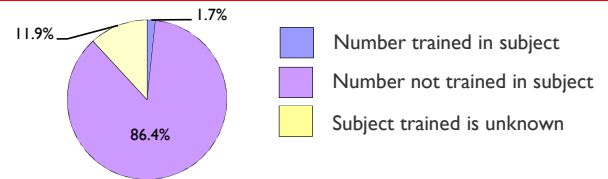
Sociology



Travel & Tourism



Humanities



Section 2

REGISTERED FURTHER EDUCATION TEACHERS



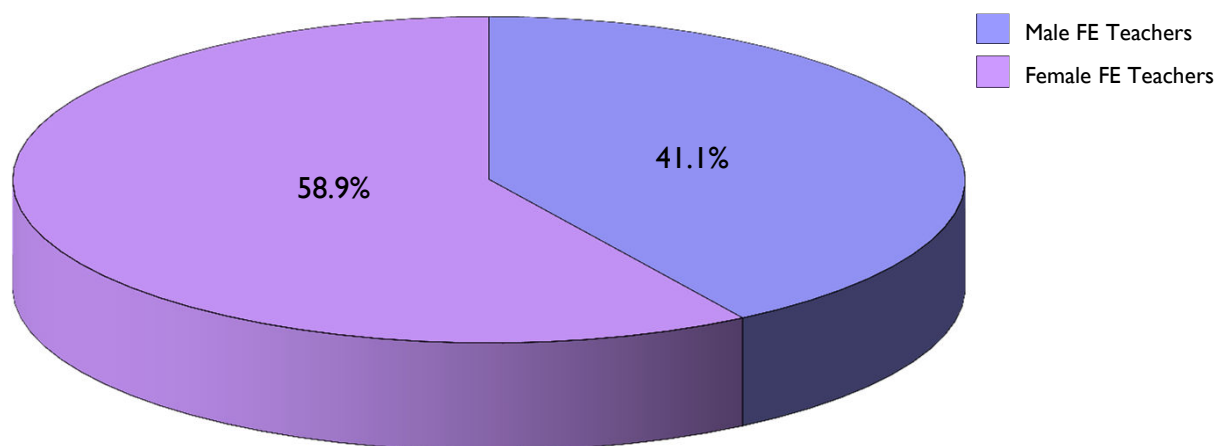
2.1 Number of further education teachers registered with EWC Wales

March 2016		
	Number of FE teachers	Percentage (%)
TOTAL	6,358	100%

2.2 Number of further education teachers registered with EWC by gender

March 2016		
	Number of FE teachers	Percentage (%)
Male Teachers	2,612	41.1
Female Teachers	3,746	58.9
TOTAL	6,358	100%

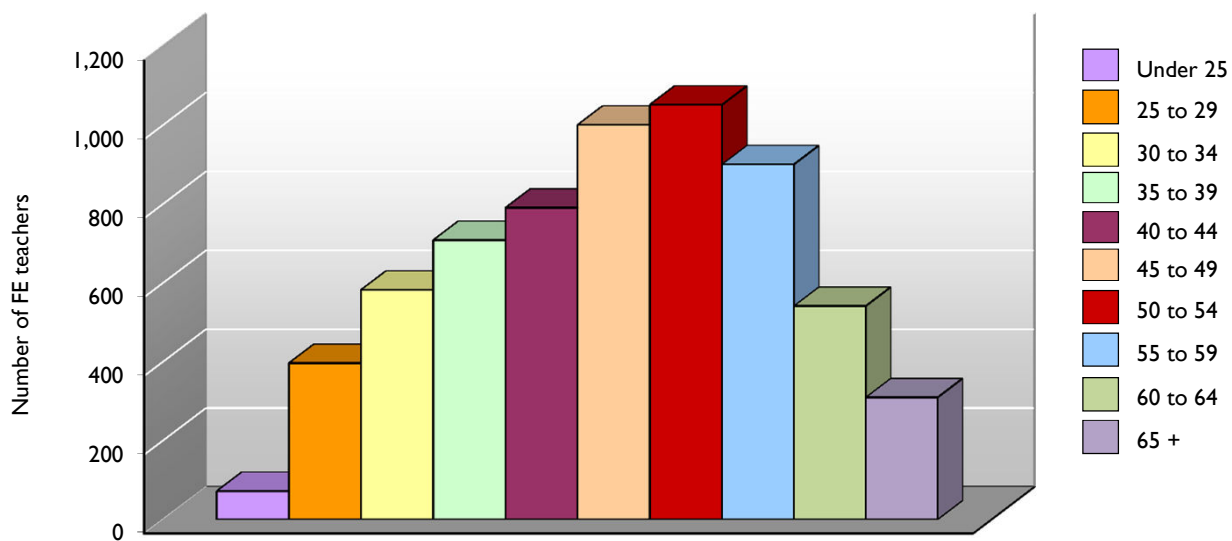
March 2016



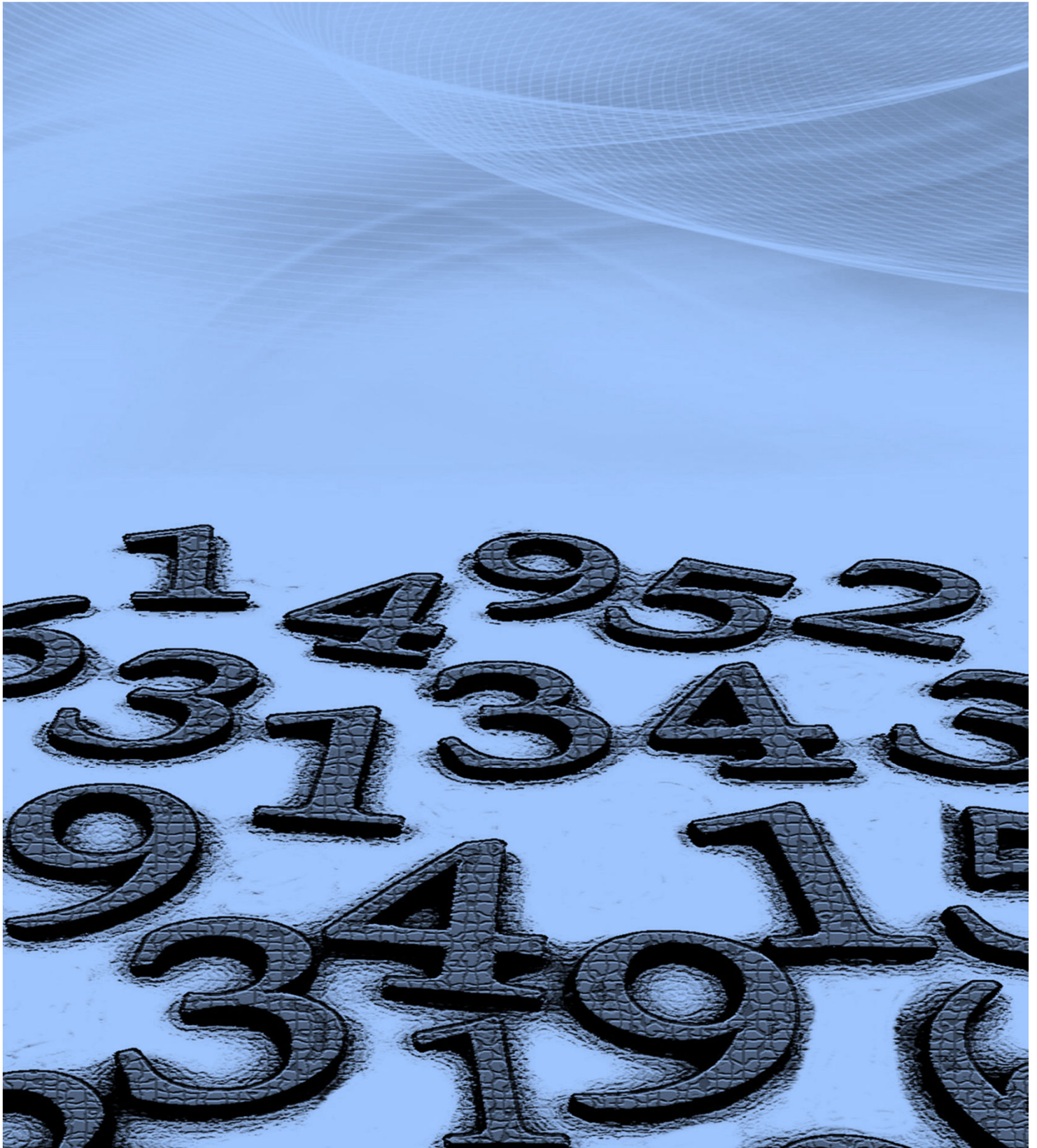
2.3 Number of further education teachers registered with EWC by age

	March 2016	
	Number of FE teachers	Percentage (%)
Under 25	72	1.1
25 to 29	397	6.2
30 to 34	583	9.2
35 to 39	709	11.2
40 to 44	791	12.4
45 to 49	1,001	15.7
50 to 54	1,052	16.5
55 to 59	901	14.2
60 to 64	542	8.5
65 +	310	4.9
TOTAL	6,358	87%

March 2016



Annex



Annex

Data Definitions and Assumptions

- The data contained in this Digest is based on a number of specific criteria. The following assumptions apply to all tables in the report.
 - All data in this report includes school teachers registered with the Education Workforce Council (EWC).
 - Supply teachers in each section are only counted once regardless of the number of LA supply lists on which they are included or supply teacher agencies they work for.
- In section 1, data produced in respect of phase is based on the employment details on the Register as at the 1 March 2016.

In considering the data it should be noted that:

- there is no legal obligation for teachers, schools, LAs or FE colleges to notify EWC of the teacher posts within a school or college;
 - in the school teacher section, in the primary and other phases there is a noticeable absence of assistant headteacher and deputy headteacher positions.
- For the data provided in respect of subjects the following definitions apply to the relevant tables:-

Tables	Group	
1.10	Secondary trained school teachers only	Subject trained - data is based on the first subject recorded on the Register only
1.11	School teachers working in the secondary phase only	Subject(s) taught - registered school teachers are included more than once if more than one subject taught is recorded on their record
1.12	School teachers working in the secondary phase only whose route to Qualified Teacher Status (QTS) was through a course of initial teacher training at a teacher training institution and not through any other route	<p>Subject taught versus trained</p> <p>Data in respect of subject trained relates to the first subject recorded on the register only.</p> <p>However, registered teachers are included more than once if more than one subject taught is recorded on their record</p>
No subject taught data is held for headteachers and therefore registered headteachers in secondary schools are not included in any of the tables relating to subject taught data		