



Department  
for Education

# **16-19 Accountability Headline Measures from 2016**

**A briefing note for 16-19 providers  
and stakeholders**

**July 2016**

## Key messages

1. As we announced in the government response to the consultation on 16-19 accountability in 2014, from 2016, we will be introducing five new accountability headline measures for schools, colleges and other institutions providing education for 16-19 year olds. These are designed to place a greater emphasis on progress and progression alongside attainment, ensuring students make progress from their starting points and that every young person leaves education capable of getting a place at university, an apprenticeship or a good job.
2. The measures are:
  - **Progress** - a value added progress measure to show how well students have progressed when compared with students with the same prior attainment for students taking Level 3 academic and Applied General qualifications. A completion and attainment measure which compares the attainment of students with the national average attainment for each qualification and treats non-completion as a fail for students taking Tech Levels (and Technical Certificates from 2017);
  - **Attainment** – continuing the average point score per entry measure and removing the average point score per student measure;
  - **Retention** - a measure showing the proportion of students being retained in their core aim and aligned as far as possible with the retention element of the funding formula;
  - **English and maths** – an average change in grade measure for students who did not get a good pass (currently a grade C) in these subjects at GCSE;
  - **Destinations** –the measure shows the percentage of students going to or remaining in a sustained education or employment destination in the academic year after taking A levels or other Level 3 qualifications.

A technical guide has been published which gives more details of how the new measures are calculated (16 to 19 accountability headline measures: technical guide). It is updated periodically.

3. From 2017 we will expand the performance tables to include level 2 outcomes and we will introduce disadvantage measures showing how students who were eligible for the pupil premium in year 11 compare to their peers in each of the five headline measures.
4. From 2018 we are planning to include apprenticeships and work based learning in performance tables.
5. We expect data to be available as follows:

Date	Type of data
Summer 2016	Shadow Level 3 data based on all of the headline measures (except

	destination measures) shared with schools and colleges 2016 Performance Tables Statement of Intent published
Autumn 2016	2014/15 cohort into 2015/16 destinations published (as official statistics for the first time)
Autumn 2016	Provisional national statistics published on summer 2016 results
Spring 2017	2016 16-18 performance tables published
Summer 2017	Possible shadow Level 2 data shared with schools and colleges
Autumn 2017	2015/16 cohort into 2016/17 destinations published in performance tables
Autumn 2017	Provisional national statistics published on summer 2017 results, including Level 2 outcomes

6. We will require all schools and colleges to publish the headline measures on their websites either through statutory requirements or through their funding agreements. As set out in a consultation in 2014, we are exploring if a tool' can be developed to help schools and colleges present the measures on their websites in a standard format which can be easily understood by students and parents. More information should be available from autumn 2016.

## Use of 16-19 data for inspection and risk assessment

7. Ofsted inspectors currently use data from the DfE and the Skills Funding Agency (SFA) to risk assess and inspect schools and colleges.
8. In colleges, they primarily use qualification achievement rates produced by the SFA to assess outcomes for both 16-18 and adult learners.
9. Ofsted are however using other data produced by DfE in their new 16-19 study programmes inspection dashboard, for example destination measures and experimental statistics on English and maths.

10. We expect that Ofsted will use all the new DfE data, alongside qualification achievement rates (QARs) from 2017, when the new DfE measures are first published. At some point in the future, the SFA will cease providing QAR data for 16-18 year olds, at which point Ofsted will solely use DfE performance data. The exact date is still to be determined.